

# PROGRAM OUTCOMES & ASSESSMENT TRACKING FORM

(kept in the department files and maintained by program faculty)

PROGRAM NAME A.S. Nursing, Registered; C.A. Nursing, Registered; C.A. Nursing, Registered (30 Unit Option)

**X** CERTIFICATE AND **X** DEGREE

REVIEW DATE: PROGRAM REVIEW

DECEMBER 2013 –DATA FOR CLASS OF 2012

Goals of the RN Program:

1. Students are able to obtain licensure/certification and pursue a career in nursing.
2. Student has facilitated optimal health for individuals, families and groups

Upon completion of the Program, the student will be able to:

OUTCOME	MAPPING Course # that correlates to the outcome	METHOD OF ASSESSMENT (Describe Below – Instruments are in the Division Files)	RESULTS OF ASSESSMENT(S) (Student Evaluations; Revisions to the Program based on results)	EVALUATE THE NEED FOR CHANGE
1. Demonstrate effective therapeutic communication	NRAD 201, 201A, 201B, 202A, 202B, 202D, 203A, 203B, 203D, 204A, 204B, 204D	<p>a. Program Survey of students completing May 2012 Benchmark 75% at the “very often” or “always”</p> <p>b. Alumni survey sent 6/13 which is 1 year following graduation Benchmark 75% in the “very often” or “always” ratings</p> <p>c. Employer Survey sent June 2013 to be completed on hires</p>	<p>a. Program Survey with 18 / 44 responds: Never 0% Rarely 0% Sometimes 5.56% Very Often 50% Always 44.44% = 94.44% at benchmark</p> <p>b. Alumni Survey with 13 / 44 responses: Never 0% Rarely 0% Sometimes 0% Very Often 38.46% Always 61.54% = 100%</p> <p>c. Employer Survey with 4/6 responses: Never 0% Rarely 0% Sometimes 0%</p>	<p>a. Benchmark met.</p> <p>b. Benchmark met</p> <p>c. Benchmark met</p>

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		<p>after completion of approximately 1 year RN work experience Benchmark 75% in the “very often” or “always” ratings</p> <p>d. Preceptor Evaluation of students communication during preceptorship of graduating year Communication— Benchmark 75% at the satisfactory or above</p>	<p>Very Often 75% Always 25% =100%</p> <p>d. Preceptorship evaluation in communication shows 100% of students were evaluated as satisfactory or above in communication.</p>	<p>d. Benchmark met.</p>
<p>2. Implement critical thinking effectively when applying the nursing process and caring framework in providing patient care.</p>	<p>NRAD 201, 201A, 201B, 202A, 202B, 202D, 203A, 203B, 203D, 204A, 204B, 204D</p>	<p>a. NCSBN NCLEX PROGRAM REPORT in: Nursing Process Benchmark above the 50th percentile compared to National Population of Graduates</p> <p>b. Program Survey of</p>	<p>a.</p> <ul style="list-style-type: none"> <li>• 38th percentile in Assessment (57th)</li> <li>• 56<sup>th</sup> percentile in Analysis(62nd)</li> <li>• 70<sup>th</sup> in Planning(56th)</li> <li>• 54<sup>th</sup> in Implementation (49th)</li> <li>• 50<sup>th</sup> of the grads in the nation in Evaluation (62nd)</li> <li>• Number in parenthesis is from previous year for reference</li> </ul> <p>b. Program Survey: Never 0%</p>	<p>a. Benchmark met except for in Assessment Assessment skills depends in part on available current technology &amp; equipment that mimics what students will utilize in the clinical settings. Purchase needs to accomplish this: Cerner EHR, PCA/IV pump rentals. Clinical assistants will foster stronger assessment skills by increasing available instruction for students in clinical.</p> <p>b. Benchmark met.</p>

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		<p>graduates at end of program in May 2012 . Benchmark 75% at the “very often” or “always”.</p> <p>c. Alumni survey sent June 2013/ 1 year following graduation. Benchmark 75% in the “very often” or “always” ratings</p> <p>d. Employer Survey sent June 2013 to evaluate hires after completion of approximately 1 year RN work experience. Benchmark 75% in the “very often” or “always” ratings</p> <p>e. Faculty Evaluation of Culminating Simulation Project at end of 4<sup>th</sup> semester. Benchmark @ MAJORITY of faculty will agree that project meets objectives.</p>	<p>Rarely 0% Sometimes 0% Very Often 61.11% Always 38.89% = 100%</p> <p>c. Alumni Survey:</p> <ul style="list-style-type: none"> <li>• Never 0%</li> <li>• Rarely 0%</li> <li>• Sometimes 15.38%</li> <li>• Very Often 30.77%</li> <li>• Always 53.85%</li> <li>• =84. 62%</li> </ul> <p>d. Employer Survey:</p> <ul style="list-style-type: none"> <li>• Never 0%</li> <li>• Rarely 0%</li> <li>• Sometimes 0%</li> <li>• Very Often 75%</li> <li>• Always 25%</li> <li>• =100%</li> </ul> <p>e. Simulation included psych component and complexity with greater emphasis on interpretation of data and implementation of plan of care. Faculty agreed learning objective was met.</p>	<p>c. Benchmark met.</p> <p>d. Benchmark met.</p> <p>e. Learning outcome achieved. Will continue project without changes. Based on student feedback we will change for next year and integrate a rapid response scenario.</p>

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			f.	Faculty decision to remove this category because it was not redundant.
3. Integrate knowledge gained from biological, social, and nursing sciences into clinical practice.	NRAD 201, 201A, 201B, 202A, 202B, 202D, 203A, 203B, 203D, 204A, 204B, 204D	<p>a. NCSBN NCLEX PROGAM REPORT-- looking at areas:</p> <ul style="list-style-type: none"> <li>- Human Function;</li> <li>- Health Alterations;</li> <li>- Wellness/ Illness continuum;</li> <li>- Stress Adaptation &amp; Coping.</li> </ul> <p>Benchmark above 50<sup>th</sup> percentile within majority these areas.</p> <p>b. NCLEX pass rates for 1<sup>st</sup> time test takers Benchmark @ 90%</p> <p>c. Program Survey of graduates at end of program in May 2012 . Benchmark 75% at the “very often” or</p>	<ul style="list-style-type: none"> <li>• Human Function: The one outlier of 8 subareas was sensory/ perceptual functions was below in the 38<sup>th</sup> percentile.</li> <li>• Health Alterations: three outliers of 10 subcategories were CV 38th, neuro/sensory 49th, respiratory 42nd</li> <li>• Wellness/Illness Continuum: one outlier was health promotion in 46<sup>th</sup> percentile</li> </ul> <p>b. NCLEX pass rate: 41 of 42 graduates passed 1<sup>st</sup> time = 98%. 1 passed 2<sup>nd</sup> time. .</p> <p>a. Program Survey:</p> <ul style="list-style-type: none"> <li>• Never 0%</li> <li>• <b>Rarely 5.56%</b></li> <li>• <b>Sometimes 11.11%</b></li> <li>• Very Often 38.89%</li> </ul>	<p>a. Benchmark met. Improvements were noted from prior year analysis. We have identified strategies to strengthen the outlier areas by additional critical thinking scenarios in class, case presentations that focus on CV, neuro and respiratory.</p> <p>b. Benchmark met. Will continue NCLEX review course at completion of program. Feedback, email and phone calls, from graduates states the 4 day live review was very beneficial</p> <p>d. Benchmark met</p>

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		<p>“always”.</p> <p>d. Alumni survey sent June 2013/ 1 year following graduation. Benchmark 75% in the “very often” or “always” ratings</p> <p>(This question not on Employer Survey)</p>	<ul style="list-style-type: none"> <li>• Always 44.44%</li> <li>• =83.33%</li> </ul> <p>d. Alumni Survey:</p> <ul style="list-style-type: none"> <li>• Never 0%</li> <li>• Rarely 0%</li> <li>• <b>Sometimes 7.69%</b></li> <li>• Very Often 30.77%</li> <li>• Always 61.54%</li> <li>• =81.31%</li> </ul>	
4. Practice safely and ethically within scope of practice while providing patient care and working with the health care team	NRAD 201, 201A, 201B, 201D, 202A, 202B, 202D, 203A, 203B, 203D, 204A, 204B, 204D 204	<p>a. Program Survey of students completing May 2012. Benchmark 75% at the “very often” or “always”.</p> <p>b. Alumni survey sent June 2013/ 1 year following graduation. Benchmark 75% in the “very often” or “always” ratings</p> <p>c. Employer Survey sent</p>	<p>a. Program Survey:</p> <ul style="list-style-type: none"> <li>• Never 0%</li> <li>• <b>Rarely 5.56%</b></li> <li>• Sometimes 0%</li> <li>• Very Often 22.22%</li> <li>• Always 72.22%</li> <li>• =94.44%</li> </ul> <p>b. Alumni Survey:</p> <ul style="list-style-type: none"> <li>• Never 0%</li> <li>• Rarely 0%</li> <li>• Sometimes 0%</li> <li>• Very Often 23.08%</li> <li>• Always 76.92%</li> <li>• =100%</li> </ul> <p>c. Employer Survey:</p>	<p>a. Benchmark met</p> <p>b. Benchmark met</p> <p>c. Benchmark met</p>

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		June 2013 to evaluate hires after completion of approximately 1 year RN work experience. Benchmark 75% in the “very often” or “always” ratings	<ul style="list-style-type: none"> <li>• Never 0%</li> <li>• Rarely 0%</li> <li>• Sometimes 0%</li> <li>• Very Often 75%</li> <li>• Always 25%</li> <li>• =100%</li> </ul>	
5. Demonstrate basic leadership in nursing practice.	NRAD 201, 201A, 201B, 201D, 202A, 202B, 202D, 203A, 203B, 203D, 204A, 204B, 204D 204	<p>a. Program Survey of students completing May 2012. Benchmark 75% at the “very often” or “always”.</p> <p>b. Alumni survey sent June 2013/ 1 year following graduation. Benchmark 75% in the “very often” or “always” ratings</p> <p>c. Employer Survey sent June 2013 to evaluate hires after completion of approximately 1 year RN work experience. Benchmark 75% in the “very often” or “always” ratings</p>	<p>a. Program Survey:</p> <ul style="list-style-type: none"> <li>• Rarely 0%</li> <li>• Sometimes 0%</li> <li>• Very Often 75%</li> <li>• Always 25%</li> <li>• =100%</li> </ul> <p>b. Alumni Survey:</p> <ul style="list-style-type: none"> <li>• Rarely 0%</li> <li>• <b>Sometimes 7.69%</b></li> <li>• Very Often 30.77%</li> <li>• Always 61.54%</li> <li>• =92.31%</li> </ul> <p>c. Employer Survey</p> <ul style="list-style-type: none"> <li>• Rarely 0%</li> <li>• Sometimes 0%</li> <li>• Very Often 75%</li> <li>• Always 25%</li> <li>• =100%</li> </ul>	<p>a. Benchmark met</p> <p>b. Benchmark met</p> <p>c. Benchmark met</p>

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6. Apply age appropriate concepts in nursing practice	NRAD 201, 201A, 201B, 201D, 202A, 202B, 202D, 203A, 203B, 203D, 204A, 204B, 204D	<p>a. NCSBN NCLEX PROGRAM REPORT in: Stages in Maturity Benchmark above the 50th percentile compared to National Population of Graduates within majority these areas.</p> <p>b. Program Survey of students completing May 2012. Benchmark 75% at the “very often” or “always”.</p> <p>c. Alumni survey sent June 2013/ 1 year following graduation. Benchmark 75% in the “very often” or</p>	<p>a. The outliers of 6 subareas were natal 46<sup>th</sup> percentile &amp; older adult 49<sup>th</sup> percentile</p> <p>a. Program Survey:</p> <ul style="list-style-type: none"> <li>• Rarely 0%</li> <li>• Sometimes 0%</li> <li>• Very Often 27.78%</li> <li>• Always 72.22%</li> <li>• =100%</li> </ul> <p>b. Alumni survey:</p> <ul style="list-style-type: none"> <li>• Never 0%</li> <li>• Rarely 0%</li> <li>• Sometimes 0%</li> </ul>	<p>b. Benchmark met. Improvements were made in age appropriate care of the child and adolescent from previous year. We are strengthening natal and older adult concepts with professional development and increased equipment in sim lab. We will apply these concepts in various scenarios for open and scheduled skills lab time. We are focusing on the role of Content Experts and ensuring all faculty have appropriate level of BRN required competencies.</p> <p>c. Benchmark met.</p> <p>d. Benchmark met</p>

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		<p>“always” ratings</p> <p>d. Employer Survey sent June 2013 to evaluate hires after completion of approximately 1 year RN work experience. Benchmark 75% in the “very often” or “always” ratings</p>	<ul style="list-style-type: none"> <li>• Very Often 38.46%</li> <li>• Always 61.54%</li> <li>• =100%</li> </ul> <p>c. Employer Survey:</p> <ul style="list-style-type: none"> <li>• Never 0%</li> <li>• Rarely 0%</li> <li>• Sometimes 0%</li> <li>• Very Often 75%</li> <li>• Always 25%</li> <li>• =100%</li> </ul>	
7. Apply cultural sensitivity when providing patient care.		<p>a. Program Survey of students completing May 2012. Benchmark 75% at the “very often” or “always”.</p> <p>b. Alumni survey sent June 2013/ 1 year following graduation. Benchmark 75% in the “very often” or “always” ratings</p> <p>c. Employer Survey sent June 2013 to evaluate hires after completion</p>	<p>a. Program Student Survey:</p> <ul style="list-style-type: none"> <li>• Rarely 0%</li> <li>• Sometimes 5.56%</li> <li>• Very Often 27.78%</li> <li>• Always 66.67%</li> <li>• =94.45%</li> </ul> <p>b. Alumni survey:</p> <ul style="list-style-type: none"> <li>• Never 0%</li> <li>• Rarely 0%</li> <li>• Sometimes 7.69%</li> <li>• Very Often 23.08%</li> <li>• Always 69.23%</li> <li>• =100%</li> </ul> <p>c. Employer Survey:</p> <ul style="list-style-type: none"> <li>• Never 0%</li> <li>• Rarely 0%</li> </ul>	<p>a. Benchmark met</p> <p>b. Benchmark met</p> <p>c. Benchmark met</p>



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		of approximately 1 year RN work experience. Benchmark 75% in the “very often” or “always” ratings	<ul style="list-style-type: none"> <li>• Sometimes 0%</li> <li>• Very Often 75%</li> <li>• Always 25%</li> <li>• =100%</li> </ul>	
<p><b>DISCUSSION OF ASSESSMENT PROCEDURE &amp; RESULTS &amp; PLANS:</b> Program SLO Faculty dialogue took place at the RN faculty meeting on Dec 13, 2013. 7 faculty/1 director attended. A review of the data was addressed during the 180 minute presentation.</p> <p><b>RECOMMENDATIONS FOR CHANGE:</b> Dialogue took place on program needs based on SLO results. Full discussion and all comments are addressed in “need for change” column. We will repeat the evaluation and discussion of Program SLOs yearly.</p>				