2025 INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET

CURRENT YEAR: 2024-25   **PROGRAM(S): POLITICAL SCIENCE**
CLUSTER: ABS, SS, & BUS   **AREA OF STUDY: SOCIAL SCIENCES**
LAST YEAR CPPR COMPLETED: 2023 NEXT SCHEDULED CPPR: 2028CURRENT DATE: 2/25/2025

The Annual Program Planning Worksheet (APPW) is the process for:
- reviewing, analyzing and assessing programs on an annual basis
- documenting relevant program changes, trends, and plans for the upcoming year
- identifying program needs, if any, that will become part of the program's **Resource Plan**, which can be downloaded from the **IPPR Program Review Documents Folder**. Please review the **Resource Allocation Rubric** when preparing the resource plan.
- highlighting specific program accomplishments and updates since last year's APPW
- tracking progress on a Program Sustainability Plan if established previously

Note: Degrees and/or certificates for the *same* program *may be consolidated* into one APPW.

This APPW encompasses the following programs of study (degrees and/or certificates):

Political Science, AA
Political Science, AA-T

GENERAL PROGRAM UPDATE

Describe changes and improvements to the program, such as changes to the mission, purpose, or direction. In particular, indicate any changes that have been made to address equity gaps. None.

PROGRAM SUSTAINABILITY PLAN UPDATE

Was a Program Sustainability Plan established in your program's most recent Comprehensive Program Plan and Review?

Yes ☐ If yes, please complete the Program Sustainability Plan Progress Report below.
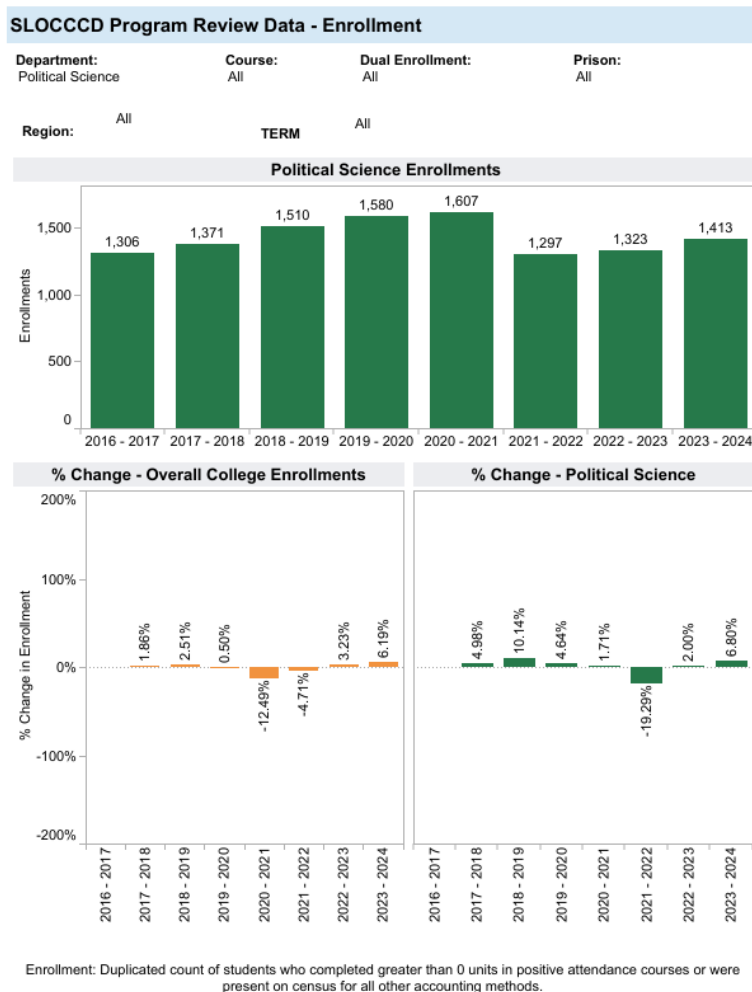No ☒ If no, you do not need to complete a Progress Report.

If you selected yes, please complete the Program Sustainability Plan Progress Report below after you complete the Data Analysis section. That data collection and analysis will help you to update, if necessary, your Program Sustainability Plan.

DATA ANALYSIS AND PROGRAM-SPECIFIC MEASUREMENTS

Your responses to the prompts for the data elements below should be for the entire program. If this APPW is for multiple degrees and/or certificates, then you MAY want to comment on each degree and/or certificate or discuss them holistically for the entire program being sure to highlight relevant trends for particular degrees and/or certificates if necessary. Responses in this document need only reference the most recent year's available data.

A. **General Enrollment (Insert Aggregated Data Chart)**

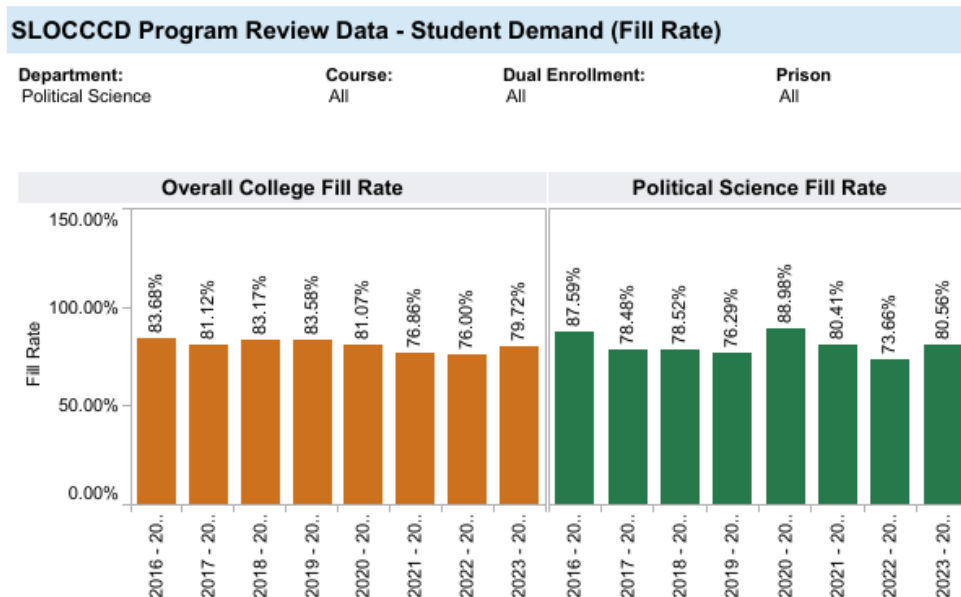Insert the data chart and explain observed differences between the program and the college.

For almost every year, the program mirrors the college both in terms of "up vs. down" and by the extent of increase or decrease. There is one difference through the main COVID years (the college had two down years while the program only had one) but the

recovery since then has tracked accordingly. Numbers in Political Science have been rebounding gradually and consistently for the last three years.

B. **General Student Demand (Fill Rate) (Insert Aggregated Data Chart)**
Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data - Student Demand (Fill Rate)

Department:	Course:	Dual Enrollment:	Prison
Political Science	All	All	All

Overall College Fill Rate

Year	Fill Rate
2016 - 20..	83.68%
2017 - 20..	81.12%
2018 - 20..	83.17%
2019 - 20..	83.58%
2020 - 20..	81.07%
2021 - 20..	76.86%
2022 - 20..	76.00%
2023 - 20..	79.72%

Political Science Fill Rate

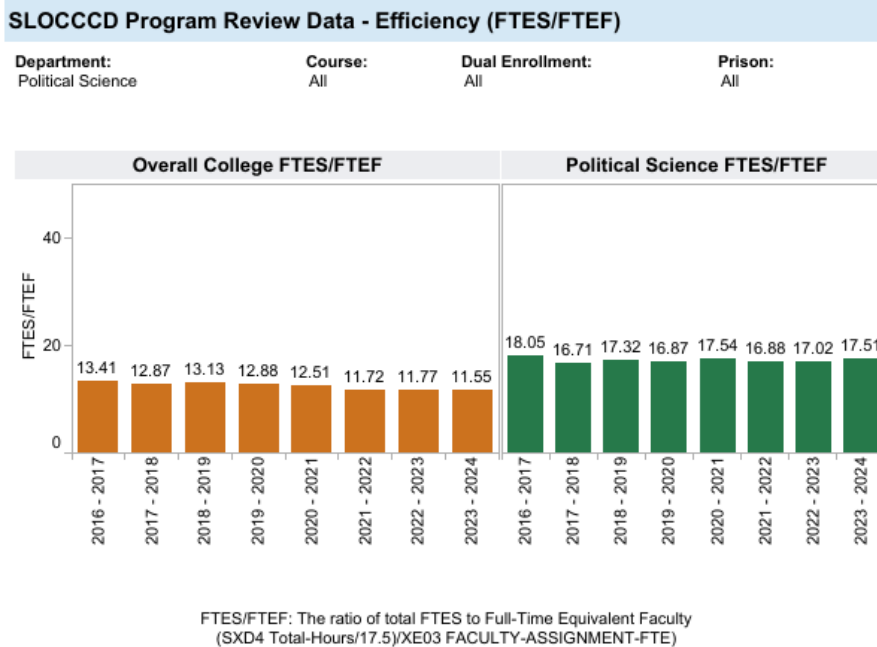| Year	Fill Rate
2016 - 20..	87.59%
2017 - 20..	78.48%
2018 - 20..	78.52%
2019 - 20..	76.29%
2020 - 20..	88.98%
2021 - 20..	80.41%
2022 - 20..	73.66%
2023 - 20..	80.56%

Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately. Also, courses with zero class limits are excluded from this measure.

Fill rates have been slightly more variable from year to year in Political Science when compared to the college. But, overall, it averages out to be quite consistent with the levels college-wide.

C. **General Efficiency (FTES/FTEF) (Insert Aggregated Data Chart)**
Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

Department:	Course:	Dual Enrollment:	Prison:
Political Science	All	All	All

Overall College FTES/FTEF

2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023	2023 - 2024
13.41	12.87	13.13	12.88	12.51	11.72	11.77	11.55

Political Science FTES/FTEF

2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023	2023 - 2024
18.05	16.71	17.32	16.87	17.54	16.88	17.02	17.51

FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty
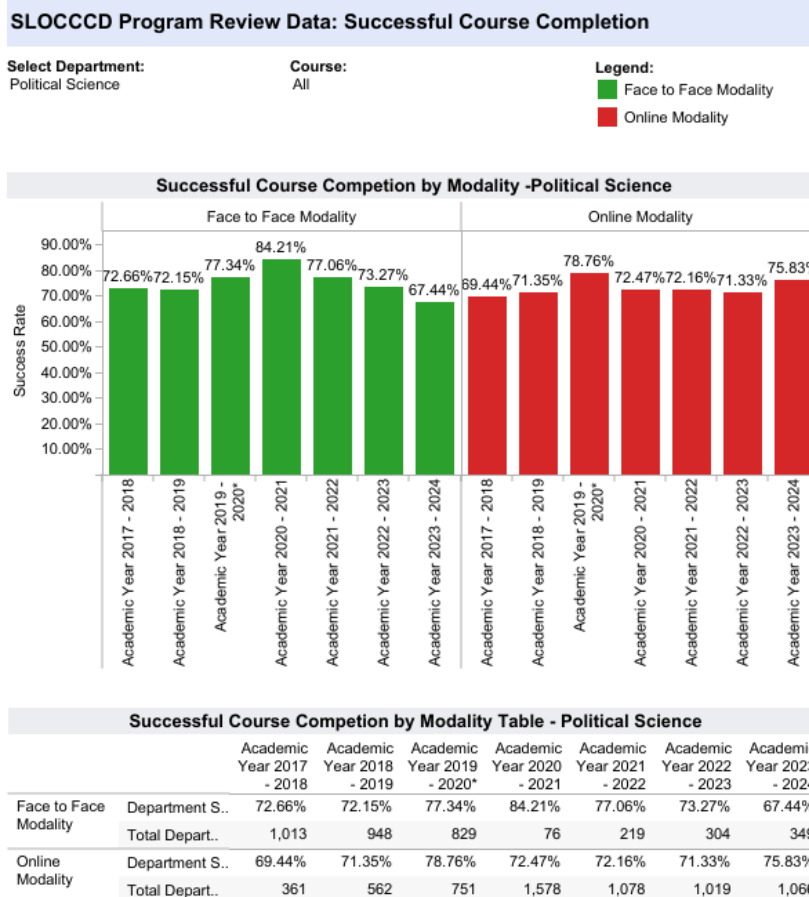(SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

Efficiency numbers for Political Science are excellent. They are very consistent year-to-year compared to the college and always notably higher. For the years displayed in the graph, efficiency for Political Science ranges from about 30 to 50% higher than the college.

That includes the most recent year which is 52% higher than the college average. Additionally, while the college has seen a slight decline in the post-COVID years, Political Science has seen a slight increase for each of the last three years.

D. **Student Success—Course Completion by Modality (Insert Data Chart)**

Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data: Successful Course Completion

Select Department: Political Science

Course: All

Legend:
- Face to Face Modality (green)
- Online Modality (red)

Successful Course Competion by Modality -Political Science

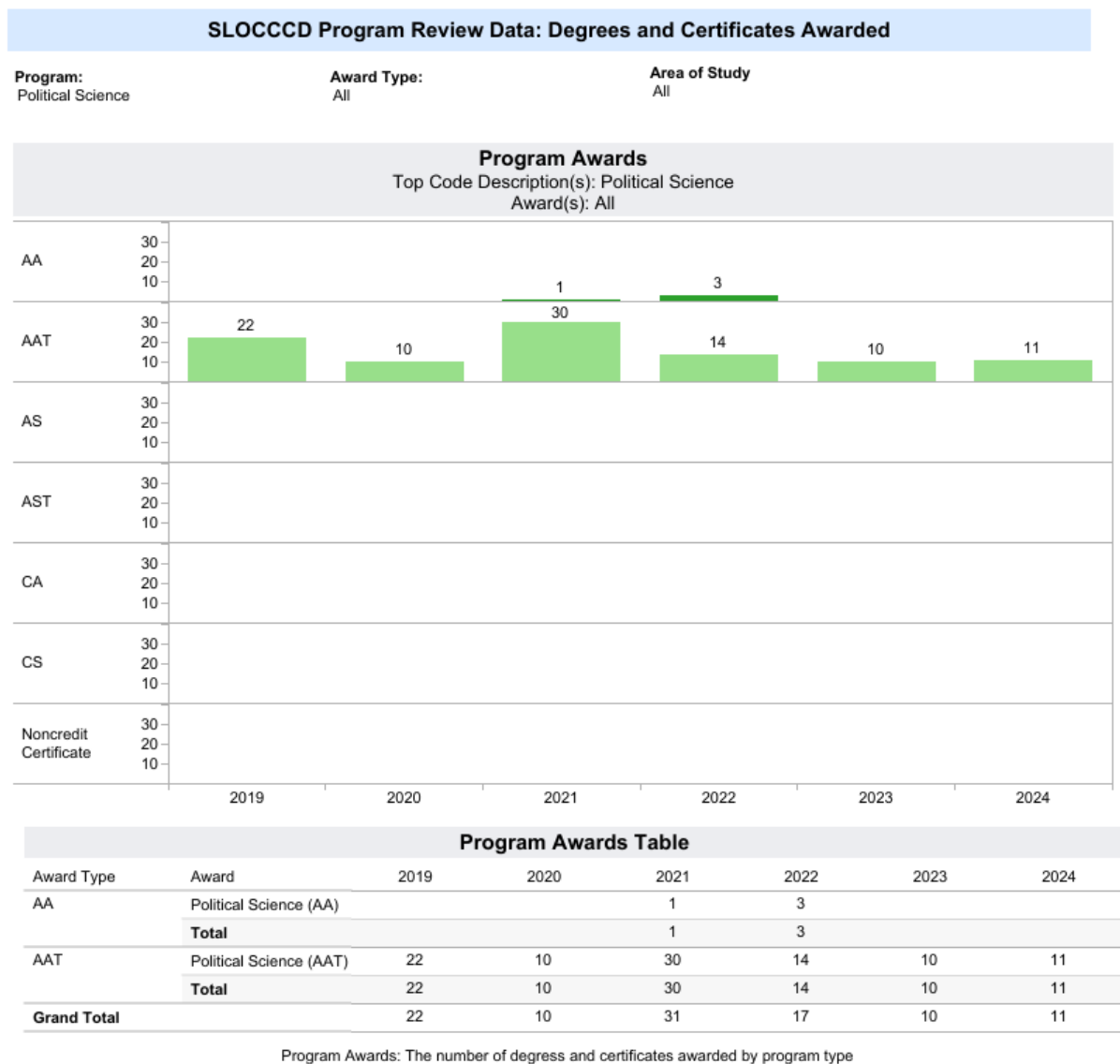|	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*	Academic Year 2020 - 2021	Academic Year 2021 - 2022	Academic Year 2022 - 2023	Academic Year 2023 - 2024
Face to Face Modality							
Department S..	72.66%	72.15%	77.34%	84.21%	77.06%	73.27%	67.44%
Total Depart..	1,013	948	829	76	219	304	349
Online Modality							
Department S..	69.44%	71.35%	78.76%	72.47%	72.16%	71.33%	75.83%
Total Depart..	361	562	751	1,578	1,078	1,019	1,066

Completion rates between online and F2F have essentially reached parity. Completion rates for the online courses are on par with the college but completion rates for F2F classes is lower in Political Science compared to the college at large. I admit I'm at a loss to explain why. It's possible that standards have softened a little bit in other programs given some of the challenges in the post-COVID years while our program might be maintaining a stricter approach. The low numbers for 23-24 are out of line with the norm

in the program (typically ranging from 72-77) which creates another data point that is hard to understand and explain.

E. **Degrees and Certificates Awarded (Insert Data Chart)**

Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data: Degrees and Certificates Awarded

Program: Political Science | Award Type: All | Area of Study: All

Program Awards
Top Code Description(s): Political Science
Award(s): All

Program Awards Table

Award Type	Award	2019	2020	2021	2022	2023	2024
AA	Political Science (AA)			1	3		
	Total			1	3		
AAT	Political Science (AAT)	22	10	30	14	10	11
	Total	22	10	30	14	10	11
Grand Total		22	10	31	17	10	11

Program Awards: The number of degress and certificates awarded by program type
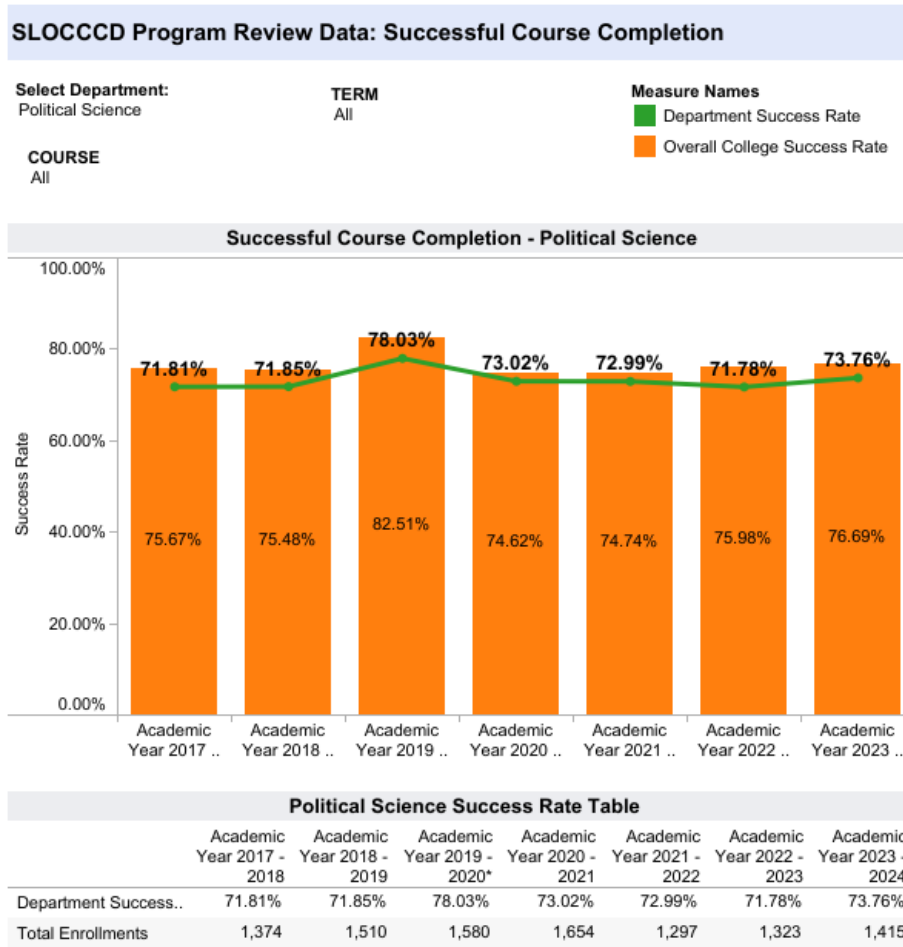
Program awards in Political Science seem to be generally on par with the trends at the college level except for notable peaks in 2019 and, especially, 2021. The other years produce quite consistent numbers. While there hasn't been growth in the past three

years, that numbers are holding steady in the post-COVID period is positive. I have suspected that the polarization, antagonism, and burnout with regard to national politics has had a negative impact on interest in pursuing a field of study Political Science.

F. **General Student Success – Course Completion (Insert Aggregated Data Chart)**
Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Political Science

COURSE
All

TERM
All

Measure Names
■ Department Success Rate
■ Overall College Success Rate

Successful Course Completion - Political Science

	Academic Year 2017 ..	Academic Year 2018 ..	Academic Year 2019 ..	Academic Year 2020 ..	Academic Year 2021 ..	Academic Year 2022 ..	Academic Year 2023 ..
Department Success Rate (line)	71.81%	71.85%	78.03%	73.02%	72.99%	71.78%	73.76%
Overall College Success Rate (bar)	75.67%	75.48%	82.51%	74.62%	74.74%	75.98%	76.69%

Political Science Success Rate Table

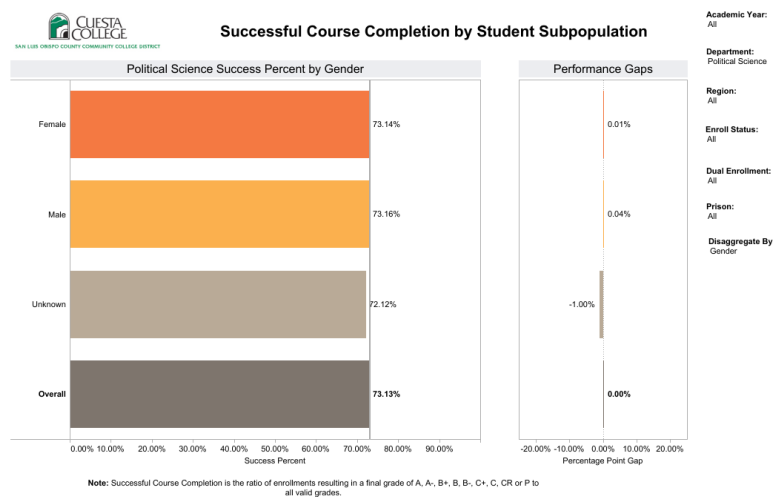|	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*	Academic Year 2020 - 2021	Academic Year 2021 - 2022	Academic Year 2022 - 2023	Academic Year 2023 - 2024
Department Success..	71.81%	71.85%	78.03%	73.02%	72.99%	71.78%	73.76%
Total Enrollments	1,374	1,510	1,580	1,654	1,297	1,323	1,415

Success: The Percentage of student enrollments resulting in a final grade of "C" or better

The pattern of course completion rates follows that of the college. Numbers for the program are slightly lower than the college as a whole but only off by a couple of percent.

G. Review the **Disaggregated Student Success** charts; include any charts that you will reference. Describe any departmental or pedagogical outcomes that have occurred as a result of programmatic discussion regarding the data presented.

The following are some questions you might want to consider:

- What specific groups are experiencing inequities? What patterns do you notice in the data? How have the equity gaps changed since the previous academic year?
- What professional opportunities are your program faculty participating in to address closing equity gaps?
- What strategies, policies and/or practices in your program have you implemented or what could be improved to better support students who experience equity gaps?

In terms of ethnicity, student success numbers are generally within close range for college numbers (often within a percent or two). Numbers for Black/African American are lower in the program this year. But since that was not the case last year I suspect it could be an anomaly because of a very small "n". Numbers for student success by gender are remarkably balanced.

PROGRAMS AND CURRICULUM REVIEW PROGRESS

SECTION 1: PROGRESS CHECK ON SCHEDULED CURRICULUM UPDATES FROM CPPR

Directions:

Approved by Academic Senate November 18, 2022 Document to be Used for Submission Spring, March 3, 2025

For the following questions, please refer to #3 in Section 1 of the Programs and Curriculum Review Progress portion of last year's APPW.

1. List those programs of study (degrees and/or certificates) and courses that were scheduled for major or minor modification during the 2024 academic year in the 5-year calendar of the Curriculum Review Worksheet.

   NONE

2. From the list generated in #1, identify those programs of study and courses that underwent the scheduled modifications during the 2024 academic year. Complete the table below for those items only.

Program of Study **OR** Prefix and Course #	Major/Minor Modification (select one)	Date completed (semester and year)
NA		

3. From the list generated in #1, identify those programs of study and courses that did **not** undergo the modifications for which they were scheduled during the 2024 academic year. Complete the table below for those items only.

Program of Study OR Prefix and Course #	Past Due Date for Modification	Briefly state why modification was not completed on schedule	Re-scheduled date for modification (must be within 1 year)
NA			

SECTION 2: PROGRESS CHECK ON PREVIOUSLY OUT-OF-DATE CURRICULUM UPDATES FROM CPPR

Directions: For the following questions, please refer to #3 in Section 1 of the Programs and Curriculum Review Progress portion of APPW from years before the previous academic year where incomplete curriculum updates were re-scheduled to be addressed in 2024.

1. List those programs of study and courses that are listed in the older APPW that were listed in #3. Complete the table below for those items only. If there were no courses

included under #3 of previous APPW, please type "N/A" in the first box of the first row of the table.

Program of Study OR Prefix and Course #	Past Due Date for Modification	Re-scheduled date for modification	Completed (yes or no)
NA			

2. From the list generated in #1, identify those programs of study and courses that did **not** undergo the modifications for which they were re-scheduled to during the 2024 academic year. Complete the table below for those items only. You may leave this table blank if you wrote "N/A" for the previous table.

Program of Study OR Prefix and Course #	Past Re-scheduled Due Date for Modification	Briefly state why modification was not completed as rescheduled	Second re-scheduled date for modification (must be within 6 months)
NA			

OTHER RELEVANT PROGRAM DATA (OPTIONAL)

Provide and comment on any other data that is relevant to your program such as state or national certification/licensure exam results, employment data, etc. If necessary, describe origin and/or data collection methods used.

PROGRAM OUTCOMES ASSESSMENT CHECKLIST AND NARRATIVE

CHECKLIST
☒ SLO assessment cycle calendar is up to date.
☒ All courses scheduled for assessment have been assessed in eLumen.
☐ Program Sustainability Plan progress report completed (if applicable).

NARRATIVE
Briefly describe program changes, if any, which have been implemented in the previous year as a direct result of the Program or Student Services Learning Outcomes Assessment. *If no program changes have been made as results of Program or Student Services Learning Outcomes Assessment, indicate: NONE.*

NONE. Though system-wide common course numbering changes will be taking place soon for POLS 202.

PROGRAM PLANNING / FORECASTING FOR THE NEXT ACADEMIC YEAR
Briefly describe any program plans for the upcoming academic year. These may include but are not limited to the following: *(Note: you do not need to respond to each of the items below). If there are no forecasted plans for the program, for the upcoming year, indicate: NONE.*

A. New or modified plans for achieving program-learning outcomes and addressing equity gaps
B. Anticipated changes in curriculum, scheduling or delivery modality

11 S a n   L u i s   O b i s p o   C o u n t y   C o m m u n i t y   C o l l e g e   D i s t r i c t
I n s t r u c t i o n a l   A n n u a l   P r o g r a m   P l a n n i n g   W o r k s h e e t
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C. Levels, delivery or types of services
D. Facilities changes
E. Staffing projections
F. Other

Equipment/facilities requests:

1. Add/relocate clocks in 6300 classrooms to positions where the instructor can see them (as opposed to behind the instructor, when they are lecturing.

Other requests:

1. Funding for readers/graders
2. Increased funding for conference attendance
3. Increased funding for professional development
4. Continued support for professional library staff to support student need with research

12 S a n   L u i s   O b i s p o   C o u n t y   C o m m u n i t y   C o l l e g e   D i s t r i c t
I n s t r u c t i o n a l   A n n u a l   P r o g r a m   P l a n n i n g   W o r k s h e e t
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PROGRAM SUSTAINABILITY PLAN PROGRESS REPORT

This section only needs to be completed if a program has an existing Program Sustainability Plan. Indicate whether objectives established in your Program Sustainability Plan have been addressed or not, and if improvement targets have been met.

Area of Decline or Challenge	Identified Objective (Paste from PSP)	Planning Steps (Check all that apply)	Has the Improvement Target Been Met?
Enrollment		☐ Identified ☐ Resources Allocated ☐ Implemented	**Select one**
Student Demand (Fill Rate)		☐ Identified ☐ Resources Allocated ☐ Implemented	**Select one**
Efficiency (FTES/FTEF)		☐ Identified ☐ Resources Allocated ☐ Implemented	**Select one**
Student Success – Course Completion		☐ Identified ☐ Resources Allocated ☐ Implemented	**Select one**
Student Success — Course Modality		☐ Identified ☐ Resources Allocated ☐ Implemented	**Select one**
Degrees and Certificates Awarded		☐ Identified ☐ Resources Allocated ☐ Implemented	**Select one**

If Program Sustainability Plan is still necessary, provide a brief description of how you plan to continue your PSP and update your PSP to remove any objectives that have been addressed and include any new objectives that are needed.