

Supporting Undocumented Students on Our Campus

Undocu-Ally Training 2: Taking the Next Steps





UndocuAlly Trainings at Cuesta College

- Originally trained by Dr. Elena Macias, former Special Assistant to the President at CSU Long Beach in 2015
 - AB540 Ally Training Project Lead
 - Ab540.com | elena.macias@ab540.com
- Adapted training materials to fit our institutions and audiences

GOT PAPERS? GOT DREAMS?

Know that you can go to college regardless of your immigration status

En Español



3-Part Training Series: Creating Change at Three Levels

1. In individual knowledge & interactions
2. In our offices, programs, departments, and/or organizations
3. University-wide | Advocating for Institutional-level Support



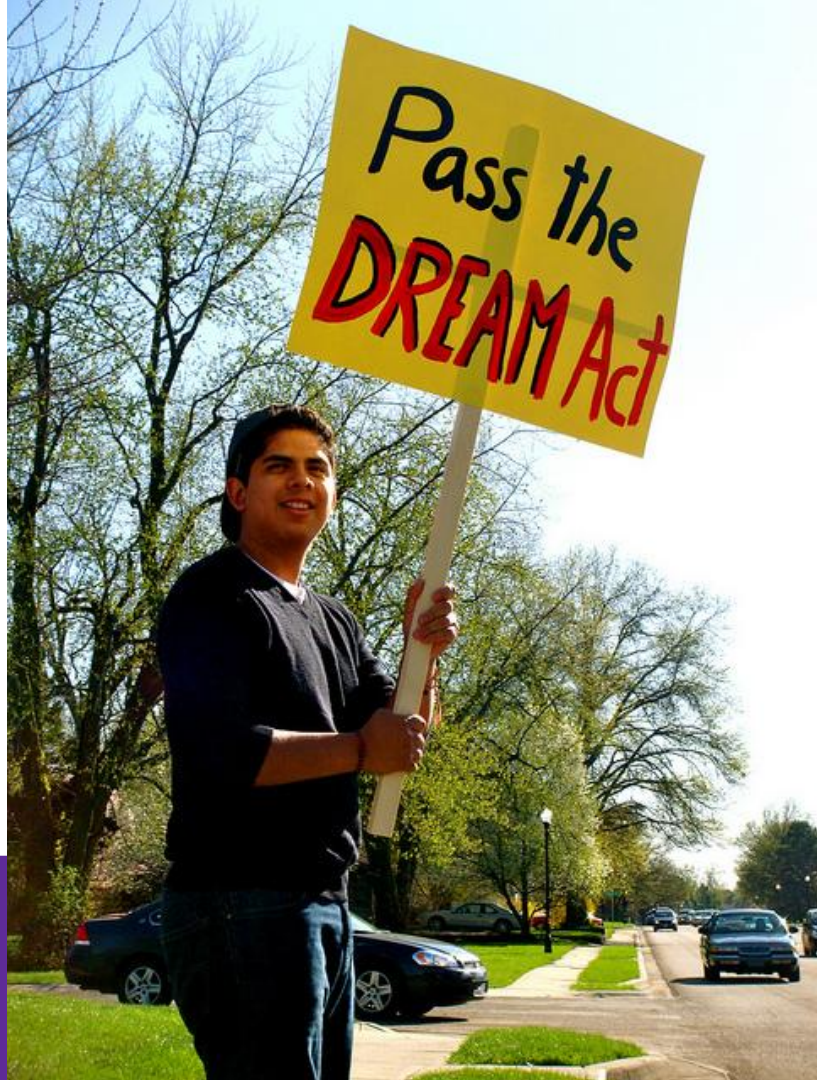
Objectives

1. Examine the larger history of immigrant access to education
2. Introduce other CA state laws that impact the immigrant community as well as how to engage in state legislation
3. Brainstorm how we could be allies to the undocumented community in different scenarios
4. Identify and address challenges undocumented students may face in your department, program, school site, etc.



Latina Leadership Network

**Why did you
join this work?**





LAWS & POLICIES

Discussing Relevant Legislation for
Undocumented Students and
Staying Up-to-Date

- Continuing Discussions About Political & Legal Contexts
- (Selected) Additional CA Laws that Impact Undocumented Students
- What does this mean for you?

Review: Legal Basics

**CA Assembly Bill
540 (2001)**

**CA Assembly Bill
130 & 131 (Dream
Act, 2012 & 2013)**

**DACA (Deferred
Action for
Childhood Arrivals)**

КАНОТ

Review: Legal Basics

CA Assembly Bill 540 (2001)

Allows eligible undocumented CA high school graduates to **pay in-state tuition** regardless of immigration status.

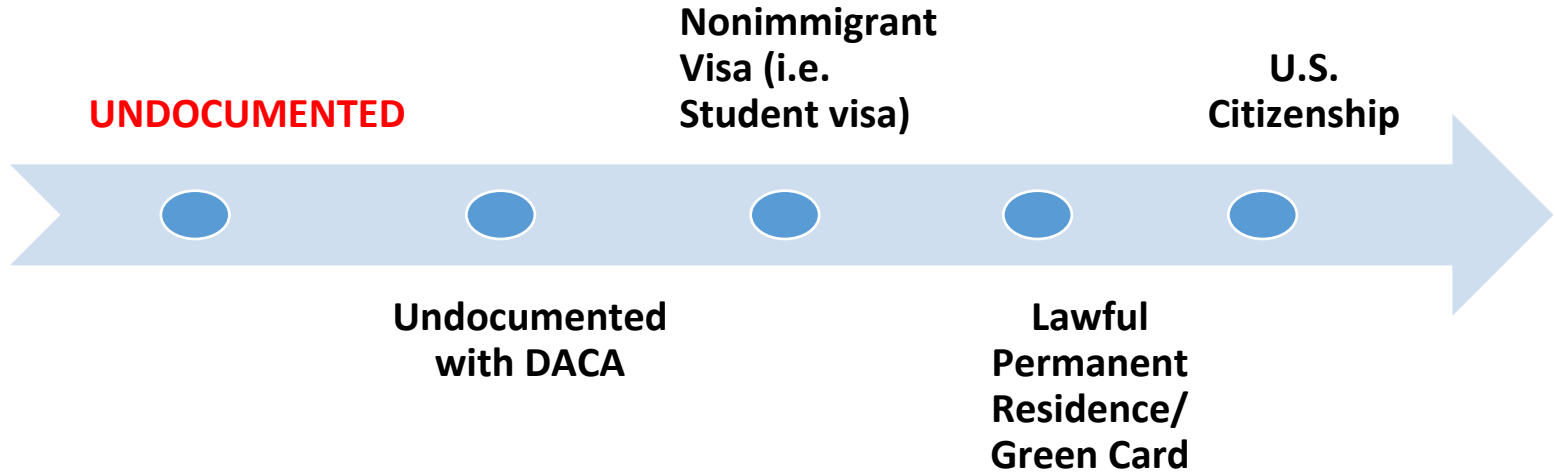
CA Assembly Bill 130 & 131 (Dream Act, 2012 & 2013)

Allows eligible **AB 540** students access to some types of **CA financial aid and scholarships**.

DACA (Deferred Action for Childhood Arrivals)

Federal executive order that allows some undocumented youth who are “in school” or who have a high school diploma/equivalent to receive a **temporary deferral from deportation** and **be eligible to work**.

Immigration Status Spectrum



Political and Legal Context

- What do you notice?
- What do these observations mean for undocumented students?
- What do these observations mean for you as an ally?

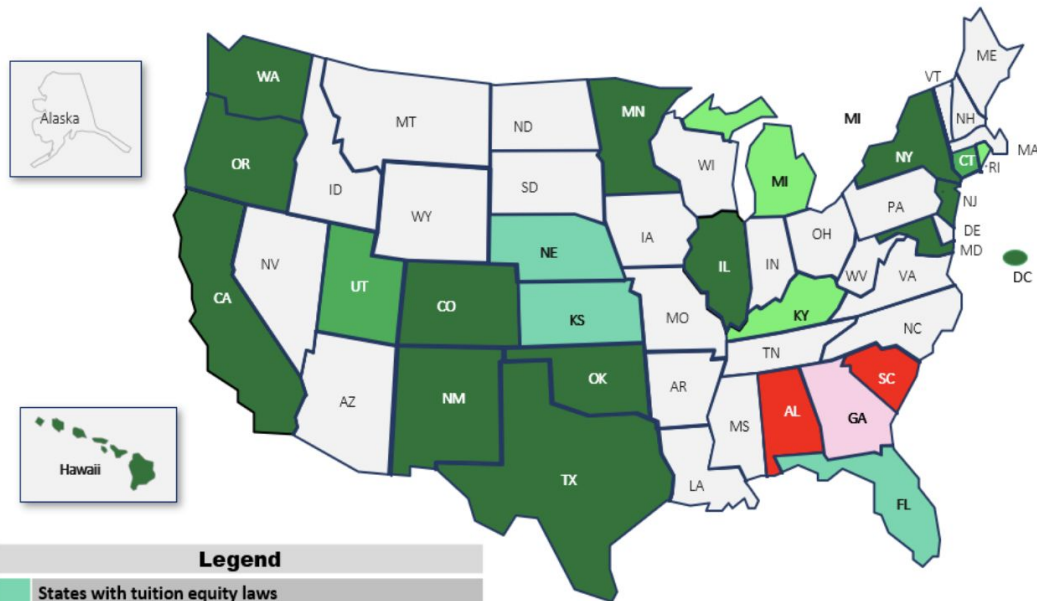





Political and Legal Context

- Legislation that impacts undocumented students changes often and, in some cases, rapidly
- When changes do occur in laws and policies, these changes do not always benefit undocumented students
- Therefore, it is important to...
 1. As much as possible, stay up-to-date about CA and federal immigration laws and policies that impact students
 2. Understand that students feel anxious about the changing political and legal context!
 3. **Be comfortable referring students to legal experts if you are not a legal expert!**

Current State Laws & Policies on Access to Higher Education for Immigrants | June 2019



Legend

	States with tuition equity laws
	States with tuition equity policies at major institutions
	States with tuition equity laws and scholarships
	States with tuition equity laws or policies and some state financial aid
	States that ban enrollment to undocumented students
	States where some college systems deny enrollment



CALIFORNIA STATE LAWS

<p>AB 2000 (2014) (effective 2015)</p>	<p>Expands access to AB 540 out-of-state tuition waiver (includes elementary and middle school years)</p>
<p>SB 1210 (2014) (effective 2015)</p>	<p>Establishes a CA DREAM Loan Program Cal Poly Ex: Award Average is \$2,000 (Senior and Junior Priority)</p>
<p>SB 1159 (2014) (required implementation by Jan 1st, 2016)</p>	<p>Expands access to occupational licenses Examples: CNA, Dental Hygienist, Electrician, Real Estate Agent, Private Detective, etc.</p>
<p>AB 60 (2014) (effective 2015)</p>	<p>Provides access to driver's license for CA residents regardless of immigration status -Required: Proof of Identity and Proof of Residency -Acceptable Documents: Approved Foreign Passports/ID, Income Tax Returns, Utility bills, Lease agreements, etc</p>
<p>SB 432 (2015) (effective 2016)</p>	<p>Removes the word 'alien' from CA Labor Laws</p>
<p>SB 68 (2017) (effective 2018)</p>	<p>Expands access to in-state tuition to include years attended at a California Community College via AB 540</p>

AB 21 (2017) (effective 2018)	Public institutions of higher education are limited to releasing information regarding immigration status and restricts ICE's access to campuses
AB 130 (2017) (effective 2018)	Allocates \$20 billion to the Dept. of Social Services for organizations that work with/for DACA clients
AB 134 (2017) (effective 2018)	Allocates \$7 million to CA community colleges to provide emergency aid to students
AB 291 (2017) (effective 2018)	Prohibits landlords from disclosing tenants' immigration status to immigration enforcement or the federal government
AB 343 (2017) (effective 2018)	Allows people with "special immigration status" due to war to access in-state tuition
AB 450 (2017) (effective 2018)	Prohibits employers from giving immigration enforcement access to non-public spaces and access to employee records without court order or subpoena
AB 699 (2017) (effective 2018)	Prohibits school districts and offices from collecting information regarding immigration status of students and their families, unless required by state or federal law

<p>SB 29 (2017) (effective 2018)</p>	<p>Prohibits cities/counties/law enforcement from entering into contracts with immigration enforcement and agents to detain non-citizens</p>
<p>SB 54 (2017) (effective 2018)</p>	<p>Prohibits cities/counties/law enforcement from enforcing immigration law, referred to as the “Sanctuary State” law</p>
<p>SB 156 (2017) (effective 2018)</p>	<p>Programs that support veterans’ transition out of military service to include assistance for undocumented veterans to obtain U.S. citizenship for those eligible</p>
<p>SB 257 (2017) (effective 2018)</p>	<p>Allows pupils 6-18 years old who comply with residential requirements for their school district to attend that district if parents, who are residents of the state, depart CA “against their will”</p>

For original legislation text, please visit leginfo.legislature.ca.gov

Examples of Impact

Attendees at a Paso Robles City Council meeting discuss immigration and SB 54, California's "sanctuary state" law on Tuesday, May 1, 2018. More than 70 speakers addressed the council, some in support of SB 54 and others against it.
Lindsey Holden

LOCAL

Paso Robles won't fight California's 'sanctuary state' law



BY LINDSEY HOLDEN

lholden@thetribunenews.com



May 02, 2018 03:26 PM

Updated May 02, 2018 04:30 PM



Paso Robles will not take a stand against California's "sanctuary state" law, the City Council decided unanimously after hearing many impassioned residents' views on immigration.



City Council members discussed Senate Bill 54 — also known as the California Values Act — at a Tuesday night meeting that drew hundreds of residents.

SB 54, which was approved last year, builds on state policies that prohibit local police departments and sheriff's offices from enforcing federal immigration statutes.

<http://www.sanluisobispo.com/news/local/article210294849.html>

Governor Brown on Laws



Strategies for Staying Up-to-Date



[@CCCUSS](https://twitter.com/CCCUSS)

facebook.com/CCCUSS/

- **The Central Coast Coalition for Undocumented Student Success**
 - Is a partnership between educators on the Central Coast who are dedicated to creating and sustaining a system to support undocumented students in our region so that they can achieve their personal and professional goals.
- **Educators for Fair Consideration (E4FC)**
 - Is an organization that transforms individuals and fuels broader changes by sharing resources and support, so that undocumented young people are able to get an education, pursue careers, and build a brighter future for themselves and their community.
- **My UnDocumented Life**
 - Is a blog that provide up-to-date information and resources to undocumented immigrants: scholarship opportunities, strategies for navigating the educational system, info on how to apply for DACA, news on immigration policies, etc. Most importantly, they provide a *sense of community*
- **United We Dream**
 - Is an organization that transform fear into finding its voice. They empower people to develop leadership, organizing skills, and to develop campaigns to fight for justice and dignity for immigrants and all people. This is achieved through immigrant youth-led campaigns at the local, state, and federal level.
- **National Immigration Law Center**
 - Is a leading organizations in the U.S. exclusively dedicated to defending and advancing the rights of immigrants with low income
- **Define American**
 - Is a non-profit media and culture organization that uses the power of story to transcend politics and shift the conversation about immigrants, identity, and citizenship in a changing America

Case Studies

1. You are an advisor of a student club and after completing the UndocuAlly Training Series, you realize that a conference you attend each year as a club are in areas in the country that are hostile towards the undocumented community. How can you serve all the members of your club and their professional development while keeping in mind the safety of potential undocumented members?
2. On September 5th, 2017, the current presidential administration announced the end of DACA with a 6-month delay. You know the impact that this will have on the lives of DACA-mented students now that their work permit is taken away. Feelings of distraught and hopelessness are expected. How can you, as an ally, take action to improve campus climate after this difficult decision?
3. You are in a campus-wide meeting with students, faculty, and staff. When someone is speaking about the undocumented community they use the words “illegal alien” to describe them. How can you be an ally to the undocumented community in this situation?

Taking the Next Steps: Identifying & Addressing Challenges in Your Site

Challenges Undocumented Students may face	Barriers to becoming more UndocuFriendly	Ways to Overcome Barriers
●	●	●

Examples of Success on the Central Coast

COALICIÓN PARA EL ÉXITO DE ESTUDIANTES
INDOCUMENTADOS DE LA COSTA CENTRAL



Examples of Success: Allan Hancock College

Keeping the DREAM Alive Week 2018

This week features workshops and activities aimed to meet the needs of AB 540, undocumented, and mixed-family status students in supporting their personal and academic goals. Open to all students, faculty, and staff, with exceptions indicated by an *asterisk

TIME	LOCATION	TOPIC	FACILITATORS
FRIDAY, APRIL 6			
5:30-8 p.m.	Student Center G 106 A & B	Family Preparedness (Spanish) <i>Si está preocupado por el futuro de sus hijos en caso de una deportación, venga a este taller para ayudarles hacer un plan de emergencia familiar.</i>	Legal Aid & Noncredit Counseling
MONDAY, APRIL 9			
3:30-4:30 p.m.	Student Center G 106 B	Transfer & Career Opportunities <i>The where, how, and why of transferring to a university</i>	Cynthia Diaz, Counselor
TUESDAY, APRIL 10			
12-2 p.m.	Student Center G 106 B	The Life of a DREAMER <i>Open discussions and sharing of stories</i>	Dream Club
2-3 p.m.	Student Center G 106 A	Paying for College <i>Overview of financial aid and scholarship opportunities</i>	Raul Aldama, Financial Aid Specialist
5-6 p.m.	Student Services A-103	Student Discussion Group- "Sharing the Dream" <i>*must RSVP to attend</i>	Mayra Morales, Noncredit Counselor
WEDNESDAY, APRIL 11			
1-2 p.m.	Student Center G 106 B	Family Safety, Rights, and Responsibilities <i>Overview of knowing your rights and developing a safety plan.</i>	Juanita Tuan, EOPS Counselor

Examples of Success: Cuesta College



Examples of Success: Cal Poly

CAL POLY

Dream Center

Student Academic Services (SAS)



Home | Mission & Goals | Services | Student Resources | Events | Campus Networks | Contact Us | Appointments

Get to know
Katherine Zevallos Pastor
Dream Center Coordinator



GET TO KNOW THE DREAM CENTER COORDINATOR
Check out this Q&A with Katherine Zevallos Pastor and learn more about her ambitions for the Dream Center!
[Continue Reading >](#)
[Read All Stories >](#)

STUDENT AFFAIRS

Contact Information

- To learn more about the **Central Coast Coalition for Undocumented Student Success** or to join this work, please visit our website ccc-uss.org or contact ccc.undocu@gmail.com
- Alicia Paniagua, Cuesta College LLN President 2019-2020
 - Alicia_Paniagua@cuesta.edu, (805)546-3942
- Estella Vazquez, Cuesta College Monarch Center Coordinator 2019-2020
 - Estella_Vazquez@cuesta.edu