

## CAREER TECHNICAL EDUCATION (CTE) TWO-YEAR PROGRAM REVIEW FOR 2025

Program Planning Year: 2025      Unit:

Cluster: Last Year of CPPR/Voc. Ed Review: 2024

**INSTRUCTIONS:** CTE programs will complete and submit the below Two-Year Program Review as part of a regular two-year program review cycle (Ed Code 78016). In addition, CTE programs will complete and submit an APPW on an annual basis and an Instructional Comprehensive Program Planning and Review (CPPR) every four years according to the institutional comprehensive planning cycle for instructional programs.

## ***California Ed Code 78016***

Every vocational or occupational training program offered by a community college district shall be reviewed every two years by the governing board of the district to ensure that each program, as demonstrated by the California Occupational Information System, including the State-Local Cooperative Labor Market Information Program established in Section 10533 of the Unemployment Insurance Code, or if this program is not available in the labor market area, other available sources of labor market information, does all of the following:

1. Meets a documented labor market demand.
2. Does not represent unnecessary duplication of other manpower training programs in the area.
3. Is of demonstrated effectiveness as measured by the employment and completion success of its students.

A. Any program that does not meet the requirements of subdivision (A) and the standards promulgated by the governing board shall be terminated within one year.

B. The review process required by this section shall include the review and comments by the local Private Industry Council established pursuant to Division 8 (commencing with Section 15000) of the Unemployment Insurance Code, which review and comments shall occur prior to any decision by the appropriate governing body.

C. This section shall apply to each program commenced subsequent to July 28, 1983.

D. A written summary of the findings of each review shall be made available to the public.

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1 San Luis Obispo County Community College District  
Career Technical Education (CTE) Two-Year Program Review  
Approved Document to be Used for Submission Spring, March 3, 2025

**NARRATIVE:** Review your CTE program according to the following three prompts with analysis of [data provided by the State](#).

If assistance is needed to retrieve data, please contact your Instructional Dean.

Provide a written summary for each prompt. If yes, explain why and/or how. If no, explain why.

**I. Meets a documented labor market demand, [data provided by the State](#).**

There is a documented labor market demand for both Childcare Workers and Preschool Teachers in California and San Luis Obispo County.

Childcare Workers  
(SOC Code : 39-9011)  
in California

Attend to children at schools, businesses, private households, and child care institutions. Perform a variety of tasks, such as dressing, feeding, bathing, and overseeing play. Exclude "Preschool Teachers" (25-2011) and "Teacher Assistants" (25-9041).

Employers usually expect an employee in this occupation to be able to do the job after Short-term on-the-job training.

Occupational Projections of Employment (also called "Outlook" or "Demand")						[Top]
Area	Estimated Year-Projected Year	Employment Estimated	Projected	Employment Change Number	Percent	Total Job Openings
California	2020 - 2030	52,900	55,400	2,500	4.7	76,820

Occupational Projections of Employment (also called "Outlook" or "Demand")						[Top]
Area	Estimated Year-Projected Year	Employment Estimated	Projected	Employment Change Number	Percent	Total Job Openings
San Luis Obispo County	2020 - 2030	410	430	20	4.9	600

Preschool Teachers, Except Special Education  
(SOC Code : 25-2011)  
in California

Instruct children (normally up to 5 years of age) in activities designed to promote social, physical, and intellectual growth needed for primary school in preschool, day care center, or other child development facility. May be required to hold State certification. Exclude "Child Care Workers" (39-9011) and "Special Education Teachers" (25-2041 through 25-2043).

Employers are usually looking for candidates with Post secondary vocational training .

Occupational Projections of Employment (also called "Outlook" or "Demand")						[Top]
Area	Estimated Year	Projected Year	Employment Estimated	Projected	Employment Change Number	Total Job Openings
California	2020 - 2030		56,900	69,500	12,600	22.1
						75,380

Occupational Projections of Employment (also called "Outlook" or "Demand")						[Top]
Area	Estimated Year	Projected Year	Employment Estimated	Projected	Employment Change Number	Total Job Openings
San Luis Obispo County	2020 - 2030		490	580	90	18.4
						620

## **II. Does not represent unnecessary duplication of other manpower training programs in the area.**

The Cuesta College Child Development and Family Studies Department does not duplicate any work force training programs in SLO County. Cuesta College is unique in that it provides coursework (for traditional community college and dual enrollment students) for the five professional child development permits recognized by both the [California Commission on Teacher Credentialing](#) and the State of California [Child Care Licensing Program](#), within the Community Care Licensing Division and Department of Social Services.

## **III. Is of demonstrated effectiveness as measured by the employment and completion success of its students, [Core Indicator Reports \(Summary by TOP code\)](#)**

6 digit Top Code: 130500

In the Core 1 Skill Attainment, Core 2 Completions, Core 3 Persistence, and Core 5 a & b – Cuesta College's CDFS Department exceeds the state target.

For Core 4 Employment, the numbers presented may fail to show employment for students who earn degrees beyond the community college and enter the workforce after attaining a Bachelor's, teaching credential, or graduate degree.



## PERKINS IV Core Indicators of Performance by 6-digit Vocational TOP Code

Summary Detail Report for 2020-2021 Fiscal Year Planning

CUESTA COLLEGE

### 130500 Child Development/Early Care and Education

	Core 1 Skill Attainment			Core 2 Completions			Core 3 Persistence		
	Percent	Count	Total	Percent	Count	Total	Percent	Count	Total
	97.47	231	237	94.34	100	106	94.04	221	235
Program Area Total	97.72	214	219	94.74	90	95	94.01	204	217
Female	100.00	17	17	90.91	10	11	94.12	16	17
Male	100.00	17	17	90.91	10	11	94.12	16	17
Non-traditional	100.00	17	17	100.00	5	5	100.00	24	24
Displaced Homemaker	95.83	23	24	98.41	62	63	99.33	148	149
Economically Disadvantaged	96.67	145	150		0	0	100.00	6	6
Limited English Proficiency	100.00	6	6	80.00	4	5	95.83	23	24
Single Parent	100.00	24	24	93.33	14	15	93.75	30	32
Students with Disabilities	93.94	31	33		0	0		0	0
Technical Preparation		0	0		0	0			
District	97.47	231	237	94.34	100	106	94.04	221	235
State	87.62	195,911	223,588	90.30	104,371	115,583	87.92	193,255	219,796

  

	Core 4 Employment			Core 5a NT Participation			Core 5b NT Completion		
	Percent	Count	Total	Percent	Count	Total	Percent	Count	Total
	77.08	37	48	7.17	17	237	9.92	12	121
Program Area Total	76.19	32	42	0.00	0	219	0.00	0	109
Female	83.33	5	6	100.00	17	17	100.00	12	12
Male	83.33	5	6	7.17	17	237	9.92	12	121
Non-traditional	50.00	1	2	0.00	0	24	0.00	0	9
Displaced Homemaker	80.00	12	15	7.33	11	150	10.67	8	75
Economically Disadvantaged		0	0	0.00	0	6		0	0
Limited English Proficiency	100.00	1	1	4.17	1	24	16.67	1	6
Single Parent	85.71	6	7	9.09	3	33	0.00	0	18
Students with Disabilities		0	0		0	0		0	0
Technical Preparation		0	0		0	0			
District	77.08	37	48	7.17	17	237	9.92	12	121
State	78.35	59,305	75,690	5.15	14,821	288,031	5.18	7,977	153,989

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed.

Performance Rate Less Than Goal is Shaded

Core 1 - Skill Attainment, GPA 2.0 & Above: 91.75% Performance Goal - ( 2017- 2018)

Core 2 - Completions, Certificates, Degrees and Transfer Ready: 89.00% Performance Goal - ( 2017- 2018)

Core 3 - Persistence in Higher Education: 91.00% Performance Goal - ( 2017- 2018)

Core 4 - Employment: 73.23% Performance Goal - ( 2017- 2018)

Core 5 - Training Leading to Non-traditional Employment: Greater than 23.93% Participation & 28.02% Completion - ( 2017- 2018)

Source: CCCCO MIS Database, EDD Base Wage File, CSU Chancellor's Office, UC Office of the President, 2000 Census, Student Loan Clearing House

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Report Create Date: 02/01/2010