

## CAREER TECHNICAL EDUCATION (CTE) TWO-YEAR PROGRAM REVIEW FOR 2023

**Program: CDFS**                      **Planning Year: 2023-24**                      **Unit: Applied Behavioral Sciences**

**Cluster: 3**                              **Last Year of CPPR/Voc. Ed Review: CTER 2021**

**INSTRUCTIONS:** CTE programs will complete and submit the below Two-Year Program Review as part of a regular two-year program review cycle (Ed Code 78016). In addition, CTE programs will complete and submit an APPW on an annual basis and an Instructional Comprehensive Program Planning and Review (CPPR) every four years according to the institutional comprehensive planning cycle for instructional programs.

### ***California Ed Code 78016***

Every vocational or occupational training program offered by a community college district shall be reviewed every two years by the governing board of the district to ensure that each program, as demonstrated by the California Occupational Information System, including the State-Local Cooperative Labor Market Information Program established in Section 10533 of the Unemployment Insurance Code, or if this program is not available in the labor market area, other available sources of labor market information, does all of the following:

1. Meets a documented labor market demand.
  2. Does not represent unnecessary duplication of other manpower training programs in the area.
  3. Is of demonstrated effectiveness as measured by the employment and completion success of its students.
- A. Any program that does not meet the requirements of subdivision (A) and the standards promulgated by the governing board shall be terminated within one year.
- B. The review process required by this section shall include the review and comments by the local Private Industry Council established pursuant to Division 8 (commencing with Section 15000) of the Unemployment Insurance Code, which review and comments shall occur prior to any decision by the appropriate governing body.
- C. This section shall apply to each program commenced subsequent to July 28, 1983.
- D. A written summary of the findings of each review shall be made available to the public.

**NARRATIVE:** Review your CTE program according to the following three prompts with analysis of data provided by the State: <http://www.labormarketinfo.edd.ca.gov/>.

If assistance is needed to retrieve data, please contact the Dean of Instruction for Health, Workforce and Kinesiology.

Provide a written summary for each prompt. If yes, explain why and/or how. If no, explain why.

**I. Meets a documented labor market demand, <http://www.labormarketinfo.edd.ca.gov/>.**

Data from EDD Page, [Occupational Profile](#)

**Childcare Workers** (SOC Code : 39-9011). Attend to children at schools, businesses, private households, and child care institutions. Perform a variety of tasks, such as dressing, feeding, bathing, and overseeing play. Exclude "Preschool Teachers" (25-2011) and "Teacher Assistants" (25-9041).

Employers usually expect an employee in this occupation to be able to do the job after Short-term on-the-job training.

**Occupational Demand California State, “Child Care Workers”**

Occupational Projections of Employment (also called "Outlook" or "Demand") [\[Top\]](#)

Area	Estimated Year-Projected Year	Employment		Employment Change		Total Job Openings
		Estimated	Projected	Number	Percent	
California	2018 - 2028	96,700	100,800	4,100	4.2	151,440

**Occupational Demand San Luis Obispo County, “Child Care Workers”**

Occupational Projections of Employment (also called "Outlook" or "Demand") [\[Top\]](#)

Area	Estimated Year-Projected Year	Employment		Employment Change		Total Job Openings
		Estimated	Projected	Number	Percent	
San Luis Obispo County	2018 - 2028	740	790	50	6.8	1,200

**Preschool Teachers, Except Special Education** (SOC Code : 25-2011). Instruct children (normally up to 5 years of age) in activities designed to promote social, physical, and intellectual growth needed for primary school in preschool, day care center, or other child development facility. May be required to hold State certification. Exclude "Child Care Workers" (39-9011) and "Special Education Teachers" (25-2041 through 25-2043).

Employers are usually looking for candidates with Post secondary vocational training .

**Occupational Demand California State, “Preschool Teachers, except Special Education”**

Occupational Projections of Employment (also called "Outlook" or "Demand") [\[Top\]](#)

Area	Estimated Year-Projected Year	Employment		Employment Change		Total Job Openings
		Estimated	Projected	Number	Percent	
California	2018 - 2028	63,600	70,000	6,400	10.1	73,430

**Occupational Demand San Luis Obispo County, “Preschool Teachers, except Special**

Area	Estimated Year-Projected Year	Employment		Employment Change		Total Job Openings
		Estimated	Projected	Number	Percent	
San Luis Obispo County	2018 - 2028	390	430	40	10.3	450

## Education”

In California, there is a documented need for both Childcare Workers and Preschool Teachers, except Special Education. In San Luis Obispo County, each occupation is expected to grow at a rate slightly above the State of California demand.

### II. Does not represent unnecessary duplication of other manpower training programs in the area.

The Cuesta College Child Development and Family Studies Department does not duplicate any work force training programs in SLO County. Cuesta College is unique in that it provides coursework for the five professional child development permits recognized by both the [California Commission on Teacher Credentialing](#) and the State of California [Child Care Licensing Program](#), within the Community Care Licensing Division and Department of Social Services.

### III. Is of demonstrated effectiveness as measured by the employment and completion success of its students,

[https://misweb.cccco.edu/perkins/Core\\_Indicator\\_Rports/Summ\\_CoreIndi\\_TOPCode.aspx](https://misweb.cccco.edu/perkins/Core_Indicator_Rports/Summ_CoreIndi_TOPCode.aspx)

Fiscal Year 2020-2021

In the Core 1 Skill Attainment, Core 2 Completions, and Core 3 Persistence, and Core 5 - Training Leading to Non-traditional Employment Cuesta College’s CDFS Department exceeds the state target.

For Core 4 Employment, the numbers presented may fail to show employment for students who earn degrees beyond the community college and enter the workforce after attaining a Bachelor’s, professional, or graduate degree.

1305 Child Development/Early Care and Education

	Core 1 Skill Attainment			Core 2 Completions			Core 3 Persistence		
	Percent	Count	Total	Percent	Count	Total	Percent	Count	Total
Program Area Total	97.47	231	237	94.34	100	106	94.04	221	235
Female	97.72	214	219	94.74	90	95	94.01	204	217
Male	100.00	17	17	90.91	10	11	94.12	16	17
Non-traditional	100.00	17	17	90.91	10	11	94.12	16	17
Displaced Homemaker	95.83	23	24	100.00	5	5	100.00	24	24
Economically Disadvantaged	96.67	145	150	98.41	62	63	99.33	148	149
Limited English Proficiency	100.00	6	6		0	0	100.00	6	6
Single Parent	100.00	24	24	80.00	4	5	95.83	23	24
Students with Disabilities	93.94	31	33	93.33	14	15	93.75	30	32
Technical Preparation		0	0		0	0		0	0
District	97.47	231	237	94.34	100	106	94.04	221	235
State	86.88	218,932	252,000	90.94	121,266	133,351	87.82	217,191	247,311

	Core 4 Employment			Core 5a NT Participation			Core 5b NT Completion		
	Percent	Count	Total	Percent	Count	Total	Percent	Count	Total
Program Area Total	77.08	37	48	7.17	17	237	9.92	12	121
Female	76.19	32	42	0.00	0	219	0.00	0	109
Male	83.33	5	6	100.00	17	17	100.00	12	12
Non-traditional	83.33	5	6	7.17	17	237	9.92	12	121
Displaced Homemaker	50.00	1	2	0.00	0	24	0.00	0	9
Economically Disadvantaged	80.00	12	15	7.33	11	150	10.67	8	75
Limited English Proficiency		0	0	0.00	0	6		0	0
Single Parent	100.00	1	1	4.17	1	24	16.67	1	6
Students with Disabilities	85.71	6	7	9.09	3	33	0.00	0	18
Technical Preparation		0	0		0	0		0	0
District	77.08	37	48	7.17	17	237	9.92	12	121
State	78.10	70,427	90,174	5.07	16,158	318,673	5.17	8,962	173,474

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed.

Performance Rate Less Than Goal is Shaded