

## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

**CURRENT YEAR:** 2017-2018

**PROGRAM:** Recreation Administration

**CLUSTER:** Math, Sciences, Nursing, Allied Health, Kinesiology, Health Science, and Athletics

**LAST YEAR CPPR COMPLETED:** 2015

**NEXT SCHEDULED CPPR:** 2019-2020

**CURRENT DATE:** February 2017

The Annual Program Planning Worksheet (APPW) is the process for:

Reviewing, analyzing and assessing programs on an annual basis

Documenting relevant program changes, trends, and plans for the upcoming year

Identifying program needs, if any, that will become part of the program's resource plan

Highlighting specific program accomplishments and updates since last year's APPW

Tracking progress on a Program Sustainability Plan if established previously.

**Note:** Degrees and/or certificates for the same program may be consolidated into one APPW.

This APPW encompasses the following degrees and/or certificates:

-*Recreation Programming*

### GENERAL PROGRAM UPDATE

Describe significant changes, if any, to program mission, purpose or direction. *If there are not any, indicate: NONE.*

-*There was one change to the Recreation Administration Program including deletion of the Math 147 Introduction to Statistic requirement. This change took place during the fall 2016 Curriculum.*

### PROGRAM SUSTAINABILITY PLAN UPDATE

Was a Program Sustainability Plan established in your program's most recent Comprehensive Program Plan and Review?

Yes ☐ If yes, please complete the Program Sustainability Plan Progress Report below.

No ☒ If no, you do not need to complete a Progress Report.

If you selected yes, please complete the Program Sustainability Plan Progress Report below after you complete the Data Analysis section. That data collection and analysis will help you to update, if necessary, your Program Sustainability Plan.

## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

### DATA ANALYSIS AND PROGRAM-SPECIFIC MEASUREMENTS

In addition to other data that is relevant to your program, institutional program data is available on the [SLOCCCD Institutional Research and Assessment Program Review Data Dashboard site](#). Please paste the charts into this document, and respond to the prompts for each data element. Please also comment on your program's data and how it compares to the overall college data. Take time to work with your faculty to review the disaggregated data. Several measures can be "drilled down" to reveal differentiated results based on location, modality, ethnicity, age, gender and so on. This disaggregated data can reveal a great deal about your program's effectiveness.

**Note:** Your responses to the prompts for the data elements below should be for the entire program. If this APPW is for multiple degrees and/or certificates then you MAY want to comment on each degree and/or certificate, or discuss them holistically for the entire program being sure to highlight relevant trends for particular degrees and/or certificates, if necessary.

## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

[General Enrollment \(Insert Aggregated Data Chart\)](#)

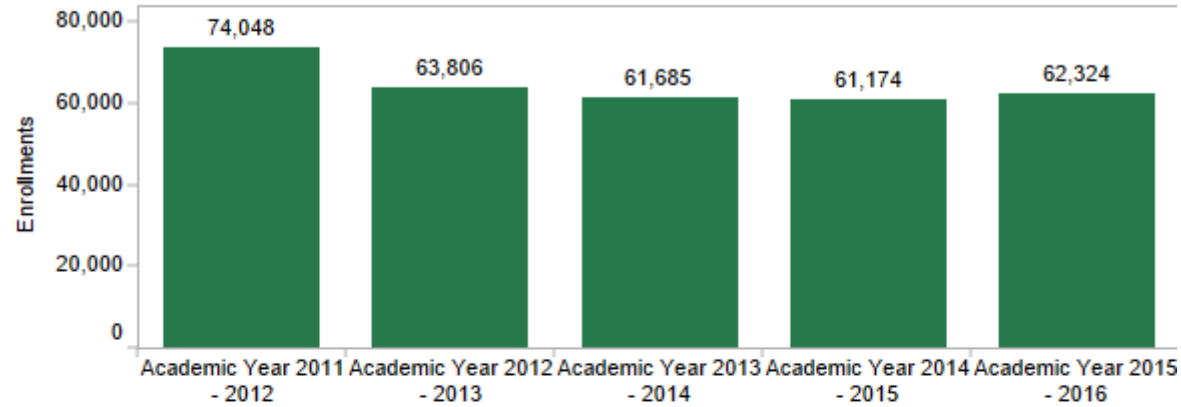
## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

### SLOCCCD Program Review Data - Enrollment

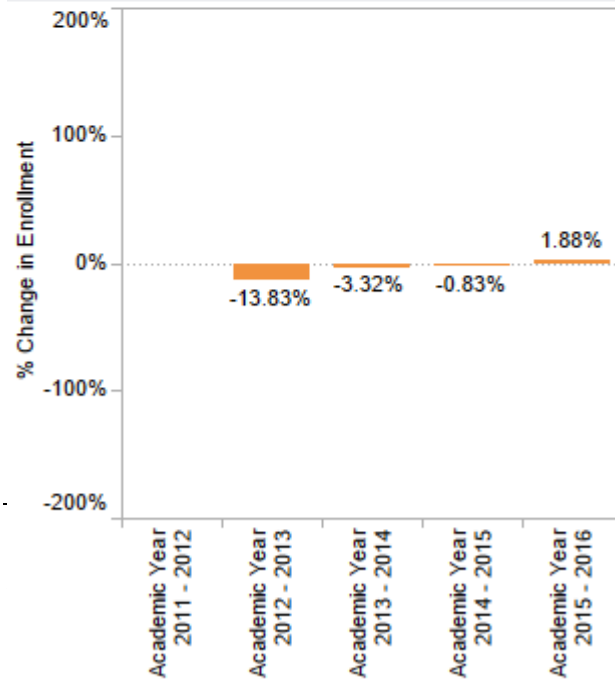
Department:  
All

Course:  
All

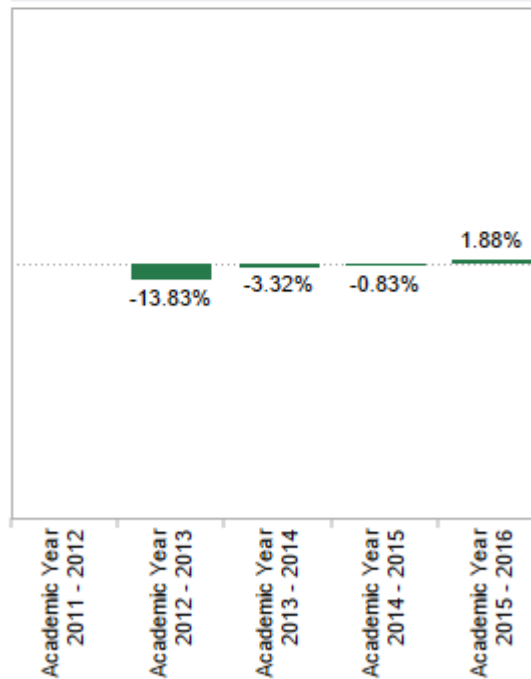
**All Enrollments**



**% Change - Overall College Enrollments**



**% Change - All**



## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

[Disaggregated Enrollment Data](#) (review analytically to determine if different populations are impacted)

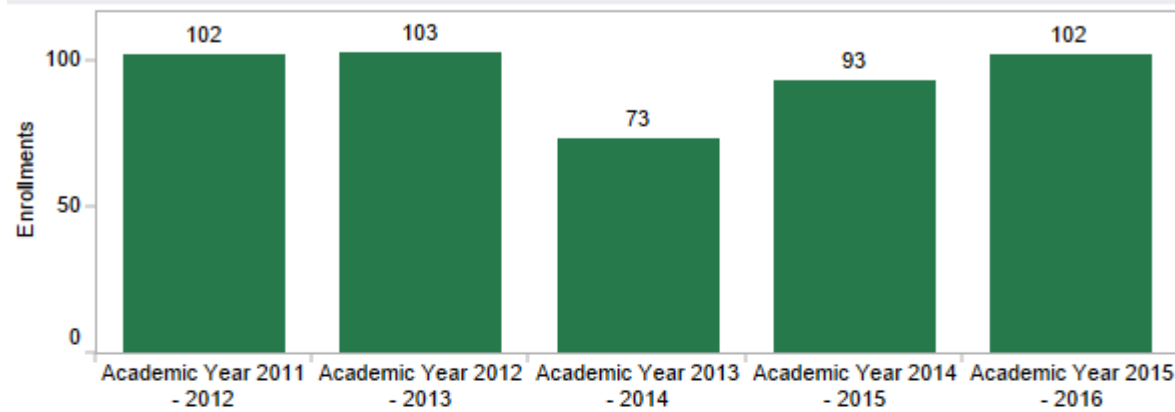
## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

### SLOCCCD Program Review Data - Enrollment

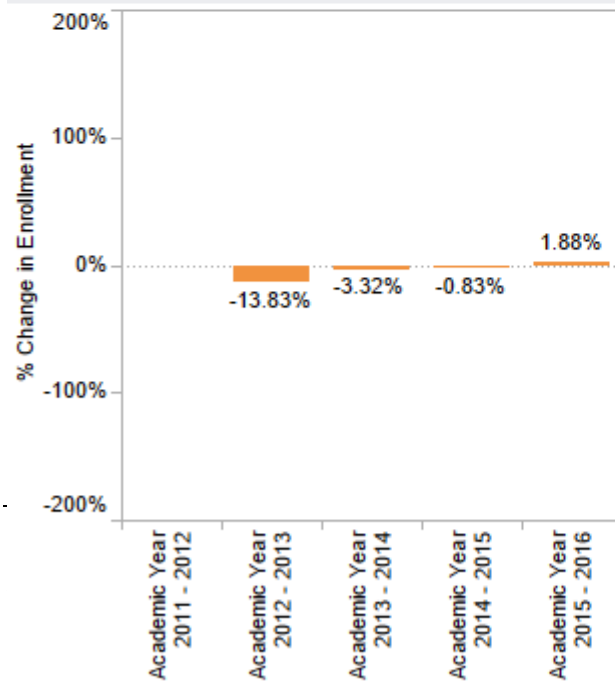
Department:  
Recreation Administration

Course:  
All

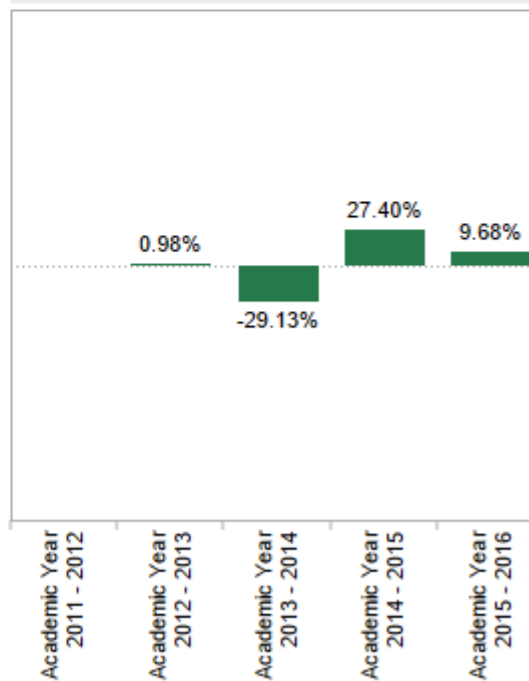
Recreation Administration Enrollments



% Change - Overall College Enrollments



% Change - Recreation Administration



## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

- List the previous year's projection and current year's projection for enrollment – *Enrollment increased from 93 students (2014-2015) to 102 students (2015-2016) (9.68% increase in 2015-2016) from the previous year.*
- List the trend –*The trend for student enrollment for the recreation administration program is increasing.*
- List contributing factors to the trend. –*Increased job opportunities in the field of Recreation, County and State Employment, Hospitality/Hotel Management, Sports Programming, and Event Planning. Cal Poly's Recreation Administration degree is very popular among students at Cuesta College and the student's intent is to enroll in Cuesta College and transfer to Cal Poly's program.*
- Are different demographic groups underrepresented in your enrollment figures? *In the fall of 2015 there were a total of 78.7% of 20-24 year olds enrolled in the program. The majority of students in the fall of 2015 were white.* What might be causing this? Marketing to all age groups and minorities. How can it be addressed? It may be helpful to reach out to incoming high school students to meet the needs of interested 18-19 year old students. It would also be helpful to reach out to incoming minority students to promote interest in the program.
- What strategies will be employed to meet the current year's projection? –*Outreach programs to local high schools as well as marketing strategies to promote the program.*

# INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018



SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT

## Student Characteristics and Enrollment Trends

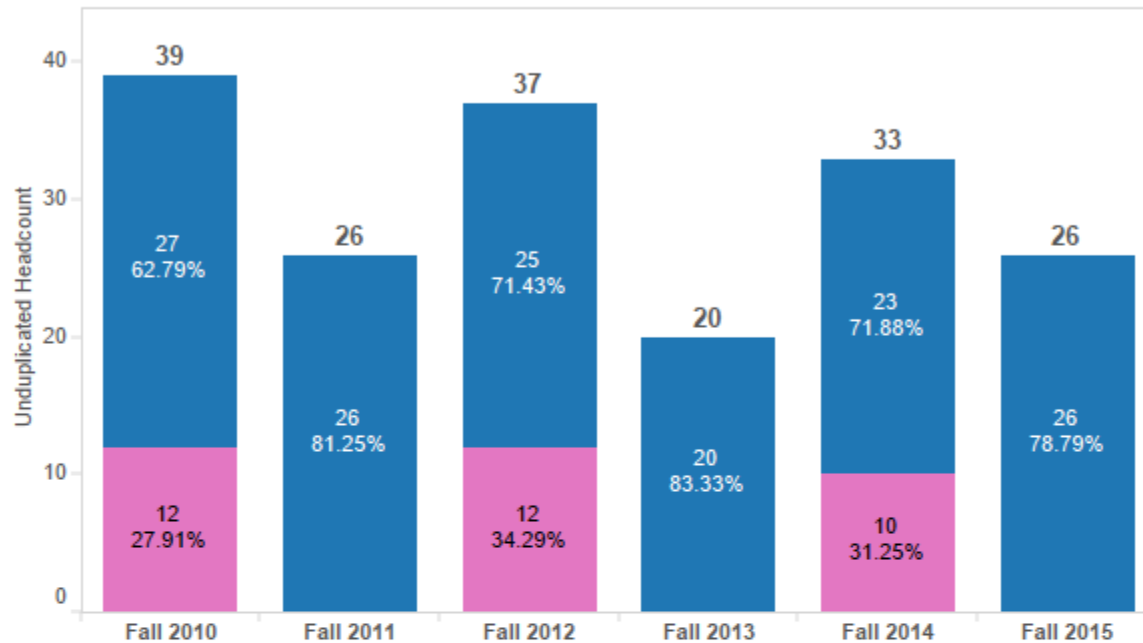
Select Term:  
Fall

Select Region:  
All

Department:  
Recreation Administration

Select Variable:  
Age Groups

### Unduplicated Headcount



Choose

- 20 to 24
- Under 19

### Student Major

Major	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
CSU General Ed. Breadth (CA)	8	9	16	11	9	8
Recreation Administration (AA)	4	6	7	6	8	18
Fitness, Hlth & Nutrition (AS)	1	1	2	2	2	4
Intersegmental GE Trnsfr (CA)	2	4	4	1	2	
General Studies - Do NOT Use	4	2	1	1		
Undecided - Do NOT Use	4		1		1	
Biological Science (AS)	1	2	1			
ECE Associate Teacher (CS)	2	1		1		
Journalism (AA)			3			
LA: Social & Behavior Sci (AA)					3	
Physical Education (AS)	3					



# INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018



SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT

## Student Characteristics and Enrollment Trends

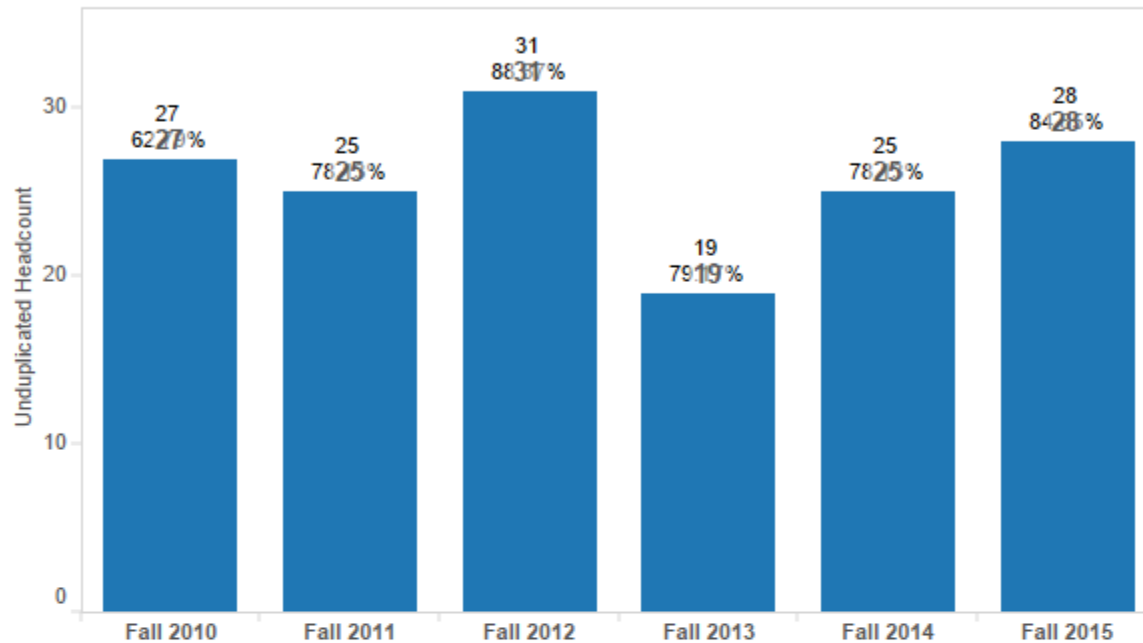
Select Term:  
Fall

Select Region:  
All

Department:  
Recreation Administration

Select Variable:  
Ethnicity

### Unduplicated Headcount



Choose  
White

### Student Major

Major	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
CSU General Ed. Breadth (CA)	8	9	16	11	9	8
Recreation Administration (AA)	4	6	7	6	8	18
Fitness, Hlth & Nutrition (AS)	1	1	2	2	2	4
Intersegmental GE Trnsfr (CA)	2	4	4	1	2	
General Studies - Do NOT Use	4	2	1	1		
Undecided - Do NOT Use	4		1		1	
Biological Science (AS)	1	2	1			
ECE Associate Teacher (CS)	2	1		1		
Journalism (AA)			3			
LA: Social & Behavior Sci (AA)					3	
Physical Education (AS)	3					

## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

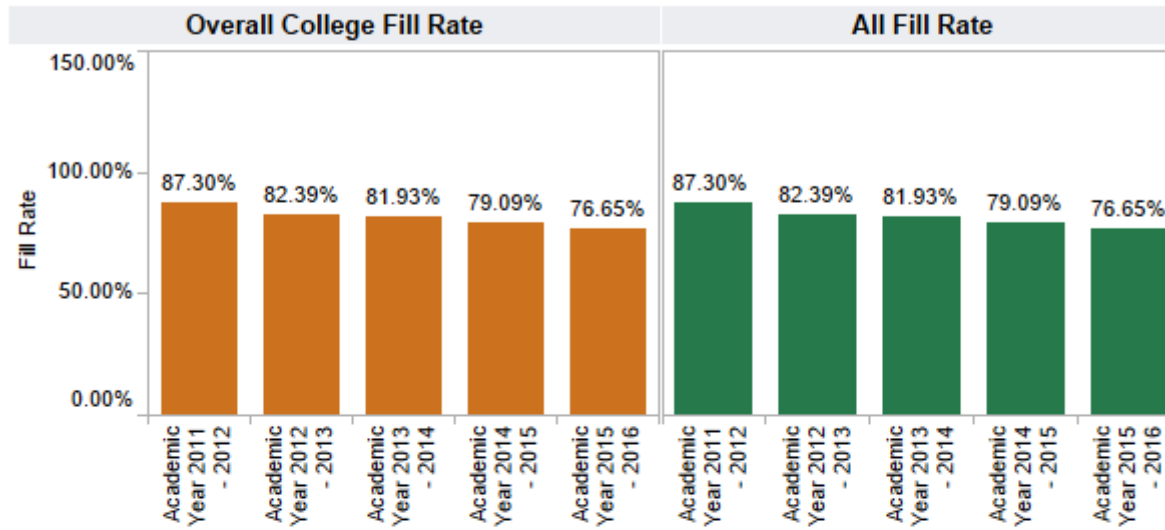
General Student Demand (Fill Rate) (Insert Aggregated Data Chart)

## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

### SLOCCCD Program Review Data - Student Demand (Fill Rate)

Department:  
All

Course:  
All



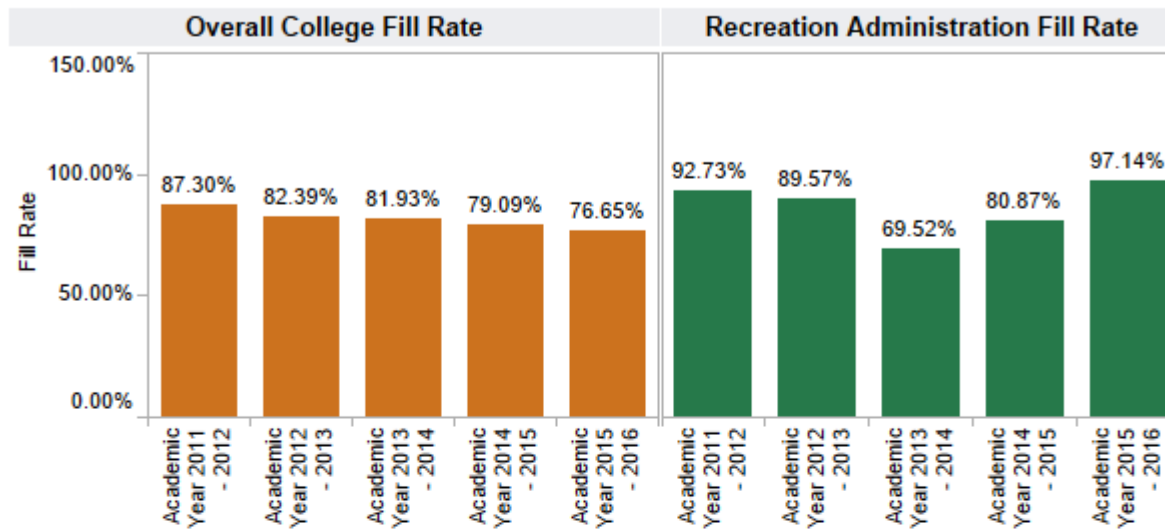
Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately.  
Also, courses with zero class limits are excluded from this measure.

## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

### SLOCCCD Program Review Data - Student Demand (Fill Rate)

Department:  
Recreation Administration

Course:  
All



Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately.  
Also, courses with zero class limits are excluded from this measure.

## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

[Disaggregated Student Demand Data](#) (review analytically to determine if different types of courses are impacted)

# INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

## SLOCCCD Program Review Data - Student Demand (Fill Rate) Disaggregated

Department:  
Recreation Administration

Course:  
Multiple values

Region:  
All

Disaggregate by:  
None

Legend:  
■



## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

# INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

## SLOCCCD Program Review Data - Student Demand (Fill Rate) Disaggregated

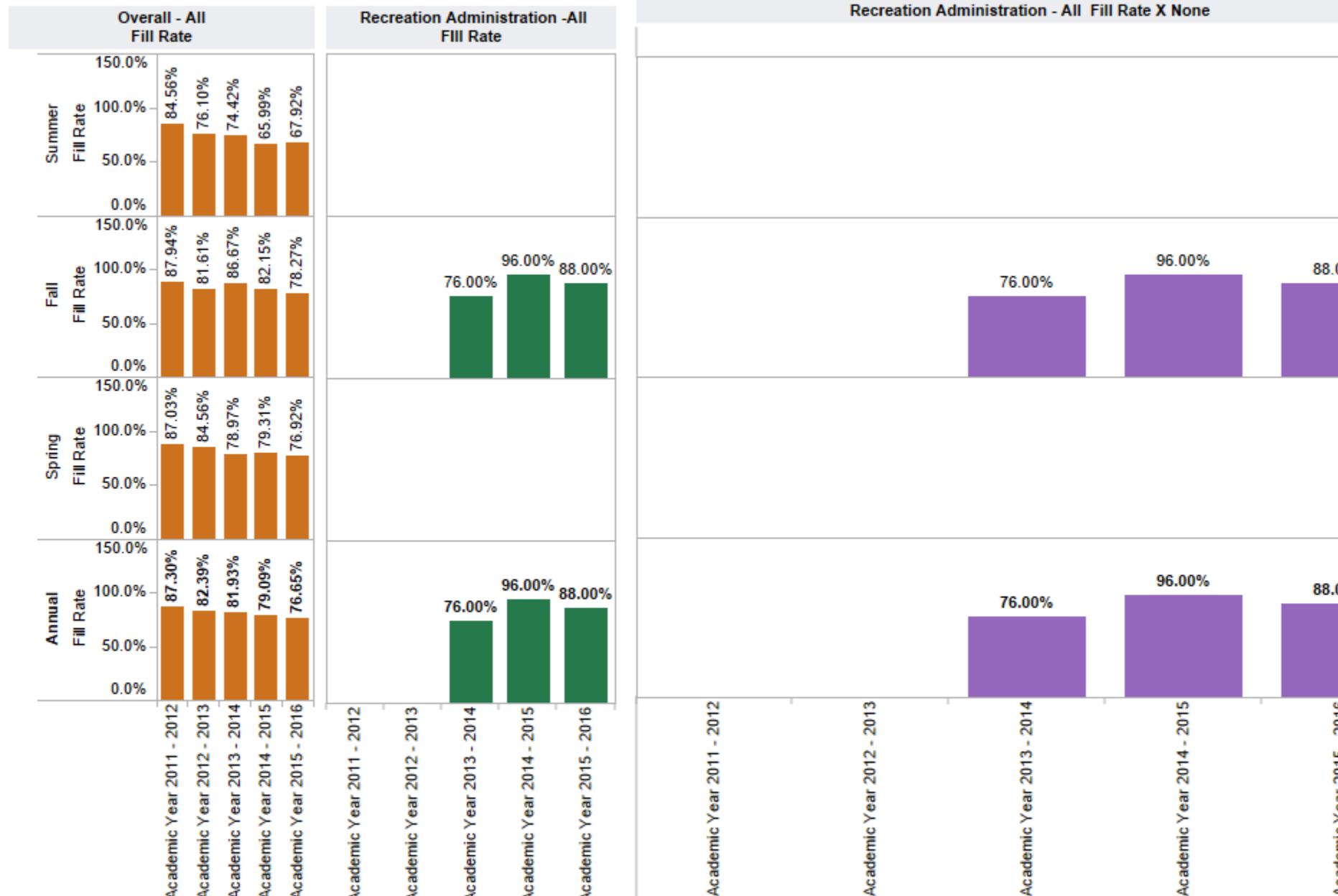
Department:  
Recreation Administration

Course:  
REC 201

Region:  
All

Disaggregate by:  
None

Legend:  
■





# INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

## SLOCCCD Program Review Data - Student Demand (Fill Rate) Disaggregated

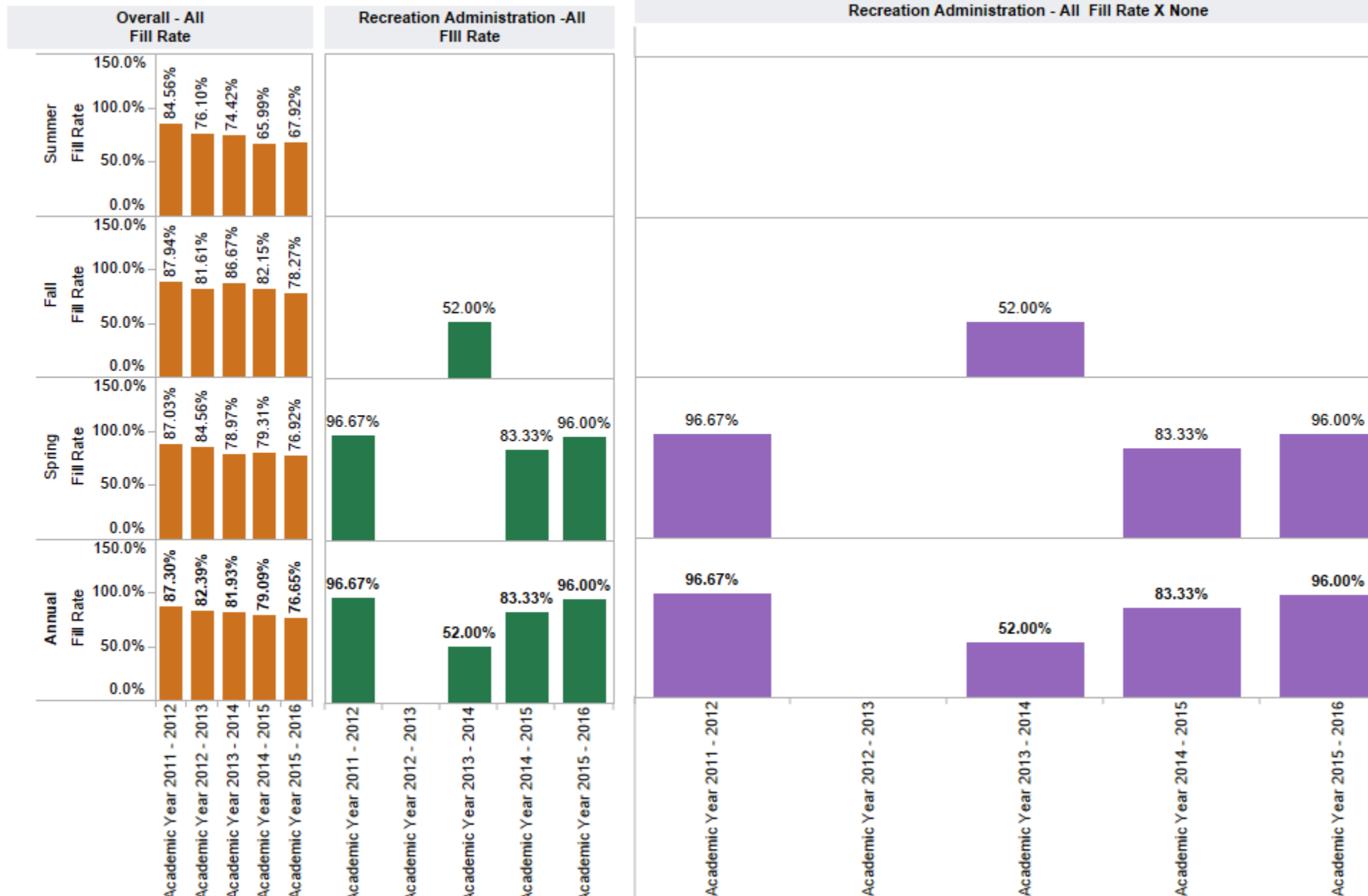
Department:  
Recreation Administration

Course:  
REC 203

Region:  
All

Disaggregate by:  
None

Legend:  
■



## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

# INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

## SLOCCCD Program Review Data - Student Demand (Fill Rate) Disaggregated

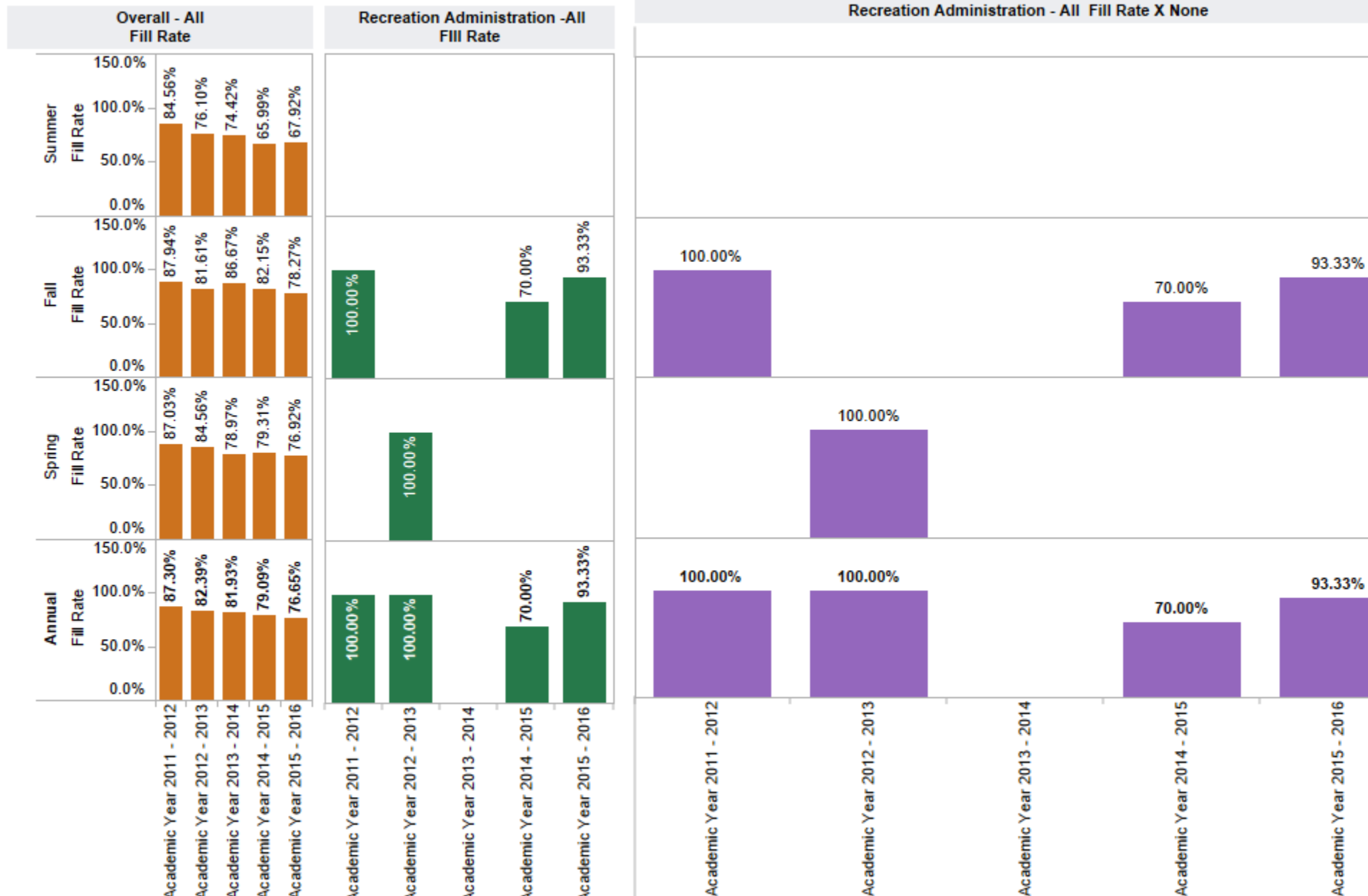
Department:  
Recreation Administration

Course:  
REC 204

Region:  
All

Disaggregate by:  
None

Legend:  
■



# INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018


## SLOCCCD Program Review Data - Student Demand (Fill Rate) Disaggregated

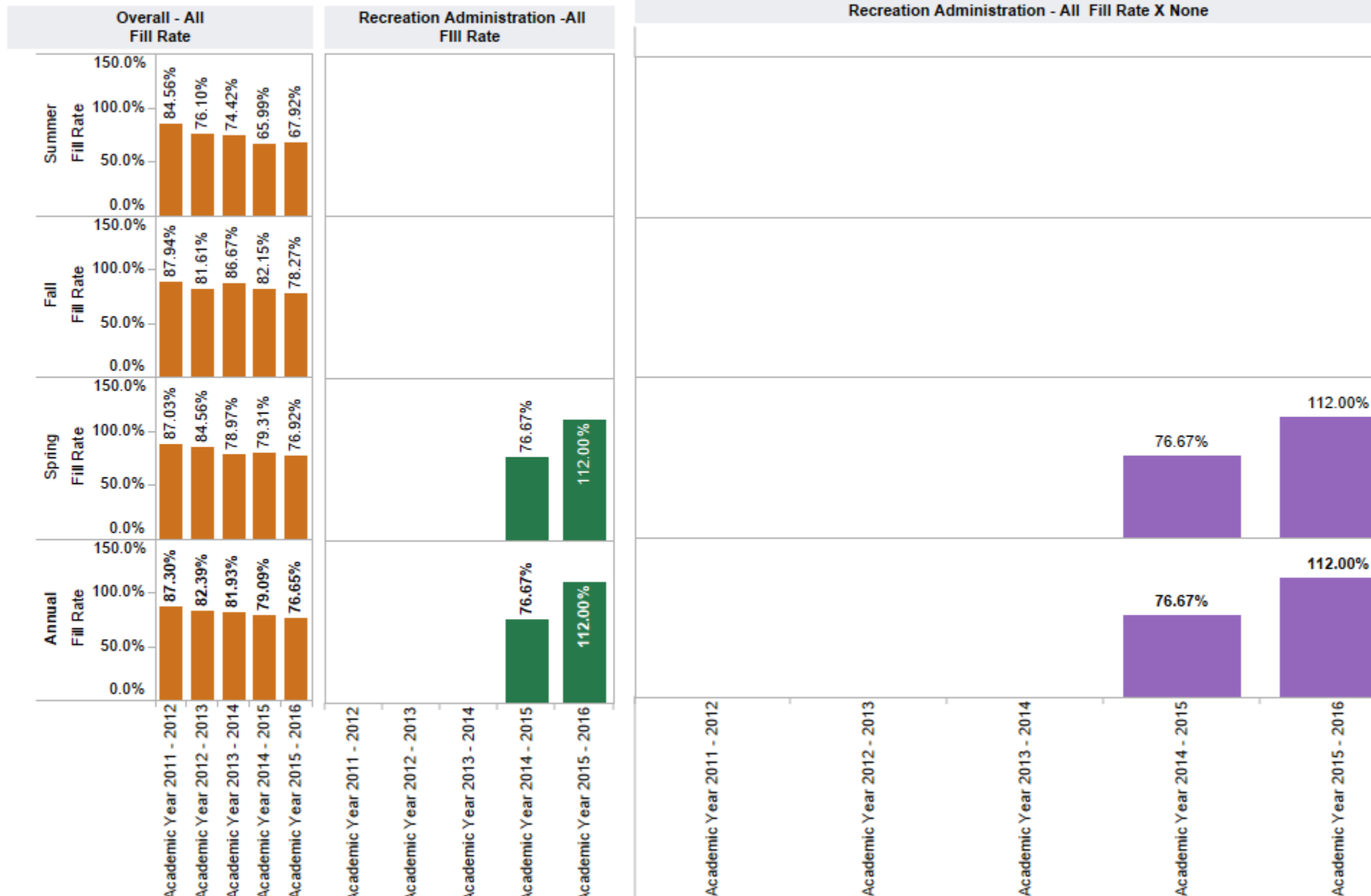
Department:  
Recreation Administration

Course:  
REC 205

Region:  
All

Disaggregate by:  
None

Legend:  




## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

- List the trend: The fill rate trend for Recreation Administration is above the college fill rates. The Annual fill rate for all four Recreation Administration classes is 97%.
- List contributing factors to the trend. –Increased interest and employment opportunities within the field.
- List which courses have the highest student demand and which courses have the lowest student demand. –REC 201 has the lowest demand at approx. 88% while REC 205 (112% demand) have the highest demand.
- Based upon the trend, what strategies do you plan on implementing? –I plan on continuing to implement the same plan. In REC 201 I will work on increasing interest in the course by marketing its importance as an introduction class to the field.

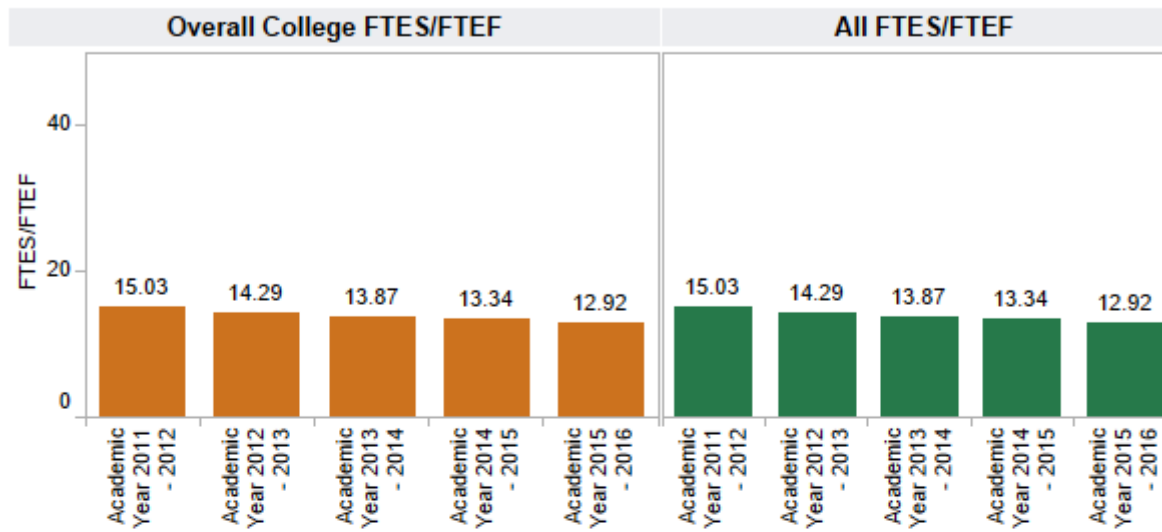
[General Efficiency \(FTES/FTEF\) \(Insert Aggregated Data Chart\)](#)

## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

### SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

Department:  
All

Course:  
All



FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty  
(SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

[Disaggregated Efficiency Data](#) (review analytically to determine if different types of courses are impacted)

# INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

## SLOCCCD Program Review Data - Efficiency (FTES/FTEF) Disaggregated

Department:  
Recreation Administration

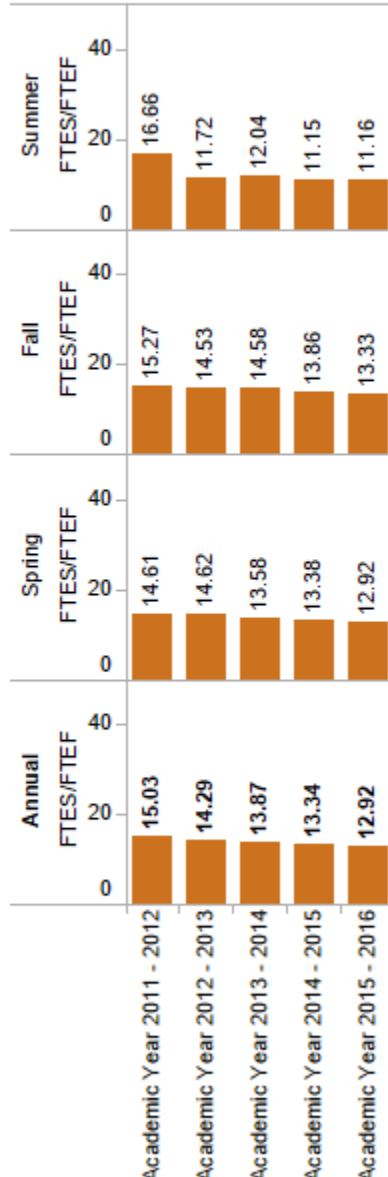
Course:  
All

Region:  
All

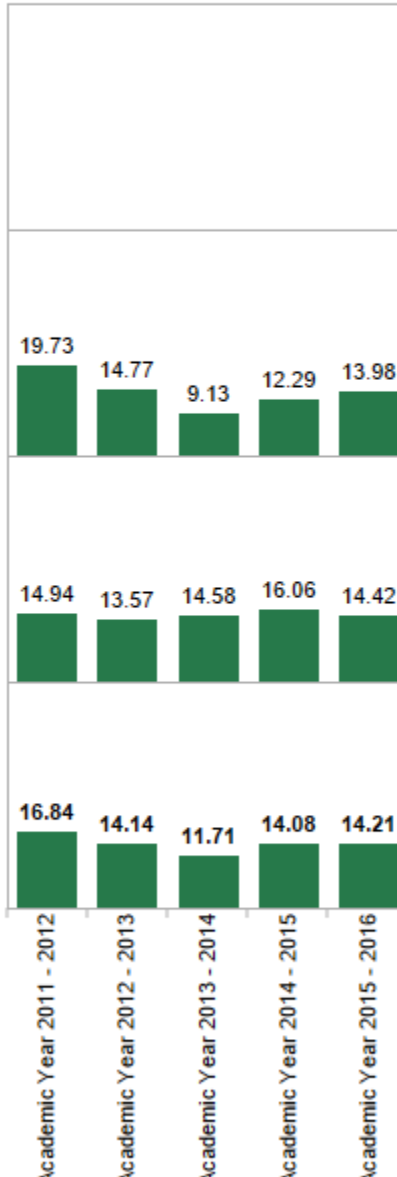
Disaggregate by:  
None

Legend:  
■

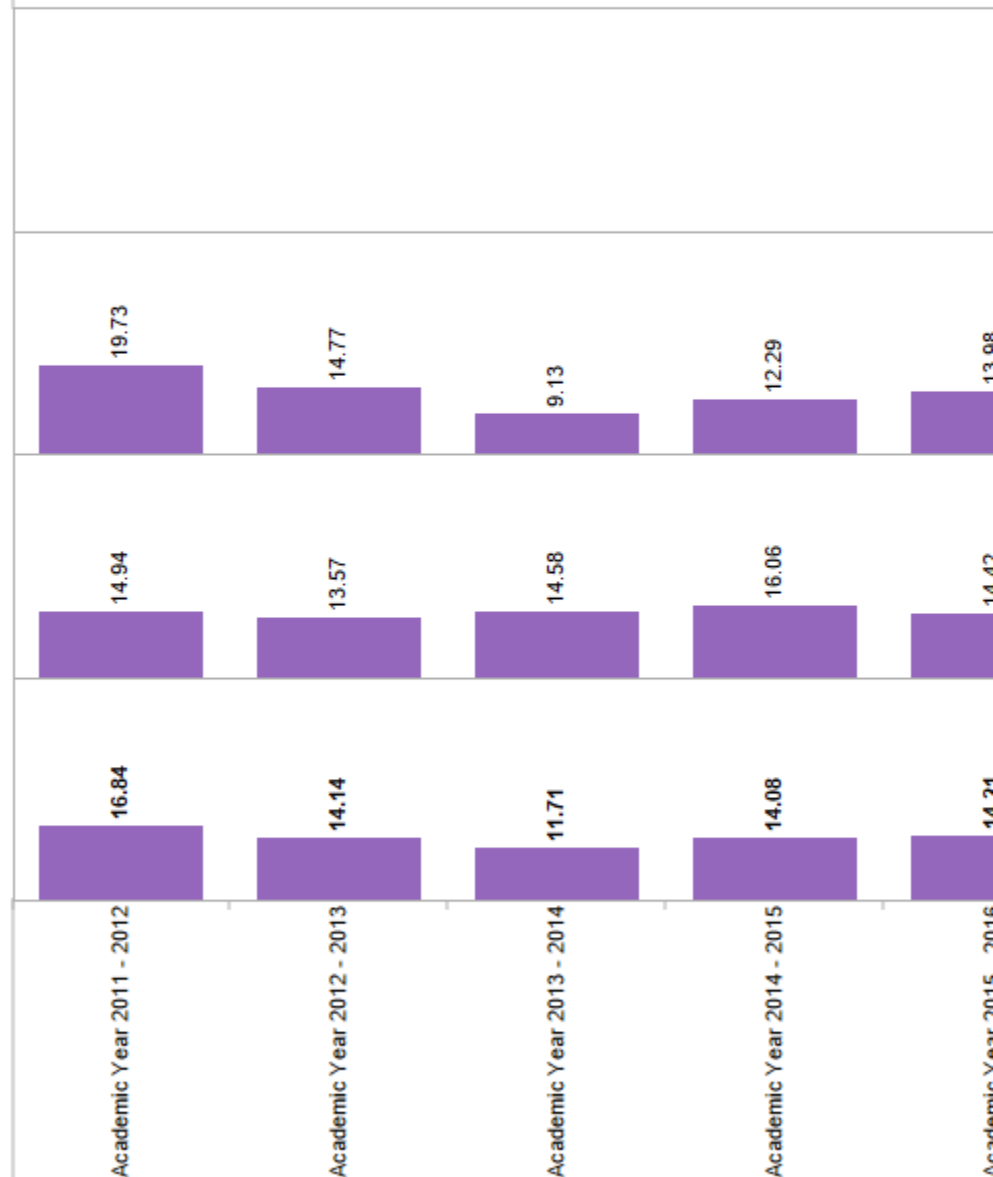
Overall - All  
FTES/FTEF



Recreation Administration -All  
FTES/FTEF



Recreation Administration - All FTES/FTEF X None





## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

- List the previous year's projection and current year's projection for enrollment – There was a slight increase (14.21) for the 2015-2016 year compared to 14.08 for the 2014-2015 year.
- List the trend –The trend is that it is increasing
- List contributing factors to the trend –Job opportunities/interest in the field
- What strategies will be employed to meet the current year's projection? –Outreach to local high schools and marketing of the program.

[General Student Success – Course Completion \(Insert Aggregated Data Chart\)](#)

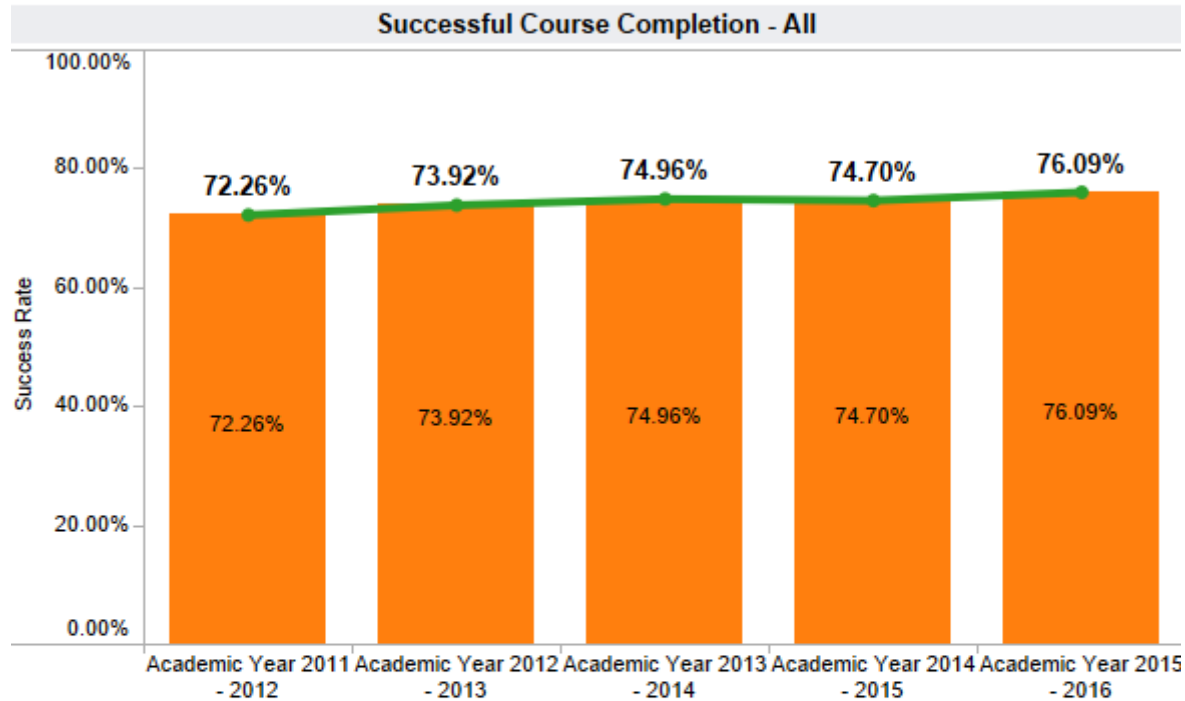
## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

### SLOCCCD Program Review Data: Successful Course Completion

Select Department:  
All

COURSE  
All

Legend:  
■ Department Success Rate  
■ Overall College Success Rate



**All Success Rate Table**

	Academic Year 2011 - 2012	Academic Year 2012 - 2013	Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016
Department Success..	72.26%	73.92%	74.96%	74.70%	76.09%
Total Enrollments	73,210	62,969	60,668	59,899	60,889

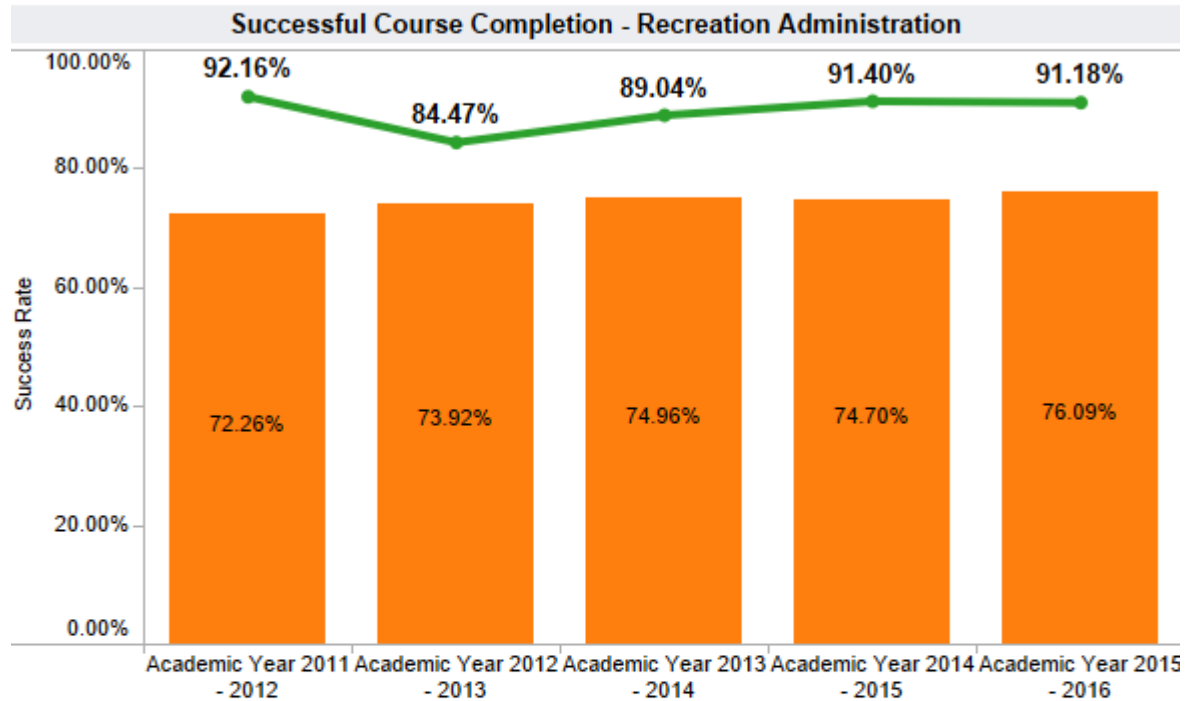
## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

### SLOCCCD Program Review Data: Successful Course Completion

Select Department:  
Recreation Administration

COURSE  
All

Legend:  
■ Department Success Rate  
■ Overall College Success Rate



**Recreation Administration Success Rate Table**

	Academic Year 2011 - 2012	Academic Year 2012 - 2013	Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016
Department Success..	92.16%	84.47%	89.04%	91.40%	91.18%
Total Enrollments	102	103	73	93	102

## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

[Disaggregated Success and Completion Data](#) (review analytically to determine if different populations are impacted)

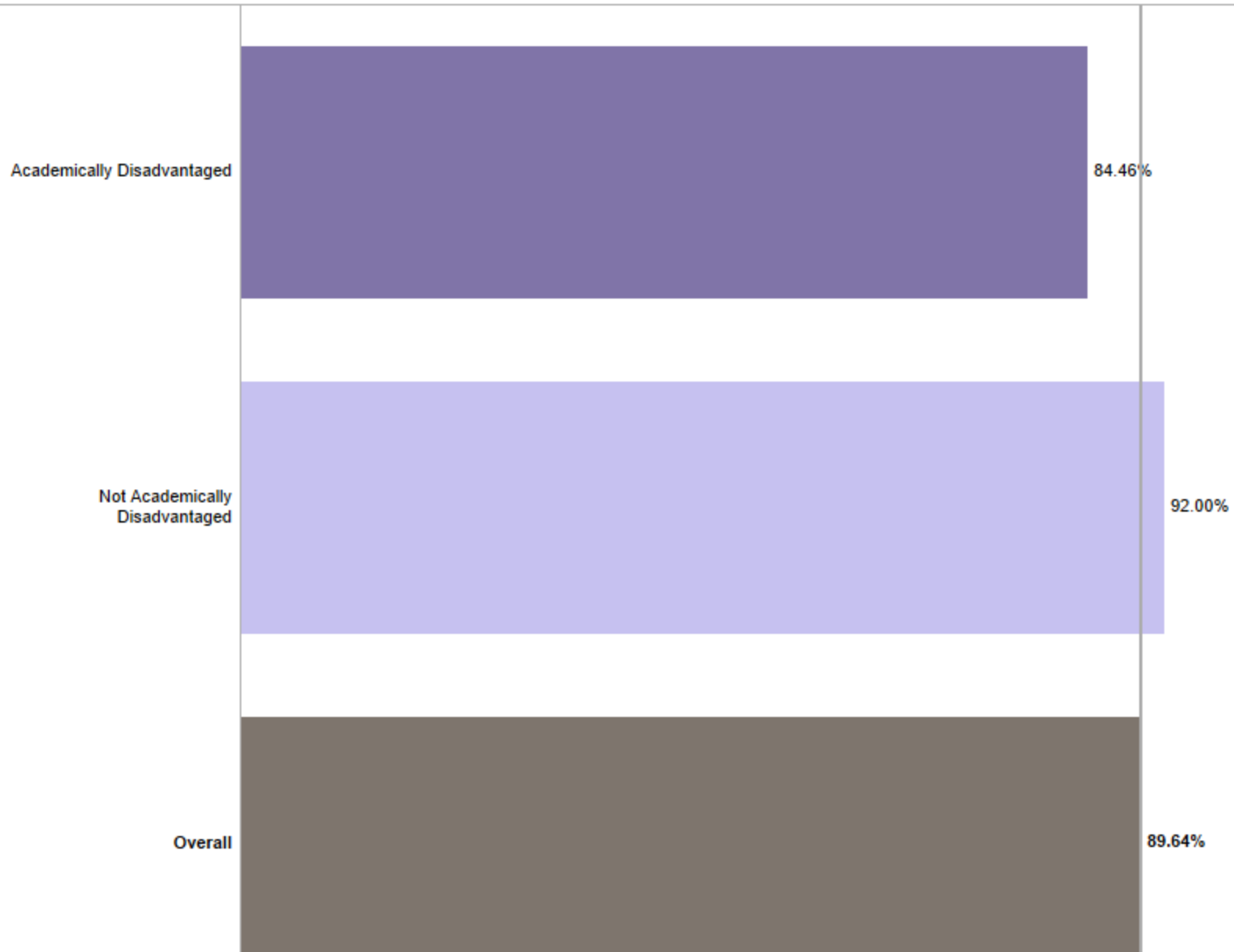
## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018



SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT

### Successful Course Completion by Student Subpopulation

Recreation Administration Success Percent by Academically Disadvantaged



Pe

-5.18

## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

- Are different demographic groups underrepresented in your success figures? A large number 89.6% are academically disadvantaged and 92% are not academically disadvantaged. What might be causing this? Honestly I am not sure what might be causing this. How can it be addressed? It would be helpful if the college could help me address any demographic groups that are underrepresented such as minorities.
- List strategies used during the last year in which data was reported to increase student success. –Increasing more lecture information and hands on experiences.
- Did your strategies effect change? The hands on experiences are extremely effective with shorter lecture time.
- List the trend –Students are increasing their success in the Recreation Administration Program and are well above the college average.
- Based upon the trend, what strategies do you plan on implementing? –I will continue to allow students to have hands on experiences and volunteer within the community to be successful.

## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

[Student Success—Course Modality \(Insert Data Chart\)](#)

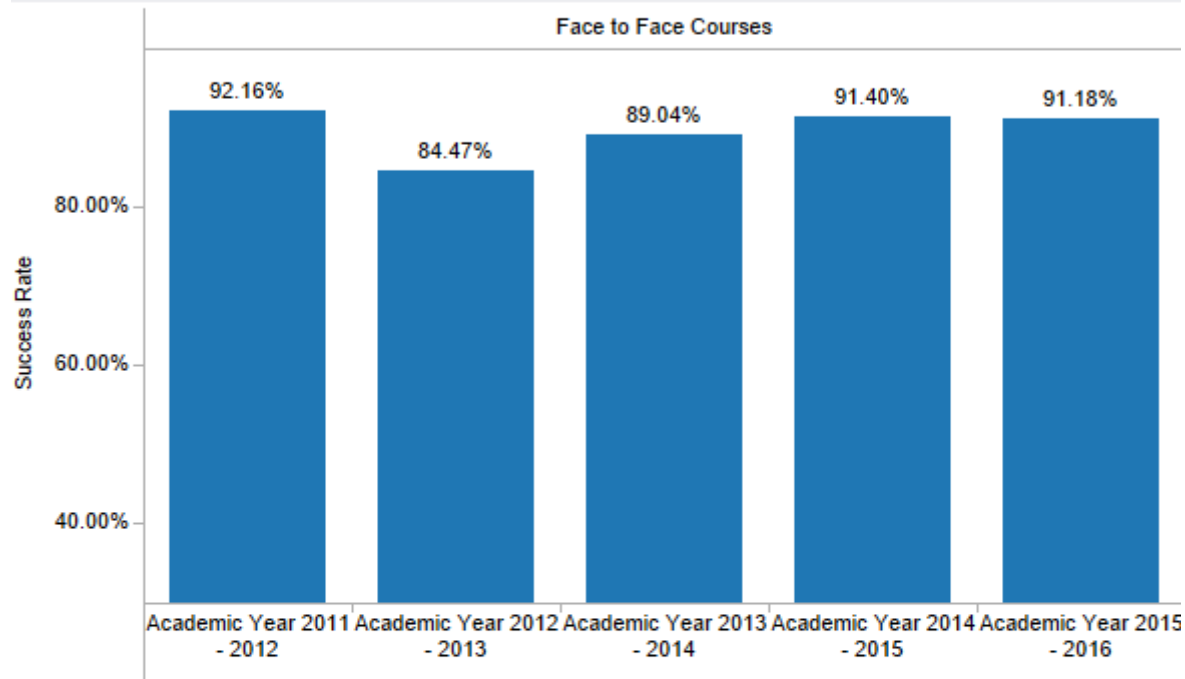
## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

### SLOCCCD Program Review Data: Successful Course Completion

Select Department:  
Recreation Administration

Legend:  
■ Face to Face Courses

#### Successful Course Completion by Modality - Recreation Administration



#### Successful Course Completion by Modality Table - Recreation Administration

		Academic Year 2011 - 2012	Academic Year 2012 - 2013	Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016
Face to Face Courses	Department Success Rate	92.16%	84.47%	89.04%	91.40%	91.18%
	Total Department Enrollments	102.0	103.0	73.0	93.0	102.0



## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

- List strategies used during the last year in which data was reported to increase student success. –Continuation of teaching hands on lessons, experiences, and volunteering within the community.
- Did your strategies effect change? –The trend stayed approximately the same.
- List the trend – The trend stayed the same
- Based upon the trend, what strategies do you plan on implementing? –Continuation of teaching hands on experiences, lessons, and volunteering within the community.

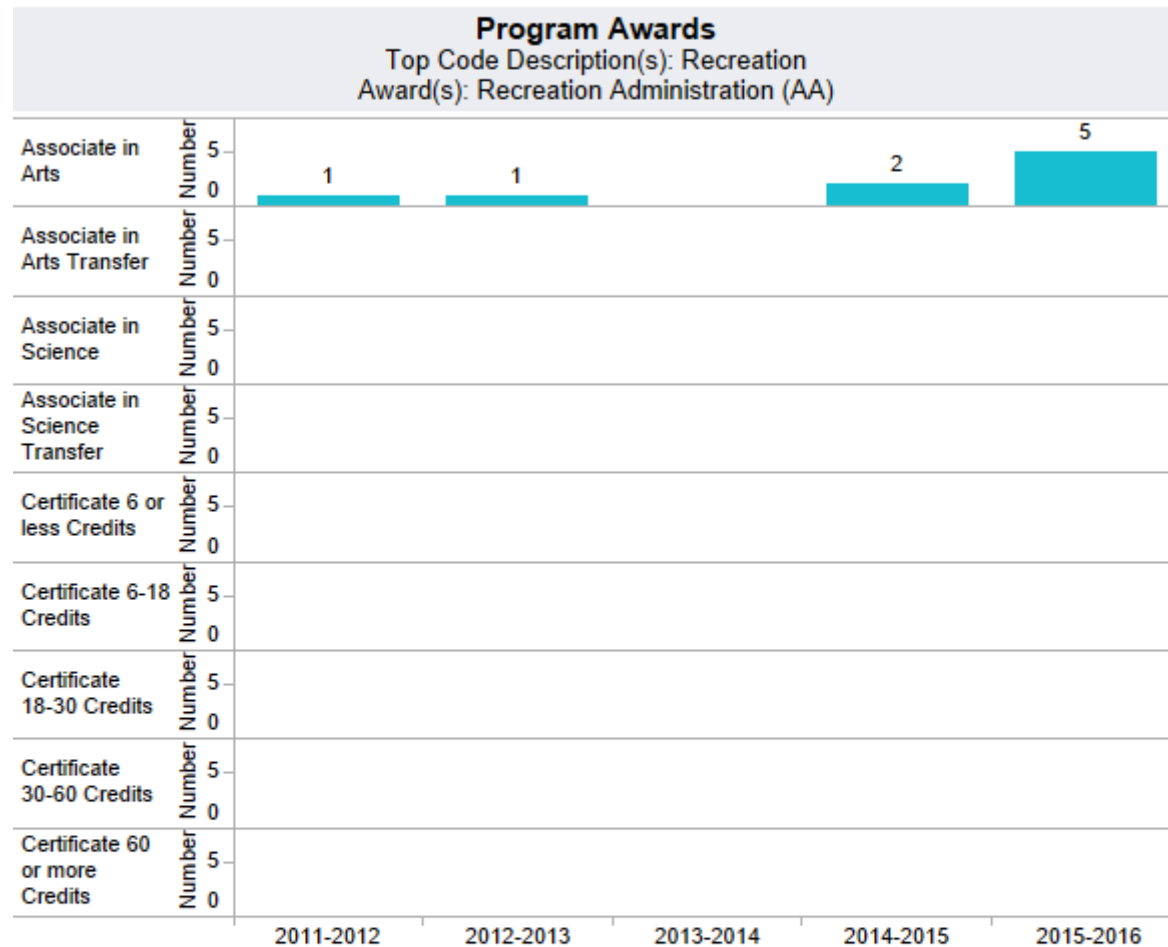
[Degrees and Certificates Awarded \(Insert Data Chart\)](#)

## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

### SLOCCCD Program Review Data: Degrees and Certificates Awarded

Program:  
Recreation

Award Type:  
All



### Program Awards Table

Award Type	Award	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Associate in Arts	Recreation Administration (AA)	1	1	0	2	5
	<b>Total</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>5</b>
<b>Grand Total</b>		<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>5</b>

## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

- List the previous year's projection and current year's projection for degrees and certificates awarded (*i.e. increase, decrease, remain the same*). A total of 2 students were awarded a Recreation Administration degree in 2014-2015 and a total of 5 students were awarded a Recreation Administration degree in 2015-2016.
- List the trend –Increase in degrees were awarded
- List contributing factors to the trend. –Employment at an entry level; transfer opportunities to colleges.
- What strategies will be employed to meet the current year's projection? –Outreach to local high schools and Marketing of the Recreation Administration Program.

### OTHER RELEVANT PROGRAM DATA (OPTIONAL)

Please provide and comment on any other data that is relevant to your program such as State or National certification/licensure exam results, employment data, etc. If necessary, describe origin and/or data collection methods used.

### PROGRAM OUTCOMES ASSESSMENT AND IMPROVEMENTS CHECKLIST AND NARRATIVE

#### CHECKLIST:

- ☐ SLO assessment cycle calendar is up to date:
- ☐ Date SLO assessment cycle calendar was last updated: 2016
- ☐ All courses scheduled for assessment have been assessed in eLumen: In progress
- ☐ Dates of last completed course assessments in eLumen :
- ☐ Program Sustainability Plan progress report completed

#### **Narrative:**

Briefly describe program changes, if any, which have been implemented in the previous year as a direct result of the Program or Student Services Learning Outcomes Assessment. *If no program changes have been made as results of Program or Student Services Learning Outcomes Assessment, indicate: NONE.*

The program change includes the deletion of Math 147 from the Recreation Administration Program.

### PROGRAM PLANNING / FORECASTING FOR THE NEXT ACADEMIC YEAR

Briefly describe any program plans for the upcoming academic year. These may include, but are not limited to the following: (*Note: you do not need to respond to each of the items below*). *If there are no forecasted plans for the program, for the upcoming year, indicate: NONE.*

## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

- A. New or modified plans for achieving program learning outcomes. Current program learning outcomes are successful and will be evaluated at the end of the spring 2017 semester.
- B. Anticipated changes in curriculum, scheduling or delivery modality: At this point there are no changes except for the Math 147 being deleted from the program as mentioned above.
- C. Levels, delivery or types of services
- D. Facilities changes: No facility changes required at this time.
- E. Staffing projections: No new faculty or staffing needs at this time.
- F. Other

### PROGRAM SUSTAINABILITY PLAN PROGRESS REPORT

**This section only needs to be completed if a program has an existing Program Sustainability Plan. Please indicate whether objectives established in your Program Sustainability Plan have been addressed or not, and if improvement targets have been met.**

Area of Decline or Challenge	Identified Objective (Paste from PSP)	Planning Steps (Check all that apply)	Has the Improvement Target Been Met?
Enrollment		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Student Demand (Fill Rate)		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Efficiency (FTES/FTEF)		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Student Success – Course Completion		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Student Success— Course Modality		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated	Select one

## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

		<input type="checkbox"/> Implemented	
Degrees and Certificates Awarded		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one

**If Program Sustainability Plan is still necessary, provide a brief description of how you plan to continue your PSP and update your PSP to remove any objectives that have been addressed and include any new objectives that are needed.**

## INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

### **SURVEY**

Please take 15 minutes to complete the IPPR Survey. Your assessment will serve to help us make the form and process better.

Thanks,

The IPPR Committee

[Survey Link](#)

Completed Survey – March 6, 2017