

ASSOCIATE DEGREE FOR TRANSFER (ADT)



ADMINISTRATION OF JUSTICE (EVENING PROGRAM)

The Criminal Justice Program prepares the students and operations of law enforcement agencies, the courts and correctional agencies. The public and social policy implications associated with operating the criminal justice system are also studied. Criminal Justice careers offer individuals a rewarding opportunity to serve the public, uphold constitutional rights and extend the needs of the community.

First Fall Semester				
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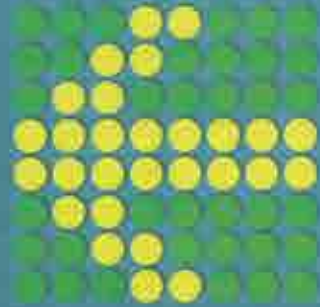
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**Complete your
Associate Degree
for Transfer
in just two years!**

**You can complete
6 ADTs exclusively
at the North County
Campus!**

Cuesta College North County Campus
7800 Buena Vista Drive
Paso Robles, CA 92446
(805) 593-6200
(805) 593-6241 North County Counseling Office
(805) 546-3138 San Luis Obispo Counseling Office
For more information:
info@cuestanorthcounty.edu



NORTH COUNTY CAMPUS ASSOCIATE DEGREE FOR TRANSFER (ADT)



Associate Degree for Transfer

ADT (AA, AA-T, Transfer and AS-T for Transfer) California community colleges offer the Associate Degree for Transfer (ADT) to the California State University system. This is a degree designed to help students transfer to the California State University system. It is a degree designed to help students transfer to the California State University system. It is a degree designed to help students transfer to the California State University system.

ADT Requirements: Students pursuing the Associate Degree for Transfer (ADT) must complete a minimum of 60 semester units of college coursework, including the required general education courses and the required major coursework. Students must also complete the required transfer preparation courses. Students must also complete the required transfer preparation courses.

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Complete your Associate Degree for Transfer in just two years!

Cuesta College now offers 6 Associate Degrees for Transfer (ADTs) that you can complete entirely at the North County Campus within a two-year period. The following ADT courses have been outlined for you, as a clear pathway to earning your degree!

AGRICULTURE PLANT SCIENCE

Agriculture Plant Science is a two-year degree program that prepares students for careers in the agricultural industry. The program includes coursework in plant science, soil science, and agricultural business. Students will gain hands-on experience in the field through internships and fieldwork.

First Fall Semester			
Mon	Tue	Wed	Thurs
8:00-8:30	8:30-9:00	9:00-9:30	9:30-10:00
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First Spring Semester			
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BUSINESS ADMINISTRATION

Business Administration is a two-year degree program that prepares students for careers in business. The program includes coursework in business management, accounting, and business law. Students will gain hands-on experience in the field through internships and fieldwork.

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COMMUNICATION STUDIES

Communication Studies is a two-year degree program that prepares students for careers in communication. The program includes coursework in communication theory, research, and practice. Students will gain hands-on experience in the field through internships and fieldwork.

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PSYCHOLOGY

Psychology is a two-year degree program that prepares students for careers in psychology. The program includes coursework in psychology theory, research, and practice. Students will gain hands-on experience in the field through internships and fieldwork.

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SOCIOLOGY

Sociology is a two-year degree program that prepares students for careers in sociology. The program includes coursework in sociology theory, research, and practice. Students will gain hands-on experience in the field through internships and fieldwork.

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Note: For Students: While Cuesta College is committed to offering the lowest possible cost, we will need each semester to pay the fees for the program. If you are unable to pay the fees, you will not be able to complete the program. We will need each semester to pay the fees for the program. If you are unable to pay the fees, you will not be able to complete the program.

ASSOCIATE DEGREES AND CERTIFICATES

To apply for an associate degree or certificate, complete the Cuesta College Associate Degree Application or the Cuesta College Certificate Application. An official evaluation of your records will be completed to determine if you have met your stated degree or certificate requirements. You may be automatically awarded degrees and/or certificates for which you have met the requirements but have not yet applied. You will be notified when your records have been evaluated.

Degree candidates are encouraged to participate in the Cuesta College Commencement Ceremony which takes place each May on the San Luis Obispo campus. Commencement information is available on the Evaluations Office website, in the Commencement channel in myCuesta student portal or commencement website at <http://bit.ly/cuestagrad>

Catalog Rights

Catalog rights allow a student the ability to self-identify a particular catalog year which he or she will fulfill the published requirements for a particular degree or certificate. Catalog rights protect students from being unfairly disadvantaged when degree or certificate patterns change from one catalog year to the next. Thus, students may choose to graduate under catalog requirements in effect during the academic year they first enroll at Cuesta, or, during any preceding catalog year during the time of their continuous enrollment at Cuesta College. Continuous enrollment is defined as enrollment at Cuesta during at least one fall or spring term each academic year. Students who are not enrolled at Cuesta for two regular consecutive semesters (e.g. fall and spring) must follow degree and certificate requirements in effect at the time of their re-enrollment at Cuesta College. Students who are no longer enrolled at Cuesta College, but wish to obtain an active degree or certificate will need to fulfill the current degree/certificate requirements.

Residency credit requirements for degree, certificate, GE certification and application of alternative education credit

Residency credit does not refer to with whether or not a student is a resident of the State of California.

Residency credit is defined as credits earned while in residence at the campus granting the degree, certificate, general education certification, or application of alternative education credit.

Credit that does not satisfy the residency credit requirement

- Advanced Placement
- Credit-by-Exam
- Military
- Other alternative education credit

Residency credit required for the awarding of Cuesta College degrees, certificates and general education certifications:

- **DEGREES** - Minimum of 12 semester credits
- **CERTIFICATE OF ACHIEVEMENT** - Minimum of two of the required courses
- **CERTIFICATE OF COMPETENCY** - Minimum of one of the required courses
- **CERTIFICATE OF COMPLETION** - Minimum of one of the required courses
- **CERTIFICATE OF SPECIALIZATION** - Minimum of one of the required courses
- **CSU GENERAL EDUCATION CERTIFICATION** - Minimum of one course (at least three semester credits)
- **IGETC** (Intersegmental General Education Transfer Curriculum) - Minimum of one course (at least three semester credits)

Residency credit required for the application of alternative education credit:

- **CREDIT-BY-EXAM** - Minimum 12 semester credits with "C" average work
- **ADVANCED PLACEMENT** - Minimum 12 semester credits
- **MILITARY CREDIT** - Minimum 12 semester credits of "C" average work

Requirements For the Associate Degree

Graduates from Cuesta College have conferred upon them the degree of Associate in Arts or Associate in Science. Requirements for graduation are prescribed by the Board of Governors of the California Community Colleges and the District Board of Trustees.

Designated Degree Requirements

- 60 semester degree applicable credits overall - lower division coursework only (use of upper division credits is subject to appeal)
- 18 credits of Cuesta general education coursework with a minimum overall GPA of 2.00
- Prescribed coursework in a specific major with grades of "C" or better
- Residency
- Health Education
- Diversity
- English Competency
- Math Competency
- 2.00 GPA overall

A.A., Liberal Arts Requirements

- 60 semester transferable credits overall (CSU or UC) - lower division coursework only (use of upper division

credit is subject to appeal)

- Completion of the CSU GE with an overall minimum GPA of 2.00, or
- Completion of IGETC (minimum grade of "C" required in all coursework), or
- Completion of Cuesta AAGE with a minimum overall GPA of 2.0
- 18 semester credits of coursework in one of the following Areas of Emphasis with grades of "C" or better:
 - Arts and Humanities
 - Science
 - Social and Behavioral Sciences

For Depth, two courses must be from a single discipline.
For Breadth, at least three disciplines must be selected.

Associate Degrees for Transfer (ADT)

A Degree with a Guarantee

Cuesta College offers Associate Degrees for Transfer to the CSU. This includes Associate in Arts (AA-T) and Associate in Science (AS-T) degrees. These degrees are designed to provide a clear pathway to a CSU major and baccalaureate degree. Cuesta College students who are awarded an AA-T or AS-T degree are guaranteed admission with junior standing in the CSU system and given priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific campuses, but can make you more competitive.

Students who have been awarded an AA-T or AS-T are able to complete their remaining requirements for the 120 semester credits baccalaureate degree within 60 semester or 90 quarter credits.

To view the most current list of Cuesta College Associate Degrees for Transfer and to find out which CSU campuses accept each degree, please go to www.adegreewiththeguarantee.com. Current and prospective community college students are encouraged to meet with a counselor to review their options for transfer and to develop an educational plan that best meets their goals and needs.

Requirements:

- (1) Completion of 60 semester credits or 90 quarter credits that are eligible for transfer to the California State University, including:
 - (A) The California State University General Education Breadth Requirements (CSU GE) or the Intersegmental General Education Transfer Curriculum (IGETC), and
 - (B) A minimum of 18 semester credits or 27 quarter credits in a major or area of emphasis, as determined by the community college district.
- (2) A minimum overall grade point average of 2.0 in all CSU-transferable coursework.

- (3) A "C" or better grade or a "P" grade if the course is taken on a pass/no-pass basis, in all courses required for the major or area of emphasis. External exams such as Advanced Placement, etc. are not subject to this grade restriction.

For SB 1440 guidelines, students earning Associate Degree for Transfer are exempt from having to satisfy Cuesta's local general education/graduation requirements and local residency requirements.

Consult with the Cuesta College Transfer Center for mandatory application, evaluation and notification deadlines.

Important Information for Transfer-bound Students

Earning an associate degree may not guarantee transfer readiness into a particular CSU or UC campus or major. Consult with an academic counselor for details and a thorough evaluation of your transferable credits, grade point average, and lower division major preparation.

Required Records for Degree Evaluation

Cuesta College incorporates all associate degree applicable coursework from all regionally accredited institutions attended, into overall totals for the degree.

Official transcripts are required from all post secondary institutions attended. Incomplete or missing transcripts and other records will cause the degree to be denied.

Official documentation is required for Advanced Placement scores and other sources of alternative education.

Any foreign credentials must be independently evaluated and the official independent evaluation submitted to the Evaluations Office. Academic Credentials Evaluation Institute, Inc. (ACEI) is the preferred provider for independent evaluation of foreign credentials (<http://www.acei1.com>), and a "comprehensive" evaluation is required.

CUESTA GENERAL EDUCATION

General education is a cohesive pattern of courses intended to serve three purposes: to strengthen students' essential intellectual skills; to broadly introduce students to the core concepts and methods of the major disciplines; and to prepare students to lead enriched lives in our multicultural society. General education courses are distinguished from those required for a major or allowed as freely chosen electives. Courses in the general education category are "general" in two senses: independently, they survey the core concepts and methods of the discipline in which they are included; and they point, where possible, to the influences and contributions of the discipline to other disciplines, culture, human history and our quest to understand our universe.

Through this program, students will acquire the ability to think and communicate clearly and effectively both orally and in writing; to use mathematics and other symbolic systems; to understand the modes of inquiry of the major disciplines; to appreciate the structures and processes of the natural environment; to be aware of other cultures and times; to achieve insights by thinking about ethical and

social problems; to understand and appreciate the history of U.S. culture and its governing institutions.

OVERARCHING GENERAL EDUCATION OUTCOMES

Upon completion of the general education course pattern, in addition to the area-specific outcomes, students should be able to:

- identify, explain, and analyze the core concepts and methods of the major discipline in which the course is included;
- identify, explain, and analyze the influences and contributions of the specific discipline to other disciplines, cultures, human history, and our quest to understand the universe;
- organize, integrate, and critically analyze information within the course, using these skills to generate and evaluate alternative perspectives; and
- prepare students to live enriched lives in our multicultural society.

AREA A: PHYSICAL AND LIFE SCIENCES

After successfully completing courses in this category, students will:

- demonstrate understanding of the scientific method and its role in research, analyze problems in a structured way, and develop and employ strategies for solutions using scientific principles;
- demonstrate understanding of the empirical bases for current scientific theories, how those theories develop and change, and how they explain the natural world;
- appreciate the influence of scientific knowledge on the development of civilization.

AREA B: SOCIAL AND BEHAVIORAL STUDIES

After successfully completing courses in this category, students will:

- demonstrate understanding of the theories and be able to employ and evaluate the methods of social science inquiry;
- analyze and critically assess ideas about the individual, social groups, institutions and society, as well as their interrelationships, structure and function;
- use this knowledge to develop a capacity for self-understanding and to understand contemporary issues, conflicts, problems and their origins.

AREA C: ARTS AND HUMANITIES

After successfully completing courses in this category, students will:

- recognize the value of the great works of the human imagination in a broad context and understand their contribution to human culture;
- analyze and appraise cultural/artistic achievements in verbal and/or non-verbal forms.

Since language acquisition is a door to understanding the arts and humanities of other cultures, students who acquire second language skills also fulfill the category C requirement.

AREA D: ENGLISH AND MATH COMPETENCY REQUIREMENT

Competency in reading, written expression, and mathematics must be demonstrated. The reading and written expression competency requirement is satisfied by completing English 201A, or an equivalent college level writing course with a grade of "C" or better, from a regionally accredited institution.

The mathematics competency requirement is satisfied by completing Math 126B or 127, or a higher college level mathematics course, with a grade of "C" or better. Equivalent college level mathematics courses completed at regionally accredited colleges and universities are also acceptable.

(Note: Students who have been in attendance at Cuesta or any regionally accredited institution prior to Fall 2009 should see a Cuesta counselor to establish catalog rights regarding competency requirements.)

AREA D1: COMMUNICATIONS IN ENGLISH

After successfully completing this category, students will be able to:

- read and write effective expository and argumentative prose with a focus on inquiry as well as persuasion;
- read critically in order to comprehend the central ideas and rhetorical techniques in the assigned texts;
- demonstrate an ethical use of various rhetorical techniques in their written work.

AREA D2: ANALYTICAL THINKING

After successfully completing this category, students will be able to:

- construct and analyze statements in a formal symbolic system, and understand the relationship between the symbolic system and its various applications in the real world;
- appreciate the strengths and limitations of the system, its logical structure, and its derivation.

AREA E: AMERICAN INSTITUTIONS

After successfully completing courses in this category, students will:

- demonstrate understanding of the impact of social, political, and economic forces in the historical development of the U.S.;
- employ interpretative skills to analyze historical causes and effects;
- demonstrate an enhanced understanding of the interrelationship among the branches of our government over time;
- develop an understanding of U.S. cultural and social diversity and ethnic, gender, and class conflict.

DIVERSITY REQUIREMENT

After successfully completing the requirement, students will be able to:

- identify, assess, and challenge biased assumptions and behaviors of individuals and societal institutions;
- analyze inter-group relations within categories of identity, such as race, ethnicity, gender, religion, sexual

orientation, class, ability, nationality, or age.

- examine struggles of non-dominant groups for power, justice, and access to resources.

HEALTH REQUIREMENT

After successfully completing this requirement, students will be able to apply a breadth and depth of knowledge that is inclusive of all the dimensions of health (e.g., spiritual, environmental, social, mental, emotional, and physical). The scope and content of the health education course work in this requirement provides the student with the knowledge and problem solving skills essential to evaluate health literature, analyze personal health risks and promote lifestyle choices. This preparation empowers the student to make relevant choices applicable to their genetic, environmental, and health risk factors that ultimately optimize mind/body/spirit health over a lifetime.

- Describe and discuss content of the major chronic diseases in the United States.
- Evaluate individual risk factors for chronic diseases from a genetic, environmental, and lifestyle perspective.
- Describe and discuss content about communicable diseases/infections (e.g., STI's, Hepatitis C) including symptoms and prevention.
- Analyze the influence of environmental and nutritional concepts on food choices.
- Relate diet, exercise, and stress management to prevention of diseases and psychological well being.
- Develop an appropriate physical fitness program that includes cardiovascular conditioning, muscle strength and endurance training, and flexibility.
- Examine the relationship between values and beliefs and mental health. Utilize this relationship to create effective interpersonal communication in relationships, coping, prevention of addictive behaviors and personal safety.
- Analyze and apply spiritual concepts to improve health and wellness.

Alert! The Fall 2019 Cuesta General Education pattern will be available after May 2019. See a counselor for the '19-'20 pattern.



FALL 2018 General Education Requirements for the Associates Degree

Name _____ Student ID _____
 Program/Degree _____ Date: _____

Complete at least one course from Areas A – E.	Course	College	Term	Credit
A. PHYSICAL AND LIFE SCIENCES: Complete one course				
AGPS 241, 242; ANTH 201; ASTR *210; BIO *201A, *204, 205, 211, 212, 213, 216, 220, 221, 222, 224; CHEM *201A, *210FL, *211, EET *213; ENVS 200; GEOG 201 (F '18 forward); GEOL *210, *211, 212, 220; METE *212; NUTR 210, 211; OCEN *210, PHYS *205A, *208A; PSCI *210, *211; PSYC *202	A			
B. SOCIAL AND BEHAVIORAL STUDIES: Complete one course				
ANTH 202, <203, 225; AGB *201 (form. ECON 201AG); FTVE (form. BCST) 221; COMM 230, 280; CJ 202; ECE *201; ECON *201A, *201B; HDHS (form. FMST) 212, <213, 214, <215, <218, 270; GEOG 201 (this area through Sp '18), 202, 225; GLST 210, 220; HIST 203A, 203B, 204A, 204B, 207A, 207B, 210, <212, <233, <237, 260; JOUR 200 (form. 201B); LGL <217; POLS 201, 202, 204, 205, 206, 209; PSYC *200, 201, 204, <206, *233; SOC 201A, 201B, <206, <208	B			
C. ARTS AND HUMANITIES: Complete one course				
ASL 201, *202; ART 200, 203, 204, 205, 207, 208, 209, 210, 220, 221, 240A (form. 240), 244, *270, 271, 280; DRA 200 (form. 201A), 207, 214; ENGL *201B, *205, *206, *212A, *212B, <*213, *215, *216, <*217, *231, 237, 242, *245A, *245B, *246A, *246B; FR 201, *202, *203; GER 201, *202, *203; MUS 201 (form. 239), 235, 236, 237, 238; PHIL 205, 206, 209, 212, 213; SPAN 201, *202, *203	C			
D. COMMUNICATION AND ANALYTICAL THINKING: Complete one course from D1 and one course from D2 Students who have been in attendance at Cuesta or any regionally accredited institution prior to Fall 2009 should see a Cuesta counselor to establish catalog rights regarding competency requirements. Competency in reading, written expression, and mathematics must be demonstrated. The reading and written expression competency requirement is satisfied by completing ENGL 201A, or an equivalent college level writing course with a grade of "C" or better. The mathematics competency requirement is satisfied in one of two ways: 1) Completing MATH 126B, 127, 128, or a higher college level mathematics course, with a grade of "C" or better, or 2) Demonstrating proficiency in intermediate algebra by scoring at the appropriate level on the Cuesta Mathematics Assessment Test				
D1: Communications in English. Complete ENGL *201A	D1			
D2: Analytical Thinking. Complete one course from: MATH *126B, *127, *128, *220, *229, *230, *231, *232, *236, *242, *247, *255, *265A, *265B, *283, *287; CIS 201, 217, 231; PHIL 208 Note: Students who satisfy Area D2 with a course from outside of the Math department must also satisfy the Math competency requirement—see above.	D2			
E. AMERICAN INSTITUTIONS: Complete one course				
HIST 207A, 207B; POLS 202 (cannot be double counted for Area B)	E			
Legend *Prerequisite required. < Course also meets the Diversity requirement (see back). Underlined courses include a lab.				
Previous Colleges	1	2	3	
Counselor				

Additional Requirements on Back Page

Graduation Requirements:

Health Education Requirement:

After successfully completing this requirement, students will be able to apply a breadth and depth of knowledge that is inclusive of all the dimensions of health, e.g., spiritual, environmental, social, mental and emotional, and physical. The scope and content of the health education course work this requirement provides the student with the knowledge and problem solving skills essential to evaluate health literature, analyze personal health risks and promote lifestyle choices. This preparation empowers the student to make relevant choices applicable to their genetic, environmental, and health risk factors that ultimately optimize mind/body/spirit health over a lifetime.

- Descriptive and discussion content of the major chronic diseases in the United States.
- Evaluation of individual risk factors for chronic diseases from a genetic, environmental, and lifestyle perspective.
- Descriptive and discussion content about communicable diseases/infections (e.g., STIs, Hepatitis C) including symptoms and prevention.
- Analyzing the influence of environmental and nutritional concepts on food choices.
- Relating diet, exercise, and stress management to prevention of diseases and psychological well-being.
- Developing an appropriate physical fitness program that includes cardiovascular conditioning, muscle strength and endurance training, and flexibility.
- Examining the relationship between values and beliefs and mental health. Utilize this relationship to create effective interpersonal communication in relationships, coping, prevention of addictive behaviors and personal safety.
- Analyze and apply spiritual concepts to improve health and wellness.

Complete one course: HEED 202 or 203 or 208 or 210

Note: HEED 203 or 208 will satisfy both the Health Education and the Diversity Requirement.

The following degree or certificate will also satisfy the Health Education Requirement:

A.S., Nursing, Registered; C.A., Nursing, Registered (30 Credit Option); or possession of a DD214 (Certificate of Release of Discharge from Active Duty)

COURSE COMPLETED AT: _____ **COURSE** _____ **TERM** _____ **CREDITS** _____

Diversity Requirement:

After successfully completing the requirement, students will be able to identify, assess, and challenge biased assumptions and behaviors of individuals and societal institutions; analyze inter-group relations within categories of identity, such as race, ethnicity, gender, religion, sexual orientation, class, ability, nationality, or age; and examine struggles of non-dominant groups for power, justice, and access to resources. **Complete one course.**

ANTH <203, <220; BUS 260; COMM 212; CJ 224, ECE 215; ENGL <*213, <*217, HDHS (form. FMST) <213, <215, <218; HEED 203, 208; HIST <212, <233, <237; LGL <217; NUTR 222; PSYC <206; SOC 202, <206, <208.

Note: HEED 203 or 208 will satisfy both the Diversity and the Health Education requirement. The symbol "<" denotes that the course will also satisfy a general education requirement (See page 1).

The following degree or certificate will also satisfy the Diversity Requirement:

A.S., Nursing, Registered; C.A., Nursing, Registered (30 Credit Option); or possession of a DD214 (Certificate of Release of Discharge from Active Duty)

COURSE COMPLETED AT: _____ **COURSE** _____ **TERM** _____ **CREDITS** _____

Are You Ready To Apply for Your Associates Degree?

YES NO

1. 60 Associate Degree applicable semester credits		
2. 16 credits of General Education, (see page 1), with an overall GPA of 2.0 in GE coursework		
3. A minimum of 12 credits completed in residence at Cuesta College		
4. A minimum cumulative grade point average of 2.0 in all degree applicable course work.		
5. Math Competency (Area D2, page 1)		
6. English Competency (Area D1, page 1)		
7. Health Education Requirement (page 2)		
8. Diversity Requirement (page 2)		
9. Completion of a Designated Degree (A.A. or A.S.) pattern, with a "C" grade or better in each course required for the major.		
10. Official transcripts from all postsecondary institutions on file with the Evaluations Office		

CAREER AND VOCATIONAL PROGRAMS

In addition to programs that prepare students for University transfer, Cuesta also offers career and technical programs designed to prepare students for immediate employment in a specific technical or vocational area. These programs range in length from one semester to several years to complete, depending on the area of study. The curriculum for these specialized programs is monitored by an advisory committee, which includes business and industry leaders, as well as Cuesta faculty and staff from the specific occupation or profession. Cuesta's programs are evaluated and reviewed on a regular basis to make certain that the curriculum is kept up to date with current industry and licensing standards, and to ensure that students are receiving the most relevant training and education available for their chosen field.

Cuesta College offers both Associate Degrees and Certificate Programs with career and vocational emphases:

Associate in Arts and Associate in Science Degrees

Cuesta offers a variety of Associate in Arts and Associate in Science degrees in Technical and vocational subjects. An Associate Degree requires completion of a minimum of 60 semester credits of degree-applicable course work, to include major related course work, general education, and Cuesta graduation requirements in Health Education and Diversity. A minimum 2.0 overall GPA is required, and all courses required for a major must be earned with "C" grades or better. See the "Associate Degrees and Certificates" section of this catalog for additional information.

Certificate of Specialization

A Certificate of Specialization is a course (or group of courses) designed to prepare a student for work in a specific field or profession. Unlike the Associate's degrees, Certificates of Specialization do not require completion of general education or graduation requirements. Most Certificates of Specialization total 16 semester credits or less. They are awarded to students who have completed the Certificate requirements with a minimum of "C" grade in each course required for the Certificate, who have met Cuesta residency requirements, and who have applied for the Certificate through the Enrollment Services (Admissions and Records) office.

Certificate of Achievement

A Certificate of Achievement is a group of courses designed to prepare a student for work in a specific field or profession. Unlike the Associate's degrees, Certificates of Achievement do not require completion of general education or graduation requirements. Certificates of Achievement must total 16 credits or more, and the completed Certificate is posted to the student's official transcript. They are awarded to students who have completed the Certificate requirements with a minimum of "C" grade in each course required for the Certificate, who have met Cuesta residency requirements, and who have applied for the Certificate through the Enrollment Services (Admissions and Records) office.

Certificate of Competency

A Certificate of Competency is a course (or group of courses) designed to those students in a recognized career field articulated with degree applicable coursework, completion of an associate degree, or transfer to a baccalaureate institution. Unlike the Associate's degrees, Certificates of Competency do not require completion of general education or graduation requirements. They are awarded to students who have completed the Certificate based on program requirements for the Certificate who have met Cuesta residency requirements, and who have applied for the Certificate through the Enrollment Services (Admissions and Records) office.

Certificate of Completion

A Certificate of Completion are state-approved non-credit certificates programs of study. Unlike the Associate's degrees, Certificates of Completion do not require completion of general education or graduation requirements. They are awarded to students who have completed the Certificate based on program requirements for the Certificate, who have met Cuesta residency requirements, and who have applied for the Certificate through the Enrollment Services (Admissions and Records) office.

Often students who have obtained employment after earning a Certificate of Achievement, a Certificate of Specialization, a Certificate of Competency, or a Certificate of Completion will return to Cuesta to continue with additional requirements needed to earn an Associate in Arts or an Associate in Science degree. Counselors are available to assist students with this process.

EVALUATIONS, SUBSTITUTIONS, WAIVERS AND APPEALS

Degrees and certificates are awarded by the Evaluations Office after a student has applied for the degree or certificate, and after a formal review of the student's academic records has been made. Students who are planning to earn a degree or certificate should schedule regular appointments with a counselor to make sure that they are taking the right courses to meet their desired educational goal.

In certain circumstances, students may initiate a Substitution or Waiver petition through Counseling Services to request use of other coursework to meet requirements for one of Cuesta's degrees or certificates. These substitution and/or course waiver petitions must first be reviewed by a counselor, and then are forwarded to the division office for review and decision by the division chair and Academic Affairs dean. If approved, the approval form is submitted to Admissions & Records to retain a formal record of the decision.

In certain extenuating circumstances, students may submit an Evaluations Office "Policy Appeal for Extenuating Circumstances" to the Director of Enrollment Services (Admissions and Records) when they have certain impediments that prevent them from completing all requirements for a degree or certificate, such as all general education course work, or all graduation requirements.

The Director of Enrollment Services (Admissions and Records) has final say in the determination about whether to grant this appeal. Contact the Evaluations Office at (805) 546-3141 for further information.

CREDIT FOR ALTERNATIVE EDUCATION

Cuesta College affirms that there is merit in awarding college credit for other than the traditional classroom experiences. Therefore, Cuesta College awards credit according to the policies stated below.

Advanced Placement Examination

Cuesta College recognizes the completion of College Board Advanced Placement Exams (AP), authorized by the College Entrance Examination Board (CEEB). Credit is awarded based upon the criteria established by the college. Advanced placement scores may be ordered by calling the College Board at (888) 308-0013.

International Baccalaureate Examinations

Cuesta College recognizes the completion of International Baccalaureate (IB) Exams. Credit is awarded based upon the criteria established by the college.

Credit for Educational Training in the Military

For currently enrolled students, in good standing, who have completed at least 12 semester credits of "C" average work at Cuesta College, the college may grant up to 12 elective semester credits in accordance with the recommendations of the American Council on Education (ACE) for educational training completed in the military service. Educational work completed through the United States Armed Forces Institute (USAFI) will also be accepted with no unit maximum. For more information contact the Veterans Resource Center.

Credit by Examination (Challenge of Courses)

Credit by Examination enables students to use their acquired knowledge, abilities and competencies to challenge certain existing courses for credit.

Petitions for Credit by Examination must be submitted to the Enrollment Services (Admissions and Records) Office no later than the Friday of the fourth week of the fall or spring semester or the Thursday of the second week of summer session.

These requirements must be met in order to qualify for Credit by Examination.

- The course is listed in the current catalog and is included in the current list of courses that may be challenged (available on the Cuesta website).
- The student has completed all prerequisites for the course.
- The student is duly registered, in good standing, and has completed at least 12 semester credits of "C" average work at Cuesta College. The student may not be on academic probation/dismissal or progress/dismissal.

The following restrictions apply per Cuesta College Board Policy 4235:

- A course may be challenged for a letter grade or on a pass/no pass basis if the course has an either/or grade option code.
- A maximum of 15 semester credits may be challenged.
- A course may not be challenged more than once.
- Credits received through a challenge may not be used to satisfy eligibility requirements for athletics, financial aid or veterans benefits.
- For courses that involve a lab, the examination will include a lab portion, studio portfolio evaluation or a similar demonstration of ability.
- Credits received through challenge may not be used to satisfy residency requirements.

For more information, refer to the "Petition for Credit by Examination" form available in the Enrollment Services (Admissions and Records) Office or on our website.

Independent Studies

The option of Independent Study at Cuesta College provides an opportunity for an in-depth study or practicum experience by an individual student in a selected topic under the direction of an instructor. In order to qualify, a student must be in good standing, must be enrolled in another class in addition to the independent study course, and must have completed the prerequisites and preparatory course work. A student may not earn more than two credits for an independent study course in any semester/session. To initiate independent study, a student should confirm through the Enrollment Services (Admissions and Records) Office eligibility to enroll in an independent study course and should contact the appropriate academic division.

Independent Studies follows all policies pertaining to academic credit classes.

Credits Not Accepted Toward Degrees/Certificates/Certifications

Continuing Education Units (CEU)

Continuing education courses are designed for personal enrichment or job advancement and are not applicable to degrees or certificates.

Non-Degree Applicable Credits

Non-degree applicable college courses are not applied to degrees or certificates. Degree applicability is determined according to the catalog for the semester/session in which course was taken.

Credits from Non-Accredited Institutions

Cuesta College only accepts course work from regionally accredited institutions.

Upper Division Course Work

Upper division courses may be applied to Cuesta College general education area or major and/or elective requirements based on content equivalency to general

education area, major, or elective requirements.

Upper division courses in math or English composition may be used to satisfy competency requirements for the Associate degree.

Policy on the use of upper-division coursework on the IGETC and CSU GE is governed by the University of California and California State University system. Consult the IGETC Standards and CSU Executive Order 1100 for complete details.

Course Work from Religious-Affiliated Institutions

Course work taken from regionally accredited church or religious-affiliated institutions is accepted as long as the course is not specific to the application of a single doctrine.

TRANSFER TO THE CALIFORNIA STATE UNIVERSITY (CSU) SYSTEM

Cuesta College offers lower division (freshman and sophomore) courses to meet both major preparation and general education requirements for students planning to transfer to the California State University (CSU). Students are advised to check with Cuesta College Counseling Services for detailed information about specific campus, major, and general education requirements.

Minimum requirements for transfer as an upper division student to the CSU

- Complete 60 semester (90 quarter) transferable credits.
- Complete at least 30 semester (45 quarter) credits of general education courses with at least "C-" grade or better including
 - Oral Communication (Area A1 of the CSU GE-Breadth)
 - Written Communications (Area A2 of the CSU GE-Breadth)
 - Critical Thinking (Area A3 of the CSU GE-Breadth)
 - Mathematics (Area B4 of the CSU GE-Breadth)
- Attain a grade point average of 2.0 or better (2.40 for non-California residents) in all transferable college units attempted. (Note that a higher GPA is required for most CSU campuses.)
- Stay in good academic standing at the last college or university attended prior to transfer (e.g. eligible to re-enroll at that college or university).

Completion of General Education (CSU GE-Breadth)

The CSU requires completion of 48 lower division credits of general education for graduation, 39 of which may be certified by Cuesta College. Courses taken to fulfill Areas A1, A2, A3, and B4 of the CSU GE pattern must be completed with grades of "C-" or better, to meet minimum CSU admission requirements. It is strongly recommended that

students complete all or most of their CSU GE as part of their minimum 60 credits required for transfer. Students who complete the CSU GE pattern prior to transfer will not be held to additional lower division GE requirements after transfer. The CSU also accepts the Intersegmental General Education Transfer Curriculum (IGETC) toward fulfillment of lower division general education. Click here to view the most current CSU GE pattern:

https://www.cuesta.edu/student/documents/transfer_center/Fall17_CSUGE.pdf

PARTIAL CSU GE CERTIFICATION

It is possible to complete separately any of the Areas or sections (A-E) at Cuesta College and receive partial CSUGE certification.

In any or several of these areas. If you are not fully certified, it will be necessary for you to complete the remaining areas (and perhaps other areas) after transferring as defined by the catalog of the transfer school.

CSU GE Breadth for STEM Majors within ADTs

Students pursuing Chemistry or Biology ADTs may complete CSU GE Breadth for STEM, deferring one lower-division course in Area 3 and one lower-division course in Area 4 until after transfer. CSU GE Breadth for STEM is applicable only to majors for which the Transfer Model Curriculum specifies. A CCC preparing a CSU GE Breadth for STEM certification as part of an ADT shall ensure that the student has completed the following before transfer:

- a. All courses in Areas A, B, and E of the traditional GE curriculum; and
- b. One course in Subarea C1 Arts and one course in Subarea C2 Humanities; and
- c. Two courses in Area D from two different disciplines

10/16/18

Alert! The Fall 2019 CSU General Education pattern will be available after May 2019. See a counselor for the '19-'20 pattern.



FALL 2018 CSU GENERAL EDUCATION REQUIREMENTS

NAME _____ STUDENT ID. # _____

CSU CAMPUS _____ MAJOR _____

Courses in multiple areas may be used in one GE AREA only.		Course/AP Score	College	Term	Credit
Area A - ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING Complete 9 sem/12 qtr units total with a minimum of 3 sem/4qtr units in A1, A2, & A3. These 3 courses must be completed with "C-" grades or better.					
A1-Oral Communication: COMM 201 (formerly 201A), 210, 215		A1			
A2-Written Communication: ENGL 201A		A2			
A3-Critical Thinking: ENGL 201B, ENGL 201C, PHIL 208, COMM 215		A3			
Area B - SCIENTIFIC INQUIRY & QUANTITATIVE REASONING Complete 9 sem/12 qtr units total with a minimum of 3 sem/4qtr units in B1, B2, & B4. One of the two science courses must include a lab component that is directly related to the lecture portion. (Lecture courses that include a lab are underlined.)					
B1-Physical Science: AGPS 241; ASTR 210; CHEM 201A/B, 210FL, 211, 212A/B; GEOL 210, 211, 212, 220; METE 212; OCEN 210; PHYS 205A/B, 208A/B; PSCI 210, 211		B1			
B2-Life Science: AGPS 242; ANTH 201 (F08); BIOL 201A/B, 202, 205, 205, 208, 211, 212, 213, 216, 220, 221, 222, 224; PSYC 202 (F07)		B2			
B3-Laboratory Activity: (must be taken with or after lecture course in B1/B2) ANTH 201L (F08); ASTR 210L; BIO 221L, 220L, 222L; OCEN 210L		B3			
B4-Mathematics/Quantitative Reasoning: ("C-" grade or better) CIS 241 (F08); MATH 220, 229, 230, 231, 232, 236, 242, 247, 255, 265A/B, 283, 287		B4			
Area C - ARTS & HUMANITIES Complete 9 sem/12 qtr units total with a minimum of 3 sem/4qtr units in each course. One course in C1 & C2 and a third course selected from either C1 or C2.					
C1-Arts: ART 200, 203, 204, 205, 207, 208, 209, 210, 220, 221, 244, 245, 270, 271, 280, 281A; DRA 207; ENGL 237; MUS 201, 235, 236, 237, 238. If completed prior to Fall 2017, DRA 200 will also apply to Area C1. If completed prior to Fall 2015, the following courses will apply to Area C1. ART 222, 223, 230, 231, 234, 241A, 266, 267, 274A, 282, 293, 295; DRA 211, MUS 220, 258		C1			
C2-Humanities: ASI 201, 202; ENGL 201B, 205, 206, 212A, 212B, 213, 215, 216, 217, 242, 231, 245A, 245B, 246A, 246B; FR 201, 202, 203; GER 201, 202, 203, 204, HIST 203A, 203B, 204A, 204B, 207A, 207B, 210, 212, 233, 237; PHIL 205, 206, 209, 212, 213; SPAN 201, 202, 203, 204. If completed prior to Fall 2017, ECE 234 will also apply to Area C2. Required third course should be selected from either C1 or C2.		C2			
		C1/C2			
Area D - SOCIAL SCIENCES Complete 9 sem/12 qtr units total with a minimum of 3 sem/4qtr units in each course, from at least 2 disciplines listed below.					
AGB 201 (formerly ECON 201AG); ANTH 201 (F95-F09 only), 202, 203, 220, 221, 225; COMM 212, 230, 280; CJ 202 (F09), 22A (F14), 22B (F11); ECON 201A, 201B; ECE 201, 202; FTVE 221 (F15); GEOG 201, 202, 225; GLST 210, 220; HDHS 202, 212, 213, 214, 215 (F08); HIST 203A, 203B, 204A, 204B, 207A, 207B, 210, 212, 233, 237(F07), 260; JOUR 200 (form. 201B); LGL 217; POLS 201, 202, 204, 205, 206, 209; PSYC 200, 201(S07), 204, 233; SOC 201A, 201B, 202, 204 (F09), 206, 208 (HDHS prefix was FMST prior to F 17)		D			
		D			
		D			
Area E - LIFELONG LEARNING & SELF-DEVELOPMENT Complete 1 course; 3 sem/4 qtr units minimum.					
CSS 225; ECE 201(S08); HDHS 205, 212, 215, 216 (renumbered to 217 Sp-19); 218; HEED 202, 204, 206, 206, 210; NUTR 210; PSYC 201, 206		E			
U.S. HISTORY, CONSTITUTION & AMERICAN IDEALS This CSU graduation requirement may be met by completing 2 courses as part of coursework from Area C or D above.		<input type="checkbox"/> HIST 207A OR 207B <input type="checkbox"/> POLS 202			
Previous Colleges	1.	2.	3.		
Counselor				Date	

23 CSU CAMPUSES

Bakersfield	California Maritime Academy	Cal Poly SLO	Cal Poly Pomona
Channel Islands	Chico	Dominguez Hills	East Bay
Fresno	Fullerton	Humboldt	Long Beach
Los Angeles	Monterey Bay	Northridge	Sacramento
San Bernardino	San Diego	San Francisco	San Jose
San Marcos	Sonoma	Stanislaus	

CSU TRANSFER CREDITS REQUIRED

- 39 lower division **General Education**
 + 21 **program preparation** (required by many campuses), or CSU transferable **electives**
 =60 transferable credits (minimum)

Please Note:

- You may transfer up to a total of 70 credits from a Community College.
- 9 credits of upper division General Education will be required at the CSU.
- Areas A1, A2, A3, and B4 are considered the "Golden Four" and must be completed with grades of "C-" or higher. Note: High credit programs (e.g. Engineering) may not need Area A3 "Critical Thinking" prior to transfer.

Specific Campus Requirements

- **Foreign Language:** Some campuses require foreign language for graduation. Certain programs may have a foreign language requirement. For specific requirements, consult university catalogs or a counselor.
- **Multicultural/Ethnic Studies:** Many CSU campuses require this for graduation. Some campuses require that the course be upper division.
- **Additional campus specific requirements:** See counselor.

GENERAL EDUCATION CERTIFICATION

Certification refers to official notification from a community college that a transfer student has completed courses fulfilling CSU lower-division general education requirements. Certification will ensure that a CSU campus accepts all your courses in the areas in which the coursework is certified.

Full Certification is given to students who have completed all sections of the CSU General Education Pattern. Students must satisfactorily complete at least 39 lower-division credits, distributed as follows:

AREA A: 9 CREDITS: One course from each group: A1, A2, A3

AREA B: 9 CREDITS: One course from B1, B2 and B4. One lab course required: B3 lab must be taken with or subsequent to corresponding course from B1 or B2

AREA C: 9 CREDITS: Three courses to include at least one course from Arts (C1) and one course from Humanities (C2)

AREA D: 9 CREDITS: Three courses must be selected from at least two different disciplines

AREA E: 3 CREDITS: One course **Subject Area (partial) Certification** can be granted for one or more completed area (A-E), as outlined above, if all sections of the CSU General Education Pattern have not been completed.

US History, Constitution and American Ideals Certification- All campuses require students to complete college-level coursework in US History, American and California Government. This requirement is met by completing History 207A or 207B and Political Science

TRANSFER TO THE UNIVERSITY OF CALIFORNIA (UC) SYSTEM

The University of California gives highest priority to transfer students from the California Community Colleges. Cuesta College students can become eligible for admission to the UC by meeting specific course and GPA requirements, and by meeting with a counselor early to be apprised of specific campus and major requirements and selection criteria.

The requirements described below represent the minimum academic standards students must attain to be eligible for admission to the University. Meeting the minimum requirements does not guarantee admission to the University, nor does it guarantee admission to a particular campus. Admission to the campus and program of choice often requires students to meet more demanding standards. See a counselor for more detail and information.

At UC, a transfer student is defined as a student who has enrolled in at least one regular term (fall, winter, or spring) at a college or university following the summer of his/her high school graduation. Students who meet the university's definition of a transfer student are held to junior-level transfer admission requirements and not freshmen admission requirements. A student who attends college in a summer term immediately following his/her high school graduation, and/or who has completed college work while in high school is still considered a freshman applicant.

Junior-level Transfer Admission Requirements

The vast majority of transfer students come to the University at the junior level from California community colleges. In order to meet minimum UC eligibility criteria as a junior level transfer, students must fulfill the following criteria:

1. Complete 60 semester (90 quarter) units of UC transferable college credit with a GPA of at least 2.40 (higher for non-residents).
2. Complete either the Intersegmental General Education Transfer Curricula (IGETC) pattern, or, complete the following 7-course pattern, earning a grade of C or better in each course:
 - Two UC transferable college courses (3 semester or 4-5 quarter units each) in English composition.
 - One UC transferable college course (3 semester or 4-5 quarter units) in mathematical concepts and quantitative reasoning;
 - Four transferable college courses (3 semester or 4-5 quarter units each) chosen from at least two of the following subject areas: the arts and humanities, the social and behavioral sciences, and the physical and biological sciences.

Note that meeting minimum UC admission criteria is often not sufficient preparation to gain admission to most UC campuses.

Preparation for Transfer

1. Meet minimum eligibility for admission (see Admission Requirements listed above).
2. Prepare for upper-division study in the chosen major: transfer students should select a major and take courses that meet major requirements. In most cases, completing at least a portion of the major requirements is essential to gain admission to the major. Major preparation information is available at www.assist.org and Cuesta counselors are available to assist students in how to best prepare for their major.
3. Complete an appropriate set of general education course requirements and electives, as time allows.

Transfer students have two options for fulfilling GE preparation for the UC, depending on the campus and major selected:

- IGETC – accepted by both the UC and CSU, is most helpful for students who know they want to transfer but have not yet decided upon a particular institution, campus or major.
- or
- Campus-specific general education requirements of the college or campus they plan to attend. (see assist.org)

The UC Campuses are:

UC Berkeley
UC Davis
UC Irvine
UC Merced
UC Los Angeles
UC Riverside
UC San Diego
UC San Francisco (graduate only)
UC Santa Barbara
UC Santa Cruz

IGETC Certification

For the University of California (UC) and California State University (CSU)

Completion of the Intersegmental General Education Transfer Curriculum (IGETC) with certification will permit a student to transfer to a UC or CSU campus without the need, after transfer, to take additional lower-division general education courses to satisfy campus-specific general education requirements. All courses taken for IGETC must be completed with a grade of "C" or better (or score of 3 or higher on AP tests). Grades of "C-" are not acceptable. The IGETC Certification must be requested by the student; applications are available in the Enrollment Services (Admissions and Records) office. Pre-major courses may also count towards IGETC; see a counselor for details. Cuesta College will "pass along" courses taken

from other colleges and university into the IGETC pattern, as appropriate and based on the policies outlined in the IGETC Standards.

The IGETC is well suited for students planning majors in the Arts, Humanities, or Social and Behavioral Sciences. Students who intend to transfer into majors that require extensive lower-division major preparation, such as engineering and many of the physical and natural sciences, should concentrate on completing the pre-major prerequisites ahead of completion of the IGETC, to be most competitive for admission into these majors.

Alert! The Fall 2019 IGETC pattern will be available after May 2019. See a counselor for the '19-'20 pattern.

11/29/18



Fall 2018 Intersegmental General Education Transfer Curriculum (IGETC)

(All courses must be completed with "C" grades or better)

NAME _____ STUDENT ID. # _____

UC/CSU CAMPUS _____ MAJOR _____

Courses listed in more than one area may be counted in one area only.		COURSE	DOLLARS	TERM	CREDITS
AREA 1 – ENGLISH COMMUNICATION: For CSU – 3 courses required; one each from Group A, B and C. For UC – 2 courses required; one from Group A and one from Group B. Each course must be 3 sem/4 quarter units minimum.					
1A: English Composition, ENGL 201A	1A				
1B: Critical Thinking - English Composition, ENGL 201B (F10) or 201C	1B				
1C: Oral Communication, (CSU requirement only) - COMM 201 or 210 (F14)	1C				
AREA 2A – MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING: 1 course, 3 sem/4 qtr credits minimum. Note: UC allows credit for Math 232 or Math 242, not both.					
CIS 241 (F08); MATH 230, *232, *236, *242, *247, *255, 265A, 265B, 263, 267	2				
AREA 3 – ARTS AND HUMANITIES: Complete at least 3 courses, 9 sem/12 qtr credits minimum. Each course must be 3 sem/4 qtr. units. Choose one course from Arts, one course from the Humanities and the third course from either area.					
3A: Arts: ART 200, 203, 204, 205, 207, 208, 209 (F16); 210 (F16); DRA 207; ENGL 237; MUS 235, 236, 237, 238	3A				
3B Humanities: ENGL 201B, 205, 206, 212A, 212B, 213, 215, 216, 217, 245A, 245B, 246A, 246B; FR 203; GER 203; 204; HIST 203A, 203B, 204A, 204B, 207A, 207B, 210, 212, 233, 237; PHIL 205, 206, 209, 212, 213; SPAN 203, 204	3B				
One additional course chosen from 3A or 3B	3A/3B				
AREA 4 – SOCIAL AND BEHAVIORAL SCIENCES: Complete at least 3 courses from at least 2 different disciplines, 9 sem/12 qtr credits minimum, each course a minimum of 3 sem/4 qtr units.					
AGB *201 (formerly ECON 201AG); ANTH 202, 203, 220, 221, 225; COMM 212 (F14); 230, 280; CJ 202 (F09); 224 (F14); ECE 201, ECE 202; ECON 201A, *201B; FTVE 221 (F16); GEOG 201, 202; GLST 210, 220; HDHS 212, 213; HIST 203A, 203B, 204A, 204B, 207A, 207B, 210, 212, 233, 237, 260; JOUR 200 (form), 201B; LGL 217; POLS 201, 202, 204, 205, 206, 209; PSYC 201, 200, 204, 206, 233; SOC 201A, 201B, 202, 204, 206, 208	4				
	4				
	4				
AREA 5 – PHYSICAL AND BIOLOGICAL SCIENCES: Complete at least 2 courses, (a) one physical and (b) one biological science course of at least 3 sem/4 qtr units each. At least one course must include a laboratory. Lecture courses that include a lab are underlined. 7 sem/9 qtr credits minimum. (Your combined courses must total at least 7 semester credits.)					
5A Physical Sciences: ASTR 210; CHEM <u>201A</u> , <u>201B</u> , <u>210FL</u> , <u>211</u> , <u>212A</u> , <u>212B</u> , <u>212</u> , <u>213</u> , <u>214</u> , <u>215</u> , <u>216</u> , <u>217</u> , <u>218</u> , <u>219</u> , <u>220</u> , <u>221</u> , <u>222</u> , <u>223</u> , <u>224</u> , <u>225</u> , <u>226</u> , <u>227</u> , <u>228</u> , <u>229</u> , <u>230</u> , <u>231</u> , <u>232</u> , <u>233</u> , <u>234</u> , <u>235</u> , <u>236</u> , <u>237</u> , <u>238</u> , <u>239</u> , <u>240</u> , <u>241</u> , <u>242</u> , <u>243</u> , <u>244</u> , <u>245</u> , <u>246</u> , <u>247</u> , <u>248</u> , <u>249</u> , <u>250</u> , <u>251</u> , <u>252</u> , <u>253</u> , <u>254</u> , <u>255</u> , <u>256</u> , <u>257</u> , <u>258</u> , <u>259</u> , <u>260</u> , <u>261</u> , <u>262</u> , <u>263</u> , <u>264</u> , <u>265</u> , <u>266</u> , <u>267</u> , <u>268</u> , <u>269</u> , <u>270</u> , <u>271</u> , <u>272</u> , <u>273</u> , <u>274</u> , <u>275</u> , <u>276</u> , <u>277</u> , <u>278</u> , <u>279</u> , <u>280</u> , <u>281</u> , <u>282</u> , <u>283</u> , <u>284</u> , <u>285</u> , <u>286</u> , <u>287</u> , <u>288</u> , <u>289</u> , <u>290</u> , <u>291</u> , <u>292</u> , <u>293</u> , <u>294</u> , <u>295</u> , <u>296</u> , <u>297</u> , <u>298</u> , <u>299</u> , <u>300</u> , <u>301</u> , <u>302</u> , <u>303</u> , <u>304</u> , <u>305</u> , <u>306</u> , <u>307</u> , <u>308</u> , <u>309</u> , <u>310</u> , <u>311</u> , <u>312</u> , <u>313</u> , <u>314</u> , <u>315</u> , <u>316</u> , <u>317</u> , <u>318</u> , <u>319</u> , <u>320</u> , <u>321</u> , <u>322</u> , <u>323</u> , <u>324</u> , <u>325</u> , <u>326</u> , <u>327</u> , <u>328</u> , <u>329</u> , <u>330</u> , <u>331</u> , <u>332</u> , <u>333</u> , <u>334</u> , <u>335</u> , <u>336</u> , <u>337</u> , <u>338</u> , <u>339</u> , <u>340</u> , <u>341</u> , <u>342</u> , <u>343</u> , <u>344</u> , <u>345</u> , <u>346</u> , <u>347</u> , <u>348</u> , <u>349</u> , <u>350</u> , <u>351</u> , <u>352</u> , <u>353</u> , <u>354</u> , <u>355</u> , <u>356</u> , <u>357</u> , <u>358</u> , <u>359</u> , <u>360</u> , <u>361</u> , <u>362</u> , <u>363</u> , <u>364</u> , <u>365</u> , <u>366</u> , <u>367</u> , <u>368</u> , <u>369</u> , <u>370</u> , <u>371</u> , <u>372</u> , <u>373</u> , <u>374</u> , <u>375</u> , <u>376</u> , <u>377</u> , <u>378</u> , <u>379</u> , <u>380</u> , <u>381</u> , <u>382</u> , <u>383</u> , <u>384</u> , <u>385</u> , <u>386</u> , <u>387</u> , <u>388</u> , <u>389</u> , <u>390</u> , <u>391</u> , <u>392</u> , <u>393</u> , <u>394</u> , <u>395</u> , <u>396</u> , <u>397</u> , <u>398</u> , <u>399</u> , <u>400</u> , <u>401</u> , <u>402</u> , <u>403</u> , <u>404</u> , <u>405</u> , <u>406</u> , <u>407</u> , <u>408</u> , <u>409</u> , <u>410</u> , <u>411</u> , <u>412</u> , <u>413</u> , <u>414</u> , <u>415</u> , <u>416</u> , <u>417</u> , <u>418</u> , <u>419</u> , <u>420</u> , <u>421</u> , <u>422</u> , <u>423</u> , <u>424</u> , <u>425</u> , <u>426</u> , <u>427</u> , <u>428</u> , <u>429</u> , <u>430</u> , <u>431</u> , <u>432</u> , <u>433</u> , <u>434</u> , <u>435</u> , <u>436</u> , <u>437</u> , <u>438</u> , <u>439</u> , <u>440</u> , <u>441</u> , <u>442</u> , <u>443</u> , <u>444</u> , <u>445</u> , <u>446</u> , <u>447</u> , <u>448</u> , <u>449</u> , <u>450</u> , <u>451</u> , <u>452</u> , <u>453</u> , <u>454</u> , <u>455</u> , <u>456</u> , <u>457</u> , <u>458</u> , <u>459</u> , <u>460</u> , <u>461</u> , <u>462</u> , <u>463</u> , <u>464</u> , <u>465</u> , <u>466</u> , <u>467</u> , <u>468</u> , <u>469</u> , <u>470</u> , <u>471</u> , <u>472</u> , <u>473</u> , <u>474</u> , <u>475</u> , <u>476</u> , <u>477</u> , <u>478</u> , <u>479</u> , <u>480</u> , <u>481</u> , <u>482</u> , <u>483</u> , <u>484</u> , <u>485</u> , <u>486</u> , <u>487</u> , <u>488</u> , <u>489</u> , <u>490</u> , <u>491</u> , <u>492</u> , <u>493</u> , <u>494</u> , <u>495</u> , <u>496</u> , <u>497</u> , <u>498</u> , <u>499</u> , <u>500</u> , <u>501</u> , <u>502</u> , <u>503</u> , <u>504</u> , <u>505</u> , <u>506</u> , <u>507</u> , <u>508</u> , <u>509</u> , <u>510</u> , <u>511</u> , <u>512</u> , <u>513</u> , <u>514</u> , <u>515</u> , <u>516</u> , <u>517</u> , <u>518</u> , <u>519</u> , <u>520</u> , <u>521</u> , <u>522</u> , <u>523</u> , <u>524</u> , <u>525</u> , <u>526</u> , <u>527</u> , <u>528</u> , <u>529</u> , <u>530</u> , <u>531</u> , <u>532</u> , <u>533</u> , <u>534</u> , <u>535</u> , <u>536</u> , <u>537</u> , <u>538</u> , <u>539</u> , <u>540</u> , <u>541</u> , <u>542</u> , <u>543</u> , <u>544</u> , <u>545</u> , <u>546</u> , <u>547</u> , <u>548</u> , <u>549</u> , <u>550</u> , <u>551</u> , <u>552</u> , <u>553</u> , <u>554</u> , <u>555</u> , <u>556</u> , <u>557</u> , <u>558</u> , <u>559</u> , <u>560</u> , <u>561</u> , <u>562</u> , <u>563</u> , <u>564</u> , <u>565</u> , <u>566</u> , <u>567</u> , <u>568</u> , <u>569</u> , <u>570</u> , <u>571</u> , <u>572</u> , <u>573</u> , <u>574</u> , <u>575</u> , <u>576</u> , <u>577</u> , <u>578</u> , <u>579</u> , <u>580</u> , <u>581</u> , <u>582</u> , <u>583</u> , <u>584</u> , <u>585</u> , <u>586</u> , <u>587</u> , <u>588</u> , <u>589</u> , <u>590</u> , <u>591</u> , <u>592</u> , <u>593</u> , <u>594</u> , <u>595</u> , <u>596</u> , <u>597</u> , <u>598</u> , <u>599</u> , <u>600</u> , <u>601</u> , <u>602</u> , <u>603</u> , <u>604</u> , <u>605</u> , <u>606</u> , <u>607</u> , <u>608</u> , <u>609</u> , <u>610</u> , <u>611</u> , <u>612</u> , <u>613</u> , <u>614</u> , <u>615</u> , <u>616</u> , <u>617</u> , <u>618</u> , <u>619</u> , <u>620</u> , <u>621</u> , <u>622</u> , <u>623</u> , <u>624</u> , <u>625</u> , <u>626</u> , <u>627</u> , <u>628</u> , <u>629</u> , <u>630</u> , <u>631</u> , <u>632</u> , <u>633</u> , <u>634</u> , <u>635</u> , <u>636</u> , <u>637</u> , <u>638</u> , <u>639</u> , <u>640</u> , <u>641</u> , <u>642</u> , <u>643</u> , <u>644</u> , <u>645</u> , <u>646</u> , <u>647</u> , <u>648</u> , <u>649</u> , <u>650</u> , <u>651</u> , <u>652</u> , <u>653</u> , <u>654</u> , <u>655</u> , <u>656</u> , <u>657</u> , <u>658</u> , <u>659</u> , <u>660</u> , <u>661</u> , <u>662</u> , <u>663</u> , <u>664</u> , <u>665</u> , <u>666</u> , <u>667</u> , <u>668</u> , <u>669</u> , <u>670</u> , <u>671</u> , <u>672</u> , <u>673</u> , <u>674</u> , <u>675</u> , <u>676</u> , <u>677</u> , <u>678</u> , <u>679</u> , <u>680</u> , <u>681</u> , <u>682</u> , <u>683</u> , <u>684</u> , <u>685</u> , <u>686</u> , <u>687</u> , <u>688</u> , <u>689</u> , <u>690</u> , <u>691</u> , <u>692</u> , <u>693</u> , <u>694</u> , <u>695</u> , <u>696</u> , <u>697</u> , <u>698</u> , <u>699</u> , <u>700</u> , <u>701</u> , <u>702</u> , <u>703</u> , <u>704</u> , <u>705</u> , <u>706</u> , <u>707</u> , <u>708</u> , <u>709</u> , <u>710</u> , <u>711</u> , <u>712</u> , <u>713</u> , <u>714</u> , <u>715</u> , <u>716</u> , <u>717</u> , <u>718</u> , <u>719</u> , <u>720</u> , <u>721</u> , <u>722</u> , <u>723</u> , <u>724</u> , <u>725</u> , <u>726</u> , <u>727</u> , <u>728</u> , <u>729</u> , <u>730</u> , <u>731</u> , <u>732</u> , <u>733</u> , <u>734</u> , <u>735</u> , <u>736</u> , <u>737</u> , <u>738</u> , <u>739</u> , <u>740</u> , <u>741</u> , <u>742</u> , <u>743</u> , <u>744</u> , <u>745</u> , <u>746</u> , <u>747</u> , <u>748</u> , <u>749</u> , <u>750</u> , <u>751</u> , <u>752</u> , <u>753</u> , <u>754</u> , <u>755</u> , <u>756</u> , <u>757</u> , <u>758</u> , <u>759</u> , <u>760</u> , <u>761</u> , <u>762</u> , <u>763</u> , <u>764</u> , <u>765</u> , <u>766</u> , <u>767</u> , <u>768</u> , <u>769</u> , <u>770</u> , <u>771</u> , <u>772</u> , <u>773</u> , <u>774</u> , <u>775</u> , <u>776</u> , <u>777</u> , <u>778</u> , <u>779</u> , <u>780</u> , <u>781</u> , <u>782</u> , <u>783</u> , <u>784</u> , <u>785</u> , <u>786</u> , <u>787</u> , <u>788</u> , <u>789</u> , <u>790</u> , <u>791</u> , <u>792</u> , <u>793</u> , <u>794</u> , <u>795</u> , <u>796</u> , <u>797</u> , <u>798</u> , <u>799</u> , <u>800</u> , <u>801</u> , <u>802</u> , <u>803</u> , <u>804</u> , <u>805</u> , <u>806</u> , <u>807</u> , <u>808</u> , <u>809</u> , <u>810</u> , <u>811</u> , <u>812</u> , <u>813</u> , <u>814</u> , <u>815</u> , <u>816</u> , <u>817</u> , <u>818</u> , <u>819</u> , <u>820</u> , <u>821</u> , <u>822</u> , <u>823</u> , <u>824</u> , <u>825</u> , <u>826</u> , <u>827</u> , <u>828</u> , <u>829</u> , <u>830</u> , <u>831</u> , <u>832</u> , <u>833</u> , <u>834</u> , <u>835</u> , <u>836</u> , <u>837</u> , <u>838</u> , <u>839</u> , <u>840</u> , <u>841</u> , <u>842</u> , <u>843</u> , <u>844</u> , <u>845</u> , <u>846</u> , <u>847</u> , <u>848</u> , <u>849</u> , <u>850</u> , <u>851</u> , <u>852</u> , <u>853</u> , <u>854</u> , <u>855</u> , <u>856</u> , <u>857</u> , <u>858</u> , <u>859</u> , <u>860</u> , <u>861</u> , <u>862</u> , <u>863</u> , <u>864</u> , <u>865</u> , <u>866</u> , <u>867</u> , <u>868</u> , <u>869</u> , <u>870</u> , <u>871</u> , <u>872</u> , <u>873</u> , <u>874</u> , <u>875</u> , <u>876</u> , <u>877</u> , <u>878</u> , <u>879</u> , <u>880</u> , <u>881</u> , <u>882</u> , <u>883</u> , <u>884</u> , <u>885</u> , <u>886</u> , <u>887</u> , <u>888</u> , <u>889</u> , <u>890</u> , <u>891</u> , <u>892</u> , <u>893</u> , <u>894</u> , <u>895</u> , <u>896</u> , <u>897</u> , <u>898</u> , <u>899</u> , <u>900</u> , <u>901</u> , <u>902</u> , <u>903</u> , <u>904</u> , <u>905</u> , <u>906</u> , <u>907</u> , <u>908</u> , <u>909</u> , <u>910</u> , <u>911</u> , <u>912</u> , <u>913</u> , <u>914</u> , <u>915</u> , <u>916</u> , <u>917</u> , <u>918</u> , <u>919</u> , <u>920</u> , <u>921</u> , <u>922</u> , <u>923</u> , <u>924</u> , <u>925</u> , <u>926</u> , <u>927</u> , <u>928</u> , <u>929</u> , <u>930</u> , <u>931</u> , <u>932</u> , <u>933</u> , <u>934</u> , <u>935</u> , <u>936</u> , <u>937</u> , <u>938</u> , <u>939</u> , <u>940</u> , <u>941</u> , <u>942</u> , <u>943</u> , <u>944</u> , <u>945</u> , <u>946</u> , <u>947</u> , <u>948</u> , <u>949</u> , <u>950</u> , <u>951</u> , <u>952</u> , <u>953</u> , <u>954</u> , <u>955</u> , <u>956</u> , <u>957</u> , <u>958</u> , <u>959</u> , <u>960</u> , <u>961</u> , <u>962</u> , <u>963</u> , <u>964</u> , <u>965</u> , <u>966</u> , <u>967</u> , <u>968</u> , <u>969</u> , <u>970</u> , <u>971</u> , <u>972</u> , <u>973</u> , <u>974</u> , <u>975</u> , <u>976</u> , <u>977</u> , <u>978</u> , <u>979</u> , <u>980</u> , <u>981</u> , <u>982</u> , <u>983</u> , <u>984</u> , <u>985</u> , <u>986</u> , <u>987</u> , <u>988</u> , <u>989</u> , <u>990</u> , <u>991</u> , <u>992</u> , <u>993</u> , <u>994</u> , <u>995</u> , <u>996</u> , <u>997</u> , <u>998</u> , <u>999</u> , <u>1000</u>	5A				
5B Biological Sciences: ANTH 201 (F08); BIO <u>201A</u> , <u>201B</u> , <u>202</u> , <u>204</u> , <u>205</u> , <u>206</u> , <u>211</u> , <u>212</u> , <u>213</u> , <u>215</u> , <u>220</u> , <u>221</u> , <u>222</u> , <u>224</u> ; PSYC 202 (F07)	5B				
5C Science Laboratory: ANTH 201L; ASTR 210L; BIO 212L, 220L, 222L; OCEN 210L	5C				
AREA 6A LANGUAGES OTHER THAN ENGLISH (UC requirement only) Proficiency equivalent to two years of high school study in one language. There are various ways to satisfy this area, including completing two years of high school study in one language with "C-" grades or higher, or, completing one of the courses listed below. It is your responsibility to provide high school transcripts if you are validating this area through high school course work. See a counselor for additional details.					
FR 202, GER 202, SPAN 202, ASL 202	6A				
CSU GRADUATION REQUIREMENT IN "U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS": This CSU graduation requirement may be met by completing the following two courses as part of your course work from Area 3 and/or 4 above: _____ Hist 207A or 207B and _____ POLS 202					
Legend: * Indicates that UC transfer credit limits apply. Consult a counselor for details. () = date approved					
Previous Colleges	1.	2.	3.		
Counselor				Date	

What is the IGETC?

The **Intersegmental General Education Transfer Curriculum (IGETC)** is a course pattern available to students enrolled in the California Community Colleges (CCC) which will satisfy the lower-division breadth/general education requirements at both the University of California (UC) and the California State University (CSU). Many independent/private and out-of-state colleges and universities will also accept the IGETC.

IGETC is most useful for students who know they want to transfer to a University but who have not yet decided upon a particular institution (UC, CSU, private, or out-of-state school) or who are undecided on a major. It is also appropriate for students who have already decided to pursue majors offered in the Social Sciences, Humanities, or Arts.

Students who are preparing for high unit majors such as engineering, math, computer science, and physical or life sciences should prioritize completing their major program prerequisites and meeting transfer admission requirements, before focusing on completing the IGETC.

Completion of the IGETC will permit a student to transfer from a California Community College (CCC) to a California State University (CSU) or University of California (UC) campus without the need, after transfer, to take additional lower-division, general education courses. Advantages of completing IGETC include more flexibility in class selection at the university and timely progress to degree completion.

In accordance with CSU system policy, students transferring to a CSU with a completed IGETC will still need to complete nine semester units of upper division general education, and may be held to other campus-specific graduation requirements outside of general education and major coursework.

Who is Eligible to Complete the IGETC?

The IGETC was developed by the Academic Senates of the CCC, UC and CSU, as a way for first-time CCC college students to follow one general education pattern that would be accepted by both the CSU and the UC systems. Students who enroll at a UC or CSU campus, then leave and attend a community college, and subsequently return to a different UC or CSU campus may also use the IGETC.

Who is Not Eligible to Complete IGETC?

Students who initially enroll at a UC campus, then leave and attend a community college, and subsequently return to the same UC campus are considered "readmits" by the UC system. Such students cannot use the IGETC. CSU does not have a system-wide policy that addresses this issue. Questions regarding the use of IGETC for a student who has recently been enrolled at a CSU should be directed to the specific campus the student wishes to attend.

Is Completion of the IGETC Required for Admission?

Completion of the IGETC is not a requirement for transfer admission, nor does it guarantee admission into the CSU or UC. It is one of several options for a CCC transfer student to complete general education requirements prior to transfer. However, particularly for non-STEM majors, completing the IGETC may be beneficial to a student's competitiveness for transfer, and will also facilitate time to graduation after transfer. Consult with a counselor and/or assist.org to determine whether completing the IGETC is a good option for a specific major and/or campus.

What is a Partial Certification of IGETC?

Students who do not finish the IGETC before transferring will be held to the campus-specific lower-division general education/breadth requirements of their university campus. Courses completed at the CCC will be applied to the CSU or UC's general education pattern as appropriate. CCC's may grant a "partial certification" of IGETC to students who are missing no more than two courses from the pattern. Students who obtain a partial IGETC certification should work with their transfer institution to determine how the two missing courses will be completed (whether at the university, or the CCC during summer, for example). Students who have been granted partial IGETC certification do not need to return to the community college for a full certification; this process is finalized by the 4-year campus. Consult with a counselor to see if a specific campus accepts partial certification for the intended major.

What is IGETC for STEM?

IGETC for STEM is a separate IGETC track available to students planning a major in science, technology, engineering or mathematics. IGETC for STEM allows students in these majors to defer some of the humanities and social sciences courses until after transfer.

The IGETC for STEM allows the student to complete up to three courses after transfer. The following IGETC courses need to be completed before transfer:

- All courses in Areas 1 (except 1C for UC-bound students), 2, and 5 of the traditional IGETC; and
- One course in Area 3A; one course in Area 3B; and two courses in Area 4, taken from two different disciplines.

The following courses may be deferred until after transfer:

- One remaining lower-division general education course in Area 3;*
- One remaining lower-division general education course in Area 4;* and
- Completion of Area 6A (Language Other Than English) for UC-bound students who have not already satisfied it through proficiency.*

*These deferred lower-division courses are replaced with calculus and/or science courses required by the major before transfer.

As of March 2017, UC will accept IGETC for STEM only if the student is earning an Associate Degrees for Transfer (ADT) in Biology or Chemistry at a community college, and if the UC major program or college the student is applying to accepts partial IGETC certification.

Minimum Grade Requirement (GPA)

A minimum grade of "C" is required in each college course applied to the IGETC. A "C" is defined as a minimum of 2.0 grade points on a 4.0 scale. A "C-" grade, valued at less than 2.0 grade points on a 4.0 scale, cannot be used for IGETC certification. **Exception:** For the UC Language Other Than English (LOTE) requirement, Area 6A, the University of California does not count "minus" or "plus" grades for high school coursework; only the whole grade is used. In other words, a "C-" grade completed in high school is counted as a "C". The only part of the IGETC that may be satisfied through high school course work is Language Other Than English, Area 6A.

Credit/No Credit-Pass/No Pass

Courses in which a student receives a "Credit/Pass" grade may be applied to IGETC. If the community college's policy states that a "Credit/Pass" designation is equivalent to a "C" grade (2.0 grade points on a 4.0 scale) or better, it is important to keep in mind that some CSU and UC campuses have limitations on the number of "Credit/No Credit" ("Pass/No Pass") courses that may be used to transfer or to meet degree requirements. The UC system allows a maximum of 14 semester (21 quarter) units graded "Pass/No Pass" (Credit/No Credit) basis of the 60 UC transferable semester units required for admission.

There is no CSU system-wide policy about unit limitations for "Pass/No Pass" grades. Therefore, each campus has established its own policy on limitations of courses transferred with grades of "Credit/Pass." The information is updated annually and is available at the CSU Student Academic Support website.

<http://www.sdsu.edu/cslm/cslm/counseling/cslm.html>

Minimum Unit Value

To be applied to the IGETC, a course must have a minimum unit value of at least 3 semester or 4 quarter units. It is not acceptable to take three 1-unit courses to fulfill a 3-unit requirement because of the lack of depth and scope of 1-unit courses. (Exception: 3-quarter unit Math and English courses that have been determined to meet IGETC Areas 1A or 2 standards may be applied if they are a part of a two-term sequence, and if both of the courses have been completed with "C" grade (2.0 on a 4.0 scale) or higher. The course sequence must also meet the rigor of IGETC standards. Consult with a counselor for details.

Use of AP and IB exams

IGETC course credit may be earned for AP test scores of 3, 4 or 5 on Advanced Placement (AP) exams. Similarly, scores of 5, 6 or 7 on select International Baccalaureate (IB) Higher Level exams may also be applied to IGETC, as determined by UC faculty and as outlined in the IGETC Standards, Policies and Procedures Manual. For more information, refer to the AP and IB charts in this catalog, or consult with a counselor.

Which Institution Certifies the IGETC, Partial IGETC or IGETC STEM?

Students who have completed coursework at more than one CCC should have their IGETC certified by the last CCC they attend. If a student requests an IGETC certification from a CCC that is not the last school of attendance, it is at the discretion of that community college to certify. IGETC certification can be processed by a CCC without regard to current enrollment status or number of units accrued at a particular CCC. The "Full", "Partial" or "STEM" IGETC Certification is posted to the student's transcript by the CCC certifying the student.

CSU Graduation Requirement in "U.S. History, Constitution, and American Ideals"

In addition to general education requirements, the CSU system has established a graduation requirement called "U.S. History, Constitution, and American Ideals." Students can generally satisfy this requirement prior to transfer by completing one course in U.S. History and one course in American Government. Students who are completing the IGETC and who are planning to apply to both a CSU and a UC system should try to complete both a U.S. History and an American Government course as part of their IGETC pattern to facilitate their time to graduation after transfer to the CSU.

Coursework from another California Community College

IGETC approved courses completed at another CCC will be applied to the IGETC pattern at the CCC the student is currently attending without question. IGETC course approval dates can be verified by consulting the website assist.org. Courses with an IGETC approval date of fall 1991 may be applied to the IGETC if completed prior to fall 1991. Courses approved after fall 1991 may only be applied to the IGETC if completed on or after the approval date.

Courses from Outside of the CA Community Colleges

Appropriate college level general education coursework in the humanities, mathematics, social sciences, and physical and life sciences, completed at United States regionally accredited institutions, will be regularly applied to the IGETC. In consultation with the IGETC Standards, Policies and Procedures Manual, care will be taken to review course outlines for content, prerequisites, texts, and unit values. It is the student's responsibility to supply appropriate course syllabi from an outside institution, when requested by the counselor, for consideration of an IGETC area. Particularly close review will be taken when evaluating non-CCC courses towards fulfillment of IGETC Area 1B, "Critical Thinking and Composition" due to the very specific course content requirements in this area. A few non-CCC second semester English Composition courses offer course in Critical Thinking/English Composition that conforms to IGETC guidelines.

Upper division work may also be applied to IGETC areas, in limited circumstances, when appropriate. There is no limitation on the number of courses completed at non-CA community colleges that will be included in the IGETC certification.

International Coursework

Courses completed at institutions outside of the United States may only be applied to IGETC if the international institution also has a United States regional accreditation. No other non-U.S. college coursework may be applied to IGETC, with the exception of international course work used to fulfill Area 6A, "Language Other Than English" which is a proficiency requirement and which can be validated in several ways. Consult a counselor to determine if non-US coursework is acceptable to fulfill Area 6A. Students with a substantial amount of international coursework completed at a non-United States regionally accredited institution should be encouraged to follow the CSU or UC campus specific general education pattern.