CAREER TECHNICAL EDUCATION (CTE) TWO-YEAR PROGRAM REVIEW FOR 2025

Program Planning Year: 2025   Unit: Nursing & Allied Health – Registered Nursing

Cluster: Health & Wellness, Skilled Trades & Technology

Last Year of CPPR/Voc. Ed Review: 2022-2023

INSTRUCTIONS: CTE programs will complete and submit the below Two-Year Program Review as part of a regular two-year program review cycle (Ed Code 78016). In addition, CTE programs will complete and submit an APPW on an annual basis and an Instructional Comprehensive Program Planning and Review (CPPR) every four years according to the institutional comprehensive planning cycle for instructional programs.

California Ed Code 78016

Every vocational or occupational training program offered by a community college district shall be reviewed every two years by the governing board of the district to ensure that each program, as demonstrated by the California Occupational Information System, including the State-Local Cooperative Labor Market Information Program established in Section 10533 of the Unemployment Insurance Code, or if this program is not available in the labor market area, other available sources of labor market information, does all of the following:

1. Meets a documented labor market demand.

2. Does not represent unnecessary duplication of other manpower training programs in the area.

3. Is of demonstrated effectiveness as measured by the employment and completion success of its students.

A. Any program that does not meet the requirements of subdivision (A) and the standards promulgated by the governing board shall be terminated within one year.

B. The review process required by this section shall include the review and comments by the local Private Industry Council established pursuant to Division 8 (commencing with Section 15000) of the Unemployment Insurance Code, which review and comments shall occur prior to any decision by the appropriate governing body.

C. This section shall apply to each program commenced subsequent to July 28, 1983.

D. A written summary of the findings of each review shall be made available to the public.

NARRATIVE: Review your CTE program according to the following three prompts with analysis of data provided by the State.

If assistance is needed to retrieve data, please contact your Instructional Dean.

Provide a written summary for each prompt. If yes, explain why and/or how. If no, explain why.

I.

Occupational Projections of Employment (also called "Outlook" or "Demand")						[Top]
Area	Estimated Year-Projected Year	Employment Estimated	Projected	Employment Change Number	Percent	Total Job Openings
San Luis Obispo County	2020 - 2030	1,900	2,020	120	6.3	1,130

Meets a documented labor market demand, data provided by the State.

The program meets the current demand of providing 80 RN's per year with an opening of 1,130 current job openings in our county alone. The national trend is expecting to face 200,000 RN job openings annually for the next eight years.

II. Does not represent unnecessary duplication of other manpower training programs in the area.

Cuesta College's nursing program boasts impressive outcomes, with a 99% overall program completion rate and a 91% persistence in higher education rate. Our NCLEX first-time pass rates have remained consistently strong, ranging from 93% to 100%, with the most recent class achieving a 100% pass rate. This success is a direct result of our carefully selected students, admitted through the California Chancellor's Office-approved multi-criteria selection process, ensuring academic success and high licensure exam performance. Additionally, 96% of our graduate's secure employment as RNs, well above the state average of 92%. The program's structure supports this success by admitting 46 generic students into the first semester, with capacity for 50 in the traditional cohort and 30 in the accelerated RN cohort, while maintaining strong retention rates of 95% since 2020. This is supported by an aggressive student success program focused on on-time completion, first-time licensure exam passing, and prompt employment.

The program has consistently provided an opportunity for Advanced Placement LVNs, transfer, and returning students, ensuring strong retention and NCLEX pass rates for all cohorts. Cuesta College is the only training program in San Luis Obispo for obtaining a registered nursing degree, with the next closest program located 45 miles south in Santa Barbara County. Cuesta College also fosters continued professional growth by offering ADN to RN job fairs, enhancing opportunities for post graduates and local RN's to gain additional education to enhance their employment opportunities and further contribute to the nursing workforce.

PERKINS IV Core Indicators of Performance by 6-digit Vocational TOP Code

Summary Detail Report for 2020-2021 Fiscal Year Planning

CUESTA COLLEGE

123010 Registered Nursing

	Core 1 Skill Attainment				Core 2 Completions				Core 3 Persistence		
	Percent	Count	Total		Percent	Count	Total		Percent	Count	Total
Program Area Total	100.00	86	86		100.00	65	65		100.00	85	85
Female	100.00	64	64		100.00	48	48		100.00	63	63
Male	100.00	22	22		100.00	17	17		100.00	22	22
Non-traditional	100.00	22	22		100.00	17	17		100.00	22	22
Displaced Homemaker	100.00	11	11		100.00	9	9		100.00	11	11
Economically Disadvantaged	100.00	68	68		100.00	51	51		100.00	68	68
Limited English Proficiency		0	0			0	0			0	0
Single Parent	100.00	11	11		100.00	8	8		100.00	11	11
Students with Disabilities	100.00	9	9		100.00	9	9		100.00	9	9
Technical Preparation		0	0			0	0			0	0
District	100.00	86	86		100.00	65	65		100.00	85	85
State	95.96	88,455	92,177		99.76	71,523	71,692		90.57	77,908	86,020

	Core 4 Employment				Core 5a NT Participation				Core 5b NT Completion		
	Percent	Count	Total		Percent	Count	Total		Percent	Count	Total
Program Area Total	96.88	31	32		25.58	22	86		24.29	17	70
Female	96.30	26	27		0.00	0	64		0.00	0	53
Male	100.00	5	5		100.00	22	22		100.00	17	17
Non-traditional	100.00	5	5		25.58	22	86		24.29	17	70
Displaced Homemaker	83.33	5	6		9.09	1	11		0.00	0	9
Economically Disadvantaged	96.15	25	26		19.12	13	68		18.52	10	54
Limited English Proficiency		0	0			0	0			0	0
Single Parent	66.67	2	3		18.18	2	11		25.00	2	8
Students with Disabilities	75.00	3	4		44.44	4	9		44.44	4	9
Technical Preparation		0	0			0	0			0	0
District	96.88	31	32		25.58	22	86		24.29	17	70
State	92.83	32,945	35,489		20.61	23,313	113,095		20.15	19,272	95,620

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed.

Performance Rate Less Than Goal is Shaded

Core 1 - Skill Attainment, GPA 2.0 & Above: 91.75% Performance Goal - (2017- 2018)
Core 2 - Completions, Certificates, Degrees and Transfer Ready: 89.00% Performance Goal - (2017- 2018)
Core 3 - Persistance in Higher Education: 91.00% Performance Goal - (2017- 2018)
Core 4 - Employment: 73.23% Performance Goal - (2017- 2018)
Core 5 - Training Leading to Non-traditional Employment: Greater than 23.93% Participation & 28.02% Completion - (2017- 2018)

Source: CCCCO MIS Database, EDD Base Wage File, CSU Chancellor's Offce,
UC Office of the President, 2000 Census, Student Loan Clearing House   Page 1 of 1   Report Create Date: 02/01/2010

III.

demonstrated effectiveness as measured by the employment and completion success of its students, Core Indicator Reports (Summary by TOP code)

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3 S a n L u i s O b i s p o C o u n t y C o m m u n i t y C o l l e g e D i s t r i c t
C a r e e r T e c h n i c a l E d u c a t i o n (C T E) T w o - Y e a r P r o g r a m R e v i e w
Approved Document to be Used for Submission Spring, March 3, 2025

students into the first semester, with capacity for 50 in the traditional cohort and 30 in the accelerated RN cohort, while maintaining strong retention rates of 95% since 2020. This is supported by an aggressive student success program focused on on-time completion, first-time licensure exam passing, and prompt employment. The program has consistently provided an opportunity for Advanced Placement LVNs, transfer, and returning students, ensuring strong retention and NCLEX pass rates for all cohorts. Cuesta College also fosters continued professional growth by offering ADN to RN job fairs, enhancing opportunities for graduates to gain employment and further contribute to the nursing workforce.