

Community College Survey of Student Engagement - Cuesta College (2013 Administration)

2013 Means Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

Item	Variable	Your College		Large Colleges			2013 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	679	2.85	113,818	2.9		458,169	2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	678	2.04	113,402	2.12		456,474	2.13	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	676	2.41	112,941	2.51		454,698	2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	677	2.75	113,034	2.8		455,144	2.8	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	678	2.02	112,791	1.84	0.24**	454,133	1.82	0.27**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	676	2.52	112,583	2.5		453,397	2.51	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	676	2.13	112,901	1.91	0.25**	454,713	1.93	0.23**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	676	1.44	113,187	1.38		455,664	1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	675	1.26	112,647	1.33		453,648	1.33	
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	676	3.03	112,643	3.02		453,491	3.03	
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	673	2.65	112,823	2.85	-0.21**	454,391	2.85	-0.21**
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	678	2.49	112,978	2.57		454,953	2.6	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	677	1.99	112,727	2.06		453,903	2.1	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	673	1.81	112,546	1.76		453,258	1.78	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	677	2.71	112,724	2.7		453,993	2.71	

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4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	677	2.48	112,808	2.61		454,393	2.62	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	669	1.42	111,888	1.43		450,766	1.45	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	678	2.72	113,110	2.55		455,425	2.56	
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	667	2.53	112,985	2.47		454,974	2.43	
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	667	2.53	112,836	2.36		454,399	2.35	
4u. Skipped class	SKIPCLAS	675	1.76	113,218	1.56	0.31**	455,926	1.54	0.35**
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	680	2.79	113,379	2.87		456,574	2.87	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	679	2.99	113,032	2.92		455,143	2.91	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	674	2.8	112,493	2.79		453,175	2.78	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	674	2.74	112,694	2.61		453,777	2.61	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	677	2.8	112,845	2.72		454,465	2.72	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	678	2.82	113,276	2.83		456,062	2.84	
Item 6: During the current school year, about how much reading and writing have you done at this college?									
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20									
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	675	2.81	112,430	2.89		452,626	2.91	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	675	2.14	112,389	2.09		452,530	2.09	

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6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	675	2.96	112,286	2.9		452,278	2.9	
Item 7									
1 = Extremely easy ... 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	659	4.95	108,124	4.95		435,995	4.98	
Item 9: How much does this college emphasize each of the following?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	673	3.01	112,341	3.01		452,285	3.04	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	672	2.91	112,134	2.99		451,529	3.01	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	661	2.44	111,774	2.57		450,040	2.57	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	667	1.97	111,734	1.97		450,047	1.99	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	660	2.12	111,290	2.18		448,108	2.21	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	666	2.33	111,489	2.53		449,119	2.59	-0.23**
9g. Using computers in academic work	ENVCOMP	674	3.06	112,142	3.2		451,534	3.22	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	674	2.16	112,070	2.01		451,402	2.02	
10b. Working for pay	PAYWORK	675	2.72	111,628	2.87		449,804	2.8	
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	673	0.35	111,725	0.27		450,190	0.3	

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10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	669	0.95	111,457	1.7	-0.38**	449,072	1.81	-0.42**
10e. Commuting to and from classes	COMMUTE	672	1.29	111,628	1.35		449,920	1.35	
Item 11: Mark the number that best represents the quality of your relationships with people at this college.									
1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging									
11a. Other students	ENVSTU	673	5.28	112,131	5.41		451,736	5.48	
11b. Instructors	ENVFAC	676	5.48	112,154	5.65		451,812	5.69	
11c. Administrative personnel and offices	ENVADM	666	4.64	111,938	4.87		451,054	4.99	-0.22**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
12a. Acquiring a broad general education	GNGENLED	673	3.03	111,689	2.98		449,887	2.99	
12b. Acquiring job or work-related knowledge and skills	GNWORK	671	2.49	111,423	2.52		449,069	2.59	
12c. Writing clearly and effectively	GNWRITE	672	2.64	111,541	2.76		449,402	2.78	
12d. Speaking clearly and effectively	GNSPEAK	672	2.57	111,495	2.67		449,197	2.7	
12e. Thinking critically and analytically	GNANALY	671	3.01	111,495	2.93		449,074	2.95	
12f. Solving numerical problems	GNSOLVE	669	2.75	111,360	2.65		448,639	2.68	
12g. Using computing and information technology	GNCMPTS	670	2.64	111,431	2.77		448,805	2.81	
12h. Working effectively with others	GNOTHERS	672	2.71	111,473	2.76		449,089	2.79	
12i. Learning effectively on your own	GNINQ	671	2.93	111,463	2.95		449,068	2.97	

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12j. Understanding yourself	GNSSELF	668	2.59	111,329	2.65		448,497	2.67	
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	660	2.23	111,164	2.45	-0.22**	447,767	2.45	-0.22**
12l. Developing a personal code of values and ethics	GNETHICS	668	2.33	111,155	2.42		447,793	2.45	
12m. Contributing to the welfare of your community	GNCOMMUN	666	1.94	110,930	2.05		446,894	2.08	
12n. Developing clearer career goals	CARGOAL	669	2.62	111,365	2.69		448,648	2.73	
12o. Gaining information about career opportunities	GAINCAR	672	2.46	111,553	2.55		449,309	2.59	
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)									
13.1a. Academic advising/planning [SUPPORT]	USEACAD	607	1.67	102,728	1.77		414,315	1.8	
13.1b. Career counseling [SUPPORT]	USECACOU	535	1.39	88,541	1.43		356,334	1.44	
13.1c. Job placement assistance	USEJOBPL	403	1.13	65,665	1.23		265,987	1.25	-0.22**
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	514	1.49	83,490	1.5		336,830	1.5	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	506	1.55	85,932	1.71	-0.20**	349,817	1.75	-0.25**
13.1f. Child care	USECHLD	267	1.09	48,038	1.15		192,983	1.18	
13.1g. Financial aid advising	USEFAADV	503	1.69	88,754	1.84		366,354	1.89	-0.26**
13.1h. Computer lab [STUEFF]	USECOMLB	578	2.06	96,123	2.06		390,195	2.08	
13.1i. Student organizations	USESTORG	422	1.3	70,684	1.35		288,892	1.38	

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13.1j. Transfer credit assistance	USETRCRD	489	1.57	73,368	1.52		291,296	1.53	
13.1k. Services to students with disabilities	USEDISAB	298	1.42	48,426	1.31		193,472	1.31	
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2a. Academic advising/planning	SATACAD	510	2.15	91,363	2.2		371,189	2.24	
13.2b. Career counseling	SATCACOU	353	2.03	62,696	2.04		257,213	2.06	
13.2c. Job placement assistance	SATJOBPL	210	1.73	39,321	1.8		165,998	1.83	
13.2d. Peer or other tutoring	SATTUTOR	349	2.26	57,287	2.18		233,877	2.2	
13.2e. Skill labs (writing, math, etc.)	SATLAB	341	2.25	62,938	2.27		262,599	2.29	
13.2f. Child care	SATCHLD	95	1.94	22,433	1.76		94,867	1.78	
13.2g. Financial aid advising	SATFAADV	374	2.08	73,436	2.19		311,893	2.24	-0.23**
13.2h. Computer lab	SATCOMLB	504	2.52	83,608	2.48		342,808	2.5	
13.2i. Student organizations	SATSTORG	249	2.06	44,384	2		187,306	2.02	
13.2j. Transfer credit assistance	SATTRCRD	371	2	53,409	2.06		214,474	2.08	
13.2k. Services to students with disabilities	SATDISAB	147	2.3	27,378	2.04	0.34**	113,553	2.06	0.32**
Item 13.3: How important are the following services to you at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very									
13.3a. Academic advising/planning	IMPACAD	646	2.52	106,091	2.56		428,670	2.57	

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13.3b. Career counseling	IMPCACOU	636	2.31	104,637	2.32		422,898	2.32	
13.3c. Job placement assistance	IMPJOBPL	623	1.99	103,271	2.07		417,530	2.09	
13.3d. Peer or other tutoring	IMPTUTOR	633	2.18	103,236	2.16		417,774	2.16	
13.3e. Skill labs (writing, math, etc.)	IMPLAB	627	2.16	102,713	2.22		415,869	2.24	
13.3f. Child care	IMPCHLD	614	1.76	102,140	1.72		413,183	1.74	
13.3g. Financial aid advising	IMPFAADV	626	2.37	103,333	2.45		418,365	2.48	
13.3h. Computer lab	IMPCOMLB	638	2.41	103,636	2.43		419,323	2.45	
13.3i. Student organizations	IMPSTORG	621	1.81	101,938	1.86		412,619	1.87	
13.3j. Transfer credit assistance	IMPTRCRD	624	2.33	103,184	2.26		417,179	2.25	
13.3k. Services to students with disabilities	IMPDISAB	612	2.08	102,724	2.04		415,504	2.05	
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?									
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely									
14a. Working full-time	WRKFULL	666	2.28	111,112	2.23		448,564	2.21	
14b. Caring for dependents	CAREDEP	665	1.77	110,812	1.93		447,414	1.93	
14c. Academically unprepared	ACADUNP	666	1.68	110,475	1.71		445,973	1.68	
14d. Lack of finances	LACKFIN	667	2.39	110,754	2.49		447,244	2.5	
14e. Transfer to a 4-year college or university	TRANSFER	666	2.74	110,863	2.54		447,512	2.44	0.24**

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Item 15									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
15. How supportive are your friends of your attending this college?	FRNDSUPP	668	3.2	111,293	3.21		449,257	3.24	
Item 16									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
16. How supportive is your immediate family of your attending this college?	FAMSUPP	666	3.43	111,004	3.48		448,006	3.51	
Item 23									
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits									
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	667	2.39	110,071	2.07	0.22**	445,797	2.09	0.20**
Item 25									
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits									
25. How many classes are you presently taking at other institutions?	OTHINST	670	1.33	111,524	1.4		449,760	1.4	
Item 27									
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent									
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	674	3.14	111,568	3.12		449,936	3.14	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

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If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.