

# PROGRAM OUTCOMES & ASSESSMENT TRACKING FORM

(kept in the department files and maintained by program faculty)

PROGRAM NAME C.A. Nursing, Licensed Vocational Nurse (LVN)

CERTIFICATE

X

REVIEW DATE: FALL 2014 (FOR CLASS OF 2013)

Goals of the LVN Program:

1. Students are able to obtain licensure/certification and pursue a career in nursing.
2. Student can safely facilitate optimal health for individuals, families and groups as a novice vocational nurse.

Upon completion of the Program, the student will be able to:

OUTCOME	MAPPING Course # that correlates to the outcome	METHOD OF ASSESSMENT (Describe Below – Instruments are in the Division Files)	RESULTS OF ASSESSMENT(S) (Student Evaluations; Revisions to the Program based on results)	EVALUATE THE NEED FOR CHANGE
1. Demonstrate effective verbal and written communication in the clinical setting.	All	<b>CLASS of 2013</b>  a. Program Student Survey reflects “adequate” and “outstanding” @ 85%	<b>CLASS of 2013</b>  a. Student program survey: Therapeutic <ul style="list-style-type: none"> <li>• 19% Adequate</li> <li>• 81% Outstanding</li> <li>• 0% Poor</li> <li>• =100%</li> </ul> With Healthcare Team <ul style="list-style-type: none"> <li>• 22% Adequate</li> <li>• 78% Outstanding</li> <li>• 0% Poor</li> <li>• = 100%</li> </ul> Written <ul style="list-style-type: none"> <li>• 22% Adequate</li> <li>• 74% Outstanding</li> <li>• 4% Poor</li> <li>• = 100%</li> </ul>	<b>CLASS of 2013</b>  a. Benchmark met.

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		<p>b. Employer Survey reflects “very satisfied” and “satisfied” Benchmark @ 85%</p> <p>c. Alumni Survey reflects “very satisfied” and “satisfied” Benchmark @85%</p>	<p>b. Employer surveys Therapeutic</p> <ul style="list-style-type: none"> <li>• 50% Very Satisfied</li> <li>• 50% Satisfied</li> <li>• 0% Dissatisfied</li> <li>• 0% Very Dissatisfied</li> <li>• =100%</li> </ul> <p>With Healthcare Team</p> <ul style="list-style-type: none"> <li>• 100% Very Satisfied</li> <li>• 0% Satisfied</li> <li>• 0% Dissatisfied</li> <li>• 0% Very Dissatisfied</li> <li>• =100%</li> </ul> <p>Written (no survey question)</p> <p>c. Therapeutic</p> <ul style="list-style-type: none"> <li>• 60% Very Satisfied</li> <li>• 40% Satisfied</li> <li>• 0% Dissatisfied</li> <li>• 0% Very Dissatisfied</li> <li>• =100%</li> </ul> <p>With Healthcare Team</p> <ul style="list-style-type: none"> <li>• 80% Very Satisfied</li> <li>• 20% Satisfied</li> <li>• 0% Dissatisfied</li> <li>• 0% Very Dissatisfied</li> <li>• =100%</li> </ul> <p>Written (no survey question)</p>	<p>b. Benchmark met. We’ve worked on ways to increase survey response by talking to facilities, last year we had 0 responses, this year we had two. We’ll continue to try and generate more responses.</p> <p>c. Benchmark met. Alumni survey comment, “I think it would be great to have two teachers during clinicals.”</p>

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2. Apply critical thinking when making patient care decisions utilizing the nursing process.	ALL	<p>a. NCLEX test results Benchmark @ 85%</p> <p>b. Program Student Survey reflects “adequate” and “outstanding” Benchmark @ 85%</p> <p>c. Employer Survey reflects “very satisfied” and “satisfied” Benchmark @ 85%</p> <p>d. Alumni Survey reflects “very satisfied” and “satisfied” Benchmark @ 85%</p>	<p>a. 27 graduates, 1 no test; 24 of 26 passed first time for 92%. 1 of those 2 passed on a 2<sup>nd</sup> attempt, the other has yet to retest.</p> <p>b. Student program survey:</p> <ul style="list-style-type: none"> <li>• 19% Adequate</li> <li>• 81% Outstanding</li> <li>• 0% Poor</li> <li>• = 100%</li> </ul> <p>Simulation</p> <ul style="list-style-type: none"> <li>• 15% Adequate</li> <li>• 85% Outstanding</li> <li>• 0% Poor</li> <li>• = 100%</li> </ul> <p>c. Employer Survey Responses</p> <ul style="list-style-type: none"> <li>• 50% Very Satisfied</li> <li>• 50% Satisfied</li> <li>• 0% Dissatisfied</li> <li>• 0% Very Dissatisfied</li> <li>• =100%</li> </ul> <p>d. Alumni Survey responses.</p> <ul style="list-style-type: none"> <li>• 50% Very Satisfied</li> <li>• 50% Satisfied</li> <li>• 0% Dissatisfied</li> <li>• 0% Very Dissatisfied</li> <li>• =100%</li> </ul>	<p>a. NCSBN NCLEX is still valuable in the curriculum/total program review, but for the purpose of CPAS, we’ll look at Kaplan results which are simpler to understand and match the PLO’s better.</p> <p>b. Benchmark met.</p> <p>c. Benchmark met.</p> <p>d. Benchmark met.</p>

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3. Implement safe and ethical patient care.	ALL	a. Program Student survey reflects “adequate” and “outstanding” Benchmark @ 85%	a. Student program survey: Safely w/confidence <ul style="list-style-type: none"> <li>• 26% Adequate</li> <li>• 74% Outstanding</li> <li>• 0% Poor</li> <li>• = 100%</li> </ul> Administer meds safely <ul style="list-style-type: none"> <li>• 15% Adequate</li> <li>• 85% Outstanding</li> <li>• 0% Poor</li> <li>• = 100%</li> </ul> Responsible nursing practice <ul style="list-style-type: none"> <li>• 7% Adequate</li> <li>• 93% Outstanding</li> <li>• 0% Poor</li> <li>• = 100%</li> </ul> Ethical/Legal Concepts <ul style="list-style-type: none"> <li>• 26% Adequate</li> <li>• 74% Outstanding</li> <li>• 0% Poor</li> <li>• = 100%</li> </ul> Ethical principals <ul style="list-style-type: none"> <li>• 11% Adequate</li> <li>• 89% Outstanding</li> <li>• 0% Poor</li> <li>• = 100%</li> </ul> LVN scope of practice <ul style="list-style-type: none"> <li>• 15% Adequate</li> <li>• 85% Outstanding</li> <li>• 0% Poor</li> <li>• = 100%</li> </ul>	a. Benchmark met

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		b. Employer Survey reflects “very satisfied” Benchmark @ 85%  c. Alumni Survey reflects “very satisfied” and “satisfied” Benchmark @ 85%	b. Employer survey: <ul style="list-style-type: none"> <li>• 100% Very Satisfied</li> <li>• 0% Satisfied</li> <li>• 0% Dissatisfied</li> <li>• 0% Very Dissatisfied</li> <li>• =100%</li> </ul> c. Alumni Survey <ul style="list-style-type: none"> <li>• 80% Very Satisfied</li> <li>• 20% Satisfied</li> <li>• 0% Dissatisfied</li> <li>• 0% Very Dissatisfied</li> <li>• =100%</li> </ul>	b. Benchmark met.  c. Benchmark met.
a. Apply age appropriate concepts when providing nursing care.	All	a. Program Student survey Benchmark of “Adequate” or “Outstanding” @ 85%  b. Employer Survey reflects “very satisfied” and “satisfied” Benchmark @ 85%  c. Alumni Survey reflects “very satisfied” and “satisfied” Benchmark @ 85%	a. Student program survey: <ul style="list-style-type: none"> <li>• 15% Adequate</li> <li>• 85% Outstanding</li> <li>• 0% Poor</li> <li>• = 100%</li> </ul> b. Employer survey: <ul style="list-style-type: none"> <li>• 100% Very Satisfied</li> <li>• 0% Satisfied</li> <li>• 0% Dissatisfied</li> <li>• 0% Very Dissatisfied</li> <li>• =100%</li> </ul> c. Alumni Survey <ul style="list-style-type: none"> <li>• 80% Very Satisfied</li> <li>• 0% Satisfied</li> <li>• 20% Dissatisfied</li> <li>• 0% Very Dissatisfied</li> <li>• =100%</li> </ul>	a. Benchmark met.  b. Benchmark met.  c. Benchmark met. Alumni survey comment, “Much of our class seemed spent on the geriatric community. More hands on experience in pediatrics would be beneficial for sure.”

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c. Apply cultural sensitivity while providing patient care.	All	<p>a. Program Student survey Benchmark of “Adequate” or “Outstanding” @ 85%</p> <p>b. Employer Survey reflects “very satisfied” &amp; “satisfied” Benchmark @ 85%</p> <p>c. Alumni Survey reflects “very satisfied” &amp; “satisfied” Benchmark @ 85%</p>	<p>a. Student program survey:</p> <ul style="list-style-type: none"> <li>• 15% Adequate</li> <li>• 85% Outstanding</li> <li>• 0% Poor</li> <li>• = 100%</li> </ul> <p>b. Employer survey:</p> <ul style="list-style-type: none"> <li>• 100% Very Satisfied</li> <li>• 0% Satisfied</li> <li>• 0% Dissatisfied</li> <li>• 0% Very Dissatisfied</li> <li>• =100%</li> </ul> <p>c. Alumni Survey</p> <ul style="list-style-type: none"> <li>• 80% Very Satisfied</li> <li>• 0% Satisfied</li> <li>• 20% Dissatisfied</li> <li>• 0% Very Dissatisfied</li> <li>• =100%</li> </ul>	<p>a. Benchmark met.</p> <p>b. Benchmark met.</p> <p>c. Benchmark met. This program was designed and remains committed to a community need in long-term care. We have expanded our emphasis throughout the lifespan by means of simulation &amp; critical thinking projects. Acute care has very limited pediatrics, OB opportunities.</p> <p>Alumni survey comment, “I hope you implement IV/Blood therapy into your curriculum, it’s a necessity for future generations of LVN’s.</p>
6. Demonstrate basic leadership in nursing practice.		a. Program Student survey Benchmark of “Adequate” & “Outstanding” @ 85%	<p>a. Student program survey:</p> <ul style="list-style-type: none"> <li>• 30% Adequate</li> <li>• 70% Outstanding</li> <li>• 0% Poor</li> <li>• = 100%</li> </ul>	a. Benchmark met.

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		<p>b. Employer Survey reflects “very satisfied” and “satisfied” Benchmark @ 85%</p> <p>c. Alumni Survey reflects “very satisfied” &amp; “satisfied” Benchmark @ 85%</p>	<p>b. Employer survey:</p> <ul style="list-style-type: none"> <li>• 100% Very Satisfied</li> <li>• 0% Satisfied</li> <li>• 0% Dissatisfied</li> <li>• 0% Very Dissatisfied</li> <li>• =100%</li> </ul> <p>c. Alumni Survey</p> <ul style="list-style-type: none"> <li>• 100% Very Satisfied</li> <li>• 0% Satisfied</li> <li>• 0% Dissatisfied</li> <li>• 0% Very Dissatisfied</li> <li>• 100%</li> </ul>	<p>b. Benchmark met.</p> <p>c. Benchmark met. Alumni survey comments, “Great program. When speaking with other LVN’s who attended another school I realized how fortunate I was to attend Cuesta’s program. I feel I had more practical experience which allows me to give higher quality care. I am beginning the RN program this year and am thankful to be attending another high quality Cuesta program.” “I am very thankful to the program and to teachers who provided every opportunity to succeed and find my place in the nursing world.”</p>
<b>DISCUSSION OF ASSESSMENT PROCEDURE &amp; RESULTS &amp; PLANS: RECOMMENDATIONS FOR CHANGE:</b>				

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