

CAREER TECHNICAL EDUCATION (CTE) TWO-YEAR PROGRAM REVIEW FOR 2025

Program: Construction Technology **Planning Year:** 2025 **Unit:**

Cluster: 4 – Engineering/Const. **Last Year of CPPR/Voc. Ed Review:** 2023

INSTRUCTIONS: CTE programs will complete and submit the below Two-Year Program Review as part of a regular two-year program review cycle (Ed Code 78016). In addition, CTE programs will complete and submit an APPW on an annual basis and an Instructional Comprehensive Program Planning and Review (CPPR) every four years according to the institutional comprehensive planning cycle for instructional programs.

California Ed Code 78016

Every vocational or occupational training program offered by a community college district shall be reviewed every two years by the governing board of the district to ensure that each program, as demonstrated by the California Occupational Information System, including the State-Local Cooperative Labor Market Information Program established in Section 10533 of the Unemployment Insurance Code, or if this program is not available in the labor market area, other available sources of labor market information, does all of the following:

1. Meets a documented labor market demand.
 2. Does not represent unnecessary duplication of other manpower training programs in the area.
 3. Is of demonstrated effectiveness as measured by the employment and completion success of its students.
- A. Any program that does not meet the requirements of subdivision (A) and the standards promulgated by the governing board shall be terminated within one year.
- B. The review process required by this section shall include the review and comments by the local Private Industry Council established pursuant to Division 8 (commencing with Section 15000) of the Unemployment Insurance Code, which review and comments shall occur prior to any decision by the appropriate governing body.
- C. This section shall apply to each program commenced subsequent to July 28, 1983.
- D. A written summary of the findings of each review shall be made available to the public.

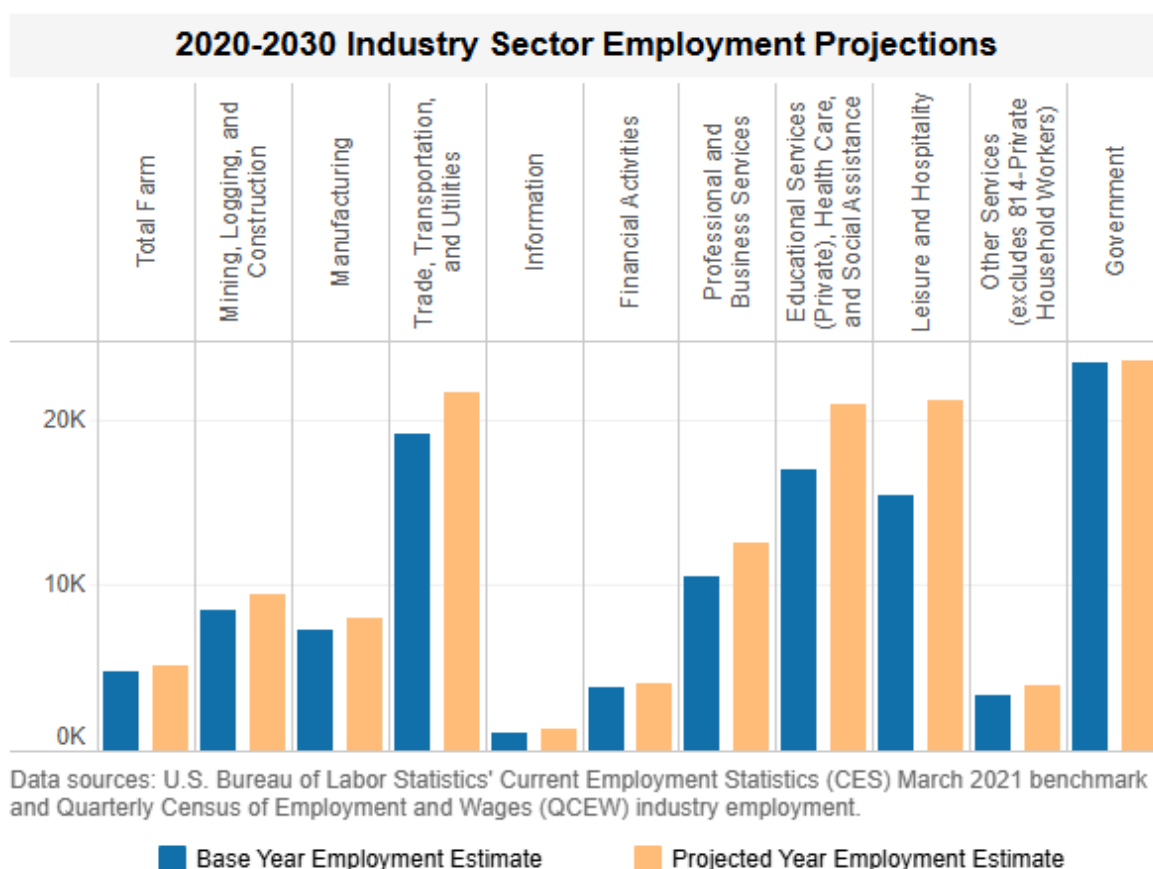
NARRATIVE: Review your CTE program according to the following three prompts with analysis of [data provided by the State](#).

If assistance is needed to retrieve data, please contact your Instructional Dean.

Provide a written summary for each prompt. If yes, explain why and/or how. If no, explain why.

I. Meets a documented labor market demand, [data provided by the State](#).

The Cuesta College Construction Technology program is in line with the latest EDD employment forecasts for 2020–2030. Data shows that California's construction sector—including mining and logging—will continue to grow steadily. In San Luis Obispo County, the need for skilled construction professionals is expected to increase by 11.8%, driven by ongoing infrastructure projects, new housing, and public works initiatives. This trend highlights the importance of the CTCH Program in equipping students with the technical and professional skills necessary to meet market demands, potentially adding about 1,000 jobs to the local economy.



II. Does not represent unnecessary duplication of other manpower training programs in the area.

From what I've seen, there's no other program in San Luis Obispo County that matches the hands-on, industry-focused training we deliver at Cuesta College. Cal Poly has solid construction management and engineering programs, but they lean more toward the academic and management side, not the specialized, trade-specific skills that our program offers. And while Santa Barbara City College and Ventura College have their own construction programs, they serve different areas or focus on different aspects. Essentially, Cuesta's program is unique in our region for its practical, skill-based approach to training construction professionals.

III. Is of demonstrated effectiveness as measured by the employment and completion success of its students, [Core Indicator Reports \(Summary by TOP code\)](#)

Using TOP code 0952 for Construction Crafts Technology, our program's completion and employment outcomes compare favorably to statewide benchmarks. Even though our numbers are in line with the state average, that reflects solid, market-ready training in a high-demand field—especially when many similar programs struggle to meet these standards.