



2022-2023

CUESTA COLLEGE CATALOG

SECTION 2A

DEGREES, CERTIFICATE AND TRANSFER PLANNING

ASSOCIATE DEGREES AND CERTIFICATES

To apply for an associate degree or certificate, complete the Cuesta College Associate Degree Application or the Cuesta College Certificate Application. An official evaluation of your records will be completed to determine if you have met your stated degree or certificate requirements. You may be automatically awarded degrees and/or certificates for which you have met the requirements but have not yet applied. You will be notified when your records have been evaluated.

Degree candidates are encouraged to participate in the Cuesta College Commencement Ceremony which takes place each May on the San Luis Obispo campus. Commencement information is available on the Evaluations Office website, in the Commencement channel in myCuesta student portal or commencement website at <http://bit.ly/cuestagrad>

CATALOG RIGHTS

Catalog rights allow a student the ability to self-identify a particular catalog year which they will fulfill the published requirements for a particular degree or certificate. Catalog rights protect students from being unfairly disadvantaged when degree or certificate patterns change from one catalog year to the next. Thus, students may choose to graduate under catalog requirements in effect during the academic year they first enroll at Cuesta, or, during any preceding catalog year during the time of their continuous enrollment at Cuesta College. Continuous enrollment is defined as enrollment at Cuesta during at least one fall or spring term each academic year. Students who are not enrolled at Cuesta for two regular consecutive semesters (e.g. fall and spring) must follow degree and certificate requirements in effect at the time of their re-enrollment at Cuesta College. Students who are no longer enrolled at Cuesta College, but wish to obtain an active degree or certificate will need to fulfill the current degree/certificate requirements.

RESIDENCY CREDIT REQUIREMENTS FOR DEGREE, CERTIFICATE, GE CERTIFICATION AND APPLICATION OF ALTERNATIVE EDUCATION CREDIT

Residency credit does **not** refer to with whether or not a student is a resident of the State of California.

Residency credit is defined as credits earned while in residence at the campus granting the degree, certificate, general education certification, or application of alternative education credit.

Credit that does not satisfy the residency credit requirement:

- Advanced Placement
- Credit-by-Exam
- Military
- Other alternative education credit

Residency credit required for the awarding of Cuesta College degrees, certificates and general education certifications:

- **DEGREES** - Minimum of 12 semester credits
- **CERTIFICATE OF ACHIEVEMENT** - Minimum of two of the required courses
- **CERTIFICATE OF COMPETENCY** - Minimum of one of the required courses
- **CERTIFICATE OF COMPLETION** - Minimum of one of the required courses
- **CERTIFICATE OF SPECIALIZATION** - Minimum of one of the required courses
- **CSU GENERAL EDUCATION CERTIFICATION** - Minimum of one course (at least three semester credits)
- **IGETC** (Intersegmental General Education Transfer Curriculum) – Minimum of one course (at least three semester credits)

Residency credit required for the application of alternative education credit:

- **CREDIT-BY-EXAM** - Minimum 12 semester credits with "C" average work
- **ADVANCED PLACEMENT**- Minimum 12 semester credits
- **MILITARY CREDIT**- Minimum 12 semester credits of "C" average work

REQUIREMENTS FOR THE ASSOCIATE DEGREE

Graduates from Cuesta College have conferred upon them the degree of Associate in Arts or Associate in Science. Requirements for graduation are prescribed by the Board of Governors of the California Community Colleges and the District Board of Trustees.

Designated Degree Requirements

- 60 semester degree applicable credits overall - lower division coursework only (use of upper division credits is subject to appeal)
- 18 credits of Cuesta general education coursework with a minimum overall GPA of 2.00
- Prescribed coursework in a specific major with grades of "C" or better
- Residency
- Health Education
- Diversity
- English Competency
- Math Competency
- 2.00 GPA overall

A.A., Liberal Arts Requirements

- 60 semester transferable credits overall (CSU or UC) - lower division coursework only (use of upper division credit is subject to appeal)

- Completion of the CSU GE with an overall minimum GPA of 2.00, or
- Completion of IGETC (minimum grade of “C” required in all coursework), or
- Completion of Cuesta AAGE with a minimum overall GPA of 2.0
- 18 semester credits of coursework in one of the following Areas of Emphasis with grades of “C” or better:
 - Arts and Humanities
 - Science
 - Social and Behavioral Sciences

For Depth, two courses must be from a single discipline
For Breadth, at least three disciplines must be selected

ASSOCIATE DEGREES FOR TRANSFER (ADT)

A Degree with a Guarantee

Cuesta College offers Associate Degrees for Transfer to the CSU. This includes Associate in Arts (AA-T) and Associate in Science (AS-T) degrees. These degrees are designed to provide a clear pathway to a CSU major and baccalaureate degree. Cuesta College students who are awarded an AA-T or AS-T degree are guaranteed admission with junior standing in the CSU system and given priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific or campuses, but can make you more competitive.

Students who have been awarded an AA-T or AS-T are able to complete their remaining requirements for the 120 semester credits baccalaureate degree within 60 semester or 90 quarter credits.

To view the most current list of Cuesta College Associate Degrees for Transfer and to find out which CSU campuses accept each degree, please go to <https://icangotocollege.com/associate-degree-for-transfer>. Current and prospective community college students are encouraged to meet with a counselor to review their options for transfer and to develop an educational plan that best meets their goals and needs.

Requirements:

1. Completion of 60 semester credits or 90 quarter credits that are eligible for transfer to the California State University, including:
2. The California State University General Education Breadth Requirements (CSU GE) or the Intersegmental General Education Transfer Curriculum (IGETC), and
3. A minimum of 18 semester credits or 27 quarter credits in a major or area of emphasis, as determined by the community college district.
4. A minimum overall grade point average of 2.0 in all CSU-transferable coursework.
5. A “C” or better grade or a “P” grade if the course is taken on a pass/no-pass basis, in all courses required

for the major or area of emphasis. External exams such as Advanced Placement, etc. are not subject to this grade restriction.

Per SB 1440 guidelines, students earning Associate Degree for Transfer are exempt from having to satisfy Cuesta’s local general education/graduation requirements.

Consult with the Cuesta College Transfer Center for mandatory application, evaluation and notification deadlines.

Important Information for Transfer-bound Students

Earning an associate degree may not guarantee transfer readiness into a particular CSU or UC campus or major. Consult with an academic counselor for details and a thorough evaluation of your transferable credits, grade point average, and lower division major preparation.

Required Records for Degree Evaluation

Cuesta College incorporates **all** associate degree applicable coursework from all regionally accredited institutions attended, into overall totals for the degree.

Official transcripts are required from all post secondary institutions attended. Incomplete or missing transcripts and other records will cause the degree to be denied.

Official documentation is required for Advanced Placement scores and other sources of alternative education.

Any foreign credentials must be independently evaluated and the official independent evaluation submitted to the Evaluations Office. Academic Credentials Evaluation Institute, Inc. (ACEI) is the preferred provider for independent evaluation of foreign credentials (<https://acei1.com>), and a “comprehensive” evaluation is required.

CUESTA GENERAL EDUCATION

General education is a cohesive pattern of courses intended to serve three purposes: to strengthen students’ essential intellectual skills; to broadly introduce students to the core concepts and methods of the major disciplines; and to prepare students to lead enriched lives in our multicultural society. General education courses are distinguished from those required for a major or allowed as freely chosen electives. Courses in the general education category are “general” in two senses: independently, they survey the core concepts and methods of the discipline in which they are included; and they point, where possible, to the influences and contributions of the discipline to other disciplines, culture, human history and our quest to understand our universe.

Through this program, students will acquire the ability to think and communicate clearly and effectively both orally and in writing; to use mathematics and other symbolic systems; to understand the modes of inquiry of the major disciplines; to appreciate the structures and processes of the natural environment; to be aware of other cultures and times; to achieve insights by thinking about ethical and social problems; to understand and appreciate the history of U.S. culture and its governing institutions.

OVERARCHING GENERAL EDUCATION OUTCOMES

Upon completion of the general education course pattern, in addition to the area-specific outcomes, students should be able to:

- identify, explain, and analyze the core concepts and methods of the major discipline in which the course is included;
- identify, explain, and analyze the influences and contributions of the specific discipline to other disciplines, cultures, human history, and our quest to understand the universe.
- organize, integrate, and critically analyze information within the course, using these skills to generate and evaluate alternative perspectives; and
- prepare students to live enriched lives in our multicultural society.

AREA A: PHYSICAL AND LIFE SCIENCES

After successfully completing courses in this category, students will:

- demonstrate understanding of the scientific method and its role in research, analyze problems in a structured way, and develop and employ strategies for solutions using scientific principles.
- demonstrate understanding of the empirical bases for current scientific theories, how those theories develop and change, and how they explain the natural world.
- appreciate the influence of scientific knowledge on the development of civilization.

AREA B: SOCIAL AND BEHAVIORAL STUDIES

After successfully completing courses in this category, students will:

- demonstrate understanding of the theories and be able to employ and evaluate the methods of social science inquiry.
- analyze and critically assess ideas about the individual, social groups, institutions and society, as well as their interrelationships, structure and function.
- use this knowledge to develop a capacity for self-understanding and to understand contemporary issues, conflicts, problems and their origins.

AREA C: ARTS AND HUMANITIES

After successfully completing courses in this category, students will:

- recognize the value of the great works of the human imagination in a broad context and understand their contribution to human culture.
- analyze and appraise cultural/artistic achievements in verbal and/or non-verbal forms.

Since language acquisition is a door to understanding the arts and humanities of other cultures, students who acquire second language skills also fulfill the category C requirement.

AREA D: ENGLISH AND MATH COMPETENCY REQUIREMENT

Competency in reading, written expression, and mathemat-

ics must be demonstrated. The reading and written expression competency requirement is satisfied by completing English 201A, or an equivalent college level writing course with a grade of "C" or better, from a regionally accredited institution.

The mathematics competency requirement is satisfied by completing Math 126B or 127, or a higher college level mathematics course, with a grade of "C" or better. Equivalent college level mathematics courses completed at regionally accredited colleges and universities are also acceptable.

(Note: Students who have been in attendance at Cuesta or any regionally accredited institution prior to Fall 2009 should see a Cuesta counselor to establish catalog rights regarding competency requirements.)

AREA D1: COMMUNICATIONS IN ENGLISH

After successfully completing this category, students will be able to:

- read and write effective expository and argumentative prose with a focus on inquiry as well as persuasion.
- read critically in order to comprehend the central ideas and rhetorical techniques in the assigned texts.
- demonstrate an ethical use of various rhetorical techniques in their written work.

AREA D2: ANALYTICAL THINKING

After successfully completing this category, students will be able to:

- construct and analyze statements in a formal symbolic system, and understand the relationship between the symbolic system and its various applications in the real world.
- appreciate the strengths and limitations of the system, its logical structure, and its derivation.

AREA E: AMERICAN INSTITUTIONS

After successfully completing courses in this category, students will:

- demonstrate understanding of the impact of social, political, and economic forces in the historical development of the U.S.
- employ interpretative skills to analyze historical causes and effects.
- demonstrate an enhanced understanding of the interrelationship among the branches of our government over time.
- develop an understanding of U.S. cultural and social diversity, and ethnic, gender, and class conflict.

DIVERSITY REQUIREMENT

After successfully completing the requirement, students will be able to:

- identify, assess, and challenge biased assumptions and behaviors of individuals and societal institutions.
- analyze inter-group relations within categories of identity, such as race, ethnicity, gender, religion, sexual orientation, class, ability, nationality, or age.

- examine struggles of non-dominant groups for power, justice, and access to resources.

HEALTH REQUIREMENT

After successfully completing this requirement, students will be able to apply a breadth and depth of knowledge that is inclusive of all the dimensions of health (e.g., spiritual, environmental, social, mental, emotional, and physical). The scope and content of the health education course work in this requirement provides the student with the knowledge and problem solving skills essential to evaluate health literature, analyze personal health risks and promote lifestyle choices. This preparation empowers the student to make relevant choices applicable to their genetic, environmental, and health risk factors that ultimately optimize mind/body/spirit health over a lifetime.

- Describe and discuss content of the major chronic diseases in the United States.
- Evaluate individual risk factors for chronic diseases from a genetic, environmental, and lifestyle perspective.
- Describe and discuss content about communicable diseases/infections (e.g., STI's, Hepatitis C) including symptoms and prevention.
- Analyze the influence of environmental and nutritional concepts on food choices.
- Relate diet, exercise, and stress management to prevention of diseases and psychological well being.
- Develop an appropriate physical fitness program that includes cardiovascular conditioning, muscle strength and endurance training, and flexibility.
- Examine the relationship between values and beliefs and mental health. Utilize this relationship to create effective interpersonal communication in relationships, coping, prevention of addictive behaviors and personal safety.
- Analyze and apply spiritual concepts to improve health and wellness.

Alert! The Fall 2022 Cuesta General Education pattern will be available after May 2022. See a counselor for the '22-'23 pattern.

Fall 2021 Cuesta College Associate Degree AA/AS General Education and Graduation Requirements

This AA/AS General Education pattern and Graduation Requirements apply to students earning an Associate of Arts (AA) or Associate of Science (AS) degree at Cuesta. Students planning to earn an Associate Degree for Transfer (AS-T or AA-T) should follow the CSU GE or IGETC pattern.

A Cuesta College Associate degree ("Associate in Arts" or "Associate in Science") is awarded after completion of the following:

- 60 semester/90 quarter credits of degree applicable course work, with at least 12 of the 60 earned at Cuesta College to meet "residency" requirements
- An overall grade point average of 2.0 in all degree applicable course work attempted
- Completion of a specified major/program of study, (program list available at <https://www.cuesta.edu/academics/index.html>)
- Completion of the Cuesta AA/AS General Education pattern and Cuesta Graduation Requirements listed on this document

Appropriate general education course work from their regionally accredited colleges or universities may be applied to this general education pattern. Certain Advanced Placement (AP), International Baccalaureate (IB) and CLEP exams can also be applied to areas listed below, as appropriate. Consult a counselor for details.

Area A: Physical and Life Sciences. Complete one course. Underlined courses include a lab component.

AGPS 241, 242; **ANTH** 201; **ASTR** *210; **BIO** *201A, *204, 205, 211, 212, 213, 216, 220, 221, 222, 224; **CHEM** *200 (form. *210FL), *201A, *211, *231; **EET** *213; **ENVS** 200; **GEOG** 201 (F '18 forward); **GEOL** *210, *211, 212, 220; **METE** *212; **NUTR** 210, 211; **OCEN** *210, **PHYS** *205A, *208A; **PSCI** *210, *211; **PSYC** *202

Area B: Social and Behavioral Sciences. Complete one course.

ANTH 202, <203, 225; **AGB** *201 (form. ECON 201AG); **FTVE** (form. BCST) 221, **COMM** 230, 280; **CJ** 202; **ECE** 201; **ECON** 200, *201A, *201B; **HDHS** (form. FMST) 212, <213, 214, <215, <218, <219, **HDHS/ETHN** <230, 270; **GEOG** 201 (through Sp'18 only), 202; 225, **GLST** 210, 220; **HIST** 203A, 203B, 204A, 204B, 207A, 207B, 210, <212, <233, <237, 260; **JOUR** 200 (form. 201B); **LGL** <217; **POLS** 201, 202, 204, 205, 206, 209; **PSYC** *200, 201, 204, <206, *233; **SOC** 201A, 201B, <206, <208

Area C: Arts and Humanities. Complete one course.

ARCH 217, 218; **ASL** 201, *202; **ART** 200, 203, 204, 205, 207, 208, 209, 210, <211, 220, 221, 240A (form. 240), 244, *270, 271, 280; **DRA** 200 (form. 201A), 207, 214; **ENGL** *201B, *205, *206, *212A, *212B, **ENGL/ETHN** <*213, *215, *216, <*217, *231, 237, 242, *245A, *245B, *246A, *246B; **FR** 201, *202; **GER** 201, *202; **MUS** 201 (form. 239), 235, 236, 237, 238; **PHIL** 205, 206, 209, 212, 213; **SPAN** 201, *202, *203

Area D: Language and Rationality. Complete one course from D1 and D2.

Completion of Area D1 and D2 will also satisfy the "Competency" requirement in Reading/Written Expression, and in Analytical Thinking. A "C" grade or better is required in each area.

D1: Communication. Complete **ENGL** *201A

D2: Analytical Thinking. Complete one course chosen from **MATH** *126B, *127, *128, *220, *229, *230, *231, *232, *236, *242, *247, *255, *265A, *265B, *283, *287; **CIS** 201, 217, 231; **PHIL** 208.

Area E: American Institutions: Complete one course

HIST 207A, 207B; **POLS** 202 (cannot be double counted for Area B)

Cuesta College Fall 2021 AA/AS Graduation Requirements

Health Education: Complete one course

HEED 202, 203, 208, or 210

HEED 203 or 208 will satisfy both the Health Education and the Diversity Requirement.

After successfully completing this requirement, students will be able to apply a breadth and depth of knowledge that is inclusive of all the dimensions of health, e.g., spiritual, environmental, social, mental and emotional, and physical. The scope and content of the health education course work this requirement provides the student with the knowledge and problem-solving skills essential to evaluate health literature, analyze personal health risks and promote lifestyle choices. This preparation empowers the student to make relevant choices applicable to their genetic, environmental, and health risk factors that ultimately optimize mind/body/spirit health over a lifetime.

The following degree or certificate will also satisfy the Health Education Requirement:

A.S., Nursing, Registered; C.A., Nursing, Registered (30 Credit Option); or possession of a DD214 (Certificate of Release of Discharge from Active Duty)

Diversity: Complete one course. The "<" symbol denotes that the course will also satisfy a general education requirement.

ANTH <203, 220; ART <211; COMM 212; CJ 224, ECE 215; EDUC/ETHN 210; ENGL/ETHN <*213, <*217; HDHS (formerly FMST) <213, <215, <218, <219, HDHS/ETHN <230; HEED 203, 208; HIST <212, <233, <237; LGL <217; NUTR 222; PSYC <206; SOC 202, <206, <208

HEED 203 or 208 will satisfy both the Diversity and the Health Education requirement.

After successfully completing the requirement, students will be able to identify, assess, and challenge biased assumptions and behaviors of individuals and societal institutions; analyze inter-group relations within categories of identity, such as race, ethnicity, gender, religion, sexual orientation, class, ability, nationality, or age; and examine struggles of non-dominant groups for power, justice, and access to resources. Complete one course:

The following degree or certificate will also satisfy the Diversity Requirement:

A.S., Nursing, Registered; C.A., Nursing, Registered (30 Credit Option), or possession of a DD214 (Certificate of Release of Discharge from Active Duty)

CAREER AND VOCATIONAL PROGRAMS

In addition to programs that prepare students for University transfer, Cuesta also offers career and technical programs designed to prepare students for immediate employment in a specific technical or vocational area. These programs range in length from one semester to several years to complete, depending on the area of study. The curriculum for these specialized programs is monitored by an advisory committee, which includes business and industry leaders, as well as Cuesta faculty and staff from the specific occupation or profession. Cuesta's programs are evaluated and reviewed on a regular basis to make certain that the curriculum is kept up to date with current industry and licensing standards, and to ensure that students are receiving the most relevant training and education available for their chosen field.

Cuesta College offers both Associate Degrees and Certificate Programs with career and vocational emphases:

Associate in Arts and Associate in Science Degrees

Cuesta offers a variety of Associate in Arts and Associate in Science degrees in Technical and vocational subjects. An Associate Degree requires completion of a minimum of 60 semester credits of degree-applicable course work, to include major related course work, general education, and Cuesta graduation requirements in Health Education and Diversity. A minimum 2.0 overall GPA is required, and all courses required for a major must be earned with "C" grades or better. See the "Associate Degrees and Certificates" section of this catalog for additional information.

Certificate of Specialization

A Certificate of Specialization is a course (or group of courses) designed to prepare a student for work in a specific field or profession. Unlike the Associate's degrees, Certificates of Specialization do not require completion of general education or graduation requirements. Most Certificates of Specialization total 15.5 semester credits or less. They are awarded to students who have completed the Certificate requirements with a minimum of "C" grade in each course required for the Certificate, who have met Cuesta residency requirements, and who have applied for the Certificate through the Enrollment Services office.

Certificate of Achievement

A Certificate of Achievement is a group of courses designed to prepare a student for work in a specific field or profession. Unlike the Associate's degrees, Certificates of Achievement do not require completion of general education or graduation requirements. Certificates of Achievement must total 8 credits or more, and the completed Certificate is posted to the student's official transcript. They are awarded to students who have completed the Certificate requirements with a minimum of "C" grade in each course required for the Certificate, who have met Cuesta residency requirements, and who have applied for the Certificate through the Enrollment Services office.

Certificate of Competency

A Certificate of Competency is a course (or group of courses) designed to those students in a recognized

career field articulated with degree applicable coursework, completion of an associate degree, or transfer to a baccalaureate institution. Unlike the Associate's degrees, Certificates of Competency do not require completion of general education or graduation requirements. They are awarded to students who have completed the Certificate based on program requirements for the Certificate who have met Cuesta residency requirements, and who have applied for the Certificate through the Enrollment Services office.

Certificate of Completion

A Certificate of Completion are state-approved non-credit certificates programs of study. Unlike the Associate's degrees, Certificates of Completion do not require completion of general education or graduation requirements. They are awarded to students who have completed the Certificate based on program requirements for the Certificate, who have met Cuesta residency requirements, and who have applied for the Certificate through the Enrollment Services office.

Often students who have obtained employment after earning a Certificate of Achievement, a Certificate of Specialization, a Certificate of Competency, or a Certificate of Completion will return to Cuesta to continue with additional requirements needed to earn an Associate in Arts or an Associate in Science degree. Counselors are available to assist students with this process.

EVALUATIONS, SUBSTITUTION WAIVERS AND POLICY APPEALS

Degrees and certificates are awarded by the Evaluations Office after a student has applied for the degree or certificate and after a formal review of the student's academic records has been made. Students who are planning to earn a degree or certificate should schedule regular appointments with a counselor to make sure that they are taking the right courses to meet their desired educational goal.

In certain circumstances, students may initiate a Substitution Waiver petition through Counseling Services to request use of coursework not already identified though transcript evaluation to meet requirements for one of Cuesta's degrees or certificates. These substitution course waiver petitions must first be reviewed by a counselor, and then are forwarded to the academic division office for review and decision by the academic division chair and the Dean of Academic Affairs. If approved, the form is submitted to Enrollment Services to retain a formal record of the decision.

In certain extenuating circumstances, students may submit an Evaluations Office "Policy Appeal for Extenuating Circumstances" to the Associate Dean of Financial Aid and Records when they have certain impediments that prevent them from completing all requirements for a degree or certificate, such as all general education course work, or all graduation requirements. The Associate Dean of Financial Aid has final say in the determination about whether to grant this appeal. Contact the Evaluations Office at (805) 546-3141 for further information.

CREDIT FOR ALTERNATIVE EDUCATION

Cuesta College affirms that there is merit in awarding college credit for other than the traditional classroom experiences. Therefore, Cuesta College awards credit according to the policies stated below.

Independent Studies

The option of Independent Study at Cuesta College provides an opportunity for an in-depth study or practicum experience by an individual student in a selected topic under the direction of an instructor. In order to qualify, a student must be in good standing, must be enrolled in another class in addition to the independent study course, and must have completed the prerequisite and preparatory course work. A student may not earn more than two credits for an independent study course in any semester/session. To initiate independent study, a student should confirm through the Enrollment Services Office eligibility to enroll in an independent study course and should contact the appropriate academic division.

Independent Studies follows all policies pertaining to academic credit classes.

AP 4235 CREDIT FOR PRIOR LEARNING

References: Education Code Section; 66025.71, 66700, 70901, Sections 70901 and 70902, Title 5 Sections 55002, 55023, 55021, 55025, 55052, 55052

Students may demonstrate proficiency in a course eligible for Credit for Prior Learning and receive college credit through the approved alternative methods for awarding credit listed below:

- Achievement of a satisfactory score on an Advanced Placement (AP) examination
- Achievement of a satisfactory score on a Higher Level (HL) International Baccalaureate (IB) examination • Achievement of a satisfactory score on the College Level Examination Program (CLEP)
- Evaluation of Joint Service Transcripts (JST)
- Achievement of an examination administered by other agencies approved by the District
- Evaluation of industry-recognized credential documentation
- Evaluation of student-created portfolios
- Satisfactory completion of an institutional examination, known as Credit by Examination, administered by the college in lieu of completion of an active course listed in the current college catalog
- Validated volunteer and civic activities (e.g. Peace Corps)

Determination of Eligibility for Credit for Prior Learning

- The student must be in good standing in the District
- The student must have previously earned credit or noncredit from the District and have been re-admitted to Cuesta College as an active student, or the student must be enrolled in a current term in the District
- Students must have an official Comprehensive Student Education Plan

- The course must be listed in the current Cuesta College Catalog
- The student must not currently be enrolled in the course to be challenged
- Credit by Examination: The student must be registered in the District and neither currently enrolled in nor have received credit for a more advanced course in the same subject (may be waived by department)

A student shall be referred to the college's appropriate authority for assessment of prior learning if the student:

- is a veteran, a reserve, or an active-duty member of the armed forces, or
- holds industry-recognized credentials, or
- requests credit for a course based on their prior learning

Credits acquired by examination are not applicable to meeting of such unit load requirements as Selective Service deferment, Veterans, or Social Security benefits. Credits acquired by examination shall not be counted in determining the 12 semester hours of credit in residence required for an Associate degree.

Prior Learning Assessment Grading Policy

- Grading shall be according to the regular grading system in accordance with Administrative Procedure 4230 Grading and Academic Record Symbols
- Students shall be offered a "Pass/No Pass" option, in accordance with Administrative Procedure 4232 Pass/No Pass Grading, if that option is ordinarily available for the course
- Pursuant to AP 4230 Grading and Academic Record Symbols and AP 4231 Grade Changes, students shall be given the opportunity to accept, decline or appeal the grade assigned by the faculty including cases of Credit by Examination

Transcription of Credit for Prior Learning

- The student's academic record shall be clearly annotated to reflect that credit was earned by assessment of prior learning
- Credit earned by Credit for Prior Learning for a course shall be applied in the same way as if the course was completed by the student having enrolled in the course. This includes as appropriate:
 - o California Intersegmental General Education Transfer Curriculum (IGETC)
 - o California State University General Education (CSUGE) Breadth
 - o local community college general education requirements or requirements for a student's chosen program, or
 - o electives for students who do not require additional general education or program credits to meet their goals

Fees for Credit for Prior Learning Assessment

- The District may charge a fee for Credit for Prior Learning assessment by examination. Fees may not exceed the enrollment fee which would be associated

with enrollment in the course for which the student seeks credit by examination.

Advanced Placement - See Administrative Procedure 4236 Advanced Placement Credit.

International Baccalaureate

Students requesting Credit for Prior Learning using International Baccalaureate (IB) shall receive credit for completing a satisfactory score on a District approved Higher level (HL) International Baccalaureate (IB) examination under the following circumstances:

- Official IB transcripts must be on file in the Records Office
- The student achieved a minimum acceptable score on the IB examination as recommended by the District's IB equivalency guide

College Level Examination Program

Students requesting Credit for Prior Learning using the College Level Examination Program shall receive credit for completing a satisfactory score on a District-approved College Level Examination Program (CLEP) under the following circumstances:

- Official CLEP transcripts must be on file in the Records Office
- The student achieved a minimum acceptable score on the CLEP examination as recommended by the District's CLEP Equivalency Guide

Credit for Military Service/Training

Students interested in Credit for Prior Learning using Joint Service Transcripts shall receive credit as recommended by the American Council on Education (ACE) Directory and approved by the appropriate discipline faculty of the college under the following circumstances:

- The student shall complete the Credit for Prior Learning assessment petition available in the Counseling or Records Office
- Official transcripts must be on file in the Records Office. These may include Joint Services Transcript (JST), Sailor/Marine American Council on Education Registry Transcript (SMART), Army and American Council on Education Registry Transcript Service (AARTS), Community College of the Air Force (CCAF), Coast Guard Institute (CGI), DANTES/USAFI, Defense Language Institute Foreign Language Transcripts (DLIFLC), Defense Manpower Data Center (DMDC), DLPT Examinee Results, DA Form 330 Language Proficiency Questionnaire, or verified copies of DD214 or DD295 military records.
- Credit course equivalency shall be determined by the faculty of the appropriate discipline

Industry-Recognized Credentials

Students interested in Credit for Prior Learning using industry-recognized credential(s) shall receive credit as recommended by the appropriate division chair or faculty designee:

- The student shall complete the Credit for Prior Learning assessment petition available in the Counseling or Records office

- Enrollment services shall grant credit for industry-recognized credential(s) that have already been evaluated and approved by the appropriate division chair or faculty designee

- If an industry-recognized credential(s) has not yet been evaluated and approved by the appropriate faculty:

- The student meets with the division chair or faculty designee to receive further instructions for industry-recognized credential(s) assessment
- The student submits all industry-recognized credential documents to the division chair or faculty designee for assessment of prior learning
- If the division chair or faculty designee determine the industry certification adequately measures mastery of the course content as set forth in the Course Outline of Record, the appropriate faculty shall sign the petition with the recorded grade, attach the industry-recognized credential(s), and forward the completed petition and supporting documents to the Records Office to be kept on file and recorded on the student transcript

Student-Created Portfolio Assessment

Students interested in Credit for Prior Learning using a student-created portfolio shall receive credit as recommended by the appropriate division chair or faculty designee under the following circumstances:

- A department approved portfolio assessment rubric for the course is on file
- The student shall complete the Credit for Prior Learning assessment petition available in the Counseling or Records Office
- The student meets with the division chair or faculty designee to receive further instructions for student-created portfolio assessment
- The student submits all portfolio documents to the division chair or faculty designee for assessment of prior learning
- If the division chair or faculty designee determine the student-created portfolio adequately measures mastery of the course content as set forth in the Course Outline of Record, the appropriate faculty shall sign the petition with the appropriate grade and forward it to the Records Office to be kept on file and recorded on the student transcript

Credit by Examination from Within the District

The division chair or faculty designee shall determine whether a student requesting Credit by Examination is sufficiently well prepared to warrant being given this opportunity. This determination is based upon a review of previous course work and/or experience.

Students wishing to take a course through Credit by Examination are encouraged to informally discuss the matter with the division chair or faculty designee and instructor prior to initiating the formal process. All steps must be completed in the order listed or the Petition for Credit by Examination shall not be processed. The Petition for Credit by Examination must be completed prior to the end of the current semester or session.

Upon satisfactory completion of an exam administered by the District, college credit will be awarded. A separate examination must be completed for each course for which credit is to be awarded. This credit will be accepted in lieu of a specific course listed in the Cuesta College Catalog.

The District Credit by Examination Process:

In order to permit students to demonstrate that they have met the objectives of a course through experience in the work place, foreign language proficiency, or some other process outside the conventional academic setting, students may earn credit by receiving a passing grade on an examination administered by the appropriate instructional department/program. The completion of Credit by Examination may require the demonstration of other skills or the completion of assignments in addition to an examination.

Upon completion of a Comprehensive Student Education Plan, students interested in Credit for Prior Learning using Credit by Examination shall receive credit as recommended by the appropriate division chair or faculty designee under the following circumstances:

The Credit by Examination Procedures

- Student shall complete the Credit for Prior Learning assessment petition available in the Admissions and Records Office
- Student meets with the division chair or faculty designee further instructions for Credit by Examination
- If the division chair or faculty designee determine the Credit by Examination assessment measures mastery of the course content as set forth in the Course Outline of Record, the appropriate faculty shall sign the petition with the recorded grade and forward to the Admissions and Records office to be kept on file and recorded on the student transcript. Completed exam materials must remain on file with the department/program for three years

This policy shall be reviewed every three years and the findings reported to the Chancellor's Office. Findings shall include data disaggregated by gender and race/ethnicity including:

- the number of students who received credit for prior learning,
- the number of credits awarded per student,
- retention and persistence rates of students earning credit for prior learning,
- completion data (for certificate, degree, and transfer) for students earning credit for prior learning, and
- qualitative assessments by students of the policies and procedures.

Office of Primary Responsibility: Office of Instruction

AP 4236 ADVANCED PLACEMENT CREDIT

Reference: Education Code Section 79500

A student who earns a score of 3 or higher on a College Board Advanced Placement (AP) exam in a subject area that is similar to a subject area required for the Cuesta local General Education (GE) pattern may use the AP exam in lieu

of a college course to satisfy the local GE area. In addition, for purposes of attaining 60 degree applicable units needed to earn an Associate's degree, Cuesta will award the same amount of unit credit for each AP exam as is awarded by the California State University system. (e.g. AP U.S. History is awarded 6 semester credits towards an Associate's degree).

The acceptance of an AP exam in satisfaction of a major-specific course work is a decision made by the faculty at the college or university that will be awarding the degree. The determination about whether an individual AP exam is accepted in lieu of major specific course work for a particular major varies significantly from campus to campus. On a case-by-case basis, decisions about the applicability of an AP exam towards a major specific course required for a local Cuesta College degree (non-transfer) may be made by Cuesta discipline faculty.

For any AP examination that the District does not offer a course similar in content, the District will award credit in the General Education area shown on the California Community College General Education AP List. If there is no General Education area that fits the AP Examination, the District may award elective credit.

CREDITS NOT ACCEPTED TOWARD DEGREES/ CERTIFICATES/CERTIFICATIONS

Continuing Education Units (CEU)

Continuing education courses are designed for personal enrichment or job advancement and are not applicable to degrees or certificates.

Non-Degree Applicable Credits

Non-degree applicable college courses are not applied to degrees or certificates. Degree applicability is determined according to the catalog for the semester/session in which course was taken.

Credits from Non-Accredited Institutions

Cuesta College only accepts course work from regionally accredited institutions.

Upper Division Course Work

Upper division courses may be applied to Cuesta College general education area or major and/or elective requirements based on content equivalency to general education area, major, or elective requirements.

Upper division courses in math or English composition may be used to satisfy competency requirements for the Associate degree.

Policy on the use of upper-division coursework on the IGETC and CSU GE is governed by the University of California and California State University system. Consult the IGETC Standards and CSU Executive Order 1100 for complete details.

Course Work from Religious-Affiliated Institutions

Course work taken from regionally accredited church or religious-affiliated institutions is accepted as long as the course is not specific to the application of a single doctrine.

TRANSFER TO THE CALIFORNIA STATE UNIVERSITY (CSU) SYSTEM

Cuesta College offers lower division (freshman and sophomore) courses to meet both major preparation and general education requirements for students planning to transfer to the California State University (CSU). Students are advised to check with Cuesta College Counseling Services for detailed information about specific campus, major, and general education requirements.

Minimum requirements for transfer as an upper division student to the CSU

- Complete 60 semester (90 quarter) transferable credits.
- Complete at least 30 semester (45 quarter) credits of general education courses with at least "C-" grade or better including:
 - Oral Communication (Area A1 of the CSU GE-Breadth)
 - Written Communications (Area A2 of the CSU GE-Breadth)
 - Critical Thinking (Area A3 of the CSU GE Breadth)
 - Mathematics (Area B4 of the CSU GE-Breadth)
- Attain a grade point average of 2.0 or better (2.40 for non-California residents) in all transferable college units attempted. (Note that a higher GPA is required for most CSU campuses.)
- Stay in good academic standing at the last college or university attended prior to transfer (e.g. eligible to re-enroll at that college or university).

Completion of General Education (CSU GE-Breadth)

The CSU requires completion of 48 lower division credits of general education for graduation, 39 of which may be certified by Cuesta College. Courses taken to fulfill Areas A1, A2, A3, and B4 of the CSU GE pattern must be completed with grades of "C-" or better, to meet minimum CSU admission requirements. It is strongly recommended that students complete all or most of their CSU GE as part of their minimum 60 credits required for transfer. Students who complete the CSU GE pattern prior to transfer will not be held to additional lower division GE requirements after transfer. The CSU also accepts the Intersegmental General Education Transfer Curriculum (IGETC) toward fulfillment of lower division general educations. Click here to view the most current CSU GE pattern:

<https://www.cuesta.edu/academics/GeneralEducationPatterns.html>

Partial CSU GE Certification

It is possible to complete separately any of the Areas or sections (A-E) at Cuesta College and receive partial CSUGE certification in any or several of these areas. If you are not fully certified, it will be necessary for you to complete the remaining areas (and perhaps other areas) after transferring as defined by the catalog of the transfer school.

CSU GE Breadth for STEM Majors within ADTs

Students pursuing Chemistry or Biology ADTs may complete CSU GE Breadth for STEM, deferring one lower-division course in Area 3 and one lower-division course in Area 4 until after transfer. CSU GE Breadth for STEM is applicable only to majors for which the Transfer Model Curriculum specifies. A CCC preparing a CSU GE Breadth for STEM certification as part of an ADT shall ensure that the student has completed the following before transfer:

- a. All courses in Areas A, B, and E of the traditional GE curriculum; and
- b. One course in Subarea C1 Arts and one course in Subarea C2 Humanities; and
- c. Two courses in Area D from two different disciplines

Alert! The Fall 2022 CSU General Education pattern will be available after May 2022. See a counselor for the '22-'23 pattern.

5/20/21

2021-2022 CSU General Education Pattern

CSU GE CERTIFICATION

"Certification" means that Cuesta College has verified that a student has completed the lower-division general education (GE) requirements for the California State University system (CSU). In the CSU system, students will be required to complete 9 units of upper-division general education coursework after transfer.

Certification from a community college is important, because without it, students will be held to the specific CSU GE requirements at the CSU campus to which they are transferring. This typically involves additional lower-division coursework. Once a student is fully "certified" by Cuesta, however, a CSU campus will identify the student as having completed the necessary pattern of lower-division GE requirements, without further need to take additional lower division GE coursework that may be specific to an individual CSU. (Partial CSU GE Certification is also possible; see a counselor for details.)

Coursework from other United States regionally accredited institutions may be applied to Cuesta's CSU GE agreement. Coursework from outside of Cuesta College must first be evaluated by Cuesta to determine appropriate placement for CSU GE. **Courses for A1, A2, A3 and B4 must have a C- or higher.** Courses with a grade of D- or higher can be applied to the other CSU GE areas. (Consult a counselor for details.) A "Credit" or "Pass" that is defined by institutional policy as being equivalent to a grade of "C-" or higher may be applied to meet CSU GE requirements for Area A1, A2, A3 and B4. A "Credit" or "Pass" that is defined by institutional policy as being equivalent to a "D-" or higher may be applied to CSU GE requirements for Areas B1, B2, B3, C, D and E and F.

Students who are enrolled as new college students (after high school graduation) beginning Fall 2021 will need to complete Area F "Ethnic Studies" if they wish to obtain full CSUGE Certification prior to transfer. With the addition of Area F, only two courses in Area D "Social Behavioral Sciences" will be required, instead of three. Please see a counselor for details.

It is the student's responsibility to request certification of CSU GE, with the exception of those students who are earning an Associate Degree for Transfer (AA-T or AS-T), in which case Certification is automatic because it is required as part of the degree.

Requests for certification are available from the Graduation Link in the student's MyCuesta Pathways Worksheet, or at: <https://www.cuesta.edu/student/student-services/admreg/gradready/index.html>

APPLYING TO THE CSU

Applications to the CSU are available online at www.calstate.edu. Many campuses are at or approaching full capacity in a number of academic disciplines, so are likely to close to applications after the priority filing period. Campuses which are less impacted may accept applications past the priority filing period.

Students are encouraged to attend an application workshop during the months of October and November.

PRIORITY APPLICATION FILING PERIODS

Fall Term: October 1 – November 30. **Spring Term:** August 1-31st. Not all campuses accept applications for the Spring term. Consult a counselor for details.

Cal Poly San Luis Obispo is the only CSU campus on the quarter system. Applications are accepted for Fall quarter only during the Fall application filing period.

2021-2022 CSU General Education Pattern

To meet lower division general education requirements for the CSU system, students may follow the pattern of study outlined below or, the Intersegmental General Education Transfer Curriculum (IGETC)

AREA A: ENGLISH LANGUAGE AND CRITICAL THINKING: Three courses, one from each group (9 semester or 12 quarter units)
A1: Oral Communication: One course; must be completed with a C- or higher (3 semester/4-5 quarter units)
COMM 201, 210 or 215
A2: Written Communication: One course; must be completed with a C- or higher (3 semester/4-5 quarter units)
ENGL 201A
A3: Critical Thinking: One course; must be completed with a C- or higher (3 semester/4-5 quarter units)
ENGL 201B, 201C, COMM 215 or PHIL 208
AREA B: SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING: (9 semester units or 12 quarter units):
One course is required from B1; one course is required from B2. One of these two courses must include a lab component. Courses with <u>integrated lecture and lab</u> are <u>underlined</u> in Areas B1 and B2. Separate one-unit lab courses are listed in B3 and must be taken with the corresponding lecture course from B1 or B2 for the lab requirement to be met (e.g. BIO 222 and 222L) One course is required from B4. The course in B4 must be completed with a C- or higher.
B1: PHYSICAL SCIENCE COURSES: (1 course required)
AGPS <u>241</u> ; ASTR 210; CHEM <u>200</u> (formerly 210FL), <u>201A</u> , <u>201B</u> , <u>211</u> , <u>212A</u> , <u>212B</u> , 231; ENVS 200; GEOG 201 (F '19 onward); GEOL <u>210</u> , <u>211</u> , 212, 220; METE 212; OCEN 210; PHYS <u>205A</u> , <u>205B</u> , <u>208A</u> , <u>208B</u> ; PSYC <u>210</u> , <u>211</u>
B2: BIOLOGICAL SCIENCE COURSES: (1 course required)
AGPS <u>242</u> ; ANTH 201 (F '08 onward); BIO <u>201A</u> , <u>201B</u> , <u>202</u> , <u>204</u> , <u>205</u> , <u>206</u> , <u>211</u> , 212, 213, <u>216</u> , 220, <u>221</u> , <u>222</u> , <u>224</u> ; PSYC 202
B3: SCIENCE COURSES WITH LABORATORY COMPONENT: (1 course required, but this area may also be satisfied by underlined courses in Group B1 or B2)
ANTH 201L; ASTR 210L; BIO 212L, 220L, 222L; OCEN 210L
B4: MATHEMATICS/QUANTITATIVE REASONING: 1 course (3 semester/4-5 quarter units)
CIS 241; MATH 220, 229, 230, 231, 232, 236, 242, 247, 255, 265A, 265B, 283, 287

AREA C: ARTS AND HUMANITIES: Three courses (9 semester/12 quarter units), with at least one course from C1 (Arts) and one course from C2 (Humanities) and a third from C3

C1: ARTS (at least one course)

ARCH 217, 218; **ART** 200, 203, 204, 205, 207, 208, 209, 210, 211, 220, 221, 244, 245, 270, 271, 280, 281A; **DRA** 207; **ENGL** 237; **MUS** 201, 235, 236, 237, 238

If completed prior to Fall 2017, **DRA** 200 can be applied Area C1.

If completed prior to Fall 2015, the following courses can be applied to Area C1: **ART** 222, 223, 230, 231, 234, 241A, 266, 267, 274A, 282, 293, 295; **DRA** 211; **MUS** 220, 258

C2: HUMANITIES: (at least one course)

ASL 201, 202; **ENGL** 201B, 205, 206, 212A, 212B, 213 (same as ETHN 213), 215, 216, 217, 242, 231, 245A, 245B, 246A, 246B; **ETHN** 213 (same as ENGL 213); **FR** 201, 202; **GER** 201, 202; **HIST** 203A, 203B, 204A, 204B, 207A, 207B, 210, 212, 233, 237; **PHIL** 205, 206, 209, 212, 213; **SPAN** 201, 202, 203, 204.

(If completed prior to Fall 2017, **ECE** 234 can be applied to Area C2.)

C3: Complete one additional course from C1 or C2

AREA D: SOCIAL SCIENCES: Two courses (Courses may be from the same subject area). (6 semester/9 quarter units)

AGB 201 (formerly ECON 201AG); **ANTH** 202, 203, 220, 221, 225; **COMM** 212; 230; 280; **CJ** 202, 224 (F14); 228 (F11); **ECON** 200, 201A, 201B; **ECE** 201, 202 (same as HDHS 202), 215; **EDUC/ETHN** 210; **ETHN** 230 (same as HDHS 230); **FTVE** 221 (F15); **GEOG** 201 (through Sp '20 only), 202, 225; **GLST** 210, 220; **HDHS** 202 (same as ECE 202), 212, 213, 214, 215, 219, 230 (same as ETHN 230); **HIST** 203A, 203B, 204A, 204B, 207A, 207B, 210, 212, 233, 237, 260; **JOUR** 200 (formerly JOUR 201B); **LGL** 217; **POLS** 201, 202, 204, 205, 206, 209; **PSYC** 200, 201, 204, 233; **SOC** 201A, 201B, 202, 204, 206, 208

AREA E: LIFELONG LEARNING AND SELF-DEVELOPMENT: One course (3 semester or 4-5 quarter units)

CSS 225; **ECE** 201; **HDHS** 205, 212, 215, **ECE/HDHS** 217 (formerly HDHS 216), 218; **HEED** 202, 203, 206, 208, 210; **NUTR** 210; **PSYC** 201, 206

AREA F: ETHNIC STUDIES: One course (3 semester or 4-5 quarter units)

Students whose first term of enrollment in college following high school graduation is Fall '21 will need to complete the Area F requirement in order to obtain full CSU GE Certification. Consult a counselor for details.

EDUC/ETHN 210; **ENGL/ETHN** 213; **HDHS/ETHN** 230

CSU GRADUATION REQUIREMENTS IN US HISTORY, CONSTITUTION, AND AMERICAN IDEALS

This is a CSU graduation requirement, and is separate from the CSU GE requirements above. However, courses taken to meet this requirement may also be double counted for CSU GE in the area they are listed.

Two courses; 6 semester units. Take one course from each group.

US GROUP 1: HIST 207A or 207B

US GROUP 2 & 3: POLS 202

The 23 CSU CAMPUSES

Bakersfield	California Maritime Academy	Cal Poly SLO	Cal Poly Pomona
Channel Islands	Chico	Dominguez Hills	East Bay
Fresno	Fullerton	Humboldt	Long Beach
Los Angeles	Monterey Bay	Northridge	Sacramento
San Bernardino	San Diego	San Francisco	San Jose
San Marcos	Sonoma	Stanislaus	

CSU General Education “Certification”

General Education Certification refers to official notification from a CA community college that a transfer student has completed courses fulfilling CSU lower-division general education requirements. The CSU GE Certification is a notification posted to the student’s official CA Community College transcript, after completion. It will ensure CSU campus acceptance of courses taken in the specific general education areas in which the coursework is certified. Full GE Certification may not be required prior to transfer, particularly for some “high unit” majors such as Engineering and other STEM majors that require an extensive amount of lower division major preparation. A “CSU GE Partial Certification” by the California Community College is allowed when some but not all areas of the CSU GE Pattern have been completed.

Full CSU GE Certification is awarded to students who have completed all sections of Cuesta’s CSU General Education Pattern. Students must satisfactorily complete at least 39 lower-division credits, distributed as follows:

AREA A: 9 Semester Credits: One course from each group: A1, A2, A3

AREA B: 9 Semester Credits: Complete areas B1, B2, B3 and B4

AREA C: 9 Semester Credits: Three courses to include at least one course from Arts (C1) and one course from Humanities (C2), and a third course from either C1 or C2

AREA D: 6 Semester Credits: Two courses, courses may be from the same or different disciplines

AREA E: 3 Semester Credits: One course

AREA F: 3 semester Credits: One course

The CSU GE pattern listed above is effective for students entering college for the first time in the Fall of 2021, after their high school graduation. Students who have attended college prior to the Fall of 2021 (after high school graduation) may be eligible to complete a slightly different pattern. See a counselor for details.

US History, Constitution and American Ideals:

All CSU campuses require students to complete college-level coursework in “US History, Constitution and American Ideals.” By completing HIST 207A (or HIST 207B), and POLS 202 at Cuesta as part of the Cuesta CSU GE pattern, students can satisfy this graduation requirement prior to transfer. To streamline time to graduation after transfer, it is recommended, but not required, that students try to complete this area before transfer to a CSU.

TRANSFER TO THE UNIVERSITY OF CALIFORNIA (UC) SYSTEM

The University of California gives highest priority to transfer students from the California Community Colleges. Cuesta College students can become eligible for admission to the UC by meeting specific course and GPA requirements, and by meeting with a counselor early to be apprised of specific campus and major requirements and selection criteria.

The requirements described below represent the minimum academic standards students must attain to be eligible for admission to the University. Meeting the minimum requirements does not guarantee admission to the University, nor does it guarantee admission to a particular campus. Admission to the campus and program of choice often requires students to meet more demanding standards. See a counselor for more detail and information.

At UC, a transfer student is defined as a student who has enrolled in at least one regular term (fall, winter, or spring) at a college or university following the summer of his/her high school graduation. Students who meet the university's definition of a transfer student are held to junior-level transfer admission requirements and not freshmen admission requirements. A student who attends college in a summer term immediately following his/her high school graduation, and/or who has completed college work while in high school is still considered a freshman applicant.

Junior-level Transfer Admission Requirements

The vast majority of transfer students come to the University at the junior level from California community colleges. In order to meet minimum UC eligibility criteria as a junior level transfer, students must fulfill the following criteria:

1. Complete 60 semester (90 quarter) units of UC transferable college credit with a GPA of at least 2.40 (higher for non-residents).
2. Complete either the Intersegmental General Education Transfer Curricula (IGETC) pattern, or, complete the following 7-course pattern, earning a grade of C or better in each course:
 - Two UC transferable college courses (3 semester or 4-5 quarter units each) in English composition.
 - One UC transferable college course (3 semester or 4-5 quarter units) in mathematical concepts and quantitative reasoning;
 - Four transferable college courses (3 semester or 4-5 quarter units each) chosen from at least two of the following subject areas: the arts and humanities, the social and behavioral sciences, and the physical and biological sciences.

Note that meeting minimum UC admission criteria is often not sufficient preparation to gain admission to most UC campuses.

Preparation for Transfer

1. Meet minimum eligibility for admission (see Admission Requirements listed above).
2. Prepare for upper-division study in the chosen major: transfer students should select a major and take courses that meet major requirements. In most cases, completing at least a portion of the major requirements is essential to gain admission to the major. Major preparation information is available at www.assist.org and Cuesta counselors are available to assist students in how to best prepare for their major.
3. Complete an appropriate set of general education course requirements and electives, as time allows.

Transfer students have two options for fulfilling GE preparation for the UC, depending on the campus and major selected:

- IGETC – accepted by both the UC and CSU, is most helpful for students who know they want to transfer but have not yet decided upon a particular institution, campus or major.
- or
- Campus-specific general education requirements of the college or campus they plan to attend. (see assist.org)

The UC Campuses are:

UC Berkeley
UC Davis
UC Irvine
UC Merced
UC Los Angeles
UC Riverside
UC San Diego
UC San Francisco (graduate only)
UC Santa Barbara
UC Santa Cruz

IGETC Certification

For the University of California (UC) and California State University (CSU)

Completion of the Intersegmental General Education Transfer Curriculum (IGETC) with certification will permit a student to transfer to a UC or CSU campus without the need, after transfer, to take additional lower-division general education courses to satisfy campus-specific general education requirements. All courses taken for IGETC must be completed with a grade of "C" or better (or score of 3 or higher on AP tests). Grades of "C-" are not acceptable. The IGETC Certification must be requested by the student; applications are available in the Enrollment Services office. Pre-major courses may also count towards IGETC; see a counselor for details. Cuesta College will "pass along" courses taken from other colleges and university into the

IGETC pattern, as appropriate and based on the policies outlined in the IGETC Standards.

The IGETC is well suited for students planning majors in the Arts, Humanities, or Social and Behavioral Sciences. Students who intend to transfer into majors that require extensive lower-division major preparation, such as engineering and many of the physical and natural sciences, should concentrate on completing the pre-major prerequisites ahead of completion of the IGETC, to be most competitive for admission into these majors.

Intersegmental General Education Transfer Curriculum (IGETC) 2021-2022

The Intersegmental General Education Transfer Curriculum (IGETC) is a general education program that community college transfer students may use to fulfill lower-division general education requirements for either the UC or the CSU system. The IGETC pattern is most useful for students who want to keep their options open before making a final decision about transferring to a particular UC or CSU campus. Completion of IGETC does NOT guarantee admission, nor is it required for admission.

Some students may be better served by taking courses that fulfill the CSU General Education-Breadth requirements or the requirements of the UC campus or other college to which they plan to transfer. Students pursuing majors that require extensive lower-division major preparation may not find the IGETC option to be advantageous. Engineering, Architecture, and Liberal Studies are examples of those majors. UC San Diego Colleges of Roosevelt and Revelle, UC Berkeley Haas School of Business and College of Environmental Design (Architecture & Landscape Architecture majors) will not accept the IGETC. Schools of Engineering do not generally recommend the IGETC. Before selecting the IGETC pattern as your General Education choice, please see a counselor for assistance in planning your program.

For information about Partial IGETC Certifications and IGETC for STEM majors, please refer to the Cuesta College catalog.

Courses completed at a California Community College will be applied to the subject area in which they were listed by the institution at which the work was completed. Coursework from other United States regionally accredited institutions may be used on IGETC. Coursework must be evaluated by a Cuesta Counselor or Evaluator before they will be applied to Cuesta's IGETC pattern. All courses must be completed with a grade of C (2.0) or higher. A "Credit" or "Pass" that is defined by institutional policy as being equivalent to a grade of C (2.0) or higher may be applied to meet IGETC requirements. Foreign coursework from non-US regionally accredited institutions may not be applied, based on UC system policy. Course credit earned on the basis of acceptable scores on Advanced Placement (AP) or International Baccalaureate (IB) exams can be applied toward IGETC certification (see the charts at the end of this chapter for a list of acceptable AP/IB courses and scores.)

Important: All courses must be completed with grades of C (2.0) or higher. Courses used to meet IGETC requirements must have a minimum of 3 semester or 4 quarter units. (Exceptions may be made for English Composition and math. See a counselor for details.)

Before petitioning for IGETC certification, students are strongly urged to consult with a Cuesta College counselor to verify that they have fulfilled their IGETC requirements.

Some private and out-of-state colleges and universities will accept the completed IGETC to meet their lower-division general education requirements. See a Counselor for details.

Alert! The Fall 2022 IGETC pattern will be available after
May 2022. See a counselor for the '22-'23 pattern.

4/30/21

Intersegmental General Education Transfer Curriculum (IGETC) Requirements

All courses must be completed with a grade of C (2.0) or higher. Courses used to meet IGETC requirements must have a minimum of 3 semester or 4 quarter units.

AREA 1: ENGLISH COMMUNICATION
GROUP 1A: ENGLISH COMPOSITION (Required for UC and CSU): 1 course (3 semester/4-5 quarter units)
ENGL 201A
GROUP 1B: CRITICAL THINKING (Required for UC and CSU): 1 course (3 semester/4-5 quarter units)
ENGL 201B or 201C
GROUP 1C: ORAL COMMUNICATION (Required of CSU only): 1 course (3 semester/4-5 quarter units)
COMM 201 or 210
AREA 2: MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING: 1 course (3 semester/4-5 quarter units)
CIS 241; MATH 230, 232, 242, 247, 255, 265A, 265B, 283, 287
AREA 3: ARTS AND HUMANITIES: 3 courses (9 semester/12 quarter units), with at least one course from Group A (Arts) and one course from Group B (Humanities)
GROUP A: ARTS (at least one course)
ARCH 217 (F '20 on), 218 (F '20 on); ART 200, 203, 204, 205, 207, 208, 209 (F16 on), 210 (F16 on); DRA 207; ENGL 237; MUS 235, 236, 237, 238
GROUP B: HUMANITIES (at least one course)
ENGL 201B, 205, 206, 212A, 212B, 213 (same as ETHN 213), 215, 216, 217, 242, 245A, 245B, 246A, 246B; ETHN 213 (same as ENGL 213); HIST 203A, 203B, 204A, 204B, 207A, 207B, 210, 212, 233, 237; PHIL 205, 206, 209, 212, 213; SPAN 203, 204

AREA 4: SOCIAL AND BEHAVIORAL SCIENCES - (9 semester/12 quarter units):**3 courses selected from at least 2 different subject areas:**

AGB 201 (formerly ECON 201AG); **ANTH**, 202, 203, 220, 221, 225; **COMM** 212 (F14); 230, 280; **CJ** 202 (F09), 224 (F14); **ECE** 201, ECE 202; **ECON** 201A, 201B; **FTVE** 221 (F16); **GEOG** 201 (through Sp '20 only), 202, 225; **GLST** 210, 220; **HDHS** 212, 213, 219 (F '20 onward); **HIST** 203A, 203B, 204A, 204B, 207A, 207B, 210, 212, 233, 237, 260; **JOUR** 200 (formerly JOUR 201B); **LGL** 217; **POLS** 201, 202, 204, 205, 206, 209; **PSYC** 201, 200, 204, 206, 233; **SOC** 201A, 201B, 202, 204, 206, 208

AREA 5: PHYSICAL AND BIOLOGICAL SCIENCES - 2 courses required (7 semester/9 quarter units total, so at least one of the areas must be a 4 unit course, or a 3 unit lecture and 1 unit lab course):**1 course is required from 5A; 1 course is required from 5B. One of the courses from 5A or 5B must include a lab (courses with a laboratory component are designated in 5C and are underlined in list 5A and 5B).****GROUP 5A: PHYSICAL SCIENCE COURSES (1 course required)**

AGPS 241 (F '19 onward); **ASTR** 210; **CHEM** 200 (formerly 210FL), 201A, 201B, 211, 212A, 212B, 231 (F '20 onward); **ENVS** 200 (F '19 onward); **GEOG** 201 (F '19 onward); **GEOL** 210, 211, 212, 220; **METE** 212; **OCEN** 210; **PHYS** 205A, 205B, 208A, 208B; **PSCI** 210 (F '20 onward), 211 (F '19 onward)

GROUP 5B: BIOLOGICAL SCIENCE COURSES (1 course required)

AGPS 242 (F '19 onward); **ANTH** 201 (F08); **BIO** 201A, 201B, 202, 204, 205, 206, 211, 212, 213, 216, 220, 221, 222, 224; **PSYC** 202 (F 07)

GROUP 5C: Stand Alone Lab Science Courses that may be paired with a lecture course above to meet the lecture/lab requirement. Underlined courses above include lecture and laboratory combined.

ANTH 201L; **ASTR** 210L; **BIO** 212L, 220L, 222L; **OCEN** 210L

AREA 6A: Language Other Than English (Required for UC only)

There are a variety of ways to satisfy the IGETC "Language other than English" Competency requirement.

1. **Completion of one of the following Cuesta College courses: ASL 202, FR 202, GER 202 or SPAN 202.**
2. Completion of the second semester, second level (i.e., 4th semester) of high school instruction in a language other than English, with a C- or better.
3. Satisfactory completion, with a grade of C or higher, of two years formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English.
4. Satisfactory score of the SAT II: Subject Test in Language Other Than English (LOTE). If exam was taken before May 1995, use first score listed; if taken after May 1995, use second score listed:
 - Chinese with listening: 500/520
 - French/French with listening: 500/540
 - German/German with listening: 500/510
 - Hebrew (Modern): 500/470
 - Italian: 500/520
 - Japanese with listening: 500/510
 - Korean/Korean with listening: /500
 - Latin: 500/530
 - Spanish/Spanish with listening: 500/520
5. Satisfactory score of 3 or higher on the College Board Advanced Placement (AP) Examinations in Languages Other Than English (LOTE).
6. Satisfactory score of 5 or higher on the International Baccalaureate (IB) Higher Level Examinations in Language Other Than English (LOTE).
7. Satisfactory completion of an achievement test administered by a community college, university, or other college in a Language Other Than English (LOTE). It is at the discretion of the college to offer this option to students.
8. Language Other Than English (LOTE) "O" Level Exam with a grade of A, B, or C.
9. Language Other Than English (LOTE) International "A" Level Exam with a score of 5, 6, or 7.
10. A Defense Language Institute Language Other Than English (LOTE) course that is indicated as passed with a C or higher on the official transcript.

CSU GRADUATION REQUIREMENTS IN US HISTORY, CONSTITUTION, AND AMERICAN IDEALS

NOTE: Not part of the IGETC requirements, but may be completed prior to transfer. Courses used to meet this requirement may also be used to satisfy other requirements for IGETC.

AMERICAN HISTORY AND INSTITUTIONS - 6 semester units; one course selected from each group (which may be credited toward satisfying requirements from Areas 3 and 4.)

US GROUP 1:

HIST 207A or 207B

US GROUP 2 & 3:

POLS 202

Applying non-Cuesta Coursework to IGETC

The following is a summary of requirements for applying non-Cuesta courses to IGETC:

1. The institution is accredited by the Western Association of Schools and Colleges or an equivalent accrediting body.
2. A course taken at a California Community College is applied to the subject area in which it is listed by the institution where the work was completed (check assist.org for college IGETC lists).
3. Coursework from other U.S. regionally accredited institutions may be used on IGETC. Coursework must be evaluated by a counselor to be sure it conforms to the IGETC Standards.
4. The grade received in the course is C (2.0) or higher. A grade of C- (C minus) is not acceptable for IGETC. A "Credit" or "Pass" that is defined by institutional policy as being equivalent to a grade of C (2.0) or higher may be applied to IGETC requirements.
5. Foreign coursework from non-United States regionally accredited institutions cannot be used for IGETC.
6. Each course is a minimum of 3 semester or 4 quarter units. (Exceptions may be made for English composition or math. See a counselor for details).
7. All courses that meet IGETC requirements are completed by the end of the semester that the student is petitioning for certification.

WHAT IS THE IGETC?

The **Intersegmental General Education Transfer Curriculum (IGETC)** is a course pattern available to students enrolled in CA Community Colleges (CCC) which will satisfy the lower-division breadth/general education requirements at both the University of California (UC) and the California State University (CSU). Many independent/private and out-of-state colleges and universities will also accept the IGETC.

IGETC is most useful for students who know they want to transfer to a University but who have not yet decided upon a particular institution (UC, CSU, private, or out-of-state school) or who are undecided on a major. It is also appropriate for students who have already decided to pursue majors offered in the Social Sciences, Humanities, or Arts.

Students who are preparing for high unit majors such as engineering, math, computer science, and physical or life sciences should prioritize completing their major program prerequisites and meeting transfer admission requirements, before focusing on completing the IGETC.

Completion of the IGETC will permit a student to transfer from a California Community College (CCC) to a California State University (CSU) or University of California (UC) campus without the need, after transfer, to take additional lower-division, general education courses. Advantages of completing IGETC include more flexibility in class selection at the university and timely progress to degree completion.

In accordance with CSU system policy, students transferring to a CSU with a completed IGETC will still need to complete nine semester units of upper division general education, and may be held to other campus specific graduation requirements outside of general education and major coursework.

Who is Eligible to Complete the IGETC?

The IGETC was developed by the Academic Senates of the CCC, UC and CSU, as a way for first time CCC college students to follow one general education pattern that would be accepted by both the CSU and the UC systems. Students who enroll at a UC or CSU campus, then leave and attend a community college, and subsequently return to a different UC or CSU campus may also use the IGETC.

Who is Not Eligible to Complete IGETC?

Students who initially enroll at a UC campus, then leave and attend a community college, and subsequently return to the same UC campus are considered "readmits" by the UC system. Such students cannot use the IGETC. CSU does not have a system-wide policy that addresses this issue. Questions regarding the use of IGETC for a student who has recently been enrolled at a CSU should be directed to the specific campus the student wishes to attend.

Is Completion of the IGETC Required for Admission?

Completion of the IGETC is not a requirement for transfer admission, nor does it guarantee admission into the CSU or UC. It is one of several options for a CCC transfer student to complete general education requirements prior to transfer. However, particularly for non-STEM majors, completing the IGETC may be beneficial to a student's competitiveness for transfer, and will also facilitate time to graduation after

transfer. Consult with a counselor and/or assist.org to determine whether completing the IGETC is a good option for a specific major and/or campus.

What is a Partial Certification of IGETC?

Students who do not finish the IGETC before transferring will be held to the campus specific lower-division general education/ breadth requirements of their university campus. Courses completed at the CCC will be applied to the CSU or UC's general education pattern as appropriate. CCC's may grant a "partial certification" of IGETC to students who are missing no more than two courses from the pattern. Students who obtain a partial IGETC certification should work with their transfer institution to determine how the two missing courses will be completed (whether at the university, or the CCC during summer, for example). Students who have been granted partial IGETC certification do not need to return to the community college for a full certification; this process is finalized by the 4-year campus. Consult with a counselor to see if a specific campus accepts partial certification for the intended major.

What is IGETC for STEM?

IGETC for STEM is a separate IGETC track available to students planning a major in science, technology, engineering or mathematics. IGETC for STEM allows students in these majors to defer some of the humanities and social sciences courses until after transfer.

The IGETC for STEM allows the student to complete up to three courses after transfer. The following IGETC courses need to be completed before transfer:

- All courses in Areas 1 (except 1C for UC-bound students), 2, and 5 of the traditional IGETC; and
- One course in Area 3A; one course in Area 3B; and two courses in Area 4, taken from two different disciplines.

The following courses may be deferred until after transfer:

- One remaining lower-division general education course in Area 3;*
- One remaining lower-division general education course in Area 4;* and
- Completion of Area 6A (Language Other Than English) for UC-bound students who have not already satisfied it through proficiency*

*These deferred lower division courses are replaced with calculus and/or science courses required by the major before transfer.

The UC will accept IGETC for STEM for students who are earning Associate Degrees for Transfer (ADTs) in Biology, Chemistry, and Environmental Science. Check with a counselor for additional details as specific UC campuses may have additional restrictions on IGETC for STEM for certain majors.

Minimum Grade Requirement (GPA)

A minimum grade of "C" is required in each college course applied to the IGETC. A "C" is defined as a minimum of 2.0 grade points on a 4.0 scale. A "C-" grade, valued at less

than 2.0 grade points on a 4.0 scale, cannot be used for IGETC certification. Exception: For the UC Language Other Than English (LOTE) requirement, Area 6A, the University of California does not count "minus" or "plus" grades for high school coursework, only the whole grade is used. In other words, a "C-" grade completed in high school is counted as a "C". The only part of the IGETC that may be satisfied through high school course work is Language Other Than English, Area 6A.

Credit/No Credit-Pass/No Pass

Courses in which a student receives a "Credit/Pass" grade may be applied to IGETC, if the community college's policy states that a "Credit/Pass" designation is equivalent to a "C" grade (2.0 grade points on a 4.0 scale) or better. It is important to keep in mind that some CSU and UC campuses have limitations on the number of "Credit/No Credit" ("Pass/No Pass") courses that may be used to transfer or to meet degree requirements. The UC system allows a maximum of 14 semester (21 quarter) units graded "Pass/No Pass" (Credit/No Credit) basis of the 60 UC transferable semester units required for admission.

There is no CSU system-wide policy about unit limitations for "Pass/No Pass" grades. Therefore, each campus has established its own policy on limitations of courses transferred with grades of "Credit/Pass".

Minimum Unit Value

To be applied to the IGETC, a course must have a minimum unit value of at least 3 semester or 4 quarter units. It is not acceptable to take three 1 unit courses to fulfill a 3 unit requirement because of the lack of depth and scope of 1 unit courses. Exception: 3-quarter unit Math and English courses that have been determined to meet IGETC Area/s 1A or 2 standards may be applied if they are a part of a two term sequence, and if both of the courses have been completed with "C" grade (2.0 on a 4.0 scale) or higher. The course sequence must also meet the rigor of IGETC standards. Consult with a counselor for details.

Use of AP and IB exams

IGETC course credit may be earned for AP test scores of 3, 4 or 5 on Advanced Placement (AP) exams. Similarly, scores of 5, 6 or 7 on select International Baccalaureate (IB) Higher Level exams may also be applied to IGETC, as determined by UC faculty and as outlined in the IGETC Standards, Policies and Procedures Manual. For more information, refer to the AP and IB charts in this catalog, or consult with a counselor.

Which Institution Certifies the IGETC, Partial IGETC or IGETC STEM?

Students who have completed coursework at more than one CCC should have their IGETC certified by the last CCC they attend.

If a student requests an IGETC certification from a CCC that is not the last school of attendance, it is at the discretion of that community college to certify. IGETC certification can be processed by a CCC without regard to current enrollment status or number of units accrued at a particular CCC. The "Full," "Partial" or "STEM" IGETC Certification is posted to the student's transcript by the CCC certifying the student.

CSU Graduation Requirement in "U.S. History, Constitution, and American Ideals"

In addition to general education requirements, the CSU system has established a graduation requirement called "U.S. History, Constitution, and American Ideals". Students can generally satisfy this requirement prior to transfer by completing one course in U.S. History and one course in American Government. Students who are completing the IGETC and who are planning to apply to both a CSU and a UC system should try to complete both a U.S. History and an American Government course as part of their IGETC pattern, to facilitate their time to graduation after transfer to the CSU.

Coursework from another California Community College

IGETC approved courses completed at another CCC will be applied to the IGETC pattern at the CCC the student is currently attending without question. IGETC course approval dates can be verified by consulting the website assist.org. Courses with an IGETC approval date of fall 1991 may be applied to the IGETC if completed prior to fall 1991. Courses approved after fall 1991 may only be applied to the IGETC if completed on or after the approval date.

Courses from Outside of the CA Community Colleges
Appropriate college level general education coursework in the humanities, mathematics, social sciences, and physical and life sciences, completed at United States regionally accredited institutions, will be regularly applied to the IGETC. In consultation with the IGETC Standards, Policies and Procedures Manual, care will be taken to review course outlines for content, prerequisites, texts and unit values. It is the student's responsibility to supply appropriate course syllabi from an outside institution, when requested by the counselor, for consideration of an IGETC area. Particularly close review will be taken when evaluating non-CCC courses towards fulfillment of IGETC Area 1B, "Critical Thinking and Composition" due to the very specific course content requirements in this area. Very few non-CCC second semester English Composition courses offer a course in Critical Thinking/English Composition that conforms to IGETC guidelines.

Upper division work may also be applied to IGETC areas, in limited circumstances, when appropriate. There is no limitation on the number of courses completed at non-CA community colleges that can be included in the IGETC certification.

International Coursework

Courses completed at institutions outside of the United States may only be applied to IGETC if the international institution also has a United States regional accreditation. No other non-U.S. college coursework may be applied to IGETC, with the exception of international course work used to fulfill Area 6A, "Language Other Than English", which is a proficiency requirement and which can be validated in several ways. Consult a counselor to determine if non-US coursework is acceptable to fulfill Area 6A. Students with a substantial amount of international coursework completed at a non-United States regionally accredited institution should be encouraged to follow the CSU or UC campus specific general education pattern.

ADVANCED PLACEMENT POLICY

College credit is awarded for Advanced Placement (AP) exams passed with scores of 3, 4, or 5. This chart depicts how Advanced Placement exam scores are applied to Cuesta's local General Education requirements, to the CSU General Education pattern, and to the IGETC (UC General Education pattern). It also depicts the total number of transfer units students earn towards Cuesta's AA or AS degrees and CSU and UC BA or BS degrees.

The acceptance of an AP exam in satisfaction of major-specific course work is an individual campus decision, and policy differs from campus to campus. Therefore, transfer-bound students are strongly advised to see a counselor to determine if their AP exam will be accepted in lieu of a college course that is required for their major at their desired transfer institution. Students with AP exam credit should also see a counselor before completing a college course of comparable content, as it may be considered duplication and units may not be granted for both.

Official exam score reports are required in order to post appropriate AP credit to your myCuestaPathway. Official score reports should be directed to Cuesta's Admissions and Records Office. Information about ordering AP score reports can be found online: <https://apstudents.collegeboard.org/sending-scores>.

AP EXAM	Cuesta AA/AS General Education Area and Units Earned	Cuesta Units Earned towards AA/AS Degree	CSU General Education Area and Units Earned	CSU Units Earned towards Transfer & BA/BS Degrees	IGETC (General Education) Area and Units Earned	UC Units Earned towards Transfer & BA/BS Degrees
Art Studio Exam -- AP Unit limitations...			NOTE: No CSU credit limit for multiple Art Studio Exams		NOTE: UC maximum units limit is 8.0 quarter/5.3 semester units for Art Studio Exams	
Art – Studio Art Drawing	Area C: Arts / Humanities	3.0 semester units	N/A	3.0 semester units	N/A	8.0 quarter/5.3 semester units
Art – Studio 2D Design	Area C: Arts / Humanities	3.0 semester units	N/A	3.0 semester units	N/A	8.0 quarter/5.3 semester units
Art – Studio 3D Design	Area C: Arts / Humanities	3.0 semester units	N/A	3.0 semester units	N/A	8.0 quarter/5.3 semester units
Art History	Area C: Arts / Humanities; credit for ART 204	6.0 semester units	Area C1 OR C2: 3.0 semester units	6.0 semester units	Area 3A OR 3B: 3.0 semester units	8.0 quarter/5.3 semester units
Biology	Area A: Science	6.0 semester units	Area B2 AND B3: 4.0 semester units	6.0 semester units	Area 5B and 5C: 4.0 semester units	8.0 quarter/5.3 semester units
Calculus Exam - AP Unit Limitations	NOTE: Cuesta Max 6.0 semester units granted for AP Calculus Depending on the transfer institution, credit for Math 265B may or may not be fully covered with the Calc BC exam. Students are strongly advised to check with a counselor before moving directly into Math 283.		NOTE: CSU maximum 6.0 semester units; only one exam may be applied to the baccalaureate		NOTE: UC maximum 8.0 quarter/5.3 semester units for Calculus Exams	
Calculus AB (or the AB subscore of the BC exam)	Area D2: Analytical Thinking, Competency in Math and Math 265A	3.0 semester units	Area B4: 3.0 semester units	3.0 semester units	Area 2A: 3.0 semester units	4.0 quarter/2.7 semester units
Calculus BC	Area D2: Analytical Thinking, Competency in Math and MATH 265A	6.0 semester units	Area B4: 3.0 semester units	6.0 semester units	Area 2A: 3.0 semester units	8.0 quarter/5.3 semester units
Chemistry	Area A: Science	6.0 semester units	Areas B1 AND B3: 4.0 semester units	6.0 semester units	Area 5A (with lab): 4.0 semester units	8.0 quarter/5.3 semester units
Chinese Language & Culture	Area C: Arts / Humanities	6.0 semester units	Area C2: 3.0 semester units	6.0 semester units	Area 3B AND 6A: 3.0 semester units	8.0 quarter/5.3 semester units

AP EXAM	Cuesta AA/AS General Education Area and Units Earned	Cuesta Units Earned towards AA/AS Degree	CSU General Education Area and Units Earned	CSU Units Earned towards Transfer & BA/BS Degrees	IGETC (General Education) Area and Units Earned	UC Units Earned towards Transfer & BA/BS Degrees
Computer Science – AP Unit Limitations			NOTE: CSU maximum 6.0 semester units; only one exam may be applied to the baccalaureate		NOTE: UC maximum 10.0 quarter/6.66 semester units for both exams	
Computer Science A	N/A	N/A	N/A	3.0 semester units	N/A	3.0 semester units
Computer Science Principles	N/A	6.0 semester units	Area B4: 3.0 semester units as of Aug. 2019	6.0 semester units	N/A	2.0 quarter/1.3 semester units
Computer Science AB (no longer offered as of 2010)	N/A	6.0 semester units	N/A	6.0 semester units	N/A	8.0 quarter/5.3 semester units
Economics - Macroeconomics	Area B: Social & Behavioral Sciences	3.0 semester units	Area D2: 3.0 semester units	3.0 semester units	Area 4B: 3.0 semester units	4.0 quarter/2.7 semester units
Economics - Microeconomics	Area B: Social & Behavioral Sciences	3.0 semester units	Area D2: 3.0 semester units	3.0 semester units	Area 4B: 3.0 semester units	4.0 quarter/2.7 semester units
English Exam – AP Unit Limitations			NOTE: CSU no credit limit for multiple English exams		NOTE: UC maximum 8.0 quarter/5.3 semester units for both English Exams	
English - Language & Composition	Area D1: English Composition; Competency in English and ENGL 201A	6.0 semester units	Area A2: 3.0 semester units	6.0 semester units	6.0 semester units	Area 1A: 3.0 semester units
English - Literature & Composition	Area D1: English Composition; Competency in English and ENGL 201A	6.0 semester units	Area A2 AND C2: 6.0 semester units	6.0 semester units	Area 1A OR 3B: 3.0 semester units	8.0 quarter/5.3 semester units
Environmental Science	Area A: Science	4.0 semester units	Area B1 AND B3 (regardless of when completed): 4.0 semester units OR Area B2 AND B3 (only if completed prior to Fall 2009): 4.0 semester units	4.0 semester units	Area 5A (with lab): 3.0 semester units	8.0 quarter/5.3 semester units
French Language and Culture	Area C: Arts / Humanities	6.0 semester units	Area C2: 3.0 semester units	6.0 semester units	Area 3B AND 6A: 3.0 semester units	4.0 quarter/2.7 semester units
French Literature (no longer offered)	Area C: Arts / Humanities	6.0 semester units	Area C2: 3.0 semester units	6.0 semester units	Area 3B AND 6A: 3.0 semester units	8.0 quarter/5.3 semester units
German Language and Culture	Area C: Arts / Humanities	6.0 semester units	Area C2: 3.0 semester units	6.0 semester units	Area 3B AND 6A: 3.0 semester units	8.0 quarter/5.3 semester units
Government & Politics - Comparative	Area B: Social & Behavioral Sciences	3.0 semester units	Area D8: 3.0 semester units	3.0 semester units	Area 4H: 3.0 semester units	8.0 quarter/5.3 semester units

AP EXAM	Cuesta AA/AS General Education Area and Units Earned	Cuesta Units Earned towards AA/AS Degree	CSU General Education Area and Units Earned	CSU Units Earned towards Transfer & BA/BS Degrees	IGETC (General Education) Area and Units Earned	UC Units Earned towards Transfer & BA/BS Degrees
Government & Politics U.S. - Limitation			*Does not fulfill AHI California Government requirement. Students can satisfy AHI requirement after transfer			
Government and Politics - U.S.	Area B: Social & Behavioral Sciences OR Area E: American Institutions	3.0 semester units	Area D8 AND US 2*: 3.0 semester units	3.0 semester units	Area 4H and US 2*: 3.0 semester units	4.0 quarter/2.7 semester units
History - European	Area B: Social & Behavioral Sciences	6.0 semester units	Area C2 OR D6: 3.0 semester units	6.0 semester units	Area 3B OR 4F and US 1: 3.0 semester units	8.0 quarter/5.3 semester units
History - U.S.	Area B: Social & Behavioral Sciences OR Area E: American Institutions	6.0 semester units	Area C2 OR D6 and US 1: 3.0 semester units	6.0 semester units	Area 3B OR 4F and US 1: 3.0 semester unit	8.0 quarter/5.3 semester units
History - Modern World	Area B: Social & Behavioral Sciences	3.0 semester units as of Aug. 2019 6.0 semester units prior to Aug. 2019	Area C2 OR D6: 3.0 semester units	3.0 semester units as of Aug. 2019 6.0 semester units prior to Aug. 2019	Area 3B OR 4F: 3.0 semester units	8.0 quarter/5.3 semester units
Human Geography	Area B: Social & Behavioral Sciences	3.0 semester units	Area D5: 3.0 semester units	3.0 semester units	Area 4E: 3.0 semester units	4.0 quarter/2.7 semester units
Italian Language & Culture	Area C: Arts / Humanities	6.0 semester units	Area C2: 3.0 semester units	6.0 semester units	Area 3B AND 6A: 3.0 semester units	8.0 quarter/5.3 semester units
Japanese Language & Culture	Area C: Arts / Humanities	6.0 semester units	Area C2: 3.0 semester units	6.0 semester units	Area 3B AND 6A: 3.0 semester units	8.0 quarter/5.3 semester units
Latin	Area C: Arts / Humanities	6.0 semester units	Area C2: 3.0 semester units	6.0 semester units	Area 3B AND 6A: 3.0 semester units	4.0 quarter/2.7 semester units
Music Theory	Area C: Arts / Humanities	6.0 semester units	Area C1 (<i>if taken prior to Fall 2009</i>): 3.0 semester units	4.0 semester units	N/A	8.0 quarter/5.3 semester units

AP EXAM	Cuesta AA/AS General Education Area and Units Earned	Cuesta Units Earned towards AA/AS Degree	CSU General Education Area and Units Earned	CSU Units Earned towards Transfer & BA/BS Degrees	IGETC (General Education) Area and Units Earned	UC Units Earned towards Transfer & BA/BS Degrees
Physics AP Exam Unit Limitations	Cuesta: maximum 6.0 semester units total for Physics exams		CSU: maximum of 6.0 semester units total for Physics exams		UC: maximum of 8.0 quarter/5.3 semester units for Physics exams	
Physics 1 (replaces Phys B Fall 14)	Area A: Science	4.0 semester units	Area B1 AND B3: 4.0 semester units	4.0 semester units	Area 5A AND 5C: 3.0 semester units	8.0 quarter/5.3 semester units
Physics 2 (replaces Phys B Fall 14)	Area A: Science	4.0 semester units	Area B1 AND B3: 4.0 semester units	4.0 semester units	Area 5A AND 5C: 3.0 semester units	8.0 quarter/5.3 semester units
Physics B (deactivated F 2014)	Area A: Science	4.0 semester units	Area B1 AND B3: 4.0 semester units	4.0 semester units	Area 5A AND 5C: 3.0 semester units	8.0 quarter/5.3 semester units
Physics C - Electricity & Magnetism	Area A: Science	4.0 semester units	Area B1 AND B3: 4.0 semester units	4.0 semester units	Area 5A AND 5C: 3.0 semester units	4.0 quarter/2.7 semester units
Physics C - Mechanics	Area A: Science	4.0 semester units	Area B1 AND B3: 4.0 semester unit	4.0 semester units	Area 5A AND 5C: 3.0 semester units	4.0 quarter/2.7 semester units
Psychology	Area B: Social & Behavioral Sciences	3.0 semester units	Area D9: 3.0 semester units	3.0 semester units	Area 4I: 3.0 semester units	4.0 quarter/2.7 semester units
Spanish Language and Culture	Area C: Arts / Humanities	6.0 semester units	Area C2: 3.0 semester units	6.0 semester units	Area 3B AND 6A: 3.0 semester units	8.0 quarter/5.3 semester units
Spanish Literature and Culture	Area C: Arts / Humanities	6.0 semester units	Area C2: 3.0 semester units	6.0 semester units	Area 3B AND 6A: 3.0 semester units	8.0 quarter/5.3 semester units
Statistics	Area D2: Analytical Thinking: Competency in Math; and Math 265A	3.0 semester units	Area B4: 3.0 semester units	3.0 semester units	Area 2: 3.0 semester units	4.0 quarter/2.7 semester units

CUESTA COLLEGE POLICY FOR INTERNATIONAL BACCALAUREATE (IB) EXAMS

The International Baccalaureate (IB) Organization originated in Switzerland in 1968, with the goal of developing a standardized, academic, and globally minded education for students whose parents were employed in diplomatic organizations around the world. Comprised of programs spanning from grade school through high school, the IB “Diploma Programme” is a two-year program for high school students and includes the following subject areas: Language and Literature, Language Acquisition, Individuals and Societies, Science, Mathematics, and Arts. Students may choose to study a subject at either a Higher Level “HL” designation or a Standard Level “SL” designation. Students may earn either an IB Diploma (successful completion of 3 HL and 3 SL exams), or an IB Certificate in a specific subject area (e.g. “Biology”).

Both the CSU and UC systems award college credit for specific IB exams. The UC system will award 30 quarter (20 semester) units towards transfer admission to students who completes the IB Diploma with a score of 30 or above. Students who do not earn the IB Diploma, but who do earn an IB Certificate with a score of 5, 6, or 7 on a Higher Level exam will receive 8 quarter (5.3 semester units) per Certificate towards UC transfer admission.

The CSU system does not award a designated unit total for the award of an IB Diploma, but does award 6 semester units towards transfer admission for the HL subject certificates noted below, (with the exception of Psychology, which awards 3 semester units). Neither the CSU nor the UC award college credit for SL Certificates. Credit for additional HL subject Certificates not noted below may be granted by an individual CSU, based on campus-specific policy. (See individual CSU campus catalogs or websites for this determination).

Both the CSU and the UC systems have also established system-wide policy to identify when an IB subject Certificate will satisfy a specific California State University General Education (CSU GE), and the Intersegmental General Education Transfer Curriculum (IGETC) subject area. Cuesta College will apply these same IB subject Certificates towards the local AA/AS General Education pattern. This information is noted in the chart below.

The decision about whether a particular IB subject Certificate will substitute for a major-specific course on a particular CSU or UC campus is an individual campus decision. Students with IB exam credit should see a counselor for assistance in determining whether additional IB course or unit credit beyond GE will apply. Students should also see a counselor before completing a college course of comparable content to an IB Certificate, to avoid possible duplication of credit.

Official exam score reports are required in order to post appropriate IB credit is applied to your myCuestaPathway. Direct score reports to Cuesta College Admissions and Records. Official score reports should be directed to Cuesta’s Admissions and Records Office. Score reports can be requested from the IBO site at <https://www.ibo.org/programmes/diploma-programme/assessment-and-exams/requesting-transcripts/>

IB EXAM	Cuesta AA/AS General Education	CSU GE	CSU units earned towards transfer and baccalaureate degree (apply same unit total to Cuesta AA/AS local degree)	IGETC	UC units earned towards transfer and baccalaureate degree
IB Biology HL, score of 5, 6, 7	Area A: Physical and Life Sciences	Area B2	6 sem units	Area 5B	8 quarter/5.33 sem units
IB Chemistry, HL, score of 5, 6, 7	Area A: Physical and Life Sciences	Area B1	6 sem units	Area 5A	8 quarter/5.33 sem units
IB Economics, HL, score of 5, 6, 7	Area B: Social and Behavioral Sciences	Area D	6 sem units	Area 4	8 quarter/5.33 sem units
IB Geography, HL, score of 5, 6, 7	Area B: Social and Behavioral Sciences	Area D	6 sem units	Area 4	8 quarter/5.33 sem units
IB History (any region), HL score of 5, 6, 7	Area B: Social and Behavioral Sciences	Area C2 or D	6 sem units	Area 3B or 4	8 quarter/5.33 sem units
IB Language A "Literature" (any language), HL score depends on CSU or UC. Offered in 55 Languages (usually the student's native language)	Area C: Arts and Humanities	Area C2 (HL score of 4, 5, 6, 7)	6 sem units	Area 3B (and Area 6A if the language is not English) HL Scores of 5, 6, 7 only (no 4)	8 quarter/5.33 sem units
IB Language A "Language and Literature" HL score depends on CSU or UC. Offered in 17 Languages (may be the student's second language)	Area C: Arts and Humanities	Area C2 (HL score of 4, 5, 6, 7)	6 sem units	Area 3B (and Area 6A if the language is not English)HL Scores of 5, 6, 7 only (no 4)	8 quarter/5.33 sem units
IB Language B (Any language), HL score depends on CSU or UC. (Intermediate language for non-native speakers)	N/A	N/A	6 sem units	Area 6A if the language is not English) HL Scores of 5, 6, 7 only (no 4)	8 quarter/5.33 sem units
IB Language A1 (any Language) HL score depends on CSU or UC. This test was discontinued in 2013. Advanced courses in literature for native speakers	Area C: Arts and Humanities	Area C2	6 sem units	Area 3B (and Area 6A if the language is not English) HL Scores of 5, 6, 7 only (no 4)	8 quarter/5.33 sem units
IB Language A2 (any Language). HL score depends on CSU or UC. This test was discontinued in 2013. Advanced courses in literature for non-native speakers	Area C: Arts and Humanities	Area C2	6 sem units	Area 3B (and Area 6A if the language is not English) HL Scores of 5, 6, 7 only (no 4)	8 quarter/5.33 sem units
IB Mathematics, HL, score HL score depends on CSU or UC.	Area D2: Analytical Thinking	Area B4 (HL score of 4, 5, 6, 7)	6 sem units	Area 2A (score of 5, 6, 7 only (no 4)	8 quarter/5.33 sem units
IB Physics HL, score of 5, 6, 7	Area A: Physical and Life Sciences	Area B1	6 sem units	Area 5A	8 quarter/5.33 sem units
IB Psychology HL, score of 5, 6, 7	Area B: Social and Behavioral Sciences	Area D	3 sem units	Area 4	8 quarter/5.33 sem units
IB Theatre HL, HL score depends on CSU or UC.	Area C: Arts and Humanities	Area C1 (HL score of 4, 5, 6, 7)	6 sem units	Area 3A (HL score of 5, 6, 7 only (no 4)	8 quarter/5.33 sem units

CLEP (COLLEGE LEVEL EXAM PROGRAM)

This chart depicts the CLEP subject and exam scores that will satisfy a Cuesta General Education requirement. Exam credit is applied towards an AA/AS General Education subject area only; no course specific articulation exists between Cuesta courses and CLEP exams. This chart also depicts when a CLEP exam is accepted by the CSU (California State University) as applicable to the CSU GE pattern. CSU campuses may also grant additional units for elective credit towards a baccalaureate degree. The CSU CLEP Exam Policy can be found at: <https://www2.calstate.edu/attend/student-services/casper/Pages/external-exam-credit.aspx>.

The UC (University of California) system does not award transfer or GE subject credit for CLEP exams.

Official CLEP exam score reports are required in order to post appropriate CLEP credit to your myCuestaPathway. Official score reports should be directed to Cuesta's Admissions and Records <https://www.cuesta.edu/student/studentservices/admrrreg/index.html> Office. Information about ordering CLEP score reports can be found online: <https://clep.collegeboard.org/earn-college-credit/your-score>.

CLEP EXAM	Minimum CLEP Score	Cuesta AA/AS General Education area covered	Cuesta Units Earned towards AA/AS Degree	CSU General Education Area	CSU Elective Units Earned towards Transfer & BA/BS Degrees
American Government	50	Area B: Social and Behavioral Sciences or Area E: American Institutions	3.0 semester units	Area D: Social and Behavioral Sciences	3.0 semester units
American Literature	50	Area C: Arts and Humanities	3.0 semester units	Area C2: Humanities	3.0 semester units
Analyzing and Interpreting Literature	50	Area C: Arts and Humanities	3.0 semester units	Area C2: Humanities	3.0 semester units
Biology	50	Area A: Physical and Life Sciences	3.0 semester units	Area B2: Natural Sciences	3.0 semester units
Calculus	50	Area D2: Analytical Thinking	3.0 semester units	Area B4: Mathematics and Quantitative Reasoning	3.0 semester units
College Algebra	50	Area D2: Analytical Thinking	3.0 semester units	Area B4: Mathematics and Quantitative Reasoning	3.0 semester units
College Algebra – Trigonometry	50	Area D2: Analytical Thinking	3.0 semester units	Area B4: Mathematics and Quantitative Reasoning	3.0 semester units
Chemistry	50	Area A: Physical and Life Sciences	3.0 semester units	Area B2: Natural Sciences	3.0 semester units
English Literature (last offered 2011)	50	Area C: Arts and Humanities	3.0 semester units	Area C2: Humanities	3.0 semester units
French Level II*	59	Area C: Arts and Humanities	9.0 semester units	Area C2: Humanities	3.0 semester units
German Level II*	60	Area C: Arts and Humanities	9.0 semester units	Area C2: Humanities	3.0 semester units
History, U.S. I	50	Area B: Social and Behavioral Sciences or Area E: American Institutions	3.0 semester units	Area D: Social and Behavioral Sciences + US-1	3.0 semester units
History, U.S. II	50	Area B: Social and Behavioral Sciences or Area E: American Institutions	3.0 semester units	Area D: Social and Behavioral Sciences + US-1	3.0 semester units
Human Growth and Development	50	Area B: Social and Behavioral Sciences	3.0 semester units	Area E: Lifelong Learning and Self Development	3.0 semester units

CLEP EXAM	Minimum CLEP Score	Cuesta AA/AS General Education area covered	Cuesta Units Earned towards AA/AS Degree	CSU General Education Area	CSU Elective Units Earned towards Transfer & BA/BS Degrees
Humanities	50	Area B: Social and Behavioral Sciences	3.0 semester units	Area D: Social and Behavioral Sciences	3.0 semester units
Introductory Psychology	50	Area B: Social and Behavioral Sciences	3.0 semester units	Area D: Social and Behavioral Sciences	3.0 semester units
Introductory Sociology	50	Area B: Social and Behavioral Sciences	3.0 semester units	Area D: Social and Behavioral Sciences	3.0 semester units
Natural Sciences	50	Area A: Physical and Life Sciences	3.0 semester units	Area B1 or B2: Physical or Natural Sciences	3.0 semester units
Pre-Calculus	50	Area D1: Language and Rationality	3.0 semester units	Area B4: Mathematics and Quantitative Reasoning	3.0 semester units
Principles of Macroeconomics	50	Area B: Social and Behavioral Sciences	3.0 semester units	Area D: Social and Behavioral Sciences	3.0 semester units
Principles of Microeconomics	50	Area B: Social and Behavioral Sciences	3.0 semester units	Area D: Social and Behavioral Sciences	3.0 semester units
Spanish Level II*	63	Area C: Arts and Humanities	9.0 semester units	Area C2: Humanities (3.0 units applied to Area C2)	9.0 semester units
Spanish with Writing II*	63	Area C: Arts and Humanities	9.0 semester units	Area C2: Humanities (3.0 units applied to Area C2)	9.0 semester units
Trigonometry (last offered 2006)	50	Area D1: Language and Rationality	3.0 semester units	Area B4: Mathematics and Quantitative Reasoning	3.0 semester units
Western Civilization I	50	Area B: Social and Behavioral Sciences or Area C: Arts and Humanities	3.0 semester units	Area C2 Humanities or Area D: Social and Behavioral Sciences	3.0 semester units
Western Civilization II	50	Area B: Social and Behavioral Sciences	3.0 semester units	Area D: Social and Behavioral Sciences	3.0 semester units

*For the CSU system, if a student passes more than one CLEP test in the same language other than English (e.g., two exams in Spanish), then only one examination may be applied to the baccalaureate. For each test in a language other than English, a passing score of 50 is considered "Level I" and earns six units of baccalaureate credit; the higher score listed for each test is considered "Level II" and earns additional units of credit and placement in CSU GE Area C2.