

CAREER TECHNICAL EDUCATION (CTE) TWO-YEAR PROGRAM REVIEW FOR 2025

Program Planning Year: 2024-25

Cluster: Health, Wellness, Skills, Trades, and Technology
Review: N/A

Last Year of CPPR/Voc. Ed

INSTRUCTIONS: CTE programs will complete and submit the below Two-Year Program Review as part of a regular two-year program review cycle (Ed Code 78016). In addition, CTE programs will complete and submit an APPW on an annual basis and an Instructional Comprehensive Program Planning and Review (CPPR) every four years according to the institutional comprehensive planning cycle for instructional programs.

California Ed Code 78016

Every vocational or occupational training program offered by a community college district shall be reviewed every two years by the governing board of the district to ensure that each program, as demonstrated by the California Occupational Information System, including the State-Local Cooperative Labor Market Information Program established in Section 10533 of the Unemployment Insurance Code, or if this program is not available in the labor market area, other available sources of labor market information, does all of the following:

1. Meets a documented labor market demand.
 2. Does not represent unnecessary duplication of other manpower training programs in the area.
 3. Is of demonstrated effectiveness as measured by the employment and completion success of its students.
- A. Any program that does not meet the requirements of subdivision (A) and the standards promulgated by the governing board shall be terminated within one year.
 - B. The review process required by this section shall include the review and comments by the local Private Industry Council established pursuant to Division 8 (commencing with Section 15000) of the Unemployment Insurance Code, which review and comments shall occur prior to any decision by the appropriate governing body.
 - C. This section shall apply to each program commenced subsequent to July 28, 1983.
 - D. A written summary of the findings of each review shall be made available to the public.

NARRATIVE: Review your CTE program according to the following three prompts with analysis of [data provided by the State](#).

If assistance is needed to retrieve data, please contact your Instructional Dean.

Provide a written summary for each prompt. If yes, explain why and/or how. If no, explain why.

I. Meets a documented labor market demand, [data provided by the State](#).

Athletic training professional meets the market demand. Although additional education is required to obtain a degree in athletic training. The certificate will prepare students for the AD-T. The median hourly wage in California is \$29.07.

Athletic Trainers
(SOC Code : 29-9091)
in Los Angeles County
Evaluate, advise, and treat athletes to assist recovery from injury, avoid injury, or maintain peak physical fitness.
Employers are usually looking for candidates with a Bachelor's degree .

Los Angeles County is the same as Los Angeles-Long Beach-Glendale MD.

Occupational Wages [Top]						
Area	Year	Period	Hourly Mean	Hourly by Percentile		
				25th	Median	75th
Los Angeles-Long Beach-Glendale MD	2024	1st Qtr	\$0.00	\$0.00	\$0.00	\$0.00

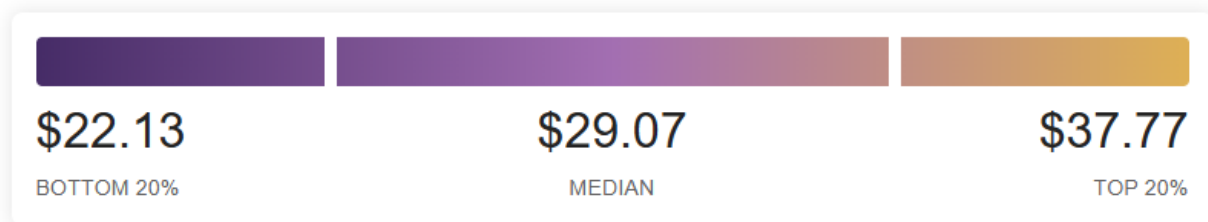
[View Wages for All Areas](#) [About Wages](#)

Occupational Projections of Employment (also called "Outlook" or "Demand") [Top]						
Area	Estimated Year-Projected Year	Employment Estimated	Projected	Employment Change Number	Percent	Total Job Openings
Los Angeles County	2020 - 2030	370	480	110	29.7	410

[View Projections for All Areas](#) [About Projections](#)

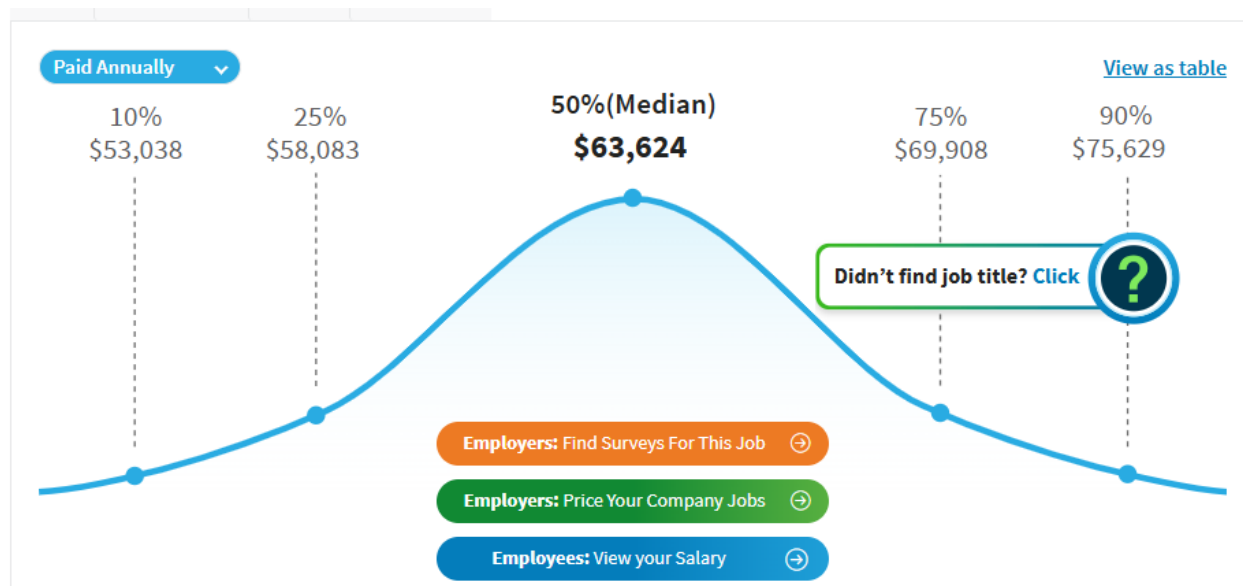
The average wage for an athletic trainer in California is around **\$29.07** per hour.

Avg Wage [Show avg annual salary](#)



Athletic trainers earn an average hourly wage of **\$29.07**.

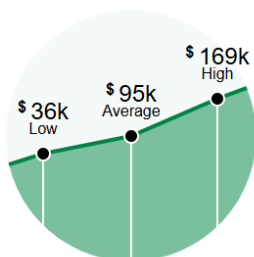
Salaries typically start from **\$22.13 per hour** and go up to **\$37.77 per hour**.



Salary, Growth and Careers

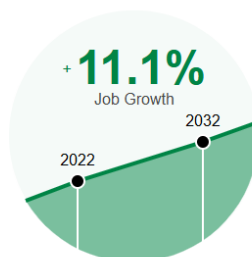
Salary

Careers associated with this program have a salary range from \$36,000 to \$169,000 with an average salary of \$95,000.



Growth

Career opportunities for this program are expected to grow nationwide from 2022 to 2032.



Careers

Athletic Trainers



Education Level
Bachelor's degree



II. Does not represent unnecessary duplication of other manpower training programs in the area.

The Sports Medicine Certificate does not represent duplication of other training programs in the local area.

III. Is of demonstrated effectiveness as measured by the employment and completion success of its students, [Core Indicator Reports \(Summary by TOP code\)](#)



PERKINS IV Core Indicators of Performance by Vocational TOP Code
Indicators for 2019-2020 Fiscal Year Planning
Summary by College for: CUESTA - SAN LUIS OBISPO

To display 4 or 6 digit TOP codes, click on the plus sign to the left of the TOP code.

		Core 1 Skill Attainment	Core 2 Completion	Core 3 Persistence	Core 4 Employment	Core 5a NT Participation	Core 5b NT Completion
01	AGRICULTURE AND NATURAL RESOURCES	22.22	100.00	100.00		33.33	33.33
02	ARCHITECTURE AND RELATED TECHNOLOGIES	94.29	100.00	100.00	80.00	28.57	37.04
05	BUSINESS AND MANAGEMENT	89.47	99.46	99.01	73.68	51.79	51.67
06	MEDIA AND COMMUNICATIONS	88.68	100.00	98.11	87.50	37.04	62.50
07	INFORMATION TECHNOLOGY	91.67	100.00	100.00	75.00	9.52	11.54
08	EDUCATION	100.00	100.00	100.00	100.00		
0835	PHYSICAL EDUCATION	100.00		100.00			
0836	RECREATION	100.00	100.00	100.00	100.00		
09	ENGINEERING AND INDUSTRIAL TECHNOLOGIES	95.52	95.40	97.75	85.19	7.08	8.16
10	FINE AND APPLIED ARTS	100.00	87.50	95.00	100.00	35.00	14.29
12	HEALTH	82.24	100.00	99.80	94.05	27.10	28.71
13	FAMILY AND CONSUMER SCIENCES	94.12	100.00	99.69	67.65	6.86	8.33
14	LAW	100.00	100.00	100.00	72.73	11.43	5.00
16	LIBRARY SCIENCE	95.56	100.00	100.00	81.82	11.11	4.55
21	PUBLIC AND PROTECTIVE SERVICES	90.53	98.00	97.89	100.00	38.10	42.86

Performance Rate Less Than Goal is Shaded

Total Count is 10 or Greater

Total Count is Less Than 10

Core 1 - Skill Attainment, GPA 2.0 & Above: 91.75% Performance Goal - (2016- 2017)
 Core 2 - Completions, Certificates, Degrees and Transfer Ready: 89.00% Performance Goal - (2016- 2017)
 Core 3 - Persistence in Higher Education: 91.00% Performance Goal - (2016- 2017)
 Core 4 - Employment: 73.23% Performance Goal - (2016- 2017)
 Core 5 - Training Leading to Non-traditional Employment: Greater than 23.78% Participation & 27.46% Completion - (2016- 2017)
 Summary: CUESTA MIS Database - FDR Data Worksheet - CNU Checkmate Office

This program does not meet the employment requirements pursuant to Career Technical Education designation.