

Course or Program Assessment Summary http://academic.cuesta.edu/sloa/docs/Course_and_Program_Assessment_Summary_F_2011.docx

This form can be used to record SLO assessment plans and results for courses or programs. It is recommended that this document be stored on a group drive, or in MyCuesta.

Division: **Social Sciences** Program: **Philosophy** Date: **updated 4 February 2015**

Courses in program, or course: *Phil 205, 206, 208, 209, 212, 213*

Faculty involved with the assessment and analysis: **J. Dickinson, C. Genet, C. Gilbert, J. Storm, P. Wishart**

Course-to-program outcome mapping document** is completed Yes X No

1	<p>Student Learning Outcome Statements</p> <p><input checked="" type="checkbox"/> Program</p> <p><input type="checkbox"/> Course</p>	<p><u>Program Learning Outcomes: Skills</u></p> <p>Students who successfully complete a course of study in Philosophy at Cuesta College will have demonstrated:</p> <p>S1. An increased ability (1) to defend their own views by means of argumentation and (2) to evaluate reasoning (their own and that of others)</p> <p>S2. The ability to interpret primary source texts in philosophy</p> <p>S3. The ability to express, explain, and defend philosophical ideas in writing and/or verbally</p> <p><u>Program Learning Outcomes: Knowledge</u></p> <p>Students who successfully complete a course of study in Philosophy at Cuesta College will have demonstrated the following:</p> <p>K1. An understanding of the basic concerns and questions at issue in the three major branches of western philosophy: metaphysics, epistemology, and ethics</p> <p>K2. A basic understanding of how western philosophy has changed and developed through its four major historical periods: ancient, medieval, modern, and contemporary</p> <p>K3. An academic understanding (as opposed to a devotional understanding) of the human search for meaning through religion</p>
2	<p>Assessment Methods Plan (identify assessment instruments, scoring rubrics, SLO mapping diagrams)</p>	<p>The philosophy department has conducted two rounds of assessment. In Spring 2010, students assessed themselves with regard to how well they had achieved the SLOs in each course. The Fall 2013 assessment included both (a) another round of student self-assessments, and (b) direct assessment focusing on the objective in each course that had the lowest mean score in the 2010 data.</p>
3	<p>Assessment Administration Plan (date(s), sample size or selection of course sections, scoring procedures, etc.)</p>	<p>The most recent assessment occurred in Fall 2013 for PHIL 205 Introduction to the Bible (18 students in one section), PHIL 206 Introduction to Philosophy (137 students in multiple sections), PHIL 208 Introduction to Logic (168 students in multiple sections), PHIL 209 World Religions (48 students in multiple sections), PHIL 212 Philosophical Classics in Theory of Reality and of Knowledge (28 students in one section), and PHIL 213 Philosophical Classics in Ethics and Social Philosophy (16 students in one section)</p>

4	Assessment Results Summary (summarize Data)	<p>For course-by-course data from the student self-assessment forms, please see the course CPAS documents.</p> <p>Direct assessment results can be summarized as follows:</p> <table><tr><td>Course</td><td>PHIL 205</td><td>PHIL 206</td><td>PHIL 208</td><td>PHIL 209</td><td>PHIL 212</td><td>PHIL 213</td></tr><tr><td>% Passing</td><td>72</td><td>80</td><td>91</td><td>74</td><td>92</td><td>69</td></tr><tr><td>% Failing</td><td>28</td><td>20</td><td>9</td><td>26</td><td>8</td><td>31</td></tr></table> <p>The data from both the student self-assessment and the direct assessment indicate that the vast majority of our students are achieving the vast majority of both the program and the course outcomes for philosophy.</p>	Course	PHIL 205	PHIL 206	PHIL 208	PHIL 209	PHIL 212	PHIL 213	% Passing	72	80	91	74	92	69	% Failing	28	20	9	26	8	31
Course	PHIL 205	PHIL 206	PHIL 208	PHIL 209	PHIL 212	PHIL 213																	
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5	Discussion of Assessment Procedure and Results, and Effectiveness of Previous Improvement Plans	<p>Since we are currently in the “Analyze Results and Plan Improvements” stage of the SLO assessment cycle (see calendar below), the philosophy department will continue, Spring 2015, to analyze the above assessment data and to develop our next plans for improvement. We shall begin implementation of those plans in Fall 2015.</p>																					
6	Recommended Changes & Plans for Implementation of Improvements	<p>To be determined over the course of this academic year as philosophy faculty reflect on and interpret the assessment data. For instance, we will need to decide whether to keep our focus on the same objectives we were previously trying to improve or to shift that focus to another objective on which the mean score dropped between 2010 and 2013.</p>																					
7	Description or evidence of dialog among course or program-level faculty about assessment plan and results	<p>The development and implementation of the assessment process for philosophy at both the program and the individual course level involve input from full-time philosophy faculty, part-time philosophy faculty, and the division chair. Such input is obtained by both face-to-face discussions and email exchanges. After each set of assessment results is obtained, the data are shared with all philosophy faculty, who in turn offer their interpretations of the data and suggestions for improving outcome achievement. All such input is then incorporated into a draft of the plan for implementation of improvements, which is in turn vetted by all philosophy faculty in consultation with the division chair.</p>																					

**Course and program level outcomes are required by ACCJC to be aligned. Each program needs to complete a program map to show the alignment. See examples of completed CPAS and program mapping documents are available at <http://academic.cuesta.edu/sloa>

Relationship between assessed course level SLOs and Program Level SLOs.

Course	Course Name	Program Learning Outcomes					
		S1	S2	S3	K1	K2	K3
205	Intro to Bible	X	X	X			X
206	Intro to Philosophy	X	X	X	X	X	
208	Intro to Logic	X		X			
209	World Religions	X	X	X			X

212	Reality and Knowledge	X	X	X	X	X	
213	Social and Political Philosophy	X	X	X	X	X	

Philosophy Program Assessment Calendar

CYCLE STAGE	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019	Fall 2019	Spring 2020
SLO Assessment					205 206 208 209 212 213	205 206 208 209 212 213					205 206 208 209 212 213	205 206 208 209 212 213
Analyze Results & Plan Improvements	205 206 208 209 212 213	205 206 208 209 212 213					205 206 208 209 212 213	205 206 208 209 212 213				
Plan Implementation			205 206 208 209 212 213	205 206 208 209 212 213					205 206 208 209 212 213	205 206 208 209 212 213		