CAREER TECHNICAL EDUCATION (CTE) TWO-YEAR PROGRAM REVIEW

Program: Culinary Arts Planning Year: 2019/2020 Unit: Applied Behavioral Sciences

Cluster: WED Last Year of CPPR/Voc. Ed Review: 2017

<u>INSTRUCTIONS:</u> CTE programs will complete and submit the below Two-year Program Review as part of a regular two-year program review cycle (Ed Code 78016). In addition, CTE programs will complete and submit an APPW on an annual basis and an Instructional Comprehensive Program Planning and Review (CPPR) every four years according to the institutional comprehensive planning cycle for instructional programs.

California Ed Code 78016

- A. Every vocational or occupational training program offered by a community college district shall be reviewed every two years by the governing board of the district to ensure that each program, as demonstrated by the California Occupational Information System, including the State-Local Cooperative Labor Market Information Program established in Section 10533 of the Unemployment Insurance Code, or if this program is not available in the labor market area, other available sources of labor market information, does all of the following:
 - 1. Meets a documented labor market demand.
 - 2. Does not represent unnecessary duplication of other manpower training programs in the area.
 - 3. Is of demonstrated effectiveness as measured by the employment and completion success of its students.
- B. Any program that does not meet the requirements of subdivision (A) and the standards promulgated by the governing board shall be terminated within one year.
- C. The review process required by this section shall include the review and comments by the local Private Industry Council established pursuant to Division 8 (commencing with Section 15000) of the Unemployment Insurance Code, which review and comments shall occur prior to any decision by the appropriate governing body.
- D. This section shall apply to each program commenced subsequent to July 28, 1983.
- E. A written summary of the findings of each review shall be made available to the public.

NARRATIVE: Review your CTE program according to the following three prompts with analysis of data provided by the State: http://www.labormarketinfo.edd.ca.gov/.

If assistance is needed to retrieve data, please contact the Dean of Workforce and Economic Development.

Provide a written summary for each prompt. If yes, explain why and/or how. If no, explain why.

I. Meets a documented labor market demand, http://www.labormarketinfo.edd.ca.gov/.

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ncludes: S	Annual Job Openings by Occupation		
SOC Code	Occupation Title (Linked to "Occupation Profile")	2014 Employment	Annual Job Openings (1)
351011	Chefs and Head Cooks	250	13
352012	Cooks, Institution and Cafeteria	170	
352014	Cooks, Restaurant	1,270	82
291031	<u>Dietitians and Nutritionists</u>	40	
351012	First-Line Supervisors/Managers of Food Preparation and Serving Workers	730	43
352021	Food Preparation Workers	840	44
119051	Food Service Managers	520	23
	Total	3,820	21
	ob Openings are the sum of new jobs from growth plus net replaceme ivided by the number of years in the projection period.	nts. Annual job	openings are tot

There is a great labor market demand for Culinary Arts jobs in San Luis Obispo County, especially for cooks and food prep workers. Our advisory committee members have already confirmed this and send us job postings regularly!

II. Does not represent unnecessary duplication of other manpower training programs in the area.

No, it does not.

III. Is of demonstrated effectiveness as measured by the employment and completion success of its students,

https://misweb.cccco.edu/perkins/Core Indicator Reports/Summ CoreIndi TOPCode.aspx

CUESTA COLLEGE

1306 Nutrition, Foods, and Culinary Arts

	Core 1 Skill Attainment			Core	2 Complet	Cor	Core 3 Persis		
	Percent	Count	Total	Percent	Count	Total		Percent	Percent Count
ogram Area Total	94.74	18	19	90.00	9	10		89.47	89.47 17
male	92.86	13	14	87.50	7	8		85.71	85.71 12
ale	100.00	5	5	100.00	2	2		100.00	100.00
on-traditional	85.71	6	7	66.67	2	3		85.71	85.71
placed Homemaker		0	0		0	0			(
onomically Disadvantaged	92.31	12	13	85.71	6	7		92.31	92.31 12
ited English Proficiency	100.00	1	1		0	0		100.00	100.00
gle Parent	50.00	1	2	50.00	1	2		50.00	50.00
dents with Disabilities	100.00	4	4	100.00	1	1		100.00	100.00
chnical Preparation		0	0		0	0			(
							1		
rict	94.74	18	19	90.00	_	10			89.47 17
le	91.18	64,714	70,976	78.58	22,620	28,786		81.94	81.94 57,294
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	Core	4 Employr	ment	Core 5	a NT Partic	ipation		Core	Core 5b NT Con
	Core Percent	4 Employr	ment Total	Core 5	a NT Partic	ipation Total		Core s	
gram Area Total								Percent	
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The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed.

Core 1 - Skill Attainment, GPA 2.0 & Above: 91.00% Performance Goal - (2014-2015)

Core 2 - Completions, Certificates, Degrees and Transfer Ready: 88.00% Performance Goal - (2014-2015)

Core 3 - Persistance in Higher Education: 90.00% Performance Goal - (2014-2015)

Core 4 - Employment: 68.00% Performance Goal - (2014-2015)

Core 5 - Training Leading to Non-traditional Employment: Greater than 23.32% Participation & 26.71% Completion - (2014-2015)

Source: CCCCO MIS Database, EDD Base Wage File, CSU Chancellor's Offce, UC Office of the President, 2000 Census, Student Loan Clearing House

Report Create Date: 02/01/2010

Our culinary certificate began Fall 2018 so we don't yet have the numbers of how many of our students are going for jobs.

Performance Rate Less Than Goal is Shaded