



Academic Senate Council Agenda  
 September 12, 2025, 1:30-3:30pm  
 San Luis Obispo: 3134; North County: N1128  
 Guest Zoom meeting access:  
<https://cuesta-edu.zoom.us/j/83108745151>

<b>President</b>	Erich Tucker	Present/ Absent / AB 2449 remote
<b>Vice-President</b>	Ryan Lowenstein	Present/ Absent / AB 2449 remote
<b>Curriculum Co-Chair</b>	Steve Leone	Present/ Absent / AB 2449 remote
<b>Secretary (non-voting)</b>	Vacant	Present/ Absent / AB 2449 remote
<b>ASCC (non-voting)</b>	Lucia Landeros	Present/ Absent / AB 2449 remote
<b>CCFT President (non-voting)</b>	Greg Baxley	Present/ Absent / AB 2449 remote
<b>Child Development, Education, &amp; Ethnic Studies</b>	Melina Simonds/Michele Gordon Johnson	Present/ Absent / AB 2449 remote
<b>At Large, Full-Time</b>	Dina Hallmark	Present/ Absent / AB 2449 remote
<b>At Large, Part-Time</b>	Vacant	Present/ Absent / AB 2449 remote
<b>At Large, N.C.C.</b>	Ron Clark	Present/ Absent / AB 2449 remote
<b>Agriculture</b>	Seth Abugho	Present/ Absent / AB 2449 remote
<b>Biology</b>	Devon Bradley	Present/ Absent / AB 2449 remote
<b>Business</b>	Kerry Bailey	Present/ Absent / AB 2449 remote
<b>Skilled Trades &amp; Technology</b>	Jonathan Blackketter	Present/ Absent / AB 2449 remote
<b>English</b>	Steve Leone	Present/ Absent / AB 2449 remote
<b>Fine Arts</b>	Canguo Liu	Present/ Absent / AB 2449 remote
<b>Movement and Health Sciences</b>	Kate Haisch	Present/ Absent / AB 2449 remote
<b>Languages &amp; Communication</b>	Vacant	Present/ Absent / AB 2449 remote
<b>Learning Resources</b>	Michelle Hopper	Present/ Absent / AB 2449 remote
<b>Mathematics &amp; Computer Science</b>	Jennifer Sanders-Moreno	Present/ Absent / AB 2449 remote
<b>Nursing &amp; Allied Health</b>	Vacant	Present/ Absent / AB 2449 remote
<b>Performing Arts</b>	Jennifer Martin	Present/ Absent / AB 2449 remote
<b>Earth, Engineering, &amp; Physical Sciences</b>	Pat Len	Present/ Absent / AB 2449 remote
<b>Social Science</b>	Billy Keniston	Present/ Absent / AB 2449 remote
<b>Student Development &amp; Success</b>	Amy Kayser	Present/ Absent / AB 2449 remote
<b>Student Services- Counseling</b>	Karen Geida	Present/ Absent / AB 2449 remote

*Land Acknowledgment: We collectively acknowledge that Cuesta College occupies the ancestral, traditional, and contemporary lands of both the Salinan and the Northern Chumash who are the original, current, and future caretakers of the land upon which we, as guests, work, teach, and learn.*

Cards:

Timekeeper:

Computer:

- I. **Approval of Agenda** (3 minutes)
- II. **Approval of Minutes** [Draft Minutes 8-22-2025](#) (3 minutes)
- III. **Public Comment** (9 minutes): All public comments will be limited to three minutes in length for each speaker. Interest in speaking during Public Comment must be expressed at the beginning of Public Comment.
- IV. **Presidents Report** (9 min)
- V. **Business Agenda**

Be sure to discuss these items with your division faculty so that you can adequately represent your division in reaching consensus on these items.

**Contents:**

- 1. BP/AP 4235 Credit for Prior Learning (First Read)
  - 2. AP 5520 Student Discipline Procedures (First Read)
  - 3. Call for the formation of SLOA DATA Taskforce (First Read, Approval)
  - 4. CCAP/Dual Enrollment Updates to the Instruction Program Review Documents
  - 5. Academic Senate Priorities 2025-2026 (Second Read, Approval)
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- 1. **BP/AP 4235 Credit for Prior Learning** (Jennifer Burchett, 10 minutes, First Read)  
**Background:** BP/AP 4235 Credit for Prior Learning were reviewed by the Policy & Procedure Review Committee (PPRC) on 8/19/2025. BP 4235 applies if the district grants credit for prior learning. AP 4235 is suggested as good practice but is legally advised if the board adopts a policy to allow credit for prior learning.

There are no recommended changes BP 4235, but it will go through governance with the AP to keep them on the same review cycle.

Revisions proposed by the Credit for Prior Learning Workgroup have been shared with Drs. Curtis and Coria; no feedback was provided.

The approval process for BP/AP 4235 Credit for Prior Learning will be initiated by Academic Senate Council and is presented for feedback on first read. Following College Council review, BP/AP 4235 will return to Academic Senate Council for second read.

**Supporting Documents:**

[BP 4235 Credit for Prior Learning Clean 2025.05.06.pdf](#)

[CCLC BP 4235 Credit for Prior Learning Rev. 10-24-21.pdf](#)

[AP 4235 Credit for Prior Learning Clean 2025.05.06 2025.08.19.pdf](#)

[AP 4235 Credit for Prior Learning Redline 2025.05.06 2025.08.19.pdf](#)

[CCLC AP 4235 Credit for Prior Learning Rev. 10-25-21.pdf](#)

**Proposal:** The Academic Senate Council approves the feedback provided on BP/AP 4235 Credit for Prior Learning.

2. **AP 5520 Student Discipline Procedures** (Jennifer Burchett, 15 minutes, First Read)

**Background:** The Policy & Procedure Review Committee (PPRC) reviewed AP 5520 Student Discipline Procedures on 08/19/2025. AP 5520 is legally required. There is no corresponding BP in the Cuesta College or CCLC Policy & Procedure libraries. AP 5520 has been reviewed by SSSP (VP and Deans).

AP 5520 was reviewed by College Council on 8/26/2025 on first read. Feedback provided (grammatical) has been incorporated.

AP 5520 is presented to Academic Senate Council for first read. Following Academic Senate Council review, AP 5520 will return to College Council for second read.

**Supporting Documents:**

[AP 5520 Student Discipline Procedures Clean 2025.08.19.pdf](#)

[AP 5520 Student Discipline Procedures Redline 2025.08.19.pdf](#)

[CCLC AP 5520 Student Discipline Procedures 4-3-25.pdf](#)

**Proposal:** The Academic Senate Council approves the feedback provided AP 5520 Student Discipline Procedures.

3. **Call for the formation of SLOA DATA Taskforce** (Kelli Gottlieb, 15 minutes, First Read, Approval)

**Background:** During the summer, the Vice President of Instruction received an email alerting the college that our current instance of eLumen will be sunsetting 12/31/2026; the time has come to search for something new. To evaluate replacement software and make a recommendation, the SLOA coordinator is requesting the formation of a Senate taskforce.

The Student Learning Outcomes Assessment Data And Tracking Application taskforce, or SLOA DATA taskforce, would be charged with evaluating different SLOA applications and bringing a recommendation to the Academic Senate for what to select by the end of this academic year.

The proposed composition would include:

- SLOA Coordinator
- Instructional Designer (or designee)
- 1 or 2 additional faculty members (if there is interest)
- Member from Institutional Research
- VPI or manager from instruction
- IT
- Director of Library and Distance Education (or designee)
- Accreditation Steering Committee Member

**Proposal:** The Academic Senate approves the immediate formation of the SLOA DATA Taskforce to consist of members of the SLOA Coordinator, Instructional Designer, VP of Instruction or designee, Information Technology or designee, Director of Library and Distance Education, Accreditation Steering Committee Member, 1-2 faculty members and/or other appointed, interested faculty with the goal of bringing a recommendation back to the Academic Senate Council in Fall 2025.

4. **CCAP/Dual Enrollment Updates to the Instruction Program Review Documents**  
(Kelli Gottlieb, 10 minutes, First Read)

**Background:** In collaboration with the CCAP faculty coordinator and the Associate Director of Instruction (Dual Enrollment/CCAP), a CCAP/Dual Enrollment-specific addendum has been drafted to add to the Instruction CPPR and APPW (as well as some language referring to the addenda). These addenda would serve as a place to tell a program's story related to program review – including a place to start advocating for necessary resources to start, maintain, or grow CCAP/Dual Enrollment in the program.

A partially completed example version of the CPPR addenda has been included.

**Supporting Documents:**

[CCAP CPPR Addendum draft.pdf](#)

[CCAP APPW Addendum draft.pdf](#)

[CCAP CPPR Addendum CHEM example.pdf](#)

**Proposal:** The Academic Senate Council approves the feedback provided for the updates to the Instruction Program Review Documents.

5. **Academic Senate Priorities 2025-2026** (Erich Tucker, Ryan Lowenstein, 20 minutes, Second Read, Approval)

**Background:** We are not obligated to set committee initiatives, but identifying priorities helps us advocate more effectively for support in these areas. Last year's priorities have been reviewed, and the following have been identified as the initiatives for this year. We invite the Academic Senate to consider these and provide additional suggestions for new priorities.

The Academic Senate proposes the following priorities in 2025-2026:

- Support curriculum implementation, including Common Course Numbering, the onboarding of the new Local General Education pattern, and the transition to CalGETC.
- Collaborate to develop support strategies for the full implementation of AB 1705.
- Partner with faculty to address and support the impacts of the transition to a 16-week calendar.
- Preserve and protect academic freedom across the district.
- Strengthen shared governance by fostering trust, transparency, and mutual accountability through co-developed processes that advance student success and institutional health campus wide.

**Proposal:** The Academic Senate approves the committee proposals provided on the Academic Senate Priorities for 2025-2026.

**VI. Summit Items:** Are there any items, campus issues, and/or divisional concerns/issues that anyone wants to go to Summit for answers/clarification?

1. Bookstore signage and lighting
2. Coffee and Tea for sale
3. Governance 2.0 Joint Taskforce Administration/Faculty
4. Get administrative support for creating Senate agendas and booking rooms

**VII. Standing Reports:**

1. ASCC – Lucia Landeros
  2. CCFT – Greg Baxley
  3. Curriculum – Steve Leone
  4. Equity and Student Success – TBA
  5. Faculty Professional Development – Matthew Davis
  6. Online Educational Resources – Carina Love
  7. CMC – Sabrina Rock
  8. Online Education Committee – Cynthia Wilshusen
  9. Student Learning Outcomes Assessment – Kelli Gottlieb
- +1 Other (if you are interested in presenting any report from your committee, please send a report to Erich Tucker before noon on the day of the ASC meeting)

Next Meeting: September 26, 1:30-3:30 pm

[Find Minutes and the Agendas on the ASC Website](#)



**VIII. 10+1**

Title 5 § 53200 (b): Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters. In Sections 53200 (c), "Academic and professional matters" mean the following policy development and implementation matters

1. Curriculum including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review

10. Processes for institutional planning and budget development  
+
11. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

**Contact:**

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