### CAREER TECHNICAL EDUCATION (CTE) TWO-YEAR PROGRAM REVIEW

Program: Coop Work Exp Planning Year: 2016-2018 Unit: Work Experience

Cluster: WED Last Year of CPPR/Voc. Ed Review: (Estimated) 2014

#### **NARRATIVE:**

This section of the CTER relates to the Cooperative Work Experience program (WEXP). This program offers students the option of acquiring college elective units for working in either a paid position or unpaid volunteer or internship position. It is important to note that students in this program are already actively employed and are learning new skills while in their jobs. The number of units earned is based on the number of hours that a student works during a given semester period of 15 weeks. The program guides students through the process of earning these units by allowing students and their employers to develop meaningful and challenging learning objectives that will benefit the student's individual professional and career growth as well as hopefully improve the working relationship and the job performance of the student and his/her employer.

A brief written summary relative to important labor market and training program indicators for the Cooperative Work Experience program is provided as follows.

### I. Meets a documented labor market demand, http://www.labormarketinfo.edd.ca.gov/.

In San Luis Obispo County, the unemployment rate is relatively low at 3.1% as of December 31, 2017. This rate is significantly less that the national rate of 4.1% and the California rate of 4.6%. As shown in Exhibit A, the rate of unemployment in San Luis Obispo County has shown a continuous decline since 2014.

Exhibit A: Unemployment Rates (Labor Force)

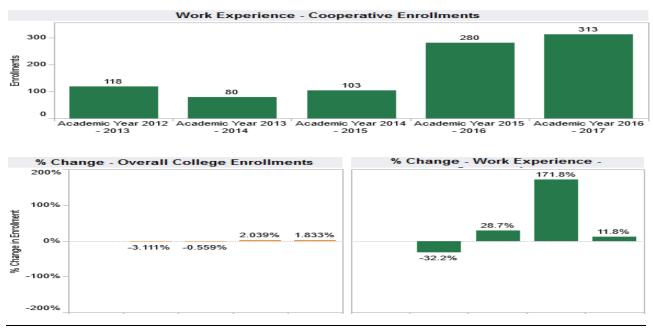
•	Year Period	■ Area	Adjusted	Preliminary	■ Unemployment Rat	
▼	▼	•	V	▼	▼	
2016	Annual	San Luis Obispo County	Not Adj	Not Prelim		4.3
2015	Annual	San Luis Obispo County	Not Adj	Not Prelim		4.7
2014	Annual	San Luis Obispo County	Not Adj	Not Prelim		5.6

Exhibit B: Occupations with the Most Job Openings

Employment De	velopment Department 2014-2024 Occupation	ons With the	Most Job	Openings			
Labor Harket In	rformation Division San Luis Obispo-Paso Robles-	Arroyo Gran	de Metropo	olitan Stati:	stical Area		
Published: Man	on 2017 (San Li	is Obispo (	county)				
		Total Joh		Quarter es [2]	Education and Training Levels [4]		g Levels [4]
SOC Code*	Occupational Title	2014-2024 [1]	Median Hourly	Median Annual	Entry Level Education	Work Experience	On-the-Job Training
41-2031	Retail Salespersons	2,550	512.12	\$25,201	8	None	STOJT
35-3031	Waiters and Waitresses	1,840	\$12.83	\$26,687	8	None	STOJT
35-3021	Combined Food Preparation and Serving Workers, Including Fast Food	1,830	\$9.51	\$19,783	8	None	STOJT
41-2011	Cashiers	1,710	\$9.90	\$20,581	8	None	STOUT
45-2092	Farmworkers and Laborers, Crop, Nursery, and Greenhouse	1,600	\$10.37	\$21,568	8	None	STOUT
39-9021	Personal Care Aides	1,450	\$11.19	\$23,260	8	None	STOJT
11-9013	Farmers, Ranchers, and Other Agricultural Managers	960	\$34.38	\$71,522	7	25 years	None
11-1021	General and Operations Managers	930	\$42.13	\$87,629	3	≥5 years	None
35-2014	Cooks, Restaurant	820	\$14.04	\$29,195	8	<5 years	MT OJT
37-2012	Maids and Housekeeping Cleaners	790	\$10.23	\$21,272	8	None	STOJT
43-9061	Office Clerks, General	790	\$14.51	\$30,179	7	None	STOJT
29-1141	Registered Nurses	750	\$44.84	\$93,262	3	None	None

Cuesta College provides the entire county with educational opportunities for students and working adults in pursuit of a 2-year degree, transferability to a 4-year institution, or technical and vocational education. To that end, enrollment in Cooperative Work Experience helps to serve those students who are already employed. Through this educational elective, students can further development existing skills and gain new, job-related knowledge. These endeavors are classified into three specific areas of personal and/or professional development, technical skills development, or career development initiatives. As shown in Exhibit B, the top twelve occupational fields currently found in San Luis Obispo County range from retail positions to hospitality, farming and healthcare. About 95% of the students enrolled in in WEXP currently hold jobs in those occupational sectors, demonstrating that these students are also receiving further training and skill development that can carry them forward into the future in occupational areas that are projected to remain as having the most job openings over the next ten years. To that end, this program definitely aligns with future labor market demands.

Exhibit C: SLOCCCD Historical Data Relative to WEXP Enrollments



As shown in Exhibit C, the enrollment in WEXP at Cuesta College continues to grow in popularity amongst students since 2014.

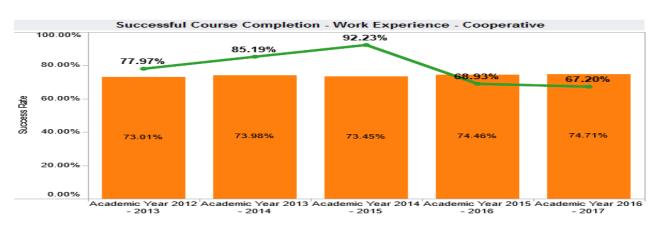
## II. Does not represent unnecessary duplication of other manpower training programs in the area.

This program is a State of California sanctioned program for secondary and college-level educational institutions. Students throughout the county are taking advantage of the program as way of working while earning college credits. This type of program is not duplicated by other manpower training programs.

# III. Is of demonstrated effectiveness as measured by the employment and completion success of its students.

Students come to this course employed in some capacity while pursuing their academic goals at Cuesta College. Jobs can range from five hours per week to 20+ hours per week throughout a 15-week semester period. Therefore, data relative to effectiveness measurement by employment success is not relevant. However, completion success rates are shown in Exhibit D below. Overall college rates are shown in the bar diagram while program success data are shown in the line designator. Completion success rates have declined over the past two years due to structural changes in the program to closely align and comply with State of California requirements for Cooperative Work Experience programs. More structure in the program and the hiring of qualified faculty advisors to mentor students in a more standard fashion as well as the development of more formal documentation from students and employers have enhanced the professionalism and accountability of the program. As such, some decline can be expected until the expectations from students and employers becomes more accepted and practiced.

Exhibit D: Successful Course Completion for WEXP Program



	Work Experience - Cooperative Success Rate Table							
	Academic Year 2012 - 2013	Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016	Academic Year 2016 - 2017			
Department Success	77.97%	85.19%	92.23%	68.93%	67.20%			
Total Enrollments	118	81	103	280	314			

Resources: State of California Employment Development Department January 19, 2018 Labor Market Information Division

http://www.labormarketinfo.edd.ca.gov

Cuesta College Institutional Research Program Review Data

http://www.cuesta.edu/about/depts/research/programreviewdata.html