

INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

CURRENT YEAR: 2017-2018

CLUSTER: KINESIOLOGY, HEALTH SCIENCES, AND ATHLETICS

NEXT SCHEDULED CPPR: 2018-2019

PROGRAM: 2015-2016

LAST YEAR CPPR COMPLETED: 2014-2015

CURRENT DATE: SPRING, 2017

The Annual Program Planning Worksheet (APPW) is the process for:

- reviewing, analyzing and assessing programs on an annual basis
- documenting relevant program changes, trends, and plans for the upcoming year
- identifying program needs, if any, that will become part of the program's resource plan
- highlighting specific program accomplishments and updates since last year's APPW
- tracking progress on a Program Sustainability Plan if established previously.

Note: Degrees and/or certificates for the same program may be consolidated into one APPW.

This APPW encompasses the following degrees and/or certificates:

A.S. Fitness, Health, and Nutrition; C.S. Coaching, C.S. Exercise Science; C.S. Personal Training

GENERAL PROGRAM UPDATE

Describe significant changes, if any, to program mission, purpose or direction. *If there are not any, indicate: NONE.*

The Fitness, Health, and Nutrition Degree is still the placeholder for a degree option for students interested in the discipline, but who do not want to complete AD-T in Kinesiology. The Exercise Science Degree was developed in 2015 to create an academic option that was focused on fitness, but did not have the same disciplinary rigor as the AD-T in Kinesiology. When Exercise Science becomes available, this degree will be inactivated. The courses analyzed for this review are those that are a component of the degree and that are in the department's offerings. Several other courses, from other departments, are also a part of this degree pattern. However, those courses were not analyzed. The courses used were: HEED 202, HEED 204, HEED 206, KINE 202, KINE 213, KINE 214, KINE 218, KINE 224, and REC 204.

PROGRAM SUSTAINABILITY PLAN UPDATE

Was a Program Sustainability Plan established in your program's most recent Comprehensive Program Plan and Review?

Yes ☐ If yes, please complete the Program Sustainability Plan Progress Report below.

No ☒ If no, you do not need to complete a Progress Report.

If you selected yes, please complete the Program Sustainability Plan Progress Report below after you complete the Data Analysis section. That data collection and analysis will help you to update, if necessary, your Program Sustainability Plan.

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DATA ANALYSIS AND PROGRAM-SPECIFIC MEASUREMENTS

In addition to other data that is relevant to your program, institutional program data is available on the [SLOCCCD Institutional Research and Assessment Program Review Data Dashboard site](#). Please paste the charts into this document, and respond to the prompts for each data element. Please also comment on your program's data and how it compares to the overall college data. Take time to work with your faculty to review the disaggregated data. Several measures can be "drilled down" to reveal differentiated results based on location, modality, ethnicity, age, gender and so on. This disaggregated data can reveal a great deal about your program's effectiveness.

Note: Your responses to the prompts for the data elements below should be for the entire program. If this APPW is for multiple degrees and/or certificates then you MAY want to comment on each degree and/or certificate, or discuss them holistically for the entire program being sure to highlight relevant trends for particular degrees and/or certificates, if necessary.

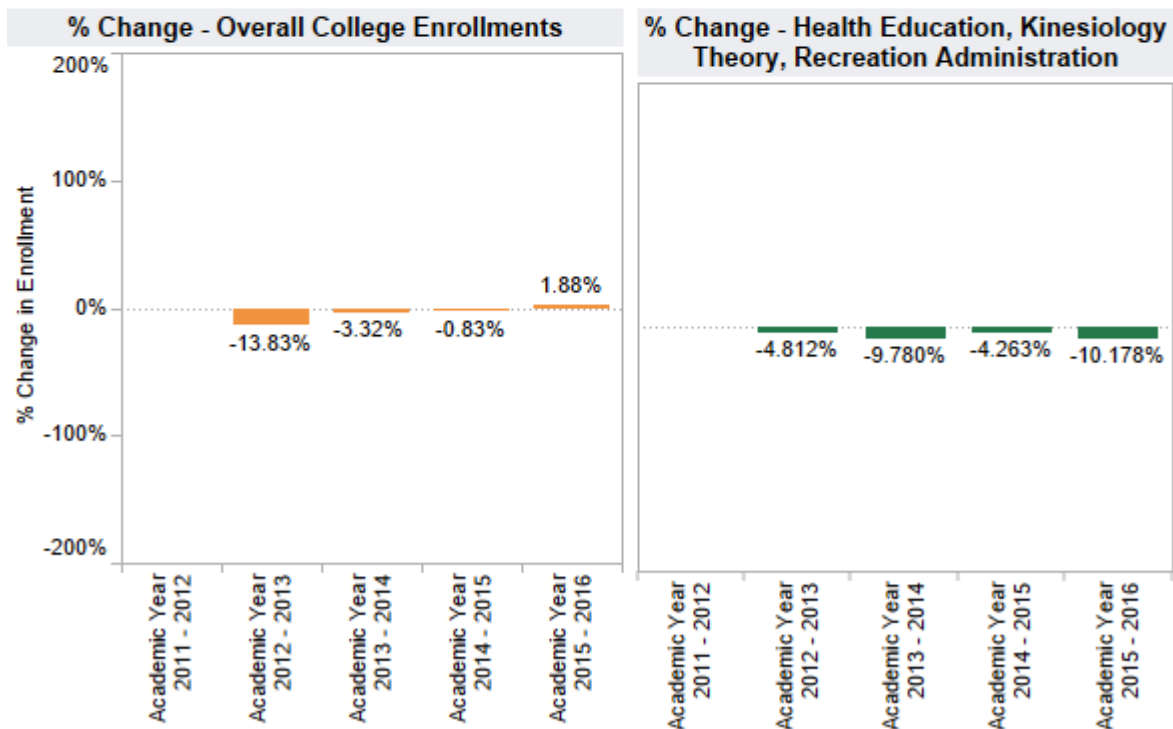
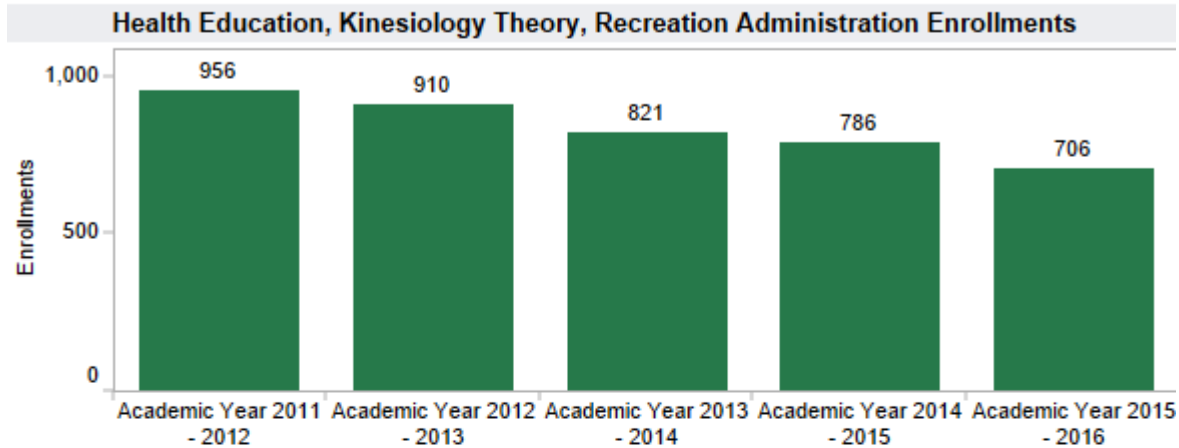
INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

[General Enrollment \(Insert Aggregated Data Chart\)](#)

SLOCCCD Program Review Data - Enrollment

Department:
All

Course:
Multiple values



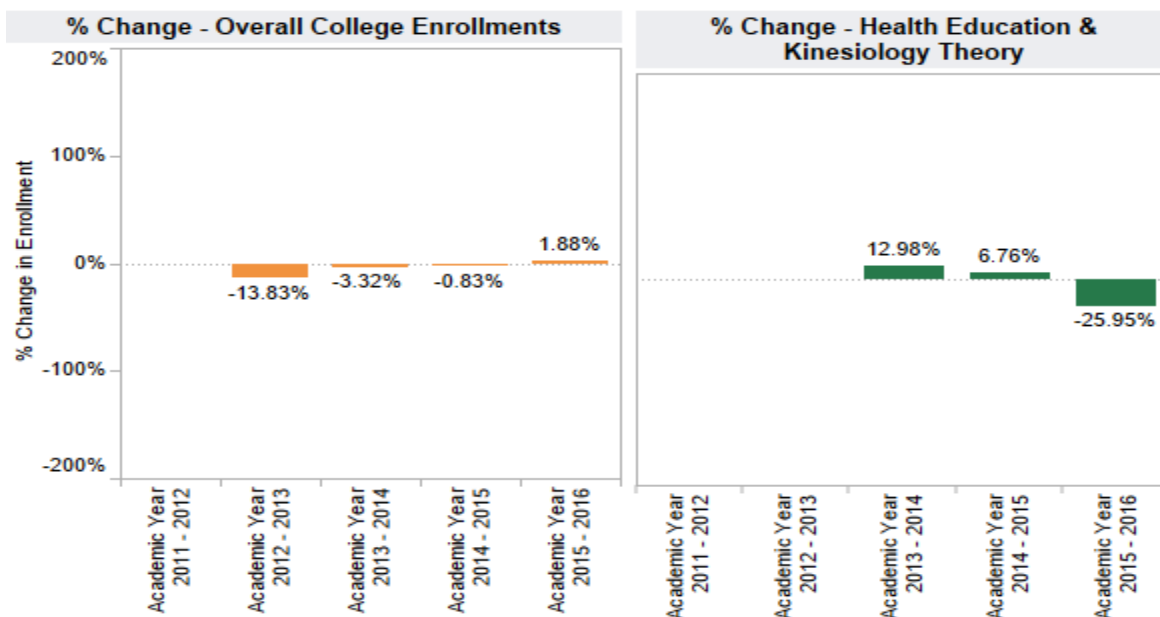
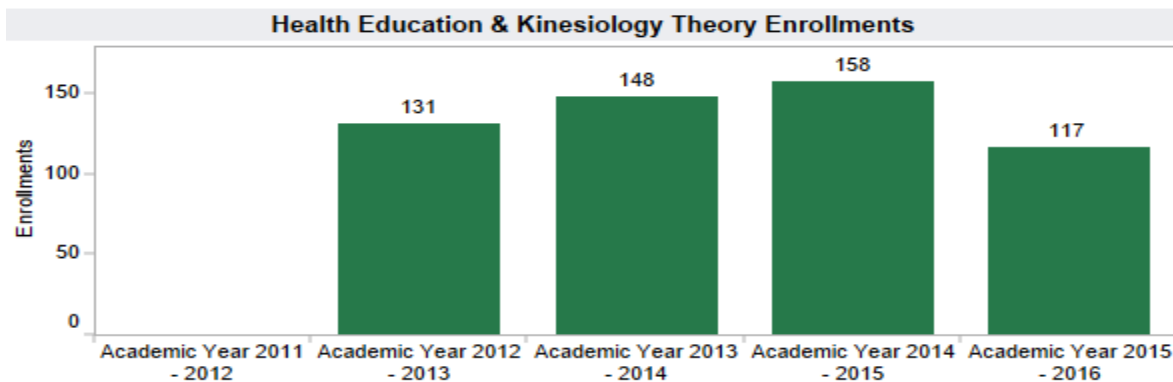
Enrollment: Duplicated count of students who completed greater than 0 units in positive attendance courses or were present on census for all other accounting methods.

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SLOCCCD Program Review Data - Enrollment

Department:
Kinesiology Theory

Course:
Multiple values



Enrollment: Duplicated count of students who completed greater than 0 units in positive attendance courses or were present on census for all other accounting methods.

Summary

The overall course enrollment for this degree is declining. This might be due, in part, to the demand for the AD-T in Kinesiology (students prefer that degree), reductions in health and the large number of units required for this degree.

The second chart is the enrollment for KINE only. The decline in enrollment for KINE overall is alarming and warrants further inquiry.

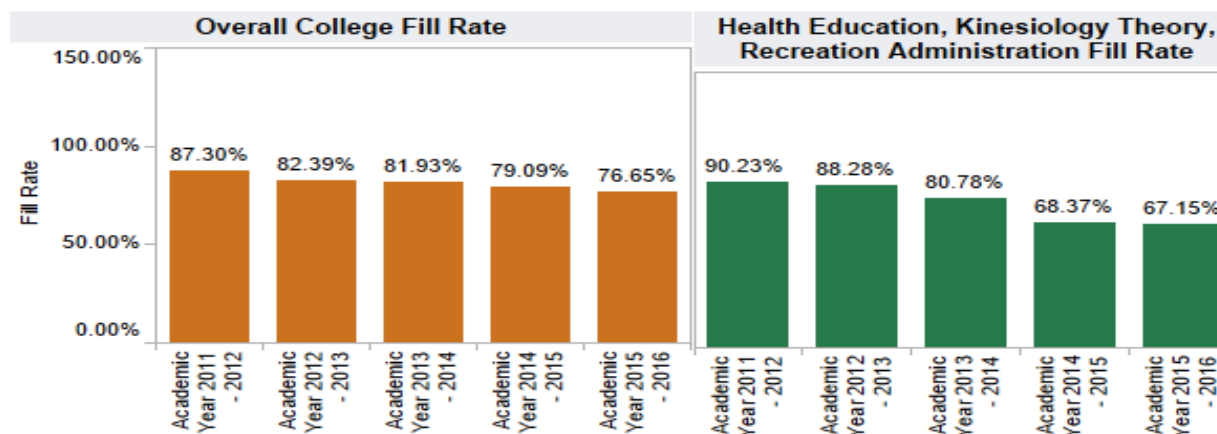
INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

[General Student Demand \(Fill Rate\) \(Insert Aggregated Data Chart\)](#)

SLOCCCD Program Review Data - Student Demand (Fill Rate)

Department:
All

Course:
Multiple values



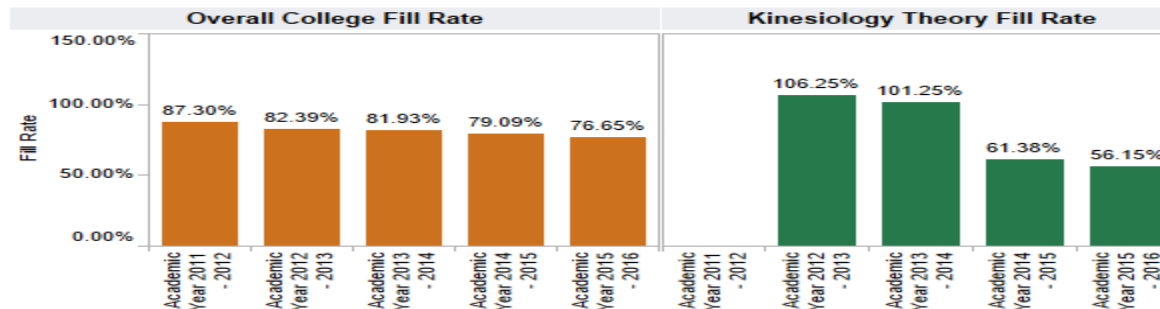
Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately.
Also, courses with zero class limits are excluded from this measure.

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SLOCCCD Program Review Data - Student Demand (Fill Rate)

Department:
Kinesiology Theory

Course:
Multiple values



Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately. Also, courses with zero class limits are excluded from this measure.

Summary

The student demand trend is decreasing. Moreover, the demand for the degree was significantly less than the college demand. This decreasing trend was one of the rationales for developing the Exercise Science curriculum. Additionally, the loss in fill rate may be due to an increase in sections offerings, 3 to 5 sections, but those sections are less filled.

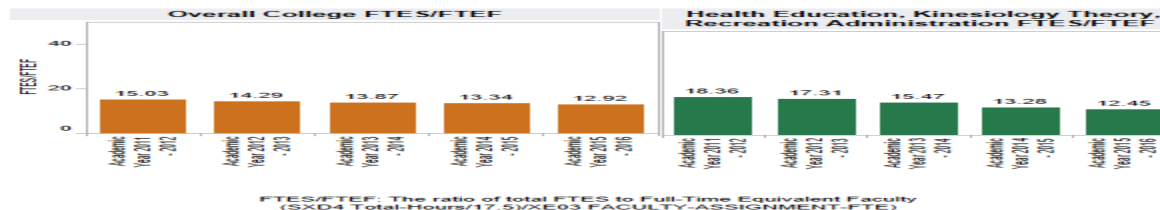
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General Efficiency (FTES/FTEF) (Insert Aggregated Data Chart)

SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

Department:
Multiple values

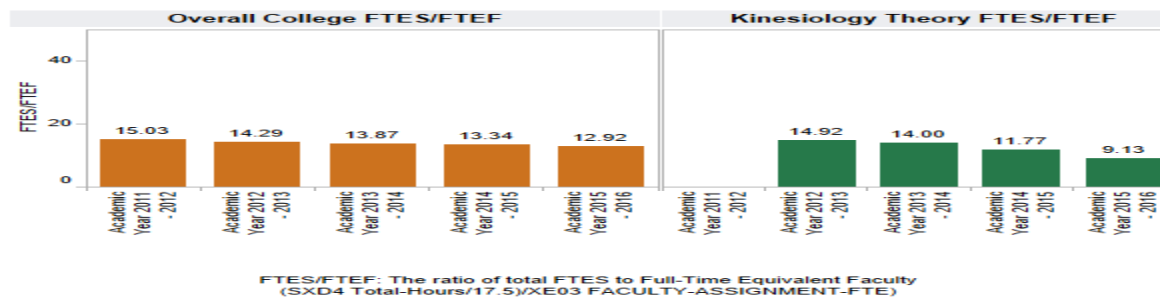
Course:
Multiple values



SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

Department:
Kinesiology Theory

Course:
Multiple values



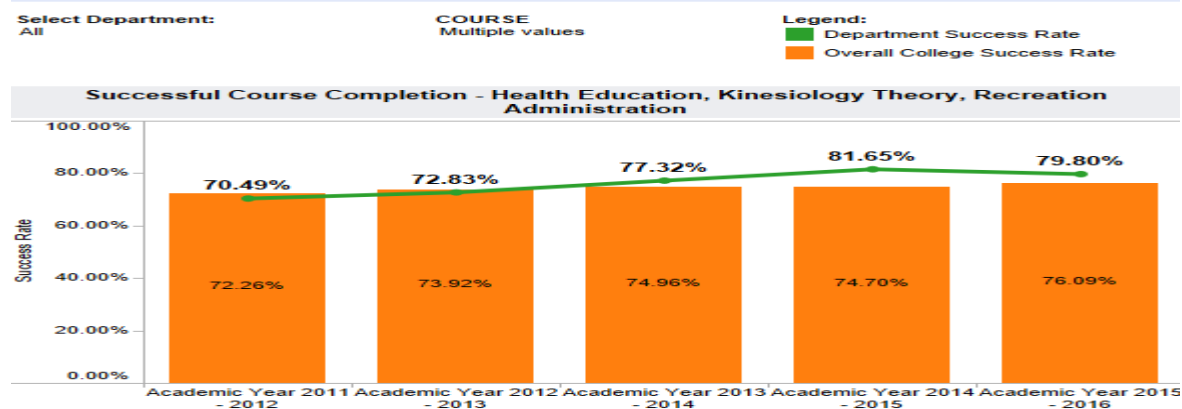
Summary

The degree is less efficient than the college goal. Contributing factors may be the decreasing demand for health education and/or the low enrollment caps in specific courses within the degree pattern.

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General Student Success – Course Completion (Insert Aggregated Data Chart)

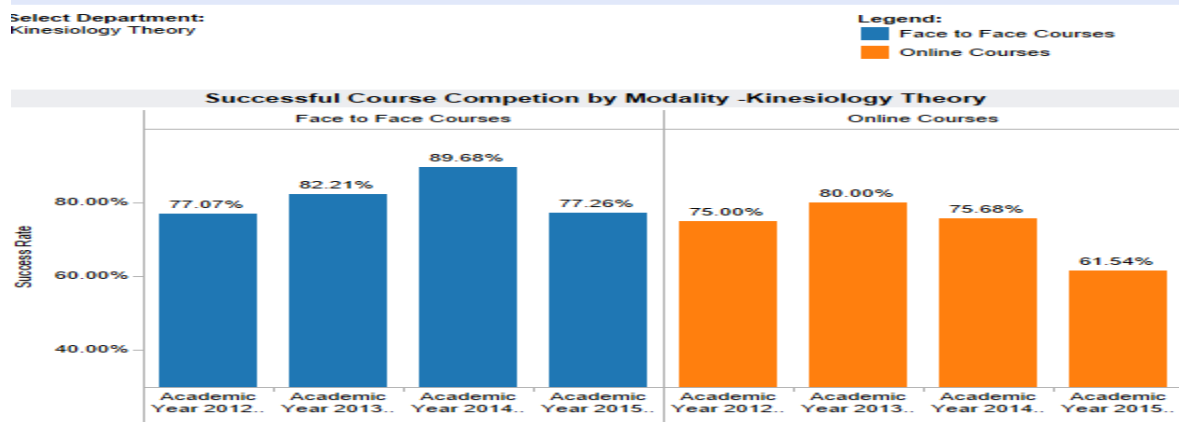
SLOCCCD Program Review Data: Successful Course Completion



Health Education, Kinesiology Theory, Recreation Administration Success Rate Table					
	Academic Year 2011 - 2012	Academic Year 2012 - 2013	Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016
Department Success..	70.49%	72.83%	77.32%	81.65%	79.80%
Total Enrollments	915	887	807	763	703

Success: The Percentage of student enrollments resulting in a final grade of "C" or better

SLOCCCD Program Review Data: Successful Course Completion



Successful Course Completion by Modality Table - Kinesiology Theory					
		Academic Year 2012 - 2013	Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016
Face to Face Courses	Department Success Rate	77.07%	82.21%	89.68%	77.26%
	Total Department Enrollments	205.0	298.0	281.0	277.0
Online Courses	Department Success Rate	75.00%	80.00%	75.68%	61.54%
	Total Department Enrollments	24.0	20.0	37.0	13.0

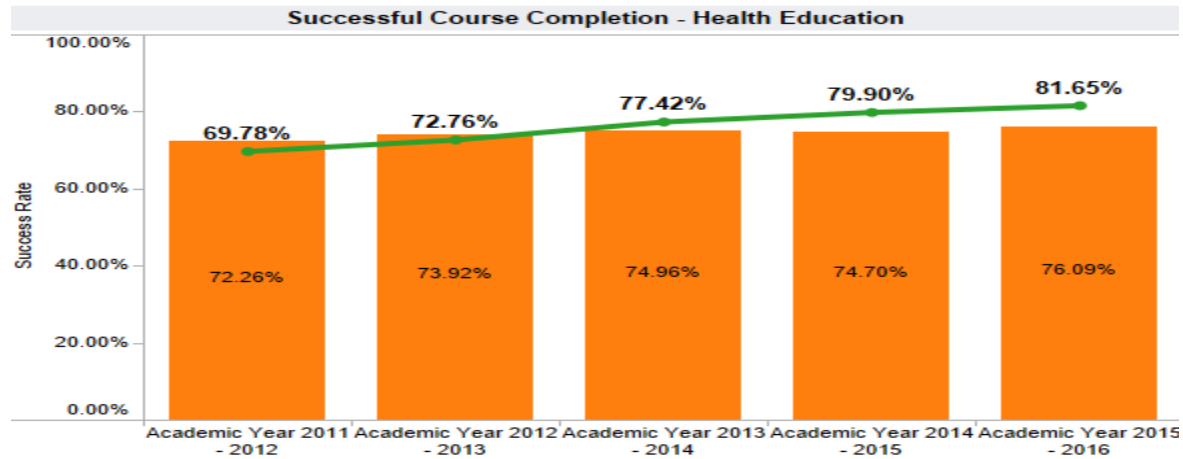
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SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Health Education

COURSE
Multiple values

Legend:
■ Department Success Rate
■ Overall College Success Rate



Health Education Success Rate Table					
	Academic Year 2011 - 2012	Academic Year 2012 - 2013	Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016
Department Success..	69.78%	72.76%	77.42%	79.90%	81.65%
Total Enrollments	890	727	660	592	556

Success: The Percentage of student enrollments resulting in a final grade of "C" or better

Summary

The successful course completion data shows an increasing trend. Moreover, the completion rate is well above the college rate, 79.80% compared to 76.09%.

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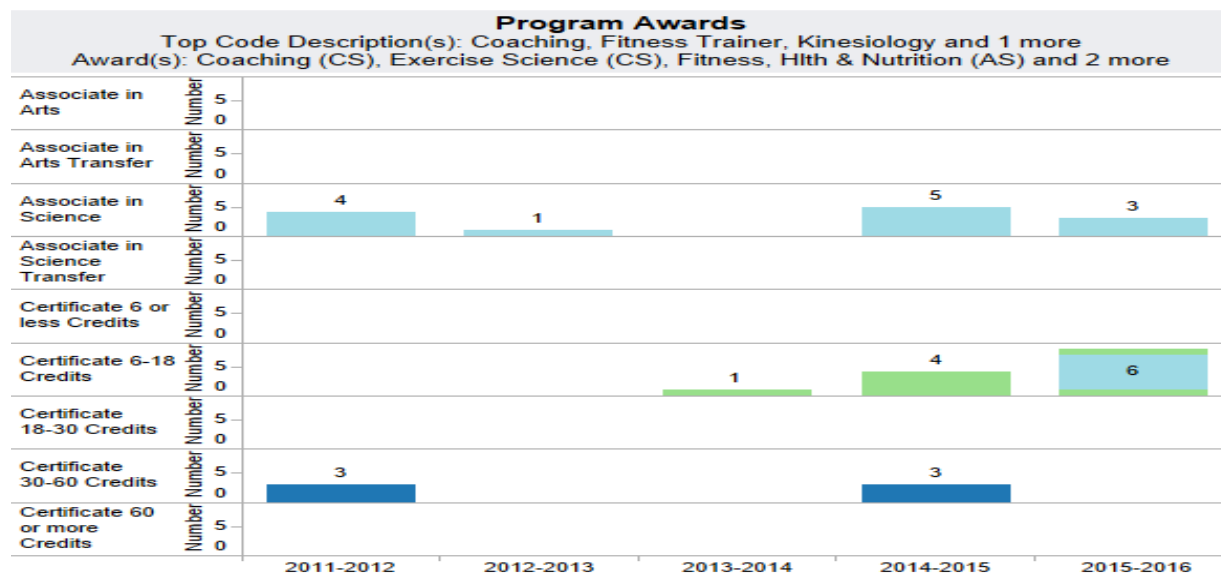
Student Success—Course Modality (Insert Data Chart)

- List strategies used during the last year in which data was reported to increase student success.
- Did your strategies effect change?
- List the trend (*i.e. increasing, decreasing, same*).
- Based upon the trend, what strategies do you plan on implementing?

SLOCCCD Program Review Data: Degrees and Certificates Awarded

Program:
All

Award Type:
Multiple values



Program Awards Table						
Award T.	Award	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Associate in Science	Fitness, Hlth & Nutrition (AS)	4	1		5	3
	Total	4	1		5	3
Certificate 6-18 Credits	Coaching (CS)					1
	Exercise Science (CS)					6
	Personal Training (CS)			1	4	1

Program Awards: The number of degrees and certificates awarded by program type

Summary

Three years ago, based on programmatic data, the department decided to eliminate this degree and replace it with a more narrowly focused Exercise Science degree. The implementation of the new Exercise Science degree is in its final stages.

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PROGRAM OUTCOMES ASSESSMENT AND IMPROVEMENTS CHECKLIST AND NARRATIVE

CHECKLIST:

- ☒ SLO assessment cycle calendar is up to date: **Yes**
- ☒ Date SLO assessment cycle calendar was last updated: **Fall 2016**
- ☒ All courses scheduled for assessment have been assessed in eLumen : **Pending**
- ☒ Dates of last completed course assessments in eLumen : **Yes**
- ☐ Program Sustainability Plan progress report completed NA

Narrative:

The degree earners in FHN continue to trend downward and that decline was the impetus for changes to the degree program. This spring, the department has made several changes to the degree and certificates. The Exercise Science Certificate will be replaced by an AS in Exercise Science. In addition, there have been curriculum changes to the degree pattern including creating unit options for students across the KINE classes and that degree will be linked to the other certificates and these degree changes will be completed spring 2017. The changes to the certificates include a revision to the Personal Training Certificate to create an more expanded option. The new "Fitness Specialist" certificate will include certification in the personal training via KINE 224 or the small group fitness via KINE 218 to create options for students. Also, the department is working on linking the Coaching Certificate to the mandatory annual CIF requirement for high school coaches in order to capture a broader audience and as well as creating online option in that particular course. Finally, the Sports Medicine Certificate has been developed and the lab practicum, (the final piece of that certificate), will be offered for the first time fall 2017.

PROGRAM PLANNING / FORECASTING FOR THE NEXT ACADEMIC YEAR

Briefly describe any program plans for the upcoming academic year. These may include, but are not limited to the following: *(Note: you do not need to respond to each of the items below). If there are no forecasted plans for the program, for the upcoming year, indicate: NONE.*

Summary

As discussed in the previous section, there are programmatic changes pending for this degree. Moreover, the addition of a new full-time tenure track position will provide much needed academic support and leadership for this degree and these certificates.