

Cuesta College Educational Master Plan 2026 - 2030

Draft Table of Contents

February 3, 2025

- Superintendent/President’s Message
- Acknowledgments
 - Board of Trustees
 - College Executive Team
 - Educational Master Plan Task Force
- College Profile
 - College History
 - Mission
 - Vision
 - Values
 - Land Acknowledgement
 - Accreditations
 - Accrediting Commission for Community and Junior Colleges (ACCJC)
 - Programmatic Accreditations and Affiliations
 - College Fast Facts
- Executive Summary
 - Four-Year Goals and Objectives
- State Context
 - Vision 2030
 - Diversity Statement
 - New State Initiatives
- Key College Initiatives
 - Caring Campus
 - Justice, Equity, Diversity, and Inclusion (JEDI) Academy on Curriculum and Teaching
 - Guided Pathways
 - Area of Study Canvas Hubs
 - Institutional Effectiveness and Transformation
 - Mission, Vision, Values, and Outcomes-Based Practices
 - Governance Structure Review
 - General Education Learning Outcomes (GELOs) and Institutional Learning Outcomes (ILOs)
 - Equitable Student Achievement
 - Aspen Institute Recognition
 - Baccalaureate Degree
 - South County
 - Distance Education
 - Dual Enrollment; Career and College Access Pathways (CCAP)
 - Economic Recovery
- College Planning Model and Process
 - Integrated Planning
 - Role of the EMP in College Planning
 - Program Review
- EMP Development Process
 - EMP Project
 - Project Phases, Timeline

- Development Process
 - EMP Task Force
- Data Portfolio
 - Internal Environmental Scan
 - Students and Student Success
 - Staff
 - External Environmental Scan
 - National Context
 - State Context
 - Regional and District Context
 - Labor Market Analysis
 - College Surveys
- Trends and Planning Assumptions
- Listening and Vision Sessions
 - Internal and External Stakeholder Listening Sessions
 - Areas of Study Pathway Vision Sessions
 - Emergent Themes
- Challenges and Opportunities
- EMP Goals and Objectives
- Next Steps and Recommendations
 - Implementation and Roll-out
 - Monitoring and Accountability
- Appendices (Data charts, scans, etc.)