

2018 INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET

CURRENT YEAR: 2017-2018

PROGRAM: HISTORY

CLUSTER: HUMANITIES

LAST YEAR CPPR COMPLETED: 2017

NEXT SCHEDULED CPPR: 2022

CURRENT DATE: 2/24/2018

The Annual Program Planning Worksheet (APPW) is the process for:

- reviewing, analyzing and assessing programs on an annual basis
- documenting relevant program changes, trends, and plans for the upcoming year
- identifying program needs, if any, that will become part of the program's resource plan
- highlighting specific program accomplishments and updates since last year's APPW
- tracking progress on a Program Sustainability Plan if established previously.

Note: Degrees and/or certificates for the same program may be consolidated into one APPW.

This APPW encompasses the following degrees and/or certificates:

History AA, History ADT

GENERAL PROGRAM UPDATE

Describe significant changes, if any, to program mission, purpose or direction. *If there are not any, indicate: NONE.*

The History Department continues to offer the highest quality of instruction to Cuesta College students. With that goal in mind, we were thrilled to hire Dr. Zachary McKiernan last spring. Dr. McKiernan is a full-time, tenure-track instructor who has so far taught both parts of the World History Survey, History of Mexican Americans, and History of African Americans. Dr. McKiernan has been a wonderful addition to the department and the College. Additionally, the History Department now has Dual Enrollment courses in both History 207A and 207B at Paso Robles High School, and will soon see the Dual Enrollment include classes at Mission Prep as well.

PROGRAM SUSTAINABILITY PLAN UPDATE

Was a Program Sustainability Plan established in your program's most recent Comprehensive Program Plan and Review?

Yes ☐ If yes, please complete the Program Sustainability Plan Progress Report below.

No ☒ If no, you do not need to complete a Progress Report.

If you selected yes, please complete the Program Sustainability Plan Progress Report below after you complete the Data Analysis section. That data collection and analysis will help you to update, if necessary, your Program Sustainability Plan.

DATA ANALYSIS AND PROGRAM-SPECIFIC MEASUREMENTS

Your responses to the prompts for the data elements below should be for the entire program. If this APPW is for multiple degrees and/or certificates then you MAY want to comment on each degree and/or certificate, or discuss them holistically for the entire program being sure to highlight relevant trends for particular degrees and/or certificates, if necessary. Responses in this document need only reference the most recent year's available data.

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General Enrollment (Insert Aggregated Data Chart)

Insert the data chart and explain observed differences between the program and the college.

The History Department has seen exciting growth in enrollments over the past year, rebounding from 2386 in 2015-2016, to 2547 in 2016-2017. This is 4.9% more than the enrollment growth for the college overall. We can attribute this growth to several factors: increased DE offerings, increased Dual Enrollment offerings, more classes offered at the California Mens' Colony, a greater variety of courses offered due to our additional full-time faculty member, and the addition of the History ADT.

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SLOCCCD Program Review Data - Enrollment

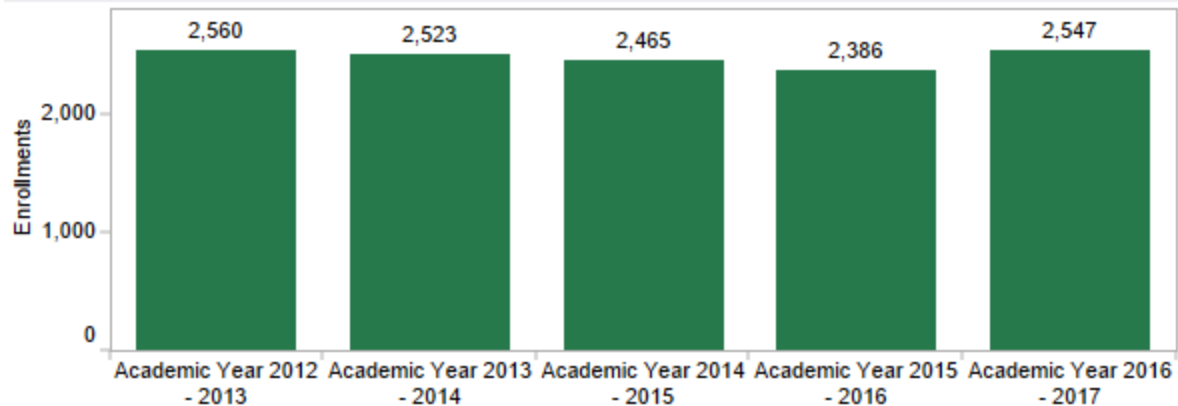
Department:
History

Course:
All

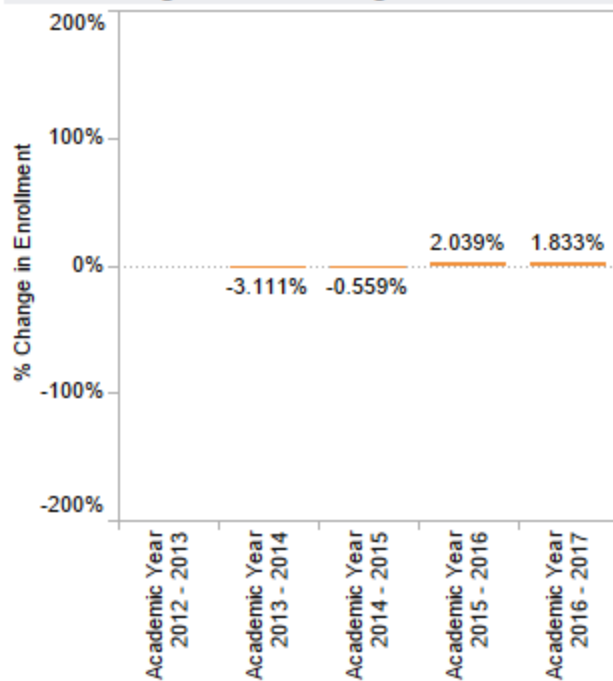
Dual Enrollment:
All

Prison:
All

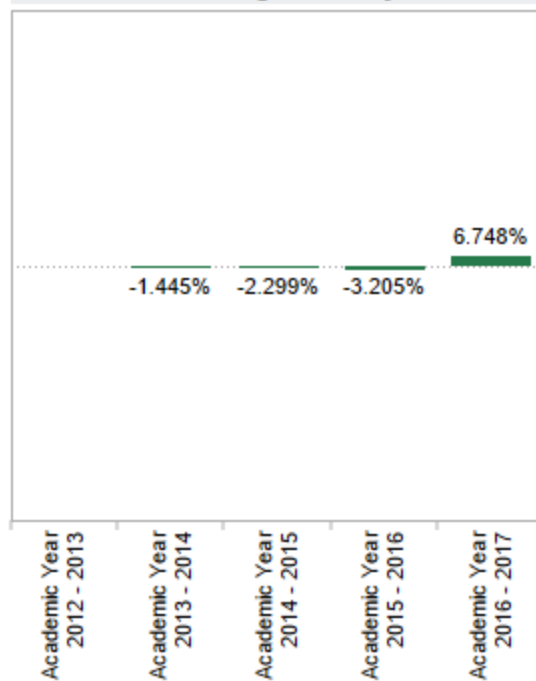
History Enrollments



% Change - Overall College Enrollments



% Change - History



Enrollment: Duplicated count of students who completed greater than 0 units in positive attendance courses or were present on census for all other accounting methods.

[General Student Demand \(Fill Rate\) \(Insert Aggregated Data Chart\)](#)

Insert the data chart and explain observed differences between the program and the college.

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The History Department's fill rate is 7.5% above that of the overall college in the last academic year. We can explain this 80% or better fill rate, by once again citing increased DE offerings. The high fill rate can also be attributed to the fact that the department offers classes throughout the day and evening, in order to cater to as many student populations as possible.

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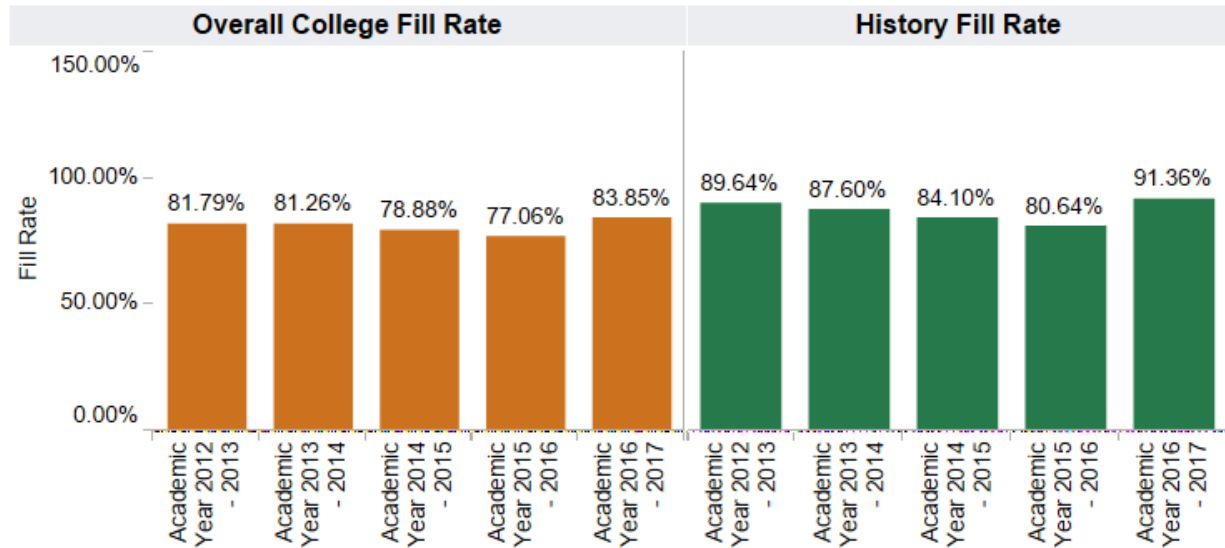
SLOCCCD Program Review Data - Student Demand (Fill Rate)

Department:
History

Course:
All

Dual Enrollment:
All

Prison
All



Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately.
Also, courses with zero class limits are excluded from this measure.

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General Efficiency (FTES/FTEF) (Insert Aggregated Data Chart)

Insert the data chart and explain observed differences between the program and the college.

Over the last five academic years, dating back to AY 2012-2013, the History Department's FTES/FTEF ratio has been consistently higher than that of the College's ratio as a whole. The most dramatic difference was in AY 2012-2013, when the History Department ratio was 20.61 compared to 14.26 for the College.

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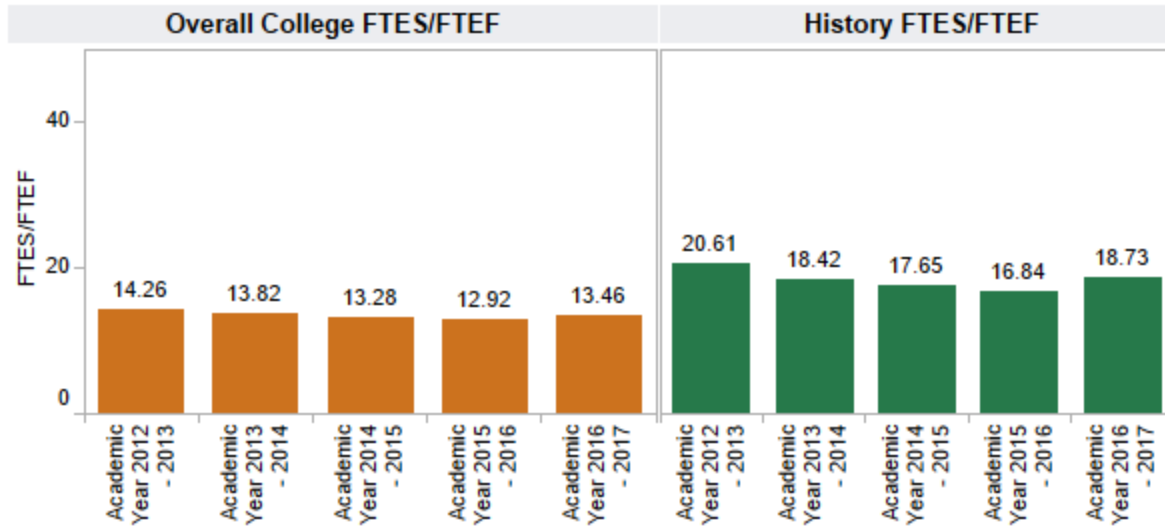
SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

Department:
History

Course:
All

Dual Enrollment:
All

Prison:
All



FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty
(SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

[Student Success—Course Modality \(Insert Data Chart\)](#)

Insert the data chart and explain observed differences between the program and the college.

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In four of the past five academic years, student successful completion of History courses has been greater in the face-to-face modality than in online courses. The lone exception was AY 2015-2016, when the online modality was 73.57% to 72.95% for face-to-face classes.

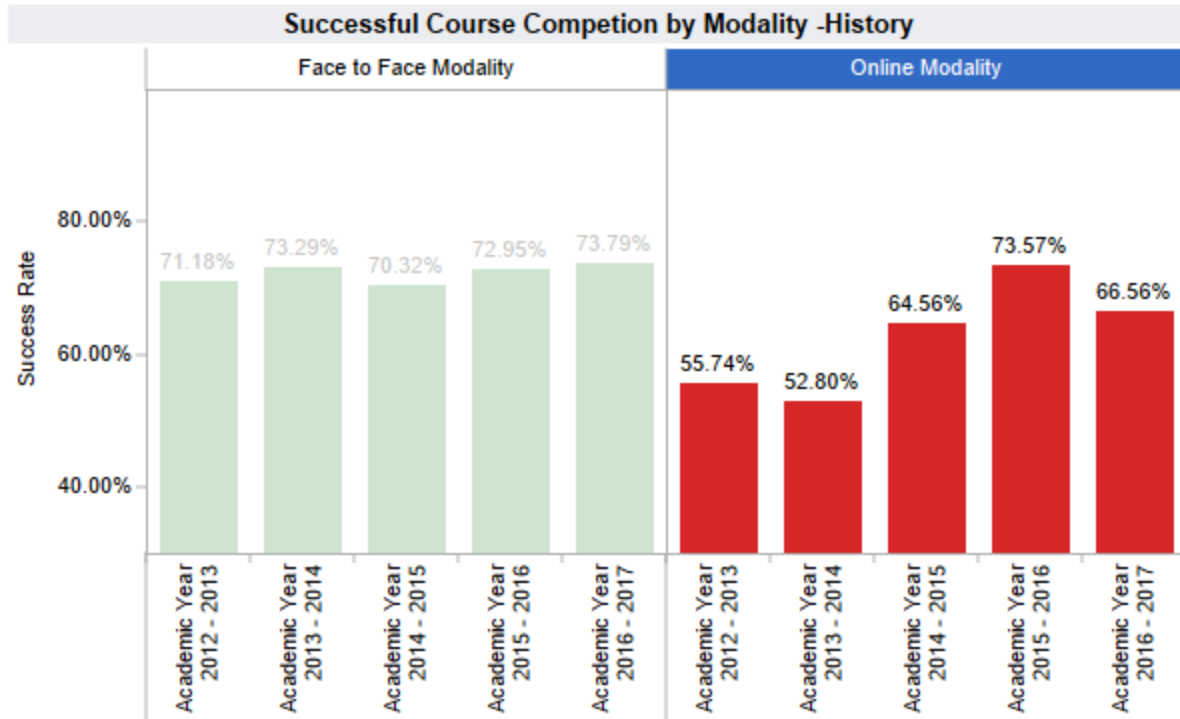
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SLOCCCD Program Review Data: Successful Course Completion

Select Department:
History

Course:
All

Legend:
■ Face to Face Modality
■ Online Modality



Successful Course Completion by Modality Table - History						
		Academic Year 2012 - 2013	Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016	Academic Year 2016 - 2017
Face to Face Modality	Department Success Rate	71.18%	73.29%	70.32%	72.95%	73.79%
	Total Department Enrollments	2,502	2,404	2,261	2,052	2,233
Online Modality	Department Success Rate	55.74%	52.80%	64.56%	73.57%	66.56%
	Total Department Enrollments	61	125	206	333	314

Degrees and Certificates Awarded (Insert Data Chart)

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Insert the data chart and explain observed differences between the program and the college.

In general, the Program Awards Table for both the Associate in Arts (AA) and the Associate in Arts Transfer (AAT) indicates a consistency of awards earned between 2012 and 2017, ranging from the low of two (2) to the high of six (6) for the former and, for the latter, between 2014 and 2017, the low was eight (8) while the high was thirteen (13). The respective averages for these categories were 3.6 and 10.3.

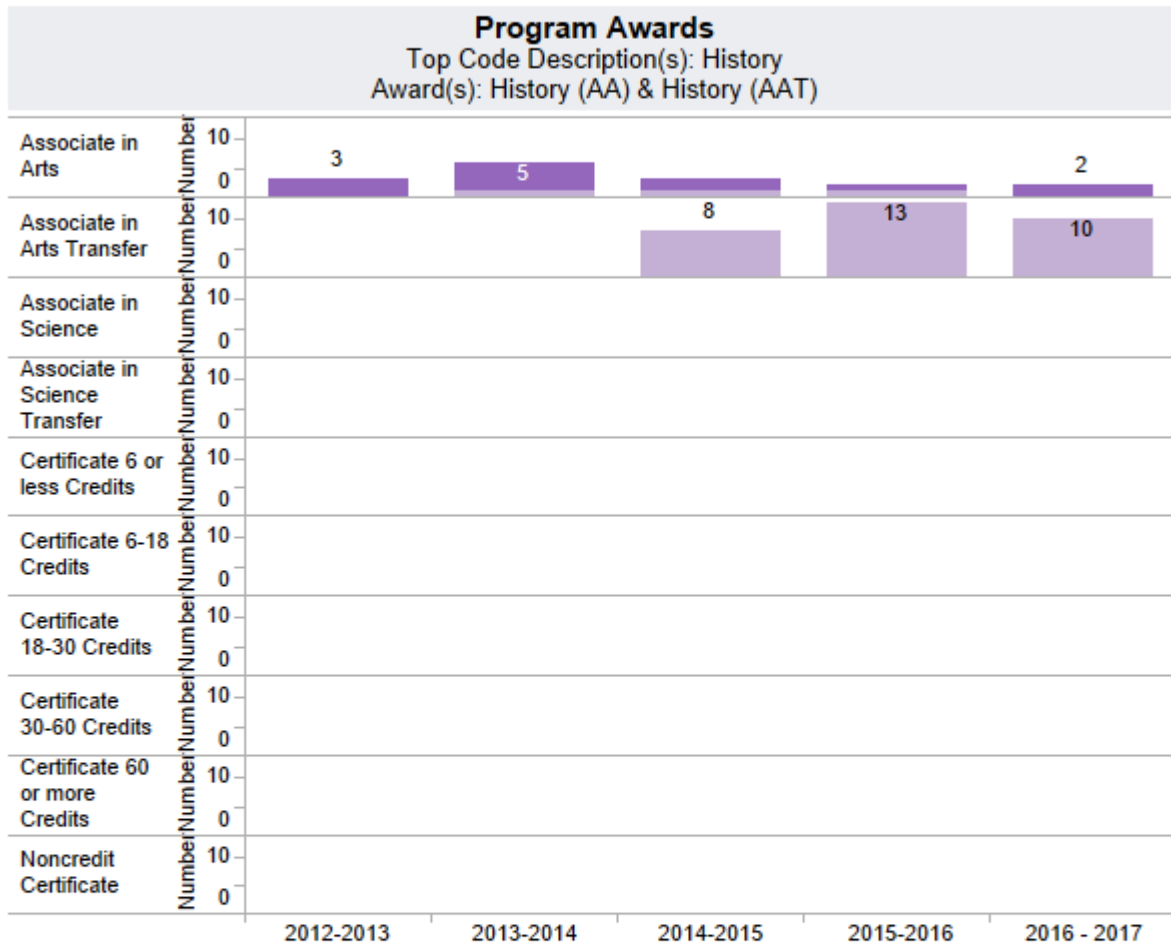
The record of awards received suggests, among other things, a consistency in the major's/department's objectives and the success of its students.

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SLOCCCD Program Review Data: Degrees and Certificates Awarded

Program:
History

Award Type:
All



Program Awards Table						
Award T..	Award	2012-2013	2013-2014	2014-2015	2015-2016	2016 - 2017
Associate in Arts	History (AA)	3	5	2	1	2
	History (AAT)		1	1	1	
	Total	3	6	3	2	2
Associate in Arts Transfer	History (AAT)			8	13	10
	Total			8	13	10

Program Awards: The number of degrees and certificates awarded by program type

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General Student Success – Course Completion (Insert Aggregated Data Chart)

Review the [Disaggregated Student Success](#) charts; include any charts that you will reference.

Describe any departmental or pedagogical outcomes that have occurred as a result of programmatic discussion regarding the data presented.

The History Success Rate Table indicates that the major has kept pace with the average success rate of the college between 2012 and 2017. Between these years (or five academic calendar years), the major of history has achieved a 71.78% Course Completion success rate, just south of the campus average of 73.9%.

Disaggregate data was reviewed. There are no departmental or pedagogical outcomes to report.

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SLOCCCD Program Review Data: Successful Course Completion

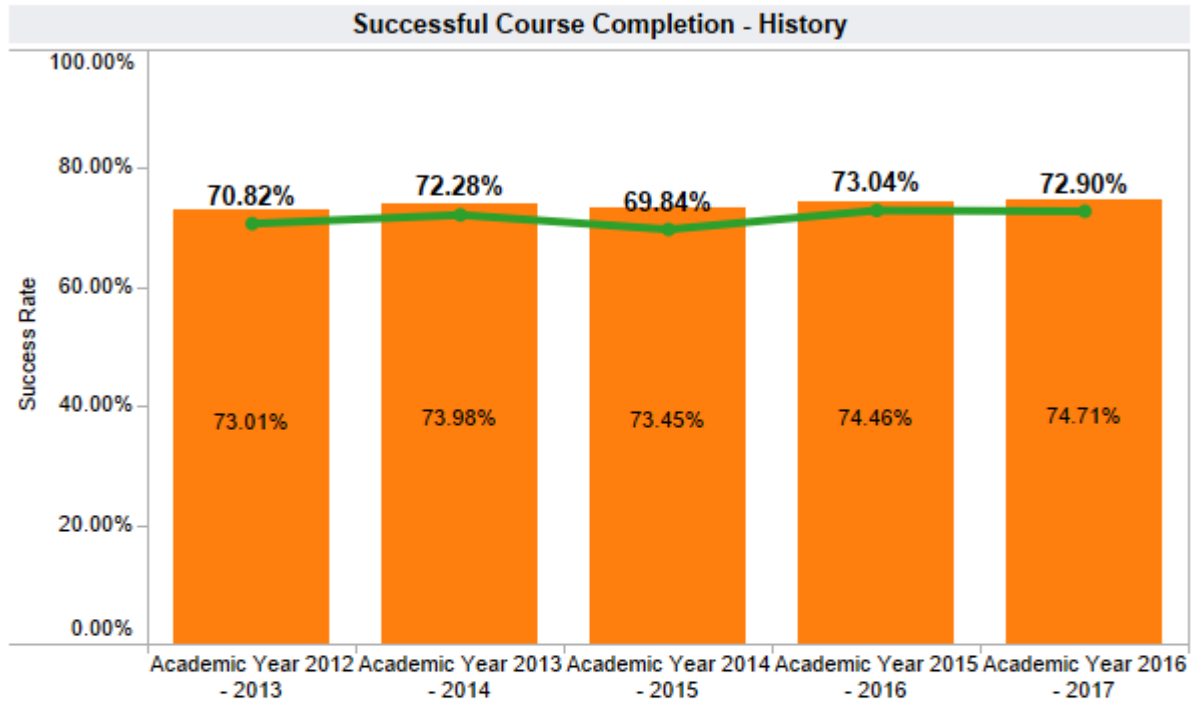
Select Department:
History

COURSE
All

Legend:

Department Success Rate

Overall College Success Rate



History Success Rate Table

	Academic Year 2012 - 2013	Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016	Academic Year 2016 - 2017
Department Success..	70.82%	72.28%	69.84%	73.04%	72.90%
Total Enrollments	2,563	2,529	2,467	2,385	2,547

Success: The Percentage of student enrollments resulting in a final grade of "C" or better

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OTHER RELEVANT PROGRAM DATA (OPTIONAL)

Provide and comment on any other data that is relevant to your program such as state or national certification/licensure exam results, employment data, etc. If necessary, describe origin and/or data collection methods used.

PROGRAM OUTCOMES ASSESSMENT CHECKLIST AND NARRATIVE

CHECKLIST:

☒ SLO assessment cycle calendar is up to date.

☐ All courses scheduled for assessment have been assessed in ELumen.

*We have five history courses that will be assessed in Elumen this semester: Hist 203A, 204A, 210, 212, 237.

☐ Program Sustainability Plan progress report completed (if applicable). N/A

NARRATIVE:

Briefly describe program changes, if any, which have been implemented in the previous year as a direct result of the Program or Student Services Learning Outcomes Assessment. *If no program changes have been made as results of Program or Student Services Learning Outcomes Assessment, indicate: NONE.*

None

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PROGRAM PLANNING / FORECASTING FOR THE NEXT ACADEMIC YEAR

Briefly describe any program plans for the upcoming academic year. These may include, but are not limited to the following: *(Note: you do not need to respond to each of the items below). If there are no forecasted plans for the program, for the upcoming year, indicate: NONE.*

- A. NONE
- B. Dr. McKiernan will be teaching African-American and Mexican-American history on a rotating basis—one course every other semester. We anticipate that student demand will continue to support this pattern.
- C. NONE
- D. NONE
- E. We do not anticipate any changes in staffing now that Dr. McKiernan has joined us as a tenure track instructor.

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PROGRAM SUSTAINABILITY PLAN PROGRESS REPORT

This section only needs to be completed if a program has an existing Program Sustainability Plan. Indicate whether objectives established in your Program Sustainability Plan have been addressed or not, and if improvement targets have been met.

Area of Decline or Challenge	Identified Objective (Paste from PSP)	Planning Steps (Check all that apply)	Has the Improvement Target Been Met?
Enrollment		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Student Demand (Fill Rate)		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Efficiency (FTES/FTEF)		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Student Success – Course Completion		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Student Success— Course Modality		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Degrees and Certificates Awarded		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one

If Program Sustainability Plan is still necessary, provide a brief description of how you plan to continue your PSP and update your PSP to remove any objectives that have been addressed and include any new objectives that are needed.

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OPTIONAL SURVEY

Please take 15 minutes to complete the IPPR Survey. Your assessment will serve to help us make the form and process better.

Thanks,

The IPPR Committee

Survey Link: <https://www.surveymonkey.com/r/J79W8GW>