



Academic Senate Council Agenda
October 3, 2025, 11:30-1:30pm
San Luis Obispo: 3134; North County: N1128
Guest Zoom meeting access:
<https://cuesta-edu.zoom.us/j/83108745151>

President	Erich Tucker	Present/ Absent / AB 2449 remote
Vice-President	Ryan Lowenstein	Present/ Absent / AB 2449 remote
Curriculum Co-Chair	Steve Leone	Present/ Absent / AB 2449 remote
Secretary (non-voting)	Vacant	Present/ Absent / AB 2449 remote
ASCC (non-voting)	Lucia Landeros	Present/ Absent / AB 2449 remote
CCFT President (non-voting)	Greg Baxley	Present/ Absent / AB 2449 remote
Child Development, Education, & Ethnic Studies	Melina Simonds/Michele Gordon Johnson	Present/ Absent / AB 2449 remote
At Large, Full-Time	Dina Hallmark	Present/ Absent / AB 2449 remote
At Large, Part-Time	Vacant	Present/ Absent / AB 2449 remote
At Large, N.C.C.	Ron Clark	Present/ Absent / AB 2449 remote
Agriculture	Seth Abugho	Present/ Absent / AB 2449 remote
Biology	Devon Bradley	Present/ Absent / AB 2449 remote
Business	Kerry Bailey	Present/ Absent / AB 2449 remote
Skilled Trades & Technology	Jonathan Blackketter	Present/ Absent / AB 2449 remote
English	Steve Leone	Present/ Absent / AB 2449 remote
Fine Arts	Canguo Liu	Present/ Absent / AB 2449 remote

Movement and Health Sciences	Kate Haisch	Present/ Absent / AB 2449 remote
Languages & Communication	Vacant	Present/ Absent / AB 2449 remote
Learning Resources	Michelle Hopper	Present/ Absent / AB 2449 remote
Mathematics & Computer Science	Jennifer Sanders-Moreno	Present/ Absent / AB 2449 remote
Nursing & Allied Health	Vacant	Present/ Absent / AB 2449 remote
Performing Arts	Jennifer Martin	Present/ Absent / AB 2449 remote
Earth, Engineering, & Physical Sciences	Pat Len	Present/ Absent / AB 2449 remote
Social Science	Billy Keniston	Present/ Absent / AB 2449 remote
Student Development & Success	Amy Kayser	Present/ Absent / AB 2449 remote
Student Services-Counseling	Karen Geida	Present/ Absent / AB 2449 remote

Land Acknowledgment: We collectively acknowledge that Cuesta College occupies the ancestral, traditional, and contemporary lands of both the Salinan and the Northern Chumash who are the original, current, and future caretakers of the land upon which we, as guests, work, teach, and learn.

Cards:

Timekeeper:

Computer:

- I. Approval of Agenda** (3 minutes)
- II. Approval of Minutes** [Academic Senate Council Minutes 9-12-2025](#) (3 minutes)
- III. Public Comment** (9 minutes): All public comments will be limited to three minutes in length for each speaker. Interest in speaking during Public Comment must be expressed at the beginning of Public Comment.
- IV. Presidents Report** (9 min)
- V. Business Agenda**

Be sure to discuss these items with your division faculty so that you can adequately represent your division in reaching consensus on these items.

Contents:

1. Joint Senate-Administration Governance 2.0 Taskforce (Approval)
2. BP/AP 4230 Grading and Academic Record Symbols (First Read)

3. BP/AP 5040 Student Records, Directory Information, and Privacy (First Read)
 4. BP/AP 4240 Academic Renewal (Second Read)
 5. 2025-2028 Student Equity Plan (First Read, Approval)
 6. Instruction CPPR and APPW Language to Connect to CCAP Addenda (First Read)
 7. CCAP Updates to the Instruction Program Review Documents (Second Read)
 8. Academic Senate Priorities 2025-2026 (Second Read, Approval)
1. **Joint Senate-Administration Governance 2.0 Taskforce** (Erich Tucker, Dr. Todd Hampton, 10 minutes, approval)

Background: On Dec. 5, 2023, the Planning and Budget Committee launched a college-wide participatory governance review and established an initial Governance Review Taskforce that served from Spring 2024-Spring 2025. The result was a Feb. 7th Governance Taskforce Proposal that was presented to the Academic Senate Council for feedback on Mar. 14, 2025, after the proposal had first been presented to the College Council and the Planning and Budget Committee. This proposal recommended "one central council charged with providing oversight, planning, direction, and making recommendations to the Superintendent/President" and a series of standing committees that would report directly to the central committee with recommendations, including "Budget, Accreditation and Policy, Equity and Enrollment Management, and Professional Growth and Wellness." Some of the faculty on that initial Governance Taskforce and some senators on the Academic Senate Council provided feedback and expressed concerns about these recommendations; however, regardless of such feedback, the proposal draft was not modified from the initial Feb. 7th draft to the final Mar. 27th proposal presented to the Superintendent/President for consideration.

One of the primary Mar. 27th proposal recommendations was "the creation of a new taskforce with the charge of reviewing and assessing current standing committees and providing specific recommendations for either new standing content committees, consolidation or restructuring along with updating the Governance Handbook to align with the changes" for implementation in time for Fall 2026. However, after consultation with faculty leaders on campus and ASCCC publications on this subject, and upon evaluation of the process and outcome of the first Governance Review Taskforce, Senate leadership recommended to our

Superintendent/President that we move forward in the spirit of participatory governance with a new joint Senate-Administration taskforce, one with a faculty co-chair and an administrative co-chair. Our rationale is that, under Title 5, our district's committee governance structure is a 10+1 matter, especially due to the involvement and leadership of faculty in participatory governance. Specifically, under our own AP 2510, the goals of this taskforce are within faculty purview as both a Rely Primarily item — "e. District and college governance structures, as related to faculty roles." — and a Mutual Agreement item: "c. Processes for institutional planning and budget development."

After some discussion in Summit, Academic Senate leadership and the administration agreed that the second iteration of the Governance Taskforce would be a joint Senate-Administration Taskforce with a faculty co-chair and an administrative co-chair and that the taskforce membership would endeavor to reach mutual agreement on the recommendations before being presented on future Senate agenda. In the process, under AP 2510, the administration will rely primarily on Senate recommendations regarding the faculty roles on committees and will endeavor to reach mutual agreement with faculty regarding the governance structure of the college — in other words, "the processes for institutional planning and budget development." Once the taskforce membership reaches mutual agreement, a first-read proposal for the governance structure of the college will be placed on a Senate agenda for feedback in late Fall 2025 followed by a second-read draft for approval in early Spring 2026 and completed by Feb. 28, 2026, the deadline recommended on the Mar. 14th Proposal.

Upon approval of the joint Senate-Administration Taskforce, faculty appointments to this taskforce will serve as representatives of the Academic Senate with regular reports to the Council, and one of those faculty members will be elected by the faculty participants on the taskforce to serve as a co-chair in conjunction with an administrative co-chair. Ideally, faculty and administration appointments on the taskforce will reach mutual agreement on a proposal for an update to the governance structure of the college, which would then appear on a future Senate agenda for feedback and approval before moving forward to College Council. The secondary goal of the task force will be to update the Governance Handbook during the Spring 2026 semester to align with the changes, as recommended by the Mar. 14th Proposal.

Supporting Documents:

[Governance Taskforce Recommendation 3-27-25](#)

References: Title 5 §53200, AP 2510, Mar. 27, 2025, Proposal — Governance Review Taskforce Recommendations

Proposal: The Academic Senate approves the formation of a joint Senate-Administration Governance Review Taskforce 2.0 with 5 faculty appointments, one of whom will serve as a faculty co-chair in partnership with an administrative co-chair, and the primary goal of the taskforce will be to draft an improved governance structure as recommended in the Mar. 14th Proposal to be presented on a Senate Council agenda by the end of the Fall 2025 semester for feedback followed by a second-read draft presented for approval on a Senate Council agenda in early Spring 2026.

2. **BP/AP 4230 Grading and Academic Record Symbols** (Dr. Jason Curtis, 10 minutes, First Read)

Background: BP/AP 4230 Grading and Academic Record Symbols were reviewed by the Policy & Procedure Review Committee (PPRC) on 9/16/2025. BP/AP 4230 are legally required and have been reviewed by the AS/VP, SSSP.

The approval process for BP/AP 4230 will be initiated by Academic Senate Council and is presented for feedback on first read. Following College Council review, BP/AP 4230 will return to Academic Senate Council for second read.

The approval process for BP/AP 4230 Grading and Academic Record Symbols will be initiated by Academic Senate Council and is presented for feedback on first read. Following College Council review, BP/AP 4230 will return to Academic Senate Council for second read.

Supporting Documents:

[CCLC BP 4230 Grading and Academic Record Symbols](#)

[BP 4230 Grading and Academic Record Symbols Redline](#)

[BP 4230 Grading and Academic Record Symbols Clean](#)

[CCLC AP 4230 Grading and Academic Record Symbols](#)

[AP 4230 Grading and Academic Record Symbols Redline](#)

[AP 4230 Grading and Academic Record Symbols Clean](#)

Proposal: The Academic Senate Council approves the feedback provided on BP/AP 4230 Grading and Academic Record Symbols.

3. **BP/AP 5040 Student Records, Directory Information, and Privacy** (Dr. Jason Curtis, 10 minutes, First Read)

Background: BP/AP 5040 Student Records, Directory Information, and Privacy were reviewed by the Policy & Procedure Review Committee (PPRC) on 9/16/2025. BP/AP 5040 are legally required and have been reviewed by the AS/VP, SSSP. BP/AP 5040 were presented to College Council on 9/23/2025 for first read. The PPRC recommends the following revisions for College Council/Academic Senate Council consideration:

- AP - Changing the section title *Name and Gender Changes to Former Student Records* (page 7-clean, page 8-redline) to *Name, Gender Identity, and Gender Changes to Student Records* to align with the section title used in the CCLC template.
- The BP/AP refers to the district and the college. Recommend consistency throughout, using district as suggested in the CCLC templates.

BP/AP 5040 Student Records, Directory Information, and Privacy are presented for feedback or approval on first read.

Supporting Documents:

[CCLC BP 5040 Student Records Directory Info Privacy](#)
[BP 5040 Student Records Directory Info Privacy Redline](#)
[BP 5040 Student Records Directory Info Privacy Clean](#)

[CCLC AP 5040 Student Records Directory Info Privacy](#)
[AP 5040 Student Records Directory Info Privacy Redline](#)
[AP 5040 Student Records Directory Info Privacy Clean](#)

Proposal: The Academic Senate Council approves the feedback provided on BP/AP 5040 Student Records, Directory Information, and Privacy as presented.

4. **BP/AP 4240 Academic Renewal** (Dr. Alex Kahane and Dina Hallmark, 5 minutes, Second Read)

Background: BP/AP 4240 Academic Renewal were reviewed by the Policy & Procedure Review Committee (PPRC) on 5/6/2025. BP/AP 4240 are legally required. There are no recommended changes to BP 4240, but it will go through governance with the AP before being presented to the Board of Trustees for review and approval to keep them on the same review cycle.

BP/AP 4240 were presented to Academic Senate Council for first read on 8/22/2025. College Council reviewed and approved BP/AP 4240 on first read on 9/9/2025. The College Council had no recommended changes or feedback.

BP/AP 4240 Academic Renewal are presented to Academic Senate Council for second read and final approval.

Supporting Documents:

[CCLC BP 4240 Academic Renewal](#)

[BP 4240 Academic Renewal](#)

[CCLC AP 4240 Academic Renewal](#)

[AP 4240 Academic Renewal Redline](#)

[AP 4240 Academic Renewal Clean](#)

Proposal: The Academic Senate Council approves the feedback provided BP/AP 4240 Academic Renewal.

5. **2025-2028 Student Equity Plan** (Dr. Araceli Espinoza-Wade and Dina Hallmark, 15 minutes, First Read, Approval)

Background: This agenda item seeks to gather feedback on the complete draft of the 2025-2028 Student Equity Plan (SEP). In May 2025, a preliminary draft, which focused solely on the metrics, was presented to both the Academic Senate and College Council for review and input.

This full draft has been shared with College Council and will also be shared with Associated Students of Cuesta College. In addition, a request for feedback has been circulated to the entire college community.

For the 2025-2028 SEP, the Chancellor's Office provided a standardized template, which the draft follows. The Chancellor's Office also prepopulated data for each of the five student success metrics, which are incorporated into the draft.

Supporting Documents:

[2025-28 Student Equity Plan DRAFT](#)

Proposal: The Academic Senate Council approves the feedback provided for the updates to the 2025-2028 Student Equity Plan.

6. **Instruction CPPR and APPW Language to Connect to CCAP Addenda** (Kelli Gottlieb, 10 minutes, First Read)

Background: If the Academic Senate approves the CCAP IPPR addenda, the main instructional program review documents will need a minor update to direct users to the addenda. In addition, the comprehensive review includes a question for programs that do not offer CCAP, allowing them to explain why.

Supporting Documents:

[CCPR and APPW Main Document Language](#)

Proposal: The Academic Senate Council provides feedback on the CCAP language to be added to the CPPR and APPW instruction documents.

7. CCAP Updates to the Instruction Program Review Documents

(Kelli Gottlieb, Kristina Vastine and Mario Espinoza-Kulick, 10 minutes, Second Read)

Background: The CCAP Addenda for the Instruction CPPR and APPW have been revised to incorporate feedback provided by the Academic Senate at the 9/12 meeting. The changes include:

- Eliminated temporary data analysis section
 - It is the intention of the faculty coordinator and the associate director to work with CCAP faculty (in a taskforce) to develop robust, relevant data analysis sections over the course of this year and to return with an updated version of the CPPR and APPW addenda that contains the data component.
- Separated High School Instructor-led and Cuesta Instructor-led into separate sections of the comprehensive review (CPPR) and incorporated requested prompt.
- Shortened the annual review (APPW) to just updates and prompts to prepare future comprehensive reviews (CPPR)
- Consolidated redundant prompts
- Clarified focus on the high school dual enrollment (Cuesta-led and HS-led) with an alternate area where other dual enrollment (like enrichment and innovation) can be discussed.
- Formalized informal language

Supporting Documents:

[CCAP APPW Addendum Redline](#)

[CCAP APPW Addendum clean](#)

[CCAP CPPR Addendum Redline](#)

[CCAP CPPR Addendum Clean](#)

Proposal: The Academic Senate Council approves the CCAP addenda for the CPPR and the APPW.

8. **Academic Senate Priorities 2025-2026** (Erich Tucker, Ryan Lowenstein, 10 minutes, Approval)

Background: We are not obligated to set committee initiatives, but identifying priorities helps us advocate more effectively for support in these areas. Last year's priorities have been reviewed, and the following have been identified as the initiatives for this year. We invite the Academic Senate to consider these and provide additional suggestions for new priorities.

The Academic Senate proposes the following priorities in 2025-2026:

1. **Support Curriculum Implementation**
Continue implementation of curriculum mandates, including Common Course Numbering and the transition to CalGETC.
2. **Address AB 1705**
Collaborate with faculty and administration to develop strategies that support students under the full implementation of AB 1705, with attention to longitudinal data and discipline-specific needs.
3. **Transition to a 16-Week Calendar**
Partner with faculty to identify and support the instructional, scheduling, and student-success impacts of the 16-week calendar shift.
4. **Preserve and Protect Academic Freedom**
Affirm and advocate for academic freedom within Senate purview, while collaborating with bargaining units on contractual protections to ensure faculty rights are safeguarded.
5. **Strengthen Shared Governance and Campus Communication**
Foster trust, transparency, and mutual accountability through co-developed processes that advance collegial consultation, improve campus communication, and align with institutional health priorities.
6. **Embrace Artificial Intelligence (AI) in Education**
Revisit and expand the Senate's work on AI, evaluating existing policies, identifying new implications, and supporting faculty innovation and professional development in this area.

Proposal: The Academic Senate approves the committee proposals provided on the Academic Senate Priorities for 2025-2026.

- VI. **Summit Items:** Are there any items, campus issues, and/or divisional concerns/issues that anyone wants to go to Summit for answers/clarification?

VII. **Standing Reports:**

1. ASCC – Lucia Landeros
2. CCFT – Greg Baxley
3. Curriculum – Steve Leone
4. Equity and Student Success – TBA
5. Faculty Professional Development – Matthew Davis
6. Online Educational Resources – Carina Love

7. CMC – Sabrina Rock
8. Online Education Committee – Cynthia Wilshusen
9. Student Learning Outcomes Assessment – Kelli Gottlieb
- +1 Other (if you are interested in presenting any report from your committee, please send a report to Erich Tucker before noon on the day of the ASC meeting)

Next Meeting: October 17, 1:30-3:30 pm

[Find Minutes and the Agendas on the ASC Website](#)



VIII. 10+1

Title 5 § 53200 (b): Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters. In Sections 53200 (c), "Academic and professional matters" mean the following policy development and implementation matters

1. Curriculum including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
- +
11. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

Contact:

Pres. Erich Tucker

erich_tucker@cuesta.edu

V.P. Ryan Lowenstein

(805) 592-9580

ryan_lowenstein@cuesta.edu

Curriculum Co-chair Steve Leone
(805) 592-9334
sleone@cuesta.edu

Curriculum Co-chair Matt Knudsen
(805) 592-9783
mknudsen@cuesta.edu