

## 2023 INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET

CURRENT YEAR: 2023

PROGRAM: KINESIOLOGY

CLUSTER: HAWK

LAST YEAR CPPR COMPLETED: 2022

NEXT SCHEDULED CPPR: 2024

CURRENT DATE: 2/13/2023

The Annual Program Planning Worksheet (APPW) is the process for:

- reviewing, analyzing and assessing programs on an annual basis
- documenting relevant program changes, trends, and plans for the upcoming year
- identifying program needs, if any, that will become part of the program's Resource Plan ([download from this folder](#)) (Please review the [Resource Allocation Rubric](#) when preparing the resource plan)
- highlighting specific program accomplishments and updates since last year's APPW
- tracking progress on a Program Sustainability Plan if established previously

**Note:** Degrees and/or certificates for the *same* program *may be consolidated* into one APPW.

This APPW encompasses the following degrees and/or certificates:

Kinesiology

### GENERAL PROGRAM UPDATE

Describe significant changes, if any, to program mission, purpose or direction. *If there are not any, indicate: NONE.*

The Division is undergoing change with the anticipation of updating the Division name to "Human Performance and Health Sciences." This update will broaden our marketing and outreach opportunities. In addition, the Division is looking to increase the number of Kinesiology degrees offered to include local degrees linked to Sport Psychology, Sport Management, and Coaching. The increase in programs will broaden the academic offerings for students. Moreover, the Division continues to develop new ways to engage our students with activity classes, one example is the potential to refurbish some of the existing tennis courts to pickleball courts and offering Pickleball in the fall. Finally, new activity courses have been written and are now offered: Cycling for Fitness and Body Fusion.

### PROGRAM SUSTAINABILITY PLAN UPDATE

Was a Program Sustainability Plan established in your program's most recent Comprehensive Program Plan and Review?

Yes  If yes, please complete the Program Sustainability Plan Progress Report below.

No  If no, you do not need to complete a Progress Report.

If you selected yes, please complete the Program Sustainability Plan Progress Report below after you complete the Data Analysis section. That data collection and analysis will help you to update, if necessary, your Program Sustainability Plan.

### **DATA ANALYSIS AND PROGRAM-SPECIFIC MEASUREMENTS**

Your responses to the prompts for the data elements below should be for the entire program. If this APPW is for multiple degrees and/or certificates, then you MAY want to comment on each degree and/or certificate or discuss them holistically for the entire program being sure to highlight relevant trends for particular degrees and/or certificates if necessary. Responses in this document need only reference the most recent year's available data.

A. [General Enrollment \(Insert Aggregated Data Chart\)](#)

Insert the data chart and explain observed differences between the program and the college.

## SLOCCCD Program Review Data - Enrollment

Department:  
Kinesiology Theory

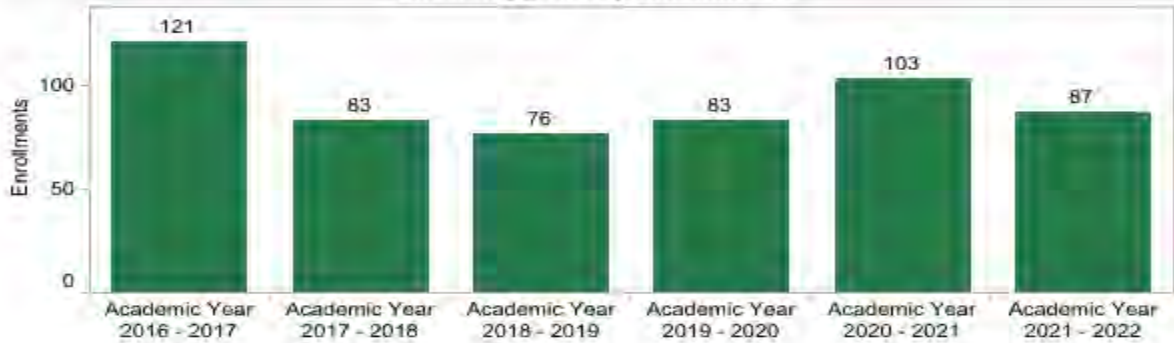
Course:  
KINE 201

Dual Enrollment:  
All

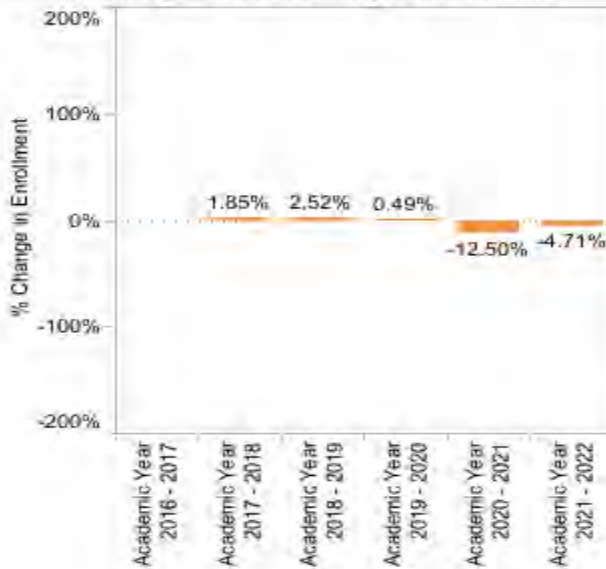
Prison:  
All

Region:  
All

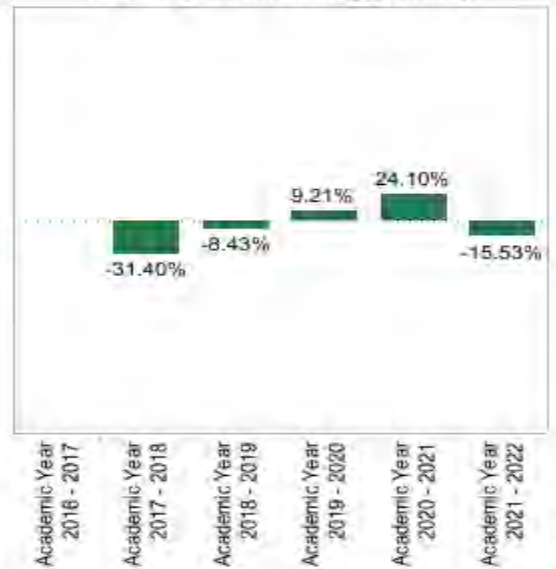
### Kinesiology Theory Enrollments



### % Change - Overall College Enrollments



### % Change - Kinesiology Theory



Enrollment: Duplicated count of students who completed greater than 0 units in positive attendance courses or were present on census for all other accounting methods.

## SLOCCCD Program Review Data - Enrollment

Department:  
Kinesiology Activities

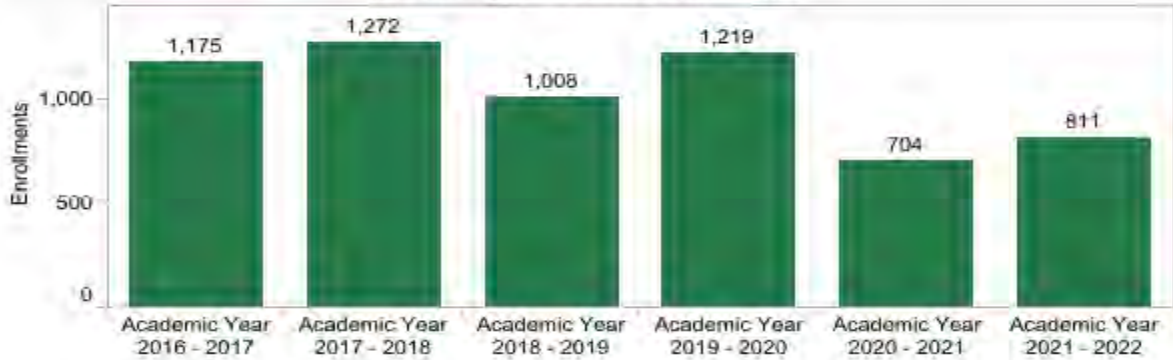
Course:  
Multiple values

Dual Enrollment:  
All

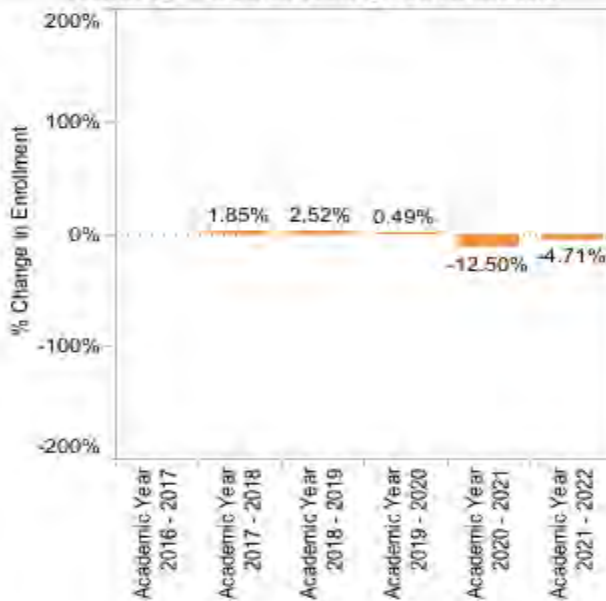
Prison:  
All

Region:  
All

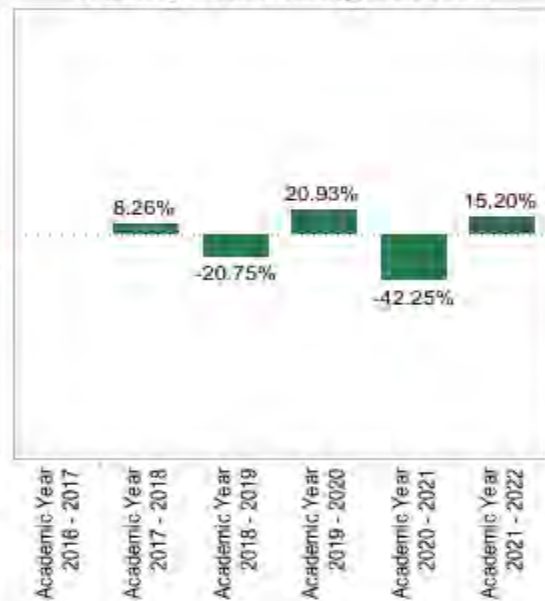
### Kinesiology Activities Enrollments



### % Change - Overall College Enrollments



### % Change - Kinesiology Activities

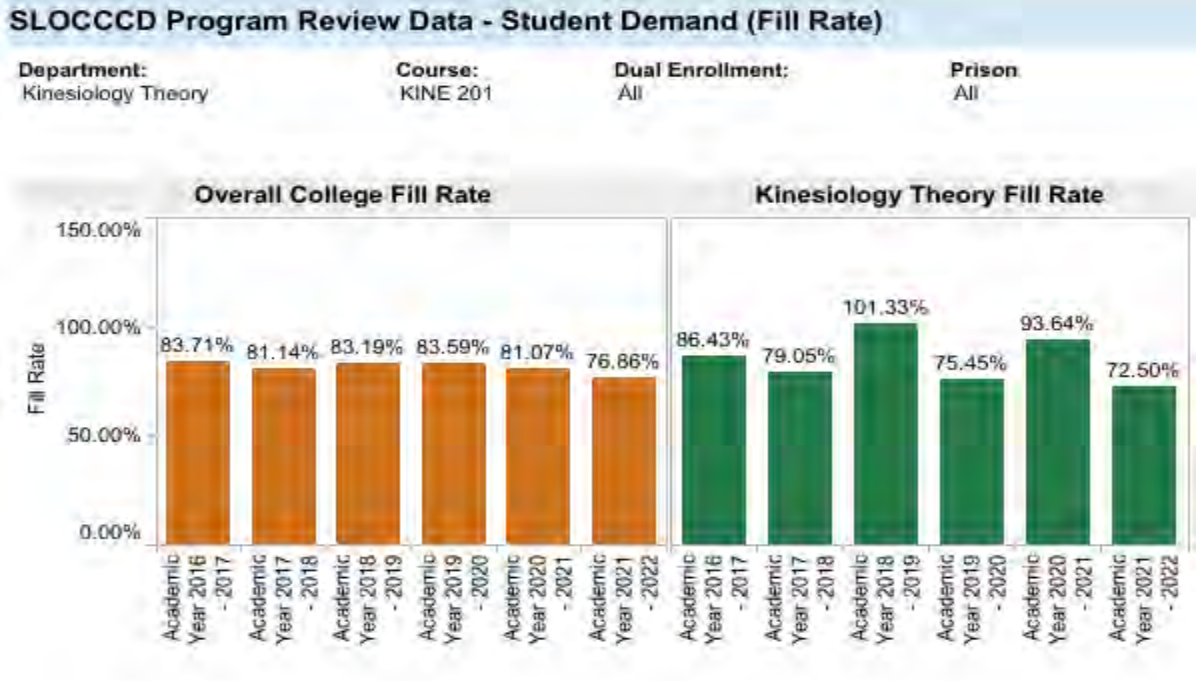


Enrollment. Duplicated count of students who completed greater than 0 units in positive attendance courses or were present on census for all other accounting methods.

The enrollment has decreased in KINE 201, since last year. But, the prior two years we saw an increase in general enrollment. The Kinesiology activity classes were affected by COVID-19. The enrollment is up over 100 students, but below the number of students pre-covid. Most students are still taking a majority of classes online thus, not taking face to face activity classes since their academic class load is all online and not even on campus.

B. [General Student Demand \(Fill Rate\) \(Insert Aggregated Data Chart\)](#)

Insert the data chart and explain observed differences between the program and the college.



Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately. Also, courses with zero class limits are excluded from this measure.

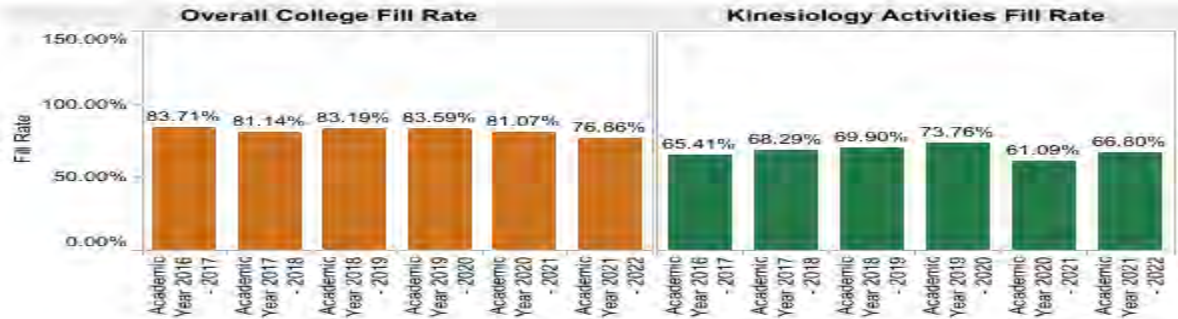
### SLOCCCD Program Review Data - Student Demand (Fill Rate)

Department:  
Kinesiology Activities

Course:  
Multiple values

Dual Enrollment:  
All

Prison:  
All



Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately. Also, courses with zero class limits are excluded from this measure.

General fill rate has dropped in KINE 201, below the overall college fill rate in the 21/22 year. On the other hand, the activity fill rates have run historically 10 to 15% below the college average. This past year we have seen an increase in the number of students, and our fill rate has decreased from 15% to 10% this past year. In looking at the future we may have to change the days, times, and calendar weeks that some of our activity classes are offered. Along with adding new classes such as pickleball. Online activity classes may have to be explored in the future also.

C. [General Efficiency \(FTES/FTEF\) \(Insert Aggregated Data Chart\)](#)

Insert the data chart and explain observed differences between the program and the college.

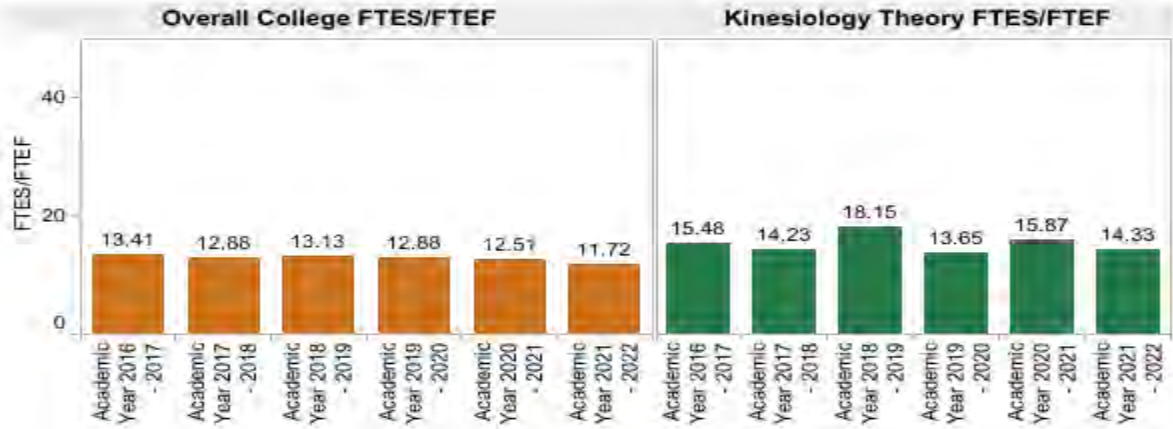
## SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

Department:  
Kinesiology Theory

Course:  
KINE 201

Dual Enrollment:  
All

Prison:  
All



FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty  
(SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

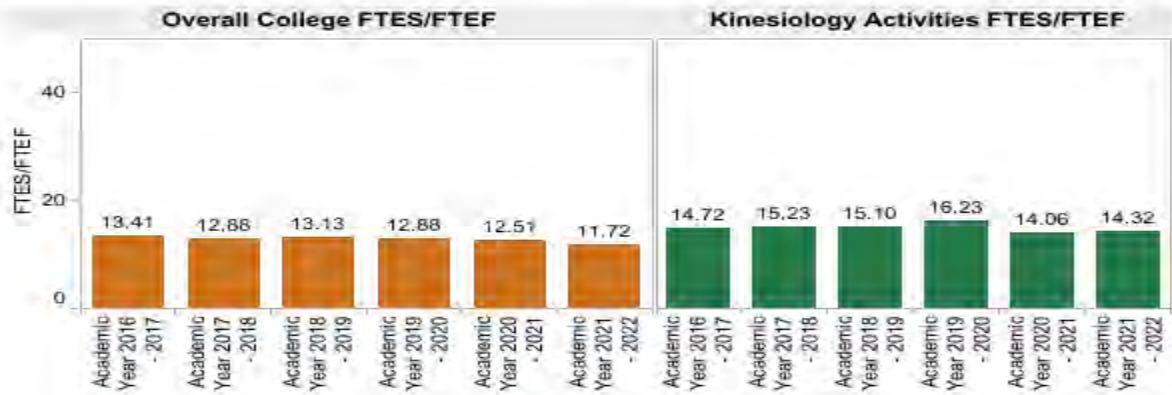
## SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

**Department:**  
Kinesiology Activities

**Course:**  
Multiple values

**Dual Enrollment:**  
All

**Prison:**  
All



FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty (SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

The efficiency for the KINE course is above the college average at 14.33, while the KINA courses are above the college average with a 14.32 respectively.



D. [Student Success—Course Completion by Modality \(Insert Data Chart\)](#)

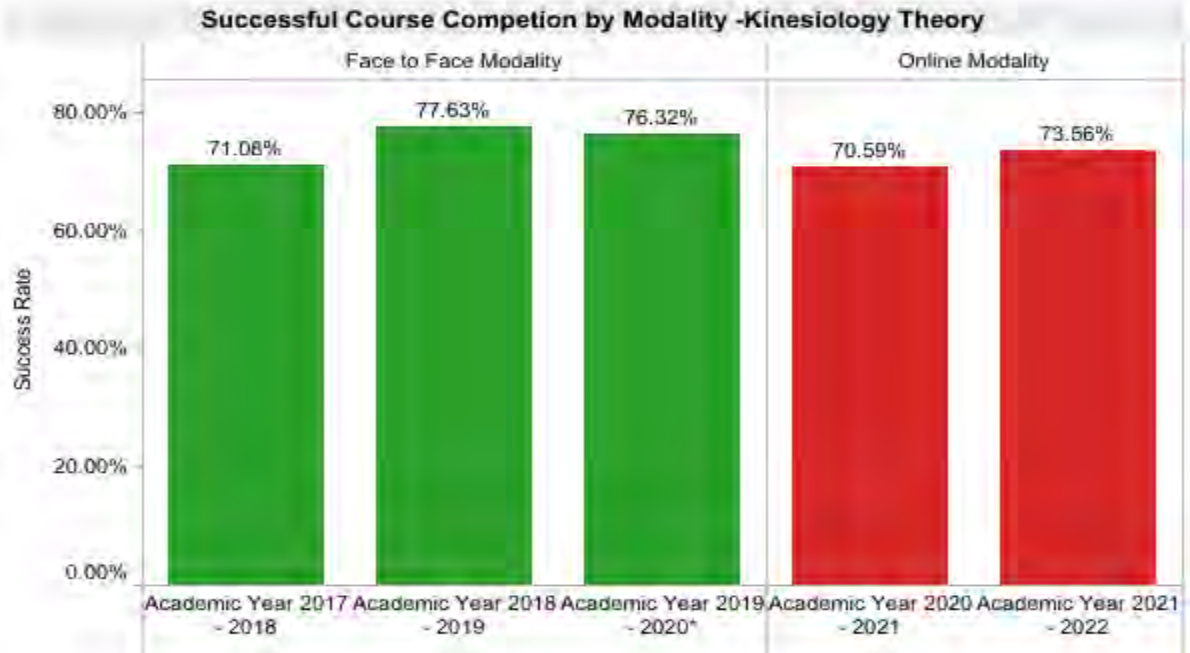
Insert the data chart and explain observed differences between the program and the college.

**SLOCCCD Program Review Data: Successful Course Completion**

Select Department:  
Kinesiology Theory

Course:  
KINE201

Legend:  
■ Face to Face Modality  
■ Online Modality



**Successful Course Completion by Modality Table - Kinesiology Theory**

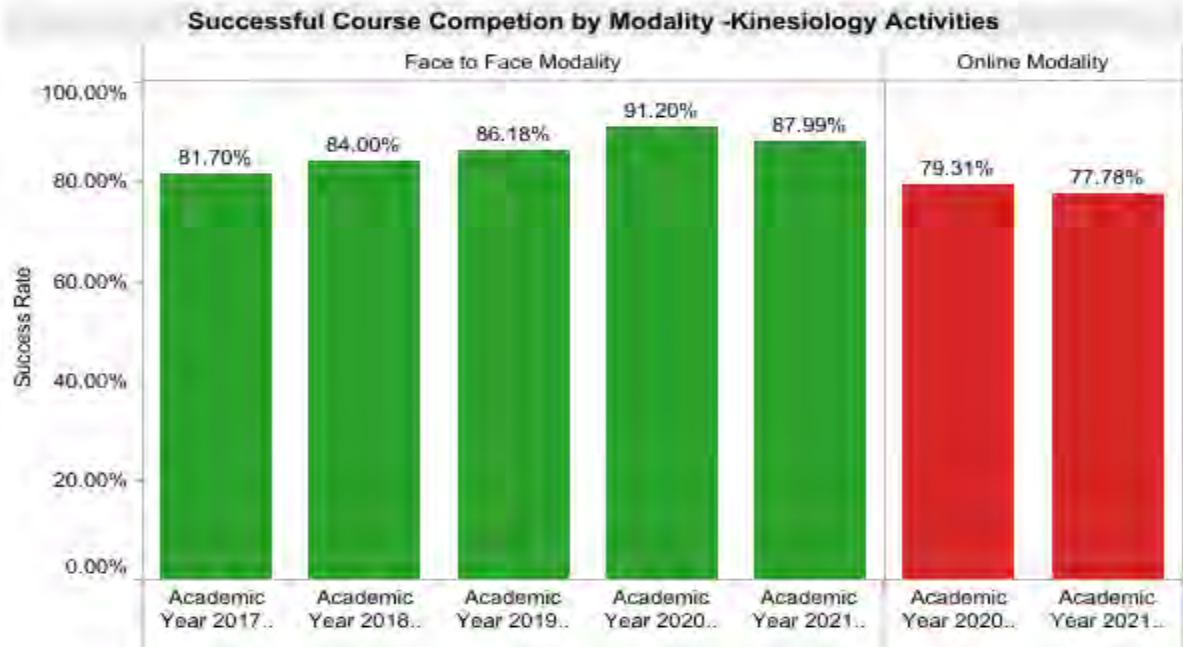
		Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*	Academic Year 2020 - 2021	Academic Year 2021 - 2022
Face to Face Modality	Department Success Rate	83.12%	84.65%	86.38%	80.95%	86.15%
	Total Department Enrollments	237.0	241.0	328.0	195.0	132.0
Online Modality	Department Success Rate	73.91%	77.97%	80.39%	73.71%	71.89%
	Total Department Enrollments	46.0	59.0	58.0	254.0	185.0

## SLOCCCD Program Review Data: Successful Course Completion

Select Department:  
Kinesiology Activities

Course:  
All

Legend:  
■ Face to Face Modality  
■ Online Modality



**Successful Course Completion by Modality Table - Kinesiology Activities**

		Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*	Academic Year 2020 - 2021	Academic Year 2021 - 2022
Face to Face Modality	Department Success Rate	81.70%	84.00%	86.18%	91.20%	87.99%
	Total Department Enrollments	1,328	1,076	1,247	432	587
Online Modality	Department Success Rate				79.31%	77.78%
	Total Department Enrollments				294	245

The data shows that students enjoy these classes better face to face, than online which can be understood

E. [Degrees and Certificates Awarded \(Insert Data Chart\)](#)

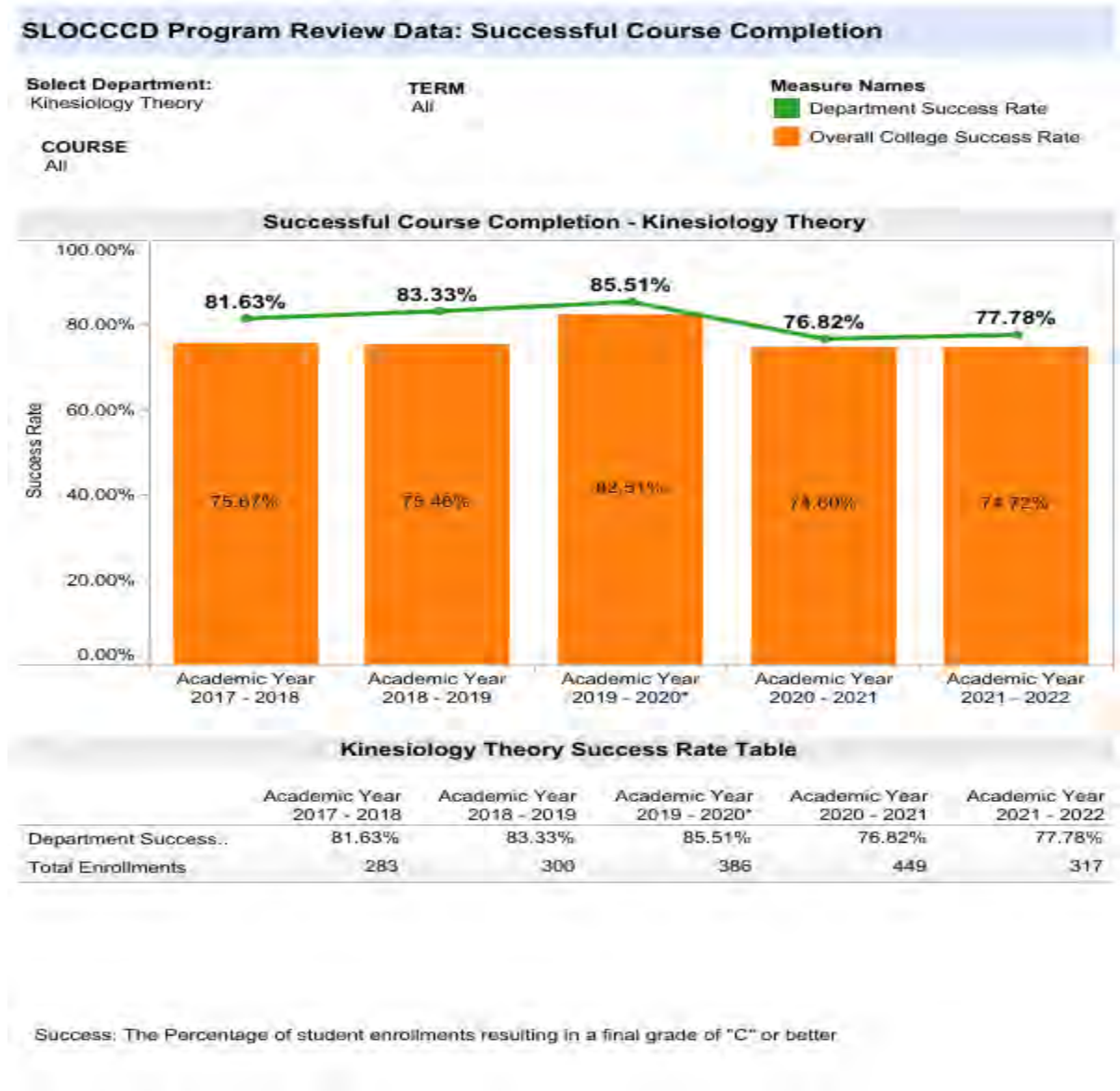
Insert the data chart and explain observed differences between the program and the college.



Click here to enter text.

F. [General Student Success – Course Completion \(Insert Aggregated Data Chart\)](#)

Insert the data chart and explain observed differences between the program and the college.



## SLOCCCD Program Review Data: Successful Course Completion

Select Department:  
Kinesiology Activities

TERM  
All

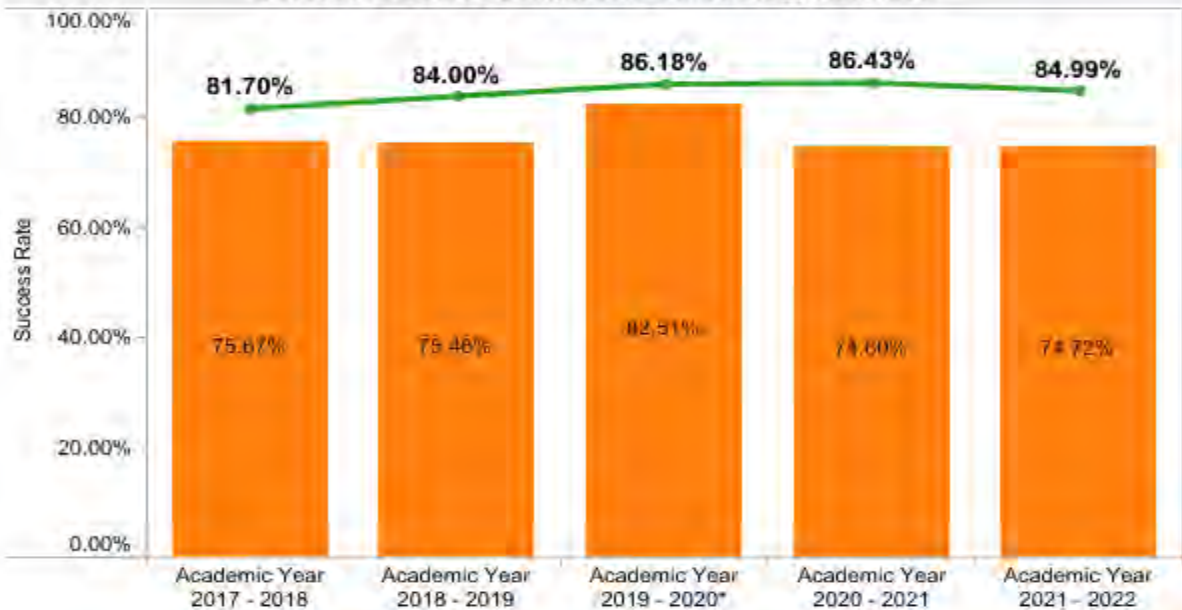
Measure Names

Department Success Rate

Overall College Success Rate

COURSE  
All

### Successful Course Completion - Kinesiology Activities



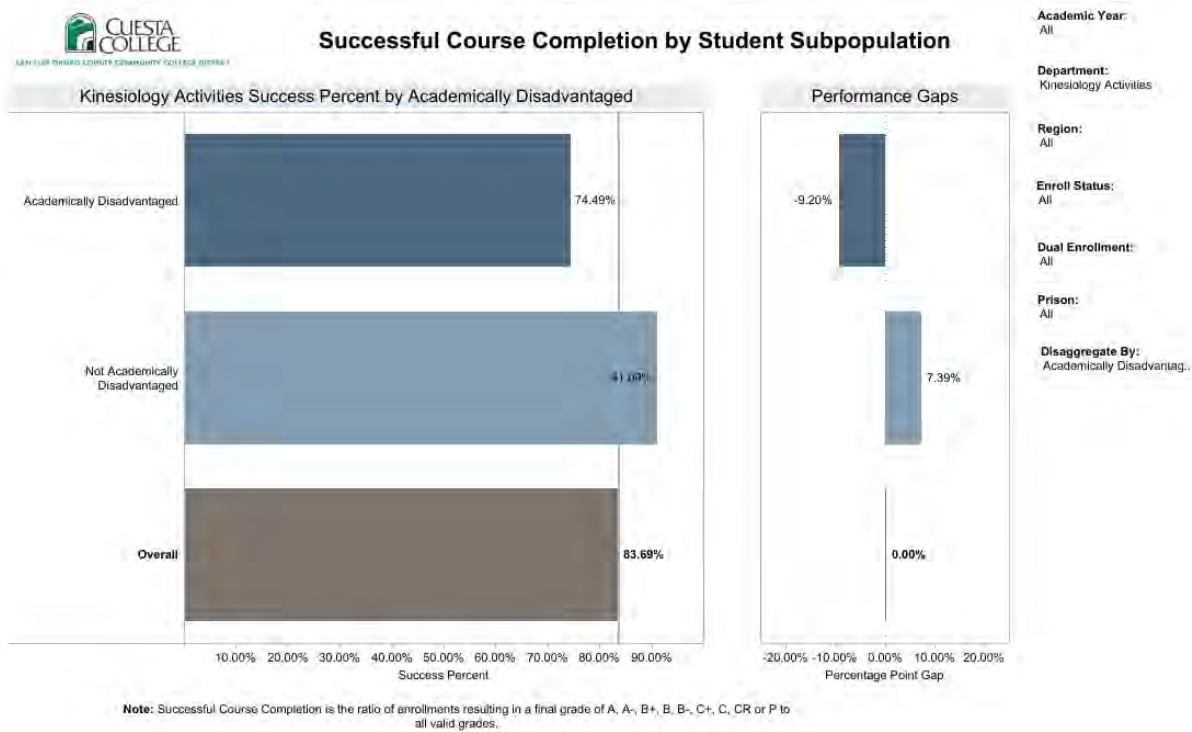
### Kinesiology Activities Success Rate Table

	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*	Academic Year 2020 - 2021	Academic Year 2021 - 2022
Department Success..	81.70%	84.00%	86.18%	86.43%	84.99%
Total Enrollments	1,328	1,076	1,247	726	832

Success: The Percentage of student enrollments resulting in a final grade of "C" or better

Both KINE theory and KINA activity classes over the last 5 years have had a higher completion rate than the college success rate.

G. Review the [Disaggregated Student Success](#) charts; include any charts that you will reference. Describe any departmental or pedagogical outcomes that have occurred as a result of programmatic discussion regarding the data presented.



The following are some questions you might want to consider:

- What specific groups are experiencing inequities? What patterns do you notice in the data? How have the equity gaps changed since the previous academic year?
- What professional opportunities are your program faculty participating in to address closing equity gaps?
- What strategies, policies and/or practices in your program have you implemented or what could be improved to better support students who experience equity gaps?

[Click here to enter text.](#)

### OTHER RELEVANT PROGRAM DATA (OPTIONAL)

Provide and comment on any other data that is relevant to your program such as state or national certification/licensure exam results, employment data, etc. If necessary, describe origin and/or data collection methods used.

## **PROGRAM OUTCOMES ASSESSMENT CHECKLIST AND NARRATIVE**

### **CHECKLIST:**

- SLO assessment cycle calendar is up to date.
- All courses scheduled for assessment have been assessed in eLumen.
- Program Sustainability Plan progress report completed (if applicable).

### **NARRATIVE:**

Briefly describe program changes, if any, which have been implemented in the previous year as a direct result of the Program or Student Services Learning Outcomes Assessment. *If no program changes have been made as results of Program or Student Services Learning Outcomes Assessment, indicate: NONE.*

## **PROGRAM PLANNING / FORECASTING FOR THE NEXT ACADEMIC YEAR**

Briefly describe any program plans for the upcoming academic year. These may include but are not limited to the following: *(Note: you do not need to respond to each of the items below). If there are no forecasted plans for the program, for the upcoming year, indicate: NONE.*

- A. New or modified plans for achieving program-learning outcomes
- B. Anticipated changes in curriculum, scheduling or delivery modality
- C. Levels, delivery or types of services
- D. Facilities changes
- E. Staffing projections
- F. Other

## PROGRAM SUSTAINABILITY PLAN PROGRESS REPORT

This section only needs to be completed if a program has an existing Program Sustainability Plan. Indicate whether objectives established in your Program Sustainability Plan have been addressed or not, and if improvement targets have been met.

Area of Decline or Challenge	Identified Objective (Paste from PSP)	Planning Steps (Check all that apply)	Has the Improvement Target Been Met?
Enrollment		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Student Demand (Fill Rate)		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Efficiency (FTES/FTEF)		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Student Success – Course Completion		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Student Success – Course Modality		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Degrees and Certificates Awarded		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one

If Program Sustainability Plan is still necessary, provide a brief description of how you plan to continue your PSP and update your PSP to remove any objectives that have been addressed and include any new objectives that are needed.