Q1. The board is familiar with the Integrated Planning Manual, Strategic Plan, and Educational Master Plan.

| | | | | | | | | | | | Weighted | |
|------------|----|--------------|--------|----------|---|--------|---|------------|------|-------|----------|--|
| Not Observ | ed | Strongly Dis | sagree | Disagree | | Agree | | Strongly A | gree | Total | Average | |
| 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 80.00% | 4 | 20.00% | 1 | 5 | 4.2 | |

Comments

The regular updates and presentations are useful.

A refresher of the planning cycle would be a good update at a board meeting.

To ensure increased familiarity, we could consider citations from the respective plans when asked to make decisions on items relevant to the plans.

Q2. The board fulfills its policy role; board policies are up-to-date and regularly reviewed.

| | | | | | | | | Weighted |
|--------------|-------------------|----------|---|----------|----------------|---|------|----------|
| Not Observed | Strongly Disagree | Disagree | | Agree | Strongly Agree | T | otal | Average |
| 0.00% 0 | 0.00% 0 | 0.00% | 0 | 40.00% 2 | 60.00% | | 5 | 4.6 |

Comments

We thoroughly review on a schedule at each board meeting.

We are much better at regularly doing this now.

The Board has taken deliberate steps to review board policies on a regular basis and update as needed.

Q3. The board and the superintendent/president have a positive, cooperative relationship.

| | | | | | | | | Weighted |
|--------------|-------------------|----------|---|--------|------------|------|-------|----------|
| Not Observed | Strongly Disagree | Disagree | | Agree | Strongly A | gree | Total | Average |
| 0.00% 0 | 0.00% | 20.00% | 1 | 60.00% | 3 20.00% | 1 | 5 | 4.0 |

Comments

Occasionally there are differences of opinion.

We do largely have this, however I believe some of us could be more supportive.

Very concerned about my relationship with the Superintendent/President.

A level of trust has been established between the Board and the President that has led to a constructive and positive relationship.

Q4. The board sets clear expectations for the superintendent/president.

| | | | | | | | | Weighted |
|--------------|-------------------|----------|---|--------|----------------|---|-------|----------|
| Not Observed | Strongly Disagree | Disagree | | Agree | Strongly Agree | Э | Total | Average |
| 0.00% 0 | 0.00% 0 | 0.00% | 0 | 40.00% | 60.00% | 3 | 5 | 4.6 |

Comments

We have improved with our monthly and annual evaluations.

The Board has expressed areas of focus for the President and reviews these items on a regular basis.

Q5. The board clearly delegates the administration of the college to the superintendent/president

| 0 dip 0 i ii ito. | | | | | | | | | | | | |
|-------------------|-----|---------------|-------|----------|---|--------|---|------------|------|-------|----------|---|
| | | | | | | | | | | | Weighted | ı |
| Not Observ | 'ed | Strongly Disa | agree | Disagree | | Agree | | Strongly A | gree | Total | Average | ı |
| 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 40.00% | 2 | 60.00% | 3 | 5 | 4.6 | |

Comments

Sometimes the boundary between roles is less clear.

Yes, but we need to avoid getting directly involved in administrative and real estate items personally. We set policy, we do not manage issues and need to remember this.

The Board is conscientious about its focus on policy.

Q6. The board is knowledgeable about the mission and purposes of the institution.

| | | | | | | · | | | | | Weighted | i |
|-------------|---|---------------|-------|----------|---|--------|---|---------------|----|-------|----------|---|
| Not Observe | d | Strongly Disa | agree | Disagree | | Agree | | Strongly Agre | ее | Total | Average | 1 |
| 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 40.00% | 2 | 60.00% | 3 | 5 | 4.6 | |

Comments: None

Q7. The board adequately discusses the future direction of the college.

| | | | | | | Weighted |
|--------------|-------------------|----------|----------|----------------|-------|----------|
| Not Observed | Strongly Disagree | Disagree | Agree | Strongly Agree | Total | Average |
| 0.00% 0 | 0.00% | 20.00% 1 | 60.00% 3 | 20.00% 1 | 5 | 4.0 |

Comments

We need more time to discuss as a Board outside of the regular board meetings.

More long term future discussion is needed.

There could be more opportunities for the Board to engage in discussions regarding the future direction of Cuesta or integrate periodic updates into standing board meetings.

Q8. The board bases its decisions in terms of what is best for students and the community.

| | | | | | | | | | | | Weighted |
|--------------|---|------------------|---|----------|---|--------|---|---------------|----|-------|----------|
| Not Observed | | Strongly Disagre | e | Disagree | | Agree | | Strongly Agre | ee | Total | Average |
| 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 40.00% | 2 | 60.00% | 3 | 5 | 4.6 |

Comments

Student success is our mantra.

Best for students, community is not always considered.

The Board has identified the needs of the student as a top priority while also listening to the needs of the community.

Q9. The board operates and makes decisions as a single entity.

| | | | | | | | | • | | | | |
|--------------|---|--------------|-------|----------|---|--------|---|--------------|-----|-------|----------|---|
| | | | | | | | | | | | Weighted | ı |
| Not Observed | ı | Strongly Dis | agree | Disagree | | Agree | | Strongly Agi | ree | Total | Average | ı |
| 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 80.00% | 4 | 20.00% | 1 | 5 | 4.2 | |

Comments

There are times when not all Board members agree but whatever is decided by a majority vote is respected.

The Board strives to be aligned with this. There are occasional differences of opinion.

Q10. Board meetings are conducted in an orderly, efficient manner that allows for sufficient discussion.

| | | | | | | | | | | | Weighted |
|--------------|---|----------------|------|----------|---|--------|---|--------------|----|-------|----------|
| Not Observed | ı | Strongly Disag | gree | Disagree | | Agree | | Strongly Agr | ee | Total | Average |
| 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 20.00% | 1 | 80.00% | 4 | 5 | 4.8 |

Comments

Appreciate the opportunity for frank discussions/deliberations in a respectful manner.

Q11. Meeting agenda items contain sufficient background information and recommendations to the board.

| | | | | | | | | | | | | Weighted |
|----|-------------|---|-------------------|---|----------|---|--------|---|----------------|---|-------|----------|
| No | ot Observed | | Strongly Disagree | Э | Disagree | | Agree | | Strongly Agree | € | Total | Average |
| 0 | .00% | 0 | 0.00% | 0 | 0.00% | 0 | 20.00% | 1 | 80.00% | 4 | 5 | 4.8 |

Comments

The material is extensive and detailed.

Prepared staff reports are well-designed and informative.

Absolutely! The detail is greatly appreciated.

Q12. The board has authorized policies to ensure the academic quality, integrity, and effectiveness of education programs, student services, and financial stability of the college.

| | | \circ | , | | , | | , | 0 | |
|--------------|-------------------|---------|----------|---|----------|----------------|-------|----------|--|
| | | | | | | | | Weighted | |
| Not Observed | Strongly Disagree | | Disagree | | Agree | Strongly Agree | Total | Average | |
| 0.00% 0 | 0.00% 0 | | 0.00% | 0 | 60.00% 3 | 40.00% 2 | 5 | 4.4 | |

Comments

The educational program and student services are somewhat in flux with the upcoming calendar transition.

Q13. The board understands and supports the accreditation process.

| | | | | | | | | | | | Weighted | l |
|-------------|---|--------------|-------|----------|---|--------|---|---------------|----|-------|----------|---|
| Not Observe | d | Strongly Dis | agree | Disagree | | Agree | | Strongly Agre | ее | Total | Average | l |
| 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 80.00% | 4 | 20.00% | 1 | 5 | 4.2 | |

Comments

Perhaps the **b**oard could also set aside time at future meetings for information sessions related to any changes/updates to the accreditation process.

Q14. The board monitors performance related to its policies on employment processes.

| | | | | | | | | Weighted |
|--------------|-------------------|----------|---|--------|----------------|---|-------|----------|
| Not Observed | Strongly Disagree | Disagree | | Agree | Strongly Agree | | Total | Average |
| 20.00% 1 | 0.00% 0 | 0.00% | 0 | 60.00% | 3 20.00% | 1 | 5 | 3.6 |

Comments

The regular workshops are useful.

The Board has had very little if any monitoring of performance on employment processes.

Q15. The board understands the district's budget and related financial documents.

| | | | | | | | | | | | Weighted |
|-------------|----|---------------|-------|----------|---|--------|---|------------|------|-------|----------|
| Not Observe | ed | Strongly Disa | agree | Disagree | | Agree | | Strongly A | gree | Total | Average |
| 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 40.00% | 2 | 60.00% | 3 | 5 | 4.6 |

Comments

Board members pay great attention to the budget details.

Q16. The board requires and understands the issues associated with long-range fiscal planning.

| | • | | | | | | _ | 0 | | |
|--------------|-------------------|----------|---|---------|---|----------------|---|-------|----------|--|
| | | | | | | | | | Weighted | |
| Not Observed | Strongly Disagree | Disagree | | Agree | | Strongly Agree | 9 | Total | Average | |
| 0.00% 0 | 0.00% 0 | 0.00% | 0 | 100.00% | 5 | 0.00% | 0 | 5 | 4.0 | |

Comments

The Board pays close attention to fiscal planning.

Q17. The board has policies and requires adequate participation in decision-making within the institution.

| | | | | | | | | Weighted |
|--------------|-------------------|----------|---|--------|------------|-------|-------|----------|
| Not Observed | Strongly Disagree | Disagree | | Agree | Strongly A | Agree | Total | Average |
| 25.00% 1 | 0.00% 0 | 0.00% | 0 | 50.00% | 2 50.00% | 2 | 5 | 3.8 |

Comments

We always check that decisions have been fully vetted.

Q18. The board is knowledgeable about community and regional needs and expectations.

| | | | | | | | | | | | Weighted |
|--------------|---|-----------------|----|----------|---|--------|---|----------------|---|-------|----------|
| Not Observed | | Strongly Disagr | ee | Disagree | | Agree | | Strongly Agree | е | Total | Average |
| 20.00% | 1 | 0.00% | 0 | 0.00% | 0 | 60.00% | 3 | 20.00% | 1 | 5 | 3.6 |

Comments

We do need to have more community outreach.

Not sure other Board members are aware of community concerns that are not in their district.

We are also open to engaging with community/regional convenings on a regular basis to stay informed of emerging needs.

Q19. Board members keep the superintendent/president informed of community contacts that are or may be potentially beneficial to the district.

| | | | | | | | | | | | Weighted |
|-------------|---|---------------|-------|----------|---|--------|---|---------------|---|-------|----------|
| Not Observe | d | Strongly Disa | agree | Disagree | | Agree | | Strongly Agre | e | Total | Average |
| 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 40.00% | 2 | 60.00% | 3 | 5 | 4.6 |

Comments: None

Q20. The board is committed to protecting the public interest.

| | | | | | | | | | | | Weighted |
|-------------|---|---------------|-------|----------|---|--------|---|-------------|------|-------|----------|
| Not Observe | d | Strongly Disa | agree | Disagree | | Agree | | Strongly Ag | gree | Total | Average |
| 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 60.00% | 3 | 40.00% | 2 | 5 | 4.4 |

Comments

Board members look to inform and be informed by community interest.

I hope so!!!

Q21. The board has an ongoing program for board development.

| | | | | | | | | | | Weighted | ĺ |
|--------------|--------------|--------|----------|---|--------|---|---------------|---|-------|----------|---|
| Not Observed | Strongly Dis | sagree | Disagree | | Agree | | Strongly Agre | e | Total | Average | ĺ |
| 20.00% 1 | 0.00% | 0 | 0.00% | 0 | 60.00% | 3 | 20.00% | 1 | 5 | 3.6 | |

Comments

We have orientation for new board members and training for more experienced members. We have the option of going to outside trainings also.

There is also the opportunity to attend CCLC workshops and conventions.

Not aware of any for this past year.

We have access to CCLC development/training opportunities.

Q22. The board bases its decisions upon all available facts in each situation.

| | | | | | | | | | | | Weighted | l |
|-------------|----|--------------|-------|----------|---|--------|---|------------|------|-------|----------|---|
| Not Observe | ed | Strongly Dis | agree | Disagree | | Agree | | Strongly A | gree | Total | Average | l |
| 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 60.00% | 3 | 40.00% | 2 | 5 | 4.4 | |

Comments

If we need more information we will ask for it.

I would say most situations, not all!

Reflects the completeness of the reports prepared for decision topics and the opportunity to ask questions relevant to the topic.

Q23. The board defined and attained its goals for 2024-2025.

| | | | | | | | | | Weighted |
|--------------|-------------------|----------|---|--------|---|----------------|---|-------|----------|
| Not Observed | Strongly Disagree | Disagree | | Agree | | Strongly Agree | Э | Total | Average |
| 0.00% 0 | 20.00% 1 | 0.00% | 0 | 80.00% | 4 | 0.00% | 0 | 5 | 3.6 |

Comments

All except for locating a South County Center.

The Board has failed to address the south county issue and the administration has not communicated with the community about their concerns for academic programs. The attempt to bring the BA program to the college has been a failure.

Q24. The board goals have proven effective.

| | | | | | | | Weighted |
|--------------|-------------------|----------|--------|---|----------------|-------|----------|
| Not Observed | Strongly Disagree | Disagree | Agree | | Strongly Agree | Total | Average |
| 0.00% 0 | 0.00% | 20.00% 1 | 80.00% | 4 | 0.00% | 5 | 3.8 |

Comments: None

Q25. Identify any new or ongoing goals/initiatives that the board should adopt for 2025-2026. Insert N/A if you have no response.

- 1. Opportunities for long term fiscal and logistical planning.
- 2. More community interaction to promote Cuesta College. Attending pinning ceremonies and other student success events.
- 3. Continue pushing for 4 year degrees.
- 4. We are not serving the academic needs of the south county and the 80-90 thousand residents who live in the college district.
- 5. Participation in formalized community/regional discussions, if the opportunity presents itself (i.e., standing community partner meetings).

Q26. Identify any area(s) that require(s) improvement or additional focus/attention. Insert N/A if you have no response.

- 1. N/A
- 2. Trustee professional development.
- 3. FTE growth, state and federal budget planning and mitigation for negative federal actions and policies.
- 4.We are not serving the academic needs of the south county and the 80-90 thousand residents who live in the college district.
- 5. N/A

Q27. Stipulate (an) appropriate action step(s) that would provide improvement or facilitate emphasis on activities associated with your statement in item (Q26).

Insert N/A if you have no response.

- 1. N/A
- 2. In-house presentations and trainings.
- 3. Conservative fiscal policies for the district, support and protect students and programs against negative federal impacts.
- 4. Direct participation of the Board or other professional who can accomplish this need.
- 5. N/A