Faculty Evaluations Flow Chart

Full Time / Tenure Track **Part Time** Regular Full Time Student Evaluations Weeks 8 - 11 **Student Evaluations** Weeks 8 - 11 Student Evaluations Weeks 8 - 13 Weeks 8-10: F2F | Week 11-12: DE Weeks 8-12: F2F | Week 11-13: DE Weeks 8-10: F2F | Week 11: DE Week 12: IS Team sends student Week 13: IS Team sends student Week 14: IS Team sends student reports to faculty/peers reports to faculty/peers reports to faculty/peers Fall: Spring: Week 13: Faculty completes self-eval. Week 15: Faculty completes self-eval. Week 15: Peer evals complete. Week 16: Peer Evals complete. IS Team saves Week 13: Faculty student reports for completes self-Week 15-16: Peer evals sent to Division Week 16: Peer evals sent to Division fall packets. eval. Peer evals Chair. DC sends self and peer eval to IS Chair. DC sends self and peer eval to Eval complete. complete. *verify cycle by hire team. IS team. Week 14: Peer evals sent to Division Chair. DC sends self and peer eval to IS **Packet Checklist Packet Checklist** team. Peer Eval Peer Eval Self Eval Self Eval Student Eval Report Student Eval Report *send as 3 separate sheets *send as 3 separate sheets Packet Checklist Peer Eval Self Eval Week 17-18: IS Team compiles final Week 17: Dean sends Dean's eval packet, routes for Student Eval Report Component to IS Team. signatures if needed. DTC Form (if required) *send as separate sheets Week 18: IS Team adds dean's Week 18: IS Team submits final signed component to eval packet, routes for eval packets to HR. signatures if needed. Week 15: Dean sends Dean's Component to IS Team. Week 18: IS Team submits final signed eval packets to HR. Week 16: IS Team adds dean's component to eval packet, routes for signatures if needed. Week 18: IS Team submits final signed eval packets to ITRC. ITRC meets for recommendations. Dean submits final packet to HR. If contract If tenure recommended in recommended in 1st or 2nd year, 2nd or 3rd year, repeat FT/TT eval begin Reg. FT cycle next term. cycle next term.

Evaluation Complete

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