



Academic Senate Council MINUTES-DRAFT
 April 10, 2026, 1:30-3:30pm
 San Luis Obispo: 3134; North County: N1128
 Guest Zoom meeting access:
<https://cuesta-edu.zoom.us/j/83108745151>

President	Erich Tucker	AB 2449 remote
Vice-President	Ryan Lowenstein	AB 2449 remote
Curriculum Co-Chair	Matt Knudsen	Present
Secretary (non-voting)	Vacant	Present/ Absent / AB 2449 remote
ASCC (non-voting)	Yanelly Cardenas	Present
CCFT President (non-voting)	Greg Baxley	Present/ Absent / AB 2449 remote
Child Development, Education, & Ethnic Studies	Melina Simonds/Michele Gordon Johnson	Present
At Large, Full-Time	Dina Hallmark	Absent
At Large, Part-Time	Marie-Luise Goeritz	Present
At Large, N.C.C.	Ron Clark	Present
Agriculture	Seth Abugho	Present/ Absent / AB 2449 remote
Biology	Devon Bradley	Present
Business	Kerry Bailey	Present
Skilled Trades & Technology	Jonathan Blacketter	Present/ Absent / AB 2449 remote
English	Vacant	Present/ Absent / AB 2449 remote
Fine Arts	Canguo Liu	Present
Movement and Health Sciences	Kate Haisch	Present
Languages & Communication	Vacant	Present/ Absent / AB 2449 remote
Learning Resources	Michelle Hopper	Present/ Absent / AB 2449 remote
Mathematics & Computer Science	Jennifer Sanders-Moreno	Present/ Absent / AB 2449 remote
Nursing & Allied Health	Vacant	Present/ Absent / AB 2449 remote
Performing Arts	Jennifer Martin	Present/ Absent / AB 2449 remote
Earth, Engineering, & Physical Sciences	Pat Len	Present/ Absent / AB 2449 remote
Social Science	Billy Keniston	Present
Student Development & Success	Amy Kayser	Present/ Absent / AB 2449 remote
Student Services- Counseling	Karen Geida	Present/ Absent / AB 2449 remote

Land Acknowledgment: We collectively acknowledge that Cuesta College occupies the ancestral, traditional, and contemporary lands of both the Salinan and the Northern Chumash who are the original, current, and future caretakers of the land upon which we, as guests, work, teach, and learn.

Cards: Kate Haisch

Timekeeper:

Computer: Canguo Liu

- I. **Approval of Agenda** (3 minutes)
 - Call for consensus of the agenda. Consensus.
 - II. **Approval of Minutes** [MINUTES-DRAFT 3-20-2026](#) (3 minutes)
 - Call for consensus of the minutes. Consensus.
 - III. **Public Comment** (9 minutes): All public comments will be limited to three minutes in length for each speaker. Interest in speaking during Public Comment must be expressed at the beginning of Public Comment.
 - Kelli Gottlieb – speak briefly about imbedded tutoring. Very disappointed that funding for some tutors will no longer support AB1705 classes. This really affects her division specifically. It would have been considerate to know before resourcing funding was due, and before lottery requests were closed. This is a large loss of opportunity, speaking for her chemistry classes.
 - IV. **Presidents Report** (9 min)
 - V. Reviewed two new awards that have been planned and announced in campus email.
 - CCAP/Dual Enrollment seeking another rep.
 - SLO open for applications
 - VI. Submit a welcome letter as soon as possible.
 - Senate At-Large positions are now open and available. PT reps will receive stipends for participation.
 - VII. If served this term, please reach out to AS President to initiate stipend payment funding has first come first serve.
 - VIII. **Business Agenda**

Be sure to discuss these items with your division faculty so that you can adequately represent your division in reaching consensus on these items.

Contents:

 1. **Confirmation of Marie-Luise Goeritz to serve as Part-time at Large for the remainder of Fall 2024 - Spring 2026** (First Read, Approval)
 2. **Emeritus Status for Faculty Retirees** (First Read, Approval)
 3. **Governance Taskforce (2.0) Draft Participatory Governance Structure** (Second Read, Approval)
 4. **2025-2026 Academic Senate Scholarship Renewal for Students** (First Read, Approval)
1. **Confirmation of Marie-Luise Goeritz to serve as Part-time at Large for the remainder of the Fall 2024 - Spring 2026 term** (Erich Tucker, Ryan Lowenstein, 5 Minutes, First Read, Approval)

Background: The calls for nominations for the ASC position of Part-Time at Large were sent out via email to faculty several times. One nomination was received for Marie-Luise Goeritz. Therefore, Marie-Luise Goeritz will serve as Academic Senate Part-time at Large for the remainder of the Fall 2024 - Spring 2026 term.

Resolved: The Academic Senate Council confirms the appointment of Marie-Luise Goeritz for the position of Part-time at Large for the remainder of Fall 2024-Spring 2026 term.

- Call for consensus. Consensus.

2. **Emeritus Status for Faculty Retirees** (Erich Tucker, 5 minutes, Approval)

Background: The Academic Senate reviews the years of service of retiring faculty members to determine if they warrant the title of Emeritus Faculty with all the rights and privileges associated therewith. According to BP 7210.3 Faculty Emeritus Status, "Upon retirement, regular (tenured) faculty shall be eligible for Emeritus Status if they have served Cuesta College for a minimum of 10 years. Temporary faculty shall be eligible for Emeritus Status if they have served Cuesta College for a minimum of 20 semesters (not including summer sessions and semesters do not have to be consecutive)."

The following eligible retirees have contributed a combined total of 220 years of service to Cuesta College.

Eligible faculty Retirees:

Denise Fourie – 41 years
George Stone – 28 years
Bruce Badrigian – 27 years
David Fernandez – 27 years
Michael Kinter – 26 years
bree valle – 25 years
Donald Repucci – 25 years
Teri Sanders Brown – 21 years

Proposal: The Academic Senate Council approves Michael Kinter, Bruce Badrigian, George Stone, Denise Fourie, David Fernandez, bree valle Donald Repucci and Teri Sanders Brown for Faculty Emeritus Status and expresses gratitude for their service to Cuesta College.

- AS President reviewed list of requests. Asked for comments or questions, and none.
- Request to do by acclamation. Consensus.
- Acclamation confirmed with "I".

3. **Governance Taskforce (2.0) Draft Participatory Governance Structure** (Second Read, Approval) (Kelli Gottlieb, 10 minutes, Second Read, Approval)

Background: Governance 2.0 is sharing an updated draft of the proposed governance structure. The updates made to the draft are a result of feedback received from the Academic Senate Council, College Council, Planning and Budget, and other constituents. The task force discussed all the feedback provided, and the changes made are reflected in the supplementary materials.

To clarify what is established in the structure and what is still “under construction”, the taskforce has separated the draft structure into two pages:

- The draft **participatory governance communication system**, which shows the proposed governance structure with 1 Central Committee, 5 Standing Committees that report to the Central Committee, and then an indication that there will be content committees, subcommittees, workgroups, and task forces underneath the Standing Committees without delineating what these committees will be. The organizational structure is what the task force is seeking approval from College Council and Planning and Budget. Note that names of standing committees have not been finalized and may still change as the work continues.

- The **tentative reporting groups** associated with each Standing Committee. The tentative list of reporting groups is based on task force discussion of committee tasks as well as feedback provided by the co-chairs of current committees. This document is **informational**, and the proposed groups are all tentative. Once the governance structure is approved, the task force intends to meet with constituents from the committees to discuss the new structure, including what reporting groups will be necessary, the reporting group classifications (content committee, subcommittee, workgroup, or task force), and whether they are periodic or permanent.

All feedback on the draft structure is desired. It may be helpful to consider the proposed structure in the context of committees you have been a member of, does the structure impede or support the work? **Committee composition has not yet been discussed by the task force.**

Note that the Academic Senate Committees have not been delineated; the change in the college governance structure does not affect subcommittees of the Academic Senate (such as Curriculum and Faculty Professional Development).

The new governance structure does not have a date set for implementation. Until the implementation date for the new structure, the current participatory governance and committee structure for the college is still in effect and must be followed.

Supporting Documents:

[Governance 2.0 Flowchart - Participatory Governance Communication System](#)
[Governance 2.0 Flowchart Page 2 - Tentative Reporting Groups](#)

Proposal: The Academic Senate Council approves the draft of the proposed governance structure as presented.

- The presenter shared 2nd read information. Expressing how much the taskforce wants this to be a collaborative process, but no decisions are being made with ideas they have come up with. Seeking feedback from different bodies. For example, we reached out to committee co-chairs to ask for feedback and information that has the experience of how the committee works. Then a recommendation is developed. Trying to go piece by piece. Want to promote engagement in governance while developing, then the hope is there will still be strong engagement once the new processes are instituted. Yellow boxes are still in discussion; the structure through blue portion is what is being shared today to get feedback.
 - The goal is to promote communication and collaboration. Two attachments sharing the general proposed structure.
 - Senator noted that this is based on current committees' structure and revamping that?
 - Some are new and some are rearranged.
 - Example certain existing committee tasks will move to what will now be its own committee.
 - Will there be a discussion for committee ideas.
 - The answer is working on feedback up to the blue group. The yellow group will be discussed at a later date. Intention is to find out what is needed from feedback from the committees and others.
 - Online Education Committee is currently College Council, and the proposed restructuring would move it to under senate. On the chart, they still exist but not changing.
 - Question, why is steering committee in the middle of Central Committee and Academic Senate
 - Question about the standing committees. They, yellow, will report to blue.
 - Follow up, will accreditation report to both? Yes, because both are involved in the accreditation process.
 - Call for consensus on feedback on proposed governance structure. Consensus.
4. **2025-2026 Academic Senate Scholarship Renewal for Students** (Erich Tucker, Ryan Lowenstein, 5 minutes, First Read, Approval)

Background: Last year, the Academic Senate Council funded three scholarships for full-time students who had at least a 3.0 GPA for 12 or more units completed at Cuesta College. Each scholarship was \$300, and all three totaled \$900.

The Cuesta College Foundation has notified the Academic Senate Council of the increase in need by students and raised the minimum allowable amount to \$500 per student. With this change, the Academic Council can support two students for a total of \$1000 for 2025-2026.

Student financial needs have informed the award decisions.

Proposal: The Academic Senate Council approves renewing its academic scholarship contribution for 2 \$500 scholarships for 2025-2026.

- Is this how it will go for all scholarships or just a senate scholarship.
 - Received email directly from Foundation explaining that it is a new requirement to be \$500 minimum due to increased need.
 - Guest followed up with information that scholarships all have to go through Financial Aid and may have implications.
- Question about where the funding comes from?
 - From donations. There are \$30 dues that faculty can opt into that will go into senate foundation fund.
- Senator noted that foundation must have a reason, most likely due to inflation. We should be able to discuss with the faculty body and raise an additional \$500 to pay for a 3rd scholarship.
- Question if we, a foundation representative, can come to answer questions.
 - Noted that we can table next time to do that.
- Guest noted that we can approve the proposal for two scholarships, and if additional funding becomes available, do a future proposal to offer a 3rd scholarship.
- Call for consensus on proposals for two scholarships. Consensus.

IX. Summit Items: Are there any items, campus issues, and/or divisional concerns/issues that anyone wants to go to Summit for answers/clarification?

X. Senator trying to understand what is appropriate for summit items. Should some items be senate priorities? Or is it something that needs to go through the summit?

XI. Bring up the embedded tutoring that was discussed in public comments.

XII. The Social Science meeting talked about embedded tutoring and was able to get some funding into their budget requests. Noted that the straight math is flawed, because embedded tutoring does increase participation. Noted that Chair, Chris Gilbert is compiling information that may be of interest to AS President to take information to summit.

XIII. Summit meetings are a bridge between admin and a senate. We are over halfway point of year and where are we on our committee priorities. Is this a separate discussion, a separate agenda item. Want to better understand the summit and how it is used and can be supported.

XIV. Response is that it is an informal discussion between senate and admin. Usually not 10+1 items that need attention by admin that faculty have concerns. It is a way in a safe, closed environment for discussion between senate and admin.

- Senator shared not just to raise concerns, but to share information about work faculty are doing. Shared some examples.
- Senator would like more discussion about our priorities, and meetings that we cancelled due to lack of agenda items could be used for discussion sessions.
- AS president will discuss more offline with senator that has questions.

XV. Standing Reports:

1. ASCC – Yanelly Cardenas – noted elections are happening soon.
2. CCFT – Greg Baxley

3. Curriculum – Matt Knudsen – Common Course Number is moving forward. IDEAA discussion about how to include curriculum. Also, the requirement for syllabi will be needed to participate in it.
4. Equity and Student Success – TBA
5. Faculty Professional Development – Matthew Davis
6. Online Educational Resources – Carina Love
7. CMC – Sabrina Rock
8. Online Education Committee – Cynthia Wilshusen
9. Student Learning Outcomes Assessment – Kelli Gottlieb
- +1 Other (if you are interested in presenting any report from your committee, please send a report to Erich Tucker before noon on the day of the ASC meeting)

Next Meeting: April 24, 1:30-3:30 pm

[Find Minutes and the Agendas on the ASC Website](#)



XVI. 10+1

Title 5 § 53200 (b): Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters. In Sections 53200 (c), "Academic and professional matters" mean the following policy development and implementation matters

1. Curriculum including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
- +
11. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

Contact:

President Erich Tucker

erich_tucker@cuesta.edu

V.P. Ryan Lowenstein

(805) 592-9580

ryan_lowenstein@cuesta.edu

Curriculum Co-chair Steve Leone
(805) 592-9334
sleone@cuesta.edu

Curriculum Co-chair Matt Knudsen
(805) 592-9783
mknudsen@cuesta.edu