

FRENCH Program Review 2018-2019

Division: Languages and Communication Discipline: French

Date: January 11, 2019

Courses in discipline: FR 201 (French I)

Faculty involved with the assessment and analysis: Marshall Johnson

1	Student Learning Outcome Statements	<p>Students will be able to:</p> <ol style="list-style-type: none">1. demonstrate aural-oral proficiency in the course of initiating and bringing to closure face-to-face conversations with native and non-native speakers using idiomatic French in the present, simple future and past tenses (Interpersonal Communication-Listening/Speaking)2. demonstrate reading and writing proficiency in the course of initiating, sustaining and bringing to closure written exchanges with native and non-native speakers, using idiomatic French in the present, simple future and past tenses, while also developing dictionary and word processing skills using a French keyboard (Interpersonal Communication-Reading/Writing)3. demonstrate aural proficiency when interpreting audio/video recorded and live idiomatic French spoken by native and non-native speakers in the present, simple future and past tenses (Interpretive Listening)4. demonstrate reading proficiency when interpreting authentic and non-authentic texts written in idiomatic French in the present, simple future and past tenses by native and non-native writers while also demonstrating dictionary skills (Interpretive Reading)5. demonstrate writing proficiency when composing and revising written information, concepts and ideas for an audience of native and non-native readers using idiomatic French in the present tense, while also demonstrating dictionary and word processing skills (Presentational Communication-Writing)6. describe and discuss the relationship of selected products and practices to the values and attitudes found in French-speaking cultures and demonstrate awareness of the links
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		between language and culture										
2	Assessment Methods Plan (identify assessment instruments, scoring rubrics, SLO mapping diagrams)	<ul style="list-style-type: none">• Fall 2018 Assessment Plan <p>PLO #1 (Interpersonal Communication)</p> <p>Students participated in oral dialogues with peers based on daily activities related to the material found in the text and workbook. This exercise enabled the students to demonstrate their abilities concerning the use of the present tense and the simple future form.</p> <p>In French 201, the oral dialogues were conducted using the familiar and polite forms in French. The students were successful in communicating their ideas through the dialogues. Some dialogue formats were under the forms of skits and presentations (similar to a report of what they do in a particular town in France as if they lived there). Students who decided to make their presentation as if they lived in France were exposed to French culture due to their research, which was also beneficial to other students who observed the presentations.</p> <ul style="list-style-type: none">• PLO # 3 (Reading) <p>Students were assigned various short readings or stories found in the workbook and worked in groups. Each group was given a specific date for the assessment exercise. Each member of the group read the material in the presence of the instructor, who then asked simple questions based on the material. The students were able to efficiently respond to the questions and demonstrate satisfactory communication and comprehension. Correct pronunciation became more apparent during this process.</p>										
3	Goals and Objectives (Outcome Assessment)	<p>Number of students at the beginning of the semester: 25</p> <p>Number of students at the end of the semester: 22</p> <p>Grade distribution:</p> <table><thead><tr><th>Students</th><th>Course Grade</th></tr></thead><tbody><tr><td>11</td><td>A</td></tr><tr><td>9</td><td>B</td></tr><tr><td>1</td><td>C</td></tr><tr><td>1</td><td>F</td></tr></tbody></table> <p>Ten of these students are currently continuing their</p>	Students	Course Grade	11	A	9	B	1	C	1	F
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		<p>studies in French and are enrolled in the French II course (Spring 2019).</p> <p>One student (not currently enrolled in the French II course (Spring 2019) is currently studying French at the American University of Paris.</p> <p>Students are capable of using online dictionaries in an efficient manner and as a reference tool for the completion of projects and assignments and without the use of online translation programs. Their use of wordreference.com has been an extremely important tool for improving their written assignments and understanding of various words and expressions. The use of online translation programs was greatly discouraged at the beginning of the semester and students quickly learned that their language skills improved by using the online site mentioned above.</p> <p>The students in this course were fortunate to have an embedded tutor as part of their instruction. This opportunity greatly enhanced student motivation and resulted in satisfactory grades. Students who did not participate in this offering demonstrated lower scores on quizzes and tests. Their homework assignments also showed lower scores.</p> <p>The overall assessment demonstrates an acceptable and satisfactory ability among the students to comprehend basic French and communicate in a manner that would allow them to ask questions and receive information in a French-speaking country.</p> <p>Given the fact that one half of the students who completed French I (Fall 2018) are now enrolled in French II (Spring 2019) demonstrates a strong interest in French language and culture among the students of our college community. These numbers also are good signs of future growth concerning our French course offerings.</p>
4	Additional Information	<p>Three students participated in the Independent Studies Program, which is offered in the Fall of each year. These students had enrolled in the two consecutive semesters of French courses offered at Cuesta College. Two of the three students completed the course and the PLO #4 writing exercise was used as the assessment</p>

		method for the final examination.
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