2021 INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET

CURRENT YEAR: 2020-2021 **PROGRAM: HOSPITALITY**
CLUSTER: HAWK **LAST YEAR N/A**
NEXT SCHEDULED CPPR: N/A **CURRENT DATE: 2/1/2021**

The Annual Program Planning Worksheet (APPW) is the process for:

- reviewing, analyzing and assessing programs on an annual basis
- documenting relevant program changes, trends, and plans for the upcoming year
- identifying program needs, if any, that will become part of the program's resource plan
- highlighting specific program accomplishments and updates since last year's APPW
- tracking progress on a Program Sustainability Plan if established previously

Note: Degrees and/or certificates for the ***same*** program ***may be consolidated*** into one APPW.

This APPW encompasses the following degrees and/or certificates:

Hospitality Management AST, Hospitality Management Foundation CA, Hospitality Management Non-credit CC, and also HOSP courses are included in the Culinary Arts Studies CA and the CUL/HOSP AS.

GENERAL PROGRAM UPDATE

Describe significant changes, if any, to program mission, purpose or direction. *If there are not any, indicate: NONE.*

Hospitality courses are a part of the Culinary Arts Studies CA and the Culinary/Hospitality AS.

PROGRAM SUSTAINABILITY PLAN UPDATE

Was a Program Sustainability Plan established in your program's most recent Comprehensive Program Plan and Review?

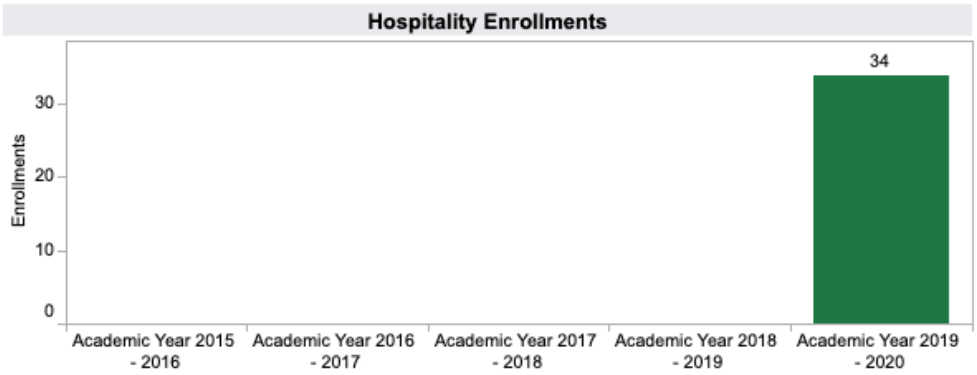
Yes ☐ If yes, please complete the Program Sustainability Plan Progress Report below.
No ☒ If no, you do not need to complete a Progress Report.

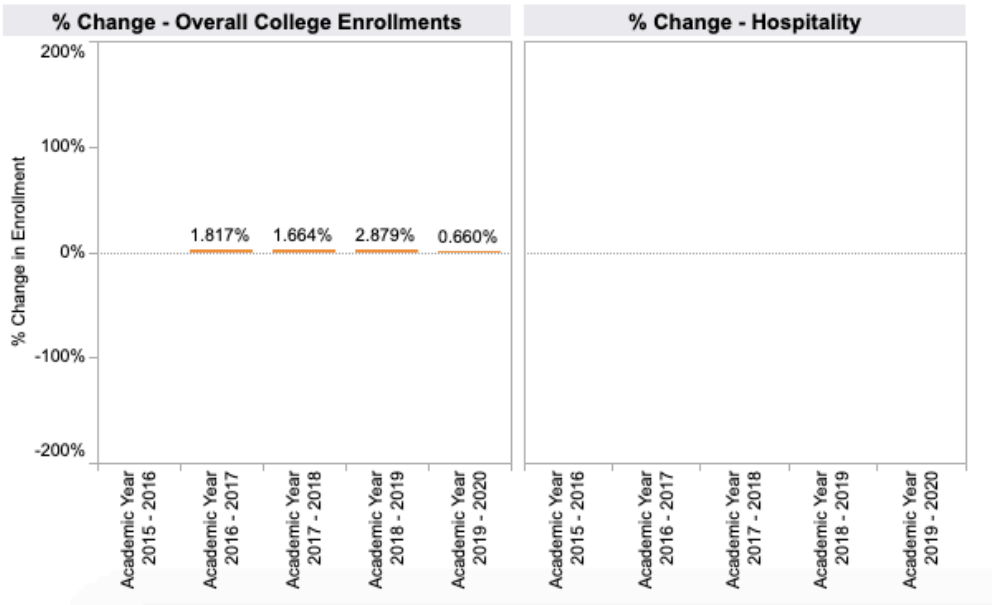
If you selected yes, please complete the Program Sustainability Plan Progress Report below after you complete the Data Analysis section. That data collection and analysis will help you to update, if necessary, your Program Sustainability Plan.

DATA ANALYSIS AND PROGRAM-SPECIFIC MEASUREMENTS

Your responses to the prompts for the data elements below should be for the entire program. If this APPW is for multiple degrees and/or certificates, then you MAY want to comment on each degree and/or certificate or discuss them holistically for the entire program being sure to highlight relevant trends for particular degrees and/or certificates if necessary. Responses in this document need only reference the most recent year's available data.

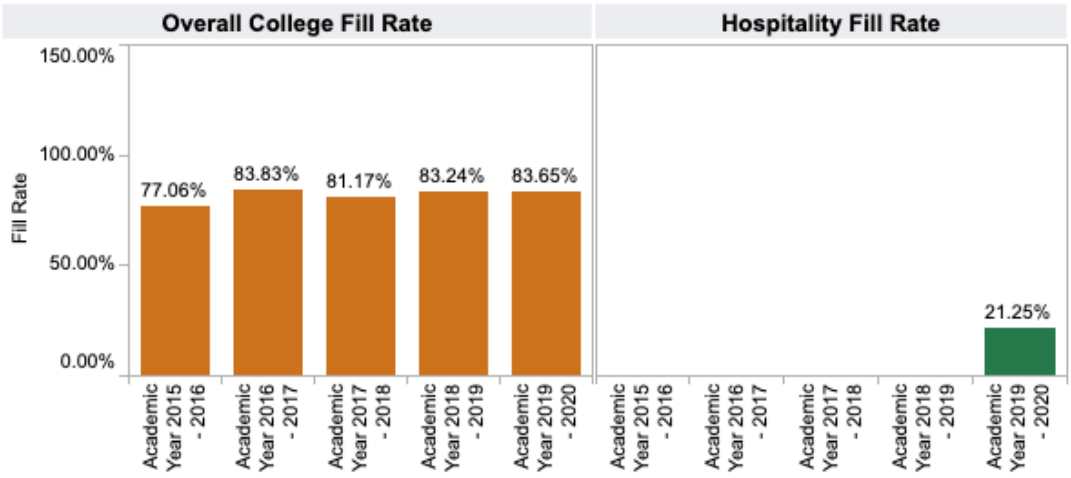
General Enrollment (Insert Aggregated Data Chart)





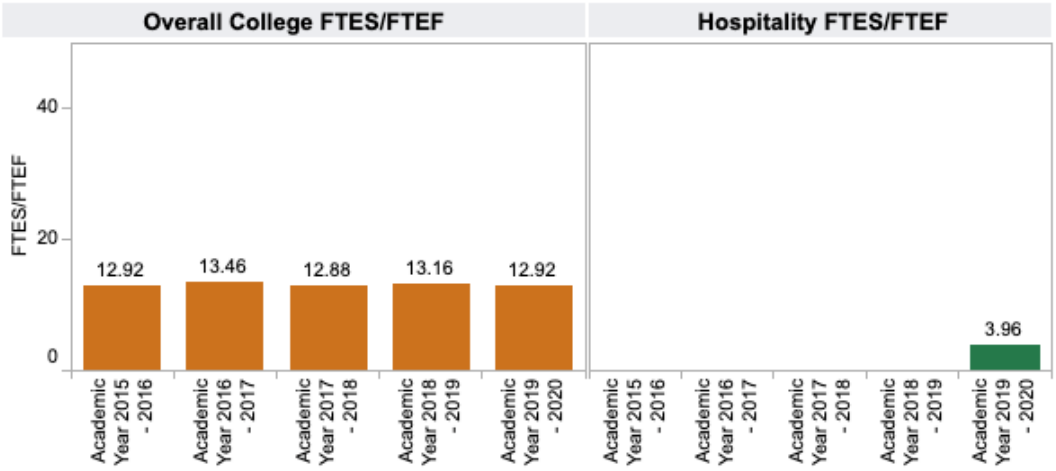
The program is new and just getting started.

General Student Demand (Fill Rate) (Insert Aggregated Data Chart)



The program is new and just getting started. We had been told there was a great need for the non-credit portion, but this has not happened yet.

General Efficiency (FTES/FTEF) (Insert Aggregated Data Chart)



The program is new and just getting started. We had been told there was a great need for the non-credit portion, but this has not happened yet.

Student Success—Course Completion by Modality (Insert Data Chart)

Successful Course Competion by Modality Table - Hospitality

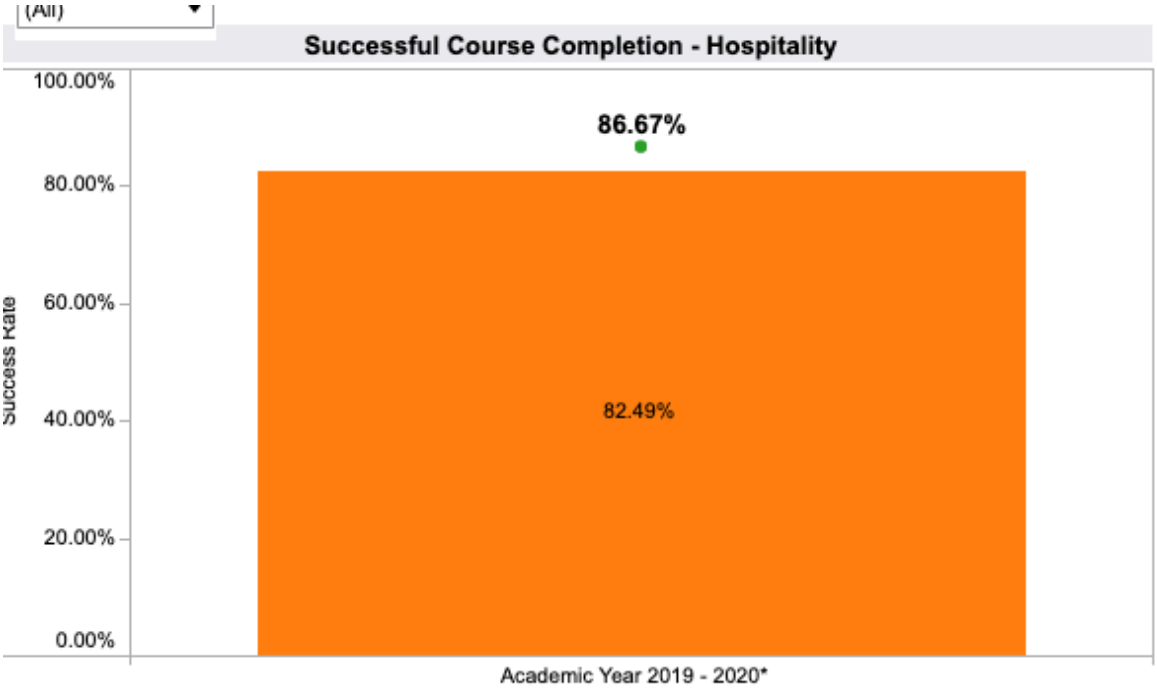
		Academic Year 2019 - 2020*
Face to Face Modality	Department Success Rate	86.67%
	Total Department Enrollments	35.00

Face-to-Face success has been high for Hospitality students.

Degrees and Certificates Awarded (Insert Data Chart)

None yet.

General Student Success – Course Completion (Insert Aggregated Data Chart)



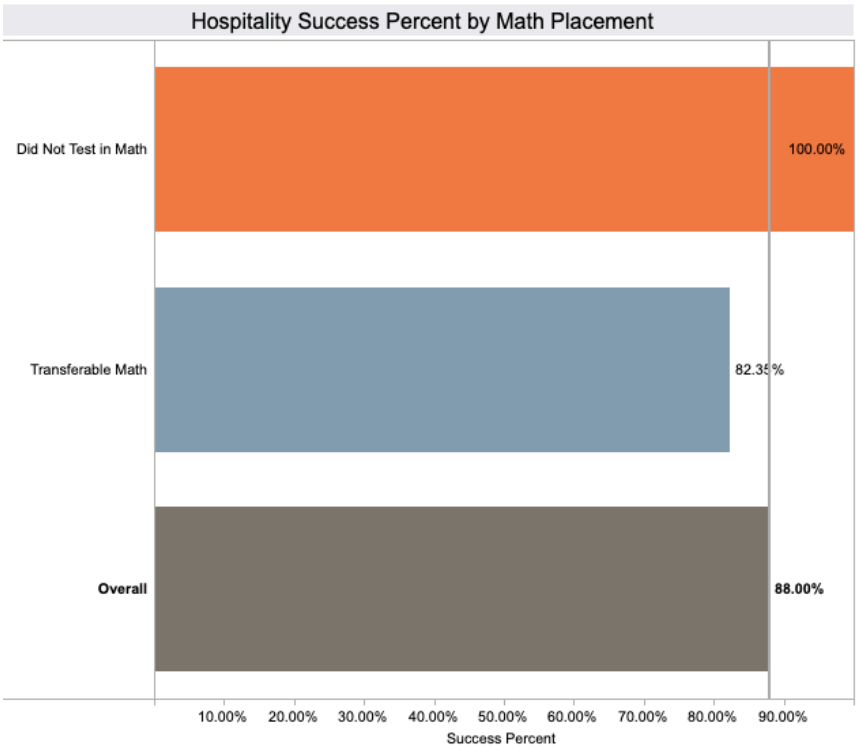
Hospitality Success Rate Table

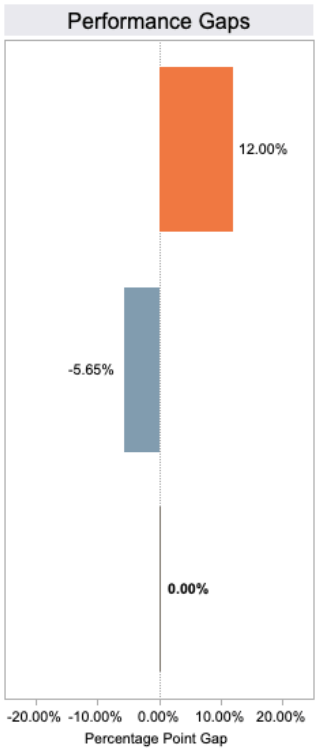
	Academic Year 2019 - 2020*
Department Success..	86.67%
Total Enrollments	35

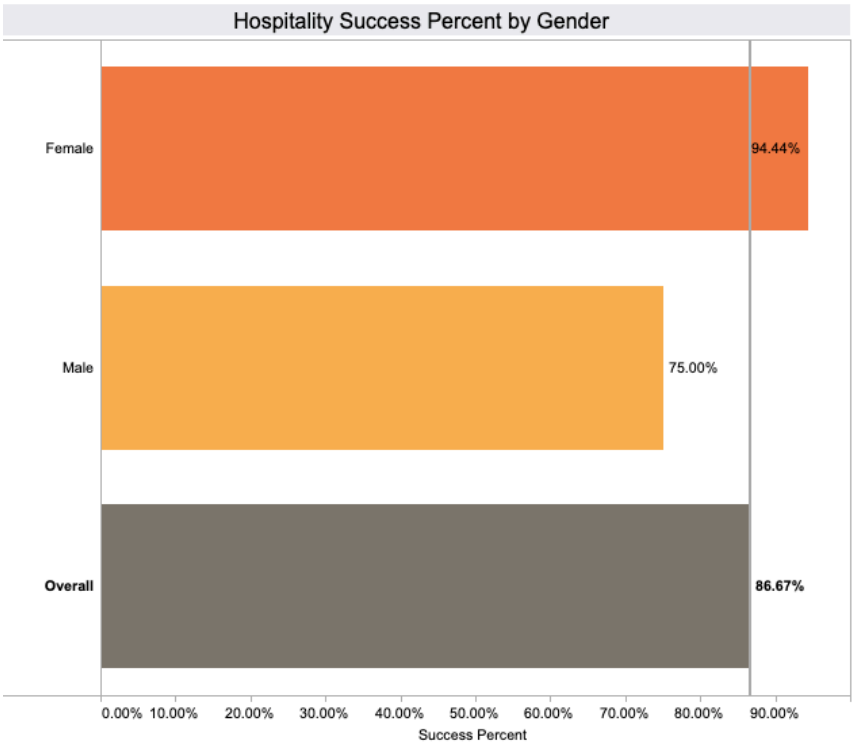
Success has been high for Hospitality students.

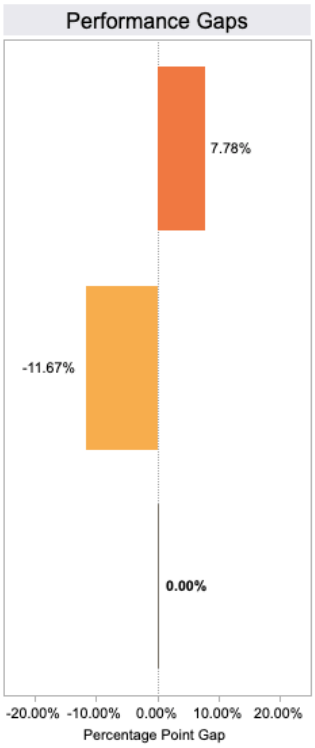
Review the Disaggregated Student Success charts; include any charts that you will reference. Describe any departmental or pedagogical outcomes that have occurred as a result of programmatic discussion regarding the data presented.

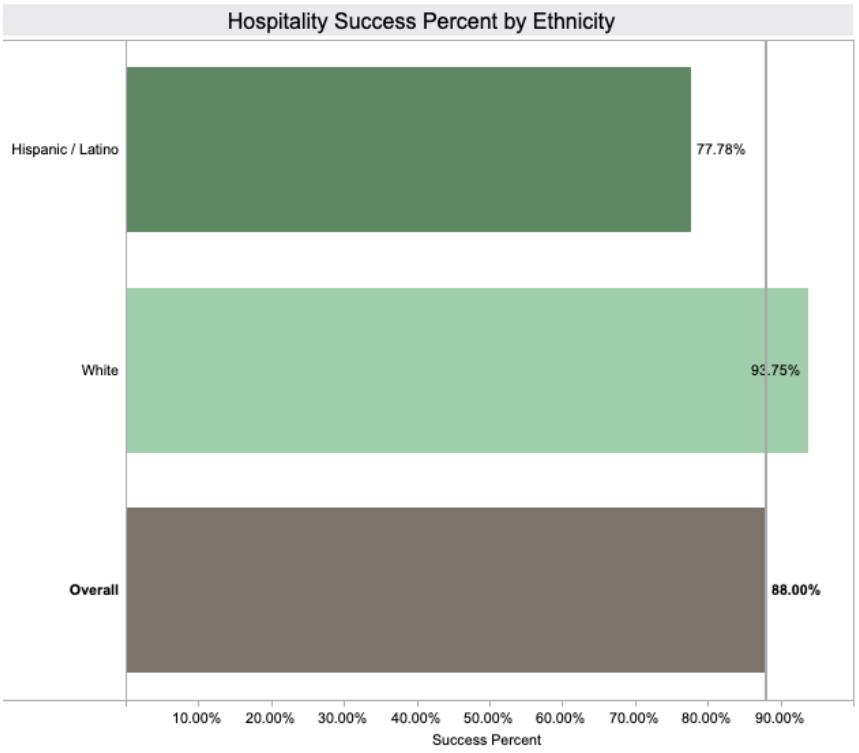
The following graphs show disaggregated student success data in areas of significance. Although the sample size is lower in the categories of significant performance gaps, the information is still worth noting and discussing as a department.

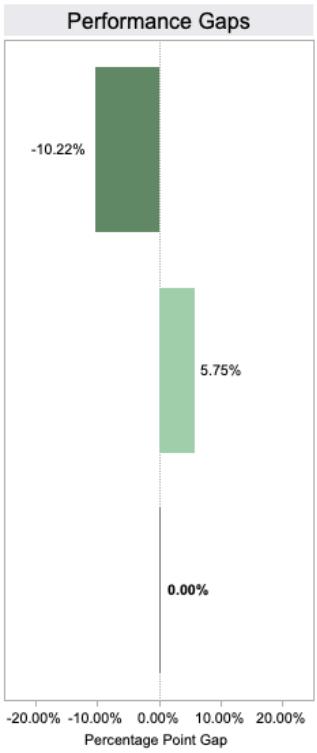

Hospitality Success Percent by Math Placement
Did Not Test in Math
100.00%
Transferable Math
82.35%
Overall
88.00%
10.00% 20.00% 30.00% 40.00% 50.00% 60.00% 70.00% 80.00% 90.00%
Success Percent

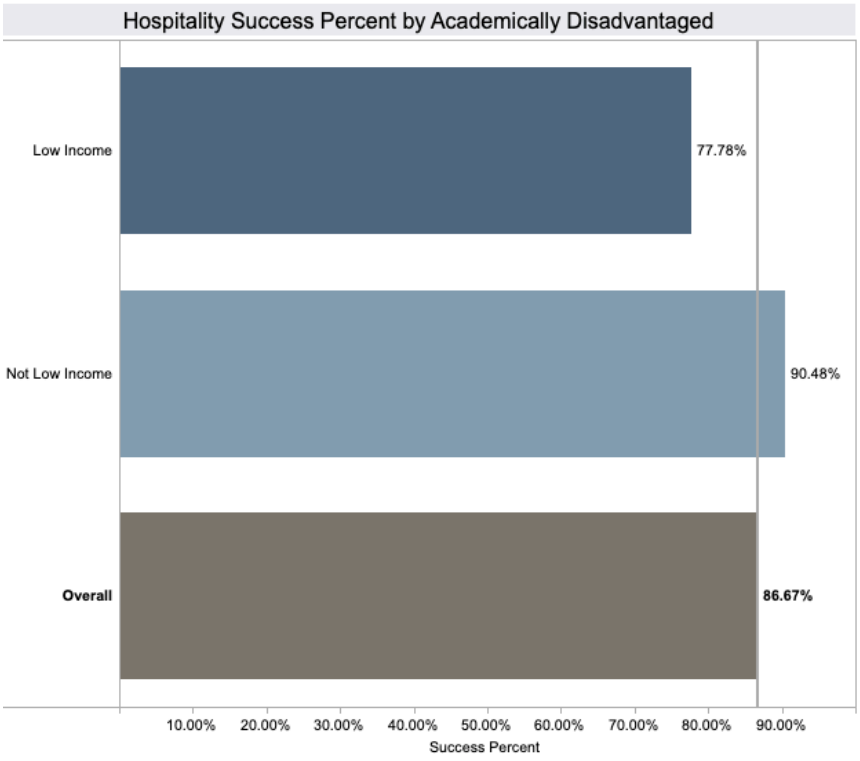

Performance Gaps
12.00%
-5.65%
0.00%
-20.00% -10.00% 0.00% 10.00% 20.00%
Percentage Point Gap

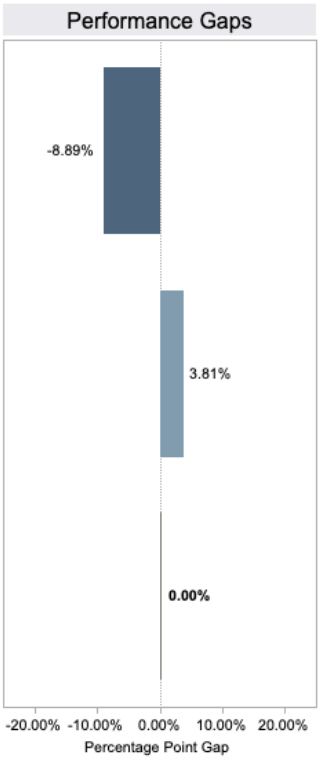

Hospitality Success Percent by Gender
Female
94.44%
Male
75.00%
Overall
86.67%
0.00% 10.00% 20.00% 30.00% 40.00% 50.00% 60.00% 70.00% 80.00% 90.00%
Success Percent

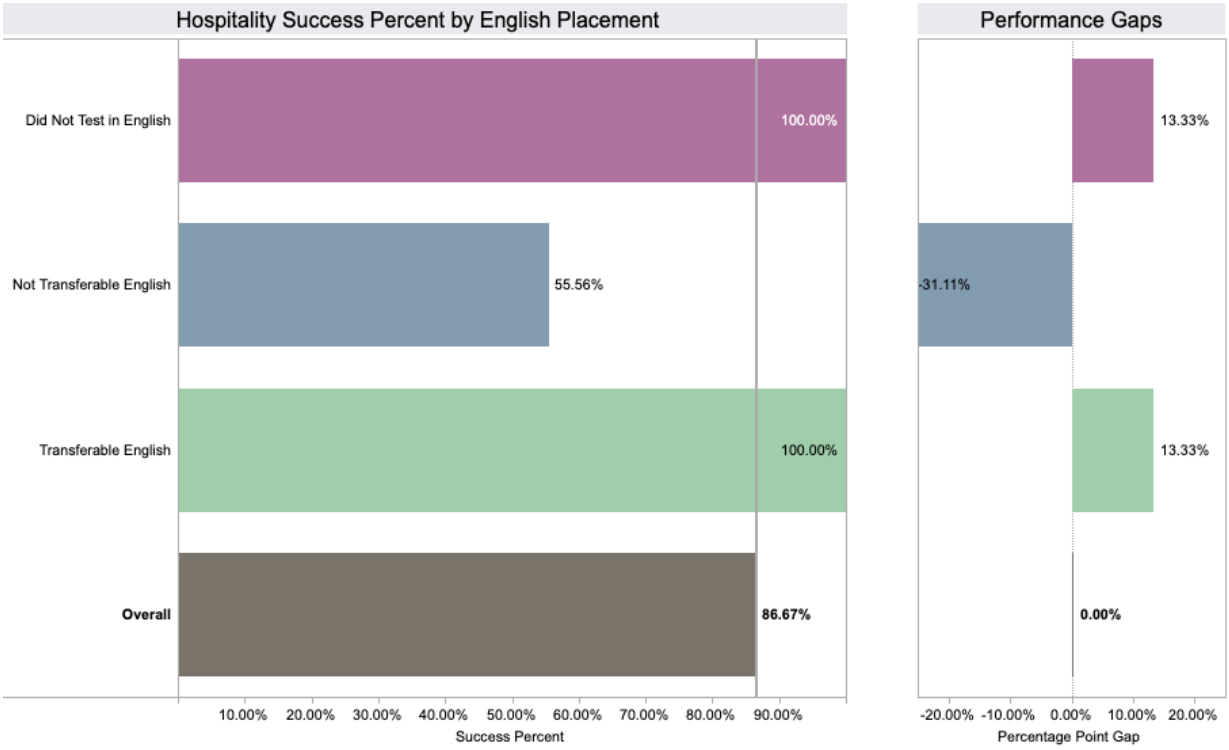

Performance Gaps
7.78%
-11.67%
0.00%
-20.00% -10.00% 0.00% 10.00% 20.00%
Percentage Point Gap


Hospitality Success Percent by Ethnicity
Hispanic / Latino
77.78%
White
93.75%
Overall
88.00%
10.00% 20.00% 30.00% 40.00% 50.00% 60.00% 70.00% 80.00% 90.00%
Success Percent


Performance Gaps
-10.22%
5.75%
0.00%
-20.00% -10.00% 0.00% 10.00% 20.00%
Percentage Point Gap


Hospitality Success Percent by Academically Disadvantaged
Low Income
77.78%
Not Low Income
90.48%
Overall
86.67%
10.00% 20.00% 30.00% 40.00% 50.00% 60.00% 70.00% 80.00% 90.00%
Success Percent


Performance Gaps
-8.89%
3.81%
0.00%
-20.00% -10.00% 0.00% 10.00% 20.00%
Percentage Point Gap



OTHER RELEVANT PROGRAM DATA (OPTIONAL)

Provide and comment on any other data that is relevant to your program such as state or national certification/licensure exam results, employment data, etc. If necessary, describe origin and/or data collection methods used.

PROGRAM OUTCOMES ASSESSMENT CHECKLIST AND NARRATIVE

CHECKLIST:

☒ SLO assessment cycle calendar is up to date.
☒ All courses scheduled for assessment have been assessed in eLumen.
☐ Program Sustainability Plan progress report completed (if applicable).

NARRATIVE:

Briefly describe program changes, if any, which have been implemented in the previous year as a direct result of the Program or Student Services Learning Outcomes Assessment. *If no program changes have been made as results of Program or Student Services Learning Outcomes Assessment, indicate: NONE.*

PROGRAM PLANNING / FORECASTING FOR THE NEXT ACADEMIC YEAR

Briefly describe any program plans for the upcoming academic year. These may include but are not limited to the following: *(Note: you do not need to respond to each of the items below)*. *If there are no forecasted plans for the program, for the upcoming year, indicate: NONE.*

A. New or modified plans for achieving program-learning outcomes
B. Anticipated changes in curriculum, scheduling or delivery modality
C. Levels, delivery or types of services
D. Facilities changes
E. Staffing projections
F. Other

PROGRAM SUSTAINABILITY PLAN PROGRESS REPORT

This section only needs to be completed if a program has an existing Program Sustainability Plan. Indicate whether objectives established in your Program Sustainability Plan have been addressed or not, and if improvement targets have been met.

Area of Decline or Challenge	**Identified Objective (Paste from PSP)**	**Planning Steps (Check all that apply)**	**Has the Improvement Target Been Met?**
Enrollment		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Demand (Fill Rate)		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Efficiency (FTES/FTEF)		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Success – Course Completion		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Success — Course Modality		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Degrees and Certificates Awarded		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one

If Program Sustainability Plan is still necessary, provide a brief description of how you plan to continue your PSP and update your PSP to remove any objectives that have been addressed and include any new objectives that are needed.