

2021-2022

CATALOG

SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT

ADDENDUM





CUESTA
COLLEGE



2021-2022

CUESTA COLLEGE CATALOG

SECTION 1A

SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT

San Luis Obispo Campus

Highway 1
San Luis Obispo, CA 93403-8106
(805) 546-3100

North County Campus

2800 Buena Vista Dr.
Paso Robles, CA 93446
(805) 591-6200

South County Center at Arroyo Grande High School

Office in Room 913
Corner of Orchard St.
and W. Cherry Ave.
Arroyo Grande, CA 93420
(805) 474-3913

ADDENDUM: CORRECTIONS, UPDATES & REVISIONS

CUESTA COLLEGE 2021-2022 CATALOG ADDENDUM

The Cuesta College Catalog Addendum represents course and program revisions made since the last publication of the catalog, updates to General Education patterns, and corrections to the 2021-2022 Catalog.

This content of this catalog addendum, along with the remainder of the existing 2021-2022 catalog, should now be used by students, faculty, and staff. The addendum notes whether programs are new or modified, if they replace an existing program, and the page number in the 2021-2022 Catalog a change would refer to.

Students are strongly encouraged to seek advice from the Counseling Department and department chairs regarding program requirements in the development of their academic plan. While every effort has been made to ensure the accuracy of the information provided in the catalog and the addendum, Cuesta College reserves the right to make changes as necessary, and to change, without notice, any of the information, requirements, and regulations as required for compliance with State regulations.

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BOARD OF TRUSTEES



MARY STROBRIDGE

District 5
Trustee Board President
Elected to Office: 2016
Current Term: 2020-2024



PATRICK MULLEN

District 3
Trustee Board Vice President
Elected to Office: 2006
Current Term: 2018-2022



DANNA STROUD

District 1
Trustee
Elected to Office: 2020
Current Term: 2020-2024



DEBRA STAKES

District 2
Trustee
Elected to Office: 2020
Current Term: 2020-2024



PETE SYSAK

District 4
Trustee
Elected to Office: 2014
Current Term: 2018-2022



DAWN GRILLO

Student Trustee
Term: 2021-2022
Academic Year

ADMINISTRATION

Dr. Jill Stearns, Superintendent/President

Daniel Troy, Assistant Superintendent/Vice President, Administrative Services

Dr. Jason Curtis, Assistant Superintendent/Vice President, Instruction

Dr. Elizabeth Coria, Interim Assistant Superintendent/Vice President, Student Success and Support Programs, ~~College Centers~~

Melissa Richerson, Vice President of Human Resources and Labor Relations

Madeline Medeiros, Dean of Instruction

Dr. John Cascamo, Dean of Instruction

Dr. Ryan Cartnal, Dean of Instruction

Dr. Genevieve Siwabessy, Dean of Student Success and Support Programs

Dr. Maria T. Escobedo, Dean of Student Success and Support Programs

Shannon Hill, Executive Director, Foundation/Institutional Advancement

Keith Stearns, Executive Director, Information and Technology





2021-2022

CUESTA COLLEGE CATALOG

SECTION 1B

STUDENT SUPPORT SERVICES AND SPECIAL PROGRAMS

ADDENDUM: CORRECTIONS, UPDATES & REVISIONS

From Section 1B: Page 5 in the 2021-2022 Cuesta Catalog

BUSINESS & ENTREPRENEURSHIP CENTER

(Services to Business and Industry)

Location: SLO campus, Building 6800, (805) 546-3188.

The Business & Entrepreneurship Center (BEC) program works with private, public and nonprofit resources to build strong, sustainable and successful businesses. The result is wealth creation, job creation and retention and better economic health in California.

By partnering with local, well-respected business growth organizations and community colleges, the BEC and the entrepreneurs they serve can tap into an abundance of resources and the know-how already in place, thereby enhancing the long-term growth and viability of these companies. The BEC program supports local economic development corporations, chambers of commerce, community-based business outreach centers and other community-based organizations whose primary mission is to assist small businesses.

The BEC Primary Objectives Include:

Conduct community research; create targeted special projects and services that address the unique needs of the region. The BEC will collect and analyze community data and evaluate the economic needs of the region.

Target existing business clients and/or industry sectors most likely to create economic impacts and retain jobs. Clients and/or industry sectors should also have the potential to achieve significant increases in sales investment, and to boost regional economic wealth.

The BEC will provide fee based technical assistance (i.e. advanced business consulting services) to regional businesses, industry sectors, city & state agencies, and chambers of commerce thereby, to promote and support growth of the regional economy. Areas of expertise include:

- Marketing Strategies
- Marketing Research
- Strategic Planning
- Growth and Investment Strategies
- Access to Capital
- Financial Analysis
- Operations Analysis
- Operations Management & Improvement
- Customer Service
- E-Commerce
- Economic Research and Analysis
- Business and Contract Law
- International Trade

The Director of Business & Entrepreneurship Center at Cuesta also serves as the Deputy Sector Navigator (DSN) for the Small Business Sector in the South Central Region. The role of the DSN for the Small

Business sector, is to create alignment around workforce training and career pathways and coordinate the delivery of training programs in their local area and throughout the region. As the regional liaison, the DSN for the Small Business Sector will communicate sector related best practices to the region, promote sector related careers to K-14, identify new courses in entrepreneurship and/or stackable credentials, and foster faculty professional development.

From Section 1B: Page 6 in the 2021-2022 Cuesta Catalog

CALWORKS

Resources available online, for the convenience of our students including those attending via distance education:

- Find the CaFE application in the myCuesta portal

CalWORKs offers a variety of services to assist students in achieving their educational and employment goals with a focus on transitioning off cash aid to long-term financial self-sufficiency.

- Guidance applying to Cuesta College, completing financial aid paperwork, and registering for classes
- Coordination with Social Services for educational supplies and supportive services
- Assistance meeting Welfare-to-Work (WTW) or Self-Initiated (SIP) plan requirements
- Case management and academic support services
- Advocacy and education about Rights and Responsibilities
- Access to Priority Registration
- Academic and career counseling
- Development of a resume and a job search portfolio
- Employment to meet required work activities through work study or job placement
- Open computer lab with printing and copying
- Referrals to additional supportive services, on or off campus
- Academic success coaching and in house tutoring

From Section 1B: Page 9 in the 2021-2022 Cuesta Catalog

CUESTA PROMISE

What is the Cuesta College Promise?

The Cuesta College Promise is a scholarship program available to all San Luis Obispo County high school graduates. The Promise offers all local graduates, including undocumented students - who come straight to Cuesta following their graduation - two years of attendance fee-free (two consecutive fall and spring semesters). The Cuesta Promise will pay fees for students who are a California Resident or AB540 Student.

What fees does the Promise pay for?

The Promise covers these costs for the fall and spring semesters:

- Enrollment (\$46 per unit)
- Health (\$19)
- ASCC Student ID Card (\$10)

- Student Center (\$10)
- Student Rep (\$2)
- Course Materials Fees (fees indicated in the course description on [Class Finder](#); does not include books or items the instructor requires in his/her syllabus)

The Promise will pay for in-state tuition and fees, whether a student is full or part-time.

How do I qualify for the Promise?

All graduates from San Luis Obispo County high schools, who earned their diplomas between the dates of **July 1, 2021 – June 30, 2022**, including students who receive their GED or are home-schooled, must attend Cuesta College's **Fall 2022** semester. Qualifying students must follow the application process and deadlines below:

1. Submit your Cuesta College **Fall 2022** admissions application: <https://www.cuesta.edu/admissionsaid/apply/index.html>
Application period: **October 1, 2021 - August 1, 2022**
2. Submit your scholarship application (Apply by priority deadline, **March 2, 2022** to be considered for additional scholarships) at cuesta.academicworks.com/users/sign_in
Application period: **October 1, 2021 - August 1, 2022**
3. Complete the FAFSA (fafsa.ed.gov) or the Dream Act application (dream.csac.ca.gov).
Application period: **October 1, 2021 - August 1, 2022**
4. Complete the Cuesta College online application <https://www.cuesta.edu/student/studentservices/orientation/index.html>
Orientation period: **October 1, 2021 - August 1, 2022**
5. Register for your classes at login.cuesta.edu
Registration period: **May 1, 2022 - August 1, 2022**

If I am an undocumented student, can I apply for the Promise?

Yes, follow the steps and make sure you submit the California Dream Act Application.

What if I want to take a break and not attend the second consecutive year at Cuesta, can I still get the second year free when I decide to come back later?

No, you must return to Cuesta for the next consecutive year in order to qualify for the second-year fee-free.

What happens if I miss the deadlines?

You won't be eligible for the Promise Scholarship.

I'm not a senior this school year. Will I be able to get the Promise in the future?

Yes! The Cuesta College Foundation has established an ongoing fund so that the Promise will be around for future generations of SLO County high school students. Just remember: after you graduate, you must attend Cuesta College the Fall semester immediately following your commencement to obtain the Promise Scholarship.

Do I qualify for the Cuesta Promise Scholarship if I earned a GED, graduated from a home school or passed the CHSPE between July 1, 2021 and June 30, 2022?

Yes. If you are a San Luis Obispo County resident and earned your GED, graduated from a home school or received your CHSPE results between **July 1, 2021 and June 30, 2022**, and you indicated this on your Cuesta College admissions application, you qualify for the Promise.

All graduates from San Luis Obispo County high schools, who earned their diplomas between the dates of **July 1, 2021–June 30, 2022**, including students who receive their GED or are home-schooled, must attend Cuesta College's **Fall 2022** semester. Qualifying students must follow the application process and deadlines above.

What should I do if I don't see my high school listed on the Cuesta College admissions application?

If you do not see your high school on the Cuesta College admissions application, please email promise@cuesta.edu to ensure that your high school or home school qualifies for the Cuesta Promise Scholarship and find out if you will need to submit a Promise Appeal.

What if I received the Promise in the Fall – do I need to do anything extra to get it in the Spring?

No. Just register for classes and your fees will be paid.

What if I received the Promise for Fall 2020 and Spring 2021 – do I need to do anything extra to get it for Fall 2021 and Spring 2022?

You will need to meet the following academic requirements to qualify for year two fee-free:

- Complete more than 50% of the units attempted in the Fall 2020 and Spring 2021 semesters
- Earn a Grade Point Average (GPA) of 2.00 or higher during the Fall 2020 and Spring 2021 semesters
- Renew the FAFSA or Dream Act by August 1, 2021.

If you meet these requirements, simply register for classes and your fees will be paid.

What if I received the Promise for Fall and Spring—do I need to do anything extra to get it for the next Fall and Spring?

You will need to meet the following academic requirements to qualify for year two fee-free:

- Complete more than 50% of the units attempted in the Fall and Spring semesters
- Earn a Grade Point Average (GPA) of 2.00 or higher during the Fall and Spring semesters
- Renew the FAFSA or Dream Act before August 1 of the next academic year

If you meet these requirements, simply register for classes and your fees will be paid.

What should I do if I am being charged out of state tuition?

Double-check that your residency status is correct with Enrollment Services. If it is not, then you may need to fill out a Statement of Legal Residence or California Nonresident Tuition Exemption request. More information available at www.cuesta.edu/student/studentservices/admrrreg/arpolicies/residency

How do I check the status of my Promise application?

You can check the status of your Promise application in the same place you check your financial aid status.

https://www.cuesta.edu/student/documents/financial_aid/How_to_Check_Your_Cuesta_Promise_Status_UPDATED_2021.pdf

Once I've completed all the requirements, when will I be awarded the Promise?

Cuesta begins awarding the Promise each year in May. When you've been awarded, you will receive an email in your myCuesta email account ~~and be mailed a congratulatory letter to your home address.~~ You can also double check your account balance in myCuesta to see the fees have been paid! Find it in myCuesta: [Student Self Service > Student Accounts > Account Detail for Term and Payment Information.](#)

What if I think I've done all of the requirements, but I don't see the Promise on my student account?

Double-check that you have completed all of the requirements and allowed enough time for those changes to be processed. If you still don't see the Promise on your student account, please email promise@cuesta.edu for assistance.

More questions?

Email: promise@cuesta.edu
Call: 805-546-3153

From Section 1B: Page 11 in the 2021-2022 Cuesta Catalog

EXTENDED OPPORTUNITY PROGRAMS AND SERVICES (EOPS)

Resources available online, for the convenience of our students including those attending via distance education:

- EOPS Application Process: <https://www.cuesta.edu/student/student-services/cafe/cafeapply.html>

From Section 1B: Page 12 in the 2021-2022 Cuesta Catalog

FINANCIAL AID

Location: SLO campus, Library Building 3100, Room 3125, (805) 546-3143. North County Campus Center, Building N1000/N1100, 2nd Floor, (805) 591-6202. South County Center, Arroyo Grande High School, (805) 474-3913.

Asistencia Financiera Se habla Español: (805) 546-3100 o (805) 591-6202.

Resources available online, for the convenience of our students including those attending via distance education, are the following:

- **FAFSA application:** at: www.fafsa.gov
- **Financial aid orientation:** <https://launch.comevo.com/cuesta-fa>
- **Financial aid application process:** https://www.cuesta.edu/student/documents/financial_aid/21042-FinAid-SP21-HowToApply-Flyer-Update-R4.pdf
- **Check your financial aid status at your myCuesta portal:** <https://login.cuesta.edu>
- **US Department of Education:** <https://studentaid.gov/>
- **Cost of attendance estimates:** https://www.cuesta.edu/student/resources/cashier/cost_of_attendance.html

Financial aid programs are available to help students who might otherwise be unable to complete their education. Students may apply for financial aid in the form of grants, fee waivers, student loans, work study and scholarships.

To maximize the financial aid that you will receive at Cuesta, please follow these steps:

1. Fill out the FAFSA online (<https://studentaid.gov/h/apply-for-aid/fafsa>)

- Make sure you have tax information for the preceding year ready. If possible, use the IRS Data Retrieval Tool to transfer data from the IRS directly into your application.
- If you are a dependent student, one of your parents must sign the FAFSA.
- Be sure to enter Cuesta's Federal School Code (001192) in the school data section.
- Allow for one week for your application information to arrive at the schools you listed on the FAFSA.
- Apply before March 2 if you want to apply for a Cal Grant or Cuesta Scholarship.
- If you or your family need help filing the FAFSA, contact the Financial Aid Office for assistance.

2. Submit a GPA Verification form to the California Student Aid Commission (if necessary)

- New applicants for Cal Grants-including entering freshman-must submit some form of GPA verification to CSAC and complete a FAFSA by March 2.
- ~~If you have completed 24 degree applicable units at Cuesta, our Enrollment Services office will submit your GPA verification electronically by the March 2 and September 2 deadlines every year.~~
- **If you have completed 16 degree applicable units at Cuesta, our Enrollment Services office will submit your GPA verification electronically by the March 2 and September 2 deadlines every year.**

Transfer students with units at other California community colleges need to:

1. Provide official academic transcripts to Cuesta College's Enrollment Services office at least two weeks prior to the GPA submission deadline; AND
2. Turn in a GPA verification form to the Enrollment Services office so that we can electronically submit your GPA data to CSAC (see link below)

- If none of the situations above apply to you, you can have your GPA verified by a college where you have completed 24 degree applicable units or by your high school (if you have not completed 24 degree applicable units at a college).

3. Apply for the Cuesta Scholarship Program and any outside scholarships (<https://cuesta.academicworks.com/>)

- Cuesta Scholarship applications are due March 2 of every year
- Outside scholarships have varying due dates and eligibility criteria, so do your research into scholarships early!

4. Complete any documents required by the Cuesta College Financial Aid office

- Make sure you read, review and complete the terms and conditions in your myCuesta portal.
- Check your financial aid status on the myCuesta portal to see if our office is requesting any additional documentation. The "student requirements" page will contain links to the forms that we require from you.
- If you want to apply for a student loan and you are a first time borrower, you must complete an online student loan workshop.
- Turn any requested documents into the Financial Aid office as soon

as possible. Do not wait until the semester has started or your aid will be significantly delayed!

- Once you have submitted all requested documents, your file will be reviewed within 1-3 weeks (except during peak times, the review may be 4-6 weeks).
- If you need any assistance with completing your application, please contact the Financial Aid office at (805) 546-3143 or e-mail us at finaid@cuesta.edu

5. Choose a disbursement option (“refund preference” through the BankMobile website (<https://bankmobiledisbursements.com/refundchoices/>))

- This choice determines how excess funds (e.g. financial aid, reimbursement for previous payment, etc.) will be sent to you.

FINANCIAL AID POLICIES

Congress has established policies and procedures that are used throughout the nation in determining a student’s ability to pay for college. The basis of these policies is the belief that students and their families have the primary responsibility for meeting educational costs. The amount of the contribution expected from students is determined by careful analysis of the family’s financial strength, taking into consideration a number of factors, including adjusted gross income, family size, the number of dependents attending college, allowable expenses, and assets.

DEPENDENCY STATUS

Dependent students are required to provide data for both themselves and their parents, while independent students are required to provide data for themselves and their spouses (if married).

In order to be considered an independent student, a student must:

- Be at least 24 years old or turn 24 during the first portion of the academic year;
- Be married on the day you file your FAFSA;
- Be a parent and be able to financially support your child;
- Have dependents other than your spouse who live with you and who receive more than half their support from you at the time you apply;
- Be an orphan (both parents have deceased);
- Be (or were until age 18) a ward or dependent of the court;
- Be currently serving on active duty in the U.S. Armed Forces for purposes other than training;
- Be a veteran of the U.S. Armed Forces;
- Be a foster child or in foster home sometime after the age of 13;
- Be an emancipated child as determined by a court judge; OR
- Be homeless or at risk of homelessness as determined by the director of a HUD approved homeless shelter, transitional program, or high school liaison.

If none of the above criteria apply to the student, then the student is considered to be a dependent student-even if the student can claim themselves on their taxes.

In unusual circumstances-such as abandonment, parent’s incarceration, or an abusive family environment-the Financial Aid Office has the authority, through Section 480(d)(7) of the Higher Education Act, to change a student’s status from dependent to independent. If you feel your circumstances warrant a change in dependency status, please contact the Financial Aid Office for more information.

FAFSA

Cuesta recommends use of the Free Application for Federal Student Aid (FAFSA). This single application allows aid administrators to determine your eligibility to receive the Board of Governor’s fee waiver, Pell Grant, Supplemental Educational Opportunity Grants, Federal Work Study, Cal Grants, Direct Loans, and many scholarships.

A separate FAFSA must be filled out for each academic year. The application is made available online (<https://studentaid.gov/h/apply-for-aid/fafsa>) starting on October 1st of each year.

CALIFORNIA STUDENT AID PROGRAMS

The California College Promise Grant (CCPG)

The CCPG (formerly known as the “BOG Fee Waiver”) waives enrollment fees for California residents who are eligible under one of the following methods:

Method A

A student is eligible under Method A if they:

- Received TANF, CalWORKs, SSI, or General Assistance payments in the last two years (2019 or 2020 for the academic year 2021-2022);
- Are a dependent student and one of their parents received such assistance;
- Are determined to be an unaccompanied youth who is homeless or at risk of being homeless;
- Have certification from the California Department of Veterans Affairs or the National Guard Adjutant General stating that the student is eligible for the waiver;
- Are a recipient—or the child of a recipient—of the Congressional Medal of Honor;
- Are a dependent of a victim of the September 11, 2001 terrorist attack; OR
- Are a dependent of deceased law enforcement or fire suppression personnel who were killed in the line of duty.

Method B

Eligibility is based on household size and total family income (adjusted gross income plus all other untaxed income).

Family Income Standards for 2021-2022	
Family Size	Base Year Income
1	\$19,140
2	\$25,860
3	\$32,580
4	\$39,300
5	\$46,020
6	\$52,740
7	\$59,460
8	\$66,180
Each Additional Family Member	\$6,720

Method C

A student is eligible under Method C if the student has completed a FAFSA or California Dream Act Application for the correct academic year and they are determined to have a financial need of \$1,104 or greater. Financial need is determined by subtracting the estimated

family contribution from the student's cost of attendance budget.

Loss of CCPG Eligibility

If you have been on either academic or progress probation for two consecutive terms, you will lose your eligibility to receive the CCPG. You will be able to regain eligibility by:

- Improving your GPA / course completion in order to meet academic and progress standards;
- Not attending Cuesta College for two consecutive primary terms (Fall & Spring or Spring & Fall); OR
- Filing a successful appeal due to extenuating circumstances.

NOTE: Foster youth and former foster youth (age 24 years and younger) are not subject to loss of the CCPG under these regulations.

Cal Grants

The Cal Grant program is designed to help low-income California residents with the costs of pursuing undergraduate education at California institutions. There are two programs that are available to Cuesta College students: Cal Grant B and Cal Grant C.

- Cal Grant B provides a living allowance (and sometimes tuition/fee assistance) for low-income/disadvantaged students with high potential.
- Cal Grant C assists vocational students with tuition and training costs. Students must be enrolled in an eligible vocational program at Cuesta College from four to twenty-four months in length.

In order to apply for a Cal Grant, students must complete the FAFSA or California Dream Act Application for the upcoming year by March 2.

California Chafee Grants for Foster Youth (<https://chafee.csac.ca.gov/>)

Chafee grants provide up to \$5,000 a year to youth who are or were in the foster care system.

To qualify, a student must be a current or former foster youth who has not reached his/her 26th birthday as of July 1 of the award year. Additionally, the court must have established the student's dependency status between the ages of 16 and 18.

To apply, complete both the FAFSA and the online California Chafee Grant Application available at <https://chafee.csac.ca.gov/>

AB-540 Students

Students who have AB-540 status are eligible for a number of financial aid programs that are ordinarily restricted to California residents:

- California College Promise Grant (CCPG)
- Cal Grant B Community College Transfer Entitlement Award
- Cal Grant C
- Extended Opportunities Programs and Services (EOPS)

To apply for these programs, students must complete the following:

- Submit the California Dream Act Application (<https://dream.csac.ca.gov/>) by March 2.
- Submit the non-SSN GPA verification form to the California Student Aid Commission (if necessary) by March 2.
- Complete the EOPS application. (For application and deadline information, contact the EOPS office at 546-3144)

INSTITUTIONAL AID

In addition to government funding, Cuesta College offers two institu-

tional sources of financial aid: the Cuesta College Scholarship program and the ASCC Book Loan program.

Cuesta College Scholarship Program

(https://cuesta.academicworks.com/users/sign_in)

This program, made available through private donors, offers over 200 scholarships to current Cuesta students and incoming freshmen. Each scholarship has its own set of eligibility requirements, but students only have to fill out one application.

To apply for the Cuesta College Scholarships, submit your online scholarship application prior to March 2 of the award year. Having a FAFSA or California Dream Act on file is not required for the Cuesta Scholarships, but some scholarships are based on need so to maximize your opportunities we encourage all students to apply for financial aid to see what other opportunities they could qualify for.

ASCC Emergency Book Loan

The Associated Students of Cuesta College created this program to assist students who have not yet received financial aid but need to purchase books. Vouchers are used in the bookstore to cover up to \$300 of textbooks. This program opens the week prior to the Fall and Spring terms and closes at the end of the first week of classes.

In order to be eligible for an emergency book loan, a student must:

- Be enrolled in at least six units
- Submit a FAFSA
- Purchase an ASCC ID card for the current term
- Have the means to repay the loan without using financial aid to do so

To apply, please contact the Financial Aid office in the week prior to the Fall or Spring term.

FEDERAL STUDENT AID PROGRAMS

General Eligibility Requirements

In order to receive federal student aid under any of the programs listed below, a student MUST:

1. Be a U.S. citizen or an eligible noncitizen;
2. Have a valid Social Security Number;
3. Have a high school diploma or a General Education Development (GED) certificate (if you are a home school graduate, contact the financial aid office);
4. Enroll in an aid-eligible program as a regular student seeking an associate degree, transfer degree, or certificate;
5. Register with the Selective Service* (if male); Enroll in degree applicable units (Financial aid will only pay for courses that count in a student's program of study). https://www.cuesta.edu/student/studentservices/finaid/fa_policies/cpos.html
6. Make satisfactory academic progress (see our SAP policy below);
7. Not be in default or delinquency on federal education loans, or owe any federal grant money to any institution;
8. Not be ineligible due to convictions for any offense involving the possession or sale of illegal drugs while receiving Title IV federal financial aid;

***All male U.S. citizens (and eligible noncitizens) between the ages of 18 and 26 must register with the Selective Service.**

Federal Pell Grant

The Federal Pell Grant program provides aid to eligible students with financial need to cover educational expenses. The amount that one receives is based primarily on the student's expected family contribution and the number of units in which the student is enrolled. For the 2021-22 award year, the maximum annual Federal Pell Grant award is \$6,345. Under the new "year-round Pell" initiative, additional funds may be available in summer on a case-by-case basis.

2021-22 Pell Grant Awards	
Enrollment status	Maximum Pell Grant possible
Full time (12 units or more)	\$6345
Three-quarters time (9 – 11.5 units)	\$4759
Half time (6 – 8.5 units)	\$3173
Less than half time (less than 6 units)	\$1586

A student is only eligible to receive Pell Grant for the equivalent of 12 semesters at full-time enrollment status, regardless of the dollar amount of those awards.

NOTE: Pell Grants do not require repayment as long as the student remains in the same number of units that they were at the time of the first disbursement of the year. However, students that drop classes after the time of the first disbursement may be required to pay back the difference between the amount that they were paid and the amount for which they qualify after reducing their number of units.

Federal Supplemental Educational Opportunity Grant (SEOG)

Limited funding is awarded to Pell Grant recipients with the highest need.

Federal Work Study (FWS)

Federal work study awards allow students to find jobs on campus and in the community that are paid out of a fund. Students must meet all of the eligibility requirements for federal student aid and be enrolled in at least six **degree applicable** units (as locally required for student employment during primary terms by administrative procedure 7201.1).

The William D. Ford Federal Direct Loan Program

This government program offers low-interest loans to eligible students who are enrolled in at least six **degree applicable** units. There are two types of student loans: subsidized and unsubsidized.

Subsidized Direct Loan

The federal government subsidizes (pays) any interest that student loans accrue while the students are still enrolled in school at least half-time.

Unsubsidized Direct Loan

Students are required to pay the interest while they are in school. Interest payments may be deferred while the student is in school, but the accrued interest will be capitalized.

Interest rates and loan origination fees are not published in this catalog as they are subject to change after the date the catalog will be published. Although the interest rate varies from year-to-year, the loan will be fixed at that rate once it has been originated. For the latest information on interest rates, visit this webpage: <https://studentaid.gov/understand-aid/types/loans/interest-rates>

Repayment begins six months after students graduate, withdraw from school, or drop below half-time enrollment status.

New legislation limits eligibility for Direct Subsidized Loans to 150 percent of the length of the student's academic program for new borrowers beginning on or after July 1, 2013. The 150 percent change means students in a two-year program will be eligible to receive subsidized student loans for the equivalent of three years. Note that the federal subsidy can be lost in some cases where a student moves from a longer academic program to a shorter academic program.

First-time borrowers are required to complete the online Student Loan Workshop as part of their entrance counseling.

Federal Direct Parental Loans (PLUS)

Parents of dependent students may apply for a Direct PLUS Loan to help pay their children's education expenses as long as certain eligibility requirements are met.

For more information, please visit: <https://studentaid.gov/understand-aid/types/loans/plus>

The remainder of the Financial Aid section can be found in Section 1B: Page 15 in the 2021-2022 Cuesta Catalog

From Section 1B: Page 22 in the 2021-2022 Cuesta Catalog

TRANSFER SERVICES

The **University** Transfer/Career Center has a wide variety of resources available to university bound students including college and university information, college search materials, major and career books, and study abroad brochures and catalogs. The center maintains information about university transfer requirements, the university application process, articulation agreements and transfer admission guarantee programs. In addition, the center provides internet access with links to assist students completing online admissions applications and researching colleges. **For more information please visit <https://www.cuesta.edu/student/studentservices/counseling/transfer/index.html>**

Appointments to meet with a counselor can be made three weeks in advance beginning the first working day of the week. Please call to verify daily hours.

University Transfer/Career Center staff serve as liaisons to colleges and universities and advocate for students in the admission process. Center staff also coordinate university representative visits in which university outreach staff **come to campus or meet with Cuesta College students virtually.**

Transfer Admission Guarantee (TAG programs) are commitments that selected colleges and universities make to Cuesta College students who meet specific credit, GPA, and course requirements. A TAG serves as a contract between the student and college or university. Students who have completed a TAG and have met contractual requirements are guaranteed admission.

Cuesta college now has transfer admission guarantees with the following universities:

- UC Santa Cruz
- UC Riverside
- UC Santa Barbara
- UC Davis
- UC Irvine
- UC Merced
- Arizona State University

- Columbia College
- Chapman University
- University of La Verne

Associate Degrees for Transfer (ADT). Please see Section 2A for information about ADTs.

Career Services

Career services are available to assist students in exploring and clarifying their career goals, researching occupational fields, and making their educational plans accordingly. Students may make arrangements with [University Transfer/Career Services](#) to attend a Career Workshop and use online resources to obtain information about specific occupations.

Transferring to California Polytechnic State University, San Luis Obispo

Because admission to Cal Poly [San Luis Obispo](#) is highly competitive; it is strongly recommended that students work closely with a Cuesta College counselor to ensure they are well-prepared for Cal Poly [SLO's](#) transfer selection process. Cal Poly [SLO's](#) Transfer Selection Criteria vary by major and include completion of major-related and general education coursework, grades, and extracurricular activities and work experience. Students applying as upper-division transfers that have completed all required/desired coursework and have maintained a high GPA typically are more competitive in Cal Poly [SLO's](#) transfer selection process. The Cal Poly Admissions website provides comprehensive information on their transfer selection process.

ASSIST

ASSIST (Articulation Subsystem Stimulating Inter-institutional Student Transfer) is a student-transfer information system available at www.assist.org. ASSIST displays reports describing how courses completed at a California Community College will be applied to an undergraduate degree at a California State University or University of California campus. As the official repository of articulation for California's public colleges and universities, ASSIST provides the most accurate and up-to-date information available about student transfer within the state of California. Students who are planning to transfer to a California State University or a University of California campus are encouraged to utilize ASSIST information (in consultation with a counselor) for important information about the transfer and articulation process.

Student Right To Know

In five decades of service to the community, Cuesta College has helped thousands of students reach a wide variety of educational goals, including improved foundational skills, transfer to a four-year institution, earned certificates or associate degrees and advancement in the work force.

In compliance with the Student-Right-to-Know (SRTK) and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the San Luis Obispo County Community College District to make available its completion and transfer rates to all current and prospective students. Beginning in fall 2017, a cohort of all certificate, degree, and transfer seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population at Cuesta College, nor do they account for student outcomes occurring after this three-year tracking period.

~~Based upon the cohort defined above, a completer is a student who attained a certificate or degree or became "transfer prepared" during the three-year period from fall 2016 to spring 2019. The completion rate for Cuesta College's 2016-2019 cohort is 38.17%~~

~~Based upon the cohort defined above, students who have completed 60 transferable units with a GPA of 2.0 or better are considered "transfer prepared." Students who transferred to another post-secondary institution prior to attaining a degree, certificate, or becoming "transfer prepared" during a five-semester period from spring 2017 to spring 2019 are transfer students. The transfer rate for Cuesta College's 2017-2019 cohort is 9.60%.~~

Based upon the cohort defined above, a completer is a student who attained a certificate or degree or became 'transfer prepared' during the three-year period from fall 2017 to spring 2020. The completion rate for Cuesta College's 2017-2020 cohort is 38.21%

Based upon the cohort defined above, students who have completed 60 transferable units with a GPA of 2.0 or better are considered "transfer prepared." Students who transferred to another post-secondary institution prior to attaining a degree, certificate, or becoming "transfer prepared" during a five-semester period from spring 2018 to spring 2020 are transfer students. The transfer rate for Cuesta College's 2018-2020 cohort is 11.58%.





2021-2022

CUESTA COLLEGE CATALOG

SECTION 2A

DEGREES, CERTIFICATE AND TRANSFER PLANNING

ADDENDUM: CORRECTIONS, UPDATES & REVISIONS

Fall 2021 Cuesta College Associate Degree AA/AS General Education and Graduation Requirements

This AA/AS General Education pattern and Graduation Requirements apply to students earning an Associate of Arts (AA) or Associate of Science (AS) degree at Cuesta. Students planning to earn an Associate Degree for Transfer (AS-T or AA-T) should follow the CSU GE or IGETC pattern.

A Cuesta College Associate degree (“Associate in Arts” or “Associate in Science”) is awarded after completion of the following:

- 60 semester/90 quarter credits of degree applicable course work, with at least 12 of the 60 earned at Cuesta College to meet “residency” requirements
- An overall grade point average of 2.0 in all degree applicable course work attempted
- Completion of a specified major/program of study, (program list available at <https://www.cuesta.edu/academics/index.html>)
- Completion of the Cuesta AA/AS General Education pattern and Cuesta Graduation Requirements listed on this document

Appropriate general education course work from their regionally accredited colleges or universities may be applied to this general education pattern. Certain Advanced Placement (AP), International Baccalaureate (IB) and CLEP exams can also be applied to areas listed below, as appropriate. Consult a counselor for details.

Area A: Physical and Life Sciences. Complete one course. Underlined courses include a lab component.

AGPS 241, 242; **ANTH** 201; **ASTR** *210; **BIO** *201A, *204, 205, 211, 212, 213, 216, 220, 221, 222, 224; **CHEM** *200 (form. *210FL), *201A, *211, *231; **EET** *213; **ENVS** 200; **GEOG** 201 (F '18 forward); **GEOL** *210, *211, 212, 220; **METE** *212; **NUTR** 210, 211; **OCEN** *210, **PHYS** *205A, *208A; **PSCI** *210, *211; **PSYC** *202

Area B: Social and Behavioral Sciences. Complete one course.

ANTH 202, <203, 225; **AGB** *201 (form. ECON 201AG); **FTVE** (form. BCST) 221, **COMM** 230, 280; **CJ** 202; **ECE** 201; **ECON** 200, *201A, *201B; **HDHS** (form. FMST) 212, <213, 214, <215, <218, <219, **HDHS/ETHN** <230, 270; **GEOG** 201 (through Sp'18 only), 202; 225, **GLST** 210, 220; **HIST** 203A, 203B, 204A, 204B, 207A, 207B, 210, <212, <233, <237, 260; **JOUR** 200 (form. 201B); **LGL** <217; **POLS** 201, 202, 204, 205, 206, 209; **PSYC** *200, 201, 204, <206, *233; **SOC** 201A, 201B, <206, <208

Area C: Arts and Humanities. Complete one course.

ARCH 217, 218; **ASL** 201, *202; **ART** 200, 203, 204, 205, 207, 208, 209, 210, <211, 220, 221, 240A (form. 240), 244, *270, 271, 280; **DRA** 200 (form. 201A), 207, 214; **ENGL** *201B, *205, *206, *212A, *212B, **ENGL/ETHN** <*213, *215, *216, <*217, *231, 237, 242, *245A, *245B, *246A, *246B; **FR** 201, *202; **GER** 201, *202; **MUS** 201 (form. 239), 235, 236, 237, 238; **PHIL** 205, 206, 209, 212, 213; **SPAN** 201, *202, *203

Area D: Language and Rationality. Complete one course from D1 and D2.

Completion of Area D1 and D2 will also satisfy the “Competency” requirement in Reading/Written Expression, and in Analytical Thinking. A “C” grade or better is required in each area.

D1: Communication. Complete **ENGL** *201A

D2: Analytical Thinking. Complete one course chosen from **MATH** *126B, *127, *128, *220, *229, *230, *231, *232, *236, *242, *247, *255, *265A, *265B, *283, *287; **CIS** 201, 217, 231; **PHIL** 208.

Area E: American Institutions: Complete one course

HIST 207A, 207B; **POLS** 202 (cannot be double counted for Area B)

Cuesta College Fall 2021 AA/AS Graduation Requirements

Health Education: Complete one course

HEED 202, 203, 208, or 210

HEED 203 or 208 will satisfy both the Health Education and the Diversity Requirement.

After successfully completing this requirement, students will be able to apply a breadth and depth of knowledge that is inclusive of all the dimensions of health, e.g., spiritual, environmental, social, mental and emotional, and physical. The scope and content of the health education course work this requirement provides the student with the knowledge and problem-solving skills essential to evaluate health literature, analyze personal health risks and promote lifestyle choices. This preparation empowers the student to make relevant choices applicable to their genetic, environmental, and health risk factors that ultimately optimize mind/body/spirit health over a lifetime.

The following degree or certificate will also satisfy the Health Education Requirement:

A.S., Nursing, Registered; C.A., Nursing, Registered (30 Credit Option); or possession of a DD214 (Certificate of Release of Discharge from Active Duty)

Diversity: Complete one course. The "<" symbol denotes that the course will also satisfy a general education requirement.

ANTH <203, 220; ART <211; COMM 212; CJ 224, ECE 215; EDUC/ETHN 210; ENGL/ETHN <*213, <*217; HDHS (formerly FMST) <213, <215, <218, <219, HDHS/ETHN <230; HEED 203, 208; HIST <212, <233, <237; LGL <217; NUTR 222; PSYC <206; SOC 202, <206, <208

HEED 203 or 208 will satisfy both the Diversity and the Health Education requirement.

After successfully completing the requirement, students will be able to identify, assess, and challenge biased assumptions and behaviors of individuals and societal institutions; analyze inter-group relations within categories of identity, such as race, ethnicity, gender, religion, sexual orientation, class, ability, nationality, or age; and examine struggles of non-dominant groups for power, justice, and access to resources. Complete one course:

The following degree or certificate will also satisfy the Diversity Requirement:

A.S., Nursing, Registered; C.A., Nursing, Registered (30 Credit Option), or possession of a DD214 (Certificate of Release of Discharge from Active Duty)

TRANSFER TO THE CALIFORNIA STATE UNIVERSITY (CSU) SYSTEM

Cuesta College offers lower division (freshman and sophomore) courses to meet both major preparation and general education requirements for students planning to transfer to the California State University (CSU). Students are advised to check with Cuesta College Counseling Services for detailed information about specific campus, major, and general education requirements.

Minimum requirements for transfer as an upper division student to the CSU

- Complete 60 semester (90 quarter) transferable credits.
- Complete at least 30 semester (45 quarter) credits of general education courses with at least "C-" grade or better including:
 - Oral Communication (Area A1 of the CSU GE-Breadth)
 - Written Communications (Area A2 of the CSU GE-Breadth)
 - Critical Thinking (Area A3 of the CSU GE Breadth)
 - Mathematics (Area B4 of the CSU GE-Breadth)
- Attain a grade point average of 2.0 or better (2.40 for non-California residents) in all transferable college units attempted. (Note that a higher GPA is required for most CSU campuses.)
- Stay in good academic standing at the last college or university attended prior to transfer (e.g. eligible to re-enroll at that college or university).

Completion of General Education (CSU GE-Breadth)

The CSU requires completion of 48 lower division credits of general education for graduation, 39 of which may be certified by Cuesta College. Courses taken to fulfill Areas A1, A2, A3, and B4 of the CSU GE pattern must be completed with grades of "C-" or better, to meet minimum CSU admission requirements. It is strongly recommended that students complete all or most of their CSU GE as part of their minimum 60 credits required for transfer. Students who complete the CSU GE pattern prior to transfer will not be held to additional lower division GE requirements after transfer. The CSU also accepts the Intersegmental General Education Transfer Curriculum (IGETC) toward fulfillment of lower division general educations. Click here to view the most current CSU GE pattern:

<https://www.cuesta.edu/academics/GeneralEducationPatterns.html>

Partial CSU GE Certification

It is possible to complete separately any of the Areas or sections (A-E) at Cuesta College and receive partial CSUGE certification in any or several of these areas. If you are not fully certified, it will be necessary for you to complete the remaining areas (and perhaps other areas) after transferring as defined by the catalog of the transfer school.

CSU GE Breadth for STEM Majors within ADTs

Students pursuing Chemistry or Biology ADTs may complete CSU GE Breadth for STEM, deferring one lower-division course in Area 3 and one lower-division course in Area 4 until after transfer. CSU GE Breadth for STEM is applicable only to majors for which the Transfer Model Curriculum specifies. A CCC preparing a CSU GE Breadth for STEM certification as part of an ADT shall ensure that the student has completed the following before transfer:

- a. All courses in Areas A, B, and E of the traditional GE curriculum; and
- b. One course in Subarea C1 Arts and one course in Subarea C2 Humanities; and
- c. Two courses in Area D from two different disciplines

2021-2022 CSU General Education Pattern

CSU GE CERTIFICATION

"Certification" means that Cuesta College has verified that a student has completed the lower-division general education (GE) requirements for the California State University system (CSU). In the CSU system, students will be required to complete 9 units of upper-division general education coursework after transfer.

Certification from a community college is important, because without it, students will be held to the specific CSU GE requirements at the CSU campus to which they are transferring. This typically involves additional lower-division coursework. Once a student is fully "certified" by Cuesta, however, a CSU campus will identify the student as having completed the necessary pattern of lower-division GE requirements, without further need to take additional lower division GE coursework that may be specific to an individual CSU. (Partial CSU GE Certification is also possible; see a counselor for details.)

Coursework from other United States regionally accredited institutions may be applied to Cuesta's CSU GE agreement. Coursework from outside of Cuesta College must first be evaluated by Cuesta to determine appropriate placement for CSU GE. **Courses for A1, A2, A3 and B4 must have a C- or higher.** Courses with a grade of D- or higher can be applied to the other CSU GE areas. (Consult a counselor for details.) A "Credit" or "Pass" that is defined by institutional policy as being equivalent to a grade of "C-" or higher may be applied to meet CSU GE requirements for Area A1, A2, A3 and B4. A "Credit" or "Pass" that is defined by institutional policy as being equivalent to a "D-" or higher may be applied to CSU GE requirements for Areas B1, B2, B3, C, D and E and F.

Students who are enrolled as new college students (after high school graduation) beginning Fall 2021 will need to complete Area F "Ethnic Studies" if they wish to obtain full CSUGE Certification prior to transfer. With the addition of Area F, only two courses in Area D "Social Behavioral Sciences" will be required, instead of three. Please see a counselor for details.

It is the student's responsibility to request certification of CSU GE, with the exception of those students who are earning an Associate Degree for Transfer (AA-T or AS-T), in which case Certification is automatic because it is required as part of the degree.

Requests for certification are available from the Graduation Link in the student's MyCuesta Pathways Worksheet, or at: <https://www.cuesta.edu/student/student-services/admrrreg/gradready/index.html>

APPLYING TO THE CSU

Applications to the CSU are available online at www.calstate.edu. Many campuses are at or approaching full capacity in a number of academic disciplines, so are likely to close to applications after the priority filing period. Campuses which are less impacted may accept applications past the priority filing period.

Students are encouraged to attend an application workshop during the months of October and November.

PRIORITY APPLICATION FILING PERIODS

Fall Term: October 1 – November 30. Spring Term: August 1-31st. Not all campuses accept applications for the Spring term. Consult a counselor for details.

Cal Poly San Luis Obispo is the only CSU campus on the quarter system. Applications are accepted for Fall quarter only during the Fall application filing period.

2021-2022 CSU General Education Pattern

To meet lower division general education requirements for the CSU system, students may follow the pattern of study outlined below or, the Intersegmental General Education Transfer Curriculum (IGETC)

AREA A: ENGLISH LANGUAGE AND CRITICAL THINKING: Three courses, one from each group (9 semester or 12 quarter units)

A1: Oral Communication: One course; must be completed with a C- or higher (3 semester/4-5 quarter units)

COMM 201, 210 or 215

A2: Written Communication: One course; must be completed with a C- or higher (3 semester/4-5 quarter units)

ENGL 201A

A3: Critical Thinking: One course; must be completed with a C- or higher (3 semester/4-5 quarter units)

ENGL 201B, 201C, COMM 215 or PHIL 208

AREA B: SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING: (9 semester units or 12 quarter units):

One course is required from B1; one course is required from B2. One of these two courses must include a lab component. Courses with integrated lecture and lab are underlined in Areas B1 and B2. Separate one-unit lab courses are listed in B3 and must be taken with the corresponding lecture course from B1 or B2 for the lab requirement to be met (e.g. BIO 222 and 222L)

One course is required from B4. The course in B4 must be completed with a C- or higher.

B1: PHYSICAL SCIENCE COURSES: (1 course required)

AGPS 241; ASTR 210; CHEM 200 (formerly 210FL), 201A, 201B, 211, 212A, 212B, 231; ENVS 200; GEOG 201 (F '19 onward); GEOL 210, 211, 212, 220; METE 212; OCEN 210; PHYS 205A, 205B, 208A, 208B; PSYC 210, 211

B2: BIOLOGICAL SCIENCE COURSES: (1 course required)

AGPS 242; ANTH 201 (F '08 onward); BIO 201A, 201B, 202, 204, 205, 206, 211, 212, 213, 216, 220, 221, 222, 224; PSYC 202

B3: SCIENCE COURSES WITH LABORATORY COMPONENT: (1 course required, but this area may also be satisfied by underlined courses in Group B1 or B2)

ANTH 201L; ASTR 210L; BIO 212L, 220L, 222L; OCEN 210L

B4: MATHEMATICS/QUANTITATIVE REASONING: 1 course (3 semester/4-5 quarter units)

CIS 241; MATH 220, 229, 230, 231, 232, 236, 242, 247, 255, 265A, 265B, 283, 287

AREA C: ARTS AND HUMANITIES: Three courses (9 semester/12 quarter units), with at least one course from C1 (Arts) and one course from C2 (Humanities) and a third from C3

C1: ARTS (at least one course)

ARCH 217, 218; **ART** 200, 203, 204, 205, 207, 208, 209, 210, 211, 220, 221, 244, 245, 270, 271, 280, 281A; **DRA** 207; **ENGL** 237; **MUS** 201, 235, 236, 237, 238

If completed prior to Fall 2017, **DRA** 200 can be applied Area C1.

If completed prior to Fall 2015, the following courses can be applied to Area C1: **ART** 222, 223, 230, 231, 234, 241A, 266, 267, 274A, 282, 293, 295; **DRA** 211; **MUS** 220, 258

C2: HUMANITIES: (at least one course)

ASL 201, 202; **ENGL** 201B, 205, 206, 212A, 212B, 213 (same as ETHN 213), 215, 216, 217, 242, 231, 245A, 245B, 246A, 246B; **ETHN** 213 (same as ENGL 213); **FR** 201, 202; **GER** 201, 202; **HIST** 203A, 203B, 204A, 204B, 207A, 207B, 210, 212, 233, 237; **PHIL** 205, 206, 209, 212, 213; **SPAN** 201, 202, 203, 204.

(If completed prior to Fall 2017, **ECE** 234 can be applied to Area C2.)

C3: Complete one additional course from C1 or C2

AREA D: SOCIAL SCIENCES: Two courses (Courses may be from the same subject area). (6 semester/9 quarter units)

AGB 201 (formerly ECON 201AG); **ANTH** 202, 203, 220, 221, 225; **COMM** 212; 230; 280; **CJ** 202, 224 (F14); 228 (F11); **ECON** 200, 201A, 201B; **ECE** 201, 202 (same as HDHS 202), 215; **EDUC/ETHN** 210; **ETHN** 230 (same as HDHS 230); **FTVE** 221 (F15); **GEOG** 201 (through Sp '20 only), 202, 225; **GLST** 210, 220; **HDHS** 202 (same as ECE 202), 212, 213, 214, 215, 219, 230 (same as ETHN 230); **HIST** 203A, 203B, 204A, 204B, 207A, 207B, 210, 212, 233, 237, 260; **JOUR** 200 (formerly JOUR 201B); **LGL** 217; **POLS** 201, 202, 204, 205, 206, 209; **PSYC** 200, 201, 204, 233; **SOC** 201A, 201B, 202, 204, 206, 208

AREA E: LIFELONG LEARNING AND SELF-DEVELOPMENT: One course (3 semester or 4-5 quarter units)

CSS 225; **ECE** 201; **HDHS** 205, 212, 215, **ECE/HDHS** 217 (formerly HDHS 216), 218; **HEED** 202, 203, 206, 208, 210; **NUTR** 210; **PSYC** 201, 206

AREA F: ETHNIC STUDIES: One course (3 semester or 4-5 quarter units)

Students whose first term of enrollment in college following high school graduation is Fall '21 will need to complete the Area F requirement in order to obtain full CSU GE Certification. Consult a counselor for details.

EDUC/ETHN 210; **ENGL/ETHN** 213; **HDHS/ETHN** 230

CSU GRADUATION REQUIREMENTS IN US HISTORY, CONSTITUTION, AND AMERICAN IDEALS

This is a CSU graduation requirement, and is separate from the CSU GE requirements above. However, courses taken to meet this requirement may also be double counted for CSU GE in the area they are listed.

Two courses; 6 semester units. Take one course from each group.

US GROUP 1: HIST 207A or 207B

US GROUP 2 & 3: POLS 202

The 23 CSU CAMPUSES

Bakersfield	California Maritime Academy	Cal Poly SLO	Cal Poly Pomona
Channel Islands	Chico	Dominguez Hills	East Bay
Fresno	Fullerton	Humboldt	Long Beach
Los Angeles	Monterey Bay	Northridge	Sacramento
San Bernardino	San Diego	San Francisco	San Jose
San Marcos	Sonoma	Stanislaus	

CSU General Education “Certification”

General Education Certification refers to official notification from a CA community college that a transfer student has completed courses fulfilling CSU lower-division general education requirements. The CSU GE Certification is a notification posted to the student’s official CA Community College transcript, after completion. It will ensure CSU campus acceptance of courses taken in the specific general education areas in which the coursework is certified. Full GE Certification may not be required prior to transfer, particularly for some “high unit” majors such as Engineering and other STEM majors that require an extensive amount of lower division major preparation. A “CSU GE Partial Certification” by the California Community College is allowed when some but not all areas of the CSU GE Pattern have been completed.

Full CSU GE Certification is awarded to students who have completed all sections of Cuesta’s CSU General Education Pattern. Students must satisfactorily complete at least 39 lower-division credits, distributed as follows:

AREA A: 9 Semester Credits: One course from each group: A1, A2, A3

AREA B: 9 Semester Credits: Complete areas B1, B2, B3 and B4

AREA C: 9 Semester Credits: Three courses to include at least one course from Arts (C1) and one course from Humanities (C2), and a third course from either C1 or C2

AREA D: 6 Semester Credits: Two courses, courses may be from the same or different disciplines

AREA E: 3 Semester Credits: One course

AREA F: 3 semester Credits: One course

The CSU GE pattern listed above is effective for students entering college for the first time in the Fall of 2021, after their high school graduation. Students who have attended college prior to the Fall of 2021 (after high school graduation) may be eligible to complete a slightly different pattern. See a counselor for details.

US History, Constitution and American Ideals:

All CSU campuses require students to complete college-level coursework in “US History, Constitution and American Ideals.” By completing HIST 207A (or HIST 207B), and POLS 202 at Cuesta as part of the Cuesta CSU GE pattern, students can satisfy this graduation requirement prior to transfer. To streamline time to graduation after transfer, it is recommended, but not required, that students try to complete this area before transfer to a CSU.

TRANSFER TO THE UNIVERSITY OF CALIFORNIA (UC) SYSTEM

The University of California gives highest priority to transfer students from the California Community Colleges. Cuesta College students can become eligible for admission to the UC by meeting specific course and GPA requirements, and by meeting with a counselor early to be apprised of specific campus and major requirements and selection criteria.

The requirements described below represent the minimum academic standards students must attain to be eligible for admission to the University. Meeting the minimum requirements does not guarantee admission to the University, nor does it guarantee admission to a particular campus. Admission to the campus and program of choice often requires students to meet more demanding standards. See a counselor for more detail and information.

At UC, a transfer student is defined as a student who has enrolled in at least one regular term (fall, winter, or spring) at a college or university following the summer of his/her high school graduation. Students who meet the university's definition of a transfer student are held to junior-level transfer admission requirements and not freshmen admission requirements. A student who attends college in a summer term immediately following his/her high school graduation, and/or who has completed college work while in high school is still considered a freshman applicant.

Junior-level Transfer Admission Requirements

The vast majority of transfer students come to the University at the junior level from California community colleges. In order to meet minimum UC eligibility criteria as a junior level transfer, students must fulfill the following criteria:

1. Complete 60 semester (90 quarter) units of UC transferable college credit with a GPA of at least 2.40 (higher for non-residents).
2. Complete either the Intersegmental General Education Transfer Curricula (IGETC) pattern, or, complete the following 7-course pattern, earning a grade of C or better in each course:
 - Two UC transferable college courses (3 semester or 4-5 quarter units each) in English composition.
 - One UC transferable college course (3 semester or 4-5 quarter units) in mathematical concepts and quantitative reasoning;
 - Four transferable college courses (3 semester or 4-5 quarter units each) chosen from at least two of the following subject areas: the arts and humanities, the social and behavioral sciences, and the physical and biological sciences.

Note that meeting minimum UC admission criteria is often not sufficient preparation to gain admission to most UC campuses.

Preparation for Transfer

1. Meet minimum eligibility for admission (see Admission Requirements listed above).
2. Prepare for upper-division study in the chosen major: transfer students should select a major and take courses that meet major requirements. In most cases, completing at least a portion of the major requirements is essential to gain admission to the major. Major preparation information is available at www.assist.org and Cuesta counselors are available to assist students in how to best prepare for their major.
3. Complete an appropriate set of general education course requirements and electives, as time allows.

Transfer students have two options for fulfilling GE preparation for the UC, depending on the campus and major selected:

- IGETC – accepted by both the UC and CSU, is most helpful for students who know they want to transfer but have not yet decided upon a particular institution, campus or major.
- or
- Campus-specific general education requirements of the college or campus they plan to attend. (see assist.org)

The UC Campuses are:

UC Berkeley
UC Davis
UC Irvine
UC Merced
UC Los Angeles
UC Riverside
UC San Diego
UC San Francisco (graduate only)
UC Santa Barbara
UC Santa Cruz

IGETC Certification

For the University of California (UC) and California State University (CSU)

Completion of the Intersegmental General Education Transfer Curriculum (IGETC) with certification will permit a student to transfer to a UC or CSU campus without the need, after transfer, to take additional lower-division general education courses to satisfy campus-specific general education requirements. All courses taken for IGETC must be completed with a grade of "C" or better (or score of 3 or higher on AP tests). Grades of "C-" are not acceptable. The IGETC Certification must be requested by the student; applications are available in the Enrollment Services office. Pre-major courses may also count towards IGETC; see a counselor for details. Cuesta College will "pass along" courses taken from other colleges and university into the

IGETC pattern, as appropriate and based on the policies outlined in the IGETC Standards.

The IGETC is well suited for students planning majors in the Arts, Humanities, or Social and Behavioral Sciences. Students who intend to transfer into majors that require extensive lower-division major preparation, such as engineering and many of the physical and natural sciences, should concentrate on completing the pre-major prerequisites ahead of completion of the IGETC, to be most competitive for admission into these majors.

Intersegmental General Education Transfer Curriculum (IGETC) 2021-2022

The Intersegmental General Education Transfer Curriculum (IGETC) is a general education program that community college transfer students may use to fulfill lower-division general education requirements for either the UC or the CSU system. The IGETC pattern is most useful for students who want to keep their options open before making a final decision about transferring to a particular UC or CSU campus. Completion of IGETC does NOT guarantee admission, nor is it required for admission.

Some students may be better served by taking courses that fulfill the CSU General Education-Breadth requirements or the requirements of the UC campus or other college to which they plan to transfer. Students pursuing majors that require extensive lower-division major preparation may not find the IGETC option to be advantageous. Engineering, Architecture, and Liberal Studies are examples of those majors. UC San Diego Colleges of Roosevelt and Revelle, UC Berkeley Haas School of Business and College of Environmental Design (Architecture & Landscape Architecture majors) will not accept the IGETC. Schools of Engineering do not generally recommend the IGETC. Before selecting the IGETC pattern as your General Education choice, please see a counselor for assistance in planning your program.

For information about Partial IGETC Certifications and IGETC for STEM majors, please refer to the Cuesta College catalog.

Courses completed at a California Community College will be applied to the subject area in which they were listed by the institution at which the work was completed. Coursework from other United States regionally accredited institutions may be used on IGETC. Coursework must be evaluated by a Cuesta Counselor or Evaluator before they will be applied to Cuesta's IGETC pattern. All courses must be completed with a grade of C (2.0) or higher. A "Credit" or "Pass" that is defined by institutional policy as being equivalent to a grade of C (2.0) or higher may be applied to meet IGETC requirements. Foreign coursework from non-US regionally accredited institutions may not be applied, based on UC system policy. Course credit earned on the basis of acceptable scores on Advanced Placement (AP) or International Baccalaureate (IB) exams can be applied toward IGETC certification (see the charts at the end of this chapter for a list of acceptable AP/IB courses and scores.)

Important: All courses must be completed with grades of C (2.0) or higher. Courses used to meet IGETC requirements must have a minimum of 3 semester or 4 quarter units. (Exceptions may be made for English Composition and math. See a counselor for details.)

Before petitioning for IGETC certification, students are strongly urged to consult with a Cuesta College counselor to verify that they have fulfilled their IGETC requirements.

Some private and out-of-state colleges and universities will accept the completed IGETC to meet their lower-division general education requirements. See a Counselor for details.

Intersegmental General Education Transfer Curriculum (IGETC) Requirements

All courses must be completed with a grade of C (2.0) or higher. Courses used to meet IGETC requirements must have a minimum of 3 semester or 4 quarter units.

AREA 1: ENGLISH COMMUNICATION
GROUP 1A: ENGLISH COMPOSITION (Required for UC and CSU): 1 course (3 semester/4-5 quarter units)
ENGL 201A
GROUP 1B: CRITICAL THINKING (Required for UC and CSU): 1 course (3 semester/4-5 quarter units)
ENGL 201B or 201C
GROUP 1C: ORAL COMMUNICATION (Required of CSU only): 1 course (3 semester/4-5 quarter units)
COMM 201 or 210
AREA 2: MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING: 1 course (3 semester/4-5 quarter units)
CIS 241; MATH 230, 232, 242, 247, 255, 265A, 265B, 283, 287
AREA 3: ARTS AND HUMANITIES: 3 courses (9 semester/12 quarter units), with at least one course from Group A (Arts) and one course from Group B (Humanities)
GROUP A: ARTS (at least one course)
ARCH 217 (F '20 on), 218 (F '20 on); ART 200, 203, 204, 205, 207, 208, 209 (F16 on), 210 (F16 on); DRA 207; ENGL 237; MUS 235, 236, 237, 238
GROUP B: HUMANITIES (at least one course)
ENGL 201B, 205, 206, 212A, 212B, 213 (same as ETHN 213), 215, 216, 217, 242, 245A, 245B, 246A, 246B; ETHN 213 (same as ENGL 213); HIST 203A, 203B, 204A, 204B, 207A, 207B, 210, 212, 233, 237; PHIL 205, 206, 209, 212, 213; SPAN 203, 204

AREA 4: SOCIAL AND BEHAVIORAL SCIENCES - (9 semester/12 quarter units):**3 courses selected from at least 2 different subject areas:**

AGB 201 (formerly ECON 201AG); **ANTH**, 202, 203, 220, 221, 225; **COMM** 212 (F14); 230, 280; **CJ** 202 (F09), 224 (F14); **ECE** 201, ECE 202; **ECON** 201A, 201B; **FTVE** 221 (F16); **GEOG** 201 (through Sp '20 only), 202, 225; **GLST** 210, 220; **HDHS** 212, 213, 219 (F '20 onward); **HIST** 203A, 203B, 204A, 204B, 207A, 207B, 210, 212, 233, 237, 260; **JOUR** 200 (formerly JOUR 201B); **LGL** 217; **POLS** 201, 202, 204, 205, 206, 209; **PSYC** 201, 200, 204, 206, 233; **SOC** 201A, 201B, 202, 204, 206, 208

AREA 5: PHYSICAL AND BIOLOGICAL SCIENCES - 2 courses required (7 semester/9 quarter units total, so at least one of the areas must be a 4 unit course, or a 3 unit lecture and 1 unit lab course):**1 course is required from 5A; 1 course is required from 5B. One of the courses from 5A or 5B must include a lab (courses with a laboratory component are designated in 5C and are underlined in list 5A and 5B).****GROUP 5A: PHYSICAL SCIENCE COURSES (1 course required)**

AGPS 241 (F '19 onward); **ASTR** 210; **CHEM** 200 (formerly 210FL), 201A, 201B, 211, 212A, 212B, 231 (F '20 onward); **ENVS** 200 (F '19 onward); **GEOG** 201 (F '19 onward); **GEOL** 210, 211, 212, 220; **METE** 212; **OCEN** 210; **PHYS** 205A, 205B, 208A, 208B; **PSCI** 210 (F '20 onward), 211 (F '19 onward)

GROUP 5B: BIOLOGICAL SCIENCE COURSES (1 course required)

AGPS 242 (F '19 onward); **ANTH** 201 (F08); **BIO** 201A, 201B, 202, 204, 205, 206, 211, 212, 213, 216, 220, 221, 222, 224; **PSYC** 202 (F 07)

GROUP 5C: Stand Alone Lab Science Courses that may be paired with a lecture course above to meet the lecture/lab requirement. Underlined courses above include lecture and laboratory combined.

ANTH 201L; **ASTR** 210L; **BIO** 212L, 220L, 222L; **OCEN** 210L

AREA 6A: Language Other Than English (Required for UC only)

There are a variety of ways to satisfy the IGETC "Language other than English" Competency requirement.

1. **Completion of one of the following Cuesta College courses: ASL 202, FR 202, GER 202 or SPAN 202.**
2. Completion of the second semester, second level (i.e., 4th semester) of high school instruction in a language other than English, with a C- or better.
3. Satisfactory completion, with a grade of C or higher, of two years formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English.
4. Satisfactory score of the SAT II: Subject Test in Language Other Than English (LOTE). If exam was taken before May 1995, use first score listed; if taken after May 1995, use second score listed:
 - Chinese with listening: 500/520
 - French/French with listening: 500/540
 - German/German with listening: 500/510
 - Hebrew (Modern): 500/470
 - Italian: 500/520
 - Japanese with listening: 500/510
 - Korean/Korean with listening: /500
 - Latin: 500/530
 - Spanish/Spanish with listening: 500/520
5. Satisfactory score of 3 or higher on the College Board Advanced Placement (AP) Examinations in Languages Other Than English (LOTE).
6. Satisfactory score of 5 or higher on the International Baccalaureate (IB) Higher Level Examinations in Language Other Than English (LOTE).
7. Satisfactory completion of an achievement test administered by a community college, university, or other college in a Language Other Than English (LOTE). It is at the discretion of the college to offer this option to students.
8. Language Other Than English (LOTE) "O" Level Exam with a grade of A, B, or C.
9. Language Other Than English (LOTE) International "A" Level Exam with a score of 5, 6, or 7.
10. A Defense Language Institute Language Other Than English (LOTE) course that is indicated as passed with a C or higher on the official transcript.

CSU GRADUATION REQUIREMENTS IN US HISTORY, CONSTITUTION, AND AMERICAN IDEALS

NOTE: Not part of the IGETC requirements, but may be completed prior to transfer. Courses used to meet this requirement may also be used to satisfy other requirements for IGETC.

AMERICAN HISTORY AND INSTITUTIONS - 6 semester units; one course selected from each group (which may be credited toward satisfying requirements from Areas 3 and 4.)

US GROUP 1:

HIST 207A or 207B

US GROUP 2 & 3:

POLS 202

Applying non-Cuesta Coursework to IGETC

The following is a summary of requirements for applying non-Cuesta courses to IGETC:

1. The institution is accredited by the Western Association of Schools and Colleges or an equivalent accrediting body.
2. A course taken at a California Community College is applied to the subject area in which it is listed by the institution where the work was completed (check assist.org for college IGETC lists).
3. Coursework from other U.S. regionally accredited institutions may be used on IGETC. Coursework must be evaluated by a counselor to be sure it conforms to the IGETC Standards.
4. The grade received in the course is C (2.0) or higher. A grade of C- (C minus) is not acceptable for IGETC. A "Credit" or "Pass" that is defined by institutional policy as being equivalent to a grade of C (2.0) or higher may be applied to IGETC requirements.
5. Foreign coursework from non-United States regionally accredited institutions cannot be used for IGETC.
6. Each course is a minimum of 3 semester or 4 quarter units. (Exceptions may be made for English composition or math. See a counselor for details).
7. All courses that meet IGETC requirements are completed by the end of the semester that the student is petitioning for certification.

WHAT IS THE IGETC?

The **Intersegmental General Education Transfer Curriculum (IGETC)** is a course pattern available to students enrolled in CA Community Colleges (CCC) which will satisfy the lower-division breadth/general education requirements at both the University of California (UC) and the California State University (CSU). Many independent/private and out-of-state colleges and universities will also accept the IGETC.

IGETC is most useful for students who know they want to transfer to a University but who have not yet decided upon a particular institution (UC, CSU, private, or out-of-state school) or who are undecided on a major. It is also appropriate for students who have already decided to pursue majors offered in the Social Sciences, Humanities, or Arts.

Students who are preparing for high unit majors such as engineering, math, computer science, and physical or life sciences should prioritize completing their major program prerequisites and meeting transfer admission requirements, before focusing on completing the IGETC.

Completion of the IGETC will permit a student to transfer from a California Community College (CCC) to a California State University (CSU) or University of California (UC) campus without the need, after transfer, to take additional lower-division, general education courses. Advantages of completing IGETC include more flexibility in class selection at the university and timely progress to degree completion.

In accordance with CSU system policy, students transferring to a CSU with a completed IGETC will still need to complete nine semester units of upper division general education, and may be held to other campus specific graduation requirements outside of general education and major coursework.

Who is Eligible to Complete the IGETC?

The IGETC was developed by the Academic Senates of the CCC, UC and CSU, as a way for first time CCC college students to follow one general education pattern that would be accepted by both the CSU and the UC systems. Students who enroll at a UC or CSU campus, then leave and attend a community college, and subsequently return to a different UC or CSU campus may also use the IGETC.

Who is Not Eligible to Complete IGETC?

Students who initially enroll at a UC campus, then leave and attend a community college, and subsequently return to the same UC campus are considered "readmits" by the UC system. Such students cannot use the IGETC. CSU does not have a system-wide policy that addresses this issue. Questions regarding the use of IGETC for a student who has recently been enrolled at a CSU should be directed to the specific campus the student wishes to attend.

Is Completion of the IGETC Required for Admission?

Completion of the IGETC is not a requirement for transfer admission, nor does it guarantee admission into the CSU or UC. It is one of several options for a CCC transfer student to complete general education requirements prior to transfer. However, particularly for non-STEM majors, completing the IGETC may be beneficial to a student's competitiveness for transfer, and will also facilitate time to graduation after

transfer. Consult with a counselor and/or assist.org to determine whether completing the IGETC is a good option for a specific major and/or campus.

What is a Partial Certification of IGETC?

Students who do not finish the IGETC before transferring will be held to the campus specific lower-division general education/ breadth requirements of their university campus. Courses completed at the CCC will be applied to the CSU or UC's general education pattern as appropriate. CCC's may grant a "partial certification" of IGETC to students who are missing no more than two courses from the pattern. Students who obtain a partial IGETC certification should work with their transfer institution to determine how the two missing courses will be completed (whether at the university, or the CCC during summer, for example). Students who have been granted partial IGETC certification do not need to return to the community college for a full certification; this process is finalized by the 4-year campus. Consult with a counselor to see if a specific campus accepts partial certification for the intended major.

What is IGETC for STEM?

IGETC for STEM is a separate IGETC track available to students planning a major in science, technology, engineering or mathematics. IGETC for STEM allows students in these majors to defer some of the humanities and social sciences courses until after transfer.

The IGETC for STEM allows the student to complete up to three courses after transfer. The following IGETC courses need to be completed before transfer:

- All courses in Areas 1 (except 1C for UC-bound students), 2, and 5 of the traditional IGETC; and
- One course in Area 3A; one course in Area 3B; and two courses in Area 4, taken from two different disciplines.

The following courses may be deferred until after transfer:

- One remaining lower-division general education course in Area 3;*
- One remaining lower-division general education course in Area 4;* and
- Completion of Area 6A (Language Other Than English) for UC- bound students who have not already satisfied it through proficiency*

*These deferred lower division courses are replaced with calculus and/or science courses required by the major before transfer.

The UC will accept IGETC for STEM for students who are earning Associate Degrees for Transfer (ADTs) in Biology, Chemistry, and Environmental Science. Check with a counselor for additional details as specific UC campuses may have additional restrictions on IGETC for STEM for certain majors.

Minimum Grade Requirement (GPA)

A minimum grade of "C" is required in each college course applied to the IGETC. A "C" is defined as a minimum of 2.0 grade points on a 4.0 scale. A "C-" grade, valued at less

than 2.0 grade points on a 4.0 scale, cannot be used for IGETC certification. Exception: For the UC Language Other Than English (LOTE) requirement, Area 6A, the University of California does not count "minus" or "plus" grades for high school coursework, only the whole grade is used. In other words, a "C-" grade completed in high school is counted as a "C". The only part of the IGETC that may be satisfied through high school course work is Language Other Than English, Area 6A.

Credit/No Credit-Pass/No Pass

Courses in which a student receives a "Credit/Pass" grade may be applied to IGETC, if the community college's policy states that a "Credit/Pass" designation is equivalent to a "C" grade (2.0 grade points on a 4.0 scale) or better. It is important to keep in mind that some CSU and UC campuses have limitations on the number of "Credit/No Credit" ("Pass/No Pass") courses that may be used to transfer or to meet degree requirements. The UC system allows a maximum of 14 semester (21 quarter) units graded "Pass/No Pass" (Credit/No Credit) basis of the 60 UC transferable semester units required for admission.

There is no CSU system-wide policy about unit limitations for "Pass/No Pass" grades. Therefore, each campus has established its own policy on limitations of courses transferred with grades of "Credit/Pass".

Minimum Unit Value

To be applied to the IGETC, a course must have a minimum unit value of at least 3 semester or 4 quarter units. It is not acceptable to take three 1 unit courses to fulfill a 3 unit requirement because of the lack of depth and scope of 1 unit courses. Exception: 3-quarter unit Math and English courses that have been determined to meet IGETC Area/s 1A or 2 standards may be applied if they are a part of a two term sequence, and if both of the courses have been completed with "C" grade (2.0 on a 4.0 scale) or higher. The course sequence must also meet the rigor of IGETC standards. Consult with a counselor for details.

Use of AP and IB exams

IGETC course credit may be earned for AP test scores of 3, 4 or 5 on Advanced Placement (AP) exams. Similarly, scores of 5, 6 or 7 on select International Baccalaureate (IB) Higher Level exams may also be applied to IGETC, as determined by UC faculty and as outlined in the IGETC Standards, Policies and Procedures Manual. For more information, refer to the AP and IB charts in this catalog, or consult with a counselor.

Which Institution Certifies the IGETC, Partial IGETC or IGETC STEM?

Students who have completed coursework at more than one CCC should have their IGETC certified by the last CCC they attend.

If a student requests an IGETC certification from a CCC that is not the last school of attendance, it is at the discretion of that community college to certify. IGETC certification can be processed by a CCC without regard to current enrollment status or number of units accrued at a particular CCC. The "Full," "Partial" or "STEM" IGETC Certification is posted to the student's transcript by the CCC certifying the student.

CSU Graduation Requirement in "U.S. History, Constitution, and American Ideals"

In addition to general education requirements, the CSU system has established a graduation requirement called "U.S. History, Constitution, and American Ideals." Students can generally satisfy this requirement prior to transfer by completing one course in U.S. History and one course in American Government. Students who are completing the IGETC and who are planning to apply to both a CSU and a UC system should try to complete both a U.S. History and an American Government course as part of their IGETC pattern, to facilitate their time to graduation after transfer to the CSU.

Coursework from another California Community College

IGETC approved courses completed at another CCC will be applied to the IGETC pattern at the CCC the student is currently attending without question. IGETC course approval dates can be verified by consulting the website assist.org. Courses with an IGETC approval date of fall 1991 may be applied to the IGETC if completed prior to fall 1991. Courses approved after fall 1991 may only be applied to the IGETC if completed on or after the approval date.

Courses from Outside of the CA Community Colleges
Appropriate college level general education coursework in the humanities, mathematics, social sciences, and physical and life sciences, completed at United States regionally accredited institutions, will be regularly applied to the IGETC. In consultation with the IGETC Standards, Policies and Procedures Manual, care will be taken to review course outlines for content, prerequisites, texts and unit values. It is the student's responsibility to supply appropriate course syllabi from an outside institution, when requested by the counselor, for consideration of an IGETC area. Particularly close review will be taken when evaluating non-CCC courses towards fulfillment of IGETC Area 1B, "Critical Thinking and Composition" due to the very specific course content requirements in this area. Very few non-CCC second semester English Composition courses offer a course in Critical Thinking/English Composition that conforms to IGETC guidelines.

Upper division work may also be applied to IGETC areas, in limited circumstances, when appropriate. There is no limitation on the number of courses completed at non-CA community colleges that can be included in the IGETC certification.

International Coursework

Courses completed at institutions outside of the United States may only be applied to IGETC if the international institution also has a United States regional accreditation. No other non-U.S. college coursework may be applied to IGETC, with the exception of international course work used to fulfill Area 6A, "Language Other Than English", which is a proficiency requirement and which can be validated in several ways. Consult a counselor to determine if non-US coursework is acceptable to fulfill Area 6A. Students with a substantial amount of international coursework completed at a non-United States regionally accredited institution should be encouraged to follow the CSU or UC campus specific general education pattern.

ADVANCED PLACEMENT POLICY

College credit is awarded for Advanced Placement (AP) exams passed with scores of 3, 4, or 5. This chart depicts how Advanced Placement exam scores are applied to Cuesta's local General Education requirements, to the CSU General Education pattern, and to the IGETC (UC General Education pattern). It also depicts the total number of transfer units students earn towards Cuesta's AA or AS degrees and CSU and UC BA or BS degrees.

The acceptance of an AP exam in satisfaction of major-specific course work is an individual campus decision, and policy differs from campus to campus. Therefore, transfer-bound students are strongly advised to see a counselor to determine if their AP exam will be accepted in lieu of a college course that is required for their major at their desired transfer institution. Students with AP exam credit should also see a counselor before completing a college course of comparable content, as it may be considered duplication and units may not be granted for both.

Official exam score reports are required in order to post appropriate AP credit to your myCuesta Pathway. Official score reports should be directed to Cuesta's Admissions and Records Office. Information about ordering AP score reports can be found online: <https://apstudents.collegeboard.org/sending-scores>.

AP EXAM	Cuesta AA/AS General Education Area and Units Earned	Cuesta Units Earned towards AA/AS Degree	CSU General Education Area and Units Earned	CSU Units Earned towards Transfer & BA/BS Degrees	IGETC (General Education) Area and Units Earned	UC Units Earned towards Transfer & BA/BS Degrees
Art Studio Exam -- AP Unit limitations...			NOTE: No CSU credit limit for multiple Art Studio Exams		NOTE: UC maximum units limit is 8.0 quarter/5.3 semester units for Art Studio Exams	
Art – Studio Art Drawing	Area C: Arts / Humanities	3.0 semester units	N/A	3.0 semester units	N/A	8.0 quarter/5.3 semester units
Art – Studio 2D Design	Area C: Arts / Humanities	3.0 semester units	N/A	3.0 semester units	N/A	8.0 quarter/5.3 semester units
Art – Studio 3D Design	Area C: Arts / Humanities	3.0 semester units	N/A	3.0 semester units	N/A	8.0 quarter/5.3 semester units
Art History	Area C: Arts / Humanities; credit for ART 204	6.0 semester units	Area C1 OR C2: 3.0 semester units	6.0 semester units	Area 3A OR 3B: 3.0 semester units	8.0 quarter/5.3 semester units
Biology	Area A: Science	6.0 semester units	Area B2 AND B3: 4.0 semester units	6.0 semester units	Area 5B and 5C: 4.0 semester units	8.0 quarter/5.3 semester units
Calculus Exam – AP Unit Limitations...	NOTE: Cuesta Max 6.0 semester units granted for AP Calculus Depending on the transfer institution, credit for Math 265B may or may not be fully covered with the Calc BC exam. Students are strongly advised to check with a counselor before moving directly into Math 283.		NOTE: CSU maximum 6.0 semester units; only one exam may be applied to the baccalaureate		NOTE: UC maximum 8.0 quarter/5.3 semester units for Calculus Exams	
Calculus AB (or the AB subscore of the BC exam)	Area D2: Analytical Thinking, Competency in Math and Math 265A	3.0 semester units	Area B4: 3.0 semester units	3.0 semester units	Area 2A: 3.0 semester units	4.0 quarter/2.7 semester units
Calculus BC	Area D2: Analytical Thinking, Competency in Math and MATH 265A	6.0 semester units	Area B4: 3.0 semester units	6.0 semester units	Area 2A: 3.0 semester units	8.0 quarter/5.3 semester units
Chemistry	Area A: Science	6.0 semester units	Areas B1 AND B3: 4.0 semester units	6.0 semester units	Area 5A (with lab): 4.0 semester units	8.0 quarter/5.3 semester units
Chinese Language & Culture	Area C: Arts / Humanities	6.0 semester units	Area C2: 3.0 semester units	6.0 semester units	Area 3B AND 6A: 3.0 semester units	8.0 quarter/5.3 semester units

AP EXAM	Cuesta AA/AS General Education Area and Units Earned	Cuesta Units Earned towards AA/AS Degree	CSU General Education Area and Units Earned	CSU Units Earned towards Transfer & BA/BS Degrees	IGETC (General Education) Area and Units Earned	UC Units Earned towards Transfer & BA/BS Degrees
Computer Science – AP Unit Limitations			NOTE: CSU maximum 6.0 semester units; only one exam may be applied to the baccalaureate		NOTE: UC maximum 10.0 quarter/6.66 semester units for both exams	
Computer Science A	N/A	N/A	3.0 semester units	N/A	3.0 semester units	N/A
Computer Science Principles	N/A	6.0 semester units	Area B4: 3.0 semester units as of Aug. 2019	6.0 semester units	N/A	2.0 quarter/1.3 semester units
Computer Science AB (no longer offered as of 2010)	N/A	6.0 semester units	N/A	6.0 semester units	N/A	8.0 quarter/5.3 semester units
Economics - Macroeconomics	Area B: Social & Behavioral Sciences	3.0 semester units	Area D2: 3.0 semester units	3.0 semester units	Area 4B: 3.0 semester units	4.0 quarter/2.7 semester units
Economics - Microeconomics	Area B: Social & Behavioral Sciences	3.0 semester units	Area D2: 3.0 semester units	3.0 semester units	Area 4B: 3.0 semester units	4.0 quarter/2.7 semester units
English Exam – AP Unit Limitations			NOTE: CSU no credit limit for multiple English exams		NOTE: UC maximum 8.0 quarter/5.3 semester units for both English Exams	
English - Language & Composition	Area D1: English Composition; Competency in English, and ENGL 201A	6.0 semester units	Area A2: 3.0 semester units	6.0 semester units	6.0 semester units	Area 1A: 3.0 semester units
English - Literature & Composition	Area D1: English Composition; Competency in English, and ENGL 201A	6.0 semester units	Area A2 AND C2: 6.0 semester units	6.0 semester units	Area 1A OR 3B: 3.0 semester units	8.0 quarter/5.3 semester units
Environmental Science	Area A: Science	4.0 semester units	Area B1 AND B3 (regardless of when completed): 4.0 semester units OR Area B2 AND B3 (only if completed prior to Fall 2009): 4.0 semester units	4.0 semester units	Area 5A (with lab): 3.0 semester units	8.0 quarter/5.3 semester units
French Language and Culture	Area C: Arts / Humanities	6.0 semester units	Area C2: 3.0 semester units	6.0 semester units	Area 3B AND 6A: 3.0 semester units	4.0 quarter/2.7 semester units
French Literature (no longer offered)	Area C: Arts / Humanities	6.0 semester units	Area C2: 3.0 semester units	6.0 semester units	Area 3B AND 6A: 3.0 semester units	8.0 quarter/5.3 semester units
German Language and Culture	Area C: Arts / Humanities	6.0 semester units	Area C2: 3.0 semester units	6.0 semester units	Area 3B AND 6A: 3.0 semester units	8.0 quarter/5.3 semester units
Government & Politics - Comparative	Area B: Social & Behavioral Sciences	3.0 semester units	Area D8: 3.0 semester units	3.0 semester units	Area 4H: 3.0 semester units	8.0 quarter/5.3 semester units

AP EXAM	Cuesta AA/AS General Education Area and Units Earned	Cuesta Units Earned towards AA/AS Degree	CSU General Education Area and Units Earned	CSU Units Earned towards Transfer & BA/BS Degrees	IGETC (General Education) Area and Units Earned	UC Units Earned towards Transfer & BA/BS Degrees
Government & Politics U.S. - Limitation			*Does not fulfill AHI California Government requirement. Students can satisfy AHI requirement after transfer			
Government and Politics - U.S.	Area B: Social & Behavioral Sciences OR Area E: American Institutions	3.0 semester units	Area D8 AND US 2*: 3.0 semester units	3.0 semester units	Area 4H and US 2*: 3.0 semester units	4.0 quarter/2.7 semester units
History - European	Area B: Social & Behavioral Sciences	6.0 semester units	Area C2 OR D6: 3.0 semester units	6.0 semester units	Area 3B OR 4F and US 1: 3.0 semester units	8.0 quarter/5.3 semester units
History - U.S.	Area B: Social & Behavioral Sciences OR Area E: American Institutions	6.0 semester units	Area C2 OR D6 and US 1: 3.0 semester units	6.0 semester units	Area 3B OR 4F and US 1: 3.0 semester unit	8.0 quarter/5.3 semester units
History - Modern World	Area B: Social & Behavioral Sciences	3.0 semester units as of Aug. 2019 6.0 semester units prior to Aug. 2019	Area C2 OR D6: 3.0 semester units	3.0 semester units as of Aug. 2019 6.0 semester units prior to Aug. 2019	Area 3B OR 4F: 3.0 semester units	8.0 quarter/5.3 semester units
Human Geography	Area B: Social & Behavioral Sciences	3.0 semester units	Area D5: 3.0 semester units	3.0 semester units	Area 4E: 3.0 semester units	4.0 quarter/2.7 semester units
Italian Language & Culture	Area C: Arts / Humanities	6.0 semester units	Area C2: 3.0 semester units	6.0 semester units	Area 3B AND 6A: 3.0 semester units	8.0 quarter/5.3 semester units
Japanese Language & Culture	Area C: Arts / Humanities	6.0 semester units	Area C2: 3.0 semester units	6.0 semester units	Area 3B AND 6A: 3.0 semester units	8.0 quarter/5.3 semester units
Latin	Area C: Arts / Humanities	6.0 semester units	Area C2: 3.0 semester units	6.0 semester units	Area 3B AND 6A: 3.0 semester units	4.0 quarter/2.7 semester units
Music Theory	Area C: Arts / Humanities	6.0 semester units	Area C1 (if taken prior to Fall 2009): 3.0 semester units	4.0 semester units	N/A	8.0 quarter/5.3 semester units

AP EXAM	Cuesta AA/AS General Education Area and Units Earned	Cuesta Units Earned towards AA/AS Degree	CSU General Education Area and Units Earned	CSU Units Earned towards Transfer & BA/BS Degrees	IGETC (General Education) Area and Units Earned	UC Units Earned towards Transfer & BA/BS Degrees
Physics AP Exam Unit Limitations	Cuesta: maximum 6.0 semester units total for Physics exams		CSU: maximum of 6.0 semester units total for Physics exams		UC: maximum of 8.0 quarter/5.3 semester units for Physics exams	
Physics 1 (replaces Phys B Fall 14)	Area A: Science	4.0 semester units	Area B1 AND B3: 4.0 semester units	4.0 semester units	Area 5A AND 5C: 3.0 semester units	8.0 quarter/5.3 semester units
Physics 2 (replaces Phys B Fall 14)	Area A: Science	4.0 semester units	Area B1 AND B3: 4.0 semester units	4.0 semester units	Area 5A AND 5C: 3.0 semester units	8.0 quarter/5.3 semester units
Physics B (deactivated F 2014)	Area A: Science	4.0 semester units	Area B1 AND B3: 4.0 semester units	4.0 semester units	Area 5A AND 5C: 3.0 semester units	8.0 quarter/5.3 semester units
Physics C - Electricity & Magnetism	Area A: Science	4.0 semester units	Area B1 AND B3: 4.0 semester units	4.0 semester units	Area 5A AND 5C: 3.0 semester units	4.0 quarter/2.7 semester units
Physics C - Mechanics	Area A: Science	4.0 semester units	Area B1 AND B3: 4.0 semester unit	4.0 semester units	Area 5A AND 5C: 3.0 semester units	4.0 quarter/2.7 semester units
Psychology	Area B: Social & Behavioral Sciences	3.0 semester units	Area D9: 3.0 semester units	3.0 semester units	Area 4I: 3.0 semester units	4.0 quarter/2.7 semester units
Spanish Language and Culture	Area C: Arts / Humanities	6.0 semester units	Area C2: 3.0 semester units	6.0 semester units	Area 3B AND 6A: 3.0 semester units	8.0 quarter/5.3 semester units
Spanish Literature and Culture	Area C: Arts / Humanities	6.0 semester units	Area C2: 3.0 semester units	6.0 semester units	Area 3B AND 6A: 3.0 semester units	8.0 quarter/5.3 semester units
Statistics	Area D2: Analytical Thinking; Competency in Math; and Math 265A	3.0 semester units	Area B4: 3.0 semester units	3.0 semester units	Area 2: 3.0 semester units	4.0 quarter/2.7 semester units

CLEP (COLLEGE LEVEL EXAM PROGRAM)

This chart depicts the CLEP subject and exam scores that will satisfy a Cuesta General Education requirement. Exam credit is applied towards an AA/AS General Education subject area only; no course specific articulation exists between Cuesta courses and CLEP exams. This chart also depicts when a CLEP exam is accepted by the CSU (California State University) as applicable to the CSU GE pattern. CSU campuses may also grant additional units for elective credit towards a baccalaureate degree. The CSU CLEP Exam Policy can be found at: <https://www2.calstate.edu/attend/student-services/casper/Pages/external-exam-credit.aspx>.

The UC (University of California) system does not award transfer or GE subject credit for CLEP exams.

Official CLEP exam score reports are required in order to post appropriate CLEP credit to your myCuestaPathway. Official score reports should be directed to Cuesta's Admissions and Records <https://www.cuesta.edu/student/studentservices/admrrreg/index.html> Office. Information about ordering CLEP score reports can be found online: <https://clep.collegeboard.org/earn-college-credit/your-score>.

CLEP EXAM	Minimum CLEP Score	Cuesta AA/AS General Education area covered	Cuesta Units Earned towards AA/AS Degree	CSU General Education Area	CSU Elective Units Earned towards Transfer & BA/BS Degrees
American Government	50	Area B: Social and Behavioral Sciences or Area E: American Institutions	3.0 semester units	Area D: Social and Behavioral Sciences	3.0 semester units
American Literature	50	Area C: Arts and Humanities	3.0 semester units	Area C2: Humanities	3.0 semester units
Analyzing and Interpreting Literature	50	Area C: Arts and Humanities	3.0 semester units	Area C2: Humanities	3.0 semester units
Biology	50	Area A: Physical and Life Sciences	3.0 semester units	Area B2: Natural Sciences	3.0 semester units
Calculus	50	Area D2: Analytical Thinking	3.0 semester units	Area B4: Mathematics and Quantitative Reasoning	3.0 semester units
College Algebra	50	Area D2: Analytical Thinking	3.0 semester units	Area B4: Mathematics and Quantitative Reasoning	3.0 semester units
College Algebra – Trigonometry	50	Area D2: Analytical Thinking	3.0 semester units	Area B4: Mathematics and Quantitative Reasoning	3.0 semester units
Chemistry	50	Area A: Physical and Life Sciences	3.0 semester units	Area B2: Natural Sciences	3.0 semester units
English Literature (last offered 2011)	50	Area C: Arts and Humanities	3.0 semester units	Area C2: Humanities	3.0 semester units
French Level II*	59	Area C: Arts and Humanities	9.0 semester units	Area C2: Humanities	3.0 semester units
German Level II*	60	Area C: Arts and Humanities	9.0 semester units	Area C2: Humanities	3.0 semester units
History, U.S. I	50	Area B: Social and Behavioral Sciences or Area E: American Institutions	3.0 semester units	Area D: Social and Behavioral Sciences + US-1	3.0 semester units
History, U.S. II	50	Area B: Social and Behavioral Sciences or Area E: American Institutions	3.0 semester units	Area D: Social and Behavioral Sciences + US-1	3.0 semester units
Human Growth and Development	50	Area B: Social and Behavioral Sciences	3.0 semester units	Area E: Lifelong Learning and Self Development	3.0 semester units

CLEP EXAM	Minimum CLEP Score	Cuesta AA/AS General Education area covered	Cuesta Units Earned towards AA/AS Degree	CSU General Education Area	CSU Elective Units Earned towards Transfer & BA/BS Degrees
Humanities	50	Area B: Social and Behavioral Sciences	3.0 semester units	Area D: Social and Behavioral Sciences	3.0 semester units
Introductory Psychology	50	Area B: Social and Behavioral Sciences	3.0 semester units	Area D: Social and Behavioral Sciences	3.0 semester units
Introductory Sociology	50	Area B: Social and Behavioral Sciences	3.0 semester units	Area D: Social and Behavioral Sciences	3.0 semester units
Natural Sciences	50	Area A: Physical and Life Sciences	3.0 semester units	Area B1 or B2: Physical or Natural Sciences	3.0 semester units
Pre-Calculus	50	Area D1: Language and Rationality	3.0 semester units	Area B4: Mathematics and Quantitative Reasoning	3.0 semester units
Principles of Macroeconomics	50	Area B: Social and Behavioral Sciences	3.0 semester units	Area D: Social and Behavioral Sciences	3.0 semester units
Principles of Microeconomics	50	Area B: Social and Behavioral Sciences	3.0 semester units	Area D: Social and Behavioral Sciences	3.0 semester units
Spanish Level II*	63	Area C: Arts and Humanities	9.0 semester units	Area C2: Humanities (3.0 units applied to Area C2)	9.0 semester units
Spanish with Writing II*	63	Area C: Arts and Humanities	9.0 semester units	Area C2: Humanities (3.0 units applied to Area C2)	9.0 semester units
Trigonometry (last offered 2006)	50	Area D1: Language and Rationality	3.0 semester units	Area B4: Mathematics and Quantitative Reasoning	3.0 semester units
Western Civilization I	50	Area B: Social and Behavioral Sciences or Area C: Arts and Humanities	3.0 semester units	Area C2 Humanities or Area D: Social and Behavioral Sciences	3.0 semester units
Western Civilization II	50	Area B: Social and Behavioral Sciences	3.0 semester units	Area D: Social and Behavioral Sciences	3.0 semester units

*For the CSU system, if a student passes more than one CLEP test in the same language other than English (e.g., two exams in Spanish), then only one examination may be applied to the baccalaureate. For each test in a language other than English, a passing score of 50 is considered "Level I" and earns six units of baccalaureate credit; the higher score listed for each test is considered "Level II" and earns additional units of credit and placement in CSU GE Area C2.



2021-2022

CUESTA COLLEGE CATALOG

SECTION 2B

DEGREES AND CERTIFICATE PROGRAMS

ADDENDUM: CORRECTIONS, UPDATES & REVISIONS

CORRECTIONS AND UPDATES TO THE 2021-2022 CATALOG DEGREES AND CERTIFICATE PROGRAMS SECTION 2B, PAGE 1-197 AND 2C, PAGE 1-12

DEGREES AND CERTIFICATE INFORMATION SHEETS

Computer and Networking Technology	Sec. 2B, 3
Kinesiology	Sec. 2B, 6
Nursing, Registered	Sec. 2B, 11
Noncredit	Sec. 2C

PROGRAM STUDENT LEARNING OUTCOMES

Program Student Learning Outcomes can be accessed on the Cuesta CurricUNET site at the following link (click on the PLO icon under Actions):

Link to Program Student Learning Outcomes:

http://www.curricunet.com/Cuesta/search/program/program_search_result.cfm?status=1&colleges_id=1&subjects_id=&program_title=&OK=OK

**CORRECTIONS AND UPDATES TO THE 2021-2022 CATALOG
DEGREES AND CERTIFICATE PROGRAMS SECTION 2B, PAGE
1-197 AND 2C, PAGE 1-12****COMPUTER AND NETWORKING TECHNOLOGY**

Updated program name for Computer Infrastructure Support — Certificate of Specialization. Was Computer Infrastructure Specialist — Certificate of Specialization.

NURSING, REGISTERED

Corrected course number for NRAD 120C under Nursing, Registered (30-Unit, Non-Degree Option) — Certificate Of Achievement.

NEW PROGRAMS SINCE THE 2021-2022 CATALOG**KINESIOLOGY**

Exercise Science - Fitness Professional — Certificate of Achievement

NONCREDIT

California Conservation Awareness — Certificate of Completion

Employability & Transitions — Certificate of Competency

COMPUTER AND NETWORKING TECHNOLOGY

ASSOCIATE DEGREE & CERTIFICATE PROGRAMS

2021-2022 CATALOG

DESCRIPTION

Computer and Network Technology program builds a solid foundation in computer and networking theory and applications. The training includes basic electronics, network cabling and infrastructure, computer and networking hardware, desktop and server operating systems, wireless configuration and administration and computer and network diagnostic tools. The goal of the degree is to provide broad training that will prepare a student to install, configure, troubleshoot and administrate all types of computer and network hardware and associated operating systems. Each course in the program is aligned with industry certifications including CompTIA A+, Cisco CCNA, Microsoft Desktop and Server Administration, FOA Copper and Fiber Cabling, and CWNA Wireless certifications. The curriculum is primarily designed for students who are seeking entry-level information and communication technology skills for positions such as network administrator, network engineer, network technician, computer technicians, network installer, and help desk technician.

ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS

An Associate Degree, depending on the focus of study, is designed to prepare students for transfer into upper division course work in a bachelor's degree program, or, to prepare students to enter the workforce in a particular vocational field. To qualify for an Associate's Degree, a student must: (1) complete each major-specific course required for the degree with at least a "C" grade or better, (2) complete all Cuesta College general education, graduation and residency requirements, and (3) achieve an overall grade point average of 2.0 for all courses attempted (major, general education, elective).

A Certificate Program is designed for students who desire specific training to meet an immediate occupational or personal goal, or for promotion or lateral transfer within their existing field of employment. To qualify for a Certificate of Achievement or a Certificate of Specialization, a student must 1) complete all courses required for the Certificate with an overall grade point average of 2.0.

A noncredit **Certificate of Completion** means a document confirming that a student has completed a noncredit educational program of noncredit courses that prepares students to progress in a career path or to take degree-applicable credit courses.

DEGREES, CERTIFICATES & AWARDS

- Associate in Science (A.S.)
- Certificate of Specialization (C.S.)
- Certificate of Completion (C.C.)

CAREER OPPORTUNITIES

- Computer Repair Specialist
- Computer Technical Support
- Networking Technician
- Wireless Configuration Specialist

CONTACT

Division Chair: **John Stokes**
Division Assistant: **Tiffanie Kerr**
Office: **Bldg 4300, Rm 4301**
Phone: **(805) 546-3264**
Fax: **(805) 546-3963**
Email: **tiffanie_kerr@cuesta.edu**

ASSOCIATE DEGREE PROGRAM

Computer And Networking Technology — Associate in Science

Required Courses (30-33 credits)

CNET 219. Network Infrastructure Fundamentals	4
CNET 221. Computer Workstation Administration	3
CNET 235. Cyber Security Fundamentals	4
CNET 253. Computer Technician Fundamentals	3
CNET 254. Server Maintenance And Administration	4
CNET 260. Networking Fundamentals	2.5
CNET 261. Router Theory And Technology	2.5
CIS 201 Introduction To Computer Science	3
EET 113 Electronics For Computer Technicians	3
or EET 213. Electronics Fundamentals	(6)
PDS 171. Team Building	0.5
PDS 178. Decision Making & Problem Solving	0.5
Total Credits:30 - 33

[Click Here For Program Student Learning Outcomes](#)

CERTIFICATE PROGRAMS

Computer Networking Support — Certificate of Specialization

Required Courses (9 units)

CNET 260. Networking Fundamentals	2.5
CNET 261. Router Theory And Technology	2.5
CNET 235. Cyber Security Fundamentals	4
Total Credits:	9

[Click Here For Program Student Learning Outcomes](#)

Computer Support Specialist — Certificate of Specialization

Required Courses (10 credits)

CNET 221. Computer Workstation Administration	3
CNET 253. Computer Technician Fundamentals	3
CNET 254. Server Maintenance And Administration	4
Total Credits:	10

[Click Here For Program Student Learning Outcomes](#)

Network Infrastructure Support — Certificate of Specialization

Required Courses (9.5 credits)

CNET 219 Network Infrastructure Fundamentals	4
CNET 260 Networking Fundamentals	2.5
EET 169 Residential Wiring	3
Total Credits:	9.5

[Click Here For Program Student Learning Outcomes](#)

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare to transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Cuesta College counselor to develop a student education plan (SEP) before beginning their program.

TRANSFER RESOURCES:

CSU and UC Articulation Agreements and Majors Search Engine:
www.ASSIST.org
 CSU System Information:
www2.calstate.edu

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Cuesta College offers a full array of financial aid programs—grants, work study, scholarships, federal loan programs, and fee waivers. These programs are available to both full-and part-time students who are seeking a degree or certificate. For those who qualify, financial aid is available to help with tuition, fees, books and supplies, food, housing, transportation, and childcare. Please log onto our website for additional information:
www.cuesta.edu/student/studentservices/finaid

Noncredit Computer Technician Internship Preparation —

Certificate of Completion

Required Courses (0.0 credits)

CNET 735.	Computer System Security	108
CNET 753.	Computer Technician Fundamentals	90
CNET 760.	Networking Fundamentals	63
CNET 761.	Router Theory And Technology	63
Total Hours:		324

[Click Here For Program Student Learning Outcomes](#)



Highway 1
San Luis Obispo, California 93403

KINESIOLOGY

ASSOCIATE DEGREE & CERTIFICATE PROGRAMS

2021-2022 CATALOG

DESCRIPTION

The Kinesiology Program is designed for students wishing to transfer to any four year institution. Courses are designed to provide the opportunity for students to develop a solid academic foundation in the human movement and sciences areas with a focus on career goals such as physical therapy, athletic training, teaching physical education in the K-12 setting, coaching, and health/wellness promotion.

ASSOCIATE DEGREE FOR TRANSFER AND CERTIFICATE PROGRAMS

Students who complete an [Associate Degree for Transfer \(ADT\)](#) and transfer to a similar major at a CSU are guaranteed a pathway to finish their baccalaureate degrees in 60 semester or 90 quarter units. These degrees require students to meet both of the following requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (A) The Intersegmental GE Transfer Curriculum (IGETC) or the California State University GE-Breadth Requirements (CSU GE-Breadth). (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0.

[A Certificate Program](#) is designed for students who desire specific training to meet an immediate occupational or personal goal, or for promotion or lateral transfer within their existing field of employment. To qualify for a Certificate of Achievement or a Certificate of Specialization, a student must 1) complete all courses required for the Certificate with an overall grade point average of 2.0.

DEGREES, CERTIFICATES & AWARDS

- Associate in Arts for Transfer (A.A.-T.)
- Certificate of Specialization (C.S.)

CAREER OPPORTUNITIES

- Athletics and Sports Management
- Coaches and Scouts
- Exercise Physiologists
- Fitness Trainers and Group Fitness Professionals
- Physical Therapy and Sports Medicine
- Recreation and Fitness Studies Teachers, Postsecondary

CONTACT

Division Chair: Allison Head
Division Assistant: Nancy Webb
Phone: (805) 546-3207

ASSOCIATE DEGREE FOR TRANSFER PROGRAM

Kinesiology — Associate in Arts for Transfer

Required Courses (12 credits)

KINE 201	Introduction To Kinesiology	3
BIO 205	Human Anatomy	4
BIO 206	General Human Physiology	5

Movement Based Courses - Select one course from three of the following areas for a minimum of three credits: Aquatics, Combatives, Team Sports, Individual Sports, Fitness, Dance. (3 credits)

Additional pre-approved KINA courses may qualify for one of these Movement-Based categories. See a counselor for details.

Aquatics

KINA 241	Water Polo Techniques	0.5 - 1
KINA 292	Swimming & Diving Applications	2
KINA 293	Swimming Techniques	0.5 - 1
KINA 294	Lap Swimming	0.5 - 1

Combatives

KINA 217	Kickboxing For Fitness	0.5 - 1
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Dance

KINA 213	Zumba	1
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Fitness

KINA 201	Weight Training	0.5 - 1
KINA 202	Strength Training For Sport Performance	0.5 - 1
KINA 203	Endurance Circuit Weight Training	0.5 - 1
KINA 204	Power Lifting	1
KINA 205	Resistance Training	1
KINA 210	Advanced Weight Training	0.5 - 1
KINA 212	Cardio Step Training	1
KINA 214	Core Fitness With Cardio	1
KINA 222	Pilates	0.5 - 1
KINA 223	Pilates Barre	1
KINA 224	Core Pilates	1
KINA 231	Cardio Bootcamp	0.5 - 1
KINA 232	Cardio Endurance Conditioning	0.5 - 1
KINA 233	Sport Specific Conditioning	0.5 - 1
KINA 234	Cross Fitness Training	0.5 - 1
KINA 246	Yoga For Fitness	0.5 - 1

Individual Sports

KINA 206	Trx Full Body Fitness	1
KINA 227	Indoor Cycling For Fitness	0.5 - 1

Continued on the next page

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare to transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Cuesta College counselor to develop a student education plan (SEP) before beginning their program.

TRANSFER RESOURCES:

CSU and UC Articulation Agreements and Majors Search Engine:

www.ASSIST.org

CSU System Information:

www2.calstate.edu

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Cuesta College offers a full array of financial aid programs—grants, work study, scholarships, federal loan programs, and fee waivers. These programs are available to both full-and part-time students who are seeking a degree or certificate. For those who qualify, financial aid is available to help with tuition, fees, books and supplies, food, housing, transportation, and childcare. Please log onto our website for additional information:

www.cuesta.edu/student/student-services/financial-aid

Continued from previous page

KINA 236	Backpacking	1
KINA 237	Racquet Sports For Lifetime Fitness	0.5 - 1
KINA 238	Golf	0.5 - 1
KINA 251	Half/Marathon Training	0.5 - 1
KINA 252	Introduction To Outdoor Fitness	0.5 - 1
KINA 266	Wrestling	0.5 - 1
KINA 267	Freestyle Wrestling	0.5 - 1

Team Sports

KINA 208	Track And Field Techniques	1
KINA 256	Volleyball Techniques	0.5 - 1
KINA 261	Soccer	0.5 - 1
KINA 271	Basketball Techniques	0.5 - 1
KINA 272	Fundamentals Of Basketball	1
KINA 277	Basketball Techniques And Applications	0.5 - 1
KINA 278	Basketball For Lifetime Fitness	0.5 - 1
KINA 281	Softball Fundamentals	0.5 - 1

Athletics (ATHL) classes cannot be used towards Major requirements.

List A: Select two courses (minimum 6 credits) from the following:

MATH 236	Introduction To Applied Statistics	3
or MATH 247	Introduction To Statistics	(4)
CHEM 201A	General College Chemistry	5
PHYS 205A	General Physics	4
or PHYS 208A	Principles Of Physics 1	(5)
HEED 204	Standard First Aid And CPR (Cardiopulmonary Resuscitation)	3

Total Credits: 21 - 25

"P" (Pass) grade is acceptable for major coursework in the Associate Degrees for Transfer. In addition to major preparation course work listed above, completion of the CSU GE or IGETC pattern is mandatory.

Courses completed for the major can also be double counted towards GE, where appropriate. See a counselor for details.

[Click Here For Program Student Learning Outcomes](#)

CERTIFICATE PROGRAMS**Exercise Science - Fitness Professional** — Certificate of Achievement**Required Courses (17 units)**

KINE 214	Introduction To Exercise Science	3
KINE 224	Certified Personal Trainer	3
or KINE 218	Exercise Leadership	(3)
KINE 219	Coaching Wellness Behaviors	2
KINE 220	Personalized Fitness Planning For Lifetime Wellness	1
KINE 213	Introduction To Prevention And Care Of Athletic Injuries	3
HEED 204	Standard First Aid And CPR (Cardiopulmonary Resuscitation)	3
NUTR 240	Personalized Nutrition Planning For Lifetime Wellness	1
One unit of from any Kinesiology Activity (KINA) course. "ATHL" (Athletics) designated courses do not meet this requirement.		1
Students completing this certificate may be interested in taking KINE 252 Work Experience in Kinesiology.		
Total Credits:		17

[Click Here For Program Student Learning Outcomes](#)

Coaching — Certificate of Specialization**Required Courses (9 credits)**

KINE 202	Principles Of Coaching	3
REC 203	Intramural And Recreational Sport Programming	3
KINE 213	Introduction To Prevention And Care Of Athletic Injuries	3
Total Credits:		9

[Click Here For Program Student Learning Outcomes](#)

Exercise Science — Certificate of Specialization**Required Courses (14-15 credits)**

KINE 214	Introduction To Exercise Science.	3
KINE 224	Certified Personal Trainer.	3
or KINE 218	Exercise Leadership.	(3)
BIO 205	Human Anatomy	4
or BIO 212	Human Biology.	(3)
NUTR 210	Nutrition	3
or NUTR 230	Nutrition For Fitness And Sport.	(3)
Also required: two credits of course work from any of the following activity disciplines: "KINA" (Kinesiology Activity) or "ATHL" (Athletics)		
Total Credits:		14 - 15

[Click Here For Program Student Learning Outcomes](#)

Personal Training — Certificate of Specialization

Required Courses (16 credits)

BIO 205 Human Anatomy	4
NUTR 230 Nutrition For Fitness And Sport	3
KINE 213 Introduction To Prevention And Care Of Athletic Injuries	3
KINE 214 Introduction To Exercise Science	3
KINE 218 Exercise Leadership	3
or KINE 224 . . . Certified Personal Trainer	(3)
Total Credits:	16

[Click Here For Program Student Learning Outcomes](#)



Highway 1
San Luis Obispo, California 93403

NURSING, REGISTERED



ASSOCIATE DEGREE & CERTIFICATE PROGRAMS

2021-2022 CATALOG

DESCRIPTION

The Registered Nursing (RN) Program is approved by the California Board of Registered Nursing (BRN). The purpose of the RN program is to prepare students for entry level registered nursing positions in a variety of health-care settings. Registered nurses provide and coordinate patient care, educate patients and the public about various health conditions, and provide advice and emotional support to patients and their family members. Upon completion of the program, graduates are eligible to take the National Registered Nursing Licensure examination (NCLEX). Hands-on internship experience is part of the training.

ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS

An Associate Degree, depending on the focus of study, is designed to prepare students for transfer into upper division course work in a bachelor's degree program, or, to prepare students to enter the workforce in a particular vocational field. To qualify for an Associate's Degree, a student must: (1) complete each intraspecific course required for the degree with at least a "C" grade or better, (2) complete all Cuesta College general education, graduation and residency requirements, and (3) achieve an overall grade point average of 2.0 for all courses attempted (major, general education, elective).

A Certificate Program is designed for students who desire specific training to meet an immediate occupational or personal goal, or for promotion or lateral transfer within their existing field of employment. To qualify for a Certificate of Achievement or a Certificate of Specialization, a student must 1) complete all courses required for the Certificate with an overall grade point average of 2.0.

DEGREES, CERTIFICATES & AWARDS

- Associate in Science (A.S.)
- Certificate of Achievement (C.A.)

CAREER OPPORTUNITIES

- Clinics and Industry Nurse
- Community Health Nurse
- Critical Care Nurse
- Emergency Room Nurse
- Extended Care Nurse
- Home Health Nurse
- Hospital Nurse
- Medical Nurse
- Mental Health Nurse
- Obstetrics Nurse
- Oncology Nurse
- Operating Room Nurse
- Pediatrics Nurse
- Physician's Office Nurse
- Registered Nurse (B.S.N.)
- Rehabilitation Nurse
- Surgical Nurse
- Traveling Nurse
- Vocational Nurse

CONTACT

Director of Nursing: Marcia Scott,
MSN, RN

Division Chair: Monica Millard,
MSN, RN

Office: SLO Bldg 2700, Rm 2723
NC Bldg N2400, Rm N2421

Phone: SLO (805) 546-3119
NC (805) 592-9426

REGISTERED NURSING PROGRAM ADMISSION REQUIREMENTS

Admission into the Registered Nursing (RN) program is by application only.

These Registered Nurse preparation options are available:

1. Registered Nursing, Associate in Science Degree earned by completing all required prerequisite coursework, all nursing program coursework, all Board of Registered Nursing (BRN) content coursework and college associate degree requirements.
2. Registered Nursing, Associate in Science Degree earned by advanced placement Licensed Vocational Nurse (LVN) to RN pathway. LVNs enter into the 2nd semester of the RN program through an application process.
3. Registered Nursing, Associate in Science Degree earned by challenge/advanced placement for military personnel and experience pathway. Individuals who have documented military education and experience in health care occupations, within two years of desired entry into the nursing program, may be eligible for advanced placement into the nursing program. Interested candidates should request an appointment with the Director of Nursing to discuss eligibility requirements for the RN program.
4. Registered Nursing, 30-unit, non-degree option, Certificate of Achievement earned by LVNs entering into the 3rd semester of RN program and completing the 3rd and 4th semester. The RN license received may have practice and advance education limitations. Admission is limited to a space available basis. Prior consultation with the Director of Nursing is required in order to review the limitations.

Comprehensive information about required preparation for the ADN program is available on the Cuesta College Nursing website, at <http://www.cuesta.edu/academics/scimath/nah/index.html>. Students are also strongly encouraged to attend an RN Information Session (dates posted on website) and to visit an Academic Counselor for detailed program information.

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare to transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Cuesta College counselor to develop a student education plan (SEP) before beginning their program.

TRANSFER RESOURCES:

CSU and UC Articulation Agreements and Majors Search Engine:
www.ASSIST.org

CSU System Information:
www2.calstate.edu

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Cuesta College offers a full array of financial aid programs—grants, work study, scholarships, federal loan programs, and fee waivers. These programs are available to both full-and part-time students who are seeking a degree or certificate. For those who qualify, financial aid is available to help with tuition, fees, books and supplies, food, housing, transportation, and childcare. Please log onto our website for additional information:
www.cuesta.edu/student/student-services/financial-aid

Academic prerequisite coursework to be completed prior to application for RN program entry

BIO 204 Microbiology	5
BIO 205 Human Anatomy	4
BIO 206 General Human Physiology	5
ENGL 201A . . . English Composition	4

AND

Additional BRN coursework required prior to RN program entry

PSYC 201 Introductory Psychology	3
SOC 201A Introduction To Sociology	3
or ANTH 203 . . Cultural Anthropology	(3)
COMM 201 . . . Public Address	3
or COMM 210 Small Group Communication	(3)

Additional Associate Degree General Education requirements to earn a Registered Nursing Associate Degree are listed on the Cuesta College website at <https://www.cuesta.edu/academics/GeneralEducationPatterns.html>.

* The Cuesta College Associate Degree Nursing Program (ADN) is approved by the California Board of Registered Nursing (BRN). The purpose of the nursing program is to prepare students for entry level registered nursing positions in a variety of health care settings in California. Graduates of this two-year program are eligible to take the National Council for Licensure Examination (NCLEX), and upon successful completion, become licensed as a Registered Nurse (RN) in the State of California.

Comprehensive information about required preparation and prerequisites for the RN program is available on the Cuesta College Nursing website, at http://www.cuesta.edu/academics/scimath/nah/nursingdept/registered_nursing_info/index Students are also strongly encouraged to attend a Pre-Nursing information Workshop (dates posted on website) and to visit an Academic Counselor for detailed program information.

ADN to BSN Collaborative Pathway with CSU-MB

Currently enrolled ADN students are eligible to register for the CSUMB – Cuesta Collaborative program and complete BSN requirements 12 months after completion of their ADN degree.

ASSOCIATE DEGREE PROGRAMS

The NRAD courses listed below are open only to students who have been admitted to the Registered Nursing program through the application process. All courses must be completed with a grade of “C” or better.

Nursing, Registered*— Associate in Science

This degree is earned by completing all required prerequisite coursework, all nursing program coursework, and all college associate degree requirements.

Required Courses (45.5 Credits)

NRAD 201	Foundations Of Nursing/Caring	2
NRAD 201A . . .	Nurse Caring Concepts	2
NRAD 201B . . .	Nurse Caring Practicum I	5
NRAD 201D . . .	Decision Making Data I	2
NRAD 202A . . .	Nurse Caring Family Concepts	3
NRAD 202B . . .	Nurse Caring Practicum II	8
NRAD 202D . . .	Decision Making Data II	2
NRAD 203A . . .	Nurse Caring Concepts III	2
NRAD 203B . . .	Nurse Caring Practicum III	5
NRAD 203D . . .	Nurse Caring For Medical-Surgical Clients	2
NRAD 204	Nurse Leadership/Management	1
NRAD 204A . . .	Nurse Caring Concepts For Clients Psychiatrically At Risk	2
NRAD 204B . . .	Nurse Caring For People At Risk Practicum	6
NRAD 204D . . .	Nurse Caring For People At Risk Concepts	2
NRAD 120A . . .	Supplementary Nursing Skills Practice First Semester	0.5
NRAD 120B . . .	Supplementary Nursing Skills Practice Second Semester	0.5
NRAD 120C . . .	Supplementary Nursing Skills Practice Third Semester	0.5
Total Credits:		45.5

[Click Here For Program Student Learning Outcomes](#)

Pre-Nursing, Registered*— Associate in Science

This degree is earned by completing all required prerequisite coursework, all nursing program coursework, and all college associate degree requirements.

Required Courses (23 credits)

BIO 204 Microbiology	5
BIO 205 Human Anatomy	4
BIO 206 General Human Physiology	5
COMM 201 Public Address	3
or COMM 210. Small Group Communication.	(3)
or COMM 230 * Interpersonal Communication.	(3)
PSYC 201 Introductory Psychology	3
SOC 201A Introduction To Sociology	3
or ANTH 203. Cultural Anthropology.	(3)

Plus two courses, 6-9 credits from the following, from at least two different subject areas:

CHEM 200 Introductory Chemistry.	4
or CHEM 201A General College Chemistry I.	(5)
or CHEM 211 Introductory Organic/Biochemistry.	(4)
ENGL 201B Composition: Introduction To Literature/Critical Thinking.	4
or ENGL 201C. English Composition: Critical Thinking	(4)
HDHS 212 Human Development: Life Span	3
HEED 203 Women’s Health Issues.	3
or HEED 208 Multicultural Health.	(3)
MATH 236 Introduction To Applied Statistics	3
or MATH 247 Introduction To Statistics	(4)
NAST 148 ** Nursing Assistant	3
AND	
NAST 148L** Nursing Assistant Lab	2
NRAD 222 Medical Terminology.	3
NUTR 210 Nutrition	3
or NUTR 211 Introduction To Nutrition For Health Professionals	(3)
or NUTR 218. Maternal And Child Nutrition.	(3)
or NUTR 222. Cultural Aspects Of Food	(3)

Total Credits: 29 - 32

AND

Additional Associate Degree General Education requirements to earn a Pre-Nursing, Registered Associate Degree are listed on the Cuesta College website at <https://www.cuesta.edu/academics/GeneralEducationPatterns.html>.

[Click Here For Program Student Learning Outcomes](#)

†† Students who are planning to transfer into a CSU BSN program should take COMM 201 or COMM 210. COMM. 230 does not meet the CSU “oral communication” admission requirement.

**NAST 148 and NAST 148L count as one course so a third course must be taken if choosing this combination.

CERTIFICATE PROGRAM

The NRAD courses listed below are open only to students who have been admitted to the Registered Nursing program through the application process. All courses must be completed with a grade of “C” or better.

Nursing, Registered (30-Unit, Non-Degree Option)

—Certificate Of Achievement

This certificate is earned by completing all required prerequisite coursework and all nursing program coursework.

Required Courses (30 Credits)

NRAD 203A . . . Nurse Caring Concepts III	2
NRAD 203B . . . Nurse Caring Practicum III	5
NRAD 203D . . . Nurse Caring For Medical-Surgical Clients	2
NRAD 103H . . . Third Semester Nursing Readiness	0.5
NRAD 204 Nurse Leadership/Management	1
NRAD 204A . . . Nurse Caring Concepts For Clients Psychiatrically At Risk	2
NRAD 204B . . . Nurse Caring For People At Risk Practicum	6
NRAD 204D . . . Nurse Caring For People At Risk Concepts	2
NRAD 120C . . . Supplementary Nursing Skills Practice Third Semester	0.5
BIO 204 Microbiology	5
BIO 212 Human Biology	3
BIO 212L Human Biology Lab	1
Total Credits:	30

[Click Here For Program Student Learning Outcomes](#)

†These students will be identified by the Director of Nursing as having met the BRN requirements under the LVN 30-unit option.



Highway 1
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2021-2022

CUESTA COLLEGE CATALOG

SECTION 2C

CERTIFICATE PROGRAMS NON-CREDIT

ADDENDUM: CORRECTIONS, UPDATES & REVISIONS

NONCREDIT

ASSOCIATE DEGREE & CERTIFICATE PROGRAMS

2021-2022 CATALOG



DESCRIPTION

Cuesta College noncredit program offers students access to a variety of no cost courses and certificates that can assist them in reaching their educational, personal, and professional goals. Noncredit courses are intended to provide students with lifelong learning, college transfer, and career preparation opportunities.

CERTIFICATE PROGRAMS

A noncredit **Certificate of Competency** means a document confirming that a student enrolled in a noncredit educational program of noncredit courses has demonstrated achievement in a set of competencies that prepares students to progress in a career path or to undertake degree-applicable or non-degree-applicable credit courses.

A noncredit **Certificate of Completion** means a document confirming that a student has completed a noncredit educational program of noncredit courses that prepares students to progress in a career path or to take degree-applicable credit courses.

CERTIFICATES

- Certificate of Competency (C.C.)
- Certificate of Completion (C.C.)

CONTACT

Associate Director: Mia Ruiz
Phone: (805) 591-6270
Email: mruiz@cuesta.edu

AUTO BODY TECHNOLOGY NONCREDIT CERTIFICATE PROGRAMS

Noncredit Auto/Body Collision Repair — Certificate of Completion

Required Courses (0 credits)

ABOD 570 Auto Body Repair I	108
ABOD 571 Advanced Auto Body	108
Total Hours:	216

[Click Here For Program Student Learning Outcomes](#)

Noncredit Automotive Refinish Repair — Certificate of Completion

Required Courses (0 credits)

ABOD 575 Automotive Painting	162
ABOD 577 Advanced Automotive Painting	108
Total Hours:	270

[Click Here For Program Student Learning Outcomes](#)

COLLEGE SUCCESS STUDIES NONCREDIT CERTIFICATE PROGRAM

Noncredit Reading, Writing, And Grammar — Certificate of Competency

Required Courses (0.0 credits)

CSS 758 Grammar Strategies	36
CSS 789 Integrated Reading And Writing	54 - 90
Total Hours:	90 - 126

[Click Here For Program Student Learning Outcomes](#)

COMPUTER AND NETWORKING TECHNOLOGY NONCREDIT CERTIFICATE PROGRAM

Noncredit Computer Technician Internship Preparation —
Certificate of Completion

Required Courses (0.0 credits)

CNET 735 Computer System Security	108
CNET 753 Computer Technician Fundamentals	90
CNET 760 Networking Fundamentals	63
CNET 761 Router Theory And Technology	63
Total Hours:	324

[Click Here For Program Student Learning Outcomes](#)

ENGLISH AS A SECOND LANGUAGE NONCREDIT CERTIFICATE PROGRAMS

Non Credit Academic ESL — Certificate of Competency

Required Courses (0.0 credits)

ESL 706 High Intermediate Integrated Skills 81 - 108

ESL 799 Advanced Reading And Writing 72 - 108

Total Hours: 153 - 216

[Click Here For Program Student Learning Outcomes](#)

Non Credit English As A Second Language - Level I —

Certificate of Competency

Required Courses (0.0 credits)

ESL 701 Introduction To Literacy 1 - 108

ESL 702 Literacy 2 81 - 108

Total Hours: 162 - 216

[Click Here For Program Student Learning Outcomes](#)

Non Credit English As A Second Language - Level II —

Certificate of Competency

Required Courses (0.0 credits)

ESL 703 Beginning-Low Integrated Skills 81 - 108

ESL 713 Beginning Integrated Skills 81 - 108

Total Hours: 162 - 216

[Click Here For Program Student Learning Outcomes](#)

Non Credit English As A Second Language - Level III —

Certificate of Competency

Required Courses (0.0 credits)

ESL 704 Beginning-High Integrated Skills 81 - 108

ESL 714 Low Intermediate Integrated Skills 81 - 108

Total Hours: 162 - 216

[Click Here For Program Student Learning Outcomes](#)

Non Credit English As A Second Language - Level IV —

Certificate of Competency

Required Courses (0.0 credits)

ESL 705 Intermediate Integrated Skills 81 - 108

ESL 715 High Intermediate Integrated Skills 81 - 108

Total Hours: 162 - 216

[Click Here For Program Student Learning Outcomes](#)

Noncredit ESL: Grammar — Certificate of Competency**Required Courses (0.0 credits)**

ESL 743 Academic Grammar, Intermediate 36 - 54

ESL 744 Academic Grammar, High-Intermediate 36 - 54

Total Hours: **72 - 108**[Click Here For Program Student Learning Outcomes](#)**Noncredit ESL: Beginning Conversation** — Certificate of Competency

ESL 720 ESL Basic Conversation, Low Beginning 36 - 54

ESL 721 ESL Basic Conversation, Beginning 36 - 54

Total Hours: **72 - 108**[Click Here For Program Student Learning Outcomes](#)**Noncredit ESL: Listening And Speaking****For English Speakers Of Other Languages** — Certificate of Competency**Required Courses (0.0 credits)**

ESL 725 ESL Conversation, Intermediate 36 - 54

ESL 735 ESL Conversation, High Intermediate 36 - 54

Total Hours: **72 - 108**[Click Here For Program Student Learning Outcomes](#)**VOCATIONAL ESL
NONCREDIT CERTIFICATE PROGRAM****Non Credit Vocational English As A Second Language** —

Certificate of Completion

Required Courses (0.0 credits)VESL 711 Work-Related Communication
And Computer Literacy, Level 1 36 - 54VESL 712 Work-Related Communication
And Computer Literacy, Level 2 36 - 54**Total Hours:** **72 - 108**[Click Here For Program Student Learning Outcomes](#)

HOSPITALITY NONCREDIT CERTIFICATE PROGRAM

Hospitality Management Noncredit — Certificate of Completion

Required Courses (0.0 credits)

CUL 713	Basic Food Safety And Sanitation	9
HOSP 700	Introduction To Hospitality	54
HOSP 725	Hospitality Law	54
HOSP 730	Introduction To Food And Beverage Management	54
HOSP 750	Introduction To Hotel Management	54
HOSP 770	Hospitality Cost Control	54
Total Hours:		279

[Click Here For Program Student Learning Outcomes](#)

NON CREDIT ADULT BASIC EDUCATION CERTIFICATE PROGRAM

GED Preparation — Certificate of Competency

Required Courses (0 credits)

NABE 500A	GED Preparation A	18 - 54
NABE 500B	GED Preparation B	18 - 54
Total Hours:		36 - 108

[Click Here For Program Student Learning Outcomes](#)

Secondary Education (Non Credit) — Certificate of Completion

Required Courses (0.0 credits)

Choose two courses from the following:

NABE 404	Noncredit Basic Skills Biology	72 - 144
NABE 405	Noncredit Basic Skills English	72 - 144
NABE 406	Noncredit Basic Skills Economics	72
NABE 407	Noncredit Basic Skills World History	72 - 144
NABE 408	Noncredit Basic Skills U.S. History	72 - 144
NABE 409	Noncredit Basic Skills Algebra I	72 - 144
NABE 410	Noncredit Basic Skills Algebra II	72 - 144
NABE 411	Noncredit Basic Skills Geometry	72 - 144
NABE 412	Noncredit Basic Skills Political Science	72 - 144
Total Hours:		144 - 288

[Click Here For Program Student Learning Outcomes](#)

NONCREDIT SHORT-TERM CAREER TECHNICAL EDUCATION CERTIFICATE PROGRAMS

California Conservation Awareness — Certificate of Completion

Required Courses (0.0 credits)

NCTE 725A . . . California Conservation Awareness-An Introduction . . .	18
NCTE 725B . . . California Conservation Employment	36
Total:	54

[Click Here For Program Student Learning Outcomes](#)

Employability & Transitions — Certificate of Competency

Required Courses (0.0 credits)

NCTE 701 . . . Skill Building For Work And Community Life	9 - 108
NCTE 705 . . . Transition Readiness Preparation	27 - 54
NCTE 710 . . . Employability Skills	54 - 108
Total:	144 - 324

[Click Here For Program Student Learning Outcomes](#)

Noncredit Accounting Basics For Small Business — Certificate of Completion

Required Courses (0.0 credits)

NCTE 567. Setting Up Quickbooks For Small Business	18
NCTE 568. Monthly Procedures For Using Quickbooks.	18
NCTE 569. Year End Procedures.	18
Total Hours:	54

[Click Here For Program Student Learning Outcomes](#)

Noncredit Adobe Acrobat Tools — Certificate of Completion

Required Courses (0.0 credits)

NCTE 513. Introduction To Adobe Acrobat Tools.	9
NCTE 514. Advanced Applications Of Adobe Acrobat.	9
Total Hours:	18

[Click Here For Program Student Learning Outcomes](#)

Noncredit Basic Digital Imaging — Certificate of Completion

Required Courses (0.0 credits)

NCTE 534. Adobe Lightroom Essentials.	18
NCTE 536. Photoshop For Imaging.	9
NCTE 604. Introduction To Adobe Illustrator	27
Total Hours:	54

[Click Here For Program Student Learning Outcomes](#)

Noncredit Basic Internet Skills — Certificate of Completion**Required Courses (0.0 credits)**

NCTE 594. Searching The Web	9
NCTE 595. E-Mail For Beginners	9
NCTE 596. Optimizing Photos For The Internet And Email	9
NCTE 536. Photoshop For Imaging.	9
Total Hours:	36

[Click Here For Program Student Learning Outcomes](#)

Noncredit Basic Mac Software Skills — Certificate of Completion**Required Courses (0.0 credits)**

NCTE 523. Introduction To iTunes, iPods, And iPads.	9
NCTE 524. Living The iLife	27
NCTE 526. Microsoft Office For The Mac.	27
Total Hours:	63

[Click Here For Program Student Learning Outcomes](#)

Noncredit Basic Office Software Skills — Certificate of Completion**Required Courses (0.0 credits)**

NCTE 609. Basic Outlook	9
NCTE 610. Basic Spreadsheets For Beginners	18
NCTE 611. Introduction To MS Excel	9
NCTE 612. Introduction To MS Word	9
NCTE 517. Basic Powerpoint	9
NCTE 608. Basic Word Processing	18
Total Hours:	72

[Click Here For Program Student Learning Outcomes](#)

Noncredit Beginning Computer Skills — Certificate of Completion**Required Courses (0.0 credits)**

NCTE 597. Computers For Beginners.	9
NCTE 598. How To Use A Computer Keyboard And Mouse For Beginners	9
NCTE 599. Introduction To Windows	9
NCTE 600. Windows Basics	18
NCTE 601. Learn To Type.	18
Total Hours:	63

[Click Here For Program Student Learning Outcomes](#)

Noncredit Beginning Mac Skills — Certificate of Completion**Required Courses (0.0 credits)**

NCTE 585. Introduction To Mac Os X Level 1	18
NCTE 586. Introduction To Mac Os X Level 2	18
NCTE 587. Introduction To The Macintosh	18
Total Hours:	54

[Click Here For Program Student Learning Outcomes](#)

Noncredit Career Strategist — Certificate of Completion**Required Courses (0.0 credits)**

NCTE 561. Personalized Career Planning	9
NCTE 562. Strategic Job Search.	9
NCTE 563. LinkedIn For Business	9
Total Hours:	27

[Click Here For Program Student Learning Outcomes](#)

Noncredit Computer And Device Fundamentals —

Certificate of Completion

Required Courses (0.0 credits)

NCTE 502. Tech Talk: What's New In Computers And Technology? 27	27
NCTE 503. Optimize And Upgrade Your PC.	27
NCTE 500. Introduction To Hand-Held Devices	9
NCTE 501. Keeping A PC Hard Disk Clean And Organized	9
Total Hours:	72

[Click Here For Program Student Learning Outcomes](#)

Noncredit Customer Relations — Certificate of Completion**Required Courses (0.0 credits)**

NCTE 537. Best Practices In Customer Service	9
NCTE 538. The Art Of Negotiating And Collaborating	9
NCTE 539. Effective Communication And Personality Styles	9
Total Hours:	27

[Click Here For Program Student Learning Outcomes](#)

Noncredit Digital Design Software Basics For The Office —

Certificate of Completion

Required Courses (0.0 credits)

NCTE 536. Photoshop For Imaging.	9
NCTE 602. Photoshop.	27
NCTE 603. Photoshop For Digital Photographers	27
NCTE 604. Introduction To Adobe Illustrator	27
NCTE 605. Digital Cameras, Digital Photos	27
NCTE 606. Digital Design Techniques	27
NCTE 607. Introduction To Dreamweaver.	27
Total Hours:	171

[Click Here For Program Student Learning Outcomes](#)

Noncredit Digital Maker — Certificate of Completion**Required Courses (0.0 credits)**

NCTE 506. Introduction To 3-D Printing.	18
NCTE 507. Product Design And Prototyping Workshop	9
Total Hours:	27

[Click Here For Program Student Learning Outcomes](#)

Noncredit Digital Printing: Newsletters & Magazines For The Office

— Certificate of Completion

Required Courses (0.0 credits)

NCTE 508. . . . Producing A Digital Newsletter 9

NCTE 509. . . . Producing A Digital Magazine. 9

Total Hours: 18[Click Here For Program Student Learning Outcomes](#)**Noncredit Effective Marketing Communication Management —**

Certificate of Completion

Required Courses (0.0 credits)

NCTE 540. . . . Effective Communication In Promotional Marketing . . 18

NCTE 541. . . . Managing A Marketing Campaign 18

NCTE 542. . . . Self-Management And Development 18

Total Hours: 54[Click Here For Program Student Learning Outcomes](#)**Noncredit Emerging Leaders — Certificate of Completion****Required Courses (0.0 credits)**

NCTE 564. . . . Leadership Skills. 9

NCTE 565. . . . Supervisory Skills 9

NCTE 566. . . . Motivating Yourself And Others. 9

Total Hours: 27[Click Here For Program Student Learning Outcomes](#)**Noncredit Enterprise Communication — Certificate of Completion****Required Courses (0.0 credits)**

NCTE 527. . . . Workplace Communication Strategies 9

NCTE 528. . . . Difficult Conversations 9

NCTE 529. . . . Business Writing In A Technological World 9

Total Hours: 27[Click Here For Program Student Learning Outcomes](#)**Noncredit Enterprise Communication 2 — Certificate of Completion****Required Courses (0.0 credits)**

NCTE 530. . . . Workplace Politics 9

NCTE 531. . . . Resolving Differences In The Workplace 9

NCTE 532. . . . Assertive Communication. 9

NCTE 533. . . . Emotional Intelligence In The Workplace. 9

Total Hours: 36[Click Here For Program Student Learning Outcomes](#)

Noncredit Foster Youth Child Advocate — Certificate of Completion**Required Courses (0.0 credits)**

NCTE 615. . . . Foster Youth Child Advocate 1 9 - 18

NCTE 616. . . . Foster Youth Child Advocate 2 9 - 18

Total Hours: **18 - 36**[Click Here For Program Student Learning Outcomes](#)**Noncredit Global Trends In Human Resources** —

Certificate of Completion

Required Courses (0.0 credits)

NCTE 591. . . . Domestic And Global Issues In Employment 9

NCTE 592. . . . Interviewing And Hiring In The Global Marketplace 9

NCTE 593. . . . Evaluating And Monitoring Performance
Of Your Global Team 9**Total Hours:** **27**[Click Here For Program Student Learning Outcomes](#)**Noncredit Green Documents For Business** — Certificate of Completion**Required Courses (0.0 credits)**

NCTE 511. . . . Digitizing Documents 9

NCTE 512. . . . Preparing Digital Images 9

Total Hours: **18**[Click Here For Program Student Learning Outcomes](#)**Noncredit Harness The Cloud To Maximize Work Performance** —

Certificate of Completion

Required Courses (0.0 credits)

NCTE 558. . . . Best Business Apps 9

NCTE 559. . . . Introduction To Google Drive 18

NCTE 560. . . . The Best Cloud Backup Options To Protect Your Data . . 9

Total Hours: **36**[Click Here For Program Student Learning Outcomes](#)**Noncredit High Performance Teams** — Certificate of Completion**Required Courses (0.0 credits)**

NCTE 543. . . . Building High Performance Teams 9

NCTE 539. . . . Effective Communication And Personality Styles 9

NCTE 544. . . . Change Is The New Constant In The Workplace 9

Total Hours: **27**[Click Here For Program Student Learning Outcomes](#)**Noncredit Information Design For The Office** — Certificate of Completion**Required Courses (0.0 credits)**

NCTE 583. . . . Information Design For Print 9

NCTE 584. . . . Interactive Informative Design For The Screen 9

Total Hours: **18**[Click Here For Program Student Learning Outcomes](#)

Noncredit Management Tool Box — Certificate of Completion**Required Courses (0.0 credits)**

NCTE 515. Successfully Managing And Developing People	18
NCTE 527. Workplace Communication Strategies	9
Total Hours:	27

[Click Here For Program Student Learning Outcomes](#)

Noncredit Managing To Maximize Performance —

Certificate of Completion

Required Courses (0.0 credits)

NCTE 528. Difficult Conversations	9
NCTE 546. Coaching To Improve Managerial Effectiveness	9
Total Hours:	18

[Click Here For Program Student Learning Outcomes](#)

Noncredit Powerful Presentations — Certificate of Completion**Required Courses (0.0 credits)**

NCTE 516. High Impact Presentations And Proposals For The Work Place	9
NCTE 517. Basic Powerpoint	9
Total Hours:	18

[Click Here For Program Student Learning Outcomes](#)

Noncredit Project Management — Certificate of Completion**Required Courses (0.0 credits)**

NCTE 543. Building High Performance Teams	9
NCTE 574. Process Improvement	9
NCTE 575. Project Management For Non-Project Managers	9
NCTE 576. Innovation And Creativity In The Workplace	9
Total Hours:	36

[Click Here For Program Student Learning Outcomes](#)

Noncredit Research Specialist — Certificate of Completion**Required Courses (0.0 credits)**

NCTE 518. Online Research Skills	9
NCTE 519. Presenting Research With Infographics	9
Total Hours:	18

[Click Here For Program Student Learning Outcomes](#)

Noncredit Sales Techniques — Certificate of Completion**Required Courses (0.0 credits)**

NCTE 521. Closing Techniques That Win The Sale	9
NCTE 522. Winning Sales Scripts.	9
Total Hours:	18

[Click Here For Program Student Learning Outcomes](#)

Noncredit Social Media For Business — Certificate of Completion**Required Courses (0.0 credits)**

NCTE 577. Pinterest And Instagram For Business	9
NCTE 578. You Tube For Business	9
NCTE 579. Facebook For Business	9
NCTE 581. Twitter For Business	9
NCTE 563. Linkedin For Business	9
Total Hours:	45

[Click Here For Program Student Learning Outcomes](#)

Noncredit Strategic Marketing — Certificate of Completion**Required Courses (0.0 credits)**

NCTE 552. Business Branding	9
NCTE 553. Promotional Marketing Tools.	9
NCTE 554. Marketing Maps	9
NCTE 555. Mobile Marketing.	9
Total Hours:	36

[Click Here For Program Student Learning Outcomes](#)

Noncredit Thrive And Survive In The Workplace —
Certificate of Completion**Required Courses (0.0 credits)**

NCTE 570. Accountability.	9
NCTE 571. Championing Diversity In The Workplace	9
NCTE 572. Secrets Of A Great Employee.	9
NCTE 582. Professional Etiquette.	9
Total Hours:	36

[Click Here For Program Student Learning Outcomes](#)

Noncredit Web Design For The Office — Certificate of Completion**Required Courses (0.0 credits)**

NCTE 588. Web Design Basics	18
NCTE 589. Web Coding Fundamentals	18
NCTE 590. Photoshop For Web Design	18
Total Hours:	54

[Click Here For Program Student Learning Outcomes](#)

Noncredit Windows Server Administration — Certificate of Completion

Required Courses (0.0 credits)

NCTE 504. Installing And Configuring Windows Server	27
NCTE 505. Administering Windows Server	27
Total Hours:	54

[Click Here For Program Student Learning Outcomes](#)

Noncredit Workplace Essentials — Certificate of Completion

Required Courses (0.0 credits)

NCTE 529. Business Writing In A Technological World	9
NCTE 549. Time Management.	9
NCTE 551. Critical Thinking, Problem Solving And Decision Making.	9
Total Hours:	27

[Click Here For Program Student Learning Outcomes](#)

**WELDING
NONCREDIT CERTIFICATE PROGRAM**

Noncredit Structural Steel Certification — Certificate of Completion

Required Courses (0.0 credits)

WELD 770A. Basic Welding	108
WELD 770B. Advanced Welding	108
WELD 780A. Structural Steel Welding Certification	108
Total Hours:	324

[Click Here For Program Student Learning Outcomes](#)



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2021-2022

CUESTA COLLEGE CATALOG

SECTION 3A

COURSES OF INSTRUCTION

ADDENDUM: CORRECTIONS, UPDATES & REVISIONS

NEW COURSES APPROVED EFFECTIVE SPRING 2022

ACCOUNTING

ACCT 203 TAX ACCOUNTING 4.00

4.00 hours per week: (4.00 lecture hours/0.00 lab hours)
 Credit - Degree Applicable
 Letter Grade or P/NP

Presents current Federal and California income tax law as it relates to individuals, emphasizing practical application, tax planning and tax form preparation. Introduces the principles of accounting as related to income tax preparation.

Transfer: CSU

ANTHROPOLOGY

ANTH 295 UNDERGRADUATE STEM SEMINAR 1.00 to 2.00

1.00 - 2.00 hours per week: (1.00 - 2.00 lecture hours/0.00 - 0.00 lab hours)
 Credit - Degree Applicable
 Letter Grade or P/NP

Introduces students to a variety of STEM fields (science, technology, engineering and mathematics) using a seminar format. Explores a broad range of academic and career opportunities in STEM. Emphasizes professional and personal skills for success in STEM.

Transfer: CSU; UC

AUTOBODY TECHNOLOGY

ABOD 252 WORK EXPERIENCE IN AUTO BODY TECHNOLOGY 0.50 to 4.00

0 hours per week: ()
 Credit - Degree Applicable
 Letter Grade Only

Provides opportunities for students in Auto Body Technology to acquire and demonstrate employer-desired workplace competencies and skills. Employment is related to the student's educational major and/or career goals. Students may earn a maximum of four credits per semester and a total of 16 Work Experience credits over four semesters. Students must work 75 paid work hours or 60 non-paid work hours for each credit earned. There are required meetings with the Faculty Advisor and workplace supervisor.

Transfer: CSU

DRAMA

DRA 237 THEATRICAL COSTUME CONSTRUCTION II 3.00

5.00 hours per week: (2.00 lecture hours/3.00 lab hours)
 Credit - Degree Applicable
 Letter Grade or P/NP
 Prerequisites: DRA 236

Continues the application of methods, materials, and techniques used in costume construction with additional emphasis on related crafts and design as applied to the creative storytelling process of a public performance, at an advanced level.

Transfer: CSU; UC

ENGINEERING

ENGR 295 UNDERGRADUATE STEM SEMINAR 1.00 to 2.00

1.00 - 2.00 hours per week: (1.00 - 2.00 lecture hours/0.00 - 0.00 lab hours)
 Credit - Degree Applicable

Letter Grade or P/NP

Introduces students to a variety of STEM fields (science, technology, engineering and mathematics) using a seminar format. Explores a broad range of academic and career opportunities in STEM. Emphasizes professional and personal skills for success in STEM.

Transfer: CSU; UC

ETHNIC STUDIES

ETHN 206 RACE AND ETHNIC RELATIONS 3.00

3.00 hours per week: (3.00 lecture hours/0.00 lab hours)
 Credit - Degree Applicable
 Letter Grade or P/NP

Introduces students to the sociological analysis of race, ethnicity, and racism, focusing on the US American context. Examines the experiences of racial and ethnic groups. Discusses the patterns of interaction between racial and ethnic groups. Analyzes social and cultural factors that sustain racial and ethnic inequality. Evaluates efforts to achieve racial and ethnic equality.

Transfer: CSU; UC

ETHN 212 HISTORY OF MEXICAN AMERICANS 3.00

3.00 hours per week: (3.00 lecture hours/0.00 lab hours)
 Credit - Degree Applicable
 Letter Grade or P/NP

Examines the historical and contemporary experience of people of Mexican descent from pre-Contact indigenous Mexican societies to the present, focusing on the legacies of the U.S.-Mexican War, history of Mexican immigration, U.S.-Mexico relations, and the struggle for citizenship and civil rights.

Transfer: CSU; UC

ETHN 220 CALIFORNIA INDIANS 3.00

3.00 hours per week: (3.00 lecture hours/0.00 lab hours)
 Credit - Degree Applicable
 P/NP Only,
 Letter Grade Only

Presents a history of the California Indians, including their prehistory, the Indians at the time of European contact, the Spanish period, the early Anglo-American period, and the Indians today.

Transfer: CSU; UC

ETHN 221 NORTH AMERICAN INDIANS 3.00

3.00 hours per week: (3.00 lecture hours/0.00 lab hours)
 Credit - Degree Applicable
 P/NP Only,
 Letter Grade Only

Studies the North American Indians, including their lifestyle at the time of contact, their reactions to European contact, and the Indians at present.

Transfer: CSU; UC

ETHN 233 HISTORY OF AFRICAN AMERICANS 3.00

3.00 hours per week: (3.00 lecture hours/0.00 lab hours)
 Credit - Degree Applicable
 Letter Grade or P/NP

Examines the historical, cultural, political, economic, and social development of people of African descent from 1619 to the present, focusing on the legacies of slavery, abolitionism, emancipation, segregation, urban black migration, economic exploitation, and the continuous forms of black resistance in the struggle for civil rights.

Transfer: CSU; UC

LIBRARY AND INFORMATION TECHNOLOGY

LIBT 221 PRISON LIBRARY SERVICES 3.00

3.00 hours per week: (3.00 lecture hours/0.00 lab hours)

Credit - Not Degree Applicable

Letter Grade Only

Introduces students to the rehabilitative resources and programs utilized in prison libraries and the safety and security skills needed to successfully serve incarcerated patrons.

Transfer: CSU

MATHEMATICS

MATH 295 UNDERGRADUATE STEM SEMINAR 1.00 to 2.00

1.00 - 2.00 hours per week: (1.00 - 2.00 lecture hours/0.00 - 0.00 lab hours)

Credit - Degree Applicable

Letter Grade or P/NP

Introduces students to a variety of STEM fields (science, technology, engineering and mathematics) using a seminar format. Explores a broad range of academic and career opportunities in STEM. Emphasizes professional and personal skills for success in STEM.

Transfer: CSU ; UC

NONCREDIT CAREER TECHNICAL EDUCATION

NCTE 725B CALIFORNIA CONSERVATION EMPLOYMENT 0

1.00 hours per week: (1.00 lecture hours/0.00 lab hours)

Noncredit

Non-Credit Gradeable Course/SP

Provides students seeking employment in conservation-related fields with an overview of the safety, workplace, job search and preparation skills through local and regional employment opportunities.

Repeatable

PHYSICAL SCIENCE

PSCI 295 UNDERGRADUATE STEM SEMINAR 1.00 to 2.00

1.00 - 2.00 hours per week: (1.00 - 2.00 lecture hours/0.00 - 0.00 lab hours)

Credit - Degree Applicable

Letter Grade or P/NP

Introduces students to a variety of STEM fields (science, technology, engineering and mathematics) using a seminar format. Explores a broad range of academic and career opportunities in STEM. Emphasizes professional and personal skills for success in STEM.

Transfer: CSU ; UC

Course corrections: Also see Courses of Instruction (Section 3A: Pages 4-109) in the 2021-2022 Catalog

COURSE CORRECTIONS/MODIFICATIONS/INACTIVATIONS EFFECTIVE SPRING 2022

AGRICULTURE MECHANICS

AGM 220 FARM POWER, MACHINERY, AND SAFETY 3.00

6.00 hours per week: (2.00 lecture hours/4.00 lab hours)

Credit - Degree Applicable

Letter Grade or P/NP

Introduces the safe and proper operation of wheel and track type tractors, their implements and their role in the agriculture industry. Also introduces the evaluation of agricultural machinery and tractor power performance and emphasis on management, selection, and efficient operation of agricultural machinery.

Transfer: CSU

C-ID AG-MA 108L

ines social and historical contexts of artistic production.

Transfer: CSU; UC

BIOLOGY

BIO 202 GENERAL BOTANY 5.00

9.00 hours per week: (3.00 lecture hours/6.00 lab hours)

Credit - Degree Applicable

Letter Grade or P/NP

Prerequisites: Completion of any 3-unit or more college level biology course with a lab with a minimum grade of C or better or Completion of high school AP biology with a minimum grade of C or better or AGPS 242 with a minimum grade of C or better

~~Presents a study of structure and function of roots, stems, leaves, flowers, fruits and seeds of the flowering plants. Includes the characteristics, life cycles, classification, evolution and ecology of cyanobacteria, fungi, algae and vascular plants.~~

Presents the scientific study of botany. Introduces concepts related to the anatomy, morphology, physiology, and ecology of plants. Summarizes the diversity and evolution of plants, protists, fungi, and photosynthetic bacteria. Includes an appreciation of the beauty and usefulness of plants.

Transfer: CSU; UC

AGRICULTURE PLANT SCIENCE

AGPS 246 INTRODUCTION TO SUSTAINABLE AGRICULTURE 3.00

3.00 hours per week: (3.00 lecture hours/0.00 lab hours)

Credit - Degree Applicable

Letter Grade or P/NP

Introduces the history, definitions, concepts, principles and practices of sustainable agricultural systems. Includes an examination of case studies to connect sustainable agriculture principles to actual farming practices.

Transfer: CSU; UC

BIO 204 MICROBIOLOGY 5.00

9.00 hours per week: (3.00 lecture hours/6.00 lab hours)

Credit - Degree Applicable

Letter Grade Only

Prerequisites: CHEM 200 or One year of high school chemistry with a minimum grade of C or better

Advisories: BIO 201A

~~Presents the general facts regarding bacteria and other microbial forms, particularly those that affect general health. Laboratory work includes culture techniques, animal host techniques, and identification of microbes.~~

Delves into microbes' unique characteristics, emphasizing the significant infectious disease agents and their impact on public health.

ART

ART 211 SURVEY OF AFRICAN ART HISTORY 3.00

3.00 hours per week: (3.00 lecture hours/0.00 lab hours)

Credit - Degree Applicable

Letter Grade or P/NP

Advisories: ENGL 201A:

Provides an overview of the arts and architecture of Africa. Exam-

Examines the general characteristics of infectious disease with emphasis on etiology, epidemiology, and host-parasite interactions. Prepares students for advanced classes in the field of healthcare.

Transfer: CSU; UC

BIO 213 GENETICS IN SOCIETY 3.00

3.00 hours per week: (3.00 lecture hours/0.00 lab hours)

Credit - Degree Applicable

Letter Grade or P/NP

Introduces basic principles of genetics and heredity. Emphasizes current advances in genetics, including stem cell research, cloning, cancer, and genetically modified crops. Investigates the social consequences and ethical implications of biotechnology in medicine and agriculture.

Introduces the basic principles of genetics and heredity. Emphasizes current advances in genetics, including stem cell research, cloning, cancer, and genetically modified crops. Presents information on the human genome and many human genes that are important for health. Investigates the social consequences and ethical implications of biotechnology in medicine and agriculture.

Transfer: CSU; UC

BIO 216 PLANTS & PEOPLE 4.00

6.00 hours per week: (3.00 lecture hours/3.00 lab hours)

Credit - Degree Applicable

Letter Grade Only

Designed for plant enthusiasts who do not have a strong science background. Includes the basic structure, physiology, reproduction, taxonomy, evolution, and ecology of plants. Discusses varied uses of plants by people of different cultures throughout history. Laboratory work includes setting up experiments, growing, and propagating plants. Students will also learn basic gardening techniques and how to design water-efficient sustainable gardens using California native plants.

Presents current and historical uses of plants by people of different cultures. Includes the structure, physiology, reproduction, taxonomy, diversity, evolution, and ecology of plants. Laboratory work includes setting up experiments, growing, and propagating plants.

Transfer: CSU; UC

BIO 247 INDEPENDENT STUDIES: BIOLOGY 0.50 to 2.00

1.50 - 6.00 hours per week: (0.00 - 0.00 lecture hours/1.50 - 6.00 lab hours)

Credit - Degree Applicable

Letter Grade or P/NP

Prerequisites: The student must have completed preparatory course work in the field in which the study is to be undertaken.

Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of biology under the direction of an instructor.

Provides an opportunity for an in-depth study or a practicum experience in a selected topic of biology under the direction of an instructor.

Transfer: CSU

BIO 295 UNDERGRADUATE STEM SEMINAR 1.00 to 2.00

1.00 - 2.00 hours per week: (1.00 - 2.00 lecture hours/0.00 - 0.00 lab hours)

Credit - Degree Applicable

Letter Grade or P/NP

Introduces students to a variety of STEM fields science, technology, engineering and mathematics) using a seminar format. Explores a broad range of academic and career opportunities in STEM. Emphasizes professional and personal skills for success in STEM.

Transfer: CSU; UC

EARLY CHILDHOOD EDUCATION

ECE 234 CHILDREN'S LITERATURE 3.00

3.00 hours per week: (3.00 lecture hours/0.00 lab hours)

Credit - Degree Applicable

Letter Grade or P/NP

Surveys culturally diverse children's literature, from infancy through elementary school, with an emphasis on analysis and evaluation of literary elements and structures, critical perspectives, trends, and social issues. Introduces a wide range of authors, genres, and formats including folktales, fantasy, poetry, historical fiction, realistic fiction, and non-fiction books. Meets Title XXII requirements: DS3, DS5.

Surveys culturally diverse children's literature, from infancy through elementary school. Proposes criteria for literary and artistic evaluation, use, age appropriateness in selection, and critical perspectives. Introduces a wide range of authors, genres, and formats including folktales, fantasy, science fiction, poetry, historical fiction, realistic fiction, non-fiction, picture books, and graphic novels. Demonstrates presentation techniques, including storytelling. Meets Title XXII requirements: DS3, DS5.

Transfer: CSU

C-ID ENGL 180

ECONOMICS

ECON 200 SURVEY OF ECONOMICS 3.00

3.00 hours per week: (3.00 lecture hours/0.00 lab hours)

Credit - Degree Applicable

Letter Grade or P/NP

Introduces basic economic topics such as supply and demand, and provides an introduction to topics in both microeconomics and macroeconomics. Designed for the non-economic major, illustrating the application of basic economic principles to contemporary issues and initial understanding of public policy. CREDIT LIMITATION: No credit if taken after ECON 201A or ECON 201B.

Transfer: CSU; UC

EDUCATION

EDUC 210 ETHNIC STUDIES FOR EDUCATORS 3.00

3.00 hours per week: (3.00 lecture hours/0.00 lab hours)

Credit - Degree Applicable

Letter Grade or P/NP

Prepares students to utilize the concepts and methods of Ethnic Studies in teaching and pedagogical practice in K-12 education. Discusses the role of intersectionality, identity, and collective struggle in educational institutions, focusing on Native American, African American, Asian American and Latina and Latino American communities. Covers the historical inequalities reproduced within education and schools, the knowledge produced by these communities and the strategies used for resistance and liberation.

Transfer: CSU; UC

ENGINEERING

ENGR 210 COMPUTATIONAL METHODS FOR ENGINEERS 3.00

5.00 hours per week: (2.00 lecture hours/3.00 lab hours)

Credit - Degree Applicable

Letter Grade Only

Prerequisites: Completion of MATH 265A or higher

Advisories: PHYS 205A or PHYS 208A

Utilizes the MATLAB and Excel environment to provide students with a working knowledge of computer-based problem-solving

methods relevant to science and engineering. It introduces the fundamentals of procedural and object-oriented programming, numerical analysis, and data structures. Examples and assignments in the course are drawn from practical applications in engineering, physics, and mathematics.

Transfer: CSU; UC

C-ID ENGR 220

ETHNIC STUDIES

ETHN 210 ETHNIC STUDIES FOR EDUCATORS 3.00

3.00 hours per week: (3.00 lecture hours/0.00 lab hours)

Credit - Degree Applicable

Letter Grade or P/NP

Prepares students to utilize the concepts and methods of Ethnic Studies in teaching and pedagogical practice in K-12 education. Discusses the role of intersectionality, identity, and collective struggle in educational institutions, focusing on Native American, African American, Asian American and Latina and Latino American communities. Covers the historical inequalities reproduced within education and schools, the knowledge produced by these communities and the strategies used for resistance and liberation.

Transfer: CSU; UC

ETHN 230 INTRODUCTION TO SOCIAL JUSTICE AND ETHNIC STUDIES 3.00

3.00 hours per week: (3.00 lecture hours/0.00 lab hours)

Credit - Degree Applicable

Letter Grade or P/NP

Explores the evolution, impact, and future of Ethnic Studies through the history of the social

justice and racial equality movements in the U.S. during the 1960s and 1970s. Shows how Ethnic Studies emerged as an academic discipline to provide a relevant education in contrast to ethno-centrism, eurocentrism, and white supremacy. Practices applied methodologies in Social Justice and Ethnic Studies, providing depth of insight into struggles and mobilization strategies for equity, self-determination, liberation, decolonization, and anti-racism.

Transfer: CSU; UC

C-ID SJS 110

HUMAN DEVELOPMENT/HUMAN SERVICES

HDHS 230 INTRODUCTION TO SOCIAL JUSTICE AND ETHNIC STUDIES 3.00

3.00 hours per week: (3.00 lecture hours/0.00 lab hours)

Credit - Degree Applicable

Letter Grade or P/NP

Explores the evolution, impact, and future of Ethnic Studies through the history of the social justice and racial equality movements in the U.S. during the 1960s and 1970s. Shows how Ethnic Studies emerged as an academic discipline to provide a relevant education in contrast to ethno-centrism, eurocentrism, and white supremacy. Practices applied methodologies in Social Justice and Ethnic Studies, providing depth of insight into struggles and mobilization strategies for equity, self-determination, liberation, decolonization, and anti-racism.

Transfer: CSU; UC

C-ID SJS 110

MATH

MATH 290 INTRODUCTION TO RESEARCH 1.00

1.00 hours per week: (1.00 lecture hours/0.00 lab hours)

Credit - Degree Applicable

Letter Grade or P/NP

Prerequisites: MATH 247 or MATH 283 or MATH 287 or concurrent enrollment in MATH 287

Introduces students to the fundamentals of mathematical research, including reading journal articles and working on open problems in mathematics. Includes instruction on writing up research results using an industry standard typesetting program, such as LaTeX, and finding opportunities to have original work published or disseminated.

Transfer: CSU; UC

NUTRITION

NUTR 222 CULTURAL ASPECTS OF FOOD 3.00

3.00 hours per week: (3.00 lecture hours/0.00 lab hours)

Credit - Degree Applicable

Letter Grade or P/NP

Advisories: NUTR 210

Examines the impact of stereotypes, stigmas, and discrimination on the health of non-dominant ethnic/racial and select minority groups (women, children and religious) based on their heritage consistent food patterns and preferences. Various socio-political, industrial, environmental, communication styles, and psychological factors influencing assimilation and acculturation will be analyzed to promote prejudice reduction and understanding of the meaning of food to cultures around the world. Non-traditional and/or experiential teaching/learning strategies may be used to evaluate nutritional excesses as well as deficiencies across the life span.

Transfer: CSU; UC



CUESTA
COLLEGE



2021-2022

CUESTA COLLEGE CATALOG

SECTION 3B

COURSES OF INSTRUCTION NON-CREDIT

ADDENDUM: CORRECTIONS, UPDATES & REVISIONS

NEW COURSES APPROVED EFFECTIVE SPRING 2022

NONCREDIT CAREER TECHNICAL EDUCATION

NCTE 725B CALIFORNIA CONSERVATION EMPLOYMENT 0

1.00 hours per week: (1.00 lecture hours/0.00 lab hours)

Noncredit

Non-Credit Gradeable Course/SP

Provides students seeking employment in conservation-related fields with an overview of the safety, workplace, job search and preparation skills through local and regional employment opportunities.

Repeatable





CUESTA
COLLEGE



2021-2022

CUESTA COLLEGE CATALOG

SECTION 4

FACULTY AND ADMINISTRATION

MANAGEMENT

Blandford, Monica (2021)

Assistant Director of Human Resources
B.A., Columbia College; Missouri;
M.S., Alaska Pacific University; Anchorage

Cano, Mark (2021)

Assistant Director of Bond Projects

Coria, Elizabeth (2021)

Interim Assistant Superintendent/Vice President, Student
Success and Support Programs
M.A., University of Redlands;
Ed.d, CSU, Fullerton

Hanafiah, Michelle (2019)

Director of Philanthropy
B.A., San Francisco State University
M.A., Tel Aviv University

Jurevich, Gayla (2015)

Small Business Deputy Sector Navigator (DSN)
B.A., California State University, Fresno;
M.B.A., University of Phoenix, Fresno

McAlister, Brian (2021)

Interim Director, Facilities Services, Planning & Capitol Projects
Director, Facilities Services, Planning & Capital Projects

Millard, David (2021)

Director of Public Safety
B.S., Union Institute & University; Cincinnati

Urquhart Tacket, Karen (2004)

Director of Development
B.S., M.S., California Polytechnic State University,
San Luis Obispo

FACULTY: FULL-TIME

Axelrod, Darby (2021)

Nursing/Allied Health
B.S., M.S., Western Governors University; Salt Lake City;
Ph.D., Fresno State University; Fresno

Downing, Tanya (2004)

Business Education
B.A., M.A., California Polytechnic State University,
San Luis Obispo;
M.A., University of Delaware

Florez, Janet (1994)

Counseling & Guidance
B.A., M.S., San Diego State University, San Diego
M.A., Antioch University, Santa Barbara

Haisch, Kate (2021)

Applied Behavioral Sciences
B.S., M.A., San Francisco State University; San Francisco

Jones, Jeffrey (1990)

Engineering and Technology
B.S., M.S., San Jose State University

Kane, Emily (2021)

Physical Sciences
B.S., Plymouth State University; Plymouth;
M.S., Ph.D., University of California, Irvine

Marroquin, Nolberto (2021)

Counseling Services
B.S., M.A., California Polytechnic State University, San Luis
Obispo

Munoz, Magdalena (2021)

Counseling Services
B.S., University of California, San Diego;
M.S., California State University; Long Beach

Neary, Angela (2008)

Orefice, Angela (2008)

Kinesiology, Health Science and Athletics
B.A., California Polytechnic State University,
San Luis Obispo;
M.S., University Of Arkansas; Fayetteville;
M.A., State University Of New York; Stony Brook

Schepler, Suzanne (2021)

Business Education
B.S., M.S., California Baptist University; Riverside

Simonds, Melina (2021)

Applied Behavioral Sciences
B.A., University of California, Los Angeles;
M.A., Pacific Oaks College, Pasadena

Zipperian, Kathryn (1998)

English
B.A., California State University, Sacramento;
M.A., California Polytechnic State University,
San Luis Obispo;
Ph.D., Capella University

EMERITI: FACULTY

Upon retirement, regular (tenured) and temporary faculty members who have served as faculty at Cuesta College for a minimum of fifteen years shall be eligible for emeritus faculty status if they have fulfilled at least nine full-time equivalent years.

**Deceased*

Conklin, Lucy (1991-2020)

Humanities, Student Development and Success (ESL)

Dockstader, Mary Ann (2001-2020)

Student Development and Success

EMERITI: MANAGEMENT

Upon retirement, management, supervisory, confidential, and classified employees who have served at Cuesta College for a minimum of fifteen years shall be eligible for management, supervisor, confidential, or classified staff emeritus status if they have fulfilled at least nine full-time equivalent years.

**Deceased*

Urquhart Tacket, Karen (2004-2021)

Director of Development

EMERITI: SUPPORT STAFF

Upon retirement, management, supervisory, confidential, and classified employees who have served at Cuesta College for a minimum of fifteen years shall be eligible for management, supervisor, confidential, or classified staff emeritus status if they have fulfilled at least nine full-time equivalent years.

**Deceased*

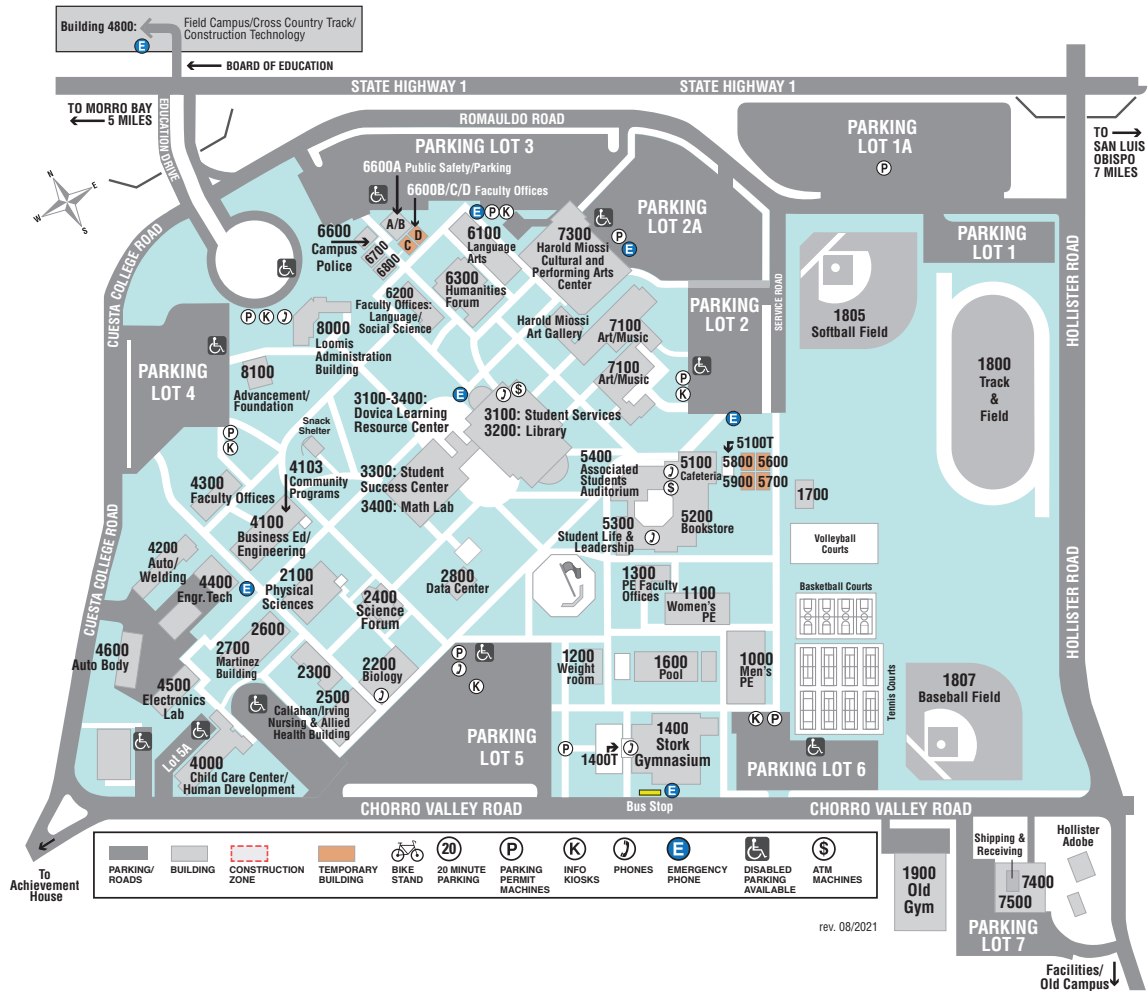
Foppiano, Merlynn (2005-2020)

Administrative Assistant Supt/VP Administrative Services

CUESTA COLLEGE SAN LUIS OBISPO CAMPUS

Highway 1, San Luis Obispo, CA 93403

(805) 546-3100 | www.cuesta.edu

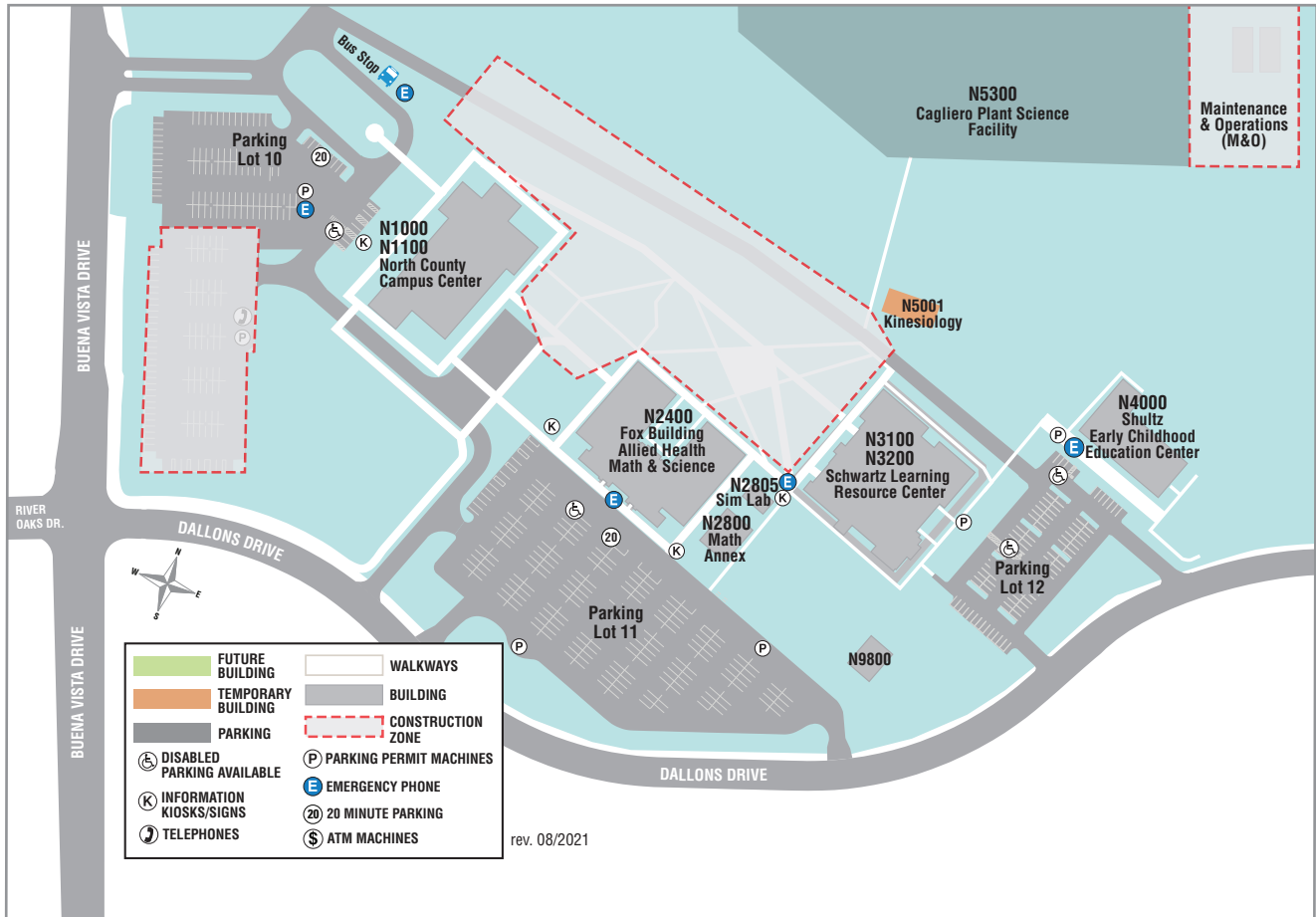


Admissions & Records	3100	—Business Education	2700	Human Development	4000
Advancement/Foundation	8100	Data Center	2800	Humanities Forum	6300
Assessment/Matriculation	3400	Disabled Student Programs and Services (DSPS)	3300	Information Technology	3100
Associated Students Auditorium	5400	Charles & Leeta Dovica Learning Resource Center	3100-3400	J. Vard & Gladys Loomis Administration Building	8000
Auto Body	4600	Dr. Frank R. Martinez Instructional Building	2600, 2700	Language Arts	6100
Auto Technology & Welding	4200	Dr. Gilbert H. Stork Gymnasium	1400	Library	3200
Biological Sciences	2200	Electronics Power Control Lab	4500	Marketing & Communications	8100
Bookstore	5200	Engineering Technology/Electronics Lab	4400	Math Lab	3400
Business & Entrepreneurship Center	6800	English as a Second Language Outreach	3100	Outdoor Classroom	1400T
Business Education/Engineering	4100	Faculty Offices: Biological & Physical Sciences	2300	Outdoor Classroom	5100T
CaFE: CalWORKs/EOPS/Foster Youth	3100	Faculty Offices: Business/Engineering	4300	P.E., Men's	1000
Cafeteria	5100	Faculty Offices: English	3400	P.E., Women's	1000
Campus Police/Parking	6600A	Faculty Offices: Human Development	4000	Physical Sciences	2100
Career Connections	5300	Faculty Offices: Language Arts/Social Sciences	6200	Pool	1600
Cashier	3100	Faculty Offices: Math	2700	Reprographics	6700
Children's Center (Early Childhood Education)	4000	Faculty Offices: Nursing/Allied Health	2700	Science Forum	2400
Classrooms	2600	Faculty Offices: Physical Education	1300	Staff Offices	5900
Classrooms	5600	Financial Aid	3100	Student Health Center	3100
Classrooms	5800	Fine Arts	7100	Student Life & Leadership	5300
Community Programs/Youth Programs	4103	Gym, old	1900	Student Success Center/Math Tutoring	3400
Construction Technology	4800	Harold J. Miossi Art Gallery	7100	Student Success Center/Tutoring	3300
Continuing Education (ESL Credit & Non-Credit/GED/Emeritus)	3100	Harold J. Miossi Cultural & Performing Arts Center	7300	Student Support Services	3100
Cooperative Work Experience	5300	Harold R. Callahan & Ada Callahan Irving Allied Health/Nursing Building	2500	Track & Field	1800
Counseling	3100			Transfer/Career Counseling Center	3100
CTE Grants & Dual Enrollment				University Partners	5700
				Weight Room	1200

CUESTA COLLEGE NORTH COUNTY CAMPUS

2800 Buena Vista Drive, Paso Robles, CA 93446

(805) 591-6200 | www.cuesta.edu



Admissions & Records/Student Services	N1100
Bookstore	N1017
CaFE: CalWORKs/EOPS/Foster Youth	N1100
Cafeteria	N1022
Cagliero Plant Science Facility.....	N5300
Campus Center, Check-in, Information.....	N1100
Campus Police/Parking.....	N1035
Cashier.....	N1020
Children's Center (Early Childhood Education)	N4022/N4036
Computer Lab & Assessment Lab	N1002
Continuing Education (ESL Credit & Non-Credit/GED/Emeritus)	N1108
Continuing Education Computer Lab	N1002
Counseling.....	N1001
Dean's Office.....	N1129
Disabled Student Programs & Services (DSPS).....	N3121
Faculty Support Office	N2432
Financial Aid	N1100
Fox Building, Allied Health, Math, & Science	N2400
Health Center & Mental Health Counseling	N1013
Kinesiology.....	N5001
Library.....	N3113
LVN Simulation Lab.....	N2805
Math Annex.....	N2800
Mechanical Yard.....	N9800

Schultz Early Childhood Education Center	N4000
Schwartz Learning Resource Center	N3100/N3200
Student Life & Leadership.....	N1005
Student Success Center/Academic Tutoring.....	N3130
Student Success Center/Math Tutoring.....	N3129
Veteran's Resource Center.....	N1008
Writing Center/ESL Language Lab	N3134

Parking Permits: Parking permits are required on the North County Campus and also are valid on the San Luis Obispo Campus.

Textbooks: Textbooks can be purchased at the North County Campus Bookstore or at the San Luis Obispo Campus Bookstore.

North County Off Campus Instructional Sites

A limited number of Cuesta College North County courses are offered at sites other than the North County Campus.

In the Class Finder, look for:

- Atascadero High School (AHS)**, 1 High School Hill, Atascadero
- Atascadero State Hospital (ASH)**, 10333 El Camino Real, Atascadero
- North County Off-Campus (NCO)**
- Paso Robles High School (PRH)**, 801 Niblick Rd., Paso Robles
- Templeton High School (TMH)**, 1200 Main St., Templeton

NOTE: Parking Permits are not required at the off-campus sites.



ASSOCIATE DEGREES FOR TRANSFER (ADT)

Administration of Justice
 Agriculture Business
 Agriculture Plant Science
 Anthropology
 Art History
 Biology
 Business Administration
 Child & Adolescent Development
 Communication Studies

Early Childhood Education
 Economics
 Elementary Teacher Education
 English
 Environmental Sciences
 Film, Television & Electronic Media
 Geology
 Global Studies
 History

Journalism
 Kinesiology
 Law Public Policy & Society
 Mathematics
 Music
 Nutrition & Dietetics
 Philosophy
 Physics
 Political Science

Psychology
 Public Health Science
 Social Justice Studies
 Social Work
 Human Services
 Sociology
 Spanish
 Studio Arts
 Theatre Arts

SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT

San Luis Obispo Campus
 Highway 1
 San Luis Obispo, CA 93403-8106
 (805) 546-3100

North County Campus
 2800 Buena Vista Dr.
 Paso Robles, CA 93446
 (805) 591-6200

South County Center at Arroyo Grande High School
 Office in Room 913
 Corner of Orchard St. and W. Cherry Ave.
 Arroyo Grande, CA 93420
 (805) 474-3913



ADDENDUM: CORRECTIONS, UPDATES & REVISIONS