

2019 INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET

CURRENT YEAR: 2018 - 2019

PROGRAM: Political Science

CLUSTER: Humanities

LAST YEAR CPPR COMPLETED: 2017-2018

NEXT SCHEDULED CPPR: 2022-2023

CURRENT DATE: 2/8/2019

The Annual Program Planning Worksheet (APPW) is the process for:

- reviewing, analyzing and assessing programs on an annual basis
- documenting relevant program changes, trends, and plans for the upcoming year
- identifying program needs, if any, that will become part of the program's resource plan
- highlighting specific program accomplishments and updates since last year's APPW
- tracking progress on a Program Sustainability Plan if established previously.

Note: Degrees and/or certificates for the same program may be consolidated into one APPW.

This APPW encompasses the following degrees and/or certificates:

AAT in Political Science and AA in Political Science

GENERAL PROGRAM UPDATE

Describe significant changes, if any, to program mission, purpose or direction. *If there are not any, indicate: NONE.*

None

PROGRAM SUSTAINABILITY PLAN UPDATE

Was a Program Sustainability Plan established in your program's most recent Comprehensive Program Plan and Review?

Yes ☐ If yes, please complete the Program Sustainability Plan Progress Report below.

No XX

If you selected yes, please complete the Program Sustainability Plan Progress Report below after you complete the Data Analysis section. That data collection and analysis will help you to update, if necessary, your Program Sustainability Plan.

DATA ANALYSIS AND PROGRAM-SPECIFIC MEASUREMENTS

Your responses to the prompts for the data elements below should be for the entire program. If this APPW is for multiple degrees and/or certificates then you MAY want to comment on each degree and/or certificate, or discuss them holistically for the entire program being sure to highlight relevant trends for particular degrees and/or certificates, if necessary. Responses in this document need only reference the most recent year's available data.

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[General Enrollment \(Insert Aggregated Data Chart\)](#)

Insert the data chart and explain observed differences between the program and the college.

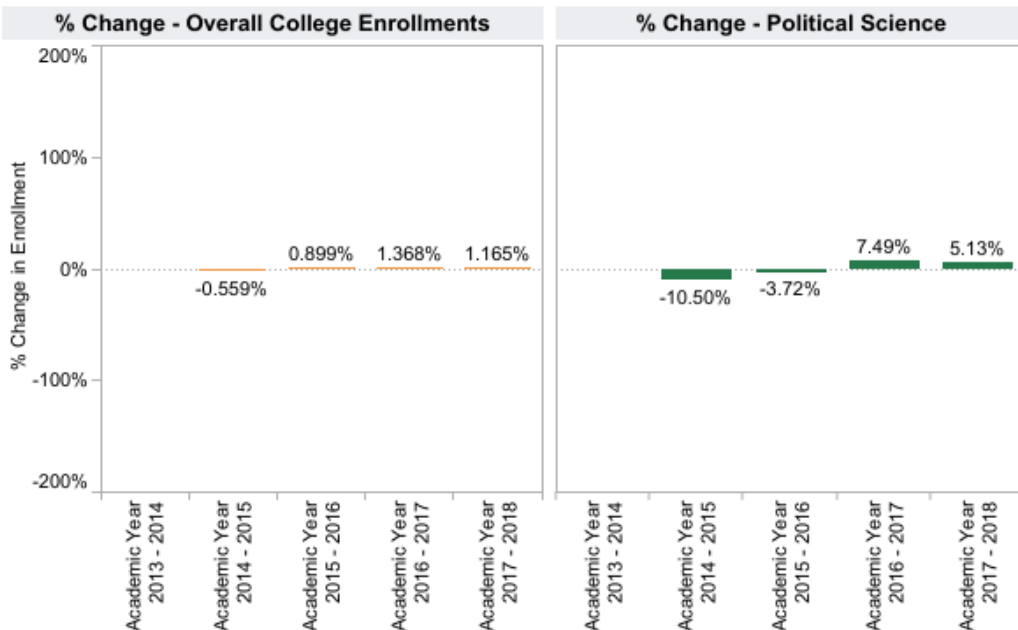
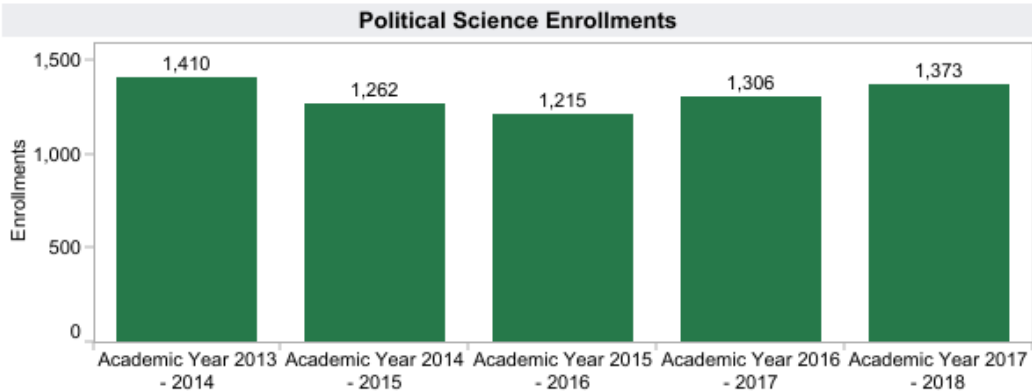
SLOCCCD Program Review Data - Enrollment

Department:
Political Science

Course:
All

Dual Enrollment:
All

Prison:
Not CMC:Prison



Enrollment: Duplicated count of students who completed greater than 0 units in positive attendance courses or were present on census for all other accounting methods.

Overall, general enrollment has a positive trend. While generally following the same trend as the college (significant drop in 2014-2015 with gradual improvement in the subsequent years), the growth in Political Science has significantly exceeded that of the college in the previous two years. This speaks to the strength of the program as a whole, the excellence of the instruction, desirable course offerings, and flexibility of class scheduling (multiple sites, night offerings, late start offerings, and DE).

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[General Student Demand \(Fill Rate\) \(Insert Aggregated Data Chart\)](#)

Insert the data chart and explain observed differences between the program and the college.

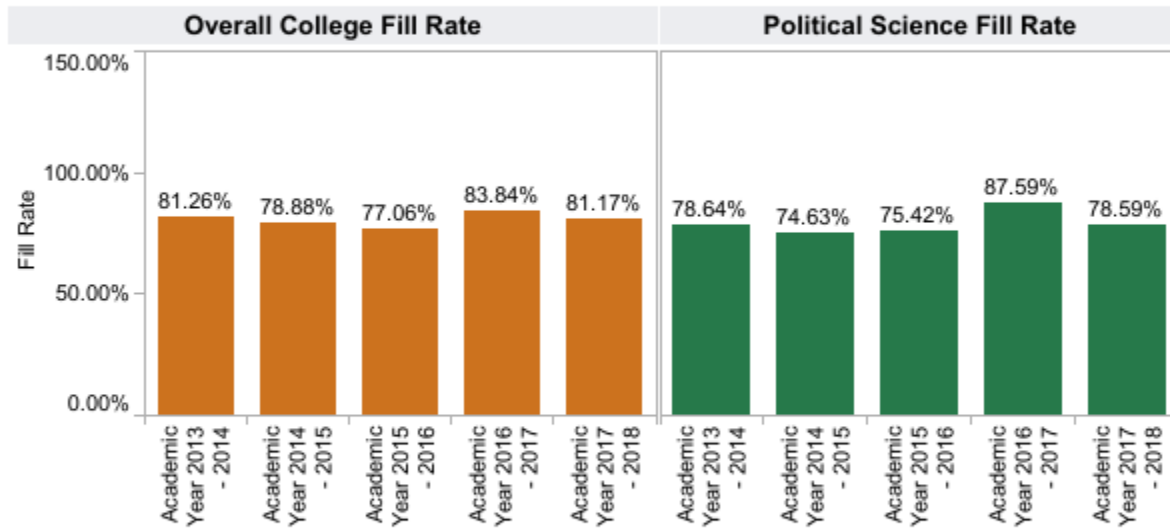
SLOCCCD Program Review Data - Student Demand (Fill Rate)

Department:
Political Science

Course:
All

Dual Enrollment:
Not Dual Enrollment

Prison
Not CMC:Prison



Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately.
Also, courses with zero class limits are excluded from this measure.

Overall, fill rates approximate that of the college as a whole with some years slightly lower and one year notably higher. Differences from the college are not significant. The slightly lower numbers for the program probably reflect larger class size in our department compared to many others and a recent increase in course caps for most of our classes (from 40 to 42).

[General Efficiency \(FTES/FTEF\) \(Insert Aggregated Data Chart\)](#)

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Insert the data chart and explain observed differences between the program and the college.

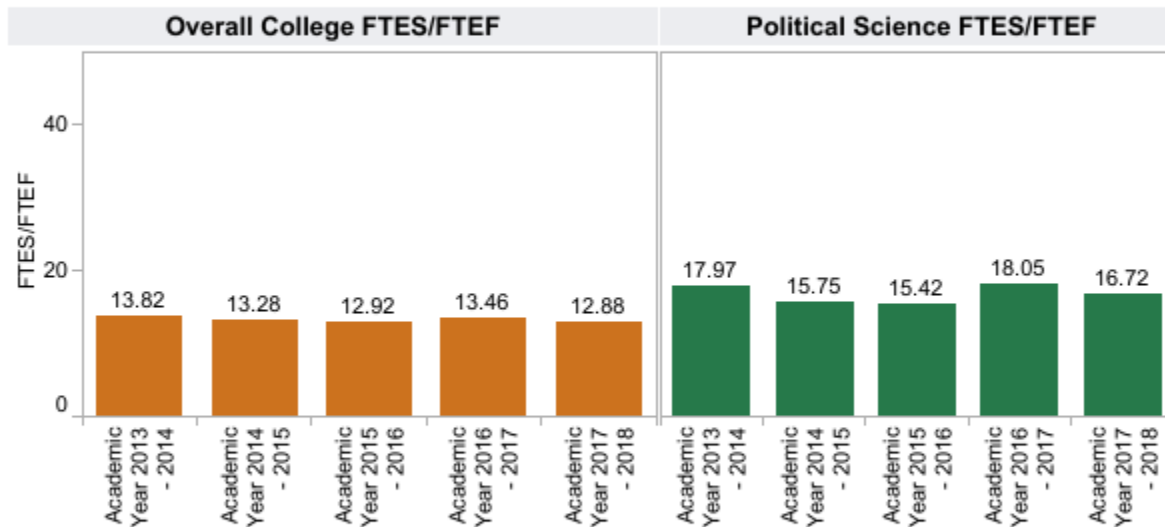
SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

Department:
Political Science

Course:
All

Dual Enrollment:
All

Prison:
All



FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty
(SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

Overall, the Social Sciences Division continues to have one of the highest FTES on campus. Specifically, Political Science course offerings are consistently above the overall college and we continue to carry the other divisions with very low FTES. We are a cash cow.

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Student Success—Course Modality (Insert Data Chart)

Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data: Successful Course Completion

Select Department:

Political Science

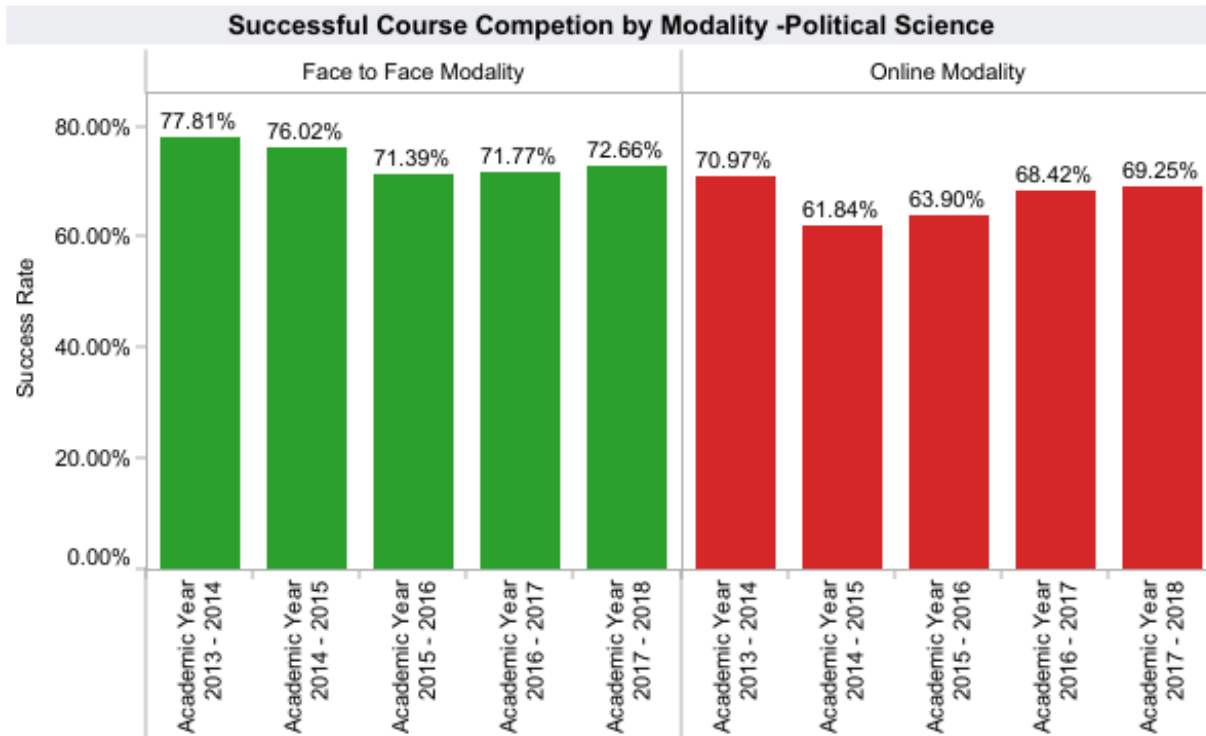
Course:

All

Legend:

Face to Face Modality

Online Modality



| Successful Course Completion by Modality Table - Political Science | | | | | | |
|--|------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| | | Academic Year 2013 - 2014 | Academic Year 2014 - 2015 | Academic Year 2015 - 2016 | Academic Year 2016 - 2017 | Academic Year 2017 - 2018 |
| Face to Face Modality | Department Success Rate | 77.81% | 76.02% | 71.39% | 71.77% | 72.66% |
| | Total Department Enrollments | 1,227 | 1,055 | 1,010 | 1,059 | 1,013 |
| Online Modality | Department Success Rate | 70.97% | 61.84% | 63.90% | 68.42% | 69.25% |
| | Total Department Enrollments | 186 | 207 | 205 | 247 | 361 |

In general the face to face modality is higher than the online modality. One explanation for this could be the higher course caps in the DE modality. There is a slight decline in face to face modality due to our rigorous and high standards. We noticed that there has been a steady increase in online modality starting in 2016 and continuing to the present.

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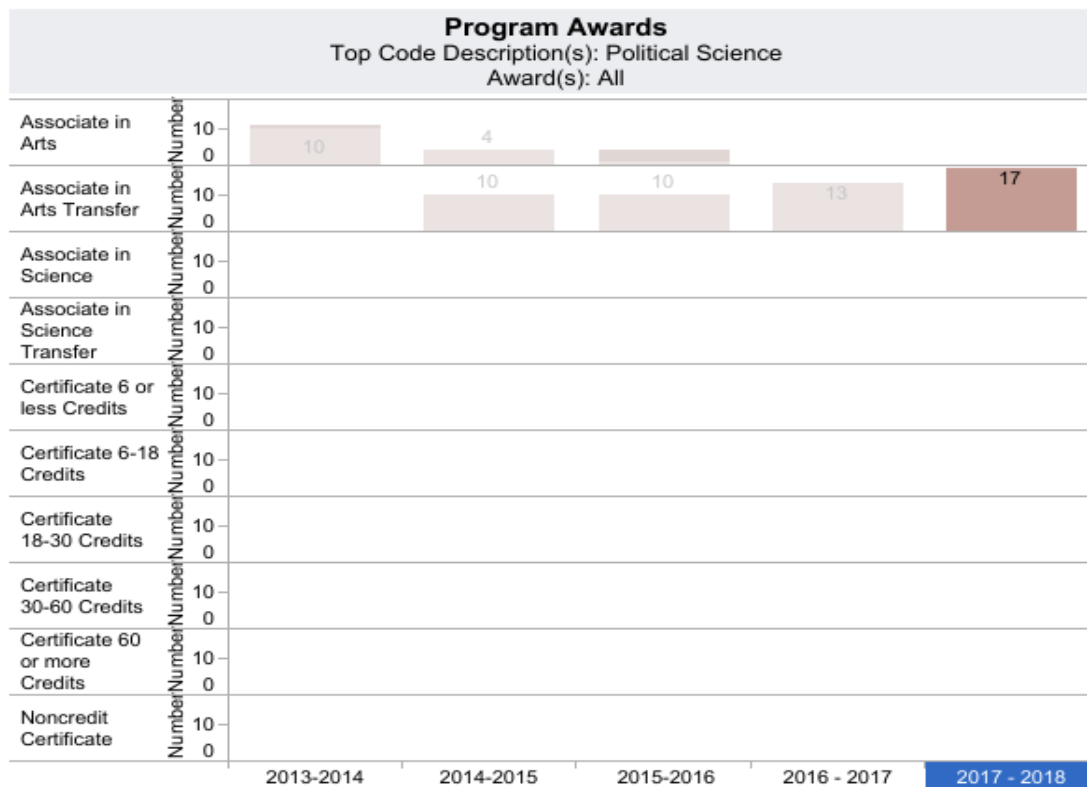
Degrees and Certificates Awarded (Insert Data Chart)

Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data: Degrees and Certificates Awarded

Program:
Political Science

Award Type:
All



| Program Awards Table | | | | | | |
|------------------------|-------------------------|-----------|-----------|-----------|-------------|-------------|
| Award T.. | Award | 2013-2014 | 2014-2015 | 2015-2016 | 2016 - 2017 | 2017 - 2018 |
| Associate in Arts | Political Science (AA) | 1 | | 3 | | |
| | Political Science (AAT) | 10 | 4 | 1 | | |
| | Total | 11 | 4 | 4 | | |
| Associate in Arts Tr.. | Political Science (AAT) | | 10 | 10 | 13 | 17 |
| | Total | | 10 | 10 | 13 | 17 |

Program Awards: The number of degrees and certificates awarded by program type

The original AA degree has declined as the AA-T has grown and become the de facto degree for the program. For Political Science as a field of study and for those seeking employment, a four year degree would be the norm. At one point the AA would have been seen as the stepping stone for transferring to a four year program. For obvious reasons, the AA-T has, therefore, supplanted the AA as the most desirable degree in the field offered at Cuesta. The growth seen in the previous few years is likely the result of more students learning about the new AA-T and the increased desirability of that degree for

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students in the program seeking to transfer to a four year program.

General Student Success – Course Completion (Insert Aggregated Data Chart)

SLOCCCD Program Review Data: Successful Course Completion

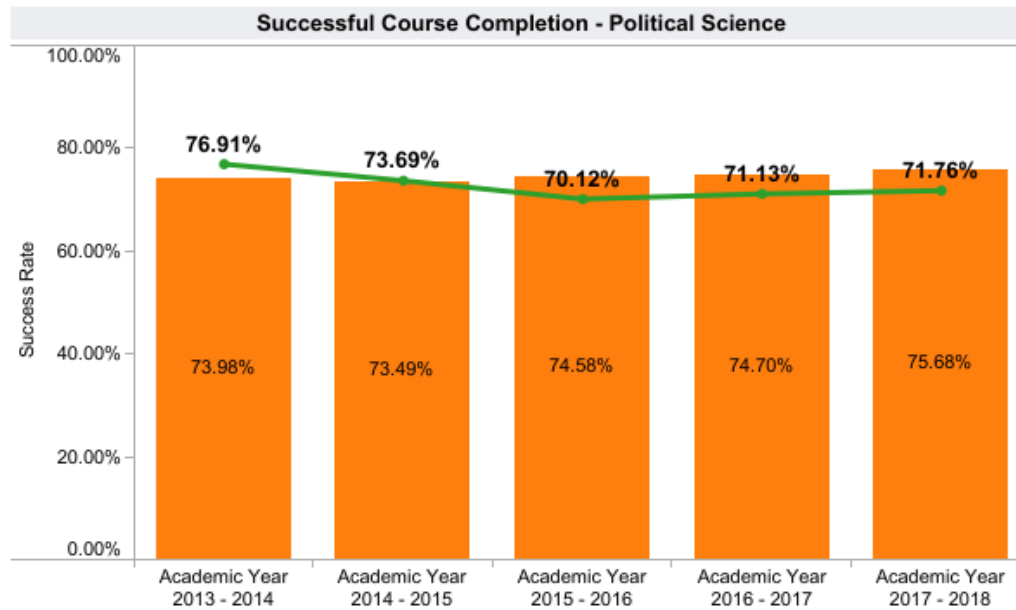
Select Department:
Political Science

COURSE
All

Measure Names

Department Success Rate

Overall College Success Rate



Political Science Success Rate Table

| | Academic Year 2013 - 2014 | Academic Year 2014 - 2015 | Academic Year 2015 - 2016 | Academic Year 2016 - 2017 | Academic Year 2017 - 2018 |
|----------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| Department Success.. | 76.91% | 73.69% | 70.12% | 71.13% | 71.76% |
| Total Enrollments | 1,413 | 1,262 | 1,215 | 1,306 | 1,374 |

Success: The Percentage of student enrollments resulting in a final grade of "C" or better

Overall, the Political Science Program is lower than the overall college's average. One explanation is the higher course caps in both face to face and online modality. That is due to the high standards and more complex subject matter that our students are exposed to. There was a drop from the 2014-2015 to 2015-2016 and this may be explained by the opening up of DE courses that have a higher non-successful rate.

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Review the [Disaggregated Student Success](#) charts; include any charts that you will reference. Describe any departmental or pedagogical outcomes that have occurred as a result of programmatic discussion regarding the data presented.

For the disaggregated data, there was very little that could be gleaned from the information. In some categories differences were not particularly distinct or noteworthy. For those where differences were more visible, they were largely items that are known challenges in education as a whole (students from low income backgrounds, second language learners, etc.) Furthermore, these challenges reflect broader issues in society and are largely outside of our control. We are aware of the challenges faced by the diversity of our student population and will continue to attempt to meet their needs to the best of our ability by using a variety of teaching methods, approaches, best practices, assessment tools, etc.

OTHER RELEVANT PROGRAM DATA (OPTIONAL)

Provide and comment on any other data that is relevant to your program such as state or national certification/licensure exam results, employment data, etc. If necessary, describe origin and/or data collection methods used.

PROGRAM OUTCOMES ASSESSMENT CHECKLIST AND NARRATIVE

CHECKLIST:

- ☐ SLO assessment cycle calendar is up to date.
- ☐ All courses scheduled for assessment have been assessed in eLumen.
- ☐ Program Sustainability Plan progress report completed (if applicable).

NARRATIVE:

Briefly describe program changes, if any, which have been implemented in the previous year as a direct result of the Program or Student Services Learning Outcomes Assessment. *If no program changes have been made as results of Program or Student Services Learning Outcomes Assessment, indicate: NONE.*

NONE

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PROGRAM PLANNING / FORECASTING FOR THE NEXT ACADEMIC YEAR

Briefly describe any program plans for the upcoming academic year. These may include, but are not limited to the following: *(Note: you do not need to respond to each of the items below). If there are no forecasted plans for the program, for the upcoming year, indicate: NONE.*

- A. New or modified plans for achieving program-learning outcomes.
- B. Anticipated changes in curriculum, scheduling or delivery modality
- C. Levels, delivery or types of services
- D. Facilities changes
- E. Staffing projections
- F. Other

Need the following equipment:

- 1.New classroom computers
- 2.Remote/switches to control lighting in the classroom
- 3.Document cameras
- 4.New faculty computers
- 5.Smartboards inside the classrooms
- 6.Paint and carpet faculty offices in 6200 building
- 7.3-D computer

Other requests:

- 1.Increase professional development funding
- 2.Tutoring services for students
- 3.Embedded student tutors
- 4.Funding for readers/graders
- 5.Funding for conferences
- 6.Revise APPW process to be done once every three years

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PROGRAM SUSTAINABILITY PLAN PROGRESS REPORT

This section only needs to be completed if a program has an existing Program Sustainability Plan. Indicate whether objectives established in your Program Sustainability Plan have been addressed or not, and if improvement targets have been met.

| Area of Decline or Challenge | Identified Objective (Paste from PSP) | Planning Steps (Check all that apply) | Has the Improvement Target Been Met? |
|-------------------------------------|---------------------------------------|---|--------------------------------------|
| Enrollment | | <input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented | Select one |
| Student Demand (Fill Rate) | | <input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented | Select one |
| Efficiency (FTES/FTEF) | | <input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented | Select one |
| Student Success – Course Completion | | <input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented | Select one |
| Student Success—Course Modality | | <input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented | Select one |
| Degrees and Certificates Awarded | | <input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented | Select one |

If Program Sustainability Plan is still necessary, provide a brief description of how you plan to continue your PSP and update your PSP to remove any objectives that have been addressed and include any new objectives that are needed.