2025 INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET

CURRENT YEAR: 2025

CLUSTER: CLUSTER 3

LAST YEAR CPPR COMPLETED: 2023

CURRENT DATE: 2/6/2025

PROGRAM(S): GLOBAL STUDIES

AREA OF STUDY: SOCIAL AND BEHAVIORAL SCIENCES

NEXT SCHEDULED CPPR: 2028

The Annual Program Planning Worksheet (APPW) is the process for:
- reviewing, analyzing and assessing programs on an annual basis
- documenting relevant program changes, trends, and plans for the upcoming year
- identifying program needs, if any, that will become part of the program's **Resource Plan**, which can be downloaded from the **IPPR Program Review Documents Folder**. Please review the **Resource Allocation Rubric** when preparing the resource plan.
- highlighting specific program accomplishments and updates since last year's APPW
- tracking progress on a Program Sustainability Plan if established previously

Note: Degrees and/or certificates for the *same* program *may be consolidated* into one APPW.

This APPW encompasses the following programs of study (degrees and/or certificates):

Global Studies AA-T

GENERAL PROGRAM UPDATE

Describe changes and improvements to the program, such as changes to the mission, purpose, or direction. In particular, indicate any changes that have been made to address equity gaps.

Global Studies offers an interdisciplinary examination of major global trends and issues with consideration of the relationships among human activities, physical environments and biological populations throughout the world. An understanding of these global influences and changes provides a broad perspective of current globalization processes that affect the social, cultural, economic, political, and environmental conditions everywhere in the world, and prepares students to become engaged citizens in a complex and dynamic global society, as well as to pursue advanced studies in the Global Studies discipline. While the mission, purpose, and direction of Global Studies has remained predominantly the same, it can be said that the majority of course offerings have moved toward Distance Education. As such, curriculum and instruction continue to adapt as well. More care has been taken to produce peer-on-peer interaction and a dynamic, clear online experience for students.

PROGRAM SUSTAINABILITY PLAN UPDATE

Was a Program Sustainability Plan established in your program's most recent Comprehensive
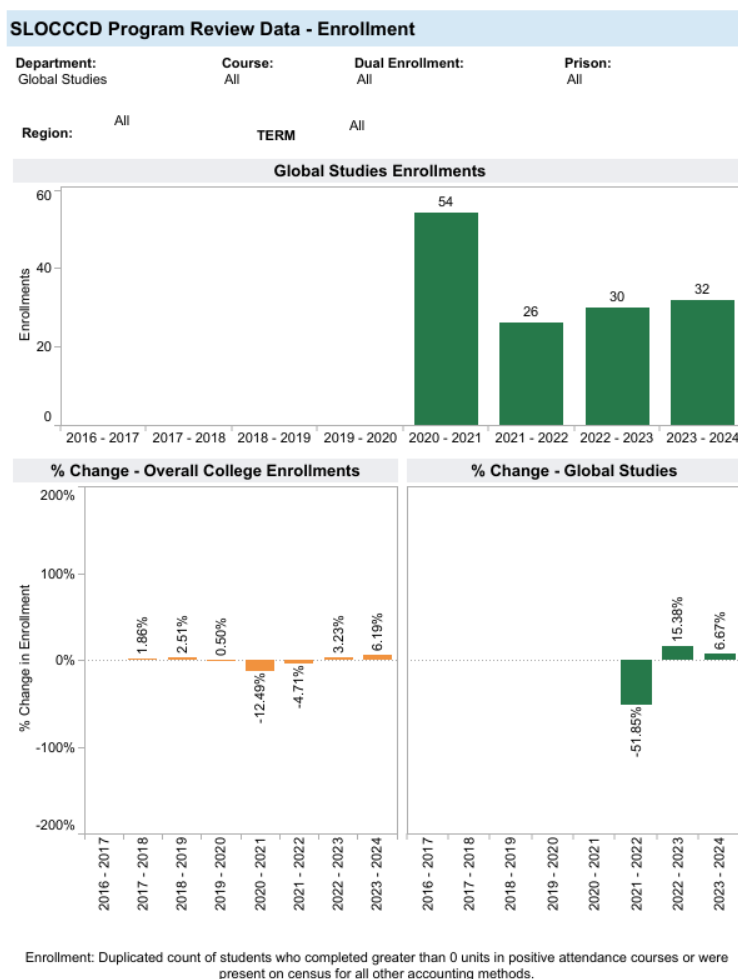
Program Plan and Review?

Yes ☐ If yes, please complete the Program Sustainability Plan Progress Report below.

No ☒ If no, you do not need to complete a Progress Report.

DATA ANALYSIS AND PROGRAM-SPECIFIC MEASUREMENTS

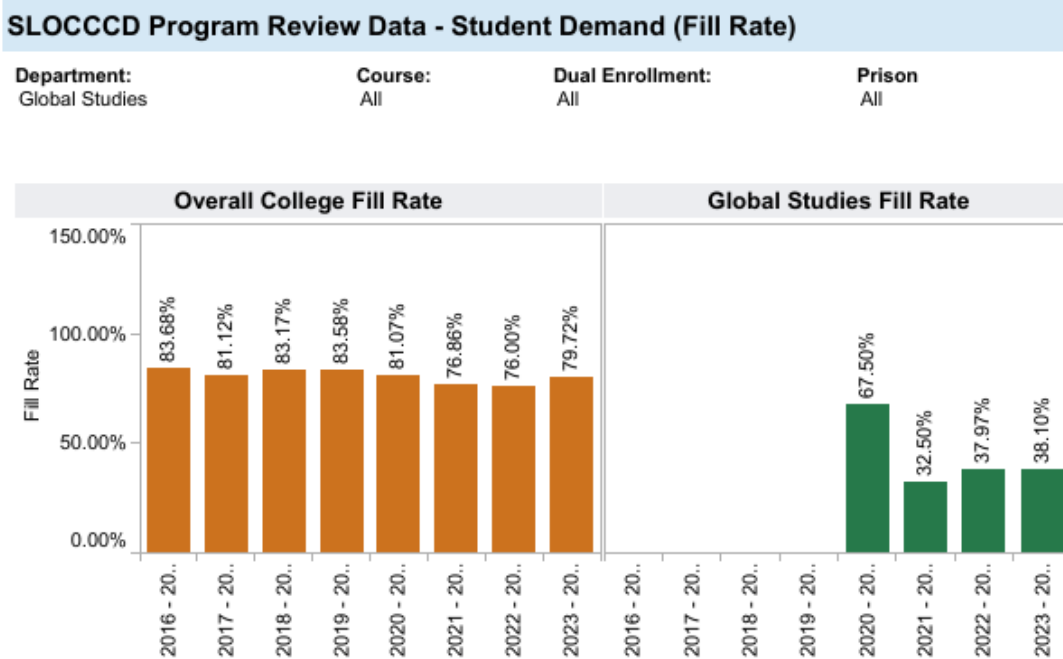A. **General Enrollment (Insert Aggregated Data Chart)**
Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data - Enrollment

Department: Global Studies   Course: All   Dual Enrollment: All   Prison: All

Region: All   TERM: All

Global Studies Enrollments

Year	Enrollments
2016 - 2017	
2017 - 2018	
2018 - 2019	
2019 - 2020	
2020 - 2021	54
2021 - 2022	26
2022 - 2023	30
2023 - 2024	32

% Change - Overall College Enrollments

Year	% Change in Enrollment
2017 - 2018	1.86%
2018 - 2019	2.51%
2019 - 2020	0.50%
2020 - 2021	-12.49%
2021 - 2022	-4.71%
2022 - 2023	3.23%
2023 - 2024	6.19%

% Change - Global Studies

Year	
2021 - 2022	-51.85%
2022 - 2023	15.38%
2023 - 2024	6.67%

Enrollment: Duplicated count of students who completed greater than 0 units in positive attendance courses or were present on census for all other accounting methods.

As a relatively new program at the college, it is thus far difficult to ascertain clear enrollment trends for Global Studies. At times over the past four years, Global Studies has outperformed overall college enrollment trends. Much of the variation in enrollments is due to the number and modalities of sections offered, with DE sections attracting greater enrollments due to greater accessibility.

B. **General Student Demand (Fill Rate) (Insert Aggregated Data Chart)**

Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data - Student Demand (Fill Rate)

Department: Global Studies	Course: All	Dual Enrollment: All	Prison All

Overall College Fill Rate

Year	Fill Rate
2016 - 20...	83.68%
2017 - 20...	81.12%
2018 - 20...	83.17%
2019 - 20...	83.58%
2020 - 20...	81.07%
2021 - 20...	76.86%
2022 - 20...	76.00%
2023 - 20...	79.72%

Global Studies Fill Rate

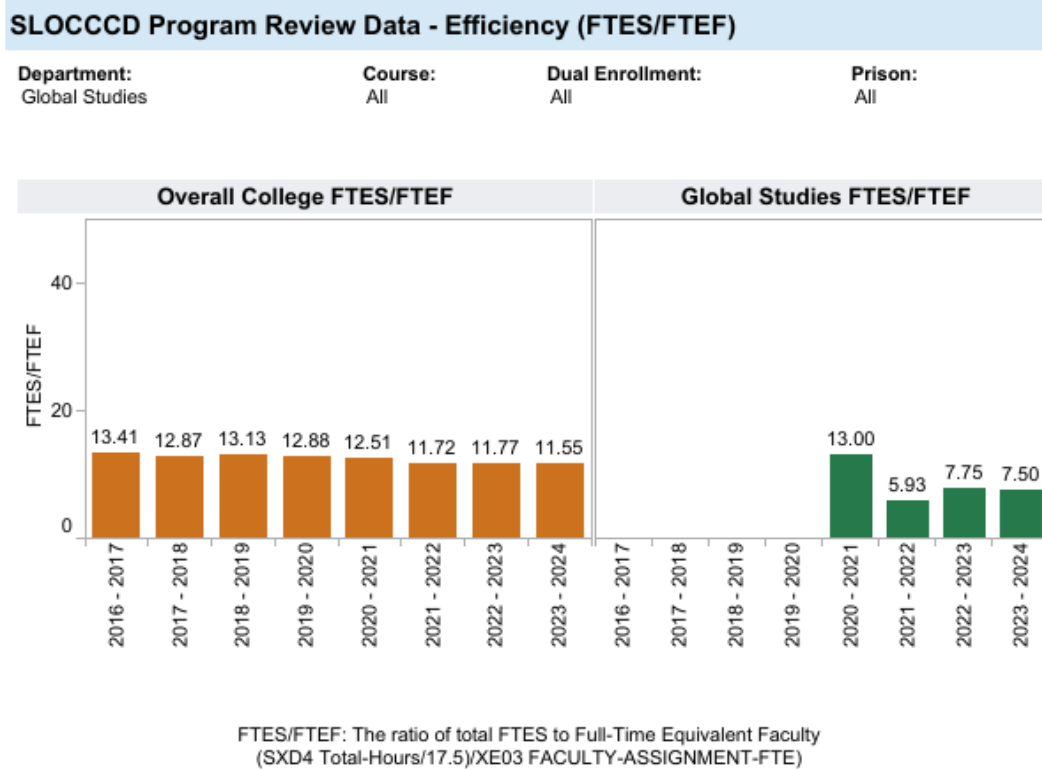| Year	Fill Rate
2016 - 20...	
2017 - 20...	
2018 - 20...	
2019 - 20...	
2020 - 20...	67.50%
2021 - 20...	32.50%
2022 - 20...	37.97%
2023 - 20...	38.10%

Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately.
Also, courses with zero class limits are excluded from this measure.

Global Studies courses saw a steep fall in fill rates as overall college enrollment dropped. These results led to attempts to promote Global Studies among counselors and potential students. These efforts seem to be working, as recent fill rates are on an upward trend.

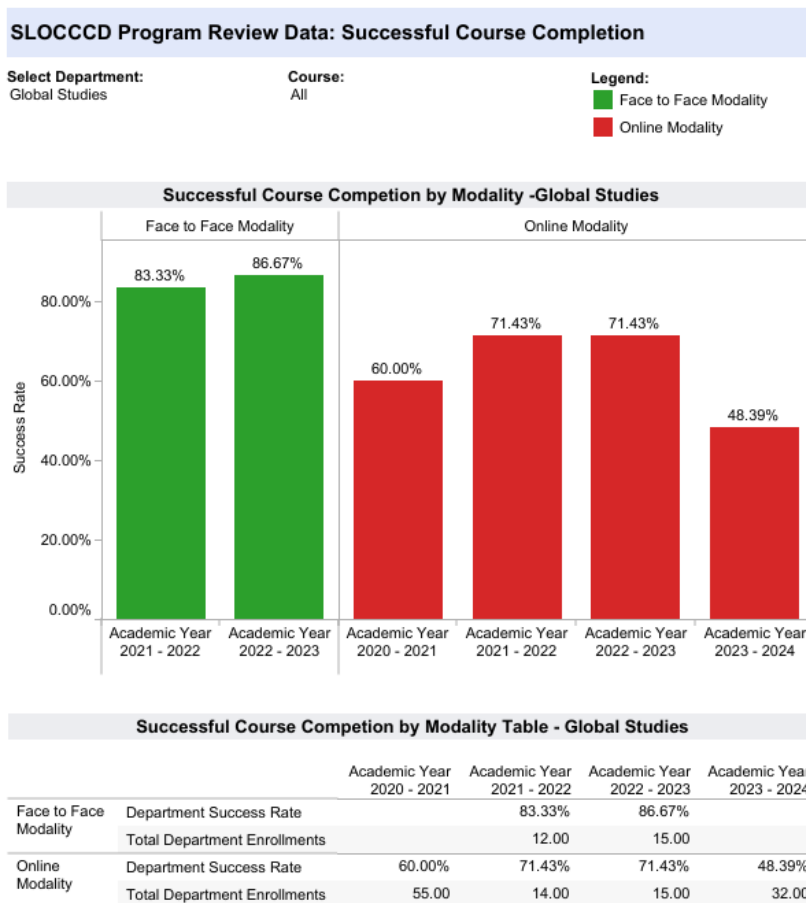C. **General Efficiency (FTES/FTEF) (Insert Aggregated Data Chart)**

Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

Department: Global Studies	Course: All	Dual Enrollment: All	Prison: All

Overall College FTES/FTEF

Year	FTES/FTEF
2016 - 2017	13.41
2017 - 2018	12.87
2018 - 2019	13.13
2019 - 2020	12.88
2020 - 2021	12.51
2021 - 2022	11.72
2022 - 2023	11.77
2023 - 2024	11.55

Global Studies FTES/FTEF

Year	FTES/FTEF
2020 - 2021	13.00
2021 - 2022	5.93
2022 - 2023	7.75
2023 - 2024	7.50

FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty
(SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

The efficiency of Global Studies was higher than the average college efficiency in 2020-21, but dropped in 2021-2022. In the last two years, promotion efforts for Global Studies helped achieve improvements in this metric over 2021-2022.

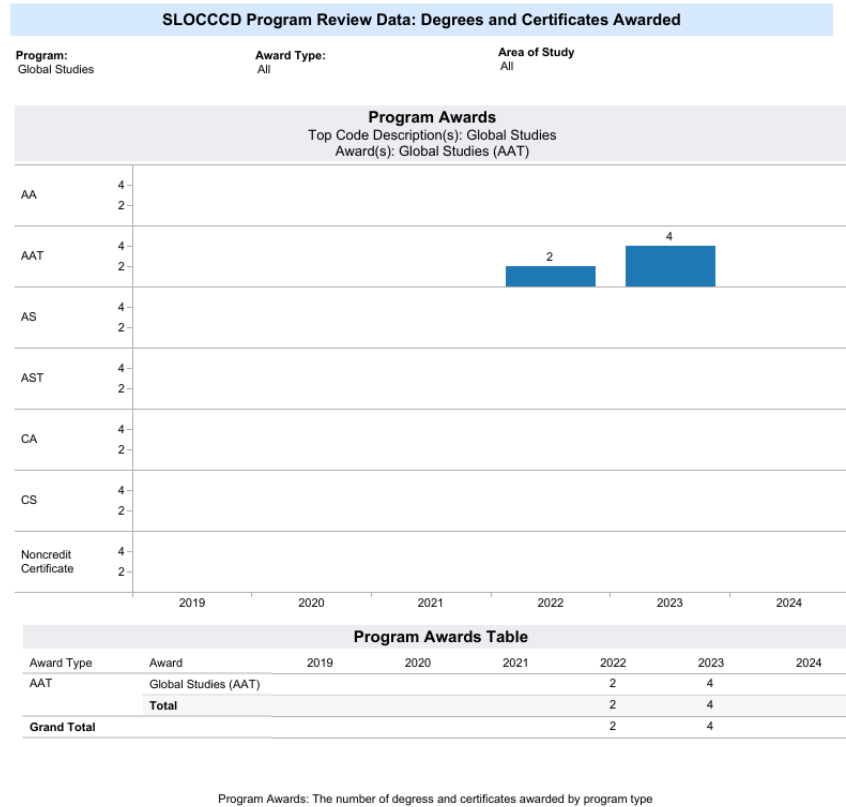D. **Student Success—Course Completion by Modality (Insert Data Chart)**

Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data: Successful Course Completion

Select Department: Global Studies   **Course:** All

Legend:
- Face to Face Modality
- Online Modality

Successful Course Competion by Modality -Global Studies

	Face to Face Modality		Online Modality			
Success Rate	83.33%	86.67%	60.00%	71.43%	71.43%	48.39%
	Academic Year 2021 - 2022	Academic Year 2022 - 2023	Academic Year 2020 - 2021	Academic Year 2021 - 2022	Academic Year 2022 - 2023	Academic Year 2023 - 2024

Successful Course Competion by Modality Table - Global Studies

		Academic Year 2020 - 2021	Academic Year 2021 - 2022	Academic Year 2022 - 2023	Academic Year 2023 - 2024
Face to Face Modality	Department Success Rate		83.33%	86.67%	
	Total Department Enrollments		12.00	15.00	
Online Modality	Department Success Rate	60.00%	71.43%	71.43%	48.39%
	Total Department Enrollments	55.00	14.00	15.00	32.00

Global Studies continues to maintain high success rates in the F2F modality. Online success rates are somewhat lower than F2F success rates. While GLST courses are challenging for most students, they are even more difficult for students when coupled with the challenges inherent in the online modality, such as the need for self-motivation and the greater proportion of independent work. As the table shows, the student success rates in DE GLST courses fluctuate from year to year.

5 S a n   L u i s   O b i s p o   C o u n t y   C o m m u n i t y   C o l l e g e   D i s t r i c t
I n s t r u c t i o n a l   A n n u a l   P r o g r a m   P l a n n i n g   W o r k s h e e t
Approved by Academic Senate November 18, 2022 Document to be Used for Submission Spring, March 3, 2025

E. **Degrees and Certificates Awarded (Insert Data Chart)**

Insert the data chart and explain observed differences between the program and the college.

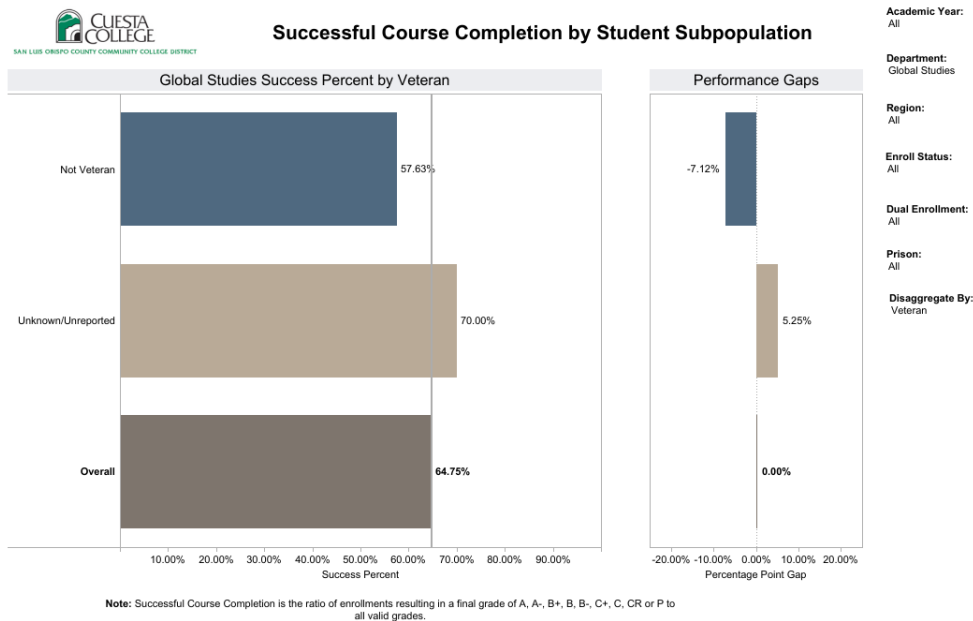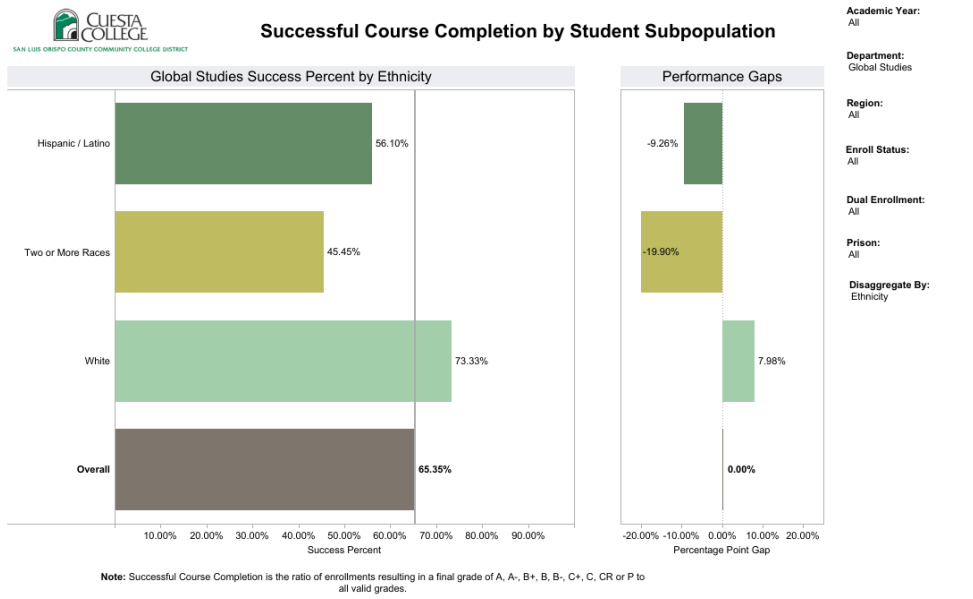GLST awards a small number of degrees. This is to be expected in a small department with no FT faculty.

6 S a n   L u i s   O b i s p o   C o u n t y   C o m m u n i t y   C o l l e g e   D i s t r i c t
I n s t r u c t i o n a l   A n n u a l   P r o g r a m   P l a n n i n g   W o r k s h e e t
Approved by Academic Senate November 18, 2022 Document to be Used for Submission Spring, March 3, 2025

F. **General Student Success – Course Completion (Insert Aggregated Data Chart)**
Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Global Studies

COURSE
All

TERM
All

Measure Names
- Department Success Rate
- Overall College Success Rate

Successful Course Completion - Global Studies

	Academic Year 2020 - 2021	Academic Year 2021 - 2022	Academic Year 2022 - 2023	Academic Year 2023 - 2024
Department Success	60.00%	76.92%	79.31%	48.39%
Overall College	74.62%	74.74%	75.98%	76.69%

Global Studies Success Rate Table

	Academic Year 2020 - 2021	Academic Year 2021 - 2022	Academic Year 2022 - 2023	Academic Year 2023 - 2024
Department Success..	60.00%	76.92%	79.31%	48.39%
Total Enrollments	55	26	30	32

The student success rate in GLST courses has exceeded that of the college as a whole in two of the past four years. As the table shows, overall success in GLST courses fluctuates considerably from year to year.

G. Review the **Disaggregated Student Success** charts; include any charts that you will reference. Describe any departmental or pedagogical outcomes that have occurred as a result of programmatic discussion regarding the data presented.

Successful Course Completion by Student Subpopulation

Global Studies Success Percent by Ethnicity

Hispanic / Latino	56.10%
Two or More Races	45.45%
White	73.33%
Overall	**65.35%**

Performance Gaps

-9.26%	
-19.90%	
7.98%	
0.00%	

Academic Year: All
Department: Global Studies
Region: All
Enroll Status: All
Dual Enrollment: All
Prison: All
Disaggregate By: Ethnicity

Note: Successful Course Completion is the ratio of enrollments resulting in a final grade of A, A-, B+, B, B-, C+, C, CR or P to all valid grades.

Successful Course Completion by Student Subpopulation

Global Studies Success Percent by Veteran

Not Veteran	57.63%
Unknown/Unreported	70.00%
Overall	**64.75%**

Performance Gaps

-7.12%	
5.25%	
0.00%	

Academic Year: All
Department: Global Studies
Region: All
Enroll Status: All
Dual Enrollment: All
Prison: All
Disaggregate By: Veteran

Note: Successful Course Completion is the ratio of enrollments resulting in a final grade of A, A-, B+, B, B-, C+, C, CR or P to all valid grades.

Successful Course Completion by Student Subpopulation

Global Studies Success Percent by Age Group

age_20_24	69.23%
age_25_29	66.67%
age_30_34	71.43%
age_35_39	66.67%
age_under_20	61.04%
Overall	**64.39%**

Performance Gaps

	4.84%
	2.27%
	7.03%
	2.27%
	-3.35%
	0.00%

Academic Year: All
Department: Global Studies
Region: All
Enroll Status: All
Dual Enrollment: All
Prison: All
Disaggregate By: Age Group

Note: Successful Course Completion is the ratio of enrollments resulting in a final grade of A, A-, B+, B, B-, C+, C, CR or P to all valid grades.

For many of the groups shown in the graphs above, the relatively small sample sizes and variation in sample size make the group percentage comparisons difficult to interpret. Still, in the success rate data disaggregated for age group, ethnicity, and veteran status, a few things stand out:

The negative performance gap is greater in GLST for Hispanic Students and for Students of Two or More Races than for the college as a whole. The GLST Department welcomes suggestions on resources the District might provide that could help it minimize these equity gaps.

There seem to be no data on Veteran students taking GLST courses.

The positive performance gap is greater for GLST has a larger positive performance gap than the college as a whole in most age groups.

PROGRAMS AND CURRICULUM REVIEW PROGRESS

SECTION 1: PROGRESS CHECK ON SCHEDULED CURRICULUM UPDATES FROM CPPR

Directions:

For the following questions, please refer to #3 in Section 1 of the Programs and Curriculum Review Progress portion of last year's APPW.

1. List those programs of study (degrees and/or certificates) and courses that were scheduled for major or minor modification during the 2024 academic year in the 5-year calendar of the Curriculum Review Worksheet.

   NONE

2. From the list generated in #1, identify those programs of study and courses that underwent the scheduled modifications during the 2024 academic year. Complete the table below for those items only.

Program of Study **OR** Prefix and Course #	Major/Minor Modification (select one)	Date completed (semester and year)

3. From the list generated in #1, identify those programs of study and courses that did **not** undergo the modifications for which they were scheduled during the 2024 academic year. Complete the table below for those items only.

Program of Study OR Prefix and Course #	Past Due Date for Modification	Briefly state why modification was not completed on schedule	Re-scheduled date for modification (must be within 1 year)

SECTION 2: PROGRESS CHECK ON PREVIOUSLY OUT-OF-DATE CURRICULUM UPDATES FROM CPPR

Directions: For the following questions, please refer to #3 in Section 1 of the Programs and Curriculum Review Progress portion of APPW from years before the previous academic year where incomplete curriculum updates were re-scheduled to be addressed in 2024.

1. List those programs of study and courses that are listed in the older APPW that were listed in #3. Complete the table below for those items only. If there were no courses included under #3 of previous APPW, please type "N/A" in the first box of the first row of the table.

Program of Study OR Prefix and Course #	Past Due Date for Modification	Re-scheduled date for modification	Completed (yes or no)

2. From the list generated in #1, identify those programs of study and courses that did **not** undergo the modifications for which they were re-scheduled to during the 2024 academic year. Complete the table below for those items only. You may leave this table blank if you wrote "N/A" for the previous table.

Program of Study OR Prefix and Course #	Past Re-scheduled Due Date for Modification	Briefly state why modification was not completed as rescheduled	Second re-scheduled date for modification (must be within 6 months)

OTHER RELEVANT PROGRAM DATA (OPTIONAL)

Provide and comment on any other data that is relevant to your program such as state or national certification/licensure exam results, employment data, etc. If necessary, describe origin and/or data collection methods used.

PROGRAM OUTCOMES ASSESSMENT CHECKLIST AND NARRATIVE

CHECKLIST
☒ SLO assessment cycle calendar is up to date.
☒ All courses scheduled for assessment have been assessed in eLumen.
☐ Program Sustainability Plan progress report completed (if applicable).

NARRATIVE
Briefly describe program changes, if any, which have been implemented in the previous year as a direct result of the Program or Student Services Learning Outcomes Assessment. *If no program changes have been made as results of Program or Student Services Learning Outcomes Assessment, indicate: NONE.*

NONE

PROGRAM PLANNING / FORECASTING FOR THE NEXT ACADEMIC YEAR

Briefly describe any program plans for the upcoming academic year. These may include but are not limited to the following: *(Note: you do not need to respond to each of the items below). If there are no forecasted plans for the program, for the upcoming year, indicate: NONE.*

A. New or modified plans for achieving program-learning outcomes and addressing equity gaps
B. Anticipated changes in curriculum, scheduling or delivery modality
C. Levels, delivery or types of services
D. Facilities changes
E. Staffing projections
F. Other

GLST courses will continue to be offered with the intent to promote the Program.

PROGRAM SUSTAINABILITY PLAN PROGRESS REPORT

This section only needs to be completed if a program has an existing Program Sustainability Plan. Indicate whether objectives established in your Program Sustainability Plan have been addressed or not, and if improvement targets have been met.

Area of Decline or Challenge	Identified Objective (Paste from PSP)	Planning Steps (Check all that apply)	Has the Improvement Target Been Met?
Enrollment		☐ Identified ☐ Resources Allocated ☐ Implemented	**Select one**
Student Demand (Fill Rate)		☐ Identified ☐ Resources Allocated ☐ Implemented	**Select one**
Efficiency (FTES/FTEF)		☐ Identified ☐ Resources Allocated ☐ Implemented	**Select one**
Student Success – Course Completion		☐ Identified ☐ Resources Allocated ☐ Implemented	**Select one**
Student Success — Course Modality		☐ Identified ☐ Resources Allocated ☐ Implemented	**Select one**
Degrees and Certificates Awarded		☐ Identified ☐ Resources Allocated ☐ Implemented	**Select one**

If Program Sustainability Plan is still necessary, provide a brief description of how you plan to continue your PSP and update your PSP to remove any objectives that have been addressed and include any new objectives that are needed.