

## Meeting Notes from the Student Learning Outcomes Retreat

### Attendees:

April McGee, Yarina Valverde, Patrick Scott, Susan Dominguez, Teddie Little, Martha Davis, Karen Garza, Nohemy Ornelas, Aly Aguirre, Michelle Bach Peters, Dee Limon, Loren Buckingham, Robin Powers, Julianne Jackson, Raul Aldama, Carla Maitland

### Friday, October 18' 2013

The following items were discussed at our **Student Learning Outcomes Retreat**:

- Nohemy pulled up the 2013 Integrated Planning Manual, this manual can be found on the Accreditation Website.
- Next, Nohemy pulled up the Show Cause Follow-Up Report that was recently submitted to the Accrediting Commission for Colleges and Junior Colleges (ACCJC).
- Nohemy went over the definition of a Student Learning Outcome:
  - Nohemy commented that the group did a great job defining a Student Learning Outcome.
- The discussion regarding SLO's lead us to the **Student Services Assessment Timeline** document—this word document gives a predictable life cycle for assessing our Student Learning Outcomes for our programs. You will find the document attached to the email sent by Carla Maitland on October 21' 2013.

Finally, we reviewed each programs (DSPS, EOPS/CARE and Financial Aid) Assessment Report that was submitted by June 30' 2013. This Student Learning Outcomes Assessment Report will be due each June 30<sup>th</sup> of every year.

### What we learned:

Student Learning Outcomes are measurable outcomes. The measurement or tool used can be a survey, a satisfaction survey, a questionnaire, a self-reporting questionnaire etc...

There is no right or wrong Student Learning Outcome. It is important to revisit and modify and document the changes we have made to a Student Learning Outcome.

You never delete a Student Learning Outcome. You might be assessing one or two outcomes each year, but working on building the assessment tool to measure the third outcome during that same year for SLO #3. The next Academic Year you might create two more Student Learning Outcomes for your program that you identify as SLO #4, &

SLO#5. That next Academic Year it would be ideal to evaluate SLO #3, SLO#4, and build assessment tool for SLO#5.

We began reviewing the EOPS/CARE Assessment Report as they recently received results for a Pre- and Post-survey that was conducted during their mandatory program orientations Fall 2013.

As a group we read and provided feedback and asked clarifying questions about each department's Student Learning Outcomes.

This gave everyone an opportunity to become more familiar with other departments and what they are doing to promote student learning and success within their respective programs.

A great suggestion came from the majority of the group. The group asked if they could meet again prior to submitting our Student Learning Assessment Report by June 30, 2014

It was agreed that this was a valuable topic and we should come together to discuss this again.