CUESTA COLLEGE

Dual Enrollment at Cuesta College
November 15, 2024

Agenda

- Overview of Dual Enrollment
  - Models of Dual Enrollment at State Level
  - Cuesta College - Enrichment Program
  - Cuesta College - College and Career Access Pathways (CCAP) Program
- CCAP Program Models and Schedule Development
- Opportunities for Further Engagement

Vision 2030
Roadmap for California Community Colleges

The Guide	The Governor's Roadmap	The Goals
• Vision for Success (2017) • Governor's Roadmap (2021)	• Increase the percentage for K-12 students who graduate with 12 or more college units through dual enrollment by 15% • Close equity gaps in access to dual enrollment • Establish degree pathways from high school through university including: - Associate Degree for Transfer and - transfer pathways with dual enrollment	✔ Equity in Access ✔ Equity in Support ✔ Equity in Success

MULTI-YEAR ROADMAP BETWEEN THE NEWSOM ADMINISTRATION AND THE CALIFORNIA COMMUNITY COLLEGES. MAY 2022

California Community Colleges

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Types of Dual Enrollment in California

CLP Career Ladders Project

Highly structured				Less structured
At the college	At the high school			At the college
Middle College High School	**Early College High School***	**CCAP at HS** Governed by Agreement	**Non-CCAP at HS** Governed by Agreement	**Individual***
- Integrated structure - AA/AS - Focus - mitigate drop out rate for at promise students - An autonomous school with a CDE designation - On a college campus	- Integrated structure - AA/AS - Focus - mitigate drop out rate for at promise students - An autonomous school with a CDE designation *Not to be confused with an Early College Program or a comprehensive high school	- Pathway - Closed classes - Embedded supports - Focus - students not college-bound - -or- underrepresented -Data sharing	- *In law*: advanced scholastics or CTE - *In reality*: all courses/ students except remedial English/math - Open to community	- HS students across the state enroll and attend CC on their own, without a designed dual enrollment partnership - Students who are navigating the college system likely have "college knowledge." *Also "concurrent" or "enrollment"

https://www.careerladdersproject.org/areas-of-focus/dualenrollment/

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Dual Enrollment at Cuesta College

- Dual Enrollment Students are capped at 11 units Fall/Spring; 9 Summer

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Enrichment Program

Enrichment Program Overview

- Students participate in Cuesta College classes **outside** in their high school timeframes*
- Enrollment Fees waived
  - Health Fee, Parking, Student ID, Textbooks, and Instructional Materials fees are not exempt.
- Courses are a part of a particular pathway:
  - Advanced Scholastic coursework
  - Vocational coursework

*Exception: Mission College Prep

Enrichment Opportunity: Innovation Section Development

- Dual Enrollment Office Collaborates with High Schools to Request Innovation Sections
  - Way to articulate and capture request for demand from high school students
- Courses Open in ClassFinder the day Enrichment Students Can Register

Innovation Courses	FTES Generated by Enrichment Students in Summer 2023
ASL201	1.3
CSS225	0.9
ECON200	3.1
ENGL201A	6.0
HIST203B	7.1
HIST204A	1.8
HIST207A	1.1
HIST207B	3.5
MUS237	2.6
Grand Total	**27.4**

Innovation Section Development

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Dual Enrollment

PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT

INNOVATION ACADEMY

IN PARTNERSHIP WITH CUESTA COLLEGE

Cuesta College Course Scheduling to Serve PRHS Innovation Academy Students

Background:

Cohorts of students, based on grade level, opt to participate in PRJUSD's "Innovation Academy" to be on track to complete one year of college prior to graduation from high school. While working with a high school counselor, students participate in a mixture of CCAP and Enrichment classes. To provide strategic access to Cuesta College courses, PRHS has requested the following courses to be offered annually in the Spring and Summer schedules as "Innovation" sections (opening for registration the day Enrichment students can register in myCuesta to provide greatest access to the course for Innovation Academy students). Dual Enrollment student Instructional Materials will be paid for through the collaboration.

Date Classes Will Go Live in ClassFinder/Available for Registration:
Spring 2025: Wednesday, December 4th
Summer 2025: TBD

Spring 2025/Summer 2025 Course Collaborations:

Cuesta Course	Innovation Academy Cohort Grade Level	Modality	Projected # of Students	Course Dates	Instructor Assignment
HIST 203B	**9th Grade**	**Fully online; asynchronous**	25	1/21 - 5/23/2025	**McKiernan**
HIST 207A	**10th Grade**	**Fully online; asynchronous**	25	1/21 - 5/23/2025	**Arrona**
HIST 207B	10th Grade Summer	Fully online; asynchronous	25		TBD
POLS 202	**11th Grade**	**Fully online; asynchronous**	25	1/21 - 5/23/2025	**Krulikowski**
ECON 201A	11th Grade Summer	Fully online; asynchronous	25		TBD

CCAP Program

CCAP Program Overview

- Students participate in closed Cuesta College classes **during their high school day** in their high school period
  - Simultaneously represents high school and college credit
  - Student receives transcript for both
- Completely Free
  - No campus-based or Instructional Materials fees
- Courses are a part of a particular pathway:
  - Career and Technical Education
  - Preparation for Transfer
  - College and Career Readiness

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CCAP Program Overview

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CCAP Legislation

76004.
Notwithstanding Section 76001 or any other law:
(a) (1) The governing board of a community college district may enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district or a county office of education for the purpose of offering or expanding dual enrollment opportunities **for pupils who may not already be college bound or who are underrepresented in higher education**, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness.

High Schools We Partner With For CCAP

- Paso Robles High School
- Shandon High School
- Coast Union High School
- Templeton High School
- San Luis Obispo High School
- Morro Bay High School
- Pacific Beach High School
- Grizzly Youth Academy (SLOCOE)
- Mission College Prep (ISA)
- Arroyo Grande High School
- Central Coast New Tech High School
- Nipomo High School
- Juvenile Court School (SLOCOE)
- (Coming Soon!) Loma Vista Community School (SLOCOE)

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CCAP Enrollment Overview

Academic Year	Sections	Headcount	Enrollments	Success	Retention
Academic Year 2016 - 2017	147	1637	2869	87.8%	97.0%
Academic Year 2017 - 2018	199	2240	3708	87.0%	94.5%
Academic Year 2018 - 2019	226	2429	4005	87.4%	96.5%
Academic Year 2019 - 2020	250	2665	4323	91.7%	97.4%
Academic Year 2020 - 2021	193	1350	2257	89.7%	95.0%
Academic Year 2021 - 2022	250	2027	3604	89.1%	96.7%
Academic Year 2022 - 2023	276	2651	4392	92.4%	98.6%
Academic Year 2023-2024	314	3847	5512	91.2%	98.1%
TOTAL	**1855**	**17130**	**30670**	**90.3%**	**97.1%**

CCAP Program Models

CCAP Model – HS Teacher Led (85%)

- High School Teacher meets Min. Quals and has an approved Curriculum Review determined by Faculty Designee*;
- Instructor of Record in Cuesta System
  - Submit Course Syllabus
  - Submit Census Roster
  - Submit Grades
  - CCAP Enrollment Support
- Course goes through annual course evaluation process with Cuesta Faculty Designee*
- Instruction paid for by HS District
- District and High School Teacher Stipend Model

2024-2025 CCAP HS Teacher Led Course Evaluation Timeline

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Dual Enrollment

Annual Evaluation Components:
-Student Survey & Survey Evaluation Reports (initiated by Mylea Christensen, Office of Instruction, directly to HS Teacher)
-In Person Site Visit (one section/HS Period per course, per HS Teacher required)
Documents for Faculty Designee to Submit to the CCAP/Dual Enrollment Office:
-Site Visit Form
-2024-2025 Determination for Renewal Form (electronic)
Click here for a link to the Determination for Renewal Dynamic Form

General Timeline for CCAP Course Evaluations:

Task	Responsibility	Fall Only Courses	SLOHS Trimester Schedule	Fall/Yr Round Courses	Spring Only Courses
Deadline for Site Visit Form and Determination for Renewal to be Submitted:		***Friday, Nov. 15th***	***Thursday, Feb. 13th***	***Friday, April 11th***	***Friday, April 11th***
Conduct Pre-Evaluation *Set timeline with high school teacher for student surveys and Site Visit*	Faculty Designee	Mid-September	Mid-November	Late January	Mid-February
Student Electronic Survey *Mylea will e-mail HS teacher, and copy Faculty Designee during this window*	Mylea HS Teacher	9/30 - 10/4	12/2 - 12/6	1/27 - 2/7	2/24 - 2/28
Student Evaluation Reports *Mylea will keep the survey open for two weeks, and send evaluation report to HS Teacher, Faculty Designee, and Associate Director of Dual Enrollment/CCAP*	Mylea	10/14 - 10/18	1/5 - 1/15	2/14 - 2/28	3/10 - 3/14
Conduct Site Visit* Reccomendation *One section/HS period per HS Teacher, per course is required*	Faculty Designee	10/21 - 11/8	1/19 - 2/9	3/3 - 4/4	3/14 - 4/4
(New) Submit Site Visit Form to faculty_evals@cuesta.edu, Determiniation for Renewal Form to the Dual Enrollment Office	Faculty Designee Office of Instruction Kristina	Friday, Nov. 15th	Thursday, Feb. 13th	Friday, April 11th	Friday, April 11th

Site Visit Forms should be submitted to the Office of Instruction at faculty_evals@cuesta.edu. AdobeSign can be initiated by the Dual Enrollment Office for e-signatures

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CCAP Model – Cuesta Led (15%)

Model Overview

- Model began in Fall 2018
- High School Teacher does not meet Min. Quals
- Instruction is delivered fully online
  - HS Teacher is added as 'Teacher' in Canvas Shell
  - Course Scheduled as 16-week, 18-week, or year-round (August to end of Spring term)
- Instruction paid for by Community College District

Departments Participating 24-25

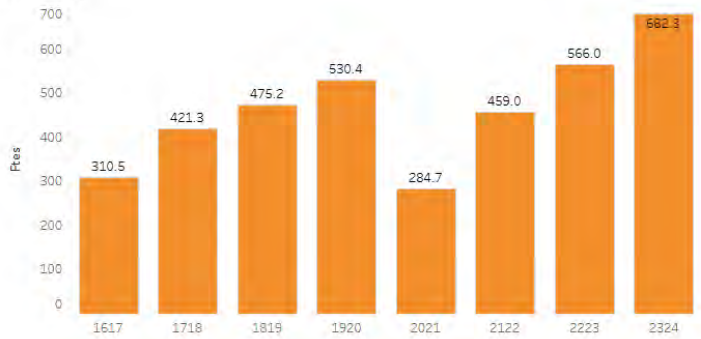
- CDFS/EDUC
- HIST/POLS/PSYC
- MUS
- PHYS/CHEM/ENVS
- CJ
- ECON/PDS
- EMS

In partnership with 4 High School Districts

CCAP and Enrichment Profile

CCAP FTES & ENROLLMENTS | UNDUPLICATED CCAP HEADC... | FORMER CCAP | FORMER ENRICHMENT

CCAP FTES

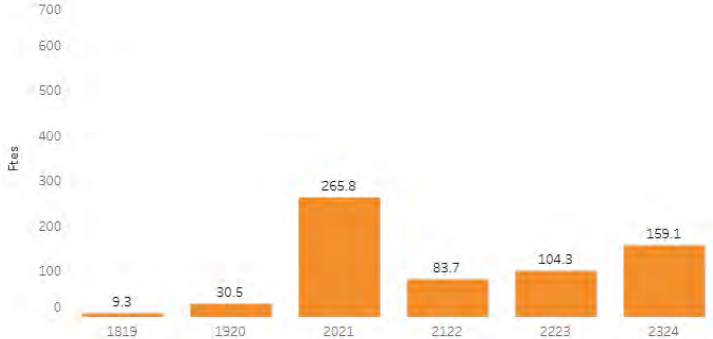


CCAP Enrollments

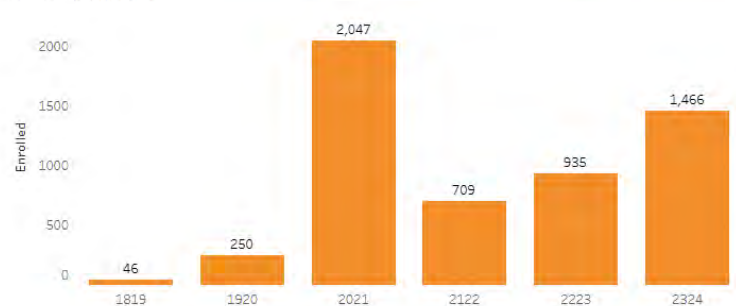
CCAP and Enrichment Profile

CCAP FTES & ENROLLMENTS | UNDUPLICATED CCAP HEADC... | FORMER CCAP | FORMER ENRICHMENT

CCAP FTES



CCAP Enrollments



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CCAP Program: 2023-2024 Academic Year

317 Cuesta College sections

- Roughly 15% in Cuesta Led Model

60 Unique Courses

- CTE; Transfer Prep; College and Career Readiness

3,847 Unduplicated students

5,515 enrollments

89 High School Teachers

19 Cuesta Faculty Utilizing Load for CCAP

34 Faculty Serving as Faculty Designees

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Fall 2023:

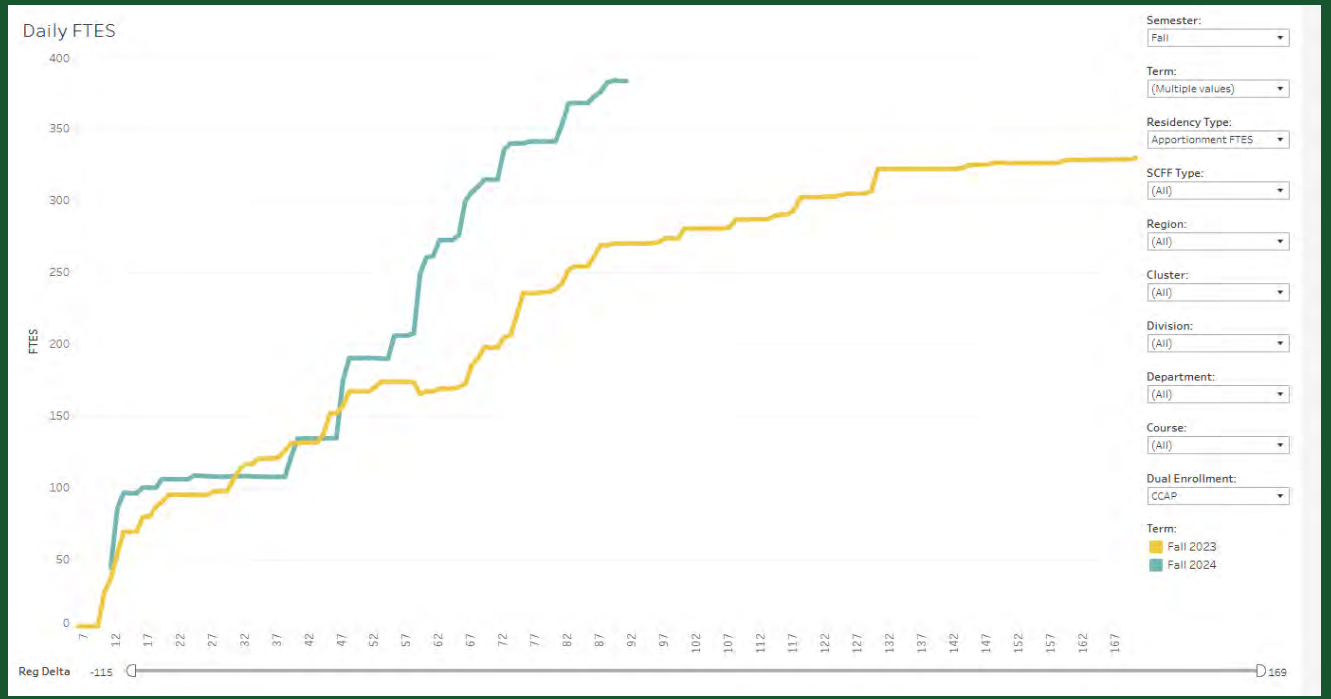
- 270 FTES (522.8 total)
- 1,622 Unduplicated

Fall 2024:

- 383 FTES
- 2,077 Unduplicated

Fall 2024 Fall/Yr Round Registration Deadline:

Friday, March 7th



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CCAP Schedule Development

CCAP Schedule Development

HS Teacher Led

- Driven by High School District through submitting a Course Request List (Fall; Spring; Yr Round)
- Curriculum Review Process; Minimum Qualification Review with Faculty Designee
- Annual Course Evaluation with Faculty Designee

Cuesta Led

- Driven by High School District through submitting a Course Request List (Fall; Spring; Yr Round)
- Course Collaboration Meetings established between Cuesta Faculty and HS Teacher to ensure success
- Division Chair works closely with faculty on the faculty assignment

**Potential for growth with Cuesta's proactive faculty and staff engagement*

2025-2026 CCAP Scheduling Timeline

Deadline	Task	Role Responsible
Friday, 10/25	Submit Summer 2026 Innovation Course Requests	Dual Enrollment Coordinators
Friday, 10/25	Submit Cuesta Led Priority/Placeholding Course Request for Fall 2025/Spring 2026	Dual Enrollment Coordinators
Friday, 1/24	Submit HS Teacher Led and Priority #2 Cuesta Led Course Requests for Fall 2025/Spring 2026	Dual Enrollment Coordinators
Friday, 4/11	Returning Course Annual Evaluation Paperwork Due; New Curriculum Reviews Finalized	Faculty Designees
Mid-May	Finalize 2025-2026 Course List for Cuesta College and HS District BOT Meetings	Dual Enrollment Office

Opportunities for Further Engagement

- Division or Department Presentation
- Connection with High School Districts on Interested Collaborations (Cuesta Led; Enrichment Collaborations)
  - Monthly Dual Enrollment Coordinator Meetings
- Faculty Designee Role
- (Late Fall) Division Chair Cuesta Led Scheduling Process
  - Cuesta Instructor Led Role