2019 INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET

CURRENT YEAR: **2018 - 2019**
PROGRAM: RECREATION ADMINISTRATION
CLUSTER: MATH, SCIENCES, NURSING, ALLIED HEALTH, KINESIOLOGY, HEALTH SCIENCE, AND ATHLETICS
LAST YEAR CPPR COMPLETED: **2018**
NEXT SCHEDULED CPPR: **2019-2020**
CURRENT DATE: 2/27/2019

The Annual Program Planning Worksheet (APPW) is the process for:
-reviewing, analyzing and assessing programs on an annual basis
-documenting relevant program changes, trends, and plans for the upcoming year
-identifying program needs, if any, that will become part of the program's resource plan
-highlighting specific program accomplishments and updates since last year's APPW
-tracking progress on a Program Sustainability Plan if established previously.

Note: Degrees and/or certificates for the <u>same</u> program <u>may be consolidated</u> into one APPW.

This APPW encompasses the following degrees and/or certificates:
Recreation Administration

GENERAL PROGRAM UPDATE

Describe significant changes, if any, to program mission, purpose or direction.
There will a significant change starting in the fall 2019 semester. Only one class in Recreation Administration will be offered each semester. It has been planned that REC 201 will be offered in the fall 2019 semester, REC 204 will be offered in the spring 2020 semester, REC 205 will be offered in the fall 2020 semester, and REC 203 will be offered in the spring 2021 semester. These decisions were made due to the low enrollment of students in the Recreation Administration classes over the past year and a half.

PROGRAM SUSTAINABILITY PLAN UPDATE

Was a Program Sustainability Plan established in your program's most recent Comprehensive Program Plan and Review?
       Yes ☐ If yes, please complete the Program Sustainability Plan Progress Report below.
       No ☒ If no, you do not need to complete a Progress Report.

If you selected yes, please complete the Program Sustainability Plan Progress Report below after you complete the Data Analysis section. That data collection and analysis will help you to update, if necessary, your Program Sustainability Plan.

DATA ANALYSIS AND PROGRAM-SPECIFIC MEASUREMENTS

Your responses to the prompts for the data elements below should be for the entire program. If this APPW is for multiple degrees and/or certificates then you MAY want to comment on each degree and/or certificate, or discuss them holistically for the entire program being sure to highlight relevant trends for particular degrees and/or certificates, if necessary. Responses in this document need only reference the most recent year's available data.
General Enrollment (Insert Aggregated Data Chart)

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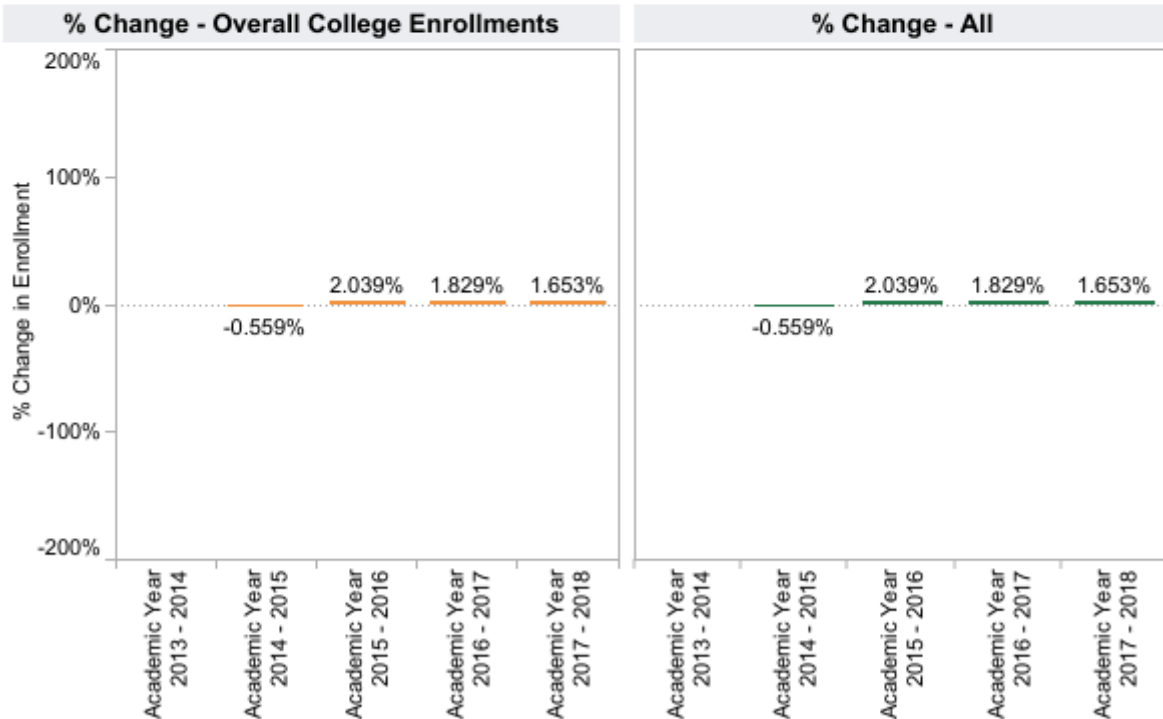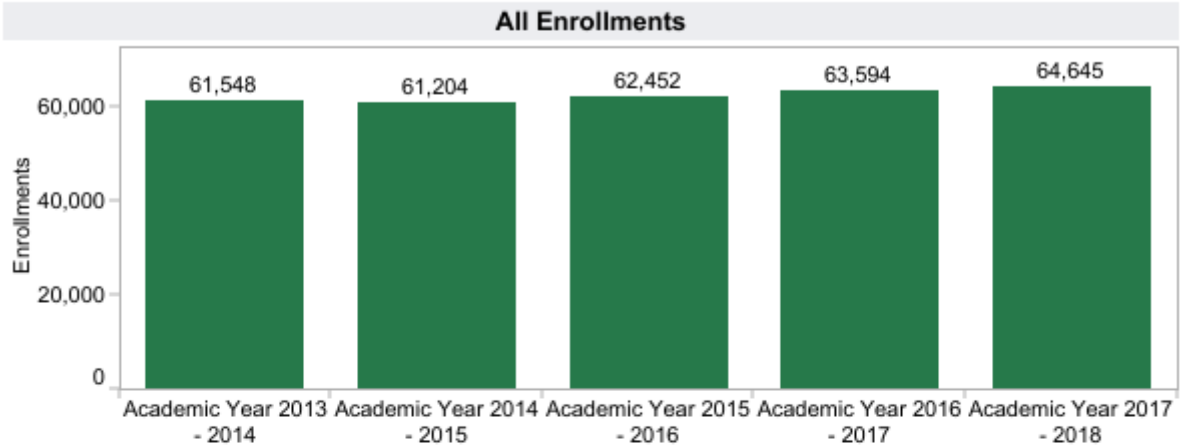Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data - Enrollment

Department:	Course:	Dual Enrollment:	Prison:
All	All	All	All

All Enrollments

Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016	Academic Year 2016 - 2017	Academic Year 2017 - 2018
61,548	61,204	62,452	63,594	64,645

% Change - Overall College Enrollments

Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016	Academic Year 2016 - 2017	Academic Year 2017 - 2018
	-0.559%	2.039%	1.829%	1.653%

% Change - All

Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016	Academic Year 2016 - 2017	Academic Year 2017 - 2018
	-0.559%	2.039%	1.829%	1.653%

Enrollment: Duplicated count of students who completed greater than 0 units in positive attendance courses or were present on census for all other accounting methods.

SLOCCCD Program Review Data - Enrollment

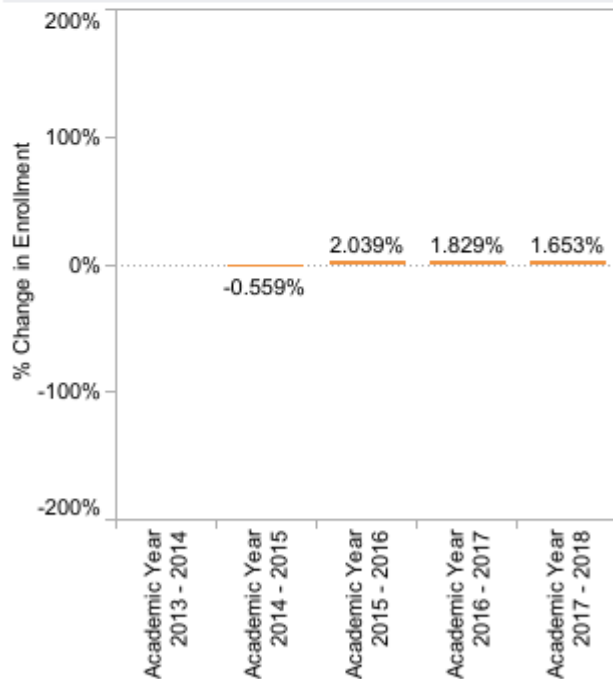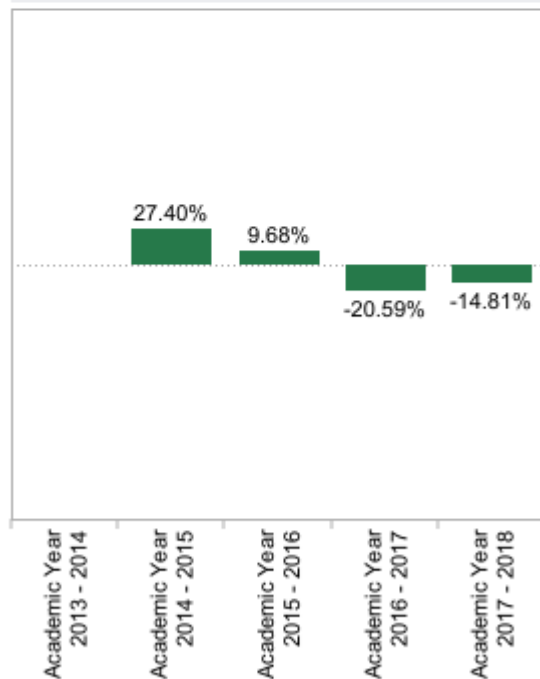| **Department:**	**Course:**	**Dual Enrollment:**	**Prison:**
Recreation Administration	All	All	All

Recreation Administration Enrollments

% Change - Overall College Enrollments
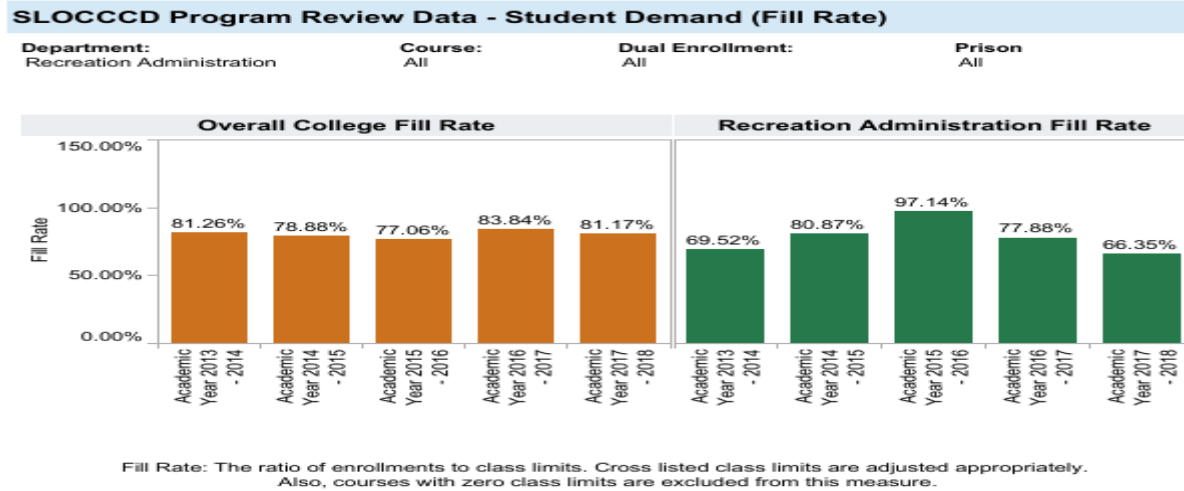

% Change - Recreation Administration

Enrollment: Duplicated count of students who completed greater than 0 units in positive attendance courses or were present on census for all other accounting methods.

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Enrollments in the Recreation Administration program have been declining since the 2016-2017 academic year. Compared to the college enrollments, the program is below average in enrollments. This could be due to a number of factors which include interest in the degree, marketing of the degree, or overall lower enrollments in the college compared to past years.

General Student Demand (Fill Rate) (Insert Aggregated Data Chart)
Insert the data chart and explain observed differences between the program and the college.

The observation in the Recreation Administration program is that the fill rates have been declining over the page 3 years compared to the college rates staying fairly steady. In the 2016-2017 year the fill rates for the REC program was 77.8% and declined even more to 66% in 2017-2018.

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General Efficiency (FTES/FTEF) (Insert Aggregated Data Chart)

Insert the data chart and explain observed differences between the program and the college.
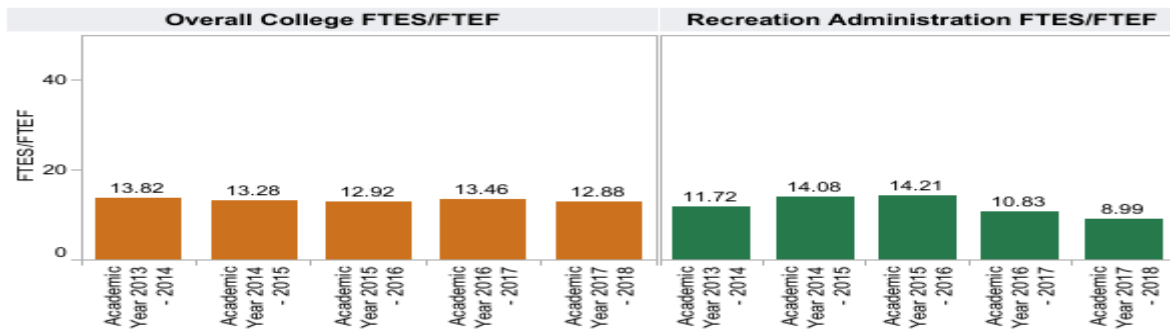
SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

Department: Recreation Administration	Course: All	Dual Enrollment: All	Prison: All

Overall College FTES/FTEF

13.82, 13.28, 12.92, 13.46, 12.88

Academic Year 2013 - 2014, Academic Year 2014 - 2015, Academic Year 2015 - 2016, Academic Year 2016 - 2017, Academic Year 2017 - 2018

Recreation Administration FTES/FTEF

11.72, 14.08, 14.21, 10.83, 8.99

Academic Year 2013 - 2014, Academic Year 2014 - 2015, Academic Year 2015 - 2016, Academic Year 2016 - 2017, Academic Year 2017 - 2018

FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty (SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

The observation of FTES/FTEF for the Recreation Administration program has also declined over the years. The college efficiency has also declined over the years.

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Student Success—Course Modality (Insert Data Chart)
Insert the data chart and explain observed differences between the program and the college.

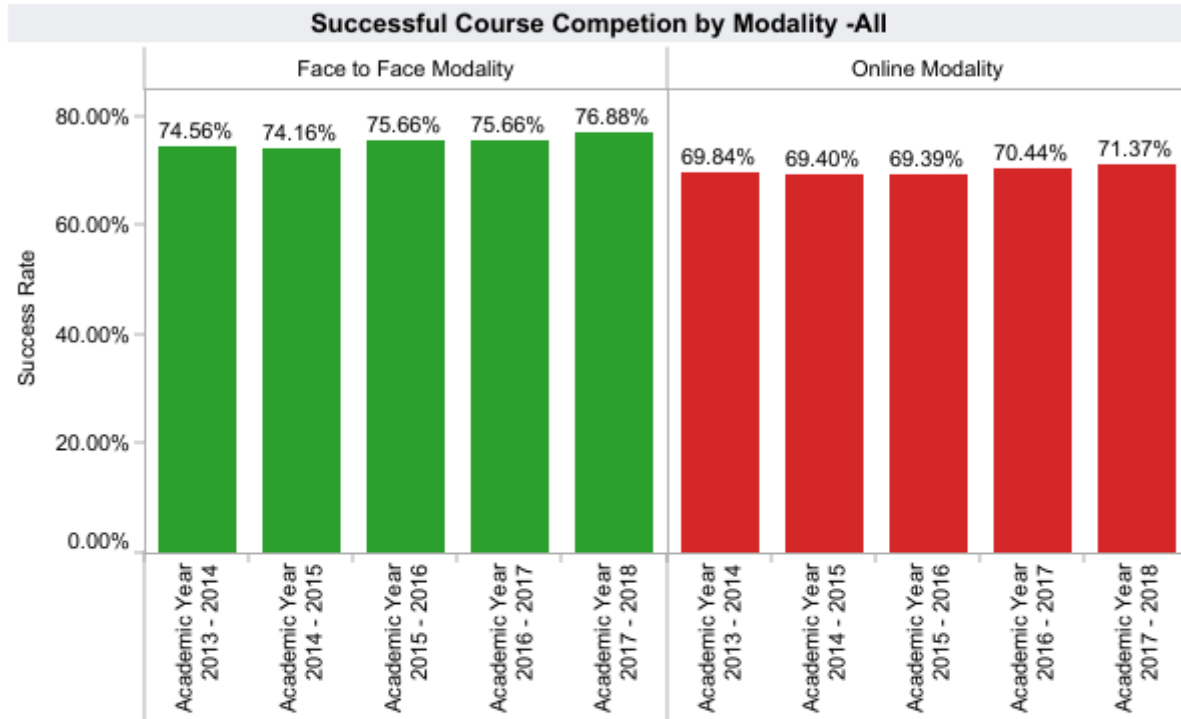## SLOCCCD Program Review Data: Successful Course Completion

Select Department:
All

Course:
All

Legend:
- Face to Face Modality
- Online Modality

Successful Course Competion by Modality -All

Successful Course Competion by Modality Table - All

		Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016	Academic Year 2016 - 2017	Academic Year 2017 - 2018
Face to Face Modality	Department Success Rate	74.56%	74.16%	75.66%	75.66%	76.88%
	Total Department Enrollments	51,005	48,714	48,233	47,128	44,806
Online Modality	Department Success Rate	69.84%	69.40%	69.39%	70.44%	71.37%
	Total Department Enrollments	7,101	8,112	9,950	10,442	12,312

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SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Recreation Administration

Course:
All

Legend:
🟩 Face to Face Modality

Successful Course Competion by Modality -Recreation Administration
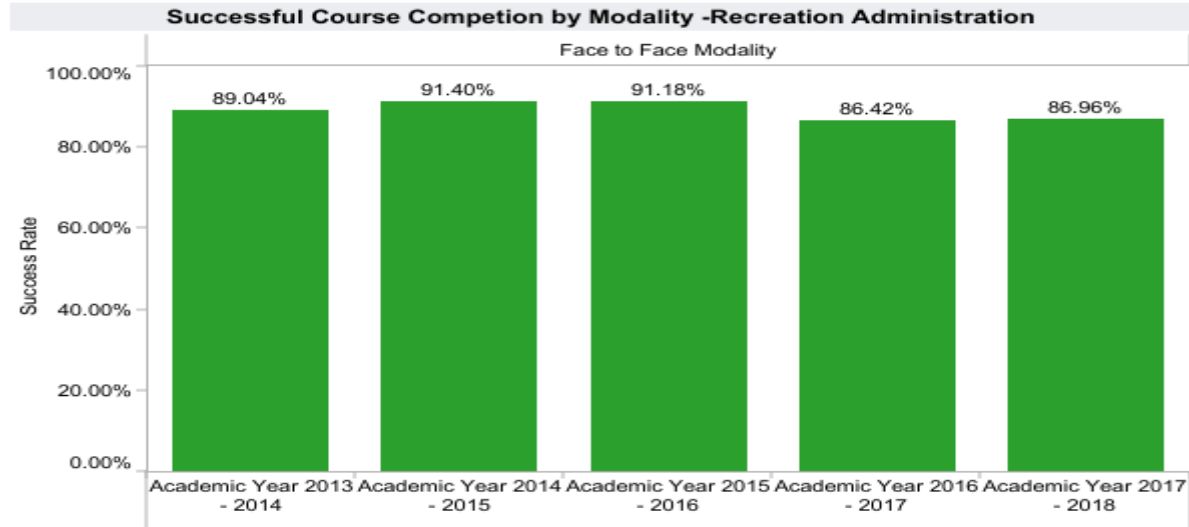
Successful Course Competion by Modality Table - Recreation Administration

		Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016	Academic Year 2016 - 2017	Academic Year 2017 - 2018
Face to Face Modality	Department Success Rate	89.04%	91.40%	91.18%	86.42%	86.96%
	Total Department Enrollments	73.0	93.0	102.0	81.0	69.0

Student success in course completion in the Recreation Administration program is strong. Over the past academic year of 2017-2018 87% of students successful completed courses in the program. It has declined, due to the fact that there are fewer students enrolled in the classes offered. Compared to the overall college success rate the Recreation Program has a higher rate of student success of completion. The rate in 2017 to 2018 for the overall college face to face courses was 77%.

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2019 INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET

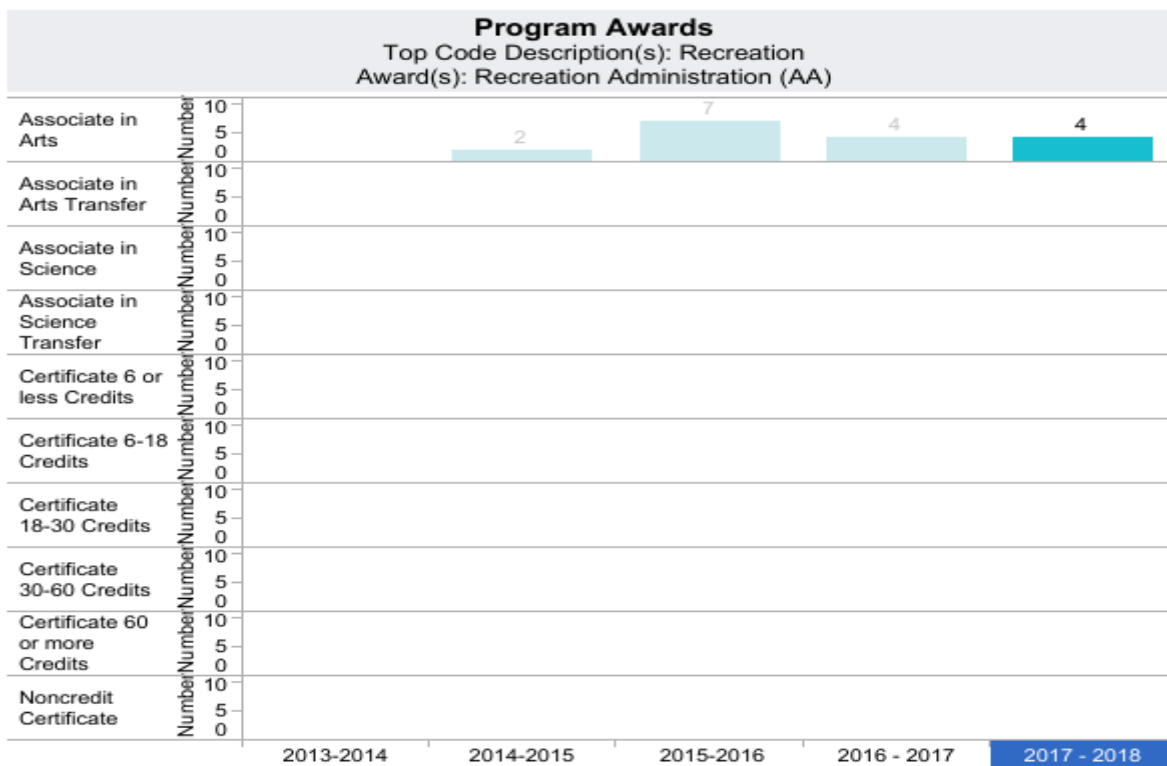[Degrees and Certificates Awarded (Insert Data Chart)](#)
Insert the data chart and explain observed differences between the program and the college.

There have been small numbers of degrees awarded in the Recreation Administration program compared to the overall college. It is noted that students in this program look for specific REC classes that will help them transfer to other colleges. REC 203 which is a Sports Programming class is not a requirement of many colleges and it has been noted that there are lower numbers in this one course. If a student does not need to take a class for transfer, they tend to avoid taking extra classes.

SLOCCCD Program Review Data: Degrees and Certificates Awarded

Program: Recreation

Award Type: All

Program Awards
Top Code Description(s): Recreation
Award(s): Recreation Administration (AA)

Program Awards Table

Award Type	Award	2013-2014	2014-2015	2015-2016	2016 - 2017	2017 - 2018
Associate in Arts	Recreation Administration (AA)		2	7	4	4
	Total		2	7	4	4
Grand Total			2	7	4	4

Program Awards: The number of degress and certificates awarded by program type

[General Student Success – Course Completion (Insert Aggregated Data Chart)](#)

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Review the Disaggregated Student Success charts; include any charts that you will reference. Describe any departmental or pedagogical outcomes that have occurred as a result of programmatic discussion regarding the data presented.
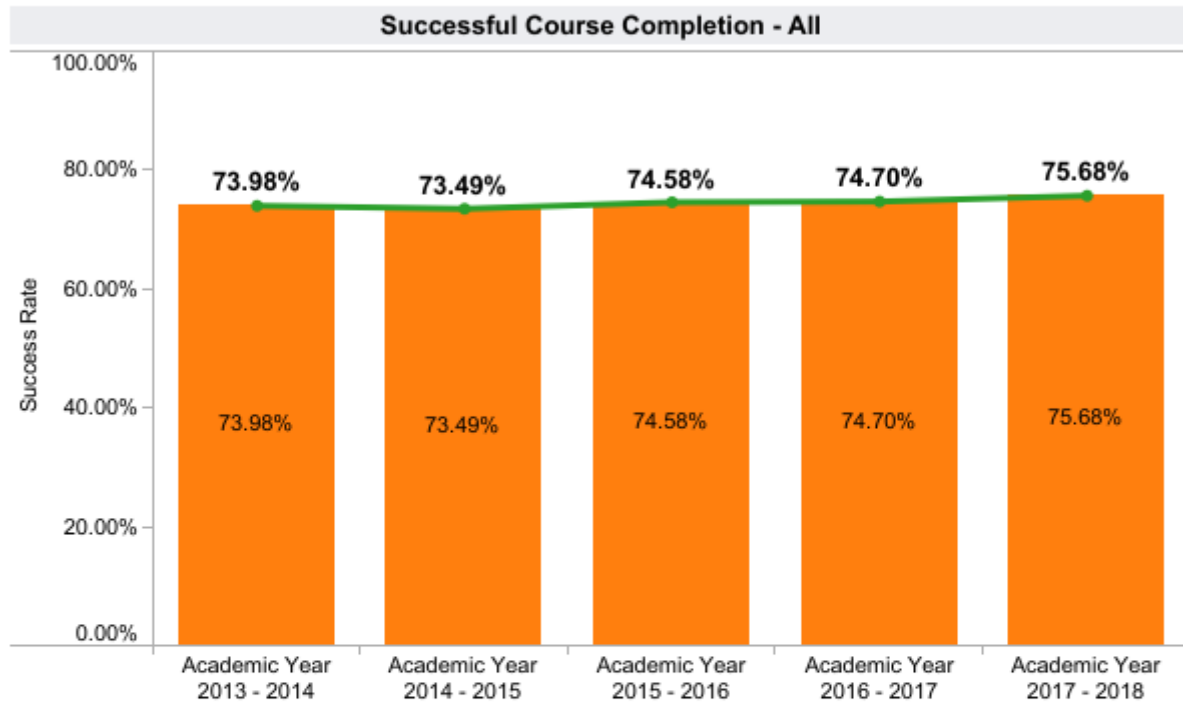
SLOCCCD Program Review Data: Successful Course Completion

Select Department:
All

COURSE
All

Measure Names
🟩 Department Success Rate
🟧 Overall College Success Rate

Successful Course Completion - All

All Success Rate Table

	Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016	Academic Year 2016 - 2017	Academic Year 2017 - 2018
Department Success..	73.98%	73.49%	74.58%	74.70%	75.68%
Total Enrollments	58,106	56,826	58,183	57,570	57,118

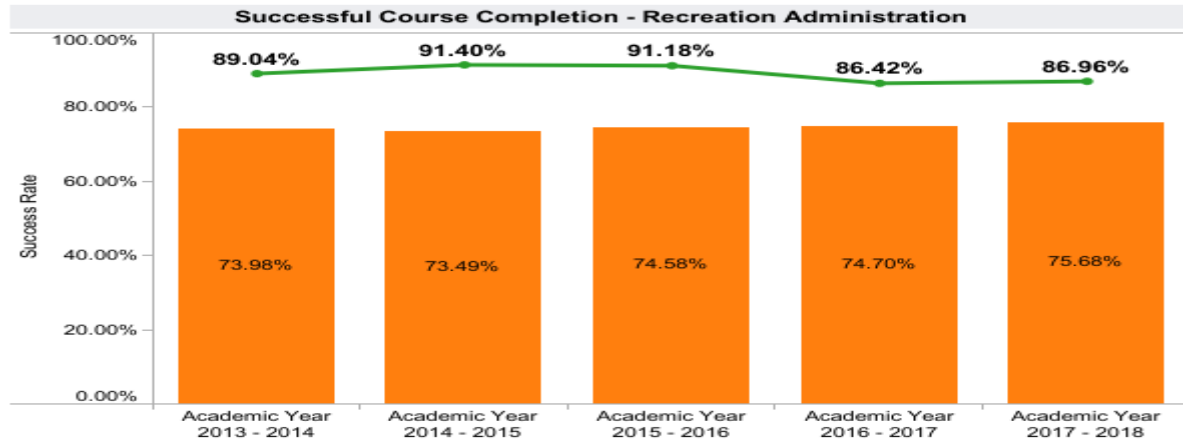Success: The Percentage of student enrollments resulting in a final grade of "C" or better

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SLOCCCD Program Review Data: Successful Course Completion

Select Department: Recreation Administration

COURSE All

Measure Names
- 🟩 Department Success Rate
- 🟧 Overall College Success Rate

Successful Course Completion - Recreation Administration

	Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016	Academic Year 2016 - 2017	Academic Year 2017 - 2018
Department Success	89.04%	91.40%	91.18%	86.42%	86.96%
Overall College Success	73.98%	73.49%	74.58%	74.70%	75.68%

Recreation Administration Success Rate Table

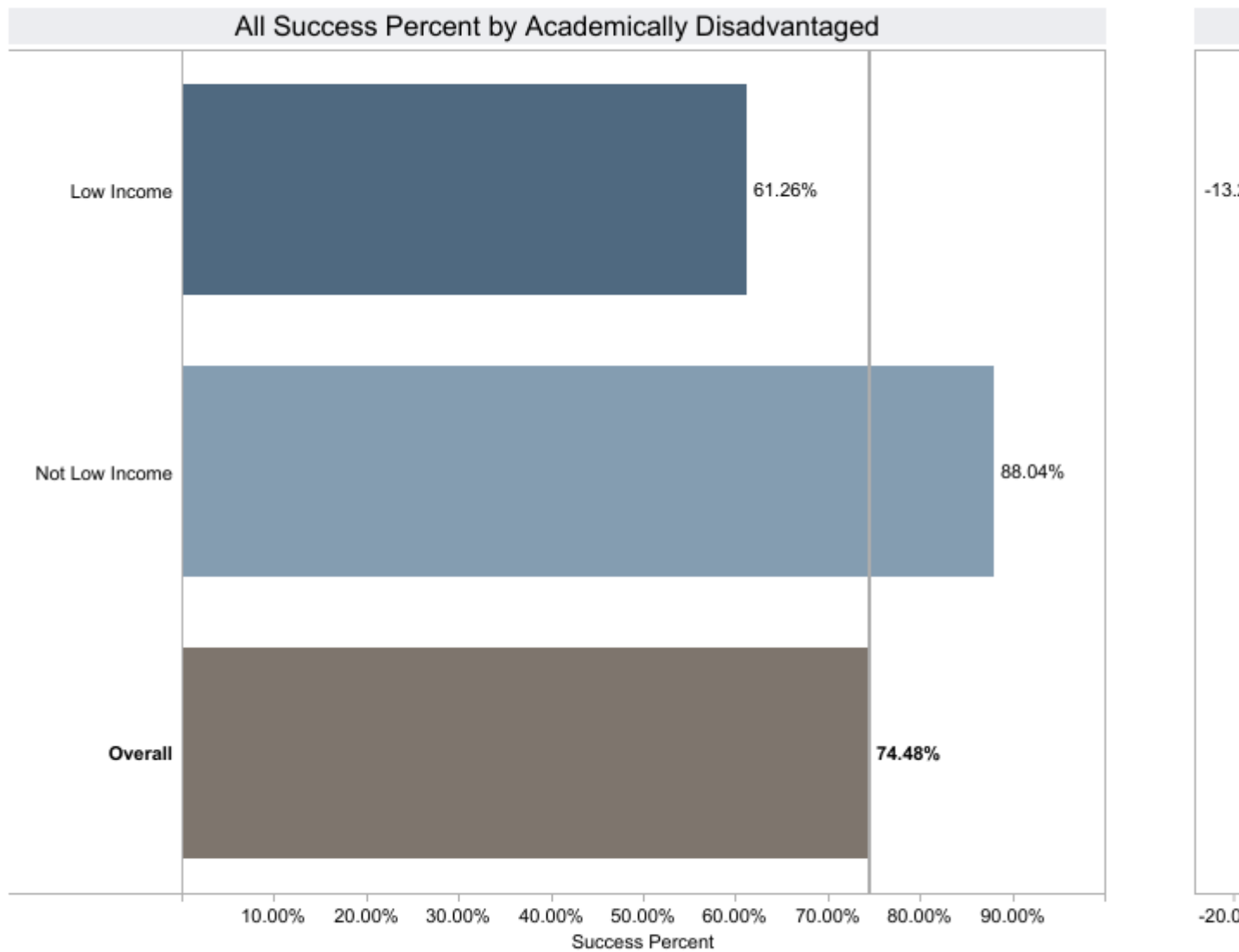|	Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016	Academic Year 2016 - 2017	Academic Year 2017 - 2018
Department Success..	89.04%	91.40%	91.18%	86.42%	86.96%
Total Enrollments	73	93	102	81	69

Success: The Percentage of student enrollments resulting in a final grade of "C" or better

The course completed rate in the Recreation Administration program is higher than the overall college success rate. The rates for the college in the 2017-2018 year were 76% while the overall success rate of the Recreation Administration program was 87%.

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CUESTA COLLEGE

SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT

Successful Course Completion by Student

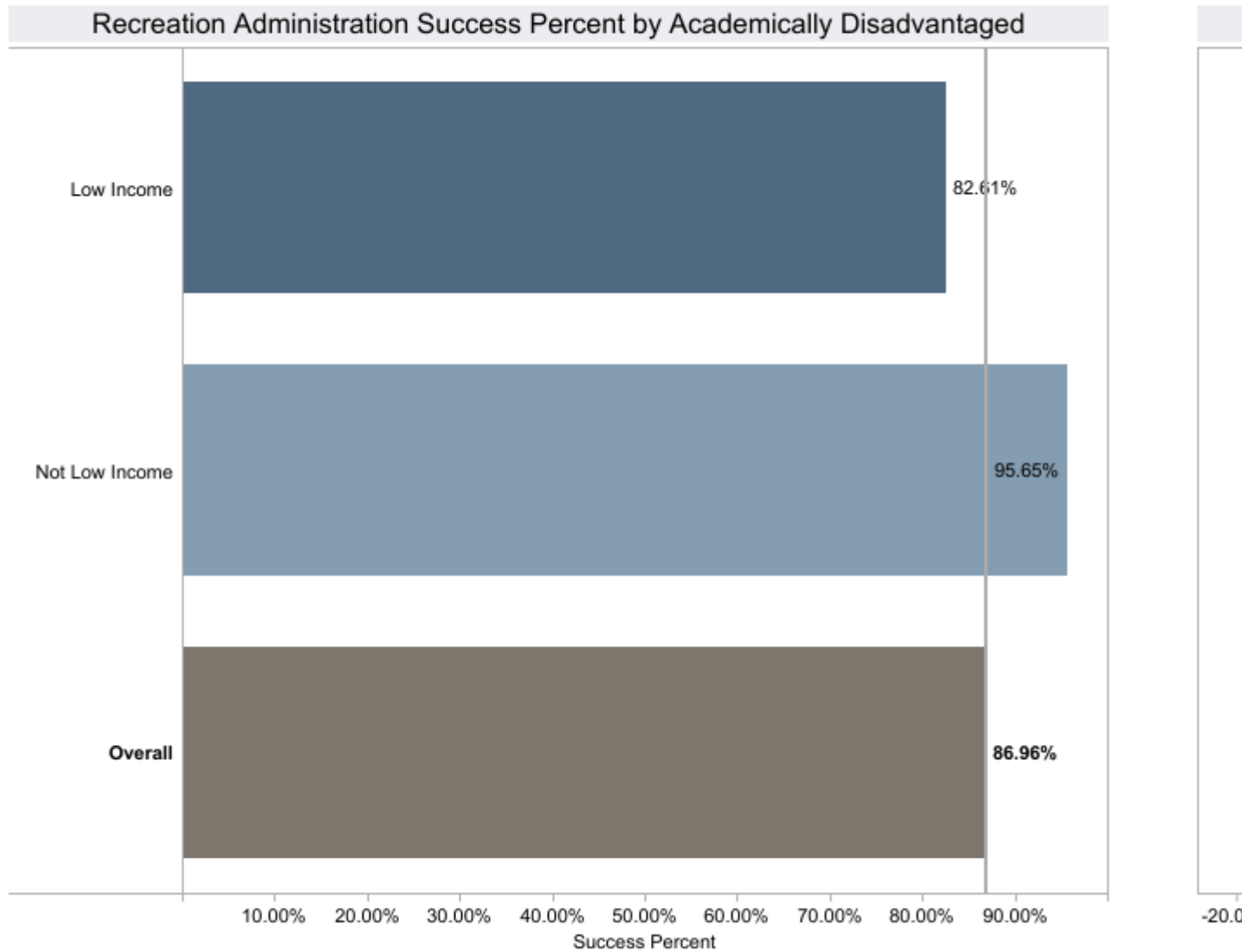### All Success Percent by Academically Disadvantaged

Note: Successful Course Completion is the ratio of enrollments resulting in a final grade of A, A-, B+, B, B-, C+, C, CR or P to all valid grades.

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Successful Course Completion by Student

Recreation Administration Success Percent by Academically Disadvantaged

Note: Successful Course Completion is the ratio of enrollments resulting in a final grade of A, A-, B+, B, B-, C+, C, CR or P to all valid grades.

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OTHER RELEVANT PROGRAM DATA (OPTIONAL)

Provide and comment on any other data that is relevant to your program such as state or national certification/licensure exam results, employment data, etc. If necessary, describe origin and/or data collection methods used.

S a n L u i s O b i s p o C o u n t y C o m m u n i t y C o l l e g e D i s t r i c t   12
I n s t r u c t i o n a l A n n u a l P r o g r a m P l a n n i n g W o r k s h e e t
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PROGRAM OUTCOMES ASSESSMENT CHECKLIST AND NARRATIVE

CHECKLIST:
☐ SLO assessment cycle calendar is up to date: As of 2018 the calendar is up to date.
☐ All courses scheduled for assessment have been assessed in eLumen. Some courses have been assessed but others need to be up to date in eLumen. This is a work in progress.
☐ Program Sustainability Plan progress report completed (if applicable).

NARRATIVE:
Briefly describe program changes, if any, which have been implemented in the previous year as a direct result of the Program or Student Services Learning Outcomes Assessment. *If no program changes have been made as results of Program or Student Services Learning Outcomes Assessment, indicate: NONE.*

There have been no changes to the program implemented in the previous year. Major changes will be taking place starting in the fall of 2019. It may also be suggested that REC 203 Sports Programming is looked at to determine if this class should be replaced with another course. A new course that transfers and fully articulates with other Universities could be an option for the future.

PROGRAM PLANNING / FORECASTING FOR THE NEXT ACADEMIC YEAR

Briefly describe any program plans for the upcoming academic year. These may include, but are not limited to the following: *(Note: you do not need to respond to each of the items below). If there are no forecasted plans for the program, for the upcoming year, indicate: NONE.*

A. New or modified plans for achieving program-learning outcomes: There are currently no new or modified plan for PLOs

B. Anticipated changes in curriculum, scheduling or delivery modality: There will be a change in scheduling of the four Recreation Administration classes. There will be one class offered each semester as discussed above. Please also see the planning calendar for the new rotation of classes.

C. Levels, delivery or types of services: There will be no changes in levels, delivery, or types of services.

D. Facilities changes: Due to Measure L, we are currently housed in temporary classrooms. Once building 1000 and 1100 renovations are completed, REC classes will be moving back into the 1000 building classroom.

E. Staffing projections: Currently there are no staffing needs for the Recreation Administration program.

F. Other: -Funds/Budget: At this point, it will be necessary to have a small budget from the Kinesiology department or Dean's office to run some of the lab events in REC 203, REC 204, and REC 205. The instructor currently does some fund raising money but very little and it would be extremely helpful to have some funds to help of set costs of events that are planned in these class labs. This year, the instructor will be applying for a foundation grant of $500 to help run some of the REC campus events.

-Please see 5 year cycle of course offering below.

Recreation Administration Program
5 Year Cycle of Course Offerings

	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024
REC 201: Introduction to Recreation and Leisure Services	X				X				X	
REC 203: Intramural and Recreational Sports Programming				X				X		
REC 204: Recreation Program Planning		X				X				X
REC 205: Leadership and Diverse Groups			X				X			

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PROGRAM SUSTAINABILITY PLAN PROGRESS REPORT

This section only needs to be completed if a program has an existing Program Sustainability Plan. Indicate whether objectives established in your Program Sustainability Plan have been addressed or not, and if improvement targets have been met.

Area of Decline or Challenge	Identified Objective (Paste from PSP)	Planning Steps (Check all that apply)	Has the Improvement Target Been Met?
Enrollment		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Demand (Fill Rate)		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Efficiency (FTES/FTEF)		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Success – Course Completion		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Success— Course Modality		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Degrees and Certificates Awarded		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one

If Program Sustainability Plan is still necessary, provide a brief description of how you plan to continue your PSP and update your PSP to remove any objectives that have been addressed and include any new objectives that are needed.

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