CAREER TECHNICAL EDUCATION (CTE) TWO-YEAR PROGRAM REVIEW FOR 2025

Program Planning Year: 2025   **Unit: LVN**

Cluster: HEALTH AND WELLNESS SKILLED TRADES & TECHNOLOGY **Last Year of CPPR/Voc. Ed Review: 2022-2023**

INSTRUCTIONS: CTE programs will complete and submit the below Two-Year Program Review as part of a regular two-year program review cycle (Ed Code 78016). In addition, CTE programs will complete and submit an APPW on an annual basis and an Instructional Comprehensive Program Planning and Review (CPPR) every four years according to the institutional comprehensive planning cycle for instructional programs.

California Ed Code 78016

Every vocational or occupational training program offered by a community college district shall be reviewed every two years by the governing board of the district to ensure that each program, as demonstrated by the California Occupational Information System, including the State-Local Cooperative Labor Market Information Program established in Section 10533 of the Unemployment Insurance Code, or if this program is not available in the labor market area, other available sources of labor market information, does all of the following:

1. Meets a documented labor market demand.

2. Does not represent unnecessary duplication of other manpower training programs in the area.

3. Is of demonstrated effectiveness as measured by the employment and completion success of its students.

A. Any program that does not meet the requirements of subdivision (A) and the standards promulgated by the governing board shall be terminated within one year.

B. The review process required by this section shall include the review and comments by the local Private Industry Council established pursuant to Division 8 (commencing with Section 15000) of the Unemployment Insurance Code, which review and comments shall occur prior to any decision by the appropriate governing body.

C. This section shall apply to each program commenced subsequent to July 28, 1983.

D. A written summary of the findings of each review shall be made available to the public.

NARRATIVE: Review your CTE program according to the following three prompts with analysis of data provided by the State.

If assistance is needed to retrieve data, please contact your Instructional Dean.

Provide a written summary for each prompt. If yes, explain why and/or how. If no, explain why.

I. **Meets a documented labor market demand,** data provided by the State.

Occupational Projections of Employment (also called "Outlook" or "Demand")		Employment		Employment Change		[Top]
Area	Estimated Year-Projected Year	Estimated	Projected	Number	Percent	Total Job Openings
San Luis Obispo County	2020 - 2030	430	450	20	4.7	360

View Projections for All Areas About Projections

Yes, there is a current demand with 360 job openings currently, and a projected increase to 450 openings by 2030.

II. **Does not represent unnecessary duplication of other manpower training programs in the area.**

Does not, as closest community college LVN program to Cuesta is 62 miles and in Santa Barbara county.

III. **Is of demonstrated effectiveness as measured by the employment and completion success of its students,** Core Indicator Reports (Summary by TOP code)

Although data is most current available, the time reflected was impacted by covid. Effectiveness of program and completion and employment of its students is consistently positive.

123020 Licensed Vocational Nursing

	Core 1 Skill Attainment			Core 2 Completions			Core 3 Persistence		
	Percent	Count	Total	Percent	Count	Total	Percent	Count	Total
Program Area Total	96.30	52	54	100.00	30	30	100.00	50	50
Female	95.45	42	44	100.00	24	24	100.00	41	41
Male	100.00	10	10	100.00	6	6	100.00	9	9
Non-traditional	100.00	10	10	100.00	6	6	100.00	9	9
Displaced Homemaker	100.00	7	7	100.00	5	5	100.00	5	5
Economically Disadvantaged	97.44	38	39	100.00	21	21	100.00	38	38
Limited English Proficiency	100.00	1	1	100.00	1	1		0	0
Single Parent	87.50	7	8	100.00	3	3	100.00	7	7
Students with Disabilities	80.00	4	5	100.00	2	2	100.00	5	5
Technical Preparation		0	0		0	0		0	0
District	96.30	52	54	100.00	30	30	100.00	50	50
State	94.47	10,729	11,357	98.31	6,176	6,282	92.32	10,248	11,100

	Core 4 Employment			Core 5a NT Participation			Core 5b NT Completion		
	Percent	Count	Total	Percent	Count	Total	Percent	Count	Total
Program Area Total	100.00	22	22	18.52	10	54	18.75	6	32
Female	100.00	17	17	0.00	0	44	0.00	0	26
Male	100.00	5	5	100.00	10	10	100.00	6	6
Non-traditional	100.00	5	5	18.52	10	54	18.75	6	32
Displaced Homemaker	100.00	4	4	14.29	1	7	20.00	1	5
Economically Disadvantaged	100.00	14	14	23.08	9	39	22.73	5	22
Limited English Proficiency	100.00	1	1	0.00	0	1	0.00	0	1
Single Parent	100.00	3	3	0.00	0	8	0.00	0	4
Students with Disabilities	100.00	1	1	0.00	0	5	0.00	0	2
Technical Preparation		0	0		0	0		0	0
District	100.00	22	22	18.52	10	54	18.75	6	32
State	89.80	4,039	4,498	11.51	1,640	14,251	11.50	938	8,160

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed.

Performance Rate Less Than Goal is Shaded

Core 1 - Skill Attainment, GPA 2.0 & Above: 91.75% Performance Goal - (2017- 2018)
Core 2 - Completions, Certificates, Degrees and Transfer Ready: 89.00% Performance Goal - (2017- 2018)
Core 3 - Persistance in Higher Education: 91.00% Performance Goal - (2017- 2018)
Core 4 - Employment: 73.23% Performance Goal - (2017- 2018)
Core 5 - Training Leading to Non-traditional Employment: Greater than 23.93% Participation & 28.02% Completion - (2017- 2018)

Source: CCCCO MIS Database, EDD Base Wage File, CSU Chancellor's Offce,
UC Office of the President, 2000 Census, Student Loan Clearing House   Page 1 of 1   Report Create Date: 02/01/2010