

CAREER TECHNICAL EDUCATION (CTE) TWO-YEAR PROGRAM REVIEW FOR 2022

Program: Human Development/Human Services.

Planning Year: 2020-2021

Unit: Applied Behavioral Sciences

Cluster: Workforce & Economic Development **Last Year of CPPR/Voc. Ed Review:** 2018-2019

INSTRUCTIONS: CTE programs will complete and submit the below Two-Year Program Review as part of a regular two-year program review cycle (Ed Code 78016). In addition, CTE programs will complete and submit an APPW on an annual basis and an Instructional Comprehensive Program Planning and Review (CPPR) every four years according to the institutional comprehensive planning cycle for instructional programs.

California Ed Code 78016

Every vocational or occupational training program offered by a community college district shall be reviewed every two years by the governing board of the district to ensure that each program, as demonstrated by the California Occupational Information System, including the State-Local Cooperative Labor Market Information Program established in Section 10533 of the Unemployment Insurance Code, or if this program is not available in the labor market area, other available sources of labor market information, does all of the following:

1. Meets a documented labor market demand.
 2. Does not represent unnecessary duplication of other manpower training programs in the area.
 3. Is of demonstrated effectiveness as measured by the employment and completion success of its students.
- A. Any program that does not meet the requirements of subdivision (A) and the standards promulgated by the governing board shall be terminated within one year.
 - B. The review process required by this section shall include the review and comments by the local Private Industry Council established pursuant to Division 8 (commencing with Section 15000) of the Unemployment Insurance Code, which review and comments shall occur prior to any decision by the appropriate governing body.
 - C. This section shall apply to each program commenced subsequent to July 28, 1983.
 - D. A written summary of the findings of each review shall be made available to the public.

NARRATIVE: Review your CTE program according to the following three prompts with analysis of data provided by the State: <http://www.labormarketinfo.edd.ca.gov/>.

I. Meets a documented labor market demand, <http://www.labormarketinfo.edd.ca.gov/>.

The Human Development / Human Services program meets a documented labor market demand for 2018-2028. In California it is projected that in the field of Social and Human Service Assistants there will a 10.1% growth in demand, with a numeric change of 2,300 positions. Social and Community Service Managers will see a similar increase of 11.9%, adding 1,900 positions. Child, Family and School Social Workers will increase in demand by 3%, while Mental Health and Substance Abuse Social Workers will see a projected 7.7% increase. The upward trend continues with the field of Substance Abuse, Behavior Disorders, and Mental Health Counselors growing by 3.3%, with Community and Social Service Specialists increasing in demand by 8.2%, a numeric change of 400 positions.

Top Occupations within Individual and Family Services Industry

Standard Occupational Classification	Occupational Title	2018	2028	Numeric Change	Percentage Change
39-9021	Personal Care Aides	483,400	646,900	163,500	33.8%
21-1093	Social and Human Service Assistants	22,700	25,000	2,300	10.1%
11-9151	Social and Community Service Managers	16,000	17,900	1,900	11.9%
43-6014	Secretaries and Administrative Assistants, Except Legal, Medical, and Executive	11,500	11,200	-300	-2.6%
21-1013	Marriage and Family Therapists	10,400	10,700	300	2.9%
21-1021	Child, Family, and School Social Workers	10,000	10,300	300	3.0%
43-9061	Office Clerks, General	9,900	10,300	400	4.0%
13-1199	Business Operations Specialists, All Other	8,800	9,900	1,100	12.5%
11-1021	General and Operations Managers	7,800	8,800	1,000	12.8%
39-1021	FirstLine Supervisors of Personal Service Workers	6,100	7,400	1,300	21.3%
21-1018	Substance Abuse, Behavioral Disorder, and Mental Health Counselors	6,000	6,200	200	3.3%
39-9032	Recreation Workers	5,200	5,900	700	13.5%
21-1099	Community and Social Service Specialists, All Other	4,900	5,300	400	8.2%
21-1022	Healthcare Social Workers	4,200	5,000	800	19.0%
21-1015	Rehabilitation Counselors	3,500	4,200	700	20.0%
43-1011	FirstLine Supervisors of Office and Administrative Support Workers	3,400	3,400	0	0.0%
43-3031	Bookkeeping, Accounting, and Auditing Clerks	2,400	2,500	100	4.2%
49-9071	Maintenance and Repair Workers, General	2,000	2,400	400	20.0%
13-2011	Accountants and Auditors	1,900	2,100	200	10.5%
43-4171	Receptionists and Information Clerks	1,800	1,900	100	5.6%
29-1141	Registered Nurses	1,500	1,800	300	20.0%
25-3097	Teachers and Instructors, All Other, Except Substitute Teachers	1,500	1,500	0	0.0%
53-3041	Taxi Drivers and Chauffeurs	1,400	1,700	300	21.4%
13-1071	Human Resources Specialists	1,400	1,600	200	14.3%
37-2011	Janitors and Cleaners, Except Maids and Housekeeping Cleaners	1,300	1,600	300	23.1%
25-3021	SelfEnrichment Education Teachers	1,300	1,500	200	15.4%
21-1023	Mental Health and Substance Abuse Social Workers	1,300	1,400	100	7.7%
43-4111	Interviewers, Except Eligibility and Loan	1,200	1,200	0	0.0%

II. Does not represent unnecessary duplication of other manpower training programs in the area.

The Human Development/Human Services Department does not represent unnecessary duplication of other training programs in the area.

III. Is of demonstrated effectiveness as measured by the employment and completion success of its students,

https://misweb.cccco.edu/perkins/Core_Indicator_Reports/Summ_CoreIndi_TOPCode.aspx

There is demonstrated effectiveness as measured by the employment and completion success rate of students in the PERKINS IV Core Indicators. For TOP Code 210440, Alcohol and Controlled Substances, Core areas 1-3 at the District level exceed state-wide numbers: Core 1 Skill Attainment for the District is 95.16% compared to the State level of 84.76%; Core 2 Completions are 100% in the District, with State levels at 88.79%. Core 3 Persistence is 98.39% for the District, compare to 88.09% State-wide. Employment is lower and may be impacted by the extensive practicum requirement post-graduation and pre-certification. The time involved may impact accuracy in tracking and recording.



PERKINS IV Core Indicators of Performance by 6-digit Vocational TOP Code
Summary Detail Report for 2020-2021 Fiscal Year Planning

CUESTA COLLEGE

210440 Alcohol and Controlled Substances

	Core 1 Skill Attainment			Core 2 Completions			Core 3 Persistence		
	Percent	Count	Total	Percent	Count	Total	Percent	Count	Total
Program Area Total	95.16	59	62	100.00	44	44	98.39	61	62
Female	100.00	14	14	100.00	11	11	92.86	13	14
Male	93.75	45	48	100.00	33	33	100.00	48	48
Non-traditional		0	0		0	0		0	0
Displaced Homemaker	100.00	2	2	100.00	2	2	100.00	2	2
Economically Disadvantaged	94.74	54	57	100.00	42	42	100.00	57	57
Limited English Proficiency		0	0		0	0		0	0
Single Parent	100.00	4	4	100.00	4	4	100.00	4	4
Students with Disabilities	100.00	8	8	100.00	5	5	100.00	8	8
Technical Preparation		0	0		0	0		0	0
District	95.16	59	62	100.00	44	44	98.39	61	62
State	84.76	17,785	20,983	88.79	8,476	9,546	88.09	18,173	20,629

	Core 4 Employment			Core 5a NT Participation			Core 5b NT Completion		
	Percent	Count	Total	Percent	Count	Total	Percent	Count	Total
Program Area Total	32.35	11	34		0	0		0	0
Female	100.00	6	6		0	0		0	0
Male	17.86	5	28		0	0		0	0
Non-traditional		0	0		0	0		0	0
Displaced Homemaker	100.00	1	1		0	0		0	0
Economically Disadvantaged	28.13	9	32		0	0		0	0
Limited English Proficiency		0	0		0	0		0	0
Single Parent	100.00	2	2		0	0		0	0
Students with Disabilities	100.00	2	2		0	0		0	0
Technical Preparation		0	0		0	0		0	0
District	32.35	11	34		0	0		0	0
State	68.82	5,061	7,354	38.60	22	57	38.60	22	57

Similarly, there is demonstrated effectiveness as measured by the employment and completion success rate of students in the PERKINS IV Core Indicators for TOP Code 130800, Family Studies, Core areas 1-4. The District level exceeds state-wide numbers in Core areas 1-4: Core 1 Skill Attainment for the District is 94.92% compared to the State level of 91.06%; Core 2 Completions are 100% in the District, with State levels at 84.20%; Core 3 Persistence is 96.61% for the District, compare to 89.68% State-wide; Core 4 Employment is 75.00% for the District, with State levels at 72.36%.



PERKINS IV Core Indicators of Performance by 6-digit Vocational TOP Code
Summary Detail Report for 2020-2021 Fiscal Year Planning

CUESTA COLLEGE

130800 Family Studies

	Core 1 Skill Attainment			Core 2 Completions			Core 3 Persistence		
	Percent	Count	Total	Percent	Count	Total	Percent	Count	Total
Program Area Total	94.92	56	59	100.00	25	25	96.61	57	59
Female	95.92	47	49	100.00	19	19	95.92	47	49
Male	90.00	9	10	100.00	6	6	100.00	10	10
Non-traditional		0	0		0	0		0	0
Displaced Homemaker	88.89	8	9	100.00	1	1	100.00	9	9
Economically Disadvantaged	96.00	48	50	100.00	19	19	98.00	49	50
Limited English Proficiency	100.00	1	1	100.00	1	1	100.00	1	1
Single Parent	100.00	10	10	100.00	4	4	100.00	10	10
Students with Disabilities	93.75	15	16	100.00	7	7	93.75	15	16
Technical Preparation		0	0		0	0		0	0
District	94.92	56	59	100.00	25	25	96.61	57	59
State	91.06	1,059	1,163	84.20	437	519	89.68	1,043	1,163

	Core 4 Employment			Core 5a NT Participation			Core 5b NT Completion		
	Percent	Count	Total	Percent	Count	Total	Percent	Count	Total
Program Area Total	75.00	6	8	0.00	0	1	0.00	0	1
Female	66.67	4	6	0.00	0	1	0.00	0	1
Male	100.00	2	2		0	0		0	0
Non-traditional		0	0	0.00	0	1	0.00	0	1
Displaced Homemaker		0	0		0	0		0	0
Economically Disadvantaged	83.33	5	6	0.00	0	1	0.00	0	1
Limited English Proficiency		0	0		0	0		0	0
Single Parent	0.00	0	1		0	0		0	0
Students with Disabilities	66.67	2	3		0	0		0	0
Technical Preparation		0	0		0	0		0	0
District	75.00	6	8	0.00	0	1	0.00	0	1
State	72.36	199	275	0.00	0	4	0.00	0	4

The 0.00 notation indicates entry requirements - ENP courses that counts less than six not be displayed