

Course or Program Assessment Summary http://academic.cuesta.edu/sloa/docs/Course_and_Program_Assessment_Summary_F_2011.docx

This form can be used to record SLO assessment plans and results for courses or programs. It is recommended that this document be stored on a group drive, or in MyCuesta.

Division: **Kinesiology/Health Sciences/Athletics** *Program:* **Athletics** *Date:* **Spring 2012** *v. 3 2012*

Courses in program, or course: Intercollegiate courses: (Fall 2011 - Spring 2012) ATHL 225 (baseball), ATHL 226 (men's basketball), ATHL 227 (women's basketball), ATHL 228 (men and women's cross country), ATHL 231 (softball), ATHL 232, (men and women's swimming and diving), ATHL 234 (men and women's track and field), ATHL 235 (women's volleyball), ATHL 236 (men's water polo), ATHL 237 (wrestling), ATHL 238 (women's soccer), ATHL 239 (women's water polo)

Faculty involved with the assessment and analysis: **Robert Mariucci, Director of Athletics**

Course-to-program outcome mapping document** is completed Yes X No

1	Student Learning Outcome Statements <input checked="" type="checkbox"/> Program <input type="checkbox"/> Course	<ol style="list-style-type: none"> 1. Student athletes will demonstrate enhanced knowledge and skills of the game they are participating in, and develop life skills that relate to responsibility, self-discipline, citizenship, sportsmanship and teamwork while participating in athletics. 2. Student athletes will continuously assess progress and meet their goals specified on their SEP by obtaining an AA degree or sufficient units to transfer to continue with their education or athletic career. Assessment: The Athletic Department will develop an instrument to track the retention and transfer rates of our student athletes. (CCCCA Statewide CAL-PASS data to be utilized)
2	Assessment Methods Plan (identify assessment instruments, scoring rubrics, SLO mapping diagrams)	<p><u>Assessment of SLO #1:</u> Spring 2012 –Coaches, of each respective sport (intercollegiate courses listed above) provided student athletes with a questionnaire/survey at the end of the sports season to obtain information in regards to the student athletes' experience. The survey was comprised of 20 questions, in which, each student was to signify their level of satisfaction: 5=Very Well, 4=Fairly Well, 3=Somewhat, 2=Slightly, 1=Not at all.</p> <p>Assessment survey on file, as well as, all individual surveys and the aggregated results.</p> <p><u>Assessment of SLO #2:</u> The CCAA, California Community College Athletic Association has compiled data (CAL-PASS-The California Partnership for Achieving Student Success) for all community colleges, related to student athlete GPA, units attempted and completed, which has allowed us to determine and track student athlete success rates, degrees earned, and transfer ready status. The data is gathered and compiled through the Institute for Evidence-Based Change (IEBC), which utilizes the annual CCAA athletic eligibility lists (Form 3's).</p>
3	Assessment Administration Plan (date(s), sample size or selection of course sections,	<p><u>Assessment of SLO #1:</u> All the above courses expect student athletes to meet SLO #1. Student surveys were administered to all Spring 2012 intercollegiate classes (students in baseball, softball, swimming and diving, track and field, cross country,</p>

	scoring procedures, etc.)	<p>water polo, wrestling, basketball). Sample size: 176 Students. In addition, separate student evaluations were administered by instructors to two Fall 2011 classes (soccer, volleyball). Data is on file.</p> <p><u>Assessment of SLO #2:</u> Data requested from the Institute for Evidence-Based Change (IEBC) was for the following areas:</p> <ul style="list-style-type: none"> • What is the GPA of student athletes compared to similar comparison students? • How many student athletes and comparison students receive a degree? • How many student athletes and comparison students are transfer-ready? <p>Data is on file.</p>
4	Assessment Results Summary (summarize Data)	<p><u>Assessment of SLO #1:</u> Student surveys indicate that the majority of student athletes were satisfied with their experience as a student athlete at Cuesta College (very well- fairly well), and that they acquired the understanding and skills necessary to succeed within their respective sport and within their everyday lives. The survey provided an overall positive attitude toward their experience, teammates and coaches.</p> <p>The lowest rating was a mean of 4.38, in which 55% stated they improved leadership skills and feel more comfortable exerting leadership in everyday situations. The highest rating was a mean of 4.68, 73%, in which they felt they were a stronger person, more able to push themselves past previous physical and mental limits. 72%, mean 4.65, felt that their experience as a student athlete at Cuesta College will help them lead a more successful life.</p> <p>Results indicated students are satisfied and learning. Results are on file.</p> <p><u>Assessment of SLO #2:</u> The data from the IEBC provides the GPA's of Cuesta College student athletes in comparison to the Cuesta College student population. The data also shows how many student athletes have received a degree, as well as the number of student athletes who are transfer-ready, in comparison to the student population.</p> <p>In addition to the data compiled from the IEBC, in regards to student athlete GPA's, earned degrees, and transfer-ready status, retention rates will be determined using the Form 3's (eligibility lists), from the 2008-09, 2009-10, 2010-11, 2011-12 academic years. This data will show how many of our freshmen student athletes are returning for a second season of sport, thus, helping determine our retention rates.</p>
5	Discussion of Assessment Procedure and Results, and Effectiveness of Previous Improvement Plans	<p><u>Assessment of SLO #1:</u> Coaches felt that the results of the survey were satisfactory and the majority of responses from student athletes were fairly well or very well. There were a few individual exceptions, in which one or two of the student athletes were not completely satisfied, which may have been due, to not receiving adequate playing time. Even though, the coaching staff felt that the results of the survey were beneficial to their team and objectives, they would like to consider revising the questions, to include more specific questions geared toward their individual sports.</p>

		<p><u>Assessment of SLO #2:</u> Evidence that Cuesta College student athletes are succeeding in the classroom can be quantified by the fact that annually our teams are chosen as the top Scholar Teams in the California Community College Athletic Association. In 2010-11, four intercollegiate teams were chosen as the top Scholar Teams in the entire state (M & W Basketball, Women's Cross Country, Men's Water Polo). In 2009-10, two teams (Women's Cross Country, Women's Basketball). In 2007-08, three teams (Men's Basketball, Women's Track and Field, Women's Cross Country)</p>
6	Recommended Changes & Plans for Implementation of Improvements	<p><u>Assessment of SLO #1:</u> The student athlete survey reflects that we are accomplishing this program student learning outcome; however, the coaching staff would like to revise the questions to better serve them in making improvements.</p> <p><u>Assessment of SLO #2:</u> No changes are recommended at this time. The data that is continually being collected, through CAL-PASS and the IEBC, will continue to be a valuable tool for the student athletes, coaches, counselors and administration within the Athletics Department.</p>
7	Description or evidence of dialog among course or program-level faculty about assessment plan and results	<p>Dialog in regards to the survey took place at the Athletics Opening meeting on Friday, August 17, 2012. Again, coaches felt that the results of the survey were satisfactory and the majority of responses from student athletes were favorable (fairly well or very well). Even though, the coaching staff felt that the survey was beneficial to the assessment of their team, they would like to consider revising the questions to include more specific questions directly related toward their individual sports. Questions may also include experiences with instructors, counseling staff, etc. Dialog will continue to occur in the fall, with coaches, in regards to the CAL-PASS data and how we, as a department, can best utilize the information. In addition, the coaching staff will continue to dialog about program student learning outcomes and how to provide the student athletes with the best possible learning environment.</p> <p>Data is provided on the division "G" drive.</p>

**Course and program level outcomes are required by ACCJC to be aligned. Each program needs to complete a program map to show the alignment. See examples of completed CPAS and program mapping documents are available at <http://academic.cuesta.edu/sloa>