CAREER TECHNICAL EDUCATION (CTE) TWO-YEAR PROGRAM REVIEW FOR 2024

Program Planning Year: 2024 **Unit:** Agriculture: Legal/Paralegal

Cluster: ABS, SS, BE **Last Year of CPPR/Voc. Ed Review:** 2022

INSTRUCTIONS: CTE programs will complete and submit the below Two-Year Program Review as part of a regular two-year program review cycle (Ed Code 78016). In addition, CTE programs will complete and submit an APPW on an annual basis and an Instructional Comprehensive Program Planning and Review (CPPR) every four years according to the institutional comprehensive planning cycle for instructional programs.

California Ed Code 78016

Every vocational or occupational training program offered by a community college district shall be reviewed every two years by the governing board of the district to ensure that each program, as demonstrated by the California Occupational Information System, including the State-Local Cooperative Labor Market Information Program established in Section 10533 of the Unemployment Insurance Code, or if this program is not available in the labor market area, other available sources of labor market information, does all of the following:

1. Meets a documented labor market demand.
2. Does not represent unnecessary duplication of other manpower training programs in the area.
3. Is of demonstrated effectiveness as measured by the employment and completion success of its students.

A. Any program that does not meet the requirements of subdivision (A) and the standards promulgated by the governing board shall be terminated within one year.

B. The review process required by this section shall include the review and comments by the local Private Industry Council established pursuant to Division 8 (commencing with Section 15000) of the Unemployment Insurance Code, which review and comments shall occur prior to any decision by the appropriate governing body.

C. This section shall apply to each program commenced subsequent to July 28, 1983.

D. A written summary of the findings of each review shall be made available to the public.

NARRATIVE: Review your CTE program according to the following three prompts with analysis of data provided by the State.

If assistance is needed to retrieve data, please contact your Instructional Dean.

Provide a written summary for each prompt. If yes, explain why and/or how. If no, explain why.

I. Meets a documented labor market demand, data provided by the State.

The tables below show projections of employment by for 140100 Law, General and 140200 Paralegal TOP codes. The only job listed is Paralegals and Legal Assistants which is projected to increase from 100 in 2018 to 140 in 2028 in San Luis Obispo County.

TOP Code(s):

140100 Law, General

140200 Paralegal

Geography: San Luis Obispo County

Includes: San Luis Obispo County

Annual Job Openings by Occupation

SOC Code	Occupation Title (Linked to "Occupation Profile")	2018 Employment	Annual Job Openings (1)
232011	Paralegals and Legal Assistants	100	140
	Total	100	140

II. Does not represent unnecessary duplication of other manpower training programs in the area.

It does not duplicate other training programs in the area. (You cannot prove a negative).

III. Is of demonstrated effectiveness as measured by the employment and completion success of its students, Core Indicator Reports (Summary by TOP code)

The reason the legal and paralegal programs were shown together in this report is because the Perkins indicators are shown for the whole of "Law". The Perkins report is shown below for the most recently available data which unfortunately was 2020-2021. It shows for all

programs with a Top Code starting with 14. The district (or college) met or exceeded the state in the first four Core Indicators (Skill Attainment, Completions, Persistence, and overall Employment). The college was below the state average in NT, which I believe is non-traditional participation and completion. Given this data is 3 years old, it would be informative to see what had changed after some time passing post-Covid.

PERKINS IV Core Indicators of Performance by 2-digit Vocational TOP Code

Summary Detail Report for 2020-2021 Fiscal Year Planning

CUESTA COLLEGE

14 Law

	Core 1 Skill Attainment			Core 2 Completions			Core 3 Persistence		
	Percent	Count	Total	Percent	Count	Total	Percent	Count	Total
Program Area Total	100.00	32	32	100.00	13	13	96.88	31	32
Female	100.00	27	27	100.00	11	11	96.30	26	27
Male	100.00	5	5	100.00	2	2	100.00	5	5
Non-traditional	100.00	5	5	100.00	2	2	100.00	5	5
Displaced Homemaker	100.00	9	9	100.00	5	5	100.00	9	9
Economically Disadvantaged	100.00	24	24	100.00	11	11	100.00	24	24
Limited English Proficiency		0	0		0	0		0	0
Single Parent	100.00	11	11	100.00	7	7	100.00	11	11
Students with Disabilities	100.00	6	6	100.00	2	2	100.00	6	6
Technical Preparation		0	0		0	0		0	0
District	100.00	32	32	100.00	13	13	96.88	31	32
State	92.60	28,200	30,454	89.08	11,827	13,277	84.20	25,003	29,694

	Core 4 Employment			Core 5a NT Participation			Core 5b NT Completion		
	Percent	Count	Total	Percent	Count	Total	Percent	Count	Total
Program Area Total	80.00	8	10	15.63	5	32	21.43	3	14
Female	87.50	7	8	0.00	0	27	0.00	0	11
Male	50.00	1	2	100.00	5	5	100.00	3	3
Non-traditional	50.00	1	2	15.63	5	32	21.43	3	14
Displaced Homemaker	33.33	1	3	11.11	1	9	20.00	1	5
Economically Disadvantaged	71.43	5	7	12.50	3	24	9.09	1	11
Limited English Proficiency		0	0		0	0		0	0
Single Parent	66.67	2	3	18.18	2	11	14.29	1	7
Students with Disabilities	100.00	1	1	0.00	0	6	0.00	0	2
Technical Preparation		0	0		0	0		0	0
District	80.00	8	10	15.63	5	32	21.43	3	14
State	76.83	7,121	9,268	23.07	8,612	37,334	23.06	3,854	16,711

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed.

Performance Rate Less Than Goal is Shaded