



SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT

San Luis Obispo, CA 93403-8106
(805) 546-3100

World Wide Web Address: <http://www.cuesta.edu>

Cuesta College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges [3402 Mendocino Avenue, Santa Rosa, CA 95403 (707) 569-9177], an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education.

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The Board of Trustees of the San Luis Obispo County Community College District affirms that no person shall, on the basis of race, color, religious beliefs, gender, national origin, ethnicity, age, mental or physical disabilities, veteran status, sexual orientation, or marital status, be unlawfully subject to discrimination under any program or activity of the San Luis Obispo County Community College District, and that the lack of English language skills shall not be a barrier to admission to, and participation in, vocational education programs and services of the San Luis Obispo County Community College District.

El Patronato del Distrito de la Universidad Comunitaria del Condado de San Luis Obispo afirma que ninguna persona será ilegalmente sujeta a discriminación, en base a raza, color, creencia religiosa, género, nacionalidad, etnicidad, edad, incapacidad mental o física, posición de veterano, orientación sexual, o estado matrimonial, bajo cualquier programa o actividad del Distrito de la Universidad Comunitaria del Condado de San Luis Obispo, y que la falta de conocimiento del idioma inglés no será un obstáculo para ser admitido y para participar en los programas y servicios educativos vocacionales del Distrito de la Universidad del Condado de San Luis Obispo.

ACADEMIC CALENDAR
MISSION STATEMENT
OVERVIEW



GENERAL
INFORMATION



ACADEMIC CALENDAR 2005-2006

LEGEND: ○ Holiday - No Classes □ Instruction Begins ⬡ Flex Day - No Classes ■ Final Examinations

SUMMER SESSION 2005: JUNE 13 - JULY 22

June 13 Instruction begins
 July 4 Independence Day Holiday
 July 22 Summer session ends (6-week classes)

Summer Session final exams are held on the last day of class

| JUNE | | | | | | | JULY | | | | | | |
|------|----|----|----|----|----|-----|------|----|----|----|----|----|-----|
| Sun | M | T | W | Th | F | Sat | Sun | M | T | W | Th | F | Sat |
| | | | 1 | 2 | 3 | 4 | | | | | | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 3 | ④ | 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| | | | | | | | 31 | | | | | | |

FALL SEMESTER 2005: AUGUST 15 - DECEMBER 16

August 10-12 Flex days
 August 15 Instruction begins
 September 5 Labor Day Holiday
 October 13-14 Flex days
 November 11-12 Veterans' Day Observance
 November 23 Flex day
 November 24-26 Thanksgiving Holiday
 December 10-16 Final exams
 December 16 Semester ends

| AUGUST | | | | | | | SEPTEMBER | | | | | | | OCTOBER | | | | | | | NOVEMBER | | | | | | | DECEMBER | | | | | | | |
|--------|----|----|----|----|----|-----|-----------|----|----|----|----|----|-----|---------|----|----|----|----|----|-----|----------|----|----|----|----|----|-----|----------|----|----|----|----|----|-----|---|
| Sun | M | T | W | Th | F | Sat | Sun | M | T | W | Th | F | Sat | Sun | M | T | W | Th | F | Sat | Sun | M | T | W | Th | F | Sat | Sun | M | T | W | Th | F | Sat | |
| 1 | 2 | 3 | 4 | 5 | 6 | | | | | 1 | 2 | 3 | | | | | | | | 1 | 1 | 2 | 3 | 4 | 5 | | | | | | | | 1 | 2 | 3 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 4 | ⑤ | 6 | 7 | 8 | 9 | 10 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| 28 | 29 | 30 | 31 | | | | 25 | 26 | 27 | 28 | 29 | 30 | | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 27 | 28 | 29 | 30 | | | | 25 | 26 | 27 | 28 | 29 | 30 | 31 | |
| | | | | | | | | | | | | | | 30 | 31 | | | | | | | | | | | | | | | | | | | | |

SPRING SEMESTER 2006: JANUARY 12 - MAY 23

January 12-13 Flex days
 January 16 Martin Luther King Day Holiday
 January 17 Instruction begins
 February 17-18 Lincoln's Birthday Holiday
 February 20 Washington's Birthday Holiday
 April 17-22 Spring break
 May 13-19 Final exams
 May 22-23 Flex days
 May 23 Semester ends

| JANUARY | | | | | | | FEBRUARY | | | | | | | MARCH | | | | | | | APRIL | | | | | | | MAY | | | | | | |
|---------|----|----|----|----|----|-----|----------|----|----|----|----|----|-----|-------|----|----|----|----|----|-----|-------|----|----|----|----|----|-----|-----|----|----|----|----|----|-----|
| Sun | M | T | W | Th | F | Sat | Sun | M | T | W | Th | F | Sat | Sun | M | T | W | Th | F | Sat | Sun | M | T | W | Th | F | Sat | Sun | M | T | W | Th | F | Sat |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | 1 | 2 | 3 | 4 | | | | | | | 1 | | | | | | | 1 | 1 | 2 | 3 | 4 | 5 | 6 | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 29 | 30 | 31 | | | | | 26 | 27 | 28 | | | | | 26 | 27 | 28 | 29 | 30 | 31 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 28 | 29 | 30 | 31 | | | | |
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MISSION STATEMENT

VISION

Cuesta College is a premier community college providing accessible, high quality education that focuses on student success, lifelong learning, and community vitality.

Vision: Cuesta College es un colegio universitario que provee educación de alta calidad para asegurar el éxito estudiantil, aprendizaje de toda la vida, y vitalidad comunitaria.

MISSION

Cuesta College makes lifelong learning happen. We enable students to achieve their academic, transfer, workforce preparation, career advancement, and personal goals. Building on our tradition of excellence, we serve our community by providing programs and services that produce students who can succeed in a diverse and rapidly changing society, participate effectively in their local communities, and live responsible and rewarding lives. As a learning college, we provide a supportive environment for students and employees, assess student and institutional outcomes, improve performance, forge strategic partnerships, and maximize opportunities for learning.

Mision: La misión de Cuesta College es asistir a nuestros estudiantes a lograr sus metas académicas y personales, trasladarse a universidades de cuatro años, adquirir técnicas de trabajo, y avanzar en sus carreras. En base a nuestra tradición de excelencia, ofrecemos programas que preparan a nuestros estudiantes para triunfar en una sociedad diversa, tomar parte activa en sus comunidades, y conducir vidas responsables. Asimismo, proveemos un ambiente de apoyo a estudiantes y trabajadores, asesoramos a nuestros estudiantes y nuestros logros institucionales, mejoramos nuestro rendimiento, facilitamos la formación de asociaciones y oportunidades de aprendizaje.

VALUES

Excellence — We pride ourselves on providing high quality faculty and staff who create relevant and innovative programs and services that result in desired student learning outcomes.

Integrity — We strive to maintain public trust by being responsible, honest, and trustworthy with our students, staff, and community.

Diversity — We embrace diversity by respecting the dignity of every individual, accepting differences, and striving to be inclusive.

Responsiveness — We respond to the changing needs of our students and communities through open access, flexible learning options, and adapting to change.

Caring — We provide a safe, supportive, and participative environment that treats everyone respectfully and fairly and allows students and employees to recognize their strengths, clarify their goals, achieve success, and enrich their lives.

Collaboration — We are committed to creating an internal environment that fosters a sense of community and to achieving success through collaboration with business, community, and educational partners.

VALORES

Excelencia—Nuestro profesorado y trabajadores ofrecen servicios de alta calidad para asegurar el éxito estudiantil.

Integridad—Procuramos mantener la confianza del público siendo responsables y honrados en nuestras relaciones con los estudiantes, trabajadores, y la comunidad.

Diversidad—Respetamos la dignidad de cada individuo y aceptamos sus diferencias.

Sensibilidad para Responder—Respondemos a las necesidades de nuestros estudiantes y nuestras comunidades en forma abierta y flexible y adaptando a cambios.

Dedicación—Proveemos un ambiente de apoyo y tratamos a todos de manera respetuosa permitiendo a nuestros estudiantes que reconozcan sus habilidades, clarifiquen sus metas, y logren una vida exitosa.

Colaboración—Nos comprometemos a crear un ambiente interno que acoge un sentido de comunidad y lograr éxito a través de la colaboración de negocios, la comunidad y otras instituciones educativas.

OVERVIEW

LOCATION

Cuesta College, the “home” college of San Luis Obispo County, operates two campuses within the San Luis Obispo County Community College District and offers some course work at off-campus locations in the district, including the Arroyo Grande Center in South County.

The San Luis Obispo Campus is located in the Chorro Valley between the cities of San Luis Obispo and Morro Bay on California’s beautiful, coast-hugging Highway One. Here the college has a permanent campus on 150 district-owned acres, leased facilities on adjacent California National Guard property, and a 75-acre field campus.

The North County Campus sits on 105 acres among the rolling hills of Paso Robles on Buena Vista Drive near the junction of Highway 101 and Highway 46 East.

San Luis Obispo County is well known for its outstanding recreational features such as stream, lake, and ocean sports and an extensive park system.

HISTORY

The original junior or community college in San Luis Obispo County was initiated as a postgraduate division of San Luis Obispo High School in 1916 and remained in operation until the United States entered into World War I. In 1936, the San Luis Obispo High School District again formed a junior college, which remained in operation until June 1959.

On April 16, 1963, San Luis Obispo County voters approved the formation of a countywide junior college district, serving seven public high school districts. The newly formed San Luis Obispo County Junior College District served the Arroyo Grande Union High School District, Atascadero Union High School District, Coast Joint Union High School District, Paso Robles Joint Union High School District, San Luis Obispo Union High School District, Shandon Joint Union School District and Templeton Union High School District.

During the 1964-65 college year, the San Luis Obispo County Junior College District offered a limited evening division program with 463 students registering for the fall semester and 696 enrolling for the spring semester. Temporary quarters were established at Camp San Luis Obispo, a California National Guard facility located halfway between San Luis Obispo and Morro Bay. Classes and offices were situated in refurbished barracks, recreation rooms and mess halls.

Despite the District’s modest beginnings, 917 day students and 991 evening students were enrolled in classes by the fall of 1965. Evening division classes also were conducted at three other locations in the county - Arroyo Grande, Atascadero and Paso Robles. On October 4, 1965, the Board of Trustees of the San Luis Obispo County Junior College District named the new college “Cuesta College.” In 1971, the “junior” college district was renamed to “community college.”

In 1970, ground was broken for the college’s first permanent buildings, located on a 150-acre campus west of Camp San Luis Obispo. During the following 30 years, classroom buildings, a library, observatory, student center, art and music lab building, art gallery, high tech learning center, children’s center and offices were constructed on the San Luis Obispo campus. By spring, 2002, the student population on the San Luis Obispo Campus grew to more than 8,400 students.

In fall 1998, the college opened its North County Campus, which was built with private funds. The North County Campus now serves approximately 2,200 students in day as well as evening classes. Temporary buildings accommodate classrooms, a science lab, a library and a multi-purpose room on the 105-acre site. The September 2003 groundbreaking for the North County Campus’ first permanent building, the 23,764 square-foot Allied Health, Math and Science Building, was made possible by the passage of Proposition 47. The building opened in 2005.

OVERVIEW (CONTINUED)

In 2001, Cuesta opened a South County Center at Arroyo Grande High School, providing expanded class offerings and services. The facility is another step in Cuesta's ongoing effort to reach South County students.

Cuesta College now serves more than 11,000 students. The college has become a center for community use by individuals, families and community groups on an extended-day and year-round basis.

Historia: La universidad comunitaria del Condado de San Luis Obispo se formó inicialmente como una extensión de la Escuela Secundaria de San Luis Obispo en 1916 y permaneció abierta hasta que los Estados Unidos entró en la Primera Guerra Mundial. En 1936, el Distrito de la Escuela Secundaria de San Luis Obispo formó otra vez el colegio universitario, el cual se mantuvo en operación hasta junio de 1959.

El 16 de abril de 1963, el Condado de San Luis Obispo aprobó la formación de una universidad comunitaria para servir a siete escuelas secundarias públicas del distrito. El Distrito del Colegio Universitario de San Luis Obispo sirvió los Distritos de la Escuela Secundaria de Arroyo Grande, de Atascadero, de Coast Joint Union, de Paso Robles, de San Luis Obispo, de Shandon y de Templeton.

Durante el año académico 1964-65, el Distrito del Colegio Universitario de San Luis Obispo ofreció un programa nocturno con 463 estudiantes inscritos en el semestre del otoño y 696 en el de la primavera. La sede temporaria fue establecida en el Campamento de San Luis Obispo, la Guardia Nacional de California, localizada entre San Luis Obispo y Morro Bay. Esta sede modesta sirvió a 917 estudiantes diurnos y 991 estudiantes nocturnos durante el semestre del otoño de 1965. Además, se ofrecieron clases nocturnas en Arroyo Grande, Atascadero y Paso Robles. El 4 de octubre de 1965, el Patronato del Distrito del Colegio Universitario nombró a la universidad nueva "Cuesta College." En 1971, el colegio universitario fue renombrado "universidad comunitaria."

En 1970, se inició la construcción de los edificios permanentes, sobre un área de 150 hectáreas, al oeste del Campamento de San Luis Obispo. Durante el transcurso de 30 años, se construyeron aulas, una biblioteca, un observatorio, un centro estudiantil, un laboratorio de arte y música, una galería de arte, un centro de aprendizaje tecnológico, un centro de cuidado de niños, y oficinas en la ciudad universitaria de San Luis Obispo. En la primavera de 2002, la población estudiantil de San Luis Obispo llegó a más de 8,400 estudiantes.

En el otoño de 1998, se abrieron las puertas de la ciudad universitaria del Condado Norte, la cual fue fundada con fondos privados. La ciudad universitaria del Condado Norte actualmente sirve a aproximadamente 2,200 estudiantes diurnos y nocturnos. Los edificios temporarios ocupan 105 hectáreas y acomodan varias aulas, un laboratorio de Ciencias, una biblioteca, y un cuarto de uso múltiple. Proposición 47 aprobada en septiembre de 2003 hizo posible la construcción del primer edificio permanente de 23,764 pies cuadrados en el Condado Norte, el edificio de Salud Aliada, Matemática y Ciencias. Este edificio se abrió en 2005.

En 2001, Cuesta abrió el Centro del Condado Sur en la Escuela Secundaria de Arroyo Grande, ofreciendo clases y servicios estudiantiles. Este centro nuevo constituye otro paso más en el afán de Cuesta para servir a los estudiantes del Condado Sur. Se espera ofrecer facilidades adicionales para servicios de admisión y clases en la Escuela Secundaria nueva de Nipomo en el otoño de 2002.

Cuesta College sirve en la actualidad a 11,000 estudiantes. La universidad se ha convertido en un centro para la comunidad para individuos, familias y grupos comunitarios durante todo el año.

OVERVIEW (CONTINUED)

ACCREDITATION

Cuesta College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges [10 Commercial Blvd., Suite S04, Novato, CA 94949 (415) 506-0234]. All courses and curricula have been approved by the Board of Governors of the California Community Colleges. Cuesta College is fully authorized to give courses which parallel the first two years of the California State University and the University of California curricula and which qualify a student for transfer to these and other accredited colleges and universities throughout the United States.

The Associate Degree Registered Nursing program at Cuesta College has been approved by the California Board of Registered Nursing.

The Psychiatric Technician program has been approved by the California Board of Vocational Nurse and Psychiatric Technician Examiners.

EVENING CLASSES

A varied schedule of college credit and non-credit classes is provided in the evening. In addition to classes housed in the regular facilities on the San Luis Obispo and North County campuses, evening classes are offered at Arroyo Grande High School, Nipomo High School, and at Paso Robles High School. These classes parallel all other Cuesta College classes in college credit value, prerequisites, standards, content, time devoted to preparation of assignment, and examination. Attendance and withdrawal rules, scholarship standards, and requirements for graduation with an Associate in Arts or Associate in Science degree.

WEEKEND COLLEGE

College credit and non-credit courses are offered on weekends (Friday evenings and/or Saturdays) during the regular semester. Students who attend Weekend College can complete certificate and degree requirements in addition to general education courses for transfer.

SUMMER SESSION

The summer session offers a varied schedule of classes. Attendance and withdrawal rules, scholarship standards, and requirements for graduation with an Associate in Arts or Associate in Science degree are the same as for a regular semester

NON-CREDIT

Cuesta College offers a growing variety of non-credit classes in five areas:

1. short term vocational classes designed for upgrading job skills;
2. wellness classes designed to enhance an individual's physical fitness;
3. English as a Second Language classes designed for community members whose native language is not English;
4. citizenship classes designed for community members seeking to become U.S. citizens; and
5. Emeritus College classes designed for community members over the age of 55. These courses were created at Cuesta to meet local community needs and are designed for the adult learner whose goals are personal enrichment.

OVERVIEW (CONTINUED)

LIBRARIES

The Cuesta College Libraries on the San Luis Obispo Campus and the North County Campus support the educational program of the college. Books, periodical subscriptions and audiovisual materials are closely coordinated with curriculum offerings. Holdings include general education and vocational education materials, and other resources for updating and increasing skills and knowledge.

Through an electronic information system, students can search the Cuesta College library catalog to determine what is owned and whether it is checked out. In addition, students can search indexes of periodicals, some of which include full text of the articles, and use the Internet to connect to catalogs of other libraries and other sources of information wherever they may be located. Remote searches of the Cuesta College library catalog can be performed over the Internet using Netscape or Internet Explorer at <http://library.cuesta.edu>. Currently enrolled students may also use this portal to gain remote access to full-text periodical articles and e-books.

To assist students and community residents with their informational and research needs, librarians are available at the information desk on the San Luis Obispo Campus whenever the library is open and designated hours at the North County Campus. College librarians hold advanced degrees and as part of the college faculty teach research skills and help students locate the best resources for their educational needs.

Library facilities include areas for studying, photocopying, microcomputer use and group seminars. Comfortable surroundings invite leisurely browsing, reading and viewing, and provide a quiet place for contemplation and learning.

To borrow library materials, students must show photo identification. Community residents must show a current I.D. with local street address to use a courtesy library card.

Friends of the Library

The Friends of the Library is a volunteer membership organization founded in 1980 to promote the welfare of the Cuesta College Library. In addition to making financial contributions to the library, Friends of the Library regularly sponsors lecturers and social and cultural events that are open to the public. More information is available from the office of the Director of Learning Resources.

COMMUNITY PROGRAMS

Cuesta College fulfills its mission by providing a comprehensive source for lifelong learning, career education, recreational opportunities and cultural development in a friendly, accessible environment. For more information call (805) 546-3132, FAX (805) 546-3968, or visit <http://www.communityprograms.net>.

Cuesta's community education, special events, and recreation programs serve four essential functions in the college district:

- To contribute to the cultural, intellectual, recreational, and social life of the residents of the district and to offer training for workforce improvement. Community education and recreational activities as well as special events are self-supporting activities, funded by participants' fees rather than by district (tax) funds.
- Community education offers a diverse curriculum with short courses and workshops in areas such as art, computers, home and garden, science and outdoor studies, personal and professional development, business and finance. Programs offered through the community education program are responsive to the needs and interests of the community's children, adults and senior citizens.
- Community recreation activities and class offerings are designed to meet the leisure time, sports, wellness and recreational pursuits of youth and adults in the district. Recreation classes and activities include team sports leagues and camps; fitness, martial arts, and dance classes; a complete aquatics instructional program for youth and adults; and individual and team sport instruction.
- Special events are scheduled to encourage the educational, cultural and personal enrichment of youth, adults and seniors in the district. Events include musical and dance performances, children's programs, presentations by speakers, workshops, conferences and festivals.
- To develop leadership and provide educational services that utilize special skills, interests, and knowledge of college faculty and other professional community instructors. These services include:
 - Fee-supported short courses and workshops in areas such as vocational, avocational, and personal enrichment classes.
 - Continuing education courses to satisfy professional growth or relicensure requirements for professionals.
 - College for Kids educational program for elementary and middle school students, Writers' Conference, special workshops and conferences.
 - Concerts, musical productions, and dance and theatre promoting local artists.
 - Instructional sports camps and swimming program for children.
- To be a center of community life by scheduling college facilities and services on a year-round basis for individuals, families and community groups.
- To collaborate with community groups, county organizations and businesses in developing programs, facilities and educational services for comprehensive coverage of the district.