



Academic Senate Council Agenda
 September 25, 2026, 1:30-3:30pm
 San Luis Obispo: 2609; North County: N1128
 832 Dogwood Dr. Murphys, CA 95247
 Guest Zoom meeting access:
<https://cuesta-edu.zoom.us/j/83108745151>

President	Erich Tucker	Present/ Absent / AB 2449 remote
Vice-President	Ryan Lowenstein	Present/ Absent / AB 2449 remote
Curriculum Co-Chair	Matt Knudsen	Present/ Absent / AB 2449 remote
Secretary (non-voting)	Vacant	Present/ Absent / AB 2449 remote
ASCC (non-voting)	Yanelly Cardenas	Present/ Absent / AB 2449 remote
CCFT President (non-voting)	Greg Baxley	Present/ Absent / AB 2449 remote
Child Development, Education, & Ethnic Studies	Melina Simonds/Brittany Wiley	Present/ Absent / AB 2449 remote
At Large, Full-Time	Dina Hallmark	Present/ Absent / AB 2449 remote
At Large, Part-Time	Marie Goeritz	Present/ Absent / AB 2449 remote
At Large, N.C.C.	Ron Clark	Present/ Absent / AB 2449 remote
Agriculture	Seth Abugho	Present/ Absent / AB 2449 remote
Biology	Devon Bradley	Present/ Absent / AB 2449 remote
Business		Present/ Absent / AB 2449 remote
Skilled Trades & Technology	Jonathan Blackketter	Present/ Absent / AB 2449 remote
English	Stacy Kimmey	Present/ Absent / AB 2449 remote
Fine Arts	Canguo Liu	Present/ Absent / AB 2449 remote
Movement and Health Sciences	Kate Haisch	Present/ Absent / AB 2449 remote
Languages & Communication	Vacant	Present/ Absent / AB 2449 remote
Learning Resources	Michelle Hopper	Present/ Absent / AB 2449 remote
Mathematics & Computer Science	Jennifer Sanders-Moreno	Present/ Absent / AB 2449 remote
Nursing & Allied Health	Vacant	Present/ Absent / AB 2449 remote
Performing Arts	Jennifer Martin	Present/ Absent / AB 2449 remote
Earth, Engineering, & Physical Sciences	Pat Len	Present/ Absent / AB 2449 remote
Social Science	Billy Keniston	Present/ Absent / AB 2449 remote
Student Development & Success	Amy Kayser	Present/ Absent / AB 2449 remote
Student Services-Counseling	Matt Fox	Present/ Absent / AB 2449 remote

Land Acknowledgment: We collectively acknowledge that Cuesta College occupies the ancestral, traditional, and contemporary lands of both the Salinan and the Northern Chumash who are the original, current, and future caretakers of the land upon which we, as guests, work, teach, and learn.

Cards:

Timekeeper:

Computer:

- I. Approval of Agenda** (3 minutes)
- II. Approval of Minutes** [MINUTES DRAFT 9-11-2026](#) (3 minutes)
- III. Public Comment** (9 minutes): All public comments will be limited to three minutes in length for each speaker. Interest in speaking during Public Comment must be expressed at the beginning of Public Comment.
- IV. Presidents Report** (9 min)
- V. Business Agenda**

Be sure to discuss these items with your division faculty so that you can adequately represent your division in reaching consensus on these items.

Contents:

- 1. **2026 ISER Standards 2.5, 2.7, 2.8, 2.9, 3.4, 3.5, 3.8, and 3.10** (First Read, Feedback)
 - 2. **Governance Taskforce (2.0) Draft Participatory Governance Structure** (First Read, Feedback)
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- 1. **2026 ISER Standards 2.5, 2.7, 2.8, 2.9, 3.4, 3.5, 3.8, and 3.10** (Jason Curtis 40 minutes, First Read, Feedback)

Background: This proposal stems from the Accreditation Steering Committee as they oversee the work being done this Fall on the 2026 Institutional Self-Evaluation Report (ISER) and sharing that work through the participatory governance process. As with the development of past ISERs, the Accreditation Steering Committee approved the development of a Writing Team. Their work will follow the timeline developed and approved by the committee to ensure sections are ready for review at each committee meeting. The purpose of this agenda item is for the Academic Senate to have its chance to read and provide feedback on the drafts of Standards 2.5, 2.7, 2.8, 2.9, 3.4, 3.5, 3.8, and 3.10.

The Accreditation Steering Committee reviewed and provided feedback at their meeting on 9/14/26. These drafts went to College Council on 9/22/26 and will be at Planning and Budget on 9/29/26 with the same proposed outcome.

Please provide feedback on content only; style and formatting will be edited later. All feedback will be discussed at the next Accreditation Steering Committee meeting.

Supporting Documents:

[IISER Standard 2.5](#)

[ISER Standard 2.7](#)

[ISER Standard 2.8](#)

[ISER Standard 2.9](#)

[ISER Standard 3.4](#)

[ISER Standard 3.5](#)

[ISER Standard 3.8](#)

[ISER Standard 3.10](#)

Proposal: The Academic Senate Council approves the feedback provided on ISER Drafts 2.5, 2.7, 2.8, 2.9, 3.4, 3.5, 3.8, & 3.10 as presented.

2. **Education Master Plan Metrics** (Kelli Gottlieb 20 minutes, First Read, Feedback)

Background: The Strategic Planning Committee (SPC) spent the Spring 2026 semester developing measurable metrics for implementation of the Education Master Plan (EMP). For each goal, members of the Strategic Planning Committee were provided with the EMP and a few additional resources, such as the Student Equity and Achievement (SEA) Plan, the Cuesta College website, and several CA Community College sites with information and data, and then asked to:

- comment on potential measures brainstormed by the committee co-chairs for each goal
- suggest additional measures for a goal, including the measure and the target.

The committee then spent several meetings discussing the potential and additional measures and approved the draft metrics to be sent through participatory governance at the end of last year. The metrics have been reviewed for feedback by the Planning and Budget Committee (PBC) and are scheduled for final PBC approval on October 13th. The metrics will be presented to the ASC by a faculty member on the SPC; any feedback provided will be reviewed by the SPC at the October 8th meeting.

Supporting Documents:

[EMP Goal 1 DRAFT](#)

[EMP Goal 2 DRAFT](#)

[EMP Goal 3 DRAFT](#)

Proposal: The Academic Senate Council approves the feedback provided on Educational Master Plan Metrics 1, 2, & 3 as presented.

VI. Summit Items: Are there any items, campus issues, and/or divisional concerns/issues that anyone wants to go to Summit for answers/clarification?

VII. Standing Reports:

1. ASCC – Yanelly Cardenas
 2. CCFT – Greg Baxley
 3. Curriculum – Matt Knudsen
 4. Equity and Student Success – TBA
 5. Faculty Professional Development – Matthew Davis
 6. Online Educational Resources – Carina Love
 7. CMC – Sabrina Rock
 8. Online Education Committee – Cynthia Wilshusen
 9. Student Learning Outcomes Assessment – Kelli Gottlieb
 10. Legislative Liaison – Alex Kahne
- +1 Other (if you are interested in presenting any report from your committee, please send a report to Erich Tucker before noon on the day of the ASC meeting)

Next Meeting: October 9, 1:30-3:30 pm
Find Minutes and the Agendas on the ASC Website



VIII. 10+1

Title 5 § 53200 (b): Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters. In Sections 53200 (c), "Academic and professional matters" mean the following policy development and implementation matters

1. Curriculum including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports

8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
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11. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

Contact:

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