

# 2024 INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET

CURRENT YEAR: 2024

PROGRAM(S): HOSPITALITY

CLUSTER: 3

AREA OF STUDY: BUSINESS, AGRICULTURE, HOSPITALITY, AND LEGAL

LAST YEAR CPPR COMPLETED: 2023 NEXT SCHEDULED CPPR: 2027 CURRENT DATE: 3/1/2024

The Annual Program Planning Worksheet (APPW) is the process for:

- reviewing, analyzing and assessing programs on an annual basis
- documenting relevant program changes, trends, and plans for the upcoming year
- identifying program needs, if any, that will become part of the program's [Resource Plan](#), which can be downloaded from this [SharePoint folder](#). Please review the [Resource Allocation Rubric](#) when preparing the resource plan.
- highlighting specific program accomplishments and updates since last year's APPW
- tracking progress on a Program Sustainability Plan if established previously

**Note:** Degrees and/or certificates for the *same* program *may be consolidated* into one APPW.

This APPW encompasses the following programs of study (degrees and/or certificates):

Hospitality Management AST, Hospitality Management Foundation CA, Hospitality Management Noncredit CC, and also HOSP courses are included in the Culinary Arts Studies CA and the CUL/HOSP AS.

## General Program Update

### Program Sustainability Plan Update

Was a Program Sustainability Plan established in your program's most recent Comprehensive Program Plan and Review?

Yes  If yes, please complete the Program Sustainability Plan Progress Report below.

No  If no, you do not need to complete a Progress Report.

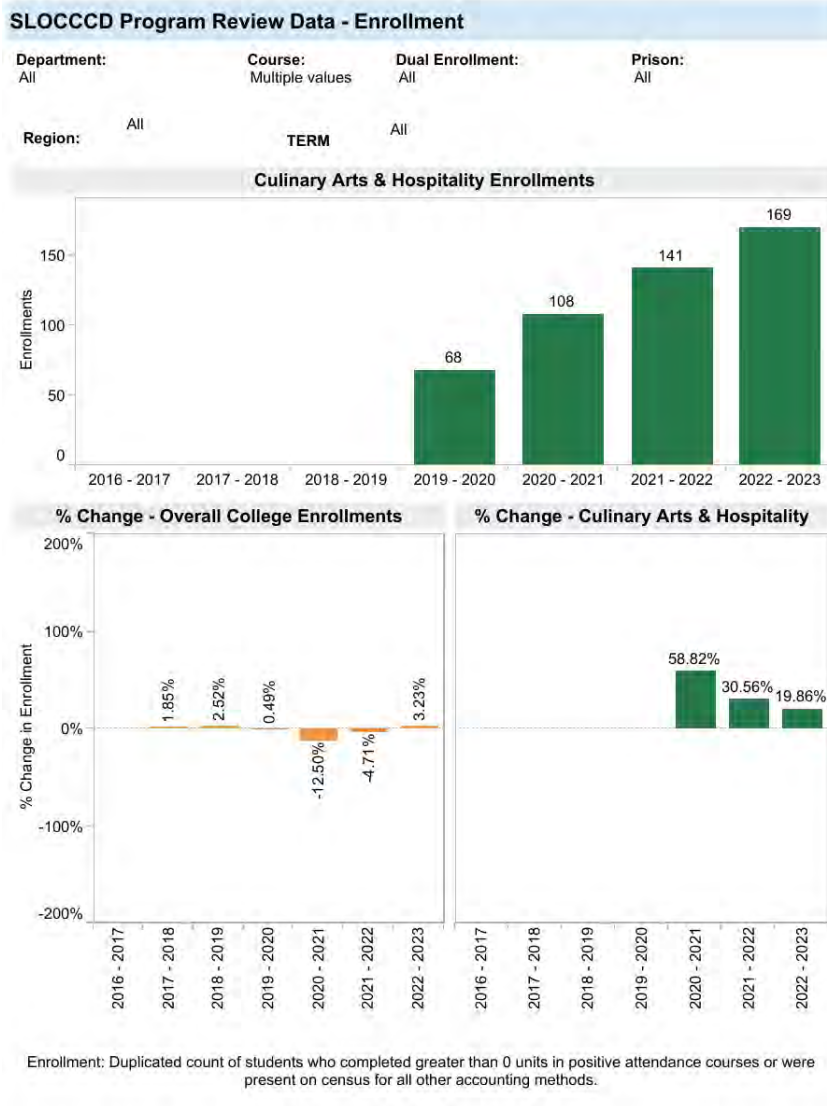
If you selected yes, please complete the Program Sustainability Plan Progress Report below after you complete the Data Analysis section. That data collection and analysis will help you to update, if necessary, your Program Sustainability Plan.

### Data Analysis and Program-Specific Measurements

Your responses to the prompts for the data elements below should be for the entire program. If this APPW is for multiple degrees and/or certificates, then you MAY want to comment on each degree and/or certificate or discuss them holistically for the entire program being sure to

highlight relevant trends for particular degrees and/or certificates if necessary. Responses in this document need only reference the most recent year's available data.

**A. General Enrollment (Insert Aggregated Data Chart)**



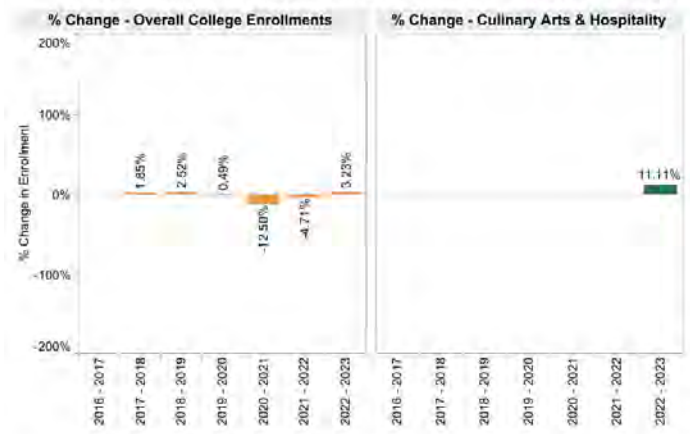
**DATA ENROLLMENT**

The overall Culinary Arts and Hospitality enrollments reflects a consistent increase from 68 in 2019-202; 108 enrollments in 2020-2021; 141 enrollments in 2021-2022 to 169 in 2022-2023. Compared to the overall college enrollments which in 2022-2023 reflects a 3.23% increase to the Culinary Arts and Hospitality enrollments of 19.86%.

**CUL 255 HOSP 255 DATA ENROLLMENT**

**SLOCCCD Program Review Data - Enrollment**

Department: Culinary Arts      Course: CUL: 255; HOSP: ...      Dual Enrollment: All      Prison: All  
 Region: All      TERM      All



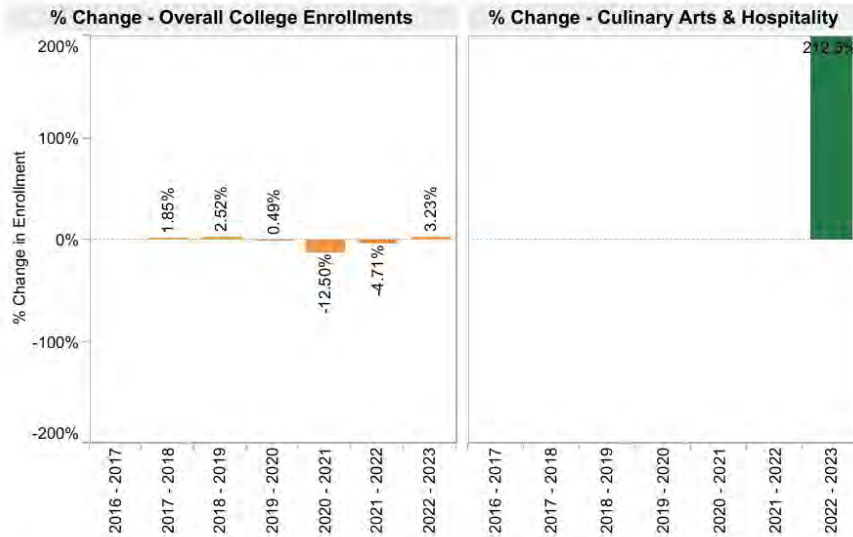
Enrollment: Duplicated count of students who completed greater than 0 units in positive attendance courses or were present on census for all other accounting methods.

CUL 255 and HOSP 255 increased year over year by 1 enrollment. This reflects an increase of 11.11% compared to the overall college enrollment 2022-2023 at 3.23%.

**HOSP 200 DATA ENROLLEMENT**

**SLOCCCD Program Review Data - Enrollment**

Department: Hospitality      Course: HOSP 200      Dual Enrollment: All      Prison: All  
 Region: All      TERM      All



Enrollment: Duplicated count of students who completed greater than 0 units in positive attendance courses or were present on census for all other accounting methods.

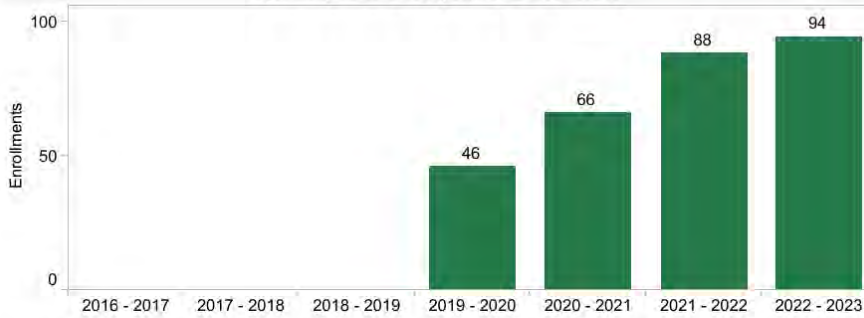
HOSP 200 increased 212% in 2022-2023. This reflects an increase of 17 enrollments year over year.

**HOSP 200/700 DATA ENROLLMENT**

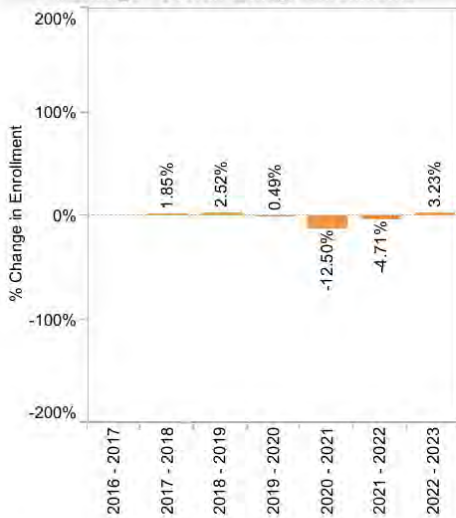
## SLOCCCD Program Review Data - Enrollment

**Department:** Hospitality  
**Course:** HOSP: 200, 700  
**Dual Enrollment:** All  
**Prison:** All  
**Region:** All  
**TERM:** All

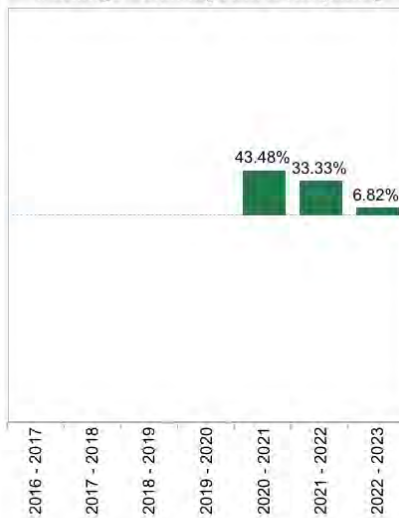
**Culinary Arts & Hospitality Enrollments**



**% Change - Overall College Enrollments**



**% Change - Culinary Arts & Hospitality**



Enrollment: Duplicated count of students who completed greater than 0 units in positive attendance courses or were present on census for all other accounting methods.

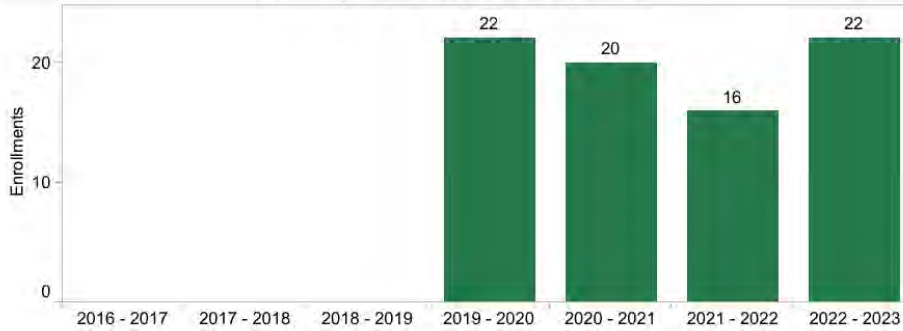
HOSP 200/700 declined year over year by 26.51%. But enrollments shows an increase from 88 in 2021-2022 to 94 in 2022-2023.

### HOSP 230 HOSP 730 DATA ENROLLMENT

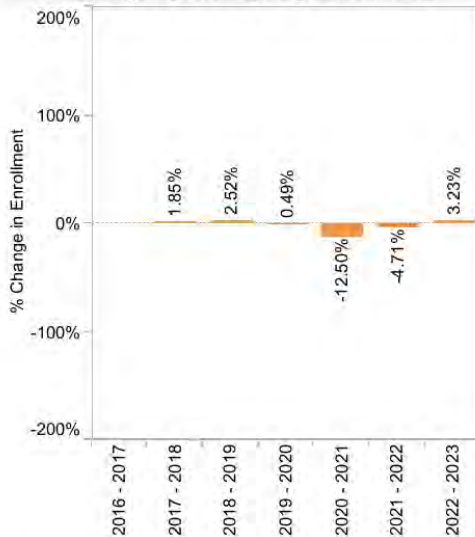
## SLOCCCD Program Review Data - Enrollment

**Department:** Hospitality      **Course:** HOSP: 230, 730      **Dual Enrollment:** All      **Prison:** All  
**Region:** All      **TERM:** All

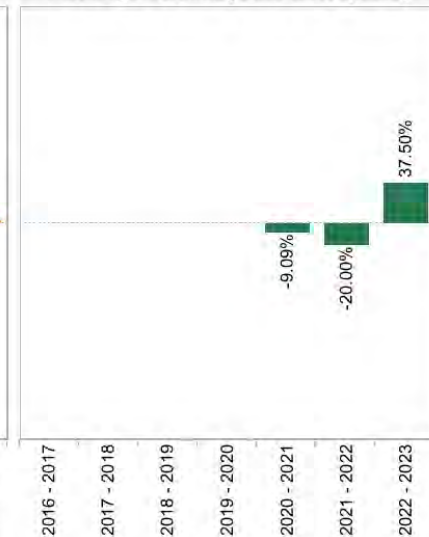
### Culinary Arts & Hospitality Enrollments



### % Change - Overall College Enrollments



### % Change - Culinary Arts & Hospitality



Enrollment: Duplicated count of students who completed greater than 0 units in positive attendance courses or were present on census for all other accounting methods.

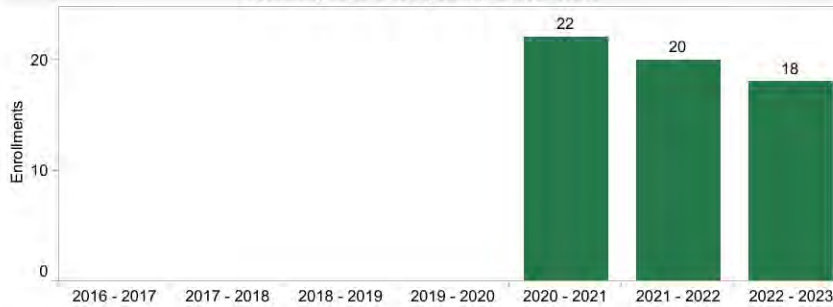
HOSP 230 HOSP 730 reflects an increase year over year from (20%) in 2021-2022 to 37.50% 2023.

### HOSP 250 HOSP 750 DATA ENROLLMENT

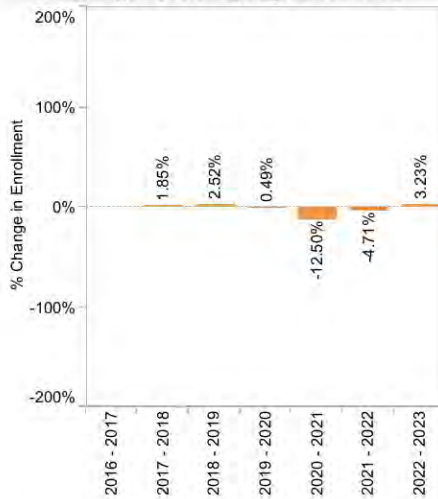
## SLOCCCD Program Review Data - Enrollment

**Department:** Hospitality  
**Course:** HOSP: 250, 750  
**Dual Enrollment:** All  
**Prison:** All  
**Region:** All  
**TERM:** All

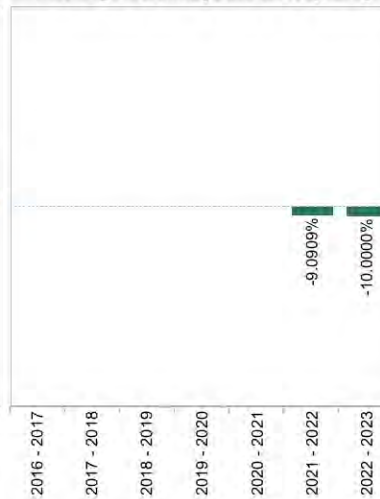
### Culinary Arts & Hospitality Enrollments



### % Change - Overall College Enrollments



### % Change - Culinary Arts & Hospitality



Enrollment: Duplicated count of students who completed greater than 0 units in positive attendance courses or were present on census for all other accounting methods.

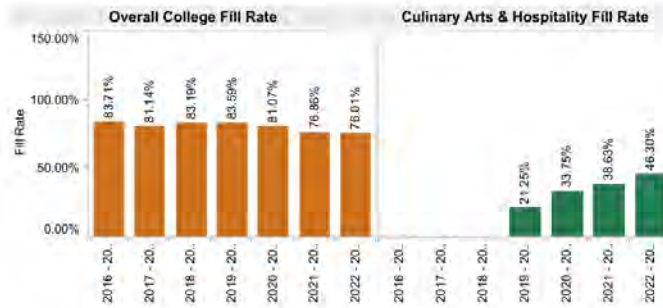
HOSP 250 HOSP 750 decrease from 2021-2022 (9.09) to 2022-2023 (10.00). It reflects a decline in 2 enrollments year over year.

### B. General Student Demand (Fill Rate) (Insert Aggregated Data Chart)



**SLOCCCD Program Review Data - Student Demand (Fill Rate)**

Department: All Course: Multiple values Dual Enrollment: All Prison: All



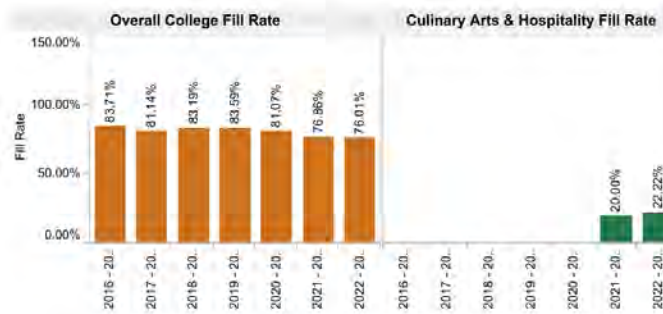
Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately. Also, courses with zero class limits are excluded from this measure.

The fill rate increased year over year from 2021 of 36.63% to that of 46.30% in 2022. Compared to the overall college demand which has been on a decline since 2018.

**CUL 255 HOSP 255 FILL RATE**

**SLOCCCD Program Review Data - Student Demand (Fill Rate)**

Department: Culinary Arts Course: CUL: 255; HOSP: All Dual Enrollment: All Prison: All

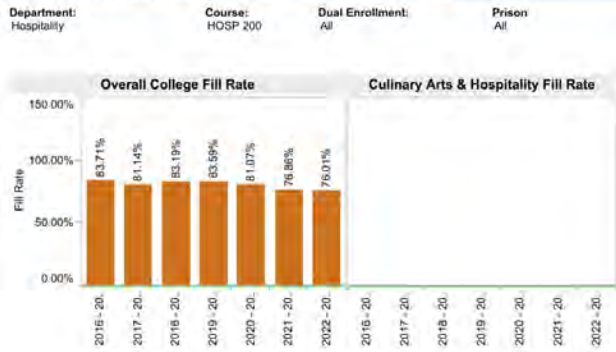


Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately. Also, courses with zero class limits are excluded from this measure.

**HOSP 200 FILL DEMAND**



**SLOCCCD Program Review Data - Student Demand (Fill Rate)**

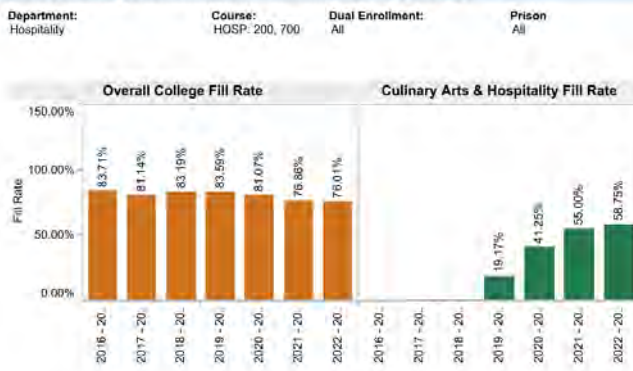


Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately. Also, courses with zero class limits are excluded from this measure.

HOSP 200 demand remained flat year over year with no gross.

**HOSP 200 HOSP 700 FILL DEMAND**

**SLOCCCD Program Review Data - Student Demand (Fill Rate)**



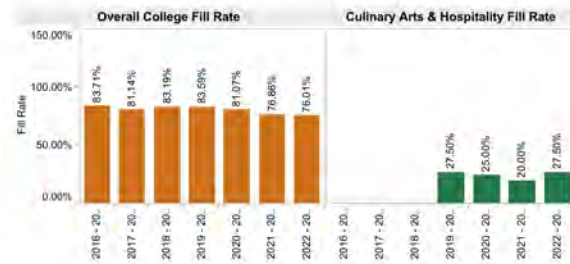
Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately. Also, courses with zero class limits are excluded from this measure.

HOSP 200 HOSP 700 increased consistently from 2019 of 19.17%; to 41.26% in 2020; to 55% in 2021 to a 58.75% in 2022. Great growth in the course demand.

**HOSP 230 FILL DEMAND**

**SLOCCCD Program Review Data - Student Demand (Fill Rate)**

Department: Hospitality Course: HOSP: 230, 730 Dual Enrollment: All Prison: All



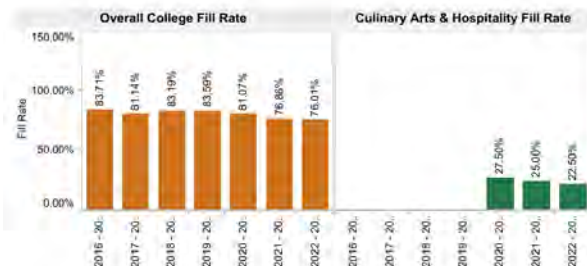
Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately. Also, courses with zero class limits are excluded from this measure.

HOSP 230 increased from 2021 20% fill rate to 27% in 2022.

**HOSP 250 HOSP 270 FILL RATES**

**SLOCCCD Program Review Data - Student Demand (Fill Rate)**

Department: Hospitality Course: HOSP: 250, 750 Dual Enrollment: All Prison: All



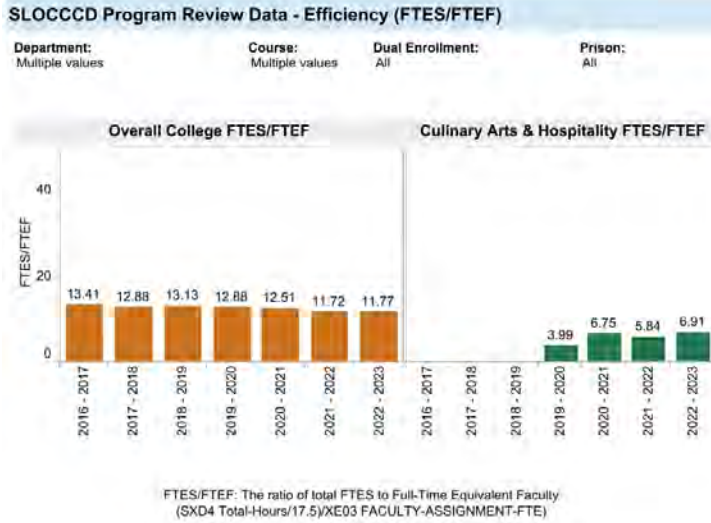
Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately. Also, courses with zero class limits are excluded from this measure.

HOSP 250 declined from 25% in 2021 to 22% in 2022.

**C. General Efficiency (FTES/FTEF) (Insert Aggregated Data Chart)**

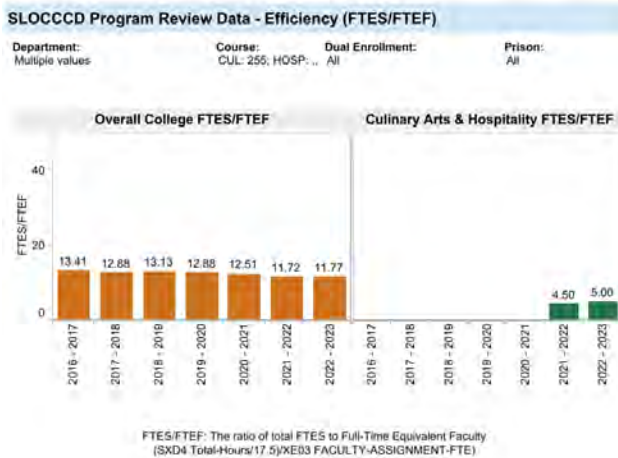
CUL 255 HOSP 255 increased year over year from 6.01% in 2022 to 7.39% in 2022.

**HOSP 200 General Efficiency**



Efficiency in the Culinary Arts and Hospitality programs reflect an increase year over year. 2021-2022 faired 5.84 compared to 2022-2023 at 6.91 for an increase 1.07. Compared to the college which reflects essentially a flat efficiency year over year from 2021-2022 11.72 to 2022-2023 11.77.

### CUL 255 HOSP 255 Efficiency

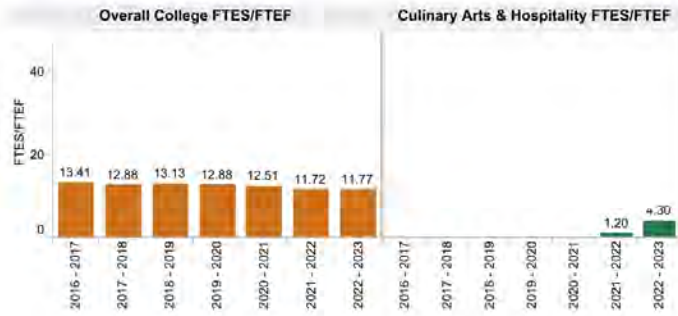


CUL 255 and HOSP 255 increased year over year from 2022 4.50 to 2023 5.00. The overall college which reflects a flat efficiency year over year from 11.72 to 11.77 in 2023.

### HOSP 200 Efficiency

**SLOCCCD Program Review Data - Efficiency (FTES/FTEF)**

Department: Multiple values      Course: HOSP 200      Dual Enrollment: All      Prison: All



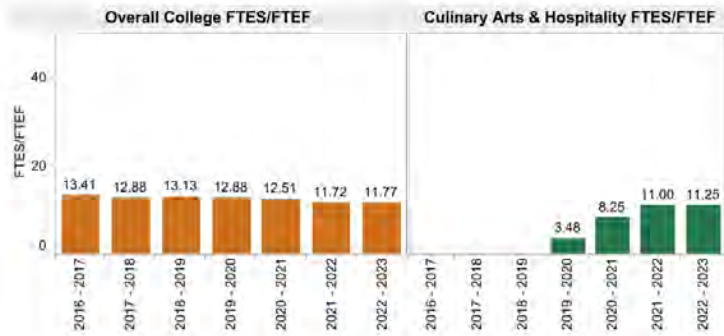
FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty (SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

HOSP 200 increased year over year from 1.20 in 2021 to 4.30 in 2023.

HOSP 200 HOSP 700

**SLOCCCD Program Review Data - Efficiency (FTES/FTEF)**

Department: Multiple values      Course: HOSP: 200, 700      Dual Enrollment: All      Prison: All



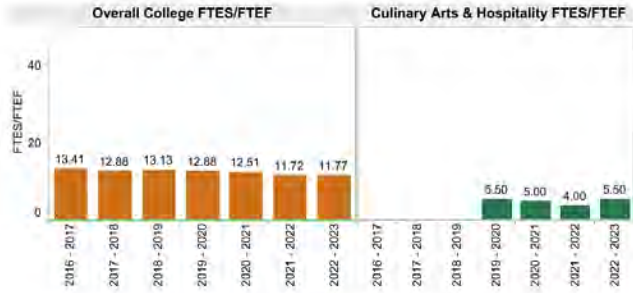
FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty (SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

HOSP 200 HOSP 700 increased in efficiency by .25 year over year.

HOSP 230 HOSP 730

**SLOCCCD Program Review Data - Efficiency (FTES/FTEF)**

Department: Multiple values Course: HOSP: 230, 730 Dual Enrollment: All Prison: All



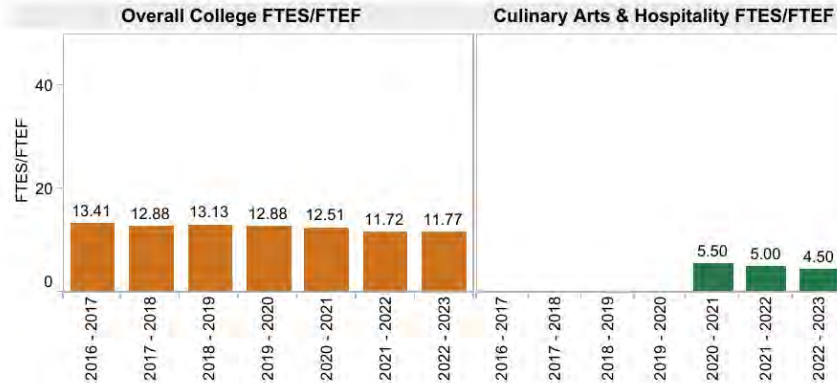
FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty (SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

HOSP 230 and HOSP 730 increased from 4.00 in 2021-2022 to 5.50 in 2023.

HOSP 250 and HOSP 270

**SLOCCCD Program Review Data - Efficiency (FTES/FTEF)**

Department: Multiple values Course: HOSP: 250, 750 Dual Enrollment: All Prison: All



FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty (SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

HOSP 250 and HOSP 270 decreased year over year from 5.00 in 2022 to 4.50 in 2023.

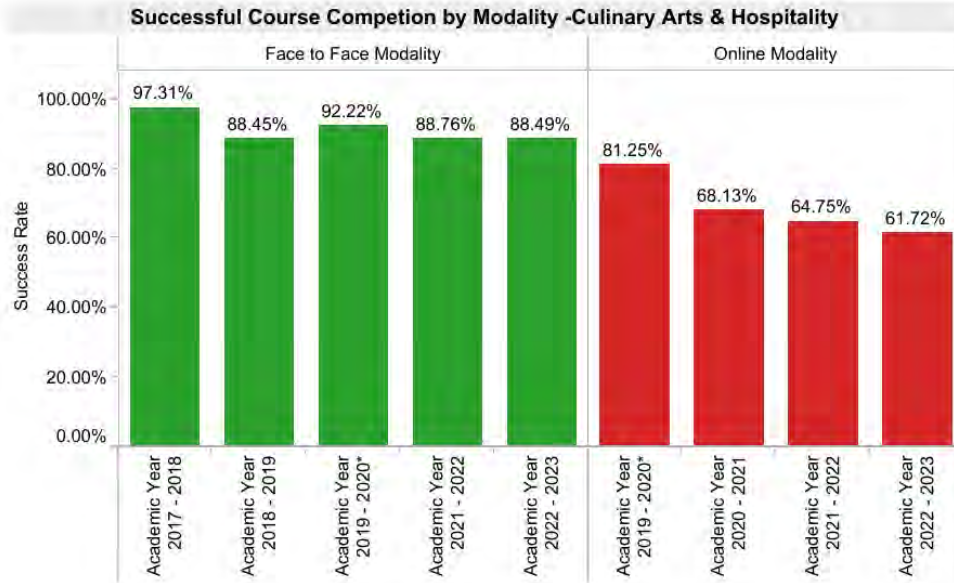
**Student Success—Course Completion by Modality (Insert Data Chart)**

## SLOCCCD Program Review Data: Successful Course Completion

Select Department:  
Multiple values

Course:  
All

Legend:  
■ Face to Face Modality  
■ Online Modality



Successful Course Completion by Modality Table - Culinary Arts & Hospitality

		Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*	Academic Year 2020 - 2021	Academic Year 2021 - 2022	Academic Year 2022 - 2023
Face to Face Modality	Department Success Rate	97.31%	88.45%	92.22%		88.76%	88.49%
	Total Department Enrollm..	264.0	470.0	570.0		359.0	558.0
Online Modality	Department Success Rate			81.25%	68.13%	64.75%	61.72%
	Total Department Enrollm..			18.0	326.0	245.0	256.0

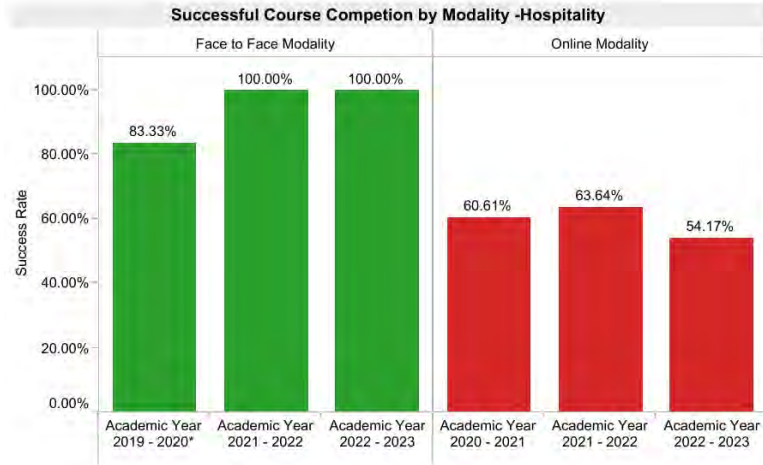
Culinary and Hospitality face to face modality remained fairly flat at 88.76% for 2022 and 88.49% 2023. Online modality dropped from 64.75 in 2022 to 61.72 in 2023. There appears to be more effective completion with face to face modality.

### Hospitality 200 Course Completion



**SLOCCCD Program Review Data: Successful Course Completion**

Select Department: Hospitality      Course: HOSP200      Legend:  
■ Face to Face Modality  
■ Online Modality



		Academic Year 2019 - 2020*	Academic Year 2020 - 2021	Academic Year 2021 - 2022	Academic Year 2022 - 2023
Face to Face Modality	Department Success Rate	87.10%		100.00%	100.00%
	Total Department Enrollments	35.00		17.00	25.00
Online Modality	Department Success Rate		67.27%	68.42%	58.54%
	Total Department Enrollments		56.00	57.00	82.00

HOSP 200 face to face modality remained flat year over year at 100% completion. This reflects 35 students in 2019-202; 17 enrollments in 2021-2022 and 2r enrollments in 2022-2023. The online modality decreased year over year from 63.64 in 2021-2022 to 54.17% in 2022-2023. This reflects however higher demand in enrollments from 56 in 2020-2021; to 75 enrollments in 2021-2022 to 82 enrollments in 2022-2023. The online modality drives more enrollments.

**Hospitality 230 Course Completion**



**SLOCCCD Program Review Data: Successful Course Completion**

Select Department:  
Hospitality

Course:  
HOSP230

Legend:  
■ Face to Face Modality  
■ Online Modality



**Successful Course Completion by Modality Table - Hospitality**

		Academic Year 2019 - 2020*	Academic Year 2020 - 2021	Academic Year 2021 - 2022	Academic Year 2022 - 2023
Face to Face Modality	Department Success Rate	87.10%		100.00%	100.00%
	Total Department Enrollments	35.00		17.00	25.00
Online Modality	Department Success Rate		87.27%	88.42%	58.54%
	Total Department Enrollments		56.00	57.00	82.00

For Hospitality 230 inclusively, face to face modality from 2020-2022 is 100% compared to the online modality in 2021 of 80% with a popular increase in 2022-2023 up to 90.91%, and 82 enrollments. This clearly tells us that the online modality for this course in particular is increasing completion.

**Hospitality 730 Course Completion**

**SLOCCCD Program Review Data: Successful Course Completion**

Select Department:  
Hospitality

Course:  
HOSP730

Legend:  
■ Face to Face Modality  
■ Online Modality



		Academic Year 2019 - 2020*	Academic Year 2020 - 2021	Academic Year 2021 - 2022	Academic Year 2022 - 2023
Face to Face Modality	Department Success Rate	87.10%		100.00%	100.00%
	Total Department Enrollments	35.00		17.00	25.00
Online Modality	Department Success Rate		67.27%	68.42%	58.54%
	Total Department Enrollments		56.00	57.00	82.00

Hospitality 730 credit/non credit reflects online modality only with a decrease in 2022-2023 at 58.54% and 82 enrollments compared to 2021-2022 68.42% and 57 enrollments. There is an increase in enrollment but not in completion.

**Hospitality 250 Modality**

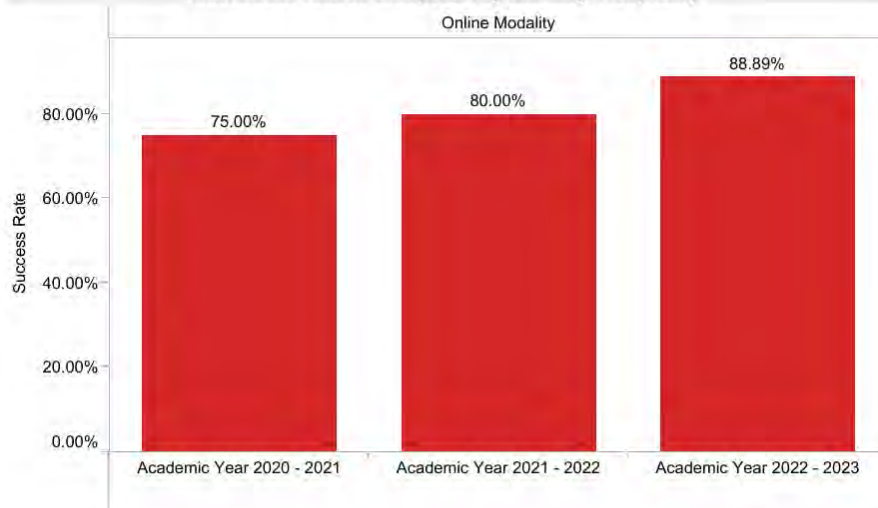
## SLOCCCD Program Review Data: Successful Course Completion

Select Department:  
Hospitality

Course:  
HOSP250

Legend:  
■ Online Modality

**Successful Course Completion by Modality -Hospitality**



**Successful Course Completion by Modality Table - Hospitality**

		Academic Year 2019 - 2020*	Academic Year 2020 - 2021	Academic Year 2021 - 2022	Academic Year 2022 - 2023
Face to Face Modality	Department Success Rate	87.10%		100.00%	100.00%
	Total Department Enrollments	35.00		17.00	25.00
Online Modality	Department Success Rate		67.27%	68.42%	58.54%
	Total Department Enrollments		56.00	57.00	82.00

HOSP 250 remained flat year over year at 100% with 17 students in 2022 to 82 in 2023. The online modality in 2022 was 68.42% with 57 students and 2023 decreased to 58.54% but with 82 enrollments.

### CUL 255 and HOSP 255 Modality

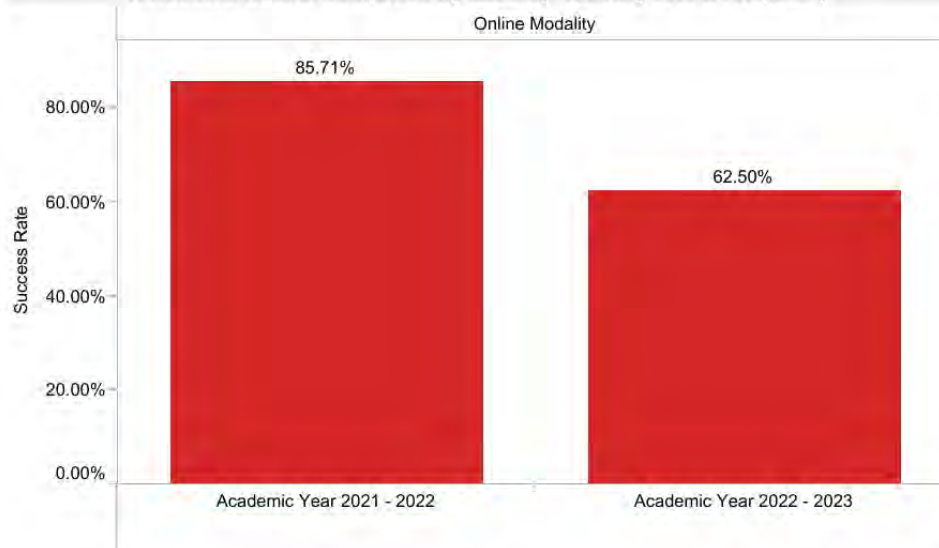
## SLOCCCD Program Review Data: Successful Course Completion

Select Department:  
Culinary Arts

Course:  
CUL255

Legend:  
■ Online Modality

**Successful Course Completion by Modality -Culinary Arts & Hospitality**



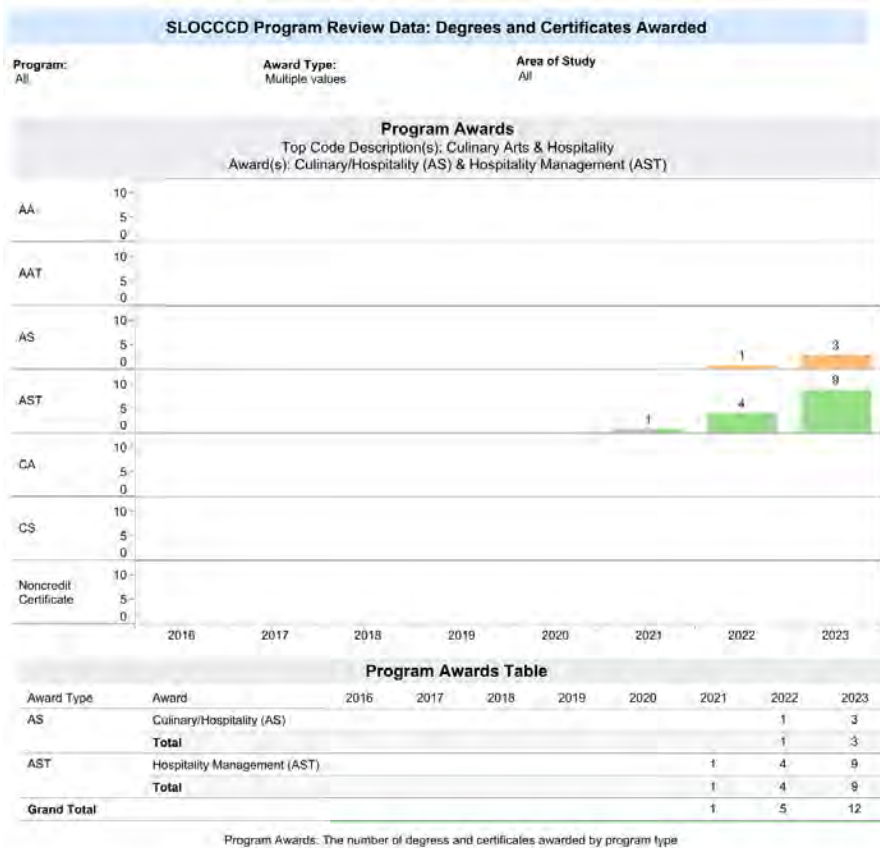
**Successful Course Completion by Modality Table - Culinary Arts & Hospitality**

		Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*	Academic Year 2020 - 2021	Academic Year 2021 - 2022	Academic Year 2022 - 2023
Face to Face Modality	Department Success Rate	97.31%	88.45%	92.22%		88.76%	88.49%
	Total Department Enrollm..	264.0	470.0	570.0		359.0	558.0
Online Modality	Department Success Rate			81.25%	68.13%	64.75%	61.72%
	Total Department Enrollm..			18.0	326.0	245.0	256.0

CUL 255 reflects for face to face modality in 2022 88.76% with 359 enrollments compared to 2022-2023 of 88.49% and 558 enrollments. The online modality reflects a decline from 64.75 and 245 enrollments in 2022 to that of 61.72% and 256 enrollments in 2022-2023.

### D. Degrees and Certificates Awarded (Insert Data Chart)

Insert the data chart and explain observed differences between the program and the college.



The AS reflects 1 awarded in 2022 and 3 awarded in 2023. AST's awarded for the hospitality program reflect 1 in 2021, 4 in 2022 and 9 in 2023. This reflects an increase in completions.

E. **General Student Success – Course Completion (Insert Aggregated Data Chart)**

Insert the data chart and explain observed differences between the program and the college.

## SLOCCCD Program Review Data: Successful Course Completion

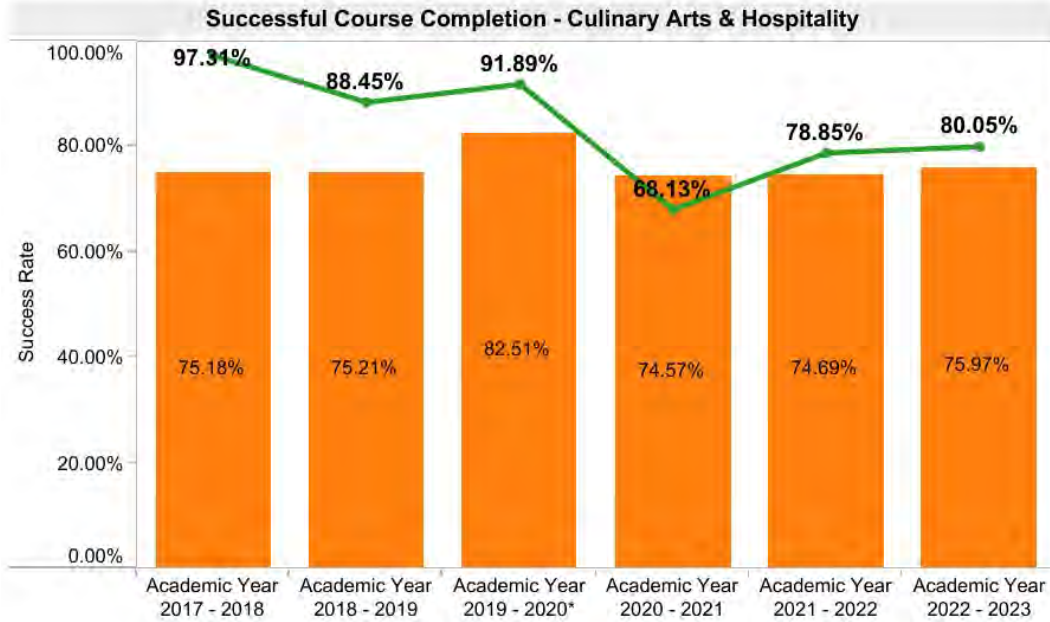
Select Department:  
Multiple values

TERM  
All

Measure Names

- Department Success Rate
- Overall College Success Rate

COURSE  
All



**Culinary Arts & Hospitality Success Rate Table**

	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*	Academic Year 2020 - 2021	Academic Year 2021 - 2022	Academic Year 2022 - 2023
Department Success..	97.31%	88.45%	91.89%	68.13%	78.85%	80.05%
Total Enrollments	264	470	588	326	604	814

Success: The Percentage of student enrollments resulting in a final grade of "C" or better

Figure 1: Successful Course Completion for Culinary Arts and Hospitality compared to the college.

The Success rate for Culinary Arts and Hospitality for 2022-2023 is 80.06% an increase

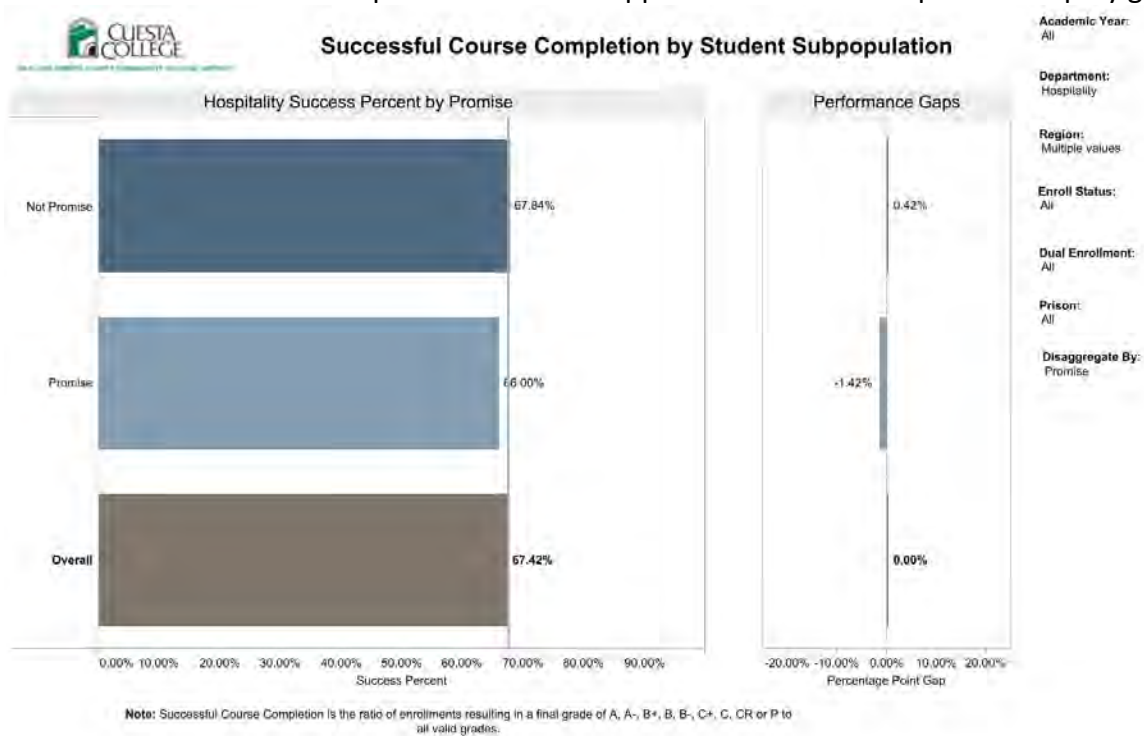


year over year from 2022 at 78.85%. The program exceeded the college success rate of 75.9% for an excess of 4.08% for 2022-2023 school year.

F. Review the **Disaggregated Student Success** charts; include any charts that you will reference. Describe any departmental or pedagogical outcomes that have occurred as a result of programmatic discussion regarding the data presented.

The following are some questions you might want to consider:

- What specific groups are experiencing inequities? What patterns do you notice in the data? How have the equity gaps changed since the previous academic year?
- What professional opportunities are your program faculty participating in to address closing equity gaps?
- What strategies, policies and/or practices in your program have you implemented or what could be improved to better support students who experience equity gaps?

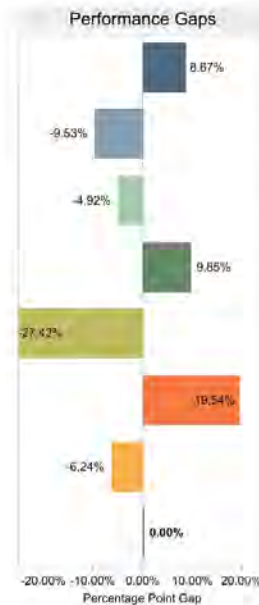
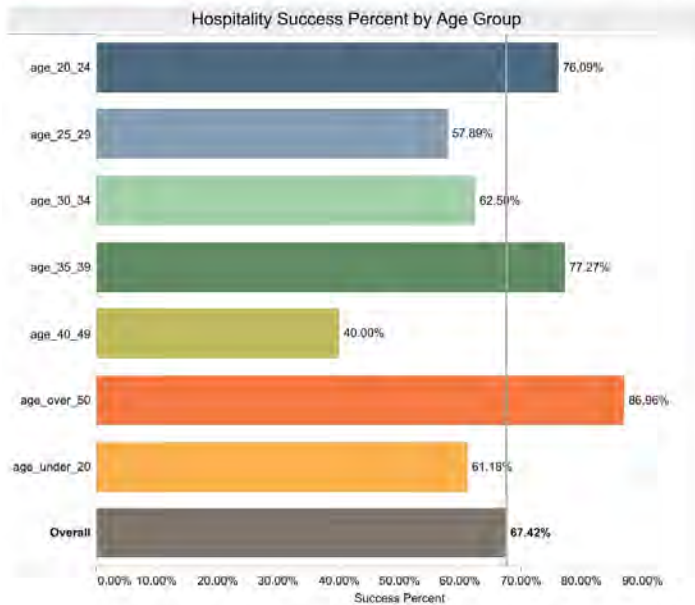


Promise versus non promise is about equal comparatively. Non promise reflects 67.84% completion and promise represents 66% completion. Overall completion is 67.42%.





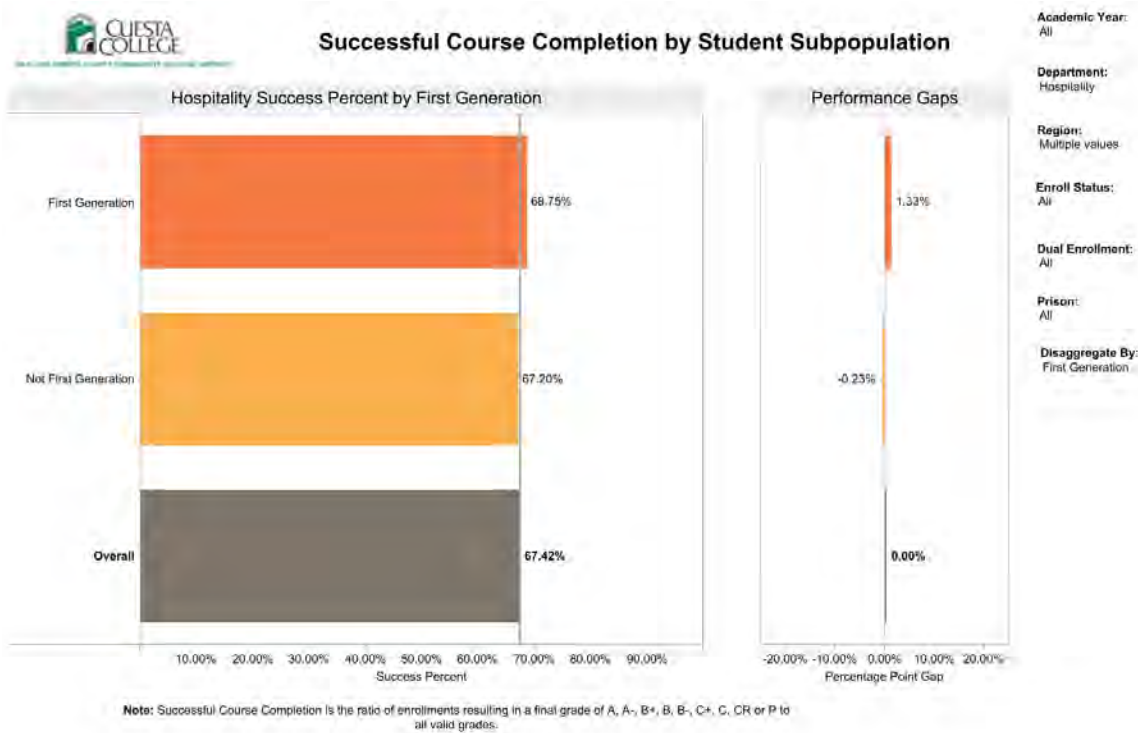
### Successful Course Completion by Student Subpopulation



Academic Year: All  
 Department: Hospitality  
 Region: Multiple values  
 Enroll Status: All  
 Dual Enrollment: All  
 Prison: All  
 Disaggregate By: Age Group

Note: Successful Course Completion is the ratio of enrollments resulting in a final grade of A, A-, B+, B-, C+, C, CR or P to all valid grades.

The largest age group completion scores appears to be 50 years of age and older at 19.54% performance. The second age group success completion is 35 years to 39 years at 9.85% performance. The third highest performance age group is 20-24 year olds at 8.67%. It appears the adult learners have a much higher success completion rate than the other age groups.



Success percent by first generation is 1.33% compared to non-first generation which showed a decline 0.23%. Overall completion of 67.42%.

### Programs and Curriculum Review PROGRESS

A. For the following questions, please refer to the 5-year update calendar in the [Curriculum Review Worksheet](#) (or classic template if your last CPPR was conducted before 2023) from your most recent CPPR.

1. List those programs of study (degrees and/or certificates) and courses that were scheduled for major or minor modification during the \_\_Fall 2019\_\_ year in the 5-year calendar of the Curriculum Review Worksheet.

#### No MODIFICATIONS

2. From the list generated in #1, identify those programs of study and courses that underwent the scheduled modifications during the \_\_\_\_ year. Complete the table below for those items only.

<b>Program of Study OR Prefix and Course #</b>	<b>Major/Minor Modification (select one)</b>	<b>Date completed (semester and year)</b>

3. From the list generated in #1, identify those programs of study and courses that did **not** undergo the modifications for which they were scheduled during the \_\_\_\_ year. Complete the table below for those items only.

<b>Program of Study OR Prefix and Course #</b>	<b>Past Due Date for Modification</b>	<b>Briefly state why modification was not completed on schedule</b>	<b>Re-scheduled date for modification (must be within 1 year)</b>

B. For the following questions, please refer to Part A, #3 of the previous year’s APPW (please also refer to any APPW completed since your most recent CPPR which have incomplete curriculum updates that aren’t already referenced in the previous year’s APPW).

List those programs of study and courses that are listed in previous APPW that were listed under #3. Complete the table below for those items only. If there were no courses included under #3 of previous APPW, please type “N/A” in the first row of the table.

<b>Program of Study OR Prefix and Course #</b>	<b>Past Due Date for Modification</b>	<b>Re-scheduled date for modification</b>	<b>Completed (yes or no)</b>

From the list generated in #1, identify those programs of study and courses that did **not** undergo the modifications for which they were scheduled during the \_\_\_\_ year. Complete the table below for those items only. You may leave this table blank if you wrote “N/A” for the previous table.

<b>Program of Study OR Prefix and Course #</b>	<b>Past Re-scheduled Due Date for</b>	<b>Briefly state why modification was not completed as</b>	<b>Second re-scheduled date for modification (must be within 6</b>

	Modification	rescheduled	months)

### Other Relevant Program Data (optional)

Provide and comment on any other data that is relevant to your program such as state or national certification/licensure exam results, employment data, etc. If necessary, describe origin and/or data collection methods used.

### Program Outcomes Assessment Checklist and Narrative

#### Checklist

- SLO assessment cycle calendar is up to date.
- All courses scheduled for assessment have been assessed in eLumen.
- Program Sustainability Plan progress report completed (if applicable).

#### Narrative

NONE.

### Program Planning / Forecasting for the Next Academic Year

Briefly describe any program plans for the upcoming academic year. These may include but are not limited to the following: *(Note: you do not need to respond to each of the items below). If there are no forecasted plans for the program, for the upcoming year, indicate: NONE.*

- A. New or modified plans for achieving program-learning outcomes and addressing equity gaps
- B. Anticipated changes in curriculum, scheduling or delivery modality: Implementing face to face again for one section of Hospitality 200 Introduction to Hospitality.
- C. Levels, delivery or types of services
- D. Facilities changes
- E. Staffing projections: Possibly bring on a lecturer for Cost Controls.
- F. Other

#### SUMMARY

We do have some changes since then and some that didn't get done. We did not have a program lead, and now we do:

- HOSP 225 was deactivated.
- HOSP 230/730, 250/750, and 270/770 were scheduled to have minor modification proposals submitted to update textbooks by 11/1/24.
- HOSP 230/730 has updated textbook to current year.

## Program Sustainability Plan Progress Report

This section only needs to be completed if a program has an existing Program Sustainability Plan. Indicate whether objectives established in your Program Sustainability Plan have been addressed or not, and if improvement targets have been met.

Area of Decline or Challenge	Identified Objective (Paste from PSP)	Planning Steps (Check all that apply)	Has the Improvement Target Been Met?
Enrollment		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Student Demand (Fill Rate)		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Efficiency (FTES/FTEF)		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Student Success – Course Completion		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Student Success – Course Modality		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Degrees and Certificates Awarded		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one

If Program Sustainability Plan is still necessary, provide a brief description of how you plan to continue your PSP and update your PSP to remove any objectives that have been addressed and include any new objectives that are needed.