



SLOCCCD 2026-2027 Board Goals

1. Enrollment and Success - Promote policies, practices, and activities designed to improve awareness of Cuesta College, increase enrollment, and support student success.

- 1.1. Monitor and advocate for College plans and strategies for increasing enrollment and completion, including workforce development opportunities, credit for prior learning, and noncredit to credit transition.
- 1.2. Advance implementation of the Educational Site Plan for South County to meet the academic and facilities needs of the area to improve access for all students. Monitor enrollment to develop longer term plan based on student needs.
- 1.3. Increase the visibility of South County Campus through implementation of the Communications Plan.
- 1.4. Support efforts to grow enrollment at the North County Campus leading to the efficient use of college facilities.
- 1.5. Strengthen the academic preparation of K-12 students by expansion of CCAP programs and through collaboration with local districts' board of trustees.
- 1.6. Assure academic quality and integrity to support student success.
- 1.7. Advance access to bachelor's degrees in the local community through collaboration with local institutions.

2. Fiscal - Ensure fiscal stability through appropriate planning and awareness of fiscal challenges and environmental factors.

- 2.1. Budget development to meet the current and long-term needs of the District.
- 2.2. Evaluate the use of District assets and the capacity of those assets to support District programs and effective space utilization.
- 2.3. Investigate and evaluate alternative revenue sources including grants, enterprise activities, and partnerships.

3. Accreditation and Advocacy - Ensure alignment with accreditation standards and advocate for improvement of support for California community colleges.

- 3.1. Review reports regarding systems/processes in place used to evaluate the effectiveness of diversity, equity, and inclusion in student learning programs and other services.



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- 3.2 Review reports regarding programs for career education including a CCAP pathway for student completion, and student outcomes that includes jobs and hiring data.
- 3.3. Leverage meeting opportunities with state legislators regarding community college matters.
- 3.4. Determine level of engagement, if any, on the Community College League of California Government Relations activities, reports, or requests.
- 3.5. Support the Superintendent/President in providing letters of support or opposition regarding ongoing or changing legislation.
- 4. Integrated Planning - Ensure the District addresses long-term planning and objectives through the implementation of the Educational Master Plan and Facilities Master Plan.**
 - 4.1. Support the implementation of the new Educational Master Plan.
 - 4.2. Review proposals for new or revised programs and facility efficiencies.
 - 4.3. Ensure appropriate bond project oversight is accomplished.
 - 4.4. Maintain access and student success as planning priorities, including the South County and North County.
- 5. Community - Enhance the Board's communication with and awareness of the communities served.**
 - 5.1. Understand community determinants of success and build relationships with community members and organizations. Participate in local government activities and speak about Cuesta College opportunities.
 - 5.2. Participate in College and local community activities. Acknowledge accomplishments of students and employees.
 - 5.3. Coordinate with the Superintendent/President regarding opportunities to amplify College presentations to local business and community organizations.
 - 5.4. Ensure consistent messaging and information throughout the District through common talking points.