

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

CURRENT YEAR: 2017-2018

CLUSTER: WORKFORCE & ECONOMIC DEVELOPMENT

NEXT SCHEDULED CPPR: 2020

PROGRAM: FILM, TELEVISION, & ELECTRONIC MEDIA

LAST YEAR CPPR COMPLETED: 2016

CURRENT DATE: 3/3/2017

The Annual Program Planning Worksheet (APPW) is the process for:

- reviewing, analyzing and assessing programs on an annual basis
- documenting relevant program changes, trends, and plans for the upcoming year
- identifying program needs, if any, that will become part of the program's resource plan
- highlighting specific program accomplishments and updates since last year's APPW
- tracking progress on a Program Sustainability Plan if established previously.

Note: Degrees and/or certificates for the same program may be consolidated into one APPW.

This APPW encompasses the following degrees and/or certificates:

A.A. in Film, Television, and Electronic Media

GENERAL PROGRAM UPDATE

Describe significant changes, if any, to program mission, purpose or direction. *If there are not any, indicate: NONE.*

NONE

PROGRAM SUSTAINABILITY PLAN UPDATE

Was a Program Sustainability Plan established in your program's most recent Comprehensive Program Plan and Review?

Yes ☐ If yes, please complete the Program Sustainability Plan Progress Report below.

No ☒ If no, you do not need to complete a Progress Report.

If you selected yes, please complete the Program Sustainability Plan Progress Report below after you complete the Data Analysis section. That data collection and analysis will help you to update, if necessary, your Program Sustainability Plan.

DATA ANALYSIS AND PROGRAM-SPECIFIC MEASUREMENTS

In addition to other data that is relevant to your program, institutional program data is available on the SLOCCCD Institutional Research and Assessment Program Review Data Dashboard site. Please paste the charts into this document, and respond to the prompts for each data element. Please also comment on your program's data and how it compares to the overall college data. Take time to work with your faculty to review the disaggregated data. Several measures can be "drilled down" to reveal differentiated results based on location, modality, ethnicity, age, gender and so on. This disaggregated data can reveal a great deal about your program's effectiveness.

Note: Your responses to the prompts for the data elements below should be for the entire program. If this APPW is for multiple degrees and/or certificates then you MAY want to comment on each degree and/or certificate, or discuss them holistically for the entire program being sure to highlight relevant trends for particular degrees and/or certificates, if necessary.

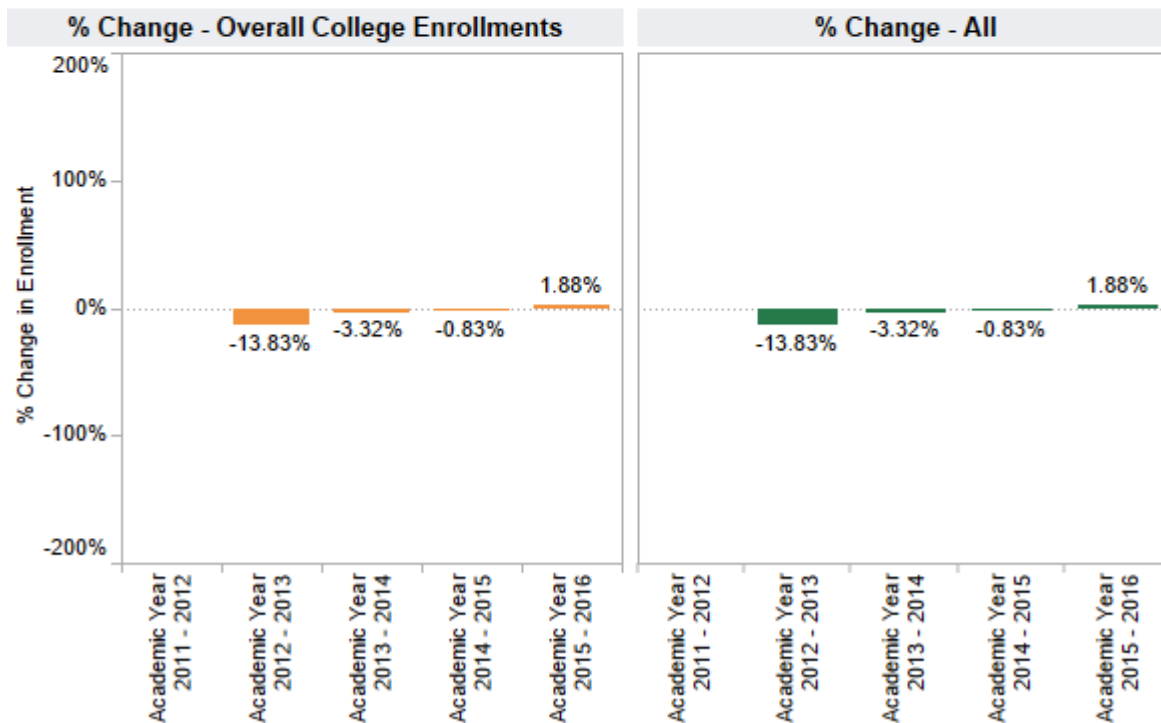
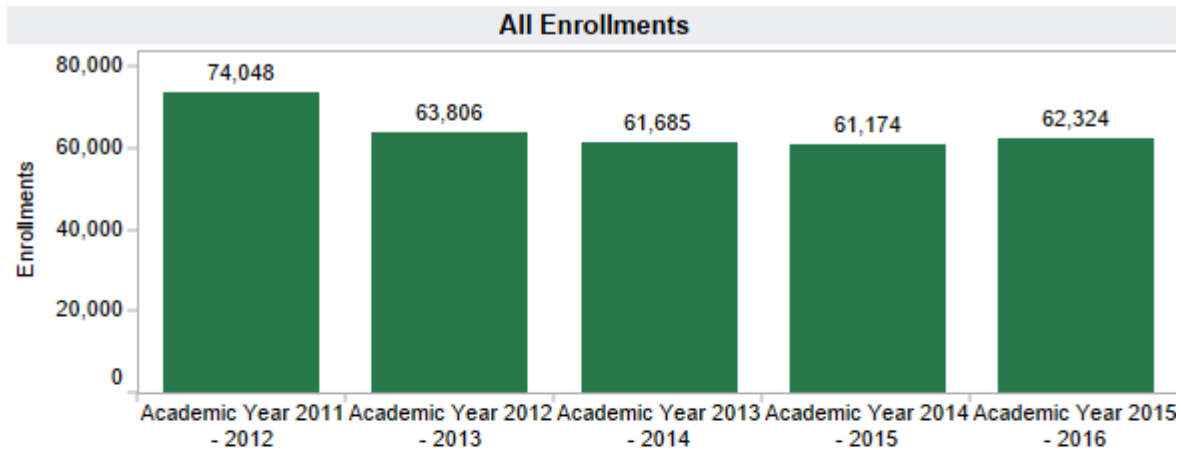
INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

[General Enrollment \(Insert Aggregated Data Chart\)](#)

SLOCCCD Program Review Data - Enrollment

Department:
All

Course:
All



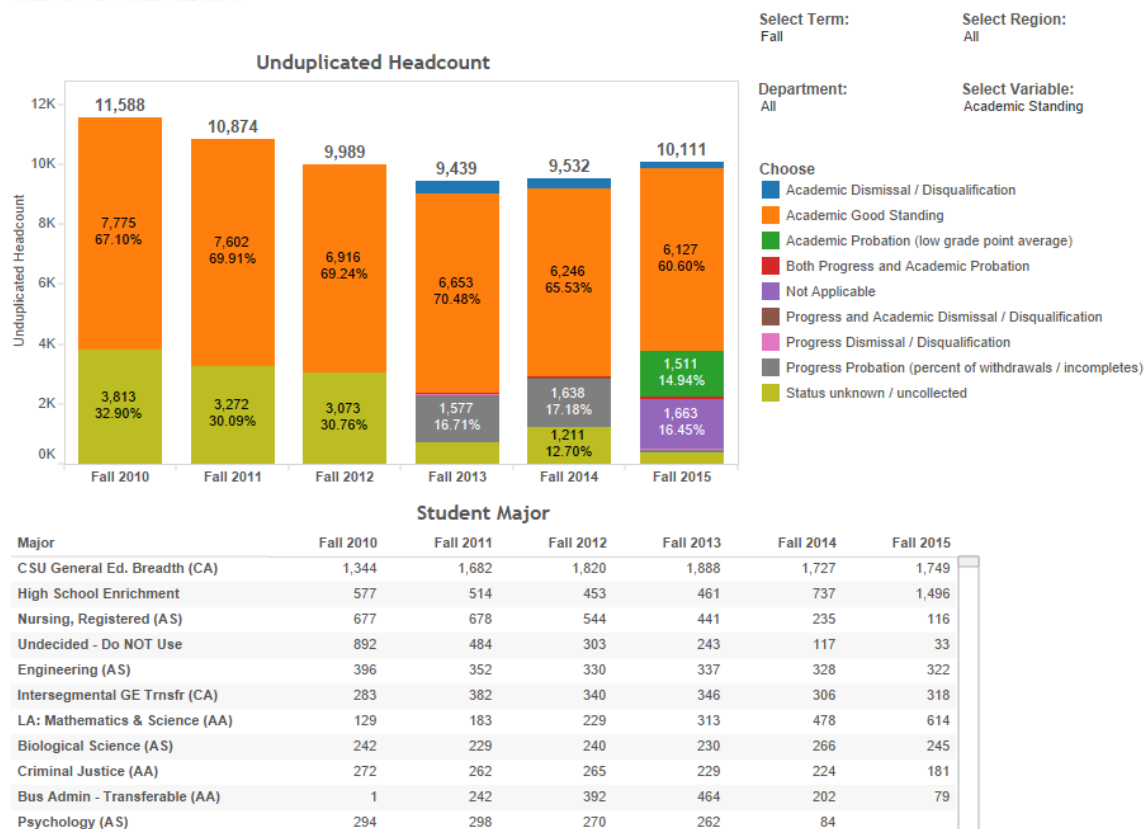
Enrollment: Duplicated count of students who completed greater than 0 units in positive attendance courses or were present on census for all other accounting methods.

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

[Disaggregated Enrollment Data](#) (review analytically to determine if different populations are impacted)



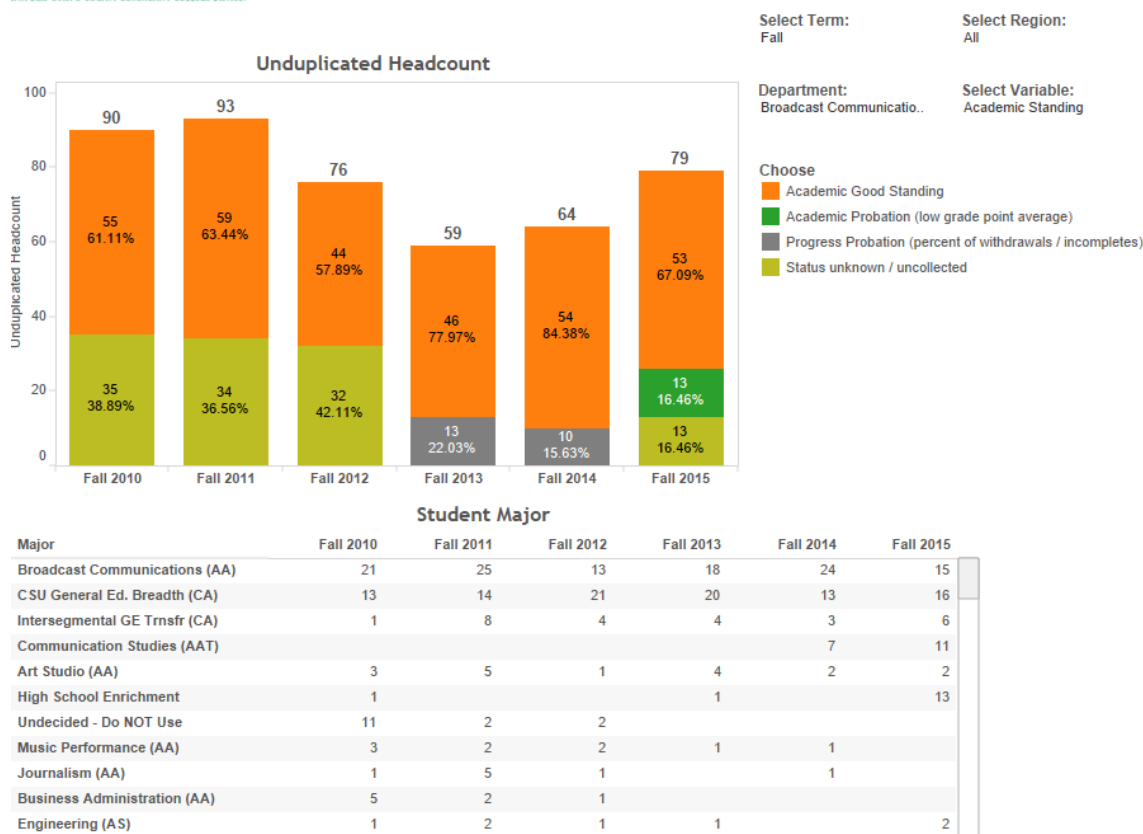
Student Characteristics and Enrollment Trends



INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018



Student Characteristics and Enrollment Trends



- List the previous year's projection and current year's projection for enrollment (*i.e. increase, decrease, remain the same*). Increase.
- List the trend (*i.e. increasing, decreasing, same*). BCST enrollment has been increasing at a faster rate than the college.
- List contributing factors to the trend. The BCST Program has no advertising or marketing, and little to no counselor support, so the only way enrollments would increase would be by word of mouth.
- Are different demographic groups underrepresented in your enrollment figures? What might be causing this? How can it be addressed? According to the data, probationary students were only introduced into the program in 2013, while low grade point students only entered the program in 2015. This shows that a certain segment of under-represented population is growing in the department.
- What strategies will be employed to meet the current year's projection? For 2016-2017 we implemented a department name change to Film, Television, and Electronic Media, the exact designation that the state uses to avoid confusion with the antiquated term, "Broadcasting. We have also increased our GE classes to better suit Cuesta's core demographic, transfer students. Additionally we have adopted Transfer Model Curriculum.

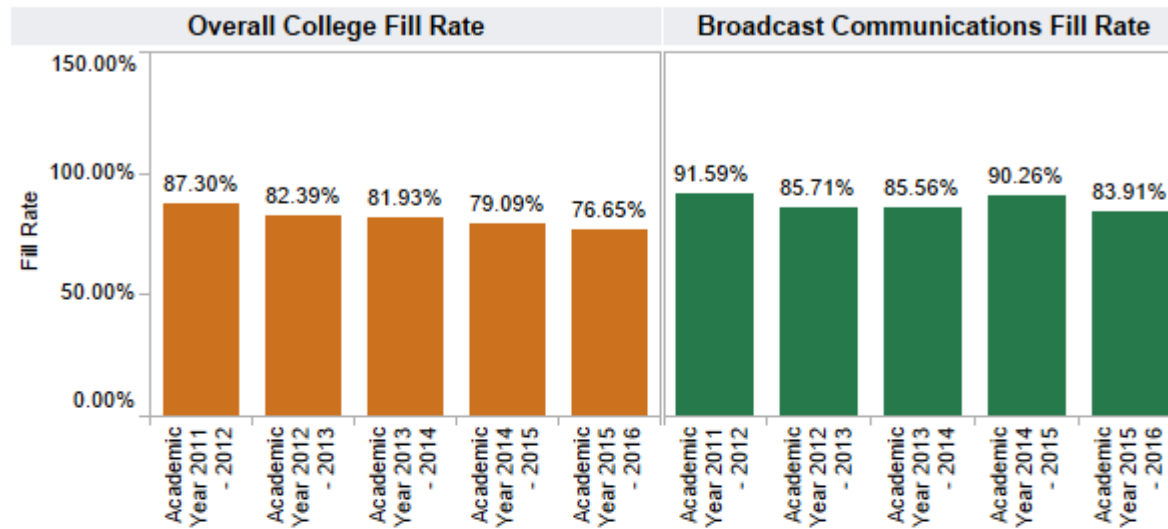
INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

[General Student Demand \(Fill Rate\) \(Insert Aggregated Data Chart\)](#)

SLOCCCD Program Review Data - Student Demand (Fill Rate)

Department:
Broadcast Communications

Course:
All



Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately.
Also, courses with zero class limits are excluded from this measure.

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

Disaggregated Student Demand

SLOCCCD Program Review Data - Student Demand (Fill Rate) Disaggregated

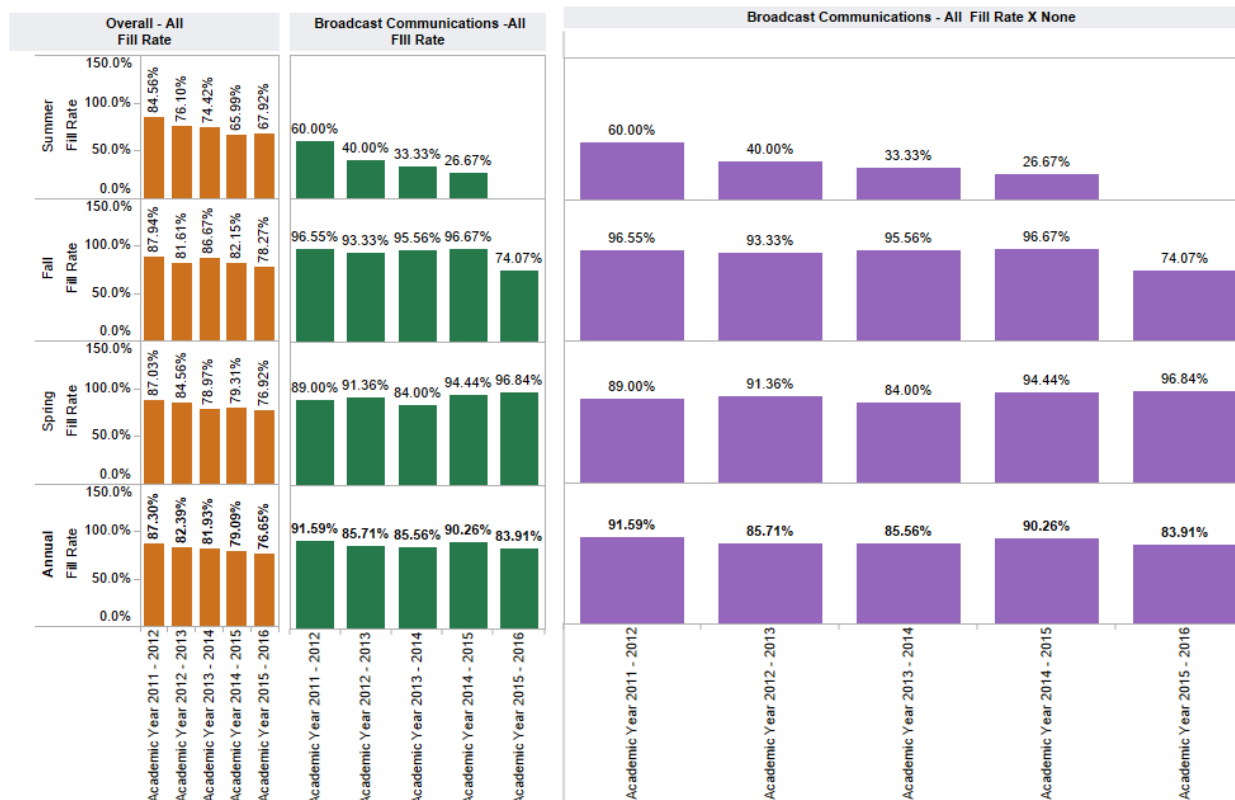
Department:
Broadcast Communications

Course:
All

Region:
All

Disaggregate by:
None

Legend:
■



Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately.
Also, courses with zero class limits are excluded from this measure.

[Data](#) (review analytically to determine if different types of courses are impacted). Broadcasting Fill Rates are generally higher than the college.

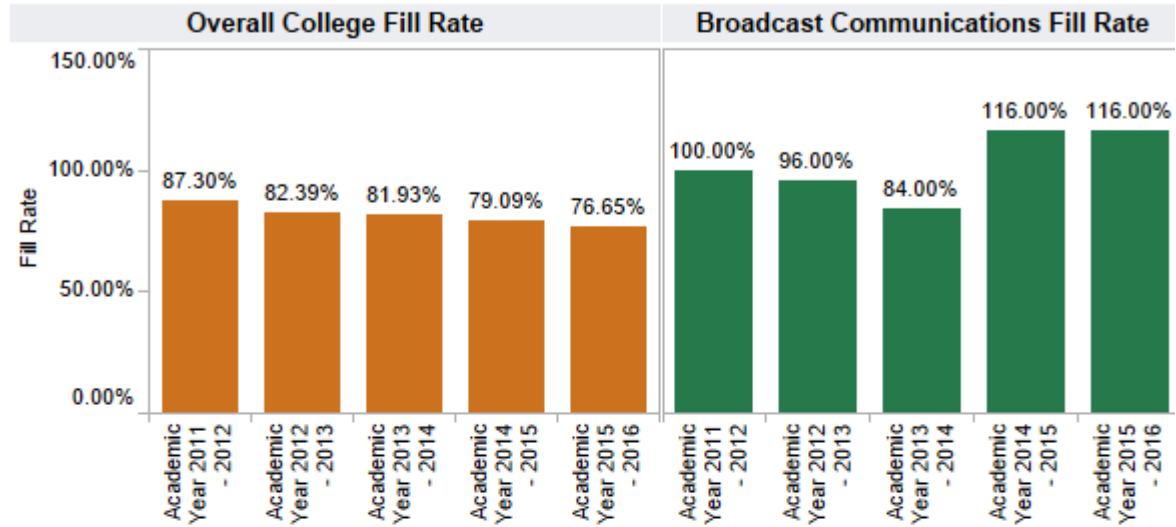
- List the trend (i.e. increasing, decreasing, same). The fill rates are generally stable List contributing factors to the trend. Contributing factors in the dip in 2015-2016 is that a brand new TMC / DE course, Radio Production, was added.
-

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

SLOCCCD Program Review Data - Student Demand (Fill Rate)

Department:
Broadcast Communications

Course:
BCST 221



Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately.
Also, courses with zero class limits are excluded from this measure.

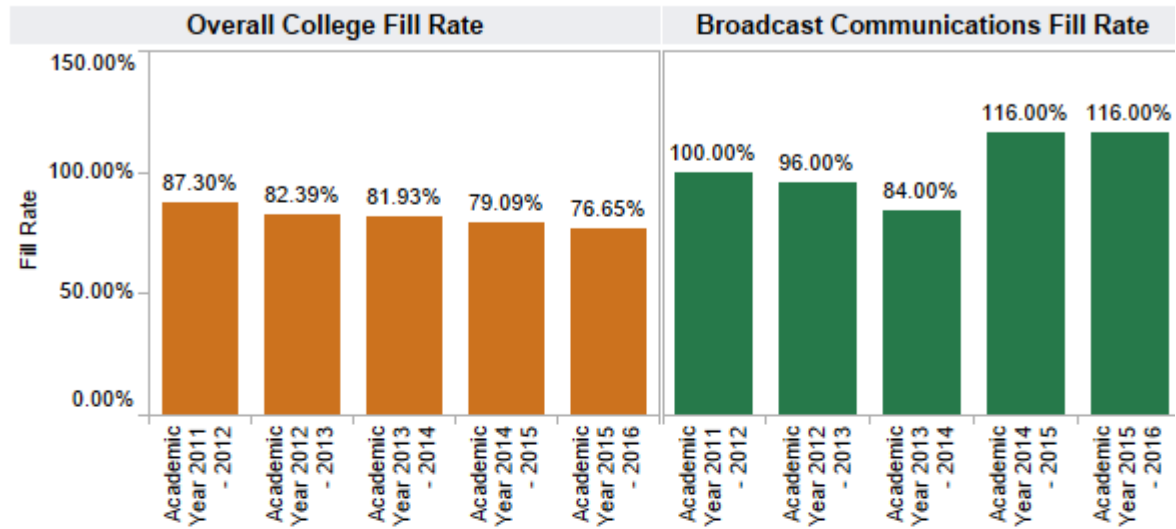
•

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

SLOCCCD Program Review Data - Student Demand (Fill Rate)

Department:
Broadcast Communications

Course:
BCST 221



Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately.
Also, courses with zero class limits are excluded from this measure.

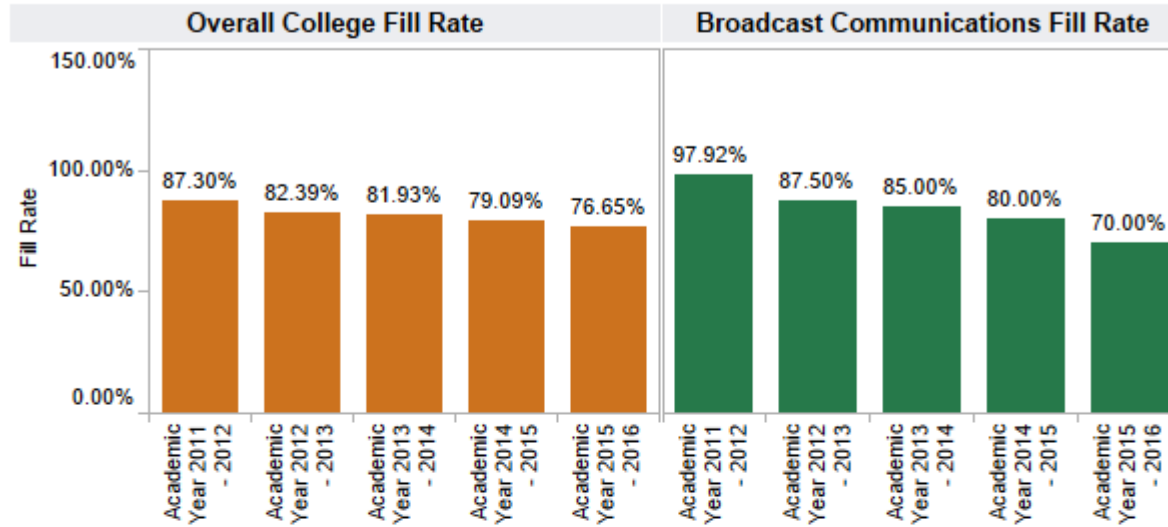
•

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

SLOCCCD Program Review Data - Student Demand (Fill Rate)

Department:
Broadcast Communications

Course:
BCST 223



Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately.
Also, courses with zero class limits are excluded from this measure.

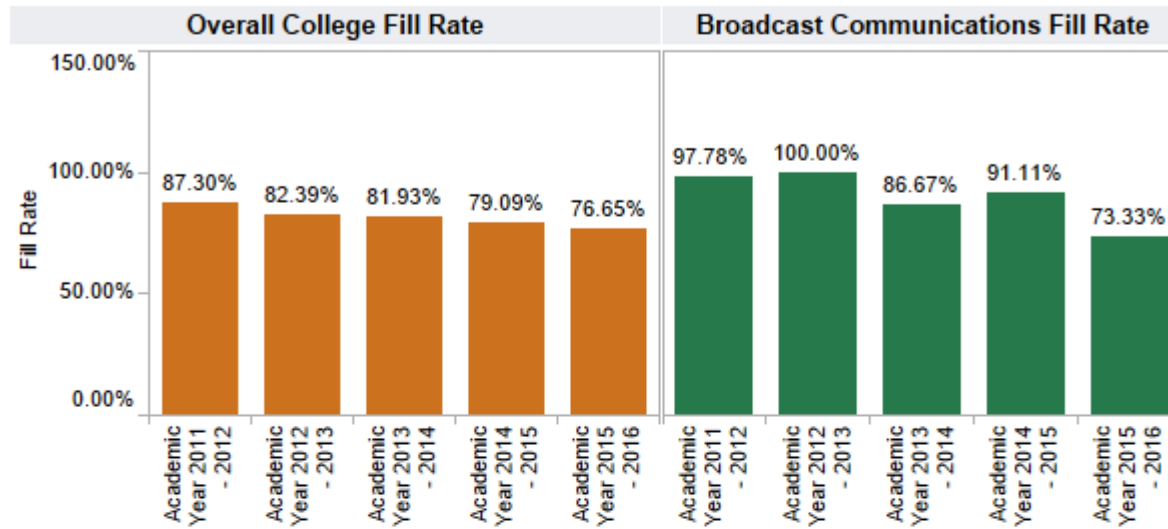
•

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

SLOCCCD Program Review Data - Student Demand (Fill Rate)

Department:
Broadcast Communications

Course:
BCST 224A



Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately.
Also, courses with zero class limits are excluded from this measure.

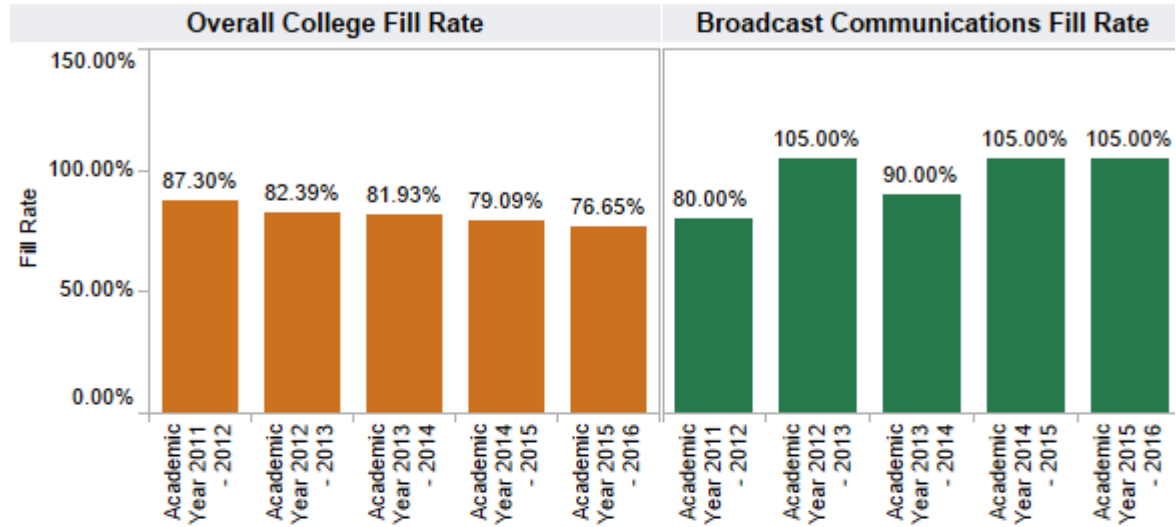
•

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

SLOCCCD Program Review Data - Student Demand (Fill Rate)

Department:
Broadcast Communications

Course:
BCST 226



Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately.
Also, courses with zero class limits are excluded from this measure.

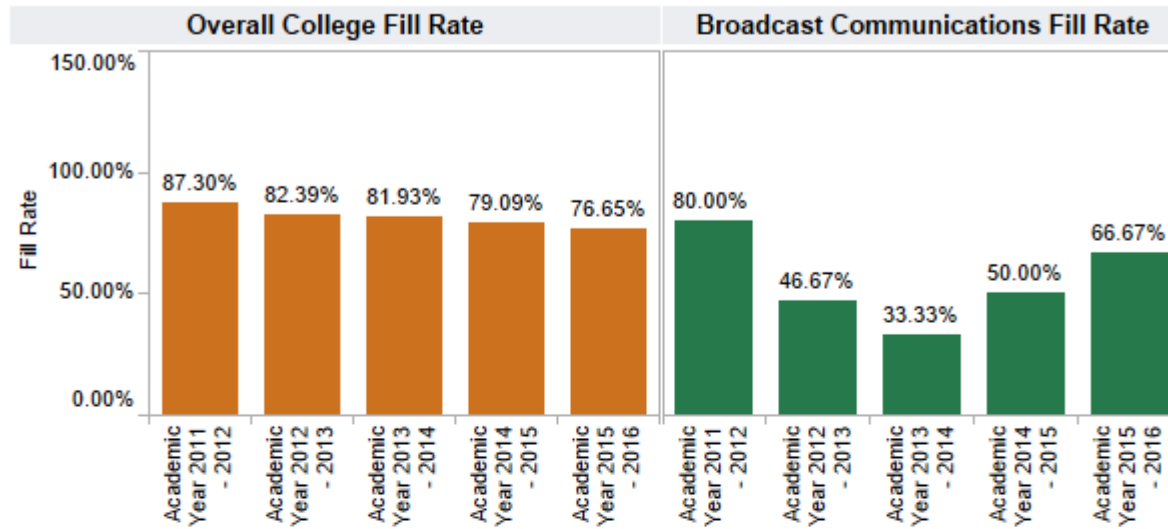
•

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

SLOCCCD Program Review Data - Student Demand (Fill Rate)

Department:
Broadcast Communications

Course:
BCST 227



Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately.
Also, courses with zero class limits are excluded from this measure.

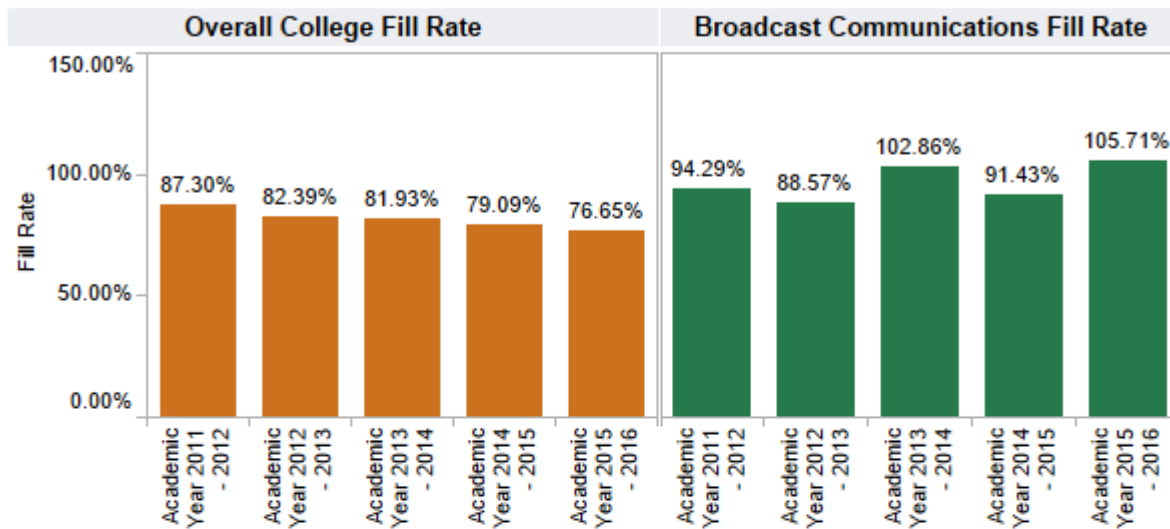
-
-

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

SLOCCCD Program Review Data - Student Demand (Fill Rate)

Department:
Broadcast Communications

Course:
BCST: 225A, 225B



Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately.
Also, courses with zero class limits are excluded from this measure.

-
- List which courses have the highest student demand and which courses have the lowest student demand. The course with the highest is 221, the only lecture class and GE class has the highest demand, followed by the video production classes, and media writing class. The audio production class has the lowest. One way to boost department demand is to only offer the

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

production classes once a year (like the media writing class) and offer academic film and TV classes similar to the 221 class. This would be very easy to do, if the English Department didn't already teach film studies classes.

- Based upon the trend, what strategies do you plan on implementing?
Create more GE transferable classes

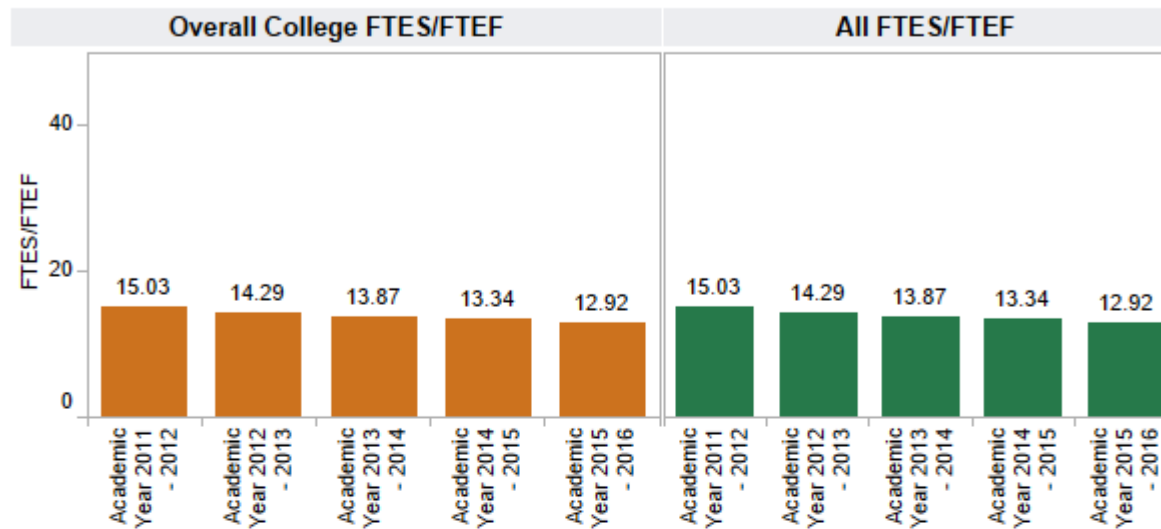
[General Efficiency \(FTES/FTEF\) \(Insert Aggregated Data Chart\)](#)

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

Department:
All

Course:
All



FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty
(SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

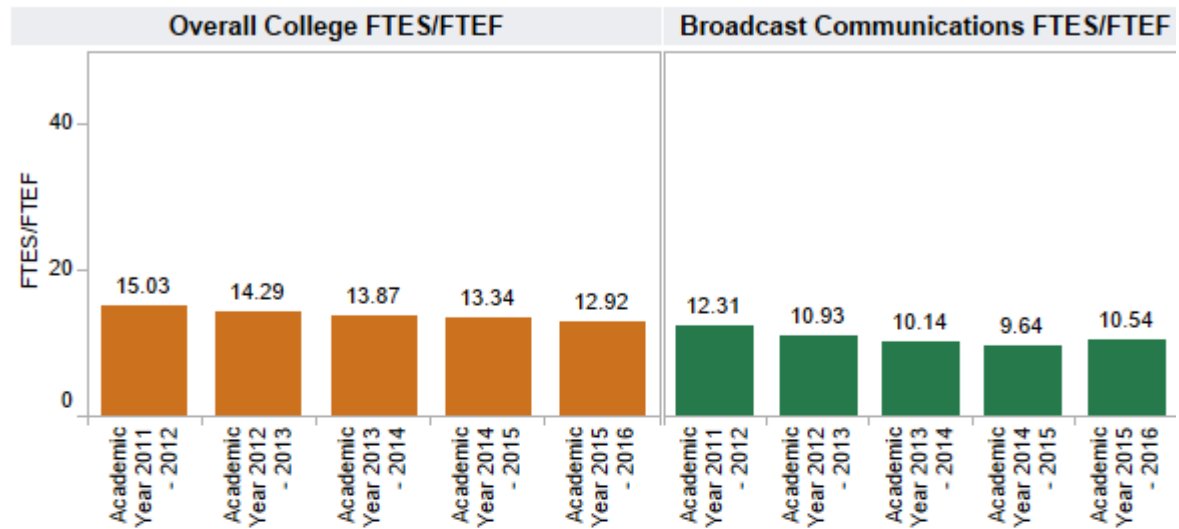
INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

[Disaggregated Efficiency Data](#) (review analytically to determine if different types of courses are

SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

Department:
Broadcast Communications

Course:
All



FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty
(SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

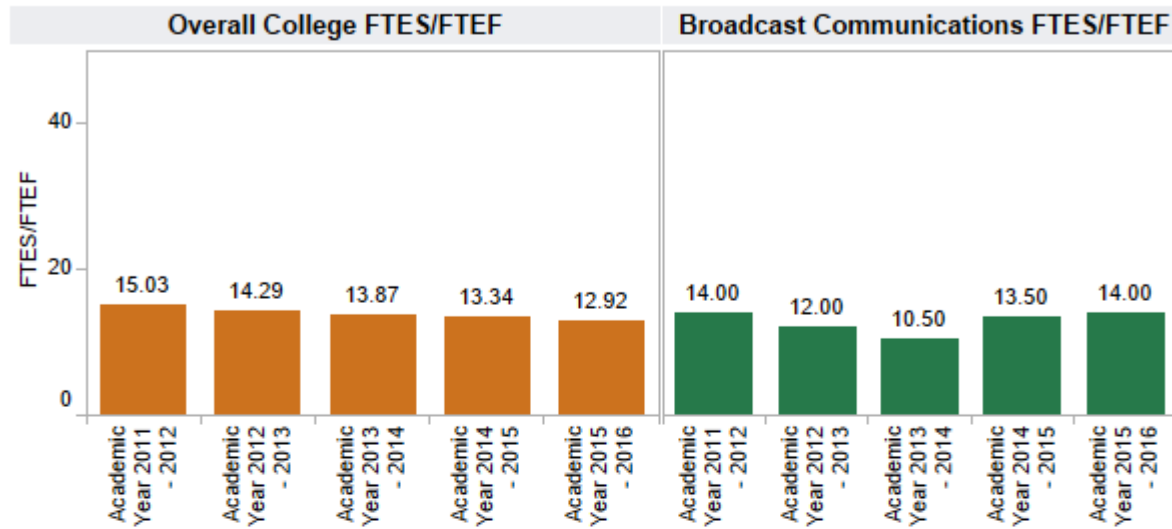
impacted)

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

Department:
Broadcast Communications

Course:
BCST 221



FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty
(SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

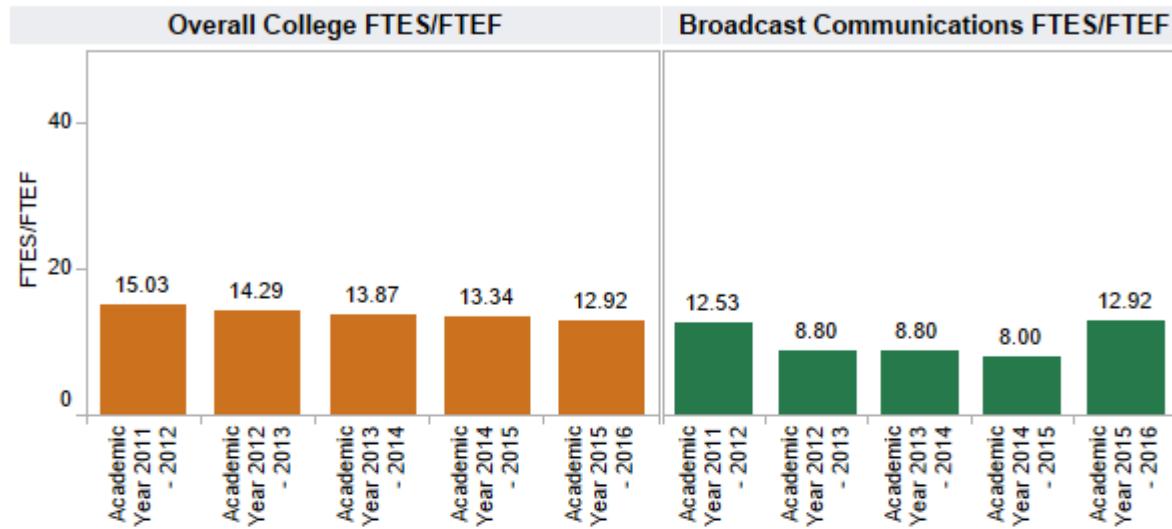
•

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

Department:
Broadcast Communications

Course:
BCST 223



FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty
(SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

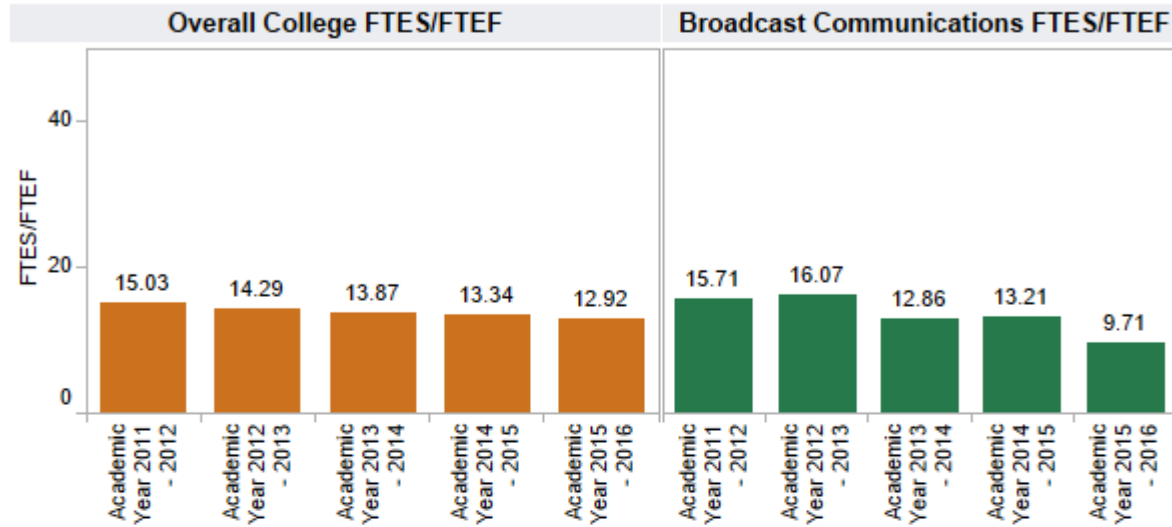
•

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

Department:
Broadcast Communications

Course:
BCST 224A



FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty
(SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

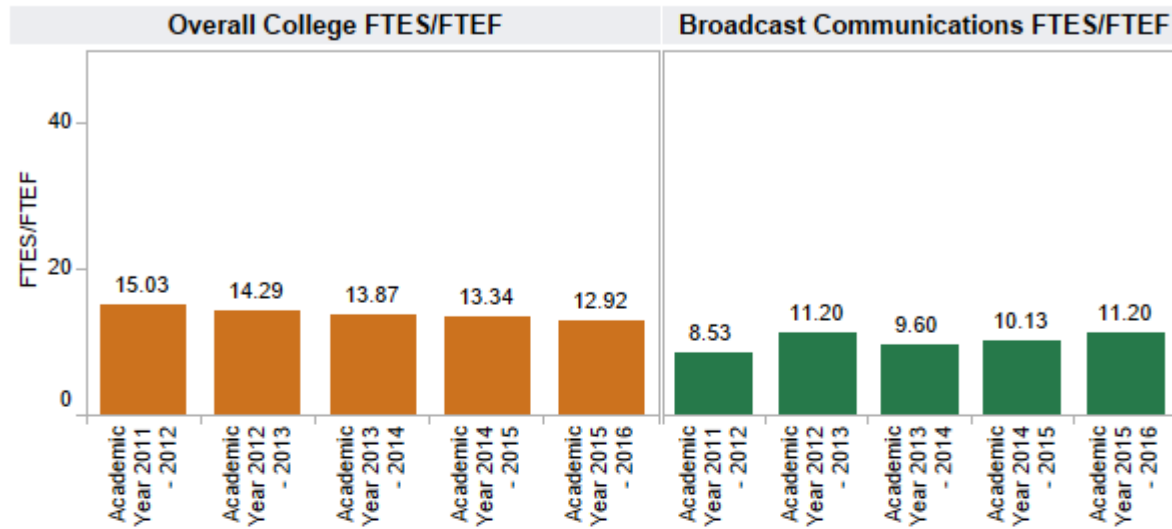
•

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

Department:
Broadcast Communications

Course:
BCST 226



FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty
(SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

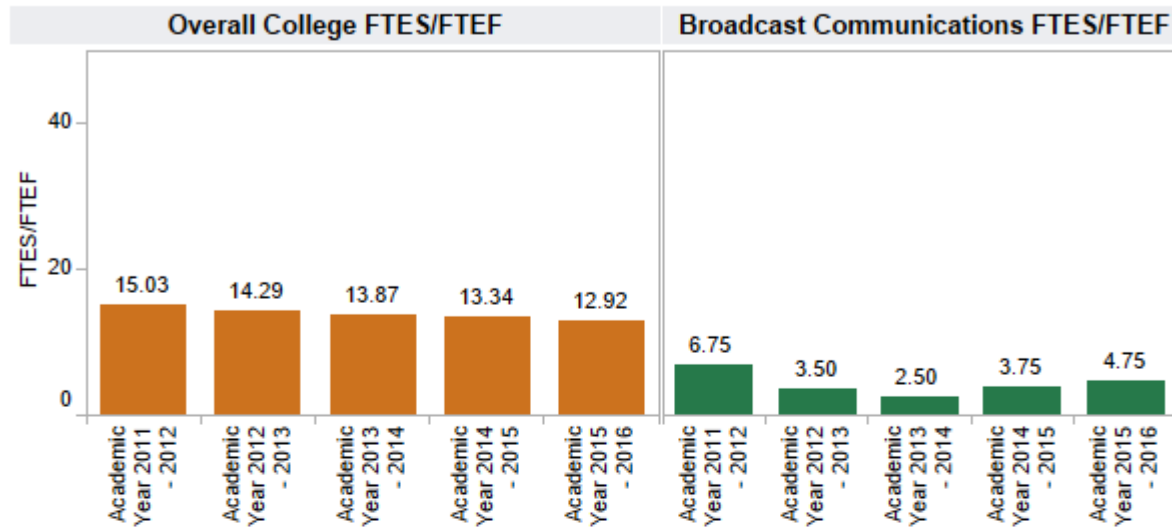
-
-

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

Department:
Broadcast Communications

Course:
BCST 227



FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty
(SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

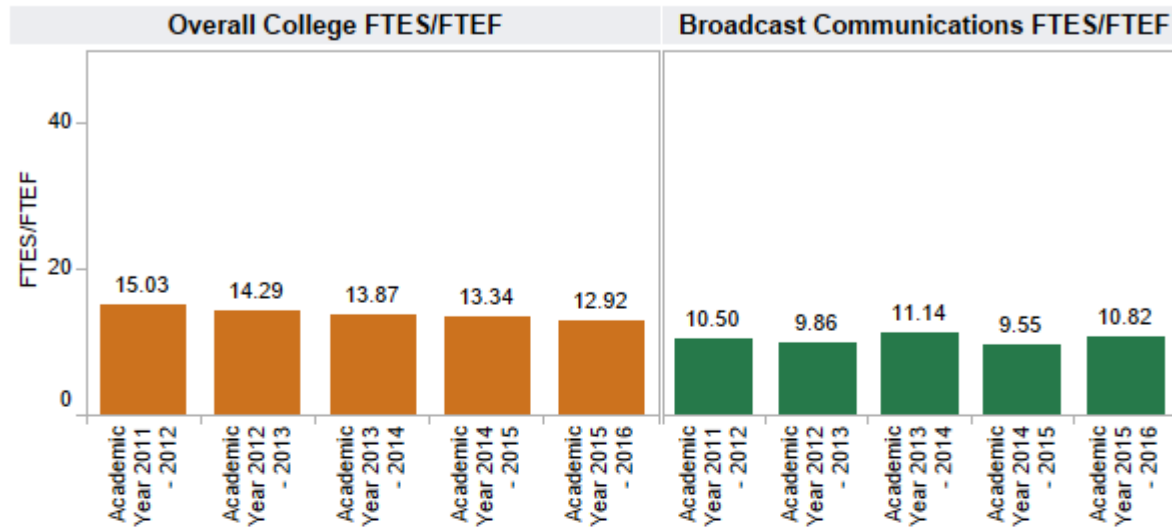
•

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

Department:
Broadcast Communications

Course:
BCST: 225A, 225B



FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty
(SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

-
-
-
- List the previous year's projection and current year's projection for enrollment (*i.e. increase,*

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

decrease, remain the same). All BCST course show increase in efficiency except 224A, Audio Production, which vacillates up and down and is now in a downswing. However, departmental efficiency would be higher if WEXP enrollment offered by Broadcasting were listed under Broadcasting Program and not Work Experience.

- List the trend (*i.e. increasing, decreasing, same*). The trend of all but one course is on the increase.
- List contributing factors to the trend. Adding of new seats and not turning away students on the waitlist have contributed to increases in FTES.
- What strategies will be employed to meet the current year's projection? Add more seats to the classroom. Seek strategies for increasing enrollment in 224A

[General Student Success – Course Completion \(Insert Aggregated Data Chart\)](#)

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

SLOCCCD Program Review Data: Successful Course Completion

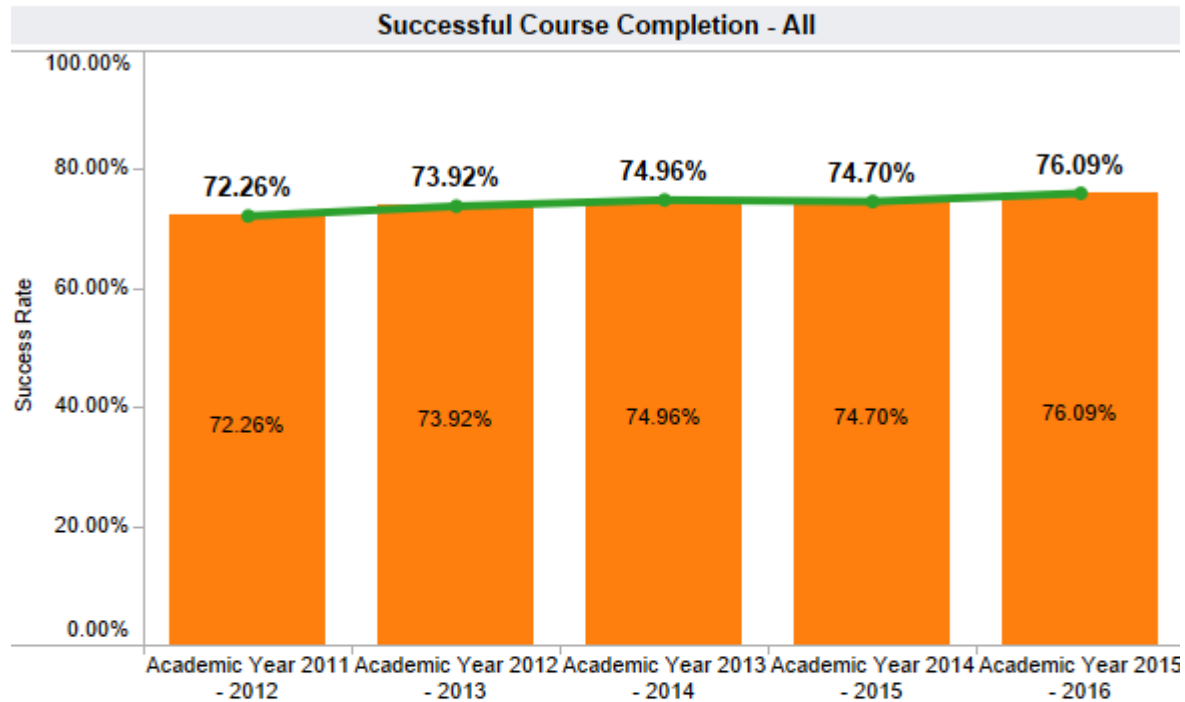
Select Department:
All

COURSE
All

Legend:

Department Success Rate

Overall College Success Rate



All Success Rate Table

	Academic Year 2011 - 2012	Academic Year 2012 - 2013	Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016
Department Success..	72.26%	73.92%	74.96%	74.70%	76.09%
Total Enrollments	73,210	62,969	60,668	59,899	60,889

Success: The Percentage of student enrollments resulting in a final grade of "C" or better

[Disaggregated Success and Completion Data](#) (review analytically to determine if different populations are impacted)

•

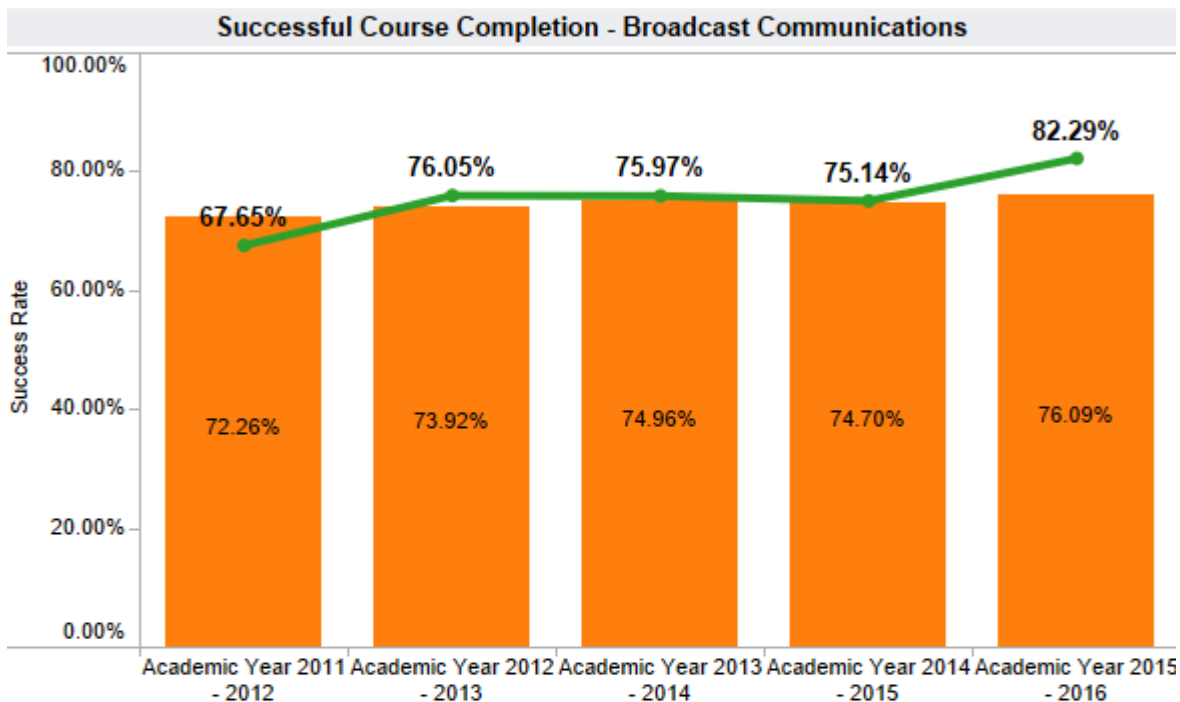
INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Broadcast Communications

COURSE
All

Legend:
■ Department Success Rate
■ Overall College Success Rate



Broadcast Communications Success Rate Table

	Academic Year 2011 - 2012	Academic Year 2012 - 2013	Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016
Department Success..	67.65%	76.05%	75.97%	75.14%	82.29%
Total Enrollments	204	167	154	173	192

Success: The Percentage of student enrollments resulting in a final grade of "C" or better

•

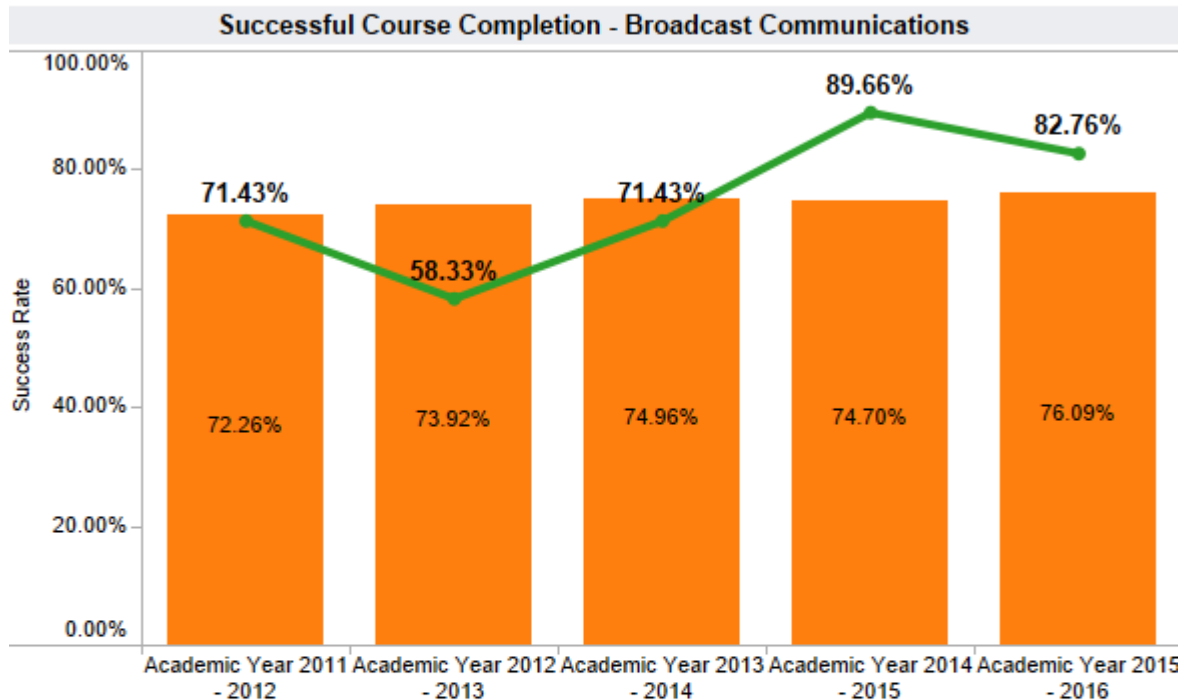
INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Broadcast Communications

COURSE
BCST221

Legend:
■ Department Success Rate
■ Overall College Success Rate



Broadcast Communications Success Rate Table

	Academic Year 2011 - 2012	Academic Year 2012 - 2013	Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016
Department Success..	71.43%	58.33%	71.43%	89.66%	82.76%
Total Enrollments	28	24	21	29	29

Success: The Percentage of student enrollments resulting in a final grade of "C" or better

-
-

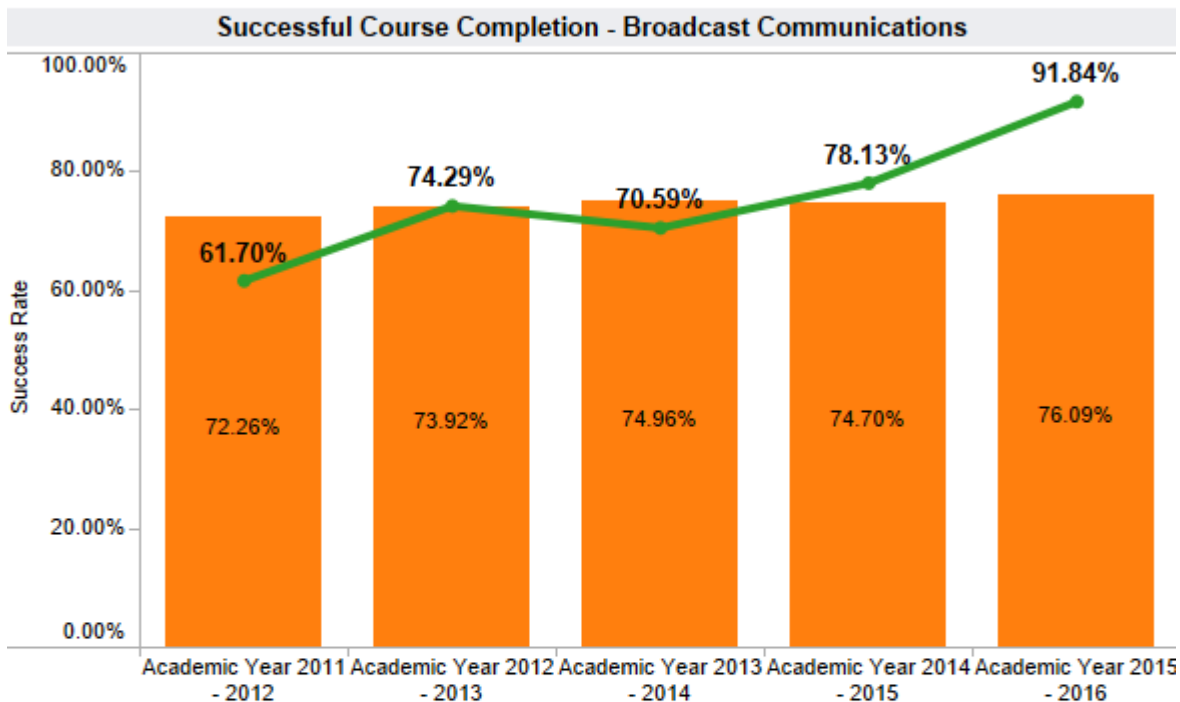
INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Broadcast Communications

COURSE
BCST223

Legend:
■ Department Success Rate
■ Overall College Success Rate



Broadcast Communications Success Rate Table

	Academic Year 2011 - 2012	Academic Year 2012 - 2013	Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016
Department Success..	61.70%	74.29%	70.59%	78.13%	91.84%
Total Enrollments	47	35	34	32	49

Success: The Percentage of student enrollments resulting in a final grade of "C" or better

•

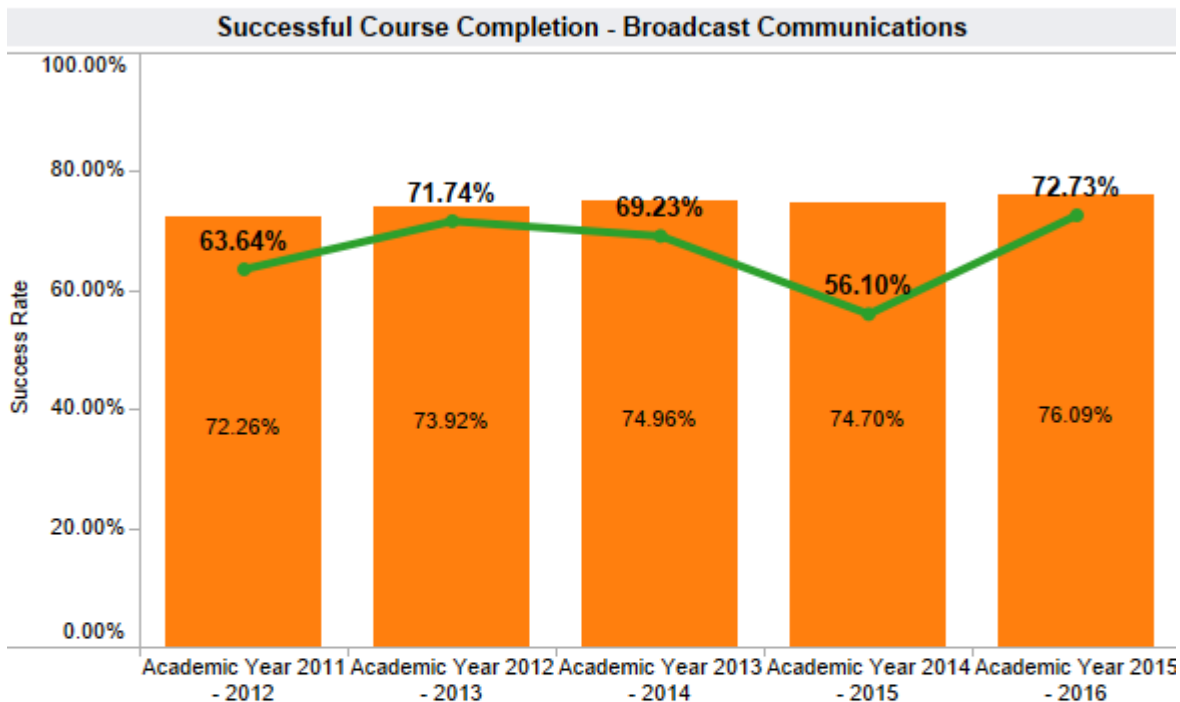
INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Broadcast Communications

COURSE
BCST224A

Legend:
■ Department Success Rate
■ Overall College Success Rate



Broadcast Communications Success Rate Table

	Academic Year 2011 - 2012	Academic Year 2012 - 2013	Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016
Department Success..	63.64%	71.74%	69.23%	56.10%	72.73%
Total Enrollments	44	46	39	41	33

Success: The Percentage of student enrollments resulting in a final grade of "C" or better

-
-

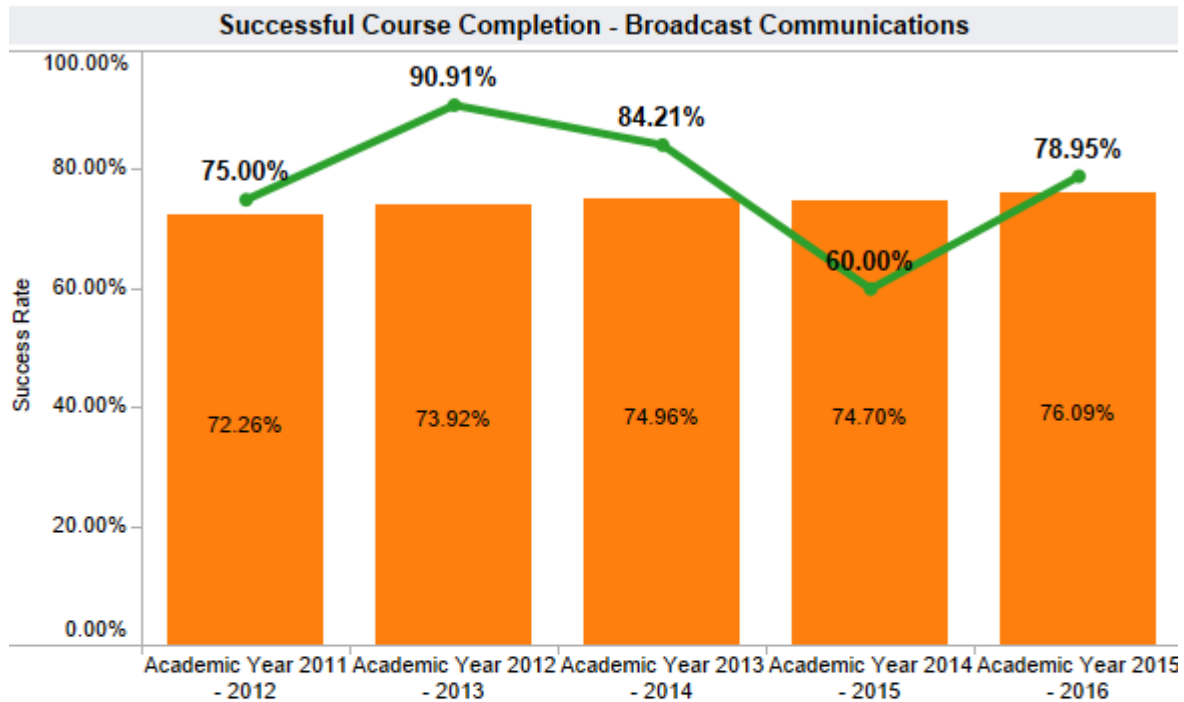
INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Broadcast Communications

COURSE
BCST225B

Legend:
■ Department Success Rate
■ Overall College Success Rate



Broadcast Communications Success Rate Table

	Academic Year 2011 - 2012	Academic Year 2012 - 2013	Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016
Department Success..	75.00%	90.91%	84.21%	60.00%	78.95%
Total Enrollments	12	11	19	15	19

Success: The Percentage of student enrollments resulting in a final grade of "C" or better

-
-

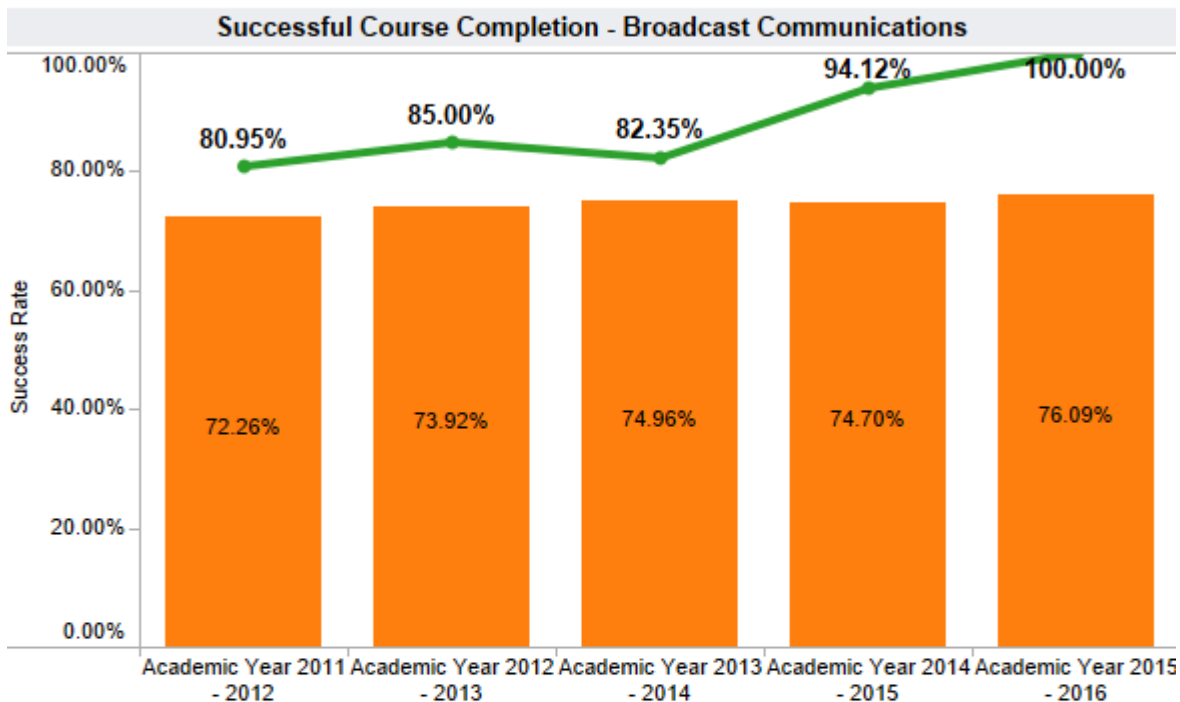
INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Broadcast Communications

COURSE
BCST225A

Legend:
■ Department Success Rate
■ Overall College Success Rate



Broadcast Communications Success Rate Table

	Academic Year 2011 - 2012	Academic Year 2012 - 2013	Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016
Department Success..	80.95%	85.00%	82.35%	94.12%	100.00%
Total Enrollments	21	20	17	17	18

Success: The Percentage of student enrollments resulting in a final grade of "C" or better

•

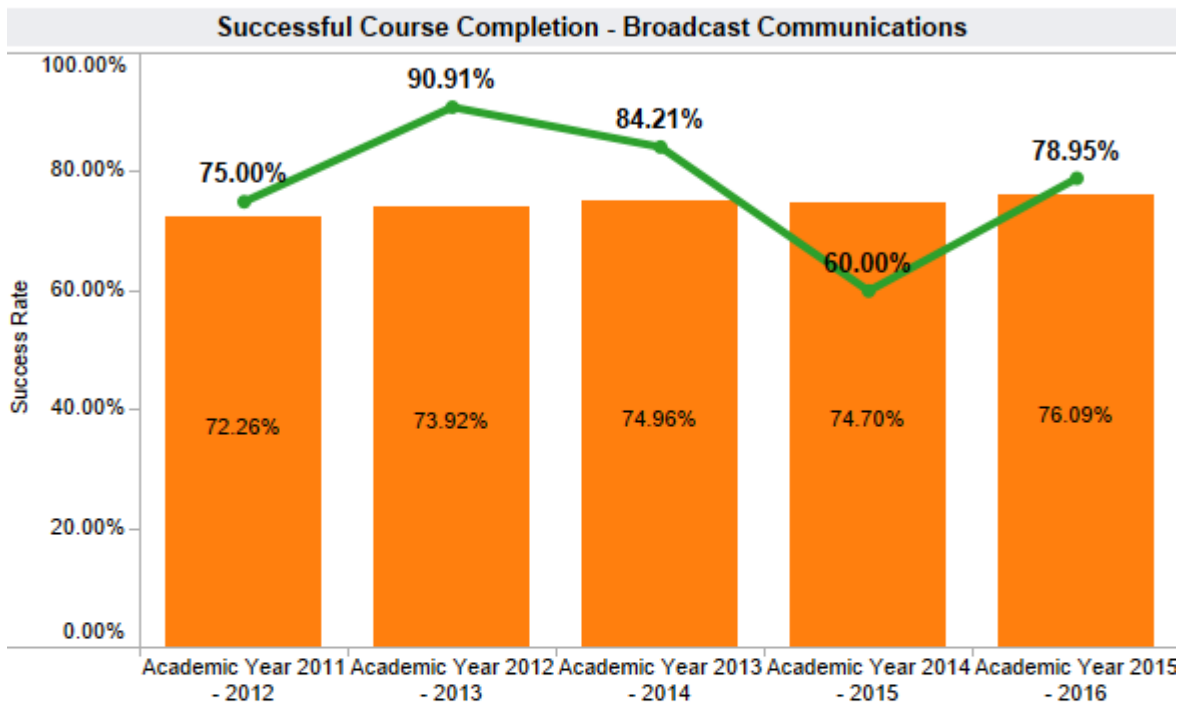
INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Broadcast Communications

COURSE
BCST225B

Legend:
■ Department Success Rate
■ Overall College Success Rate



Broadcast Communications Success Rate Table

	Academic Year 2011 - 2012	Academic Year 2012 - 2013	Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016
Department Success..	75.00%	90.91%	84.21%	60.00%	78.95%
Total Enrollments	12	11	19	15	19

Success: The Percentage of student enrollments resulting in a final grade of "C" or better

-
-

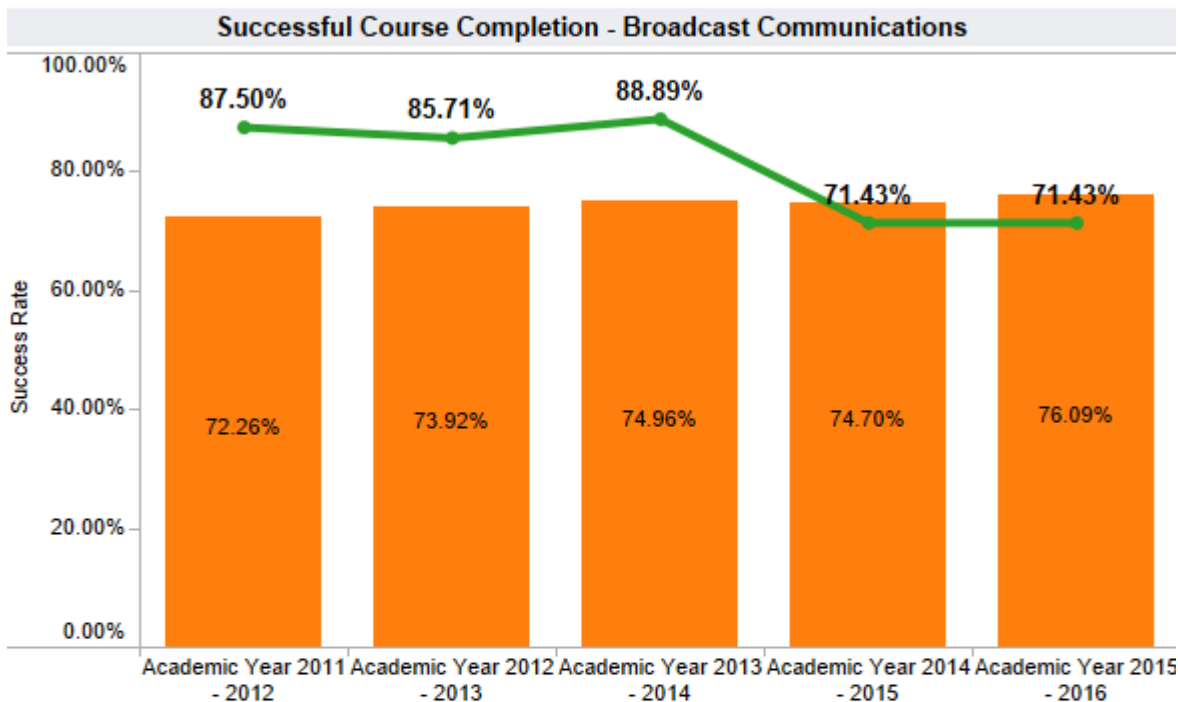
INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Broadcast Communications

COURSE
BCST226

Legend:
■ Department Success Rate
■ Overall College Success Rate



Broadcast Communications Success Rate Table

	Academic Year 2011 - 2012	Academic Year 2012 - 2013	Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016
Department Success..	87.50%	85.71%	88.89%	71.43%	71.43%
Total Enrollments	16	21	18	21	21

Success: The Percentage of student enrollments resulting in a final grade of "C" or better

-
-

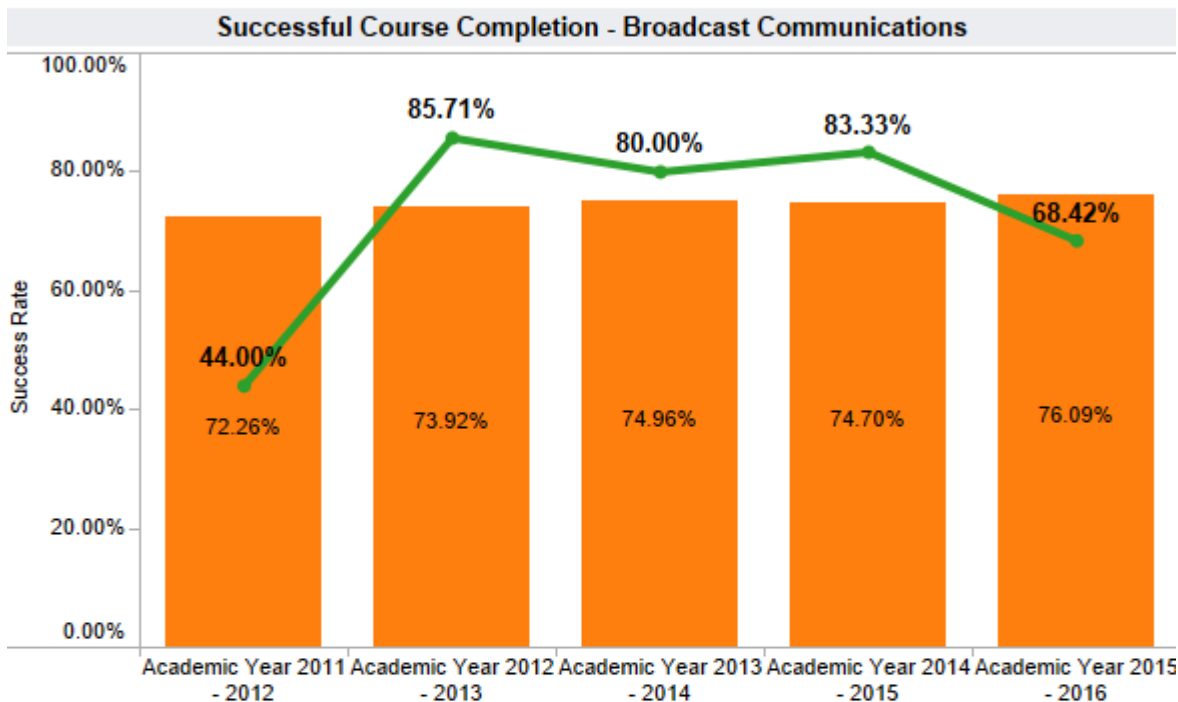
INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Broadcast Communications

COURSE
BCST227

Legend:
■ Department Success Rate
■ Overall College Success Rate



Broadcast Communications Success Rate Table

	Academic Year 2011 - 2012	Academic Year 2012 - 2013	Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016
Department Success..	44.00%	85.71%	80.00%	83.33%	68.42%
Total Enrollments	25	7	5	12	19

Success: The Percentage of student enrollments resulting in a final grade of "C" or better

-
-
- Are different demographic groups underrepresented in your success figures? What might be causing this? How can it be addressed? No there are no different demographic groups underrepresented in the department's success figures.

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

- List strategies used during the last year in which data was reported to increase student success. To increase student success, schedules have been revised to make assignments more manageable for students. Furthermore, syllabi were rewritten to clarify student responsibilities. Finally schedules of student assignments and their due dates are reviewed at the beginning of each class. In addition, all our curriculum, save the lecture courses, is completion based. Students only fail if they do not complete projects. What is not listed in the data are students who do not show up for exams or turn in projects. Some students move away. Others get jobs and disappear. Our success rates would be higher if these students are not counted in our data.
- Did your strategies effect change? Most courses are on the upswing.
- List the trend (*i.e. increasing, decreasing, same*). Vacillating up and down, but on an upswing during the last recorded year.
- Based upon the trend, what strategies do you plan on implementing? The department will continue keeping tracking of non-completers and subtracting them form our data. Note: student success would increase if the instructor had time to have more personal contact and consultations with students to discover issues to noncompletion and design strategies to overcome these issues. This would also help the instructor keep track of student changing student needs regarding curriculum. However, as a CTE instructor has been filling in for lab assistants who were let go for budget cuts, I no time to implement this strategy.

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

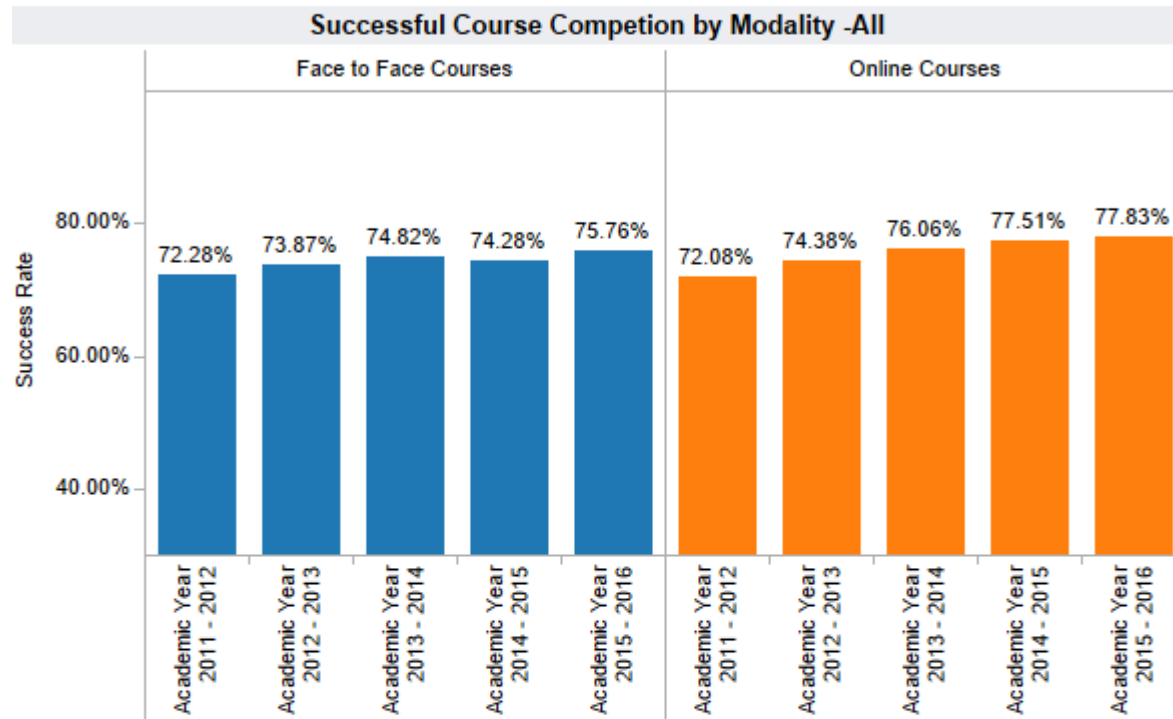
[Student Success—Course Modality \(Insert Data Chart\)](#)

SLOCCCD Program Review Data: Successful Course Completion

Select Department:
All

Legend:

- Face to Face Courses
- Online Courses



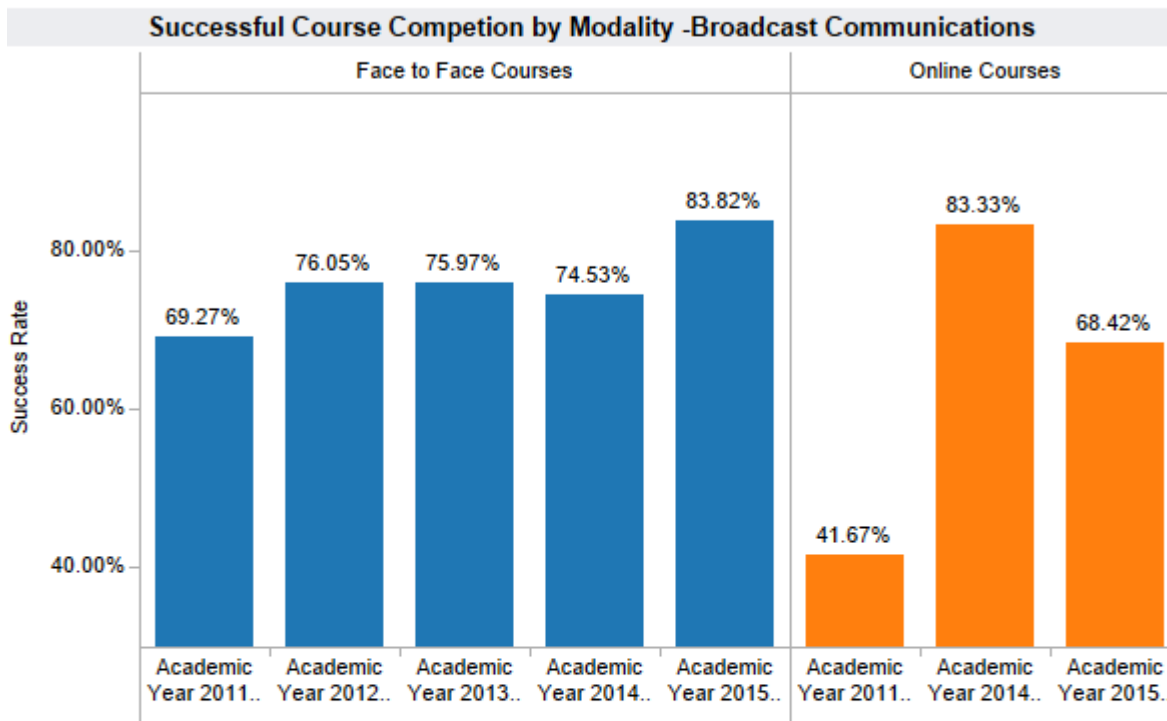
Successful Course Completion by Modality Table - All		Academic Year 2011 - 2012	Academic Year 2012 - 2013	Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016
Face to Face Courses	Department Success Rate	72.28%	73.87%	74.82%	74.28%	75.76%
	Total Department Enrollments	66,834	57,056	54,163	52,642	52,037
Online Courses	Department Success Rate	72.08%	74.38%	76.06%	77.51%	77.83%
	Total Department Enrollments	6,376	5,913	6,505	7,257	8,852

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Broadcast Communications

Legend:
■ Face to Face Courses
■ Online Courses



Successful Course Completion by Modality Table - Broadcast Communications						
		Academic Year 2011 - 2012	Academic Year 2012 - 2013	Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016
Face to Face Courses	Department Success Rate	69.27%	76.05%	75.97%	74.53%	83.82%
	Total Department Enrollments	192.0	167.0	154.0	161.0	173.0
Online Courses	Department Success Rate	41.67%			83.33%	68.42%
	Total Department Enrollments	12.0			12.0	19.0

- List

 strategies used during the last year in which data was reported to increase student success. According to the previous APPW form, student success was not addressed last year.
- Did your strategies effect change? N/A

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

- List the trend (*i.e. increasing, decreasing, same*). Face to face courses seem to be growing at the rate as the college as a whole. DE courses seem to vacillate wildly.
- Based upon the trend, what strategies do you plan on implementing? I will discuss new strategies for student success with the DE instructor.

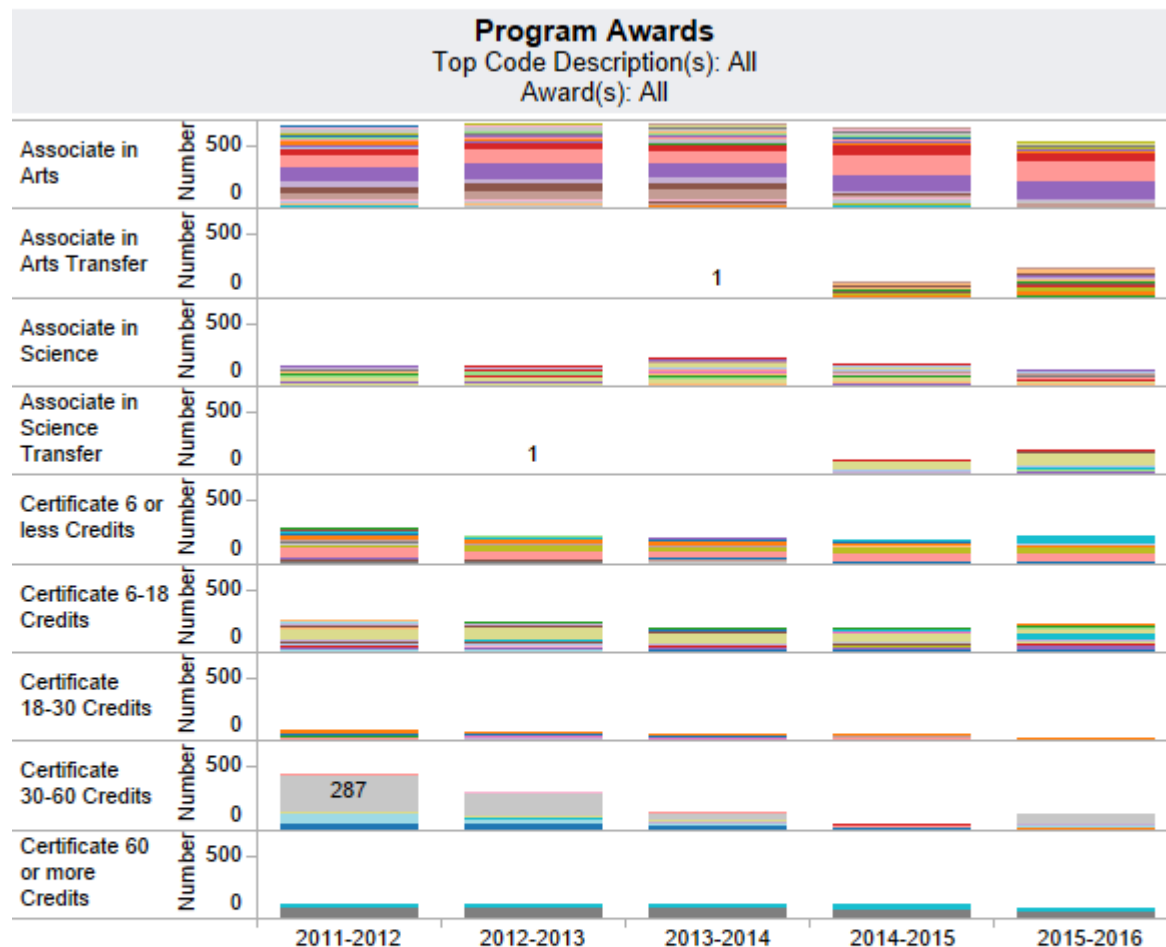
[Degrees and Certificates Awarded \(Insert Data Chart\)](#)

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

SLOCCCD Program Review Data: Degrees and Certificates Awarded

Program:
All

Award Type:
All



Program Awards Table						
Award T..	Award	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Associate in Arts	2-Dimensional Art (AA)	1				
	Anthropology (AAT)			1	2	
	Art History & Prof Pract (AA)	2	1		3	1
	Art Studio (AA)	5	9	13	7	6
	Broadcast Communications (A..	7	3	2	8	8

Program Awards: The number of degrees and certificates awarded by program type

- List the previous year's projection and current year's projection for degrees and certificates awarded (*i.e. increase, decrease, remain the same*). The number of degrees awarded seems to depend on enrollment. As enrollment dipped so did the awards. However, in the last two school

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

years awards outstripped enrollments by a slender margin.

- List the trend (*i.e. increasing, decreasing, same*). For the last two years it has remained high.
- List contributing factors to the trend. Unknown.
- What strategies will be employed to meet the current year's projection? The above data does not list projection. It instead lists actuarials.

OTHER RELEVANT PROGRAM DATA (OPTIONAL)

Please provide and comment on any other data that is relevant to your program such as State or National certification/licensure exam results, employment data, etc. If necessary, describe origin and/or data collection methods used.

PROGRAM OUTCOMES ASSESSMENT AND IMPROVEMENTS CHECKLIST AND NARRATIVE

CHECKLIST:

- ☒ SLO assessment cycle calendar is up to date:
- ☒ Date SLO assessment cycle calendar was last updated:
- ☒ All courses scheduled for assessment have been assessed in eLumen
- ☒ Dates of last completed course assessments in eLumen :
- ☐ Program Sustainability Plan progress report completed

Narrative:

Briefly describe program changes, if any, which have been implemented in the previous year as a direct result of the Program or Student Services Learning Outcomes Assessment. *If no program changes have been made as results of Program or Student Services Learning Outcomes Assessment, indicate: NONE.* The department has changed its name and has revised all curriculum to Transfer Model Curriculum standards.

PROGRAM PLANNING / FORECASTING FOR THE NEXT ACADEMIC YEAR

Briefly describe any program plans for the upcoming academic year. These may include, but are not limited to the following: (*Note: you do not need to respond to each of the items below*). *If there are no forecasted plans for the program, for the upcoming year, indicate: NONE.*

- A. New or modified plans for achieving program learning outcomes.
Program leaning outcomes are strong, so no changes are anticipated
- B. Anticipated changes in curriculum, scheduling or delivery modality
Discuss with the dean or others in curriculum about developing DE courses for motion picture production and expanding the academic/GE listings.
- C. Levels, delivery or types of services
Unknown at this time
- D. Facilities changes
Continue updating the electronic facilities to meet industry standards
- E. Staffing projections
None at this time.
- F. Other

PROGRAM SUSTAINABILITY PLAN PROGRESS REPORT

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

This section only needs to be completed if a program has an existing Program Sustainability Plan. Please indicate whether objectives established in your Program Sustainability Plan have been addressed or not, and if improvement targets have been met.

Area of Decline or Challenge	Identified Objective (Paste from PSP)	Planning Steps (Check all that apply)	Has the Improvement Target Been Met?
Enrollment		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Student Demand (Fill Rate)		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Efficiency (FTES/FTEF)		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Student Success – Course Completion		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Student Success— Course Modality		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Degrees and Certificates Awarded		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one

If Program Sustainability Plan is still necessary, provide a brief description of how you plan to continue your PSP and update your PSP to remove any objectives that have been addressed and include any new objectives that are needed.

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

SURVEY

Please take 15 minutes to complete the IPPR Survey. Your assessment will serve to help us make the form and process better.

Thanks,

The IPPR Committee

[Survey Link](#)