

PROGRAM OUTCOMES & ASSESSMENT TRACKING FORM

(kept in the department files and maintained by program faculty)

PROGRAM NAME C.A. Nursing, Licensed Vocational Nurse (LVN)

CERTIFICATE X REVIEW DATE: **FALL 2013 (FOR CLASS OF 2012)**

Goals of the LVN Program:

1. Students are able to obtain licensure/certification and pursue a career in nursing.
2. Student can safely facilitate optimal health for individuals, families and groups as a novice vocational nurse.

Upon completion of the Program, the student will be able to:

OUTCOME	MAPPING Course # that correlates to the outcome	METHOD OF ASSESSMENT (Describe Below – Instruments are in the Division Files)	RESULTS OF ASSESSMENT(S) (Student Evaluations; Revisions to the Program based on results)	EVALUATE THE NEED FOR CHANGE
1. Demonstrate effective verbal and written communication in the clinical setting.	All	<p>CLASS of 2012</p> <p>a. Program Student Survey reflects “adequate” and “outstanding” Benchmark @ 90%</p>	<p>CLASS of 2012</p> <p>a. Student program survey: Therapeutic</p> <ul style="list-style-type: none"> • 30.77% Adequate • 69.23% Outstanding • 0% Poor • =100% <p>With Healthcare Team</p> <ul style="list-style-type: none"> • 23.08% Adequate • 76.92% Outstanding • 0% Poor • = 100% <p>Written</p> <ul style="list-style-type: none"> • 53.85% Adequate • 46.15% Outstanding 	<p>CLASS of 2012</p> <p>a. Benchmark met. Discussed benchmark and agreed to reset at 80% as a minimum benchmark fore ach PLO. Faculty agreed that less than 80% more accurately represents a critical level at which change in lesson plan or curriculum is warranted.</p>

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		<p>b. Employer Survey reflects “adequate” and “outstanding” Benchmark 75%</p> <p>c. Alumni Survey reflects “adequate” and “outstanding” Benchmark 75%</p>	<ul style="list-style-type: none"> • = 100% • Poor 0% <p>b. Employer surveys 0% survey responses <i>Advisory mtg of spring 2012 notes input from compass Health CNO about hires from program being weak in Risk oriented documentation.</i></p> <p>c. 0% survey responses</p>	<p>b. Discussed ways to increase survey response at advisory meeting and decided to continue electronic, but call Marcy Woolpert (Compass CEO) as a heads up that these have been emailed. <i>Faculty made adjustments to both lab exercises and clinical tasks to improve written documentation.</i></p> <p>c. Problem occurred with research and data collection. Will increase this response next year by gathering student personal emails at graduation and informing them to be alert for survey, sending a reminder survey, and verbally reminding them when seen out in community.</p> <p><i>Faculty Discussion: add NCLEX results as method of assessment for next year. The NCSBN test plan does have an “Integrated Process” category for documentation and communication that is reflected in</i></p>

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				<i>“Psychosocial Integrity” questions but faculty feels this is too indirect a measurement and declines using as an assessment measure at this time.</i>
2. Apply critical thinking when making patient care decisions utilizing the nursing process.	ALL	a. NCLEX test results Benchmark @ 85%	a. Class of 2012 1 st testing pass rate was 96% when looking at “pure” graduates who tested - 28 graduates - 26 tested - 25 passed 1 st testing - 1 passed 2 nd testing - (1 went directly into RN program and 1 never responded) -BVNPT records us at 86% based on number of graduates and those that tested in this timeframe from Cuesta regardless of graduation cohort. - 5 of 28 scored <65% on Kaplan predictor test; 1 no NCLEX & other 4 passed first time. One who failed = 73% on Kaplan.	a. Benchmark met. 2012: Will implement Kaplan integrated program and individualized study plans to increase NCLEX SUCCESS. 2013: We have further developed our use of Kaplan testing for student practice and analysis of data to help faculty address/readdress topics and skills in classroom.

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		<p>b. NCSBN NCLEX Program Report Nursing Process Benchmark above 50th percentile.</p> <p>c. Program Student Survey reflects “adequate” and “outstanding” Benchmark @ 90%</p> <p>d. Employer Survey reflects “adequate” and “outstanding” Benchmark 75%</p> <p>e. Alumni Survey reflects “adequate” and “outstanding” Benchmark 75%</p>	<p>b. Report breaks down nursing process into areas of data collection, planning, implementation and evaluation. Results were above 60% in all areas, and significantly higher than prior class for jurisdiction.</p> <p>c. Student program survey:</p> <ul style="list-style-type: none"> • Adequate 42% • Outstanding 57.69% • Poor 0% • = 100% <p>d. 0% surveys returned</p> <p>e. 0% alumni responses.</p>	<p>b. Benchmark met. <i>Faculty discussion – do we want to leave this as method of assessment because it does not have a direct correlation to one value in the report.</i> ANSWER = YES</p> <p>c. Benchmark met</p> <p>d. See PLO #1b</p> <p>e. SEE PLO # 1c</p>
3. Implement safe and ethical patient care.	ALL	a. NCSBN NCLEX Program Report in area of Safety & Infection Control Benchmark @ 50% and higher	a. Percentile ranks among jurisdiction at 70% or higher (California nursing programs)	a. Benchmark met.

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		<p>b. Program Student survey Benchmark of “Adequate” or “Outstanding” @ 90%</p> <p>c. Employer Survey reflects “adequate” and “outstanding” Benchmark 75%</p> <p>d. Alumni Survey reflects “adequate” and “outstanding” Benchmark 75%</p> <p>New For 2013: e. Practice Plan Tracking trends</p>	<p>b. Student program survey:</p> <ul style="list-style-type: none"> • Adequate 7.69% • Outstanding 92.31% • Poor 0% • = 100% <p>c. Employer survey:</p> <ul style="list-style-type: none"> • 0% returned <p><i>Advisory mtg S12 Compass requested wound vac training to enhance wound care skills if possible for students & inclusion of CPAP and B-PAP training to enhance oxygenation skills.</i></p> <p>d. Alumni Survey</p> <ul style="list-style-type: none"> • 0% alumni responses 	<p>b. Benchmark met and proud of it</p> <p>c. See response in PLO #1 <i>2013: For Class of 2015 we will be purchasing or seeking donated wound vac and CPAP equipment</i></p> <p>d. See response in PLO #1</p> <p><i>2013 Faculty Discussion: data from “Practice Plan Tracking Tool” would fit nicely here as a 5th method of assessment: For Class of 2012, 14 students across 3 semesters recvd. plan for poor</i></p>

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				<p><i>research- a definite trend in weak clinical preparedness that relates directly to safety. It also relates to ethics when the student chooses to minimize preparation and thus minimizes safety. Summer(2012), we initiated 4 weeks of instructor presence at preclinical research to strengthen skill. Only 8 plans were done in Class of 2013 for poor research, and only 2 this year after a 2nd year of the instructor guided learning. The 2 in 2013 had major skill comprehension issues and both failed(1 summer, 1 fall after many plans leading to probation for similar safety and preparedness issues)</i></p>
4. Apply age appropriate concepts when providing nursing care.	All	<p>a. NCSBN NCLEX program report Stages of Maturity. Benchmark at 50% percentile among jurisdiction or higher</p> <p>b. Program Student survey Benchmark of “Adequate” or “Outstanding” @ 90%</p>	<p>a. Results were 65% or higher on related categories (specific ages) for jurisdiction.</p> <p>b. Student program survey:</p> <ul style="list-style-type: none"> • Adequate 23.08% • Outstanding 76.92% 	<p>a. Benchmark met</p> <p>b. Benchmark met</p>

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		<p>c. Employer Survey reflects “adequate” and “outstanding” Benchmark 75%</p> <p>d. Alumni Survey reflects “adequate” and “outstanding” Benchmark 75%</p>	<ul style="list-style-type: none"> • Poor = 0% • = 100% <p>c. Employer survey:</p> <ul style="list-style-type: none"> • 0% returned <p>d. Alumni Survey</p> <ul style="list-style-type: none"> • 0% alumni responses 	<p>c. See response in PLO #1</p> <p>d. See response in PLO #1</p>
5. Apply cultural sensitivity while providing patient care.	All	<p>a. NCSBN NCLEX program report under Human Functioning/Psychosocial-Cultural Functions. Benchmark at 50% percentile among jurisdiction or higher</p> <p>b. Program Student survey Benchmark of “Adequate” or “Outstanding” @ 90%</p> <p>c. Employer Survey reflects “adequate” & “outstanding” Benchmark 75%</p>	<p>a. Results were 71% or higher on related categories for jurisdiction.</p> <p>b. Student program survey:</p> <ul style="list-style-type: none"> • Adequate 19.23% • Outstanding 80.77% • Poor 0% • = 100% <p>c. Employer survey:</p> <ul style="list-style-type: none"> • 0% returned 	<p>a. Benchmark met</p> <p>b. Benchmark met</p> <p>c. See response in PLO #1</p>

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		d. Alumni Survey reflects “adequate” & “outstanding” Benchmark 75%	d. Alumni Survey <ul style="list-style-type: none"> • 0% alumni responses 	d. See response in PLO #1
6. Demonstrate basic leadership in nursing practice.		a. NCSBN NCLEX program report under leadership. Benchmark at 50% percentile among jurisdiction or higher b. Program Student survey Benchmark of “Adequate” & “Outstanding” @ 90% c. Employer Survey reflects “adequate” and “outstanding” Benchmark 75% d. Alumni Survey reflects “adequate” & “outstanding” Benchmark 75% Adding an “e” category of <u>Work Status and education</u> to address leadership and practice quality at 1 year post grad.	a. NCSBN NCLEX program report has no breakdown for the leadership category. b. Student program survey: <ul style="list-style-type: none"> • Adequate 34.62% • Outstanding 65.38% • Poor 0% • = 100% c. Employer survey: <ul style="list-style-type: none"> • 0% returned d. Alumni Survey <ul style="list-style-type: none"> • 0% alumni responses 	a. Unable to assess. Remove from method of assessment. b. Benchmark met c. See response in PLO #1 d. See response in PLO #1 e. See attached chart.

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<p>DISCUSSION OF ASSESSMENT PROCEDURE & RESULTS & PLANS: Program SLO Faculty dialogue took place at the LVN Program Review on 12/10/2013. 3 faculty/Success Specialist/Program Assistant/1 director present. A review of the data was addressed during the 120 minute meeting.</p> <p>RECOMMENDATIONS FOR CHANGE: Dialogue took place on program needs based on PLO results. Benchmarks discussed and determined to leave as indicated or change. Will refine language in surveys to match outcome language and remove repetitive questions. Full discussion and all comments are addressed in “need for change” column. We will repeat the evaluation and discussion of Program SLOs yearly. Lack of Employee and Alumni survey results for this year will be addressed by: 1. Implementing a more assertive and results-oriented plan for next year to obtain survey returns; and 2. For THIS YEAR, we will rely on feedback obtained at Fall 2011 and Spring 2012 Advisory Meetings.</p>				

Last Name	First Name		employment	education status
Ariaga	Marta		compass MV/AG	
Crowder	Rachel	F1/P2	Las Vegas - office	
Dagulo	Myla		compass TCU	
Daugherty	Julia		compass-VCC	to RN 2013
Durfee	Kimberly		urology assoc reQ IV cert	
Estrada	Renato		compass AG/CMC now	
Findlay	Alison		compass/MV	
Fowlkes-Garcia	Lisa		Casa de Vida 2013	
French	Kate	no test	RN Cuesta reg 2 yr Fall 2012	
Guisinger	Cate		compass VCC/ SB	
Hagin	Kimberly		compass MV	Fresno city accel LVN-RN Jan 2014
Martinez	Deanna		compass VCC/now?	
Monroy	Nancy		Compass/ BCC & Degroot Home	
Perez	Maria Luz		compass/AG	
Raya	Carrie		not working	
Reimund	Miriam		Bella Vista	
Reposa	Catherine		Compass/MV	
Ricolcol	Susan		Compass/MV	
Rivera	Meghan		Compass/ TCU	
Salmeron	Kristin		compass/BCC	
Sarantos	Cynthia		??	SBCC RN Jan 2014
Sorensen	Athena		not working	
Thompson	Heather		compass/MV	Fresno city accel LVN-RN Jan 2014
Tripp	Shaila		Paso School District	
Velasco	Moncela		Compass	Fresno city Col RN-2 yr 2013 early
Viramontes	Angelica	no test	lost contact	
Wages	Darby			SBCC RN Jan 2014
Wern	Erin		Nebraska/now compass VCC	