

**CUESTA COLLEGE**  
**LIBRARY FACULTY**

**DIVISION TENURE COMMITTEE / PEER REVIEW COMMITTEE EVALUATION FORM**

The processes and procedures that govern all faculty evaluations are set forth in Article VII of the District/CCFT Collective Bargaining Agreement (CBA). To find the CBA, point your browser to <http://ccft.org/contract.htm> for the on-line contract.

<b>Employee:</b>			<b>Semester:</b>		
<input type="checkbox"/> <b>Regular Tenure-Track</b> <input type="checkbox"/> <b>Regular</b> <input type="checkbox"/> <b>Tenure-track</b> - <i>How many semesters taught at Cuesta:</i> <input type="checkbox"/> <b>Temporary</b> <input type="checkbox"/> <b>Full-time</b> <input type="checkbox"/> <b>Part-time</b> - <i>If part-time, how many semesters taught at Cuesta:</i> <input type="checkbox"/> <b>Temporary without assignment rights</b> - <i>How many semesters taught at Cuesta:</i>					
<b>Evaluator(s):</b>	<b>Observation Date:</b>	<b>Time:</b>	<b>Room #:</b>	<b>Class</b>	<b>Section:</b>

**INSTRUCTIONS FOR EVALUATORS:**

1. The attached forms are to be used in the evaluation of the performance of a regular, tenure-track, or temporary faculty member.
2. All instructional faculty are to be evaluated pursuant to Sections I, II, III, IV, and V. Sections IX (Progress on Previous Plan for Improvement) and VI (Plan for Improvement) are to be utilized **only when it is applicable to the faculty member who is being evaluated**. If a plan for improvement exists, the Dean/Director will review the previous evaluation, including the plan for improvement (7.12.1.1).
3. The Division Tenure Committee/Peer Review Committee, the Division Chair or manager's faculty designee, and the faculty member being evaluated review and sign the performance narrative review sheet. A copy of the completed and signed evaluation **must be given to the faculty member being evaluated during the post-evaluation conference meeting**.
4. The Division Tenure Committee/Peer Review Committee must submit **one** composite evaluation form representing the committee's consensus to the Division Chair (or manager's faculty designee where there is no Division Chair). Section II should be completed by the Division Chair (or manager's faculty designee where there is no Division Chair) **in consultation with the chair** of the Division Tenure Committee/Peer Review Committee, and then the completed evaluation will be combined with the dean/director's evaluation.
5. The term **Disagree** is synonymous with the contractual term **Needs Improvement**, and the term **Strongly Disagree** is synonymous with the contractual term **Unsatisfactory** (7.12).

<b>Strongly agree</b>	This rating implies that the individual's performance reflects the highest degree of productivity and effectiveness. This rating should be used to differentiate specific criteria where the individual has demonstrated exceptional ability that is especially noteworthy or markedly apparent.
<b>Agree</b>	This rating implies that the individual's performance consistently meets the standards for the given criteria. The individual is consistently effective and productive.
<b>Somewhat agree</b>	This rating implies that the individual's performance often meets the standard. The individual frequently is effective and productive.
<b>Disagree (needs improvement)</b>	This rating implies that the individual's performance partially meets the standards for the given criteria. There are areas of deficiency or ineffectiveness; it is expected that with increased attention to those areas, the individual's performance will subsequently meet the standards.

<b>Strongly disagree (unsatisfactory)</b>	This rating implies that the individual's performance has failed to meet the standards for the given criteria. A considerable deficiency or lack of effectiveness is observed.
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## SECTION I: Peer to Peer Evaluation of Library Faculty

(Please mark N/A for any of the items that do not apply)

**1. This librarian makes effective use of his/her time on the reference desk.**

1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A

**2. This librarian is prepared and organized.**

1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A

**3. This librarian was courteous and helpful.**

1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A

**4. This librarian introduces students to different perspectives and resources on issues and problem solving methods.**

1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A

**5. This librarian effectively assesses students' information needs and their information seeking knowledge and skills.**

1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A

**6. This librarian clearly explains and demonstrates how to locate needed information and use different library resources.**

1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A

**7. This librarian provides helpful assistance and feedback on student information needs and their use of library resources.**

1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A

**8. This librarian creates a positive learning environment.**

1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A

**9. This librarian demonstrates currency and appropriate depth of knowledge in discipline.**

1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A

**10. This librarian fosters critical thinking and promotes information literacy.**

1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A

**11. This librarian presents information clearly and effectively.**

1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A

**12. This librarian responds productively to student questions.**

1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A

**13. This librarian demonstrates enthusiasm for and interest in the subject matter.**

1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A

## SECTION II: Division Chair or Manager's Faculty Designee Evaluation of Faculty

(Please mark N/A for any of the items that do not apply. Statements 1-9 should be done in consultation with Chair of Evaluation Committee)

1. **This librarian maintains currency in one's academic field and faculty service area (professional development).**  
1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A
2. **This librarian participates in professional activities related to the area of specialization and to pedagogy (professional development).**  
1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A
3. **This librarian maintains a productive working relationship with students.**  
1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A
4. **This librarian addresses student concerns/academic needs in a timely and constructive manner.**  
1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A
5. **This librarian is regularly available for help during posted office hours (not required for part-time instructors).**  
1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A
6. **This librarian adheres to the approved catalog course outline.**  
1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A
7. **This librarian respects confidentiality of information from and about students.**  
1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A
8. **This librarian treats students respectfully.**  
1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A
9. **This librarian begins and ends class on time.**  
1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A
10. **This librarian communicates civilly with other faculty and staff in the division/service area.**  
1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A
11. **This librarian works collegially with other faculty and staff in the division/service area.**  
1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A
12. **This librarian attends required division meetings.**  
1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A
13. **This librarian meets divisional and/or college-wide committee/governance obligations (see Article V of current CCFT contract).**  
1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A
14. **This librarian meets divisional and college obligations on time (e.g., textbook orders, flex contracts, grades, early alert, schedules, reports, and requisitions).**  
1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A
15. **This librarian maintains the scheduled days and class/service hours.**  
1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A
16. **This librarian gives final exams in accordance with the official schedule unless permission has been received from area Dean or Director to do otherwise (not applicable to faculty not teaching classes).**  
1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A
17. **This librarian shares in the divisional workload (not applicable to part-time faculty).**  
1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A
18. **This librarian maintains educational and professional contacts with the community when relevant to professional commitments (not applicable unless specifically required by law or job description).**  
1.  strongly agree 2.  agree 3.  somewhat agree 4.  disagree 5.  strongly disagree 6.  N/A



