

CAREER TECHNICAL EDUCATION (CTE) TWO-YEAR PROGRAM REVIEW

Program: Human Development/Human Services **Planning Year:** 2017-2018

Unit: Human Development **Cluster:** Workforce & Economic Development

Last Year of CPPR/Voc. Ed Review: 2015 -2016

NARRATIVE:

I. Meets a documented labor market demand. <http://www.labormarketinfo.edd.ca.gov/>.

The Human Development / Human Services program meets a documented labor market demand for 2014-2024. In California it is projected that in the field of Mental Health Counselors there are 13,700 employed with 520 annual job openings. In the field of Social and Community Service Managers, there are 16,100 employed with 720 annual job openings. In the field of Social and Human Service Assistants, there are 47,200 employed with 1,850 annual job openings. In the field of Substance Abuse and Behavioral Disorder Counselors, there are 9,400 employed with 370 annual job openings.

Projections of Employment by Occupation,
2014 - 2024

Selections:

TOP Code(s):

- 210400 Human Services
- 210440 Alcohol and Controlled Substances

Geography: California

Includes: All California Counties

Annual Job Openings by Occupation

SOC Code	Occupation Title (Linked to "Occupation Profile")	2014 Employment	Annual Job Openings (1)
211014	Mental Health Counselors	13,700	520
119151	Social and Community Service Managers	16,100	720
211093	Social and Human Service Assistants	47,200	1,850
211011	Substance Abuse and Behavioral Disorder Counselors	9,400	370
	Total	86,400	3,460

(1) Total Job Openings are the sum of new jobs from growth plus net replacements. Annual job openings are total job openings divided by the number of years in the projection period.

(2) This occupation has been suppressed due to confidentiality.

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II. Does not represent unnecessary duplication of other person-power training programs in the area.

The Human Development / Human Services program does not represent unnecessary

duplication of other person-power training programs in the area.

III. Is of demonstrated effectiveness as measured by the employment and completion success of its students.

https://misweb.cccco.edu/perkins/Core_Indicator_Reports/Summ_CoreIndi_TOPCode.aspx

The Human Development / Human Services program has demonstrated effectiveness as measured by the employment and completion success of its students. The employment opportunities are available, as demonstrated above with the significant projected increases in employment opportunities. The employment and completion success rates found in the PERKINS IV Core Indicators of Performance for the Public and Protective Top Code indicate that Core 2 Completion is 95.45 %, slightly above the state completion rate. Additionally, the Core 4 Employment rate is 88.42%. **Note from the Division Chair: There was not the TOP Code choice for Cuesta College for Human Services or Addictions as there should be (and other colleges have as choices). I believe that this needs to be updated at an administrative level so the department can use these option.**



PERKINS IV Core Indicators of Performance by 2-digit Vocational TOP Code

Summary Detail Report for 2016-2017 Fiscal Year Planning

CUESTA COLLEGE

21 Public and Protective Services

	Core 1 Skill Attainment			Core 2 Completions			Core 3 Persistence		
	Percent	Count	Total	Percent	Count	Total	Percent	Count	Total
Program Area Total	89.80	88	98	95.45	42	44	95.92	94	98
Female	95.45	42	44	94.74	18	19	95.45	42	44
Male	86.79	46	53	96.00	24	25	96.23	51	53
Non-traditional	95.45	42	44	94.74	18	19	95.45	42	44
Displaced Homemaker	100.00	1	1		0	0	100.00	1	1
Economically Disadvantaged	89.39	59	66	96.15	25	26	98.48	65	66
Limited English Proficiency	100.00	1	1		0	0	100.00	1	1
Single Parent	100.00	5	5	100.00	1	1	100.00	5	5
Students with Disabilities	60.00	3	5	100.00	2	2	100.00	5	5
Technical Preparation		0	0		0	0		0	0
District	89.80	88	98	95.45	42	44	95.92	94	98
State	83.14	276,637	332,721	87.35	139,041	159,179	86.98	283,287	325,688

	Core 4 Employment			Core 5a NT Participation			Core 5b NT Completion		
	Percent	Count	Total	Percent	Count	Total	Percent	Count	Total
Program Area Total	68.42	13	19	44.90	44	98	43.75	21	48
Female	60.00	3	5	100.00	44	44	100.00	21	21
Male	71.43	10	14	0.00	0	53	0.00	0	27
Non-traditional	60.00	3	5	44.90	44	98	43.75	21	48
Displaced Homemaker		0	0	100.00	1	1		0	0
Economically Disadvantaged	54.55	6	11	48.48	32	66	46.43	13	28
Limited English Proficiency		0	0	100.00	1	1		0	0
Single Parent	100.00	1	1	100.00	5	5	100.00	1	1
Students with Disabilities	100.00	1	1	80.00	4	5	50.00	1	2
Technical Preparation		0	0		0	0		0	0
District	68.42	13	19	44.90	44	98	43.75	21	48
State	78.11	80,900	103,574	38.20	130,010	340,384	40.45	66,989	165,595

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed.

Performance Rate Less Than Goal is Shaded

Core 1 - Skill Attainment, GPA 2.0 & Above: 91.00% Performance Goal - (2013- 2014)

Core 2 - Completions, Certificates, Degrees and Transfer Ready: 83.00% Performance Goal - (2013- 2014)

Core 3 - Persistence in Higher Education: 88.00% Performance Goal - (2013- 2014)

Core 4 - Employment: 74.05% Performance Goal - (2013- 2014)