

2018 INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET

CURRENT YEAR: 2017-2018

PROGRAM: ANTHROPOLOGY

CLUSTER: HUMANITIES

LAST YEAR CPPR COMPLETED: 2016-2017

NEXT SCHEDULED CPPR: 2018

CURRENT DATE: 2/22/2018

The Annual Program Planning Worksheet (APPW) is the process for:

- reviewing, analyzing and assessing programs on an annual basis
- documenting relevant program changes, trends, and plans for the upcoming year
- identifying program needs, if any, that will become part of the program's resource plan
- highlighting specific program accomplishments and updates since last year's APPW
- tracking progress on a Program Sustainability Plan if established previously.

Note: Degrees and/or certificates for the same program may be consolidated into one APPW.

This APPW encompasses the following degrees and/or certificates:

Anthropology ADT/AAT

GENERAL PROGRAM UPDATE

Describe significant changes, if any, to program mission, purpose or direction. *If there are not any, indicate: NONE.*

None

PROGRAM SUSTAINABILITY PLAN UPDATE

Was a Program Sustainability Plan established in your program's most recent Comprehensive Program Plan and Review?

Yes ☐ If yes, please complete the Program Sustainability Plan Progress Report below.

No ☒ If no, you do not need to complete a Progress Report.

If you selected yes, please complete the Program Sustainability Plan Progress Report below after you complete the Data Analysis section. That data collection and analysis will help you to update, if necessary, your Program Sustainability Plan.

DATA ANALYSIS AND PROGRAM-SPECIFIC MEASUREMENTS

Your responses to the prompts for the data elements below should be for the entire program. If this APPW is for multiple degrees and/or certificates then you MAY want to comment on each degree and/or certificate, or discuss them holistically for the entire program being sure to highlight relevant trends for particular degrees and/or certificates, if necessary. Responses in this document need only reference the most recent year's available data.

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[General Enrollment \(Insert Aggregated Data Chart\)](#)

Insert the data chart and explain observed differences between the program and the college.

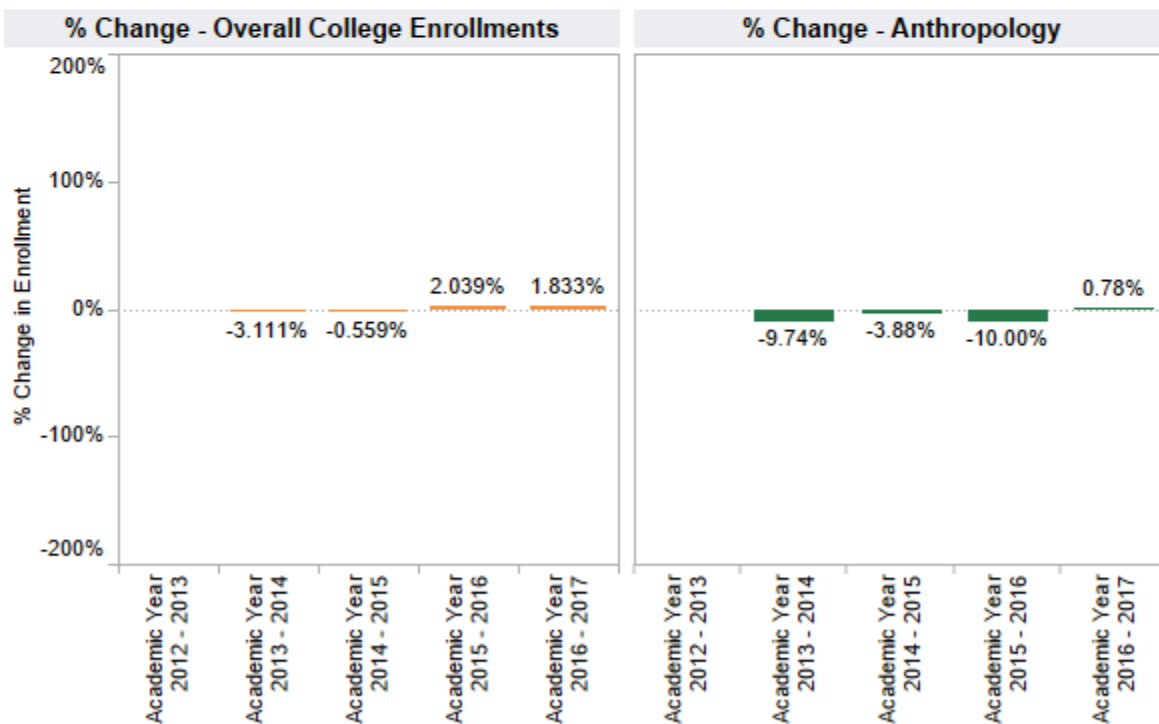
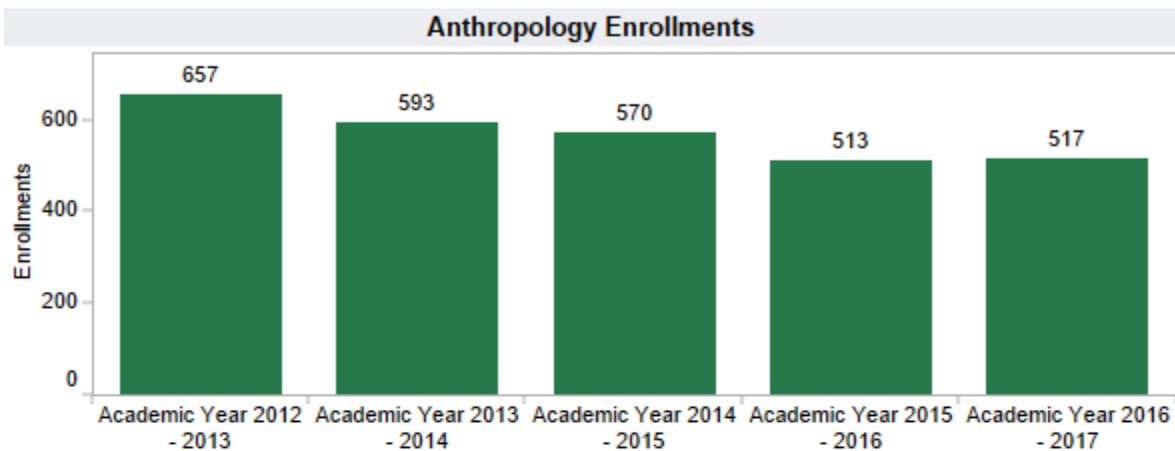
SLOCCCD Program Review Data - Enrollment

Department:
Anthropology

Course:
All

Dual Enrollment:
All

Prison:
All



Enrollment: Duplicated count of students who completed greater than 0 units in positive attendance courses or were present on census for all other accounting methods.

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The Anthropology program has increased enrollment over 2015-2016 academic year (N=4). The percentage in our department's change is 0.78% compared to the College's 1.83% change. When compared with Anthropology's -10.00% drop from 2015-2016, the department has a significant increase. The only full-time faculty member participated in Cuesta College's Promise Days in an effort to increase enrollment and interest in Anthropology. She also gave presentations in the Forum to perspective students about all Social Sciences courses offered at Cuesta College.

General Student Demand (Fill Rate) (Insert Aggregated Data Chart)

Insert the data chart and explain observed differences between the program and the college.

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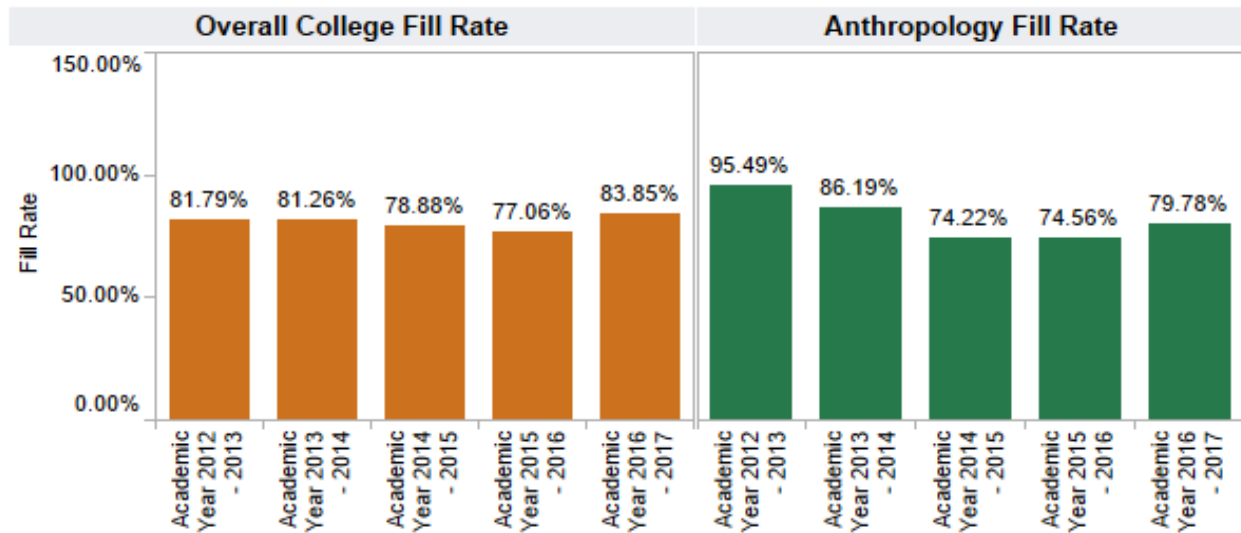
SLOCCCD Program Review Data - Student Demand (Fill Rate)

Department:
Anthropology

Course:
All

Dual Enrollment:
All

Prison
All



Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately. Also, courses with zero class limits are excluded from this measure.

The overall College fill rate is 83.85% for 2016-2017 academic year and Anthropology's fill rate is 79.78%. This is an increase in the program from the previous academic year 2015-2016 of 5.22%.

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The Anthropology department offers DE classes, diverse class times, and North County Campus courses. The course offerings fit into a variety of student schedules. The only full-time faculty member (Lise Mifsud) participated in Cuesta College's Promise Days in an effort to increase enrollment and interest in Anthropology. She also gave presentations in the Forum to perspective students about all Social Sciences courses offered at Cuesta College.

General Efficiency (FTES/FTEF) (Insert Aggregated Data Chart)

Insert the data chart and explain observed differences between the program and the college.

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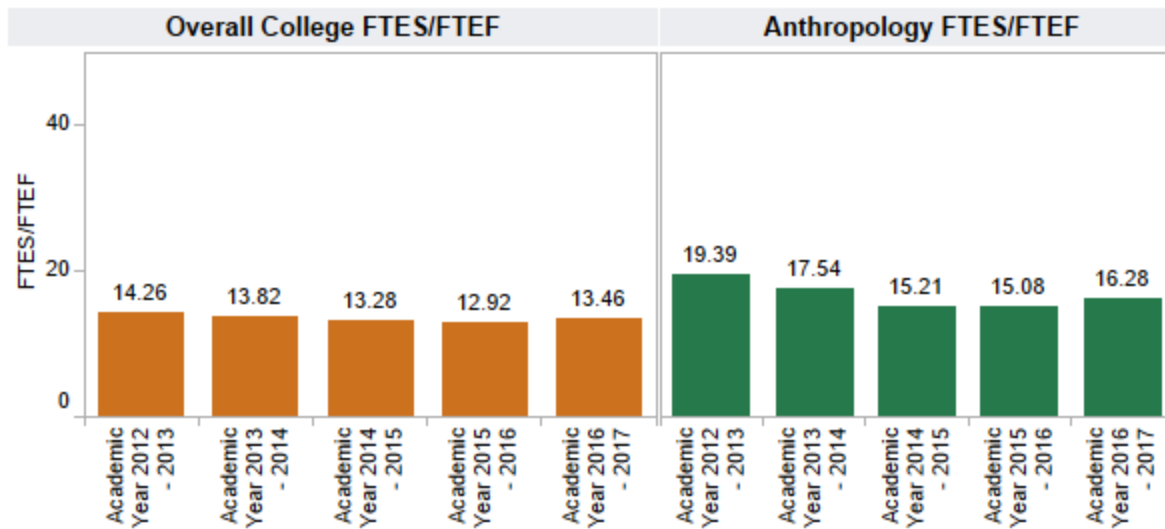
SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

Department:
Anthropology

Course:
All

Dual Enrollment:
All

Prison:
All



FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty
(SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

The Overall College FTES/FTEF is 13.46 for 2016-2017 academic year and Anthropology's FTES/FTEF is 16.28. This is 2.82 above the College average. Since full-time equivalent faculty is ONE in the

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Anthropology department, and we offer 8 different preps, there is little room for inefficiency. It is a small but mighty department!

[Student Success—Course Modality \(Insert Data Chart\)](#)

Insert the data chart and explain observed differences between the program and the college.

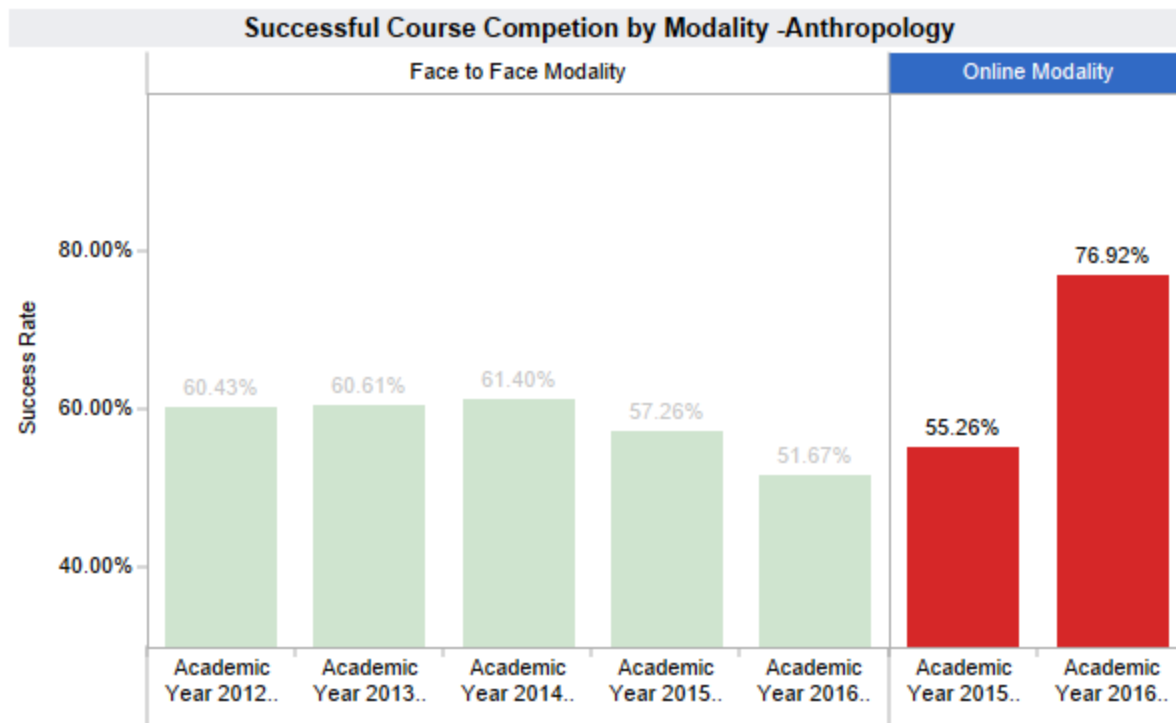
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SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Anthropology

Course:
All

Legend:
■ Face to Face Modality
■ Online Modality



| Successful Course Completion by Modality Table - Anthropology | | | | | | |
|---|------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| | | Academic Year 2012 - 2013 | Academic Year 2013 - 2014 | Academic Year 2014 - 2015 | Academic Year 2015 - 2016 | Academic Year 2016 - 2017 |
| Face to Face Modality | Department Success Rate | 60.43% | 60.61% | 61.40% | 57.26% | 51.67% |
| | Total Department Enrollments | 657.0 | 594.0 | 570.0 | 475.0 | 450.0 |
| Online Modality | Department Success Rate | | | | 55.26% | 76.92% |
| | Total Department Enrollments | | | | 38.0 | 67.0 |

Student Success Rates for face to face modality are 51.67% and for online modality are 76.92%. This is an unusually high number for online modality. The face to face success rates are due to instructor policy of student responsibility for dropping. To increase student success in ANTH

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201 (Life Science Transfer- Area D1), an embedded tutor has been utilized for 2018. Next year's CPPR results will be interesting.

Degrees and Certificates Awarded (Insert Data Chart)

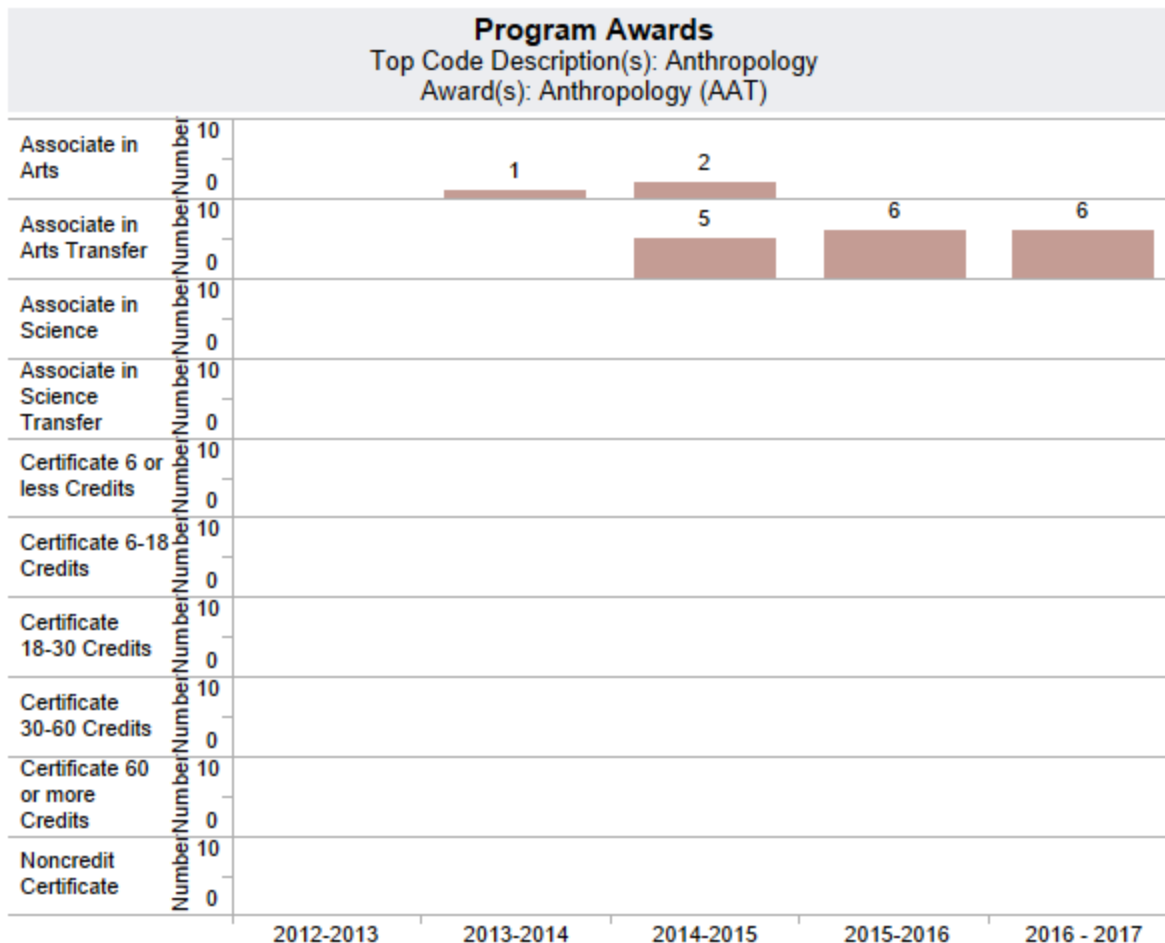
Insert the data chart and explain observed differences between the program and the college.

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SLOCCCD Program Review Data: Degrees and Certificates Awarded

Program:
Anthropology

Award Type:
All



| Program Awards Table | | | | | | |
|----------------------------|--------------------|-----------|-----------|-----------|-----------|-------------|
| Award T.. | Award | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016 - 2017 |
| Associate in Arts | Anthropology (AAT) | | 1 | 2 | | |
| | Total | | 1 | 2 | | |
| Associate in Arts Transfer | Anthropology (AAT) | | | 5 | 6 | 6 |
| | Total | | | 5 | 6 | 6 |
| Grand Total | | | 1 | 7 | 6 | 6 |

Program Awards: The number of degrees and certificates awarded by program type

Six transfer degrees were awarded in 2016-2017! Students transferred to the following programs: UC Berkeley, UC Santa Barbara, UC Davis, UCLA, CSU Northridge, CSULB, CSU San Jose, UC Santa Cruz and several students are now in graduate programs in Anthropology: Notre Dame (two students),

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University of Missouri, and Sonoma State.

General Student Success – Course Completion (Insert Aggregated Data Chart)

Review the [Disaggregated Student Success](#) charts; include any charts that you will reference.

Describe any departmental or pedagogical outcomes that have occurred as a result of programmatic discussion regarding the data presented.

(See chart below- formatting problem)

Although there has been a slight decrease in the percentage of student course completion over the past two years, it is unlikely that this is a significant trend and it may reflect the rotation of courses offered at the various campus sites. Faculty (full-time and adjunct) continue to have discussions about student success. Many faculty attend the California Community College Anthropology Teacher's Association to discuss pedagogy, student success, new topics in anthropology, textbooks, and teaching tips. Many of us belong to list-servers that solicit feedback from others in the field about classroom activities, syllabi, textbooks, study guides, best practices and effective videos ("Teaching College Anthropology"). We also have an embedded tutor who started this semester (spring 2018) in Physical Anthropology.

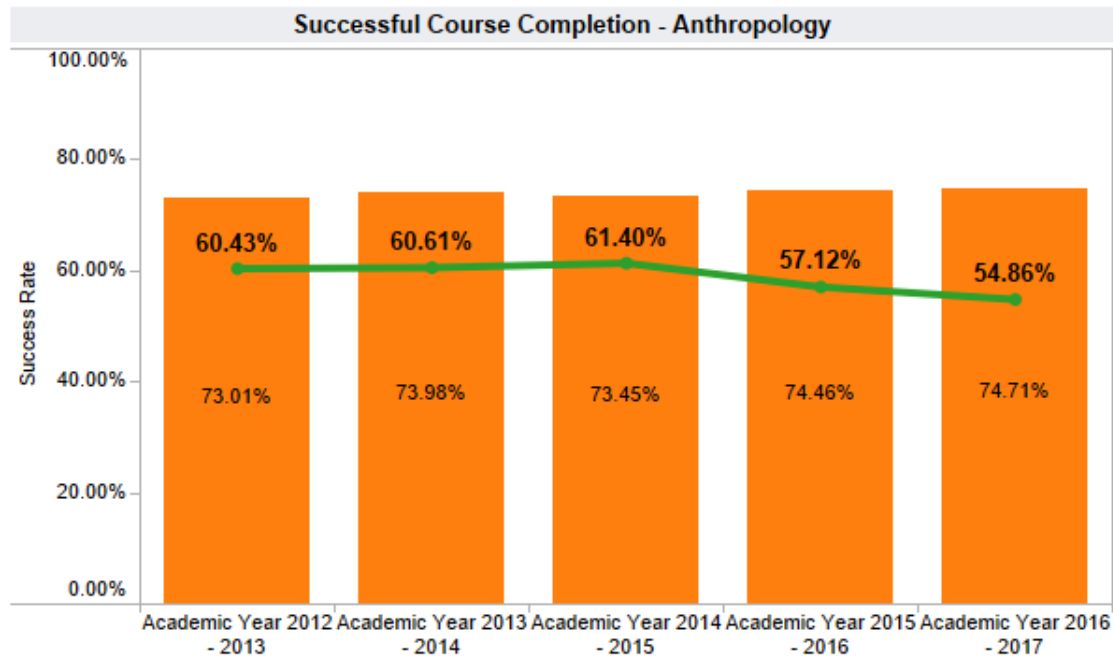
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SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Anthropology

COURSE
All

Legend:
■ Department Success Rate
■ Overall College Success Rate



Anthropology Success Rate Table

| | Academic Year 2012 - 2013 | Academic Year 2013 - 2014 | Academic Year 2014 - 2015 | Academic Year 2015 - 2016 | Academic Year 2016 - 2017 |
|----------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| Department Success.. | 60.43% | 60.61% | 61.40% | 57.12% | 54.86% |
| Total Enrollments | 657 | 594 | 570 | 513 | 517 |

Success: The Percentage of student enrollments resulting in a final grade of "C" or better

OTHER RELEVANT PROGRAM DATA (OPTIONAL)

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Provide and comment on any other data that is relevant to your program such as state or national certification/licensure exam results, employment data, etc. If necessary, describe origin and/or data collection methods used.

PROGRAM OUTCOMES ASSESSMENT CHECKLIST AND NARRATIVE

CHECKLIST:

- ☒ SLO assessment cycle calendar is up to date.
- ☒ All courses scheduled for assessment have been assessed in eLumen.
- ☐ Program Sustainability Plan progress report completed (if applicable).

NARRATIVE:

Briefly describe program changes, if any, which have been implemented in the previous year as a direct result of the Program or Student Services Learning Outcomes Assessment. *If no program changes have been made as results of Program or Student Services Learning Outcomes Assessment, indicate: NONE.*

None.

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PROGRAM PLANNING / FORECASTING FOR THE NEXT ACADEMIC YEAR

Briefly describe any program plans for the upcoming academic year. These may include, but are not limited to the following: *(Note: you do not need to respond to each of the items below). If there are no forecasted plans for the program, for the upcoming year, indicate: NONE.*

- A. New or modified plans for achieving program-learning outcomes.
- B. Anticipated changes in curriculum, scheduling or delivery modality- We are offering DE courses in ANTH 203 and will offer a dual enrollment section in fall 2018 at Atascadero High School.
- C. Levels, delivery or types of services
- D. Facilities changes
- E. Staffing projections- We have two adjunct professors in our part-time pool and will be offering courses in fall 2018.
- F. Other

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PROGRAM SUSTAINABILITY PLAN PROGRESS REPORT

This section only needs to be completed if a program has an existing Program Sustainability Plan. Indicate whether objectives established in your Program Sustainability Plan have been addressed or not, and if improvement targets have been met.

| Area of Decline or Challenge | Identified Objective (Paste from PSP) | Planning Steps (Check all that apply) | Has the Improvement Target Been Met? |
|--|--|---|--------------------------------------|
| Enrollment | | <input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented | Select one |
| Student Demand (Fill Rate) | | <input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented | Select one |
| Efficiency (FTES/FTEF) | | <input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented | Select one |
| Student Success – Course Completion | | <input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented | Select one |
| Student Success— Course Modality | | <input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented | Select one |
| Degrees and Certificates Awarded | | <input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented | Select one |

If Program Sustainability Plan is still necessary, provide a brief description of how you plan to continue your PSP and update your PSP to remove any objectives that have been addressed and include any new objectives that are needed.

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OPTIONAL SURVEY

Please take 15 minutes to complete the IPPR Survey. Your assessment will serve to help us make the form and process better.

Thanks,

The IPPR Committee

Survey Link: <https://www.surveymonkey.com/r/J79W8GW>