

Community College Survey of Student Engagement - Cuesta College (2023 Administration)

2023 Benchmark Scores Report - Main Survey
Comparison Group: Large Colleges in the 2023 Cohort*

[Weighted]

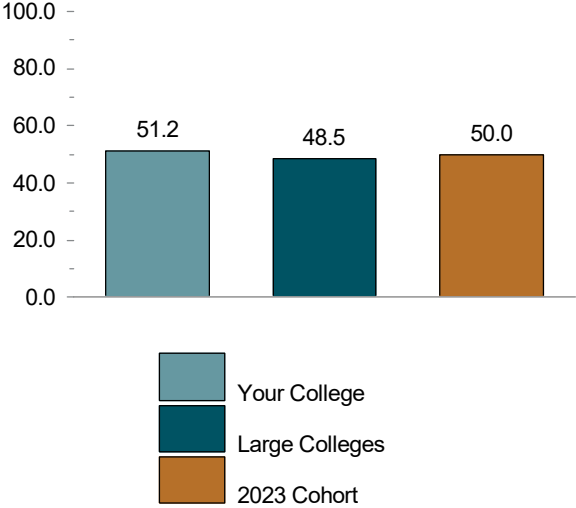
Benchmark	Your College	Large Colleges		2023 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	51.2	48.5	2.7	50.0	1.2
Student Effort	44.2	49.5	-5.3	50.0	-5.8
Academic Challenge	45.1	49.6	-4.5	50.0	-4.9
Student-Faculty Interaction	48.3	48.7	-0.4	50.0	-1.7
Support for Learners	46.8	49.5	-2.7	50.0	-3.2

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Cuesta College (2023 Administration)
2023 Benchmark Bar Chart - Main Survey

Comparison Group: Large Colleges in the 2023 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Cuesta College (2023 Administration)

2023 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2023 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Large Colleges		2023 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.80	2.94		2.97	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1.82	2.03	-0.23**	2.05	-0.25**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.61	2.28	0.33**	2.28	0.32**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.99	1.79	0.22**	1.82	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.35	1.32		1.33	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.29	1.31		1.35	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.61	2.47		2.49	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Cuesta College (2023 Administration)
2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2023 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Large Colleges		2023 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	28	4.2	2,146	4.4	9,132	4.1
		Sometimes	250	37.3	15,073	30.6	65,562	29.3
		Often	220	32.7	15,724	31.9	73,241	32.7
		Very often	174	25.8	16,318	33.1	76,101	34.0
		Total	672	100.0	49,262	100.0	224,035	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	280	42.2	16,674	33.9	73,706	33.0
		Sometimes	254	38.2	18,849	38.3	85,845	38.4
		Often	100	15.1	9,055	18.4	42,322	18.9
		Very often	30	4.5	4,611	9.4	21,734	9.7
		Total	664	100.0	49,189	100.0	223,607	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	95	14.3	12,535	25.6	57,616	25.9
		Sometimes	211	32.0	17,480	35.7	77,761	34.9
		Often	214	32.5	11,786	24.1	53,593	24.1
		Very often	140	21.2	7,186	14.7	33,741	15.2
		Total	660	100.0	48,987	100.0	222,711	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	258	38.8	23,804	48.5	105,444	47.3
		Sometimes	222	33.4	15,460	31.5	69,712	31.3
		Often	118	17.8	6,212	12.7	30,050	13.5
		Very often	66	9.9	3,604	7.3	17,822	8.0
		Total	665	100.0	49,080	100.0	223,028	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	509	76.4	38,288	78.0	172,514	77.3
		Sometimes	104	15.7	7,301	14.9	33,933	15.2
		Often	27	4.1	2,100	4.3	9,973	4.5
		Very often	25	3.8	1,381	2.8	6,619	3.0
		Total	665	100.0	49,068	100.0	223,039	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	536	80.5	38,360	78.3	169,877	76.2
		Sometimes	85	12.8	7,191	14.7	35,164	15.8
		Often	25	3.8	2,159	4.4	11,306	5.1
		Very often	20	2.9	1,284	2.6	6,510	2.9
		Total	665	100.0	48,994	100.0	222,857	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	84	12.6	8,624	17.6	38,657	17.3
		Sometimes	240	36.1	18,153	37.0	81,792	36.7
		Often	196	29.4	12,643	25.8	58,094	26.0
		Very often	146	21.9	9,619	19.6	44,512	20.0
		Total	665	100.0	49,040	100.0	223,056	100.0

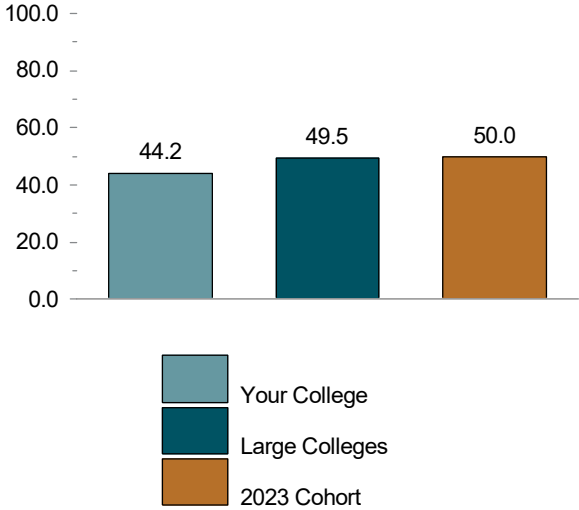
* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Cuesta College (2023 Administration)
2023 Benchmark Bar Chart - Main Survey

Comparison Group: Large Colleges in the 2023 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement- Cuesta College (2023 Administration)

2023 Benchmark Means Report - Main Survey
Comparison Group: Large Colleges in the 2023 Cohort*

[Weighted]
Student Effort (STUEFF)

		Your College	Large Colleges		2023 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.24	2.48	-0.23**	2.49	-0.25**
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.79	2.90		2.90	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.95	1.72	0.28**	1.71	0.30**
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	1.08	1.05		1.05	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.15	2.24		2.22	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.61	0.62		0.63	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.77	0.64		0.71	
12.1h. Computer lab [STUEFF]	FREQCOMLB	0.76	0.70		0.75	

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Community College Survey of Student Engagement - Cuesta College (2023 Administration)
2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2023 Cohort*

[Weighted]
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	196	29.6	10,477	21.3	45,855	20.5
		Sometimes	205	31.0	14,920	30.4	67,844	30.4
		Often	171	25.7	13,518	27.5	62,828	28.2
		Very often	91	13.7	10,178	20.7	46,626	20.9
		Total	663	100.0	49,093	100.0	223,152	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	94	14.2	4,625	9.4	20,689	9.3
		Sometimes	147	22.1	11,611	23.6	52,372	23.4
		Often	227	34.1	17,184	35.0	78,494	35.1
		Very often	198	29.7	15,732	32.0	71,820	32.2
		Total	665	100.0	49,152	100.0	223,374	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	186	27.9	22,302	45.4	102,207	45.8
		Sometimes	371	55.7	20,440	41.6	93,080	41.7
		Often	67	10.1	4,072	8.3	17,993	8.1
		Very often	42	6.3	2,298	4.7	9,913	4.4
		Total	667	100.0	49,113	100.0	223,194	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	194	29.4	14,328	31.0	66,933	31.5
		1-4	317	47.9	21,553	46.6	97,738	46.1
		5-10	88	13.2	6,141	13.3	27,683	13.0
		11-20	30	4.5	2,100	4.5	9,800	4.6
		More than 20	33	5.0	2,151	4.6	10,006	4.7
		Total	662	100.0	46,274	100.0	212,160	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	24	3.6	518	1.2	2,618	1.3
		1-5	205	31.2	14,062	31.4	66,841	32.4
		6-10	207	31.4	13,642	30.5	62,249	30.2
		11-20	128	19.5	9,995	22.3	43,832	21.3
		21-30	57	8.7	4,032	9.0	18,738	9.1
		More than 30	37	5.6	2,521	5.6	11,939	5.8
		Total	658	100.0	44,769	100.0	206,217	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	458	70.6	29,145	67.9	133,966	67.6
		1 time	55	8.5	4,625	10.8	21,369	10.8
		2-4 times	66	10.2	5,472	12.8	25,585	12.9
		5 or more times	70	10.7	3,671	8.6	17,134	8.7
		Total	649	100.0	42,913	100.0	198,054	100.0

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Community College Survey of Student Engagement - Cuesta College (2023 Administration)
2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2023 Cohort*

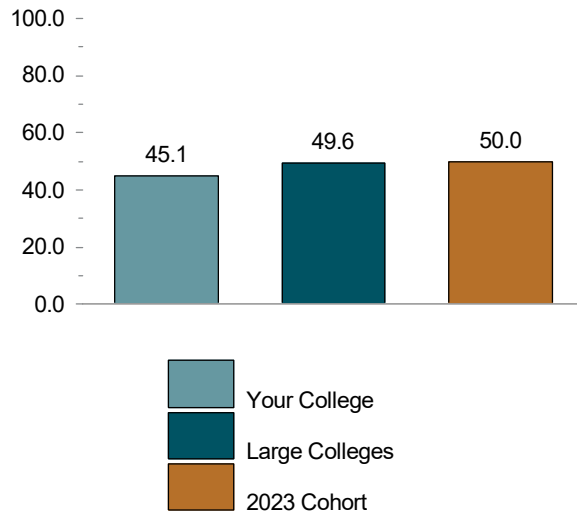
[Weighted]
 Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	415	64.2	29,184	68.1	130,143	65.8
		1 time	69	10.7	4,067	9.5	18,414	9.3
		2-4 times	56	8.6	5,407	12.6	26,675	13.5
		5 or more times	106	16.5	4,215	9.8	22,602	11.4
		Total	646	100.0	42,873	100.0	197,833	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	432	66.0	28,372	66.2	127,320	64.3
		1 time	46	7.0	4,008	9.4	18,543	9.4
		2-4 times	77	11.7	5,481	12.8	26,441	13.4
		5 or more times	101	15.3	4,983	11.6	25,658	13.0
		Total	656	100.0	42,844	100.0	197,963	100.0

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Community College Survey of Student Engagement
Cuesta College (2023 Administration)
2023 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2023 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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Community College Survey of Student Engagement - Cuesta College (2023 Administration)
2023 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2023 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Large Colleges		2023 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.53	2.69		2.70	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.97	3.03		3.02	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.92	2.99		2.99	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.60	2.74		2.74	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.76	2.89		2.89	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.91	2.99		3.00	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	1.93	1.85		1.87	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.58	1.80		1.79	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	4.85	5.29	-0.37**	5.30	-0.37**
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.95	3.07		3.06	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Cuesta College (2023 Administration)
2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2023 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	79	11.7	4,629	9.4	20,548	9.2
		Sometimes	256	38.3	17,084	34.8	76,723	34.4
		Often	238	35.6	16,307	33.2	74,529	33.4
		Very often	96	14.3	11,025	22.5	51,163	22.9
		Total	669	100.0	49,046	100.0	222,964	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	29	4.3	1,834	3.9	8,250	3.8
		Some	151	22.7	10,242	21.9	48,038	22.4
		Quite a bit	299	44.9	19,527	41.7	89,855	41.9
		Very much	187	28.1	15,201	32.5	68,322	31.9
		Total	665	100.0	46,804	100.0	214,465	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	46	6.9	2,268	4.9	10,030	4.7
		Some	152	23.0	10,979	23.5	50,196	23.4
		Quite a bit	274	41.3	18,328	39.2	85,032	39.7
		Very much	191	28.8	15,182	32.5	68,895	32.2
		Total	662	100.0	46,757	100.0	214,154	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	87	13.2	5,237	11.2	23,230	10.8
		Some	220	33.5	13,542	29.0	62,823	29.3
		Quite a bit	221	33.7	16,297	34.8	74,721	34.9
		Very much	128	19.5	11,698	25.0	53,466	25.0
		Total	655	100.0	46,774	100.0	214,240	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	70	10.6	3,749	8.0	16,165	7.5
		Some	183	27.6	12,005	25.7	55,882	26.1
		Quite a bit	246	37.1	16,744	35.8	76,895	35.9
		Very much	164	24.7	14,306	30.6	65,466	30.5
		Total	663	100.0	46,804	100.0	214,408	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	61	9.2	3,361	7.2	14,290	6.7
		Some	149	22.5	10,759	22.9	49,174	22.9
		Quite a bit	241	36.4	15,979	34.1	73,465	34.2
		Very much	211	31.9	16,786	35.8	77,848	36.2
		Total	663	100.0	46,885	100.0	214,778	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	29	4.3	1,432	3.1	6,743	3.2
		1-4	263	39.9	21,408	46.3	96,336	45.5
		5-10	172	26.1	11,834	25.6	54,168	25.6
		11-20	113	17.2	5,934	12.8	27,565	13.0
		More than 20	82	12.4	5,629	12.2	27,092	12.8
		Total	659	100.0	46,238	100.0	211,903	100.0

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2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2023 Cohort*

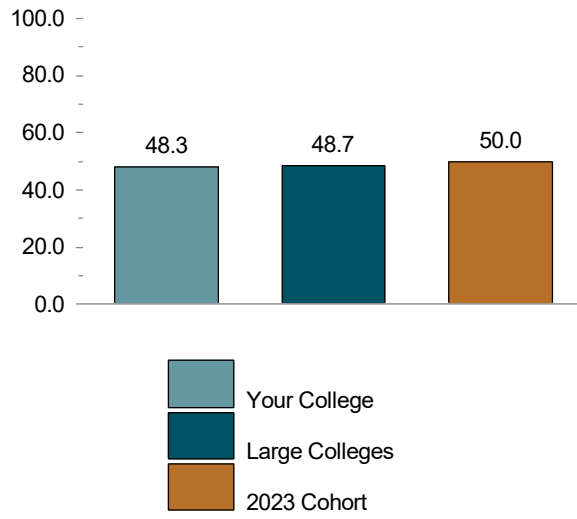
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	123	18.6	5,341	11.5	24,178	11.4
		1-4	223	33.7	15,104	32.7	71,228	33.6
		5-10	174	26.3	13,958	30.2	62,467	29.5
		11-20	90	13.6	7,308	15.8	32,922	15.5
		More than 20	51	7.8	4,546	9.8	21,284	10.0
		Total	660	100.0	46,256	100.0	212,080	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	10	1.6	343	0.8	1,509	0.7
		(2)	14	2.3	688	1.5	3,001	1.4
		(3)	40	6.5	1,653	3.6	7,577	3.6
		(4)	164	26.6	7,937	17.4	36,676	17.5
		(5)	213	34.6	14,692	32.2	66,942	32.0
		(6)	116	18.8	12,738	27.9	57,343	27.4
		Extremely challenging	60	9.7	7,623	16.7	36,011	17.2
		Total	616	100.0	45,674	100.0	209,058	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	26	3.9	1,719	3.8	7,730	3.7
		Some	159	24.1	9,302	20.6	44,216	21.3
		Quite a bit	296	44.8	18,136	40.1	83,497	40.1
		Very much	180	27.2	16,072	35.5	72,576	34.9
		Total	660	100.0	45,230	100.0	208,020	100.0

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Community College Survey of Student Engagement
Cuesta College (2023 Administration)
2023 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2023 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Cuesta College (2023 Administration)

2023 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2023 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Large Colleges		2023 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.07	3.18		3.19	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.63	2.61		2.64	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.21	2.20		2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.81	1.80		1.82	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.90	2.93		2.94	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.47	1.49		1.51	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Cuesta College (2023 Administration)
2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2023 Cohort*

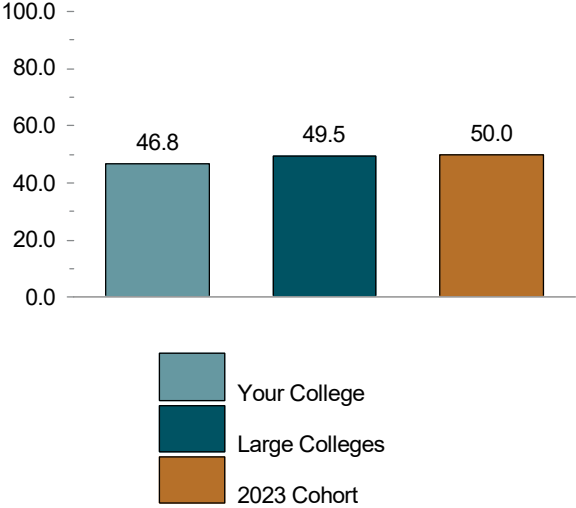
[Weighted]
 Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Large Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	28	4.3	1,239	2.5	5,873	2.6
		Sometimes	159	23.8	10,825	22.1	48,260	21.6
		Often	214	32.1	14,782	30.1	67,076	30.1
		Very often	266	39.8	22,223	45.3	101,871	45.7
		Total	667	100.0	49,068	100.0	223,080	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	59	8.8	5,569	11.3	23,615	10.6
		Sometimes	266	39.9	19,251	39.2	85,830	38.4
		Often	204	30.6	12,911	26.3	60,095	26.9
		Very often	138	20.7	11,380	23.2	53,778	24.1
		Total	666	100.0	49,111	100.0	223,318	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	156	23.4	12,584	25.7	54,686	24.5
		Sometimes	291	43.8	20,483	41.8	91,843	41.2
		Often	142	21.4	9,464	19.3	44,747	20.1
		Very often	75	11.3	6,492	13.2	31,609	14.2
		Total	665	100.0	49,023	100.0	222,886	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	303	45.6	23,002	47.0	102,306	46.0
		Sometimes	233	35.1	16,476	33.7	75,904	34.1
		Often	80	12.1	5,771	11.8	27,272	12.3
		Very often	48	7.2	3,643	7.5	17,006	7.6
		Total	664	100.0	48,891	100.0	222,488	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	44	6.6	2,723	5.6	11,647	5.2
		Sometimes	163	24.8	12,974	26.5	58,807	26.4
		Often	270	40.9	18,137	37.0	83,128	37.3
		Very often	183	27.7	15,170	31.0	69,360	31.1
		Total	660	100.0	49,005	100.0	222,942	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	443	67.3	32,687	66.9	146,077	65.8
		Sometimes	144	21.8	10,367	21.2	48,378	21.8
		Often	45	6.9	3,538	7.2	17,277	7.8
		Very often	26	3.9	2,236	4.6	10,351	4.7
		Total	658	100.0	48,828	100.0	222,083	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
 Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Cuesta College (2023 Administration)
2023 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2023 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Cuesta College (2023 Administration)

2023 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2023 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Large Colleges		2023 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.13	3.16		3.15	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.59	2.74		2.75	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.16	2.26		2.26	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.21	2.40		2.41	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.63	2.74		2.76	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.48	1.56		1.60	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.77	0.61		0.61	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Cuesta College (2023 Administration)
2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2023 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	22	3.3	1,883	4.2	8,355	4.0
		Some	116	17.6	8,150	18.0	37,417	18.0
		Quite a bit	279	42.3	16,052	35.5	75,861	36.5
		Very much	243	36.8	19,101	42.3	86,224	41.5
		Total	659	100.0	45,187	100.0	207,857	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	102	15.5	6,347	14.1	28,504	13.7
		Some	204	30.9	12,073	26.8	55,721	26.9
		Quite a bit	216	32.8	13,525	30.0	63,190	30.5
		Very much	138	20.9	13,147	29.2	59,985	28.9
		Total	660	100.0	45,093	100.0	207,400	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	186	28.3	13,135	29.1	60,247	29.1
		Some	256	39.1	14,630	32.4	67,761	32.7
		Quite a bit	135	20.6	9,889	21.9	45,507	21.9
		Very much	78	11.9	7,449	16.5	33,811	16.3
		Total	655	100.0	45,103	100.0	207,327	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	165	25.2	10,113	22.4	44,894	21.7
		Some	265	40.5	15,346	34.0	71,056	34.3
		Quite a bit	143	21.8	11,228	24.9	52,287	25.2
		Very much	81	12.4	8,397	18.6	39,039	18.8
		Total	654	100.0	45,085	100.0	207,276	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	120	18.3	7,329	16.3	32,242	15.6
		Some	174	26.6	11,299	25.1	51,754	25.0
		Quite a bit	188	28.8	12,162	27.0	56,204	27.1
		Very much	172	26.2	14,286	31.7	67,040	32.3
		Total	654	100.0	45,076	100.0	207,240	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	134	20.7	7,830	18.2	34,785	17.5
		1 time	165	25.4	9,727	22.6	42,930	21.6
		2-4 times	251	38.6	18,879	43.8	89,131	44.8
		5 or more times	99	15.2	6,638	15.4	32,188	16.2
		Total	650	100.0	43,074	100.0	199,034	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	361	55.5	27,288	63.4	126,040	63.5
		1 time	133	20.5	7,179	16.7	32,398	16.3
		2-4 times	100	15.4	6,694	15.6	31,096	15.7
		5 or more times	56	8.6	1,863	4.3	9,040	4.6
		Total	650	100.0	43,024	100.0	198,575	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
 Please see Table 1 for unweighted sample and population values of demographic items.