

Community College Survey of Student Engagement - Cuesta College (2013 Administration)

2013 Benchmark Scores Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

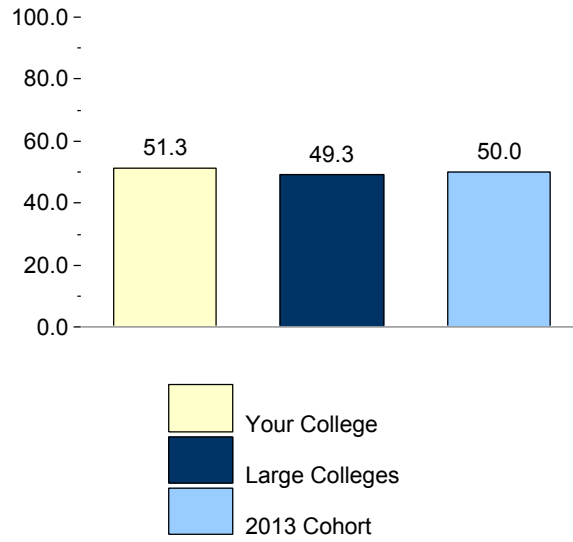
[Weighted]

Benchmark	Your College	Large Colleges		2013 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	51.3	49.3	2.0	50.0	1.3
Student Effort	46.9	49.3	-2.4	50.0	-3.1
Academic Challenge	50.4	49.7	0.7	50.0	0.4
Student-Faculty Interaction	47.0	49.1	-2.1	50.0	-3.0
Support for Learners	45.4	49.0	-3.6	50.0	-4.6

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Cuesta College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Cuesta College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Large Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.85	2.90		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.04	2.12		2.13	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.52	2.50		2.51	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.13	1.91	0.25**	1.93	0.23**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.44	1.38		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.26	1.33		1.33	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.72	2.55		2.56	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Cuesta College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

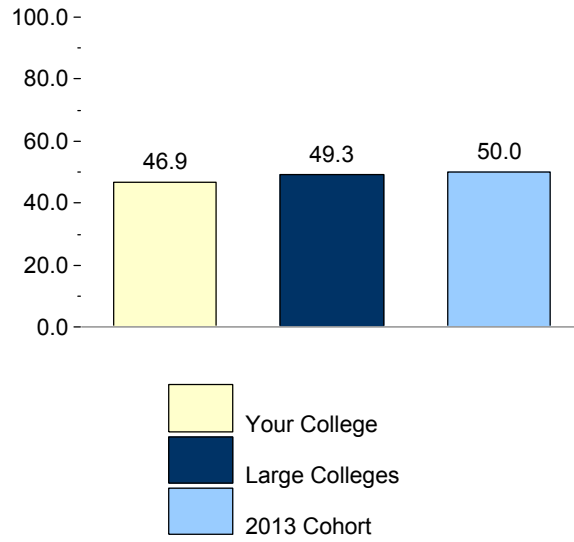
Active and Collaborative Learning (ACTCOLL)

			Your College		Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	23	3.5	3,231	2.8	11,590	2.5
		Sometimes	233	34.4	38,051	33.4	145,290	31.7
		Often	242	35.7	39,425	34.6	161,665	35.3
		Very often	179	26.4	33,075	29.1	139,550	30.5
		Total	678	100.0	113,783	100.0	458,094	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	208	30.6	31,444	27.7	125,618	27.5
		Sometimes	280	41.3	47,065	41.5	188,816	41.4
		Often	149	21.9	24,754	21.8	100,320	22.0
		Very often	42	6.2	10,105	8.9	41,548	9.1
		Total	679	100.0	113,368	100.0	456,302	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	82	12.2	14,097	12.5	55,002	12.1
		Sometimes	243	36.1	44,599	39.6	178,472	39.4
		Often	264	39.3	37,200	33.0	151,126	33.3
		Very often	84	12.4	16,671	14.8	68,631	15.1
		Total	673	100.0	112,567	100.0	453,230	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	182	27.0	43,906	38.9	173,865	38.2
		Sometimes	289	42.9	43,083	38.2	172,520	38.0
		Often	134	19.9	18,269	16.2	76,004	16.7
		Very often	69	10.2	7,616	6.7	32,193	7.1
		Total	673	100.0	112,874	100.0	454,582	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	469	69.5	82,483	72.9	329,715	72.4
		Sometimes	144	21.3	21,516	19.0	88,381	19.4
		Often	35	5.2	6,100	5.4	24,645	5.4
		Very often	27	4.0	3,065	2.7	12,795	2.8
		Total	675	100.0	113,165	100.0	455,535	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	538	80.1	86,291	76.6	345,037	76.1
		Sometimes	102	15.1	18,298	16.2	75,572	16.7
		Often	25	3.8	5,519	4.9	22,535	5.0
		Very often	7	1.0	2,497	2.2	10,282	2.3
		Total	671	100.0	112,605	100.0	453,426	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	68	10.0	15,022	13.3	58,836	12.9
		Sometimes	216	31.8	42,939	38.0	171,116	37.6
		Often	236	34.8	33,396	29.5	136,531	30.0
		Very often	159	23.4	21,727	19.2	88,731	19.5
		Total	679	100.0	113,083	100.0	455,214	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Cuesta College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Cuesta College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

Student Effort (STUEFF)

		Your College	Large Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.41	2.51		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.75	2.80		2.80	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	2.02	1.84	0.24**	1.82	0.27**
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.14	2.09		2.09	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.16	2.01		2.02	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.49	1.50		1.50	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.55	1.71	-0.20**	1.75	-0.25**
13.1h. Computer lab [STUEFF]	USECOMLB	2.06	2.06		2.08	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Cuesta College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	152	22.5	22,708	20.1	89,925	19.8
		Sometimes	219	32.4	32,987	29.2	133,223	29.3
		Often	179	26.6	33,882	30.0	136,705	30.1
		Very often	125	18.6	23,286	20.6	94,627	20.8
		Total	675	100.0	112,863	100.0	454,481	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	74	10.9	10,934	9.7	44,329	9.7
		Sometimes	176	26.0	29,925	26.5	121,537	26.7
		Often	274	40.5	42,817	37.9	171,221	37.6
		Very often	153	22.6	29,262	25.9	117,715	25.9
		Total	677	100.0	112,938	100.0	454,803	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	154	22.7	37,207	33.0	155,721	34.3
		Sometimes	388	57.2	60,760	53.9	241,373	53.2
		Often	107	15.9	10,593	9.4	41,009	9.0
		Very often	29	4.2	4,184	3.7	15,851	3.5
		Total	677	100.0	112,743	100.0	453,954	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	168	24.8	32,144	28.6	133,912	29.6
		1 to 4	338	50.0	53,602	47.7	211,031	46.7
		5 to 10	104	15.3	15,789	14.1	62,352	13.8
		11 to 20	40	6.0	5,664	5.0	23,467	5.2
		More than 20	26	3.8	5,084	4.5	21,287	4.7
		Total	676	100.0	112,283	100.0	452,049	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	7	1.1	1,641	1.5	6,894	1.5
		1-5 hours	227	33.7	44,283	39.5	176,838	39.2
		6-10 hours	208	30.9	33,825	30.2	135,455	30.0
		11-20 hours	147	21.9	20,526	18.3	83,336	18.5
		21-30 hours	50	7.4	7,600	6.8	31,211	6.9
		More than 30 hours	34	5.1	4,139	3.7	17,341	3.8
Total	674	100.0	112,015	100.0	451,074	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	165	25.1	26,228	24.3	106,698	24.5
		Rarely/Never	310	47.3	50,368	46.6	202,006	46.4
		Sometimes	121	18.5	22,134	20.5	88,456	20.3
		Often	60	9.1	9,256	8.6	38,262	8.8
		Total	657	100.0	107,985	100.0	435,422	100.0

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Community College Survey of Student Engagement - Cuesta College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

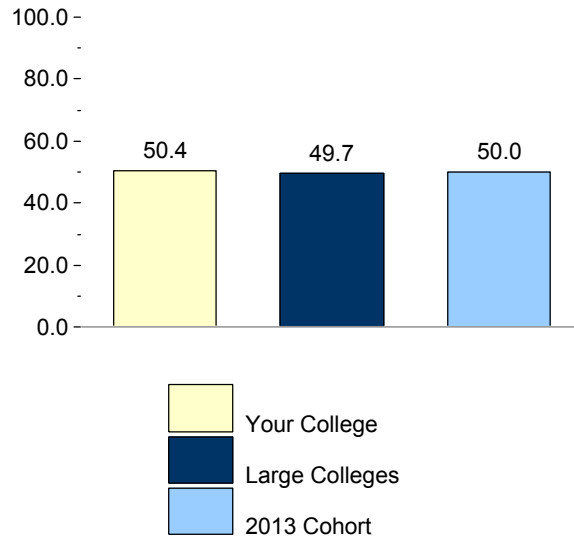
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	176	27.0	23,392	21.7	92,208	21.2
		Rarely/Never	283	43.5	41,468	38.5	160,215	36.9
		Sometimes	122	18.7	25,875	24.0	107,481	24.7
		Often	70	10.8	16,925	15.7	74,403	17.1
		Total	652	100.0	107,660	100.0	434,308	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	93	14.2	13,768	12.8	53,659	12.3
		Rarely/Never	166	25.4	27,721	25.7	108,661	25.0
		Sometimes	192	29.4	32,840	30.4	133,817	30.7
		Often	202	31.0	33,597	31.1	139,191	32.0
		Total	654	100.0	107,927	100.0	435,328	100.0

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Community College Survey of Student Engagement
Cuesta College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Cuesta College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Large Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.48	2.61		2.62	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.99	2.92		2.91	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.80	2.79		2.78	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.74	2.61		2.61	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.80	2.72		2.72	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.82	2.83		2.84	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.81	2.89		2.91	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.96	2.90		2.90	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.95	4.95		4.98	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.01	3.01		3.04	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Cuesta College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	87	12.9	11,002	9.8	43,014	9.5
		Sometimes	258	38.2	41,871	37.1	167,612	36.9
		Often	251	37.1	40,394	35.8	163,717	36.1
		Very often	79	11.8	19,471	17.3	79,719	17.6
		Total	675	100.0	112,738	100.0	454,061	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	26	3.8	4,884	4.3	20,198	4.4
		Some	149	21.9	28,961	25.6	119,728	26.3
		Quite a bit	308	45.4	49,169	43.5	196,607	43.2
		Very much	196	28.9	29,949	26.5	118,307	26.0
		Total	679	100.0	112,963	100.0	454,840	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	40	6.0	7,399	6.6	30,266	6.7
		Some	205	30.4	35,288	31.4	142,154	31.4
		Quite a bit	279	41.4	43,848	39.0	176,865	39.1
		Very much	150	22.3	25,922	23.1	103,541	22.9
		Total	675	100.0	112,457	100.0	452,826	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	52	7.7	13,368	11.9	53,339	11.8
		Some	216	31.9	38,541	34.2	156,026	34.4
		Quite a bit	266	39.3	39,034	34.7	156,660	34.6
		Very much	142	21.0	21,653	19.2	87,381	19.3
		Total	676	100.0	112,597	100.0	453,407	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	53	7.8	10,509	9.3	41,680	9.2
		Some	201	29.6	36,170	32.1	146,346	32.2
		Quite a bit	257	37.8	40,916	36.3	164,668	36.3
		Very much	168	24.8	25,197	22.3	101,506	22.3
		Total	678	100.0	112,792	100.0	454,200	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	67	9.9	9,252	8.2	36,215	7.9
		Some	169	24.9	32,294	28.5	128,196	28.1
		Quite a bit	260	38.3	40,638	35.9	165,687	36.3
		Very much	182	26.9	31,046	27.4	125,721	27.6
		Total	677	100.0	113,230	100.0	455,819	100.0

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2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

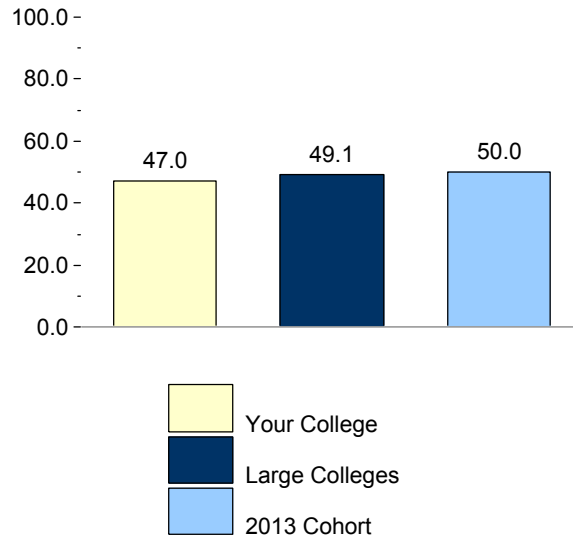
Academic Challenge (ACCHALL)

			Your College		Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	13	1.9	3,301	2.9	12,727	2.8
		1 to 4	294	43.4	46,569	41.5	184,527	40.8
		5 to 10	228	33.8	34,122	30.4	137,746	30.5
		11 to 20	93	13.8	16,099	14.3	65,668	14.5
		More than 20	48	7.1	12,247	10.9	51,556	11.4
		Total	676	100.0	112,339	100.0	452,224	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	74	11.0	10,112	9.0	41,074	9.1
		1 to 4	194	28.7	34,446	30.7	139,112	30.8
		5 to 10	172	25.4	35,840	31.9	143,093	31.7
		11 to 20	154	22.7	20,564	18.3	82,941	18.4
		More than 20	82	12.1	11,223	10.0	45,598	10.1
		Total	676	100.0	112,185	100.0	451,818	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	10	1.5	1,116	1.0	4,210	1.0
		(2)	9	1.4	2,232	2.1	8,581	2.0
		(3)	48	7.3	6,706	6.2	25,819	5.9
		(4)	143	21.8	26,032	24.1	103,609	23.8
		(5)	220	33.6	37,061	34.4	148,300	34.1
		(6)	178	27.1	24,117	22.4	98,745	22.7
		(7) Extremely challenging	48	7.3	10,545	9.8	45,349	10.4
		Total	656	100.0	107,810	100.0	434,614	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	31	4.6	4,659	4.2	17,811	3.9
		Some	119	17.7	24,450	21.8	95,664	21.2
		Quite a bit	333	49.5	47,664	42.5	190,987	42.3
		Very much	189	28.2	35,441	31.6	147,276	32.6
		Total	672	100.0	112,214	100.0	451,739	100.0

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Community College Survey of Student Engagement
Cuesta College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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11JUN13

Community College Survey of Student Engagement - Cuesta College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Large Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.65	2.85	-0.21**	2.85	-0.21**
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.49	2.57		2.60	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	1.99	2.06		2.10	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.81	1.76		1.78	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.71	2.70		2.71	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.42	1.43		1.45	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Cuesta College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

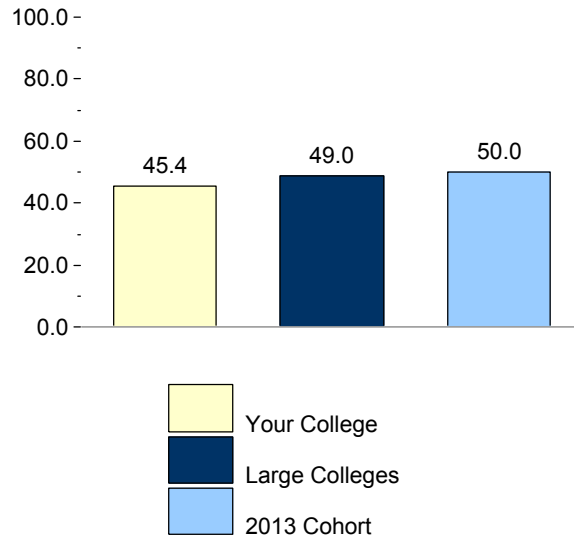
Student-Faculty Interaction (STUFAC)

			Your College		Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	79	11.7	8,292	7.4	34,810	7.7
		Sometimes	226	33.7	34,366	30.5	136,488	30.1
		Often	219	32.7	36,407	32.3	144,982	31.9
		Very often	147	22.0	33,656	29.9	137,841	30.4
		Total	672	100.0	112,720	100.0	454,121	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	71	10.5	10,426	9.2	38,738	8.5
		Sometimes	304	44.8	47,375	42.0	188,177	41.4
		Often	201	29.6	34,916	30.9	142,921	31.4
		Very often	103	15.1	20,172	17.9	84,823	18.7
		Total	679	100.0	112,889	100.0	454,659	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	216	31.8	33,241	29.5	125,842	27.7
		Sometimes	305	44.9	49,439	43.9	199,853	44.1
		Often	107	15.8	20,282	18.0	86,003	19.0
		Very often	51	7.5	9,728	8.6	41,954	9.2
		Total	678	100.0	112,690	100.0	453,652	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	269	40.1	51,867	46.1	203,686	45.0
		Sometimes	289	43.1	41,414	36.8	169,742	37.5
		Often	83	12.3	13,554	12.0	56,005	12.4
		Very often	30	4.4	5,643	5.0	23,448	5.2
		Total	670	100.0	112,478	100.0	452,881	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	50	7.3	8,551	7.6	33,722	7.4
		Sometimes	224	33.1	38,401	34.1	153,432	33.8
		Often	278	41.1	43,812	38.9	177,036	39.0
		Very often	125	18.5	21,905	19.4	89,538	19.7
		Total	677	100.0	112,668	100.0	453,728	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	463	69.7	77,877	69.6	308,639	68.5
		Sometimes	144	21.7	23,189	20.7	95,855	21.3
		Often	39	5.9	7,880	7.0	32,924	7.3
		Very often	18	2.8	2,909	2.6	12,950	2.9
		Total	664	100.0	111,855	100.0	450,368	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Cuesta College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Cuesta College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Large Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	2.91	2.99		3.01	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.44	2.57		2.57	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.97	1.97		1.99	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.12	2.18		2.21	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.33	2.53		2.59	-0.23**
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.67	1.77		1.80	
13.1b. Career counseling [SUPPORT]	USECACOU	1.39	1.43		1.44	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Cuesta College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	37	5.5	5,841	5.2	22,019	4.9
		Some	168	25.1	25,295	22.6	98,032	21.7
		Quite a bit	285	42.6	45,436	40.6	182,979	40.6
		Very much	180	26.8	35,412	31.6	147,919	32.8
		Total	670	100.0	111,985	100.0	450,949	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	136	20.7	18,912	16.9	77,114	17.2
		Some	211	32.1	34,641	31.0	139,730	31.1
		Quite a bit	194	29.4	33,463	30.0	133,006	29.6
		Very much	118	17.9	24,559	22.0	99,370	22.1
		Total	659	100.0	111,575	100.0	449,219	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	240	36.3	44,418	39.8	174,242	38.8
		Some	252	38.1	37,093	33.3	150,319	33.5
		Quite a bit	121	18.3	19,166	17.2	79,114	17.6
		Very much	49	7.4	10,830	9.7	45,431	10.1
		Total	662	100.0	111,508	100.0	449,107	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	178	27.2	30,718	27.7	118,498	26.5
		Some	280	42.9	42,385	38.2	170,892	38.2
		Quite a bit	133	20.4	25,458	22.9	104,663	23.4
		Very much	62	9.5	12,504	11.3	53,009	11.9
		Total	653	100.0	111,065	100.0	447,061	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	166	25.0	25,874	23.3	95,759	21.4
		Some	225	34.0	28,654	25.8	113,769	25.4
		Quite a bit	158	23.8	28,564	25.7	118,969	26.6
		Very much	114	17.1	28,138	25.3	119,478	26.7
		Total	663	100.0	111,231	100.0	447,976	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	70	10.6	8,129	7.4	33,070	7.5
		Rarely/Never	262	39.6	38,239	34.9	146,575	33.2
		Sometimes	263	39.9	48,034	43.8	196,868	44.6
		Often	65	9.9	15,193	13.9	65,320	14.8
		Total	661	100.0	109,595	100.0	441,833	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	133	20.2	21,615	19.8	88,795	20.2
		Rarely/Never	355	53.9	56,020	51.4	223,108	50.8
		Sometimes	137	20.8	24,926	22.9	100,920	23.0
		Often	33	5.1	6,457	5.9	26,658	6.1
		Total	658	100.0	109,019	100.0	439,481	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.