# Title V Developing Hispanic Serving Institutions: Teacher Pathways

### **Budget**

0 \$2,492,170

## Funding Source

o U.S Department of Education

#### Contacts

o Project Director: Bret Clark

o Grant Coordinator: Belem Diaz Infante

Budget Analyst: Jennifer Madrid

#### **Timeline**

0 10/2017-09/2023

### **Summary of Activities**

- o Provides Teaching Pathways, support services, and training opportunities for future teachers
- o CBEST Test Preparation workshops to students
- o Conference attendance to LLN Conference and HACU Conference
- o Textbook vouchers to Teacher Pathway students
- o Information Sessions to learn about Teacher Pathway options
- o Participated in Hispanic Heritage Month by hosting workshops for students
- o Hosted "Future Teacher Week" with workshops and a Cal Poly, SLO campus tour

## **Highlights & Accomplishments**

- o Provided textbook vouchers worth \$250-\$500, as well as mileage reimbursement, to Cuesta College students who participated in project activities annually.
- o Increased completion rates for degrees, certificates and transfer-readiness for teacher pathway students
- Created an academic and support structure for students, particularly Hispanic students, who pursued a teaching credential
- o Created 5 Teacher Pathways
  - Created a new Elementary Teacher Education Program
  - Identified 23 Pre-teaching majors
  - Identified means of tracking students in pre-teaching majors
  - Created a 'Get Focused, Stay Focused' high school module for the teaching profession
  - Placed students in local K-12 classrooms for observations and experience
- o Completed bilingual pathway information and Program Mapper for degree exploration
- o Funded ubiquitous wireless access points
- o Supported Latina Leadership Network and Educate Conference attendance
- o Held Teaching Profession Information Sessions
- o Held CBEST Test Preparation Workshops and provided CBEST testing (both face-to-face and distance)
- o Created a shared physical space for students in Teacher Pathways



