The college reserves the right to make changes, additions or deletions to this catalog as deemed necessary by action of the administration and the Board of Trustees. Consult a current class schedule for more information.

If requested, Cuesta College materials will be available in other formats. Please contact Disabled Student Programs and Services or the Vice President of Student Support for assistance.

Copies of this catalog are available at the Cuesta College Bookstore (805) 546-3206.
Cuesta College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education.

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The Board of Trustees of the San Luis Obispo County Community College District affirms that no person shall, on the basis of race, color, religious beliefs, gender, national origin, ethnicity, age, mental or physical disabilities, veteran status, sexual orientation, or marital status, be unlawfully subject to discrimination under any program or activity of the San Luis Obispo County Community College District, and that the lack of English language skills shall not be a barrier to admission to, and participation in, vocational education programs and services of the San Luis Obispo County Community College District.

El Patronato del Distrito de la Universidad Comunitaria del Condado de San Luis Obispo afirma que ninguna persona será ilegalmente sujeta a discriminación, en base a raza, color, creencia religiosa, género, nacionalidad, etnicidad, edad, incapacidad mental o física, posición de veterano, orientación sexual, o estado matrimonial, bajo cualquier programa o actividad del Distrito de la Universidad Comunitaria del Condado de San Luis Obispo, y que la falta de conocimiento del idioma inglés no será un obstáculo para ser admitido y para participar en los programas y servicios educativos vocacionales del Distrito de la Universidad del Condado de San Luis Obispo.
GENERAL INFORMATION

ACADEMIC CALENDAR
MISSION STATEMENT
OVERVIEW
ACADEMIC CALENDAR 2005-2006

LEGEND:  Holiday - No Classes  Instruction Begins  Flex Day - No Classes  Final Examinations

SUMMER SESSION 2006: JUNE 19 - JULY 27

June 19.............................. Instruction begins
July 4................................. Independence Day Holiday
July 27............................... Summer session ends (6-week classes)

Summer Session final exams are held on the last day of class

FALL SEMESTER 2006: AUGUST 21 - DECEMBER 22

August 16-18 ............................ Flex days
August 21 .................................. Instruction begins
September 4 .............................. Labor Day Holiday
September 22 ............................ Native American Day Holiday
October 12-13 ........................... Flex days
November 10-11 ....................... Veterans' Day Observance
November 22 ............................. Flex day
November 23-25 ........................ Thanksgiving Holiday
December 18-22 ........................ Final exams
December 22 ............................. Semester ends

SPRING SEMESTER 2007: JANUARY 19 - MAY 25

January 16-19 ............................ Flex days
January 22 ................................. Instruction begins
February 16-17 ............................ Lincoln's Birthday Holiday
February 19 ............................ Washington's Birthday Holiday
April 9-14 ................................. Spring break
May 21-25 ................................. Final exams
May 25 ................................. Semester ends

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MISSION STATEMENT

VISION
Cuesta College is a premier community college providing accessible, high quality education that focuses on student success, lifelong learning, and community vitality.

Vision: Cuesta College es un colegio universitario que provee educación de alta calidad para asegurar el éxito estudiantil, aprendizaje de toda la vida, y vitalidad comunitaria.

MISSION
Cuesta College makes lifelong learning happen. We enable students to achieve their academic, transfer, workforce preparation, career advancement, and personal goals. Building on our tradition of excellence, we serve our community by providing programs and services that produce students who can succeed in a diverse and rapidly changing society, participate effectively in their local communities, and live responsible and rewarding lives. As a learning college, we provide a supportive environment for students and employees, assess student and institutional outcomes, improve performance, forge strategic partnerships, and maximize opportunities for learning.

Mision: La misión de Cuesta College es asistir a nuestros estudiantes a lograr sus metas académicas y personales, trasladarse a universidades de cuatro años, adquirir técnicas de trabajo, y avanzar en sus carreras. En base a nuestra tradición de excelencia, ofrecemos programas que preparan a nuestros estudiantes para triunfar en una sociedad diversa, tomar parte activa en sus comunidades, y conducir vidas responsables. Asimismo, proveemos un ambiente de apoyo a estudiantes y trabajadores, asesoramos a nuestros estudiantes y nuestros logros institucionales, mejoramos nuestro rendimiento, facilitamos la formación de asociaciones y oportunidades de aprendizaje.

VALUES
Excellence — We pride ourselves on providing high quality faculty and staff who create relevant and innovative programs and services that result in desired student learning outcomes.

Responsiveness — We respond to the changing needs of our students and communities through open access, flexible learning options, and adapting to change.

Collaboration — We are committed to creating an internal environment that fosters a sense of community and to achieving success through collaboration with business, community, and educational partners.

Integrity — We strive to maintain public trust by being responsible, honest, and trustworthy with our students, staff, and community.

Diversity — We embrace diversity by respecting the dignity of every individual, accepting differences, and striving to be inclusive.

Sensibilidad para Responder—Respondemos a las necesidades de nuestros estudiantes y nuestras comunidades en forma abierta y flexible y adaptándolo a cambios.

Dedicación—Proveemos un ambiente de apoyo y tratamos a todos de manera respetuosa permitiendo a nuestros estudiantes que reconozcan sus habilidades, clarifiquen sus metas, y logren una vida exitosa.

Colaboración—Nos comprometemos a crear un ambiente interno que acoge un sentido de comunidad y lograr éxito a través de la colaboración de negocios, la comunidad y otras instituciones educativas.

LOCATION
Cuesta College, the “home” college of San Luis Obispo County, operates two campuses within the San Luis Obispo County Community College District and offers some course work at off-campus locations in the district, including the Arroyo Grande Center in South County.

The San Luis Obispo Campus is located in the Chorro Valley between the cities of San Luis Obispo and Morro Bay on California’s beautiful, coast-hugging Highway One. Here the college has a permanent campus on 150 district-owned acres, leased facilities on adjacent California National Guard property, and a 75-acre field campus.

The North County Campus sits on 105 acres among the rolling hills of Paso Robles on Buena Vista Drive near the junction of Highway 101 and Highway 46 East.

San Luis Obispo County is well known for its outstanding recreational features such as stream, lake, and ocean sports and an extensive park system.
OVERVIEW

HISTORY
The original junior or community college in San Luis Obispo County was initiated as a postgraduate division of San Luis Obispo High School in 1916 and remained in operation until the United States entered into World War I. In 1936, the San Luis Obispo High School District again formed a junior college, which remained in operation until June 1959.


During the 1964-65 college year, the San Luis Obispo County Junior College District offered a limited evening division program with 463 students registering for the fall semester and 696 enrolling for the spring semester. Temporary quarters were established at Camp San Luis Obispo, a California National Guard facility located halfway between San Luis Obispo and Morro Bay. Classes and offices were situated in refurbished barracks, recreation rooms and mess halls.

Despite the District’s modest beginnings, 917 day students and 991 evening students were enrolled in classes by the fall of 1965. Evening division classes also were conducted at three other locations in the county - Arroyo Grande, Atascadero and Paso Robles. On October 4, 1965, the Board of Trustees of the San Luis Obispo County Junior College District named the new college "Cuesta College." In 1971, the “junior” college district was renamed to “community college.”

In 1970, ground was broken for the college’s first permanent buildings, located on a 150-acre campus west of Camp San Luis Obispo. During the following 30 years, classroom buildings, a library, observatory, student center, art and music lab building, art gallery, high tech learning center, children’s center and offices were constructed on the San Luis Obispo campus. By spring, 2002, the student population on the San Luis Obispo Campus grew to more than 8,400 students.

In fall 1998, the college opened its North County Campus, which was built with private funds. The North County Campus now serves approximately 2,200 students in day as well as evening classes. Temporary buildings accommodate classrooms, a science lab, a library and a multi-purpose room on the 105-acre site. The September 2003 groundbreaking for the North County Campus' first permanent building, the 23,764 square-foot Allied Health, Math and Science Building, was made possible by the passage of Proposition 47. The building opened in 2005.

In 2001, Cuesta opened a South County Center at Arroyo Grande High School, providing expanded class offerings and services. The facility is another step in Cuesta’s ongoing effort to reach South County students.

Cuesta College now serves more than 11,000 students. The college has become a center for community use by individuals, families and community groups on an extended-day and year-round basis.

In 2001, Cuesta opened a South County Center at Arroyo Grande High School, providing expanded class offerings and services. The facility is another step in Cuesta’s ongoing effort to reach South County students.

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OVERVIEW (CONTINUED)


Cuesta College sirve en la actualidad a 11,000 estudiantes. La universidad se ha convertido en un centro para la comunidad para individuos, familias y grupos comunitarios durante todo el año.

ACCREDITATION

Cuesta College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges [10 Commercial Blvd., Suite S04, Novato, CA 94949 (415) 506-0234]. All courses and curricula have been approved by the Board of Governors of the California Community Colleges. Cuesta College is fully authorized to give courses which parallel the first two years of the California State University and the University of California curricula and which qualify a student for transfer to these and other accredited colleges and universities throughout the United States.

The Associate Degree Registered Nursing program at Cuesta College has been approved by the California Board of Registered Nursing.

The Psychiatric Technician program has been approved by the California Board of Vocational Nurse and Psychiatric Technician Examiners.

EVENING CLASSES

A varied schedule of college credit and non-credit classes is provided in the evening. In addition to classes housed in the regular facilities on the San Luis Obispo and North County campuses, evening classes are offered at Arroyo Grande High School, Nipomo High School, and at Paso Robles High School. These classes parallel all other Cuesta College classes in college credit value, prerequisites, standards, content, time devoted to preparation of assignment, and examination. Attendance and withdrawal rules, scholarship standards, and requirements for graduation with an Associate in Arts or Associate in Science degree.

WEEKEND COLLEGE

College credit and non-credit courses are offered on weekends (Friday evenings and/or Saturdays) during the regular semester. Students who attend Weekend College can complete certificate and degree requirements in addition to general education courses for transfer.

SUMMER SESSION

The summer session offers a varied schedule of classes. Attendance and withdrawal rules, scholarship standards, and requirements for graduation with an Associate in Arts or Associate in Science degree are the same as for a regular semester.

NON-CREDIT

Cuesta College offers a growing variety of non-credit classes in five areas:

1. Short term vocational classes designed for upgrading job skills;
2. Wellness classes designed to enhance an individual’s physical fitness;
3. English as a Second Language classes designed for community members whose native language is not English;
4. Citizenship classes designed for community members seeking to become U.S. citizens; and
5. Emeritus College classes designed for community members over the age of 55. These courses were created at Cuesta to meet local community needs and are designed for the adult learner whose goals are personal enrichment.

LIBRARIES

The Cuesta College Libraries on the San Luis Obispo Campus and the North County Campus support the educational program of the college. Books, periodical subscriptions and audiovisual materials are closely coordinated with curriculum offerings. Holdings include general education and vocational education materials, and other resources for updating and increasing skills and knowledge.

Through an electronic information system, students can search the Cuesta College library catalog to determine what is owned and whether it is checked out. In addition, students can search indexes of periodicals, some of which include full text of the articles, and use the Internet to connect to catalogs of other libraries and other sources of information wherever they may be located. Remote searches of the Cuesta College library catalog can be performed over the Internet using Netscape or Internet Explorer at http://library.cuesta.edu. Currently enrolled students may also use this portal to gain remote access to full-text periodical articles and e-books.

To assist students and community residents with their informational and research needs, librarians are available at the information desk on the San Luis Obispo Campus whenever the library is open and designated hours at the North County Campus. College librarians hold advanced degrees and as part of the college faculty teach research skills and help students locate the best resources for their educational needs.

Library facilities include areas for studying, photocopying, microcomputer use and group seminars. Comfortable surroundings invite leisurely browsing, reading and viewing, and provide a quiet place for contemplation and learning.

To borrow library materials, students must show photo identification. Community residents must show a current I.D. with local street address to use a courtesy library card.
Friends of the Library
The Friends of the Library is a volunteer membership organization founded in 1980 to promote the welfare of the Cuesta College Library. In addition to making financial contributions to the library, Friends of the Library regularly sponsors lecturers and social and cultural events that are open to the public. More information is available from the office of the Director of Learning Resources.

COMMUNITY PROGRAMS
Cuesta College fulfills its mission by providing a comprehensive source for lifelong learning, career education, recreational opportunities and cultural development in a friendly, accessible environment. For more information call (805) 546-3132, FAX (805) 546-3968, or visit http://www.communityprograms.net.

Cuesta’s community education, special events, and recreation programs serve four essential functions in the college district:

• To contribute to the cultural, intellectual, recreational, and social life of the residents of the district and to offer training for workforce improvement. Community education and recreational activities as well as special events are self-supporting activities, funded by participants’ fees rather than by district (tax) funds.

• Community education offers a diverse curriculum with short courses and workshops in areas such as art, computers, home and garden, science and outdoor studies, personal and professional development, business and finance. Programs offered through the community education program are responsive to the needs and interests of the community’s children, adults and senior citizens.

• Community recreation activities and class offerings are designed to meet the leisure time, sports, wellness and recreational pursuits of youth and adults in the district. Recreation classes and activities include team sports leagues and camps; fitness, martial arts, and dance classes; a complete aquatics instructional program for youth and adults; and individual and team sport instruction.

• Special events are scheduled to encourage the educational, cultural and personal enrichment of youth, adults and seniors in the district. Events include presentations by speakers, workshops, conferences and festivals.

• To develop leadership and provide educational services that utilize special skills, interests, and knowledge of college faculty and other professional community instructors. These services include:
  • Fee-supported short courses and workshops in areas such as vocational, avocational, and personal enrichment classes.
  • Continuing education courses to satisfy professional growth or relicensure requirements for professionals.
  • College for Kids educational program for elementary and middle school students, Writers’ Conference, special workshops and conferences.
  • Instructional sports camps and swimming program for children.

• To be a center of community life by scheduling college facilities and services on a year-round basis for individuals, families and community groups.

• To collaborate with community groups, county organizations and businesses in developing programs and educational services for comprehensive coverage of the district.
SERVICES

ADMISSIONS
RECORDS AND GRADING
REGISTRATION
DISTRICT POLICIES AND REGULATIONS
STUDENT PROGRAMS AND SERVICES
ADMISSIONS

Cuesta College and a student who enrolls, enter into an agreement for the purpose of realizing the student’s educational goal through the college’s established programs, policies, and requirements.

Pursuant to the requirements of the Seymour-Campbell Matriculation Act of 1986, the San Luis Obispo County Community College District reaffirms its commitment to serve all students who can profit from its instructional programs to ensure them equal educational opportunity, to provide them the necessary services for optimizing their opportunities for success, and to help students obtain the appropriate information/assistance for achieving their educational goals.

CONTRACT WITH CUESTA COLLEGE

The responsibilities of Cuesta College under this agreement will entail providing matriculation services which shall include:

- The processing of applications for admission in a timely manner;
- Pre-orientation and orientation services designed to provide, on a timely basis, needed information about instructional programs, course prerequisites, student services, college regulations, and student rights and responsibilities;
- Assessment of students with California Community College Chancellor-approved tests to determine student competency in computational and language skills; to assist where possible in identification of aptitudes, interests, educational objectives; and evaluate study and learning skills;
- Counseling and advising to assist students in interpreting test results and in developing and updating their educational plans through the Student Educational Plan (SEP) process;
- A follow-up system to detect and inform students of early signs of academic difficulty and to monitor the academic progress of each student;
- Referral of students to: (a) support services which may be available, including but not limited to, counseling/advising, financial aid, campus employment/placement services and Extended Opportunity Programs and Services (EOPS); and (b) specialized curriculum offerings including, but not limited to, pre-collegiate basic skills courses and programs in English as a Second Language (ESL);
- Ensuring that all prerequisite courses are valid and necessary for student success [California Education Code Title 5, Section 58106(e)] and ensuring the right of each student to enroll in courses for which he or she can meet necessary and valid prerequisite courses [California Education Code Title 5, Section 55530(a)].

The student’s responsibilities under this agreement include:

- The expression of at least a broad educational intent upon enrollment;
- The declaration of a specific educational objective after completion of 15 semester units of degree-applicable credit course work;
- Diligence in class attendance and completion of assigned course work;
- The completion of course(s) and maintenance of progress toward an educational goal, according to standards established by the district and the state.
- Abides by the policies and regulations of the college.

Failure of a student to abide by the responsibilities outlined above may result in the district suspending or terminating any or all of the college services outlined above [California Education Code Title 5, Section 55530(d)].

To initiate a challenge of a regulatory provision of matriculation, the student must contact the Vice President, Student Support, San Luis Obispo Campus Building 3100, Room 3107, or call (805) 546-3116 to initiate the process.

ADMISSION

Cuesta College admission information is available:

- at the Cuesta College website, http://www.cuesta.edu
- by calling the college’s Registration Hotline, (805) 546-3126
- in the Cuesta College Class Schedule

WHO MAY ATTEND (OPEN ENROLLMENT POLICY)

Cuesta College offers “open door” admission for:

- any person with a high school diploma;
- any person 18 years of age or over who does not hold a high school diploma or a high school equivalent diploma;
- students who have passed the California State Proficiency Exam or equivalent. A copy of the certification is required if under 18;
- transfer students from colleges, universities, and other post-secondary programs;
- any person who has served in the Armed Forces of the United States;
- students interested in completing postsecondary coursework for personal development, vocational training, and/or transfer to a four-year educational institution;
- Minors currently enrolled in K-12, who in the opinion of their school principal, would benefit from concurrent enrollment in “advanced scholastic” or “vocational” coursework at Cuesta College. A Cuesta College Permit to Enroll with specific courses identified and approved by the school principal, along with parents’ signature is required prior to registration.

RESIDENCY REQUIREMENTS

Any person enrolling at Cuesta College in credit or non-credit courses is subject to residency requirements determined by the California Education Code, classified as follows:
ADMISSIONS (CONTINUED)

Resident Student:
A resident student is one who has established both physical presence in the State of California for more than one year immediately preceding the first day of instruction each semester and who has demonstrated an intent to make California his/her state of legal residence. Demonstration of intent is attained by filing California State Income Tax forms, obtaining a California drivers license, or other reasonable evidence of permanent stay in California.

- Persons who are 19 years of age or older may establish residency in accordance with the above statement. Year of residency must begin after the eighteenth birthday.
- Persons who are under 19 years of age may establish residency in accordance with the above “resident” definition and the following:
  - Married minors may establish their own residence.
  - The residence of the supporting parent is the student’s residence. In the event of death of both parents, minors may determine their own residence.
  - Residence of an unmarried minor who has a parent living cannot be changed by his/her own act, by appointment of a legal guardian, or by relinquishment of a parent’s right of control (EC S68000).
- Students who have a “permanent residence visa” may establish residency in accordance with the preceding “resident” definition. Foreign students attending Cuesta College on an F-1 Visa, except refugees, are considered non-residents.
- All Foreign students must present a copy of their Visa at the time of application.
- Students with a permanent residency card must provide their Alien Registration number.
- Los estudiantes que tienen tarjeta de residencia permanente, necesitan someter su número de registro de residente permanente empezando con la letra A.
- Refugees and asylees may establish residency in accordance with the preceding “resident” definition.

Non-Resident Student:
A non-resident student is one who has not been physically present in California for more than one year immediately preceding the first official day of instruction each semester and has not demonstrated intent to make California their state of legal residence. Such students are required to pay a tuition fee, in addition to the enrollment fee, per unit per semester at the time of registration. This fee is subject to semester or annual change. Non-resident fees are refundable in accordance with the college’s refund policy.

Exemption to non-resident tuition exists when documentation is presented for any one of the following:
- Attended a California high school, or high school equivalent, for a minimum of 3 years and earned a California high school diploma, or equivalent;
- Full-time credentialed employee of a California public school enrolling in college for purposes of fulfilling credential-related requirements;
- Seasonal agricultural worker for at least a total of two months of each of the past two years;
- Full-time employee, or spouse, or dependent of a full-time employee of any of the following college/universities: California Community Colleges, California State University, University of California, or Maritime Academy.

Please contact the Cuesta College Admissions Office at (805) 546-3140 for additional information.

INGLES COMO SEGUNDO IDIUMA
Cuesta College ofrece cursos que le prepararán para cursar diversos campos de estudios. También, para aquellas personas que necesitan aprender el inglés, se ofrecen clases de inglés en las que se le da énfasis a la fonética, a la conversación, al vocabulario, a la lectura y a la gramática. Asimismo, se ofrecen exámenes de asesoramiento para determinar el nivel de conocimiento del idioma a las personas interesadas en tomar cursos de inglés como segundo idioma. Vea la sección “Inglés como Segundo Idioma” para una descripción de las clases en el catálogo de clases. Además de estos cursos se le ofrece asistencia voluntaria en el Laboratorio de Idiomas y en el Learning Skills Center, donde pueden adquirir conocimientos básicos del idioma y de la cultura de los Estados Unidos, valiéndose de algunos de los métodos más modernos en la enseñanza. Para más información sobre estas clases puede comunicarse con el profesorado de Inglés como Segundo Idioma al teléfono (805) 546-3941 o al 546-3123.

Residencia
Un estudiante es residente si ha vivido por más de un año en California y considera el estado de California su estado legal. El estudiante que no ha vivido en California por más de un año se clasifica como no-residente y será responsable por pagar la cuota de no-residentes al matricularse.

Ciertos estudiantes califican para una exención de la cuota de no residentes:
- Los empleados de tiempo completo de una escuela pública de California que necesitan complementar sus credenciales.
- Los trabajadores que se dedican a labores agrícolas estacionales por un mínimo de dos meses durante dos años consecutivos.
- Los empleados de tiempo completo, sus cónyuges, o los dependientes del empleado de tiempo completo de una universidad comunitaria de California, Universidad del Estado de California, Universidad de California, o Academia Marítima.
- Aquellos estudiantes que han completado por lo menos 3 años de escuela secundaria en California y que se han graduado de una escuela secundaria en California.

La matrícula para el semestre del otoño se abre a finales de junio, y la del semestre de la primavera se lleva a cabo entre semestres (véase el calendario en la primera parte de este catálogo). Usted necesita completar la solicitud de admisión si va a asistir a Cuesta College por primera vez o si ha faltado dos semestres o más. La solicitud de admisión se encuentra disponible en el internet al www.cccapply.org, o en la forma impresa en las Oficinas de Admisiones de todos los centros de Cuesta College.

Favor comunicarse con la Oficina de Admisiones de Cuesta College para más información.
ADMISSIONS (CONTINUED)

FALSIFICATION OF ADMISSION INFORMATION
A student who falsifies any information required on the Cuesta College admission application or other college documents may be dismissed from the college.

El estudiante que falsifica información en los documentos o formas de admisión de Cuesta College, será expulsado de sus clases.

WHO NEEDS TO APPLY?

New first-time college students:
Students who have never attended Cuesta College must submit an admission application. Students wishing to enroll in special programs may have additional admission requirements to be completed prior to registering.

Former students:
Students who have attended Cuesta College in the past. Students who did not attend the previous semester, are not required to submit an admission application but do not have priority to register. Former students who have been absent two or more semesters must submit an admission application.

Minors As Special Part-time Students
(High School Enrichment Students):
Cuesta College may admit as a special part-time student anyone in public, private or parochial school, grades nine through twelve (9-12), who, in the opinion of the college president, may benefit from instruction. The majority of these students are concurrently enrolled in high school and are referred to as High School Enrichment students. Minors, grades K-8, may attend Cuesta College concurrently, but will need to meet with the Cuesta College Director of Admissions and Records or Executive Dean at the North County Campus, prior to registration.

The High School Enrichment student is expected to follow regulations and procedures established for all college students. High School Enrichment students are not required to pay the enrollment fee, but are responsible for all other applicable fees. Residents of other states and foreign countries are subject to non-resident tuition. High School Enrichment students will receive college credit for community college courses they complete.

A student applying as a high school enrichment student must submit an admission application and meet all of the following requirements each semester until the student has graduated from high school, achieved high school graduation equivalency, or become 18 years of age:

• Demonstrate the ability to benefit from advanced scholastic or vocational work as determined by the Cuesta College Board of Trustees;
• Receive a written, positive recommendation for specific coursework from the principal of the school of attendance on a Cuesta College Permit to Enroll request;
• Receive written parental consent to attend Cuesta College on a Permit to Enroll request;
• Meet all course prerequisites;
• Enroll in 11 or fewer units;
• To enroll in 12 units, a student must be authorized to attend Cuesta College by the Public School District or the County Board of Education if the student attends public school, and;
• Undertake courses of instruction that would provide “scope and duration sufficient to satisfy the requirement of the Law.”

Special admission of minors is authorized by the following California Education Code Sections: 76001 and 48800 (special part-time students), 76001.5 and 48800.5 (special full-time students), and 76002 (summer school).

International students:
Cuesta College is approved by the United States Department of Justice as an institution of higher learning for non-immigrant F-1 & M-1 Visa students. In addition to completing an application for admission to Cuesta College, F-1 & M-1 Visa students must comply with the following to be admitted to Cuesta College:

• Completion of an International Student Application, which includes a financial certificate, health and insurance certification, transcript requirement and a test of English as a foreign language (as noted in the “Test of English as a Foreign Language” section).
• Deadline for submitting the International Student Application is June 1 for the summer session and fall semester, and December 1 for the spring semester. A $25 processing fee must accompany the International Student Application.

Certificate of Financial Responsibility
Students must show evidence of ability to pay non-resident fees and must maintain 12 units a semester. Completion of a financial certificate is required to verify that the student has sufficient financial resources for physical maintenance, housing, and educational costs.

Test of English as a Foreign Language (TOEFL)
Classes are conducted in English; therefore, it is necessary to be proficient in reading, writing, and speaking the language. For this reason, Cuesta College requires all international (F-1) students applying for admission to submit proof of passing the Test of English as a Foreign Language (TOEFL) with a score of 500 or better.

Transcripts of International Student Academic Records
Students must provide certified transcripts of academic records achieved during all prior high school and college attendance. Transcripts must be translated into English and must bear the school seal and be signed by the registrar or another appropriate official. For credits from accredited international colleges or universities to be used toward an associate degree or transfer general education certification, the records must be evaluated by a recognized credential evaluation service.
ADMISSIONS (CONTINUED)

Health Certification and Insurance
The prospective applicant must provide a certificate of a negative skin test or a chest X-ray for tuberculosis.

Certification of Current Health Insurance Coverage which covers accident or illness while in the U.S. will be required.

I-20
Cuesta College will issue the I-20 to the student after all admission requirements have been met.

General
International students concurrently enrolled at any California State University, University of California, or another community college may enroll for not more than six units and must have the written consent of their advisor from the college where the I-20 is on file.

Prospective Visa students must apply for admission while residing in their homeland unless they are transfer students. Transfer students must contact the Admissions Office for direction on applying and transferring their I-20 to Cuesta College.

PROGRAMS WITH ADDITIONAL ADMISSION REQUIREMENTS
Additional admission requirements are in place for the following programs:
- Agricultural Technology
- Psychiatric Technician
- Registered Nursing

Agricultural Technology
The Agricultural Technology Program is a cooperative educational program between Cuesta College and California Polytechnic State University, San Luis Obispo. The program enables qualified Cuesta students to enroll in specified lower division Cal Poly courses in the College of Agriculture while concurrently attending Cuesta College. Students enrolled in this program may earn an Associate in Science degree in any of eleven majors: agricultural systems management, animal science, bioresource and agricultural engineering, crop science, dairy product technology, dairy production, environmental horticulture science/floral design, environmental horticultural science, dairy product technology, dairy production, environmental horticultural science/floral design, environmental horticulture science/plant production, food science, or fruit science.

Agricultural technology students complete general education and elective course work at Cuesta College and lower division major courses within the College of Agriculture at Cal Poly. Fees are paid to each institution for every term, and grades are posted to the student’s transcript at the institution where the course was completed. Upon completion of the required coursework and completed degree application, Cuesta College grants Associate in Science degrees to students in the program.

Students who have been academically disqualified from the College of Agriculture at Cal Poly are not eligible to participate in the Agricultural Technology Program until all conditions for readmission to Cal Poly have been met.

Application deadlines for the Agriculture Technology program are:
- Fall - September 1
- Winter - December 1
- Spring - March 1
- Summer - Not Permitted

Interested students should contact the Cuesta College Admissions Office at (805) 546-3140 or the Cuesta Transfer/Career Services vocational counselor at (805) 546-3100 x2333.

Psychiatric Technician
Students interested in applying to the Psychiatric Technician Program are encouraged to attend a Psychiatric Technician information workshop and are strongly urged to consult with a counselor before they register for course work in the prerequisite class, Introduction to Psychiatric Technician.

All deadlines must be met for admission to the program.

The following are requirements for consideration for admission to the Psychiatric Technician program:
- Satisfaction of the assessment tests. (Satisfactory score on placement exam, course work at the appropriate level.)
- A current Psychiatric Technician Application on file in the Psychiatric Training Program Office at Atascadero State Hospital. To submit an application, call (805) 468-3175 or 468-3099.
- Application for Admission to Cuesta College.
- Official college transcripts must be on file in the Cuesta College Admissions and Records Office.
- Completed physical examination, background check and drug screening is required for final acceptance.
- Completion of the orientation course, Psych T ech 10, Introduction to Psychiatric Technician, with a passing grade.

Fulfilling the preceding criteria does not guarantee admission to the next beginning class. Completion of the above makes the applicant eligible for consideration, via a random selection from a pool of qualified applicants.

Registered Nursing
Students interested in applying to the Registered Nursing Program are strongly urged to consult with a counselor before they register for course work in prerequisite classes.

The following are requirements for consideration for admission to the Registered Nursing program:
- A current completed Registered Nursing application on file in the Admissions and Records Office by deadline date.
- Graduation from an accredited high school or its equivalent.
- Acceptance as a student at Cuesta College. Official college transcripts must be on file in the Admissions and Records Office by date stated in the current Nursing Program Application of the year preceding anticipated enrollment.
- Completion of Biology 4, 5, and 6 with an overall grade point average of 2.5 for the three science courses, with no grade less than a “C” for each course.

Application deadlines for the Registered Nursing Program are:
- Fall - September 1
- Winter - December 1
- Spring - March 1
- Summer - Not Permitted

Interested students should contact the Cuesta College Admissions Office at (805) 546-3140 or the Cuesta Transfer/Career Services vocational counselor at (805) 546-3100 x2333.
ADMISSIONS (CONTINUED)

- Completion of English 1A with a grade of “C” or better.
- Prerequisite course work must be completed by the end of the fall semester of the year preceding anticipated enrollment.
- Possess a cumulative GPA of 2.5 for all associate degree applicable lower division course work.
- No more than one repetition of a science course.
- Satisfactory completion of the nursing assessment tests.
- Completed physical examination required for final acceptance. (California Education Code Title 5, Section 51823 [f]).
- Completed background check and drug screening are required for final acceptance, for clinical placement.
- All applicable deadlines must be met for admission to the program.

Fulfilling the preceding criteria does not guarantee admission to the next beginning class. Completion of the above makes the applicant eligible for selection for a class or, placement on a wait list.

Students can achieve eligibility for the National Council Licensure Examination in Registered Nursing in three ways:
- Complete all required courses for the Associate in Science degree in Registered Nursing.
- Complete all Board of Registered Nursing required content without a degree.
- Complete the 30-unit optional program (only L.V.N.s are eligible).

Registered Nursing Program 30-Unit Option for Students (only available to L.V.N.s)
Licensed Vocational Nurses interested in applying to the Registered Nursing program must obtain an application from the Division of Nursing and Allied Health. L.V.N.s are accepted in this program on a space-available basis each fall. To be eligible the L.V.N. must have on file in the Nursing Office the following:
- Application for the 30-Unit Option;
- A current California L.V.N. license;
- Transcripts showing completion of Biology 12 (Human Biology) or college equivalent, and Biology 4 (General Bacteriology) or college equivalent with a “C” or better.

Entrance requirements and deadlines are subject to change. For additional information contact the Nursing and Allied Health Division Office at (805) 546-3119.

AUDITING

Auditing is permitted in classes on a space-available basis only. Admission applications are not required. Instructor approval is required. Students that audit will earn no units or grades. Audit Forms are available at any Cuesta campus in the Admissions and Records, Cashier, or Student Services offices. Audit fees are $15 per audit unit plus any course fee listed in the class schedule. For students enrolled in 10 credit units or more, the first 3 audit units are free. Students wishing to audit must delay payment of fees until the last day to add a class. Audit payments may be submitted to the Cashier’s Office at the San Luis Obispo or North County campuses.

TRANSCRIPTS

Prior to registration, all students must submit official (sealed) copies of all high school and college transcripts to the Cuesta College Records Office, P.O. Box 8106, San Luis Obispo CA 93403-8106. Final transcripts should be submitted once all coursework is completed and grades are posted.

Official transcripts are required to satisfy course prerequisites, Student Education Plans, GE Certifications, and all program evaluations at Cuesta College. Transcripts submitted to Cuesta College will not be released to students, other colleges or agencies.

ASSESSMENT TESTING

Mathematics Assessment

New students, or those who have not completed prerequisite coursework at a high school, college or university, are expected to take a mathematics assessment test prior to enrolling in any non-transferable mathematics course (Math 3, 7, 19, 21, 23, 23SI, 24A, 25, 26A, 26B, 27 and 27SI). Students not wishing to take a mathematics assessment test, may enroll in Mathematics 3 (Arithmetic). Transferable mathematics courses (those numbered 29 and above) have academic prerequisites that must be verified prior to registration.

English Assessment

New students, or those who have not completed prerequisite coursework at a college or university, are expected to take an English assessment test prior to enrolling in English 100 (Basic Reading and Writing) or higher levels of English and/or Academic Skills 36 (Reading Essentials).

The assessment results and other multiple measures will be used by the student and a Cuesta College counselor in a pre-registration workshop to select the most appropriate classes, based on demonstrated ability.

Students transferring from other California community colleges are encouraged to submit their recent assessment test scores with recommended course placement to avoid additional assessment testing at Cuesta College [Title 5, Section 55530(c)]. However, if the placement from another community college is into English 1A (transferable English) and the student’s prior English assessment did not include an essay, the student must also take Cuesta’s essay-only exam.

In keeping with Cuesta College’s commitment to assure each student equal opportunity to demonstrate competency or knowledge, the district shall monitor assessment test results to determine if a disproportionate impact may exist for particular groups of students. If such an impact is detected, a plan shall be developed (in consultation with the California State Chancellor’s Office) to correct the disproportionate impact [California Education Code Title 5, Section 5512(a)].
ADMISSIONS (CONTINUED)

Who Should Take Assessment Tests?
Placement testing for Cuesta College is available to students when they are in their senior year of high school or when they are ready to begin the matriculation process for entrance. Students who have not completed prerequisite courses at another college and want to enroll in English 100 or higher, or any math higher than Math 3 are expected to take an assessment test. Testing may also be required for other courses that have academic prerequisites which students must meet to enroll in those courses.

The only students who are specifically exempt from assessment are those taking courses (whose units total six or less) for personal enrichment or those students already possessing a college degree from an accredited institution. Note that a student is not exempt if the course desired has either a mathematics or English prerequisite, regardless of the number of units sought.

Assessment Appeal forms for both English and mathematics are available at the Matriculation Services Office, San Luis Obispo Campus, Building 3400, Room 3419, or call (805) 546-3951.

Why Is Assessment Testing Important?
The college considers assessment testing to be one of the most valuable services it offers. Students find it gives them an important window to their basic abilities and interests. Assessment testing is diagnostic and can guide students in directions that can save them valuable time (sometimes more than a semester), grief (from a poor grade point average due to course failure), and effort in achieving their educational and career goals.

Para información acerca de exámenes de asesoramiento para aprender inglés, vea la sección “Información Para Las Personas Que Hablan Español,” o por favor de llamar (805) 546-3140.

Assessment Testing for Students with Disabilities
The college has a commitment to assure each student an equal opportunity to demonstrate competency or knowledge in a subject area. Therefore, students with verified disabilities (according to California Education Code Title 5 regulations) are expected to demonstrate the same competency or knowledge as their non-disabled peers. Accommodations will be made on an individual basis in the method or format of examinations. These accommodations may be requested by a faculty member, Disabled Student Programs and Services (DSPS) faculty or the student with a disability. The request for accommodation shall be made in advance through the Director of Academic Support/Disabled Students Programs and Services at the San Luis Obispo Campus, (805) 546-3148. For the North County Campus call (805) 591-6215. A verification of disability is required.

Exemptions to Assessment Testing
Assessment is mandatory if results are required to meet a course prerequisite. Students may be exempt from assessment testing if they meet one of the exemption criteria listed below.

- Enrolling in six units or less (except for units required to meet a course prerequisite)
- Earned an Associate or higher degree
- Are a non-matriculating K-12 grade student
- Are concurrently enrolled in another college or university and are receiving matriculation services at that college or university
- Are taking courses for personal interest only
- Are taking courses for advancement in current job/career
- Are taking courses to maintain a certificate or license

COUNSELING SERVICES
The primary goal of Counseling Services is to provide the necessary educational, vocational, and personal support to enable students to succeed at Cuesta College. Students should come for counseling when they need help with any kind of problem that might affect their academic performance. Because course selection is so important, and four-year college requirements change so frequently, students should consult with a counselor on a regular basis before registering for classes.

Counselors are available by appointment and on a drop-in-basis. Appointments can be scheduled one week in advance, either in person or by phone for 30 minutes and can be made with a specific counselor. Drop-in is best for short-term academic planning, quick questions, referral to college and community services or emergency problem-solving. Drop-in is first come, first served with the counselor available at that time and is generally no longer than 15 minutes per students.

Due to the large number of students, there are certain times of the academic year when counseling is available by drop-in only - usually July, August, December and early January. To avoid the lengthy waits and rushed atmosphere associated with drop-in only, students should plan ahead. To plan for fall semester, make an appointment during spring before the end of April. To plan for spring semester, make an appointment in September or early October.

Appointments
Counseling Services at the San Luis Obispo Campus are located in the Library Building, Room 3101A. It is staffed both day and evening. Appointments can be made one week in advance beginning the first working day of the week. To schedule an appointment, call (805) 546-3138 between 9:00 a.m. and 4 p.m.

Other Campuses/Centers
During the academic year, counseling assistance is provided for students who enroll in classes at one of the college’s other sites.

Arroyo Grande Center (Arroyo Grande High School):
For appointments call Counseling Services at the San Luis Obispo Campus from 9:00 a.m. to 4 p.m., (805) 546-3138 or the Arroyo Grande, South County Centers from 5:00 p.m. to 9:00 p.m. Monday - Thursday at (805) 474-3913.

North County Campus (Paso Robles):
Counseling Services at the North County Campus are located in Building 3000. Appointments can be made at Student Services, Room N3013 and N3019.
ADMISSIONS (CONTINUED)

For information refer to the summer, fall or spring class schedules. For appointments call Student Services at (805) 591-6241 from 9:00 a.m. to 4 p.m.

Academic and Personal Counseling
Academic and personal counseling support is provided for continuing students through individual and small group sessions. For personal counseling contact the student Health Center at (805) 546-3171.

Counselors provide the following services:
Orientation/Advisement:
Orientation provides basic information regarding Cuesta College services and programs, as well as student rights and responsibilities. During advisement, a student and a counselor use a student’s assessment scores and previous academic history to plan a program of study appropriate to the skill level and educational goal of the student. Orientation/advisement is conducted in group settings.

The Cuesta College New Student Orientation is designed to help you get off to a “Great Start”. You will learn about the requirements for a certificate, Associate Degree and transfer, as well as policies and procedures of the college. You can participate in a New Student Orientation by attending a Group Orientation on the Cuesta campus or by completing an Online Orientation.

Great Start Workshop Orientation:
Scheduled Great Start group orientation sessions on the Cuesta campus are offered immediately after the English and math assessment session and are approximately two hours long. Students must submit an admission application prior to signing up for a Great Start Workshop at www.cuesta.edu/apply/asp click on “Application” and follow the steps to apply. Students can sign up for the Great Start orientation online through the Assessment Test site or by contacting the Assessment Office at 805-546-3951.

Online Orientation:
Once an application for admission has been submitted and confirmation has been received, the online orientation is available to all Cuesta students by logging into PAWS at www.cuesta.edu/paws.asp. The online orientation allows students to choose their goal (AA, CSU, or UC) and proceed on the appropriate path to accomplish their goal.

Exemptions to Orientation:
Students may be exempt from participation in orientation if they meet one of the exemption criteria listed below:
- Enrolling in six units or less;
- Earned an Associate or higher degree;
- Are a non-matriculating K-12 grade student;
- Are concurrently enrolled in another college or university and are receiving matriculation services at that college or university;
- Are taking courses for personal interest only;
- Are taking courses for advancement in current job/career (updating job skills);
- Are taking courses to maintain a certificate or license.

Financial Aid students will have completed their required first semester Student Education Plan (SEP) by completing either the group orientation on a Cuesta campus or the online orientation.

Student Educational Plan (SEP):
After the semester begins, students are encouraged to see a counselor in order to develop a personalized Student Educational Plan (SEP) which charts the student’s future through college.

LOCAL HIGH SCHOOL OUTREACH:
Liasons to local high schools are provided to support the enrollment of local students at Cuesta College.

Specialized and Targeted Counseling:
Counselors also provide specialized and targeted counseling for the following groups of students:
- Extended Opportunity Programs and Services (EOPS): Academic and personal counseling for qualified students.
- Disabled Student Programs and Services (DSPS): Academic and personal counseling for qualified students.
- International Students: Cuesta College enthusiastically welcomes international students from around the world. The international student counselor provides academic counseling and assists the student with the paperwork required for change of status, practical training, extension of stay, reinstatement to student status, and transfer to other institutions of learning.
- Re-entry Students: The Re-entry Program is designed to be a support system for students 25 and older, returning to school after an absence of 5 or more years. The services include:
  - “Great Start” Assessment and Orientation (prospective students)
  - Academic Counseling by appointment or walk-in
  - Priority Registration (limited number of semesters)
  - Information postcards and newsletters
  - Activities and social events
  - Reentry Center (San Luis Obispo campus)
  - Reentry course offerings (San Luis Obispo campus)

FEES

REGISTRATION FEES
The college reserves the right to make changes, additions and/or deletions to the list of fees and charges during the academic year when deemed necessary by action of the State of California, the administration and/or the Board of Trustees.

In the case of a fee increase or decrease, students enrolled in the effected term will be subject to the fee increase or decrease for that term. The student’s account will reflect the changes that occur and the fee payment policy will govern the credit or collection of these fees.
ADMISSIONS (CONTINUED)

Students should be prepared for the following expenses. Other expenses will vary with individual student needs. Contact the Counseling Department for help with questions concerning articulation or major requirements.

Enrollment Fee* $26 per unit
Material Fee Varies per class (if applicable, see the current class schedule)
Student Center Fee* $1 per unit at the San Luis Obispo Campus for a maximum of $10 per academic year (no fee charged during summer session)
Health Center Fee* $14 per semester
            $11 per summer session
ASCC Student ID Card $10 per semester
            $5 per summer session
Student Representation Fee $1 per semester
Textbooks and Supplies $50-$85 average per course

*These fees may not apply to students who, at the time of enrollment, are recipients of benefits under the TANF (CalWORKs), the SSI/SSP or the General Assistance programs.

Non-Resident Tuition (in addition to preceding fees)
Out-of-State Students $170 per unit for all units attempted per semester plus enrollment fee
International Students $170 per unit for all units attempted per semester plus enrollment fee

Audit Fee - See Auditing section of Catalog.

Parking Permit Fees (Day or Evening)
San Luis Obispo and North County Campuses
Automobiles, vans, trucks $20 per semester
            $7.50 per summer session
Motorcycles, mopeds $5 per semester
            $2.50 per summer session
Each additional vehicle $5 per semester
            $2 per summer session

A daily permit is available at Park-Ur-Self machines located in the parking lots, cost is $1.00.

The fine for parking violations is set by the Cuesta College Board of Trustees. Most violations are $20 to $54. The fine for unauthorized parking in handicapped spaces is $275. For a complete list of parking fines, contact the Public Safety Office.

Enrollment Fee (Education Code Section 76300)
The basic Enrollment Fee is charged per unit of enrollment and is set by the State of California. This fee is subject to change and is currently set at $26 per unit.

Non-Resident Tuition (Education Code Section 76140)
The cost of tuition for out of state and international students is in addition to the enrollment fee. Non-resident status is based on admission application information. Students, excluding those with the exceptions listed, are required to pay the $14 fee each semester regardless of the number of units they are taking. This fee is nonrefundable once the semester begins.

Health Fee Exemptions
The following scenarios may exempt students from paying the Health Fee:

- Students who are taking classes only at the South County Centers.
- Any student who depends exclusively upon prayer for healing in accordance with the teaching of a bona fide religious sect, denomination, or organization, provided that the student presents documentary evidence of an affiliation with such a bona fide religious sect, denomination or organization.
- Any student who is attending Cuesta under an approved Apprenticeship program.
- Prior to registration, a student must provide documentation of the above exemptions to the Cashier’s Office.

Health Fee (Education Code Section 76355)
In accordance with the California Education Code and District policy, Cuesta College has a mandatory health fee. Students, excluding those with the exceptions listed, are required to pay the $14 fee each semester regardless of the number of units they are taking. This fee is nonrefundable once the semester begins.

Health Fee Exemptions

ASC Student ID Card Fee
The Associated Students of Cuesta College (ASCC) Student ID Card fee provides a college picture ID and helps fund student jobs, student activities and services, as well as college programs. This optional fee provides support to the following programs:

- Emergency book loans
- Easy access to library services
- Children’s Center
- Free legal counseling clinic
- Movies, games and music - ASCC Social Club **
- Intercollegiate sports**
- Free lap swim**
- Student art shows and intercollegiate music festivals
- Activities and Student Center support**
- Clubs and organizations

**San Luis Obispo Campus only
ADMISSIONS (CONTINUED)

If the ASCC Student ID card is lost, stolen, mutilated or destroyed, the student is provided, free of charge, one replacement during the student’s Cuesta career. For any additional cards there is a $2 replacement fee. The ASCC Student ID Card is to be purchased/renewed each semester, even if the student has already had her or his picture taken. This fee is non-refundable/non-reversible once the semester begins.

Student Center Fee (Education Code Section 76375)
The Student Center Fee is designated for the sole purpose of supporting the Student Center and is charged to all students taking classes at the San Luis Obispo Campus. The fee, which is not to exceed $10 per academic year, is based on the number of units taken during this period at the rate of $1 per unit. An academic year consists of fall and spring semesters. It does not include the summer session. The fee is not charged for units taken at the North County Campus and at the South County Centers.

Student Center Fee Exemptions
The Student Center Fee shall not apply to:
  • A student enrolled in non-credit courses.
  • A student who is a recipient of the benefits under the Aid to Families with Dependent Children program, the Supplemental Security Income/State Supplementary Program, or the General Assistance program. To have the fee waived, a student must provide documentation of participation in these programs through the Financial Aid Office prior to registration.
  • Students enrolled in courses at North County Campus or South County Centers only.

Student Representation Fee
A vote of the students authorized the collection of a mandatory $1.00 Student Representation fee from every credit student each semester. Monies collected will be used by the student government to advocate and lobby for student legislative issues such as eliminating fee hikes, advocating for adequate childcare for student parents, and increasing state funding for community colleges. Other uses include leadership training, meeting with other student leaders and elected officials, and necessary supplies to support students in their advocacy and lobbying efforts.

The fee is charged during the registration process. A student can refuse to pay the fee for religious, political, financial, or moral reasons. Students must sign a waiver prior to registration. The fee is nonrefundable once the semester begins. Forms are available in the Admissions and Records Office and the Cashier’s Office at all campus locations. The form is also available on the Web at http://academic.cuesta.edu/admreg/polforms.htm for students to print and complete. The form may be submitted to the Admissions and Records Office or faxed to (805) 546-3975.

Associated Student Governments are allowed to implement the Student Representation fee according to Educational Code 76060.5. This per-semester fee can be utilized by the ASCC to fund only those purposes listed above.

NOTE: The Student Representation fee cannot be used to support individual candidates or campaigns.

For further information, please contact your ASCC Representative at the San Luis Obispo campus Student Center, Building 5300.

Fee Payment Policy
All fees associated with the college must be paid at the time of walk-in registration. Fees may be paid by check, cash, or credit card (VISA, Discover, or MasterCard). Students registering online through WEBReg will have the option of paying immediately by credit card, by submitting payment to the Cuesta College Cashier, or using the online payment system at www.cuesta.edu/paws.asp within five working days. A $10 service fee will be charged for all checks returned for insufficient funds.

Students who register, but find they are unable to attend, must drop their classes and request a refund of fees paid. Students who drop classes are still responsible for paying the fees incurred based on the drop date, according to the Refund Policy. Refer to the fee schedule for refund dates. Cuesta College does not drop students from their classes for non-payment of fees. Instead a delinquent debt hold is placed on the student’s records that blocks them from registering in classes and accessing their student records and official transcripts.

Students enrolled in noncredit courses will not receive units of credit or grades and are not charged enrollment, non-resident tuition, health, student representation, or student center fees. Some courses may have material fees that are due at registration. Parking and refund policies apply to students enrolled in noncredit courses.

REFUNDS
Students are responsible for dropping courses and initiating a written request for a refund. Requests for refunds will be considered according to the date the student submits the request and according to the following refund policy. The request forms may be obtained from the student services cashier, and from the Cuesta website. A refund check will be mailed to the student within six to eight weeks from the date submitted.

A Full Refund includes enrollment, non-resident tuition (if applicable), health, ASCC Student ID Card, Student Center and student representation fee, material and parking fees (parking permit must be returned in usable condition). A Partial Refund includes Enrollment and Student Center fees.

There are no refunds for parking fees, material fees, student representation fee, ASCC fee, or health fee after the official first day of instruction each semester and summer session.

Refer to the current class schedule for specific deadlines.
Refund Policy
- Students will receive a full refund for any classes canceled by the college or from which they are administratively dropped. Students must apply for these refunds.
- Students will receive a refund for enrollment fees, less a $10 service fee for processing the refund.
- Non-resident students who withdraw prior to the first official day of instruction will receive 100 percent of their non-resident fees.
- Non-resident students who withdraw during the first week of instruction will be refunded 80 percent of their non-resident fees.
- Non-resident students who withdraw during the second week of instruction will be refunded 50 percent of their non-resident fees.
- Requests for refunds will not be processed after the fourth week of instruction for 18-week courses. Courses must be dropped during the first two weeks of the semester for students to be eligible for a refund.
- If a student is erroneously determined to be a non-resident and pays non-resident fees, such fees will be refunded provided acceptable proof of California residence is presented within the period for which the fee was paid.
- For short-term courses (less than 18 weeks), no refunds are given after 10 percent of the class has been completed.
- These deadlines relate to fall and spring semester only. See the summer session class schedule for specific summer session deadlines.

Refunds for Registration Fee Overpayment
In the event that a student overpays registration fees, the amount of the overpayment will be credited to the student's account. The credit will be applied to any additional registration fees incurred in the event that the student adds classes.

If no additional fees are incurred, overpayment refunds will be automatically processed within six to eight weeks. Refunds will be mailed to the student's address on file in the Admissions and Records Office.
MAINTENANCE ALLOWANCE FOR STUDENTS FROM MODOC AND MONO COUNTIES

Students attending Cuesta College from Modoc and specific areas of Mono counties are eligible for a maintenance allowance if they maintain a permanent address in either county and all requirements are met.

For information about the specific eligibility requirements, contact the Cuesta College Admissions and Records Office at (805) 546-3955.

RESTRICTING STUDENT SERVICE - HOLDS

Cuesta College will block student access to service by placing holds when the student has not met their obligations for the following:

- Unpaid Registration Fees;
- Neglected to return library books or pay fines;
- Neglected to return equipment, uniforms or materials;
- Neglected to pay other debt due the Student Health Center and Bookstore.

In most cases once the student returns the materials or pays the delinquent debt their hold will be released. Students may check their hold status through PAWS, the Cuesta College online student portal.

Library Fines

Under authority of Section 72237 of the California Education Code, Cuesta College may withhold grades, transcripts, diplomas, and registration privileges from any student who fails to return books or materials to the library when due.

Students shall have their records released when they:

- Return books or materials
- Pay charges for books or library materials.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA) — RELEASE OF INFORMATION

Directory Information

In compliance with the Family Educational Rights and Privacy Act, Cuesta College treats the following student information as directory information that can be disclosed without a specific release of information from the student: name, field of study, degrees/awards, participation in officially recognized activities/sports, dates of attendance, grade level and enrollment status (e.g., undergraduate or graduate; full-time or part-time).

Students may restrict the release of directory information by written request available in the Admissions and Records Office.

Non-Directory Information

In compliance with FERPA guidelines, a student must provide self-identifying information in a signed and dated written request to the Cuesta College Records Office for the release of non-directory information. The receipt of a written request by fax satisfies this requirement.

Electronic Files

The Family Educational Rights and Privacy Act does not differentiate between the medium of storage or the method of transmission. There is no legal difference between the level of protection afforded to physical files over those that are stored or transmitted electronically or in any other form.

Access to Records

- Any currently enrolled or former student has a right of access to any and all records relating to the student and maintained by the college. Individuals who applied to the school but did not attend are not covered by FERPA. The full policy and procedure for review of a student's records are available from the Director of Admissions and Records.
- Students 18 years of age or older may examine all records in their name. These records are not available to any other person other than appropriate college personnel, unless released by the student. Legal exception is provided to the above regulation, and these exceptions will be explained to any person who requests the information from the Director of Admissions and Records.
- Each student has a right to challenge any record which is kept by the college. The Director of Admissions and Records is responsible for all student records. Challenge of records, if any, shall be in writing to the director. A decision will be made within five school days to uphold or reject the challenge of any record. When the challenge of a record is upheld, that record shall be amended. If the challenge of a record is denied, the student may appeal this decision to the college's governing board (Board of Trustees).
- The specific regulations governing the Family Educational Rights and Privacy Act are available in the office of the Director of Admissions and Records.

TRANSCEIPTES

Cuesta College Transcripts

Official transcripts of Cuesta College records are available upon written request from the Records Office.

Transcripts ordered electronically will be mailed within 3-5 working days from the date of request in most cases. An electronic notification will inform the student of the status of their transcript order and notify them of any holds. The fee for the electronic transcript request is $5.00 per copy. Transcripts ordered in-person and by mail will be mailed within 7-10 working days and cost $3.00 per copy after the first two free copies. Unofficial transcripts are available for viewing and printing through PAWS on the Cuesta College website. Access to PAWS requires the student identification number and PIN. Transcripts will not be produced for students who have a hold on their records.
RECORDS AND GRADING POLICIES (CONTINUED)

Non-Native Transcript Evaluation
Official transcripts from other institutions must be submitted to Cuesta College Records Office prior to enrollment. Lower division (freshman/sophomore level) coursework from accredited colleges and universities will be evaluated and may be transferred to Cuesta College to meet certificate requirements, degree requirements and requirements for transfer certification. If non-native units are from a college or university, which is on the quarter system, these units will be converted to semester units (quarter units/1.5=semester units).

Non-native coursework will be evaluated using the grades received at that institution. Cuesta College considers a grade of C- as substandard and eligible for repetition.

Upon application of the associate degree or transfer certification, non-native coursework units will be posted to the Cuesta College student record. Applications for the associate degree and transfer certification are available in the Admissions and Records Office and on the website.

GRADING POLICIES

Grades
As adopted by the Board of Governors, February 29, 1980, the following grades are used in evaluating student work (grade points per unit based on a 4 point scale are in parentheses):

- A: Excellent (4)
- B: Good (3)
- C: Satisfactory (2)
- D: Passing, less than satisfactory (1)
- F: Failing (0)
- CR: Credit — At least satisfactory; units awarded are not counted in GPA
- NC: No Credit — Less than satisfactory or failing; units are not counted in GPA but are included in progress probation/dischallon calculations.

I: Incomplete — Incomplete academic work for unforeseeable, emergency, and justifiable reasons.
Condition for removal of the “I” shall be stated by the instructor in a written record with a copy to the student. The “I” must be made up before the end of the following regular semester or it will be considered as an “F” grade. The “I” symbol shall not be used in calculating units attempted nor for grade points.

IP: In Progress — The “IP” symbol shall be used to denote that the class extends beyond the normal end of an academic term. “IP” shall not be used in calculating grade point average.

RD: Report Delayed — This symbol is assigned by the Director of Admissions and Records only. It is used when there is a delay in reporting grades due to circumstances beyond the control of the student. This is a temporary notation and is not used in calculating GPA.

W: Withdrawal — The “W” symbol is assigned when a student officially withdraws between the beginning of the fourth and end of the twelfth week of instruction for full semester courses. For courses that are less than 18 weeks in length, withdrawal must be made during the first 20 percent of the course. (During summer sessions the withdrawal period extends through the fourth week of instruction.) Students who withdraw prior to the fourth week of instruction for full semester courses, or prior to the completion of the first 20 percent of the course for short courses, shall have no notation (“W” or any other) on their record. The academic record of a student who remains in a class beyond the twelfth week must reflect a symbol other than a “W.”

MW: Military Withdrawal — The “MW” symbol is assigned when a student who is a member of an active or reserve United States military service receives orders compelling a withdrawal from courses. Upon verification of such orders, an “MW” may be assigned at any time after the twelfth week deadline for dropping classes. Military withdrawals shall not be counted in progress probation and dismissal calculations.

Grade Changes
After a grade has been issued, only the instructor has the authority to change the grade per California Education Code Section 76224. A student wishing to have a posted grade changed must submit appropriate documentation to the instructor who issued the grade and must request that the grade be changed. Based on an evaluation of the student’s progress in the course and the documentation, the instructor may or may not change the grade. Grade changes must be delivered to the Office of the Director of Admissions and Records by the instructor.

There is a deadline of six months from the date that the grade is posted to initiate a grade change.

Course Grades
Grades are available for viewing within Cuesta’s student portal, PAWS, four weeks after the last day of the term. Grades are not automatically sent to students. Students may submit a self-addressed, stamped envelope to the Admissions and Records Office to have grades mailed to them, or they may access their grades via Cuesta College’s PAWS website at http://www.cuesta.edu/paws.

Credit/No Credit Grading
- A student may select “credit/no credit” through the fourth week of instruction for 18-week courses or, if the course is less than 18 weeks in duration, within the first 20 percent of the course. Students may change back to a letter grade prior to the fourth week or 20 percent deadline. After the fourth week or 20 percent deadline, students may not reverse their credit/no credit grading decision.
- No more than 12 units of “credit/no credit” may be applied toward the Associate in Arts or Associate in Science degree.
- Courses listed on the schedule as “credit/no credit” grading option may be taken only once for “credit/no credit.” The student may, however, repeat the course for a letter grade.
follows:

Cuesta College provides the opportunity for academic renewal as educational pursuits for past substandard performance. Accordingly, for “academic renewal” so they are not unduly penalized in their college also believes that there is merit in allowing students a chance that is not reflective of the student's present scholastic ability. The completed academic coursework at an institution of higher learning Cuesta College recognizes that a student may in the past have course repetition: substandard work

RECORDS AND GRADING POLICIES (CONTINUED)

• Students shall receive a “CR” (credit) if, at the end of the semester, a grade of “C” or better is earned. The “CR” shall, when recorded, add units completed but shall have no effect on the grade point average.
• Students doing work that is unsatisfactory (Grade of “D” or “F”) shall receive a “NC” (no credit) which, when recorded, will not increase units completed and will not be used to calculate the grade point average. However, units attempted for which an “NC” is recorded shall be considered in academic progress calculations to determine probation and dismissal status.
• Students may only select one course per semester on the “credit/no credit” option. Some courses are graded only on a “credit/no credit” basis. Enrollment in these courses would not affect the student’s right to select one additional class within the guidelines listed above.
• Students repeating a course, in which a substandard grade was earned, may not request a repeat discount if the credit/no credit grading option was selected for the second attempt.

ACADEMIC RENEWAL REGULATIONS

Cuesta College recognizes that a student may in the past have completed academic coursework at an institution of higher learning that is not reflective of the student’s present scholastic ability. The college also believes that there is merit in allowing students a chance for “academic renewal” so they are not unduly penalized in their educational pursuits for past substandard performance. Accordingly, Cuesta College provides the opportunity for academic renewal as follows:

Course Repetition: Substandard Work

• Students who have received a grade of “D” or “F” may repeat the course and receive a new grade and the units of credit attempted.
• Courses listed on the schedule with a “credit/no credit” grading option may be taken only once for “credit/no credit.” The student may, however, repeat the course for a letter grade.
• In any course repetition, the last grade recorded will be used in determining the overall grade point average. However, when course repetition occurs, the permanent record shall be annotated in such a manner that all work remains legible.
• Students wishing to repeat a course must obtain and complete a “Course Repetition” form from the Admissions and Records Office. The completed form will be routed to the Admissions and Records Office after it has been approved by an instructor or counselor. The petition must be approved prior to enrollment.

To exercise this option students must file a “Request to Repeat a Course with a Grade of ‘C’ or Better” form with the Admissions and Records Office after it has been approved by an instructor or counselor. The petition must be approved prior to enrollment.

Restriction on Course Repetition

Repetition of Courses for which Substandard Work Has Been Recorded

Students cannot register for a course in which they received an unsatisfactory course grade (D, F, W, or NC) more than three times. Students will be barred from registering in the course until the student:

• obtains a “Request to Exceed Repeat Limit” form from the Admissions and Records Office;
• meets with a counselor to develop a remediation plan noted on the form;
• receives approval on the form from a counselor or an instructor; and
• receives approval on the form from the Director of Admissions and Records at the San Luis Obispo Campus or the Executive Dean of the North County Campus.

Repetition of Courses for which Substandard Work Has NOT Been Recorded (California Education Code Title 5, Section 55763)

• Students who have previously received a grade of “C” or better may repeat the course if circumstances exist that justify such repetitions. However, the grade awarded for courses repeated under this section may not be counted in calculating a student’s grade point average.
• When course repetition under this section occurs, the student’s permanent academic record shall be annotated in such a manner that all work remains legible.

To exercise this option students must file a “Request to Repeat a Course with a Grade of ‘C’ or Better” form with the Admissions and Records Office after it has been approved by an instructor or counselor. The petition must be approved prior to enrollment.

Academic Renewal Through Alleviation of Courses without Course Repetition (California Education Code Title 5, Sections 55764 and 55765)

• Classes where substandard grades have been received may be disregarded in the computation of a student’s grade point average if the work was substandard but not reflective of the student’s present scholastic level of performance. This policy may be applied to two distinct semesters of work. This is a one-time-only option.
• A period of at least two years must have elapsed since the completion of the work to be alleviated.
• To alleviate course work, the student must have completed a minimum of:
  • 15 semester units with at least a 3.0 GPA, or
  • 30 semester units with at least a 2.5 GPA, or
  • 45 semester units with at least a 2.0 GPA.
• The student must file a “Course Alleviation” form with the Admissions and Records Office. If the course alleviation is approved by a counselor and the Director of Counseling Services, the alleviated course work will be noted as such on the student’s permanent record by the Admissions and Records Office.
Records and Grading Policies (continued)

Courses taken at another accredited college or university, indicating substandard performance, are eligible for course alleviation as mentioned above. Course work alleviated from transfer institutions will apply only to graduation requirements from Cuesta College. Cuesta is unable to alleviate work from any other institution's records for the purpose of transferring to another college or university.

Dates and times of registration are published for each semester and the summer session in a class schedule and on the Cuesta College website.

Academic Probation and Dismissal
Students who earn unsatisfactory grades may jeopardize their enrollment at Cuesta. Academic achievement is monitored during the fall and spring semesters excluding summer session. A student is placed on academic probation at the end of a semester if the student's semester grade point average is less than 2.0, or "C-" average, on a four-point scale (A=4, B=3, C=2, D=1, F=0).

A student who earns less than a 2.0 GPA for two consecutive semesters is subject to dismissal from the college. For the purpose of this section, semesters are considered consecutive on the basis of the student's pattern of enrollment. For example, a student earning less than a 2.0 in Fall 2003 and Fall 2004 would be subject to dismissal if the student did not attend Cuesta during Spring 2004.

Dismissed students are not allowed to attend the subsequent semester. They must "sit out" for one full semester before regaining eligibility for enrollment.

To appeal academic dismissal, the student must attend a reinstatement workshop and sign a reinstatement contract that specifies the remedial actions a student must complete in order to remain enrolled. If the student does not comply with the terms of the contract, the student will be required to "sit out" one semester.

Contact the Office of the Director of Admissions and Records for additional information.

Scholastic Acknowledgments
Academic Honor List
Students who enroll and complete 12 or more units and earn a 3.25 grade point average with no grade lower than a "C" will be placed on the Academic Honor List. The student's academic record at Cuesta College will be annotated to reflect this achievement. Once a semester, students who qualify are notified by letter from the Vice President of Student Support and the achievement is posted under the qualifying semester on the student's academic transcript. In order to qualify in any particular semester, the student must enroll in 12 or more units and earn a 3.25 grade point average with no grade lower than a "C."

Students in the Registered Nursing Program may make the Academic Honor List using the criteria listed above; however, due to the number of contact hours in this program, an R.N. student will be considered when enrolled in 11 or more units.

Graduating With Honors
Students who meet the requirements for graduation with a cumulative grade point average of 3.5 to 3.74 qualify for honors recognition. This acknowledgment is posted on the student's diploma and on the academic transcript. Students receiving honors are recognized at commencement with a green cord.

Graduating With High Honors
Students who meet the requirements for graduation with a cumulative grade point average of 3.75 to 4.0 qualify for high honors recognition. This acknowledgment is posted on the student's diploma, the academic transcript and in the commencement ceremony program. Students receiving high honors are recognized at commencement with a white cord.

Alpha Gamma Sigma (AGS) Honor Society
Alpha Gamma Sigma (AGS) is a state-wide community college student honor society with the purpose of fostering, promoting, maintaining, and recognizing scholarship. In addition, AGS members develop character and civic responsibility through service to AGS, the college, and the community. The Gamma Gamma chapter at Cuesta College provides its membership scholarship opportunities, social activities, and leadership-building skills. Membership is based on grade point average. More information can be obtained from the Student Development Office. Recognition of AGS membership is posted on Cuesta transcripts. Students with AGS membership are recognized at commencement with a gold cord.
REGISTRATION

STUDENT COMPLETION AND TRANSFER RATES
In four decades of service to the community, Cuesta College has helped thousands of students reach a wide variety of educational goals, including completion of associate degrees, completion of certificate programs, and successful transfer to four-year institutions.

In compliance with the Student-Right-to-Know (SRTK) and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the San Luis Obispo County Community College District and Cuesta College to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 1999, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population at Cuesta College, nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, 35.3 percent attained a certificate or degree or became ‘transfer-prepared’ during a three-year period, from Fall 1999 to Spring 2002. Students who are ‘transfer-prepared’ have completed 60 transferable units with a GPA of 2.0 or better.

Based on the cohort defined above, 25.7 percent transferred to another postsecondary institution, prior to attaining a degree, certificate, or becoming ‘transfer-prepared’ during a five-semester period, from Spring 2000 to Spring 2002.

OPEN CLASSES
It is the policy of Cuesta College to offer classes to any person who has been admitted and who meets course prerequisites as officially approved by the State of California, the local Board of Trustees, or the California Education Code Title 5.

CLASSIFICATION OF STUDENTS
Freshman: A student with less than 30 semester units of college credit
Sophomore: A student who has completed 30 or more semester units of college credit
Full-time: A student enrolled for 12 or more units (Fall, Spring semester)
A student enrolled for 4 or more units summer session
Part-time: A student enrolled in less than 12 units (Fall, Spring semester)
A student enrolled in less than 4 units summer session
Enrichment Student: A non-high school graduate under 18 years of age who is concurrently attending high school and Cuesta College.

PRIORITY REGISTRATION POLICY
Registration into Cuesta College courses begins in June for the fall semester, November for spring semester, and April for summer session. Cuesta College registration is available primarily over the web through the WEBReg program on PAWS at www.cuesta.edu/paws.asp. Walk-in registration dates also are scheduled prior to the start of each new term.

First-time college students are encouraged to attend an assessment of English and math skills and an orientation prior to registering in Cuesta College courses.

Access to registration is based on Cuesta College Board Policy 6009 shown below.

The Priority Registration Policy regulates the availability of limited class space in a fair manner that facilitates the registration process.

Board Policy 6009 Priority Registration
To regulate the availability of limited class space, provide for fairness, and facilitate the registration process, procedures to provide priority registration for students on the basis of need are required. The following is a list of priority groups in the order that they will gain access to registration activities.

PRIORITY 1: Applicants for graduation who are continuing Cuesta College students and will complete remaining degree or certificate requirements within the semester. (Students will receive one-time only priority in this classification.)

PRIORITY 2: Graduating seniors from local area high schools who are processed through matriculation and who apply by the application deadline (fall only).

PRIORITY 3: Documented eligible students participating in the Disabled Student Program and Services (DSPS), Extended Opportunity Program and Services (EOPS), CalWORKs Program, students participating in Intercollegiate Athletics during the semester of active team participation, ASCC leaders, students in the Re-entry Program, students in the Pre-nursing Program, students serving as Facilitator Assisted Learning (FAL) facilitators, student employees, staff, faculty, retired faculty and staff having earned emeritus distinction; and dependent children, spouses, and partners of faculty or staff.

PRIORITY 4: Continuing Cuesta College students will receive priority registration based on the total number of Cuesta College units completed. Unit increments:
4.1 Equal to or greater than 48.0 units.
4.2 Equal to or greater than 24.0 units and less than 48.0 units.
4.3 Equal to or greater than 12.0 units and less than 24.0 units.
4.4 Less than 12.0 units.
REGISTRATION (CONTINUED)

PRIORITY 5: First-time students, including high school enrichment and new re-entry students, who are processed through matriculation and who apply by the application deadline.

PRIORITY 6: First-time, returning, and transfer students who apply for admission and register during open access registration periods.

STUDENT COURSE LOAD
A full-time student is a student who is enrolled in a minimum of 12 units per semester (4 units per summer session). Students enrolled in fewer than 12 units are considered to be less than full-time. Students are limited to a maximum of 19 units during the fall and spring semesters (9 units during the summer session), including both day and evening classes. In order to take more than the maximum number of units, a student must have an outstanding academic record and must obtain approval from a counselor before registering.

ADDING COURSES
Students must add classes by the second week of instruction for regular semester courses or by the second class meeting for short courses and summer session courses. Once instruction begins, all adds require instructor approval. Necessary instructor-arranged course transfers still will be allowed beyond the normal deadline for adding. In order to officially add a course, the student may add using web registration (PAWS WEBReg) or submit appropriate forms to the Admissions and Records Office by the deadline contingent upon instructor approval.

AUDITING
Since auditing is permitted in some classes on a space-available basis only, students choosing to audit courses must delay registration for the courses until the last day of the regular registration period. Students will not receive academic credit for audited courses. Information and forms are available in the Admissions and Records Office.

WITHDRAWAL FROM COLLEGE AND DROPPING OF COURSES
Any student leaving the college after registering must officially withdraw from the institution. To obtain a withdrawal from the college, a student must drop their courses on the web through PAWS WEBReg, or complete the appropriate forms provided in the Admissions and Records Office, and submit for processing.

A student may drop a class without receiving a “W” grade if the drop is processed by the fourth Friday of the semester for regular semester courses or within the first 20 percent of the class for short courses and summer session courses.

A student may drop a class with a “W” grade before 60 percent of the semester or session has been completed.

INSTRUCTIONAL PERIOD
DROPP DEADLINE
Fall/spring semester
End of twelfth week
Summer session
End of fourth week
Short course
60 percent of the length of short course

Thereafter, a grade other than a “W” must be awarded, and an “F” is likely if the student has not arranged with the instructor to complete minimum course requirements. Drop forms are available in the Admissions and Records Office at any campus location and on the Cuesta College web site.

Withdrawal from classes after the end of the twelfth week may be made based on extenuating circumstances upon petition to the Director of Admissions and Records and with appropriate valid documentation. Extenuating circumstances are verified cases of accidents, illnesses, or other circumstances beyond the control of the student (California Code Title 5, Section 55758).

Military Withdrawal
Military withdrawal occurs when a student who is a member of an active or reserve United States military service receives orders compelling a withdrawal from courses. The student must verify such orders at the time of the withdrawal. Students withdrawing under this college policy will receive a grade of “MW” for each course from which they withdraw and shall be entitled to a full refund of all enrollment fees paid to the college unless academic credit has been awarded.

OFFICIAL TRANSCRIPTS
All applicants must submit official transcripts of all prior high school and college work. Transcripts are to be forwarded to the Cuesta College Admissions and Records Office.

Transcripts submitted to the college are considered property of Cuesta College and will not be released to students or other colleges or agencies.

PREREQUISITES AND COREQUISITES
The purpose of prerequisites, corequisites and advisories is to enhance a student’s chance of success in a desired course. A prerequisite is a course (or equivalent skill or prior experience) that a student must pass (or must possess) before enrolling in a more advanced course. A corequisite is a course in which a student must enroll at the same time as (or before) enrolling in the desired course. Successful completion of a prerequisite is achieved by a final course grade of “C” or better. An advisory is a course that a student is encouraged (but not required) to take before enrolling in a more advanced course. In addition, some courses — such as music performance, intercollegiate athletics, and honors programs — limit enrollment based on an audition or other screening procedure.
REGISTRATION (CONTINUED)

Transcript Evaluation - Prerequisites
To enroll at Cuesta College, two copies of a high school and/or college transcript (if any) should be obtained at least two weeks before registration for classes. One copy must be an official (sealed) copy and is to be submitted to the Admissions and Records Office. This copy will be kept on file for college use and cannot be released again to the student or another institution.

An unofficial copy (not a sealed copy) is to be hand-carried by the student to all advising and registration activities to validate that the necessary prerequisite courses have been met with a “C” grade or better. Students are strongly advised NOT to rely on forwarded transcripts. In such cases, the student should contact Counseling Services at the San Luis Obispo Campus, (805) 546-3138, or at the North County Campus, (805) 591-6225; or the Evaluations Office, (805) 546-3141, to clear any prerequisites. The student may need to provide a copy of the course description from the catalog of a private college or out-of-state college.

Prerequisite/Corequisite Challenge for Continuing Students
Continuing students will be allowed to enroll in an advanced course, without a Challenge Petition, if they are currently enrolled at Cuesta College in the required prerequisite for that course. If the student fails to receive a grade of “C” or higher in that prerequisite course, the student must drop the advanced course and reregister in the prerequisite course. If the student neglects to drop the advanced course the Admissions and Records Office will administratively drop them from the course.

Students wishing to reenroll (repeat) in the prerequisite course will need to complete a Petition to Repeat a Substandard Course to gain access to register for the course through WEBReg. This petition will also prompt the Records Office staff to discount the grade received in the initial class once the grades are processed for the repeated course.

Prerequisite/Corequisite Challenge Procedures
Students have the right to challenge course prerequisites. They have the responsibility to provide documentation to support their challenge.

A “Prerequisite/Corequisite Challenge” requires a written explanation of alternative course work (background or abilities) which, in the student's opinion, adequately prepares the student for the course.

A “Prerequisite/Corequisite Challenge” form can be obtained from the Admissions and Records Office on the San Luis Obispo campus and the Student Services Office on the North County campus.

Reasons for challenging a prerequisite/corequisite may include one or more of the following:

- The student believes the prerequisite was established in violation of state regulations or in violation of the district-approved prerequisite/corequisite process.
- The student believes the prerequisite/corequisite is discriminatory or being applied in a discriminatory manner. Discriminatory is defined as prerequisites/corequisites being arbitrarily enforced with some group(s) of students and not with other(s) or having a disproportionate impact on a particular group of students.
- The student has the documented knowledge based upon a multiple measure assessment (certificate of completion, transcript, syllabus, or copies of exams/challenge examination) of ability to succeed in the course without meeting the listed prerequisite(s).
- A student is completing work at another institution for which final grades are not yet available. The student must provide proof of enrollment. The student may enroll in the class by submitting the Prerequisite Challenge form in advance of accessing PAWS WEBReg or at the walk-in registration activity. The student will be dropped from the course if the minimum grade required is not met and/or the transcript with minimum grade is not submitted and verified by the deadline date.

Should a student wish to ask questions concerning the prerequisite/corequisite/advisory course process, the student should contact the Director of Counseling, (805) 546-3147 ext. 2238. Students may also stop by the office to make an appointment. The office is located in San Luis Obispo Campus Building 3100, Room 3101.

Upon filing a “Prerequisite/Corequisite Challenge” form, the student may enroll in the challenged class by presenting the challenge form to the Evaluations Office prior to registration or at the time of registration. The challenge form will be processed and acted upon by appropriate personnel within five working days. The student takes responsibility for enrolling in the challenged class by presenting this form at registration. The student will be dropped if the transcripts/grades requested are not submitted by the deadline date. The student will be dropped if the transcripts/grades submitted reflect that the prerequisite was not met.
REGISTRATION (CONTINUED)

REMEDIAL COURSE WORK LIMITATION
A student who has completed 30 units of remedial course work, but who has not attained full eligibility for college-level work, shall be dismissed from the college and referred to adult non-credit education courses unless a waiver has been granted.

“Remedial course work” refers to pre-collegiate basic skills courses which are designated as non-degree credit courses, the purpose of which is to prepare students for successful completion of associate degrees, transfer, or certificate courses. These courses are specifically designed to meet the needs of underprepared students so that the quality and rigor of the associate degree curriculum is protected.

A waiver of the limitation on remedial course work may be provided to any student who shows significant measurable progress toward the development of skills appropriate to the student’s enrollment in college-level courses. Measurable progress is defined by transcripts, pre- and post-test measures, demonstrated progress toward an educational goal sustaining progress of education or social goals and objectives as documented in a Student Educational Plan (SEP). If a waiver is granted, its duration should not exceed one academic year and would normally be of one semester’s duration.

Students enrolled in one or more courses of English as a Second Language (ESL) or students identified by the district as having a learning disability are exempt from the 30-semester-unit limitation (California Education Code Title 5, Section 55756.5).

ATTENDANCE
Normal progress and successful completion of scholastic work depends upon regular attendance. Students are expected to attend all classes and laboratories for which they are registered. Instructors set an attendance policy for each class, and it is the student’s responsibility to know and comply with each one. Instructors may drop a student from a class for infractions of the attendance policy. (To assure a seat in the class, students are advised to attend the first class session.)

It is the student’s responsibility to officially withdraw from a course which the student is no longer attending. Failure to officially withdraw from a class may result in an “F” or failing grade. The “F” will be considered a valid grade and can only be changed by the instructor.

STUDENT FOLLOW-UP: “EARLY ALERT”
Early in each semester students who are having academic difficulty are contacted by the Director of Counseling Services. Early Alert notices, if given, will appear on the student’s Status Check page in PAWS. An e-mail and letter are sent to each student about the problem with a recommendation that the student confer with the instructor(s) and/or receive additional support services (math lab, writing lab, tutoring, etc.).

Follow-up services also monitor student progress in order to inform students who may be on probation or disqualification of the appropriate services and assistance programs available.

FINAL EXAMINATIONS
Final examinations will be given in all courses at the end of each semester, short course, or summer session. Dates and times are listed in the schedule of classes and on the Cuesta College web site.

CHANGE OF RULES AND REGULATIONS
The college reserves the right to make changes, additions and/or deletions to the list of rules and regulations during the school year when deemed necessary by action of the administration and/or Board of Trustees.

STUDENT RESPONSIBILITY
Students are held individually responsible for the information contained in the Cuesta College Catalog and in the Student Code of Conduct. Failure to read and comply with college regulations will not exempt students from whatever penalties they may incur.

All students are expected to conduct themselves in an acceptable manner while on campus or at off-campus sites and when representing Cuesta College in any off-campus activity. Specific rules and regulations, and applicable penalties for violation of the Student Code of Conduct (California Education Code Title V, sections 66300, 76030, and 76033), are located on pages 30-32. Each student has the responsibility to be aware of college regulations. The following are significant excerpts from the Student Code of Conduct.

Students have the right to free expression, advocacy and action except to the extent that it unreasonably interferes with, obstructs, interrupts, or detracts from the operation of the college or the promotion of its educational or community objectives.

Non-students or persons not affiliated with the college who interfere, obstruct, interrupt, or detract from the operation of the college or the promotion of its educational or community objectives are subject to criminal action under the State of California Penal Code, Section 602.10.
Unlawful Discrimination Procedures
In accordance with Board Policy 1565, the San Luis Obispo County Community College District will provide an educational and employment environment in which no person shall be unlawfully subject to discrimination on the basis of: ethnic group identification; national origin; religion; age; sex; race; color; ancestry; sexual orientation; gender identity/expression; or physical or mental disability, in any program or activity that is funded directly by or that receives any financial assistance from the Chancellor or Board of Governors of the California Community Colleges. The San Luis Obispo County Community College District implements the provisions of California Government Code, the Sex Equity in Education Act, Title VI of the Civil Rights Act of 1964, Title IX of the Education Act Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the Age Discrimination Act, to the end that no person in the State of California shall on the basis of: ethnic group identification; national origin; religion; age; sex; race; color; ancestry; sexual orientation; gender identity/expression; or physical or mental disability, be unlawfully denied access to the benefits of or be unlawfully subjected to discrimination under any program or activity that is funded directly by or that receives any financial assistance from the Chancellor or Board of Governors of the California Community Colleges.

Retaliation
It is unlawful for anyone to retaliate against someone who files a sexual harassment or other unlawful discrimination complaint, who refers a matter for investigation or complaint, who participates in an investigation of a complaint, who represents or serves as an advocate for an alleged victim or alleged offender, or who otherwise furthers the principles of this unlawful discrimination policy.

SEXUAL HARASSMENT (BOARD POLICY R1575)

Definition
“Sexual harassment” means unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature, made by someone from or in the workplace or in the educational setting, and includes but is not limited to:

1. Making unsolicited written, verbal, physical, and/or visual contacts with sexual overtones. (Examples of sexual harassment which appear in a written form include, but are not limited to: suggestive or obscene letters, notes, invitations. Examples of verbal sexual harassment include, but are not limited to: leering, gestures, display of sexually aggressive objects or pictures, cartoons, or posters.)

2. Continuing to express sexual interest after being informed that the interest is unwelcomed.

3. Making reprisals, threats of reprisal, or implied threats of reprisal following a rebuff of harassing behavior. The following are examples of this type of sexual harassment within the work place: implying or actually withholding grades earned or deserved; suggesting that a poor performance evaluation will be written; or suggesting that a scholarship recommendation or college application will be denied.

4. Engaging in explicit or implicit coercive sexual behavior within the work environment which is used to control, influence, or affect the employee’s career, salary, and/or work environment.

5. Engaging in explicit or implicit coercive sexual behavior within the educational environment that is used to control, influence, or affect the educational opportunities, grades, and/or learning environment of a student.

6. Offering favors or educational or employment benefits, such as grades or promotions, favorable performance evaluations, favorable assignments, favorable duties or shifts, recommendations, reclassifications in exchange for sexual favors.

Procedures
Procedures for investigating complaints shall be the same as those outlined in Board Policy 1565 Unlawful Discrimination Complaint Procedure.

SUMMARY OF YOUR RIGHTS TO SEEK AN INFORMAL RESOLUTION OR FILE A FORMAL COMPLAINT OF DISCRIMINATION OR SEXUAL HARASSMENT
(This is only a summary; please see Board Policy 1565 and 1575)

INFORMAL RESOLUTION OR FORMAL COMPLAINT PROCEDURE:
1. You have the right to request that the charges be resolved informally, at which time the District will undertake efforts to informally resolve the charges. To start the informal resolution process, please contact the Executive Director of Human Resources and Labor Relations in the administration building, room 8003, or by phone at (805) 546-3129.

2. You do not need to participate in informal resolution;

3. You have the right to file a formal complaint (see below for the procedure in doing so);

4. You will not be required to confront or work out problems with the person accused of unlawful discrimination;

5. You may file a non-employment-based complaint with the Office for Civil Rights of the U.S. Department of Education (OCR) where such a complaint is within that agency’s jurisdiction.
6. If your complaint is employment-related, you may file a complaint with the U.S. Equal Employment Opportunity Commission (EEOC) and/or the California Department of Fair Employment and Housing (DFEH) where such a complaint is within that agency's jurisdiction.

PURPOSE OF THE INFORMAL RESOLUTION PROCESS
The purpose of the informal resolution process is to allow an individual who believes she/he has been unlawfully discriminated against to resolve the issue through a mediation process rather than the formal complaint process. Typically, the informal resolution process will be invoked when there is a simple misunderstanding or the complainant does not wish to file a formal complaint. An informal resolution may require nothing more than a clarification of the misunderstanding or an apology from the respondent and an assurance that the offending behavior will cease. You will be notified of the proposed informal resolution proposed by the District.

If you pursue the informal resolution process, you should note the following important points:

1. You will need to sign a document which indicates that you have selected the informal resolution process.

2. The District will complete its investigation within the time required by Board Policy 1565 unless you voluntarily rescind your complaint prior to completion.

3. Selecting the informal resolution process does not prevent you from later deciding to file a formal complaint (subject to all of the rules for filing a formal complaint). For example, if you are not satisfied with the outcome of the informal resolution process (including the District's proposed resolution), you may elect to file a formal complaint.

HOW TO FILE A FORMAL COMPLAINT:
1. A FORMAL COMPLAINT MUST BE INITIATED BY FILLING OUT THE ATTACHED FORM APPROVED BY THE STATE CHANCELLOR'S OFFICE. That form is attached as the last page of board policy 1565, and has the title heading of “Unlawful Discrimination Complaint Form.” YOU MUST SEND THAT COMPLETED FORM TO EITHER:

   • SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT, ATTN: EXECUTIVE DIRECTOR OF HUMAN RESOURCES AND LABOR RELATIONS, ADMINISTRATION BUILDING, ROOM 8003, SAN LUIS OBISPO, CA 93403-8106;
   OR

   • CHANCELLOR'S OFFICE, CALIFORNIA COMMUNITY COLLEGES, 1102 Q STREET, SACRAMENTO, CALIFORNIA 95814-6511, ATTENTION: LEGAL AFFAIRS DIVISION

2. The complaint must allege unlawful discrimination prohibited under Title 5, section 59300.
Cuesta College is committed to maintaining a safe campus, a campus free of violence and the threat of violence. All persons who come onto the campus or onto any facility maintained by the college are expected to treat others with respect and consideration.

Cuesta College will not tolerate any physical or sexual assault or threat of assault, including acquaintance rape, on its campus or at facilities maintained by the college. Where there is probable cause to believe that the college’s regulations prohibiting sexual assault have been violated, the college will pursue vigorous investigative action through its own channels. Disciplinary actions include the possibility of suspension or dismissal from the college.

A student or employee charged with sexual assault can be prosecuted under California penal code statutes and disciplined under the college’s Code of Student Conduct and board policy. Even if the criminal justice authorities choose not to prosecute, the college can pursue disciplinary action.

Cuesta College is committed to doing everything within its power to prevent sexual assaults from occurring and disciplining assailants when rape or other assault occurs on campus property or at college-sponsored events, and to provide prompt and compassionate services to students, faculty and staff who are raped or otherwise sexually assaulted. The college is further committed to ensuring that students, faculty, and staff are not adversely affected for bringing forward a charge of rape or sexual assault.

In order to provide a safe environment for students, faculty, staff, and guests, the college has established a multifaceted program composed of response procedures, prevention and education guidelines, services for victims, and sanctions.

**STUDENT CONDUCT (BOARD POLICY 6200)**
The Board of Trustees shall establish rules and regulations for student conduct while on campus and/or engaged in any college-sponsored activity.

The Vice President of Student Support shall be responsible for enforcing rules and regulations for all activities of students at times and places when students are under college jurisdiction, except that individual teachers are given the power to suspend students for good cause for the remainder of the subject school day, plus up to one additional class meeting. The Vice President of Student Support or designee is responsible for administering the disciplinary functions.

**Scope of Application**
These rules apply to all actions of students of the college on District property and at all activities sponsored by the college or registered student organizations, whether occurring on or off the campuses or other instructional sites.

**Standard of Conduct**
Students attending Cuesta College assume an obligation to conduct themselves in a manner compatible with the Student Code of Conduct and Academic Honesty Regulations, and the Student Computer Technology Access Agreement.

**STANDARD OF CONDUCT (BOARD POLICY R6200)**
Students enrolled in Cuesta College assume an obligation to conduct themselves in a manner compatible with the college’s function as an educational institution.

**Student Code of Conduct**
The following examples of conduct are considered unacceptable and shall constitute just cause for discipline including but not limited to removal, suspension or expulsion of a student.

1. Dishonesty, including, but not limited to, cheating, plagiarism, or knowingly furnishing false information to the college;
2. Forgery, alteration, or misuse of college documents, records, or identification;
3. Disrupting, obstructing, or interfering with instructional, administrative, disciplinary, or other functions or activities of the college;
4. Physical abuse, threat, or assault of any person on District-owned or controlled property or at college-sponsored or supervised functions; or conduct which threatens or endangers the health or safety of any such person;
5. Stealing, damaging, or attempting to steal, or to damage District-owned property or private property on District facilities or knowingly receiving stolen District property or private property on campus.
6. Unauthorized entry into or occupancy of any buildings or other facilities owned, rented, leased by, or otherwise under the control of the college;
7. Unauthorized possession or use of any personal property or equipment of the college;
8. Violation of college policies or of campus regulations, including, but not limited to, campus regulations concerning student organizations, the use of college facilities, or the time, place, and manner of public expression;
9. Disorderly conduct or lewd, indecent, or obscene conduct or expression;
10. Failure to comply with directions of college officials acting in the performance of their duties;
11. Possession, the attempt to purchase, or use of illegal drugs, use of any alcoholic beverages, or other controlled substances.
12. Any act which is defined as a felony, misdemeanor or infraction under the laws of the State of California or which violates any duly-adopted rule or regulation of the college.
DISTRICT POLICIES AND REGULATIONS (CONTINUED)

Academic Honesty
Academic Honesty is essential to the academic community. Students expect that the Cuesta faculty is fair, truthful and trustworthy. The faculty expects that Cuesta students will share these same values. Students who violate these principles by cheating, plagiarizing, or acting in other academically dishonest ways are subject to disciplinary procedures. Below are some examples of academically dishonest behavior. If you are unclear about a specific situation, ask your instructor.

Examples of Academic Dishonesty:
- Copying from another student’s exam
- Giving answers during a test to another student
- Using notes or electronic devices during an exam when prohibited
- Taking a test for someone else
- Submitting another student’s work as your own, e.g. copying a computer file that contains another student’s own work
- Knowingly allowing another student to copy/use your computer file(s) as his or her own work
- Completing an assignment for another student
- Plagiarizing or “kidnapping” other people’s thoughts, words, speeches or artistic works by not acknowledging them through proper documentation

At the discretion of the instructor, students caught being academically dishonest may receive a failing grade on the assignments in question, be dropped from the class, or be failed in the course. Beyond this, the student may be subject to disciplinary action as determined by the Vice President of Student Support or designee. An appeals process is available to the student through the office of the Vice President of Student Support. It is recommended that the faculty member report any acts of academic dishonesty to the Vice President of Student Support or designee.

Student Computer Technology Access Agreement
This is to communicate what other users, instructors, and the District expects of students when using college computer technology and facilities. Failure to conform to these stipulations can result in disciplinary action. Violations of regulations in the use of computer technology will be addressed in accordance with the college Academic Honesty and Student Code of Conduct Policies, available for reference in the college catalog or by requesting copies from Student Services. (The Academic Honesty Policy is also included in the class schedule.) Computer technology and facilities are provided for the purpose of completing academic requirements.

A. Students may use the technology and facilities to:
1. Complete course assignments;
2. Conduct academic research;
3. Communicate with faculty and students.

B. User Responsibilities
User responsibilities include, but are not limited to:
1. Using only their own designated ID, passwords/PIN, and accounts, and keeping IDs, passwords/PIN, and account information confidential. It is recommended that users change their passwords/PIN periodically;
2. Using software and electronic materials, including shareware, in accordance with copyright, trademark, and licensing agreements and restrictions;
3. Accurately identifying and representing themselves in electronic messages, files, and transactions;
4. Saving all work on a floppy disk, zip disk or other removable storage media and not on the hard drive unless instructed to do so by your instructor;
5. Allowing lab technicians to scan disks before they are inserted into the disk drive as a precaution to insure the safety of the computers;
6. Asking appropriate Cuesta College personnel for assistance if unfamiliar with the operating system.

C. Prohibitions
Prohibitions include, but are not limited to:
1. Damaging equipment, data, software, software protection, encryption or restriction on applications and files; including, introducing invasive or destructive programs (such as viruses, worms, and Trojan horses);
2. Disrupting or unauthorized use of accounts, access codes, passwords, or identification numbers;
3. Impeding or disrupting the use of computer technology and communications resources by game playing, sending an excessive or unreasonable number of messages, sending messages of unreasonable size (with large attachments); making or printing excessive copies of documents, files, data, or programs;
4. Violating copyrights, trademarks, and/or license agreements;
5. Accessing, using or copying another user’s account, ID number, password, electronic files, data, or e-mail without prior authorization; or allowing such use by others;
6. Using District computer technology and communications resources in any unlawful manner including fraudulent, threatening, libelous, obscene, or harassing communications; procuring, or distributing obscene or pornographic material;
7. Circumventing or attempting to circumvent local, network, or remote security measures;
8. Altering or attempting to alter system software;
9. Altering or attempting to alter system hardware without Computer Services approval;
10. Modifying or attempting to crash or hack into computer technology or communications resources;
11. Accessing or attempting to access restricted portions of any operating system or security software unless authorized to do so;
12. Installing or removing software unless authorized to do so;
13. Using computer technology and/or communications resources for private commercial or other personal purposes;
DISTRIC T POLICIES AND REGULATIONS (CONTINUED)

14. Copying software that has not been placed in the public domain and distributed as freeware; inspecting, changing, altering, copying, or distributing proprietary data programs, files, disks, or software without authorization;

15. Falsely identifying and/or representing one’s self in the use of computer technology and communications resources.

The District may access, review, copy and disclose information entered or retained in computer technology and communications resources.

SPEECH: TIME, PLACE, AND MANNER (BOARD POLICY 6200.1)

A. Speech and Advocacy

- General Principle: Students have the right of free expression, advocacy, and action except to the extent that it interferes with, obstructs, interrupts, or detracts from the operation of the college or the promotion of its educational or community objectives.
- Time, Place, and Manner Regulations: The time, place, and manner of exercising speech and advocacy within the limits described in the General Statement shall be subject to prior approval by the Vice President of Student Support or designee. To be approved, an activity will require orderly conduct, non-interference with college functions or activities, and identification of sponsoring groups or individuals, and shall provide for one or more open discussion areas. It is expected that “good taste” will be exercised by all students. The Vice President of Student Support or designee shall provide reasonable protection to persons on campus against practices, which would make them involuntary audiences.
- Non-College Speakers: Registered student organizations may invite non-college speakers to address meetings on campus only upon prior notification and approval of the Superintendent/President or designee, who may deny the use of available college facilities if the meeting is deemed to be incompatible with the educational objectives and established policies of the college. Individual students or student groups which have not qualified as registered student organizations may not invite non-college speakers to address meetings on campus.
- Whenever the Vice President of Student Support or designee considers it appropriate in furtherance of educational objectives and established policies, the following may be required:
  - That the meeting be chaired by a person approved by the Vice President of Student Support or designee; and/or
  - That the speaker be subject to questions from the audience.
- It shall be the intent of the Vice President of Student Support or designee to assure opportunity for the expression of a variety of viewpoints, except those specified prohibited in Board Policy 7850, Use of College Facilities.

Free Speech Areas:
San Luis Obispo Campus:
1. The Cuesta College Patio - Behind the cafeteria;
2. The Flag Pole Area;

North County Campus:
1. Flagpole area of campus courtyard.
   - The entire area would be available for the discussion of all issues or philosophies, which are discussed in normal speaking voice.
   - Brochures may be handed out to individuals but may not be left in stacks or posted on school bulletin boards without appropriate approvals. All discarded brochures are to be picked up by those who distributed them.
   - No amplification equipment will be allowed without prior approval by the Vice President of Student Support or designee.
   - No speakers or brochures which advocate any illegal activity or the overthrow of the Government of the United States would be allowed to use the Free Speech Area.
   - Free speech areas will be under the supervision of the Vice President of Student Support or designee.
   - No speakers may interfere with the activities of students or others using the designated Free Speech Areas.

STUDENT ORGANIZATIONS (BOARD POLICY 6200.2)

1. Registration of Student Organizations: An organization in which active membership is limited to students and academic and administrative staff of the college may become a registered student organization by complying with the registration procedures established by the Associated Students of Cuesta College and the Vice President of Student Support, which shall include the name of the organization, its purposes, its officers, and such other information as may be specified in campus regulations.

2. Standard of Conduct and Discipline: Student organizations are required to comply with college policies and campus regulations and are subject to revocation of registration or other discipline for violation of such policies or regulations.

3. Use of College Name: A student organization shall not use the name of Cuesta College or abbreviations thereof as a part of its own name approved in accordance with 1 above.

A registered student organization may state that its membership is comprised of students or students and staff of Cuesta College but shall not indicate or imply that it is acting on behalf of the college or with its approval or sponsorship.

B. Speakers and Political Events Not Sponsored by Student Organizations:
4. Use of College Facilities by Student Organizations: Registered student organizations may use college facilities for meetings and activities in accordance with Board Policy 7850 Use of College Facilities. The Vice President of Student Support or designee may grant approval for fund raising, recruiting participants, posting and distributing literature. Registered student religious organizations shall be extended the same privileges as other registered organizations, except as limited by federal and state law.

5. Taking Positions on Issues: Registered student organizations may take and publish positions on issues, and shall make it clear in so doing that they are not representing the views of the college or of the student government or of the student association as a whole.

STUDENT DISCIPLINE (BOARD POLICY 6200.3)

A. Types of Discipline

1. Warning: Notice to the student(s) that continuation or repetition of specified conduct may be cause for further disciplinary action.

2. Censure: Written reprimand for violation of specified regulation.

3. Disciplinary Probation: Exclusion from participation in privileges or extracurricular college activities as set forth in the notice of disciplinary probation for a specified period of time.

4. Restitution: Reimbursement for damage to or misappropriation of property. Reimbursement may take the form of appropriate service to repair, replace, or otherwise compensate for damages.

5. Interim Suspension: Exclusion from classes and other privileges or activities as set forth in the notice of interim suspension, pending final determination of an alleged violation.

6. Suspension: Exclusion from classes and other privileges or activities as set forth in the notice of suspension for a definite period of time.

7. Dismissal: Termination of student status for an indefinite period. The student(s) may be readmitted to Cuesta College with the specific approval of the Superintendent/President's or designee.

8. Expulsion: Permanent termination of student status without possibility of readmission.

B. Administration of Discipline:

1. A student(s) may be disciplined for improper conduct when such conduct is a part of any college activity.

2. The Vice President of Student Support or designee may appoint faculty, student, individual, or committee advisors, to consider potential disciplinary action, but has the final authority for administration of student discipline except that expulsion requires approval by the Superintendent/President of the college.

3. The Vice President of Student Support or designee may impose any discipline provided herein when there is reason to believe that substantial grounds exist for such discipline.

4. During the term of any discipline which does not terminate student status, students continue to be subject to District policies, regulations, and procedures.

5. Pre-discipline conference/notice: Students charged with misconduct shall be provided with written notice to meet with the Vice President of Student Support or designee regarding the basis for possible disciplinary action. The notice must be given at least twenty-four (24) hours prior to the scheduled appointment.

6. The meeting with the Vice President of Student Support or designee should include:

   • A written statement of charges to the student(s);
   • A reasonable opportunity at the meeting for the student(s) to personally answer the charges;

Following the meeting, the student(s) shall either accept the disciplinary action, if any, or within forty-eight (48) hours (two school days) following receipt of the written notice of proposed disciplinary action, file at the office of the Vice President of Student Support or designee a written notice of intent to appeal to the Student Conduct Appeals Committee.

C. Appeal

Level I

• The student(s) shall file with the Appeals Committee, within twenty-four (24) hours (one school day) following filing of a notice of intention to appeal, a specific written response to each of the charges. Any charge to which the student(s) does not respond shall be deemed to be true.

• The Appeals Committee shall include a hearing officer appointed by the Superintendent/President, administrator (Vice President of Student Support may not serve), faculty member appointed by the Academic Senate, and a student representative appointed by the Associated Students of Cuesta College.

• A meeting of the Appeals Committee shall be convened not earlier than twenty-four (24) hours after submission of the student's response to the charges, to hear the appeal and to make a decision in the case.

• The hearing before the Appeals Committee is not a judicial proceeding. The Appeals Committee recognizes the student's right to a fair opportunity to hear the charges and evidence in support thereof, right to present oral and documentary evidence on his/her behalf, right to present a written argument on conclusion of the hearing and right to have an accurate copy of the minutes of the hearing furnished to the student.

• The appeals committee shall submit its decision to the student within ten (10) working days of the hearing.

Level II

• Within twenty-four (24) hours (one school day) after receiving the decision of the Appeals Committee, the student(s) may appeal the decision in writing to the Superintendent/President. Such appeal may be based only on the grounds that:
DISTRIBUTIVE POLICIES AND REGULATIONS

• Required procedures have not been followed and the student(s) has/have been demonstrably damaged;
• There is insufficient evidence to support the decision of the Appeals Committee;
• One or more members of the Appeals Committee have, prior to the hearing, formed an opinion as to whether the student(s) has/have or has/have not committed the acts with which charged; and must include all supportive evidence.
• The Superintendent/President will evaluate the evidence and submit findings in writing to the student within fifteen (15) working days after receiving the appeal.

Level III

• Every student has the final right of appeal to the Board of Trustees when dismissal or expulsion has been imposed.
• A final written appeal may be made to the Board of Trustees within thirty (30) working days of the written response of the Superintendent/President. The Board will evaluate the evidence and render its decision within thirty (30) days of the initial meeting of the Board at which the matter is discussed.

CODE OF CONDUCT FOR STUDENTS IN THE ASSOCIATE DEGREE NURSING PROGRAM (BOARD POLICY 6202)

The Board of Trustees determines that the following policies govern the participation of alcohol- or drug-impaired students in the Associate Degree Nursing Program.

1. The nursing program, in addition to offering an academic program, includes clinical course work. The safety of patients under the care of student nurses must be assured. The instructor and the Director of Nursing Programs may take immediate corrective action to remove a student impaired by alcoholism or drug abuse from the clinical program if the student demonstrates by his/her conduct and performance in the clinical setting that he/she is a danger to the health and safety of patients under his/her care.

2. After evaluation and due process, students considered by the Director of Nursing Programs to be impaired by drugs or alcohol will be allowed to continue their studies, including clinical course work, as long as they are adhering to the provisions of a contract between the college and the student for the student’s retention.

3. Information on the student’s condition is confidential and will not be disclosed except when necessary to protect the safety of patients under the care of student nurses.

4. An individual contract of retention will be developed by the student, rehabilitation therapist, and the Director of Nursing and shall specify:
• That the student must participate in an approved drug or alcohol treatment and rehabilitation program for the duration of his/her nursing program studies.
• That evidence of satisfactory attendance and progress will be provided to the college on a regularly scheduled basis.

5. Information on the student’s dismissal from the nursing program will be reported to the Board of Registered Nursing when such information is requested by the Board of Registered Nursing.

STUDENT GRIEVANCE PROCEDURE (BOARD POLICY 6205)

A grievance shall mean a complaint, other than one dealing with civil rights discrimination,* which has been filed by a student or by a student’s designee on his/her behalf. The primary purpose of the following procedure is to secure at the earliest level possible an equitable solution to a complaint.

LEVEL 1.

The student should contact in person the Vice President of Student Support (or designee appointed by the Vice President of Student Support) and present his/her complaint. If the grievance is not resolved, the student can submit to the Vice President of Student Support (or designee) a written appeal for further consideration. (Time limit: ten calendar days from the date of appointment with the Vice President of Student Support, or designee.)

LEVEL 2.

A Student Appeals Committee, made up of three faculty and three student members jointly appointed by the Vice President of Student Support (or designee), and the ASCC President, then will be convened within ten calendar days after receiving the appeal and will submit its finding to the student in writing within an additional ten days. If the complaint is not resolved, a written appeal can be filed by the student to the President/Superintendent within ten calendar days. When a grievance involves the Vice President of Student Support (or designee) (Level 1) and/or the Associated Students Cuesta College (A.S.C.C.) President and the Vice President of Student Support (or designee) (Level 2), those responsibilities listed above for these two positions at Levels 1 and 2 shall be assumed by the Superintendent/President (or designee appointed by the Superintendent/President) of the District.

LEVEL 3.

The student will appeal in writing with all supportive evidence to the President/Superintendent (or designee) who will evaluate the evidence and submit his/her finding in writing to the student within ten calendar days after receiving the appeal.
DISTRICT POLICIES AND REGULATIONS (CONTINUED)

LEVEL 4.
A final written appeal may be made to the Board of Trustees within thirty calendar days of the written response of the President/ Superintendent (or designee). The decision of the Board will be given within thirty calendar days of the initial meeting at which the complaint is discussed.

*When a student has a complaint which involves (1) sexual harassment, (2) civil rights discrimination on the basis of ethnicity, race, national origin, religious beliefs, age, gender, color, physical or mental disabilities, veteran status, sexual orientation or sexual identity, or marital status, or (3) retaliation for filing a sexual harassment or other unlawful discrimination complaint, referring a matter for investigation, participating in an investigation of a complaint, serving as an advocate for an alleged victim or alleged offender, or who otherwise furthers the principles of the District’s unlawful discrimination policy (Policy 1565), then the matter is to be referred to the Executive Director of Human Resources and Labor Relations as such matters are to be handled pursuant to Policy 1565 (unlawful discrimination) and not as a student grievance.

SERVICE ANIMALS (BOARD POLICY 7985)

Purpose
This policy is to provide regulations regarding the use of service animals on District property, to comply with ADA Regulations; and to ensure that an individual with a verifiable disability, visual or not, who needs a service animal may participate in and benefit from District and College services, programs, and activities.

SERVICE ANIMALS (BOARD POLICY R7985)

Background
1. Service animals are animals trained to assist individuals with disabilities in the activities of normal living. The Americans with Disabilities Act (ADA) definition of a service animal is “ . . . any . . . animal individually trained to do work or perform tasks and functions that a person who is disabled cannot perform for himself or herself, and for the benefit of an individual with a disability, including, but not limited to, guiding individuals with impaired vision, alerting individuals who are hearing impaired to intruders or sounds, providing minimal protection or rescue work, pulling a wheelchair, or fetching dropped items.” If an animal meets this definition, it is considered a service animal regardless of whether it has been licensed or certified by a state or local government or a training program.

2. Regulations implementing Title II of the ADA (28 C.F.R. Section 35.130(b)(7)), California law (Civil Code Section 54 et seq. and Penal Code Section 365.5), and San Luis Obispo County Community College District policy (Board Policy 7965 § VIII) allows service animals to accompany persons with verifiable disabilities onto the Cuesta College campus.

3. This policy differentiates “service animals” from “pets”, describes types of service animals, denotes campus locations that are off-limits to service animals based only on issues of safety, and sets behavioral guidelines for service animals.

Definitions
1. Service Animal: Any animal individually trained to do work or perform tasks for the benefit of a person with a verifiable disability. Service animals are usually dogs. A service animal is sometimes called an assistance animal. If there is a question as to whether an animal is a service animal, contact one of the resources listed below:
   • Director of Disabled Student Programs and Services;
   • Director of Public Safety.

2. Partner/Handler: A person with a service or therapy animal. A person with a verifiable disability is called a partner; a person without a disability is called a handler.

3. Team: A person with a verifiable disability (or handler) and his or her service animal. The twosome works as a cohesive team in accomplishing the tasks of everyday living.

4. Trainee: An animal undergoing training to become a service animal. Trainees are permitted on District property, in accordance with regulations addressed above. A trainee will be housebroken and fully socialized. To be fully socialized means the animal will not, except under rare occasions, bark, yip, growl, howl, or make any type of disruptive noises; will have a good temperament and disposition; will not show fear; will not be upset or agitated when it sees another animal; and will not be aggressive. A trainee will be under the control of the handler at all times, who may or may not have a disability. If the trainee begins to show improper behavior, the handler will act immediately to correct the animal or will remove the animal from District property.

5. Therapy Animal: An animal with good temperament and disposition, and who has reliable, predictable behavior, selected to visit people with disabilities or people who are experiencing the frailties of aging or confinement as a therapy tool. The animal may be incorporated as an integral part of a treatment process. A therapy animal does not assist an individual with a disability in the activities of daily living. The therapy animal does not accompany a person with a disability all the time. Thus, a therapy animal is not covered by laws protecting service animals and the rights given to service animals.

6. Pet: A domestic animal kept for pleasure or companionship. Pets are not permitted in College facilities. Permission may be granted only by the Director of Public Safety for a pet to be in a college facility for a specific reason at a specific time (e.g., a pet dog or cat is used as a demonstration tool in a zoology class, speech class, etc.).
Types of Service Animals

1. Service Dog: A dog that has been specially trained as a "Guide Dog", "Hearing Dog", "Ssig Dog", "Seizure Dog", or "Assistance Dog".

2. Guide Dog: A dog carefully trained to serve as a travel tool by persons with severe visual impairments or who are blind.

3. Hearing Dog: A dog that has been trained to alert a person with significant hearing loss or who is deaf when a sound (e.g., a knock on the door) occurs.

4. Ssig Dog: A dog trained to assist a person with autism. The dog alerts the partner to distracting repetitive movements common among those with autism, allowing the person to stop the movement (e.g., hand flapping). A person with autism may have problems with sensory input and need the same support services from a dog that a dog might give to a person who is blind or deaf.

5. Seizure Dog: A dog trained to assist a person with various types of seizure disorders; how the dog serves the person depends on the person's needs. The dog may stand guard over the person during a seizure, or the dog may go for help. A very few dogs have somehow learned to predict a seizure and warn the person in advance.

6. Assistance Dog: A dog that has been specially trained to assist a person who has mobility or health impairment. Types of duties the dog may perform include carrying, fetching, opening doors, ringing doorbells, activating elevator buttons, steadying a person while walking, helping a person up after the person falls, pulling a wheelchair, etc.

Requirements for Faculty, Staff, and Students

1. Allow the service animal to accompany the partner at all times on campus, except where service animals are specifically prohibited, (Section VIII).

2. Do not pet a service animal. Petting a service animal when the animal is working distracts the animal from the task at hand.

3. Do not feed a service animal. The service animal may have specific dietary requirements. Unusual food or food at an unexpected time may cause the animal to become ill.

4. Do not deliberately startle a service animal.

5. Do not separate or attempt to separate a partner/handler from his or her service animal.

Requirements of Service Animals and Their Partner/Handler

1. Vaccinations: The animal must be immunized against diseases common to that type of animal. Dogs must have had the general maintenance vaccine series, including but not limited to vaccinations against rabies, distemper, and parvovirus. Other animals must have had the appropriate vaccination series specific for the type of animal, [County Code § 9.08.150, 9.08.170, 9.08.180, 9.08.190]. All vaccinations must be current. Though dogs in San Luis Obispo County are not required to wear or display a rabies vaccination tag, the owner must provide proof of a rabies vaccination upon request.

2. Licensing: The County of San Luis Obispo ordinance [§ 9.08.160], following state law requires all dogs be licensed by the time they reach 4 months of age. Guide dogs, hearing dogs, dogs serving mobility-impaired persons, and other service animals receive the license at no cost, [County Code Title IX, § 9.08.260].

3. Health: The animal must be in good health, displaying no skin, eye, ear, or nose irritation, infection, or discharge, unless the animal has a release from a veterinarian showing the animal free of any health risk to the public. The animal must be free of fleas and external parasites.

4. Leash and Control: The animal must be on a leash at all times. The partner/handler must be in control of the animal at all times. The care and supervision of a service animal is solely the responsibility of its partner/handler.

5. Cleanup: The partner/handler must follow District policy in cleaning up after the animal defecates. District policy requires the partner/handler to: always carry equipment sufficient to clean up the animal’s feces whenever the animal and partner/handler are off the partner's property, or animal's home base.

6. Registration: A partner/handler who is a District disabled student who wishes to bring a service animal/trainee onto the campus must register his/her animal with the Disabled Student Programs and Services (DSPS) Department. Employees and other partners/handlers who wish to bring service animals onto the campus must register their animals with the Public Safety Office. Visitors with service animals must check in with the Public Safety Office. (See form attached.)

1 Due to formatting issues above noted form is not attached to this Board Policy but may be found at http://academic.cuesta.org/president/BP/BP7000/7985.doc

When a Service Animal Can Be Asked to Leave

1. Disruption: The partner/handler of an animal that is unruly or disruptive (e.g., barking other than warning or protection, running around, bringing attention to itself) may be asked to remove the animal from District property. If the improper behavior happens repeatedly, the partner/handler may be told not to bring the animal onto District property until the partner/handler takes significant steps to mitigate the behavior. Mitigation can include, but is not limited to, muzzling a barking animal, refresher training for both the animal and the partner/handler, or providing proof of additional certified training from a state licensed facility.

2. Health: Service animals that are ill should not be taken into public areas. A partner/handler with an ill animal may be asked to leave the District property.
3. UNCLEANLINESS: Partners/Handlers with animals that are unclean, noisome and/or bedraggled may be asked to leave District property. An animal that becomes wet or muddy, but is otherwise clean, should be considered a clean animal. Animals that shed in the spring sometimes may look bedraggled. If the animal in question is well groomed, consider the animal tidy even though its spring coat is uneven and messy-appearing or it has become wet from weather or weather-related incidents.

Areas Off Limits to Service Animals
1. Mechanical Rooms/Custodial Closets: Mechanical rooms, such as boiler rooms, facility equipment rooms, electric closets, elevator control rooms, and custodial closets are off-limits to service animals. The machinery and/or chemicals in these rooms may be harmful.

2. Areas Where Protective Gear is Necessary: Any room where protective gear is worn is off-limits to service animals. Examples impacting students include the foundry, glass laboratory, wood and metal shops, photographic lab, and chemistry or biology labs.

3. Areas Where There is a Danger to the Service Animal: Any room, including a classroom, where there are sharp metal cuttings or other sharp objects on the floor or protruding from a surface; where there is hot material on the floor (e.g., molten metal or glass); where there is a high level of dust; or where there is moving machinery is off-limits to all service animals.

Exceptions:
1. A Dean and Division Chair/Director, in consultation with an instructor, may authorize opening a laboratory to service animals.

2. A Dean and Division Chair/Director of a research laboratory or an instructor in a classroom or teaching laboratory with moving equipment may grant permission to an individual service animal and partner/handler team to enter the research laboratory, classroom, or teaching laboratory with moving machinery. Admission for each team will be granted or denied on a case-by-case basis. The final decision shall be made based on the nature of machinery and the best interest of the service animal. Example: The machinery in a classroom may have moving parts at a height such that the tail of a large dog could easily be caught in it; which is a valid reason for keeping large dogs out. However, a very small hearing dog may be shorter than any moving part and, therefore, considered for admission to the classroom.

3. Access to other designated off-limits areas may be granted on a case-by-case basis by the Director of Learning Skills/Disabled Student Programs and Services.

4. To be granted an Exception: A student partner/handler who wants his or her service animal to be granted admission to an off-limits area should contact the Disabled Student Program and Services (DSPS) Department and any non-student partner/handler, including an employee, who wants his or her service animal to be granted admission to an off-limits area should contact the Public Safety Department. An employee of DSPS or Public Safety, respectively, should fill out the disability accommodation request form for the partner/handler and then the partner/handler should take the form to the appropriate Dean, Division Chair, or instructor for his/her signature. This form will remain in the student’s file in DSPS or on file in Public Safety, as appropriate, for the current semester only.

5. The District will work with a partner/handler whose service animal has been excluded for an off-limits area to otherwise reasonably accommodate the partner/handler’s needs.

Evaluation Procedures
1. The District’s Director of Learning Skills/Disabled Students Programs and Services or Director of Public Safety must determine whether the service animal meets the basic ADA definitions. This determination is based upon whether the service animal has been trained to provide the specific task or service required by the individual because of his/her disability (ies) and whether the animal can actually provide that task or service. If the animal cannot perform the identified task or service, the District may exclude the animal from its facilities and campuses.

2. The District must rigorously analyze whether the presence of the service animal would actually have a significant effect upon the service, program, or activity involved. If the District determines that the use of the service animal causes a fundamental alteration in District services, programs, or activities, the District may exclude the animal from its facilities and campuses. (28 C.F.R. § 130 (b)(7).)

3. The District must determine whether the presence of a particular service animal poses a significant risk to the health or safety of other persons that cannot be eliminated by a modification of policies, practices, or procedures, or by the provision of auxiliary aids or services. In doing so the District must make an individualized assessment based on reasonable judgment that relies on current medical knowledge or on the best available objective evidence to determine the probability that the potential injury will actually occur. If the District determines that the presence of the service animal does pose a direct threat to the health or safety of persons participating in District service, program, or activity, the District may exclude the animal from its facilities and campuses. (28 C.F.R. § 36.208.)

4. If the District determines that the use of a particular service animal will not be permitted, the Director of Learning Support/Disabled Student Program Services will take the following steps to ensure that the individual with a disability is not discriminated against on the basis of that disability:

• Determine whether alternative modifications to District policies, practices, or procedures can be made to permit the individual to participate in District services, programs, or activities.
• Determine whether academic adjustments or auxiliary aids may be used by a student with a disability to permit his/her participation in District services, programs, or activities.
5. An individual with a disability who is denied the use of a service animal may appeal to the Vice President/Assistant Superintendent of Student Services.

Complaints
Anyone dissatisfied with a decision made concerning a service animal should refer to the Unlawful Discrimination Grievance Procedures. (Board Policy 1565)

SMOKING/NON-SMOKING (BOARD POLICY 2773)

The Board of Trustees of the San Luis Obispo County Community College District is committed to promoting a tobacco-free environment. Effective January 1, 2004, the following regulations are applicable to employees, students, and the public; and shall be implemented on District sites.

SMOKING/NON-SMOKING R2773

1. Smoking any form of tobacco or non-tobacco products is permitted only in designated areas of District property.
2. Designated areas shall be identified by prominent signage.
3. Smoking is prohibited in District vehicles.
4. The District shall make available to employees and students through the District Health Services a referral list of treatment centers for smokers, and other information on smoking that may assist individuals who wish to stop using tobacco products.
5. Communication of this policy/regulation shall be by means of prominently displayed “No Smoking” signs, notices in the College schedule of classes, catalog, web site, and distribution of the policy/regulation to students and employees.
6. Enforcement of this policy/regulation shall be in accordance with established procedures for enforcement of other regulations.

AUTHORITY OF INSTRUCTOR RELATING TO ACADEMICS

An instructor may remove a student for good cause from his or her class for the day of removal and the next class meeting (Educational Code 76032 and 76033). The instructor shall immediately report the removal to the Vice President of Student Support for appropriate action. During the period of removal, a student shall not be returned to the class from which her or she was removed without the concurrence of the instructor of the class.

An Instructor may drop from class a student who is neglecting the work of the course.
STUDENT PROGRAMS AND SERVICES

ACADEMIC SUPPORT

It is the mission of Academic Support:

- to help all students achieve their personal, educational, and vocational goals by promoting the learning strategies and attitudes necessary for academic success;
- to encourage independent learning so that students can educate themselves continuously throughout their lifetimes;
- to promote student success by sharing knowledge of the learning process with students, faculty, administration, and staff in a collaborative partnership for the enhancement of learning;
- to help faculty infuse learning strategies and active learning experiences into their teaching methodologies; and
- to recognize and respect the diversity within our learning community by providing appropriate and effective academic support.

This mission is fulfilled by offering the following learning and teaching assistance to students and faculty:

SAN LUIS OBISPO ACADEMIC SUPPORT

ACADEMIC SKILLS COURSES are offered in reading, grammar, spelling, math, test preparation, test and performance anxiety, word processing, study skills, and college success. These courses help students review, refresh, or refine academic skills and strategies needed for success in college and beyond. Refer to Class Finder on the web or to Academic Skills in the published class schedule for available classes each semester.

ACADEMIC SUCCESS WORKSHOPS are offered throughout the year. Sample workshops include test preparation, memory techniques, time management, textbook reading strategies, and critical thinking. Workshops are open to all students free-of-charge. Topics and dates are posted in the Academic Support Center, Building 3300, and around campus. http://academic.cuesta.edu/acasupp/as/0workshp.htm

ACADEMIC SUPPORT LAB is available to any Cuesta College student who wishes to improve his/her academic and learning skills. Students may come in for a comprehensive assessment of their learning needs, use particular instructional modules to supplement coursework, and/or improve their basic skills by enrolling in an open-entry computer and audio/video tutorial lab course. Students work independently on one or more of the following skills: grammar, writing, vocabulary, spelling, math, reading, critical thinking, study skills, mathematics, English as a Second Language, keyboarding, and word processing. The PLATO Integrated Learning System software is available in the lab. Students work on mastering individual skills, at the appropriate difficulty level, and at their own pace. Students may also earn .5 or 1.0 unit of credit by signing up for ACASK 5. Report to the lab, located in Building 3300, Monday through Thursday, 8:30 a.m. to 12:30 p.m., to arrange hours. http://academic.cuesta.edu/acasupp/as/1asl.htm

MATH LAB provides tutorial assistance on a drop-in basis to students needing help in Math 3 through Math 65B. Computer access is available for students to work on Mediated Math, Minitab, Geometer’s Sketchpad, Derive, and other software. Hours are posted in Building 3300.

TUTORIAL SERVICES provides free individual and small group tutoring in most academic subjects. One hour of tutoring per week, per class is provided for each content area. Students may sign-up at the Tutorial Services Reception Desk in Building 3300. Peer tutors are faculty recommended, have received a “B” or better in the courses they tutor, are paid an hourly wage, and complete a tutor-training class during their first semester as a tutor. Tutors are trained to help students develop long-term learning strategies that facilitate independent learning. Adjunct study skills and Supplemental Instruction (SI) - learning assistance for POLSCI 2, PSYCH 1A, BIO 4, and BIO 6. Special Academic Skills courses (ACASK 15 and ACASK 17) are available for certain sections of these high-risk, difficult courses. Students learn how to apply content-specific study strategies and review/clarify lecture/text concepts. http://academic.cuesta.edu/acasupp/tutor/index.htm

WRITING CENTER provides writing assistance to students on a drop-in basis and is available to all students. Students meet with an English instructor to have specific questions answered regarding structure and content. Papers are NOT proofread. Hours are posted in Building 3300.

NORTH COUNTY CAMPUS ACADEMIC SUPPORT

ACADEMIC SKILLS COURSES are offered in reading, writing, grammar, spelling, math, study skills and college success. These courses help students review, refresh, or refine academic skills and strategies needed for success in college and beyond. Refer to Class Finder on the web or to Academic Skills in the published class schedule for available classes each semester.

ACADEMIC SUCCESS WORKSHOPS are offered throughout the year. Sample workshops include test preparation, memory techniques, time management, textbook reading strategies, and critical thinking. Workshops are open to all students free-of-charge. Flyers with topics and dates are posted around campus and on the Student Services’ bulletin board.

OPEN LAB provides drop-in assistance for writing, math, and ACASK 5 instruction. Writing students may meet with an English instructor to have specific questions answered regarding structure and content. Papers are NOT proofread. Math students needing help in Math 3 through Math 65B are provided with computer access to work on Mediated Math, Minitab, Geometer’s Sketchpad, Derive, and other software. The PLATO Integrated Learning System software is available in the lab. Hours are posted in Room N5004 and around the campus.
TUTORIAL SERVICES provides free individual and small group tutoring in most academic subjects. One hour of tutoring per week, per class is provided for each content area. Students may sign-up at the Tutorial Center in Building N4000 room N4002. Peer tutors are faculty recommended, have received a B or better in the courses they tutor, are paid and hourly wage, and complete a tutor training class during their first semester as a tutor. Tutors are trained to help students develop long-term learning strategies that facilitate independent learning.

For additional information, visit http://academic.cuesta.edu/acasupp/tutor/index.htm

BOOKSTORE
Cuesta College operates a bookstore as a service to Cuesta College students and the community by making available books and instructional supplies required for course work. In addition, the store maintains a wide selection of general books, paperbacks, college supplies, clothing, and other merchandise that contribute to the general educational experience of the student.

The Cuesta Bookstore is a self-service operation open Monday through Friday at posted hours. Books for the upcoming semester go on sale approximately two weeks before classes start. Personal checks, VISA, Discover, or Mastercard are accepted for payment with photo identification. Books may be purchased on-line at http://bookstore.cuesta.edu.

Refunds and exchanges are limited to three weeks from the start of the fall or spring semester, or one week from the start of summer session. The store buys back used textbooks during the final exams week of each semester. Check with the store for specific refund or buy-back dates and policies.

Other services include special book orders, school rings, nursing pins, graduation caps and gowns, college insignia items, Cuesta College catalogs, and class schedules.

CAREER CONNECTIONS (JOB PLACEMENT CENTER)
Career Connections provides a centralized location where students can identify and receive information about available full and part-time jobs in the community as well as employment programs available at Cuesta College.

In collaboration with ASCC, SLL, Counseling, the Career Transfer Center, and others, Career Connections offers students access to practical workplace experience that relates to the educational goals and academic achievement of the Cuesta student.

Career Connections provides a centralized location for local businesses to post job openings, conduct interviews, and meet with students on a formal or informal basis.

Career Connections is located in the Student Center, Room 5310. Feel free to stop by. Office hours are 9:00 a.m. to 4:00 p.m., Monday through Thursday and 9:00 a.m. to 12:00 p.m. on Friday.

CHILDREN’S CENTERS
Our children’s centers are lab schools for Early Childhood Education students at Cuesta College. Students working on their ECE Associate of Arts degree complete their teacher training through the center programs.

Licensed children’s centers are at the San Luis Obispo campus and the North County campus, located in Paso Robles. Both are programs planned, facilitated and created by early childhood education professionals. Both centers follow the academic calendar.

We serve children from 18 months to 5 years of age with priority going to full-time students, part-time students, faculty and staff of Cuesta College. The community at large is encouraged to call about openings. A new list is started at the beginning of each semester.

Supervisors in our program have minimum qualifications of a four-year degree in Early Childhood Education, Child or Human Development, with experience and education primarily in early education. Lead Instructional Assistants (classroom master teachers) all have a minimum of an Associates of Arts degree in Early Childhood Education, Child Development, or related degree. All must qualify as Master Teachers, or above, on the California Child Development Permit Matrix.

The waiting list for each following semester begins the second week of each semester. A new list is started at the beginning of each semester.

We re-enroll children who are currently attending first, then call families on our waiting lists, on a first come, first serve basis.

Childcare fees are due monthly with a yearly enrollment fee per child. If certain eligibility requirements are met, parents can qualify for subsidized payments through the campus CARE EOPS program, (805-546-3144), or through the San Luis Obispo EOC Child Care Resource Connection (805-541-2272), the county resource and referral agency.

To inquire about childcare at the San Luis Obispo campus, please call (805) 546-3285. For our North County campus please call (805) 591-4273.

A California State Preschool Program is located at the San Luis Obispo campus and is operated by the San Luis Obispo County Office of Education. The State Preschool program serves children 3 - 5 years of age, and follows the school year calendar. For information regarding this program, please call (805) 782-7275.
STUDENT PROGRAMS AND SERVICES (CONTINUED)

COMMUNITY PROGRAMS
Cuesta College Community Programs provides a comprehensive source for lifelong learning, career education, recreation opportunities, and cultural development in a friendly, accessible environment for people of all ages. For more information call (805) 546-3132, FAX (805) 546-3107, or visit www.communityprograms.net.

Cuesta’s community education, special events, recreation programs, and aqua fitness classes serve four essential functions in the college district:

• To contribute to the cultural, intellectual, recreational, and social life of the residents of the district, and to offer training for workforce improvement.
• To develop leadership and provide educational services which utilize special skills, interests, and knowledge of college faculty and other professional community instructors.
• To be a center of community life by scheduling college facilities and services on an extended and year-round basis for individuals, families, and community groups.
• To collaborate with community groups, county organizations, and businesses in developing programs and educational services for comprehensive coverage of the district.

COOPERATIVE EDUCATION WORK EXPERIENCE PROGRAM
Cooperative Work Experience is a collaborative program between Cuesta College, community employers, and students. Successful completion of this course will provide significant benefits in working together toward a balance of the student’s academic program with work-based readiness skills. Staff coordinators guide students to accomplish specific and measurable job objectives. Laboratory credit is given for hours worked. Students learn practical methods to improve communication, teambuilding, and problem-solving skills. For more information about Work Experience and program requirements call: (805) 546-3100, ext. 2522.

DISABLED STUDENT PROGRAMS AND SERVICES (DSPS)
Disabled Student Programs and Services (DSPS) helps to promote the full participation of students with disabilities. DSPS advocates and facilitates equal educational opportunities through appropriate support services, curricula, instruction, policies, and funding allocations. DSPS works to eliminate discrimination against students with disabilities and to promote their independence, growth, productivity, and equality.

Cuesta College provides support services and instruction to students with verified disabilities who can benefit from instruction. College facilities, courses, and programs are designed to accommodate the special needs of students with disabilities and to be in compliance with the Americans with Disabilities Act, Section 504 of the Rehabilitation Act of 1973, and California Education Code Title 5.

Students with verified disabilities who wish to request special accommodations through DSPS must complete an application for services, and meet with a specialist to determine reasonable accommodations. A Student Educational Contract (SEC) is developed with each student, outlining the support services and/or instruction appropriate for the student.

Students with disabilities who plan to or do attend Cuesta College must meet the following levels of independence:

• The ability to negotiate campus facilities independently or with the assistance of one's own attendant; and
• The ability to take care of personal needs unassisted or to provide one's own attendant.

Disability categories served include:

• Learning Disability
• Physical Disability (visual or mobility)
• Psychological Disability
• Communication Disability (speech, language, or hearing/deafness)
• Acquired Brain Impairment
• Developmental Disability
• Other Disability that may require support services or instruction.

Support services are specialized services available to students with disabilities and are in addition to the regular services provided to all students. Such services enable students to participate in activities, programs, and classes offered by the college. Services include, but may not be limited to, alternative testing, sign language interpreters, notetakers, readers, scribes, tutors, registration assistance, academic support, disability related counseling, and evaluation of need for and access to adaptive equipment. If you have a verified disability and need college materials in an alternative format, contact DSPS or the Vice President of Student Support for assistance. Services for students with verified disabilities are available through DSPS or by contacting the Vice President of Student Support.

Special instruction in adapted physical education, adapted computer access skills, reading, writing, and mathematics is available to qualified students. Refer to the Academic Skills course descriptions in this catalog and in the current class schedule for a list of available classes and locations.

Students with personal attendants and/or service animals must register in the DSPS Office prior to attending classes. Materials will be made available in alternate format upon request. The DSPS Support Service Office will make every effort to provide services in a timely manner and to notify instructors of special needs.

Disabled Student Programs and Services (DSPS) is located on the first floor of the San Luis Obispo Campus High Tech Center Building 3300, phone (805) 546-3148 and in Room N3024 at the North County Campus phone (805) 591-6215. South County students should contact the San Luis Obispo DSPS Office.
For additional information, visit http://academic.cuesta.edu/acasupp/dsp.

**EXTENDED OPPORTUNITY PROGRAMS AND SERVICES (EOPS)**

Extended Opportunity Programs and Services (EOPS) is a state-funded program that provides assistance, support, and encouragement to students who qualify economically as well as academically.

Cuesta College’s EOPS targets two priority elements for student eligibility: financial need and need for academic support. The program offers an EOPS orientation; academic, career, and personal counseling; student success workshops; leadership training; priority registration; EOPS book grants; tutorial referrals; an EOPS newsletter; field trips; and related academic and social activities.

A student must meet the following qualifications to receive services in the program:

• Be a California resident;
• Be enrolled full-time at Cuesta College (12 units);
• Not have completed more than 70 degree-applicable units;
• Complete the FAFSA with the Financial Aid office and be BOGW “A” or “B” eligible;
• Display a need for academic support, as reflected in mathematics and English assessment scores or prior academic history.

**Financial Aid Programs**

Cuesta College participates in the following federal, state, and local financial aid programs:

• Board of Governor’s Fee Waiver (BOGW): The California Community College Board of Governor’s Enrollment Fee Waiver or BOGW, waives enrollment fees for California residents who meet one of the following criteria:• are eligible for any type of need-based financial aid;• receive CalWORKs, SSI or General Assistance payments or, if a dependent student, has a parent who receives this assistance; or• have a total family income within the income standards listed below or, if a dependent student, a parent’s total income falls within these standards:

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<tr>
<th>Number in household</th>
<th>Total family income 2005* (including yourself)</th>
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<tr>
<td></td>
<td>(adjusted gross income and/or untaxed income)</td>
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<tr>
<td>1</td>
<td>$14,355 or less</td>
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<tr>
<td>2</td>
<td>$19,245 or less</td>
</tr>
<tr>
<td>3</td>
<td>$24,135 or less</td>
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<tr>
<td>4</td>
<td>$29,025 or less</td>
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</tbody>
</table>

* Add $4,890 for each additional dependent.

• Federal Pell Grant: The Pell Grant is the largest federal grant program and is intended to serve as a foundation to all other forms of aid. Funds are disbursed directly to eligible students to cover educationally-related expenses.

• Federal Stafford Student Loan Program: This is a government loan commonly referred to as a guaranteed student loan. There are two types of Stafford loans: subsidized, for which the government pays the interest while students are in school, and during grace and deferment periods; and unsubsidized, for which students pay all interest on the loan. Generally, repayment begins six months after students graduate, withdraw from school or enroll less than half time. No repayment on the principal is required while students attend college at least half time to receive Stafford loan funds. Generally, repayment begins six months after students graduate, withdraw from school or enroll less than half time. No repayment on the principal is required while students attend college at least half time or during grace or deferment periods.

• Federal Supplemental Educational Opportunity Grant (SEOG): A federal grant (limited funding) is awarded to students with the highest need.

• Federal Work Study (FWS): Campus employment (limited funding) is awarded to students with the highest need. Students must maintain an overall Grade Point Average of 2.0 per Board of Trustees directives and be enrolled in a minimum of 6 units.
STUDENT PROGRAMS AND SERVICES (CONTINUED)

- State Cal Grant B and Cal Grant C: These are two state programs administered by the California Student Aid Commission. Cal Grant B provides a living allowance (and sometimes tuition/fee assistance) for very low-income/disadvantaged students with high potential. Cal Grant C assists vocational students with tuition and training costs. Students must be enrolled in a community college vocational program from four to 24 months in length. Students can apply for these Cal Grants when completing the Free Application for Federal Student Aid (FAFSA) and GPA Verification Form. The initial Cal Grant deadline is March 2 each year.
- Campus Scholarships: In addition to government funding, Cuesta has a campus scholarship program. These funds, made available through private donors, are awarded annually by the Financial Aid Committee. The application deadline is March 2 each year.

Application

Financial aid funds come from appropriations made by the federal and state governments and through scholarship awards made by individuals and other public and private agencies and organizations. Hence, each of these funds MUST be administered according to different sets of policies, regulations and/or specific requirements.

Cuesta recommends use of the Free Application for Federal Student Aid (FAFSA). This application form is a tool for determining need for the BOGW, Federal Pell, SEOG, FWS, and Stafford Loan, as well as the Cal Grants. FAFSA applications are available in the Financial Aid Office beginning the January preceding the academic year the student plans to attend. A student also can apply over the Internet at http://www.fafsa.ed.gov instead of using the paper form.

To apply for campus scholarships, it is necessary to complete a separate application. The scholarship applications are also available in the Financial Aid Office and on our website http://academic.cuesta.edu/finaid beginning the December preceding the academic year the student plans to attend. The annual deadline is March 2.

Student Eligibility

To receive federal financial aid, the Department of Education requires that you MUST:
- Be a citizen or eligible noncitizen of the United States;
- Have a valid Social Security Number;
- Have a high school diploma or a General Education Development (GED) certificate or pass an approved “ability to benefit” test;
- Enroll in an eligible program as a regular student seeking a degree or certificate;
- Register (or have registered) for Selective Service, if you are a male between the ages of 18-25;
- Be making satisfactory academic progress;
- Not owe a refund on a federal grant or be in default on a federal educational loan; and
- Complete a drug rehabilitation program for individuals convicted of any offense under federal or state law involving the possession or sale of a controlled substance.

- To be eligible for California grants, you MUST:
  - Be a resident of California;
  - Have “financial need” based on the criteria for the Board of Governor’s Fee Waiver or Cal Grant Program.

Ability to Benefit Testing for Non-High School Graduates

In order to qualify for financial aid, any person 18 years of age or older who has not earned a high school diploma, or has not received a satisfactory General Education Diploma (GED) test score, or has not passed a high school proficiency test will need to demonstrate evidence of the ability to benefit from college instruction by passing an exam designed for that purpose. Cuesta College administers an Ability To Benefit exam once each month during the school year. Sign-ups are conducted through the Assessment Office located in San Luis Obispo Campus Building 3400, Room 3414. Call (805) 546-3951 to sign up by telephone. To take the exam at the North County Campus, call (805) 546-6225 for an appointment.

Student Educational Plan (SEP) / Orientation

If you are a FIRST-TIME FRESHMAN and have a GED or its equivalent, you should submit an Orientation Verification form obtained by attending an in-person orientation or complete the Online Orientation, which can be accessed through WebReg or your Personal Access to Web Services (PAWS). This will fill the Financial Aid requirement for an SEP/Orientation for your first semester as a First-Time Freshman ONLY. Once you enroll in Cuesta, schedule a counseling appointment in order to complete your matriculation planning process.

If you are a Continuing Cuesta Student and you have attended no other colleges, you must submit a current SEP. Contact the Counseling Office at (805) 546-3138 to make an appointment.

If you are a Transfer Student or you have attended other schools since high school, you will need a SEP.

To obtain a SEP:

1. Request that your official academic transcripts, plus a general education pattern, from ALL previous schools you have attended be forwarded to Cuesta.
2. Verify with the Admissions and Records Office that Cuesta College has received ALL of your official academic transcript(s).
3. Make an appointment with an Academic Counselor at the Counseling Office. You will complete your SEP with the counselor at that time.
4. Submit a copy of your SEP to the Financial Aid Office.
Selective Service Requirement

Federal law requires men, 18 through 25 years old, to be registered with the Selective Service System (SSS). Females are excluded from the requirement. The law applies to male citizens and immigrant aliens but not to foreign students who hold student visas. Men must be registered before they can receive federal or state financial aid for school, including loans and grants. Registration forms are available at any post office, at the Cuesta College Admissions and Records Office, and at the Financial Aid Office. Or, a man can register online by visiting the SSS home page at www.sss.gov on the World Wide Web.

Standards For Satisfactory Progress For Financial Aid Eligibility

When a student accepts a financial aid award, he/she enters into a contract. The student agrees to successfully complete the number of units for which he/she received payment and to make satisfactory progress toward his/her educational goal. Progress will be evaluated at the end of each semester by the standards listed below.

This policy has been developed for students receiving federal financial aid to assist in academic planning and success. Federal regulations require a student to move toward the completion of a degree or certificate when receiving financial aid. Federal regulations state that academic progress standards MUST include a review of periods of enrollment in which the student did not receive aid. For the purpose of financial aid eligibility, Cuesta College students MUST meet the following minimum standards to be applied to units attempted at all accredited post-secondary education institutions. These standards are applied to all previous college course work, whether or not the student received financial aid.

• Minimum Unit Requirements: Students are required to complete a minimum number of units per semester according to their enrollment status:
  Full time: 12 units
  Three-quarter time: 9 units
  Half time: 6 units
  Less than half time: all units attempted
  Withdrawals (W), Repeats, Incompletes (I), No Credits (NC), Failing Grades (F), or units achieved by challenging courses are not considered units completed for financial aid purposes. All courses offered with units of credit at Cuesta College will be considered valid units, including basic skills courses.

• Students must maintain an overall cumulative GPA of 2.0 in all Cuesta College course work.

• Maximum number of units attempted: The amount of financial aid a student receives is limited by the student's educational goal/objective. A student may continue to receive financial aid provided the student has not attempted more than 150 percent of the units required for his or her educational goal. Attempted units are defined as units in which the student enrolls, whether or not the student completes those units or withdraws from them. Once a student achieves his or her goal or exceeds the number of attempted units, he or she is no longer eligible for financial aid. For example, if a student's educational objective is to earn an associate degree, the student is required to earn 60 units to complete that goal. Therefore, a student may earn up to 90 units (150 percent of the units required for the goal) and still be eligible for financial aid. Once the student earns beyond 90 units, he or she is no longer eligible for financial aid.

Note: Transfer credits from other institutions will be included in the maximum unit count if applicable toward the student's current objective.

• Students must identify a Cuesta College academic or vocational goal. Entering students are to attend a Cuesta College Orientation Workshop. All continuing students must annually complete a Student Educational Plan (SEP) with an academic counselor.

• First-time financial aid applicants with a cumulative GPA below 2.0 from course work at Cuesta College or another institution may apply for financial aid and, if eligible, will be awarded for one semester only. This initial semester will be considered a probationary period.

• Remedial Units: Funding is limited to a maximum of 30 remedial units. Federal regulations define "remedial" as courses that do not apply to a degree, certificate or transfer program. For clarification, students can refer to the Remedial Course Work Limitation section of this college catalog or contact their academic advisor.

Financial Aid Probation

Any student who does not maintain satisfactory academic progress in any semester shall be placed on probation for the following semester. While on probation, the student will continue to receive grants provided they agree to complete the minimum units for which they received payment. However, loan eligibility may be affected. At the end of the probation period, the student's academic progress will be reviewed again. Probationary status will be removed if the student has met the Satisfactory Academic Progress standards. Students who do not make satisfactory academic progress during the probationary semester will be placed on financial aid suspension.

Financial Aid Suspension

Students who are placed on financial aid suspension are ineligible to receive financial aid. Students may request reinstatement of financial aid upon proof of completion of at least half-time status with a cumulative 2.0 GPA.

Students who have had their financial aid eligibility suspended may file an appeal with the Financial Aid Advisory Committee, if they feel they had special circumstances that prevented them from making satisfactory progress. The committee will meet in person with the student filing the appeal. If the advisory committee grants mitigating circumstances for a semester of unsatisfactory progress, financial aid eligibility will be extended for one semester. This semester will be considered a probationary period. Students may receive an approved appeal only once while at Cuesta College.
STUDENT PROGRAMS AND SERVICES (CONTINUED)

Return Of Title IV Funds
The U.S. Department of Education requires institutions and students to repay or refund unearned student aid funds. Student aid may be considered unearned if a student withdraws completely during a term in which federal Title IV money was received. Refund and repayment regulations specify, in a complex formula, exactly how much is due back to the federal programs from the institution and/or the student.

The Higher Education Act Amendments of 1998 adopted a new approach for the return of unearned federal funds. The new approach became law on October 7, 1998, and was implemented during the 2000/2001 year.

Schools have certain responsibilities if a student with Title IV funds:
- Officially withdraws,
- Drops out,
- Is expelled,
- Earns all F’s or W’s for the semester
- Takes an unapproved leave of absence, or
- Fails to return from an approved leave of absence.

When a student completely withdraws, the institution determines what percent of the term has not yet expired (determined on a day-to-day basis). That percentage becomes the amount of money that was not “earned” by the student or institution. When only 40 percent of the term remains, 100 percent of funds are considered to be earned.

The return of Title IV funds applies only to federal financial aid funds received, excluding federal work-study earnings. There is no impact on state or institutional funds.

Cuesta College complies with all refund requirements established by the federal Title IV financial aid regulations. These regulations may differ from the college’s regular refund policy. The college’s current financial aid return to Title IV policy may be obtained from the Financial Aid Office.

Financial Aid Office Locations
The Financial Aid Office locations are:
- San Luis Obispo Campus Library Building, Room 3121B, San Luis Obispo, CA, 93403, (805) 546-3143
- North County Campus, Building N3000, Room N3015, 2800 Buena Vista Dr., Paso Robles, CA, (805) 591-6202
- Arroyo Grande Center, Arroyo Grande High School, 900 Wing, Orchard Ave., Arroyo Grande, CA, (805) 474-3913
- Nipomo Center, Nipomo High School, C/O Cuesta College, San Luis Obispo, CA, (805) 546-3143
- Information can be accessed on the Cuesta College website at http://academic.cuesta.edu/finaid
- FAX (805) 546-3152

The Director of Financial Aid will make available the institutional accreditation documents and the Title IV participation agreement upon student request. The Title IV Code for Cuesta College is 001192.

HEALTH SERVICES
The Student Health Center, in San Luis Obispo Campus Building 2800, is normally open during the day when classes are in session and is open for limited evening hours. In addition, the college operates a Student Health Center at the North County Campus in Building N3000 with limited hours. For specific information on hours, or to make an appointment, call the San Luis Obispo Campus center at (805) 546-3171, or the North County Campus center at (805) 591-6200, ext. 4207. Information can be accessed on the Cuesta College website at http://www.cuesta.edu/campus/health

The goals of the Student Health Center are to help students achieve and maintain optimum physical, mental and emotional health, and to educate students toward taking responsibility for their own health. Information on medical records is strictly confidential. All students who have paid the health fee are eligible to receive services*, which include the following:
- First Aid Treatment and Illness Assessment
- Temporary Rest Area
- Services and Referrals:
  - Low Cost Medical Care
  - Family Planning/Sexual Health Information
  - Stress Reduction
  - Diet and Nutrition
  - Personal Counseling/Crisis Prevention and Intervention
  - Substance Abuse
  - Insurance Claim Processing for Campus/Athletic Injuries
  - Voluntary Low Cost Medical Insurance, Dental Plan (referral to outside carriers)
- Support Staff by Appointment:
  - Nurse Practitioner
  - Registered Nurse
  - Mental Health Professionals
- Screening and Testing by Appointment:
  - Primary Care Clinic
  - Blood Pressure/Height and Weight
  - Vision and Hearing
  - Tuberculosis Skin Test
  - Family Planning/Sexual Health Information
- Diet and Nutrition
- Stress Reduction
- Family Planning/Sexual Health Information
- Low Cost Medical Care

*Not all services are available at the North County Campus at this time.

INSTITUTE FOR PROFESSIONAL DEVELOPMENT
The Institute for Professional Development (IPD) addresses the Cuesta College mission to support economic growth through assessment, training, coaching, consulting, and facilitation. Training and support services are offered either on or off campus, with flexible hours, no prerequisites and no grades. Business support is delivered through customized contract training for individual company needs, and one-on-one consulting. IPD has the finest staff of professionals, certified trainers, Cuesta facility, and industry specialists. IPD is a fee-based program. Training costs are highly competitive. For more information, contact the Institute for Professional Development, Cuesta College at (805) 546-3180, fax (805)546-3107.


### INTERCOLLEGIATE ATHLETICS

Cuesta College is a member of the Western State Conference. Other community college conference members include Allan Hancock, Bakersfield, Citrus, College of the Canyons, Glendale, Los Angeles Pierce, Los Angeles Valley, Moorpark, Oxnard, Santa Barbara, Santa Monica, Ventura and West Los Angeles.

Intercollegiate activities include:

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<thead>
<tr>
<th>SEASON</th>
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<th>WOMEN</th>
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<tbody>
<tr>
<td>Fall</td>
<td>Cross Country</td>
<td>Cross Country</td>
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<tr>
<td></td>
<td>Water Polo</td>
<td>Water Polo</td>
</tr>
<tr>
<td></td>
<td>Wrestling</td>
<td>Volleyball</td>
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<td></td>
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<td>Soccer</td>
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<tr>
<td>Fall/Spring</td>
<td>Basketball</td>
<td>Basketball</td>
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<tr>
<td>Spring</td>
<td>Baseball</td>
<td>Softball</td>
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<td></td>
<td>Swimming &amp; Diving</td>
<td>Swimming &amp; Diving</td>
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<td></td>
<td>Track &amp; Field</td>
<td>Track &amp; Field</td>
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<td>Tennis</td>
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Eligibility rules for intercollegiate competition are prescribed by the Constitution of the Community College League of California and its Commission on Athletics. In order to participate in intercollegiate sports, the student:

- Must be registered for classes no later than one month after the beginning of the semester;
- Must be enrolled in and regularly attending 12 units or more;
- After the first season of competition, must complete 24 semester units or 36 quarter units before the second season of competition in any one sport, including units earned during the first season of competition;
- Once a student becomes an athlete, he/she must maintain a 2.0 GPA to be eligible for additional seasons of sports;
- Must have a Student Educational Plan (SEP) on file.

These regulations are subject to change by conference officials and by the Community College League of California.

Athletic eligibility is determined in the Admissions and Records Office. Questions may be referred to the Vice President of Student Support (or designee).

Cuesta College Athletics offers a Program Assisting Student-Athlete Success (PASS), which provides confidential, professional and voluntary assistance to support students in dealing with issues that may be adversely affecting their academic, athletic, or personal performance. Educational programs are provided to offer preventive information, to assist in identifying problems, and to promote the general well-being of student athletes. Appropriate referrals for assistance will be made to campus and community resources.

### SMALL BUSINESS DEVELOPMENT CENTER

The Small Business Development Center (SBDC) contributes directly to the economic development mission of Cuesta College. The SBDC provides business technical assistance services to any existing or startup business. The SBDC is a program of Cuesta College in partnership with the University of California, Merced and the U.S. Small Business Administration. The primary mission of the SBDC is to offer one-on-one counseling to the small business community. Services also include workshops covering the basics of start-up, financing a small business and marketing a product or service. Other topic specific workshops are offered as community needs are assessed. Through small business successes, the SBDC contributes to job creation and retention in the region and helps businesses have a positive impact on the local and regional economies.

For more information contact the SBDC at (805) 549-0401 or check out the website at [www.smallbusinessinfo.org](http://www.smallbusinessinfo.org)

### STUDENT LIFE AND ACTIVITIES/LEADERSHIP STUDIES

**Student Life & Leadership**

The purpose of the Student Life & Leadership program is to assist the student population in the development of programs that serve and actively involve a wide range of students. Opportunities for personal growth are extended to students through leadership and peer counseling courses and programs, community and elementary school internships*, clubs and organizations, intercollegiate athletics, and campus events produced by the students themselves.

*Paid internships available. Contact the Financial Aid Office for more information.
STUDENT PROGRAMS AND SERVICES (CONTINUED)

Leadership Studies Program

The Leadership Studies program provides a variety of opportunities for students to challenge their perceptions of leadership and to guide them to a new way of critically thinking about their own leadership potential. Courses offered can be used toward earning Certificates of Completion in either Leadership Studies or Service Leadership. Many of the courses offered in this division concentrate on learning how to develop the leader within; raising self-esteem; improving critical-thinking skills; experiencing greater self-awareness; increasing self-motivation; developing mutually supportive relationships; problem-solving/decision-making techniques; and helping others. Courses are interactive and experiential, offering many hands-on opportunities for field work and practicum experiences outside the classroom. Check the current class schedule for course offerings.

Student Activities

Cuesta College's student government develops a broad spectrum of activities, programs, and services for the student body. Its goals are to provide social contact, entertainment, and leadership opportunities for the campus community. Extracurricular activities foster a sense of unity among individuals, as well as among student groups pursuing specialized interests.

The complete planning and production of various events provide excellent experience for student leaders and enjoyable activities for all. Lectures, film series, forums, bands, community awareness programs, and seasonal and special events are all within the scope of student government sponsorship.

The broad array of student activities involves the educational experience of all members of the Associated Students of Cuesta College. Students plan and develop them and, by taking an active role, experience a personal satisfaction and growth beyond their academic pursuits.

Associated Students of Cuesta College

The Associated Students of Cuesta College (ASCC) operates under regulations authorized in the California Education Code and in the policies of the Cuesta College Board of Trustees. The ASCC is the college’s official student government organization. Membership is open to all students who purchase an ASCC Student ID card.

The ASCC is established to promote the general welfare of Cuesta College students; to guarantee equality of opportunity among students; to offer an experience in practice of the American democratic government; and to encourage student participation in, planning for, and involvement in a comprehensive program of student activities. It offers students opportunities to participate in social and cultural events, to share in governance activities, to interact with professionals, and to create and administer their own organizations and programs.

Student Organizations

The college and the ASCC grant recognition to campus organizations including honor societies, service and religious organizations, and departmental and special interest groups. The varied types of clubs not only offer an opportunity for social life but also make a fine contribution to the development of student leadership. Membership and active participation in a reasonable number of these organizations are strongly recommended by the college.

Student Center, Building 5300

The Student Center, located on the San Luis Obispo Campus only, provides a place for comprehensive student life opportunities and activities. Students can take advantage of the various experiences offered in the Student Center, including the ASCC Social Club, which offers free movies, games, and live music events. Free legal counseling services are available here for ASCC Student ID cardholders. Club and student government offices also are located in the Student Center. The Student Center is a great place to take a break between classes or possibly get involved beyond the classroom experience. Call (805) 546-3289 for more information.

TRANSFER/CAREER SERVICES

The Transfer/career Center is located on the second floor of the San Luis Obispo Campus Library building. The phone number is (805) 546-3162

Transfer Services

The Transfer/Career Center has a wide variety of resources available to university bound students including college and university catalogs and information, college search materials, major and career books, and study abroad brochures and catalogs. The Center maintains information about university transfer requirements, the university application process, and articulation and transfer admission agreements. In addition, the Center provides internet access with links to assist students completing online admissions applications and researching colleges.

Transfer counselors are available to help students identify their educational goals, research colleges and programs, determine university admission requirements, evaluate transcripts and develop student educational plans (SEP’s). Appointments to meet with a counselor can be made one week in advance beginning the first working day of the week and are available from 8:30 a.m. to 4:00 p.m. Monday through Thursday and from 10:30 a.m. to 4:00 p.m. on Friday.

Transfer/Career Center staff serve as liaisons to colleges and universities and advocate for students in the admission process. Center staff also coordinate university representative visits in which university outreach staff come to campus to meet with Cuesta students individually.

Transfer Admission Agreements (TAA’s) are commitments that selected colleges and universities make to Cuesta students who meet specific unit, GPA and course requirements. A TAA serves as a contract between the student and college or university. Students who have completed a TAA with a counselor and have met contractual requirements are guaranteed admission.
CUESTA COLLEGE NOW HAS TRANSFER AGREEMENTS WITH THE FOLLOWING UNIVERSITIES:

- UC Santa Cruz
- UC Riverside
- UC Santa Barbara
- UC Davis
- UC Irvine
- UC Merced
- CSU Monterey Bay
- CSU Northridge
- CSU Sacramento
- CSU San Jose
- CSU Fullerton
- Cal Poly Pomona
- Sonoma State University
- Columbia College
- Chapman University
- University of La Verne
- University of Maine (Library Information Technology)

Filing Dates for Transfer Students

Students should check with the Transfer Center for information regarding application deadlines for transfer to UC, CSU or independent colleges and universities or see www.csumentor.edu; www.vcop.edu/pathways; www.aiccumentor.org.

Career Services

Career services are available to assist students in exploring and clarifying their career goals, researching occupational fields, and making their educational plans accordingly. Students may make arrangements with a career counselor to complete online assessments of their interests and personality, use the Eureka Career Information System to obtain information about specific occupations, and check out any of a large number of books related to career and educational planning.

Student wishing to do in-depth career assessment and planning are encouraged to take Couns 54, Career Exploration, and/or Couns 61, Career Readiness and Job Shadowing, nine-week career decision-making and planning courses taught by career counselors.

Transferring to California Polytechnic State University

California Polytechnic State University, San Luis Obispo (Cal Poly) is a part of the California State University (CSU) system. Because admission to Cal Poly is highly competitive, the university utilizes a comprehensive strategy to determine undergraduate admission selection. Candidates are screened and ranked by major. The competitive nature of each major is based on the number of applications received, compared to the number of openings available, and to each applicant's qualifications.

Applicants for a specific term are asked to submit, by a stated deadline, a Cal Poly application for admission (via the CSUMentor Internet site), which collects the necessary data to rank each applicant in the selection pool. Selection criteria include each applicant's program of study in college, academic performance in college classes, and extracurricular activities and work experience.

The Cal Poly Admissions website provides comprehensive information on the admission selection process. Transfer students should pay special attention to the prerequisite coursework listed for their major on the Transfer Preparation Guide available on the Cal Poly Admissions website at www.ess.calpoly.edu/_admiss/.

Because of the special conditions of admission to Cal Poly, it is strongly recommended that students work closely with a Cuesta counselor to prepare a Student Educational Plan. The course articulation (course equivalency) agreement between Cal Poly and Cuesta College maximizes the number of classes that will transfer for degree credit. In addition to major-specified prerequisite courses, Cal Poly will give preference for most majors to students who complete their General Education Breadth Certification or the Intersegmental General Education Transfer Curriculum (IGETC) prior to transfer. Students applying as upper-division transfer applicants to Cal Poly with all recommended prerequisite courses completed for their major traditionally have a higher rate of acceptance to the University.

Articulation Agreements

Students who wish to transfer need to become familiar with the articulation agreements Cuesta has established with four-year universities and colleges in general education and in specific majors.

Articulation agreements are available to students through counselors/academic advisors and in the Transfer Center. Most articulation agreements also can be accessed through the Internet or ASSIST (www.assist.org). Easy-to-follow instructions allow students access to specific course requirements for all colleges where Cuesta has established agreements.

ASSIST

ASSIST (Articulation Subsystem Stimulating Inter-institutional Student Transfer) is a student-transfer information system available at www.assist.org. ASSIST displays reports describing how courses completed at a California community college will be applied to an undergraduate degree when they are transferred to a California State University or University of California campus. As the official repository of articulation for California’s public colleges and universities, ASSIST provides the most accurate and up-to-date information available about student transfer within the state of California. Students who are planning to transfer to a California State University or a University of California campus are encouraged to utilize ASSIST information (in consultation with a counselor) for important information about the transfer and articulation process.

CAN: The California Articulation Number System

CAN is a supplemental common course numbering system aimed at helping students and faculty identify courses that are accepted for credit toward fulfilling major preparation requirements at the California State University (CSU). Some ASSIST reports include CAN numbers for some courses. If a community college course has a CAN
identifier, such as CAN MATH 8, that course can be used in place of any CSU course that has the same CAN identifier and is required to satisfy lower-division major requirements. Course substitutions using CAN only apply to major requirements and do not apply to general education requirements. Students seeking to satisfy general education requirements at community college should consider the IGETC or CSU GE-Breadth certification programs. For more information about CAN identifiers and how they can help you find courses that are appropriate for your academic goals, see a community college counselor or a CSU admissions advisor.

**VETERANS**

Cuesta College is approved for the training of veterans under the various public laws of the United States and the California Veterans Program.

Any student who plans to enroll under any federal or state program should contact the Cuesta College Veterans Office, (805) 546-3142 which will supply all necessary forms and information.

Students who are children or widows of veterans who died as a result of military service, or who are dependents of veterans who are totally disabled as a result of such service or peace time military service since September 16, 1940, may be eligible for assistance from the Veterans Administration or the State of California. Satisfactory scholarship and attendance are required for all students receiving benefits from any federal or state agency.

Rules and regulations pertaining to veterans’ training are subject to change at any time. Veterans are advised to check with the Cuesta College Veterans Office to receive a copy of the latest requirements, rules, and regulations. It is the veteran’s responsibility to inform the Veterans Office of any changes to his or her schedule and program.

**WORKFORCE DEVELOPMENT PROJECTS**

**CalWORKs**

CalWORKs at Cuesta College is a comprehensive program designed to provide fast-track curriculum options, employment services, academic and career counseling, and supportive services for the welfare-to-work student. Welfare-to-work students are those who are enrolled at Cuesta College and receive cash assistance from the Department of Social Services.

Services include:

- Career education and job seeking skills including vocational assessments as well as resume and interview preparation;
- Integrated job training and education programs;
- Networking with other established Cuesta programs to provide support services;
- Placement of CalWORKs students in work activities that enable them to meet work requirements, gain practical work experience, and meet educational goals, i.e., work study positions, internships, and job placement on/off campus;
- Academic counseling, crisis intervention, supportive counseling;
- Child care vouchers for eligible CalWORKs participants not funded through Department of Social Services.

In partnership with community agencies such as, the Department of Social Services, One Stop Career Centers, as well as local employers, the goal of CalWORKs is to assist the TANF student’s transition from welfare to employment and financial self-sufficiency.

CalWORKs staff are located at Career Connections, Student Center, Room 5310. Office hours are 8:00 a.m. to 5:00 p.m., Monday through Friday.
INSTRUCTIONAL PROGRAMS

INSTRUCTIONAL DIVISION CHAIRS AND DIRECTORS
ASSOCIATE DEGREE REQUIREMENTS
DEGREE AND CERTIFICATE GENERAL INFORMATION
LIST OF DEGREES AND CERTIFICATES
DEGREE AND CERTIFICATE REQUIREMENTS
INSTRUCTIONAL DIVISION CHAIRS AND DIRECTORS

CREDIT PROGRAMS

ACADEMIC SUPPORT/DISABLED STUDENT PROGRAMS AND SERVICES
Patrick Schwab, Director
Academic Skills

ATHLETICS
Bob Mariucci, Director

BIOLOGICAL SCIENCES
Ron Ruppert, Chair
Biology

BUSINESS EDUCATION
Michele McAustin, Chair
Virginia Findley, North County Coordinator
Business Administration
Computer Applications/Office Administration
Computer Information Systems
Economics
Hospitality
Legal
Paralegal
Real Estate
Work Experience

COUNSELING
Candelario Munoz, Director
Counseling

ENGLISH
Ed Conklin, Chair
Douglas Pillsbury, ESL Coordinator
Sean Boling, North County Coordinator
English
English as a Second Language

ENGINEERING AND TECHNOLOGY
Chris Akelian, Chair
Agricultural Technology
Architecture
Automotive Technology
Construction Technology
Criminal Justice
Electronics Technology
Engineering
Welding

FINE ARTS
Guyla Amyx, Chair
Art

HUMAN DEVELOPMENT
Don Norton, Chair
Bailey Drechsler, North County Coordinator
Culinary Arts
Early Childhood Education
Family Studies
Fashion Design and Merchandising
Interior Design
Nutrition

LANGUAGES AND COMMUNICATIONS
Ralph Sutter, Chair
Beth-Ann Dumas, North County Coordinator
Broadcast Communications
French
German
Journalism
Sign Language
Spanish
Speech

LIBRARY/LEARNING RESOURCES
David Dowell, Director
Library/Information Technology
Online

MATHEMATICS
Judy Barclay, Chair
Rich Taylor, North County Coordinator
Mathematics

NON-CREDIT PROGRAMS
Matthew Green, Director
Emeritus College
English as a Second Language
English as a Second Language, Vocational

NURSING AND ALLIED HEALTH
Mary Parker, Director
Mary Ann Ambrose, North County Coordinator
Emergency Medical Services
Licensed Vocational Nursing
Medical Assisting
Nursing Assistant
Nursing, Registered
Psychiatric Technician

PERFORMING ARTS
George Stone, Chair
Drama
Music

PHYSICAL EDUCATION
Walt Rehm, Chair
Dance
Health Education
Physical Education Adapted
Physical Education Activity
Physical Education Athletics
Physical Education Theory
Wellness

PHYSICAL SCIENCES
Kathy Jimison, Chair
Bret Clark, North County Coordinator
Astronomy
Chemistry
Geology
Physical Science
Physics

SOCIAL SCIENCES
Randy Gold, Chair
Brent LaMon, North County Coordinator
Anthropology
Geography
History
Philosophy
Political Science
Psychology
Sociology

STUDENT LIFE AND LEADERSHIP
TBD, Coordinator
Leadership
ASSOCIATE DEGREE REQUIREMENTS

ASSOCIATE DEGREE APPLICATION
A Cuesta College Application for Associate Degree (A.A./A.S.) must be completed by each student who wishes to receive an Associate in Arts or Associate in Science degree. The application is available on the Admissions and Records web site and should be submitted to the Admissions and Records Office one semester in advance of the term in which the student plans to complete the requirements.

DEGREES AND CERTIFICATES
Degrees and certificates are awarded at the completion of each semester after degree requirements have been confirmed. Degree posting dates reflect the final date of the traditional semester or session in which the requirements were completed. See Instructional Programs section for a listing of degree and certificate programs.

Degree candidates are encouraged to participate in the Cuesta College commencement ceremony which takes place each spring on the San Luis Obispo campus.

Only those candidates whose degree requirements have been met will receive a diploma and/or a certificate.

Cuesta graduates may request a replacement diploma through the Evaluations office at a cost of $10.00.

CATALOG RIGHTS
A student who satisfies the following definition of attendance will follow the Cuesta College curriculum for degrees, general education, and certificates in effect:

• at the time the student began attendance at a California Community College, California State University, or University of California; or
• at the time the student began attendance at Cuesta College; or
• as outlined in a subsequent Cuesta College catalog.

“Attendance” means attendance in at least one semester or two quarters each academic year. A student who misses two consecutive semesters, or three quarters in an academic year, excluding summer school, will lose catalog rights. In that case, the student must follow (1) the Cuesta College catalog that coincides with the student’s date of re-enrollment, or (2) a subsequent Cuesta College catalog. A total withdrawal in a semester does not constitute a one-semester break in enrollment when “Ws” are posted on a student record. Campus authorities may authorize or require substitutions for discontinued courses in certificate or degree programs.

RESIDENCY REQUIREMENT
Residency Requirements are met by enrolling in coursework through Cuesta College. Courses taken through “challenge” or credit by exam do not meet residency requirements.

• A.A./A.S. DEGREE - A minimum of 12 semester units must be completed in residence at Cuesta College before a degree may be granted.
• ADVANCED PLACEMENT CREDIT - A minimum of 12 units must be completed in residence at Cuesta College before credit can be awarded.

• CERTIFICATE OF PROFICIENCY - A minimum of two of the required courses must be completed in residence at Cuesta College.
• GENERAL EDUCATION CERTIFICATION - A minimum of 3 units must be completed in residence at Cuesta College before certification may be granted.
• HOSPITAL DIPLOMA CREDIT - A minimum of 12 units must be completed in residence at Cuesta College before credit can be awarded.
• MILITARY CREDIT - A minimum of 12 units must be completed in residence at Cuesta College before credit can be awarded.

REQUIREMENTS FOR ASSOCIATE IN ARTS OR ASSOCIATE IN SCIENCE DEGREE
Graduates from Cuesta College have conferred upon them the degree of Associate in Arts or Associate in Science. Requirements for graduation are prescribed by the Board of Governors of the California Community Colleges and the District Board of Trustees.

General Studies Degree
Sixty (60) semester units of college level work with an average of “C” or better are required (2.0 GPA). A minimum of 12 semester degree applicable units must be completed at Cuesta College. A.S., requires 18 units in math/science courses.

Minimum of 18 semester units of General Education
(Refer to “General Education Requirements.”)
English and math competency requirements
Health requirement
Diversity requirement

Transfer Studies Degree
Sixty (60) semester units of college level work with an average of “C” or better are required (2.0 GPA). A minimum of 12 semester degree applicable units must be completed at Cuesta College. A.S., requires 18 units in math/science courses.

Minimum of 39 semester units of General Education
Includes certification of General Education for CSU or IGETC (UC/CSU).
Health requirement
Diversity requirement

Designated Degree
Sixty (60) semester units of college level work with an average of “C” or better are required (2.0 GPA). A minimum of 12 semester degree applicable units must be completed at Cuesta College.

Minimum of 18 semester units of General Education
(Refer to “General Education Requirements.”)
English and math competency requirements
Health requirement
Diversity requirement
See the specific course requirements listed for the Designated Degree under the “Degree and Certificates” section of this catalog.
ASSOCIATE DEGREE REQUIREMENTS (CONTINUED)

GENERAL EDUCATION
General education is a coherent pattern of courses intended to serve three purposes: Taken as a whole, the program is intended to strengthen students’ essential intellectual skills; broadly introduce students to the core concepts and methods of the major disciplines; and prepare students to lead enriched lives in our multicultural society. General education courses are distinguished from those required for a major or allowed as freely chosen electives. Courses in the general education category are “general” in two senses: independently, they survey the core concepts and methods of the discipline in which they are included; and they point, where possible, to the influences and contributions of the discipline to other disciplines, culture, human history and our quest to understand our universe.

Through this program, students will acquire the ability to think and communicate clearly and effectively both orally and in writing; to use mathematics and other symbolic systems; to understand the modes of inquiry of the major disciplines; to appreciate the structures and processes of the natural environment; to be aware of other cultures and times; to achieve insights by thinking about ethical and social problems; to understand and appreciate the history of US culture and its governing institutions.

CRITERIA FOR GENERAL EDUCATION COURSES
Courses that fulfill general education requirements must:
1. Require post-secondary skills in reading, writing, and critical thinking.
2. Be an introductory or survey course that presents the core concepts and methods of a major discipline as the main focus of instruction.
3. Require thinking competencies that enable a student to organize, integrate and critically analyze information; and to use these skills to generate and evaluate alternative perspectives.

ASSOCIATE IN ARTS OR SCIENCE DEGREE
In order to qualify for a degree from Cuesta College, students must complete 60 associate degree applicable semester units with a 2.0 grade point average. At least 12 of the 60 units must be earned at Cuesta. Students must take a minimum of 18 units of General Education coursework (one course in each category) and meet the English and Math competency requirements, the Health Education requirement, and the diversity requirement. A.S., requires 18 units in math/science courses.

GENERAL EDUCATION CATEGORIES AND REQUIREMENTS
Categories of courses that fulfill general education requirements and the criteria for inclusion in each of the categories are as follows:

AREA A1: COMMUNICATIONS IN ENGLISH
After successfully completing courses in this category, students will write or orally deliver effective expository and argumentative discourse with a focus on inquiry as well as persuasion. Students will be able to read and listen critically in order to comprehend and communicate their understanding of the central ideas and rhetorical techniques in the assigned texts. They also will be able to demonstrate an ethical use of various rhetorical techniques in their written and/or spoken work.

Select from the following fulfillment alternatives:
Alternative 1
English
56 College Reading and Writing (4)
65 Basic Technical Communication (4)

OR
Alternative 2
Fulfill the English competency* requirement through assessment and complete one of the following:
English
1 Technical Writing and Oral Communications (4)
1A English Composition (4)
1C English Composition: Critical Thinking (3)

Journalism
1A News Writing and Reporting (3)
1B Introduction to Mass Communication (3)

Speech
1A Public Address (3)
10 Small Group Discussion (3)
12 Intercultural Communications (3)
15 Argument and Debate (3)

AREA A2: ANALYTICAL THINKING
After successfully completing courses in this category, students will be able to construct and analyze statements in a formal symbolic system, and understand the relationship between the symbolic system and its various applications in the real world. Students will also appreciate the strengths and limitations of the system, its logical structure, and its derivation.

Select from the following fulfillment alternatives:
Alternative 1
Math
19 Elementary College Mathematics (3)
22 Two-Semester Beginning Algebra: Part 2 (5)
23 Elementary Algebra (5)
30 College Mathematics for the Humanities (3)

OR
ASSOCIATE DEGREE REQUIREMENTS (CONTINUED)

Alternative 2
Fulfill the Math competency* requirement through assessment and complete one of the following:

Computer Information Systems
14 Beginning Basic Programming (3)
17 “C” Programming Language (3)
31 Fundamentals of computer Science I (4)

Electronics Technology
116 Digital Circuits (4)

Math
26A Intermediate Algebra - Part 1 (5)
26B Intermediate Algebra - Part 2 (5)
27 Intermediate Algebra (5)
29 Trigonometry (3)
30 College Mathematics for the Humanities (3)
31 Trigonometry with Geometric Foundations (5)
32 College Algebra
36 Introduction to Applied Statistics (3)
42 Precalculus Algebra (5)
45 Finite Mathematics (3)
47 Introduction to Statistics (4)
55 Calculus for Business and Management (3)
63 Precalculus Mathematics (5)
65A Analytic Geometry and Calculus (5)

Philosophy
8 Introduction to Logic (3)

*ENGLISH AND MATH COMPETENCY REQUIREMENT*

Competency in reading, written expression, and mathematics must be demonstrated. The reading and written expression competency requirements are satisfied by either being assessed at the eligible level for English 1A; or by completing English 1 or English 1A with a passing grade; or by taking English 56, or English 65 with a grade of “C” or better.

The math competency requirement is satisfied by completing Math 19 or 22 or 23 with a grade of C or better or by scoring a 70% or higher on either the Cuesta College Math Assessment Test # 2 or the Math 23 Proficiency Test.

AREA B: PHYSICAL AND LIFE SCIENCES

After successfully completing courses in this category, students will understand the scientific method and its role in research, analyze problems in a structured way, and develop and employ strategies for solutions using scientific principles. Students will understand the empirical bases for current scientific theories, how those theories develop and change, and how they explain the natural world. Students also will appreciate the influence of scientific knowledge on the development of civilization.

Select one from the following courses:

Anthropology
1 Physical Anthropology (3)

Astronomy
10 Astronomy (3)

Biology
1A Biology (5)
4 General Bacterology (5)
5 Human Anatomy (4)
11 Life Science (3)
12 Human Biology (3)
16 Plants & People (4)
20 Environmental Biology (3)
21 General Ecology (4)
22 Introduction to Marine Science (3)
24 Principles of Natural History (3)

Chemistry
1A General College Chemistry
10 Introduction to Chemistry
10FAL Introduction to Chemistry with Facilitator Assisted Learning (4)
11 Introductory Organic/Biochemistry (4)

Electronics Technology
113 Electronics Fundamentals (6)

Geology
10 Physical Geology (4)
11 Historical Geology (4)
20 Geology of California (3)

Nutrition
10 Nutrition (3)
11 Introduction to Nutrition for Health Professionals (3)

Physical Science
1A Physical Science: Physics and Chemistry (3)
1B Physical Science: Astronomy and Geology (3)

Physics
5A General Physics (4)
8A Principles of Physics (5)
10 Introduction to Physics (3)
30 Technical Physics (3)

Psychology
2 Introduction to Biological Psychology (3)
ASSOCIATE DEGREE REQUIREMENTS (CONTINUED)

AREA C: ARTS AND HUMANITIES
After successfully completing courses in this category, students will recognize the value of the great works of the human imagination in a broad context and understand their contribution to human culture. They will be able to analyze and appraise cultural/artistic achievements in verbal and/or non-verbal forms. Since language acquisition is a door to understanding the arts and humanities of other cultures, students who acquire second language skills also fulfill the category C requirement.

Select one from the following courses:

Art
100 Art Appreciation (3)
103 Survey of Art History: Old Stone Age through Gothic (3)
104 Survey of Art History: Renaissance through 19th Century (3)
105 Survey of Art History: 20th Century (3)
106 Survey of Art History: Non-Western Art (3)
120 Fundamentals of 2-D Design (2-3)
121 Beginning Drawing (2-3)
140 Introduction to Print Media (2-3)
170 3-Dimensional Design (2-3)
171 Beginning Sculpture (2-3)
180 Ceramics (2-3)

Drama
1A Principles of Acting (3)
5 Introduction to Dramatic Literature (3)
6 Theater Appreciation (3)
7 Introduction to the Theatre (3)

English
1B English Composition: Introduction to Literature (3)
5 Introduction to Poetry (3)
6 Introduction to the Novel (3)
7 Introduction to the Short Story (3)
8 Introduction to Drama (3)
12A American Literature (3)
12B American Literature (3)
13 Multicultural Voices in American Literature (3)
15 Shakespeare (3)
16 Literature and Film (3)
17 Literature by Women (3)
31 Creative Writing (3)
44A European Literature (3)
44B European Literature (3)
46A Survey of British Literature (3)
46B Survey of British Literature (3)

French
1 Elementary French (4)
2 French (4)
3 French (4)

German
1 Elementary German (4)
2 German (4)
3 German (4)

Interior Design
11 Design and History of Furnishings (3)

Music
30A Music History (3)
30B Music History (3)
35 Music Appreciation: Classical Music (3)
37 Music Appreciation: American Popular Music (3)
38 Music Appreciation: Jazz History (3)
39 Fundamentals of Music (3)

Philosophy
5 Introduction to the Bible (3)
6 Introduction to Philosophy (3)
9 World Religions (3)
12 Philosophical Classics in Theory of Reality (3)
13 Philosophical Classics in Ethics and Social Philosophy (3)

Sign Language
15A Beginning American Sign Language (3)
15B American Sign Language II (3)
15C American Sign Language III (3)

Spanish
1 Elementary Spanish (4)
2 Spanish (4)
3 Spanish (4)

Speech
2A Oral Interpretation of Literature (3)

AREA D1: SOCIAL AND BEHAVIORAL STUDIES
After successfully completing courses in this category, students will understand the theories and be able to employ and evaluate the methods of social science inquiry. Students will be able to analyze and critically assess ideas about the individual, social groups, institutions and society, as well as their interrelationships, structure and function. Students will be able to use this knowledge to develop a capacity for self-understanding and to understand contemporary issues, conflicts, problems and their origins.

Select one from the following courses:

Anthropology
2 Archaeology (3)
3 Cultural Anthropology (3)
25 Contemporary Culture of the World (3)

Early Childhood Education
1 Child Growth and Development (3)
## ASSOCIATE DEGREE REQUIREMENTS (CONTINUED)

### Economics
1A  Principles of Economics (3)
1B  Principles of Economics (3)

### Family Studies
12  Human Development Life Span (3)
14  Marriage and Family Relations (3)
15  Developmental Patterns of Women (3)

### Geography
1  Physical Geography (3)
2  Cultural Geography (3)

### History
3A  History of World Civilization (3)
3B  History of World Civilization (3)
4A  History of Western Civilization (3)
4B  History of Western Civilization (3)
8A  History of Latin America (3)
8B  History of Latin America (3)
10  History of California (3)
12  History of the Mexican-American (3)
19  History of the Far East (3)
33  The History of African Civilization (3)
39  The History of the Role of Women (3)

### Political Science
1  Introduction to Political Science (3)
4  World Politics (3)
6  Comparative Government (3)
5  Law and Politics (3)
9  Introduction to Political Theory (3)

### Psychology
1A  Introductory Psychology (3)
6  Introduction to Social Psychology (3)
35  Psychological Principles of Communication (3)

### Sociology
1A  Introduction to Sociology (3)
1B  Social Institutions (3)
6  Minority Group Relations (3)
8  Introduction to Women's Studies (3)

### AREA D2: AMERICAN INSTITUTIONS

After successfully completing courses in this category, students will understand the impact of social, political, and economic forces in the historical development of the US. Students will be able to employ interpretative skills to analyze historical causes and effects. Students will have an enhanced understanding of the interrelationship among the branches of our government over time. Students will also develop an understanding of US cultural and social diversity, and ethnic, gender, and class conflict.

Select one from the following courses:

### History
7A  History of the United States (3)
7B  History of the United States (3)

### Political Science
2  Government of the United States (3)

### DIVERSITY REQUIREMENT:

After successfully completing the requirement, students will be able to identify, assess, and challenge biased assumptions and behaviors of individuals and societal institutions; analyze inter-group relations within categories of identity, such as race, ethnicity, gender, religion, sexual orientation, class, ability, nationality, or age; and examine struggles of non-dominant groups for power, justice, and access to resources.

Select one from the following:

### Anthropology
3  Cultural Anthropology (3)
20  California Indians (3)

### Business Education
60  International Business (3)

### Early Childhood Education
15  Multicultural/Anti-bias Curriculum (3)

### English
13  Multicultural Voices in American Literature (3)
17  Literature by Women (3)

### Family Studies
13  Ethnic Identity Development Across the Life Span (3)
15  Developmental Patterns of Women (3)

### Health Education
3  Women's Health Issues (3)
8  Multicultural Health (3)

### History
39  History of the Role of Women (3)

### Legal
17  Introduction to Law (3)

### Psychology
6  Introduction to Social Psychology (3)

### Sociology
2  Social Problems (3)
6  Minority Group Relations (3)
8  Introduction to Women's Studies (3)
ASSOCIATE DEGREE REQUIREMENTS (CONTINUED)

Speech
12 Intercultural Communication (3)

Completion of Nursing, Registered Degrees:
• A.S., Nursing, Registered
• C.P., Nursing, Registered
• C.P., Nursing, Registered (30 Unit Option)

HEALTH REQUIREMENT:
After successfully completing this requirement, students will be able to apply a breadth & depth of knowledge that is inclusive of all the dimensions of health e.g., spiritual, environmental, social, mental & emotional, and physical. The scope and content of the health education course work this requirement provides the student with the knowledge and problem solving skills essential to evaluate health literature, analyze personal health risks and promote lifestyle choices. This preparation empowers the student to make relevant choices applicable to their genetic, environmental, and health risk factors that ultimately optimize mind/body/spirit health over a lifetime.

• Descriptive and discussion content of the major chronic diseases in the United States.
• Evaluation of individual risk factors for chronic diseases from a genetic, environmental, and lifestyle perspective.
• Descriptive and discussion content about communicable diseases/infections (e.g., STI's, Hepatitis C) including symptoms and prevention.
• Analyzing the influence of environmental and nutritional concepts on food choices.
• Relating diet, exercise, and stress management to prevention of diseases and psychological wellbeing.
• Developing an appropriate physical fitness program that includes cardiovascular conditioning, muscle strength and endurance training, and flexibility.
• Examining the relationship between values and beliefs and mental health. Utilize this relationship to create effective interpersonal communication in relationships, coping, prevention of addictive behaviors and personal safety.
• Analyze and apply spiritual concepts to improve health and wellness.

Select one from the following:
Health Education
2 Health Education (3)
3 Women's Health Issues (3)
8 Multicultural Health (3)

Completion of Nursing, Registered Degrees:
• A.S., Nursing, Registered
• C.P., Nursing, Registered
• C.P., Nursing, Registered (30 Unit Option)
DEGREE AND CERTIFICATE GENERAL INFORMATION

CAREER PROGRAMS
Cuesta College offers two types of academic programs with occupational emphasis: programs leading to an Associate in Arts or Associate in Science degree and programs leading to a Certificate of Proficiency and/or Certificate of Completion. Both provide instruction in the skills and knowledge needed to enter or to make progress in an occupation. The student who wants to pursue a career-oriented program must be eligible to enroll at Cuesta College.

The Associate in Arts and Associate in Science degree programs require completion of a series of general education, health, and diversity courses in addition to courses which are career-oriented. Refer to the “Associate Degree Requirements” section of this catalog.

Vocational programs are developed by the college in close cooperation with advisory committees composed of representatives from business, industry, and the college. These advisory committees review course content to make certain that the instruction and curriculum provide current skills, and recommendations are made to update the curriculum. In this manner, students in these programs receive the most current information and skills to prepare them for employment in their chosen field.

Frequently a student’s educational goal will change. The college recognizes the mobility within our society and the necessity of changing education needs and goals. Therefore, students can switch from a degree program to a certificate program without loss of credit. The reverse is also true.

Certificate programs require completion of a course or a series of courses. Typically, students who seek certificates wish to complete a career program as quickly as possible to obtain employment. Many students complete the requirements for the certificate, attain employment, and return to Cuesta College to complete the additional general education requirements for an Associate degree or requirements for transfer.

A list which includes the various career programs with transfer, degree, or certificate designation appears on pages 72-74. Following the list are the specific course(s) required for each transfer, degree, and certificate program.

Counseling Services can provide additional information to plan a specific program not covered in this catalog.

Courses listed in this catalog may not be offered each semester. Consult with a college counselor or obtain a current class schedule to determine if a needed class is being offered.

Certificate of Proficiency
Cuesta College shall grant a Certificate of Proficiency to those students who have satisfactorily completed the requirements in a specialized area of study.

Requirements for the Certificate of Proficiency shall be as follows:
- Successfully complete the minimum of prescribed courses in the major area of study. At least two of the courses must be taken at Cuesta College.
- A minimum grade of “C” for each course.

Application for the certificate of completion and proficiency are available on the Cuesta website and in the Admissions and Records Office.

EVALUATIONS, WAIVERS AND SUBSTITUTIONS
The Evaluations Office will determine progress toward a degree at the time a degree application is submitted. Included in the evaluation will be consideration of course work according to college policy. Students may initiate a waiver/substitution petition through Counseling Services for special circumstances.

UNITS NOT USED TOWARD DEGREES/ CERTIFICATES
Continuing Education Units (CEU)
Though earned at colleges and universities, continuing education courses are designed for personal enrichment or job advancement and may not be used toward degree requirements.

Non-Degree Applicable Units
Non-degree applicable college courses may not be used to meet degree curriculum or unit requirements. There will be no exceptions to this policy. Designation of degree applicable or non-degree applicable will be according to the catalog the student is following.

Units from Non-Accredited Institutions
Cuesta College only will accept course work from institutions that are recognized by a regional accrediting agency.

A publication titled, “Accredited Institutions of Postsecondary Education,” published by the American Council on Education, is used for verification of accreditation. The publication is available in Counseling Services and in the Evaluations Office.

Upper Division Course Work
Course credit from colleges and universities that are at the upper division, junior or senior level, as determined by the institution, will not be used toward the 60 semester units required for an associate degree. A student may petition to have upper division course content satisfy certain degree and certificate requirements. Contact Counseling Services for clarification of the waiver/substitution petition process.

Certificate of Completion
Cuesta College shall grant a Certificate of Completion to those students who have satisfactorily completed the requirements with a minimum grade of “C” for a specific course or courses in a specialized area of study.
DEGREE AND CERTIFICATE GENERAL INFORMATION (CONTINUED)

CREDIT FOR ALTERNATIVE EDUCATION

Cuesta College affirms that there is merit in awarding college credit for other than the traditional classroom experiences when those experiences represent learning that may be validated. Therefore, Cuesta College awards credit according to the policies stated below.

Advanced Placement Examination

Cuesta College recognizes the high level of achievement of the student who has successfully completed one or more advanced placement examinations authorized by the College Entrance Examination Board (CEEB) and shall award credit based upon the criteria established by the college. Students may receive credit but no grade for some courses if they have scored a 3, 4, or 5 on the College Board Advanced Placement Examination (AP). The students must have completed at least 12 units at Cuesta College prior to receiving AP credit. For more information contact the Director of Counseling Services.

Credit for Educational Training in the Military

For currently enrolled students, in good standing, who have completed at least 12 units of “C” average work at Cuesta College, the college may grant up to 12 units of college credit in accordance with the recommendations of the American Council on Education for educational training completed in the military service. Educational work completed through the United States Armed Forces Institute (USAFI) will also be accepted with no unit maximum. For more information contact the Admissions and Records Office.

Credit by Examination (Challenge of Courses)

Credit by examination enables students to use their acquired knowledge, abilities and competencies to challenge certain existing courses for units of credit.

Petitions for credit by examination must be complete and submitted to the Admissions and Records Office no later than the Friday of the fourth week of the fall or spring semester or the Friday of the second week of summer session. These requirements must be met in order to qualify for Credit by Examination:

• The course is listed in the catalog and appears on the list of classes that may be challenged.
• The student has completed all prerequisites for the course.
• The student is duly registered, in good standing, and has completed at least 12 units of “C” average work at Cuesta College.

The following restrictions apply per Cuesta College Board Policy R6400:

• A course may be challenged for a letter grade or on a credit/no credit basis if the course has an either/or grade option code.
• A maximum of 15 semester units may be challenged.
• A course may not be challenged more than once.

• Units received through a challenge may not be used to satisfy eligibility requirements for athletics, financial aid or veteran’s benefits.
• For courses that involve a lab, the examination will include a lab portion, studio portfolio evaluation or a similar demonstration of ability.
• Units received through challenge may not be used to satisfy residency requirements for the associate degree.

For more information, refer to the “Petition for Credit by Examination” form available in the Admissions and Records Office.

Independent Studies

The option of Independent Study at Cuesta College provides an opportunity for an in-depth study or practicum experience by an individual student in a selected topic under the direction of an instructor. In order to qualify, a student must not be on academic probation, must be enrolled in another class in addition to the independent study course, and must have completed the prerequisite and preparatory course work. A student may not earn more than two units for an independent study course in any term. To initiate independent study, a student should confirm through the Admissions and Records Office eligibility to enroll in an independent study course and should contact the appropriate academic division.

Credit for Hospital Diploma

A student who holds a current California R.N. license and who has earned at least 12 units of Cuesta College credit in residence may receive up to 35 Cuesta College credits for work previously earned at a hospital diploma nursing school as follows:

• Up to 18 semester units of course credit for specific diploma school nursing subject courses that have been evaluated by the Cuesta College director of nursing as equivalent to one or more of the courses required in the major for the current Cuesta College Registered Nursing designated degree; and
• Up to 12 semester units of additional elective, not-specified credit, none of which can be used for requirements in general education.

California Highway Patrol Academy and Approved Sheriff’s Academies

For currently enrolled students, in good standing, who have completed at least 12 units of “C” average work at Cuesta College, up to 12 elective units may be allowed upon completion of the California Highway Patrol Academy or any approved academy of an administration of justice unit. For more information contact the Criminal Justice department of the Business Education Division.
DEGREE AND CERTIFICATE GENERAL INFORMATION (CONTINUED)

College Level Examination Program (CLEP)
The College Level Examination Program (CLEP) provides credit for successful completion of examinations and is based upon the premise that significant learning can and does take place outside of an educational institution. Evaluation of CLEP exams are conducted by the appropriate instructional area. CLEP exams are subject to an evaluation based upon meeting course context. Students may petition the director of counseling services for review and credit for each examination. This avenue is available for currently enrolled students in good standing. For more information contact the Director of Counseling Services.

Tech Prep
Local High School Students may receive Cuesta College credit for approved technical and vocational courses, through the San Luis Obispo County Tech Prep Articulation Agreement process. A specialized “Credit by Examination process” allows high school students to challenge the content and/or skill proficiency of specific courses, provided a valid Tech Prep articulation agreement between the student’s high school and Cuesta College is maintained. Enrollment fees are waived for students currently enrolled in high school who have been in residence in San Luis Obispo County for at least one year. Each student must fill out a Cuesta College admission application and a “Permit to Enroll” form, and submit a transcript to the Cuesta College Records Office.

For more information, contact the Tech Prep Office at 805-546-3100 ext 2533.
LIST OF DEGREES AND CERTIFICATES

<table>
<thead>
<tr>
<th>Degrees</th>
<th>Certificates</th>
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</thead>
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<tr>
<td>Agriculture Technology</td>
<td>C.C. Supervision</td>
</tr>
<tr>
<td>A.S. Agricultural Systems Management</td>
<td>C.C. Customer Service</td>
</tr>
<tr>
<td>A.S. Animal Science</td>
<td>A.A. Marketing</td>
</tr>
<tr>
<td>A.S. BioResources and Agricultural Engineering</td>
<td>Chemistry</td>
</tr>
<tr>
<td>A.S. Crop Science</td>
<td>A.S. Chemistry</td>
</tr>
<tr>
<td>A.S. Dairy Product Technology</td>
<td>Computer Applications/Office Administration</td>
</tr>
<tr>
<td>A.S. Dairy Production</td>
<td>A.A. Computer Applications/Office Administration</td>
</tr>
<tr>
<td>A.S. Environmental Horticulture Science/Floral Design</td>
<td>C.P. Administrative Assistant</td>
</tr>
<tr>
<td>A.S. Environmental Horticulture Science/Landscape Design</td>
<td>C.P. Computer Office Support and Maintenance Specialist</td>
</tr>
<tr>
<td>A.S. Environmental Horticulture Science/Plant Production</td>
<td>C.P. Office Professional</td>
</tr>
<tr>
<td>A.S. Food Science</td>
<td>C.P. Word Processing</td>
</tr>
<tr>
<td>A.S. Fruit Science</td>
<td>C.C. Accounting Clerk/Bookkeeper</td>
</tr>
<tr>
<td>C.C. Viticulture Practices</td>
<td>C.C. Business Communications</td>
</tr>
<tr>
<td>C.C. Viticulture Practices and Maintenance</td>
<td>C.C. Desktop Publishing</td>
</tr>
<tr>
<td>Architectural Technology</td>
<td>C.C. Microcomputer Applications</td>
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<tr>
<td>A.S. Architectural Technology</td>
<td>C.C. Word Processing</td>
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<tr>
<td>C.P. Architectural Technology</td>
<td>Computer Information Systems</td>
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<tr>
<td>Art</td>
<td>A.S. Computer Information Systems, Programming</td>
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<tr>
<td>A.A. Arts Management</td>
<td>C.C. Internet Applications Developer</td>
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<tr>
<td>A.A. 2-Dimensional Art</td>
<td>A.S. Computer Network Administration</td>
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<td>A.A. 3-Dimensional Art</td>
<td>C.P. Computer Networking Specialist</td>
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<td>Automotive Technology</td>
<td>A.S. Computer Science</td>
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<td>A.S. Advanced Engine Performance Technician</td>
<td>A.S. Management Information Systems</td>
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<td>A.S. Auto Body Technician</td>
<td>A.S. Visual Basic/Database Administration</td>
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<td>C.P. Auto Body Technician</td>
<td>Construction Technology</td>
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<tr>
<td>A.S. Automotive Technician</td>
<td>A.S. Construction Technology</td>
</tr>
<tr>
<td>C.P. Automatic Transmission/Transaxle Specialist</td>
<td>C.P. Construction Technology</td>
</tr>
<tr>
<td>C.P. Brakes Specialist</td>
<td>C.C. Basic Water Treatment</td>
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<td>C.P. Chassis and Suspension Specialist</td>
<td>C.C. Block Masonry</td>
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<tr>
<td>C.P. Electrical Systems Specialist</td>
<td>C.C. Brick Masonry</td>
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<tr>
<td>C.P. Engine Performance Specialist</td>
<td>C.C. National Electrical Code</td>
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<tr>
<td>C.P. Engine Repair Specialist</td>
<td>C.C. Uniform Building Code</td>
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<tr>
<td>C.P. Heating and Air Conditioning Specialist</td>
<td>C.C. Uniform Plumbing and Mechanical Codes</td>
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<tr>
<td>C.P. Manual Drivetrains and Axles Specialist</td>
<td>C.C. Water Distribution Systems</td>
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<tr>
<td>Basic Skills</td>
<td>C.C. Woodworking</td>
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<td>C.P. Basic Skills</td>
<td>Criminal Justice</td>
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<tr>
<td>Biology</td>
<td>A.A. Criminal Justice</td>
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<tr>
<td>A.S. Biological Science</td>
<td>Culinary Arts</td>
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<td>C.P. Environmental Biology</td>
<td>A.S. Culinary Arts</td>
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<td>Broadcast Communications</td>
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<td>Business</td>
<td>A.A. Dance</td>
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<td>A.A. Business Administration</td>
<td>Drama</td>
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<td>C.P. Business Administration</td>
<td>A.A. Drama</td>
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<tr>
<td>A.A. International Business</td>
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LIST OF DEGREES AND CERTIFICATES (CONTINUED)

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<thead>
<tr>
<th>Degree/Program</th>
<th>Institution</th>
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<tbody>
<tr>
<td>Early Childhood Education</td>
<td>Fashion Design and Merchandising</td>
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<tr>
<td>A.A. Child Care and Development Teacher</td>
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<td>C.C. Early Childhood Education</td>
<td>A.A. General Studies</td>
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<td>C.C. Early Childhood Education Master Teacher: Creative Curriculum</td>
<td>A.S. General Studies</td>
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<td>C.C. Early Childhood Education Master Teacher: Diversity</td>
<td>General Studies</td>
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<td>C.C. Early Childhood Education Site Supervisor</td>
<td>General Studies (Transfer)</td>
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<tr>
<td>Electronics and Computer Technology</td>
<td>See Transfer Studies</td>
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<td>A.S. Computer and Networking Technology</td>
<td>Geology</td>
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<td>C.C. Computer and Network Maintenance</td>
<td>A.S. Geology</td>
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<tr>
<td>C.C. Computer Repair</td>
<td>History</td>
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<tr>
<td>A.S. Electro Mechanical Technology</td>
<td>A.A. History</td>
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<td>C.P. Electro Mechanical Technician</td>
<td>Hospitality</td>
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<td>A.S. Electrical Technology</td>
<td>A.S. Hospitality</td>
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<td>C.P. Electrical Technology</td>
<td>C.P. Hospitality</td>
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<td>A.S. Electronics Technology</td>
<td>C.C. Electronics Automation Technology</td>
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<td>C.C. Power and Instrumentation Certificate</td>
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<td>C.C. Electronics Automation Technology</td>
<td>Interior Design</td>
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<td>C.C. Power and Instrumentation Certificate</td>
<td>A.A. Interior Design</td>
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<td>Emergency Medical Services</td>
<td>C.P. Interior Design</td>
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<td>C.P. Paramedic</td>
<td>International Studies</td>
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<td>C.C. Emergency Medical Services</td>
<td>A.A. International Studies</td>
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<td>C.C. Emergency Medical Services Hazardous Materials First Responder Operational</td>
<td>Journalism</td>
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<td>C.C. Emergency Medical Services Technician Refresher</td>
<td>A.A. Journalism</td>
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<td>C.C. Emergency Services</td>
<td>Leadership</td>
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<td>Engineering</td>
<td>C.C. Leadership Studies</td>
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<td>A.S. Engineering</td>
<td>C.C. Service Leadership</td>
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<td>C.P. Computer Aided Design/Drafting (CAD)</td>
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<td>C.C. AutoCAD – Level I</td>
<td>A.A. Legal Studies: Business Emphasis</td>
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<td>C.C. AutoCAD – Level I and Engineering Drawing</td>
<td>A.A. Legal Studies: Social Science Emphasis</td>
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<td>C.C. AutoCAD – Level II/ Inventor</td>
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<td>English</td>
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<td>English as a Second Language</td>
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<td>Mathematics</td>
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<td>Facilities</td>
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<td>A.S. Facilities Technology Management</td>
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<td>C.C. Facilities Technology</td>
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<td>Family Studies/Human Services</td>
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<td>C.C. Family Child Care Provider</td>
<td>C.C. Medical Financial Management</td>
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<td>C.C. Medical Assisting</td>
<td>C.C. Phlebotomy</td>
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LIST OF DEGREES AND CERTIFICATES (CONTINUED)

A.A. – ASSOCIATE IN ARTS  A.S. – ASSOCIATE IN SCIENCE  C.P. – CERTIFICATE OF PROFICIENCY  C.C. – CERTIFICATE OF COMPLETION

Music
A.A. Jazz Studies
A.A. Music Performance

Nursing Assistant
C.C. Nursing Assistant
C.C. Nursing Assistant, Acute Care Nurse Assistant
C.C. Nursing Assistant, EKG Monitor Observer
C.C. Nursing Assistant, Health Unit Coordinator

Nursing, Registered
A.S. Nursing, Registered
C.P. Nursing, Registered
C.P. Nursing, Registered (30 Unit Option)
C.P. Nursing, Licensed Vocational Nurse
C.C. Nursing, Introduction to Emergency Care
C.C. Nursing, Obstetrical Nursing
C.C. Nursing, Introduction to Operating Room Experience
C.C. Nursing, Radiation Protection for the Health Worker

Paralegal
A.A. Paralegal
C.P. Paralegal

Paramedic
C.P. Paramedic

Physical Education
A.S. Fitness, Health and Nutrition
C.P. Fitness, Health and Nutrition
A.S. Physical Education

Physics
A.S. Physics

Political Science
A.A. Political Science

Psychiatric Technician
A.S. Psychiatric Technician
C.P. Psychiatric Technician

Psychology
A.S. Psychology

Recreation
A.A. Recreation Administration

Sociology
A.A. Sociology

Transfer Studies
A.A. Transfer Studies
A.S. Transfer Studies

Web Development Technologies
C.P. Web Development Technologies

Welding
A.S. Welding Technology
C.P. Welding Technology
C.C. Welding Technology

Welding
A.S. Welding Technology
C.P. Welding Technology
C.C. Welding Technology
### AGRICULTURAL TECHNOLOGY

#### A.S., AGRICULTURAL SYSTEMS MANAGEMENT

<table>
<thead>
<tr>
<th>Cal Poly Required Course (24 units)</th>
<th>Qtr. Units</th>
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<tbody>
<tr>
<td>AG 250 Computer Application to Agriculture</td>
<td>3</td>
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<tr>
<td>BRAE 128 Careers in Bioresource and Agricultural Engineering</td>
<td>2</td>
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<tr>
<td>BRAE 129 Laboratory Skills and Safety</td>
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<tr>
<td>BRAE 133 Engineering Design Graphics</td>
<td>3</td>
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<tr>
<td>BRAE 141 Agricultural Machinery Safety</td>
<td>3</td>
</tr>
<tr>
<td>BRAE 142 Agricultural Power and Machinery Management</td>
<td>4</td>
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<tr>
<td>BRAE 151 CAD for Agricultural Engineering</td>
<td>1</td>
</tr>
<tr>
<td>BRAE 203 Agricultural Systems Analysis</td>
<td>3</td>
</tr>
<tr>
<td>SS 121 Introductory Soil Science</td>
<td>4</td>
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</tbody>
</table>

Cuesta Required Courses (14-15)  
CHEM 10 Introduction to Chemistry 4  
or CHEM 10FAL Introduction to Chemistry with Facilitator Assisted Learning (4)  
or CHEM 1A General College Chemistry (5)  
MATH 29 Trigonometry 3  
MATH 32 College Algebra 3  
PHYS 5A General Physics 4

#### A.S., ANIMAL SCIENCE

<table>
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<th>Cal Poly Required Course (37 units)</th>
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<tr>
<td>ASCI 101 Introduction to the Animal Sciences</td>
<td>2</td>
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<tr>
<td>ASCI 102 Principles of Animal Science</td>
<td>4</td>
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<tr>
<td>ASCI 211 Meats</td>
<td>3</td>
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<tr>
<td>ASCI 220 Introductory Animal Nutrition and Feeding</td>
<td>4</td>
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<tr>
<td>ASCI 221 Introduction to Beef Production</td>
<td>4</td>
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<tr>
<td>ASCI 222 Systems of Swine Production</td>
<td>4</td>
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<tr>
<td>ASCI 223 Systems of Sheep Production</td>
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<tr>
<td>ASCI 224 Equine Science</td>
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<tr>
<td>PM 225 Introduction to Poultry Management</td>
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<tr>
<td>VS 223 Anatomy and Physiology of Farm Animals</td>
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Cal Poly Suggested Electives  
AG 250 Computer Applications to Agriculture 3  
ASCI 212 Livestock Show Management 2  
ASCI 214 Equine Management 2  
ASCI 216 Meat Grading and Evaluation 2  
ASCI 260 Preparation of Livestock for Show and Sale 2  
ASCI 290 Livestock Management Enterprise 2-4  
CRSC 123 Forage Crops 4

Cuesta Suggested Electives  
BIO 1A Biology 5  
BIO 1B Biology 5  
BIO 4 General Bacteriology 5  
BIO 11 Life Science 3  
CHEM 1A General College Chemistry 5  
CHEM 1B General College Chemistry 5  
CHEM 11 Introduction to Organic and Biochemistry 4

#### A.S., BIORESOURCES AND AGRICULTURAL ENGINEERING

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<tr>
<th>Cal Poly Required Course (29-31 units)</th>
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<tr>
<td>BRAE 128 Careers in Bioresource and Agricultural Engineering</td>
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<tr>
<td>BRAE 129 Laboratory Skills and Safety</td>
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<tr>
<td>BRAE 133 Engineering Design Graphics</td>
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<tr>
<td>BRAE 151 CAD for Agricultural Engineering</td>
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<tr>
<td>BRAE 216 Fundamentals of Electricity</td>
<td>4</td>
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<tr>
<td>BRAE 226 Introduction to Principles of Bioresource Engineering</td>
<td>4</td>
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<tr>
<td>BRAE 232 Agricultural Structures Planning</td>
<td>4</td>
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<tr>
<td>BRAE 234 Introduction to Mechanical Systems in Agriculture</td>
<td>4</td>
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<tr>
<td>BRAE 236 Principles of Irrigation</td>
<td>4</td>
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<tr>
<td>BRAE 237 Engineering Surveying I</td>
<td>2</td>
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<td>or BRAE 239 Engineering Surveying</td>
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#### A.S., CROP SCIENCE

<table>
<thead>
<tr>
<th>Cal Poly Required Course (33 units)</th>
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<tbody>
<tr>
<td>CRSC 132 Cereal Grain Production</td>
<td>4</td>
</tr>
<tr>
<td>CRSC 133 Row Crop Production</td>
<td>4</td>
</tr>
<tr>
<td>CRSC 202 Enterprise Project</td>
<td>3</td>
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<tr>
<td>or VGSC 202 Enterprise Project Management (3)</td>
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<tr>
<td>FSC 230 California Fruit Growing</td>
<td>4</td>
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<tr>
<td>HCS 110 Orientation to Environmental Horticulture and Crop Science</td>
<td>2</td>
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<tr>
<td>HCSx120 Principles of Horticulture and Crop Science</td>
<td>4</td>
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<tr>
<td>SS 121 Introductory Soil Science</td>
<td>4</td>
</tr>
<tr>
<td>VGSC 232 California Vegetable Production</td>
<td>4</td>
</tr>
<tr>
<td>VGSC 260 Vegetable Gardening, Nutrition and History</td>
<td>4</td>
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Cuesta Suggested Electives  
BIO 2 General Botany 5  
CHEM 1A General College Chemistry 5  
MATH 42 Precalculus Algebra 5

#### A.S., DAIRY PRODUCT TECHNOLOGY

<table>
<thead>
<tr>
<th>Cal Poly Required Courses (22 units)</th>
<th>Qtr. Units</th>
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<tr>
<td>DSCI 121 Elements of Dairying</td>
<td>4</td>
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<tr>
<td>DSCI 134 Introduction to Dairy Projects Technology</td>
<td>4</td>
</tr>
<tr>
<td>DSCI 202 Dairy Product Marketing Programs</td>
<td>4</td>
</tr>
<tr>
<td>DSCI 223 Frozen Dairy Foods</td>
<td>4</td>
</tr>
<tr>
<td>DSCI 233 Milk Processing and Inspection</td>
<td>4</td>
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<tr>
<td>DSCI 234 Dairy Foods Evaluation</td>
<td>2</td>
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</tbody>
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Cuesta Required Courses (16-19 units)  
Cuesta Suggested Electives  
BIO 4 General Bacteriology 5  
CHEM 10 Introductory Chemistry 5  
or CHEM 1A General College Chemistry (5)  
CHEM 11 Introduction to Organic Biochemistry 4  
MATH 32 College Algebra 3  
or MATH 42 Precalculus Algebra (5)
DEGREE AND CERTIFICATE REQUIREMENTS (CONTINUED)

A.S., DAIRY PRODUCTION
Cal Poly Required Courses (24 units) Qtr. Units
DSCI 101 Dairy Feeds and Feeding 4
DSCI 121 Elements of Dairying 4
DSCI 134 Introduction to Dairy Products Technology 4
DSCI 202 Dairy Promotion and Marketing 4
DSCI 233 Milk Processing and Inspection 4
DSCI 241 Dairy Cattle Selection, Breeds, Fitting & Showing 4

Cuesta Required Courses (17-20 units) Sem. Units
BIO 1A Biology 5
BIO 4 General Bacteriology 5
CHEM 10 Introductory Chemistry 5
or CHEM 1A General College Chemistry (5)
MATH 32 College Algebra 3
or MATH 42 Precalculus Algebra (5)

A.S., ENVIRONMENTAL HORTICULTURE SCIENCE/LANDSCAPE DESIGN
Cal Poly Required Courses (36 units) Qtr. Units
EHS 122 Fundamentals of Environmental Horticulture II 4
EHS 123 Landscape Installation and Maintenance 4
EHS 124 Plant Propagation 4
EHS 126 Environmental Horticulture Construction 2
EHS 231 Plant Materials 4
EHS 232 Plant Materials 4
HCS 110 Orientation to Environmental Horticulture and Crop Science 2
HCSx120 Principles of Horticulture and Crop Science 4
SS 121 Introductory Soil Sciences 4
SS 221 Fertilizers and Plant Nutrition 4

Cuesta Required Courses (13 units) Sem. Units
BIO 2 General Botany 5
BUS 51 Elements of Accounting 4
CIS 10 Introduction to Computer Applications 4

A.S., ENVIRONMENTAL HORTICULTURE SCIENCE/PLANT PRODUCTION
Cal Poly Required Courses (36 units) Qtr. Units
EHS 122 Fundamentals of Environmental Horticulture II 4
EHS 123 Landscape Installation and Maintenance 4
EHS 124 Plant Propagation 4
EHS 126 Environmental Horticulture Construction 2
EHS 231 Plant Materials 4
EHS 232 Plant Materials 4
HCS 110 Orientation to Environmental Horticulture and Crop Science 2
HCSx120 Principles of Horticulture and Crop Science 4
SS 121 Introductory Soil Sciences 4
SS 221 Fertilizers and Plant Nutrition 4

Cuesta Required Courses (13 units) Sem. Units
BIO 2 General Botany 5
BUS 51 Elements of Accounting 4
CIS 10 Introduction to Computer Applications 4

A.S., FOOD SCIENCE
Cal Poly Required Course (25 units) Qtr. Units
FSN 125 Introduction to Food Science 5
FSN 154 Basic Calculations in Food Processing 4
FSN 204 Food Processing Operations 4
FSN 210* Nutrition 4
FSN 270 Food and Wine Plant Sanitation 4
FSN 275 Principles of Food Safety and Hazard Analysis 4

Cuesta Required Course (8 units) Sem. Units
BIO 11 Life Science 3
CHEM 1A General College Chemistry 5
*NUTR 10 at Cuesta College is equivalent
### DEGREE AND CERTIFICATE REQUIREMENTS
(continued)

#### A.S., FRUIT SCIENCE

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>CRSC 230</td>
<td>Agronomic Crop Production</td>
<td>4</td>
</tr>
<tr>
<td>or VGSC 230</td>
<td>Introduction to Vegetable Science</td>
<td>(4)</td>
</tr>
<tr>
<td>FRSC 123</td>
<td>Beekeeping</td>
<td>3</td>
</tr>
<tr>
<td>FRSC 132</td>
<td>Pomology</td>
<td>4</td>
</tr>
<tr>
<td>FRSC 133</td>
<td>Pomology</td>
<td>4</td>
</tr>
<tr>
<td>FRSC 210</td>
<td>Viticulture Practices</td>
<td>2</td>
</tr>
<tr>
<td>FRSC 231</td>
<td>Viticulture</td>
<td>4</td>
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<tr>
<td>HCS 110</td>
<td>Orientation to Environmental Horticulture and Crop Science</td>
<td>2</td>
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<tr>
<td>HCSx120</td>
<td>Principles of Horticulture and Crop Science</td>
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<tr>
<td>SS 121</td>
<td>Introductory Soil Science</td>
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#### Cuesta Suggested Electives

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>BIO 2</td>
<td>General Botany</td>
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<tr>
<td>CHEM 1A</td>
<td>General College Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>MATH 42</td>
<td>Precalculus Algebra</td>
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#### C.C., VITICULTURE PRACTICES

Required Courses (5 units)

<table>
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<tr>
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<tr>
<td>AGTECH 5</td>
<td>Vineyard Pruning</td>
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<tr>
<td>AGTECH 10</td>
<td>Propagation Techniques</td>
<td></td>
</tr>
<tr>
<td>AGTECH 15</td>
<td>Vineyard Irrigation and Fertilization</td>
<td></td>
</tr>
<tr>
<td>AGTECH 20</td>
<td>Vineyard Canopy Management</td>
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<tr>
<td>AGTECH 30</td>
<td>Basic Viticulture</td>
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<tr>
<td>AGTECH 35</td>
<td>Pest Control Management Update</td>
<td>.5</td>
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<tr>
<td>AGTECH 40</td>
<td>Soil Fertility and Quality in Central Coast Vitisulture</td>
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#### Ccript Required Course (31 units) Qtr. Units

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>CRSC 230</td>
<td>Agronomic Crop Production</td>
<td>4</td>
</tr>
<tr>
<td>or VGSC 230</td>
<td>Introduction to Vegetable Science</td>
<td>(4)</td>
</tr>
<tr>
<td>FRSC 123</td>
<td>Beekeeping</td>
<td>3</td>
</tr>
<tr>
<td>FRSC 132</td>
<td>Pomology</td>
<td>4</td>
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<tr>
<td>FRSC 133</td>
<td>Pomology</td>
<td>4</td>
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<tr>
<td>FRSC 210</td>
<td>Viticulture Practices</td>
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<tr>
<td>FRSC 231</td>
<td>Viticulture</td>
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<tr>
<td>CTECH 50</td>
<td>Introduction to Construction</td>
<td>3</td>
</tr>
<tr>
<td>CTECH 68</td>
<td>Residential Plumbing</td>
<td>3</td>
</tr>
<tr>
<td>CTECH 69</td>
<td>Residential Wiring</td>
<td>3</td>
</tr>
<tr>
<td>WELD 70A</td>
<td>Basic Welding</td>
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### C.C., VITICULTURE PRACTICES AND MAINTENANCE

Required Courses (17 units)

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<tr>
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<tbody>
<tr>
<td>AGTECH 5</td>
<td>Vineyard Pruning</td>
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<tr>
<td>AGTECH 10</td>
<td>Propagation Techniques</td>
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<tr>
<td>AGTECH 15</td>
<td>Vineyard Irrigation and Fertilization</td>
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</tr>
<tr>
<td>AGTECH 20</td>
<td>Vineyard Canopy Management</td>
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<tr>
<td>AGTECH 30</td>
<td>Basic Viticulture</td>
<td></td>
</tr>
<tr>
<td>AGTECH 35</td>
<td>Pest Control Management Update</td>
<td>.5</td>
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<tr>
<td>AGTECH 40</td>
<td>Soil Fertility and Quality in Central Coast Vitisulture</td>
<td>.5</td>
</tr>
<tr>
<td>CTECH 50</td>
<td>Introduction to Construction</td>
<td>3</td>
</tr>
<tr>
<td>CTECH 68</td>
<td>Residential Plumbing</td>
<td>3</td>
</tr>
<tr>
<td>CTECH 69</td>
<td>Residential Wiring</td>
<td>3</td>
</tr>
<tr>
<td>WELD 70A</td>
<td>Basic Welding</td>
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#### C.P., ARCHITECTURAL TECHNOLOGY

Required Courses (21.5 units)

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<td>ARCH 101</td>
<td>Survey of Architectural Education and Practice</td>
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<tr>
<td>ARCH 110</td>
<td>Architectural Design &amp; Presentation Computer</td>
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#### ARCHITECTURAL TECHNOLOGY

### A.S., ARCHITECTURAL TECHNOLOGY

Required Courses (34.5 units)

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<tbody>
<tr>
<td>ARCH 101</td>
<td>Survey of Architectural Education and Practice</td>
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<tr>
<td>ARCH 110</td>
<td>Architectural Design &amp; Presentation Computer</td>
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<th>Course Title</th>
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<tbody>
<tr>
<td>ARCH 111</td>
<td>Design and Visual Communication I</td>
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<tr>
<td>ARCH 112</td>
<td>Design and Visual Communication II</td>
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<tr>
<td>ARCH 207</td>
<td>Architectural Environment Control Systems</td>
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<tr>
<td>ARCH 230</td>
<td>Architectural Computer Aided Drafting and Design</td>
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<tr>
<td>ARCH 231</td>
<td>Introduction to Architectural Practice</td>
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<tr>
<td>ARCH 251</td>
<td>Architectural Design Fundamentals I</td>
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<tr>
<td>ARCH 252</td>
<td>Architectural Design Fundamentals II</td>
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<tr>
<td>CTECH 50</td>
<td>Introduction to Construction</td>
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<tr>
<td>ARCH 102</td>
<td>Introduction to Architecture and Environmental Design</td>
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<tr>
<td>ARCH 115</td>
<td>Architectural Modelmaking</td>
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<tr>
<td>ARCH 220</td>
<td>Green Building with LEED Training</td>
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<tr>
<td>ARCH 254</td>
<td>Advanced Architectural Graphic Communication</td>
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<tr>
<td>CTECH 67</td>
<td>Construction Technology Internship</td>
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<tr>
<td>ENGR 25</td>
<td>AutoCAD</td>
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<tr>
<td>ENGR 26</td>
<td>Engineering Drawing I</td>
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<td>ENGR 27</td>
<td>Engineering Drawing II</td>
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<td>ENGR 50</td>
<td>Engineering Statics</td>
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<td>ENGR 52A</td>
<td>Strength of Materials I</td>
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<tr>
<td>ENGR 52B</td>
<td>Strength of Materials II</td>
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<td>ENGR 60</td>
<td>Structural Systems for Architects</td>
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Plus 9 units from the following:

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<tbody>
<tr>
<td>ARCH 102</td>
<td>Introduction to Architecture and Environmental Design</td>
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<tr>
<td>ARCH 115</td>
<td>Architectural Modelmaking</td>
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<tr>
<td>ARCH 220</td>
<td>Green Building with LEED Training</td>
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</tr>
<tr>
<td>ARCH 254</td>
<td>Advanced Architectural Graphic Communication</td>
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Plus 6 units from the following:

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<tr>
<td>ARCH 112</td>
<td>Design and Visual Communication II</td>
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<tr>
<td>ARCH 113</td>
<td>Architecture Portfolio Presentation</td>
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</tr>
<tr>
<td>ARCH 115</td>
<td>Architectural Modelmaking</td>
<td></td>
</tr>
<tr>
<td>ARCH 220</td>
<td>Green Building with LEED Training</td>
<td></td>
</tr>
<tr>
<td>ARCH 254</td>
<td>Advanced Architectural Graphic Communication</td>
<td></td>
</tr>
<tr>
<td>ENGR 27</td>
<td>Engineering Drawing II</td>
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<tr>
<td>MATH 25</td>
<td>Plane Geometry</td>
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<tr>
<td>MATH 26B</td>
<td>Intermediate Algebra-Part 2</td>
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DEGREE AND CERTIFICATE REQUIREMENTS
(CONTINUED)

MATH 27 Intermediate Algebra 5
MATH 29 Trigonometry 3
MATH 31 Trigonometry with Geometric Foundations 5
MATH 42 Precalculus Algebra 5
MATH 63 Precalculus Math 5
MATH 65A Analytic Geometry and Calculus 5
MATH 65B Analytic Geometry and Calculus 5

ART

A.A., ARTS MANAGEMENT
A minimum of 8 units in Art including the Art Gallery units must be earned at Cuesta College for an Arts Management, A.A. Degree.

Required Courses (14-20 units)
ART 105 Survey of Art History: Modernism and Post-Modernism 3
ART 120 Fundamentals of 2-Dimensional Design 3
ART 153 Digital Art 2-3
ART 193 Portfolio Presentation 2-3
ART 195 Art Gallery 3-5
BUS 45 Introduction to Business 3
or BUS 46 Retail Merchandising (3)
or BUS 48 Small Business Management (3)
or BUS 49 Entrepreneurship (3)

Plus 6 units from the following:
ART 103 Survey of Art History: Old Stoneage Through Gothic 3
ART 104 Survey of Art History: Renaissance Through 19th Century 3
ART 105 Survey of Art History: Modernism and Post-Modernism 3
ART 106 Survey of Art History: Non-Western Art 3

Plus 9 units from the following:
ART 123 Life Drawing 2-3
ART 124 Intermediate Life Drawing 2-3
ART 130 Beginning Painting 2-3
ART 131 Intermediate Painting 2-3
ART 132 Watercolor Painting 2-3
ART 134 Figure Painting 2-3
ART 140 Introduction to Print Media 2-3
ART 141 Etching 2-3
ART 143 Book Arts 2-3
ART 144 Photography 2-3
ART 145 Intermediate Photography 2-3
ART 146 Camera Art 2
ART 147 Digital Video Editing 3
ART 148 Digital Video Effects 3
ART 149 Digital Photography 3
ART 150 Macintosh Operating System 1
ART 154 Intermediate Digital Art 3
ART 155 Vector Graphics 1
ART 156 Image Editing 1
ART 157 Digital Painting 1-3
ART 158 Publication Design 1-3
ART 160 Conceptual Blockbusting 3
ART 163 Motion Graphics 3
ART 166 Graphic Design 2-3
ART 167 Intermediate Graphic Design 2-3
ART 168 Typography 3

A.A., 2-DIMENSIONAL ART
A minimum of 8 units in Art including 6 from the second year courses must be earned at Cuesta College for a 2-Dimensional Art, A.A. Degree.

Required Courses (14-20 units)
ART 120 Fundamentals of 2-Dimensional Design 3
ART 121 Beginning Drawing 2-3
ART 122 Intermediate Drawing 2-3
ART 153 Digital Art 2-3
ART 193 Portfolio Presentation 2-3
ART 195 Art Gallery 3-5

Plus 6 units from the following:
ART 123 Life Drawing 2-3
ART 124 Intermediate Life Drawing 2-3
ART 130 Beginning Painting 2-3
ART 131 Intermediate Painting 2-3
ART 132 Watercolor Painting 2-3
ART 134 Figure Painting 2-3
ART 140 Introduction to Print Media 2-3
ART 141 Etching 2-3
ART 143 Book Arts 2-3
ART 144 Photography 2-3
ART 145 Intermediate Photography 2-3
ART 146 Camera Art 2
ART 147 Digital Video Editing 3
ART 148 Digital Video Effects 3
ART 149 Digital Photography 3
ART 150 Macintosh Operating System 1
ART 154 Intermediate Digital Art 3
ART 155 Vector Graphics 1
ART 156 Image Editing 1
ART 157 Digital Painting 1-3
ART 158 Publication Design 1-3
ART 160 Conceptual Blockbusting 3
ART 163 Motion Graphics 3
ART 166 Graphic Design 2-3
ART 167 Intermediate Graphic Design 2-3
ART 168 Typography 3
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<th>Course Title</th>
<th>Units</th>
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<tr>
<td>ATECH 60</td>
<td>Automotive Electrical Accessories</td>
<td>4</td>
</tr>
<tr>
<td>ATECH 64</td>
<td>Basic Clean Air Car Course</td>
<td>3</td>
</tr>
<tr>
<td>ATECH 87</td>
<td>Automotive Fuel Injection and Turbochargers</td>
<td>3</td>
</tr>
<tr>
<td>ATECH 88</td>
<td>Automotive Heating and Air Conditioning</td>
<td>3</td>
</tr>
<tr>
<td>ATECH 109</td>
<td>Introduction to Automotive Computers</td>
<td>2.5</td>
</tr>
<tr>
<td>ATECH 120</td>
<td>Automotive Ignition Systems</td>
<td>2</td>
</tr>
<tr>
<td>ATECH 125</td>
<td>Engine Performance</td>
<td>4</td>
</tr>
<tr>
<td>ATECH 127</td>
<td>Advanced Emissions Diagnostics</td>
<td>1</td>
</tr>
<tr>
<td>CIS 10</td>
<td>Introduction to Computer Applications</td>
<td>4</td>
</tr>
<tr>
<td>ELTECH 113</td>
<td>Electronics Fundamentals</td>
<td>6</td>
</tr>
<tr>
<td>ENGL 65</td>
<td>Basic Technical Communications</td>
<td>4</td>
</tr>
<tr>
<td>MATH 24A</td>
<td>Technical Math</td>
<td>5</td>
</tr>
<tr>
<td>or MATH 27</td>
<td>Intermediate Algebra</td>
<td>3</td>
</tr>
<tr>
<td>PHYSCI 1A</td>
<td>Physical Science: Physics and Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>WELD 70A</td>
<td>Basic Welding</td>
<td>3-4</td>
</tr>
</tbody>
</table>

### A.S., AUTO BODY TECHNICIAN

#### Required Courses (53.5-55.5 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATECH 60</td>
<td>Automotive Electrical Accessories</td>
<td>4</td>
</tr>
<tr>
<td>ATECH 68</td>
<td>Automotive Repair Business</td>
<td>3</td>
</tr>
<tr>
<td>ATECH 70</td>
<td>Auto Body Repair I</td>
<td>3</td>
</tr>
<tr>
<td>ATECH 71</td>
<td>Advanced Auto Body</td>
<td>3</td>
</tr>
<tr>
<td>or ATECH 77</td>
<td>Advanced Auto Painting</td>
<td>3</td>
</tr>
<tr>
<td>ATECH 75</td>
<td>Automotive Painting</td>
<td>5</td>
</tr>
<tr>
<td>ATECH 84</td>
<td>Braking Systems</td>
<td>4</td>
</tr>
<tr>
<td>ATECH 86</td>
<td>Chassis and Suspension Systems</td>
<td>3</td>
</tr>
<tr>
<td>ATECH 88</td>
<td>Automotive Heating and Air Conditioning</td>
<td>3</td>
</tr>
<tr>
<td>ATECH 109</td>
<td>Introduction to Automotive Computers</td>
<td>2.5</td>
</tr>
<tr>
<td>CIS 10</td>
<td>Introduction to Computer Applications</td>
<td>4</td>
</tr>
<tr>
<td>ELTECH 111</td>
<td>Laboratory Techniques I</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 65</td>
<td>Basic Technical Communications</td>
<td>4</td>
</tr>
<tr>
<td>MATH 24A</td>
<td>Technical Math</td>
<td>5</td>
</tr>
<tr>
<td>or MATH 27</td>
<td>Intermediate Algebra</td>
<td>5</td>
</tr>
<tr>
<td>PHYSCI 1A</td>
<td>Physical Science: Physics and Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>WELD 70A</td>
<td>Basic Welding</td>
<td>3-4</td>
</tr>
<tr>
<td>WELD 70C</td>
<td>Welding GMAW &amp; GTAW</td>
<td>3-4</td>
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</tbody>
</table>

### A.S., ADVANCED ENGINE PERFORMANCE TECHNICIAN

#### Required Courses (54.5-55.5 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATECH 52</td>
<td>Internal Combustion Engine</td>
<td>3</td>
</tr>
<tr>
<td>ATECH 58</td>
<td>Automotive Electricity and Electronics</td>
<td>4</td>
</tr>
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</table>

### C.P., AUTO BODY TECHNICIAN

#### Required Courses (17 units)

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ATECH 60</td>
<td>Automotive Electrical Accessories</td>
<td>4</td>
</tr>
<tr>
<td>ATECH 66</td>
<td>Automotive Maintenance and Light Repair</td>
<td>2</td>
</tr>
<tr>
<td>ATECH 68</td>
<td>Automotive Repair Business</td>
<td>3</td>
</tr>
<tr>
<td>ATECH 70</td>
<td>Auto Body Repair I</td>
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</tr>
<tr>
<td>ATECH 75</td>
<td>Automotive Painting</td>
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</table>

Plus 8 units from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ELTECH 111</td>
<td>Laboratory Techniques I</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 65</td>
<td>Basic Technical Communications</td>
<td>4</td>
</tr>
<tr>
<td>MATH 24A</td>
<td>Technical Math</td>
<td>5</td>
</tr>
<tr>
<td>or MATH 27</td>
<td>Intermediate Algebra</td>
<td>5</td>
</tr>
<tr>
<td>PHYSCI 1A</td>
<td>Physical Science: Physics and Chemistry</td>
<td>3</td>
</tr>
</tbody>
</table>

### A.S., AUTOMOTIVE TECHNICIAN

#### Required Courses (55.5-56.5 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATECH 52</td>
<td>Internal Combustion Engine</td>
<td>3</td>
</tr>
<tr>
<td>ATECH 58</td>
<td>Automotive Electricity and Electronics</td>
<td>4</td>
</tr>
</tbody>
</table>
### C.P., AUTOMATIC TRANSmission/TRANSAXLE SPECIALIST

**Required Courses (17 units):**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATECH 60</td>
<td>Automotive Electrical Accessories</td>
<td>4</td>
</tr>
<tr>
<td>ATECH 68</td>
<td>Automotive Repair Business</td>
<td>3</td>
</tr>
<tr>
<td>ATECH 80</td>
<td>Manual Drivetrains</td>
<td>3</td>
</tr>
<tr>
<td>ATECH 81</td>
<td>Manual Transmissions</td>
<td>3</td>
</tr>
<tr>
<td>ATECH 82</td>
<td>Automatic Transmissions</td>
<td>4</td>
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</table>

Plus 8 units from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELTECH 111</td>
<td>Laboratory Techniques I</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 65</td>
<td>Basic Technical Communications</td>
<td>4</td>
</tr>
<tr>
<td>MATH 24A</td>
<td>Technical Math</td>
<td>5</td>
</tr>
<tr>
<td>or MATH 27</td>
<td>Intermediate Algebra</td>
<td>(5)</td>
</tr>
<tr>
<td>PHYS CI 1A</td>
<td>Physical Science: Physics and Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>WELD 70A</td>
<td>Basic Welding</td>
<td>3-4</td>
</tr>
</tbody>
</table>

### C.P., BRAKES SPECIALIST

**Required Courses (15.5 units):**

<table>
<thead>
<tr>
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<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ATECH 60</td>
<td>Automotive Electrical Accessories</td>
<td>4</td>
</tr>
<tr>
<td>ATECH 66</td>
<td>Automotive Maintenance and Light Repair</td>
<td>2</td>
</tr>
<tr>
<td>ATECH 68</td>
<td>Automotive Repair Business</td>
<td>3</td>
</tr>
<tr>
<td>ATECH 84</td>
<td>Braking Systems</td>
<td>4</td>
</tr>
<tr>
<td>ATECH 109</td>
<td>Introduction to Automotive Computers</td>
<td>2.5</td>
</tr>
</tbody>
</table>

Plus 8 units from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELTECH 111</td>
<td>Laboratory Techniques I</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 65</td>
<td>Basic Technical Communications</td>
<td>4</td>
</tr>
<tr>
<td>MATH 24A</td>
<td>Technical Math</td>
<td>5</td>
</tr>
<tr>
<td>or MATH 27</td>
<td>Intermediate Algebra</td>
<td>(5)</td>
</tr>
<tr>
<td>PHYS CI 1A</td>
<td>Physical Science: Physics and Chemistry</td>
<td>3</td>
</tr>
</tbody>
</table>

### C.P., CHASSIS AND SUSPENSION SPECIALIST

**Required Courses (16 units):**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATECH 60</td>
<td>Automotive Electrical Accessories</td>
<td>4</td>
</tr>
<tr>
<td>ATECH 66</td>
<td>Automotive Maintenance and Light Repair</td>
<td>2</td>
</tr>
</tbody>
</table>

Plus 8 units from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELTECH 111</td>
<td>Laboratory Techniques I</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 65</td>
<td>Basic Technical Communications</td>
<td>4</td>
</tr>
<tr>
<td>MATH 24A</td>
<td>Technical Math</td>
<td>5</td>
</tr>
<tr>
<td>or MATH 27</td>
<td>Intermediate Algebra</td>
<td>(5)</td>
</tr>
<tr>
<td>PHYS CI 1A</td>
<td>Physical Science: Physics and Chemistry</td>
<td>3</td>
</tr>
</tbody>
</table>
C.P., HEATING AND AIR CONDITIONING SPECIALIST
Required Courses (17.5 units)
ATECH 60 Automotive Electrical Accessories 4
ATECH 68 Automotive Repair Business 3
ATECH 80 Manual Drivetrains 3
ATECH 81 Manual Transmissions 3

Plus 8 units from the following:
ELTECH 111 Laboratory Techniques I 1
ENGL 65 Basic Technical Communications 4
MATH 24A Technical Math 5
or MATH 27 Intermediate Algebra (5)
PHYSICI 1A Physical Science: Physics and Chemistry 3

C.P., MANUAL DRIVETRAINS AND AXLES SPECIALIST
Required Courses (15 units)
ATECH 60 Automotive Electrical Accessories 4
ATECH 66 Automotive Maintenance and Light Repair 2
ATECH 68 Automotive Repair Business 3
ATECH 80 Manual Drivetrains 3
ATECH 81 Manual Transmissions 3

Plus 8 units from the following:
ELTECH 111 Laboratory Techniques I 1
ENGL 65 Basic Technical Communications 4
MATH 24A Technical Math 5
or MATH 27 Intermediate Algebra (5)
PHYSICI 1A Physical Science: Physics and Chemistry 3

BASIC SKILLS
C.P., BASIC SKILLS
Required Courses (8.5 units)
ACASK 20 Learning Essentials for College Success .5-1
ACASK 30 Advanced Phonetic Foundations 3.5
ACASK 30B Advanced Phonetic Foundations 3.5
ACASK 34 Building Reading Essentials 3
ACASK 36 Reading Essentials 3
ACASK 50 Writing Fundamentals 3
ACASK 55 Spelling Essentials 3
ACASK 58 Grammar Essentials 1.5
ACASK 75 Arithmetic Fundamentals 4
ACASK 110 Keyboarding for Computer Access .5-1

Plus 4.5 units from the following:
ACASK 5 Academic Support Lab .5-1
ACASK 30B Advanced Phonetic Foundations 3.5
ACASK 32 Reading Comprehension 2
ACASK 36 Reading Essentials 3
ACASK 50 Writing Fundamentals 3
ACASK 55 Spelling Essentials 3
ACASK 58 Grammar Essentials 1.5
ACASK 75 Arithmetic Fundamentals 4
ACASK 110 Keyboarding for Computer Access .5-1

CAOA 20A Beginning Computer Keyboarding 3
COUNS 56 Student Success 1
COUNS 61 Career Skills and Job Shadowing 1
MATH 3 Arithmetic 3

BIOLOGY
A.S., BIOLOGICAL SCIENCE
Required Courses (10 units)
BIO 1A Biology 5
BIO 2 General Botany 5
or BIO 3 General Zoology (5)

Plus 32 units from the following:
BIO 1B Biology 5
BIO 4 General Bacteriology 5
BIO 5 Human Anatomy 4
BIO 6 General Human Physiology 5
BIO 8G Biology Seminar: General Topics 1
BIO 9C Coastal Biology Field Studies 1
BIO 9D Desert Biology Field Studies 1
BIO 9H Hawaiian Biology Field Studies 1-3
BIO 9S Sierra Biology Field Studies 1
BIO 10E Natural History of the Eastern California Mountains & Deserts 2
BIO 10R Natural History of the Coast Ranges 2
BIO 10V Natural History of Death Valley National Park 2
BIO 12 Human Biology 3
BIO 12L Human Biology Lab 1
BIO 13 Genetics and Society 3
BIO 20 Environmental Biology 3
or BIO 20 Environmental Biology (3)
and BIO 20L Environmental Biology Lab (1)
BIO 21 Concepts of Ecology 3
BIO 22 Introduction to Marine Science 3
and BIO 22L Introduction to Marine Science Laboratory 1
BIO 24 Principles of Natural History 3
BIO 47 Independent Studies .5-2

C.P., ENVIRONMENTAL BIOLOGY
Required Courses (8 units)
BIO 20 Environmental Biology 3
BIO 20L Environmental Biology Lab 1
BIO 21 Concepts of Ecology 4

Plus 4 units from the following:
BIO 1A Biology 5
BIO 1B Biology 5
BIO 2 General Botany 5
BIO 3 General Zoology 5
BIO 8G Biology Seminar: Environmental 1
BIO 9C Coastal Biology Field Studies 1
BIO 9D Desert Biology Field Studies 1
DEGREE AND CERTIFICATE REQUIREMENTS
(CONTINUED)

BIO 9H Hawaiian Biology Field Studies 1-3
BIO 9S Sierra Biology Field Studies 1
BIO 10E Natural History of the Eastern California Mountains & Deserts 2
BIO 10R Natural History of the Coast Ranges 2
BIO 10V Natural History of Death Valley National Park 2
BIO 16 Plants & People 4
BIO 22 Introduction to Marine Science 3
or BIO 22 Introduction to Marine Science (3)
and BIO 22L Introduction to Marine Science Laboratory (1)
BIO 24 Principles of Natural History 3
BIO 26 Understanding Rare Species in California 1

Plus 9 units from the following:
CHEM 10 Introductory Chemistry 4
CJ 10 Principles of Investigation 3
ENGL 1A English Composition 4
or ENGL 1 Technical Communication (4)
ENGL 56 College Reading and Writing 4
ENGL 65 Basic Technical Communication 4
GEOL 20 Geology of California 3
SPCH 1A Public Address 3

BROADCAST COMMUNICATIONS

A.A., BROADCAST COMMUNICATIONS
Required Courses (19 units)
BCST 21 Introduction to Broadcasting 3
BCST 23 Video Operations 3
BCST 24A Basic Audio Production 3
BCST 25A Video Studio Production 3
BCST 26 Media Writing 3
ENGL 1A English Composition 4

Plus 3 units from the following:
BCST 24B Advanced Audio Production 3
BCST 24C Advanced Audio Production 3
BCST 24D Advanced Audio Production 3
BCST 25B Field Video Production and Editing 3
BCST 30A Television Internship 3
BCST 30B Television Internship 3
BCST 30C Television Internship 3
BCST 30D Television Internship 3

BUSINESS

A.A., BUSINESS ADMINISTRATION
Required Courses (37-40 units)
BUS 1A Principles of Accounting 4
BUS 1B Principles of Accounting 4
BUS 18 Business Law 3
or BUS 19 International Business Law (3)
BUS 45 Introduction to Business 3
BUS 83 Management and Supervision 3
BUS 86 Human Relations 3
CAOA 61 Introduction to Spreadsheets 3
CAOA 64 Introduction to Database Management 3
CIS 10 Introduction to Computer Applications 4
ECON 1A Principles of Economics 3
ECON 1B Principles of Economics 3
WRKEXP 51 Cooperative Work Experience Education - General .5
and WRKEXP 51L Cooperative Work Experience Education Lab - General 5.2.5
or WRKEXP 52 Cooperative Work Experience Education - Occupational .5
and WRKEXP 52L Cooperative Work Experience Education Lab - Occupational (5.3.5)

C.P., BUSINESS ADMINISTRATION
Required Courses (20 units)
BUS 1A Principles of Accounting 4
or ECON 1A Principles of Economics (3)
BUS 43 Marketing 3
BUS 45 Introduction to Business 3
BUS 83 Management and Supervision 3
CAOA 23 Business English 3
or SPCH 1A Public Address (3)
CIS 10 Introduction to Computer Applications 4

Plus 6 units from the following:
BUS 18 Business Law 3
BUS 41 Sales 3
BUS 48 Small Business Management 3
BUS 49 Entrepreneurship 4
BUS 60 International Business 3
BUS 86 Human Relations 3
WRKEXP 51 Cooperative Work Experience Education - General .5
and WRKEXP 51L Cooperative Work Experience Education Lab - General 5.2.5
or WRKEXP 52 Cooperative Work Experience Education - Occupational .5
and WRKEXP 52L Cooperative Work Experience Education Lab - Occupational (5.3.5)
### 2006-2007 CATALOG

**DEGREE AND CERTIFICATE REQUIREMENTS**

**A.A., INTERNATIONAL BUSINESS**

**Required Courses (43 units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 1A</td>
<td>Principles of Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BUS 19</td>
<td>International Business Law</td>
<td>3</td>
</tr>
<tr>
<td>BUS 45</td>
<td>Introduction to Business</td>
<td>3</td>
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<tr>
<td>BUS 60</td>
<td>Introduction to International Business</td>
<td>3</td>
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<tr>
<td>BUS 62</td>
<td>Geography for International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 64</td>
<td>International Trade Relations</td>
<td>2</td>
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<tr>
<td>BUS 65</td>
<td>Basic of Exporting and Importing</td>
<td>3</td>
</tr>
<tr>
<td>BUS 83</td>
<td>Management and Supervisor or BUS 86 Human Relations</td>
<td>3</td>
</tr>
<tr>
<td>CIS 10</td>
<td>Introduction to Computer Application</td>
<td>4</td>
</tr>
<tr>
<td>ECON 11</td>
<td>Global Economics</td>
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</tr>
<tr>
<td>2 semesters</td>
<td>Foreign Language (French, German, Spanish)</td>
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<tr>
<td>PEACT 83</td>
<td>Golf (2 semesters)</td>
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**A.A., MANAGEMENT**

**Required Courses (29-30 units)**

<table>
<thead>
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<th>Title</th>
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<tbody>
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<td>Principles of Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BUS 18</td>
<td>Business Law</td>
<td>3</td>
</tr>
<tr>
<td>BUS 45</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 48</td>
<td>Small Business Management or BUS 49 Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>BUS 83</td>
<td>Management and Supervision</td>
<td>3</td>
</tr>
<tr>
<td>BUS 86</td>
<td>Human Relations</td>
<td>3</td>
</tr>
<tr>
<td>CAOA 61</td>
<td>Introduction to Spreadsheets</td>
<td>3</td>
</tr>
<tr>
<td>CIS 10</td>
<td>Introduction to Computer Applications</td>
<td>4</td>
</tr>
<tr>
<td>ECON 1A</td>
<td>Principles of Economics</td>
<td>3</td>
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</table>

**A.A., MARKETING**

**Required Courses (38-39 units)**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>BUS 1A</td>
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<tr>
<td>BUS 18</td>
<td>Business Law</td>
<td>3</td>
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<td>BUS 40</td>
<td>Advertising</td>
<td>3</td>
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<tr>
<td>BUS 41</td>
<td>Sales</td>
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<tr>
<td>BUS 43</td>
<td>Marketing</td>
<td>3</td>
</tr>
<tr>
<td>BUS 45</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 48</td>
<td>Small Business Management or BUS 49 Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>BUS 83</td>
<td>Management and Supervision</td>
<td>3</td>
</tr>
<tr>
<td>BUS 86</td>
<td>Human Relations</td>
<td>3</td>
</tr>
<tr>
<td>CAOA 61</td>
<td>Introduction to Spreadsheets</td>
<td>3</td>
</tr>
<tr>
<td>CIS 10</td>
<td>Introduction to Computer Applications</td>
<td>4</td>
</tr>
<tr>
<td>ECON 1A</td>
<td>Principles of Economics</td>
<td>3</td>
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### C.C., CUSTOMER SERVICE

**Required Courses (5 units)**

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<th>Course</th>
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<tr>
<td>BUS 70</td>
<td>Dealing with Change</td>
<td>.5</td>
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<tr>
<td>BUS 71</td>
<td>Team Building</td>
<td>.5</td>
</tr>
<tr>
<td>BUS 72</td>
<td>Communicating With People</td>
<td>.5</td>
</tr>
<tr>
<td>BUS 73</td>
<td>Conflict Resolution</td>
<td>.5</td>
</tr>
<tr>
<td>BUS 74</td>
<td>Customer Service</td>
<td>.5</td>
</tr>
<tr>
<td>BUS 75</td>
<td>Values and Ethics</td>
<td>.5</td>
</tr>
<tr>
<td>BUS 76</td>
<td>Attitude in the Workplace</td>
<td>.5</td>
</tr>
<tr>
<td>BUS 77</td>
<td>Stress Management</td>
<td>.5</td>
</tr>
<tr>
<td>BUS 78</td>
<td>Decision Making &amp; Problem Solving</td>
<td>.5</td>
</tr>
<tr>
<td>BUS 79</td>
<td>Time Management</td>
<td>.5</td>
</tr>
</tbody>
</table>

**A.C.S., CHEMISTRY**

**Required Courses (25-28 units)**

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<tr>
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<th>Units</th>
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<tbody>
<tr>
<td>CHEM 1A</td>
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<tr>
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<tr>
<td>CHEM 12B</td>
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<tr>
<td>MATH 63*</td>
<td>Pre-Calculus Mathematics</td>
<td>5</td>
</tr>
<tr>
<td>or MATH 42*</td>
<td>Precalculus Algebra</td>
<td>5</td>
</tr>
<tr>
<td>and MATH 29*</td>
<td>Trigonometry</td>
<td>3</td>
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</table>

*Any course for which MATH 63 is a prerequisite may be substituted.

### CHEMISTRY

**A.S., CHEMISTRY**

**Required Courses (25-28 units)**

<table>
<thead>
<tr>
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<tr>
<td>CHEM 12A</td>
<td>Organic Chemistry</td>
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<tr>
<td>CHEM 12B</td>
<td>Organic Chemistry</td>
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<tr>
<td>MATH 63*</td>
<td>Pre-Calculus Mathematics</td>
<td>5</td>
</tr>
<tr>
<td>or MATH 42*</td>
<td>Precalculus Algebra</td>
<td>5</td>
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<tr>
<td>and MATH 29*</td>
<td>Trigonometry</td>
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### C.C., SUPERVISION

**Required Courses (13-16 units)**

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<td>BUS 83</td>
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<tr>
<td>BUS 86</td>
<td>Human Relations</td>
<td>3</td>
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<tr>
<td>or BUS 96</td>
<td>Workplace Human Relations</td>
<td>2</td>
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<tr>
<td>CAOA 23</td>
<td>Business English</td>
<td>3</td>
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<td>FAMST 5</td>
<td>Life Management</td>
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<tr>
<td>WRKEXP 51</td>
<td>Cooperative Work Experience Education - General</td>
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<td>or WRKEXP 52 Cooperative Work Experience Education - Occupational</td>
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<tr>
<td>and WRKEXP 52L Cooperative Work Experience Education Lab - Occupational</td>
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</table>
DEGREE AND CERTIFICATE REQUIREMENTS (CONTINUED)

COMPUTER APPLICATIONS/ OFFICE ADMINISTRATION

A.A., COMPUTER APPLICATIONS/ OFFICE ADMINISTRATION

At least 8 units in Computer Applications/Office Administration must be earned at Cuesta College for a Computer Applications/Office Administration, A.A. Degree.

Required Courses (40.5-42.5 units)

- BUS 1B Principles of Accounting 4
- or CAOA 52 Computerized Accounting Using QuickBooks Pro 3
- BUS 51 Elements of Accounting 4
- or BUS 1A Principles of Accounting (4)
- or PARAL 1 Introduction to Law Office Procedures for Paralegals (3)
- CAOA 20B Intermediate Computer Keyboarding and Document Processing 3
- CAOA 23 Business English 3
- CAOA 25 Business Calculations 3
- CAOA 26 Voice Recognition Software with Document Applications 3
- or CAOA 50 Advanced Word Processing: Microsoft Word (3)
- CAOA 27 Business Communications 4
- CAOA 28 Office Technology and Telecommunications 3
- CAOA 29 Computer Applications/Office Administration Internship .5
- CAOA 46 Beginning Word Processing: Microsoft Word 3
- CAOA 60 Microcomputer Operations 3
- CAOA 61 Introduction to Spreadsheets 3
- CAOA 64 Introduction to Database Management 3
- CAOA 65 Adobe InDesign 3
- CAOA 66 Introduction to Computer Basics 1
- CAOA 67 PowerPoint 1
- CAOA 68 Introduction to Photoshop 3
- CAOA 68A Photoshop-Level 2 1.5
- CAOA 69 Introduction to Web Publishing: Dreamweaver 3
- CAOA 72 Photoshop Elements 1.5
- CAOA 73 Adobe Acrobat 1.5
- or BUS 1B Principles of Accounting (4)

Plus 9 units from the following:

- BUS 86 Human Relations 3
- CAOA 20A Beginning Computer Keyboarding and Document Processing 3
- CAOA 50* Advanced Word Processing: Microsoft Word 3
- CAOA 53 Essentials of MS Publisher 2
- CAOA 54 Essentials of MS Outlook 2
- CAOA 56 Test Prep for Microsoft Office Specialist (MOS) Certification .5
- CAOA 60 Microcomputer Operations 3
- CAOA 61 Introduction to Spreadsheets 3
- CAOA 64 Introduction to Database Management 3
- CAOA 65 Adobe InDesign 3
- CAOA 66 Introduction to Computer Basics 1
- CAOA 67 PowerPoint 1
- CAOA 68 Introduction to Photoshop 3
- CAOA 68A Photoshop-Level 2 1.5
- CAOA 69 Introduction to Web Publishing: Dreamweaver 3
- CAOA 72 Photoshop Elements 1.5
- CAOA 73 Adobe Acrobat 1.5
- * If not used for required units.

C.P., COMPUTER OFFICE SUPPORT AND MAINTENANCE SPECIALIST

Required Courses (24 units)

- CAOA 46 Beginning Word Processing, Microsoft Word 3
- CAOA 50 Advanced Word Processing, Microsoft Word 3
- CAOA 54 Essentials of MS Outlook 2
- CAOA 60 Microcomputer Operations 3
- CAOA 61 Introduction to Spreadsheets 3
- CAOA 64 Introduction to Database Management 3
- CAOA 67 PowerPoint 1
- CIS 121 Operating Systems Concepts I 3
- ELTECH 153 Microcomputer Fundamentals for Technicians 3

C.P., ADMINISTRATIVE ASSISTANT

Required Courses (29.5-30.5 units)

- BUS 51 Elements of Accounting 4
- or BUS 1A Principles of Accounting (4)
- CAOA 20B Intermediate Computer Keyboarding and Document Processing 3
- CAOA 23 Business English 3
- CAOA 25 Business Calculations 3
- CAOA 26 Voice Recognition Software with Document Applications 3
- or CAOA 50 Advanced Word Processing: Microsoft Word (3)
- CAOA 27 Business Communications 4
- CAOA 28 Office Technology and Telecommunications 3
- CAOA 29 Computer Applications/Office Administration Internship .5
- CAOA 46 Beginning Word Processing: Microsoft Word 3
Required Courses (25.5 units)

CAOA 20B Intermediate Computer Keyboarding and Document Processing 3
CAOA 23 Business English 3
CAOA 26 Voice Recognition Software with Document Applications 3
CAOA 27 Business Communications 4
CAOA 28 Office Technology and Telecommunications 3
CAOA 29 Computer Applications/Office Administration Internship .5
CAOA 46 Beginning Word Processing: Microsoft Word 3
CAOA 50 Advanced Word Processing: Microsoft Word 3

Plus 12 units from the following:

BUS 51 Elements of Accounting 4
CAOA 20A Beginning Computer Keyboarding and Document Processing 3
CAOA 53 Essentials of MS Publisher 2
CAOA 54 Essentials of MS Outlook 2
CAOA 56 Test Prep for Microsoft Office Specialist (MOS) Certification .5
CAOA 60 Microcomputer Operations 3
CAOA 61 Introduction to Spreadsheets 3
CAOA 62 Introduction to Beginning Computer Keyboarding 1
CAOA 64 Advanced Word Processing: Microsoft Word 3
CAOA 65 Adobe InDesign 3
CAOA 66 Introduction to Computer Basics 1
CAOA 68 PowerPoint 1
CAOA 68A Introduction to Photoshop 3
CAOA 69 Photoshop-Level 2 1.5
CAOA 72 Photoshop Elements 1.5
CAOA 73 Adobe Acrobat 1.5

* If not used for required units.

Required Courses (28 units)

CAOA 20B Intermediate Computer Keyboarding and Document Processing 3
CAOA 23 Business English 3
CAOA 26 Voice Recognition Software with Document Applications 3
CAOA 27 Business Communications 4
CAOA 28 Office Technology and Telecommunications 3
CAOA 29 Computer Applications/Office Administration Internship .5
CAOA 46 Beginning Word Processing: Microsoft Word 3
CAOA 50 Advanced Word Processing: Microsoft Word 3
CAOA 60 Microcomputer Operations 3

Plus 10 units from the following:

BUS 51 Elements of Accounting 4
CAOA 20A Beginning Computer Keyboarding and Document Processing 3
CAOA 25 Business Calculation 3
CAOA 46* Beginning Word Processing: Microsoft Word 3
CAOA 53 Essentials of MS Publisher 2
CAOA 54 Essentials of MS Outlook 2
CAOA 56 Test Prep for Microsoft Office Specialist (MOS) Certification .5
CAOA 60 Microcomputer Operations 3
CAOA 61 Introduction to Spreadsheets 3
CAOA 62 Introduction to Beginning Computer Keyboarding 1
CAOA 64 Advanced Word Processing: Microsoft Word 3
CAOA 65 Adobe InDesign 3
CAOA 66 Introduction to Computer Basics 1
CAOA 68 PowerPoint 1
CAOA 68A Introduction to Photoshop 3
CAOA 69 Photoshop-Level 2 1.5
CAOA 72 Photoshop Elements 1.5
CAOA 73 Adobe Acrobat 1.5

* If not used for required units.
DEGREE AND CERTIFICATE REQUIREMENTS (CONTINUED)

CAOA 46  Beginning Word Processing: Microsoft Word  3
CAOA 50  Advanced Word Processing: Microsoft Word  3
CAOA 67  PowerPoint  1

C.C., DESKTOP PUBLISHING
Required Courses (13.5 units)
ART 120  Fundamentals of 2-Dimensional Design  3
CAOA 50  Advanced Word  3
CAOA 65  Adobe InDesign  3
CAOA 68  Introduction to Photoshop  3
or CAOA 69  Dreamweaver  (3)
CAOA 73  Adobe Acrobat  1.5

Plus 3 units from the following:
CAOA 53  Essentials of MS Publisher  2
CAOA 68A  Photoshop-Level 2  1.5
CAOA 72  Photoshop Elements  1.5

C.C., MICROCOMPUTER APPLICATIONS
Required Courses (18 units)
CAOA 46  Beginning Word Processing: Microsoft Word  3
CAOA 50  Advanced Word Processing: Microsoft Word  3
CAOA 60  Microcomputer Operations  3
CAOA 61  Introduction to Spreadsheets  3
CAOA 64  Introduction to Database Management  3
CAOA 65  Desktop Publishing  3
or CAOA 67  Adobe InDesign  (1)
and CAOA 53  Essentials of MS Publisher  (2)
or CAOA 68  Introduction to Photoshop  (3)

Plus 3 units from the following:
CAOA 20A  Beginning Computer Keyboarding and Document Processing  3
CAOA 20B  Intermediate Computer Keyboarding and Document Processing  3

C.C., WORD PROCESSING
Required Courses (15.5 units)
CAOA 23  Business English  3
CAOA 25  Business Calculations  3
CAOA 28  Office Technology and Telecommunications  3
CAOA 29  Computer Applications/Office Administration Internship  .5
CAOA 46  Beginning Word Processing: Microsoft Word  3
CAOA 50  Advanced Word Processing: Microsoft Word  3

Plus 3 units from the following:
CAOA 20A  Beginning Computer Keyboarding and Document Processing  3
CAOA 20B  Intermediate Computer Keyboarding and Document Processing  3
CAOA 60  Microcomputer Operations  3

COMPUTER INFORMATION SYSTEMS

A.S., COMPUTER INFORMATION SYSTEMS, PROGRAMMING
Required Courses (44 units)
BUS 1A  Principles of Accounting  4
BUS 45  Introduction to Business  3
BUS 83  Management and Supervision  3
CIS 10  Introduction to Computer Applications  4
CIS 12  Beginning COBOL Programming  3
CIS 17  “C” Programming Language  3
CIS 19  Object Oriented Programming - C++  3
or CIS 21  C# .NET Programming  (3)
CIS 31  Fundamentals of Computer Science I  4
CIS 32  Fundamentals of Computer Science II  2
CIS 33  Fundamentals of Computer Science III  2
CIS 114  Introduction to Visual Basic  3
ECON 1A  Principles of Economics  3
ENGL 1  Technical Communication  4
BUS 18  Business Law  3

C.C., INTERNET APPLICATIONS DEVELOPER
Required Courses (17 units)
CAOA 64  Introduction to Database Management  3
CIS 114  Introduction to Visual Basic  3
CIS 115  Visual Basic for Internet Application  3
CIS 141  Data Base Administration  4
LIBINF 6  Introduction to the Internet  1
LIBINF 7  Web Page Development with XHTML  3
DEGREE AND CERTIFICATE REQUIREMENTS (CONTINUED)

A.S., COMPUTER NETWORK ADMINISTRATION

Required Courses (36 units)

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<th>Course</th>
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<tr>
<td>BUS 86</td>
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<tr>
<td>CIS 121</td>
<td>Operating Systems Concepts I</td>
<td>3</td>
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<tr>
<td>CIS 128</td>
<td>Windows Server Administration</td>
<td>3</td>
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<tr>
<td>CIS 130</td>
<td>Networking Fundamentals</td>
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<tr>
<td>CIS 131</td>
<td>Router Theory and Technology</td>
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<tr>
<td>CIS 132</td>
<td>Advanced Routing and Switching</td>
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<td>CIS 133</td>
<td>Wide Area Networking</td>
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<td>ELTECH 111</td>
<td>Laboratory Techniques I</td>
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<td>ELTECH 113</td>
<td>Electronics Fundamentals</td>
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<td>ELTECH 153</td>
<td>Microcomputer Fundamentals for Technicians</td>
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<td>ENGL 65</td>
<td>Basic Technical Communication</td>
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<td>MATH 27</td>
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<td>CAOA 64</td>
<td>Introduction to Database Management</td>
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<td>CIS 14</td>
<td>Beginning Basic Programming</td>
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<tr>
<td>CIS 17</td>
<td>“C” Programming Language</td>
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<tr>
<td>CIS 19</td>
<td>Object Oriented Programming – C++</td>
<td>3</td>
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<td>CIS 31</td>
<td>Fundamentals of Computer Science I</td>
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<td>CIS 114</td>
<td>Introduction to Visual Basic</td>
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<td>CIS 122</td>
<td>Introduction to Linux</td>
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<td>CIS 141</td>
<td>Database System Administration</td>
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<td>CIS 143</td>
<td>Web Site Administration</td>
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<td>ELTECH 120</td>
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<td>ELTECH 154</td>
<td>Server Maintenance and Administration</td>
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<td>LIBINF 7</td>
<td>Web Page Development with XHTML</td>
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<td>LIBINF 11</td>
<td>Javascript Fundamentals</td>
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A.S., MANAGEMENT INFORMATION SYSTEMS

Required Courses (36-39)

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<td>BUS 1B</td>
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<tr>
<td>BUS 18</td>
<td>Business Law</td>
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<tr>
<td>CIS 31</td>
<td>Fundamentals of Computer Science I</td>
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<tr>
<td>CIS 32</td>
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<td>CIS 114</td>
<td>Introduction to Visual Basic</td>
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<td>CIS 115</td>
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<tr>
<td>CIS 17</td>
<td>“C” Programming Language</td>
<td>3</td>
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<tr>
<td>CIS 19</td>
<td>Object Oriented Programming - C++</td>
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<tr>
<td>CIS 21</td>
<td>C# .NET Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 31</td>
<td>Fundamentals of Computer Science I</td>
<td>4</td>
</tr>
<tr>
<td>CIS 32</td>
<td>Fundamentals of Computer Science II</td>
<td>2</td>
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<td>CIS 33</td>
<td>Fundamentals of Computer Science III</td>
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<td>CIS 35</td>
<td>Introduction to Visual Basic Programing</td>
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<td>CIS 114</td>
<td>Introduction to Visual Basic</td>
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<tr>
<td>CIS 115</td>
<td>Visual Basic for Internet Application</td>
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A.S., COMPUTER SCIENCE

Required Courses (35 units)

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<td>Fundamentals of Computer Science II</td>
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<td>CIS 33</td>
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<td>CIS 40</td>
<td>Microcomputer Architecture &amp; Programming</td>
<td>3</td>
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<tr>
<td>or CIS 41</td>
<td>Discrete Structures</td>
<td>3</td>
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<td>Principles of Physics</td>
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<tr>
<td>and PHYS 8B</td>
<td>Principles of Physics</td>
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A.S., VISUAL BASIC/DATABASE ADMINISTRATION

Required Courses (38 units)

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<td>BUS 45</td>
<td>Introduction to Business</td>
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<tr>
<td>BUS 83</td>
<td>Management and Supervision</td>
<td>3</td>
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<tr>
<td>CAOA 61</td>
<td>Introduction to Spreadsheets</td>
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<tr>
<td>CAOA 64</td>
<td>Introduction to Database</td>
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<tr>
<td>CIS 31</td>
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<tr>
<td>CIS 32</td>
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<tr>
<td>CIS 114</td>
<td>Introduction to Visual Basic</td>
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</tr>
<tr>
<td>CIS 115</td>
<td>Visual Basic for Internet Application</td>
<td>3</td>
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</table>
DEGREE AND CERTIFICATE REQUIREMENTS
(continued)

ECON 1A  Principles of Economics  3
ENGL 1   Technical Communication  4
BUS 18   Business Law  3

CONSTRUCTION TECHNOLOGY

A.S., CONSTRUCTION TECHNOLOGY

Required Courses (34 units)
CTECH 50  Introduction to Construction  3
CTECH 55  Basic Woodworking  3
CTECH 63  Construction Management  3
CTECH 64  Blueprint Reading  3
CTECH 68  Residential Plumbing  4
CTECH 69  Residential Wiring  3
CTECH 71A Homebuilding: Layout and Concrete I  3
CTECH 72A Homebuilding: Floor & Wall Framing I  3
CTECH 73A Homebuilding: Roof Framing I  3
CTECH 74A Homebuilding: Finish Carpentry I  3

Plus 3 units from the following:
CTECH 56  Machine Woodworking/Furniture  3
CTECH 57  Cabinetmaking/32 mm European Construction  3
CTECH 58  Cabinetmaking/Face Frame Construction  3
CTECH 65  Block Masonry  3
CTECH 66  Brick Masonry  3
CTECH 71B Homebuilding: Layout and Concrete II  2
CTECH 72B Homebuilding: Floor & Wall Framing II  2
CTECH 73B Homebuilding: Roof Framing II  2
CTECH 74B Homebuilding: Finish Carpentry II  2
CTECH 75  Basic Heating, Refrigeration, and Air Conditioning  3
CTECH 76  Basic Water Treatment  3
CTECH 77  Water Distribution Systems  3
CTECH 80B Building Code II, Structural Design and Material Provisions  3
CTECH 81  National Electrical Code  3
CTECH 82  Uniform Plumbing and Mechanical Codes  3
CTECH 83A Commercial Wiring and Electrical Systems  4
CTECH 83B Industrial Wiring and Electrical Systems  4
ENGL 65  Basic Technical Communication  4
MATH 23  Elementary Algebra  5
or MATH 23SI Elementary Algebra with Supplemental Learning (5)
WELD 70A  Basic Welding  3-4

C.P., CONSTRUCTION TECHNOLOGY

Required Courses (34 units)
CTECH 50  Introduction to Construction  3
CTECH 55  Basic Woodworking  3
CTECH 63  Construction Management  3
CTECH 64  Blueprint Reading  3
CTECH 68  Residential Plumbing  4
CTECH 69  Residential Wiring  3
CTECH 71A Homebuilding: Layout and Concrete I  3
CTECH 72A Homebuilding: Floor & Wall Framing I  3
CTECH 73A Homebuilding: Roof Framing I  3
CTECH 74A Homebuilding: Finish Carpentry I  3
CTECH 56  Machine Woodworking/Furniture  3
CTECH 57  Cabinetmaking/32 mm European Construction  3
CTECH 58  Cabinetmaking/Face Frame Construction  3
CTECH 65  Block Masonry  3
CTECH 66  Brick Masonry  3
CTECH 71B Homebuilding: Layout and Concrete II  2
CTECH 72B Homebuilding: Floor & Wall Framing II  2
CTECH 73B Homebuilding: Roof Framing II  2
CTECH 74B Homebuilding: Finish Carpentry II  2
CTECH 75  Basic Heating, Refrigeration, and Air Conditioning  3
CTECH 76  Basic Water Treatment  3
CTECH 77  Water Distribution Systems  3
CTECH 80B Building Code II, Structural Design and Material Provisions  3
CTECH 81  National Electrical Code  3
CTECH 82  Uniform Plumbing and Mechanical Codes  3
CTECH 83A Commercial Wiring and Electrical Systems  4
CTECH 83B Industrial Wiring and Electrical Systems  4
ENGL 65  Basic Technical Communication  4
MATH 23  Elementary Algebra  5
or MATH 23SI Elementary Algebra with Supplemental Learning (5)
WELD 70A  Basic Welding  3-4

C.C., BASIC WATER TREATMENT

Required Courses (3 units)
CTECH 76  Basic Water Treatment  3

C.C., BLOCK MASONRY

Required Course (3 units)
CTECH 65  Block Masonry  3

C.C., BRICK MASONRY

Required Course (3 units)
CTECH 66  Brick Masonry  3

C.C., NATIONAL ELECTRICAL CODE

Required Course (3 units)
CTECH 81  National Electrical Code  3
### C.C., UNIFORM BUILDING CODE

Required Course (6 units)

### C.C., UNIFORM PLUMBING AND MECHANICAL CODES

Required Course (3 units)
- CTECH 82 Uniform Plumbing and Mechanical Codes 3

### C.C., WATER DISTRIBUTION SYSTEMS

Required Courses (3 units)
- CTECH 77 Water Distribution Systems 3

### C.C., WOODWORKING

Required Courses (12 units)
- CTECH 55 Basic Woodworking 3
- CTECH 56 Machine Woodworking/Furniture 3
- CTECH 57 Cabinetmaking/32 mm European Construction 3
- CTECH 58 Cabinetmaking/Face Frame Construction 3

### CRIMINAL JUSTICE

#### A.A., CRIMINAL JUSTICE

Students must pass all classes with a grade of “C” or better. A minimum of 12 units in Criminal Justice must be earned at Cuesta College.

Required Courses (28 units)
- CIS 10 Introduction to Computer Applications 4
- CJ 2 Introduction to Criminal Justice 3
- CJ 4 Principles and Procedures of the Justice System 3
- CJ 6 Concepts of Criminal Law 3
- CJ 8 Legal Aspects of Evidence 3
- CJ 10 Principles of Investigation 3
- CJ 12 Juvenile Justice Procedures 3
- CJ 13 Concepts of Enforcement Service 3
- CJ 24 Police-Community Relations 3

### CULINARY ARTS

#### A.S., CULINARY ARTS

Required Courses (29.5 units)
- BUS 72 Communicating with People 4
- BUS 73 Conflict Resolution 3
- BUS 75 Values & Ethics 3
- COUNS 61 Career Skills and Job Shadowing 1
- CULART 10 Culinary Arts Fundamentals I 2.5
- CULART 13 Food Sanitation and Safety 3
- CULART 20 Culinary Arts Fundamentals II 1.5
- CULART 25 Baking and Baking Science I 1
- CULART 30 Meat, Poultry, and Seafood Analysis and Production 1.5
- CULART 35 Intermediate Baking 1
- CULART 40 Garde Manger 1
- CULART 43 International Cuisine 1
- CULART 45 Advanced Pastry Arts 1
- CULART 49 Vegetarian Cuisine 1
- HOPS 10 Hospitality Marketing and Sales 3
- HOSP 30 Food and Beverage Operations 3
- MATH 12 Converting Measurements 1
- NUTR 10 Nutrition 3
- NUTR 22 Food Customs and Culture 2.5

Plus .5 unit from the following:
- BUS 70 Dealing with Change 3
- BUS 71 Team Building 3
- BUS 74 Customer Service 3
- BUS 76 Attitude in the Workplace 3
- BUS 77 Stress Management 3
- BUS 78 Decision Making & Problem Solving 3
- BUS 79 Time Management 3

### DEGREE AND CERTIFICATE REQUIREMENTS (CONTINUED)
DEGREE AND CERTIFICATE REQUIREMENTS (CONTINUED)

DANCE

A.A., DANCE
Required Courses (26 units)
DANCE 55 Ballet 1
DANCE 56 Jazz 1
DANCE 60A Beginning Modern 1
DANCE 60B Intermediate Modern 1
DANCE 60C Advanced Modern 1
DANCE 25 Dance Improvisation and Composition 1
DANCE 58 Choreography and Performance 2
DANCE 28 Social Dance Forms 1
DANCE 50 Dance History of the 20th Century 3
DANCE 52 Dance Cultures of the World 3
PEACT 106 Pilates for Fitness and Health 1
PETHRY14 Foundations for Fitness 3
MUS 39 Fundamentals of Music 3
MUS 40 Recording Arts 2
MUS 50 Musical Theatre Workshop 3
MUS 51 Musical Theatre Performance 3
MUS 52 Elementary Voice 2
MUS 35 Music Appreciation 3
MUS 49 Dance Ensemble .5 - 3
MUS 20 Elementary Voice 2
MUS 35 Music Appreciation 3
MUS 40 Recording Arts 2
MUS 50 Musical Theatre Workshop 3
MUS 51 Musical Theatre Performance 3
MUS 52 Basic Theatre Practice 3
DRA 15 Introduction to Stage Movement 3
DRA 48 Play Production 3

Plus 9 units from the following:
DANCE 54 Introduction to Dance 1
DANCE 49 Dance Ensemble .5 - 3
MUS 20 Elementary Voice 2
MUS 35 Music Appreciation 3
MUS 40 Recording Arts 2
MUS 50 Musical Theatre Workshop 3
MUS 51 Musical Theatre Performance 3
MUS 52 Basic Theatre Practice 3
DRA 15 Introduction to Stage Movement 3
DRA 48 Play Production 3

DRAMA

A.A., DRAMA
Required Courses (21 units)
DRA 1A Principles of Acting 3
DRA 1B Principles of Acting 3
DRA 7 Introduction to the Theatre 3
DRA 11A Basic Theatre Practice 3
DRA 11B Basic Theatre Practice 3
DRA 15 Introduction to Stage Movement 3
DRA 48 Play Production 3

Plus 6 units from the following:
DRA 2 Applied Principles of Acting 3
DRA 8 Voice for the Actor 3
DRA 47 Independent Studies - Drama .5-2
DRA 50 Musical Theatre Workshop 3
DRA 51 Musical Theatre Performance 3
DRA 52 Writing, Directing, and Acting for Theatre 3

EARLY CHILDHOOD EDUCATION

A.A., CHILD CARE AND DEVELOPMENT TEACHER

Required Courses (41 units)
ECE 1 Child Growth and Development 3
ECE 2 Child, Family and Community 3
ECE 3 Creative Activities for Young Children 3
ECE 4 Child Health, Safety, and Nutrition 3
ECE 11 Music and Movement Activities for Young Children 3
ECE 15 Multicultural/Anti-Bias Curriculum 3
ECE 20 Art for Young Children 3
ECE 35 Strategies for Challenging Behaviors (3)
ECE 36 Understanding the Child with Special Needs (3)
ECE 42 Infant-Toddler Caregiving 3
ECE 44 Supervision and Administration of Parent Programs 3
ECE 45 Adult Supervision, Evaluation and Staff Relations in ECE (3)
ECE 46 Administration and Supervision of Early Childhood Schools (3)
ECE 56 Discipline and Classroom Management 3
ECE 57 Developing the Learning Environment 3
ECE 58 Children’s Literature 3
ECE 34 Children’s Literature 3
ECE 35 Strategies for Challenging Behaviors 3
ECE 36 Understanding the Child with Special Needs 3
ECE 44 Supervision and Administration of Parent Programs 3
ECE 45 Adult Supervision, Evaluation and Staff Relations in ECE 3
ECE 46 Administration and Supervision of Early Childhood Schools 3

Plus 6 units from the following:
ECE 15 Multicultural/Anti-Bias Curriculum 3
ECE 34 Children’s Literature 3
ECE 35 Strategies for Challenging Behaviors 3
ECE 36 Understanding the Child with Special Needs 3
ECE 44 Supervision and Administration of Parent Programs 3
ECE 45 Adult Supervision, Evaluation and Staff Relations in ECE 3
ECE 46 Administration and Supervision of Early Childhood Schools 3

* Current certification in Standard First Aid and CPR may be substituted for HEED 4.
** If not used for required units
C.P., CHILD CARE AND DEVELOPMENT TEACHER

Required Courses (41 units)

ECE 1 Child Growth and Development 3
ECE 2 Child, Family and Community 3
ECE 3 Creative Activities for Young Children 3
ECE 4 Child Health, Safety, and Nutrition 3
ECE 11 Music and Movement Activities for Young Children 3
ECE 15 Multicultural/Anti-Bias Curriculum 3
ECE 20 Art for Young Children 3
or ECE 35 Strategies for Challenging Behaviors (3)
or ECE 36 Understanding the Child with Special Needs (3)
ECE 42 Infant-Toddler Caregiving 3
ECE 44 Supervision and Administration of Parent Programs 3
or ECE 45 Adult Supervision, Evaluations and Staff Relations in ECE (3)
or ECE 46 Administration and Supervision of Early Childhood Schools (3)
ECE 56 Discipline and Classroom Management 3
ECE 57 Developing the Learning Environment: Program and Curriculum 3
HEED 4* Standard First Aid and CPR 2

Plus 6 units from the following:

ECE 15** Multicultural/Anti-Bias Curriculum 3
ECE 34 Children's Literature 3
ECE 35** Strategies for Challenging Behaviors 3
ECE 44** Understanding the Child with Special Needs 3
ECE 45** Supervision and Administration of Parent Programs 3
ECE 46** Adult Supervision, Evaluation and Staff Relations in ECE 3
ECE 46** Administration and Supervision of Early Childhood Schools 3

* Current certification in Standard First Aid and CPR may be substituted for HEED 4.
** If not used for required units

C.C., CHILD CARE AND DEVELOPMENT ASSOCIATE TEACHER

Required Courses (15 units)

ECE 1 Child Growth and Development 3
ECE 2 Child, Family and Community 3
ECE 3 Creative Activities for Young Children 3
ECE 56 Discipline and Classroom Management 3
ECE 57 Developing the Learning Environment: Program and Curriculum 3

A.A., EARLY CHILDHOOD EDUCATION

Completion of these courses also meets the requirements for the General School Service Credential: Child Development Teacher Permit

Required Courses (33 units)

ECE 1 Child Growth and Development 3
ECE 2 Child, Family and Community 3
ECE 3 Creative Activities for Young Children 3
ECE 4 Child Health, Safety, and Nutrition 3
ECE 5 Introduction to Early Childhood Education 3
ECE 6 Observing and Recording Techniques 3
ECE 7 Guidance of the Young Child 3
ECE 8 Practicum: Guidance of the Young Child 3
ECE 9 Program: Curriculum and Environment 3
ECE 10 Practicum: Curriculum and Environment 4
ECE 42 Infant-Toddler Caregiving 3
ECE 44 Supervision and Administration of Parent Programs 3
or ECE 45 Adult Supervision, Evaluations and Staff Relations in ECE (3)
or ECE 46 Administration and Supervision of Early Childhood Schools (3)
DEGREE AND CERTIFICATE REQUIREMENTS
(continued)

HEED 4* Standard First Aid and CPR

Plus 3 units from the following:
ECE 11 Music And Movement Activities for Young Children
ECE 15 Multicultural/Anti-Bias Curriculum
ECE 20 Art for Children
ECE 34 Children’s Literature
ECE 35 Strategies for Challenging Behaviors in the ECE Classroom
ECE 36 Understanding the Child with Special Needs

* Current certification in Standard First Aid and CPR may be substituted for HEED 4.

C.C., EARLY CHILDHOOD EDUCATION
Required Courses (15 units)
ECE 1 Child Growth and Development
ECE 2 Child, Family and Community
ECE 3 Creative Activities for Young Children
ECE 4 Child Health Safety and Nutrition
ECE 5 Intro to Early Childhood

C.C., EARLY CHILDHOOD EDUCATION MASTER TEACHER: CREATIVE CURRICULUM
Required Courses (12 units)
ECE 4 Child Health Safety and Nutrition
ECE 11 Music And Movement Activities for Young Children
ECE 20 Art for Young Children
ECE 34 Literature for Children

Plus 3 units from the following:
ECE 9 Program: Curriculum and Environment
or ECE 57 Developing the Learning Environment: Program and Curriculum
ECE 22 Crafts for School Aged Children

C.C., EARLY CHILDHOOD EDUCATION MASTER TEACHER: DIVERSITY
Required Courses (6 units)
ECE 7 Guidance of the Young Child
or ECE 56 Discipline and Classroom Management
ECE 15 Multicultural/Anti-Bias Curriculum

Plus 3 units from the following:
ECE 7* Guidance of the Young Child
or ECE 56* Discipline and Classroom Management
ECE 45 Adult Supervision, Evaluations and Staff Relations in ECE
FAMST 13 Ethnic Identity Development Across the Life Span
SOC 6 Minority Group Relations
SPCH 12 Intercultural Communication

C.C., EARLY CHILDHOOD EDUCATION SITE SUPERVISOR
Required Courses (15 units)
ECE 7 Guidance of the Young Child
or ECE 56 Discipline and Classroom Management
ECE 9 Program: Curriculum and Environment
or ECE 57 Developing the Learning Environment
ECE 44 Supervision and Administration of Parent Programs
ECE 45 Adult Supervision, Evaluations and Staff Relations in ECE
ECE 46 Administration and Supervision of Early Childhood Schools

ELECTRONICS AND COMPUTER TECHNOLOGY

A.S., COMPUTER AND NETWORKING TECHNOLOGY
Required Courses (44 units)
BUS 86 Human Relations
CIS 114 Introduction to Visual Basic
CIS 121 Operating Systems Concepts I
CIS 130 Networking Fundamentals
CIS 131 Router Theory and Technology
CIS 132 Advanced Routing and Switching
CIS 133 Wide Area Networking
ELTECH 111 Laboratory Techniques I
ELTECH 113 Electronics Fundamentals
ELTECH 116 Digital Circuits
ELTECH 120 Microcomputer Architecture and Programming
ELTECH 121 Microcomputers Fundamentals for Technicians
ELTECH 154 Server Maintenance and Administration
ELTECH 155 Network Cabling Certification
MATH 26A Intermediate Algebra-Part 1
or MATH 27 Intermediate Algebra

Plus 3 units of the following:
CIS 17 “C” Programming Language
CIS 31 Fundamentals of Computer Science I
CIS 115 Visual Basic for Internet Applications
ELTECH 118 Wireless Network Communication and Administration
ELTECH 122 Logical Troubleshooting Techniques
ELTECH 156 Fiber Network Cabling Certification
C.C., COMPUTER AND NETWORK MAINTENANCE
Required Courses (18 units)
CIS 121 Operating Systems Concepts I 3
CIS 130 Networking Fundamentals 2
CIS 131 Router Theory and Technology 2
ELTECH 153 Microcomputer Fundamentals for Technicians 3
ELTECH 154 Server Maintenance and Administration 4
ELTECH 155 Network Cabling Certification 2
ELTECH 156 Fiber Network Cabling Certification 2

C.C., COMPUTER REPAIR
Required Courses (10 units)
CIS 121 Operating Systems Concepts I 3
ELTECH 153 Microcomputer Fundamentals for Technicians 3
ELTECH 154 Server Maintenance and Administration 4

A.S., ELECTRO MECHANICAL TECHNOLOGY
Required Courses (36 units)
CIS 114 Introduction to Visual Basic 3
ELTECH 111 Laboratory Techniques I 1
ELTECH 113 Electronics Fundamentals 6
ELTECH 116 Digital Circuits 4
ELTECH 124 Industrial Electronics 4
ELTECH 127 Fluid and Pneumatic Technology 4
ELTECH 155 Network Cabling Certification 2
ENGR 26 Engineering Drawing I 4
MATH 26A Intermediate Algebra-Part 1 5
or MATH 27 Intermediate Algebra (5)
PHYSICI 1A Physical Science: Physics and Chemistry 3

Plus 12 units from the following:
ATECH 58 Automotive Electricity and Electronics 4
ATECH 80 Manual Drivetrains 3
ATECH 109 Introduction to Automotive Computers 2.5
CIS 115 Visual Basic for Internet Applications 3
CIS 130 Networking Fundamentals 2
CIS 131 Router Theory and Technology 2
CIS 132 Advanced Routing and Switching 2
CIS 133 Wide Area Networking 2
CIS 135 Robotics Technology 4
CIS 139 Computer Numerical Control 3
ELTECH 115 Analog Devices 2
ELTECH 118 Wireless Network Communications and Administration 4
ELTECH 120 Microcomputer Architecture and Programming 2
ELTECH 122 Logical Troubleshooting 2
ELTECH 128 Programmable Logic Controllers 4
ELTECH 135 Robotics Technology 4
ELTECH 153 Microcomputer Fundamentals for Technicians 3
ELTECH 154 Server Maintenance and Administration 4
ELTECH 156 Fiber Network Cabling Certification 2
ELTECH 157 Computer Instrumentation and Control 4
ELTECH 167 Power Systems and Rotating Electrical Machinery 4
ENGR 27 Engineering Drawing II 3
WELD 70A Basic Welding 3

C.P., ELECTRO MECHANICAL TECHNICIAN
Required Courses (38 units)
CIS 114 Introduction to Visual Basic 3
CIS 115 Laboratory Techniques I 1
CIS 131 Router Theory and Technology 2
ELTECH 113 Electronics Fundamentals 6
ELTECH 116 Digital Circuits 4
ELTECH 124 Industrial Electronics 4
ELTECH 127 Fluid and Pneumatic Technology 4
ELTECH 128 Programmable Logic Controllers 4
ENGR 26 Engineering Drawing I 4
PHYSICI 1A Physical Science: Physics and Chemistry 3

C.P., ELECTRICAL TECHNOLOGY
Required Courses (54 units)
CTECH 50 Introduction to Construction 3
CTECH 64 Blueprint Reading 3
CTECH 69 Residential Wiring 3
CTECH 81 National Electrical Code 3
CTECH 83A Commercial Wiring and Electrical Systems 4
CTECH 83B Industrial Wiring and Electrical Systems 4
CTECH 83B Industrial Wiring and Electrical Systems 4
ELTECH 113 Electronics Fundamentals 6
ELTECH 124 Industrial Electronics 4
ELTECH 128 Programmable Logic Controllers 4
ELTECH 155 Network Cabling Certification 2
ELTECH 167 Power Systems and Rotating Electrical Machinery 4
MATH 26A Intermediate Algebra-Part 1 5
or MATH 27 Intermediate Algebra (5)
PHYSICI 1A Physical Science: Physics and Chemistry 3

A.S., ELECTRICAL TECHNOLOGY
Required Courses (54 units)
CTECH 50 Introduction to Construction 3
CTECH 64 Blueprint Reading 3
CTECH 69 Residential Wiring 3
CTECH 81 National Electrical Code 3
CTECH 83A Commercial Wiring and Electrical Systems 4
CTECH 83B Industrial Wiring and Electrical Systems 4
CTECH 83A Commercial Wiring and Electrical Systems 4
ELTECH 113 Electronics Fundamentals 6
ELTECH 124 Industrial Electronics 4
ELTECH 128 Programmable Logic Controllers 4
ELTECH 155 Network Cabling Certification 2
ELTECH 167 Power Systems and Rotating Electrical Machinery 4
MATH 26A Intermediate Algebra-Part 1 5
or MATH 27 Intermediate Algebra (5)
PHYSICI 1A Physical Science: Physics and Chemistry 3
A.S., ELECTRONICS TECHNOLOGY

Required Courses (42 units)

CIS 121 Operating Systems Concepts I 3
ELTECH 111 Laboratory Techniques I 1
ELTECH 113 Electronics Fundamentals 6
ELTECH 115 Analog Devices 2
ELTECH 116 Digital Circuits 4
ELTECH 118 Wireless Communications and Connectivity 2
ELTECH 120 Microcomputer Architecture and Programming 2
ELTECH 122 Logical Troubleshooting 2
ELTECH 124 Industrial Electronics 4
ELTECH 128 Programmable Logic Controllers 4
ELTECH 153 Microcomputer Fundamentals for Technicians 3
MATH 27 Intermediate Algebra 5

Plus 8 units from the following:

ATECH 58 Automotive Electricity and Electronics 4
ATECH 109 Introduction to Automotive Computers 2.5
CIS 115 Visual Basic for Internet Application 3
CIS 130 Networking Fundamentals 2
CIS 131 Router Theory and Technology 2
CIS 132 Advanced Routing and Switching 2
CIS 133 Wide Area Networking 2
CTECH 50 Introduction to Construction 3
CTECH 64 Blueprint Reading 3
CTECH 69 Residential Wiring 3
CTECH 81 National Electrical Code 3
CTECH 83A Commercial Wiring and Electrical Systems 4
CTECH 83B Industrial Wiring and Electrical Systems 4
ELTECH 135 Robotics Technology 4
ELTECH 139 Computer Numerical Control 3
ELTECH 154 Advanced Microcomputer Maintenance 4
ELTECH 157 Computer Instrumentation and Control 4
ELTECH 157 Power Systems and Rotating Electrical Machinery 4
CTECH 69 Residential Wiring 3
CTECH 64 Blueprint Reading 3
CTECH 69 Residential Wiring 3
CTECH 81 National Electrical Code 3
CTECH 83A Commercial Wiring and Electrical Systems 4
CTECH 83B Industrial Wiring and Electrical Systems 4
ELTECH 135 Robotics Technology 4
ELTECH 139 Computer Numerical Control 3
ELTECH 154 Advanced Microcomputer Maintenance 4
ELTECH 157 Computer Instrumentation and Control 4
ELTECH 157 Power Systems and Rotating Electrical Machinery 4
ENGR 26 Engineering Drawing I 4
ENGR 27 Engineering Drawing II 3

C.C., ELECTRONICS AUTOMATION TECHNOLOGY

Required Courses (15 units)

ELTECH 124 Industrial Electronics 4
ELTECH 128 Programmable Logic Controllers 4
ELTECH 135 Robotics Technology 4
ELTECH 139 Computer Numerical Controls 3

C.C., POWER AND INSTRUMENTATION CERTIFICATE

Required Courses (16 units)

ELTECH 124 Industrial Electronics 4
ELTECH 128 Programmable Logic Controllers 4
ELTECH 157 Computer Instrumentation and Control 4
ELTECH 167 Power Systems and Rotating Electrical Machinery 4

C.P., ELECTRONICS TECHNOLOGY

Required Courses (42 units)

CIS 121 Operating Systems Concepts I 3
ELTECH 111 Laboratory Techniques I 1
ELTECH 113 Electronics Fundamentals 6
ELTECH 115 Analog Devices 2
ELTECH 116 Digital Circuits 4
ELTECH 118 Wireless Communications and Connectivity 2
ELTECH 120 Microcomputer Architecture and Programming 2
ELTECH 122 Logical Troubleshooting 2
ELTECH 124 Industrial Electronics 4
ELTECH 128 Programmable Logic Controllers 4
ELTECH 153 Microcomputer Fundamentals for Technicians 3
ELTECH 155 Network Cabling Certification 2

C.P., PARAMEDIC

Required Courses (29 units)

EMS 6 Paramedic Theory 14
EMS 7 Paramedic Clinical 6
EMS 8 Paramedic Internship 9

EMERGENCY MEDICAL SERVICES
DEGREE AND CERTIFICATE REQUIREMENTS
(continued)

C.C., EMERGENCY MEDICAL SERVICES
Students must receive an 80% or better on the final exam to receive certification from EMSA.
Required Course (6 units)
EMS 1 Emergency Medical Technician I 6

C.C., EMERGENCY MEDICAL SERVICES
HAZARDOUS MATERIALS FIRST RESPONDER OPERATIONAL
Students must receive an 80% or better on the final exam to receive certification from EMSA.
Required Course (1.5 units)
EMS 3 Hazardous Materials First Responder Operational 1.5

C.C., EMERGENCY MEDICAL SERVICES
TECHNICIAN REFRESHER
Students must receive an 80% or better on the final exam to receive certification from EMSA.
Required Course (1.5 units)
EMS 2 Emergency Medical Technician I Refresher 1.5

C.C., EMERGENCY SERVICES
Required Course (.5 units)
EMS 4 Emergency Vehicle Operator - Ambulance .5

ENGINEERING

A.S., ENGINEERING
Completion of this program prepares the students for admission to any college or university in the engineering discipline of their choice. All courses are fully articulated and transferable. All courses listed must be completed with a “C” grade or better.
Required Courses (41 units)
CHEM 1A General College Chemistry 5
CIS 10 Introduction to Computer Applications 4
ENGR 50 Engineering Statics 3
MATH 65A Analytic Geometry and Calculus 5
MATH 65B Analytic Geometry and Calculus 5
MATH 83 Calculus 4
MATH 87 Linear Analysis 5
PHYS 8A Principles of Physics 5
PHYS 8B Principles of Physics 5

Plus 13 units (of which 9 must be earned at Cuesta) from the following, with a minimum of 3 courses from the Engineering discipline:
CIS 17 “C” Programming Language 3
ENGR 1 Plane Surveying 3
ENGR 10 Computational Methods for Engineers 3
ENGR 17 Introduction to Electronic Circuit Analysis 4
ENGR 45 Materials Engineering 3
ENGR 48 Introduction to Engineering 1
ENGR 51 Engineering Dynamics 3

ENGR 52A Strength of Materials I 2
and ENGR 52B Strength of Materials II 2
GEOL 10 Physical Geology 4
PHYS 8C Modern Physics 3
WELD 70A Basic Welding 3-4

C.P., COMPUTER AIDED DESIGN/DRAFTING (CAD)
All courses must be completed with a grade of “C” or better.
Required Courses (17 units)
ARCH 111 Design and Visual Communication I 4
ARCH 230 Architectural Computer Aided Drafting 3
ARCH 231 Introduction to Architectural Practice 3
ENGR 26 Engineering Drawing I 4
ENGR 27 Engineering Drawing II 3

Plus 6 units from the following:
ARCH 110 Architectural Design & Presentation Computer Graphics 3
ARCH 112 Design and Visual Communication II 4
ARCH 115 Architectural Modelmaking 2
ARCH 220 Green Building with LEED Training 1
CIS 10 Introduction to Computer Applications 4
CTECH 50 Introduction to Construction 3
ENGR 1 Plane Surveying 3

C.C., AUTOCAD - LEVEL I
Required Courses (1 unit)
ENGR 25 AutoCAD 1

C.C., AUTOCAD - LEVEL I AND ENGINEERING DRAWING
Required Courses (4 units)
ENGR 26 Engineering Drawing I 4

C.C., AUTOCAD - LEVEL II/INVENTOR
Required Courses (3 units)
ENGR 27 Engineering Drawing II 3
ENGLISH

A.A., ENGLISH
Required Course (10 units)
ENGL 1A  English Composition 4
ENGL 1B  English Composition: Introduction to Literature 3
ENGL 1C  English Composition: Critical Thinking 3

Plus 12 units from the following:
ENGL 5  Introduction to Poetry 3
ENGL 6  Introduction to the Novel 3
ENGL 7  Introduction to the Short Story 3
ENGL 12A  American Literature 3
ENGL 12B  American Literature 3
ENGL 13  Multicultural Voices in American Literature 3
ENGL 15  Shakespeare 3
ENGL 16  Literature and Film 3
ENGL 17  Literature by Women 3
ENGL 44A  European Literature 3
ENGL 44B  European Literature 3
ENGL 46A  Survey of British Literature 3
ENGL 46B  Survey of British Literature 3

ENGLISH AS A SECOND LANGUAGE

C.P., ENGLISH AS A SECOND LANGUAGE, INTERMEDIATE
Required Course (12 units)
ESL 3  ESL Reading, Writing, and Grammar, Level 3 6
ESL 4  ESL Reading, Writing, and Grammar, Level 4 6

Plus 2 units from the following:
ESL 25  ESL 25 Intermediate Level Conversation 2
ESL 25A  ESL 25A Intermediate Level Conversation 2
ESL 25B  ESL 25B Intermediate Level Conversation 2
ESL 25C  ESL 25C Intermediate Level Conversation 2

C.P., ENGLISH AS A SECOND LANGUAGE, ADVANCED
Required Course (15 units)
ESL 5  ESL Reading, Writing, and Grammar, Level 5 6
ESL 6A  English as a Second Language, Writing and Grammar, Level 6 6
ESL 6B  English as a Second Language, Reading, Level 6 3

Plus 2 units from the following:
ESL 35  ESL 35 Advanced Level Conversation 2
ESL 35A  ESL 35A Advanced Level Conversation 2
ESL 35B  ESL 35B Advanced Level Conversation 2
ESL 35C  ESL 35C Advanced Level Conversation 2

FACILITIES

A.S., FACILITIES TECHNOLOGY MANAGEMENT
Required Courses (46-47 units)
ATECH 66  Automotive Maintenance and Light Repair 2
BUS 45  Introduction to Business 3
BUS 83  Management and Supervision 3
CTECH 50  Introduction to Construction 3
CTECH 68  Residential Plumbing 3
CTECH 69  Residential Wiring 3
CTECH 83A  Commercial Wiring and Electrical Systems 4
ELTECH 111  Laboratory Techniques I 1
ELTECH 113  Electronics Fundamentals 6
ELTECH 124  Industrial Electronics 4
ELTECH 127  Fluid and Pneumatic Technology 4
ELTECH 155  Network Cabling Certification 2
MATH 26A  Intermediate Algebra-Part I 5
or MATH 27  Intermediate Algebra (5)
WELD 70A  Basic Welding 3-4

Plus 3 units from the following:
ATECH 52  Internal Combustion Engines 3
ATECH 58  Automotive Electricity and Electronics 4
ATECH 68  Automotive Repair Business 3
ATECH 80  Manual Drivetrains 3
ATECH 88  Automotive Heating And Air Conditioning 3
CIS 10  Introduction to Computer Applications 3
CTECH 83B  Industrial Wiring and Electrical Systems 4
ELTECH 128  Programmable Logic Controllers 4
ELTECH 157  Instrumentation and Control 4
ELTECH 167  Power Systems and Rotating Electrical Machinery 4
LEADER 55  Community Internship 1-3
LEADER 61A  Philosophy of Leadership 1.5
LEADER 61B  Leadership: Success Strategies Seminar 1.5
WELD 70B  Advanced Welding 3-4

C.C., FACILITIES TECHNOLOGY
Required Courses (18-19 Units)
ATECH 66  Automotive Maintenance and Light Repair 2
CTECH 50  Introduction to Construction 3
CTECH 68  Residential Plumbing 3
CTECH 111  Laboratory Techniques I 1
ELTECH 113  Electronics Fundamentals 6
WELD 70A  Basic Welding 3-4
FAMILY STUDIES/HUMAN SERVICES

A.A., FAMILY STUDIES/HUMAN SERVICES
Students transferring to four-year colleges or universities are urged to include Psychology 1A and Sociology 1A as part of their General Education/Breadth requirements.

Required Courses (27 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>FAMST 2</td>
<td>The Child, Family and Community</td>
<td>3</td>
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<tr>
<td>FAMST 5</td>
<td>Life Management</td>
<td>3</td>
</tr>
<tr>
<td>FAMST 10</td>
<td>Introduction to Human Services</td>
<td>3</td>
</tr>
<tr>
<td>FAMST 12</td>
<td>Human Development: Life Span</td>
<td>3</td>
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<tr>
<td>or FAMST 20</td>
<td>Aging in the 21st Century: Social Gerontology</td>
<td>3</td>
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<tr>
<td>FAMST 14</td>
<td>Intimacy, Relationships, and the Family</td>
<td>3</td>
</tr>
<tr>
<td>FAMST 15</td>
<td>Developmental Patterns of Women</td>
<td>3</td>
</tr>
<tr>
<td>FAMST 16</td>
<td>Parenting</td>
<td>3</td>
</tr>
<tr>
<td>FAMST 18</td>
<td>Human Sexuality</td>
<td>3</td>
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Plus 6 units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAMST 11</td>
<td>Introduction to the Teaching Profession</td>
<td>3</td>
</tr>
<tr>
<td>FAMST 12*</td>
<td>Human Development: Life Span</td>
<td>3</td>
</tr>
<tr>
<td>or FAMST 20*</td>
<td>Aging in the 21st Century: Social Gerontology</td>
<td>3</td>
</tr>
<tr>
<td>LEADER 53</td>
<td>Peer Counseling</td>
<td>2</td>
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<tr>
<td>or LEADER 55</td>
<td>Community Internship</td>
<td>(3)</td>
</tr>
<tr>
<td>PSYCH 1A</td>
<td>Introductory Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 1A</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 6</td>
<td>Minority Group Relations</td>
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</tr>
<tr>
<td>WRKEXP 52</td>
<td>Cooperative Work Experience Education - Occupational</td>
<td>.5</td>
</tr>
<tr>
<td>and WRKEXP 52L Cooperative Work Experience Lab - Occupational</td>
<td>.5-3.5</td>
<td></td>
</tr>
</tbody>
</table>

*If not used for required units

C.C., FAMILY CHILD CARE PROVIDER

Required Courses (7 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ECE 54</td>
<td>Essentials of Child Safety, Health, and Nutrition</td>
<td>1</td>
</tr>
<tr>
<td>or Certificates from community training covering the requirements of Title 22</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 64</td>
<td>Family Child Care: Focus on the Provider</td>
<td>1</td>
</tr>
<tr>
<td>ECE 60</td>
<td>Family Child Care Seminar</td>
<td>.5-3</td>
</tr>
<tr>
<td>ECE 65</td>
<td>Family Child Care: Focus on the Business</td>
<td>1</td>
</tr>
<tr>
<td>ECE 66</td>
<td>Family Child Care: Focus on the Family</td>
<td>1</td>
</tr>
<tr>
<td>ECE 67</td>
<td>Family Child Care: Focus on the Child</td>
<td>1</td>
</tr>
<tr>
<td>HEED 4*</td>
<td>Standard First Aid and CPR</td>
<td>2</td>
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</table>

* Current certification in Standard First Aid and CPR may be substituted for HEED 4.

FASHION DESIGN AND MERCHANDISING

A.A., FASHION DESIGN

Required Courses (36 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 25</td>
<td>AutoCAD</td>
<td>1</td>
</tr>
<tr>
<td>FDM 10</td>
<td>Introduction to Fashion</td>
<td>3</td>
</tr>
<tr>
<td>FDM 12</td>
<td>Textiles</td>
<td>3</td>
</tr>
<tr>
<td>FDM 14</td>
<td>Apparel Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>FDM 15</td>
<td>Design Analysis and Color Theory</td>
<td>3</td>
</tr>
<tr>
<td>FDM 16</td>
<td>Fashion Illustration</td>
<td>3</td>
</tr>
<tr>
<td>FDM 18</td>
<td>Commercial Fashion Design</td>
<td>3</td>
</tr>
<tr>
<td>FDM 20</td>
<td>Fashion Analysis</td>
<td>3</td>
</tr>
<tr>
<td>FDM 25</td>
<td>History of Fashion: Classic Through 19th Century</td>
<td>3</td>
</tr>
<tr>
<td>or FDM 26</td>
<td>20th Century Trends and Designs</td>
<td>(3)</td>
</tr>
<tr>
<td>FDM 60</td>
<td>Product Development</td>
<td>3</td>
</tr>
<tr>
<td>FDM 63</td>
<td>Clothing Construction</td>
<td>3</td>
</tr>
<tr>
<td>FDM 65</td>
<td>Pattern Development</td>
<td>2</td>
</tr>
<tr>
<td>FDM 70</td>
<td>Fashion Portfolio Presentation</td>
<td>3</td>
</tr>
</tbody>
</table>

Plus 3 units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 100</td>
<td>Art Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>ART 121</td>
<td>Beginning Drawing</td>
<td>2-3</td>
</tr>
<tr>
<td>ART 122</td>
<td>Intermediate Drawing</td>
<td>2-3</td>
</tr>
<tr>
<td>ART 123</td>
<td>Life Drawing</td>
<td>2-3</td>
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</table>

Plus 3 units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 45</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 70*</td>
<td>Dealing with Change</td>
<td>.5</td>
</tr>
<tr>
<td>BUS 71*</td>
<td>Team Building</td>
<td>.5</td>
</tr>
<tr>
<td>BUS 72*</td>
<td>Communicating with People</td>
<td>.5</td>
</tr>
<tr>
<td>BUS 73*</td>
<td>Conflict Resolution</td>
<td>.5</td>
</tr>
<tr>
<td>BUS 74*</td>
<td>Customer Service</td>
<td>.5</td>
</tr>
<tr>
<td>BUS 75*</td>
<td>Values &amp; Ethics</td>
<td>.5</td>
</tr>
<tr>
<td>BUS 76*</td>
<td>Attitude in the Workplace</td>
<td>.5</td>
</tr>
<tr>
<td>BUS 77*</td>
<td>Stress Management</td>
<td>.5</td>
</tr>
<tr>
<td>BUS 78*</td>
<td>Decision Making &amp; Problem Solving</td>
<td>.5</td>
</tr>
<tr>
<td>BUS 79*</td>
<td>Time Management</td>
<td>.5</td>
</tr>
<tr>
<td>FDM 25**</td>
<td>History of Fashion: Classic Through 19th Century</td>
<td>3</td>
</tr>
<tr>
<td>or FDM 26**</td>
<td>20th Century Trends and Designs</td>
<td>(3)</td>
</tr>
<tr>
<td>FDM 30</td>
<td>Fashion Buying</td>
<td>3</td>
</tr>
<tr>
<td>FDM 35</td>
<td>Fashion Promotion</td>
<td>3</td>
</tr>
<tr>
<td>CIS 10</td>
<td>Introduction to Computer Applications</td>
<td>4</td>
</tr>
<tr>
<td>FDM 40</td>
<td>Visual Merchandising and Display</td>
<td>3</td>
</tr>
<tr>
<td>FDM 47</td>
<td>Independent Study: Fashion Design and Merchandising</td>
<td>.5-2</td>
</tr>
</tbody>
</table>

* No more than 3 units

** If not used for required units
### DEGREE AND CERTIFICATE REQUIREMENTS
(continued)

#### C.P., FASHION DESIGN

**Required Courses (36 units)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 25</td>
<td>AutoCAD</td>
<td>1</td>
</tr>
<tr>
<td>FDM 10</td>
<td>Introduction to Fashion</td>
<td>3</td>
</tr>
<tr>
<td>FDM 12</td>
<td>Textiles</td>
<td>3</td>
</tr>
<tr>
<td>FDM 14</td>
<td>Apparel Evaluation</td>
<td>3</td>
</tr>
<tr>
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<td>Design Analysis and Color Theory</td>
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<td>Fashion Illustration</td>
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<td>Commercial Fashion Design</td>
<td>3</td>
</tr>
<tr>
<td>FDM 20</td>
<td>Fashion Analysis</td>
<td>3</td>
</tr>
<tr>
<td>FDM 25</td>
<td>History of Fashion: Classic Through 19th Century</td>
<td>3</td>
</tr>
</tbody>
</table>

or FDM 26 20th Century Trends and Designs (3)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FDM 60</td>
<td>Product Development</td>
<td>3</td>
</tr>
<tr>
<td>FDM 63</td>
<td>Clothing Construction</td>
<td>3</td>
</tr>
<tr>
<td>FDM 65</td>
<td>Pattern Development</td>
<td>2</td>
</tr>
<tr>
<td>FDM 70</td>
<td>Fashion Portfolio Presentation</td>
<td>3</td>
</tr>
</tbody>
</table>

Plus 3 units from the following:

<table>
<thead>
<tr>
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<tbody>
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</tr>
<tr>
<td>ART 123</td>
<td>Life Drawing</td>
<td>2-3</td>
</tr>
</tbody>
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</thead>
<tbody>
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<td>Introduction to Business</td>
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<tr>
<td>BUS 70*</td>
<td>Dealing with Change</td>
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<tr>
<td>BUS 72*</td>
<td>Communicating with People</td>
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</tr>
<tr>
<td>BUS 73*</td>
<td>Conflict Resolution</td>
<td>.5</td>
</tr>
<tr>
<td>BUS 74*</td>
<td>Customer Service</td>
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</tr>
<tr>
<td>BUS 75*</td>
<td>Values &amp; Ethics</td>
<td>.5</td>
</tr>
<tr>
<td>BUS 76*</td>
<td>Attitude in the Workplace</td>
<td>.5</td>
</tr>
<tr>
<td>BUS 77*</td>
<td>Stress Management</td>
<td>.5</td>
</tr>
<tr>
<td>BUS 78*</td>
<td>Decision Making &amp; Problem Solving</td>
<td>.5</td>
</tr>
<tr>
<td>BUS 79*</td>
<td>Time Management</td>
<td>.5</td>
</tr>
<tr>
<td>FDM 25**</td>
<td>History of Fashion: Classic Through 19th Century</td>
<td>3</td>
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</table>

or FDM 26** 20th Century Trends and Designs (3)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
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<td>CIS 10</td>
<td>Introduction to Computer Applications</td>
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<tr>
<td>FDM 40</td>
<td>Visual Merchandising</td>
<td>3</td>
</tr>
<tr>
<td>FDM 47</td>
<td>Independent Study: Fashion Design and Merchandising</td>
<td>.5-2</td>
</tr>
<tr>
<td>or WRKEXP 52</td>
<td>Cooperative Work Experience Education - Occupational</td>
<td>(.5)</td>
</tr>
<tr>
<td>and WRKEXP 52L</td>
<td>Cooperative Work Experience Lab - Occupational</td>
<td>(.5-3.5)</td>
</tr>
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#### A.A., FASHION MERCHANDISING

**Required Courses (31 units)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>CIS 10</td>
<td>Introduction to Computer Applications</td>
<td>4</td>
</tr>
<tr>
<td>FDM 10</td>
<td>Introduction to Fashion</td>
<td>3</td>
</tr>
<tr>
<td>FDM 12</td>
<td>Textiles</td>
<td>3</td>
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<td>FDM 14</td>
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<td>FDM 15</td>
<td>Design Analysis and Color Theory</td>
<td>3</td>
</tr>
<tr>
<td>FDM 20</td>
<td>Fashion Analysis</td>
<td>3</td>
</tr>
<tr>
<td>FDM 25</td>
<td>History of Fashion: Classic through 19th Century</td>
<td>3</td>
</tr>
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</table>

or FDM 26 20th Century Trends and Designs (3)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FDM 60</td>
<td>Product Development</td>
<td>3</td>
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</table>

Plus 9 units from the following:

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>BUS 40</td>
<td>Advertising</td>
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<tr>
<td>or BUS 43</td>
<td>Marketing</td>
<td>3</td>
</tr>
<tr>
<td>BUS 48</td>
<td>Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>or BUS 49</td>
<td>Entrepreneurship</td>
<td>4</td>
</tr>
<tr>
<td>BUS 83</td>
<td>Management and Supervision</td>
<td>3</td>
</tr>
<tr>
<td>or BUS 86</td>
<td>Human Relations</td>
<td>3</td>
</tr>
</tbody>
</table>

Plus 3 units from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 70*</td>
<td>Dealing with Change</td>
<td>.5</td>
</tr>
<tr>
<td>BUS 71*</td>
<td>Team Building</td>
<td>.5</td>
</tr>
<tr>
<td>BUS 72*</td>
<td>Communicating with People</td>
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<td>Conflict Resolution</td>
<td>.5</td>
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<tr>
<td>BUS 74*</td>
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<td>.5</td>
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</tr>
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<td>BUS 76*</td>
<td>Attitude in the Workplace</td>
<td>.5</td>
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<td>BUS 77*</td>
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<td>.5</td>
</tr>
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<td>Decision Making &amp; Problem Solving</td>
<td>.5</td>
</tr>
<tr>
<td>BUS 79*</td>
<td>Time Management</td>
<td>.5</td>
</tr>
<tr>
<td>FDM 16</td>
<td>Fashion Illustration</td>
<td>3</td>
</tr>
<tr>
<td>or FDM 18</td>
<td>Commercial Fashion Design</td>
<td>3</td>
</tr>
<tr>
<td>FDM 25**</td>
<td>History of Fashion: Classic through 19th Century</td>
<td>3</td>
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or FDM 26** 20th Century Trends and Designs (3)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 10</td>
<td>Introduction to Computer Applications</td>
<td>4</td>
</tr>
<tr>
<td>FDM 40</td>
<td>Visual Merchandising</td>
<td>3</td>
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<tr>
<td>FDM 47</td>
<td>Independent Study: Fashion Design and Merchandising</td>
<td>.5-2</td>
</tr>
<tr>
<td>or WRKEXP 52</td>
<td>Cooperative Work Experience Education - Occupational</td>
<td>(.5)</td>
</tr>
<tr>
<td>and WRKEXP 52L</td>
<td>Cooperative Work Experience Lab - Occupational</td>
<td>(.5-3.5)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FDM 60</td>
<td>Product Development</td>
<td>3</td>
</tr>
</tbody>
</table>

* No more than 3 units

** If not used for required units
C.P., FASHION MERCHANDISING

Required Courses (31 units)

- CIS 10 Introduction to Computer Applications 4
- FDM 10 Introduction to Fashion 3
- FDM 12 Textiles 3
- FDM 14 Apparel Evaluation 3
- FDM 15 Design Analysis and Color Theory 3
- FDM 20 Fashion Analysis 3
- FDM 25 History of Fashion: Classic Through 19th Century 3
  or FDM 26** 20th Century Trends and Designs (3)
- FDM 30 Fashion Buying 3
- FDM 35 Fashion Promotion 3
- FDM 40 Visual Merchandising 3

Plus 9 units from the following:
- BUS 40 Advertising 3
  or BUS 43 Marketing (3)
- BUS 48 Small Business Management 3
  or BUS 49 Entrepreneurship (4)
- BUS 83 Management and Supervision 3
  or BUS 86 Human Relations (3)

Plus 3 units from the following:
- BUS 70* Dealing with Change .5
- BUS 71* Team Building .5
- BUS 72* Communicating with People .5
- BUS 73* Conflict Resolution .5
- BUS 74* Customer Service .5
- BUS 75* Values & Ethics .5
- BUS 76* Attitude in the Workplace .5
- BUS 77* Stress Management .5
- BUS 78* Decision Making & Problem Solving .5
- BUS 79* Time Management .5
- FDM 16 Fashion Illustration 3
  or FDM 18 Commercial Fashion Design (3)
- FDM 25** History of Fashion: Classic through 19th Century 3
  or FDM 26** 20th Century Trends and Designs (3)
- FDM 47 Independent Study: Fashion Design and Merchandising .5-2
  or WRKEXP 52 Cooperative Work Experience Education - Occupational
    and WRKEXP 52L Cooperative Work Experience Lab - Occupational (.5-3.5)
- FDM 60 Product Development 3

* No more than 3 units
** If not used for required units

GENERAL STUDIES

A.A., A.S., GENERAL STUDIES (A.S. REQUIRES 18 UNITS IN MATH/SCIENCE COURSES)

Sixty (60) semester units of college level work with an average of 2.0 grade point average. A minimum of 12 semester units must be completed at Cuesta College.

General Education Requirements - 18 units
- Diversity Requirement
- Health Requirement

GEOLOGY

A.S., GEOLOGY

Required Courses (38-39 units)

- CHEM 1A General College Chemistry 5
- CHEM 1B General College Chemistry 5
- GEOL 10 Physical Geology 4
- GEOL 11 Historical Geology 4
  or GEOL 20 Geology of California (3)
  and GEOL 29A Geological Science Field Studies (1)
  and GEOL 29B Geological Science Field Studies (1)
- MATH 65A Analytic Geometry and Calculus 5
- MATH 65B Analytic Geometry and Calculus 5
- PHYS 8A Principles of Physics 5
- PHYS 8B Principles of Physics 5

HISTORY

A.A., HISTORY

Required Courses (12 units)

- HIST 3A History of World Civilizations 3
  or HIST 3B History of World Civilizations (3)
  or HIST 8A History of Latin America (3)
  or HIST 8B History of Latin America (3)
  or HIST 19 History of the Far East (3)
  or HIST 35 History of African Civilization (3)
- HIST 4A History of Western Civilization 3
  or HIST 4B History of Western Civilization (3)
- HIST 7A History of the United States 3
  or HIST 7B History of the United States (3)
- POLSCI 4 World Politics 3
  or POLSCI 6 Comparative Government (3)
  or POLSCI 9 Introduction to Political Theory (3)

Plus 9 units from the following:
- ECON 1A Principles of Economics 3
- HIST 3A* History of World Civilizations 3
- HIST 3B* History of World Civilizations 3
- HIST 4A* History of Western Civilization 3
- HIST 4B* History of Western Civilization 3
- HIST 7A* History of the United States 3
- HIST 7B* History of the United States 3
- HIST 8A* History of Latin America 3
HIST 8B*  History of Latin America  3
HIST 10  History of California  3
HIST 12  History of the Mexican-American  3
HIST 19*  History of the Far East  3
HIST 33  History of the Afro-American  3
HIST 35*  History of African Civilization  3
HIST 39  History of the Role of Woman  3

* If not used for required units.

**HOSPITALITY**

**A.S., HOSPITALITY**

Required Courses (28 units)

<table>
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<tr>
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<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>HOSP 5*</td>
<td>Front Office Operations</td>
<td>3</td>
</tr>
<tr>
<td>HOSP 10*</td>
<td>Hospitality Marketing and Sales</td>
<td>3</td>
</tr>
<tr>
<td>HOSP 15*</td>
<td>Housekeeping Operations</td>
<td>3</td>
</tr>
<tr>
<td>HOSP 20*</td>
<td>Supervision in the Hospitality Industry</td>
<td>3</td>
</tr>
<tr>
<td>HOSP 25*</td>
<td>Hospitality Law</td>
<td>3</td>
</tr>
<tr>
<td>HOSP 30*</td>
<td>Food and Beverage Operations</td>
<td>3</td>
</tr>
<tr>
<td>HOSP 35*</td>
<td>Hospitality Security and Loss Prevention</td>
<td>3</td>
</tr>
<tr>
<td>HOSP 40*</td>
<td>Hospitality Training and Development Skills</td>
<td>3</td>
</tr>
<tr>
<td>WRKEXP 51</td>
<td>Cooperative Work Experience Education - General</td>
<td>.5</td>
</tr>
<tr>
<td>and WRKEXP 51L</td>
<td>Cooperative Work Experience Education Lab - General</td>
<td>.5-2.5</td>
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</tr>
<tr>
<td>and WRKEXP 52L</td>
<td>Cooperative Work Experience Education Lab - Occupational</td>
<td>(.5-3.5)</td>
</tr>
</tbody>
</table>

Required Courses (28 units) for Certificate (HOSP 5, HOSP 10, HOSP 15, HOSP 20, HOSP 25, HOSP 30, HOSP 35, HOSP 40, WRKEXP 51).

Plus 4 units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 1A</td>
<td>Principles of Accounting</td>
<td>4</td>
</tr>
<tr>
<td>or BUS 1B</td>
<td>Principles of Accounting</td>
<td>(4)</td>
</tr>
<tr>
<td>BUS 51</td>
<td>Elements of Accounting</td>
<td>4</td>
</tr>
<tr>
<td>CIS 10</td>
<td>Introduction to Computer Applications</td>
<td>4</td>
</tr>
<tr>
<td>MATH 23</td>
<td>Elementary Algebra</td>
<td>5</td>
</tr>
</tbody>
</table>

*Completion of courses earns Hotel Lodging Association Hospitality certificates.

**INTERIOR DESIGN**

**A.A., INTERIOR DESIGN**

Required Courses (42 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 111</td>
<td>Design and Visual Communication I</td>
<td>4</td>
</tr>
<tr>
<td>CIS 10</td>
<td>Introduction to Computer Applications</td>
<td>4</td>
</tr>
<tr>
<td>CTECH 50</td>
<td>Introduction to Construction</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 25</td>
<td>AutoCAD</td>
<td>1</td>
</tr>
<tr>
<td>INTDES 10</td>
<td>Interior Design</td>
<td>3</td>
</tr>
<tr>
<td>INTDES 11</td>
<td>Design &amp; History of Furnishings</td>
<td>3</td>
</tr>
<tr>
<td>INTDES 12</td>
<td>Textiles</td>
<td>3</td>
</tr>
<tr>
<td>INTDES 15</td>
<td>Design Analysis and Color Theory</td>
<td>3</td>
</tr>
<tr>
<td>or FDM 15</td>
<td>Design Analysis and Color Theory</td>
<td>(3)</td>
</tr>
<tr>
<td>INTDES 17</td>
<td>Rendering &amp; Rapid Visualization for Interior Design</td>
<td>3</td>
</tr>
<tr>
<td>INTDES 19</td>
<td>Interior Architectural Drafting</td>
<td>3</td>
</tr>
<tr>
<td>INTDES 20</td>
<td>Materials and Products of Interior Design</td>
<td>3</td>
</tr>
<tr>
<td>INTDES 22</td>
<td>Interior Space and Light Planning</td>
<td>3</td>
</tr>
<tr>
<td>INTDES 28</td>
<td>Residential and Commercial Interior Design</td>
<td>3</td>
</tr>
<tr>
<td>INTDES 35</td>
<td>Professional Practices</td>
<td>3</td>
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</table>

Plus 6 units from the following:

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ARCH 112</td>
<td>Design and Visual Communication II</td>
<td>4</td>
</tr>
<tr>
<td>ART 100</td>
<td>Art Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>ART 121</td>
<td>Beginning Drawing</td>
<td>2-3</td>
</tr>
<tr>
<td>BUS 46</td>
<td>Retail Merchandising</td>
<td>3</td>
</tr>
<tr>
<td>BUS 48</td>
<td>Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>BUS 49</td>
<td>Entrepreneurship</td>
<td>4</td>
</tr>
<tr>
<td>BUS 86</td>
<td>Human Relations</td>
<td>3</td>
</tr>
<tr>
<td>CTECH 80A</td>
<td>Building Code 1, Architectural Design Provisions</td>
<td>3</td>
</tr>
<tr>
<td>FDM 40</td>
<td>Visual Merchandising and Display</td>
<td>3</td>
</tr>
<tr>
<td>INTDES 55</td>
<td>Interior Design: California Excursions</td>
<td>2</td>
</tr>
<tr>
<td>INTDES 60</td>
<td>Interior Design: European Excursions</td>
<td>2</td>
</tr>
</tbody>
</table>

*DEGREE AND CERTIFICATE REQUIREMENTS (continued)*
DEGREE AND CERTIFICATE REQUIREMENTS
(CONTINUED)

C.P., INTERIOR DESIGN
Required Courses (42 units)
ARCH 111 Design and Visual Communication I 4
CIS 10 Introduction to Computer Applications 4
CTECH 50 Introduction to Construction 3
ENGR 25 AutoCAD 1
INTDES 10 Interior Design 3
INTDES 11 Design & History of Furnishings 3
INTDES 12 Textiles 3
INTDES 15 Design Analysis and Color Theory 3
or FDM 15 Design Analysis and Color Theory (3)
INTDES 17 Rendering & Rapid Visualization for Interior Design 3
INTDES 19 Interior Architectural Drafting 3
INTDES 20 Materials and Products of Interior Design 3
INTDES 22 Interior Space and Light Planning 3
INTDES 28 Residential and Commercial Interior Design 3
INTDES 35 Professional Practices 3

Plus 6 units from the following:
ARCH 112 Design and Visual Communication II 4
ART 100 Art Appreciation 3
ART 121 Beginning Drawing 2-3
BUS 46 Retail Merchandising 3
BUS 48 Small Business Management 3
BUS 49 Entrepreneurship 4
BUS 86 Human Relations 3
CTECH 80A Building Code 1, Architectural Design Provisions 3
FDM 40 Visual Merchandising and Display 3
INTDES 55 Interior Design: California Excursions 2
INTDES 60 Interior Design: European Excursions 2

INTERNATIONAL STUDIES

A.A., INTERNATIONAL STUDIES
Required Courses (26 units)
ANTH 3 Cultural Anthropology 3
GEOG 2 Cultural Geography 3
POLSCI 4 World Politics 3
POLSCI 6 Comparative Government 3
ECON 1A Principles of Economics 3
ECON 1B Principles of Economics 3
2 semester Foreign Language (French, German, Spanish) 8

JOURNALISM

A.A., JOURNALISM
Required Courses (24-25 units)
ENGL 1A English Composition 4
JOUR 1A News Writing and Reporting 3
JOUR 1B Introduction to Mass Communication 3
JOUR 2A Introduction to News Production 4
JOUR 2B News Production 4
JOUR 2C News Production 4
ART 144 Photography 2-3
or ART 145 Intermediate Photography (2-3)

Plus 3 units from the following:
BCST 21 Introduction to Broadcasting 3
BCST 26 Writing for Electronic Media 3
SPCH 1A Public Address 3

LEADERSHIP

C.C., LEADERSHIP STUDIES
Required Courses (10.5-14 units)
Leader 47* Independent Studies: Leadership .5-2
Leader 61A Philosophy of Leadership 1.5
Leader 61B Leadership Success Strategies Seminar 1.5
Leader 62 Student Leadership (minimum 2 semesters) 4-6
LEADER 63 Exploring Leadership-Making a Difference 3

* NOTE: The Independent Study course for this certificate must include a project related strictly to Leadership Studies.

C.C., SERVICE LEADERSHIP
Required Courses (7.5-13 units)
LEADER 47* Independent Studies: Leadership .5-2
LEADER 53 Peer Counseling 2
LEADER 55 Community Internship (minimum 2 semesters) 1-3, 1-3
LEADER 61A Philosophy of Leadership 1.5
LEADER 61B Leadership Success Strategies Seminar 1.5
* NOTE: The Independent Study course for this certificate must include a project related strictly to Service Leadership.

LEGAL STUDIES

A.A., LEGAL STUDIES: BUSINESS EMPHASIS
Required Courses (12 units)
ECON 1A Principles of Economics 3
POLSCI 2 Government of the United States 3
LEGAL 17 Introduction to Law 3
SOC 1A Introduction to Sociology 3

Plus 14 units from the following:
BUS 1A Principles of Accounting 4
BUS 1B Principles of Accounting 4
BUS 18 Business Law 3
BUS 45 Introduction to Business 3
CIS 10 Introduction to Computer Applications 4
ECON 1B Principles of Economics 3
MATH 47 Introduction to Statistics 4
or MATH 49 Statistics for Business (5)
MATH 55 Calculus for Business and Management 3
### DEGREE AND CERTIFICATE REQUIREMENTS (CONTINUED)

**A.A., LEGAL STUDIES: SOCIAL SCIENCE EMPHASIS**

Required Courses (12 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 1A</td>
<td>Principles of Economics</td>
<td>3</td>
</tr>
<tr>
<td>POLSCI 2</td>
<td>Government of the United States</td>
<td>3</td>
</tr>
<tr>
<td>LEGAL 17</td>
<td>Introduction to Law</td>
<td>3</td>
</tr>
<tr>
<td>SOC 1A</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
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</table>

Plus 12 units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ANTH 3</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>BUS 18</td>
<td>Business Law</td>
<td>3</td>
</tr>
<tr>
<td>ECON 1B</td>
<td>Principals of Economics</td>
<td>3</td>
</tr>
<tr>
<td>POLSCI 1</td>
<td>Introduction to Political Science</td>
<td>3</td>
</tr>
<tr>
<td>POLSCI 4</td>
<td>World Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLSCI 6</td>
<td>Comparative Government</td>
<td>3</td>
</tr>
<tr>
<td>POLSCI 9</td>
<td>Introduction to Political Theory</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4A</td>
<td>History of Western Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4B</td>
<td>History of Western Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HIST 7A</td>
<td>History of United States</td>
<td>3</td>
</tr>
<tr>
<td>HIST 7B</td>
<td>History of United States</td>
<td>3</td>
</tr>
<tr>
<td>MATH 47</td>
<td>Introduction to Statistics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 8</td>
<td>Introduction to Logic</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 13</td>
<td>Philosophical Classics in Ethics and Social Philosophy</td>
<td>3</td>
</tr>
</tbody>
</table>

**LIBRARY/INFORMATION TECHNOLOGY**

**A.S., LIBRARY/INFORMATION TECHNOLOGY**

Required Courses (25.5 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 10</td>
<td>Introduction to Computer Applications</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 1A</td>
<td>English Composition</td>
<td>4</td>
</tr>
<tr>
<td>LIBINF 1</td>
<td>Introduction to Library Services</td>
<td>1</td>
</tr>
<tr>
<td>LIBINF 4</td>
<td>Organizing Information</td>
<td>3</td>
</tr>
<tr>
<td>LIBINF 5</td>
<td>Library/Information Center Collections</td>
<td>3</td>
</tr>
<tr>
<td>LIBINF 6</td>
<td>Introduction to the Internet</td>
<td>1</td>
</tr>
<tr>
<td>LIBINF 8</td>
<td>Library Supervisory Skills</td>
<td>1</td>
</tr>
<tr>
<td>LIBINF 9</td>
<td>Library Public Services</td>
<td>3</td>
</tr>
<tr>
<td>LIBINF 14</td>
<td>Information Technology Internship</td>
<td>2</td>
</tr>
<tr>
<td>LIBINF 15</td>
<td>Technology in the Workplace</td>
<td>2</td>
</tr>
<tr>
<td>LIBINF 17</td>
<td>Ethics in the Information Age</td>
<td>1</td>
</tr>
<tr>
<td>ONLINE 1</td>
<td>Introduction to Online Courses</td>
<td>.5</td>
</tr>
</tbody>
</table>

Plus 4 units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOA 46</td>
<td>Beginning Word Processing: Microsoft Word for Windows</td>
<td>3</td>
</tr>
<tr>
<td>or CAOA 48</td>
<td>Beginning Word Processing: WordPerfect for Windows</td>
<td>3</td>
</tr>
<tr>
<td>CAOA 60</td>
<td>Microcomputer Operations</td>
<td>3</td>
</tr>
<tr>
<td>CAOA 61</td>
<td>Introduction to Spreadsheets</td>
<td>3</td>
</tr>
<tr>
<td>CAOA 64</td>
<td>Introduction to Database Management</td>
<td>3</td>
</tr>
<tr>
<td>CAOA 65</td>
<td>Desktop Publishing</td>
<td>3</td>
</tr>
<tr>
<td>CAOA 67</td>
<td>PowerPoint</td>
<td>1</td>
</tr>
<tr>
<td>ECE 34</td>
<td>Children's Literature</td>
<td>3</td>
</tr>
<tr>
<td>ECE 7</td>
<td>Guidance of the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>HEED 4</td>
<td>Standard First Aid and CPR</td>
<td>2</td>
</tr>
<tr>
<td>LIBINF 2</td>
<td>Introduction to Web Technologies and Concepts</td>
<td>1</td>
</tr>
<tr>
<td>LIBINF 7</td>
<td>Web Page Development with XHTML</td>
<td>3</td>
</tr>
<tr>
<td>LIBINF 10</td>
<td>School Library/Media Center Services</td>
<td>2</td>
</tr>
<tr>
<td>LIBINF 11</td>
<td>JavaScript Fundamentals</td>
<td>1</td>
</tr>
<tr>
<td>LIBINF 12</td>
<td>Research Skills for Information Age</td>
<td>1</td>
</tr>
<tr>
<td>LIBINF 13</td>
<td>Advanced Internet Searching</td>
<td>1</td>
</tr>
<tr>
<td>LIBINF 16</td>
<td>Multimedia Applications for the Web</td>
<td>2</td>
</tr>
<tr>
<td>LIBINF 18</td>
<td>Connecting Adolescents with Literature and Libraries</td>
<td>3</td>
</tr>
<tr>
<td>LIBINF 47</td>
<td>Independent Studies</td>
<td>.5-2</td>
</tr>
</tbody>
</table>

**C.P., LIBRARY/INFORMATION TECHNOLOGY**

Required Courses (17.5 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIBINF 1</td>
<td>Introduction to Library Services</td>
<td>1</td>
</tr>
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<td>3</td>
</tr>
<tr>
<td>LIBINF 5</td>
<td>Library/Information Center Collections</td>
<td>3</td>
</tr>
<tr>
<td>LIBINF 6</td>
<td>Introduction to the Internet</td>
<td>1</td>
</tr>
<tr>
<td>LIBINF 8</td>
<td>Library Supervisory Skills</td>
<td>1</td>
</tr>
<tr>
<td>LIBINF 9</td>
<td>Library Public Services</td>
<td>3</td>
</tr>
<tr>
<td>LIBINF 14</td>
<td>Information Technology Internship</td>
<td>2</td>
</tr>
<tr>
<td>LIBINF 15</td>
<td>Technology in the Workplace</td>
<td>2</td>
</tr>
<tr>
<td>LIBINF 17</td>
<td>Ethics in the Information Age</td>
<td>1</td>
</tr>
<tr>
<td>ONLINE 1</td>
<td>Introduction to Online Courses</td>
<td>.5</td>
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Plus 9 units from the following:

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<tr>
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<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CAOA 46</td>
<td>Beginning Word Processing: Microsoft Word for Windows</td>
<td>3</td>
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<tr>
<td>or CAOA 48</td>
<td>Beginning Word Processing: WordPerfect for Windows</td>
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<td>CAOA 60</td>
<td>Microcomputer Operations</td>
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<td>CAOA 61</td>
<td>Introduction to Spreadsheets</td>
<td>3</td>
</tr>
<tr>
<td>CAOA 64</td>
<td>Introduction to Database Management</td>
<td>3</td>
</tr>
<tr>
<td>CAOA 65</td>
<td>Desktop Publishing</td>
<td>3</td>
</tr>
<tr>
<td>CAOA 67</td>
<td>PowerPoint</td>
<td>1</td>
</tr>
<tr>
<td>ECE 34</td>
<td>Children's Literature</td>
<td>3</td>
</tr>
<tr>
<td>ECE 7</td>
<td>Guidance of the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>HEED 4</td>
<td>Standard First Aid and CPR</td>
<td>2</td>
</tr>
<tr>
<td>LIBINF 2</td>
<td>Introduction to Web Technologies and Concepts</td>
<td>1</td>
</tr>
<tr>
<td>LIBINF 7</td>
<td>Web Page Development with XHTML</td>
<td>3</td>
</tr>
<tr>
<td>LIBINF 10</td>
<td>School Library/Media Center Services</td>
<td>2</td>
</tr>
<tr>
<td>LIBINF 11</td>
<td>JavaScript Fundamentals</td>
<td>1</td>
</tr>
<tr>
<td>LIBINF 12</td>
<td>Research Skills for Information Age</td>
<td>1</td>
</tr>
<tr>
<td>LIBINF 13</td>
<td>Advanced Internet Searching</td>
<td>1</td>
</tr>
<tr>
<td>LIBINF 16</td>
<td>Multimedia Applications for the Web</td>
<td>2</td>
</tr>
<tr>
<td>LIBINF 18</td>
<td>Connecting Adolescents with Literature and Libraries</td>
<td>3</td>
</tr>
<tr>
<td>LIBINF 47</td>
<td>Independent Studies</td>
<td>.5-2</td>
</tr>
</tbody>
</table>
DEGREE AND CERTIFICATE REQUIREMENTS (CONTINUED)

MATHEMATICS

A.S., MATHEMATICS
A minimum of nine units from Math 65A, 65B, 83 or 87 must be earned at Cuesta College for a Mathematics, A.S. Degree.

Required Courses (19 units)
MATH 65A Analytic Geometry and Calculus 5
MATH 65B Analytic Geometry and Calculus 5
MATH 83 Calculus 4
MATH 87 Linear Analysis 5

Plus 8 units from the following:
CHEM 1A General College Chemistry 5
CHEM 1B General College Chemistry 5
MATH 47 Introduction to Statistics 4
PHYS 8A Principles of Physics 5
PHYS 8B Principles of Physics 5
PHYS 8C Modern Physics 3

MEDICAL ASSISTING

A.S., MEDICAL ASSISTING
All Allied Health courses must be completed with a minimum grade of “C” to progress within and to graduate from the program in order to fulfill Designated Degree requirements.

Required Courses (33 units)
BIO 12 Human Biology 3
BUS 51 Elements of Accounting 4
CAOA 23 Business English 3
MEDAST 10 Medical Assisting Basics 2
MEDAST 11 Medical Assisting Fast Track 12
NRAD 22 Medical Terminology 3
PSYCH 1A Introductory Psychology 3
SOC 1A Introduction to Sociology 3

Plus 3 units from the following:
CAOA 28 Office Technology and Telecommunications 3
CAOA 64 Introduction to Database Management 3
MEDAST 9 Phlebotomy 3
NRAST 51 Health Unit Coordinator 2.5

C.P., MEDICAL ASSISTING
All Allied Health courses must be completed with a minimum grade of “C” to progress within and to graduate from the programs in order to fulfill Occupational Certificate requirements.

Required Courses (23 units)
BIO 12 Human Biology 3
CAOA 23 Business English 3
MEDAST 10 Medical Assisting Basics 2
MEDAST 11 Medical Assisting Fast Track 12
NRAD 22 Medical Terminology 3

Plus 3 units from the following with a minimum grade of “C” for each course:
BUS 51 Elements of Accounting 4
CAOA 28 Office Technology and Telecommunications 3
CAOA 64 Introduction to Database Management 3
MEDAST 9 Phlebotomy 3
NRAST 48 Nursing Assistant 5
NRAST 51 Health Unit Coordinator 2.5

MUSIC

A.A., JAZZ STUDIES
Required Courses (21 units)
MUS 3A Music Theory 5
MUS 3B Music Theory 5
MUS 3C Music Theory 3
MUS 12 Applied Music (4 times) 8

Plus 8 units from the following:
MUS 23 Vocal Jazz Ensemble 2-3
MUS 31 Jazz Ensemble 1-3
MUS 33 Jazz Improvisation 2
MUS 32A Concert Jazz Ensemble 1-3

Plus 6 units from the following:
MUS 20 Elementary Voice 2
MUS 38 Music Appreciation: Jazz History 3
MUS 58 Elementary Piano 2
MUS 60 Jazz Piano Techniques 1-2

A.A., MUSIC PERFORMANCE
Required Courses (25 units)
MUS 3A Music Theory 5
MUS 3B Music Theory 5
MUS 3C Music Theory/Counterpoint 3
MUS 12 Applied Music x 4 8
**DEGREE AND CERTIFICATE REQUIREMENTS (CONTINUED)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 20</td>
<td>Elementary Voice</td>
<td>2</td>
</tr>
<tr>
<td>or MUS 58</td>
<td>Elementary Piano</td>
<td>2</td>
</tr>
<tr>
<td>MUS 34</td>
<td>Music Theory/Orchestrating, Scoring &amp; Arranging</td>
<td>2</td>
</tr>
</tbody>
</table>

Plus 8 units from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>MUS 6</td>
<td>Composing for Film and Video</td>
<td>3</td>
</tr>
<tr>
<td>MUS 22</td>
<td>Intermediate Voice</td>
<td>2</td>
</tr>
<tr>
<td>MUS 23</td>
<td>Vocal Jazz Ensemble</td>
<td>2</td>
</tr>
<tr>
<td>MUS 25</td>
<td>Wind Orchestra</td>
<td>2</td>
</tr>
<tr>
<td>MUS 26</td>
<td>Band</td>
<td>3</td>
</tr>
<tr>
<td>MUS 27</td>
<td>Instrumental Small Ensemble</td>
<td>1-3</td>
</tr>
<tr>
<td>MUS 28</td>
<td>Mixed Chorus</td>
<td>2</td>
</tr>
<tr>
<td>MUS 29</td>
<td>Chamber Singers</td>
<td>2</td>
</tr>
<tr>
<td>MUS 31</td>
<td>Jazz Ensemble</td>
<td>2</td>
</tr>
<tr>
<td>MUS 32A</td>
<td>Concert Jazz Ensemble</td>
<td>2</td>
</tr>
<tr>
<td>MUS 40</td>
<td>Recording Arts I</td>
<td>2</td>
</tr>
<tr>
<td>MUS 41</td>
<td>Recording Arts II</td>
<td>2</td>
</tr>
<tr>
<td>MUS 50</td>
<td>Music Theater Workshop</td>
<td>3</td>
</tr>
<tr>
<td>MUS 51</td>
<td>Music Theater Performance</td>
<td>3</td>
</tr>
<tr>
<td>MUS 55</td>
<td>Master Chorale</td>
<td>2</td>
</tr>
<tr>
<td>MUS 56</td>
<td>Orchestra</td>
<td>2</td>
</tr>
<tr>
<td>MUS 59</td>
<td>Intermediate Piano</td>
<td>2</td>
</tr>
<tr>
<td>MUS 62</td>
<td>Choral Music II Baroque</td>
<td>2</td>
</tr>
<tr>
<td>MUS 63</td>
<td>Choral Music III Romantic</td>
<td>2</td>
</tr>
<tr>
<td>MUS 64</td>
<td>Choral Music IV Modern</td>
<td>2</td>
</tr>
</tbody>
</table>

**NURSING ASSISTANT**

**C.C., NURSING ASSISTANT**

Conviction by any court of a crime requires prior clearance by the Department of Health Services before providing patient care.

Required Course (5 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRAST 48</td>
<td>Nursing Assistant</td>
<td>5</td>
</tr>
</tbody>
</table>

**C.C., NURSING ASSISTANT, ACUTE CARE NURSE ASSISTANT**

Required Course (3 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRAST 45</td>
<td>Acute Care Nurse Assistant</td>
<td>3</td>
</tr>
</tbody>
</table>

**C.C., NURSING ASSISTANT, EKG MONITOR OBSERVER**

Required Course (2.5 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRAST 25</td>
<td>EKG Monitor Observer</td>
<td>1</td>
</tr>
</tbody>
</table>

**C.C., NURSING ASSISTANT, HEALTH UNIT COORDINATOR**

Required Course (2.5 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRAST 51</td>
<td>Health Unit Coordinator</td>
<td>2.5</td>
</tr>
</tbody>
</table>

**NURSING, REGISTERED**

**A.S., NURSING, REGISTERED**

Adherence to Cuesta College NRAD student policies is required for progress within and graduation from the program and satisfaction of eligibility to take professional licensure examinations. All nursing courses must be completed with a minimum grade of “C” to progress within and to graduate from the program in order to fulfill Designated Degree requirements.

Conviction of a felony or of any offense substantially related to the qualifications, functions and duties of a Registered Nurse may constitute grounds for denial of licensure.

Required Courses (81.5-84.5 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRAD 1*</td>
<td>Foundations of Nursing/Caring</td>
<td>2</td>
</tr>
<tr>
<td>NRAD 1A*</td>
<td>Nurse Caring Concepts</td>
<td>2</td>
</tr>
<tr>
<td>NRAD 1B*</td>
<td>Nurse Caring Practicum</td>
<td>5</td>
</tr>
<tr>
<td>NRAD 1D*</td>
<td>Decision Making Data I</td>
<td>2</td>
</tr>
<tr>
<td>NRAD 2A*</td>
<td>Nurse Caring Family Concepts</td>
<td>3</td>
</tr>
<tr>
<td>NRAD 2B*</td>
<td>Nurse Caring Practicum II</td>
<td>8</td>
</tr>
<tr>
<td>NRAD 2D*</td>
<td>Decision Making Data II</td>
<td>2</td>
</tr>
<tr>
<td>NRAD 3A*</td>
<td>Nurse Caring Concepts II</td>
<td>2</td>
</tr>
<tr>
<td>NRAD 3B*</td>
<td>Nurse Caring Practicum III</td>
<td>5</td>
</tr>
<tr>
<td>NRAD 3D*</td>
<td>Nurse Caring for Medical-Surgical Clients</td>
<td>2</td>
</tr>
<tr>
<td>NRAD 4*</td>
<td>Nurse Leadership/Management</td>
<td>1</td>
</tr>
<tr>
<td>NRAD 4A*</td>
<td>Nurse Caring Concepts for Clients Psychiatically at Risk</td>
<td>2</td>
</tr>
<tr>
<td>NRAD 4B*</td>
<td>Nurse Caring for People at Risk Practicum</td>
<td>6</td>
</tr>
<tr>
<td>NRAD 4D*</td>
<td>Nurse Caring for People at Risk Concepts</td>
<td>2</td>
</tr>
<tr>
<td>NRAD 20*</td>
<td>Supplementary Nursing Skills Practice (3 semesters)</td>
<td>5.5-5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 4*</td>
<td>General Bacteriology or Equivalent</td>
<td>4-5</td>
</tr>
<tr>
<td>BIO 5*</td>
<td>Human Anatomy</td>
<td>4</td>
</tr>
<tr>
<td>BIO 6*</td>
<td>General Human Physiology or Equivalent</td>
<td>4-5</td>
</tr>
<tr>
<td>ENGL 1A*</td>
<td>English Composition or Equivalent</td>
<td>3-4</td>
</tr>
<tr>
<td>HIST 7A</td>
<td>History of the United States</td>
<td>3</td>
</tr>
<tr>
<td>or HIST 7B</td>
<td>History of the United States</td>
<td>3</td>
</tr>
<tr>
<td>or POLSCI 2</td>
<td>Government of the United States</td>
<td>3</td>
</tr>
<tr>
<td>HUMANITIES</td>
<td>Any course meeting graduation requirements</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 1A*</td>
<td>Introductory Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 1A*</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 1A*</td>
<td>Public Address or a course in interpersonal relations or communications skills</td>
<td>3</td>
</tr>
<tr>
<td>or SPCH 10</td>
<td>Small Group Discussion</td>
<td>(3)</td>
</tr>
</tbody>
</table>

* Courses required to be eligible to sit for boards, without a degree.
C.P., NURSING, REGISTERED
Adherence to Cuesta College NRAD student policies is required for progress within and graduation from the program and satisfaction of eligibility to take professional licensure examinations. All nursing courses must be completed with a minimum grade of “C” to progress. Conviction of a felony or of any offense substantially related to the qualifications, functions and duties of a Registered Nurse may constitute grounds for denial of licensure.

Required Courses (69.5-72.5 units)
- NRAD 1 Foundations of Nursing/Caring 2
- NRAD 1A Nurse Caring Concepts 2
- NRAD 1B Nurse Caring Practicum I 5
- NRAD 1D Decision Making Data I 2
- NRAD 2A Nurse Caring Family Concepts 3
- NRAD 2B Nurse Caring Practicum II 8
- NRAD 2D Decision Making Data II 2
- NRAD 3A Nurse Caring Concepts III 2
- NRAD 3B Nurse Caring Practicum III 5
- NRAD 3D Nurse Caring for Medical-Surgical Clients 2
- NRAD 4 Nurse Leadership/Management 1
- NRAD 4A Nurse Caring Concepts for Clients Psychiatically at Risk 2
- NRAD 4B Nurse Caring for People at Risk Practicum 6
- NRAD 4D Nurse Caring for People at Risk Concepts 2
- NRAD 20 Supplementary Nursing Skills Practice (3 semesters) .5,.5,.5

BIO 4 General Bacteriology or Equivalent 5
BIO 12 Human Biology 3

C.P., NURSING, LICENSED VOCATIONAL NURSE
Adherence to Cuesta College LVN student policies is required for progress within and graduation from the program and satisfaction of eligibility to the vocational nurse licensure examination. All vocational nursing courses must be completed with a minimum grade of “C” to progress. Conviction of a felony or of any offense substantially related to the qualifications, functions and duties of a LVN may constitute grounds for denial of licensure.

Required Courses (60 units)
- LVN 1 Fundamentals Theory and Basics of Nursing 5
- LVN 1A Fundamental Skills 6
- LVN 1B Fundamental Clinical 3
- LVN 2 Maternal Child and Intermediate Vocational Nursing Theory 6
- LVN 2A Intermediate and Medication Skills 6
- LVN 2B Maternal/Child and Intermediate Clinical 6
- LVN 3 Advanced Vocational Nursing Theory 6
- LVN 3A Advanced Skills lab for Vocational Nursing 6
- LVN 3B Advanced Vocational Nursing Clinical 6
- ENGL 56 College Reading and Writing 4
- MATH 3 Arithmetic 3

C.C., NURSING, INTRODUCTION TO EMERGENCY CARE
Required Course (3.5 units)
- NRAD 24 Introduction to Emergency Care 3.5

C.C., NURSING, OBSTETRICAL NURSING
Required Course (4 units)
- NRAD 27 Obstetrical Nursing 4

C.C., NURSING, INTRODUCTION TO OPERATING ROOM EXPERIENCE
Required Course (7 units)
- NRAD 26 Introduction to Operating Room Experience 7

C.C., NURSING, RADIATION PROTECTION FOR THE HEALTH WORKER
Required Course (2.5 units)
- NRAD 48 Radiation Protection for the Health Worker 2.5

PARALEGAL
A.A., PARALEGAL
Required Courses (46-48 units)
- BUS 18 Business Law 3
- CAOA 23 Business English 3
- CAOA 52 Computerized Accounting Using QuickBooks Pro 3
- CIS 10 Introduction to Computer Applications 4
PARAMEDIC

C.P., PARAMEDIC
Required Courses (29 units)
EMS 6 Paramedic Theory 14
EMS 7 Paramedic Clinical 6
EMS 8 Paramedic Internship 9

PHYSICAL EDUCATION

A.S., FITNESS, HEALTH AND NUTRITION
Required Courses (28-29 units)
BIO 5 Human Anatomy 4
or BIO 12 Human Biology (3)
HEED 2 Health Education 3
HEED 4 Standard First Aid and CPR 2
HEED 6 Health Aspects of Drug Use 3
NUTR 10 Nutrition 3
or NUTR 11 Introduction to Nutrition for Health Professionals (3)
NUTR 30 Nutrition for Fitness and Sport 3
PETHRY 4 Recreation Program Planning 3
PETHRY 13 Introduction to Prevention and Care of Athletic Injuries 2
PETHRY 14 Foundations for Fitness 3
PETHRY 18 Exercise Leadership 3

C.P., FITNESS, HEALTH AND NUTRITION
Required Courses (28-29 units)
BIO 5 Human Anatomy 4
or BIO 12 Human Biology (3)
HEED 2 Health Education 3
HEED 4 Standard First Aid and CPR 2
HEED 6 Health Aspects of Drug Use 3
NUTR 10 Nutrition 3
or NUTR 11 Introduction to Nutrition for Health Professionals (3)
NUTR 30 Nutrition for Fitness and Sport 3
PETHRY 4 Recreation Program Planning 3
PETHRY 13 Introduction to Prevention and Care of Athletic Injuries 2
PETHRY 14 Foundations for Fitness 3
PETHRY 18 Exercise Leadership 3

C.P., PARALEGAL

Required Courses (46-48 units)
BUS 18 Business Law 3
CAOA 23 Business English 3
CAOA 52 Computerized Accounting Using QuickBooks Pro 3
CIS 10 Introduction to Computer Applications 4
or CJ 2 Introduction to Criminal Justice (3)
CJ 6 Concepts of Criminal Law 3
LEGAL 17 Introduction to the Law 3
LEGAL 20 Legal Research and Writing 3
LEGAL 22 Tort and Insurance Law 3
LEGAL 23 Estate Planning and Administration 2
LEGAL 24 Family Law 2
PARAL 1 Introduction to Law Office Procedures for Paralegals 3
PARAL 2A Law Office Procedures for Family Law 1
PARAL 2B Law Office Procedures for Estate Planning and Administration 1
PARAL 3 Paralegal Internship 1-3
PARAL 5 Civil Litigation Procedures and Documents 3
PARAL 6 Business Organizations 2
PARAL 30 Interviewing and Investigation for Paralegals 1
PARAL 31 Current Ethical Issues for Paralegals 1
PARAL 32 Legal Terminology for Paralegals 1
RE 63 Legal Aspects of Real Estate 3

DEGREE AND CERTIFICATE REQUIREMENTS (CONTINUED)
A.S., PHYSICAL EDUCATION

Required Courses (30 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 5</td>
<td>Human Anatomy</td>
<td>4</td>
</tr>
<tr>
<td>BIO 6</td>
<td>General Human Physiology</td>
<td>5</td>
</tr>
<tr>
<td>HEED 2</td>
<td>Health Education</td>
<td>3</td>
</tr>
<tr>
<td>or HEED 3</td>
<td>Women's Health Issues</td>
<td>3</td>
</tr>
<tr>
<td>or HEED 8</td>
<td>Multicultural Health Issues</td>
<td>3</td>
</tr>
<tr>
<td>HEED 4</td>
<td>Standard First Aid and CPR</td>
<td>2</td>
</tr>
<tr>
<td>PETHRY 5</td>
<td>Intro to Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>PETHRY 13</td>
<td>Introduction to Prevention and Care of Athletic Injuries</td>
<td>2</td>
</tr>
<tr>
<td>PETHRY 14</td>
<td>Foundations for Fitness</td>
<td>3</td>
</tr>
</tbody>
</table>

Plus 4 units from the following Personal Fitness Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PACT 40</td>
<td>Swimming</td>
<td>.5-1</td>
</tr>
<tr>
<td>PACT 64</td>
<td>Step Training</td>
<td>1</td>
</tr>
<tr>
<td>PACT 65</td>
<td>Adult Fitness</td>
<td>.5-1</td>
</tr>
<tr>
<td>PACT 66</td>
<td>Endurance Conditioning</td>
<td>.5-1</td>
</tr>
<tr>
<td>PACT 68</td>
<td>Stretching Routines for Fitness and Sport</td>
<td>.5-1</td>
</tr>
<tr>
<td>PACT 69</td>
<td>Circuit Weight Training</td>
<td>.5-1</td>
</tr>
<tr>
<td>PACT 70</td>
<td>Weight Training</td>
<td>.5-1</td>
</tr>
<tr>
<td>PEACT 106</td>
<td>Pilates for Fitness and Health</td>
<td>.5-1</td>
</tr>
<tr>
<td>PEADPT 100</td>
<td>Adapted Aquatics</td>
<td>1</td>
</tr>
<tr>
<td>PETHRY 105</td>
<td>Adapted Fitness: Weight Training</td>
<td>.5-1</td>
</tr>
</tbody>
</table>

Plus 2 units from the following Skills Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any PEATH</td>
<td>Intercollegiate Athletics</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 54</td>
<td>Introduction to Dance</td>
<td>.5-1</td>
</tr>
<tr>
<td>DANCE 55</td>
<td>Ballet</td>
<td>.5-1</td>
</tr>
<tr>
<td>DANCE 56</td>
<td>Jazz Dance</td>
<td>.5-1</td>
</tr>
<tr>
<td>DANCE 58</td>
<td>Dance Choreography and Performance</td>
<td>2</td>
</tr>
<tr>
<td>PEACT 41</td>
<td>Springboard Diving</td>
<td>.5-1</td>
</tr>
<tr>
<td>PEACT 42</td>
<td>Water Polo</td>
<td>.5-1</td>
</tr>
<tr>
<td>PEACT 50</td>
<td>Wrestling</td>
<td>.5-1</td>
</tr>
<tr>
<td>PEACT 81</td>
<td>Badminton</td>
<td>.5-1</td>
</tr>
<tr>
<td>PEACT 83</td>
<td>Golf</td>
<td>.5-1</td>
</tr>
<tr>
<td>PEACT 85</td>
<td>Tennis</td>
<td>.5-1</td>
</tr>
<tr>
<td>PEACT 91</td>
<td>Baseball</td>
<td>.5-1</td>
</tr>
<tr>
<td>PEACT 92</td>
<td>Basketball</td>
<td>.5-1</td>
</tr>
<tr>
<td>PEACT 95</td>
<td>Soccer</td>
<td>.5-1</td>
</tr>
<tr>
<td>PEACT 96</td>
<td>Softball</td>
<td>.5-1</td>
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</table>

Plus 3 units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEED 6</td>
<td>Health Aspects of Drug Use</td>
<td>3</td>
</tr>
<tr>
<td>NUTR 10</td>
<td>Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>PETHRY 3</td>
<td>Intramural and Recreational Sport</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: No Personal Fitness or Skill course can be counted more than once.

PHYSICS

A.S., PHYSICS

Required Courses (29-31 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 65A</td>
<td>Analytic Geometry and Calculus</td>
<td>5</td>
</tr>
<tr>
<td>MATH 65B</td>
<td>Analytic Geometry and Calculus</td>
<td>5</td>
</tr>
<tr>
<td>MATH 83</td>
<td>Calculus</td>
<td>3</td>
</tr>
<tr>
<td>MATH 85</td>
<td>Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 87</td>
<td>Linear Analysis</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 8A</td>
<td>Principles of Physics</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 8B</td>
<td>Principles of Physics</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 8C</td>
<td>Modern Physics</td>
<td>3</td>
</tr>
</tbody>
</table>

A.A., POLITICAL SCIENCE

Required Courses (18 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLSCI 1</td>
<td>Introduction to Political Science</td>
<td>3</td>
</tr>
<tr>
<td>POLSCI 2</td>
<td>Government of the United States</td>
<td>3</td>
</tr>
<tr>
<td>POLSCI 4</td>
<td>World Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLSCI 5</td>
<td>Law and Politics: Introduction to Legal Controversies</td>
<td>3</td>
</tr>
<tr>
<td>POLSCI 6</td>
<td>Comparative Government</td>
<td>3</td>
</tr>
<tr>
<td>POLSCI 9</td>
<td>Introduction to Political Theory</td>
<td>3</td>
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</tbody>
</table>

Plus 9 units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 1A</td>
<td>Principles of Economics</td>
<td>3</td>
</tr>
<tr>
<td>HIST 3A*</td>
<td>History of World Civilizations</td>
<td>3</td>
</tr>
<tr>
<td>HIST 3B*</td>
<td>History of World Civilizations</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4A*</td>
<td>History of Western Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4B*</td>
<td>History of Western Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HIST 7A*</td>
<td>History of the United States</td>
<td>3</td>
</tr>
<tr>
<td>HIST 7B*</td>
<td>History of the United States</td>
<td>3</td>
</tr>
<tr>
<td>HIST 8A*</td>
<td>History of Latin America</td>
<td>3</td>
</tr>
<tr>
<td>HIST 8B*</td>
<td>History of Latin America</td>
<td>3</td>
</tr>
<tr>
<td>HIST 10*</td>
<td>History of California</td>
<td>3</td>
</tr>
<tr>
<td>HIST 12*</td>
<td>History of the Mexican-American</td>
<td>3</td>
</tr>
<tr>
<td>HIST 19*</td>
<td>History of the Far East</td>
<td>3</td>
</tr>
<tr>
<td>HIST 33*</td>
<td>History of the Afro-American</td>
<td>3</td>
</tr>
<tr>
<td>HIST 35*</td>
<td>History of African Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HIST 39*</td>
<td>History of the Role of Women</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 6</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 8</td>
<td>Introduction to Logic</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 6</td>
<td>Introduction to Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 6</td>
<td>Minority Group Relations</td>
<td>3</td>
</tr>
</tbody>
</table>

* No more than 6 units
PSYCHIATRIC TECHNICIAN

A.S., PSYCHIATRIC TECHNICIAN

Required Courses (69.5 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 12</td>
<td>Human Biology</td>
<td>3</td>
</tr>
<tr>
<td>FAMST 12</td>
<td>Human Development: Life Span</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 1A</td>
<td>Introductory Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYTECH 7</td>
<td>Nursing Sciences</td>
<td>18.5</td>
</tr>
<tr>
<td>PSYTECH 8</td>
<td>Care of the Developmentally Disabled</td>
<td>17</td>
</tr>
<tr>
<td>PSYTECH 9</td>
<td>Psychiatric Nursing</td>
<td>18.5</td>
</tr>
<tr>
<td>PSYTECH 10</td>
<td>Introduction to Psychiatric Technician</td>
<td>6.5</td>
</tr>
</tbody>
</table>

C.P., PSYCHIATRIC TECHNICIAN

Required Courses (60.5 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYTECH 7</td>
<td>Nursing Sciences</td>
<td>18.5</td>
</tr>
<tr>
<td>PSYTECH 8</td>
<td>Care of the Developmentally Disabled</td>
<td>17</td>
</tr>
<tr>
<td>PSYTECH 9</td>
<td>Psychiatric Nursing</td>
<td>18.5</td>
</tr>
<tr>
<td>PSYTECH 10</td>
<td>Introduction to Psychiatric Technician</td>
<td>6.5</td>
</tr>
</tbody>
</table>

PSYCHOLOGY

A.S., PSYCHOLOGY

Required Courses (15-16 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 36</td>
<td>Introduction to Applied Statistics</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 47</td>
<td>Introduction to Statistics</td>
<td>(4)</td>
</tr>
<tr>
<td>PSYCH 1A</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 2</td>
<td>Introduction to Biological Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 6</td>
<td>Introduction to Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 33</td>
<td>Personality and Adjustment</td>
<td>3</td>
</tr>
</tbody>
</table>

Students who plan to transfer to a specific four-year college or university should consult the Catalog of that institution for lower division major requirements when selecting elective courses.

Plus two courses 6-10 units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 1</td>
<td>Physical Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 3</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>BIO 1A</td>
<td>Biology</td>
<td>5</td>
</tr>
<tr>
<td>BIO 1B</td>
<td>Biology</td>
<td>5</td>
</tr>
<tr>
<td>BIO 11</td>
<td>Life Science</td>
<td>3</td>
</tr>
<tr>
<td>BIO 12</td>
<td>Human Biology</td>
<td>3</td>
</tr>
<tr>
<td>FAMST 12</td>
<td>Human Development: Life Span</td>
<td>3</td>
</tr>
<tr>
<td>FAMST 14</td>
<td>Marriage and Family Relations</td>
<td>3</td>
</tr>
<tr>
<td>FAMST 18</td>
<td>Human Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>SOC 1A</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 6</td>
<td>Minority Group Relations</td>
<td>3</td>
</tr>
</tbody>
</table>

RECREATION

A.A., RECREATION ADMINISTRATION

Required Courses (31 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 10</td>
<td>Introduction to Computer Applications</td>
<td>4</td>
</tr>
<tr>
<td>HEED 2</td>
<td>Health Education</td>
<td>3</td>
</tr>
<tr>
<td>or HEED 8</td>
<td>Multicultural Health Issues</td>
<td>(3)</td>
</tr>
<tr>
<td>HEED 4</td>
<td>Standard First Aid and CPR</td>
<td>2</td>
</tr>
<tr>
<td>MATH 47</td>
<td>Introduction to Statistics</td>
<td>4</td>
</tr>
<tr>
<td>PETHRY 3</td>
<td>Intramural and Recreational Sport</td>
<td>3</td>
</tr>
<tr>
<td>PETHRY 4</td>
<td>Recreation Program Planning</td>
<td>3</td>
</tr>
<tr>
<td>PETHRY 7</td>
<td>Introduction to Recreation and Leisure Services</td>
<td>3</td>
</tr>
<tr>
<td>PETHRY 8</td>
<td>Recreation Leadership</td>
<td>3</td>
</tr>
</tbody>
</table>

Plus 6 units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PETHRY 40</td>
<td>Swimming (Intermediate or Advanced Level)</td>
<td>.5-1</td>
</tr>
<tr>
<td>PEACT 54</td>
<td>Introduction to Dance</td>
<td>.5-1</td>
</tr>
<tr>
<td>PEACT 65</td>
<td>Adult Fitness</td>
<td>.5-1</td>
</tr>
<tr>
<td>PEACT 66</td>
<td>Endurance Conditioning</td>
<td>.5-1</td>
</tr>
<tr>
<td>PEACT 68</td>
<td>Stretching Routines for Fitness and Sport</td>
<td>.5-1</td>
</tr>
<tr>
<td>PEACT 69</td>
<td>Circuit Weight Training</td>
<td>.5-1</td>
</tr>
<tr>
<td>PEACT 70</td>
<td>Weight Training</td>
<td>.5-1</td>
</tr>
<tr>
<td>PEACT 83</td>
<td>Golf</td>
<td>.5-1</td>
</tr>
<tr>
<td>PEACT 85</td>
<td>Tennis</td>
<td>.5-1</td>
</tr>
<tr>
<td>PEACT 91</td>
<td>Baseball</td>
<td>.5-1</td>
</tr>
<tr>
<td>PEACT 92</td>
<td>Basketball</td>
<td>.5-1</td>
</tr>
<tr>
<td>PEACT 95</td>
<td>Soccer</td>
<td>.5-1</td>
</tr>
<tr>
<td>PEACT 96</td>
<td>Softball</td>
<td>.5-1</td>
</tr>
<tr>
<td>PEACT 97</td>
<td>Volleyball</td>
<td>.5-1</td>
</tr>
<tr>
<td>PEACT 106</td>
<td>Pilates for Fitness and Health</td>
<td>.5-1</td>
</tr>
</tbody>
</table>

Note: Only one level per activity can be counted toward the completion of the 6 units.
SOCIOCY

A.A., SOCIOLOGY

Required Courses (12 units)

SOC 1A  Introduction to Sociology  3
SOC 1B  Social Institutions  3
SOC 2  Social Problems  3
SOC 6  Minority Group Relations  3
or SOC 8  Introduction to Women's Studies  3

Plus 9-11 units from the following:

ANTH 3  Cultural Anthropology  3
ANTH 25  Contemporary Cultures of the World  3
ECON 1A  Principles of Economics  3
GEOG 2  Cultural Geography  3
POLSCI 4  World Politics  3
POLSCI 6  Comparative Government  3
HEED 3  Women's Health Issues  3
HEED 8  Multicultural Health Issues  3
HIST 4A  History of Western Civilization  3
HIST 4B  History of Western Civilization  3
HIST 7A  History of the United States  3
HIST 7B  History of the United States  3
HIST 8A  History of Latin America  3
HIST 8B  History of Latin America  3
HIST 10  History of California  3
HIST 12  History of the Far East  3
HIST 33  History of the Afro-American  3
HIST 35  History of African Civilization  3
HIST 39  History of the Role of Woman  3
MATH 36  Introduction to Applied Statistics  3
or MATH 47  Introduction to Statistics  3
or MATH 49  Statistics for Business  3
PHIL 6  Introduction to Philosophy  3
PHIL 8  Introduction to Logic  3
PHIL 9  World Religions  3
PSYCH 1A  Introduction to Psychology  3
PSYCH 6  Introduction to Social Psychology  3
SOC 4  Introduction to Criminology  3

TRANSFER STUDIES

A.A., A.S., TRANSFER STUDIES (A.S. REQUIRES 18 UNITS IN MATH/SCIENCE COURSES)

Sixty (60) transferable semester units of college level work with an average of 2.0 grade point average. A minimum of 12 semester units must be completed at Cuesta College. Student must meet one of the following:

- Complete the lower-division California State University General Education pattern
- Diversity Requirement
- Health Requirement

or

- Complete the Intersegmental General Education Transfer Curriculum (IGETC).
- Diversity Requirement
- Health Requirement

WEB DEVELOPMENT TECHNOLOGIES

C.P., WEB DEVELOPMENT TECHNOLOGIES

Required Courses (20 units)

ART 120  Fundamentals of 2-Dimensional Design  3
ART 155  Vector Graphics  1
ART 156  Image Editing  1
ART 166  Graphic Design  3
ART 167  Intermediate Graphic Design  3
ART 193  Portfolio Presentation  3
ART 193  Portfolio Presentation  3
BUS 60  International Business  3
BUS 83  Management and Supervision  3
CAOA 64  Introduction to Database Management  3
CAOA 68  Introduction to Photoshop  3
CIS 17  "C" Programming Language  3
CIS 19  Object Oriented Programming - C++  3
CIS 121  Operating Systems Concepts I  3
CIS 118  Fundamentals of Programming for the Internet  2
CIS 128  Windows Server Administration  3
CIS 143  Web Site Administration  4
ENGL 1  Technical Communication  4
A.S., WELDING TECHNOLOGY
Required Courses (28-32 units)
ENGL 1A  English Composition  4
or ENGL 1  Technical Communication  (4)
ENGR 26  Engineering Drawing I  4
MATH 23*  Elementary Algebra  5
or MATH 23SI  Elementary Algebra with Supplemental
  Learning  (5)
WELD 70A  Basic Welding  3-4
WELD 70B  Advanced Welding  3-4
WELD 70C  Welding: GMAW and GTAW  3-4
WELD 77  Metal Fabrication  3
WELD 80  Welding Certification  3-4
* OR satisfactory completion of the math proficiency for
  graduation.

C.P., WELDING TECHNOLOGY
Required Courses (26-30 units)
ENGL 56  College Reading and Writing  4
or ENGL 65  Basic Technical Communications  (4)
ENGR 26  Engineering Drawing I  4
MATH 7  Prealgebra  3
WELD 70A  Basic Welding  3-4
WELD 70B  Advanced Welding  3-4
WELD 70C  Welding: GMAW and GTAW  3-4
WELD 77  Metal Fabrication  3
WELD 80  Welding Certification  3-4

C.C., WELDING TECHNOLOGY
Required Course (3-4 units)
WELD 80  Welding Certification  3-4
TRANSFER

TRANSFER TO THE CALIFORNIA STATE UNIVERSITY (CSU) SYSTEM
TRANSFER TO THE UNIVERSITY OF CALIFORNIA (UC) SYSTEM
INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)
TRANSFER TO THE CALIFORNIA STATE UNIVERSITY (CSU) SYSTEM

Cuesta College offers courses to meet lower division (freshman and sophomore) General Education requirements for transfer to universities and colleges both public and private. For specific majors, consult the appropriate four-year catalog. Cuesta College Counseling Services will provide additional information in planning a specific freshman and sophomore year program for students. The California State University (CSU) General Education pattern is subject to change. Students are advised to check with Counseling Services.

GENERAL EDUCATION BREADTH PATTERN FOR THE CSU SYSTEM

To obtain a bachelor's degree from the CSU system, a student must complete a minimum of 48 semester hours of General Education courses, nine of which must be upper division units.

Cuesta College may certify a maximum of thirty-nine (39) units as having fulfilled the CSU lower division General Education requirements. No more than thirty (30) semester units may be certified for areas B through D combined. It is required that the students complete all of Area A and B3 with grades of “C” or better prior to transfer. A class taken at another accredited institution may be included in Cuesta's certification if the class would have been certified at the other institution. At Cuesta, ASSIST is used to provide accurate data about articulation agreements, thus reducing the possibility of students receiving incorrect information. Visit ASSIST at http://www.assist.org.

GENERAL EDUCATION CERTIFICATION

Applications for General Education certifications can be obtained in the Admissions and Records Office. To be fully certified, students must complete 9 units in each area of A, B, C, and D, and 3 units in area E.

DISTRIBUTION OF COURSES

The following courses are applicable to the General Education requirements that may be certified by Cuesta College. They must be distributed as follows (* = course prerequisite).

AREA A: COMMUNICATION IN THE ENGLISH LANGUAGE

A minimum of nine (9) semester units is required to satisfy the CSU General Education requirements in this area. Included are courses that involve one, or all, of the following: oral communication, written communication, critical thinking, and consideration of common fallacies in reasoning. Cuesta College will certify a maximum of nine (9) units in this area. Area A must be completed with a grade of “C” or better prior to transfer.

Select from the following courses:

Required Courses

[A1] SPEECH

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPCH 1A</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 10</td>
<td>3</td>
</tr>
</tbody>
</table>
*SPCH 15  | Argumentation and Debate (3)

[A2] ENGLISH

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1A</td>
<td>English Composition (4)</td>
</tr>
</tbody>
</table>

[A3] CRITICAL THINKING

Select one (1) course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1B</td>
<td>English Composition: Intro to Literature (3)</td>
</tr>
<tr>
<td>ENGL 1C</td>
<td>English Composition: Critical Thinking (3)</td>
</tr>
<tr>
<td>PHIL 8</td>
<td>Introduction to Logic (3)</td>
</tr>
</tbody>
</table>
*SPCH 15  | Argumentation and Debate (3)

* Course cannot be double counted.

AREA B: PHYSICAL UNIVERSE, LIFE FORMS AND MATHEMATICAL CONCEPTS

A minimum of nine (9) units is required. Choose one (1) course each from B1, B2, and B3. At least one lab course is required in B1 or B2 area.

Select from the following courses:

[B1] PHYSICAL SCIENCE

Lab Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Astronomy</td>
<td>Astronomy (3)</td>
</tr>
<tr>
<td>10L</td>
<td>Astronomy Lab (1)</td>
</tr>
</tbody>
</table>

Chemistry

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A</td>
<td>General College Chemistry (5)</td>
</tr>
<tr>
<td>1B</td>
<td>General College Chemistry (5)</td>
</tr>
<tr>
<td>10</td>
<td>Introductory Chemistry (4)</td>
</tr>
<tr>
<td>10FAL</td>
<td>Introductory Chemistry Facilitator Assisted Learning (4)</td>
</tr>
<tr>
<td>11</td>
<td>Intro Organic/Biochemistry (4)</td>
</tr>
<tr>
<td>12A</td>
<td>Organic Chemistry (5)</td>
</tr>
<tr>
<td>12B</td>
<td>Organic Chemistry (5)</td>
</tr>
</tbody>
</table>

Geology

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Physical Geology (4)</td>
</tr>
<tr>
<td>11</td>
<td>Historical Geology (4)</td>
</tr>
</tbody>
</table>

Physics

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>5A</td>
<td>General Physics (4)</td>
</tr>
<tr>
<td>5B</td>
<td>General Physics (4)</td>
</tr>
<tr>
<td>8A</td>
<td>Principles of Physics (5)</td>
</tr>
<tr>
<td>8B</td>
<td>Principles of Physics (5)</td>
</tr>
</tbody>
</table>

Non-lab Courses

Geology

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>Geological Hazards, Man and the Environment (3)</td>
</tr>
<tr>
<td>20</td>
<td>Geology of California (3)</td>
</tr>
</tbody>
</table>
Physical Science
1A‡ Physical Science (3)
1B‡ Physical Science (3)
1AL Physical Science Lab (optional)

Physics
10‡ Introduction to Physics (3)

[B2] BIOLOGICAL SCIENCE

Lab Courses

Biology
1A‡ Biology (5)
1B‡ Biology (5)
2‡ General Botany (5)
3‡ General Zoology (5)
4‡ General Bacteriology (5)
5 Human Anatomy (4)
6‡ General Human Physiology (5)
11 Life Science (3)
12L‡ Human Biology Lab (1)

植物 course must be completed or be concurrently enrolled in Bio 12 lecture)
16 Plants and People (4)
20L‡ Environmental Science Lab (1)

植物 course must be completed or be concurrently enrolled in Bio 20 lecture)
21 General Ecology (4)
22L‡ Introduction to Marine Science Lab (1)

植物 course must be completed or be concurrently enrolled in Bio 22 lecture)
24 Principles of Natural History (3)

Non-Lab Courses
12 Human Biology (3)
13 Genetics in Society (3)
20 Environmental Science (3)
22 Introduction to Marine Science (3)

[B3] MATHEMATICS

One course must be completed with a grade of “C” or better prior to transfer.

Computer Information System
11 Fortran for Scientists and Engineers (3)

Mathematics
29‡ Trigonometry (3)
30‡ Mathematics for the Humanities (3)
31‡ Trigonometry with Geometric Foundations (5)
32‡ College Algebra (5)
36‡ Introduction to Applied Statistics (3)
42‡ Precalculus Algebra (5)
45‡ Finite Mathematics (3)
47‡ Introduction to Statistics (4)
49‡ Statistics for Business (5)
55‡ Calculus for Business and Management (3)
63‡ Precalculus Mathematics (5)
65A‡ Analytic Geometry and Calculus (5)
65B‡ Analytic Geometry and Calculus (5)
83‡ Calculus (4)
87 Linear Analysis (5)

AREA C: ARTS AND HUMANITIES

A minimum of nine (9) semester units is required. Choose one course from C1, one course from C2, and additional courses from either.

[C1] FINE ARTS

Studio, activity, or performance classes limited to one (1) course or a maximum of three (3) units.

Art
100 Art Appreciation (3)
103 Survey of Art History: Old Stone Age through Gothic (3)
104 Survey of Art History: Renaissance through 19th Century (3)
105 Survey of Art History: 20th Century (3)
106 Survey of Art History: Non-Western Art (3)
120 Fundamentals of 2-D Design (2-3)
121 Beginning Drawing (2-3)
122‡ Intermediate Drawing (2-3)
123‡ Life Drawing (2-3)
130‡ Beginning Painting (2-3)
131‡ Intermediate Painting (2-3)
132‡ Watercolor Painting (2-3)
134‡ Figure Painting (2-3)
141‡ Etching (3)
144 Photography (2-3)
145 Intermediate Photography (2-3)
146 Camera Art (2)
147 Film and Video Art (2)
166‡ Graphic Design (2-3)
167‡ Graphic Design (2-3)
170‡ 3-Dimensional Design (2-3)
171 Beginning Sculpture (2-3)
173‡ Figure Sculpture (2-3)
174‡ Sculpture Foundry (2-3)
180 Ceramics (2-3)
181‡ Ceramics (2-3)
182‡ Intermediate Ceramics (2-3)
190 Art Excursions (0.5-1)
193 Portfolio Presentation (2-3)
195 Art Gallery (3-4-5)

Dance
50 Dance History of the 20th Century (3)
52 Dance Cultures of the World (3)

Drama
1A Principles of Acting (3)
2‡ Principles of Acting (3)
5 Introduction to Dramatic Literature (3)
6 Theater Appreciation (3)
7 Introduction to the Theatre (3)
11A Basic Theatre Practice (3)
18 Main Currents in Motion Pictures (3)
48 Play Production (3)
50‡ Musical Theatre Workshop (3)
TRANSFER TO THE CSU SYSTEM (CONTINUED)

Music
20 Elementary Voice (2)
30A* Music History (3)
30B* Music History (3)
35 Music Appreciation: Classical Music (3)
37 Music Appreciation: American Popular Music (3)
38 Music Appreciation: Jazz History (3)
39 Fundamentals of Music (3)
50P Musical Theatre Workshop (3)
53P Master Chorale (2)
58 Elementary Piano (2)

Speech
2A Oral Interpretation of Literature (Same as Drama 10A) (3)

[C2] Literature
Early Childhood Education
34P Literature for Young Children (3)

English
5* Introduction to Poetry (3)
6* Introduction to the Novel (3)
7* Introduction to the Short Story (3)
8* Introduction to Drama (3)
12A* American Literature (3)
12B* American Literature (3)
13* Multicultural Voices in American Literature (3)
15* Shakespeare (3)
16* Literature and Film (3)
17* Literature by Women (3)
31* Creative Writing (3)
44A* European Literature (3)
44B* European Literature (3)
46A* Survey of British Literature (3)
46B* Survey of British Literature (3)

Foreign Language
1 Elementary French (4)
2* French (4)
3* French (4)
4* French (4)
1 Elementary German (4)
2* German (4)
3* German (4)
4* German (4)
1 Elementary Spanish (4)
2* Spanish (4)
3* Spanish (4)
4* Spanish (4)

History
*3A History of World Civilization (3)
*3B History of World Civilization (3)

Philosophy
5 Introduction to the Bible (3)
6 Introduction to Philosophy (3)
9 World Religions (3)
12 Philosophical Classics in Theory of Reality (3)
13 Philosophical Classics in Ethics and Social Philosophy (3)

Sign Language
15A Beginning American Sign Language (3)
15BP Intermediate American Sign Language (3)

* Course(s) cannot be double counted

AREA D: SOCIAL, POLITICAL, AND ECONOMIC INSTITUTIONS
A minimum of nine (9) semester units is required. Choose one course from D1, D2, and D3:

Required Courses
[D1] U.S. History
HIST 7A History of the U.S. (3)
HIST 7B History of the U.S. (3)

[D2] POLITICAL SCIENCE
POLSCI 2 Government of the U.S. (3)
(Prior to Fall 2004 GOV 2)

The above courses satisfy the United States History, Constitution, and American Ideals requirement (California Education Code, Title 5, Section 40404). However, certain CSU campuses will not allow them to be counted under the General Education requirements. Students should check the General Education requirements of the CSU campus to which they plan to transfer to determine whether “double counting” is allowed.

[D3] ELECTIVES
Select one (1) course from the following:

Anthropology
1 Physical Anthropology (3)
2 Archaeology (3)
3 Cultural Anthropology (3)
20 California Indians (3)
21 North American Indians (3)
25 Contemporary Culture of the World (3)

Early Childhood Education
2 The Child, Family and Community (3)

Economics
1A* Principles of Economics (3)
11 Global Economics (3)

Family Studies
2 The Child, Family and Community (3)
14 Marriage and Family Relations (3)
TRANSFER TO THE CSU SYSTEM (CONTINUED)

Geography
1  Physical Geography (3)
2  Cultural Geography (3)

History
*3A  History of World Civilization (3)
*3B  History of World Civilization (3)
4A  History of Western Civilization (3)
4B  History of Western Civilization (3)
*7A  History of the U.S. (3)
*7B  History of the U.S. (3)
8A  History of Latin America (3)
8B  History of Latin America (3)
10  History of California (3)
12  History of the Mexican-American (3)
19  History of the Far East (3)
33  Afro-American History (3)
35  The History of African Civilization (3)
39  The History of the Role of Women (3)
* Course(s) cannot be double counted

Leal
17  Introduction to Law (3)

Political Science (Prior to Fall 2004 Government)
1  Introduction to Political Science (3)
4  World Politics (3)
5  Law and Politics: Introduction to Legal Controversies (3)
6  Comparative Government (3)
9  Introduction to Political Theory (3)

Sociology
1A  Introduction to Sociology (3)
1B  Social Institutions (3)
2  Social Problems (3)

Speech Communication
12  Intercultural Communication (3)

Area E: Lifelong Understanding and Self Development
A minimum of three (3) semester units is required to satisfy the CSU General Education requirement in this area. Included in this area are classes designed to equip people for lifelong understanding and development of themselves as integrated physiological and psychological entities. Cuesta will certify a maximum of three (3) units in this area. Select three (3) units from the following courses:

Academic Skills (Prior to Spring 2004 Learning Skills 102)
25  College Success (3)

Dance
55  Ballet (0.5-1)

Family Studies
12  Human Development Life Span (3)
15  Developmental Patterns of Women (3)
16  Parenting (3)
18  Human Sexuality (3)
20  Introduction to Gerontology (3)

Health Education
2*  Health Education (3) or
3*  Women's Health Issues (3) or
8*  Multicultural Health (3)
6  Health Aspects of Drug Use (3)

Nutrition
10  Nutrition (3)

Psychology
1A  Introductory Psychology (3)
6  Introduction to Social Psychology (3)
35  Psychological Principles of Communication (3)

Sociology
6  Minority Group Relations (3)

Note: Additions to the General Education Breadth Pattern can be located on the ASSIST web site at http://www.assist.org.

ADMISSION AS A TRANSFER STUDENT TO THE CSU SYSTEM
Admission as a transfer student to a CSU campus is subject to change. Check with Counseling Services for confirmation.

A student will qualify for admission as a transfer student if the student has a grade point average of 2.0 or better in all transferable units attempted, was in good standing at the last college attended, and meets the following standards:
1. Was eligible as a freshman, or
2. Was eligible as a freshman except for the college preparatory subjects in English and mathematics and has satisfied the subject deficiencies, or
3. Has completed sixty (60) transferable semester units and has satisfied any deficiencies in college preparatory English and mathematics (non-residents must have a grade point average of 2.4 or better).
TRANSFER TO THE CSU SYSTEM (CONTINUED)

The CSU campuses are:

- Bakersfield
- Cal Poly Pomona
- Cal Poly San Luis Obispo
- Channel Islands
- Chico
- Dominguez Hills
- California Maritime Academy
- Fresno
- Fullerton
- East Bay (formerly Hayward)
- Humboldt
- Long Beach
- Los Angeles
- Monterey Bay
- Northridge
- Sacramento
- San Bernardino
- San Diego
- San Francisco
- San Jose
- San Marcos
- Sonoma
- Stanislaus
The UC campuses are:
UC Berkeley
UC Santa Barbara
UC Davis
UC Santa Cruz
UC Irvine
UC San Francisco (graduate only)
UC Los Angeles
UC Modesto
UC Riverside
UC San Diego**
**Eleanor Roosevelt & Revelle do not accept IGETC.

**TRANSFER TO THE UNIVERSITY OF CALIFORNIA (UC) SYSTEM**

**ADMISSION AS A RESIDENT STUDENT TO THE UNIVERSITY OF CALIFORNIA**

Course requirements vary from one UC campus to the next. Therefore, students should work with a counselor to first select a particular UC campus to formulate a strategy for completing that campus’ admissions requirements, major requirements, and general education requirements. Students should consult the catalog of the UC campus of their choice to find out specific details regarding transfer, major, and breadth requirements.

Students in this category must:
A. Complete 60 semester units or 90 quarter units of transferable college course work with a grade point average of at least 2.40, and

B. Complete a course pattern requirement (with at least a “C” grade in each course) to include:
   • 1. Two transferable college courses (3 semester or 4-5 quarter units each) in English composition: English 1A and English 1C; and
   • 2. One transferable college course (3 semester or 4-5 quarter units) in Mathematical Concepts and Quantitative Reasoning; and
   • 3. Four transferable college courses (3 semester or 4-5 quarter units each) chosen from at least two of the following subject areas: Arts and Humanities; Social and Behavior Sciences; or Physical and Biological Sciences. The Intersegmental General Education Transfer Curriculum (IGETC) will satisfy the above new requirements.

Students who did not satisfy the Subject Requirement based on their high school record must take transferable college courses in the subjects they are missing, earn a grade of "C" or better in each course, and earn an overall "C" (2.0) average in all transferable college course work.

Students who met the Subject and Scholarship Requirements from high school, but who did not meet the Examination Requirement (SAT/ACT), must complete a minimum of 12 semester (18 quarter) units of transferable work and earn an overall "C" (2.00) average in all transferable college course work. Students need not take the examinations required of freshmen.
INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)

Students are advised to contact a Cuesta counselor regarding changes to the UC admissions requirements, changes to the Intersegmental General Education Transfer Curriculum (IGETC) pattern, and changes to the “pass-along” policy.

Completion of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from a community college to a campus in either the California State University or the University of California system without the need, after transfer, to take additional lower division, general education courses to satisfy campus general education requirements. The course requirements for all areas must be completed before IGETC can be certified. Applications for IGETC certification are available in the Admissions and Records Office. Official transcripts must be on file before applying for IGETC certification. UC transfers must complete all subject areas prior to transferring to the UC system.

IGETC is subject to change and it is the student’s responsibility to check with Counseling Services and the Transfer Center regarding the current status of IGETC. Cuesta will “pass along” coursework from other accredited colleges excluding UCs. See Counseling Services for details. For updates to the IGETC list visit the ASSIST web site at http://www.assist.org.

All courses must be completed with grades of “C” or better.
1 Indicates courses that may be counted in one area only.
2 Indicates that transfer credit may be limited by either UC or CSU or both. Consult with a counselor for additional information.
L Designates courses with a laboratory.

### AREA 1 - ENGLISH COMMUNICATION

For CSU, three (3) courses required, one (1) from each group below, three (3) semester units; for UC, two (2) courses required, one (1) from Group A and B.

**Group A: English Composition**
1 Course (4 semester units)
English 1A English Composition (4)

**Group B: Critical Thinking - English Composition**
1 Course (3 semester units)
English 1C Critical Thinking and Composition (3)

**Group C: Oral Communication (CSU Requirement Only)**
1 Course (3 semester units)
Speech 1A Public Address (3)

### AREA 2 - MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING
1 course (3 semester units)
Math 32 College Algebra (3)
Math 36 Introduction to Applied Statistics (3)
Math 42 Precalculus Algebra (5)

### AREA 3 - ARTS AND HUMANITIES

At least 3 courses, 1 course from Arts, 1 course from Humanities and the third course from either area (9 semester units).

**Arts**
Art 100 Art Appreciation (3)
Art 103 Survey of Art History: Old Stone Age through Gothic (3)
Art 104 Survey of Art History: Renaissance through 19th Century (3)
Art 105 Survey of Art History: 20th Century (3)
Art 106 Survey of Art History: Non-Western Art (3)
Dance 50 Dance History (3)
Dance 52 Dance Culture (3)
Drama 5 Introduction to Dramatic Literature (3)
Drama 6 Theater Appreciation (3)
Drama 18 Main Styles in Film (3)
Music 35 Music Appreciation: Classical Music (3)
Music 37 Music Appreciation: American Popular Music (3)
Music 38 Music Appreciation: Jazz History (3)

**Humanities**
English 1B English Composition:
English 5 Introduction to Literature (3)
English 6 Introduction to Poetry (3)
English 7 Introduction to the Novel (3)
English 8 Introduction to the Short Story (3)
English 12A American Literature (3)
English 12B American Literature (3)
English 13 Multicultural Voices in American (3)
English 15 Shakespeare (3)
English 16 Literature and Film (3)
English 17 Literature by Women (3)
English 44A European Literature (3)
English 44B European Literature (3)
English 46A Survey of British Literature (3)
English 46B Survey of British Literature (3)
*History 3A History of World Civilization (3)
*History 3B History of World Civilization (3)
*History 4A History of Western Civilization (3)
*History 4B History of Western Civilization (3)
INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC) (CONTINUED)

*History 7A1 History of United States (3)
*History 7B1 History of United States (3)
*History 8A1 History of Latin America (3)
*History 8B1 History of Latin America (3)
*History 101 History of California (3)
*History 121 History of Mexican-American (3)
*History 191 History of the Far East (3)
*History 331 Afro-American History (3)
*History 351 History of African Civilization (3)
*History 391 History of the Role of Women (3)

Philosophy 5 Introduction to the Bible (3)
Philosophy 6 Introduction of Philosophy (3)
Philosophy 9 World Religions (3)
Philosophy 12 Philosophical Classics in Theory of Reality and of Knowledge (3)
Philosophy 13 Philosophical Classics in Ethics and Social Philosophy (3)

AREA 4 - SOCIAL AND BEHAVIORAL SCIENCES

At least three (3) courses from at least two (2) disciplines or an interdisciplinary sequence.

Anthropology 2 Archaeology (3)
Anthropology 3 Cultural Anthropology (3)
Anthropology 20 California Indians (3)
Anthropology 21 North American Indians (3)
Anthropology 25 Contemporary Cultures of the World (3)
Economics 1A Principles of Economics (3)
Economics 1B Principles of Economics (3)
Economics 11 Global Economics (3)
Geography 2 Cultural Geography (3)
*History 3A History of World Civilization (3)
*History 3B History of World Civilization (3)
*History 4A1 History of Western Civilization (3)
*History 4B1 History of Western Civilization (3)
*History 7A1 History of United States (3)
*History 7B1 History of United States (3)
*History 8A1 History of Latin America (3)
*History 101 History of California (3)
*History 121 History of Mexican-American (3)
*History 191 History of the Far East (3)
*History 331 Afro-American History (3)
*History 351 History of African Civilization (3)
*History 391 History of the Role of Women (3)

Legal 17 Introduction to Law (3)
Political Sci 1** Introduction of Political Science (3)
Political Sci 2** Government of United States (3)
Political Sci 4** World Politics (3)
Political Sci 6** Comparative Government (3)
Political Sci 9** Introduction to Political Theory (3)
Psychology 1A Introductory Psychology (3)
Psychology 6 Introduction to Social Psychology (3)

Sociology 1A Introduction to Sociology (3)
Sociology 1B Social Institutions (3)
Sociology 2 Social Problems (3)
Sociology 6 Minority Group Relations (3)

* History courses cannot be double counted in area 3 and area 4.

** (Prior to Fall 2004 Government)

AREA 5 - PHYSICAL AND BIOLOGICAL SCIENCES

At least two (2) courses, one (1) Physical Science and one (1) Biological Science course; at least one (1) must include a laboratory (7-9 semester units).

Physical Science
Astronomy 10 Astronomy (3)
Astronomy 10L Astronomy Lab (3)
Chemistry 1A General Chemistry (5)
Chemistry 1B General Chemistry (5)
Chemistry 10 Intro to Chemistry (4)
Chemistry 10FAL Intro to Chemistry (FAL) (4)
Chemistry 11 Introductory Organic Chemistry (4)
Chemistry 12 Organic Chemistry (5)
Chemistry 12L Organic Chemistry (5)
Geology 10 Physical Geology (4)
Geology 11 Historical Geology (4)
Geology 12 Geologic Hazards, Man and Environment (1)
Geology 20 Geology of California (3)
Physical Sci 1 Physics and Chemistry (3)
Physical Sci 1AL Physical Science Lab (1)
Physical Sci 1B Astronomy and Geology (3)
Physical Sci 1B Astronomy and Geology (3)
Physics 5A General Physics (4)
Physics 5B General Physics (4)
Physics 8A Principles of Physics (5)
Physics 8B Principles of Physics (5)
Physics 10 Introduction to Physics (3)

Biological Science
Biology 1A Biology (5)
Biology 1B Biology (5)
Biology 2 General Botany (5)
Biology 3 General Zoology (5)
Biology 4 General Bacteriology (5)
Biology 5 Human Anatomy (4)
Biology 6 General Human Physiology (5)
Biology 11 Life Science (3)
Biology 12 Human Biology (3)
Biology 12L Human Biology Lab (1)
Biology 13 Genetics in Society
Biology 16 Plants and People (4)
Biology 20 Environmental Biology (3)
Biology 20L Environmental Biology Lab (1)
Biology 21 Concepts of Ecology (4)
Biology 22 Introduction to Marine Science (3)
INTERSEGMENTAL GENERAL EDUCATION
TRANSFER CURRICULUM (IGETC) (CONTINUED)

Biology 22L Introduction to Marine Science Lab (1)
Biology 24L Principles of Natural History (3)

LANGUAGE OTHER THAN ENGLISH
(UC REQUIREMENT ONLY)

Complete 2 years of the same foreign language of high school
work with a grade of “C” or better OR earn a score of 3 or
higher on the Foreign Language Advanced Placement test,
or 550 on the College Board Achievement Test in Foreign
Language or complete a 2 course sequence from the courses
below at Cuesta College. High school transcripts must be
submitted to verify language proficiency.

French 1 Elementary French (4)
French 2 French (4)
German 1 Elementary German (4)
German 2 German (4)
Spanish 1 Elementary Spanish (4)
Spanish 2 Spanish (4)

NOTE: Additions to the IGETC list can be located on the ASSIST

GRADUATION REQUIREMENT IN U.S. HISTORY,
CONSTITUTION AND AMERICAN IDEALS

Courses used to meet this requirement may not be used to satisfy
requirements for IGETC, but may be completed prior to transfer.

Six (6) units, one (1) course from #1 and one (1) course from #2.
1. History 7A or 7B
2. Political Science 2 (Prior to Fall 2004 Government 2)
COURSES

ACADEMIC SKILLS (ACASK)
AG TECHNOLOGY (AGTECH)
ANTHROPOLOGY (ANTH)
ARCHITECTURE (ARCH)
ART
ASTRONOMY (ASTR)
AUTOMOTIVE TECHNOLOGY (ATECH)
BIOLOGY (BIO)
BROADCAST COMMUNICATIONS (BCST)
BUSINESS (BUS)
CHEMISTRY (CHEM)
COMPUTER APPLICATIONS/OFFICE ADMINISTRATION (CAOA)
COMPUTER INFORMATION SYSTEMS (CIS)
CONSTRUCTION TECHNOLOGY (CTECH)
COUNSELING (COUNS)
CRIMINAL JUSTICE (CJ)
CULINARY ARTS (CULART)
DANCE
DRAMA (DRA)
EARLY CHILDHOOD EDUCATION (ECE)
ECONOMICS (ECON)
EDUCATIONAL SERVICES (EDSER)
 ELECTRONICS TECHNOLOGY (ELTECH)
EMERGENCY MEDICAL SERVICES (EMS)
EMERITUS COLLEGE (EMCOLL)
ENGINEERING (ENGR)
ENGLISH (ENGL)
ENGLISH AS A SECOND LANGUAGE (ESL)
FAMILY STUDIES (FAMST)
FASHION DESIGN AND MERCHANDISING (FDM)
FRANCH (FR)
GEOGRAPHY (GEOG)
GEOLOGY (GEOL)
GERMAN (GER)
HEALTH EDUCATION (HEED)
HISTORY (HIST)
HOSPITALITY (HOSP)
HUMANITIES (HUMAN)
INTERIOR DESIGN (INTDES)
JOURNALISM (JOUR)
LEADERSHIP (LEADER)
LEGAL
LIBRARY/INFORMATION TECHNOLOGY (LIBINF)
LICENSED VOCATIONAL NURSING (LVN)
MATHEMATICS (MATH)
MEDICAL ASSISTING (MEDAST)
MUSIC (MUS)
NURSING ASSISTANT (NRAST)
NURSING, REGISTERED ASSOCIATE DEGREE (NRAD)
NUTRITION (NUTR)
ONLINE
PARALEGAL (PARAL)
PHILOSOPHY (PHIL)
PHYSICAL EDUCATION ADAPTED (PEADPT)
PHYSICAL EDUCATION ACTIVITY (PEACT)
PHYSICAL EDUCATION ATHLETICS (PEATH)
PHYSICAL EDUCATION THEORY (PETHY)
PHYSICAL SCIENCE (PHYSICI)
PHYSICS (PHYS)
POLITICAL SCIENCE (POLSCI)
PSYCHIATRIC TECHNICIAN (PSYTEC)
PSYCHOLOGY (PSYCH)
REAL ESTATE (RE)
SIGN LANGUAGE (SL)
SOCIOLOGY (SOC)
SPANISH (SPAN)
SPEECH (SPCH)
VOCATIONAL ESL (VESL)
WELDING (WELD)
WELLNESS (WELL)
WORK EXPERIENCE (WRKEXP)
COURSES

ACADEMIC SKILLS

5 ACADEMIC SUPPORT LABORATORY (0.5 to 1.0)
3.0 hours laboratory per week
Associate Degree Non-Applicable
Provides students with specialized programs designed to improve basic skills in reading, spelling, grammar, vocabulary, mathematics, study skills, and English as a Second Language. Students work independently and at their own pace using computers, audio-tutorial tapes, and supplemental materials. Laboratory time is arranged with the instructor.

10 TEST PREPARATION: OCCUPATIONAL (1.0)
6.0 hours lecture per week
Associate Degree Applicable
Prepares prospective employees to successfully take the necessary placement test or qualifying examination to apply for employment in a variety of occupations, such as the psychiatric technician placement test and the civil service examination. The specific content, skills, knowledge, and the most appropriate test-taking approaches will be included to build confidence, and reduce uncertainty, confusion, and test anxiety. The goal is to maximize each individual's potential to achieve the highest possible score on the placement test or qualifying examination.

15 ADJUNCT STUDY SKILLS (0.5)
1.5 hours laboratory per week
Associate Degree Applicable
Learn, practice, and apply time management, textbook reading, critical thinking, note taking, and test taking skills to specific content courses through combining small group collaborative instruction and individualized lab modules covering study skills appropriate to various content courses.

17 SUPPLEMENTAL INSTRUCTION (0.5 to 1.0)
3.0 hours laboratory per week
Associate Degree Applicable
Corequisite: Enrollment in the targeted discipline course
Integrate “how to learn” while focusing on “what to learn” in the targeted, historically high-risk, discipline courses. Students meet weekly with a Supplemental Instruction Leader for structured study: applying appropriate academic study strategies, reviewing, preparing for exams, sharpening critical thinking, comparing notes, and clarifying lecture/text concepts. Regular attendance and participation are required.

Transfer: CSU.

20 LEARNING ESSENTIALS FOR COLLEGE SURVIVAL (1.5)
3.0 hours lecture per week
Associate Degree Applicable
Presents essential study methods that promote college success. Including, but not limited to; managing and maximizing learning and study time; critical thinking: levels of comprehension; understanding textbooks and other written material; active listening and notetaking strategies; test preparation: synthesizing and reviewing course content; test taking strategies; and campus resources.

25 COLLEGE SUCCESS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
A comprehensive course that integrates personal growth and values, academic study strategies, and critical and creative thinking proficiency. This survey course focuses on life management, learning styles, personal and educational values, time management, instructor-student relations, maintaining health, memory and concentration, lecture note-taking, textbook studying, subject-specific studying, test taking, using the library, critical analysis, problem solving, and creative thinking. Emphasis is on the attainment of life-long success in academic, professional and personal development.

Transfer: CSU; UC.

27 TEST AND PERFORMANCE ANXIETY (1.5)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Explores the relationship between the physiological, psychological, and emotional responses to test and performance anxiety. Course investigates the theories of stress and anxiety and offers guided practice in the cognitive, meditative, and biofeedback-aided techniques to manage anxiety while taking a test, succeeding in math, giving a speech, and/or competing in a sports event.

Transfer: CSU.

30A INTRO PHONETIC FOUNDATIONS FOR READING AND SPELLING (3.5)
4.5 hours per week: (3.0 hours lecture, 1.5 hours laboratory)
Associate Degree Non-Applicable
Develops an awareness of sound identity and sequence in words. Promotes the ability to use single-syllable word attack generalizations and introduces multi-syllable concepts. Features multi-sensory and discovery learning. Designed for students with learning disabilities. Contact the instructor as soon as you enroll to schedule the required 1.5 weekly lab hours.

30B ADVANCED PHONETIC FOUNDATIONS FOR READING AND SPELLING (3.5)
4.5 hours per week: (3.0 hours lecture, 1.5 hours laboratory)
Associate Degree Non-Applicable
Continues to develop phonemic awareness and self-correction skills. Teaches multi-syllable word attack generalizations, prefixes, suffixes, and strategies for visual memory and proofreading. Continues to use multi-sensory and discovery learning. Contact the instructor as soon as you enroll to schedule the required 1.5 weekly lab hours.

32 READING COMPREHENSION (1.0 to 2.0)
2.0 hours lecture per week
Associate Degree Non-Applicable
Designed for students who have difficulty understanding and remembering what they read. Includes progressive instruction in sentence, paragraph, essay, and textbook chapter comprehension. An appointment with a Disabled Student Programs and Services faculty member prior to enrollment is strongly advised.
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COURSES  (CONTINUED)

34  BUILDING READING ESSENTIALS  (3.0)
3.0 hours lecture per week
Associate Degree Non-Applicable
Promotes review, improvement, and development of the basic reading skills needed to be prepared for ACASS 36: Reading Essentials. This preparation includes the skills fundamental to effective reading and clear thinking by increasing vocabulary through word attack skills, by analyzing the structure of written material through identifying stated and implied main ideas, by discerning the relationships of supporting details, and by valid inferences. Active reading strategies are stressed for optimal comprehension.

36  READING ESSENTIALS  (3.0)
3.0 hours lecture per week
Associate Degree Non-Applicable
Advisory: ACASK 34 or qualified score on the Cuesta College Assessment Test
Promotes understanding and retention of textbook information. Explores myths and misconceptions of the reading process and facilitates increased reading efficiency. Promotes interpretative and application skills of comprehension and develops vocabulary through the integration of content area materials.

47  INDEPENDENT STUDIES: ACADEMIC SKILLS  (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Advisory: Eligibility for ENGL 56
Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of tutor training or disability research.
Transfer: CSU.

50  WRITING FUNDAMENTALS  (3.0)
3.0 hours lecture per week
Associate Degree Non-Applicable
Presents the sequential development of writing, beginning with sentence structure, grammar and mechanics. Practice is provided in creating a topic sentence, pre-writing, writing and revising whole paragraphs. Particular attention is paid to focusing on the topic and providing adequate support for main idea statement. Critical thinking and organizational skills are developed through mapping and brainstorming techniques for writing logical and well-structured paragraphs. A multisensory approach to the writing process is emphasized to ensure success for the learning disabled student with processing deficits. An appointment with a Disabled Student Programs and Services faculty member prior to enrollment is strongly advised.

55  SPELLING ESSENTIALS  (3.0)
3.0 hours lecture per week
Associate Degree Non-Applicable
Advisory: Eligibility for ENGL 56
Introduces techniques for improving spelling competence with emphasis on understanding and analyzing spelling errors.

58  GRAMMAR ESSENTIALS  (1.5)
3.0 hours lecture per week
Associate Degree Non-Applicable
Focuses on the basic grammar, punctuation, and usage skills essential for effective writing.

75  ARITHMETIC FUNDAMENTALS  (4.0)
4.0 hours lecture per week
Associate Degree Non-Applicable
Provides a basic arithmetic and math study skills course for students who have a history of difficulties in mathematics. This course uses alternative and active approaches for learning the concepts and skills of place value, basic operations, fractions, decimals, percentages, word problems, learning styles, and math study strategies.

93  ACADEMIC SKILLS SPECIAL TOPIC  (0.5 to 4.0)
Associate Degree Applicable
Examines a special topic in the field of study related to the discipline offering this course.

99  NON-CREDIT SUPERVISED TUTORING  (0.0)
4.0 hours laboratory per week
Prerequisite: Enrollment in a Cuesta College credit course and referral by a counselor and/or instructor
Provides non-credit basic skills and all other content area courses supervised tutoring for students one-to-one and in small groups. Includes assessment of study skills, exam reviews and study sessions.

101  COMPUTER ACCESS EVALUATION  (0.5)
0.5 hours lecture per week
Associate Degree Non-Applicable
Provides a diagnostic evaluation to determine whether the student possesses the necessary skills to benefit from participation in the Assistive Technology Center for the Disabled. Evaluation areas include cognitive processing abilities, keyboard access, general mobility and seating, educational or vocational goals.

104  ADAPTED STUDIES: LECTURE  (1.0 to 2.0)
2.0 hours lecture per week
Associate Degree Non-Applicable
Presents curricula and instruction, not available in other courses in a lecture format, to meet identified special learning needs of disabled students. May include advanced training in comprehension, phonetics, computer-assisted instruction, or other specialized topics. An appointment with a Disabled Student Programs and Services faculty member prior to enrollment is strongly advised.

107  ADAPTED STUDIES: LABORATORY  (0.5 to 1.0)
3.0 hours laboratory per week
Associate Degree Non-Applicable
Presents individualized curricula and instruction to meet identified special learning needs of disabled students. May include computer assisted instruction, audiotutorial programs, individual assignments, or tutoring in specialized topics. An appointment with a Disabled Student Programs and Services faculty member prior to enrollment is strongly advised.
COURSES (CONTINUED)

110  KEYBOARDING FOR COMPUTER ACCESS  (0.5 to 1.0)
3.0 hours laboratory per week
Associate Degree Non-Applicable
Provides keyboarding basics to students with disabilities.
Incorporates adaptive technologies into the context of computer tutorials.

113  COMPUTER ACCESS: ADAPTED WORD PROCESSING  (1.0)
3.0 hours per week: (1.5 hours lecture, 1.5 hours laboratory)
Associate Degree Non-Applicable
Advisory: Ability to type 15 words per minute.
Presents a 9-week basic word processing course. Emphasizes assistive hardware and software (speech synthesizers, screen enlargers, spell-checkers, keyboard alternatives) and beginning word processing skills (editing, saving, printing, formatting, file management). Designed for students with verified disabilities.

119  INTRODUCTION TO COMPUTERS USING ASSISTIVE TECHNOLOGY  (3.0)
3.0 hours lecture per week
Associate Degree Non-Applicable
An introduction to computers designed for students with disabilities. Discusses the history of the personal computer as well as how it relates to students with disabilities. Students will also learn about the components that make up a personal computer and relevant information which will enable them to create an ideal computer system for themselves.

122  INTRODUCTION TO THE INTERNET USING ASSISTIVE TECHNOLOGY  (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Non-Applicable
An introduction to the Internet designed for students with disabilities. Discusses the Internet as well as how it relates to students with disabilities. Students will also learn about the components that make up the Internet and relevant information, which will allow them to search on the Internet with the latest search engines. New technologies affecting the Internet will also be discussed and used in context to the educational setting.

125  COMPUTER ACCESS: ADAPTED WORD PROCESSING I  (2.0)
3.0 hours per week: (1.5 hours lecture, 1.5 hours laboratory)
Associate Degree Non-Applicable
Advisory: Ability to type 20 words per minute (depending upon nature of disability)
Introduces the use of microcomputer access technologies for students with physical or learning disabilities within the context of word processing.

128  COMPUTER ACCESS: WORD PROCESSING II  (0.5 to 1.0)
3.0 hours laboratory per week
Associate Degree Non-Applicable
Advisory: ACASK 125 or equivalent
Continues ACASK 125. Enhances the student's skills through the completion of assignments or projects.

131  COMPUTER ACCESS: APPLICATIONS  (2.0)
3.0 hours per week: (1.5 hours lecture, 1.5 hours laboratory)
Associate Degree Non-Applicable
Advisory: MATH 3, ENGL 100, Ability to type 15 words per minute
Presents the use of computer access technologies for students with physical and/or learning disabilities within the context of word processing, database, and spreadsheet programs. Designed for students with verified disabilities.

140  DIAGNOSTIC TESTING FOR LEARNING DISABILITY  (0.5)
0.5 hours lecture per week
Associate Degree Non-Applicable
Assesses eligibility for Disabled Student Programs and Services according to California Community College Title V regulations. Develops an Individual Educational Plan (IEP). Provides placement recommendations, support, and counseling. An appointment with a Disabled Student Programs and Services faculty member prior to enrollment is strongly advised.

147  INDEPENDENT STUDIES: ACADEMIC SKILLS  (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Non-Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of learning skills under the direction of an instructor. An appointment with a Disabled Student Programs and Services faculty member is strongly advised.

168  TUTOR TRAINING: SELECTED TOPICS  (0.5 to 1.0)
1.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Provides specialized information and guided practice in designated topics or projects. Tutors gain expertise in subject areas not offered in other tutor training courses. An appointment with the Tutorial Services Coordinator prior to enrollment is strongly advised.

AG TECHNOLOGY

5  VINEYARD PRUNING  (0.5)
9.0 hours lecture per week
Associate Degree Applicable
Presents theory and field practice of pruning head, cane, and cordon vines. Includes training of young and mature vines.

10  PROPAGATION TECHNIQUES  (0.5)
9.0 hours lecture per week
Associate Degree Applicable
Presents rootstock and “T” budding of older vines to change varieties. Examines pros and cons of various propagation techniques used in vineyards. Covers care of vines following budding.
COURSES (CONTINUED)

15  VINEYARD IRRIGATION AND FERTILIZATION (1.0)
6.0 hours lecture per week
Associate Degree Applicable
Studies rootstocks and phylloxera concerns, water and nutrition needs, water application techniques, irrigation and fertilizer injection systems.

20  VINEYARD CANOPY MANAGEMENT (1.0)
9.0 hours lecture per week
Associate Degree Applicable
Studies the latest techniques in developing trellis systems to improve both grape and wine quality.

30  BASIC VITICULTURE (1.0)
3.0 hours lecture per week
Associate Degree Applicable
Basic principles of plant growth, physiology, and anatomy as they pertain to grapevines. Fundamentals of irrigation, fertilization, and pest management will be discussed.

35  PEST CONTROL MANAGEMENT UPDATE (0.5)
9.0 hours lecture per week
Associate Degree Applicable
Presents lectures in entomology and related subjects in pest control management. Also provides update training for persons with a pest control license.

40  SOIL FERTILITY AND QUALITY IN CENTRAL COAST VITICULTURE (0.5)
9.0 hours lecture per week
Associate Degree Applicable
Presents basic soil science and soil quality issues needed in growing wine grapes in the Central Coast wine growing region. The focus is on soil textures, soil fertility, soil quality and estimating the available water holding capacities. Soil profiles and other essential soil properties will be investigated by using backhoe pits.

47  INDEPENDENT STUDIES: AGRICULTURE (0.5 to 4.0)
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken.
Provides an opportunity for an in-depth study or practicum experience by an individual student in a selected topic of agriculture under direction of an instructor.

93  AGRICULTURE TECHNOLOGY SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Applicable
Examines a special topic in the field of study related to the discipline offering this course.

ANTHROPOLOGY

1  PHYSICAL ANTHROPOLOGY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Presents an introduction to, and history of, evolutionary theory, its application to human evolution, humans’ relationship to primates, and the significance of racial differences.
Transfer: CSU; UC.

1L  PHYSICAL ANTHROPOLOGY LABORATORY (1.0)
3.0 hours laboratory per week
Associate Degree Applicable
Corequisite: ANTH 1
Utilizes the hands-on laboratory approach in studying primatology, osteology, dentition, genetics and human variation. Both fossil and contemporary will be studied.
Transfer: CSU; UC.

2  ARCHAEOLOGY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Presents an introduction to archaeological theory and concepts, as well as an overview of both New and Old World archaeology.
Transfer: CSU; UC.

3  CULTURAL ANTHROPOLOGY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Presents an introduction to the concepts of cultural anthropology, different perspectives for the study of culture and their application. Primitive cultures are studied both as they existed before contact with Western civilization and as they are today.
Transfer: CSU; UC.

20  CALIFORNIA INDIANS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Presents a history of the California Indians, including their prehistory, the Indians at the time of European contact, the Spanish period, the early Anglo-American period, and the Indians today.
Transfer: CSU; UC.

21  NORTH AMERICAN INDIANS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Studies the North American Indians, including their lifestyle at the time of contact, their reactions to European contact, and the Indians at present.
Transfer: CSU; UC.
COURSES (CONTINUED)

25 CONTEMPORARY CULTURES OF THE WORLD (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Studies the ways of life of people in different regions of the world, including Latin America, Middle East, East Asia, and Africa. Beliefs, values, and other social characteristics such as family, economics, and religion will be studied.
Transfer: CSU; UC.

47 INDEPENDENT STUDIES:
ANTHROPOLOGY (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of anthropology under the direction of an instructor.
Transfer: CSU; UC.

ARCHITECTURE

47 INDEPENDENT STUDIES:
ARCHITECTURE (0.5 to 2.0)
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or practicum experience by an individual student in a selected topic of architecture under direction of an instructor.

93 ARCHITECTURE SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Applicable
Examines a special topic in the field of study related to the discipline offering this course.

101 SURVEY OF ARCHITECTURAL EDUCATION AND PRACTICE (1.5)
1.5 hours lecture per week
Associate Degree Applicable
Exploration of the major paradigms which have guided the development of architectural education and the profession. Survey of the roles of the architects and an introduction to curricula and programs designed to prepare students for careers in architecture.
Transfer: CSU; UC.

102 INTRODUCTION TO ARCHITECTURE AND ENVIRONMENTAL DESIGN (1.5)
1.5 hours lecture per week
Associate Degree Applicable
Introduces the professional fields of architecture, engineering, city planning, construction and landscape design. Includes the design process and development as a basis for architectural analysis. This course is not taught at Cuesta College, but may be taken at Cal Poly through concurrent enrollment.
Transfer: CSU; UC.

110 ARCHITECTURAL DESIGN & PRESENTATION COMPUTER GRAPHICS (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CIS 10 or equivalent
Advisory: ARCH 111
Introduces computer design and presentation skills for architecture students including image editing, page layout, and 3D modeling.
Transfer: CSU.

111 DESIGN AND VISUAL COMMUNICATION I (4.0)
8.0 hours per week: (2.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ARCH 111 and Completion of or concurrent enrollment in ARCH 110
Continuation and extension of the content and issues introduced in ARCH 111, plus the principles, concepts, methods and skills pertaining to the freehand, drafted and digital visualization and communication of quantitative and qualitative information to support analysis and conceptualization.
Transfer: CSU; UC.

112 DESIGN AND VISUAL COMMUNICATION II (4.0)
8.0 hours per week: (2.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ARCH 111 and Completion of or concurrent enrollment in ARCH 110
Continuation and extension of the content and issues introduced in ARCH 111, plus the principles, concepts, methods and skills pertaining to the freehand, drafted and digital visualization and communication of quantitative and qualitative information to support analysis and conceptualization.
Transfer: CSU; UC.

113 ARCHITECTURAL PORTFOLIO PRESENTATION (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ARCH 112
Advisory: Concurrent enrollment in ARCH 252
Prepares students with skills and resources needed to present work in a consistent and unified portfolio for job procurement and transfer credit. This studio based design course focuses on the development of a professional architectural portfolio representing student architectural design, model making and visual communication skills.
Transfer: CSU; UC.

115 ARCHITECTURAL MODEL MAKING (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ARCH 111 and CTECH 50
Advisory: Completion of or concurrent enrollment in ARCH 112, ARCH 231, or high school drafting
Introduces basic concepts and creation of 3D scaled material architectural models for visual representation and communication of architectural design.
Transfer: CSU.
COURSES (CONTINUED)

**207 ARCHITECTURAL ENVIRONMENT CONTROL SYSTEMS** (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: PHYS 5B
Advisory: Completion of or concurrent enrollment in ARCH 252
Introduces the theory and application of climate, energy use and comfort as determinates of architectural form. Includes architectural methods of ventilating, cooling, heating, and lighting for envelope-load dominated buildings. Acceptable for credit, CSU, (credit based on portfolio review).
Transfer: CSU.

**220 GREEN BUILDING DESIGN WITH LEED TRAINING** (1.0)
1.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ARCH 207, ARCH 231, CTECH 50, or comparable professional experience
Introduces Green Building Design and prepares architecture students and design and construction professionals for LEED accreditation with an introduction to the U.S. Green Building Council LEED Rating System, green building design fundamentals, and industry resources, processes and strategies for green design.
Transfer: CSU.

**230 ARCHITECTURAL COMPUTER AIDED DRAFTING AND DESIGN** (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: ARCH 231 and ENGR 25
Presents the use of computer aided drafting and design software as a tool for generating construction drawings, 3D modeling and design presentations. This course provides an introduction to the use of Architectural Desktop and 3D Studio VIS as it applies to architectural practice.
Transfer: CSU.

**231 INTRODUCTION TO ARCHITECTURAL PRACTICE** (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CTECH 50, ARCH 111, and completion of or concurrent enrollment in ARCH 230
Introduces the concepts and methods associated with the use and application of construction systems, processes and materials. Emphasis is placed on the standards and conventions used to detail and document light framed construction.
Transfer: CSU.

**251 ARCHITECTURAL DESIGN FUNDAMENTALS I** (5.0)
9.0 hours per week: (3.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ARCH 112
Presents theories, principles, methods and means of creative problem solving, two- and three-dimensional visual organizations to communicate concepts and meanings, basic verbal and visual communication skills, analysis of the built environment with emphasis on the creation and interrelationship of architectural form, function and light.
Transfer: CSU; UC.

**252 ARCHITECTURAL DESIGN FUNDAMENTALS II** (5.0)
9.0 hours per week: (3.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ARCH 251
Advisory: Completion of or concurrent enrollment in ARCH 113 and ARCH 207
Continuation of theories, principles, methods and means of creative problem solving, two- and three-dimensional visual organizations to communicate concepts and meanings, basic verbal and visual communication skills, analysis of the built environment with emphasis on the creation and interrelationship of architectural form, function, structure and context.
Transfer: CSU; UC.

**254 ADVANCED ARCHITECTURAL GRAPHIC COMMUNICATION** (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ARCH 111 and ARCH 112
Advisory: ARCH 251
Presents advanced architectural presentation drawing and graphic communication skills with emphasis on representing quantitative and qualitative information, ideas, and concepts with freehand sketching and drawing techniques. Includes abstract diagramming, the use of color and the design of two-dimensional graphic communications with direct application in a community design charette.
Transfer: CSU.

**ART**

**93 ART SPECIAL TOPIC** (0.5 to 4.0)
Associate Degree Applicable
Examines a special topic in the field of study related to the discipline offering this course.

**100 ART APPRECIATION** (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Introduces the form, content, and media of the visual arts. Overview of artistic methods, materials, and language, exploring cultural and historical significance. Presents major art movements and styles including prehistoric to contemporary.
Transfer: CSU; UC.
103 SURVEY OF ART HISTORY: OLD STONE AGE THROUGH GOTHIC  
3.0 hours lecture per week  
Associate Degree Applicable  
Advisory: Eligibility for ENGL 1A  
Presents the first of a three-semester course in the history of Western art. Includes cultural and historical background of Prehistoric (Paleolithic and Neolithic periods), Ancient Near Eastern, Egyptian, Aegean, Greek, Roman, and Medieval art traditions. Discusses and compares the cultural background of each of these artistic traditions.  
Transfer: CSU; UC.

104 SURVEY OF ART HISTORY: RENAISSANCE THROUGH 19TH CENTURY  
3.0 hours lecture per week  
Associate Degree Applicable  
Advisory: Eligibility for ENGL 1A  
Presents the second of a three-semester course in the history of Western art. Includes cultural and historical background of the Renaissance, Baroque, Rococo, Neo-Classic, Romantic, Realist, Impressionist, and Post-Impressionist periods of art.  
Transfer: CSU; UC.

105 SURVEY OF ART HISTORY: MODERNISM AND POST-MODERNISM  
3.0 hours lecture per week  
Associate Degree Applicable  
Advisory: Eligibility for ENGL 1A  
Presents an overview of the art movements, artists and issues of Modernism and Post-Modernism. This includes art from the mid-nineteenth century, through the twentieth century and contemporary art. Includes the social, political, and aesthetic context of the time.  
Transfer: CSU; UC.

106 SURVEY OF ART HISTORY: NON-WESTERN ART  
3.0 hours lecture per week  
Associate Degree Applicable  
Advisory: Eligibility for ENGL 1A  
Surveys the art traditions of African, Asian, Native American, Pre-Columbian, and other non-Western cultures as expressions of their religions and philosophies. Compares non-Western to Western art to reveal cross-cultural influences and explains the diversity of 20th century art.  
Transfer: CSU; UC.

119 ART ISSUES SEMINAR  
1.0 hours lecture per week  
Associate Degree Applicable  
Advisory: ENGL 56  
Presents lectures and discussions concerning a specific topic in contemporary or historical art issues or theory. Provides the opportunity for an in-depth study and analysis of individual artists, art works, movements and contemporary trends in art making and criticism.  
Transfer: CSU.

120 FUNDAMENTALS OF 2-D DESIGN  
(3.0)  
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)  
Associate Degree Applicable  
Introduces the basic design elements and principles common to all visual art forms. Provides studio experience in the practical application of design and color theory through creative assignments.  
Transfer: CSU; UC.

121 BEGINNING DRAWING  
(2.0 to 3.0)  
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)  
Associate Degree Applicable  
Presents an overview of the art of drawing in an historical and contemporary context by introducing the basic practice and theories of drawing as a fine art. It introduces basic elements and principles of design, a variety of drawing media, and the use of drawing as a personal means of visual expression and communication.  
Transfer: CSU; UC.

122 INTERMEDIATE DRAWING  
(2.0 to 3.0)  
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)  
Associate Degree Applicable  
Prerequisite: ART 121  
Continues ART 121 with an emphasis on composition and content.  
Transfer: CSU; UC.

123 LIFE DRAWING  
(2.0 to 3.0)  
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)  
Associate Degree Applicable  
Prerequisite: ART 122  
Presents the fundamentals of anatomy and representation of the human form in various attitudes and movements. The skeleton and live models will be used.  
Transfer: CSU; UC.

124 INTERMEDIATE LIFE DRAWING  
(2.0 to 3.0)  
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)  
Associate Degree Applicable  
Prerequisite: ART 123  
Continues ART 123 with an emphasis on personal interpretation and the use of the figure in composition.  
Transfer: CSU; UC.

130 BEGINNING PAINTING  
(2.0 to 3.0)  
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)  
Associate Degree Applicable  
Prerequisite: ART 120 and Art 121  
Introduces basic painting techniques, methods, materials and language, including color mixing, brushwork, and composition.  
Transfer: CSU; UC.

131 INTERMEDIATE PAINTING  
(2.0 to 3.0)  
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)  
Associate Degree Applicable  
Prerequisite: ART 130  
Presents a continuation of ART 130 with an emphasis on contemporary issues in painting. Composition and content is also stressed.  
Transfer: CSU; UC.
COURSES (CONTINUED)

132 WATERCOLOR PAINTING (2.0 to 3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ART 120 and ART 121
Explores the fundamental techniques and creative use of aqueous media in painting on paper.
Transfer: CSU; UC.

133 INTERMEDIATE WATERCOLOR PAINTING (2.0 to 3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ART 132
Continues ART 132 with an emphasis on problem-solving, composition and development of personal style.
Transfer: CSU; UC.

134 FIGURE PAINTING (2.0 to 3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ART 123 and ART 130
Advisory: ART 124 and ART 131
Introduces the fundamentals of painting from the human figure, the creative use of various painting media, and the figure in context.
Transfer: CSU; UC.

140 INTRODUCTION TO PRINT MEDIA (2.0 to 3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Introduces a variety of print media including traditional historical printmaking practices such as relief, etching, and stencil. Includes contemporary print media such as photocopy, offset lithography, computer generated images and artists' books. Presents the art of printmaking in an historical and contemporary context.
Transfer: CSU; UC.

141 ETCHING (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ART 121
Offers instruction and studio practice in etching and related intaglio printmaking techniques as well as the designing of images appropriate to these techniques.
Transfer: CSU; UC.

143 BOOK ARTS (2.0 to 3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ART 120
Presents an investigation of the book form as a vehicle of creative expression. Explores the book structure through the history, concepts and the creative application of this unique art object, in which the content is not limited to words alone.

144 PHOTOGRAPHY (2.0 to 3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Introduces black and white still photography as a fine art in an historical and contemporary context. Presents traditional darkroom practices through projects that introduce the elements and principles of design. Emphasizes use and care of 35mm cameras, related photography equipment, black and white film processing and photographic enlargements. NOTE: A 35mm camera is required for class.
Transfer: CSU; UC.

145 INTERMEDIATE PHOTOGRAPHY (2.0 to 3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ART 144
Continues study of photography as a fine art as introduced in ART 144. Presents intermediate level concepts and darkroom techniques in black and white still photography. The development of photography as a means of personal expression, the infusion of content, and composition will be stressed.
Transfer: CSU; UC.

146 CAMERA ART (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ART 144
Explores photography as an art form including cross-media hybrids such as painting with light, handcoloring and drawing on photographic images, use of liquid light, combining images and words, and conventional photography.
Transfer: CSU.

147 DIGITAL VIDEO EDITING (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Presents an overview of digital non-linear video editing, including acquiring digital video and combining and editing source material to create complete digital movies. Topics include: basic editing techniques, cuts and transitions, adding and altering audio, titling, keying and transparency, and applying filters and effects.
Transfer: CSU; UC.

148 DIGITAL VIDEO EFFECTS (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Presents the art and science of digital compositing for visual effects and 2D animation, utilizing Adobe After Effects for film and video applications. Explores technical and aesthetic issues.
Transfer: CSU.
149  DIGITAL PHOTOGRAPHY  (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ART 144 and ART 156
Introduces concepts and technical fundamentals of digital photography as an extension to traditional photography. Presents practices and techniques unique to digital photography through projects that emphasize personal expression, the infusion of content and composition. Emphasizes the practical and aesthetic issues of digital photography, care and use of digital cameras, and other equipment related to digital photography.
Transfer: CSU.

150  MACINTOSH OPERATING SYSTEM  (1.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Introduces the Macintosh Operating System, computer hardware basics, technology, terminology, peripheral equipment and general practices used when operating a personal computer. Basic computer graphics and related graphics hardware are introduced.

153  DIGITAL ART  (2.0 to 3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Introduces the use of the Macintosh computer, specific to art applications and the creation of fine art. Instruction will focus on the Macintosh operating system, and the use of current industry standard vector-based drawing and raster-based image editing softwares, computer hardware basics, technology, terminology, peripheral equipment and general practices used when operating a personal computer.
Transfer: CSU; UC.

154  INTERMEDIATE DIGITAL ART  (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ART 153
Continuation of ART 153 with emphasis on the more complex tools and procedures of the software which is introduced in ART 153. Presents intermediate level of integration of digital media with natural art media. Critiques focus on contemporary aesthetic and ethical issues in digital art as well as the design attributes of the artwork.
Transfer: CSU; UC.

155  VECTOR GRAPHICS  (1.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Advisory: ART 150 or basic computer skills
Presents primary instruction in the use of industry standard vector-based drawing program. It includes instruction on the use of various digital input devices, complex file storage and transfer systems and output options for hard copy print and screen presentations.
Transfer: CSU; UC.

156  IMAGE EDITING  (1.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Advisory: ART 150 or basic computer skills
Presents primary instruction in the use of the industry standard image editing program. It includes instruction on the use of various digital input devices, complex file storage and transfer systems and output options for hard copy print and screen presentations.
Transfer: CSU; UC.

157  DIGITAL PAINTING  (1.0 to 3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Advisory: Basic computer skills
Presents an introduction to digital painting using Adobe Photoshop, with a focus on basic painting techniques, methods and language. Includes color mixing, composition and the integration of traditional and digital painting techniques.
Transfer: CSU; UC.

158  PUBLICATION DESIGN  (1.0 to 3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Advisory: Basic computer skills
Introduces digital prepress production involving preparation of pages for reproduction on any kind of press or printing system. Presents topics and practical experience in Adobe InDesign, workflow, terminology, file types, font issues, job requirements, various digital input devices, complex file storage and transfer systems, and output options for hard copy.
Transfer: CSU.

160  CONCEPTUAL BLOCKBUSTING  (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Presents students with basic concepts to enhance innate creative abilities. Explores the mental and emotional factors involved in the creative process; linear and non-linear thinking, and multiple intelligences. Numerous creative problem-solving techniques, invention, scientific, and artistic case studies are explored. The underlying assumption is that innovation is a skill which can be learned.
Transfer: CSU.

165  MOTION GRAPHICS  (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Advisory: ENGL 56
Introduces the basic principles of animation, interactivity, and other time-based media projects. Students will preview how these are used to construct games, animations and interactive media.
Transfer: CSU.
COURSES (continued)

166 GRAPHIC DESIGN (2.0 to 3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ART 153
Principles and processes used in visual communication. This class focuses on the creative and practical exploration in the area of visual communication. Topics in this class are fundamental to the creation of digital layout, graphics, illustrations, photography, animation, video and multimedia. Projects incorporate symbols and typography into visual design, exploring interrelationships between the formal elements and symbolic content.
Transfer: CSU.

167 INTERMEDIATE GRAPHIC DESIGN (2.0 to 3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ART 166
Continues the practical skills of ART 166 emphasizing critical assessment of the design principles used in visual communication as well as creative and practical exploration. Topics in this class are fundamental to the creation of digital layout, graphics, illustrations, photography, animation, video and multimedia.
Transfer: CSU.

168 TYPOGRAPHY (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Advisory: ENGL 56
Introduces basic principles in the effective use of type. Emphasis is on the use of typography in graphic design. Topics include the history of type, aesthetic qualities of letterforms, anatomy of the letter, typeface and style, and compositional arrangement.
Transfer: CSU; UC.

170 FUNDAMENTALS OF 3-D DESIGN (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Introduces the basic elements and principles of three-dimensional design. Presents a variety of studio problems using basic sculptural materials, tools and methods. Presents an overview of 3D design in historical and contemporary context.
Transfer: CSU; UC.

171 BEGINNING SCULPTURE (2.0 to 3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Introduces the issues and techniques of contemporary sculpture. Assignments emphasize ideas and personal expression while utilizing the elements and principles of design. Projects explore materials such as fabrication with plaster, metal, mixed media, and wood, and contemporary approaches such as site-specific and installation sculpture.
Transfer: CSU; UC.

172 INTERMEDIATE SCULPTURE (2.0 to 3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ART 171
Continues study of issues and techniques of contemporary sculpture as introduced in ART 171. Presents intermediate level assignments in fabrication and introduces the casting process. Additional emphasis will be placed on large-scale projects such as site-specific, performance, installation and public art.
Transfer: CSU.

173 FIGURE SCULPTURE (2.0 to 3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ART 123, ART 170, or ART 171
Introduces basic anatomy including the opportunity to sculpt from a live model using traditional and contemporary techniques and materials. Emphasizes development of individual, creative work within directed assignments.
Transfer: CSU; UC.

174 SCULPTURE FOUNDRY (2.0 to 3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: Successful completion of Art 170 or Art 171 or equivalent study to be presented in a portfolio and evaluated by the instructor
Provides instruction and practice in bronze casting of sculpture using the lost wax processes including direct modeling and mold making. Emphasizes contemporary art issues related to bronze sculpture.
Transfer: CSU.

180 CERAMICS (2.0 to 3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Introduces the practice and appreciation of ceramics as a fine art covering the basic elements and principles of three-dimensional design, methods and materials specific to ceramic media, and the use of ceramics as a personal means of visual expression and communication. Presents an overview of the art of ceramics in an historical and contemporary context.
Transfer: CSU; UC.

181 CERAMICS (2.0 to 3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ART 180
Continues ART 180 with an emphasis on throwing on the potter's wheel, sculptural form derived from wheel-thrown objects, and sculptural form combining wheel and handbuilt forms.
Transfer: CSU; UC.

182 INTERMEDIATE CERAMICS (2.0 to 3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ART 180
Explores contemporary issues in ceramic art and the more technically involved construction and decorating methods. Covers large scale handbuilding, advanced wheel work, glaze testing, and kiln stacking.
Transfer: CSU; UC.
COURSES (CONTINUED)

183 CERAMIC SCULPTURE (2.0 to 3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ART 180 or a comparable college-level beginning ceramics class
Advisory: ART 170 and/or ART 171
Presents contemporary and traditional processes and materials in their application to the construction of ceramic sculpture.
Transfer: CSU; UC.

190 ART EXCURSIONS (0.5 to 1.0)
3.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in any art class
Advisory: Eligibility for ENGL 1A
Presents an opportunity for fine arts students to sketch and study original works of art in museums, galleries, art schools, and other sites in the Los Angeles and San Francisco areas. Sketchbook drawings and/or journal notes may be used by the student as a basis for developing an independent art work or essay.
Transfer: CSU.

193 PORTFOLIO PRESENTATION (2.0 to 3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Advisory: ENGL 56
Develops basic skills in resume formulation, selecting, mounting and photographing art work for portfolio presentation to future college or vocational agencies. Examines opportunities and requirements for work in various art-related fields, and investigates goals relative to individual development. Recommended for art majors and minors.
Transfer: CSU.

195 ART GALLERY (3.0 to 5.0)
11.0 hours per week: (2.0 hours lecture, 9.0 hours laboratory)
Associate Degree Applicable
Advisory: ART 120, ART 170, and ART 190
Explores theoretical, technical and aesthetic aspects of exhibiting works of art, as well as providing actual experience in operating an art gallery. Students will work with exhibiting artists, learn about contemporary issues in art and the relationship between gallery, artist and viewing public. Students assist in design, publicity, installation and management of the Cuesta College Art Gallery.
Transfer: CSU.

199 INDEPENDENT STUDIES: ART (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of Art under the direction of an instructor.
Transfer: CSU; UC.

401 HSD NON-CREDIT BASIC SKILLS DRAWING (0.0)
20.0 hours per week: (5.0 hours lecture, 15.0 hours laboratory)
This is an elective course towards a high school diploma. The course introduces the studio arts pertaining to drawing. The course will emphasize the basic elements of art. Various drawing and techniques will be introduced to the student such as gesture, contour and modeling. The student will have the opportunity to create works in various media. Students will also gain the ability to analyze and respond to various works, including their own. Furthermore, students will be introduced to numerous cultural and historical styles and motifs. Through critiques, students will display the ability to aesthetically value and appreciate works of art, as well as understand the relationship between art, culture and history.

402 HSD NON-CREDIT BASIC SKILLS PAINTING (0.0)
20.0 hours per week: (5.0 hours lecture, 15.0 hours laboratory)
This is an elective course towards a high school diploma. The course introduces the disciplines of painting and design. The course will emphasize the basic elements of color and design as they relate to painting. The student will create works in water color, oil, and acrylic. Students will also gain the ability to analyze and evaluate art, including their own. Students will survey the history of art in general and painting in specific, putting are in a historic and cultural context.

403 HSD NON-CREDIT BASIC SKILLS CERAMICS (0.0)
20.0 hours per week: (5.0 hours lecture, 15.0 hours laboratory)
This is an elective course towards a high school diploma. This course is a technical and aesthetic exploration of 3-dimensional design through the mediums of clay, and ceramics. This course will also include 2 dimensional basic drawing and layout skills. The student will participate in a wide range of experiences using additive or subtractive sculpture techniques, designed to build artistic and creative confidence. Functional objects as well as sculptural ideas will be explored during the year. Students will also be exposed to several methods of glazing their own work. An introduction to the potter's wheel as a forming tool will also take place. The products created in this course may serve as functional items or fine art works.

404 HSD NON-CREDIT BASIC SKILLS VISUAL DESIGN (0.0)
20.0 hours per week: (5.0 hours lecture, 15.0 hours laboratory)
This is an elective course towards a high school diploma. A multicultural studio art class which coordinates 2-D and 3-D studio work and cultural studies together. Selected cultures of Meso-American, Italian, German, French, Middle Eastern and Asia will be introduced to produce art projects that relate to each unique culture. Language (vocabulary) and cultural studies will be taught on a daily basis so as to appreciate historical and cultural differences. The art elements and principles of design composition serve as a foundation for each unit covered. Attention will be given to visual studio work, language and culture studies. Students will gain knowledge and an appreciation for various art forms.
### COURSES (CONTINUED)

#### ASTRONOMY

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<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Advisory</th>
<th>Transfer</th>
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<tbody>
<tr>
<td>ASTR 10</td>
<td>Astronomy</td>
<td>3.0</td>
<td>3.0 hours lecture per week. Associate Degree Applicable. Prerequisite: MATH 23 or MATH 23SI or equivalent. Advisory: Eligibility for ENGL 1A. Presents the astronomy of planets, satellites, asteroids, comets, meteors, the sun, stars, and galaxies.</td>
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<td>CSU; UC.</td>
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<tr>
<td>ASTR 10L</td>
<td>Astronomy Lab</td>
<td>1.0</td>
<td>3.0 hours laboratory per week. Associate Degree Applicable. Prerequisite: MATH 23 or MATH 23SI or equivalent. Corequisite: ASTR 10. Advisory: Eligibility for ENGL 1A. Laboratory application of the principles presented in ASTR 10.</td>
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<td>CSU; UC.</td>
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#### AUTOMOTIVE TECHNOLOGY

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ATECH 47</td>
<td>Independent Studies: Automotive Technology</td>
<td>0.5 to 2.0</td>
<td>6.0 hours laboratory per week. Associate Degree Applicable. Prerequisite: The student must have completed preparatory course work in the technical field in which the study is to be undertaken. Provides an opportunity for in-depth study or practicum experience by an individual student in a selected topic in the automotive technology area with support and direction from an instructor.</td>
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<tr>
<td>ATECH 52</td>
<td>Internal Combustion Engines</td>
<td>3.0</td>
<td>3.0 hours lecture per week. Associate Degree Applicable. Advisory: Eligibility for ENGL 56 or 65. Presents the principles of internal combustion engines encompassing design, construction, and application of engine components, including the ignition, cooling, lubricating, fuel systems, and engine tests and measurements.</td>
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<tr>
<td>ATECH 53</td>
<td>Engine Overhaul Procedures</td>
<td>3.0</td>
<td>6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory). Associate Degree Applicable. Advisory: ATECH 52 or equivalent. Presents a lecture and laboratory course covering theory and manipulative skills required for entry-level employment as an Engine Service Technician. Covers information needed to pass the A.S.E. Automotive Technician Certification Test for Engine Service Specialist. Covers diagnosis removal, teardown, inspection, machining, reassembly, installation, and break-in of automotive engines.</td>
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<tr>
<td>ATECH 58</td>
<td>Automotive Electricity and Electronics</td>
<td>4.0</td>
<td>6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory). Associate Degree Applicable. Advisory: Eligibility for ENGL 56 or ENGL 65. Studies basic electrical theory, transistors and other semiconductors, as well as batteries, charging systems, cranking systems, lighting, vehicle wiring, and accessory systems.</td>
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<tr>
<td>ATECH 60</td>
<td>Automotive Electrical Accessories</td>
<td>4.0</td>
<td>6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory). Associate Degree Applicable. Advisory: Eligibility for ENGL 56 or ENGL 65. Presents electrical and electronic testing, troubleshooting, and repair procedures on the modern vehicle. Covers body and accessory circuits, power options, instrumentation, and interfacing between engine and body control computers.</td>
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<tr>
<td>ATECH 63</td>
<td>Automotive Fuel Systems: Carburetion</td>
<td>3.0</td>
<td>6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory). Associate Degree Applicable. Advisory: Eligibility for ENGL 56 or ENGL 65. Studies automotive fuel systems including filters, tanks, lines, safety equipment, pumps, carburetors, and computer controlled carburetors.</td>
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<tr>
<td>ATECH 64</td>
<td>Basic Area Clean Air Car Course</td>
<td>4.0</td>
<td>4.0 hours lecture per week. Associate Degree Applicable. Prerequisite: Minimum one year of trade experience in emissions/tune-up or 180 hours (9 semester units) of accredited training in tune-up, fuel and electrical courses. Covers the rules and regulations governing the Smog Check Program, inspection procedures using the BAR97 Emissions Inspection System (EIS), and an overview of Onboard Diagnostics II (OBDII). Successful completion of ATECH 64 meets a portion of the requirements for technicians seeking an Emission Basic (EB) or Emission Advanced EA Smog Check Technician License.</td>
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<tr>
<td>ATECH 66</td>
<td>Automotive Maintenance and Light Repair</td>
<td>2.0</td>
<td>3.0 hours per week: (1.5 hours lecture, 1.5 hours laboratory). Associate Degree Applicable. Advisory: Eligibility for ENGL 56 or ENGL 65. Presents theory and practical application of safety inspections, battery service, oil and lubrication, cooling system, ignition system, brake inspection, wheel bearings and minor repairs.</td>
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<tr>
<td>ATECH 68</td>
<td>Automotive Repair Business</td>
<td>3.0</td>
<td>3.0 hours lecture per week. Associate Degree Applicable. Advisory: Eligibility for ENGL 56 or ENGL 65. Introduces the many facets of operating an automotive repair business, including entrepreneurship, franchising, market analysis, physical facilities, financing, organization, taxes, insurance, bookkeeping, legal aspects. Material is covered from both the employee's and the employer's point of view.</td>
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69 AUTOMOTIVE TECHNOLOGY INTERNSHIP (3.0)
6.0 hours per week: (1.5 hours lecture, 4.5 hours laboratory)
Associate Degree Applicable
Prerequisite: Successful completion of 12 semester units of ATECH courses with a 3.0 GPA
Presents lecture and lab instruction centering around the working environment in the automotive repair industry. Students are assigned to a commercial automotive repair facility for their laboratory experience. Lectures cover such topics as work habits, resumes, interviewing, attitude, safety, labor laws, record keeping, and rules and regulations pertinent to the automotive repair industry.
Transfer: CSU.

70 AUTO BODY REPAIR I (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Advisory: Eligibility for ENGL 56 or ENGL 65
Presents the fundamentals of automotive body repair. Includes instruction in body construction, welding, metalworking methods and equipment used in the auto body repair industry. Emphasis is placed on developing the knowledge and manipulative skill necessary for gainful employment in the auto body repair industry.

71 ADVANCED AUTO BODY (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ATECH 70
Presents an advanced course in automotive body and fender repair which combines laboratory work on campus and on-site research in a commercial repair facility. This course covers estimating damage, frame alignment, trim work, upholstery removal and installation, shop management, and major collision damage repair. Emphasis is placed on developing the knowledge and manipulative skill necessary for gainful employment in the automotive collision repair industry.

75 AUTOMOTIVE PAINTING (5.0)
9.0 hours per week: (3.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Advisory: Eligibility for ENGL 56 or ENGL 65
Covers surface preparation, selection and application of undercoats, topcoats and other types of refinishing materials and equipment which are compliant with current Air Pollution Control District rulings and laws governing commercial automotive refinishing operations. Addresses health, safety, and environmental concerns relative to the automotive painting industry. Emphasizes development of the knowledge and manipulative skill necessary for gainful employment in the automotive painting industry.

77 ADVANCED AUTOMOTIVE PAINTING (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ATECH 70 and ATECH 75
Advisory: Eligibility for ENGL 56 or ENGL 65
Presents complete vehicle refinishing, color matching techniques, color theory and custom painting as well as vehicle detailing. Prepares students for employment as an automotive painter.

80 MANUAL DRIVETRAINS (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Advisory: Eligibility for ENGL 56 or ENGL 65
Presents the fundamental operation, service, diagnosis, and repair of clutch assemblies, manual transmissions and transaxles, rear wheel drive (RWD) drive shafts and universal joints, front wheel drive (FWD) half-shafts and constant velocity joints, rear axle assemblies and differentials, and drive axle wheel bearings as applied to automobiles and light duty trucks.
Transfer: CSU.

81 MANUAL TRANSMISSIONS (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Advisory: ATECH 82, ATECH 86, and ATECH 109 and eligibility for ENGL 56 or ENGL 65
Presents the operation, diagnosis, repair, and overhaul of rear wheel drive manual transmissions, front wheel drive manual transaxles, and rear wheel drive axles as applied to automobiles and light duty trucks both foreign and domestic.
Transfer: CSU.

82 AUTOMATIC TRANSMISSIONS (4.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: Eligibility for ENGL 56 or ENGL 65
Introduces fundamental operations, rebuilding procedures, and service of torque converters and automotive automatic transmissions. Provides preparation for Automotive Service Excellence Certification.

84 BRAKING SYSTEMS (4.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: ATECH 109 and eligibility for ENGL 56 or ENGL 65
Presents automotive braking systems including conventional drum type brakes, disc brakes, vacuum and hydraulic boosters, and anti-lock brake systems. Provides training for licensing by the Bureau of Automotive Repair and by Automotive Service Excellence Certification.
Transfer: CSU.

86 CHASSIS AND SUSPENSION SYSTEMS (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Advisory: Eligibility for ENGL 56 or ENGL 65
Presents suspension geometry and design, wheel alignment, active suspension systems, wheel balancing, tires, and steering systems. Provides training toward Automotive Service Excellence Certification.

87 AUTOMOTIVE FUEL INJECTION AND TURB CHARGERS (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Advisory: Eligibility for ENGL 56 or ENGL 65
Presents both mechanical and electrical fuel injection systems for automotive gasoline and diesel fuel engines as well as automotive and light truck turbochargers.
COURSES (CONTINUED)

88 AUTOMOTIVE HEATING AND AIR CONDITIONING (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Advisory: Eligibility for ENGL 56 or ENGL 65
Provides theory and practical application of the function and repair of heating and air conditioning systems as applied to domestic and imported automobiles. Provides training toward Automotive Service Excellence Certification.

93 AUTOMOTIVE TECHNOLOGY SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Non-Applicable
Examines a special topic in the field of study related to the discipline offering this course.

109 INTRODUCTION TO AUTOMOTIVE COMPUTERS (2.5)
4.0 hours per week: (2.0 hours lecture, 2.0 hours laboratory)
Associate Degree Applicable
Covers the theory, operation, and basic test procedures for on-board computers found on domestic and imported vehicles. Designed for entry level automotive study.

120 AUTOMOTIVE IGNITION SYSTEMS (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Covers modern vehicle ignition system theory, diagnosis, and repair. Includes IT, EI, and Coil-On-Plug systems.

125 ENGINE PERFORMANCE (4.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: ATECH 52, ATECH 109, ATECH 120 or one year in the automotive trade.
Studies automotive engine performance theory and operation including fuel, electrical, emission, and computer systems. Emphasizes tune-up, pollution control, and driveability diagnostic techniques.

127 ENHANCED CLEAN AIR CAR COURSE (1.0)
2.0 hours per week: (1.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in ATECH 64
Provides training as required by the California Bureau of Automotive Repair to meet Advanced Emission Specialist Technician license requirements. Includes training on Smog Check failure analysis and operation of the Bar-97 dynomometer testing system.

BIOLOGY

1A BIOLOGY (5.0)
9.0 hours per week: (3.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Prerequisite: MATH 27, MATH 27SI or equivalent with a grade of C or better and CHEM 10 or high school chemistry with a grade of C or better
Advisory: ENGL 56
Presents the principles of life and life processes with an emphasis on cellular structure, cellular chemistry, genetics, and life's origins and diversity.
Transfer: CSU; UC.

1B BIOLOGY (5.0)
9.0 hours per week: (3.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Prerequisite: BIO 1A with a grade of C or better
Continues BIO 1A with emphasis on plant and animal structure and physiology, evolution, and ecology.
Transfer: CSU; UC.

2 GENERAL BOTANY (5.0)
9.0 hours per week: (3.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Prerequisite: BIO 1A
Advisory: ENGL 56
Presents a study of structure and function of roots, stems, leaves, flowers, fruits and seeds of the flowering plants. Includes the characteristics, life cycles, classification, evolution and ecology of cyanobacteria, fungi, algae and vascular plants.
Transfer: CSU; UC.

3 GENERAL ZOOLOGY (5.0)
9.0 hours per week: (3.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Prerequisite: BIO 1A with a grade of C or better
Presents a study of the comparative biology of the animal kingdom. Topics covered include comparative anatomy and physiology, embryology, evolution, and ecology.
Transfer: CSU; UC.

4 GENERAL BACTERIOLOGY (5.0)
9.0 hours per week: (3.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CHEM 10 or equivalent with a grade of C or better
Advisory: ENGL 56 and BIO 1A
Presents the general facts regarding bacteria and other microbial forms, particularly those that affect general health. Laboratory work includes culture techniques, animal host techniques, and identification of microbes.
Transfer: CSU; UC.

5 HUMAN ANATOMY (4.0)
8.0 hours per week: (2.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Advisory: ENGL 56
Studies human anatomy with models and selected preserved material to demonstrate the anatomical systems. Utilizes an audio-tutorial approach to instruction.
Transfer: CSU; UC.
COURSES (CONTINUED)

6  GENERAL HUMAN PHYSIOLOGY  (5.0)
7.0 hours per week: (4.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CHEM 10 or equivalent with a grade of C or better and BIO 5
Advisory: BIO 1A
Presents the physiology of human body systems with emphasis upon functions of growth, fitness, motion and sensitivity. Lecture and laboratory contents are appropriate for students of biology, nursing, pre-medical and exercise sciences.
Transfer: CSU; UC.

8E  BIOLOGY SEMINAR: ENVIRONMENTAL  (1.0)
1.0 hours lecture per week
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in any college biology course
Advisory: ENGL 56
Presents discussions of the latest developments in biology and allied fields with an emphasis on environment-related topics.
Transfer: CSU; UC.

8G  BIOLOGY SEMINAR: GENERAL TOPICS  (1.0)
1.0 hours lecture per week
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in any college biology course
Advisory: ENGL 56
Presents discussions in the latest developments in biology and allied fields with an emphasis on general topics.
Transfer: CSU; UC.

9C  COASTAL BIOLOGY FIELD STUDIES  (1.0)
54.0 hours laboratory by arrangement per week
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in any college biology laboratory course
Advisory: BIO 22
Emphasizes observations and techniques used to appreciate and evaluate California's coastal ecosystems. Camping, food, and other expenses will be the responsibility of the students.
Transfer: CSU; UC.

9D  DESERT BIOLOGY FIELD STUDIES  (1.0)
54.0 hours laboratory by arrangement per week
Associate Degree Applicable
Prerequisite: BIO 20 or any college biology laboratory course
Advisory: ENGL 56
Presents a field study course on the California deserts. Includes the formation of the deserts and the ecological relationship of desert plants and animals. Practices field techniques used in data collection and analysis. Camping, food, and other expenses will be shared by the students. UC credit contingent upon UC review.
Transfer: CSU; UC.

9H  HAWAIIAN BIOLOGY FIELD STUDIES  (1.0 to 3.0)
36.0 hours per week: (9.0 hours lecture, 27.0 hours laboratory)
Associate Degree Applicable
Presents a field study course on the Natural History of Hawaii. Includes the formation of the islands and the ecological relationship of the island plants and animals. Transportation and Land costs are the responsibility of the students.
Transfer: CSU; UC.

9S  SIERRA BIOLOGY FIELD STUDIES  (1.0)
54.0 hours laboratory by arrangement per week
Associate Degree Applicable
Prerequisite: BIO 20 or any college biology lab course
Advisory: ENGL 56
Studies Sierra ecosystems with emphasis on riparian and meadow habitats, Alpine and coniferous forest ecology and grandeur. Practices field study observations and techniques. Camping, food, and other expenses will be the responsibility of students.
Transfer: CSU; UC.

10E  NATURAL HISTORY OF EASTERN CALIFORNIA MOUNTAINS & DESERTS  (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: Eligibility for ENGL 1A
Presents a lecture and field study course on the ecology and natural history of Eastern California mountains and deserts. Includes the study of their geological history, native plant and animal communities, human impacts, and the history and function of the preservation and conservation of ecosystems including the U.S. Forest Service and Bureau of Land Management. A field trip will reinforce and elaborate upon lecture material. Field techniques also will be taught on the field trip. Students will be required to maintain and turn in a standardized field notebook. Camping, food, transportation, and other expenses will be the responsibility of the students. Students should be prepared for camping in both hot and cold (freezing) environments and for extensive hiking on and off trails over rugged terrain at elevations greater than 10,000 feet.
Transfer: CSU; UC.

10R  NATURAL HISTORY OF THE COAST RANGES  (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: Eligibility for ENGL 1A
Presents a lecture and field study course on the ecology and natural history of the coast ranges. Includes the study of their geological history, native plant and animal communities, human impacts, and the history and function of the preservation and conservation of ecosystems including the national forest, Bureau of Land Management, and California state parks. A field trip will reinforce and elaborate upon lecture material. Field techniques also will be taught on the field trip. Students will be required to maintain and turn in a standardized field notebook. Camping, food, transportation, and other expenses will be the responsibility of the students. Students should be prepared for camping in a moist, coastal environment and extensive hiking on and off trails from sea level to over 2000 feet over rugged terrain.
Transfer: CSU; UC.
COURSES (CONTINUED)

10V  NATURAL HISTORY OF DEATH VALLEY NATIONAL PARK (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: Eligibility for ENGL 1A
Presents a lecture and field study course on the ecology and natural history of Death Valley National Park (DVNP). Includes the study of its geological history, native plant and animal communities, human impacts on DVNP ecosystems, and the history and function of the National Park Service. A field trip to DVNP will reinforce and elaborate upon lecture material. Field techniques also will be taught on the field trip. Students will be required to maintain and turn in a standardized field notebook. Camping, food, transportation, and other expenses will be the responsibility of the students. Students should be prepared for camping in hot deserts, high mountain elevations (8000+ feet), and extensive hiking on and off trails.
Transfer: CSU; UC.

11  LIFE SCIENCE (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: ENGL 56
Introduces the non-biology major to the organization and evolution of life and the structure and function of living systems from cells to biomes. Utilizes the lecture and laboratory approach to instruction.
Transfer: CSU; UC.

12  HUMAN BIOLOGY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Introduces fundamental structural and functional concepts of the human body systems, and their disorders and therapies. Designed for non-science majors and provides an appreciation for popular interests such as fitness, immunity, inheritance, and common medical terminology.
Transfer: CSU; UC.

12L  HUMAN BIOLOGY LABORATORY (1.0)
3.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: Completion or concurrent enrollment in BIO 12
Advisory: ENGL 56
Laboratory to accompany Human Biology (BIO 12), a general education course for non-biology majors and pre-health related fields. Provides an introduction to the biology of the human species, designed to create an awareness and understanding of the human body functions, human's place in nature and the mechanics of human heredity. Provides direct participation in experiments, demonstrations, and discussions. Topics include elements of human anatomy and physiology, nutrition, disease, elements of human heredity and environmental adaptations, and interpretations of relevant current topics in biology.
Transfer: CSU; UC.

13  GENETICS IN SOCIETY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Introduces basic principles of genetics and heredity. Emphasizes current advances in genetics, including stem cell research, cloning, cancer, and genetically modified crops. Investigates the social consequences and ethical implications of biotechnology in medicine and agriculture.
Transfer: CSU; UC.

16  PLANTS & PEOPLE (4.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Designed for plant enthusiasts who do not have a strong science background. Includes the basic structure, physiology, reproduction, taxonomy, evolution, and ecology of plants. Discusses varied uses of plants by people of different cultures throughout history. Laboratory work includes setting up experiments, growing, and propagating plants. Students will also learn basic gardening techniques and how to design water-efficient sustainable gardens using California native plants.
Transfer: CSU; UC.

20  ENVIRONMENTAL BIOLOGY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 1A
Presents a study of biological concepts, processes, and organismal biology, including scientific methodology, metabolism, genetics, evolution and ecology. These concepts are used to assess environmental issues including human population growth, biodiversity, biological conservation, pollution, and resource and energy use.
Transfer: CSU; UC.

20L  ENVIRONMENTAL BIOLOGY LAB (1.0)
3.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in BIO 20
Advisory: Eligibility for ENGL 1A
Presents an optional laboratory course designed to complement BIO 20, Environmental Science. Applies and expands knowledge gained in BIO 20 through field trips, laboratory investigations, and special projects.
Transfer: CSU; UC.

21  GENERAL ECOLOGY (4.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: ENGL 56 and eligibility for MATH 7
Studies plant and animal communities emphasizing the interrelationships of living organisms and their living and non-living environment. The emphasis in lecture is on major principles describing these interrelationships including evolution, energy flow and nutrient cycling via food webs, competition, and predation. The emphasis in the laboratory is on the gathering and interpretation of ecological data in lab and field.
Transfer: CSU; UC.
COURSES (CONTINUED)

22 INTRODUCTION TO MARINE SCIENCE (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Presents and integrates the fundamental geological, physical, chemical, and biological aspects of ocean processes. Provides a general introduction to marine research, technology, history and man's interrelationship with the sea.
Transfer: CSU; UC.

22L INTRODUCTION TO MARINE SCIENCE LABORATORY (1.0)
3.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in BIO 22
Presents an applied, optional course designed to augment BIO 22, through open-sea, laboratory and intertidal investigations.
Transfer: CSU; UC.

24 PRINCIPLES OF NATURAL HISTORY (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: ENGL 56
Presents an ecological approach to the natural history of terrestrial plants and animals in California. Emphasizes classification, relationships to environment, interrelationships, problems of life, economic importance, and field biology techniques.
Transfer: CSU; UC.

26 UNDERSTANDING RARE SPECIES IN CALIFORNIA (1.0)
2.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Introduces the importance of rare species, studies reasons for rarity, and examines methods of preservation. Biological, economical and political influences on rare species are considered.
Transfer: CSU.

42H HONORS SEMINAR: BIOLOGY (1.0)
1.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 1A
Provides the opportunity for broadening the student’s background in general education and for providing a study of selected topics in biology. Emphasis shall be on discussion and analysis of subject matter and current advancements. Open only to students admitted to the Honors Program.
Transfer: CSU; UC.

44A FACILITATOR ASSISTED LEARNING PRACTICUM: ANATOMY (1.0)
1.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Provides practical applications of facilitator assisted learning (FAL) in small groups of anatomy students.
Transfer: CSU.

44B FACILITATOR ASSISTED LEARNING PRACTICUM: BIOLOGY (1.0)
1.0 hours lecture per week
Associate Degree Applicable
Prerequisite: Completion or concurrent enrollment in BIO 43
Advisory: ENGL 56
Provides practical applications of facilitator assisted learning (FAL) in small groups of biology students.
Transfer: CSU.

47 INDEPENDENT STUDIES: BIOLOGY (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of biology under the direction of an instructor.
Transfer: CSU; UC.

93 BIOLOGY SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Applicable
Examines a special topic in the field of study related to the discipline offering this course.

401 HDS NON-CREDIT BASIC SKILLS BIOLOGY (0.0)
20.0 hours per week: (15.0 hours lecture, 5.0 hours laboratory)
This is an elective course towards a high school diploma. Biology is aligned with the science content standards as established by the state of California. Biology is designed to inculcate the student with the living world and its systems. Concepts of Cell Biology, Genetics, Evolution and Physiology will be presented. Investigation and experimentation will be utilized in the biology laboratory component to promote technical lab competence, utilize the scientific processes of research and reporting, as well as teach and reinforce scientific concepts. Lab attendance and completion of biology lab reports are required.
COURSES (CONTINUED)

BROADCAST COMMUNICATIONS

21 INTRODUCTION TO BROADCASTING (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Presents the history of the development of radio, television, and cable as technical tools for communication and studies the relationship of this technology to the broadcasting industry, considering such topics as FCC, comparisons of international and American broadcasting, PBS and commercial organizations, regulations, programming sales and advertising, ratings, criticism, free speech implications, and cable and CCTV applications.
Transfer: CSU.

23 VIDEO OPERATIONS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Presents the theory and demonstration of video control room and studio equipment. Offers beginning students a comprehensive overview of video studio and field operations, technical fundamentals, and basic program production.
Transfer: CSU.

24A BASIC AUDIO PRODUCTION (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Presents basic fundamentals of sound, psychoacoustics, sound equipment, and procedures for obtaining the first media job. Laboratory practice provides hands-on use of equipment.
Transfer: CSU.

24B ADVANCED AUDIO PRODUCTION (3.0)
7.0 hours per week: (1.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Prerequisite: BCST 24A or equivalent
Emphasizes polishing basic production skills and developing new and more complex production techniques through computer (Digidesign Pro Tools) editing and audio recording. Provides laboratory practice in the day-to-day operation of the campus radio station. Acceptable for credit, CSU.
Transfer: CSU.

24C ADVANCED AUDIO PRODUCTION (3.0)
7.0 hours per week: (1.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Prerequisite: BCST 24B with a grade of C or better
Advisory: Eligibility for ENGL 56
Builds upon the skills introduced in BCST 24B. Introduces theory of programming, format operations, and management of small market stations. Provides experience in news scripting and on-the-air newscasting. Introduces quick punch advanced recording using the Digidesign Pro Tools audio computer. Provides laboratory practices in the day-to-day operation of the campus radio station. Provides some staff members for KGUR radio station.
Transfer: CSU.

24D ADVANCED AUDIO PRODUCTION (3.0)
7.0 hours per week: (1.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Prerequisite: BCST 24C with a grade of C or better
Advisory: Eligibility for ENGL 56
Builds upon the skills and techniques introduced in BCST 24C. Further develops production skills with the introduction of Digidesign Pro Tools mixdown and mastering techniques, and bouncing tracks. Air personality skills emphasized. Provides laboratory practice in the operation day-to-day operation of the campus radio stations. Provides some staff members for KGUR radio station.
Transfer: CSU.

25A VIDEO STUDIO PRODUCTION (3.0)
7.0 hours per week: (1.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in BCST 23
Provides experience in the creation and production of studio video material, including use of TV cameras, switching equipment, studio lighting, audio equipment, and other components of video. Students participate in video productions as performers, camera operators, switchers, floor managers, video and audio engineers, producers, and directors.
Transfer: CSU.

25B FIELD VIDEO PRODUCTION AND EDITING (3.0)
7.0 hours per week: (1.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in BCST 23
Provides experience in the creation and production of single-camera-field video program material. Students will get experience in single-camera-field shooting, non-linear editing, producing, writing, and evaluating.
Transfer: CSU.

26 WRITING FOR ELECTRONIC MEDIA (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGL 1A or equivalent with a grade of C or better
Introduces the principles, techniques, and style of writing for electronic media. Includes the writing of commercials, public service announcements, news, editorials, narration, and dramatic presentations. Introduces an analysis of content and ethical considerations of the electronic media.
Transfer: CSU.

30A ELEVISON INTERNSHIP (3.0)
9.0 hours laboratory by arrangement per week
Associate Degree Applicable
Prerequisite: BCST 25A and approval of station management
Provides practical supervised work experience as a regular staff member in a local area television station. Includes work in the production department of a station helping to prepare for and operate equipment during newscasts which may include studio camera operation, floor directing, teleprompter operation, and other assigned responsibilities.
Transfer: CSU.
COURSES (CONTINUED)

30B ELEVISION INTERNSHIP (3.0)
9.0 hours laboratory by arrangement per week
Associate Degree Applicable
Prerequisite: BCST 25B and approval of the station management
Provides practical supervised experience working as a regular staff member in a local television station. Includes field shooting, videotape editing, field sound operation, and other production responsibilities as assigned.
Transfer: CSU.

30C ELEVISION INTERNSHIP (3.0)
9.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: BCST 25A or BCST 25B and approval of station management
Provides practical supervised work experience as a regular staff member in a local cable company, television station, or other facility. Includes planning, scheduling, talent coordination, production duties and other responsibilities as assigned.
Transfer: CSU.

30D ELEVISION INTERNSHIP (3.0)
9.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: BCST 25A or BCST 25B and approval of the station management
Provides practical supervised work experience as a regular staff member in a local area cable company, television station, or other facility. Includes working for independent production companies or advertising agencies.
Transfer: CSU.

47 INDEPENDENT STUDIES: BROADCAST COMMUNICATIONS (2.0 to 0.5)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of broadcast communications under the direction of an instructor.
Transfer: CSU.

93 BROADCAST COMMUNICATIONS SPECIAL TOPIC (4.0 to 0.5)
Associate Degree Non-Applicable
Examines a special topic in the field of study related to the discipline offering this course.

BUSINESS

1A PRINCIPLES OF ACCOUNTING (4.0)
4.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56 and MATH 23 or MATH 23SI
Provides basic principles of accounting for service and merchandising enterprises. Includes an analysis of books of original and final entry, preparation of financial statements, deferrals and accruals, use of special journals and subsidiary ledgers, notes, allowance method for write-offs, inventory methods, methods of depreciating plant assets, and payroll systems.
Transfer: CSU; UC.

1B PRINCIPLES OF ACCOUNTING (4.0)
4.0 hours lecture per week
Associate Degree Applicable
Prerequisite: BUS 1A
Transfer: CSU; UC.

18 BUSINESS LAW (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Offers basic legal knowledge essential to business with emphasis on the laws of contract, sales, agency and employment, commercial paper, property, and secured transactions. Includes study of nature and background of American law, courts, and court procedures.
Transfer: CSU; UC.

19 INTERNATIONAL BUSINESS LAW (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Offers basic legal knowledge essential to business including study of nature and background of American law and courts and court procedures with emphasis on both domestic and international laws of contract, sales, agency, employment, business organizations, commercial paper, property, and dispute resolution.
Transfer: CSU; UC.

29 BUSINESS INTERNSHIP (1.0 to 3.0)
8.0 hours per week: (0.5 hours lecture, 7.5 hours laboratory)
Associate Degree Applicable
Prerequisite: 6 units of Business classes
Provides students an opportunity to experience the responsibilities of an employee in a business setting related to their courses of study in business.
40 ADVERTISING (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: BUS 43
Advisory: Eligibility for ENGL 56
Introduces the student to the principles, purposes and practices of advertising; the importance of correct appeal, style, headline, typography, color, layout, ethics; and other problems involved in the creation and evaluation of effective advertising. (No artistic ability required.)
Transfer: CSU.

41 SALES (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Presents principles, purposes, and practices of personal selling and its importance to an organization and to a free enterprise economic system.
Transfer: CSU.

43 MARKETING (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 1A
Introduces fundamentals of product planning, pricing, distribution and promotion of goods, services and non-profits; market research, consumer behavior, international business, and the industrial market.
Transfer: CSU.

45 INTRODUCTION TO BUSINESS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Introduces the field of business and business economics. Includes functions, characteristics, organization, operation, and general problems of business. Surveys the various fields of business management, distribution, records, selling, finance, and production.
Transfer: CSU; UC.

46 RETAIL MERCHANDISING (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 1A and MATH 23 or MATH 23SI
Introduces students to the methods and techniques of retail distribution of merchandise, with special emphasis on buying, selling and promotion processes in the retail store.
Transfer: CSU.

47 INDEPENDENT STUDIES: BUSINESS (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of business under the direction of an instructor.
Transfer: CSU.

48 SMALL BUSINESS MANAGEMENT (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Presents the role of small businesses in the free enterprise system. Discusses numerous aspects of small business ownership and entrepreneurship. Provides techniques in strategic planning, marketing, and controlling business operations for managers of small firms.
Transfer: CSU.

49 ENTREPRENEURSHIP (4.0)
4.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56 and MATH 23 or MATH 23SI
Introduces students to the concepts, techniques and requirements for establishing a business.
Transfer: CSU.

50 ENTREPRENEUR SIMULATION (1.0)
1.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56 and MATH 23 or MATH 23SI
Introduces students to the use of a simulation in making decisions affecting the success/failure of a business.
Transfer: CSU.

51 ELEMENTS OF ACCOUNTING (4.0)
4.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Provides a condensed and general accounting background dealing with basic accounting practices and procedures. Introduces necessary procedures for "service" as well as "service-trading" businesses and payroll accounting. Not open to students with credit in or enrolled in BUS 1A or BUS 1B.
Transfer: CSU.

60 INTERNATIONAL BUSINESS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: BUS 45
Provides an understanding of the cultural dimensions and market forces necessary to conduct business in a global environment. Examines ethnocentric models of cultural values and behavior and explores cross-cultural differences between Asia, Latin America, Africa, Middle East, Europe, and the United States in order to develop appropriate strategies to conduct business in a transnational setting. Introduces adaptation skills to successfully deal abroad and identifies the major components of national culture impacting the development and growth of business products and services in the international marketplace.
Transfer: CSU.
COURSES (CONTINUED)

62 GEOGRAPHY FOR INTERNATIONAL BUSINESS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Survey of the characteristics and issues that help define Europe, Latin America, Africa, the Middle East, Asia and the Pacific Rim. Course introduces the topics of natural resource allocation, population patterns, economic variables, political institutions and regional cultural characteristics pertaining to consumers and how they act in the business environment in different regions of the world.

64 INTERNATIONAL TRADE RELATIONS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Presents how domestic and foreign trade policy is established and discusses its impact on companies conducting international trade. Covers trade agreements, political systems, global monetary determinants and economic policies which facilitate or impede free market trade worldwide.

65 BASICS OF EXPORTING AND IMPORTING (2.0)
2.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Presents processes and strategies necessary to export and import from overseas markets. Considers the demand for product utilization, marketing within cultural contexts, pricing levels, transportation channels, export/import documentation requirements plus financing alternatives.

66 ISO 9000/TOTAL QUALITY MANAGEMENT (2.0)
2.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Introduces ISO 9000 as a comprehensive management system which assures a quality level of industrial standards that can be applied to worldwide trade. Presents how TQM can be incorporated into company operations leading to continual performance improvements with a focus on the customer.

68 INTERNATIONAL MARKETING (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Presents the issues associated with marketing products and services in an international context. Discusses the analysis of markets, competitors, consumers and governments in Europe, Asia, Latin America and the Middle East plus sources of information to conduct global research.

70 DEALING WITH CHANGE (0.5)
4.5 hours lecture per week
Associate Degree Applicable
Provides students with an understanding of change and the influence it has on an organization and the individuals in that organization. Topics will include understanding organizational change, theoretical models of change, stages of change, and how to manage organizational change.

71 TEAM BUILDING (0.5)
4.5 hours lecture per week
Associate Degree Applicable
Provides the student with an understanding of how teams work together, common problems teams encounter and how to solve them. Students will learn to recognize various team player styles. Students will be introduced to team building in the workplace.

72 COMMUNICATING WITH PEOPLE (0.5)
4.5 hours lecture per week
Associate Degree Applicable
Introduces the student to key elements in communication within business organizations. Topics will include verbal and nonverbal communication, listening skills and specific supervisory communication skills.

73 CONFLICT RESOLUTION (0.5)
4.5 hours lecture per week
Associate Degree Applicable
Provides the student with an analysis of attitudes and behavior, which create conflict between individuals and groups within an organization.

74 CUSTOMER SERVICE (0.5)
4.5 hours lecture per week
Associate Degree Applicable
Provides the student with certain key skills and attitudes in order to effectively meet the needs of customers. The student will be introduced to the concept of internal and external customers, customer satisfaction and customer retention.

75 VALUES & ETHICS (0.5)
4.5 hours lecture per week
Associate Degree Applicable
Acquaints the student with the importance of values and ethics in the workplace. The importance of values and ethics involved in the supervisor’s carrying out his/her duties will be emphasized.

76 ATTITUDE IN THE WORKPLACE (0.5)
4.5 hours lecture per week
Associate Degree Applicable
Provides the student with certain key skills in the area of attitude so that they may effectively maintain a positive attitude at the workplace and at home. Concepts of how attitudes are communicated, the three types of attitudes and how to adjust one’s attitude will be presented.

77 STRESS MANAGEMENT (0.5)
4.5 hours lecture per week
Associate Degree Applicable
Acquaints the student with various skills the supervisor needs to help employees. Included is the recognition of stress and how to manage it.

78 DECISION MAKING & PROBLEM SOLVING (0.5)
4.5 hours lecture per week
Associate Degree Applicable
Introduces the student to decision making and problem solving as a supervisor.
COURSES (continued)

79 TIME MANAGEMENT (0.5)
4.5 hours lecture per week
Associate Degree Applicable
Introduces the student to time management principles and specific tools that assist in making maximum use of time.

80 EFFECTIVE LABOR RELATIONS (0.5)
4.5 hours lecture per week
Associate Degree Applicable
Provides students with an understanding of the elements of an effective labor relations program for today's workforce. Topics will include understanding principal labor legislation, ways to respond to legal challenges and how to develop basic labor relations approach.

83 MANAGEMENT AND SUPERVISION (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Discusses the process of management and how to supervise employees in today's business climate. The behavioral aspects of managing human resources are emphasized with a focus on the current practices of world-class companies.

86 HUMAN RELATIONS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Introduces students to the basic principles of how to manage employees in various organizational settings such as business, government and the service sector.

93 BUSINESS SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Applicable
Examines a special topic in the field of study related to the discipline offering this course.

96 WORKPLACE HUMAN RELATIONS (2.0)
4.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Discusses the process of forming personal attitudes, identifying and changing our personal attitudes, the behavioral aspects of interpersonal relationship and self-esteem are studied. Personal communication skills concepts are discussed. Cultural diversity awareness and increased team building skills are explored.

CHEMISTRY

1A GENERAL COLLEGE CHEMISTRY (5.0)
7.0 hours per week: (4.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: MATH 27, MATH 27SI or its equivalent with a grade of C or better and CHEM 10, High School Chemistry or equivalent with a grade of C or better
Presents the first semester of a one-year course in the fundamental principles of chemistry. Topics covered include kinetic-molecular treatment of gases, atomic structure and the periodic law, thermochemistry, chemical bonding, correlation of structure with properties, quantitative relationships in chemical reactions, chemical formulas and equations. Laboratory work includes a study of precision and accuracy, standard methods of gravimetric and volumetric analysis, and some computer acquisition and analysis of data.
Transfer: CSU; UC.

1B GENERAL COLLEGE CHEMISTRY (5.0)
7.0 hours per week: (4.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CHEM 1A with a grade of C or better
A continuation of Chemistry 1A with particular reference to the periodic classification of the elements and the laws of chemical equilibrium as illustrated by the qualitative scheme of analysis. Topics covered will include chemical kinetics, thermodynamics, aqueous equilibria, free energy entropy, electrochemistry, coordination chemistry, nuclear and organic chemistry. Laboratory work will include quantitative work as well as a qualitative scheme of analysis for cations and anions and some computer acquisition and analysis of data.
Transfer: CSU; UC.

10 INTRODUCTORY CHEMISTRY (4.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: MATH 23, MATH 23SI or equivalent, with a grade of C or better
Presents an introduction to chemistry and chemical laboratory techniques and methods, including a survey of important chemical principles, a description of the elements, and their compounds.
Transfer: CSU; UC.

10FAL INTRODUCTORY CHEMISTRY WITH FACILITATOR ASSISTED LEARNING (4.0)
7.0 hours per week: (3.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: MATH 23, MATH 23SI or equivalent
Presents an introduction to chemistry and chemical laboratory techniques and methods, including a survey of important chemical principles and a description of the elements and their compounds. One lab hour per week will utilize Facilitator Assisted Learning to practice problem solving.
Transfer: CSU; UC.
11 INTRODUCTORY ORGANIC/BIOCHEMISTRY (4.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CHEM 10 or equivalent
Presents a semester course of organic and biochemistry. The classification, structure, reactions, bioenergetics, biosynthesis, and chemical communication of organic compounds are studied. In the laboratory, techniques and types of reactions are studied.
Transfer: CSU; UC.

12A ORGANIC CHEMISTRY (5.0)
9.0 hours per week: (3.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CHEM 1B with a grade of C or better
Presents the first semester of a one-year course in organic chemistry. The structure and physical properties of the aliphatic, alicyclic and aromatic compounds are correlated with attention to nomenclature and reaction mechanisms. The concepts of stereochemistry, nucleophilic substitution, electrophilic addition and spectroscopy will be introduced. In the laboratory, separation techniques and synthesis reactions will be performed.
Transfer: CSU; UC.

12B ORGANIC CHEMISTRY (5.0)
9.0 hours per week: (3.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CHEM 12A with a grade of C or better
Presents the second semester of a one-year course in organic chemistry. The study of reaction types and mechanisms will be correlated with structures. In addition, carbohydrates, fats, proteins and nucleic acids will be studied in conjunction with certain cellular processes. Organic synthesis, structural features, and literature materials will be studied.
Transfer: CSU; UC.

47 INDEPENDENT STUDIES: CHEMISTRY (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of chemistry under the direction of an instructor.
Transfer: CSU; UC.

48 FACILITATOR ASSISTED LEARNING CHEMISTRY SEMINAR (0.5)
9.0 hours lecture per week
Associate Degree Applicable
Develops interpersonal skills, understanding of the learning process, and effectiveness as a facilitator. Seminar prepares students to facilitate in their subject area.
Transfer: CSU.

44 FACILITATOR ASSISTED LEARNING PRACTICUM: CHEMISTRY (1.0)
1.0 hours lecture per week
Associate Degree Applicable
Prerequisite: CHEM 10 or CHEM 10FAL
Provides practical applications of facilitator assisted learning (FAL) in small groups of chemistry students.
Transfer: CSU.

20A BEGINNING COMPUTER KEYBOARDING AND DOCUMENT PROCESSING (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: ENGL 56
Designed for all students whose keyboarding skill will be primary and/or secondary to their vocation and/or for personal use. Provides basic keyboarding skills by touch, using a microcomputer with a 10-key pad. Includes basic formatting instructions for letters, tables, and reports.

20B INTERMEDIATE COMPUTER KEYBOARDING AND DOCUMENT PROCESSING (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CAOA 20A or ability to type 30 words per minute
Advisory: CAOA 46 or CAOA 51A, CAOA 51B and CAOA 51C
Designed for all students whose keyboarding skill will be primary and/or secondary to their vocation and/or personal use. Provides the primary purposes of building speed and accuracy and arranging letters, memos, reports, business forms and tables in proper format.

20R REVIEW COMPUTER KEYBOARDING (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CAOA 20A or ability to type 20 words per minute
Presents a review of basic operations and machine functions of the computer. Emphasizes keyboarding techniques, methods, drills, and strategies in order to further develop keyboarding capabilities, and reviews basic formatting skills.
COURSES (CONTINUED)

20S  SPEED AND ACCURACY COMPUTER KEYBOARDING  (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CAOA 20R or ability to type 30 words per minute
Increases skills in typing speed and accuracy to meet requirements
of advanced keyboarding word processing classes. Emphasizes
keyboarding basics through keystroking analysis and corrective
drills.

23  BUSINESS ENGLISH  (3.0)
4.0 hours per week: (3.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Provides an essential course in the writing of sentences and
paragraphs necessary to prepare business communications including
e-mail messages, memos, letters, and short reports. Introduces
principles and correct application of English grammar, style, word
usage, language structure, punctuation and sentence construction.

24  MACHINE TRANSCRIPTION SKILLS  (3.0)
4.0 hours per week: (2.5 hours lecture, 1.5 hours laboratory)
Associate Degree Applicable
Prerequisite: CAOA 20B or ability to type 35 words per minute and
CAOA 46, CAOA 48 or CAOA 51A, CAOA 51B and CAOA 51C
Emphasizes a high degree of skill in transcribing from machine
dictation and improves proofreading skills. Continues keyboarding,
spelling, vocabulary, and word division skills used in writing letters,
reports, memos, and other written communications.
Transfer: CSU.

25  BUSINESS CALCULATIONS  (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Provides students with a functional knowledge of electronic
calculators and helps them learn to solve efficiently and skillfully
various types of problems involving the four arithmetic processes.
This functional knowledge includes using proper techniques in the
basic operations, understanding the machine parts, interpreting
the answers, and recording the answers. Introduces a calculator
program on the computer.
Transfer: CSU.

26  VOICE RECOGNITION SOFTWARE WITH DOCUMENT APPLICATION  (3.0)
4.0 hours per week: (3.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Uses voice-recognition software in place of the computer keyboard
to create documents and navigate the Internet. Covers dictation
procedures and voice commands to input text, access program
menus, and activate keyboard commands. Uses voice dictation to
create e-mail messages, memorandums, letters, and other business
documents. Reviews punctuation, capitalization, number usage, and
word usage principles in the context of creating business documents
by voice.

27  BUSINESS COMMUNICATIONS  (4.0)
4.0 hours lecture per week
Associate Degree Applicable
Prerequisite: CAOA 23
Presents a study of the principles and techniques applicable to
all forms of effective business communication. Covers general
areas of grammar mechanics and sentence structure. Emphasis
is on memorandums, e-mail, routine request letters, positive
response letters, negative response correspondence, persuasive
communication, and goodwill and special messages. Includes
informal and formal reports, proposals, resumes and cover letters,
and follow-up messages.
Transfer: CSU.

28  OFFICE TECHNOLOGY AND TELECOMMUNICATIONS  (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: Ability to type 25 words per minute.
Introduces typical office routines and responsibilities; principles,
practices, and terminology as applied to most common filing
methods; business forms; record keeping; office automation;
communication and bank services; telephone procedures; human
relations; telecommunications; and job securing processes.

29  COMPUTER APPLICATIONS/OFFICE ADMINISTRATION INTERNSHIP  (0.5)
3.0 hours per week: (0.5 hours lecture, 2.5 hours laboratory)
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in CAOA 28
Provides an opportunity for an in-depth study or a practicum
experience by an individual student in a selected topic of Computer
Applications/ Office Administration under the direction of an
instructor.

46  BEGINNING WORD PROCESSING MICROSOFT WORD  (3.0)
4.0 hours per week: (2.5 hours lecture, 1.5 hours laboratory)
Associate Degree Applicable
Prerequisite: Ability to type 35 words per minute.
Introduces basic operations and components of a microcomputer
and the Microsoft Word word processing program. Includes text
entry, formatting, locating, editing, printing, fonts, writing tools,
tabs, merging, headers/footers, and footnotes/endnotes.
Transfer: CSU.

47  INDEPENDENT STUDIES: COMPUTER APPLICATIONS/OFFICE ADMIN.  (0.5 TO 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work
in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or a practicum
experience by an individual student in a selected topic of Computer
Applications/ Office Administration under the direction of an
instructor.
48 BEGINNING WORD PROCESSING: WORDPERFECT FOR WINDOWS (3.0)
4.0 hours per week: (2.5 hours lecture, 1.5 hours laboratory)
Associate Degree Applicable
Prerequisite: Ability to type 35 words per minute
Introduces basic operations and components of a microcomputer and the WordPerfect word processing program. Includes text entry, editing, formatting, managing documents, fonts, printing, writing tools, tabs, headers/footers, footnotes/endnotes, manipulating text, and merging.
Transfer: CSU.

49 ADVANCED WORD PROCESSING: WORDPERFECT FOR WINDOWS (3.0)
4.0 hours per week: (2.5 hours lecture, 1.5 hours laboratory)
Associate Degree Applicable
Prerequisite: CAOA 48
Introduces advanced operations of word processing. Emphasizes WordPerfect's formatting documents with special features; macros; graphics and graphic elements; Draw and TextArt; columns; tables; charts; outline feature; sorting and extracting text; styles; creating tables, indexes, and lists; and working with the Web.
Transfer: CSU.

50 ADVANCED WORD PROCESSING: MICROSOFT WORD (3.0)
4.0 hours per week: (2.5 hours lecture, 1.5 hours laboratory)
Associate Degree Applicable
Prerequisite: CAOA 46
Introduces advanced operations of word processing. Emphasizes Microsoft Word's macros, hyphenation, bookmarks, borders, clip art, Draw program, WordArt, Equation Editor, World Wide Web, home pages, hyperlinks, tables, charts, columns, styles, sort and select, outlines, fill-in form templates, table of contents, and index features.
Transfer: CSU.

51A BEGINNING WORD PROCESSING MODULE I (1.0)
4.5 hours per week: (2.5 hours lecture, 2.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CAOA 20B or ability to type 35 words per minute
Advisory: ENGL 56
Introduces basic operations and components of a microcomputer and the word processing program. Includes text entry, editing, formatting, spell checking, and printing functions.
Transfer: CSU.

51B BEGINNING WORD PROCESSING MODULE II (1.0)
4.5 hours per week: (2.5 hours lecture, 2.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CAOA 20B or ability to type 35 words per minute and CAOA 51A or the basic knowledge of the word processing program
Advisory: ENGL 56
Introduces special features of the word processing program. Includes formatting, tabs, merging, multiple page documents, headers and footers, footnotes and endnotes, and find and replace.
Transfer: CSU.

51C BEGINNING WORD PROCESSING MODULE III (1.0)
4.5 hours per week: (2.5 hours lecture, 2.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CAOA 20B or ability to type 35 words per minute and CAOA 51A or the basic knowledge of the word processing program
Advisory: ENGL 56
Introduces special features of the word processing program. Includes creating tables, columns, framing and borders, WordArt or TextArt, and draw programs.
Transfer: CSU.

52 COMPUTERIZED ACCOUNTING USING QUICKBOOKS PRO (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: BUS 1A or BUS 51
Provides students familiar with accounting concepts the knowledge, skills, and practice needed to use microcomputers for accounting applications. Includes inputting and electronically managing general journal, specialized journals, financial statement analysis, payroll, inventory, accounts receivable, accounts payable, depreciation, and other accounting applications. Provides training for entry-level computerized bookkeepers, small business owners, and students pursuing further accounting courses.
Transfer: CSU.

53 ESSENTIALS OF MS PUBLISHER (2.0)
2.0 hours lecture per week
Associate Degree Applicable
Advisory: CAOA 66
Introduces the basics of desktop publishing using MS Publisher. Provides an opportunity for the student to use graphic design and layouts to enhance messages with predefined layouts, programmed guidance through the creation process; and, the ability to personalize, change, completely re-design from basics.

54 ESSENTIALS OF MS OUTLOOK (2.0)
2.0 hours lecture per week
Associate Degree Applicable
Advisory: CAOA 66
Introduces the computer user to an electronic desktop information management (DIM) system; a central location from which to create, view, and organize all computer information. Simplifies organizational tasks, journal entries, works with Web addresses by allowing the storage, management and navigation to web sites.

55 INTRODUCTION TO VOICE RECOGNITION SOFTWARE (1.0)
1.0 hours lecture per week
Associate Degree Applicable
Provides an opportunity for the student to learn speech recognition software and introductory concepts for the student to dictate phrases and sentences into a word processing program.
56 TEST PREP FOR MICROSOFT OFFICE SPECIALIST (MOS) CERTIFICATION (0.5)
4.5 hours lecture per week
Associate Degree Applicable
Provides students with the opportunity to become a Specialist in the Microsoft office programs (Word, Excel, PowerPoint, Access or Outlook.) Includes unlimited review and practice tests along with test-taking strategies. Upon completion of class, student will be prepared to take MOS certification exams.

60 MICROCOMPUTER OPERATIONS (3.0)
4.0 hours per week: (2.5 hours lecture, 1.5 hours laboratory)
Associate Degree Applicable
Prerequisite: CAOA 20A, CAOA 62 or ability to type 25 words per minute
Advisory: ENGL 56
Provides an overview of computer hardware, software, and operating system concepts used on computer systems. Students will use a computer to execute problem solving exercises using the operating system. Students will be able to customize the start-up of the operating system and will be able to optimize the use of the operating system.

61 INTRODUCTION TO SPREADSHEETS (3.0)
4.0 hours per week: (2.5 hours lecture, 1.5 hours laboratory)
Associate Degree Applicable
Prerequisite: CAOA 62, CAOA 20A or ability to type 25 words per minute
Advisory: Eligibility for ENGL 56
Introduces the basics of an electronic spreadsheet program. Provides hands-on experience to create the various functions of spreadsheets, macros, databases, and charts. Learn to analyze, identify, and apply the principles needed to apply these various functions.
Transfer: CSU.

62 INTRODUCTION TO BEGINNING COMPUTER KEYBOARDING (1.0)
3.0 hours per week: (1.5 hours lecture, 1.5 hours laboratory)
Associate Degree Applicable
Introduces typing fundamentals, machine functions, keyboard use, and speed and accuracy drills. Designed to develop a minimum typing speed of 20 words a minute.

64 INTRODUCTION TO DATABASE MANAGEMENT (3.0)
4.0 hours per week: (2.5 hours lecture, 1.5 hours laboratory)
Associate Degree Applicable
Prerequisite: CAOA 62, CAOA 20A or ability to type 25 words per minute
Advisory: Eligibility for ENGL 56
Introduces the basics of database management by implementing simple databases. Includes creating, querying, sorting, indexing, and manipulating a database file and generating reports and labels. Create custom screens, work with multiple database files, and work with advanced command and report structures applying the knowledge and skills acquired in this course.
Transfer: CSU.

65 ADOBE INDESIGN, INTRODUCTION TO ELECTRONIC DOCUMENTS (3.0)
4.0 hours per week: (2.5 hours lecture, 1.5 hours laboratory)
Associate Degree Applicable
Presents primary instruction in the use of Adobe InDesign, a design-oriented publishing tool. Create documents and integrate text and graphics to produce files that may be printed inhouse, printed commercially, or published to a web site.
Transfer: CSU.

66 INTRODUCTION TO COMPUTER BASICS (1.0)
3.0 hours per week: (2.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Covers the basics of the computer's Windows operating system. Includes working with folders and files, customizing the operating system environment, using a browser to explore and search the World Wide Web.
Transfer: CSU.

67 POWERPOINT (1.0)
1.0 hours lecture per week
Associate Degree Applicable
Prerequisite: CAOA 62, CAOA 20A or ability to type 25 words per minute
Advisory: Eligibility for ENGL 56
Introduces the functions of the PowerPoint program, enabling the production of high-quality output for presentation to an audience. Include delivering web presentations.

68 INTRODUCTION TO PHOTOSHOP (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: CAOA 62, CAOA 20A or ability to type 25 words per minute
Presents the basic components of image editing using Adobe Photoshop 6.0, including color management, image formats, and image creation. Concentrates on the Photoshop environment and the use of selections, layers, masks, channels, paths, type, painting tools, blending modes, and filters. Projects include compositing, retouching, and creating images for both the print process and web publishing.
Transfer: CSU.

68A PHOTOSHOP-LEVEL 2 (1.5)
4.0 hours per week: (2.5 hours lecture, 1.5 hours laboratory)
Associate Degree Applicable
Prerequisite: CAOA 68
Continues the techniques CAOA 68 introduced to enhance fliers, newsletters, presentations, and web pages in an office environment. Learn to create and produce high-quality digital images for use in professional publications.
## COURSES (CONTINUED)

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<tr>
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</table>
| 69          | Introduction to Web Publishing: Dreamweaver | 3.0   | 5.0 (2.0 lecture, 3.0 laboratory) | Associate Degree Applicable  
Advisory: CAOA 62 OR CAOA 20A or ability to type 25 words per minute and manage personal computer files. LIBINF 7 and CAOA 68  
Introduces Web publishing using Macromedia Dreamweaver. Includes web design terms, techniques and publishing issues; use of Dreamweaver software for Website creation, editing and publishing; and the use of graphic image editing techniques in relation to Web publishing. |

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</table>
| 70A         | Introduction to Database Management Module I | 1.0   | 4.5 (2.5 lecture, 2.0 laboratory) | Associate Degree Applicable  
Prerequisite: CAOA 62, CAOA 20A or ability to type 25 words per minute  
Advisory: ENGL 56  
Introduces the basics of database management. Includes creating and manipulating a database file, and creating and modifying custom forms.  
Transfer: CSU. |

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</table>
| 70B         | Introduction to Database Management Module II | 1.0   | 4.5 (2.5 lecture, 2.0 laboratory) | Associate Degree Applicable  
Prerequisite: CAOA 70A and CAOA 62, CAOA 20 or ability to type 25 works per minute  
Advisory: ENGL 56  
Introduces the basics of database management. Create various reports, create and modify select queries, and implement one-to-many relationships within a database.  
Transfer: CSU. |

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| 70C         | Introduction to Database Management Module III | 1.0   | 4.5 (2.5 lecture, 2.0 laboratory) | Associate Degree Applicable  
Prerequisite: CAOA 70B and CAOA 62, CAOA 20 or ability to type 25 words per minute  
Advisory: ENGL 56  
Introduces the basics of database management. Create many-to-many relationships, create a main form and subform, use cascade update and cascade delete, create parameter query, use aggregate functions, and use macros.  
Transfer: CSU. |

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</table>
| 71A         | Introduction to Spreadsheets-Module I | 1.0   | 4.5 (2.5 lecture, 2.0 laboratory) | Associate Degree Applicable  
Prerequisite: CAOA 62, CAOA 20A or ability to type 25 words per minute  
Advisory: ENGL 56  
Introduces the basics of an electronic spreadsheet program. Provides hands-on experience to create formulas and to manipulate multiple workbooks.  
Transfer: CSU. |

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</table>
| 71B         | Introduction to Spreadsheets-Module II | 1.0   | 4.5 (2.5 lecture, 2.0 laboratory) | Associate Degree Applicable  
Prerequisite: CAOA 71A and CAOA 62, CAOA 20A or ability to type 25 words per minute  
Advisory: ENGL 56  
Introduces the basics of an electronic spreadsheet program. Includes formatting, page set-up, and printing tips and techniques. Learn to create charts and macros, and use lists and built-in functions.  
Transfer: CSU. |

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</table>
| 71C         | Introduction to Spreadsheets-Module III | 1.0   | 4.5 (2.5 lecture, 2.0 laboratory) | Associate Degree Applicable  
Prerequisite: CAOA 71B and CAOA 62, CAOA 20A or ability to type 25 words per minute  
Advisory: ENGL 56  
Introduces the basics of an electronic spreadsheet program. Includes naming cells and ranges, linking and embedding, using templates, and enhancing the worksheet.  
Transfer: CSU. |

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| 72          | Photoshop Elements | 1.5   | 4.0 (2.5 lecture, 1.5 laboratory) | Associate Degree Applicable  
Presents image-editing basics for amateur photographers and photo hobbyists. Provides tools and features for users to touch up and enhance photos from digital cameras or scanners; create original images with paintbrushes, textures and special effects; merge photos into panoramas; and other image editing tasks. |

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| 73          | Adobe Acrobat | 1.5   | 4.0 (2.5 lecture, 1.5 laboratory) | Associate Degree Applicable  
Presents primary instruction in the use of Adobe Acrobat. Create PDF files and slideshows, review PDF files, set up email-based reviews, and add digital signatures. |

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| 93          | Computer Applications/Office Administration Special Topic | 0.5 to 4.0 | 0.5 to 4.0 | Associate Degree Applicable  
Examines a special topic in the field of study related to the discipline offering this course. |

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</table>
| 520A        | Beginning Computer Keyboarding and Document Processing | 0.0   | 5.0 (2.0 lecture, 3.0 laboratory) | Associate Degree Applicable  
Designed for all students whose keyboarding skill will be primary and/or secondary to their vocation and/or for personal use. Provides basic keyboarding skills by touch, using a microcomputer with a 10-key pad. Includes basic formatting instructions for letters, tables, and reports. |
COURSES (continued)

520B INTERMEDIATE COMPUTER KEYBOARDING AND DOCUMENT PROCESSING (0.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Advisory: CAOA 51A, CAOA 51B and CAOA 51C or CAOA 20A, CAOA 520A, CAOA 46 or ability to type 30 words per minute
Designed for all students whose keyboarding skill will be primary and/or secondary to their vocation and/or personal use. Provides the primary purposes of building speed and accuracy and arranging letters, memos, reports, business forms and tables in proper format.

520C ADVANCED COMPUTER KEYBOARDING AND DOCUMENT PROCESSING (0.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Advisory: CAOA 51A, CAOA 51B and CAOA 51C or CAOA 20B, CAOA 520B, CAOA 45 or ability to type 40 words per minute
Continues the development of the speed and accuracy levels necessary for an acceptable keyboarding performance in an office. Emphasis is placed on building production skill in keyboarding accurate business correspondence, manuscripts, materials for duplication, and various business forms.

520R REVIEW COMPUTER KEYBOARDING (0.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Advisory: CAOA 20A, 520A, or ability to type 20 words per minute
Presents a review of basic operations and machine functions of the IBM computer. Emphasizes keyboarding techniques, methods, drills, and strategies in order to further develop keyboarding capabilities, and reviews basic formatting skills in centering, correspondence, reports, and business forms.

520S SPEED AND ACCURACY COMPUTER KEYBOARDING (0.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Advisory: CAOA 20R, 520R, or ability to type 30 words per minute
Increases skills in typing speed and accuracy to meet requirements of advanced keyboarding word processing classes. Emphasizes keyboarding basics through keystroking analysis and corrective drills.

562 INTRODUCTION TO BEGINNING COMPUTER KEYBOARDING (0.0)
3.0 hours per week: (1.5 hours lecture, 1.5 hours laboratory)
Introduces typing fundamentals, machine functions, keyboard use, and speed and accuracy drills. Designed to develop a minimum typing speed of 20 words a minute.

COMPUTER INFORMATION SYSTEMS

10 INTRODUCTION TO COMPUTER APPLICATIONS (4.0)
4.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGL 56 or eligibility for ENGL 1A
Advisory: CAOA 20A, CAOA 62 or ability to type 25 words per minute
Introduces computer terminology, relationship between hardware and software, computer operating systems and application software such as word processing, spreadsheet, database management programs, Web features, and linking between application programs.
Transfer: CSU; UC.

11 FORTRAN FOR SCIENTISTS AND ENGINEERS (2.5)
4.0 hours per week: (2.0 hours lecture, 2.0 hours laboratory)
Associate Degree Applicable
Prerequisite: MATH 65A or equivalent
Presents the Fortran language for programming computers. Includes techniques for analyzing problems and devising algorithms for the computer solution of problems requiring the use of elementary algebraic concepts.
Transfer: CSU; UC.

12 BEGINNING COBOL PROGRAMMING (3.0)
4.0 hours per week: (3.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Prerequisite: MATH 23, MATH 23SI or equivalent
Presents an introduction to programming computers using the Cobol programming language. Includes techniques for analyzing problems and devising algorithms for the computer solution of problems requiring the use of elementary algebraic concepts.
Transfer: CSU; UC.

14 BEGINNING BASIC PROGRAMMING (3.0)
4.0 hours per week: (3.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Prerequisite: MATH 23, MATH 23SI or equivalent
Presents an introduction to structured programming using the QUICK BASIC programming language. Includes techniques for analyzing problems and devising algorithms for the computer solution of problems requiring the use of elementary algebraic concepts.
Transfer: CSU; UC.

17 “C” PROGRAMMING LANGUAGE (3.0)
4.0 hours per week: (3.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Presents a course in programming computers using the ANSI “C” programming language. Includes techniques for analyzing problems and devising algorithms for the computer solution of problems requiring the use of elementary algebraic concepts.
Transfer: CSU; UC.

19 OBJECT ORIENTED PROGRAMMING - C++ (3.0)
4.0 hours per week: (3.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
This course presents the fundamental concepts of object oriented programming using the C++ language. The course includes techniques for problem analysis and software design with algorithmic problem solutions using basic procedural constructs. The course includes an introduction to simple data structures and their relation to software design.
Transfer: CSU; UC.

21 C# .NET PROGRAMMING (3.0)
4.0 hours per week: (3.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Advisory: CIS 17,or CIS 19,or CIS 31,or CIS 114
Presents the fundamentals of the C# programming language and application development in the “DOT-NET” environment. Concepts include basic C# language syntax and structure, object-oriented design and programming, event handling, user interfaces, elementary data structures, and database connectivity.
Transfer: CSU; UC.
COURSES (CONTINUED)

31 FUNDAMENTALS OF COMPUTER SCIENCE I (4.0)
4.0 hours lecture per week
Associate Degree Applicable
Presents the fundamentals of an engineering approach to software development. Includes techniques for problem analysis and software design, implementation and verification. Includes algorithmic problem solving using basic procedural constructs and solving computational problems requiring an understanding of intermediate algebraic concepts. Introduction to object oriented programs, graphical user interfaces and software engineering.
Transfer: CSU; UC.

32 FUNDAMENTALS OF COMPUTER SCIENCE II (2.0)
4.0 hours lecture per week
Associate Degree Applicable
Prerequisite: CIS 31
Continues the fundamentals of algorithmic problem solving and applications in the engineering of modern computer software using procedural and object-based methods and object oriented programming languages. Presents the principles of abstract data types, including the specification and implementation of simple abstractions such as tables, stacks, queues and lists. Includes basic searching and sorting algorithms and introduces the analysis of algorithms and recursion.
Transfer: CSU; UC.

33 FUNDAMENTALS OF COMPUTER SCIENCE III (2.0)
4.0 hours lecture per week
Associate Degree Applicable
Prerequisite: CIS 32
Corequisite: CIS 41
Introduces advanced concepts including: theory, generic programming implementation, applications, and analysis of associated algorithms including lists, stacks, queues, hash tables, trees, and graphs, recursion, iteration, searching, and sorting algorithms and analysis.
Transfer: CSU; UC.

40 MICROCOMPUTER ARCHITECTURE & PROGRAMMING (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CIS 17 or CIS 31
Advisory: MATH 24A and ENGR 19
Presents basic microprocessor concepts including internal architecture, memory, addressing, and control through the use of assembly language. Students will write a variety of assembly language programs to perform logic functions and high speed hardware control operations. The use of assemblers, linkers, and debugging tools will be explored.
Transfer: CSU; UC.

41 DISCRETE STRUCTURES (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 29 and MATH 42 or Math 63 or High School equivalent
Introduction to structures of computer science: numbers, sets, relations, functions and trees. This course includes propositional and predicate logic, applications of predicate logic: preconditions, postconditions, invariants, guards; inductive proofs; applications to verification of algorithms; introduction to complexity of algorithms.
Transfer: CSU; UC.

47 INDEPENDENT STUDIES: COMPUTER & INFORMATIONAL SCIENCE (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of computer and information science under the direction of an instructor.
Transfer: CSU.

51 INTRODUCTION TO WEB PUBLISHING: FRONTPAGE (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: CIS 10
Overview of the fundamentals of web publishing. This course provides an understanding of web publishing issues and the internet as well as a thorough working knowledge of Microsoft Frontpage.
Transfer: CSU.

93 COMPUTER INFORMATION SYSTEMS SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Applicable
Examines a special topic in the field of study related to the discipline offering this course.

111 INSTALLING AND MAINTAINING COMPUTER SOFTWARE (2.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Presents the fundamentals of computer software installation and maintenance. Includes techniques for installing computer applications on various computer platforms. Students will learn how to install and upgrade personal computer software.

112 TROUBLESHOOTING COMPUTER APPLICATIONS (2.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Presents the fundamentals of troubleshooting and repair of computer software. The course includes communication strategies and techniques for the diagnosis and repair of malfunctioning applications on various computer platforms. Includes the use of diagnostic tools and vendor services. Intended for students completing an Associate in Science degree in Computer Systems Technician program.
### COURSES (CONTINUED)

#### 114 INTRODUCTION TO VISUAL BASIC  
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)  
Associate Degree Applicable  
**Prerequisite:** MATH 23, MATH 23SI or equivalent  
Introduces programming skills necessary to create Microsoft Visual Basic desktop applications. Instructs how to build custom, multiple-use applications incorporating menus, status bars, and custom toolbars. Includes writing code for input field validation and debugging applications using debugging tools. Uses standard controls, control arrays, and creates controls dynamically. Implements centralized error-handling in applications and creates setup programs to distribute applications.  
**Transfer:** CSU.

#### 115 VISUAL BASIC FOR INTERNET APPLICATIONS  
4.0 hours per week: (2.5 hours lecture, 1.5 hours laboratory)  
Associate Degree Applicable  
**Advisory:** CIS 114 or beginning programming language  
Introduces Visual Basic as a tool for creating interactive web pages and linking to business applications. Topics from elementary programming techniques to more advanced subjects such as Active Server Pages and Active Data Objects will be covered.

#### 117 FUNDAMENTALS OF OBJECT-ORIENTED PROGRAMMING FOR TECHNICIANS  
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)  
Associate Degree Applicable  
Presents concepts of computer programming using an object-oriented computer programming language. Includes techniques for problem analysis, software design, implementation, and verification with particular reference to object-oriented programming languages.

#### 118 FUNDAMENTALS OF PROGRAMMING FOR THE INTERNET  
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)  
Associate Degree Applicable  
Presents concepts of writing computer programs for use on the Internet. Includes techniques for problem analysis, software design, implementation, and verification with particular reference to object-oriented programming.

#### 121 OPERATING SYSTEMS CONCEPTS I  
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)  
Associate Degree Applicable  
Presents the fundamentals of computer operating systems using the Windows operating system as the primary example. Covers how to install, configure and troubleshoot an operating system. Examines operating system concepts associated with applications software support and computer resource management and control.

#### 122 INTRODUCTION TO LINUX  
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)  
Associate Degree Applicable  
**Advisory:** ELTECH 153  
Presents detailed coverage of operating system concepts and provides the hands-on training necessary for the installation, configuration, and maintenance of the Linux operating system. Subjects covered include file system management and applications support, print server administration, creating user accounts and user groups, networking protocols and TCP/IP networking services, system backup and troubleshooting.

#### 123 MICROCOMPUTER PERIPHERALS  
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)  
Associate Degree Applicable  
Present the fundamentals of computer peripheral devices. Students will learn how to install and troubleshoot various internal and external computer system components.

#### 126 NETWORK OPERATING SYSTEMS CONCEPTS  
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)  
Associate Degree Applicable  
**Prerequisite:** ELTECH 153 or equivalent  
**Advisory:** CIS 130  
Presents the concepts and provides the hands-on training necessary for the installation, configuration, and maintenance of a network based computer operating system. Subjects covered include client operating system installation and configuration, network resource location and access using directory services, managing the configuration database (registry), file systems and applications support. Networking protocols and TCP/IP networking services are examined, along with the above topics, during extensive hands-on exercises on a laboratory network.

#### 128 WINDOWS SERVER ADMINISTRATION  
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)  
Associate Degree Applicable  
**Prerequisite:** ELTECH 153  
**Advisory:** CIS 121  
Provides the knowledge and skills necessary to perform network server configuration and administration tasks for a typical business network using the Windows Server operating system. Topics will include: configuring network resources, and Active Directory services, server performance optimization, backup strategies, auditing and monitoring network resources and events.

#### 130 NETWORKING FUNDAMENTALS  
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)  
Associate Degree Applicable  
**Advisory:** ELTECH 153  
Provides students with classroom and laboratory experience in current and emerging networking technology. Topics include network terminology and protocols, the OSI and TCP/IP networking models, network topologies and media access control techniques, local area networks (LAN's) and internetworking devices (repeaters, hubs, switches, and routers). Special attention is paid to LAN configuration and operation, media types, and IP addressing schemes.  
**Transfer:** CSU.

#### 131 ROUTER THEORY AND TECHNOLOGY  
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)  
Associate Degree Applicable  
**Prerequisite:** CIS 130  
A course on router technology, router configuration, dynamic routing, and routing protocols. Other topics include Ethernet, Token Ring, and Fiber Distributed Data Interface (FDDI) network architectures, and detailed coverage of Transport Control and Internetworking Protocols (TCP/IP). Students will perform router initialization, configuration, testing, and troubleshooting using console ports, over the network Telnet sessions, and Trivial File Transfer Protocol (TFTP) servers.  
**Transfer:** CSU.
COURSES (CONTINUED)

132 ADVANCED ROUTING AND SWITCHING  (2.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CIS 131
Presents advanced routing concepts such as: the Interior Gateway Routing Protocol (IGRP), network security and traffic control using Access Control Lists, and Novell's IPX internetworking protocol. It also covers LAN switch configuration and technology, Virtual LANs, and the principles of Local Area Network design.
Transfer: CSU.

133 WIDE AREA NETWORKING  (2.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CIS 132
Presents concepts and protocols related to Wide Area Network (WAN) management and design. Detailed coverage is devoted to the Point-to-Point Protocol (PPP), Frame Relay, ISDN, DSL, Leased Lines (T1/T3), and Virtual Private Networks (VPNs). Hierarchical WAN design techniques are used in the completion of a Threaded Case Study (TCS).
Transfer: CSU.

135 COMPUTER SYSTEM SECURITY  (4.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: CIS 121 OR CIS 122
Conducts a comprehensive examination of the types of attacks launched against networks and computer system. Teaches students how to use network security products, operating system security features, and other hardware/software based tools to counter these threats.
Transfer: CSU.

141 DATABASE SYSTEM ADMINISTRATION  (4.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CAOA 64
Advisory: CIS 128
Provides the knowledge and skills required to install, configure, administer, and troubleshoot Microsoft SQL Server 2000 client-server database management system. Topics include architecture, planning, upgrading, installation, file management, security, backup and restoration of the data, performance issues, constructing and using structured query language (SQL) statements, creating/ transferring/deleting databases, and managing users. This course prepares students for the Microsoft Certified Professional (MCP) exam #70-228: Installing, Configuring, and Administering Microsoft SQL Server Enterprise Edition.

143 WEB SITE ADMINISTRATION  (4.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CIS 128 or equivalent
Provides a solid understanding of what is going on behind the scenes of a Web Site. Coursework emphasizes Web Site structure, performance factors, Web Server maintenance, basic programming techniques, and scripting languages. Security issues such as daemons, auditing, IP spoofing and sniffing, firewalls, encryption, Java security, CGI security and viruses are covered.

CONSTRUCTION TECHNOLOGY

47 INDEPENDENT STUDIES: CONSTRUCTION TECHNOLOGY  (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the technical field in which the study is to be undertaken
Provides an opportunity for in-depth study or practicum experience by an individual student in a selected topic in the construction technology area with support and direction from an instructor.
Transfer: CSU.

50 INTRODUCTION TO CONSTRUCTION  (3.0)
4.0 hours per week: (2.5 hours lecture, 1.5 hours laboratory)
Associate Degree Applicable
Advisory: ENGL 56 or ENGL 65
Presents the use and application of construction processes and materials for residential, commercial, heavy and highway construction. Covers topics such as elements of city planning, contracting, designing, construction finance, and real estate principals.
Transfer: CSU.

55 BASIC WOODWORKING  (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Presents the application of power and hand tools to the mill and cabinet trade. Examines types of woods, both hard and soft. Deals with methods of fastening and types of fasteners and joints. Emphasizes general power tools such as table saw, jointer, planer, drill press, sander, shaper and lathe. Safety, capabilities and techniques are covered.
Transfer: CSU.

56 MACHINE WOODWORKING/FURNITURE  (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CTECH 55
Presents the study, design, and development of practical applications for basic furniture cabinet, table, and chair construction as utilized by the wood products industry. Includes partitions, face frame, carcass, and basic door and drawer construction used in the furniture industry. Covers operation of woodworking machines, tools and processes, techniques, and care and suitability of tools and machines.

57 CABINET MAKING/32 MM EUROPEAN CONSTRUCTION  (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CTECH 55
Introduces European 32mm production methods as used in cabinetmaking. Includes European design and space utilization, European machinery, hardware, and the latest in European systems. Examines the influence of the 32mm system on the American cabinetmaking industry.
58  CABINET MAKING/FACE FRAME CONSTRUCTION (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CTECH 55
Presents traditional face frame cabinet construction as applied in kitchens and bathrooms. Covers design, layout, and material analysis. Includes hands-on experience in carcase construction, face frames, partitions and construction of doors and drawers.

63  CONSTRUCTION MANAGEMENT (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56 or ENGL 65
Presents the principles and practices of construction management for small firms, with emphasis on marketing, cost accounting, job costing, ownership structure, financing, legal requirements, and construction bonding.

64  BLUEPRINT READING (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56 or ENGL 65 and CTECH 50
Introduces basic skills in interpreting blueprints used in construction and interpreting requirements of a plan check. Covers architectural working drawings of residential, light construction, and commercial buildings. Provides an overview of building code provisions in a plan check.

65  BLOCK MASONRY (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Introduces basic concrete block masonry skills. Includes manufacture, sizes and shape, installation techniques, basic plan reading, estimating, scaffolding, and concrete coring.

66  BRICK MASONRY (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Advisory: CTECH 65
Provides lecture, demonstrations and training on the installation and uses of brick masonry, veneer fireplaces and cultured stone. Includes basic blueprint reading and estimating for masonry.

68  RESIDENTIAL PLUMBING (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Introduces basic residential plumbing theory, installation techniques, plan reading and estimating methods.

69  RESIDENTIAL WIRING (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Advisory: CTECH 50
Introduces basic residential wiring skills. Includes basic electrical theory, installation techniques, basic plan reading, estimating and wiring methods.

70  ADVANCED WOODWORKING (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CTECH 55
Introduces advanced wood and cabinet making skills. Examines the types of woods, plywoods, and composites used in European and faceframe cabinet systems. Includes methods of fastening cabinet joints, cabinet design, and production techniques.

71A  HOMEBUILDING - LAYOUT AND CONCRETE I (3.0)
12.0 hours per week: (4.0 hours lecture, 8.0 hours laboratory)
Associate Degree Applicable
Advisory: CTECH 50
Provides basic instruction in the skills required for employment in building construction. Includes instruction in tool, equipment, and construction site safety, surveying, blueprint reading, concrete formwork, backhoe operations, and concrete flatwork.

71B  HOMEBUILDING - LAYOUT AND CONCRETE II (2.0)
12.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: CTECH 71A
Provides instruction to develop speed and skill through repetition and increasing responsibility for employment in building layout and concrete construction.

72A  HOMEBUILDING - FLOOR AND WALL FRAMING I (3.0)
12.0 hours per week: (4.0 hours lecture, 8.0 hours laboratory)
Associate Degree Applicable
Advisory: CTECH 50
Provides basic instruction in the skills required for employment in building construction. Includes instruction in rough carpentry, floor systems, wall framing, ceiling joists, exterior siding, shear walls, trusses, windows and roof sheathing, and fireplaces.

72B  HOMEBUILDING - FLOOR AND WALL FRAMING II (2.0)
12.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: CTECH 72A
Provides instruction to develop speed and skill through repetition and increasing responsibility, for employment in rough carpentry including floor systems, wall framing, exterior siding, shear walls, trusses, windows, roof sheathing, and fireplaces.

73A  HOMEBUILDING - ROOF FRAMING I (3.0)
12.0 hours per week: (4.0 hours lecture, 8.0 hours laboratory)
Associate Degree Applicable
Advisory: CTECH 50
Introduces types of roof and stair systems, roofing, estimating live and dead loads, and specialized structural systems.

73B  HOMEBUILDING - ROOF FRAMING II (2.0)
12.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: CTECH 73A
Provides an opportunity to develop speed and skill in framing roof systems, stair systems and specialized structural systems.
74A HOMEBUILDING - FINISH CARPENTRY I (3.0)
12.0 hours per week: (4.0 hours lecture, 8.0 hours laboratory)
Associate Degree Applicable
Advisory: CTECH 50
Provides basic instruction in the skills required to install interior and exterior doors, cabinet systems, interior and exterior trim, including stair cases, wainscot, decks and railings. Also covers basic millwork and machine use for making special moldings.

74B HOMEBUILDING - FINISH CARPENTRY II (2.0)
12.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: CTECH 74A
Course provides an opportunity to develop speed and skill in installing doors, installing cabinets, installing base, window, closet and wall trim, decks, railings, and interior finish.

75 BASIC HEATING, REFRIGERATION AND AIR CONDITIONING (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56 or ENGL 65
Introduces residential gas heating, commercial refrigeration, and residential air conditioning. Includes demonstrations and systematic problem solving of electrical and mechanical malfunction.

76 BASIC WATER TREATMENT (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: MATH 23 or MATH 23SI
Prepares the student to become a Water Treatment Plant Operator, Grade 1 or Grade 2. Includes the study of plant operation, water sources and treatment, reservoir management, coagulation and flocculation, sedimentation, filtration, disinfection, taste and odor control, and corrosion control.

77 WATER DISTRIBUTION SYSTEMS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: MATH 23 or MATH 23SI
Prepares the student to be an operator for water storage and distribution systems. Provides an understanding of the basic operational and maintenance concepts of water distribution systems. Develops the ability to analyze and solve problems such as tastes and odors, corrosion damage, and system failures when they occur.

80A BUILDING CODE I, ARCHITECTURAL DESIGN PROVISIONS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: CTECH 50 and eligibility for ENGL 65
Introduction to the Building Code, concentrating on the permit process and fundamental architectural design requirements involving occupancies, maximum allowable area, type of construction, proximity to property lines, exiting, fire protection, disabled access, elevators, and construction safety. This course is the first in a series of two which will familiarize the student with building code provisions relating to the design and construction of residential and commercial structures. The emphasis will be on requirements which limit or specify the building space to be created.

80B BUILDING CODE II, STRUCTURAL DESIGN AND MATERIAL PROVISIONS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Application of the Building Code, concentrating on basic structural requirements for wood, concrete, steel, and masonry construction. The course will cover code provisions for site preparation, foundations, roofing, and interior/exterior finish materials. This course is the second in a series of two which will familiarize the student with building code provisions relating to the design and construction of residential and commercial structures. The emphasis will be on requirements relating to the structural design of the building and the materials used to create the building space.

81 NATIONAL ELECTRICAL CODE (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: CTECH 69 and ENGL 56 or ENGL 65
Introduces the use of the National Electrical Code. Promotes an understanding of the electrical code necessary to the installation of such systems and the need to safeguard the public through uniformity and safety in building laws.

82 UNIFORM PLUMBING AND MECHANICAL CODES (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: CTECH 50 and ENGL 56 or ENGL 65
Introduces the use of the Uniform Plumbing and Mechanical Code. Promotes an understanding of the plumbing and mechanical codes necessary to the installation of plumbing and HVAC systems and the need to safeguard the public through uniformity and safety in building laws.

83A COMMERCIAL WIRING AND ELECTRICAL SYSTEMS (4.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CTECH 69 or 2 years experience in the electrical field
Presents planning, construction, and testing of a typical commercial electrical installation including: plans and specifications, applicable codes, load calculations, wire sizing, conduit fill analysis and bending, branch circuits, feeders, grounding practices, transient surge suppression, uninterruptable power supply selection and installation techniques. Course developed in conjunction with the California Apprenticeship Council's standards for the State Electrical Certification Examination.
83B INDUSTRIAL WIRING AND ELECTRICAL SYSTEMS (4.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CTECH 69 or 83A or 2 years experience in the electrical field
Studies the responsibilities and knowledge required for professional industrial electricians working under current state certification requirements including: the industrial electrical service, power and lighting, feeder bus systems, panelboards, fiber optics and other high bandwidth data cabling systems, harmonics and filtering, hazardous locations, power factor, ballasts, transformers, switching systems, grounding and bonding, installation techniques, and applying code requirements to all aspects of industrial wiring systems. Course developed in conjunction with the California Apprenticeship Council's standards for the State Electrical Certification Examination.

93 CONSTRUCTION TECHNOLOGY SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Non-Applicable
Examines a special topic in the field of study related to the discipline offering this course.

555 BASIC WOODWORKING (0.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Presents the application of power and hand tools to the mill and cabinet trade. Examines types of woods, both hard and soft. Deals with methods of fastening and types of fasteners and joints. Emphasizes general power tools such as table saw, jointer, planer, drill press, sander, shaper and lathe. Safety, capabilities and techniques are covered.

568 RESIDENTIAL PLUMBING (0.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Introduces basic residential plumbing theory, installation techniques, plan reading and estimating methods.

569 RESIDENTIAL WIRING (0.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Advisory: CTECH 50
Introduces basic residential wiring skills. Includes basic electrical theory, installation techniques, basic plan reading, estimating and wiring methods.

570 ADVANCED WOODWORKING (0.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Prerequisite: CTECH 55, CTECH 555 or consent of instructor
Introduces advanced wood and cabinet making skills. Examines the types of woods, plywood, and composites used in European and faceframe cabinet systems. Includes methods of fastening cabinet joints, cabinet design, and production techniques.

571A HOMEBUILDING - LAYOUT AND CONCRETE I (0.0)
12.0 hours laboratory per week
Advisory: CTECH 50
Provides basic instruction in the skills required for employment in building construction. Includes instruction in tool, equipment, and construction site safety, surveying, blueprint reading, concrete formwork, backhoe operations, and concrete flatwork.

571B HOMEBUILDING - LAYOUT AND CONCRETE II (0.0)
12.0 hours laboratory per week
Prerequisite: CTECH 71A, CTECH 571A or consent of instructor
Provides instruction to develop speed and skill through repetition and increasing responsibility for employment in building layout and concrete construction.

572A HOMEBUILDING - FLOOR AND WALL FRAMING (0.0)
12.0 hours per week: (4.0 hours lecture, 8.0 hours laboratory)
Advisory: CTECH 50
Provides basic instruction in the skills required for employment in building construction. Includes instruction in rough carpentry - floor systems, wall framing, ceiling joists, exterior siding, shear walls, trusses, windows and roof sheathing, and fireplaces.

572B HOMEBUILDING - FLOOR AND WALL FRAMING II (0.0)
12.0 hours laboratory per week
Prerequisite: CTECH 72A, CTECH 572A or consent of instructor
Provides instruction to develop speed and skill through repetition and increasing responsibility for employment in rough carpentry - floor systems, wall framing, ceiling joists, exterior siding, shear walls, trusses, windows and roof sheathing, and fireplaces.

573A HOMEBUILDING - ROOF FRAMING I (0.0)
12.0 hours per week: (4.0 hours lecture, 8.0 hours laboratory)
Advisory: CTECH 50
Introduces types of roof and stair systems, roofing, estimating live and dead loads, and specialized structural systems.

573B HOMEBUILDING - ROOF FRAMING II (0.0)
12.0 hours laboratory per week
Prerequisite: CTECH 73A, CTECH 573A or consent of instructor
Provides an opportunity to develop speed and skill in installing roof and stair systems, roofing, estimating live and dead loads, and specialized structural systems.

574A HOMEBUILDING - FINISH CARPENTRY I (0.0)
12.0 hours per week: (4.0 hours lecture, 8.0 hours laboratory)
Advisory: CTECH 50
Provides basic instruction in the skills required to install interior and exterior doors, cabinet systems, interior and exterior trim, including stair cases, wainscot, decks and railings. Also covers basic millwork and machine use for making special moldings.

574B HOMEBUILDING - FINISH CARPENTRY II (0.0)
12.0 hours laboratory per week
Prerequisite: CTECH 74A or CTECH 574A
Course provides an opportunity to develop speed and skill in installing doors, installing cabinets, installing base, window, closet and wall trim, decks, railings, and interior finish.
COURSES (CONTINUED)

COUNSELING

50 MATH ANXIETY (2.0)
2.0 hours lecture per week
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in MATH 23, MATH 23SI or equivalent
Presents cognitive and behavioral techniques to reduce math anxiety as well as effective strategies for solving mathematical problems at the elementary algebra level.

52 ORIENTATION TO COLLEGE FOR RE-ENTRY STUDENTS (1.0)
2.0 hours lecture per week
Associate Degree Applicable
Directed toward the adult re-entry student, 25 years or older. Presents self exploration, goal setting, and developing a student education plan. Covers issues of time and stress management, value clarification, problem solving, decision making, college resources, and support systems.

54 CAREER EXPLORATION (1.0)
2.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Assesses the student’s interests, skills, personality, values, and includes career research in a planning process. Applies assessment information to occupational possibilities and choice of college majors.
Transfer: CSU.

56 STUDENT SUCCESS (1.0)
2.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Prepares students for a successful college experience. College skills will include the understanding of campus/ community diversity, communication, financial planning for college, utilizing campus/ community resources, setting educational priorities to include looking at major and certificate programs, and understanding of college rules, regulations, and policies.

58 GREAT START TO COLLEGE (0.5)
0.5 hours lecture per week
Associate Degree Applicable
Prerequisite: Completion of “Great Start” Assessment and Orientation Workshop
Advisory: ENGL 100
Introduces new students to Cuesta College and prepares them for their first semester. Students attend a “Great Start” Assessment Testing and Orientation workshop to understand the requirements for their educational goal of transfer, Associate Degree or certificate, as well as policies and procedures of the college. Students also attend student success workshops and complete a Student Education Plan (SEP).

60 PLANNING FOR TRANSFER (0.5)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Designed to provide students with information and resources to facilitate a smooth transfer from Cuesta College to four year colleges and universities. Students learn to research transfer possibilities, find a school which fits their academic and personal needs, and develop a Student Educational Plan to plan transfer goal(s).

61 CAREER SKILLS AND JOB SHADOWING (1.0)
2.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Introduces career readiness concepts through exploration of personal work attitudes and skills, study of job search techniques, and job shadowing experiences.
Transfer: CSU.

CRIMINAL JUSTICE

2 INTRODUCTION TO CRIMINAL JUSTICE (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Presents the history, philosophy, and organization of the criminal justice system. Surveys criminal procedures and theories of crime, punishment, rehabilitation, and prevention. Reviews standards for professionalism in the system.
Transfer: CSU; UC.

4 PRINCIPLES AND PROCEDURES OF THE JUSTICE SYSTEM (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Presents legal processes, responsibilities, and interrelationships of each component of the justice system. Includes a review of case and common law, pertinent court decisions, case methodology and research.
Transfer: CSU.

6 CONCEPTS OF CRIMINAL LAW (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Presents elements of the penal code and general laws about crimes against persons, property, standards of morality, and the state.
Transfer: CSU; UC.

8 LEGAL ASPECTS OF EVIDENCE (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Presents kinds of evidence and principles of admissibility, witness competency, privileged communications, and hearsay. Includes the procedures to be followed in evidence collection and preservation.
Transfer: CSU.
COURSES (CONTINUED)

10 PRINCIPLES OF INVESTIGATION (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Presents investigation fundamentals of crime scene search, collecting/ recording evidence, interviews and interrogation. Covers procedures used in investigating various kinds of criminal activity.
Transfer: CSU.

12 JUVENILE JUSTICE PROCEDURES (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Presents the organization, functions, and jurisdiction of juvenile justice agencies. Covers juvenile processing and detention, case disposition, statutes, and court procedures.
Transfer: CSU.

13 CONCEPTS OF ENFORCEMENT SERVICES (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Presents concepts, responsibilities, and techniques of police patrol in handling ordinary police occurrences, including public service responsibilities.
Transfer: CSU.

24 POLICE-COMMUNITY RELATIONS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Examines the interrelationships between criminal justice agencies and the community. Emphasizes a public service image, an understanding of ethnic groups, and skills in confrontations with the public during crises.
Transfer: CSU; UC.

47 INDEPENDENT STUDIES: CRIMINAL JUSTICE (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the technical field in which the study is to be undertaken
Provides an opportunity for in-depth study or practicum experience by an individual student in a selected topic of criminal justice under the direction of an instructor.
Transfer: CSU.

93 CRIMINAL JUSTICE SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Applicable
Examines a special topic in the field of study related to the discipline offering this course.

CULINARY ARTS

10 CULINARY ARTS FUNDAMENTALS I (2.5)
10.0 hours per week: (2.5 hours lecture, 7.5 hours laboratory)
Associate Degree Applicable
Introduces the student to the culinary arts profession and the professional kitchen. Emphasis on basic cooking methods, equipment use, and ingredients provides the student with a beginning understanding of food chemistry and cooking techniques. The course includes “hands-on” experience managing the dining room and kitchen in the production of stocks, broths, sauces, gravies, soups, and breakfast cookery.
Transfer: CSU.

13 FOOD SERVICE SAFETY AND SANITATION (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Examines the principles of hygiene and sanitation and their application to food service operations. Emphasis is placed on the implementation of proper methods and procedures and the food handler's responsibility in maintaining high sanitation and safety standards.
Transfer: CSU.

20 CULINARY ARTS FUNDAMENTALS II (1.5)
6.0 hours per week: (1.5 hours lecture, 4.5 hours laboratory)
Associate Degree Applicable
Prerequisite: CULART 10
Corequisite: CULART 25
Engages the student in the practical kitchen application of vegetable, grain, starch and the principles and practices used in producing pantry items in a commercial environment. A variety of menu items are prepared including salads, salad dressings, sandwiches, and vegetable, grain and legume dishes.
Transfer: CSU.

25 BAKING AND BAKING SCIENCE I (1.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CULART 10
Corequisite: CULART 20
Introduces the student to the basic skills needed for professional baking. Enables the student to learn and practice the skills and methods of the production of bread, desserts, and other baked goods using quantity production techniques.

30 MEAT, POULTRY, AND SEAFOOD ANALYSIS AND PRODUCTION (1.5)
6.0 hours per week: (1.5 hours lecture, 4.5 hours laboratory)
Associate Degree Applicable
Prerequisite: CULART 20
Corequisite: CULART 35
Engages the student in the practical kitchen application and cooking methods for major cuts of beef, pork, poultry, and seafood.
Transfer: CSU.
COURSES (CONTINUED)

35 INTERMEDIATE BAKING (1.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CULART 25
Corequisite: CULART 30
Engages the student in the skills necessary for the production of cakes, tortes, French pastries, and petit fours utilizing commercial baking techniques.
Transfer: CSU.

40 GARDE MANGER (1.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CULART 30
Corequisite: CULART 43 AND CULART 45
Engages the student in a comprehensive study of the skills necessary for the preparation of cold buffets. The course focuses on “hands-on” experience in the production of aspic jellies, terrines, galantines, salads, garnishes, chaud froid sauces, forcemeats, pates, gelatins, sausages, mousses, brines, dry cures, marinades, smoked meats, poultry and fish, salt dough display pieces, vegetable flowers, and buffet table and tray centerpieces using fruits and vegetables and ice sculptures.
Transfer: CSU.

43 INTERNATIONAL CUISINE (0.5)
2.0 hours per week: (0.5 hours lecture, 1.5 hours laboratory)
Associate Degree Applicable
Prerequisite: CULART 30
Corequisite: CULART 40 AND CULART 45
Engages the student in gourmet international food preparation applied to restaurants. Explores customs, serving styles, and preparation techniques of foods unique to selected international cultures. Cultures to include, but not limited to: Italian, German, French, Asian, Middle Eastern, and Latin.
Transfer: CSU.

45 ADVANCED PASTRY ARTS (1.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CULART 35
Corequisite: CULART 40 AND CULART 43
Engages the student in the advanced techniques of classical and modern pastry. Emphasis on advanced professional bakeshop operations. Cakes, pastries, meringues, chocolates and sauces are created and displayed, using different theories of plate design. Hands-on experience in the production and display of pastillage, croquant, marzipan, and royal icing

49 VEGETARIAN CUISINE (1.0)
22.0 hours per week: (16.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Engages the student in gourmet vegetarian food preparation, focusing on food service applications. Explores the history of vegetarianism worldwide, nutrition and health implications, ingredient selection, and preparation and cooking techniques of a wide variety of vegetarian diets.

93 CULINARY ARTS SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Applicable
Examines a special topic in the field of study related to the discipline offering this course.

DANCE

25 DANCE IMPROVISATION AND COMPOSITION (1.0)
3.0 hours laboratory per week
Associate Degree Applicable
Exploration and development of improvisational and composition skills for the craft of choreography.
Transfer: CSU; UC.

28 SOCIAL DANCE FORMS (1.0)
3.0 hours laboratory per week
Associate Degree Applicable
Introduction to social dance techniques. Instruction and practice to include Swing, Cha Cha, Waltz, Fox Trot, Rhumba and Tango dances.
Transfer: CSU; UC.

49 DANCE ENSEMBLE (0.5 to 3.0)
9.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: By audition or consent of instructor
Advisory: One semester of dance technique in ballet, jazz, or modern recommended
A laboratory course providing instruction in various dance techniques, choreography, music collaboration, make-up, costume construction, light design, and set construction, cumulating in an informal dance performance. Requires rehearsal.
Transfer: CSU; UC.

50 DANCE HISTORY OF THE 20TH CENTURY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
A study of 20th century social and theatrical dance forms in the context of western societies with an emphasis on American dance. Influential choreographers, dancers and theorists will be discussed.
Transfer: CSU; UC.

52 DANCE CULTURES OF THE WORLD (3.0)
3.0 hours lecture per week
Associate Degree Applicable
An introductory overview to some of the major dance traditions of the world. Emphasis is on why people dance, how they dance and why they dance the way they do. The particular forms may vary each semester but may include; African, Asian, Native American, Flamenco, Hawaiian and primitive dance.
Transfer: CSU; UC.

54 INTRODUCTION TO DANCE (0.5 to 1.0)
3.0 hours laboratory per week
Associate Degree Applicable
Introduces the technique, history and choreography of the three major dance forms: ballet, jazz dance, and modern dance. Includes a final performance.
Transfer: CSU; UC.
COURSES (CONTINUED)

55 BALLET (0.5 to 1.0)
3.0 hours laboratory per week
Associate Degree Applicable
Transfer: CSU; UC.

56 JAZZ DANCE (0.5 to 1.0)
3.0 hours laboratory per week
Associate Degree Applicable
Introduces jazz dance techniques including phrasing, performance, technique, choreography, and the presentation of simple dance.
Transfer: CSU; UC.

58 DANCE CHOREOGRAPHY AND PERFORMANCE (2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Presents basic dance techniques and choreography as they apply to dance production. Requires rehearsal and performance of selected student and/or faculty pieces. Presents choreography and dance production experience in a professional stage setting to broaden and expand comprehension of dance as an artistic and commercial form of expression.
Transfer: CSU; UC.

60A MODERN DANCE, BEGINNING (1.0)
3.0 hours laboratory per week
Associate Degree Applicable
Presents beginning Modern Dance techniques, theory and processes. Includes technique practice focusing on the fundamentals of time, space and energy, exploration of anatomically efficient dance forms and preparation for individual expression through class performance.
Transfer: CSU; UC.

60B MODERN DANCE, INTERMEDIATE (1.0)
3.0 hours laboratory per week
Associate Degree Applicable
Presents intermediate Modern Dance techniques, theory and processes. Includes technique practice focusing on the fundamentals of time, space and energy, exploration of anatomically efficient dance forms and preparation for individual expression through class performance.
Transfer: CSU; UC.

60C MODERN DANCE, ADVANCED (1.0)
3.0 hours laboratory per week
Associate Degree Applicable
Presents advanced Modern Dance techniques, theory and processes. Includes technique practice focusing on the fundamentals of time, space and energy, exploration of anatomically efficient dance forms and preparation for individual expression through class performance.
Transfer: CSU; UC.

DRAMA

1A PRINCIPLES OF ACTING (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Explores each person's creative artistic expression and emphasizes the study of acting as a discipline. The fundamental techniques of acting are explored by analyzing plays with an emphasis on the actor's approach to personal awareness, characterization, and the performer's relationship to all parts of the play's production.
Transfer: CSU; UC.

1B PRINCIPLES OF ACTING (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: DRA 1A, DRA 48 or DRA 52
Continues the study of the theory and practice of acting with special emphasis on styles and forms of acting.
Transfer: CSU; UC.

2 APPLIED PRINCIPLES OF ACTING (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: DRA 1A
Presents experience in ensemble interaction within the framework of dramatic works. Provides an opportunity to perform in workshop scenes and to present a program of short dramatic works for an audience.
Transfer: CSU; UC.

5 INTRODUCTION TO DRAMATIC LITERATURE (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 1A
Surveys the development of the world theatre from Greek drama to the present time as observed in the reading of representative plays. Introduces the playwrights, works, conventions, and traditions of important movements in the history of the theatre.
Transfer: CSU; UC.
6 THEATRE APPRECIATION (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Completion of or concurrent enrollment in ENGL 56
A study of the combined elements of theatre through examination of current and classical plays with special emphasis on dramatic analysis and cultural significance for non-drama majors. Also provides background in various technical aspects of production and in the skills and talents required to successfully produce both plays and musicals.
Transfer: CSU; UC.

7 INTRODUCTION TO THE THEATRE (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 1A
Introduces theatre and related crafts such as costuming, lighting, and theatre architecture. Emphasizes awareness of components constituting an artistic entity and the ability to objectively evaluate a professional or non-professional performance.
Transfer: CSU; UC.

8 VOICE FOR THE ACTOR (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: DRA 1A
Designed to (1) improve natural, clear, unaffected speech, and (2) eliminate negative habits and regional accents: exercises for physical tension, vocal support, tone production, vocal quality, and articulation.
Transfer: CSU; UC.

11A STAGECRAFT (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Introduces theatre shop equipment and basic construction techniques needed for design and fabrication of stage scenery and props.
Transfer: CSU; UC.

11B STAGECRAFT (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: DRA 11A
Provides a basic background in technical drawing and fabrication of theatre scenery, props, and related stage properties through research and construction assignments.
Transfer: CSU; UC.

15 INTRODUCTION TO STAGE MOVEMENT (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Introduces the student to various aspects of stage movement, including choreography, blocking, stage combat, mime, and character work. Develops students' awareness of the expressive nature of the human body and how to use the body as a tool for creating a character.
Transfer: CSU; UC.

18 MAIN STYLES IN FILMS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 1A
Traces the main currents in American and British films by means of the various movie genres and the representative films. Explores the conventions and aesthetic standards for the Western, mystery, comedy, musical, and science fiction of motion pictures.
Transfer: CSU; UC.

21 ACTING FOR THE CAMERA (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Non-Applicable
Prepares students to present themselves in a professional manner for the camera. Voice, appearance, movement and the technical aspects of camera performance will be covered through comprehensive exercises and on-camera evaluation.
Transfer: CSU.

22 DIRECTING FOR THE CAMERA (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Non-Applicable
Introduces students to the art and craft of directing for the camera. Develops skills in pre-visualizing, pre-production, and executing successful shooting sessions. Prepares students to effectively work with actors and other crew members.
Transfer: CSU.

47 INDEPENDENT STUDIES: DRAMA (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Provides an opportunity for an in-depth study or practicum experience by an individual student in a selected topic of drama, under the direction of an instructor.
Transfer: CSU; UC.

48 PLAY PRODUCTION (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: Eligibility for ENGL 56
Studies the techniques involved in the production of dramatic works. Emphasizes directing, acting, stagecraft, costuming, make-up, publicity, and stage lighting. Students must complete a major production responsibility.
Transfer: CSU; UC.

50 MUSICAL THEATRE WORKSHOP (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: Audition is required and previous choral experience is recommended
Develops the students' skills for performance in musical theatre, including singing, acting, stage movement and choreography. Public performance may be required. Same as MUS 50.
Transfer: CSU; UC.
COURSES (CONTINUED)

51 MUSICAL THEATRE PERFORMANCE (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in DRA 50 or MUS 50 and/or audition
Advisory: Eligibility for ENGL 56
Studies the techniques involved in the production of a full-length musical with emphasis on acting, singing, dancing, costuming, makeup, stagecraft, and publicity. Produces one musical each semester. Public performance will be required. Same as MUS 51.
Transfer: CSU; UC.

52 WRITING, DIRECTING, AND ACTING FOR THEATRE (3.0)
7.0 hours per week: (1.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Presents practical experience in the creation of a production company, within the class, whose objectives are the casting, rehearsal, and public performance of live theatre.
Transfer: CSU.

93 DRAMA SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Applicable
Examines a special topic in the field of study related to the discipline offering this course.

EARLY CHILDHOOD EDUCATION

1 CHILD GROWTH AND DEVELOPMENT (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGL 56
Presents a study of human development from conception to adolescence. Examines cognitive, language, physical, social, and emotional development, both typical and atypical. Fosters the understanding of human behavior and self-awareness. Meets Title XXII requirements, DS 1.
Transfer: CSU; UC.

2 CHILD, FAMILY AND COMMUNITY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGL 56
Studies patterns of family living in contemporary society, emphasizing the varying roles and interaction of family members and factors which affect family life. Discusses cultural, social, economic, racial, and ethnic differences. Focuses on the developing child and emphasizes the influences of family and community. Same as FAMST 2. Meets Title XXII requirements, DS 2.
Transfer: CSU; UC.

3 CREATIVE ACTIVITIES FOR YOUNG CHILDREN (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Explores creative activities and experiences in art, music, drama, literature, social science, biological science, physical science, computer science and mathematics appropriate for children from infancy through the third grade. Covers the concept of development of young children and the need for presentation of creative activities in a sequential manner. Meets Title XXII requirements: DS 3, DS 5.
Transfer: CSU.

4 CHILD HEALTH SAFETY AND NUTRITION (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Explores the interrelated roles of the home, the school and the community meeting the health and safety needs of the young child. Topics to be covered include nutrition, common childhood diseases, immunizations, accident prevention, emergency care and special health problems of the young child. Referral procedures to utilize the resources available from the schools and the community to meet the health and safety needs of the young child will be explored. Meets Title XXII requirements: DS 7.
Transfer: CSU.

5 INTRODUCTION TO EARLY CHILDHOOD EDUCATION (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Concurrent enrollment in ECE 6 is highly recommended
Presents an overview of early childhood education with its importance, historical models, current types of programs, regulatory laws, salaries and job potential for the student. Presents an introduction to the development of a planned program for young children. Meets Title XXII requirements, DS 3.
Transfer: CSU.

6 OBSERVING AND RECORDING TECHNIQUES (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: Concurrent enrollment in ECE 5 is highly recommended
Explores techniques in observing and recording the development and behavior of children. Includes observation of the effects of adult interaction with children both individually and in group settings. Collection and analysis of data through various observation methods. Meets Title XXII requirements: DS 3.
Transfer: CSU.
COURSES (CONTINUED)

7 GUIDANCE OF THE YOUNG CHILD (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ECE 5
Corequisite: ECE 8
Presents the theories of behavior and development of the young child. The social, emotional, intellectual, moral and physical development of the young child will be examined in relation to guidance in the Early Childhood classroom. Meets Title XXII requirements: DS 3.
Transfer: CSU.

8 PRACTICUM: GUIDANCE OF THE YOUNG CHILD (3.0)
7.0 hours per week: (1.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ECE 6 and Department of Social Services Title XXII, Section 101216B requires current TB clearance
Corequisite: ECE 7
Presents an opportunity for observation of and interaction with young children in order to study their behavior and development. Guidance techniques will be applied through supervised practical experience in a preschool setting. Meets Title XXII requirements: DS 3.
Transfer: CSU.

9 PROGRAM: CURRICULUM AND ENVIRONMENT (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ECE 3 and ECE 7
Corequisite: ECE 10
Studies theories of play, creativity, and concept development as they relate to the preschool program. Develops the learning environment for young children including goals, curriculum, materials, equipment, and the interaction of children, staff, and families. Meets Title XXII requirements: DS 3.
Transfer: CSU.

10 PRACTICUM: CURRICULUM AND ENVIRONMENT (4.0)
10.0 hours per week: (1.0 hours lecture, 9.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ECE 8 and Department of Social Services Title XXII, Section 101215B requires current TB clearance
Corequisite: ECE 9
Applies principles of behavior and development which help to meet the needs of young children individually and in group settings. Includes theories of play, creativity, and concept development in planning, providing and evaluating the preschool program. Provides supervised practical experience in a preschool program. Meets Title XXII requirements: DS 3.
Transfer: CSU.

11 MUSIC AND MOVEMENT ACTIVITIES FOR YOUNG CHILDREN (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligible for ENGL 56
Presents techniques and guidelines for teaching movement exploration, physical education, and music to the preschool through third grade child. Examines the child’s need for effective movement skills and musical experiences. Meets Title XXII requirements: DS 3, DS 5.
Transfer: CSU.

14 PREKINDERGARTEN LEARNING & DEVELOPMENT GUIDELINES (0.5)
9.0 hours lecture per week
Associate Degree Applicable
Presents the Prekindergarten Learning and Development Guidelines developed by the California Department of Education. The Guidelines represent the best practices as defined by NAEYC for education appropriate for children ages’ three through five, including children with disabilities and other special needs.

15 MULTICULTURAL/ANTI-BIAS CURRICULUM (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: Eligibility for ENGL 56
Explores issues of diversity and social justice and applies these concepts to early childhood education curriculum. Includes construction of educational materials and participation in a variety of experiential activities. Meets Title XXII requirements: DS 3, DS 5. Acceptable for ES 114, Cal Poly.
Transfer: CSU.

20 ART FOR CHILDREN (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Presents the study of the developmental sequence of children's art and the teaching implications for children from age two through age eight with an emphasis on creative expression, aesthetic development, cultural and art heritage. Introduces a variety of media including drawing, painting, collage, printmaking, clay, assemblage, mask and puppet making. Meets Title XXII requirements: DS 3, DS 5.
Transfer: CSU.

22 CRAFTS FOR SCHOOL AGE CHILDREN (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Presents the universal nature of crafts including their historical origins and current applications. Introduces a variety of crafts appropriate for school age children including weaving, dyes, embroidery and applique, quilting, candle making, jewelry and paper creations.
Transfer: CSU.
COURSES (CONTINUED)

34 CHILDREN'S LITERATURE
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGL 1A
Presents a survey of literature for children from infancy through elementary school with an emphasis on a diversity perspective. Introduces the genre: picture books, traditional literature, fantasy, poetry, historical fiction, realistic fiction, biography and informational books. Emphasizes understanding, analysis, appreciation and application through an in-depth examination of a variety of children's books. Meets Title XXII requirements: DS3, DS5.
Transfer: CSU.

35 STRATEGIES FOR CHALLENGEING BEHAVIORS IN THE ECE CLASSROOM
3.0 hours lecture per week
Associate Degree Applicable
Introduces the biological and environmental risks associated with prenatal, perinatal, and postnatal brain development and the behavioral, psychological and cognitive implications for Early Childhood Education teachers. Presents strategies for dealing with challenging behaviors in the Early Childhood Classroom that result from cultural differences and/or difficulties with self-regulation, motivation, and sensory processing.

36 UNDERSTANDING THE CHILD WITH SPECIAL NEEDS
3.0 hours lecture per week
Associate Degree Applicable
Examines the characteristics of children with special needs and how to effectively meet their individual needs. Presents the identification, educational needs, behavior management, family relationships, children's rights and community resources of/for the child with special needs.

41 INTERNSHIP
7.0 hours per week; (1.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ECE 10, an interview and Department of Social Services Title XXII, Section 101216B requires current TB clearance
Provides selected advanced students an opportunity to experience the responsibilities of being intern staff members in a preschool program. Meets Title XXII requirements: DS 3.
Transfer: CSU.

42 INFANT-TODDLER CAREGIVING
3.0 hours lecture per week
Associate Degree Applicable
Presents theories, techniques, and guidelines for the appropriate care, nurturing and guidance of infants and toddlers. Examines the physical environment: equipment, safety, and group size. Explores the social environment: culture and self image, parental background and cultural perspectives, communication between parent and caregiver, and staff development.
Transfer: CSU.

42A INFANT-TODDLER CAREGIVING MODULE I
0.5
9.0 hours lecture per week
Associate Degree Applicable
Presents theories, techniques, and guidelines for the appropriate care, nurturing and guidance of infants and toddlers. Examines the principles of caregiving for infants and toddlers, caregiving routines and group care, caregiving as curriculum, and cross cultural communication.
Transfer: CSU.

42B INFANT-TODDLER CAREGIVING MODULE II
0.5
9.0 hours lecture per week
Associate Degree Applicable
Presents theories, techniques, and guidelines for the appropriate care, nurturing and guidance of infants and toddlers. Examines play as curriculum, development of attachment, implications of early brain development, and adult caregiving roles.
Transfer: CSU.

42C INFANT-TODDLER CAREGIVING MODULE III
0.5
9.0 hours lecture per week
Associate Degree Applicable
Presents theories, techniques, and guidelines for the appropriate care, nurturing and guidance of infants and toddlers. Examines the development of perception and motor skills.
Transfer: CSU.

42D INFANT-TODDLER CAREGIVING MODULE IV
0.5
9.0 hours lecture per week
Associate Degree Applicable
Presents theories, techniques, and guidelines for the appropriate care, nurturing and guidance of infants and toddlers. Examines the development of cognition, the development of language and communication and their importance in the development of the brain. Explores the impact of culture on communication and special considerations for special needs children.
Transfer: CSU.

42E INFANT-TODDLER CAREGIVING MODULE V
0.5
9.0 hours lecture per week
Associate Degree Applicable
Presents theories, techniques, and guidelines for the appropriate care, nurturing and guidance of infants and toddlers. Examines the development of emotions and social skills. Explores the development of self esteem, fears, trust, security, and autonomy. Presents guidance techniques appropriate for infants and toddlers.
Transfer: CSU.

42F INFANT-TODDLER CAREGIVING MODULE VI
0.5
9.0 hours lecture per week
Associate Degree Applicable
Presents theories, techniques, and guidelines for the appropriate care, nurturing and guidance of infants and toddlers. Examines the physical environment: equipment, safety, and group size. Explores the social environment: culture and self image, parental background and cultural perspectives, communication between parent and caregiver, and staff development.
Transfer: CSU.
44 SUPERVISION AND ADMINISTRATION OF PARENT PROGRAMS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ECE 5 or one year of Early Childhood Education teaching experience
Explores the interdependent relationship between the teacher and the parent(s) of a young child. Investigates the wide range of activities in parent involvement, parent participation, and parent education in early childhood education. Presents techniques for working with parent(s), including: development of long-range plans, interview and guidance skills, and the ability to work with small and large groups. Meets Title XXII requirements: DS 6 Basic.
Transfer: CSU.

45 ADULT SUPERVISION, EVALUATION AND STAFF RELATIONS IN ECE (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ECE 7 or one year of Early Childhood Education teaching experience
Presents principles and practices in staff relations and the supervision and evaluation of staff in early childhood programs. Includes the study of the method of clinical supervision and performance evaluation, leadership styles, group dynamics, conflict resolution, staff development, staff diversity, staff roles and responsibilities. Meets Title XXII requirements: DS 6 Advanced: DS 6 Advanced
Transfer: CSU.

46 ADMINISTRATION AND SUPERVISION OF EARLY CHILDHOOD SCHOOLS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ECE 44 or ECE 45
Presents principles and practices in supervision and management of preschools, child care centers, and other programs. Includes the study of program planning, organizing, budgeting requirements, developing personnel policy, doing record keeping, following legal requirements and establishing relationships with community, parents, and regulatory agencies. Meets Title XXII requirements: DS 6 Advanced.
Transfer: CSU.

47 INDEPENDENT STUDIES: EARLY CHILDHOOD EDUCATION (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of early childhood education under the direction of an instructor.
Transfer: CSU.

50 EARLY CHILDHOOD EDUCATION SEMINAR (0.5 to 3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Examines current issues in the field of early childhood education affecting children from infancy through age twelve. Meets Title XXII requirements: DS 3, DS 5.

51 FUNDAMENTALS OF CHILD GROWTH AND DEVELOPMENT (2.0)
2.0 hours lecture per week
Associate Degree Applicable
Presents a study of human development from conception to adolescence. Examines cognitive, language, moral, physical, social, and emotional development, both typical and atypical. Fosters the understanding of human behavior and self-awareness.

52 ORIENTATION TO CHILD CARE AND DEVELOPMENT PROGRAMS (1.0)
1.0 hours lecture per week
Associate Degree Applicable
Presents an overview of center based child care and development programs, philosophies, hours of operation, regulatory laws, licensing and permit regulations. Introduces child care as a profession with a career ladder for advancement: The California Child Development Permit.

53 KEY CONCEPTS IN OBSERVING AND RECORDING (1.0)
1.0 hours lecture per week
Associate Degree Applicable
Explores key concepts in observing and recording the development and behavior of children. Includes observation techniques, types of observations, and analysis of observations.

54 ESSENTIALS OF CHILD SAFETY, HEALTH AND NUTRITION (1.0)
1.0 hours lecture per week
Associate Degree Applicable
Presents an overview of children's safety, health, and nutritional needs in group care situations. Physical safety, emergency preparedness, prevention of infectious diseases, and nutrition will be addressed. Meets Title XXII requirements for health and safety training (other than pediatric CPR and first aid).

55 INTRODUCTION TO CHILD, FAMILY, SCHOOL AND COMMUNITY (2.0)
2.0 hours lecture per week
Associate Degree Applicable
Introduces family living patterns in contemporary society, emphasizing the influences of the family and community on the developing child. Presents the interaction of family members and factors both in and outside the family that affect family life. Studies economic, social, cultural, ethnic, and racial differences.
56 DISCIPLINE AND CLASSROOM MANAGEMENT (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Presents developmentally appropriate techniques for guiding young children's behavior in an early childhood education setting. Common developmental guidance problems will be explored as well as schedules, routines and general classroom management.
Transfer: CSU.

57 DEVELOPING THE LEARNING ENVIRONMENT: PROGRAM AND CURRICULUM (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Presents methodology used in planning, presenting and evaluating developmentally appropriate curriculum used in early childhood education. Meeting group and individual needs in the areas of play, science, social studies, music, movement, nutrition, language, literature, and creative expression will be explored. Presents criteria for the identification and selection of materials and equipment used in the classroom.
Transfer: CSU.

58 SUPERVISED FIELD EXPERIENCE (3.0)
7.0 hours per week: (1.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ECE 3 and Department of Social Services Title XXII, Section 1012168 requires current TB clearance
Advisory: ENGL 56
Applies curriculum planning to create a learning environment appropriate for young children. Provides for observation of and interaction with children including planning and implementing developmentally appropriate activities. The emphasis will be on using a diversity/anti-bias perspective to meet the needs of individual children and children as a group. Provides supervised practical experience in a child development lab/Children's Center.

59 TEACHING RESOURCE MATERIALS (1.0)
3.0 hours laboratory per week
Associate Degree Applicable
Advisory: ECE 3
Provides an opportunity to create teaching materials for use with young children using a diversity/anti-bias approach. Explores themes and a webbing approach to describe developmentally appropriate activities in all areas of the curriculum. Includes creating lesson plans that meet the cognitive, social, emotional, creative and physical needs of children.

60 FAMILY CHILD CARE SEMINAR (0.5 to 3.0)
3.0 hours lecture per week
Associate Degree Applicable
Examines current issues in child care affecting children from infancy through age 12 in Family Child Care, center based care or out-of-school care.
Transfer: CSU.

64 FAMILY CHILD CARE: FOCUS ON THE PROVIDER (1.0)
1.0 hours lecture per week
Associate Degree Applicable
This course is one of a series designed to promote and enhance quality in family child care. The focus of the course is on the provider: identifying characteristics of the successful provider, practicing effective communication skills, developing strategies to avoid stress and burnout and professionalism in family child care.

65 FAMILY CHILD CARE: FOCUS ON THE BUSINESS (1.0)
1.0 hours lecture per week
Associate Degree Applicable
This course is one of a series designed to promote and enhance quality in family child care. The focus of this course is on the business aspects of family child care. Topics covered include: professional support systems, resources for small businesses, developing a business plan, marketing strategies and ongoing operating procedures.

66 FAMILY CHILD CARE: FOCUS ON THE FAMILY (1.0)
1.0 hours lecture per week
Associate Degree Applicable
This course is one of a series designed to promote and enhance quality in family child care. The focus of the course is on the families in family child care: both the client's and the provider's. Topics include: diversity, parenting styles, provider family concerns, client family concerns, and creating successful relationships.

67 FAMILY CHILD CARE: FOCUS ON THE CHILDREN (1.0)
1.0 hours lecture per week
Associate Degree Applicable
This course is one of a series designed to promote and enhance quality in family child care. The focus of the course is on the children in care. Topics include: principles of child development, creating learning environments, planning developmentally appropriate activities, child guidance techniques and quality care indicators for family child care.

93 EARLY CHILDHOOD EDUCATION SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Applicable
Examines a special topic in the field of study related to the discipline offering this course.
COURSES (CONTINUED)

ECONOMICS

1A PRINCIPLES OF ECONOMICS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 23, MATH 23SI or equivalent
Advisory: Eligibility for ENGL 56
Introduces the concepts and tools of macroeconomic analysis, especially as they apply to the United States economy. Includes the economizing problem; resource allocation between the private and public sectors; national income determination; fiscal and monetary policies as they relate to business cycles; and alternative views of Keynesians, Monetarists and supply-siders as they relate to solving economic problems.
Transfer: CSU; UC.

1B PRINCIPLES OF ECONOMICS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Presents a continuation of ECON 1A with emphasis on the concepts and tools of microeconomic analysis as they pertain to the economics of the firm and resource allocation; current economic problems such as antitrust regulations, rural economics, urban economics, income distribution, the radical critique; international economics and the world economy.
Transfer: CSU; UC.

11 GLOBAL ECONOMICS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ECON 1A
Examines international trade patterns and the underlying economic theory. Issues to be investigated include trade policies, the emergence of developing nations, and international mobility. Included will be an exploration of past and present international financial relations.
Transfer: UC.

47 INDEPENDENT STUDIES: ECONOMICS (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of Economics under the direction of an instructor.

93 ECONOMICS SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Non-Applicable
Examines a special topic in the field of study related to the discipline offering this course.

401 HSD NON-CREDIT BASIC SKILLS ECONOMICS (0.0)
20.0 hours lecture per week
This is an elective course towards a high school diploma. Students will study microeconomics, macroeconomics, and international economic relationships. The course will equip the student with both the vocabulary and the technical knowledge needed for an understanding of economic issues, both in the media and at the collegiate level of study. The course will also provide the student with information and analytical tools useful in developing a personal system of values in regard to economic issues.

EDUCATIONAL SERVICES

120 EDUCATIONAL SERVICES EDUCATION SEMINAR (0.5 to 8.0)
8.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Examines current issues in the field of study relating to the educational program sponsoring the training/workshop seminar.

ELECTRONICS TECHNOLOGY

10 INTRODUCTION TO ROBOTICS (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Introduces basic principles of robot operation, applications, and programming. Students will analyze basic robot configurations and industrial applications, as well as proper uses, safety and workplace environment. Students will configure trainer robots for various applications, and program them with script language for process automation. Team robot design and competition will integrate many of the course concepts.

13 INTRODUCTION TO ELECTRONICS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 23 or MATH 23SI
Advisory: MATH 24A
Introduces fundamental topics in electricity and electronics. Principles and theory of DC and AC electronics are studied with heavy emphasis on basic concepts. Circuit analysis, test, measurement, and troubleshooting methods will be studied using computer simulation software.

14 INTRODUCTION TO TECHNOLOGY (1.0)
1.0 hours lecture per week
Associate Degree Applicable
Presents a broad overview of the field of electronics and manufacturing technology. Includes discussion on the various opportunities in the field as well as skills required to be successful in school and in the profession.
COURSES (CONTINUED)

15 COMPUTER MAINTENANCE SEMINAR (2.0)
36.0 hours lecture per week
Associate Degree Non-Applicable
Prepares the student for the “A+” computer service technician certification. The course covers basic concepts of computer maintenance. Troubleshooting techniques, fault isolation, software configuration, hardware configuration, and PC maintenance will be some of the topics addressed.

30L TECHNICAL PHYSICS LAB (1.0)
3.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: MATH 23 or MATH 24A
Corequisite: PHYS 30
Presents applied physics concepts and experiments that support Technical Physics (PHYS 30) lecture material. The experiments form the basis of a well-balanced course in physics for the student who plans a career in a technical or vocational field. Experiments cover topics such as measurement systems, acceleration, friction, forces, power, work, levels, gears, simple machines, gas laws, pressure, volume, flow, heat, and waves. Physics concepts will be taught using industrial equipment whenever practical to show relationship between real world applications and physical laws.

47 INDEPENDENT STUDIES: ELECTRONICS TECHNOLOGY (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the technical field in which the study is to be undertaken
Provides an opportunity for in-depth study or practicum experience by an individual student in a selected topic in the Electronics Technology area with support and direction from an instructor. Transfer: CSU.

93 ELECTRONICS TECHNOLOGY SPECIAL TOPIC (0.5 to 4.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the technical field in which the study is to be undertaken
Examines a special topic in the field of study related to the discipline offering this course.

111 LABORATORY TECHNIQUES I (1.0)
6.0 hours laboratory per week
Associate Degree Applicable
Presents safety instruction for industrial situations, schematic interpretation, test equipment utilization, and circuit construction. Signal generators, test meters and oscilloscopes will be used. Students also will learn circuit board production techniques including soldering.

113 ELECTRONICS FUNDAMENTALS (6.0)
8.0 hours per week: (5.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in MATH 23, MATH 27 or MATH 27SI
Introduces a broad range of topics in electricity and electronics. Fundamentals of DC, AC, transistors, and digital logic are all addressed with heavy emphasis on basic concepts. Circuit analysis methods and troubleshooting will be studied using a hands-on approach. Transfer: CSU.

115 ANALOG DEVICES (2.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ELTECH 113
Advisory: ELTECH 124
Presents fundamental concepts in: transistor amplifiers, silicon controlled rectifiers, and op-amp circuits. Class and lab projects will include the building and troubleshooting of circuits using both schematic/simulator tools and actual hardware. Transfer: CSU.

116 DIGITAL CIRCUITS (4.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ELTECH 13 and ELTECH 111 or ELTECH 113
Presents basic digital logic concepts, binary, octal, hexadecimal numbers used in digital logic systems, logic gates, counters, registers, sequential logic, integrated and programmable logic devices. These concepts will be expanded to include design applications. Transfer: CSU.

118 WIRELESS NETWORK COMMUNICATION AND ADMINISTRATION (4.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ELTECH 111
Advisory: ELTECH 113
Includes topics related to wireless networking and communications that address the Certified Wireless Network Administrator (CWNA) certification. This is an introductory course with broad exposure to the wireless communication field. General coverage of wireless transmissions, wireless network administration, and wireless connectivity will be addressed. Transfer: CSU.

120 MICROCOMPUTER ARCHITECTURE AND PROGRAMMING (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CIS 114 and ELTECH 116
Advisory: ELTECH 113
Presents basic microprocessor concepts including internal architecture, memory, addressing, and control through the use of assembly language. Students will write a variety of assembly language programs to perform logic functions and hardware control operations. The use of assemblers, linkers, and debugging tools will be explored. Transfer: CSU.

122 LOGICAL TROUBLESHOOTING TECHNIQUES (2.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ELTECH 113
Advisory: ELTECH 124
Presents basic troubleshooting techniques at both the system and component levels. Covers logical and systematic troubleshooting processes; interpretation of block diagrams, flow charts, and schematics for use in fault isolation; determining signal flow paths in schematic diagrams; fault isolation methods such as bracketing, and half splitting; fault isolation in parallel systems and multiple channel systems; troubleshooting tools and techniques using: extender boards, chip clips, jumpers, piggyback IC’s, and applications of heat and cold.
124 INDUSTRIAL ELECTRONICS (4.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ELTECH 13 and ELTECH 111 or ELTECH 113
Advisory: ELTECH 116
Course includes basic topics related to industrial electronics. A brief review of analog circuits is expanded upon to develop more advanced circuit concepts. Topics include FET’s, SCR’s, basic components involved in motor control, DC and AC motors, and their controller circuits will be covered. Operational amplifiers will be covered, and their applications to sensor instrumentation. Transducers and applications to various sensors for heat, flow, force, etc. will be developed. Troubleshooting techniques for the above topics will be incorporated with each section.
Transfer: CSU.

127 FLUID AND PNEUMATIC TECHNOLOGY (4.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: PHYS 10
Presents basic topics related to fluid and pneumatic systems and devices. Basic physics relating to fluid hydraulics and pneumatics will lead into applied topics such as tanks, pumps, pump filters, accumulators, actuators, valves, compressors, and pressure regulators. Some advanced topics such as accumulator circuits, directional control valves, sequencers, accumulator circuits, directional control valves, sequencers, pilots and solenoid controlled valves, and servo flow controlled valves will be addressed.
Transfer: CSU.

128 PROGRAMMABLE LOGIC CONTROLLERS (4.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ELTECH 138
Advisory: CIS 14 or CIS 114 and ELTECH 120 or ELTECH 124
Course includes basic topics related to Programmable Logic Controllers (PLC). Topics include a discussion of the PLC’s purpose, basic operation, functions, and applications. PLC architecture and hardware will be investigated including I/O structures and configurations, central processing unit, and power supplies. PLC programming basics including relay ladder logic, extended relay instructions, timers and counters, math functions, data and bit manipulation will be studied. Programs will be written and debugged in a laboratory environment that interface to electromechanical, hydraulic, and pneumatic equipment. PLC peripherals and accessories will also be studied.
Transfer: CSU.

135 ROBOTICS TECHNOLOGY (4.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: CIS 14, ELTECH 113 and PHYS 30
Introduces the history and use of robots in industry. Standard arm configurations and hardware including principles of path control, motion sensing, speed and position control, and servo-actuators are examined. Arm configuration, basic mechanics and kinematics of arm structure and hardware are investigated. End-effectors, supplemental tooling hardware, and sensors are studied in workcell applications. Includes programming the controller in a high level language using a teach pendant.
Transfer: CSU.

138 NUMERICAL CONTROL SYSTEMS (2.5)
7.0 hours per week: (4.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ENGR 26
Advisory: CIS 14 or CIS 114
Students will study CAD and CAM software and its application to manufacturing processes. Software will be utilized to design components that will be produced on CNC machinery. The basics of CNC hardware and operation, as well as programming will be studied. The mathematics of controlling tool paths, the integration of software and hardware, and the manufacturing of products using CNC machines will be applied to lab experiments.

139 COMPUTER NUMERICAL CONTROLS (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: CIS 14 and ENGR 26
Presents basic concepts in CAD and CAM software and its application to manufacturing processes. Software will be utilized to design components that will be produced on CNC machinery. The basics of CNC hardware and operation, as well as programming in one, two, and three dimensions will be studied. The mathematics of controlling tool paths, the integration of software and hardware, and the manufacturing of products using CNC machines will be applied to lab experiments. CNC as a component of Computer Integrated Manufacturing will also be addressed.
Transfer: CSU.

144 COMPUTER INTEGRATED MANUFACTURING (2.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ELTECH 138
Advisory: ELTECH 128 and ELTECH 135
This course combines the concepts of robotics, computer numerical control, and automation programming into an integrated manufacturing setting. Control of manufacturing processes by both centralized and distributed computer systems will be studied. The manufacturing processes using CAD design, CAM implementation and finished CNC product, will be integrated into a robotic assembly line utilizing a vision inspection system for quality control. Broader CIM concepts of Just In Time (JIT) manufacturing, Database Management System (DBMS), Manufacturing Resource Planning (MRP), and OSI-based Manufacturer’s Automation Protocol (MAP) will be discussed or implemented in labs settings.

150 INDUSTRY INTERNSHIP (2.0 to 4.0)
0.0 hours per week: (1.0 hours lecture, 9.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ELTECH 144
Students obtain and complete a cooperative work placement with emphasis on development and use of technical, analytical, report writing and presentation skills. Students complete work term logs, employment-related technical reports and presentations.
## COURSES (CONTINUED)

### 152 AUTOMATION PROJECT
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable

**Prerequisite:** ELTECH 144

The course will develop the students' ability to plan, schedule, self-direct, evaluate, build communication skills, and develop team building techniques. Students are required to undertake a large manufacturing and automation project, simulating as nearly as possible the integration of advanced technologies.

### 153 MICROCOMPUTER FUNDAMENTALS FOR TECHNICIANS
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable

**Advisory:** ELTECH 113

Introduces fundamental concepts involved with upgrading and repairing personal computer systems. Includes topics on the “A+” computer service technician certification. Lectures and labs will cover internal microcomputer operation, operating systems, primary and secondary storage methods (system memory modules and disk drives), adapter cards, serial and parallel ports, and power supplies. Different components and subsystems will be compared and evaluated based on performance specifications and design considerations.

**Transfer:** CSU.

### 154 SERVER MAINTENANCE AND ADMINISTRATION
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable

**Advisory:** ELTECH 153, CIS 121

Prepares the student for the COMP'TIA “SERVER+” computer service technician and Microsoft Server Administration certifications. The course builds on basic concepts taught in the Microcomputer fundamentals and operating system courses. Topics include PC hardware and advanced troubleshooting, new computer architectures, multiple OS’s, advanced diagnostic tools, storage devices, RAID controllers, dual processor systems, hard disk recovery, server operating system installation and configuration.

**Transfer:** CSU.

### 155 NETWORK CABLELING CERTIFICATION
3.0 hours per week: (1.5 hours lecture, 1.5 hours laboratory)
Associate Degree Applicable

**Advisory:** MATH 23

Addresses topics on the BICSI LEVEL I industry standard network cabling certification test. Presents basic concepts in network cabling and its application to network infrastructure. Basic terminology, cable types, wiring structures, installation factors and techniques will be discussed. LAN topologies, wiring technology, management, and standards will be investigated and applied to lab practice. Termination techniques for twisted pair and fiber optic cables and connectors will be studied and applied. Fiber optic theory, cable design, and cabling techniques will be investigated. Testing of network cabling and terminations using conductivity, bandwidth, attenuation, and time domain reflectivity will be explored.

**Transfer:** CSU.

### 156 FIBER NETWORK CABLELING CERTIFICATION
3.0 hours per week: (1.5 hours lecture, 1.5 hours laboratory)
Associate Degree Applicable

**Advisory:** ELTECH 113, MATH 23

Presents network connectivity subjects including multi-level BICSI certification topics: Shielded copper cabling and terminations; fiber optic theory, cabling, and termination techniques. Grounding and bonding, performance testing, and inspection of copper and fiber systems will also be covered.

**Transfer:** CSU.

### 157 COMPUTER INSTRUMENTATION AND CONTROL
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable

**Advisory:** ELTECH 124

Course includes topics related to basic process instrumentation and control developed in conjunction with Pacific Gas and Electric's (PG&E's) I&C technician training program. A brief review of industrial electronics is expanded upon to develop more advanced process instrumentation and control concepts. Topics include advanced applications of components used in both DC and AC motor control, recorders, control valves and actuators, temperature sensors, pressure sensors, level sensors, flow sensors and instrumentation maintenance techniques.

**Transfer:** CSU.

### 165 POWER SYSTEMS AND ROTATING ELECTRICAL MACHINERY
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable

**Advisory:** ELTECH 124

Course includes topics related to fundamental industrial electrical maintenance training developed in conjunction with Pacific Gas and Electric's (PG&E's) Electrical Maintenance Training Program. A brief review of electrical theory and practical troubleshooting is expanded upon to develop comprehensive electrical power system concepts. Topics include power drawings and circuit diagrams, grounding-cabling and conduit, meters, power transformers, circuit protection, relays, rotating electrical machinery, electrical testing equipment, bolting practices, controllers, safety and fire protection.

**Transfer:** CSU.

### EMERGENCY MEDICAL SERVICES

#### 1 EMERGENCY MEDICAL TECHNICIAN I
7.0 hours per week: (6.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable

**Prerequisite:** California Code of Regulations, Title 22 Section 100066 (2) requires verifying CPR training equivalent to the American Heart Association's Guidelines at the Healthcare Provider level.

**Advisory:** Eligibility for ENGL 56

Presents the techniques of emergency medical care presently considered within the responsibilities of the Emergency Medical Technician 1. Includes laboratory practice of selected skills. Students must be 18 years of age or older to be certified.

**Transfer:** CSU.
COURSES (CONTINUED)

2 EMERGENCY MEDICAL TECHNICIAN I REFRESHER  
7.0 hours lecture per week  
Associate Degree Applicable  
Prerequisite: Emergency Medical Technician I certificate  
Reviews and updates knowledge and skills required to qualify for the State of California Emergency Medical Technician Level I certification. EMT Basic certificate and social security numbers will need to be received in the nursing office in order to register online for this course.

3 HAZARDOUS MATERIALS FIRST RESPONDER OPERATIONAL  
9.0 hours lecture per week  
Associate Degree Applicable  
Focus is safety in hazardous materials response as an emergency responder. After successful completion of this course, the student will receive a California State certificate for Hazardous Materials First Responder “Operational” level. The CA Certification meets the requirements of Title 8 CCR Sec. 5192 (q) and is required by emergency providers. A certification fee is required prior to completion of the course.

4 EMERGENCY VEHICLE OPERATORS - AMBULANCE  
5.5 hours lecture per week: (4.0 hours lecture, 1.5 hours laboratory)  
Associate Degree Applicable  
Prerequisite: Valid CA driver’s license and be 18 years or older  
Presents ambulance operators with knowledge and skills to operate vehicles so that vehicle, equipment, crew, and patients will be delivered safely and efficiently. The safety of the public will be assured during all phases of the delivery of Emergency Medical Services (EMS) involving the ambulance.

6 PARAMEDIC THEORY  
22.0 hours per week: (10.0 hours lecture, 12.0 hours laboratory)  
Associate Degree Non-Applicable  
Prerequisite: Program admission.  
Applies advanced life support training in the emergency medical services career structure covering all techniques of anatomy and physiology. Includes cardiovascular, respiratory, pediatric, OB/GYN and traumatic emergency training. This course meets the minimum hours required to complete paramedic training in the state of California. Course content is based on the guidelines and authority of the Title 22, Division 9, of the California Code or regulations and the US Department of Transportation Emergency Medical Technician-Paramedic Standard National Curriculum.

7 PARAMEDIC CLINICAL  
12.0 hours per week: (3.0 hours lecture, 9.0 hours laboratory)  
Associate Degree Non-Applicable  
Prerequisite: EMS 6  
Corequisite: Advanced Cardiac Life Support, Basic Trauma Life Support, Pediatric Advanced Life Support  
Develops advance life support concepts with the clinical application of cognitive knowledge and skills in the acute patient care area for the paramedic student. Opportunities for increasing depth of skill performance and presentation of more advanced skills are provided. This phase extends the theory discussion of EMS 5 with special events and operations.

8 PARAMEDIC INTERN  
27.0 hours laboratory per week  
Associate Degree Applicable  
Prerequisite: EMS 7  
Application of the third and final phase of paramedic training, which allows the student to be assigned to an emergency response vehicle with a field preceptor to establish advanced life support patient care responsibilities. Each student must have a minimum of forty (40) advanced life support contacts during this course. Upon successful completion of this phase of training, the student will become eligible for state certification as an Emergency Medical Technician - Paramedic.

93 EMERGENCY MEDICAL SERVICES SPECIAL TOPIC  
Associate Degree Non-Applicable  
Examines a special topic in the field of study related to the discipline offering this course.

EMERITUS COLLEGE

400 LITERATURE BY LOCAL AUTHORS  
3.0 hours lecture per week  
Enumerates discussion of selected novels, short story collections, and poetry by San Luis Obispo area writers. These works are considered in the context of contemporary fiction and poetry using techniques of reading, analysis, and discussion. This course is designed for adults over 50.

401 WRITING BITS AND PIECES OF PERSONAL HISTORY  
3.0 hours lecture per week  
Introduces the use of memoirs, essays, vignettes, and letters to write small incidents of personal history after reading and discussing examples of these genres. Student writing is read, discussed, revised, and edited. This course is designed for adults over 50.

402 WRITERS’ WORKSHOPS FOR SENIORS  
3.0 hours lecture per week  
Offers a writers’ workshop to those students who have previously enrolled in EMCCOL 401, 411. This course is designed for adults over 50.

404 OLDER ADULTS - PUBLISHING A BOOK  
3.0 hours lecture per week  
Provides an opportunity to move a completed manuscript toward publication including discussion of genres, writing groups, editing, agents, proposals, and ways to publish and market. This course is designed for adults over 50.

405 OLDER ADULTS COMPOSING YOUR LIFE STORY WORKSHOP  
3.0 hours lecture per week  
Prerequisite: EMCCOL 406  
Offers a workshop to those students who have previously enrolled in EMCCOL 406, Composing Your Life Story. This course is designed for adults over 50.
COURSES (CONTINUED)

406 COMPOSING YOUR LIFE STORY (0.0)
3.0 hours lecture per week
Presents the process of ordering and developing chronologically a personal history, including introductory genealogical research and preservation of family historical materials. This course is designed for adults over 50.

407 FUNDAMENTAL MUSIC THEORY FOR SENIORS (0.0)
3.0 hours lecture per week
Presents the fundamentals of music theory in an overview of classical and popular music from the earliest recorded to the present. This class includes the study of musical themes, melodic and bass lines, and orchestra instruments as well as participation in music games and singing. This course is designed for adults over 50.

408 BEGINNING MUSIC ARTS FOR SENIORS (0.0)
3.0 hours lecture per week
Develops critical listening ability and enriches musical experiences with the study of style, intonation, and lyrical content of musical selections. Attendance at concerts and preliminary and follow-up discussions help students to become more critical listeners. This course is designed for adults over 50.

409 SENIOR CHORUS (0.0)
3.0 hours lecture per week
Studies choral literature including selections from the 16th century to the present, encompassing numerous musical styles. The class presents vocal exercises, fundamentals of music theory, and the aesthetics of music. A performance for family and friends may conclude the class. This course is designed for adults over 50.

410 THE OLDER ADULTS GUIDE TO MAINTAINING YOUR PERSONAL RECORDS (0.0)
3.0 hours lecture per week
Presents information about maintaining a master list of personal records: income tax data, pension and paycheck information, financial records including bank and investment details, will and letter of instructions, health and insurance records, possessions inventory. This course is designed for adults over 50.

411 CREATIVE WRITING FOR SENIORS (0.0)
3.0 hours lecture per week
Introduces the writing of creative nonfiction, plays, poetry, OR short fiction. Students read and discuss published writing and workshop their own writing. This course is designed for adults over 50.

412 BRAIN LONGEVITY: WAYS TO PRESERVE AND RESTORE MEMORY (0.0)
3.0 hours lecture per week
Presents information about brain longevity including preventing and reversing memory loss; effects of diet and physical and mental exercise; causes and treatments of Alzheimer's Disease; psychological approaches to memory preservation. This course is designed for adults over 50.

413 PASTEL DRAWING AND PAINTING FOR SENIORS (0.0)
3.0 hours lecture per week
Introduces the techniques and materials of pastel with emphasis on color, form, value, composition, perspective, and visual creativity. Subjects covered include landscape components, still life, and the human form.

414 DRAWING FOR SENIORS (0.0)
3.0 hours lecture per week
Presents basic skills of drawing with an opportunity to experience using pen and ink, charcoal, conte crayon. This course is designed for adults over 50.

415 YOGA FOR SENIORS (0.0)
3.0 hours laboratory per week
Presents yoga to enhance health and well-being. Instruction and practice includes passive exercise adapted for students over the age of 50, relaxation while stretching, strengthening, deep breathing, postural alignment, yoga asanas (postures) to enhance and develop full range of motion, flexibility of muscles, strengthening of musculature while holding poses. This course is designed for adults over 50.

416 LAWS AND PROGRAMS AFFECTING SENIORS (0.0)
3.0 hours laboratory per week
Presents information about laws and programs affecting older citizens such as Medicare, Medi-Cal, SSI; energy, nutrition, transportation; legal assistance; education and recreation; veterans’ benefits; home health and day care. This course is directed to adults over 50.

417 FOCUSED READING FOR OLDER ADULTS (0.0)
3.0 hours lecture per week
Presents a guided reading of a particular literary genre--short story, poetry, novel, drama, including analysis and discussion, historical and biographical information about the writer. This course is designed for adults over 50.

418 FINANCE: WILLS AND TRUSTS (0.0)
3.0 hours lecture per week
Presents the pros and cons of wills and trusts, the process of probate, the types of trusts and of powers of attorney. Students find out what they need to know to make informed estate-planning decisions. This course is designed for adults over 50.

420 GREAT LITERATURE: SELECTED READING (0.0)
3.0 hours lecture per week
Presents a guided reading of a selected great work of literature such as Dante’s Inferno or Virgil’s Aeneid or a play by William Shakespeare. Reading selection changes each session. Discussion of theme, setting, characterization occurs in class; in addition, students read aloud portions of the work and learn about the historical and cultural context of its writing. This course is designed for adults over 50.

422 ACCOUNTING: FINANCIAL STATEMENTS (0.0)
3.0 hours lecture per week
Presents the content and construction of financial statements, and the interpretation and application of their contents. This course is designed for adults over 50.
423  ART: WATERCOLOR  (0.0)
3.0 hours lecture per week
Introduces the fundamentals of watercolor. Planning and preparation, color mixing and theory, design and composition, perspective are included. Several painting techniques and criteria for evaluation are taught as students create and critique their work. This course is designed for adults over 50.

424  ART: PAINTING/OIL PAINTING  (0.0)
3.0 hours lecture per week
Presents theories of color mixing and composition, and the process of critiquing. Students create a piece of work in oil or acrylic. This course is designed for adults over 50.

425  ART HISTORY  (0.0)
3.0 hours lecture per week
Presents an overview of art emphasizing historical development and cultural influences. Discussion and evaluation of works may center on a particular period or type of art such as modernism or impressionism or folk art, or may be a more general presentation spanning several centuries. This course is designed for adults over 50.

426  DRAMA: READER'S THEATRE  (0.0)
3.0 hours lecture per week
Presents an opportunity to analyze, interpret, and perform orally a work of literature. Selections may be chosen from drama, poetry, short stories or novels, and are adapted specifically for in-class dramatic readings. This course is designed for adults over 50.

427  NUTRITION AND HEALTH FOR ADULTS OVER FIFTY  (0.0)
3.0 hours lecture per week
Presents the basics of nutrition, how older adults’ nutritional needs differ, and how to meet those needs. Students learn about shopping in today’s marketplaces and how to eat to aid recovery from surgery and illness. This course is designed for adults over 50.

428  FILM APPRECIATION  (0.0)
3.0 hours lecture per week
Studies major films to consider historical context, dramatic issues, artistic and technical objectives, and the process and elements of filmmaking. This course is designed for adults over 50.

429  PHOTOGRAPHY: EQUIPMENT AND TECHNIQUES  (0.0)
3.0 hours lecture per week
Presents camera choices, developing and printing techniques available through commercial developers, light and composition, and traveling with a camera. This course is designed for adults over 50.

430  BODY/MIND DYNAMICS FOR SENIORS  (0.0)
3.0 hours lecture per week
Presents information and techniques to help the mind and body work together toward good health. This course is designed for adults over 50.

431  TRANSITIONS: MIDLIFE AND BEYOND  (0.0)
3.0 hours lecture per week
Examines the changes of midlife and beyond such as retirement, bereavement, travel, community involvement, and grandparenting, with the intent to discuss, anticipate, and respond to concerns and challenges. This course is designed for adults over 50.

432  GENEALOGICAL RESEARCH  (0.0)
3.0 hours lecture per week
Provides an introduction to and overview of genealogical research, including the collection of genealogical information from a variety of sources and the composition of pedigree charts and history sheets. This course is designed for adults over 50.

ENGINEERING

1  PLANE SURVEYING  (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: MATH 29 or equivalent
Introduces the principles and practices of surveying, including the use of the engineer’s tape, level, transit, and the use of an EDM (Electronic Distance Measurement). This equipment will be used to perform computations for horizontal and vertical distances, profiles, azimuths and bearings, traverse closures, topographic mapping, earthwork and land grading, and horizontal and vertical curves. Maps and land description also will be discussed.
Transfer: CSU; UC.

10  COMPUTATIONAL METHODS FOR ENGINEERS  (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: Completion of MATH 65A or higher OR concurrent enrollment in MATH 65A.
Advisory: PHYS 5A or 8A
Methodology and techniques for solving engineering/science problems using numerical-analysis computer-application programs MATLAB and EXCEL. Technical computing and visualization of problems in mechanics, electrical circuits, thermal systems, fluid systems and other branches of engineering.

17  INTRODUCTION TO ELECTRONIC CIRCUIT ANALYSIS  (4.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: PHYS 8B
Presents an integrated transient and steady-state analysis of linear DC and AC circuits by use of the mesh and node approach. Examines network theorems, phasors, complex-frequency concepts, and computer circuit analysis.
Transfer: CSU; UC.
19 LOGIC AND SWITCHING CIRCUITS (4.0)
6.0 hours per week (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CIS 17 or CIS 31
Introduces digital circuits and logic design for computer science and electrical engineering students. Topics include numbering systems and binary mathematics, Boolean algebra and circuit minimization techniques, combinational and sequential circuit analysis and design.
Transfer: CSU.

25 AUTOCAD (1.0)
6.0 hours per week (4.0 hours lecture, 2.0 hours laboratory)
Associate Degree Applicable
Advisory: CIS 10 or basic knowledge of a Windows operating environment
Introduction to AutoCAD. Topics include all basic drawing commands, layers, dimensioning, and editing objects. Intended for those students wanting to learn the software and not necessarily how to draw. Ideal for professional engineers and architects or students in architecture or interior design. This course is exactly the same material as the first six weeks of ENGR 26 (18 week course).

26 ENGINEERING DRAWING I (4.0)
6.0 hours per week (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Introduction to engineering drawing using AutoCAD. Topics include geometric construction, orthographic projection, isometrics, sectionals, auxiliaries, descriptive geometry, dimensioning, and working drawings. The first six weeks of this course are the same as ENGR 25.
Transfer: CSU; UC.

27 ENGINEERING DRAWING II (3.0)
6.0 hours per week (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ENGR 25 or ENGR 26
Presents advanced subjects in engineering drawing using AutoCAD and Inventor. Course topics include 3D, macros, customization, and an introduction to AutoLisp.
Transfer: CSU; UC.

45 MATERIALS ENGINEERING (3.0)
5.0 hours per week (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CHEM 1A
Presents the fundamentals of the structure of matter. Introduces physical and mechanical properties of materials including metals, alloys, ceramics, insulating materials, semi-conductors, and polymers. Provides a study of heat treatments, materials selection, corrosion phenomena, and equi-librium diagrams.
Transfer: CSU; UC.

47 INDEPENDENT STUDIES: ENGINEERING (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the technical field in which the study is to be undertaken
Provides an opportunity for in-depth study or practicum experience by an individual student in a selected topic in the engineering area with support and direction from an instructor.
Transfer: CSU; UC.

48 INTRODUCTION TO ENGINEERING (1.0)
1.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56 or ENGL 65
Broad overview of the field of engineering, including professional societies and their student chapters, professional licensing and registration, professional codes of ethics, the elements of engineering design, and the scope of analysis and design activities undertaken by private and public sector civil design professionals.
Transfer: CSU; UC.

50 ENGINEERING STATICS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: PHYS 8A
Analyzes forces on structures in equilibrium, properties of forces, moments, couples and resultant, conditions for equilibrium, friction, centroids, and area moments of inertia. Introduces mathematical modeling and problem-solving utilizing vector mathematics.
Transfer: CSU; UC.

51 ENGINEERING DYNAMICS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGR 50
Analyzes the dynamics associated with motion of rigid bodies and particles, including velocity, acceleration, relative motion, energy, work, momentum, and impulse. Utilizes vector mathematics.
Transfer: CSU; UC.

52A STRENGTH OF MATERIALS I (2.0)
4.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGR 50
Study of stresses, strains, and deformations associated with axial, torsional, and flexural loading of bars, shafts, and beams. Includes analysis of elementary determinate and indeterminate mechanical and structural systems.
Transfer: CSU; UC.

52B STRENGTH OF MATERIALS II (2.0)
4.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGR 52A
Study of stress and strain transformations, analysis of beam deflection and rotation, indeterminate beams, and column buckling.
Transfer: CSU; UC.

60 STRUCTURAL SYSTEMS FOR ARCHITECTS (2.0)
2.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGR 50
Introduces the concepts of structural integrity and stability, structural subsystems, and methods of analysis.
Transfer: CSU.
COURSES (CONTINUED)

70 NUCLEAR POWER PLANT SYSTEMS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGR 26
Presents a description of systems and major components, their
function, materials of construction design, operating characteristics,
limits of operation, system interfaces, and where applicable, control
systems and limits associated with a Pressurized Water Reactor
(PWR) commercial nuclear power plant. Access to the course
requires current employment at PG&E Diablo Canyon Power
Plant.

72 BASIC RADIATION PROTECTION TECH &
RADIATION MEASUREMENTS LAB (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: ENGR 70 and PHYS 5B
Introduces the principles and applications of health physics
covering radiation sources, biological effects of radiation and
radiation dosimetry fundamentals. Presents a description
of radiation detection instrumenta- tion, external personnel
monitoring systems, and internal dosimetry tech- niques used in
industry. Environmental survey techniques including stan- dards,
contamination, control, air sampling, waste management and
emergen- cy planning are examined.

74 REACTOR CORE FUNDAMENTALS (2.0)
2.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGR 70 and PHYS 5B
Introduction to the basic concepts of nuclear reactor core physics.
Topics include: neutron sources and energies; flux, cross-sections,
reaction rates; power and energy. Neutron life cycle, six factor
formula and reactivity are defined and examined. Reactivity
defects for given reactivity coefficients and temperature changes
are calculated. Applications to various reactor designs involving
different core geometrics for heterogeneous and homogeneous
systems are made.

93 ENGINEERING SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Applicable
Examines a special topic in the field of study related to the discipline
offering this course.

ENGLISH

1 TECHNICAL WRITING AND ORAL COMMUNICATION (4.0)
4.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGL 50, ENGL 56 or ENGL 65 with a grade of C or
better
Presents work in effective written communication, including
persuasive letters and memos, informative short reports,
comprehensive and clear instructions, and an analytical formal
report. Introduces students to basic oral communication for the
workplace.
Transfer: CSU.

1A ENGLISH COMPOSITION (4.0)
4.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGL 50, ENGL 56 or ENGL 65 with a grade of C or
better
Provides a study of and practice in the use of language and writing
of argumentative/analytical essays and research papers.
Transfer: CSU; UC.

1B ENGLISH COMPOSITION: INTRODUCTION
TO LITERATURE (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGL 1A with a grade of C or better
Provides an introduction to the study of literature with further
training in writing and critical thinking. Emphasis is placed on
analysis of selected literary forms and types, specifically the short
story, drama, and poetry.
Transfer: CSU; UC.

1C ENGLISH COMPOSITION: CRITICAL
THINKING (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGL 1A with a grade of C or better
Presents a composition course beyond ENGL 1A which emphasizes
critical thinking and reading in order to develop further logical
reasoning and analytical and argumentative writing skills.
Transfer: CSU; UC.

5 INTRODUCTION TO POETRY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGL 1A with a grade of C or better
Advisory: ENGL 1B
Introduces the study of poetry with emphasis on understanding,
analysis, and appreciation of poetry through an in-depth
examination of a variety of literary works.
Transfer: CSU; UC.

6 INTRODUCTION TO THE NOVEL (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGL 1A with a grade of C or better
Advisory: ENGL 1B
Introduces the study of the novel with emphasis on understanding,
analysis, and appreciation of the novel through an in-depth
examination of a variety of literary works.
Transfer: CSU; UC.

7 INTRODUCTION TO THE SHORT STORY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGL 1A with a grade of C or better
Advisory: ENGL 1B
Introduces the study of the short story with emphasis on
understanding, analysis, and appreciation of the short story through
an in-depth examination of a variety of literary works.
Transfer: CSU; UC.
12A AMERICAN LITERATURE (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGL 1A with a grade of C or better
Presents a survey of American literature from the pre-colonial period to the Civil War. Introduces the study of major American writers against their historical backgrounds. Such writers as Bradstreet, Paine, Franklin, Jefferson, Poe, Cooper, Irving, Bryant, Melville, Hawthorne, Longfellow, Emerson, Thoreau, Whitman, and Dickinson are studied.
Transfer: CSU; UC.

12B AMERICAN LITERATURE (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGL 1A with a grade of C or better
The study of major America writers from the Civil War up through contemporary times. Includes writers such as Twain, Howells, Crane, London, Hemingway, Steinbeck, Faulkner, Wright, Dos Passos, Frost, Pound, Eliot, Stevens, Cummings, O'Neill, Tennessee Williams, Arthur Miller, O'Connor, Alice Walker, Berryman, Lowell, Sexton and Plath.
Transfer: CSU; UC.

13 MULTICULTURAL VOICES IN AMERICAN LITERATURE (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGL 1A with a grade of C or better
Introduces current literary study which focuses upon issues of race, gender, class, sexual orientation, and ethnicity in American literature. Surveys American history and culture in the context of its multicultural literary tradition from the early Native American tradition to present day. Emphasizes the formation of minority discourse against and within American mainstream culture and its literary tradition. Uses poems, novels, short stories, and essays for study.
Transfer: CSU; UC.

15 SHAKESPEARE (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGL 1A with a grade of C or better
Introduces Shakespeare's works with emphasis on analysis of character and structured scene and requires preparation of critical papers based on analytical reading and investigation.
Transfer: CSU; UC.

16 LITERATURE AND FILM (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGL 1A with a grade of C or better
Presents the techniques of literary criticism to analyze films and the literary works that inspired them. Examines narrative in film and the criteria for evaluating films and literature emphasizing objective analysis and comparison and contrast.
Transfer: CSU; UC.

17 LITERATURE BY WOMEN (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGL 1A with a grade of C or better
Presents a survey of literature by women of English-speaking countries from the Middle Ages to the 21st century, with an emphasis on comparing historically oppressed women writers (including African-American and lesbian writers) to those in the mainstream. Authors covered include Phillis Wheatley, Anne Bradstreet, Mary Wollstonecraft, Jane Austen, Sojourner Truth, Harriet Beecher Stowe, Kate Chopin, Willa Cather, Gertrude Stein, Virginia Woolf, Zora Neale Hurston, Anne Sexton, Maya Angelou, Adrienne Rich, Toni Morrison, Sylvia Plath, Audre Lorde, Alice Walker, and Louie Erdrich.
Transfer: CSU; UC.

31 CREATIVE WRITING (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGL 1A with a grade of C or better
Presents an opportunity for creative literary expression and emphasizes techniques in writing poems, and/or short stories, and/or plays for informal discussion and criticism by the class and by the instructor. Provides the opportunity to discover one's talent and to practice writing skills.
Transfer: CSU; UC.

42H HONORS SEMINAR: ENGLISH COMPOSITION (1.0)
1.0 hour lecture per week
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in ENGL 1A
Provides the opportunity for broadening a student's background in general education and for providing study and practice in greater depth in writing. Emphasis is on discussion and analysis of subject matter, issues related to the field of study and current advancements in the field. Open only to students admitted to the honors program.
Transfer: CSU; UC.

44A EUROPEAN LITERATURE (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGL 1A with a grade of C or better
Presents a survey of European literature from the early Greeks up through the Renaissance of the 15th and 16th centuries. Major works and authors covered include Homer, Sophocles, Aristophanes, Plato, Aristotle, Virgil, Ovid, Catullus, “The Song of Roland,” Dante, Boccaccio, Petrarch, Rabelais, Cellini, Erasmus, Machiavelli, and Cervantes.
Transfer: CSU; UC.

44B EUROPEAN LITERATURE (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGL 1A with a grade of C or better
Presents a survey of European literature from the Neo-classical Age up into the moderns of the 20th century. Major authors covered include Moliere, Racine, Voltaire, Rousseau, Goethe, Flaubert, Tolstoy, Ibsen, Chekhov, Baudelaire, Kafka, Sarte, and Camus.
Transfer: CSU; UC.
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COURSES (continued)

46A SURVEY OF BRITISH LITERATURE (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGL 1A with a grade of C or better
Presents a survey of British literature from the Middle Ages through the 18th century. Introduces the study of major British writers against their historical backgrounds. Such writers as Chaucer, Spenser, Shakespeare, Jonson, Donne, Milton, Dryden, Swift, Pope, Johnson, and Boswell will be studied.
Transfer: CSU; UC.

46B SURVEY OF BRITISH LITERATURE (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGL 1A with a C or better
Presents a survey of major British writers extending from the Romantic Period through the 20th century, focusing on such writers as Wordsworth, Coleridge, Byron, Shelley, Keats, Tennyson, Browning, Arnold, Hopkins, Yeats, Lawrence, Eliot, Auden, Thomas, and Woolf.
Transfer: CSU; UC.

47 INDEPENDENT STUDIES: ENGLISH (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of English under the direction of an instructor.
Transfer: CSU; UC.

56 COLLEGE READING AND WRITING (4.0)
4.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGL 100 with a C or better or equivalent
Provides a basic course in college reading and writing with individual attention to sentence structure, paragraph and essay structure, grammar, and critical thinking skills.

65 BASIC TECHNICAL COMMUNICATION (4.0)
4.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGL 100 or equivalent
Provides a basic course in technical communication with attention to the fundamentals of written and verbal communication in business and industry.

93 ENGLISH SPECIAL TOPICS (0.5 to 4.0)
Associate Degree Applicable
Examines a special topic in the field of study related to the discipline offering this course.

100 BASIC READING AND WRITING (4.0)
4.0 hours lecture per week
Associate Degree Non-Applicable
Prerequisite: ACASK 36 and ACASK 50 with a C or better or ESL 6A
Introduces students to the language arts through intensive reading, writing, and critical thinking. Emphasizes the process approach to reading and writing. Provides a basic course in sentence and paragraph construction, with limited introduction to the essay.

ENGLISH SECOND LANGUAGE

1 ESL READING, WRITING, AND GRAMMAR, LEVEL 1 (6.0)
6.0 hours lecture per week
Associate Degree Non-Applicable
Prerequisite: ESL Placement Test
Focuses on building English language skills for speakers of other languages with an emphasis on reading, writing, grammar, listening and speaking at the beginning level. May be taken concurrently with ESL 15, ESL 25, or ESL 35.

2 ESL READING, WRITING, AND GRAMMAR, LEVEL 2 (6.0)
6.0 hours lecture per week
Associate Degree Non-Applicable
Prerequisite: High-beginning score on the ESL placement test or successful completion of ESL 1 with a grade of C or better.
Focuses on building English language skills for speakers of other languages with an emphasis on reading, writing, grammar, listening and speaking at the high-beginning level. May be taken concurrently with ESL 15, ESL 25 or ESL 35.

3 ESL READING, WRITING, AND GRAMMAR, LEVEL 3 (6.0)
6.0 hours lecture per week
Associate Degree Non-Applicable
Prerequisite: Low-intermediate score on the ESL placement test or successful completion of ESL 2 with a grade of C or better.
Focuses on building English language skills for speakers of other languages with an emphasis on reading, writing and grammar at the low-intermediate level. May be taken concurrently with ESL 15, ESL 25 or ESL 35.

4 ESL READING, WRITING, AND GRAMMAR, LEVEL 4 (6.0)
6.0 hours lecture per week
Associate Degree Non-Applicable
Prerequisite: High-intermediate score on the ESL placement test or completion of ESL 3 with a grade of C or better
Focuses on building English language skills for speakers of other languages with an emphasis on reading, writing and grammar at the high-intermediate level. May be taken concurrently with ESL 15, ESL 25 or ESL 35.
COURSES (CONTINUED)

5 ESL READING, WRITING, AND GRAMMAR, LEVEL 5 (6.0)
6.0 hours lecture per week
Associate Degree Non-Applicable
Prerequisite: Low-advanced score on the ESL placement test or completion of ESL 4 with a grade of C or better
Focuses on building English language skills for speakers of other languages with an emphasis on reading, writing and grammar at the low-advanced level. May be taken concurrently with ESL 15, ESL 25 or ESL 35.

6A ENGLISH AS A SECOND LANGUAGE, WRITING AND GRAMMAR, LEVEL 6 (6.0)
6.0 hours lecture per week
Associate Degree Non-Applicable
Prerequisite: High-advanced score on the ESL placement test or completion of Level 5 with a grade of C or better
Focuses on building English language skills for speakers of other languages with an emphasis on writing and grammar at the high-advanced level. May be taken concurrently with ESL 6B and ESL 15, ESL 25 or ESL 35.

6B ENGLISH AS A SECOND LANGUAGE, READING, LEVEL 6 (3.0)
3.0 hours lecture per week
Associate Degree Non-Applicable
Prerequisite: High-advanced score on the ESL placement test or completion of Level 5 with a grade of C or better
Focuses on building English language skills for speakers of other languages with an emphasis on reading at the high-advanced level. May be taken concurrently with ESL 6A and ESL 15, ESL 25 or ESL 35.

15 ESL 15 BEGINNING LEVEL CONVERSATION (2.0 to 3.0)
3.0 hours lecture per week
Associate Degree Non-Applicable
Prerequisite: Beginning-level score on the oral component of the ESL placement test
Focuses on basic communication skills in listening comprehension and speaking for speakers of other languages and enables the beginning-level student to function in common English-speaking situations. Prepares students for ESL 25.

15A ESL 15A BEGINNING LEVEL CONVERSATION (2.0 to 3.0)
3.0 hours lecture per week
Associate Degree Non-Applicable
Prerequisite: Beginning-level score on the oral component of the ESL placement test
Focuses on basic communication skills in listening comprehension and speaking for speakers of other languages and enables the beginning-level student to function in common English-speaking situations. Prepares students for ESL 25.

15B ESL 15B BEGINNING LEVEL CONVERSATION (2.0 to 3.0)
3.0 hours lecture per week
Associate Degree Non-Applicable
Prerequisite: Beginning-level score on the oral component of the ESL placement test
Focuses on basic communication skills in listening comprehension and speaking for speakers of other languages and enables the beginning-level student to function in common English-speaking situations. Prepares students for ESL 25A, 25B or 25C.

15C ESL 15C BEGINNING LEVEL CONVERSATION (2.0 to 3.0)
3.0 hours lecture per week
Associate Degree Non-Applicable
Prerequisite: Beginning-level score on the oral component of the ESL placement test
Focuses on basic communication skills in listening comprehension and speaking for speakers of other languages and enables the beginning-level student to function in common English-speaking situations. Prepares students for ESL 25A, 25B or 25C.

25 ESL 25 INTERMEDIATE LEVEL CONVERSATION (2.0 to 3.0)
3.0 hours lecture per week
Associate Degree Non-Applicable
Prerequisite: Intermediate-level score on the oral component of the ESL placement test or completion of ESL 15 with a grade of C or better
Focuses on communication skills in listening comprehension and speaking for speakers of other languages and enables the intermediate-level student to function in everyday English speaking situations. Prepares students for ESL 35.

25A ESL 25A INTERMEDIATE LEVEL CONVERSATION (2.0 to 3.0)
3.0 hours lecture per week
Associate Degree Non-Applicable
Prerequisite: Intermediate-level score on the oral component of the ESL placement test or completion of ESL 15 or 15A or 15B or 15C with a grade of C or better
Focuses on communication skills in listening comprehension and speaking for speakers of other languages and enables the intermediate-level student to function in everyday English speaking situations. Prepares students for ESL 35A, 35B or 35C.

25B ESL 25B INTERMEDIATE LEVEL CONVERSATION (2.0 to 3.0)
3.0 hours lecture per week
Associate Degree Non-Applicable
Prerequisite: Intermediate-level score on the oral component of the ESL placement test or completion of ESL 15 or 15A or 15B or 15C with a grade of C or better
Focuses on communication skills in listening comprehension and speaking for speakers of other languages and enables the intermediate-level student to function in everyday English speaking situations. Prepares students for ESL 35A, 35B or 35C.

25C ESL 25C INTERMEDIATE LEVEL CONVERSATION (2.0 to 3.0)
3.0 hours lecture per week
Associate Degree Non-Applicable
Prerequisite: Intermediate-level score on the oral component of the ESL placement test or completion of ESL 15 or 15A or 15B or 15C with a grade of C or better
Focuses on communication skills in listening comprehension and speaking for speakers of other languages and enables the intermediate-level student to function in everyday English speaking situations. Prepares students for ESL 35A, 35B or 35C.
and speaking for speakers of other languages and enables the intermediate-level student to function in everyday English-speaking situations. Prepares students for ESL 35A, 35B or 35C.

35 ESL 35 ADVANCED LEVEL CONVERSATION (2.0 to 3.0)
3.0 hours lecture per week
Associate Degree Non-Applicable
Prerequisite: Advanced-level score on the oral component of the ESL placement test or completion of ESL 25 with a grade of C or better
Focuses on communication skills in listening comprehension and speaking for speakers of other languages and enables the advanced-level student to function in academic, professional and everyday English-speaking situations.

35A ESL 35A ADVANCED LEVEL CONVERSATION (2.0 to 3.0)
3.0 hours lecture per week
Associate Degree Non-Applicable
Prerequisite: Advanced-level score on the oral component of the ESL placement test or completion of ESL 25 or 25A or 25B or 25C with a grade of C or better
Focuses on communication skills in listening comprehension and speaking for speakers of other languages and enables the advanced-level student to function in academic, professional and everyday English-speaking situations.

35B ESL 35B ADVANCED LEVEL CONVERSATION (2.0 to 3.0)
3.0 hours lecture per week
Associate Degree Non-Applicable
Prerequisite: Advanced-level score on the oral component of the ESL placement test or completion of ESL 25 or 25A or 25B or 25C with a grade of C or better
Focuses on communication skills in listening comprehension and speaking for speakers of other languages and enables the advanced-level student to function in academic, professional and everyday English-speaking situations.

35C ESL 35C ADVANCED LEVEL CONVERSATION (2.0 to 3.0)
3.0 hours lecture per week
Associate Degree Non-Applicable
Prerequisite: Advanced-level score on the oral component of the ESL placement test or completion of ESL 25 or 25A or 25B or 25C with a grade of C or better
Focuses on communication skills in listening comprehension and speaking for speakers of other languages and enables the advanced-level student to function in academic, professional and everyday English-speaking situations.

93 ENGLISH AS A SECOND LANGUAGE SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Non-Applicable
Examines a special topic in the field of study related to the discipline offering this course.

701 ESL BEGINNING LITERACY - LEVEL 1 (0.0)
4.5 hours lecture per week
The purpose of this course is to provide pre-literate students who have extremely limited or no reading/writing skills in their primary language with basic English necessary to function successfully in everyday encounters.

702 ESL BEGINNING LITERACY - LEVEL 2 (0.0)
4.5 hours lecture per week
Provides students with basic skills at the beginning-low level in English through listening/speaking practice. Lifeskills, grammar, pronunciation, vocabulary, history, government, and culture are taught.

703 ESL BEGINNING HIGH - LEVEL 3 (0.0)
4.5 hours lecture per week
Provides students with basic skills in English at the beginning-high level through listening/speaking practice. Lifeskills, grammar, pronunciation, vocabulary, history, government, and culture are taught.

704 ESL INTERMEDIATE LOW - LEVEL 4 (0.0)
4.5 hours lecture per week
Provides students with basic skills in English at the intermediate-low level through listening/speaking practice. Lifeskills, grammar, pronunciation, vocabulary, history, government, and culture are taught.

705 ESL INTERMEDIATE HIGH - LEVEL 5 (0.0)
4.5 hours lecture per week
Provides students with basic skills in English at the intermediate-high level through listening/speaking practice. Lifeskills, grammar, pronunciation, vocabulary, history, government, and culture are taught.

706 ESL ADVANCED - LEVEL 6 (0.0)
4.5 hours lecture per week
Provides students with basic skills in English at the advanced level through listening/speaking practice. Lifeskills, grammar, pronunciation, vocabulary, history, government, and culture are taught.

FAMILY STUDIES

2 CHILD, FAMILY AND COMMUNITY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGL 56
Studies patterns of family living in contemporary society, emphasizing the varying roles and interaction of family members and factors which affect family life. Discusses cultural, social, economic, racial, and ethnic differences. Focuses on the developing child and emphasizes the influences of family and community. Same as ECE 2. Meets Title XXII requirements: DS 2.
Transfer: CSU; UC.
5  LIFE MANAGEMENT  (3.0)  
3.0 hours lecture per week  
Associate Degree Applicable  
Life Management provides individuals with skills for understanding and using internal and external resources to function effectively in society now and in the future. Major topics covered in the course include: the effects of cultural forces and future trends on values, standards, and goals; skills for decision making, time, personal energy, stress, and conflict management; and techniques for improving self-esteem and self-understanding, values clarification, and interpersonal relationships.  
Transfer: CSU.

10  INTRODUCTION TO HUMAN SERVICES  (3.0)  
3.0 hours lecture per week  
Associate Degree Applicable  
Advisory: ENGL 56  
Presents an overview and history of the human services, with emphasis on the groups needing services in contemporary society.  
Acquaints students with career opportunities in, and the education and job requirements of the different services.  
Transfer: CSU.

11  INTRODUCTION TO THE TEACHING PROFESSION  (3.0)  
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)  
Associate Degree Applicable  
Advisory: ENGL 56  
Provides a minimum of 45 hours of supervised observation and participation in cooperating public schools. Discussion focuses on instructional practice and subject matter taught in the grades observed, as well as the historical, philosophical and social foundations of American public education. Examines opportunities, requirements, responsibilities, new directions, and rewards in teaching. Places students in a more informed position regarding the decision to pursue a career in education.  
Transfer: CSU; UC.

12  HUMAN DEVELOPMENT: LIFE SPAN  (3.0)  
3.0 hours lecture per week  
Associate Degree Applicable  
Advisory: ENGL 56  
Integrates the physical, social, emotional and cognitive aspects of human development throughout the lifespan. Discusses the developmental tasks facing people at various points in the life cycle. Explores the way social interaction and cultural institutions shape the development of the individual. Meets Title XXII requirements: DS 1.  
Transfer: CSU; UC.

13  ETHNIC IDENTITY DEVELOPMENT ACROSS THE LIFE SPAN  (3.0)  
3.0 hours lecture per week  
Associate Degree Applicable  
Advisory: ENGL 56  
Interrogates the relationship between ethnic identity development and psychosocial development of major ethnic groups (Native People, Latino/a Americans, Asian Americans, Euro-Americans, and multi-ethnic Americans) within the U.S. Applies theories grounded in human development/behavioral sciences to analyze ethnic identity development and its impact on self-concept, self-esteem, consciousness, and interpersonal relationships across the life span. Examines research methodologies and findings on ethnic identity formation and psycho-social development across the life span. Examines how socio-cultural forces and identity politics influence the development of selfhood and the accomplishment of psychosocial developmental tasks.  
Transfer: CSU.

14  FAMILY, RELATIONSHIPS AND INTIMACY  (3.0)  
3.0 hours lecture per week  
Associate Degree Applicable  
Advisory: ENGL 56  
Presents sociological, psychological and cross-cultural concepts of intimate relationships and the family unit. Focuses on diversity within and the development of committed relationships and the family unit. Emphasizes intimacy dynamics, communication processes, and assessment of functionality and wellness.  
Transfer: CSU; UC.

15  DEVELOPMENTAL PATTERNS OF WOMEN  (3.0)  
3.0 hours lecture per week  
Associate Degree Applicable  
Advisory: Eligibility for ENGL 56  
Studies the biological, social, and emotional development of women through the lifespan. Focuses on central issues affecting women.  
Transfer: CSU; UC.

16  PARENTING  (3.0)  
3.0 hours lecture per week  
Associate Degree Applicable  
Advisory: ENGL 56  
Presents background for understanding parent-child relationships in the changing social environment. Examines common problems in child rearing and emphasizes development of a philosophy of parenthood and development of effective parenting behavior.  
Transfer: CSU.

18  HUMAN SEXUALITY  (3.0)  
3.0 hours lecture per week  
Associate Degree Applicable  
Advisory: ENGL 56  
Presents an overview of the complex social, psychological, and psychological aspects of human sexuality. Examines responsible use of sexuality as a part of life adjustment.  
Transfer: CSU; UC.

20  AGING IN THE 21ST CENTURY: SOCIAL GERONTOLOGY  (3.0)  
3.0 hours lecture per week  
Associate Degree Applicable  
Advisory: Eligibility for ENGL 56  
Provides an introduction to the rapidly changing field of gerontology - the study of aging. Aging and the end of life are explored from a multidisciplinary perspective that views aging as not only a biological, but also a psychological, emotional and social process. Includes the effect on family members, ways of adapting living and working environments, and decisions that need to be made to prepare for death. Introduces local, state, and federal programs that can assist in meeting the needs of the aged and their families. Provides students with tools to better prepare for their
COURSES (CONTINUED)

parents’ and their own later years.
Transfer: CSU.

47 INDEPENDENT STUDIES: FAMILY STUDIES (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of family studies under the direction of an instructor.
Transfer: CSU.

93 FAMILY STUDIES SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Non-Applicable
Examines a special topic in the field of study related to the discipline offering this course.

FASHION DESIGN & MERCHANDISING

10 INTRODUCTION TO FASHION (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Explores the fashion industry and careers related to design, production, and merchandising of fashion products.
Transfer: CSU.

12 TEXTILES (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Introduces fibers, yarns, fabric constructions, and finishes which affect textile selection, uses, and care; provides experiences in textile testing and fabric identification; and relates textile science to consumer textile product selection. Same as INTDES 12.
Transfer: CSU; UC.

14 APPAREL EVALUATION (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Analyzes components of apparel and related fashion accessories. Develops evaluation techniques for quality comparison.
Transfer: CSU.

15 DESIGN ANALYSIS AND COLOR THEORY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Presents the design elements and principles as they apply to interior design, clothing, textiles, jewelry and accessories. Includes a wide variety of creative applications with special emphasis on color theory and use. Same as INTDES 15.
Transfer: CSU.

16 FASHION ILLUSTRATION (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Presents techniques of “quick sketch” using pencil, pen, art markers, and watercolors. Students will also learn how to show fabric texture and pattern in their finished drawings which may become part of their design portfolio.

18 COMMERCIAL FASHION DESIGN (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: FDM 16
Provides an opportunity for an in-depth study of fashion design as applied to the commercial apparel industry. Presents the concept of designing “collections” or coordinated groups of themed designs. A wide variety of creative applications will be utilized solving problems related to fashion design. Students will create original fashions using a croquis. Developing “flats” for commercial specifications is also explored.
Transfer: CSU.

20 FASHION ANALYSIS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Studies the psychological and sociological significance of clothing styles. Applies elements and principles of design of apparel and figure types to project a desired image.
Transfer: CSU.

25 HISTORY OF FASHION: CLASSIC THROUGH 19TH CENTURY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
A survey of the evolution of apparel and accessory styles from the classic civilizations, medieval, Renaissance, Baroque, and the various periods of the 19th Century. Emphasizes the relationship of recurring styles of the past to contemporary trends. Includes the impact of sociological, technological, economic and political factors on fashion.
Transfer: CSU.

26 20TH CENTURY TRENDS AND DESIGNS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Surveys the evolution of apparel and accessory styles from the late 19th century through the present. Explores the relationship of recurring style trends between decades within the century as well as any from previous centuries. Includes sociological, technological, economic, cultural, and political factors affecting the design.
Transfer: CSU.
COURSES (CONTINUED)

30 FASHION BUYING (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56 and MATH 23 or MATH 23SI
Principles of buying for resale in independent stores, department stores and chain stores with centralized buying. Includes buying for fashion merchandise, staples, hard and soft merchandise lines, merchandise planning and selection, resource relations, legal trade regulations, pricing, merchandising and control. Emphasizes quantitative merchandising techniques as applied to pricing, mark-downs, discounts, stock control, budgets, income statements and balance sheets.
Transfer: CSU.

35 FASHION PROMOTION (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Principles of fashion promotion and coordination. Study of the psychology of fashion, functions of the fashion coordinator and techniques and procedures for presenting fashion. Observation and participation in an area of the fashion industry. Studies the functions of fashion coordinators and directors in retail and wholesale fields.
Transfer: CSU.

40 VISUAL MERCHANDISING AND DISPLAY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56 and FDM 15
Presents a study of the visual approach to selling with emphasis on the how and why of display. Includes a brief history of display, contemporary visual merchandising, art principles, and sales theory. Experience in designing and constructing visual displays for merchandising strategies to increase sales and store image.
Transfer: CSU.

47 INDEPENDENT STUDIES: FASHION DESIGN AND MERCHANDISING (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Presents an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of fashion design or fashion merchandising under the direction of an instructor.
Transfer: CSU.

60 APPAREL PRODUCT DEVELOPMENT (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: FDM 14
Transfer: CSU.

63 CLOTHING CONSTRUCTION (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Provides lecture, demonstration, and laboratory experience in the techniques of garment construction. Includes sewing equipment use and care, pattern selection and adjustments, and garment fitting and alterations. Students will construct at least one garment.
Transfer: CSU.

65 PATTERN DEVELOPMENT (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: FDM 63
Presents the flat pattern method of pattern designing with emphasis on bodices, collars, sleeves, skirts, pants, and selected design variations. Develops an understanding of pattern adjustments, garment fitting, and the use of fabric grain.

70 FASHION PORTFOLIO PRESENTATION (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: FDM 18
Preparation of a fashion design portfolio and apparel collection flats. Portfolio and contents based on research and analysis of industry trends and utilizing professional formats and techniques.
Transfer: CSU.

93 FASHION MERCHANDISING & DESIGN SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Non-Applicable
Examines a special topic in the field of study related to the discipline offering this course.

FRENCH

1 ELEMENTARY FRENCH (4.0)
5.0 hours per week: (4.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Presents an introductory, topic-based course in contemporary French with an emphasis on listening comprehension, language acquisition, oral interaction, culture-centered reading and writing basic French. Social and cultural aspects of the French-speaking world are presented along with some of the most essential forms, structures and vocabulary in the language. Language laboratory practice required.
Transfer: CSU; UC.

2 FRENCH (4.0)
5.0 hours per week: (4.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Prerequisite: FR 1 or equivalent
Presents a continuation of FR 1 with intensive, topic-centered practice in listening comprehension, language acquisition, conversations and composition. Selected cultural readings from the French-speaking world including cultural vignettes, prose, and poetry. Language laboratory practice is required.
Transfer: CSU; UC.
COURSES (CONTINUED)

3  FRENCH (4.0)
5.0 hours per week: (4.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Prerequisite: FR 2 or equivalent
Presents a continuation of FR 2 with more intensive, topic-centered practice in grammatical structures including the subjunctive, future, conditional, past conditional and past perfect tenses. Practice includes group discussions, cultural readings from the French-speaking world including cultural vignettes, and more advanced prose and poetry, and oral presentations in French.
Transfer: CSU; UC.

4  FRENCH (4.0)
5.0 hours per week: (4.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Prerequisite: FR 3 or equivalent
Presents a topic-centered, in-depth study of French structures at an intermediate level through interactive activities, extensive readings and authentic recordings, and compositions. Students learn to deal orally and in written form with complex situations. Language lab use is required.
Transfer: CSU; UC.

10 BEGINNING FRENCH CONVERSATION AND READING (4.0)
5.0 hours per week: (4.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Emphasizes basic vocabulary and pronunciations needed to converse in French. Students will also develop listening comprehension, reading skills and knowledge and understanding of French-speaking cultures. Language laboratory practice required.

20 FRENCH CONVERSATION AND READING (4.0)
5.0 hours per week: (4.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Prerequisite: FR 1 or equivalent
Presents intensive practice of oral communication skills. Students will also develop reading strategies to access authentic cultural information. Language laboratory practice is required.

47 INDEPENDENT STUDIES: FRENCH (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for in-depth study by an individual student in a selected topic of French under the direction of an instructor.
Transfer: CSU; UC.

63 FRENCH REVIEW (2.0)
3.0 hours per week: (2.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Prerequisite: FR 1 or equivalent
Presents a topic-centered review of French structures through listening comprehension, interactive activities and compositions. Cultural readings include an historical perspective to contrast with the contemporary and authentic literary selections. Language laboratory practice, including use of the CD-ROMs and the Internet, is required.
Transfer: CSU.

93 FRENCH SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Applicable
Examines a special topic in the field of study related to the discipline offering this course.

GEOGRAPHY

1 PHYSICAL GEOGRAPHY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Studies human interaction with the basic elements of the physical environment. Includes climate, vegetation, soils, landforms, and their patterns of distribution.
Transfer: CSU; UC.

2 CULTURAL GEOGRAPHY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Studies human interaction with the basic elements of the cultural environment. Includes language, religion, economy, and other cultural phenomena and their patterns of distribution.
Transfer: CSU; UC.

GEOLOGY

10 PHYSICAL GEOLOGY (4.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: MATH 23 or MATH 23SI
Advisory: ENGL 56 or ENGL 65
Introduces the concepts and principles upon which geologic knowledge is based including the composition, structure, and description of the earth's external and internal processes and features.
Transfer: CSU; UC.

11 HISTORICAL GEOLOGY (4.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: GEOL 10 or equivalent and MATH 23 or MATH 23SI or equivalent
Advisory: Eligibility for ENGL 1A
Presents the theory of the origin and evolution of the earth and its lifeforms; emphasizing the tectonic development of North America and its biological evolution through time.
Transfer: CSU; UC.

12 GEOLOGIC HAZARDS, MAN, AND THE ENVIRONMENT (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56 or ENGL 65
Studies geologic hazards as they relate to human interaction with the environment. Emphasizes the cause of earthquakes, their recording, location, and measurement. Also covers flooding, landslides, subsidence, and volcanic hazards.
Transfer: CSU; UC.
COURSES (CONTINUED)

20 GEOLOGY OF CALIFORNIA (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Introduces the principles and processes of the physical and historical geology of California.
Transfer: CSU; UC.

29A GEOLOGICAL SCIENCE FIELD STUDIES (1.0)
49.0 hours per week: (9.0 hours lecture, 40.0 hours laboratory)
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in GEOL 10, GEOL 11 or GEOL 20
Presents an on-site field study of Yosemite, the Sierra Nevada, Mono Basin, Long Valley Caldera, and Owens Valley area.
Transfer: CSU; UC.

29B GEOLOGICAL SCIENCE FIELD STUDIES (1.0)
49.0 hours per week: (9.0 hours lecture, 40.0 hours laboratory)
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in GEOL 10, GEOL 11 or GEOL 20
Presents an on-site field study of the Transverse Ranges, central San Andreas fault, Mojave desert, and the Death Valley area.
Transfer: CSU; UC.

93 GEOLOGY SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Non-Applicable
Examines a special topic in the field of study related to the discipline offering this course.

GERMAN

1 ELEMENTARY GERMAN (4.0)
5.0 hours per week: (4.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Presents a topic-centered introduction to contemporary German language and culture. Students will achieve basic functional proficiency in oral and written communication skills and develop knowledge and understanding of German-speaking cultures based on social and historical contexts. Language laboratory practice is required.
Transfer: CSU; UC.

2 GERMAN (4.0)
5.0 hours per week: (4.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Prerequisite: GER 1 or equivalent
Presents a continuation of GER 1 with topic-centered intensive practice of oral and written communication skills. Students will develop strategies to access authentic cultural information including prose, poetry and current events. Language laboratory practice is required.
Transfer: CSU; UC.

3 GERMAN (4.0)
5.0 hours per week: (4.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Prerequisite: GER 2 or equivalent
Reviews grammar, including discussion of grammatical features beyond the elementary level including intensive oral and written drills in idiomatic construction, composition, conversation, cultural readings and language laboratory practice.
Transfer: CSU; UC.

4 GERMAN (4.0)
5.0 hours per week: (4.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Prerequisite: GER 3 or equivalent
A continuation of GER 3 with extensive practice in composition, conversation, and comprehension, with readings from classical and contemporary writers and with language laboratory practice.
Transfer: CSU; UC.

10 BEGINNING GERMAN CONVERSATION AND READING (4.0)
5.0 hours per week: (4.0 hours lecture, 1.0 hours laboratory by arrangement)
Associate Degree Applicable
Prerequisite: GER 1, GER 10 or equivalent
Presents a continuation of GER 10 with intensive practice of oral communication skills. Students will also develop reading strategies to access authentic cultural information. Language laboratory practice is required.

20 GERMAN CONVERSATION AND READING (4.0)
5.0 hours per week: (4.0 hours lecture, 1.0 hours laboratory by arrangement)
Associate Degree Applicable
Prerequisite: GER 1, GER 10 or equivalent
Presents a continuation of GER 10 with intensive practice of oral communication skills. Students will also develop reading strategies to access authentic cultural information. Language laboratory practice is required.

47 INDEPENDENT STUDIES: GERMAN (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for in-depth study by an individual student in a selected topic of German under the direction of an instructor.
Transfer: CSU; UC.

93 GERMAN SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Applicable
Examines a special topic in the field of study related to the discipline offering this course.

HEALTH EDUCATION

2 HEALTH EDUCATION (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
COURSES (CONTINUED)

Presents a broad-based survey of major health topics, emphasizing the prevention of chronic conditions, promotion of health and fitness throughout the lifespan, and the application of current trends in health to affect behavior and lifestyle changes in the student. Health issues will be discussed from a multi-dimensional perspective using relevant examples from a variety of diverse populations, including predominant ethnic minority groups.

Transfer: CSU; UC.

3 WOMEN’S HEALTH ISSUES (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Presents major health issues of special significance to women cross culturally. Emphasis will be placed on current trends in the prevention of chronic diseases and health disorders, the promotion of a positive body image, and self-empowerment. Identification of significant cultural obstacles of access for women’s health care by non-dominant groups are presented. In addition, traditional, as well as, experiential and cooperative teaching/learning strategies will be used to explore the application of lifestyle changes to individual health beliefs and practices.

Transfer: CSU; UC.

4 STANDARD FIRST AID AND CPR (CARDIOPULMONARY RESUSCITATION) (2.0)
2.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Presents information and training in the immediate and temporary emergency care in case of accident or illness. Prepares the student for first-aid and C.P.R. certificate examinations.

Transfer: CSU; UC.

6 HEALTH ASPECTS OF DRUG USE (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Presents an in depth analysis of the major health problems associated with the use, misuse, and abuse of drugs including herbs/plants, performance enhancing, over-the-counter, prescription, controlled, and designer drugs. Emphasizes the metabolism of drugs, drug-drug and herb-interactions, addiction from an age, gender, and ethnic perspective, and the impact of substance use and abuse on a variety of cultures.

Transfer: CSU; UC.

8 MULTICULTURAL HEALTH (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Presents the major health problems facing non-dominant/minority ethnic groups related to acculturation, assimilation, and biological variations. Various health beliefs systems, folk remedies, health practices, and attitudes toward health will be analyzed to promote prejudice reduction and understanding of cultural differences. A variety of non-traditional and experiential teaching/learning strategies will be used to examine alternative approaches to healthy lifestyles.

Transfer: CSU; UC.

93 HEALTH EDUCATION SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Applicable
Examines a special topic in the field of study related to the discipline offering this course.

HISTORY

3A HISTORY OF WORLD CIVILIZATIONS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Surveys the major world civilizations from antiquity to the early sixteenth century. Explores the people, ideas, and events that have shaped the ancient world, including the social, economic, and political institutions that have made significant contributions to the human experience.

Transfer: CSU; UC.

3B HISTORY OF WORLD CIVILIZATIONS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Surveys the major world civilizations from the early sixteenth century to the present. Explores the people, ideas, and events that have shaped the modern world, including the social economic, and political institutions that have made significant contributions to the human experience.

Transfer: CSU; UC.

4A HISTORY OF WESTERN CIVILIZATION (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Surveys the history of Western Civilization from Mesopotamia (ca. 3000 B.C.) to the Elizabethan Age (1603 A.D.). Emphasizes historical methodology, physical environment, religious beliefs, and social, political and economic factors. Explores the diverse antecedents of Western Civilization.

Transfer: CSU; UC.

4B HISTORY OF WESTERN CIVILIZATION (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Surveys the history of Western Civilization from the Stuart dynasty in England (1603) to the present. Emphasizes historical methodology as well as the physical environment, religious beliefs, and social, political, and economic factors.

Transfer: CSU; UC.

7A HISTORY OF THE UNITED STATES (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Presents a survey of the political, economic, social and cultural developments of the United States to 1865 with emphasis on development which have conditioned and characterized the American way of life.

Transfer: CSU; UC.
COURSES (CONTINUED)

**7B HISTORY OF THE UNITED STATES** (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Surveys the political, social and cultural development of the United States from 1865 to the present. Emphasizes those developments which have conditioned and characterized the American way of life.
Transfer: CSU; UC.

**8A HISTORY OF LATIN AMERICA** (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Examines the colonial history of Latin America from discovery to independence in 1821. Emphasizes the impact of European and non-European contributions to a distinctive Latin American culture. Includes a review of pre-1492 European, African, and New World cultures.
Transfer: CSU; UC.

**8B HISTORY OF LATIN AMERICA** (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Examines the rise of Latin American social, economic and political institutions from the Age of Independence to the present. Emphasizes the trends and themes which compose a collective Latin American historical identity.
Transfer: CSU; UC.

**10 HISTORY OF CALIFORNIA** (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Introduces the concepts and issues that have shaped the history of California. Emphasizes the physical environment, the indigenous Indian culture, the Hispanic culture, and the American culture. Analyzes political, social, and economic factors.
Transfer: CSU; UC.

**12 HISTORY OF THE MEXICAN-AMERICAN** (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Surveys the major social and cultural events of people of Mexican descent north of Mexico. Presents their history in relation to the broad background of Hispanic-Mexican history. Emphasizes the history of the Southwest United States since 1848.
Transfer: CSU; UC.

**19 HISTORY OF THE FAR EAST** (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Surveys the social, political, and economic history of China, Japan, and other Asian countries. Emphasizes themes and concepts resulting in the current problems of the Far East and how they relate to the United States.
Transfer: CSU; UC.

**33 HISTORY OF THE AFRO-AMERICAN** (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Surveys the political, economic and social history of the Afro-Americans from the early 17th century to the present with emphasis on the contributions of Afro-Americans to American culture.
Transfer: CSU; UC.

**35 HISTORY OF AFRICAN CIVILIZATION** (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Surveys the history of Africa from antiquity to the present. Emphasizes the ancient African kingdoms, societies, and cultures before Arabic and European invasions. Studies the impact of European colonization leading to contemporary African demands for self-determination and nation-building.
Transfer: CSU; UC.

**39 HISTORY OF THE ROLE OF WOMEN** (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Surveys woman’s place historically and sociologically in specific cultures throughout the ages. Assesses how womankind is perceived in her role, status, limitations, and opportunities in various historic periods and analyzes the dynamics of change in role from one person to another.
Transfer: CSU; UC.

**47 INDEPENDENT STUDIES: HISTORY** (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field for which the study is undertaken
Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of history under the direction of an instructor.
Transfer: CSU; UC.

**401 HSD NON-CREDIT BASIC SKILLS WORLD HISTORY** (0.0)
20.0 hours lecture per week
This is an elective course towards a high school diploma. Students study major turning points that shaped the modern world, from the late eighteenth century through the present, including the cause and course of two world wars. They trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations. They extrapolate from the American experience that democratic ideals are often achieved at a high price, remain vulnerable, and are not practiced everywhere in the world. Students develop an understanding of current world issues and relate them to their historical, geographic, political, economic, and cultural contexts. Students consider multiple accounts of events in order to understand international relations from a variety of perspectives.
This is an elective course towards a high school diploma. Students study the major turning points in American history in the twentieth century. Following a review of the nation’s beginnings and the impact of the Enlightenment on US democratic ideals, students build upon the tenth grade study of global industrialization to understand the emergence and impact of new technology and a corporate economy, including the social and cultural effects. They trace the change in the ethnic composition of American society; the movement toward equal rights for racial minorities and women; and the role of the United States as a major world power. An emphasis is placed on the expanding role of the federal government and federal courts as well as the continuing tension between the individual and the state. Students consider the major social problems of our time and trace their causes in historical events. They learn that the United States has served as a model for other nations and that the rights and freedoms we enjoy are not accidents, but the results of defined set of political principles that are not always basic to citizens of other countries. Students understand that our rights under the U.S. Constitution are a precious inheritance that depends on an educated citizenry for their preservation and protection.

**HOSPITALITY**

5 **FRONT OFFICE OPERATIONS** (3.0)

7.0 hours per week: (1.0 hours lecture, 6.0 hours laboratory by arrangement)

Associate Degree Applicable

Advisory: Eligibility for ENGL 56 and employment in the industry

Provides knowledge and skills to supervise a hotel front office including reservations, registration, check-out, settlement, security, accounting, and audits through study and practical application.

10 **HOSPITALITY MARKETING AND SALES** (3.0)

7.0 hours per week: (1.0 hours lecture, 6.0 hours laboratory by arrangement)

Associate Degree Applicable

Advisory: Eligibility for ENGL 56 and employment in the industry

Introduces the student to effective sales and customer service techniques in such areas as service encounters, guest behavior, data, pricing strategies, selling and entrepreneurship.

15 **HOUSEKEEPING OPERATIONS** (3.0)

7.0 hours per week: (1.0 hours lecture, 6.0 hours laboratory by arrangement)

Associate Degree Applicable

Advisory: Eligibility for ENGL 56 and employment in the industry

Provides students with the competencies necessary to successfully supervise housekeeping operations of a hotel. Presents the responsibilities of the Housekeeping Department in relation to other hotel departments and the skills necessary to supervise housekeeping and laundry staff.

20 **SUPERVISION IN THE HOSPITALITY INDUSTRY** (3.0)

7.0 hours per week: (1.0 hours lecture, 6.0 hours laboratory by arrangement)

Associate Degree Applicable

Advisory: Eligibility for ENGL 56 and employment in the industry

Introduction supervisory skills necessary in the hospitality industry such as effective communications, training, coaching, evaluating, disciplining, and managing conflict, through study and practical application.

25 **HOSPITALITY LAW** (3.0)

7.0 hours per week: (1.0 hours lecture, 6.0 hours laboratory by arrangement)

Associate Degree Applicable

Advisory: Eligibility for ENGL 56 and employment in the industry

Presents a wide range of laws regulating hotel responsibilities to guests, guest rights, hotel facility regulations, and employee rights.

30 **FOOD AND BEVERAGE OPERATIONS** (3.0)

7.0 hours per week: (1.0 hours lecture, 6.0 hours laboratory by arrangement)

Associate Degree Applicable

Advisory: Eligibility for ENGL 56 and employment in the industry

Provides the skills necessary to successfully supervise a hotel Food and Beverage Department. Includes department responsibilities and staff supervision issues in addition to the knowledge and practices of a variety of food and beverage operations including menu development, food and beverage services, scheduling and costs control.

35 **HOSPITALITY SECURITY AND LOSS PREVENTION** (3.0)

7.0 hours per week: (1.0 hours lecture, 6.0 hours laboratory by arrangement)

Associate Degree Applicable

Advisory: Eligibility for ENGL 56 and employment in the industry

Introduces hospitality security systems and strategies to address hospitality security concerns and emergency situations, through study and practical application.

40 **HOSPITALITY TRAINING AND DEVELOPMENT SKILLS** (3.0)

7.0 hours per week: (1.0 hours lecture, 6.0 hours laboratory by arrangement)

Associate Degree Applicable

Advisory: Eligibility for ENGL 56 and employment in the industry

Prepares students to assess training and development needs, mentor and train staff and evaluate training initiatives through study and practical application in a hospitality setting.

47 **INDEPENDENT STUDIES: HOSPITALITY** (0.5 to 2.0)

6.0 hours laboratory per week

Associate Degree Applicable

Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken

Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of Hospitality under the direction of an instructor.
COURSES (CONTINUED)

93 HOSPITALITY SPECIAL TOPICS (0.5 to 4.0)
Associate Degree Non-Applicable
Examines a special topic in the field of study related to the discipline offering this course.

HUMANITIES

118 HISTORY OF VISUAL AND PERFORMING ARTS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56 is recommended
Introduces the history of visual and performing arts. The main objective of this course is to increase understanding of painting, sculpture, theatre, and music and their roles in society. The students will explore different styles and types of works of cultural production from various cultures, eras, and locations. Students will demonstrate an understanding of the basic elements of these art forms and apply this knowledge to analyze and evaluate works of art. Particular emphasis will be placed on discussions and interpretations of the value of the arts to the individual and society.
Transfer: CSU; UC.

INTERIOR DESIGN

10 INTERIOR DESIGN (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Presents an overview of interior design as a profession. Includes the basics of color and design elements necessary to plan functional, personalized interiors.
Transfer: CSU.

11 DESIGN AND HISTORY OF FURNISHINGS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56 and INTDES 10
Summarizes the development of furniture styles in France, England, and America from ancient times through the 20th century. Discusses the evolution of design based on historical foundations.
Transfer: CSU.

12 TEXTILES (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Introduces fibers, yarns, fabric constructions, and finishes which affect textile selection, uses, and care; provides experiences in textile testing and fabric identification; and relates textile science to consumer textile product selection. Same as FDM 12.
Transfer: CSU; UC.

15 DESIGN ANALYSIS AND COLOR THEORY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Presents the design elements and principles as they apply to interior design, clothing, textiles, jewelry and accessories. Includes a wide variety of creative applications with special emphasis on color theory. Same as FDM 12.
Transfer: CSU.

17 RENDERING AND RAPID VISUALIZATION FOR INTERIOR DESIGN (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Corequisite: INTDES 10
Presents the methods, techniques and tools used for illustrating interior spaces and products with an emphasis placed on rapid design and production. Various illustration techniques in light, shade, fabric and texture will be practiced and assignments may become part of a design portfolio.
Transfer: CSU.

19 INTERIOR ARCHITECTURAL DRAFTING (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Presents the tools and techniques for drafting for Interior Design including: lettering, measuring techniques, scale problems, dimensioning, plans, elevations and sections. Students will develop and draft a residential or commercial floor plan, compose a drawing for furniture layout and develop specifications to accompany a full set of drawings.
Transfer: CSU.

20 MATERIALS AND PRODUCTS OF INTERIOR DESIGN (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: INTDES 10
Advisory: INTDES 22 and MATH 7
Explores the materials and products used in interior design. Demonstrates how to calculate the amount of merchandise that is needed to place an order for the materials and products. Applies design and drafting skills to create floor plans and an interior specification folder for a residential project. Examines a variety of personal and professional communication skills.
Transfer: CSU.

22 INTERIOR SPACE AND LIGHT PLANNING (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: INTDES 10
Presents techniques of planning successful interior spaces in residential and commercial buildings. Evaluation of interior space for functions of lifestyle, workstyle, human factors, standard accesses, clearances, traffic flow and ADA laws. Demonstrates the process to develop viable space plans beginning with the schematic design phase through final design drawing phase using common presentation methods. Addresses barrier free interiors, space planning of kitchens and baths, and the beginning principles of interior lighting.
Transfer: CSU.

28 RESIDENTIAL AND COMMERCIAL DESIGN (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: INTDES 10 and INTDES 22
Advisory: CTECH 111
Studies interior design as it relates to personal and family living spaces plus business and public spaces. Emphasis is placed on the design process; gathering information, analyzing the space, solving
COURSES (CONTINUED)

design problems and presenting the solution to the problem. Included will be the study of different aspects of homes and businesses such as space planning, scale, traffic flow, human factors, lighting, barrier free design, codes and regulations, furnishings, appropriate fabrics, finishes and materials used for residential and commercial structures.

35 PROFESSIONAL PRACTICES (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Presents the business practices commonly found in the field of both residential and commercial interior design. Defines the various types of interior design business formations. Examines methods of compensation for design services, contract writing, billing, purchasing, project management, marketing, professional liability, and communication skills. Explores the different professional organizations and the qualification tests. Emphasis is placed on professional and ethical practice.

47 INDEPENDENT STUDIES: INTERIOR DESIGN (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of interior design under the direction of an instructor.
Transfer: CSU.

55 INTERIOR DESIGN: CALIFORNIA EXCURSIONS (0.5)
19.0 hours per week: (5.0 hours lecture, 14.0 hours laboratory)
Associate Degree Applicable
Advisory: INTDES 10 and INTDES 11
Emphasizes observations and techniques used to appreciate, evaluate, and sketch original art, decorative arts and/or attend seminars conducted by professionals in the design field. Excursions may include: museums, galleries, manufacturing facilities, showrooms, showcase houses and/or historical sites in California. Food and other expenses will be the responsibility of the students.

60 INTERIOR DESIGN: EUROPEAN EXCURSIONS (2.0)
36.0 hours per week: (9.0 hours lecture, 27.0 hours laboratory)
Associate Degree Applicable
Advisory: INTDES 11
Emphasizes observations and techniques used to appreciate, evaluate, and sketch original art, decorative arts and design in museums, castles, manor houses, galleries, showrooms, and other historical sites in Europe. Airfare, food, accommodations, and other expenses will be the responsibility of the students.

93 INTERIOR DESIGN SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Non-Applicable
Examines a special topic in the field of study related to the discipline offering this course.

JOURNALISM

1A NEWS WRITING AND REPORTING (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Introduces techniques of news reporting and writing. Provides intensive practice in gathering and evaluating information and writing basic news stories. Considers ethical and legal aspects of publications. Concentrates on the lead and simple story types, organization and structure of news stories, and the language and style of journalism.
Transfer: CSU.

1B INTRODUCTION TO MASS COMMUNICATION (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Presents a survey of the field of journalism, media, and opportunities, including an introduction to journalism literature, news analysis, comparison of journalistic styles, and an introduction to the writing and structure of news stories.
Transfer: CSU; UC.

1C JOURNALISM FIELD STUDIES (0.5 to 1.0)
18.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Presents on-site studies of local, state, or national government entities, and/or publications and broadcasting stations. Students must pay their proportional part of the expenses resulting from transportation, meals, and lodging.
Transfer: CSU.

2A INTRODUCTION TO NEWS PRODUCTION (4.0)
8.0 hours per week: (2.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Advisory: ENGL 56
Introduces hands-on preparatory news production using state-of-the-art technology to produce “The Cuestonian,” the student newspaper. Presents all aspects of the newspaper business including reporting, writing, photography, word processing, typesetting, editing, graphic design, composition, layout, desk-top publishing, and distribution.
Transfer: CSU.

2B NEWS PRODUCTION (4.0)
8.0 hours per week: (2.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Advisory: JOUR 2A
Involves students in editorial positions using state-of-the-art computer technology to produce “The Cuestonian,” the student newspaper. Continues the study of all aspects of the newspaper business.
Transfer: CSU.
2C NEWS PRODUCTION (4.0)
8.0 hours per week: (2.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Advisory: JOUR 2B
Involves students in major hands-on editorial positions and leadership in using state-of-the-art computer technology to produce “The Cuestonian,” the student newspaper. Continues the study of all aspects of the newspaper business.
Transfer: CSU.

3 FEATURE WRITING (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 1A
Introduces feature writing techniques. Presents critical analysis of markets for nonfiction articles and practice in research and preparation of articles for both magazines and newspapers.
Transfer: CSU.

47 INDEPENDENT STUDIES: JOURNALISM (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of journalism under the direction of an instructor.
Transfer: CSU.

93 JOURNALISM SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Non-Applicable
Examines a special topic in the field of study related to the discipline offering this course.

LEADERSHIP

47 INDEPENDENT STUDIES: LEADERSHIP (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or skill development experience by an individual student in a selected topic of Leadership under the direction of an instructor.
Transfer: CSU.

53 PEER COUNSELING (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: Completion of or concurrent enrollment in ENGL 56 or ENGL 65
Peer Counseling is a practicum experience that helps to address positive mental health concepts. It prepares students to assist other students with issues and problems facing many college students, including self-acceptance, problem solving/decision making, and interpersonal relationships.
Transfer: CSU.

55 COMMUNITY INTERNSHIP (1.0 to 3.0)
8.0 hours per week: (0.5 hours lecture, 7.5 hours laboratory)
Associate Degree Applicable
Advisory: LEADER 53
Provides students the opportunity to explore life goals. Training helps guide students to complete learning objectives. Internship experience provides a structured, on-the-job opportunity in a human services setting, elementary school, and/or college. Students also participate in a training program at their on-site placement.
Transfer: CSU.

56 CAMPUS PEER EDUCATOR (1.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in LEADER 53
This course is designed for students who are interested in or who have been invited to be a campus peer educator. Peer education is a leadership program which takes the knowledge gained from LEADER 53 and applies it in a way to promote healthy behaviors and wellness among all members of the Cuesta College community.
Transfer: CSU.

57 CAMPUS PEER INTERNSHIP (2.0)
5.0 hours per week: (0.5 hours lecture, 4.5 hours laboratory)
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in LEADER 56
Advisory: LEADER 53
This course provides structured, on-the-job experience on campus with the opportunity to serve as a peer counselor in a student services setting. The required seminar is scheduled during the 1st, 4th, 8th, 12th, and last week of the semester.
Transfer: CSU.

60 COMMUNITY PARTNERSHIP THROUGH APPLIED VOLUNTARISM (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: Completion of or concurrent enrollment in SOC 1A or FAMST 10
Integrates public service experience through community volunteer work with instruction on voluntarism. Presents historical perspective of volunteer work for improving human conditions. Develops interpersonal skills, awareness of civic responsibility, and sensitivity to economic conditions.
Transfer: CSU.

61A PHILOSOPHY OF LEADERSHIP (1.5)
3.0 hours lecture per week
COURSES (CONTINUED)

Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in ENGL 56 or ENGL 65

Studies group and individual leadership techniques. Identifies, classifies, and analyzes the components essential to the development of leadership. Includes definitions, traits and behaviors of leadership, personal considerations in leadership, listening skills, personal values, and problem solving. Recommended for all first-time elected or appointed officers in the Student Senate; and recommended for officers of other organizations with a voting position on the Student Senate.

Transfer: CSU.

61B LEADERSHIP: SUCCESS STRATEGIES SEMINAR (1.5)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in ENGL 56 or ENGL 65

This course is designed to help students create greater success in college and in life. In so doing, discover those inner qualities necessary to become an effective leader. Such qualities touched on include personal responsibility; motivating purpose; taking effective action; building mutually supportive relationships; gaining heightened self awareness; developing emotional maturity; and believing in yourself.

Transfer: CSU; UC.

62 STUDENT LEADERSHIP (1.0 to 3.0)
9.0 hours laboratory per week
Associate Degree Applicable
Advisory: Completion of or concurrent enrollment in LEADER 61A or LEADER 61B for first time elected or appointed officers in the Student Senate.

Provides membership experience in the Student Senate with additional leadership experiences in the planning and implementation of student activities and services. Allows students to initiate on-campus and off-campus community projects and programs.

Transfer: CSU.

63 EXPLORING LEADERSHIP-MAKING A DIFFERENCE (3.0)
3.0 hours lecture per week
Associate Degree Applicable

Evaluates how purpose in life influences goals and leadership in a rapidly changing world. Analyzes responsibilities and commitments in the context of leadership for the common good and for purposeful change. Examines leadership potential. Explores how leaders and participants mutually shape the environment of an organization and/or community.

Transfer: CSU.

LEGAL

17 INTRODUCTION TO LAW (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56

Introduces the student to the study of law and the interrelationship between law and society as a whole. Addresses the fundamental but seemingly contradictory functions the law serves as an instrument of both social control and social change. Also examines the critical role the law plays in conflict resolution, especially with regard to conflicts between majority and minority interests in society. Explores the evolution and social impact of different legal systems, competing sources of the law, and conflicting theories of the law. Integrates an examination of selected procedural and substantive areas of the law with a critical analysis of these areas as sources of social control, social change, and conflict mediation among various social groups.

Transfer: CSU; UC.

20 LEGAL RESEARCH AND WRITING (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56

An introduction to the fundamental aspects of legal research by an in-depth analysis of case law, statutory law, and administrative law on both a federal and state level. Students will learn to locate authority relevant to selected legal issues. This skill is applied to writing clear and concise briefs, memoranda, and points and authorities employing the IRAC (issue, rule, analysis, conclusion) legal analytical formula.

Transfer: CSU.

22 TORT AND INSURANCE LAW (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56

An introduction to the causes of action, defenses, and remedies in the major categories of tort law. Topics include various intentional torts, negligence, strict liability, insurance law, and workers’ compensation.

Transfer: CSU.

23 ESTATE PLANNING AND ADMINISTRATION (2.0)
2.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56, Concurrent enrollment with PARAL 2B

Overview of the fundamental principles of estate planning and administration. Topics include estate administration, including probate proceedings and disposition of estates outside of probate, in preparation of wills, trusts, and other estate planning documents.

Transfer: CSU.

24 FAMILY LAW (2.0)
2.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56, Concurrent enrollment in PARAL 2A

Overview of the substantive and procedural aspects of California Family Law, including community property, marriage agreements, prenuptial, postnuptial, and separation, dissolutions, support, custody, paternity and adoption, annulment, and domestic violence.
COURSES (CONTINUED)

47 INDEPENDENT STUDIES: LEGAL (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected legal topic under the direction of an instructor.

93 LEGAL SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Applicable
Examine a special topic in the field of study related to the discipline offering this course.

LIBRARY/INFORMATION TECHNOLOGY

1 INTRODUCTION TO LIBRARY SERVICES (1.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in ONLINE 1
Advisory: ENGL 56 with a grade of C or better
Surveys the history, organization, services, personnel and functions of libraries and information centers. Provides beginning library/information technology students with an introduction and overview to the field and identifies job opportunities.

2 INTRODUCTION TO WEB TECHNOLOGIES AND CONCEPTS (1.0)
1.0 hours lecture per week
Associate Degree Applicable
This class introduces students to the wide range of concepts and technologies involved in web publishing, and management as well as employment opportunities. Topics will include the discussion and demonstration of multimedia and web technologies, web development languages, Internet publishing ethics, network fundamentals, marketing, management, and industry employment outlook.

4 ORGANIZING INFORMATION (3.0)
4.0 hours per week: (2.5 hours lecture, 1.5 hours laboratory)
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in LIBINF 1
Advisory: Eligibility for ENGL 56
A practical introduction to the tasks involved with cataloging book and nonbook library materials. Includes descriptive cataloging using AACR2, subject cataloging, and classification. Covers MARC formats as well as their use in the OCLC bibliographic utility and local automated library systems.

5 LIBRARY/INFORMATION CENTER COLLECTIONS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in LIBINF 1
Provides an overview of how to select, purchase, and organize print, electronic, and other materials to stock library/information center collections.

6 INTRODUCTION TO THE INTERNET (1.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Designed to prepare students to use the Internet in a research environment. In addition connection to the Internet, the features and use of basic Internet components (i.e. e-mail, FTP, Web) are covered. Emphasis is also placed on the location and evaluation of Internet resources.

7 WEB PAGE DEVELOPMENT WITH XHTML (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: LIBINF 6
Designed to prepare students to understand XHTML and the steps necessary to the effective design and development of a web site. All elements of web page design will be covered including such topics as content, navigation and aesthetics. The student will have the opportunity to demonstrate mastery of the subject by working on a collaborative web site project. This class is for the student who is new to web page development.

8 LIBRARY SUPERVISORY SKILLS (1.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in LIBINF 1
Introduces supervisory skills within the context of a library department or branch. Covers how to train, motivate, counsel and evaluate employees, time management, delegation of work, preparation of memos and statistical reports.

9 LIBRARY PUBLIC SERVICES (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in LIBINF 1
Surveys all major library services provided to the public. Focuses on the philosophy, policies and procedures associated with reference/information and circulation services. Major emphasis is placed on skill building in defining and executing search strategies that answer information questions from the public.

10 SCHOOL LIBRARY/MEDIA CENTER SERVICES (2.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in LIBINF 1
Explores the role of the school library media program in the educational community. Introduces students to the basic skills and competencies necessary to provide effective school library media programs for grades K-12.

11 JAVASCRIPT FUNDAMENTALS (1.0)
2.0 hours per week: (0.5 hours lecture, 1.5 hours laboratory)
Associate Degree Applicable
Prerequisite: LIBINF 7 with a grade of C or better or consent of instructor
Introduces the fundamentals of JavaScript and web page design techniques.
12 RESEARCH SKILLS FOR INFORMATION AGE (1.0)
1.0 hours lecture per week
Associate Degree Applicable
An information literacy course for students wishing to improve their research skills. This course will prepare students to effectively address different information questions, problems or issues by providing them with the skills to locate, interpret, analyze, synthesize, evaluate and communicate information.

Transfer: CSU.

13 ADVANCED INTERNET SEARCHING (1.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: Completion of LIBINF 6 with a grade of C or better.
Moves beyond general Web searching and focuses on advanced search techniques and strategies for searching library catalogs, research databases and Web resources. Students will learn how to select appropriate databases, formulate search queries, and retrieve information from these resources.

14 INFORMATION TECHNOLOGY INTERNSHIP (2.0)
5.0 hours per week: (0.5 hours lecture, 4.5 hours laboratory)
Associate Degree Applicable
Prerequisite: Completion of with a grade of C or better or concurrent enrollment in 10 Library/Information Technology units from LIBINF 1, LIBINF 4, LIBINF 5, LIBINF 6, LIBINF 8, LIBINF 9, LIBINF 15, or LIBINF 17 or ten Web Development Technologies units from ART 120, BUS 43, BUS 48, LIBINF 2, LIBINF 6, LIBINF 7, LIBINF 11, LIBINF 16 or LIBINF 17 and Consent of the instructor
Provides structured on-the-job experience in an appropriate information technology environment. (e.g., information center, library, business, etc.)

15 TECHNOLOGY IN THE WORKPLACE (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: Program admission
This course offers a practical look at proper approaches and techniques used to understand, utilize and troubleshoot workplace technology-- particularly computer and multimedia technology.

16 MULTIMEDIA APPLICATIONS FOR THE WEB (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: LIBINF 7
Focus is on the various ways of creating, editing, and presenting multimedia content for use on the web.

17 ETHICS IN THE INFORMATION AGE (1.0)
1.0 hours lecture per week
Associate Degree Applicable
Focuses on ethical and legal issues of information access and publishing as applicable to the Internet. Include a basic knowledge of copyright laws, security and privacy issues, Internet advertising, and the appropriate use of the Internet as an information delivery system.

18 CONNECTING ADOLESCENTS WITH LITERATURE AND LIBRARIES (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Explores the literature and electronic resources essential for library technicians to work effectively with adolescents in the information age. Issues of materials selection, evaluation and youth programming will be related to teenage trends, popular culture, multiculturalism and other contemporary subjects of importance to adolescents.

47 INDEPENDENT STUDIES: LIBRARY/INFORMATION TECHNOLOGY (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: LIBINF 1 and other preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of Library/Information Technology (more specialized than is covered in the curriculum) under the direction of an instructor.

93 LIBRARY INFORMATION SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Non-Applicable
Examines a special topic in the field of study related to the discipline offering this course.

LICENSED VOCATIONAL NURSING

1 FUNDAMENTALS THEORY AND BASICS OF NURSING (5.0)
5.0 hours lecture per week
Associate Degree Applicable
Prerequisite: Program admission
Corequisite: LVN 1A and LVN 1B
This is the first in a series of theory courses, which prepares students to practice vocational nursing. The Caring Framework is used for the study of nursing fundamentals, nursing process, and standard nursing and medical care for a variety of common disease states. The course compares and contrasts nursing care systems employed in health maintenance, acute illness, chronic illness and rehabilitation. Adapting standard nursing care to meet the needs of the elderly is also a focus.

1A FUNDAMENTAL SKILLS (6.0)
8.0 hours per week: (5.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Corequisite: LVN 1 and LVN 1B
Theory, demonstration and supervised practice of basic nursing skills based on scientific principles and correlated with concepts from theory. Planning and implementing basic patient care are practiced in a simulated clinical setting. Relationships between these concepts and nursing skills relevant to steps in the nursing process; assessment, planning, implementing, evaluation and documentation are practiced. Students demonstrate competent skill performance in a simulated clinical setting.
COURSES (CONTINUED)

1B  FUNDAMENTAL CLINICAL  (3.0)
9.0 hours laboratory per week
Associate Degree Applicable
Corequisite: LVN 1 and LVN 1A
Fundamental principles of theory and skills courses are applied in the care of patients in long term-care, respite day health and adaptive physical education settings. Mental & spiritual health concepts and socio-cultural aspects are explored as they apply to individually assigned patients.

2  MATERNAL CHILD AND INTERMEDIATE VOCATIONAL NURSING THEORY  (6.0)
6.0 hours lecture per week
Associate Degree Applicable
Prerequisite: LVN 1B
Corequisite: LVN 2A and LVN 2B
Prepares the licensed vocational nurse to care for patients and integration of pharmacology concepts across the lifespan. The main foci are (1) Basic concepts of maternal and child health nursing with an emphasis on wellness (2) Normal perinatal period for mother (3) Infant and family as a system; (4) Deviations from norms are presented in all aspects of the perinatal period for mother and infant with common interventions and medical/nursing regimens. (5) Integration of pediatric conditions related to each of the body systems. Concepts related to normal growth and development are integrated into the content. (6) Adult patients with increasingly complex problems (7) Pathological processes of selected disease states are explored with an emphasis on care of the perioperative patient.

2A  INTERMEDIATE AND MEDICATION SKILLS  (6.0)
8.0 hours per week: (5.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: LVN 1B
Corequisite: LVN 2 and LVN 2B
Theory, demonstration and supervised practice of intermediate skills and medication administration are based on scientific principles and concepts from theory including maternal/child. Planning and implementing intermediate patient care are done in the simulated clinical setting relevant to steps in the nursing process: assessment, planning, implementing, evaluating and documenting. Students will practice and demonstrate skills in the lab setting prior to the assignment of these skills in the clinical setting.

2B  MATERNAL/CHILD AND INTERMEDIATE CLINICAL  (6.0)
18.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: LVN 1B
Corequisite: LVN 2 and LVN 2A
Maternal child and intermediate clinical course for vocational nursing. Application of concepts and skills learned with integration of pharmacology. Care of the normal and acute care of the obstetric, neonate, and pediatric clients. An emphasis on normal growth and development process in relationship to disease is emphasized. The family as a whole system of interactions for patient teaching and the administration of culturally sensitive care is applied to diverse clinical setting. Application of the critical elements for clinical skills performance.

3  ADVANCED VOCATIONAL NURSING THEORY  (6.0)
6.0 hours lecture per week
Associate Degree Applicable
Prerequisite: LVN 2B
Corequisite: LVN 3A and LVN 3B
Concepts learned in previous theory courses are integrated in the study of nursing care for severely acute and chronic illness patients in hospitals, ambulatory care, home care, residential skilled and community health settings. Concepts fundamental to the leadership, supervision and delegation roles are presented. Community health and illness prevention are studied. Health promotion and maintenance are emphasized. Health problems common in the elderly and legal/ethical dilemmas arising in their care are explored.

3A  ADVANCED SKILLS LAB FOR VOCATIONAL NURSING  (6.0)
8.0 hours per week: (5.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: LVN 2B
Corequisite: LVN 3 and LVN 3B
Theory, demonstration and supervised practice of advanced vocational nursing skills of scientific principles & concepts from previously learned theory. Planning & implementing advanced patient care in a simulated clinical setting relevant to steps in the nursing process: assessment, planning, implementing, evaluating and documenting, for patients in the extended care facility, community and psychiatric setting. Students will demonstrate competent skills prior to use in clinical settings. Course includes the reinforcement of previously learned skills. Skills such as trach care, complex wound care, leadership & IV therapy within VN scope are demonstrated.

3B  ADVANCED VOCATIONAL NURSING CLINICAL  (6.0)
18.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: LVN 2B
Corequisite: LVN 3 and LVN 3A
Prepares students to make the transition from student vocational nurse to entry-level practice. The principles learned in co-requisites and previous theory and skills level courses are applied to care of patients in acute, home care and skilled nursing settings with a team leadership component. Students are challenged with more complicated and unstable patients in a variety of settings. This is a community health focus, which includes visits. This course also includes a 108 hour preceptorship component during the last 5 weeks of the semester.

93  LVN SPECIAL TOPICS  (0.5 to 4.0)
Associate Degree Non-Applicable
Examines a special topic in the field of study related to the discipline offering this course.
COURSES (CONTINUED)

MATHEMATICS

3 ARITHMETIC
3.0 hours lecture per week
Associate Degree Non-Applicable
Provides a review of the basic skills of arithmetic. Designed as a transitional course for students who have either not taken a mathematics course for a considerable period of time or who have been in a tutorial program. This course is organized in a regular classroom setting to prepare students for a pre-algebra course.

7 PREALGEBRA
3.0 hours lecture per week
Associate Degree Non-Applicable
Prerequisite: MATH 3 or equivalent with a grade of C or better
Presents the mathematical concepts and arithmetic skills necessary for success in elementary algebra and for further work in mathematics. The concepts are applied to numerous practical problems in order to demonstrate their applicability to real life situations. Not open to students with credit in MATH 23 or its equivalent or any course for which MATH 23 is the prerequisite.

8 INTRODUCTION TO FACTORING
1.0 hours lecture per week
Associate Degree Non-Applicable
Prerequisite: Completion of MATH 7 or equivalent
Introduces the student to methods of factoring polynomials. The topic is presented from geometric, numeric and algebraic perspectives. Multi-sensory approaches will include manipulatives and graphing. Students should have proficiency in whole number arithmetic skills, including positives and negatives and knowledge of procedures for solving simple linear equations.

10 INTRODUCTION TO GRAPHING CALCULATORS
1.0 hours lecture per week
Associate Degree Applicable
Advisory: MATH 23 or MATH 23SI
Introduction to the capabilities of a scientific graphing calculator. Emphasis will be on the operation of a graphing calculator to perform computations, to analyze functions, and to use as a tool in solving problems chosen from a variety of disciplines.

12 CONVERTING MEASUREMENTS
3.0 hours lecture per week
Associate Degree Applicable
Introduces the student to methods of converting from one measurement unit to another. Emphasis will be on basic applications from nutrition, nursing, chemistry, physical sciences and other disciplines.

14 WORD PROBLEMS
1.0 hours lecture per week
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in MATH 23, MATH 23SI, MATH 27 or MATH 27SI
This course presents strategies for successfully solving word problems such as distance, mixture, work and others at the elementary and intermediate algebra level. This course is intended to help students with word problems in MATH 23 and MATH 27.

15 INTERNSHIP: MATHEMATICS
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in MATH 65A
Provides an opportunity for a tutorial experience by an individual student in selected topics in mathematics under the direction of an instructor.

19 ELEMENTARY COLLEGE MATHEMATICS
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 7 or equivalent with a grade of C or better
Presents a course in college mathematics for the student without any algebraic background. Topics include solving linear equations, including applications; geometry; probability and descriptive statistics; and finance.

21 TWO-SEMESTER BEGINNING ALGEBRA: PART 1
5.0 hours lecture per week
Associate Degree Non-Applicable
Prerequisite: MATH 7 or equivalent with a grade of C or better
Presents the first half of a two-semester course in beginning algebra for the student who has no algebraic background. This course enables students to complete the equivalent of Elementary Algebra, (MATH 23) at a slower pace. Successful completion of MATH 21 or equivalent and MATH 22 is equivalent to MATH 23.

22 TWO-SEMESTER BEGINNING ALGEBRA: PART 2
5.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 21 or equivalent with a grade of C or better
Presents the second half of a two-semester course in beginning algebra for the student who has no algebraic background. This course enables the students to complete the equivalent of Elementary Algebra (MATH 23) at a slower pace. Successful completion of MATH 21 or equivalent and MATH 22 is equivalent to MATH 23.

23 ELEMENTARY ALGEBRA
5.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 7 or equivalent with a grade of C or better
Presents a first course in algebra for the student without any algebraic background. Topics include solving linear equations and inequalities, solving quadratic equations by factoring, polynomial expressions, factoring, graphing linear equations and inequalities in the variables, solving systems of two linear equations and radical expressions and equations.
COURSES (CONTINUED)

23SI ELEMENTARY ALGEBRA WITH SUPPLEMENTAL LEARNING (5.0)
6.0 hours per week: (5.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Prerequisite: MATH 7 or equivalent with a grade of C or better
Presents a first course in algebra for the student without any algebraic background. Topics include solving linear equations and inequalities, solving quadratic equations by factoring, polynomial expressions, factoring, graphing linear equations and inequalities in the variables, solving systems of two linear equations and radical expressions and equations. The one hour of lab per week will utilize Supplemental Instruction to practice problem solving.

24A TECHNICAL MATH (5.0)
5.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 23, MATH 23SI or equivalent with a grade of C or better
Presents a course in technical math for students majoring in electronics, computer networking and robotics. Topics include algebra and trigonometry, necessary for the study of DC and AC electronics. Vectors, phasors, computer number systems, Boolean algebra and logic circuits are discussed.

25 PLANE GEOMETRY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 23, MATH 23SI or equivalent course with a grade of C or better
Presents a study of the geometry of two-dimensional Euclidean space with an emphasis on proof using deductive reasoning. An introduction to three dimensional geometry and applications of both two- and three-dimensional geometry is also presented.

26A INTERMEDIATE ALGEBRA-PART 1 (5.0)
5.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 20D, MATH 22, MATH 23 or MATH 23SI or equivalent with a grade of C or better or a recommending score on the Cuesta College Assessment Test
Presents the first half of a two-semester course in intermediate algebra. This course enables students to complete the equivalent of Intermediate Algebra (MATH 27) at a slower pace. Topics include factoring polynomial expressions, simplifying rational expressions, absolute value equations and inequalities, functions and relations, and solving systems of linear equations and inequalities.

26B INTERMEDIATE ALGEBRA-PART 2 (5.0)
5.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 26A or equivalent with a grade of C or better
Presents the second half of a two-semester course in Intermediate Algebra. This course enables students to complete Intermediate Algebra (MATH 27) at a slower pace. Topics include functions and relations, quadratic equations, exponential and logarithmic functions, inverse functions, and sequences and series.

27 INTERMEDIATE ALGEBRA (5.0)
5.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 20D, MATH 22, MATH 23 or MATH 23SI or equivalent with a grade of C or better or a recommending score on the Cuesta College Assessment Test
Broadens and adds to the concepts of elementary algebra. Such additions include rational expressions, quadratic equations, functions, exponential and logarithmic functions, inverse of functions, solving systems of two or more linear equations, and sequences and series.

27SI INTERMEDIATE ALGEBRA WITH SUPPLEMENTAL LEARNING (5.0)
6.0 hours per week: (5.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Prerequisite: MATH 20D, MATH 22, MATH 23 or Math 23SI or equivalent with a grade of C or better or a recommending score on the Cuesta College Assessment Test
Broadens and adds to the concepts of elementary algebra. Such additions include rational expressions, quadratic equations, functions, exponential and logarithmic functions, inverse of functions, solving systems of two or more linear equations, and sequences and series. The one hour of lab per week will utilize Supplemental Instruction to practice problem solving.

29 TRIGONOMETRY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 27 or MATH 27SI and MATH 25 or equivalent with a grade of C or better
Advisory: MATH 42
Presents trigonometry from a function approach using both right triangle and circular relationships. The relationships between the angles and sides of triangles and relationships between central angles and the coordinates of points on a circle are developed. The course is designed to prepare the student for further study in the mathematics required in the sciences and technical areas. Transfer: CSU.

30 COLLEGE MATHEMATICS FOR THE HUMANITIES (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 27, MATH 27SI or equivalent with a grade of C or better
Presents applications of intermediate algebra and critical thinking to solving contemporary problems in mathematics. Topics include mathematical reasoning with four additional topics selected from number systems, number theory, finance, computer applications, probability, statistics and mathematical modeling. Transfer: CSU; UC.
31  TRIGONOMETRY WITH GEOMETRIC FOUNDATIONS  (5.0)
5.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 27, MATH 27SI or equivalent with a grade of C or better
Presents the entire content of MATH 29 Trigonometry with topics from MATH 25 Geometry. Topics include trigonometric functions, equations, graphs, identities, and solution of triangles. Also includes geometric congruence, properties of polygons, parallel lines, similarity, areas, and volumes.
Transfer: CSU.

32  COLLEGE ALGEBRA  (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 27, MATH 27SI or equivalent with a grade of C or better
Presents a study of college algebra and analytic geometry with an emphasis on mathematical modeling. Covers such topics as algebraic equations and inequalities, functions and graphs, zeros of functions rational functions, exponential and logarithmic functions, conic sections, systems of equations, matrices and determinants.
Transfer: CSU; UC.

36  INTRODUCTION TO APPLIED STATISTICS  (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 27, MATH 27SI or equivalent with a grade of C or better
Presents an introduction to the study of basic descriptive and inferential statistical methods, with an emphasis on applications, to prepare students for work in the disciplines of psychology, sociology, education, life sciences, and applied science.
Transfer: CSU; UC.

42  PRECALCULUS ALGEBRA  (5.0)
5.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 27, MATH 27SI or equivalent with a grade of C or better
Presents a study of precalculus algebra and analytic geometry. Covers such topics as algebraic equations and inequalities, functions and graphs, zeros of functions, polynomial functions, rational functions, exponential and logarithmic functions, parametric equations, conic sections, systems of equations and inequalities, matrices, determinants, sequences and series, and probability. The course is designed to prepare the student for calculus.
Transfer: CSU; UC.

42G  PRECALCULUS ALGEBRA: GRAPHING CALCULATOR COMPONENT  (1.0)
1.0 hours lecture per week
Associate Degree Applicable
Supports the MATH 42 Precalculus Algebra course by presenting the features and use of a graphing calculator to solve problems specific to that course. Topics covered will parallel the development of concepts in MATH 42. A TI-83 or TI-83 Plus graphing calculator is required. (Other models not supported.)

45  FINITE MATHEMATICS  (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 42 or equivalent with a grade of C or better
Presents a study of sets, counting problems, probability theory and distributions, vectors and matrices with applications, Gaussian elimination, linear programming, Markov chains and selected topics from the area of business finance.
Transfer: CSU; UC.

47  INTRODUCTION TO STATISTICS  (4.0)
4.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 27, MATH 27SI or equivalent with a grade of C or better
Presents a study of basic descriptive and inferential statistics designed to prepare students for work in the fields of economics, business, psychology, education, mathematics and applied science. Not open to students with credit in MATH 39 or MATH 49.
Transfer: CSU; UC.

49  STATISTICS FOR BUSINESS  (5.0)
5.0 hours lecture per week
Associate Degree Applicable
Prerequisite: CIS 10 and MATH 45 or MATH 55 or equivalent with a grade of C or better
Presents a study of descriptive and inferential statistics designed for use in the field of business. Includes hypothesis testing, chi-square analysis, regression, correlation, time series, and forecasting.
Transfer: CSU; UC.

55  CALCULUS FOR BUSINESS AND MANAGEMENT  (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 42 or equivalent with a grade of C or better
Presents a study of the techniques of calculus with emphasis placed on the application of these concepts to business and management related problems. The applications of derivatives and integrals of functions including polynomials, rational, exponential and logarithmic functions are studied.
Transfer: CSU; UC.

63  PRECALCULUS MATHEMATICS  (5.0)
5.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 29 with a grade of C or better
Presents a study of college algebra, trigonometry, and an introduction to analytic geometry. The course is designed to prepare the student for calculus.
Transfer: CSU; UC.
COURSES (CONTINUED)

65A ANALYTIC GEOMETRY AND CALCULUS (5.0)
5.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 42 and MATH 29 or MATH 63 or equivalent with a grade of C or better
Presents a study of analytic geometry, limits, continuity, the calculus of algebraic, trigonometric, exponential and logarithmic functions as well as applications of the derivative and integral. Every topic will be taught geometrically, numerically, and algebraically.
Transfer: CSU; UC.

65B ANALYTIC GEOMETRY AND CALCULUS (5.0)
5.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 65A or equivalent with a grade of C or better
NOTE: If you are transferring from a college on the quarter system the prerequisite for MATH 65B is two quarters of Calculus. From Cal Poly it is MATH 142 with a grade of C or better.
Presents a continuing study on integration, some first and second order differential equations, Taylor and Fourier series, multiple variable functions, vectors, and their applications. Every topic will be taught geometrically, numerically, and algebraically.
Transfer: CSU; UC.

83 CALCULUS (4.0)
5.0 hours per week: (4.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Prerequisite: MATH 65B (Analytic Geometry and Calculus) or equivalent with a grade of C or better
Presents a study of differentiation and integration of multiple variable functions, parametric curves in two and three dimensions, optimization, line integrals, and the calculus of vector fields. Specific topics include vector functions, partial derivatives, surfaces, parametric equations, multiple integrals (with rectangular, polar, cylindrical, and spherical coordinates), and vector calculus (including line integrals, flux integrals, Greens Theorem, the Divergence Theorem, and Stokes Theorem). Every topic will be taught geometrically, numerically, and algebraically.
Transfer: CSU; UC.

85 DIFFERENTIAL EQUATIONS (4.0)
4.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 65B or equivalent with a grade of C or better
Advisory: MATH 83
Presents an introduction to ordinary differential equations and their applications: linear differential equations, Laplace transforms, series and numerical methods.
Transfer: CSU.

87 LINEAR ANALYSIS (5.0)
5.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 65B or equivalent with a grade of C or better
Presents a study of separable and linear ordinary differential equations with selected applications; numerical and analytical solutions; second order differential equations; Laplace transforms. Delves into Linear Algebra with a study of vectors in n-space, matrices, linear transformations, eigenvalues, eigenvectors, diagonalization; applies linear algebra in the study of systems of linear differential equation.
Transfer: CSU; UC.

93 MATH SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Applicable
Examines a special topic in the field of study related to the discipline offering this course.

401 HSD NON-CREDIT BASIC SKILLS ALGEBRA I (0.0)
20.0 hours lecture per week
This is an elective course towards a high school diploma. It is designed to cover symbolic reasoning and calculations with symbols allowing a student to develop an understanding of the symbolic language of mathematics and the sciences. Also, a range of problem solving situations allow for the development of algebraic skills and concepts.

402 HSD NON-CREDIT BASIC SKILLS ALGEBRA II (0.0)
20.0 hours lecture per week
This is an elective course towards a high school diploma. Algebra II topics include linear equations and inequalities, systems of equations and polynomial, exponential and logarithmic functions. Geometric topics to be included are triangular and circular trigonometry. Other topics covered are probability, conic sections and trigonometric functions and their graphs.

403 HSD NON-CREDIT BASIC SKILLS GEOMETRY (0.0)
20.0 hours lecture per week
This is an elective course towards a high school diploma. This course is mainly plane and coordinate Geometry. The focus is fundamental knowledge of basic geometric postulates and theorems and their use in proofs. Integrating Algebra in a geometric setting. Using formulas to calculate perimeter, area, and volume of a variety of geometric shapes.

MEDICAL ASSISTING

6 INTRODUCTORY MEDICAL CODING (4.0)
4.0 hours lecture per week
Associate Degree Applicable
Corequisite: NRAD 22
Advisory: MATH 3, BIO 12 and ENGL 56
A medical coding course designed to teach principles and techniques for successful coding of diagnosis and procedures. This course will include ICD-9-CM/DRG, CPT-4/HCPCS, using the correct terminology and procedure books. Both forms of coding will encompass in-patient and out-patient coding as it applies to the patient's medical record.

7 MEDICAL INSURANCE CLAIM MANAGEMENT (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: MEDAST 6
Advisory: ENGL 56
Introduces a medical insurance claim management course including management responsibilities, legal issues, managed care, third-party payers, and application of diagnostic and procedural coding required for insurance claim completion.
Transfer: CSU.
COURSES (CONTINUED)

9 PHLEBOTOMY (3.0)
9.0 hours per week: (4.5 hours lecture, 4.5 hours laboratory)
Associate Degree Applicable
Prerequisite: Health Care Provider CPR Card
Advisory: Standard First Aid
Designed to prepare the student in essential blood specimen collecting skills to fulfill state phlebotomy certificate requirements.

10 MEDICAL ASSISTING BASICS (2.0)
2.0 hours lecture per week
Associate Degree Applicable
Introduces the medical assisting role and responsibilities, professionalism, and medical terminology. Concepts of anatomy, physiology, and computer basics are presented to facilitate entry level medical assisting practice.

11 MEDICAL ASSISTING FAST TRACK (12.0)
14.0 hours per week: (11.5 hours lecture, 2.5 hours laboratory)
Associate Degree Applicable
Prerequisite: Completion of with a grade of C or better or concurrent enrollment in MEDAST 10
Corequisite: Current Health Care Provider CPR and Standard First Aid
Designed to prepare the student for an entry-level position as a medical assistant. The content includes verbal and written communication, basic and advanced clinical skills, medical office management techniques, and professional employment marketing skills. Includes preceptorship experience.

93 MEDICAL ASSISTING SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Non-Applicable
Examines a special topic in the field of study related to the discipline offering this course.

MUSIC

3A MUSIC THEORY (5.0)
6.0 hours per week: (5.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Prerequisite: Completion of MUS 39, MUS 58 or equivalent background
Presents a correlated course with two areas of music study: traditional harmonic practice studied through the principles of writing of the Common Practice era including scales, tonality, chords and four-part writing in root position; and aural skills which include solfege with movable do, sight-singing, and aural recognition and dictation of intervals and rhythm. This course is the first in a sequence of three. Required of all music majors.
Transfer: CSU; UC.

3C MUSIC THEORY/COUNTERPOINT (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MUS 3A
A continuation of MUS 3B, with contrapuntal harmonic practices of the 18th, 19th and 20th centuries. The course explores ninth chords, diminished sevenths, half-diminished sevenths, augmented sixth chords, chord beyond the ninths, whole-tone systems and current practices through four-part writing analysis, essays and discussion. Required of all music majors.
Transfer: CSU; UC.

3C MUSIC THEORY/COUNTERPOINT (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MUS 3A
A continuation of MUS 3B, with contrapuntal harmonic practices of the 18th, 19th and 20th centuries. The course explores ninth chords, diminished sevenths, half-diminished sevenths, augmented sixth chords, chord beyond the ninths, whole-tone systems and current practices through four-part writing analysis, essays and discussion. Required of all music majors.
Transfer: CSU; UC.

3C MUSIC THEORY/COUNTERPOINT (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MUS 3A
A continuation of MUS 3B, with contrapuntal harmonic practices of the 18th, 19th and 20th centuries. The course explores ninth chords, diminished sevenths, half-diminished sevenths, augmented sixth chords, chord beyond the ninths, whole-tone systems and current practices through four-part writing analysis, essays and discussion. Required of all music majors.
Transfer: CSU; UC.

3A MUSIC THEORY (5.0)
6.0 hours per week: (5.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Prerequisite: Completion of MUS 39, MUS 58 or equivalent background
Presents a correlated course with two areas of music study: traditional harmonic practice studied through the principles of writing of the Common Practice era including scales, tonality, chords and four-part writing in root position; and aural skills which include solfege with movable do, sight-singing, and aural recognition and dictation of intervals and rhythm. This course is the first in a sequence of three. Required of all music majors.
Transfer: CSU; UC.

3B MUSIC THEORY (5.0)
6.0 hours per week: (5.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Prerequisite: MUS 3A or equivalent
A continuation of MUS 3A. Written theory pursues further part-writing and study of the principles of the Common Practice era, including six-chords, six-four chords, major-minor sevenths, melodic embellishments and modulation. Aural skills are further developed through sight-singing chromatics using movable do, and melodic and harmonic dictation. This course is the second in a sequence of three. Required of all music majors.
Transfer: CSU; UC.

6 COMPOSING MUSIC FOR MOTION PICTURES AND TELEVISION (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MUS 3A, MUS 3B, MUS 3C, or consent of instructor
Advisory: Knowledge of piano/keyboard technique is desirable
A study of the various aspects of composing for video, motion pictures, and television, including appropriate compositional techniques, stylistic considerations and an in-depth study of the uses and application of computer technology in writing, scoring, and synchronizing music for video and film.
Transfer: CSU.

12 APPLIED MUSIC (PRIVATE LESSONS) (2.0)
7.0 hours per week: (2.0 hours laboratory, 5.0 hours laboratory by arrangement)
Associate Degree Applicable
Prerequisite: Audition and/or consent of instructor
Corequisite: MUS 3A, MUS 3B, MUS 3C, or MUS 39 and MUS 23, MUS 25, MUS 26, MUS 27, MUS 28, MUS 29, MUS 31, MUS 32A, MUS 45, MUS 46, MUS 50, MUS 51, MUS 53, MUS 55, MUS 56, MUS 61, MUS 62 or MUS 65
A workshop/recital class and a private one-hour lesson per week. The student is required to practice on campus a minimum of five hours per week, and to enroll and participate in a large performing music ensemble. Applied lessons are available in voice, piano, strings, guitar, woodwinds, brass, and percussion.
Transfer: CSU.

20 ELEMENTARY VOICE (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Presents a study of the techniques of voice training for solo singing. Music will range through appropriate song repertoire and selections from musicals. Class performance required.
Transfer: CSU; UC.
22 INTERMEDIATE VOICE (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: MUS 20 or equivalent or audition and/or consent of instructor
Provides an opportunity for students to continue with advanced study of singing and preparation of song repertoire on an individual basis. Public performance required.
Transfer: CSU; UC.

23 VOCAL JAZZ ENSEMBLE (2.0 to 3.0)
9.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: Audition and/or consent of instructor
Advisory: Eligibility for ENGL 56
Presents the study and performance of literature in the vocal jazz and popular music genre with emphasis upon vocal improvisation in the jazz and scat style. Student compositions and arrangements will be encouraged. Attendance at scheduled performances is required.
Transfer: CSU; UC.

24 VOCAL JAZZ WORKSHOP (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: Audition and/or consent of instructor
Practice and study vocal jazz literature and techniques. Introduce vocal jazz improvisation and vocal jazz harmonies.
Transfer: CSU; UC.

25 WIND ORCHESTRA (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: Audition and/or consent of instructor
Study and public performance of music written specifically for large wind orchestras (woodwinds, brass, and percussion). Limited to those students who have had experience with wind and percussion instruments.
Transfer: CSU; UC.

26 BAND (1.0 to 3.0)
9.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: Ability to play a band instrument and audition and/or consent of instructor
Presents the study and performance of appropriate wind ensemble literature with emphasis on developing repertoire for required public performances.
Transfer: CSU; UC.

27 INSTRUMENTAL SMALL ENSEMBLE (1.0 to 3.0)
9.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: Ability to play a musical instrument and audition and/or consent of instructor
Presents the study and performance of appropriate literature for limited, carefully balanced ensembles with emphasis on developing repertoire for required public performances.
Transfer: CSU; UC.

28 MIXED CHORAUS (1.0 to 3.0)
9.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: Audition and/or consent of instructor
Advisory: Knowledge of music notation
Presents the study and performance of appropriate choral literature selected from the wide variety of historic eras and musical styles from the 16th Century to the present. Public performance required.
Transfer: CSU; UC.

29 CHAMBER SINGERS (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: Audition and/or consent of instructor
Advisory: Previous choral experience
A small group ensemble specializing in madrigals and vocal chamber music of all cultures and time periods. Frequent performances on and off campus will be a large part of the class.
Transfer: CSU; UC.

30A MUSIC HISTORY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: MUS 39 or MUS 3A
Studies the history of music in western civilization from the Ancient period to the culmination of the Baroque period.
Transfer: CSU; UC.

30B MUSIC HISTORY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: MUS 30A, MUS 39 or MUS 3A
Presents a study of the history of music in the Western civilization from the end of the Baroque period to the current period, including Avant Garde and Serial Techniques.
Transfer: CSU; UC.

31 JAZZ ENSEMBLE (1.0 to 3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: Ability to play an instrument and to read music at sight and audition and/or consent of instructor
Provides for reading, preparing, and performing of music arranged for a dance band. Presents the opportunity to arrange and compose for the band as well as to direct. Attendance at scheduled performances is required.
Transfer: CSU; UC.

32A CONCERT JAZZ ENSEMBLE (1.0 to 3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: Audition and/or consent of instructor
Advisory: Ability to play an instrument
The concert jazz ensemble is a performance organization designed to acquaint the student with a wide variety of jazz and swing compositions, arrangers and guest soloists. This course will stress stylistic interpretation and ensemble playing. It will be limited to students with considerable experience.
Transfer: CSU; UC.
COURSES (CONTINUED)

33 **JAZZ IMPROVISATION** (2.0)
3.0 hours per week: (2.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
**Prerequisite:** Ability to read music and play an instrument or sign and audition and/or consent of instructor
**Advisory:** Completion of or concurrent enrollment in MUS 3A or MUS 39.
Provides an opportunity for performance and analysis of jazz improvisation. Public performances may be required.
**Transfer:** CSU; UC.

34 **ARRANGING, SCORING, AND ORCHESTRATION** (2.0)
2.0 hours lecture per week
Associate Degree Applicable
**Prerequisite:** MUS 3A and MUS 3B or equivalent and knowledge of jazz literature and styles and some ability to play the piano
**Advisory:** Concurrent enrollment in MUS 23, MUS 28, MUS 32A, MUS 33, MUS 45 or MUS 51
Provides an opportunity for composing, arranging and orchestrating for jazz ensembles and orchestras. Focuses on the analysis of jazz and classical harmonic practices, relation of contemporary melodic and rhythmic concepts to instrumentation.
**Transfer:** CSU; UC.

35 **MUSIC APPRECIATION: CLASSICAL MUSIC** (3.0)
3.0 hours lecture per week
Associate Degree Applicable
**Advisory:** Eligibility for ENGL 56
Introduces classical music in its evolution from the earliest recorded through the 20th century. Includes the study and analysis of significant works.
**Transfer:** CSU; UC.

37 **MUSIC APPRECIATION: AMERICAN POPULAR MUSIC** (3.0)
3.0 hours lecture per week
Associate Degree Applicable
**Advisory:** Eligibility for ENGL 56
Introduces the non-music major to the history and literature of the popular music movement in the United States. Emphasizes musical styles and personalities from the late forties to the present.
**Transfer:** CSU; UC.

38 **MUSIC APPRECIATION: JAZZ HISTORY** (3.0)
3.0 hours lecture per week
Associate Degree Applicable
**Advisory:** Eligibility for ENGL 56
Introduces the history and literature of jazz music in the United States. Emphasizes the styles and musical personalities involved from 1900 to the present. Designed for the non-music major.
**Transfer:** CSU; UC.

39 **FUNDAMENTALS OF MUSIC** (3.0)
3.0 hours lecture per week
Associate Degree Applicable
**Advisory:** No previous musical experience necessary
Provides a thorough foundation in fundamentals of music for the non-major or the potential music major who does not have an adequate background.
**Transfer:** CSU; UC.

40 **RECORDING ARTS I** (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
First in a sequence of four recording arts courses offering an overview of music technology. Recording Arts I is an introduction to the physics of sound, sound recording, and sound reproduction.
**Transfer:** CSU.

41 **RECORDING ARTS II** (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
**Prerequisite:** MUS 40
Second in a sequence of four recording arts courses offering an overview of music technology. Covers the latest recording technology, such as digital tape recording, hard disk recording, digital work stations, and MIDI. Students will have access to the recording studio to fulfill assignments and/or record their own projects.
**Transfer:** CSU.

45 **JAZZ WORKSHOP** (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
**Prerequisite:** Audition
**Advisory:** Ability to play an instrument
The jazz workshop is a performance organization designed to acquaint the student with a wide variety of jazz and swing compositions, arrangers and guest soloists. Stresses stylistic interpretation and ensemble playing.
**Transfer:** CSU; UC.

46 **EVENING JAZZ ENSEMBLE** (2.0)
4.0 hours per week: (1.0 hours lecture, 2.0 hours laboratory, 1.0 hours laboratory by arrangement)
Associate Degree Applicable
**Prerequisite:** Audition or consent of instructor
Provides experience reading, rehearsing and public performance of music arranged for large jazz group and will stress stylistic interpretation and ensemble playing. It is limited to a carefully balanced ensemble and attendance at scheduled performances is required.
**Transfer:** CSU.

47 **INDEPENDENT STUDIES: MUSIC** (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
**Prerequisite:** Audition and/or consent of instructor
Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of music under the direction of an instructor.
**Transfer:** CSU; UC.
50 MUSICAL THEATRE WORKSHOP (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: Audition and/or consent of instructor
Corequisite: Completion of or concurrent enrollment in MUS 3A or MUS 39
Advisory: Previous choral or dance experience is recommended
Develops skills for performance in Musical Theatre, including singing, acting, stage movement and choreography. Public performance may be required. Same as DRA 50.
Transfer: CSU; UC.

51 MUSICAL THEATRE PERFORMANCE (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in DRA 50 or MUS 50 or audition and/or consent of instructor
Studies the techniques involved in the production of a full length musical with emphasis on acting, singing, dancing, costuming, makeup, stagecraft, and publicity. Produces one musical each semester. Public performance will be required. Same as DRA 51.
Transfer: CSU; UC.

53 MASTER CHORALE (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: Audition and/or consent of instructor
Presents the study and performance of major historical choral works. Public performance is required.
Transfer: CSU; UC.

55 WORKSHOP IN INSTRUMENTAL ENSEMBLE MUSIC (3.0)
9.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: Ability to play a musical instrument and audition and/or consent of instructor
Presents the study and performance of appropriate instrumental ensemble and orchestral music selected from standard repertoires leading to a series of public performances.
Transfer: CSU; UC.

56 ORCHESTRA (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: Ability to play an orchestral instrument and audition and/or consent of instructor
Presents the study and performance of appropriate combined string and wind ensemble literature with the emphasis upon developing repertoire for required public performances.
Transfer: CSU.

58 ELEMENTARY PIANO (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Introduces the student to practical keyboard facility, sight reading, harmony and performance of elementary piano repertoire. Required for music majors.
Transfer: CSU; UC.

59 INTERMEDIATE PIANO (1.0 to 2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: MUS 58 or equivalent or audition and/or consent of instructor
The study and performance of concert piano literature from Baroque, Classic, Romantic, and 20th Century time periods. The student will develop and improve pianistic skills and repertoire.
Transfer: CSU; UC.

60 JAZZ PIANO TECHNIQUES (1.0 to 2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: MUS 58 or equivalent or audition and/or consent of instructor
This course provides the student with basic jazz piano playing skills including voicings of 9th, 11th, and 13th chords applied to arranging lead sheets for piano.
Transfer: CSU; UC.

62 CHORAL MUSIC II: CHORAL MUSIC OF THE CLASSICAL PERIOD (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: Audition and/or consent of instructor
Presents the study and performance of major historical choral works with concentration on the Classical Period. Students will develop and improve choral music techniques and repertoire. Auditions will be scheduled at the beginning of each semester.

63 MUSIC III: CHORAL MUSIC OF THE ROMANTIC TO EARLY 20TH CENT (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: Audition and/or consent of instructor
Presents the study and performance of major historical choral works with concentration on the Romantic Period from the end of the Classical Period to the early 20th century. Students will develop and improve choral music techniques and repertoire. Auditions will be scheduled at the beginning of each semester.

64 MUSIC IV: MODERN PERIOD (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: Audition and/or consent of instructor
Presents the study and performance of major historical choral works with concentration on the Modern Period (Post World War I to present). Students will develop and improve choral music techniques and repertoire. Auditions will be scheduled at the beginning of each semester.

70 ELEMENTARY GUITAR (2.0)
3.0 hours per week: (1.5 hours lecture, 1.5 hours laboratory)
Associate Degree Applicable
Introduces the techniques of playing the guitar. Topics include reading music, flat picking and finger picking, chords, and the playing of melodies. No previous musical experience is required. Students must provide their own acoustic or electric guitar.
Transfer: CSU.
COURSES (CONTINUED)

93 MUSIC SPECIAL TOPIC (0.5 to 4.0)  
Associate Degree Applicable  
Examines a special topic in the field of study related to the discipline offering this course.

NURSING ASSISTANT

25 EKG MONITOR OBSERVER (1.0)  
6.0 hours lecture per week  
Associate Degree Applicable  
Provides the student with the skills to analyze and interpret basic cardiac rhythms. Emphasis is on recognition of clinically significant rhythms. Treatment is not covered. Concepts include basic cardiac anatomy and physiology, electrical conduction through the heart, components of the EKG waveform, and identification of normal and abnormal cardiac rhythms.

45 ACUTE CARE NURSE ASSISTANT (3.0)  
12.0 hours per week: (5.0 hours lecture, 7.0 hours laboratory)  
Associate Degree Applicable  
Prerequisite: NRAST 48 Nursing Assistant, or provide proof of having completed an approved Nursing Assistant Training Program, or already be a Certified Nursing Assistant. Have a current Healthcare Provider or Professional Rescuer CPR card.  
Advisory: ENGL 56  
Prepares the certified nurse assistant to function at a competent level in the acute care setting. Provides guidelines for acute clinical experiences. Facilitate an understanding of human beings as integrated physiological, social, and psychological organisms.

48 NURSING ASSISTANT (5.0)  
18.0 hours per week: (6.0 hours lecture, 12.0 hours laboratory)  
Associate Degree Applicable  
Advisory: Eligibility for ENGL 56  
Presents theory and practice skills necessary for basic nursing care. Requires supervised clinical experiences in a skilled nursing facility. Upon completion of this course, students are eligible to take the Nurse Assistant Training and Assessment Program Test (NATAP). This will allow the candidate to obtain a certificate as a nurse assistant in the state of California. Must be able to lift 50 pounds.

51 HEALTH UNIT COORDINATOR (2.5)  
3.5 hours per week: (2.0 hours lecture, 1.5 hours laboratory)  
Associate Degree Applicable  
Introduction to basic skills required of a Health Unit Coordinator in today's health care environment.

93 NURSING ASSISTANT SPECIAL TOPIC (0.5 to 4.0)  
Associate Degree Non-Applicable  
Examines a special topic in the field of study related to the discipline offering this course.
COURSES (CONTINUED)

2A  NURSE CARING FAMILY CONCEPTS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: NRAD 1B and/or admission to the nursing program
Corequisite: NRAD 2B
Continues the study of caring concepts in greater depth and complexity. Teaches nursing care of the childbearing family, children and young through middle adulthood. Introduces family considerations in establishing short-term and long-term goals for health promotion. Continues focus on the individual assuming responsibility for health promotion and learning. Emphasizes planning, implementation and evaluation of nursing process in a multicultural society.
Transfer: CSU.

2B  NURSE CARING PRACTICUM II (8.0)
20.0 hours per week: (2.0 hours lecture, 18.0 hours laboratory)
Associate Degree Applicable
Prerequisite: NRAD 1B and/or admission to the nursing program and Current Health Care Provider CPR card is required
Corequisite: NRAD 2D
Applies nurse caring concepts to the clinical practice of nursing in a wide variety of health care settings. Presents related nurse caring skills. Provides opportunity to deliver planned culturally relevant nursing care for maternity clients, infants, children, and young/ middle-aged adults in moderately structured clinical practice.
Transfer: CSU.

2D  DECISION MAKING DATA II (2.0)
2.0 hours lecture per week
Associate Degree Applicable
Prerequisite: NRAD 1B and/or admission to nursing program
Corequisite: NRAD 2A
Builds on fundamental concepts related to pharmacology, nutrition, diagnostic testing across the life span. Emphasis is placed on the role of the nurse in client education. Cultural concepts pertinent to nursing care problems are presented.
Transfer: CSU.

2E  CRITICAL THINKING SKILLS FOR DATA DECISION MAKING (1.5)
1.5 hours lecture per week
Associate Degree Applicable
Prerequisite: Admission to the Registered nursing program
Corequisite: NRAD 2A
Emphasizes the application of critical thinking skills to realistic clinical situations involving medication management, food-drug and drug-drug interactions and diagnostic test interpretation. Provides an interactive format for the presentation of moderately complex scenarios requiring analysis and problem solving.

3  NURSING TRANSITIONS (1.0)
2.0 hours lecture per week
Associate Degree Applicable
Prerequisite: 30 Unit Option Program Admission
Corequisite: NRAD 3A
Introduces caring theory as the essence of nursing. Self care and academic success principles are introduced. Surveys legal and ethical aspects of nursing, emphasizing critical thinking, patient advocacy and caring in a multicultural society. Provides an 8-week transition course required for 30 unit option students.
Transfer: CSU.

3A  NURSE CARING CONCEPTS III (2.0)
2.0 hours lecture per week
Associate Degree Applicable
Prerequisite: NRAD 2D and/or admission to the nursing program
Corequisite: NRAD 3B
Applies nurse caring concepts to care of child, adult, and elderly clients with goal setting, energy, and caring problems. Includes cultural diversity and ethnic considerations, men and women's health, musculoskeletal, nutrition and elimination, degenerative nervous system, liver, skin, acute oxygenation, hematologic, and vascular problems. Emphasizes nursing intervention.
Transfer: CSU.

3B  NURSE CARING PRACTICUM III (5.0)
11.0 hours per week: (2.0 hours lecture, 9.0 hours laboratory)
Associate Degree Applicable
Prerequisite: NRAD 2D and/or admission to the nursing program and Current Health Care Provider CPR card is required
Corequisite: NRAD 3D
Applies nurse caring concepts to the clinical practice of nursing in a variety of health care settings. Presents advanced nursing skills. Provides opportunity to implement culturally relevant nursing care to clients with varied health problems.
Transfer: CSU.

3D  NURSE CARING FOR MEDICAL-SURGICAL CLIENTS (2.0)
2.0 hours lecture per week
Associate Degree Applicable
Prerequisite: NRAD 2D and/or admission to the nursing program
Corequisite: NRAD 3A
Applies nursing interventions of prevention, maintenance, restoration and caring to a variety of health problems: neurologic, genito- urinary, renal, endocrine. Content is related to pathophysiology, life span, barriers to goal-setting, nursing process and teaching/ learning. Emphasis is also placed on the impact that this situational crisis has on the client and families ability to cope.
Transfer: CSU.

3G  CRITICAL THINKING SEMINAR (1.0)
2.0 hours lecture per week
Associate Degree Applicable
Prerequisite: Admission to the nursing program
For the third semester nursing student. An analysis of complex patient scenarios that require independent critical thinking for the entry level nurse. Incorporates advanced assessment skills to modify and revise the care plan for complex clients.
COURSES (CONTINUED)

3H  THIRD SEMESTER NURSING READINESS  (0.5)
4.5 hours lecture per week
Associate Degree Applicable
Prerequisite: Admission to the nursing program
Corequisite: NRAD 3A
A course designed for registered nursing students entering the third semester. Nursing concepts necessary for success in the third semester are reviewed.

4  NURSE LEADERSHIP/MANAGEMENT  (1.0)
1.0 hours lecture per week
Associate Degree Applicable
Prerequisite: NRAD 3D and/or admission to the nursing program
Corequisite: NRAD 4A
Continues to develop leadership and management content at the Associate Degree level as required for beginning practice. Includes the management process, assertion skills, organizational skills, decision making, and change theory. Explores work-role relationships and collegiality, including conflict resolution, reality shock and strategies to deal with burnout.
Transfer: CSU.

4A  NURSE CARING CONCEPTS FOR CLIENTS PSYCHIATRICALLY AT RISK  (2.0)
2.0 hours lecture per week
Associate Degree Applicable
Prerequisite: NRAD 3D and/or admission to the nursing program
Corequisite: NRAD 4B
Applies nurse caring concepts to planning nursing care for clients at risk from mental illness, dysfunction and crisis. Presents assessment techniques, nursing diagnoses and specific nursing interventions.
Transfer: CSU.

4B  NURSE CARING FOR PEOPLE AT RISK PRACTICUM  (6.0)
18.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: NRAD 3D and/or admission to the nursing program and Current Health Care Provider CPR card is required
Corequisite: NRAD 4D
Applies culturally sensitive nursing care for people at risk in health care settings, which are varied and more complex. Provides client care experiences in a less structured environment and with increasing independence. Includes preceptorship experience, which covers a designated period of time and a variety of clients across the life span in a variety of settings.
Transfer: CSU.

4D  NURSE CARING FOR PEOPLE AT RISK CONCEPTS  (2.0)
2.0 hours lecture per week
Associate Degree Applicable
Prerequisite: NRAD 3D and/or admission to the nursing program
Corequisite: NRAD 4
Applies nurse caring concepts to develop nursing care for clients at risk. Presents the critical care environment and how to establish priorities for clients with altered homeostasis. Emphasis is on clients with cardiovascular problems and crisis. Coping strategies, life style issues to promote health, and culturally relevant care are presented.
Transfer: CSU.

4E  NCLEX PREPARATION  (0.5)
2.0 hours lecture per week
Associate Degree Non-Applicable
Corequisite: NRAD 4B
This course is to help prepare the RN student for the state licensing exam. Critical thinking strategies required to answer the NCLEX questions are presented. A portion of this class will be hands-on computer testing to simulate the state board testing format.

17  SELF-CARE STRATEGIES  (2.0)
2.0 hours lecture per week
Associate Degree Applicable
Introduces self-care concepts from a holistic viewpoint as a primary area of an individual’s responsibility. Relates stress management, humor, psychological and spiritual well-being, personal safety and social support to interpersonal and work-role relationships. Problem solving, planning and stress reduction strategies are presented.
Transfer: CSU.

18  SURVEY OF ALTERNATIVE MEDICINE  (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: ENGL 56
Explores various cultural perspectives on alternative medicine. Chinese Medicine, Ayurvedic Medicine, Native and Latin American Folk Medicines, Homeopathy, Naturopathy, Herbal Medicine, Mind/Body Medicine, Chiropractic Medicine, Environmental Medicine and other approaches. These approaches are analyzed and discussed within the context of the current medical model of health care in the United States.
Transfer: CSU.

19A  BEGINNING STUDENT INTERN  (1.0 to 3.0)
9.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: NRAD 2B
Provides the opportunity to practice selected nursing skills learned during the first year of Associate Degree Nursing course work under the supervision of a preceptor. Offers work experience in a participating agency.
Transfer: CSU.

19B  ADVANCED STUDENT INTERN  (1.0 to 3.0)
9.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: NRAD 3B
Provides the opportunity to practice selected nursing skills learned during the first, second and third semesters of Associate Degree Nursing course work under the supervision of a preceptor. Offers work experience in a participating agency.
Transfer: CSU.
COURSES (CONTINUED)

20 SUPPLEMENTARY NURSING SKILLS PRACTICE
9.0 hours laboratory per week
Associate Degree Applicable
Corequisite: Enrollment in the nursing program
Provides the opportunity to practice nursing skills in a caring environment. Nursing skills will vary from the simple to the complex. Allows for demonstration and assessment of nursing skills and knowledge learned in nursing lecture and laboratory courses. Practice opportunities vary from highly structured to less structured simulated clinical situations. Note: 0.5 unit required in first, second, and third semester.

22 MEDICAL TERMINOLOGY
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Introduces medical terminology for body structure, body systems, and diagnostic work. Prefixes, suffixes and combined root forms are used to identify medical terms.
Transfer: CSU.

23 BILINGUAL MEDICAL TERMINOLOGY
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Introduces Bilingual Medical Terminology for body structure, body systems, and diagnostic work. Prefixes, suffixes and combined root forms are used to form bilingual medical terms.

24 INTRODUCTION TO EMERGENCY CARE
4.5 hours per week: (3.0 hours lecture, 1.5 hours laboratory)
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in NRAD 4B or equivalent
This course is designed for the Registered Nurse, Licensed Vocational Nurse, Paramedic, and graduating Registered Nursing student (a) who intends to make a career move into emergency care, or (b) who is working in the emergency department and seeks to develop a practical framework for practice. Licenses and/or certificates and social security numbers will need to be received in the nursing office in order to register online for this course.

25 HEALTH CAREER PREPAREDNESS
2.0 hours lecture per week
Associate Degree Applicable
An overview of opportunities and expectations in health care careers. Basic tools for success will be presented.
Transfer: CSU.

26 INTRODUCTION TO THE OPERATING ROOM EXPERIENCE
11.0 hours per week: (5.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Prerequisite: RN, NRAD 4B, or equivalent
An introduction to the operating room course, designed for registered nurses and fourth semester nursing students. Theory and clinical will introduce the preoperative, intraoperative and postoperative period and appropriate nursing care.

27 OBSTETRICAL NURSING
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: RN license or registered nursing interim permit
This obstetrical course is an introduction to the nursing health care needs of the laboring women, newborns and their support systems. The strengths and needs of childbearing families are studied within their socioeconomic, ethnic, and cultural community contexts. The course has both classroom and clinical components. The student is expected to develop clinical objectives and arrange a preceptorship in an acute care setting.

47 INDEPENDENT STUDIES: NURSING
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Advisory: Eligibility for ENGL 56
Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of nursing under the direction of an instructor.
Transfer: CSU.

48 RADIATION PROTECTION FOR THE HEALTH WORKER
5.0 hours lecture per week
Associate Degree Applicable
Basic radiation protection technology for people working in the health care setting. Upon successful completion of the course, students will be able to qualify as a Radiation Safety Officer.
Transfer: CSU.

93 NURSING SPECIAL TOPIC
(0.5 to 4.0)
Associate Degree Non-Applicable
Examines a special topic in the field of study related to the discipline offering this course.

100 NURSING PROGRAM SUCCESS SKILLS
6.0 hours lecture per week
Associate Degree Non-Applicable
Identification and application of skills designed to support success in the nursing program. Emphasizes effective study routines, time management, strategies for reading nursing texts, clinical preparation, establishing and running effective study groups. Test taking strategies specific to the NCLEX style test question are reviewed.

NUTRITION

10 NUTRITION
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Studies the nutritional needs of the human life cycle including interpretation of basic food groups and their chemical composition as applied to the utilization of nutrients in the body.
Transfer: CSU; UC.
COURSES (CONTINUED)

11 INTRODUCTION TO NUTRITION FOR HEALTH PROFESSIONALS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
This course is designed for current or prospective members of health professions such as nurses, physicians, physician assistants, dietitians, dentists, dental hygienists, physical therapists and occupational therapists. Studies the nutritional needs of the human life cycle. Examines the biological function and chemical classification of nutrients. Relates nutrition concepts to health and disease.
Transfer: CSU.

12 PRENATAL NUTRITION (1.0)
3.0 hours lecture per week
Associate Degree Applicable
Examines the nutritional needs of the pregnant woman and developing fetus, including interpretation of food groups and their chemical composition as applied to the utilization of nutrients in the bodies of these particular individuals.
Transfer: CSU.

14 INFANT NUTRITION (1.0)
3.0 hours lecture per week
Associate Degree Applicable
Examines the nutritional needs of the infant, including the importance of breastfeeding and its chemical composition as applied to the utilization of nutrients in the bodies of these particular individuals.
Transfer: CSU.

16 TODDLER/PRESCHOOLER NUTRITION (1.0)
3.0 hours lecture per week
Associate Degree Applicable
Examines the nutritional needs of the toddler/preschooler, including the interpretation of food groups and their chemical composition as applied to the utilization of nutrients in the bodies of these particular individuals.
Transfer: CSU.

18 MATERNAL & CHILD NUTRITION (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Examines the nutritional requirements of the pregnant woman, developing fetus, infant, toddler and child.
Transfer: CSU.

22 FOOD CUSTOMS AND CULTURE (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: NUTR 10
Engages the student in an examination of a historical perspective of traditional and contemporary food customs and culture as shaped by environment, society, politics, religion, health beliefs, psychological acceptance, and gender. Cultures examined include Native Americans; Northern, Southern, and Central Europeans; Mexicans and Central Americans; Africans; Caribbean Islanders and South Americans; Chinese, Japanese, and Koreans; Southeast Asians and Pacific Islanders; People of Balkans and the Middle East; Asian Indians and Pakistanis; and Regional Americans.
Transfer: CSU.

30 NUTRITION FOR FITNESS AND SPORT (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Examines the nutritional needs of the pregnant woman, developing fetus, infant, toddler and child.
Transfer: CSU.

47 INDEPENDENT STUDIES: NUTRITION (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of nutrition under the direction of an instructor.
Transfer: CSU.

93 NUTRITION SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Applicable
Examines a special topic in the field of study related to the discipline offering this course.

ONLINE

1 INTRODUCTION TO ONLINE COURSES (0.5)
4.5 hours laboratory per week
Associate Degree Applicable
Examines the interpretation of food groups and their chemical composition as applied to the utilization of nutrients in the bodies of these particular individuals.
Transfer: CSU.
PARALEGAL

1  INTRODUCTION TO LAW OFFICE PROCEDURES FOR PARALEGALS (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: ENGL 56
Introduces the professional responsibilities of the paralegal, including rules regarding ethical conduct and a basic overview of the legal system and research. Covers different law office management functions commonly performed by paralegals such as basic correspondence, billing and financial management, calendar and docket control management, file and record management, and library management.

2A  LAW OFFICE PROCEDURES FOR FAMILY LAW (1.0)
3.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in LEGAL 24
Advisory: ENGL 56
Introduces the terminology and procedures used in non-litigation matters and legal documents preparation in California Family Law matters.

2B  LAW OFFICE PROCEDURES FOR ESTATE PLANNING AND ADMINISTRATION (1.0)
3.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in LEGAL 23
Advisory: ENGL 56
Introduces the terminology and procedures used in non-litigation matters and legal documents preparation in probate and estate planning matters.

3  PARALEGAL INTERNSHIP (1.0 to 3.0)
8.0 hours per week: (0.5 hours lecture, 7.5 hours laboratory)
Associate Degree Applicable
Prerequisite: CAOA 31, CAOA 32, CAOA 35 and BUS 17
Provides students an opportunity to experience the responsibilities of an employee in a legal setting related to their courses in paralegal studies.
Transfer: CSU.

5  CIVIL/LITIGATION PROCEDURES AND DOCUMENTS (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: CAOA 62, CAOA 20A or the ability to type 25 words per minute
Advisory: ENGL 56
Introduces the terminology and procedures used in general civil procedure and litigation including pretrial procedures, discovery, trial, and post trial procedures. Covers specific areas such as landlord/tenant disputes and employment disputes and includes procedures used in alternative dispute resolution such as arbitration and mediation. Sample pleadings, forms, and documents will be processed in logical sequence and will be accompanied by definitions, background information and step by step instructions and statements of procedures.

6  BUSINESS ORGANIZATIONS (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: Successful completion of or concurrent enrollment in BUS 18
Advisory: ENGL 56
Introduces the terminology and procedures used in non-litigation matters and legal document preparation in a business law practice.

30  INTERVIEWING AND INVESTIGATION FOR PARALEGALS (1.0)
6.0 hours lecture per week
Associate Degree Applicable
Presents investigative techniques and strategies and interviewing methods for evidence gathering for all areas of litigation.

31  CURRENT ETHICAL ISSUES FOR PARALEGALS (1.0)
6.0 hours lecture per week
Associate Degree Applicable
Examines current ethical issues for paralegals using case law and examples of lawyer and paralegal misconduct.

32  LEGAL TERMINOLOGY FOR PARALEGALS (1.0)
6.0 hours lecture per week
Associate Degree Applicable
Introduces the terminology and procedures used in non-litigation matters and legal documents preparation in the areas of family law, civil litigation and procedures, criminal law, corporate law, administrative law and estate planning.

47  INDEPENDENT STUDIES: PARALEGAL (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of Paralegal under the direction of an instructor.

93  PARALEGAL SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Applicable
Examines a special topic in the field of study related to the discipline offering this course.

PHILOSOPHY

5  INTRODUCTION TO THE BIBLE (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Introduces the literature of the Hebrew scriptures and the Christian New Testament through their history, literary conventions, authors, and sources.
Transfer: CSU; UC.
COURSES (CONTINUED)

6 INTRODUCTION TO PHILOSOPHY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Presents the scope, methods, and concepts of major philosophers. Analyzes their philosophies through the reading of selections from original texts.
Transfer: CSU; UC.

8 INTRODUCTION TO LOGIC (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Presents a study of language and its functions, definitions, informal fallacies, inductive reasoning, and the fundamental concepts and techniques of traditional and modern logic.
Transfer: CSU; UC.

9 WORLD RELIGIONS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 1A
Presents the history, concepts, and cultures of the world’s major religions. Emphasizes Judaism, Christianity, Islam, Hinduism, and Buddhism. Surveys Jainism, Confucianism, Taoism, Zoroastrianism, Shintoism, and Sikhism.
Transfer: CSU; UC.

12 PHILOSOPHICAL CLASSICS IN THEORY OF REALITY AND OF KNOWLEDGE (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 1A
Transfer: CSU; UC.

13 PHILOSOPHICAL CLASSICS IN ETHICS AND SOCIAL PHILOSOPHY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 1A
Studies problems in ethics and social philosophy by critically analyzing a selection of classic texts.
Transfer: CSU; UC.

47 INDEPENDENT STUDIES: PHILOSOPHY (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for in-depth study or a practicum experience by an individual student in a selected topic of philosophy under the direction of an instructor.
Transfer: CSU; UC.

PE ADAPTED

100 ADAPTED AQUATICS (1.0)
3.0 hours laboratory per week
Associate Degree Applicable
Provides an individualized aquatic exercise program for students with a disability. Improves flexibility, strength, and endurance using the water as a source of buoyancy and resistance. An appointment with a Disabled Student Programs and Services faculty member prior to enrollment is strongly advised.
Transfer: CSU; UC.

105 ADAPTED FITNESS: WEIGHT TRAINING (0.5 to 1.0)
3.0 hours laboratory per week
Associate Degree Applicable
Provides an individualized fitness program for students with a disability using resistive exercises and equipment. An appointment with a Disabled Student Programs and Services faculty member prior to enrollment is strongly advised.
Transfer: CSU; UC.

PE ACTIVITIES

40 SWIMMING (0.5 to 1.0)
3.0 hours laboratory per week
Associate Degree Applicable
Advisory: Meet the objectives of the preceding skill level before enrolling in the advanced levels.
Provides training for students wishing to improve swimming skills in order to increase recreational enjoyment, to improve stroke technique, and to increase endurance, strength, and stamina.
Transfer: CSU; UC.

41 SPRINGBOARD DIVING (0.5 to 1.0)
3.0 hours laboratory per week
Associate Degree Applicable
Provides instruction and practice in springboard diving with emphasis on coordination, body mechanics and mastery of diving techniques.
Transfer: CSU; UC.

42 WATER POLO (0.5 to 1.0)
3.0 hours laboratory per week
Associate Degree Applicable
Provides the opportunity for swimmers to develop an interest in and knowledge of water polo. Presents the rules and fundamental skills of the game.
Transfer: CSU; UC.

47 INDEPENDENT STUDIES: PHYSICAL EDUCATION ACTIVITY (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or skill development experience by an individual student in a selected topic of physical education under the direction of an instructor.
Transfer: CSU; UC.
COURSES (CONTINUED)

50 WRESTLING (0.5 to 1.0)
3.0 hours laboratory per week
Associate Degree Applicable
 Presents the basic skill techniques involved in freestyle, Greco-Roman and college-style wrestling. Emphasizes active participation in drill and scrimmage situations.
Transfer: CSU; UC.

64 STEP TRAINING (1.0)
3.0 hours laboratory per week
Associate Degree Applicable
 Presents a total fitness program, including cardiovascular, muscular strength and flexibility fitness through a step training program.
Transfer: CSU; UC.

65 ADULT FITNESS (0.5 to 1.0)
3.0 hours laboratory per week
Associate Degree Applicable
 Presents the opportunity, methods, materials, and knowledge for the student to begin a lifetime adult physical fitness program.
Transfer: CSU; UC.

66 ENDURANCE CONDITIONING (0.5 to 1.0)
3.0 hours laboratory per week
Associate Degree Applicable
 Presents a programmed method of cardiovascular/respiratory fitness through walking, running, swimming and/or cycling.
Transfer: CSU; UC.

68 STRETCHING Routines FOR Fitness AND Sports (0.5 to 1.0)
3.0 hours laboratory per week
Associate Degree Applicable
 Presents a program of controlled stretch patterns to increase flexibility, relax tension, and help prevent injuries in sports activities.
Transfer: CSU; UC.

69 CIRCUIT WEIGHT TRAINING (0.5 to 1.0)
3.0 hours laboratory per week
Associate Degree Applicable
 Introduces an open laboratory physical fitness course designed to develop muscular endurance and strength. Presents an opportunity to develop a positive attitude and work habits leading to cardiovascular efficiency, optimum body composition and flexibility.
Transfer: CSU; UC.

70 WEIGHT TRAINING (0.5 to 1.0)
3.0 hours laboratory per week
Associate Degree Applicable
 Presents the different concepts of strength, endurance and muscle tone development of weight training. Students will use machine and free weights for fitness development.
Transfer: CSU; UC.

81 BADMINTON (0.5 to 1.0)
3.0 hours laboratory per week
Associate Degree Applicable
 Emphasizes skill techniques, strategy of singles and doubles, rule interpretation, and court etiquette of badminton.
Transfer: CSU; UC.

83 GOLF (0.5 to 1.0)
3.0 hours laboratory per week
Associate Degree Applicable
 Presents an opportunity to develop one’s knowledge and skills in the sport of golf. Instruction emphasizes rules, strategy, etiquette and technique.
Transfer: CSU; UC.

85 TENNIS (0.5 to 1.0)
3.0 hours laboratory per week
Associate Degree Applicable
 Advisory: Meet the objectives of the preceding skill level before enrolling in the advanced levels
Beginning Tennis: Introduces the basic skills and strokes used in controlling play, rules, and etiquette of the game. Intermediate Tennis: Reviews basic ground strokes, improves serving technique, introduces advanced skills and starts on basic strategy patterns. Advanced Tennis: Presents individual instruction to develop player’s own personal stroke pattern and refine skills in a competitive atmosphere.
Transfer: CSU; UC.

91 BASEBALL (0.5 to 1.0)
3.0 hours laboratory per week
Associate Degree Applicable
 Presents the skills, drills, theory and practice of advanced baseball. Presents individual and team instruction to develop player’s own personal skills in a competitive atmosphere.
Transfer: CSU; UC.

92 BASKETBALL (0.5 to 1.0)
3.0 hours laboratory per week
Associate Degree Applicable
 Emphasizes basic skills, techniques, theories, strategems, and rule interpretations used in basketball.
Transfer: CSU; UC.

93 PHYSICAL EDUCATION SPECIAL TOPIC (0.5 to 4.0)
3.0 hours laboratory per week
Associate Degree Applicable
 Examines a special topic in the field of study related to the discipline offering this course.

95 SOCCER (0.5 to 1.0)
3.0 hours laboratory per week
Associate Degree Applicable
 Presents theory, practice, and strategy of fastpitch softball.
Transfer: CSU; UC.

96 SOFTBALL (0.5 to 1.0)
3.0 hours laboratory per week
Associate Degree Applicable
 Presents theory, practice, history, and fundamentals of volleyball. Includes offensive and defensive aspects of the game.
Transfer: CSU; UC.
COURSES (CONTINUED)

106 PILATES FOR HEALTH AND FITNESS (0.5 to 1.0)
3.0 hours laboratory per week
Associate Degree Applicable
Presents a progressive exercise program using the Pilates method. Exercises encompass the strength and flexibility fitness components, while focusing on alignment, efficiency of movement, balance and coordination.
Transfer: CSU.

PE ATHLETICS

25 INTERCOLLEGIATE BASEBALL: MEN (1.5 to 3.0)
10.0 hours laboratory per week
Associate Degree Applicable
Develops advanced knowledge and skills in the sport of baseball. Appropriate for students desiring the physical, mental, and emotional challenges inherent in intercollegiate baseball competition.
Transfer: CSU; UC.

26 INTERCOLLEGIATE BASKETBALL: MEN (1.5 to 3.0)
10.0 hours laboratory per week
Associate Degree Applicable
Considers broad aspects of intercollegiate basketball competition with emphasis on offensive and defensive floor strategies. Attention is given to physical conditioning necessary for engaging in competitive sports and the responsibilities required of a player who participates in a team activity.
Transfer: CSU; UC.

27 INTERCOLLEGIATE BASKETBALL: WOMEN (1.5 to 3.0)
10.0 hours laboratory per week
Associate Degree Applicable
Considers broad aspects of intercollegiate basketball. Emphasizes offensive and defensive floor strategies, the physical conditioning necessary for engaging in competitive sports, and the responsibilities required of a player who participates in a team activity.
Transfer: CSU; UC.

28 INTERCOLLEGIATE CROSS COUNTRY (1.5 to 3.0)
10.0 hours laboratory per week
Associate Degree Applicable
Presents the theory and practice of cross country running and includes participation in intercollegiate competition.
Transfer: CSU; UC.

31 INTERCOLLEGIATE SOFTBALL: WOMEN (1.5 to 3.0)
10.0 hours laboratory per week
Associate Degree Applicable
Develops advanced knowledge and skill in the sport of women's softball. Provides the physical, mental, and emotional challenges inherent in intercollegiate competition.
Transfer: CSU; UC.

32 SWIMMING AND DIVING (1.5 to 3.0)
10.0 hours laboratory per week
Associate Degree Applicable
Presents an opportunity for physically advanced students to further develop knowledge and skill in the sport of swimming and diving. Appropriate for students desiring the physical, mental and emotional challenges that are inherent in competition.
Transfer: CSU; UC.

33 INTERCOLLEGIATE TENNIS (1.5 to 3.0)
10.0 hours laboratory per week
Associate Degree Applicable
Presents an opportunity for advanced tennis students to further develop a knowledge and skill in the sport. Appropriate for students desiring the physical, mental, and emotional challenge of intercollegiate competition.
Transfer: CSU; UC.

34 INTERCOLLEGIATE TRACK AND FIELD (1.5 to 3.0)
10.0 hours laboratory per week
Associate Degree Applicable
Presents the theory and practice of track and field athletics. Includes the rules and fundamentals of the track and field events and participation in intercollegiate track meets.
Transfer: CSU; UC.

35 INTERCOLLEGIATE VOLLEYBALL: WOMEN (1.5 to 3.0)
10.0 hours laboratory per week
Associate Degree Applicable
Presents an opportunity for physically advanced students to further develop a knowledge and skill in the sport of volleyball. This offering is appropriate for students desiring the physical, mental and emotional challenges that are inherent in competition against students representing other colleges.
Transfer: CSU; UC.

36 INTERCOLLEGIATE WATER POLO (1.5 to 3.0)
10.0 hours laboratory per week
Associate Degree Applicable
Presents an opportunity for physically advanced students to further develop a knowledge and skill in the sport of water polo. This offering is appropriate for students desiring the physical, mental and emotional challenges that are inherent in competition against students representing other colleges.
Transfer: CSU; UC.

37 INTERCOLLEGIATE WRESTLING (1.5 to 3.0)
10.0 hours laboratory per week
Associate Degree Applicable
Develops knowledge and skill in the sport of wrestling. Emphasizes skill instruction and conditioning techniques that prepare students for intercollegiate competition.
Transfer: CSU; UC.
COURSES (CONTINUED)

38 INTERCOLLEGIATE WOMEN'S SOCCER (1.5 to 3.0)
10.0 hours laboratory per week
Associate Degree Applicable
Develops advanced knowledge and skills in the sport of soccer. Appropriate for students desiring the physical, mental and emotional challenges inherent in intercollegiate soccer competition. Transfer: CSU; UC.

39 WOMEN'S INTERCOLLEGIATE WATER POLO (1.5 to 3.0)
10.0 hours laboratory per week
Associate Degree Applicable
Presents an opportunity for physically advanced students to further develop a knowledge and skill in the sport of water polo. This offering is appropriate for students desiring the physical, mental and emotional challenges that are inherent in competition against students representing other colleges. Transfer: CSU; UC.

93 PHYSICAL EDUCATION ATHLETICS SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Applicable
Examines a special topic in the field of study related to the discipline offering this course.

PE THEORY

3 INTRAMURAL AND RECREATIONAL SPORT PROGRAMMING (3.0)
4.0 hours per week: (2.5 hours lecture, 1.5 hours laboratory)
Associate Degree Applicable
Prerequisite: Eligibility for ENGL 56
Presents philosophy, foundations, policy and techniques underlying intramurals and recreational sport programming in schools, public, private and commercial recreation settings. Analyzes program design for club, informal, league and tournament formats. Discusses appropriate means for promotion, safety and risk management and participant recognition. Detailed sport program plan created. Transfer: CSU.

4 RECREATION PROGRAM PLANNING (3.0)
4.0 hours per week: (2.5 hours lecture, 1.5 hours laboratory)
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Presents a theoretical and practical approach to program planning, organization, implementation, and evaluation of recreation services in public, non-profit, private, and commercial settings. Emphasis on interrelationship of needs and interests of participants with goals and objectives, physical settings and activity content. Includes planning and conducting events under direct supervision of instructor and local agency supervisor. Transfer: CSU.

5 INTRODUCTION TO PHYSICAL EDUCATION (2.0)
2.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Presents the heritage, current programs and the future potential of the physical education profession. Transfer: CSU; UC.

7 INTRODUCTION TO RECREATION AND LEISURE SERVICES (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Introduces the history, philosophy, principles, organization and direction of recreation and leisure services in the public, voluntary, private and commercial sectors. Emphasizes functions, areas, facilities, clientele and career opportunities available within the profession. Transfer: CSU.

8 RECREATION LEADERSHIP (3.0)
4.0 hours per week: (2.5 hours lecture, 1.5 hours laboratory)
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Presents the history, the philosophy, and the theory of recreation leadership and the associated techniques used by modern recreation and leisure professionals. Emphasizes leadership styles, characteristics and skills. Transfer: CSU.

10 STUDENT/ATHLETE SUCCESS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Designed to increase the student's success in college by assisting the student in obtaining the knowledge of concepts necessary to reach educational objectives. Information and opportunities are provided for students to learn and adopt methods to be successful in college and life. Transfer: CSU; UC.

13 INTRODUCTION TO PREVENTION AND CARE OF ATHLETIC INJURIES (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Provides the student with basic exposure to the care and prevention of activity injuries. Includes general principles in sports medicine and athletic training. Transfer: CSU; UC.

14 FOUNDATIONS FOR FITNESS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Presents the physiological principles and other factors that provide the foundations for the development and maintenance of optimal physical fitness. Transfer: CSU; UC.
COURSES (CONTINUED)

15 THEORY OF BASEBALL (2.0)
2.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Presents all the fundamental phases of defensive and offensive baseball. Lectures, chalkboard discussion, demonstrations, and video studies are included in the course.
Transfer: CSU; UC.

16 THEORY OF TRACK AND FIELD AND CROSS COUNTRY (2.0)
4.0 hours per week: (1.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Introduces the basic fundamentals, techniques, rules, regulations and organization of track and field and cross country.
Transfer: CSU; UC.

18 EXERCISE LEADERSHIP AND ASSESSMENT (3.0)
5.0 hours per week: (2.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Presents fundamentals of leading exercise with healthy populations, including adults, children, pregnant women and the elderly, and presents appropriate techniques of health and fitness appraisal for these populations.
Transfer: CSU; UC.

21 WATER SAFETY INSTRUCTOR (2.0)
4.0 hours per week: (1.0 hour lecture, 3.0 hours laboratory)
Associate Degree Applicable
Advisory: Eligibility for ENGL 56 and successful completion of advanced swimming instructions and a health-screening examination
Provides instruction and practice in American Red Cross life-saving techniques. Reviews Red Cross swimming and life-saving courses. Red Cross certification as a Water Safety Instructor may be earned.
Transfer: CSU; UC.

22 LIFEGUARD TRAINING (2.0)
4.0 hours per week: (1.0 hour lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: Successful completion of advanced swimming instruction and a health-screening examination are recommended
Prepares individuals to effectively assume the duties and responsibilities of lifeguards at swimming pools and protected (no-surf) open water beaches.
Transfer: CSU; UC.

PHYSICAL SCIENCE

1A PHYSICAL SCIENCE: PHYSICS AND CHEMISTRY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 23, MATH 23SI or equivalent
Advisory: ENGL 56 or ENGL 65
Presents a survey of the physical sciences, physics and chemistry. Not open to students who have credit for any college chemistry or physics course.
Transfer: CSU; UC.

1AL PHYSICAL SCIENCE LAB (1.0)
3.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in PHYSCI 1A or equivalent
Applies laboratory principles developed in Physical Science: Physics and Chemistry.
Transfer: UC.

1B PHYSICAL SCIENCE: ASTRONOMY AND GEOLOGY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 23, MATH 23SI or equivalent
Advisory: ENGL 56 or ENGL 65
Presents a survey of the physical sciences, astronomy and geology. Not open to students who have credit for any college geology or astronomy course.
Transfer: CSU; UC.

PHYSICS

5A GENERAL PHYSICS (4.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: MATH 29 or MATH 31 or equivalent
Presents the principles of statics and dynamics of particles and rigid bodies, harmonic motion, fluid mechanics, heat, thermodynamics, wave motion and sound using trigonometry.
Transfer: CSU; UC.

5B GENERAL PHYSICS (4.0)
6.0 hours per week: (3.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: PHYS 5A or equivalent
Presents the principles of geometric optics, physical optics, static and dynamic electricity and magnetism, introductory D.C. and A.C. circuit theory, relativity, particles and waves, atomic structure, radioactivity and nuclear reactions using trigonometry.
Transfer: CSU; UC.

8A PRINCIPLES OF PHYSICS (5.0)
7.0 hours per week: (4.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: MATH 65A or equivalent
Presents the principles of statics and dynamics of particles and rigid bodies, fluids, harmonic motion, heat and thermodynamics using calculus.
Transfer: CSU; UC.

8B PRINCIPLES OF PHYSICS (5.0)
7.0 hours per week: (4.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Prerequisite: PHYS 8A and MATH 65B
Presents the principles of wave motion, sound, geometric and physical optics, static and dynamic electricity and magnetism, D.C. and A.C. circuit theory and electromagnetic waves using calculus.
Transfer: CSU; UC.
COURSES (CONTINUED)

8C MODERN PHYSICS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: PHYS 8B
Presents the principles of relativity, waves and particles, Bohr theory, quantum mechanics and Schroedinger's equation, elementary atomic structure, nuclear structure and radioactivity using calculus and vector algebra.
Transfer: CSU; UC.

10 INTRODUCTION TO PHYSICS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 23 or MATH 23SI
Advisory: ENGL 56 or ENGL 65
Presents a survey of physical laws and principles involved in classical and modern physics. Not open to students who have credit for PHYSCI 1A.
Transfer: CSU; UC.

30 TECHNICAL PHYSICS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: MATH 24A or equivalent
Corequisite: MATH 24B or equivalent
Presents the basic physics principles of statics and dynamics of particles and rigid bodies, fluids, heat, gases, and waves.

93 PHYSICS SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Applicable
Examines a special topic in the field of study related to the discipline offering this course.

POLITICAL SCIENCE

1 INTRODUCTION TO POLITICAL SCIENCE (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Surveys the scope, methods and theories of political science with special emphasis on contemporary political issues and problems.
Transfer: CSU; UC.

2 GOVERNMENT AND POLITICS OF THE UNITED STATES (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Presents an introduction to the institutions, operation, and policy outputs of the American political system at the national, state, and local levels. The structures and functions of American government will be explored in the context of their historical development and their relation to political power and interest today.
Transfer: CSU; UC.

4 WORLD POLITICS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Examines the nature of relations among states. Analyzes the basic forces affecting the formulation of foreign policy and the dynamics of international politics. Emphasizes contemporary problems affecting the United States of America in relation to other nations of the world.
Transfer: CSU; UC.

5 LAW AND POLITICS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 1A
Introduces the political and constitutional context of major legal controversies, including but not limited to civil rights, civil liberties, presidential versus congressional power, and national versus state and local power.
Transfer: CSU; UC.

6 COMPARATIVE GOVERNMENT (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Studies and compares constitutional principles, institutions, governments, and political problems of selected foreign countries and regions. Emphasizes current political philosophies, developments, institutions, and practices on a regional basis.
Transfer: CSU; UC.

9 INTRODUCTION TO POLITICAL THEORY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: POLSCI 1 and Eligibility for ENGL 1A
Surveys the diversity of ideas and concepts in political thought from the ancients to the present, from Plato to contemporary feminism.
Transfer: CSU; UC.

37 GOVERNMENT/POLITICS INTERNSHIP (1.0 to 3.0)
9.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: POLSCI 2 and approval of instructor
Provides practical experience in the office of an elected representative, a government agency, or a non-governmental organization. Instructor will coordinate placement.

47 INDEPENDENT STUDIES: POLITICAL SCIENCE (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or practicum experience by an individual student in a selected topic of government under the direction of an instructor.
Transfer: CSU; UC.
COURSES (CONTINUED)

401 HSD NON-CREDIT BASIC SKILLS
POLITICAL SCIENCE (0.0)
20.0 hours lecture per week
This is an elective course towards a high school diploma.
Political Science is designed to acquaint the student with the
organization and mechanics of our federal, state, and local systems
of government. Students will study the basic ideals of American
democracy as well as contemporary issues relevant to American
government.

PSYCHIATRIC TECHNICIAN

7 NURSING SCIENCE (18.5)
34.5 hours per week: (14.5 hours lecture, 20.0 hours laboratory)
Associate Degree Applicable
Prerequisite: PSYTEC 10
Presents principles of mental health and physical health,
the maintenance of health, anatomy and physiology, and an
understanding of disease and its treatment. Develops the ability
to perform basic care activities, provides learning experiences in the
care of children, adults, and aged patients with medical/surgical
conditions.
Transfer: CSU.

8 CARE OF THE DEVELOPMENTALLY
DISABLED (17.0)
33.5 hours per week: (12.5 hours lecture, 21.0 hours laboratory)
Associate Degree Applicable
Prerequisite: PSYTEC 7
Studies the care of the developmentally disabled. Provides learning
experiences in community facilities and continued practice in
individual and group work.
Transfer: CSU.

9 PSYCHIATRIC NURSING (18.5)
34.5 hours per week: (14.0 hours lecture, 20.5 hours laboratory)
Associate Degree Applicable
Prerequisite: PSYTEC 7
Introduces psychological and mental health concepts. Presents
causes, prevention, and treatment of mental, emotional and
behavior disorders. Provides practice in interpersonal skills, self
understanding, problem solving, communication, and the use of
rehabilitative methods in providing client care.
Transfer: CSU.

10 INTRODUCTION TO PSYCHIATRIC
TECHNICIAN (6.5)
40.0 hours lecture per week
Associate Degree Applicable
Prerequisite: Admission to the Psychiatric Technician Program
Introductory psychiatric technician training program. Concepts
necessary to practice safely and legally in a forensic mental
institution are presented. The effect of culture and its affect on the
client and care are presented.

93 PSYCHIATRIC TECHNICIAN SPECIAL
TOPIC (0.5 to 4.0)
Associate Degree Applicable
Examines a special topic in the field of study related to the discipline
offering this course.

PSYCHOLOGY

1A INTRODUCTORY PSYCHOLOGY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Introduces the field of psychology through a study of the facts
and principles involved in learning, development, motivation,
personality adjustment and the physiological and social bases of
behavior. Presents basic concepts, vocabulary and methods of
psychology. Emphasis is placed on those concepts which relate to
an understanding of human behavior.
Transfer: CSU; UC.

2 INTRODUCTION TO BIOLOGICAL
PSYCHOLOGY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: PSYCH 1A
Introduces analysis of the biological bases of behavior in terms of
evolutionary, genetic, anatomical and physiological determinants.
Examines heredity, development, sensory processes and the function
of the nervous and endocrine systems.
Transfer: CSU; UC.

6 INTRODUCTION TO SOCIAL PSYCHOLOGY (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: PSYCH 1A
Introduces the basic concepts, principles, issues and methods useful
in understanding social behavior. Emphasizes social thinking and
influence, attitudes, biases, group structure and conflict.
Transfer: CSU; UC.

33 PERSONALITY AND ADJUSTMENT (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: PSYCH 1A
Introduces theories in the study of personality. Includes a comparison
of healthy and unhealthy developmental patterns. Emphasizes self-
management techniques as a means of understanding and changing
behavior.
Transfer: CSU; UC.

35 PSYCHOLOGICAL PRINCIPLES OF
COMMUNICATION (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Introduces a psychological study of communication in terms of its
role in interpersonal relationships, groups, and society. Attention
is focused on the development and function of various models of
communication.
Transfer: CSU.
COURSES (CONTINUED)

47 INDEPENDENT STUDIES: PSYCHOLOGY (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of psychology under the direction of an instructor.
Transfer: CSU; UC.

47 INDEPENDENT STUDIES: REAL ESTATE (0.5 to 2.0)
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of Real Estate under the direction of an instructor.

401 HSD NON-CREDIT BASIC SKILLS PSYCHOLOGY (0.0)
20.0 hours lecture per week
This is an elective course towards a high school diploma. Psychology is designed to introduce students to the vast diverse field of psychology. The students will learn who they are, what motivates them, what people think, and a myriad of other questions about themselves and other people. They will begin to explore the science of human behavior through guest speakers, lectures, and readings. The scope of study will be an introduction to psychology, the exploration of the conscious and unconscious mind, the developmental processes throughout the lifespan, personality development, and psychological disorders and therapeutic methods.

REAL ESTATE

64 REAL ESTATE FINANCE (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Introduces principles and practices of real estate finance.
Emphasizes financing and techniques employed in originating and servicing home loans.
Transfer: CSU; UC.

65 REAL ESTATE APPRAISAL (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: RE 60 and eligibility for ENGL 56 is recommended
Provides an introduction to the appraisal process and the different approaches, methods, and techniques used to determine the value of property. Emphasis is on single-unit residential properties. Fulfills a portion of the California educational requirements for the broker's examination.

93 REAL ESTATE SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Applicable
Examines a special topic in the field of study related to the discipline offering this course.

SIGN LANGUAGE

15A BEGINNING AMERICAN SIGN LANGUAGE (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Introduces expressive and receptive skills used in American Sign Language (ASL) through vocabulary development, grammar, non-manual behaviors, and finger spelling. Provides exposure to Deaf Culture by reviewing the history of ASL, dynamics of the Deaf Community, varieties of manual communication, Deaf President Now protest, and cultural customs of communication.
Transfer: CSU; UC.

15B AMERICAN SIGN LANGUAGE II (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: SL 15A with a grade of C or better or equivalent
Emphasizes sign language competency, vocabulary enlargement, and expressive and receptive skill development.
Transfer: CSU; UC.

15C AMERICAN SIGN LANGUAGE III (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Prerequisite: SL 15B with a grade of C or better or equivalent
Continues skills presented in SL 15B. Emphasizes fluency in communicating with the deaf as practiced in a variety of situational contexts. Explores creative uses of American Sign Language.
Transfer: CSU; UC.
COURSES (continued)

SOCIOLOGY

1A  INTRODUCTION TO SOCIOLOGY  (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Introduces the basic principles of sociology including the study of the structure of human society, and the structure and process of group life.
Transfer: CSU; UC.

1B  SOCIAL INSTITUTIONS  (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: SCO 1A and eligibility for ENGL 56
Studies the major social institutions (family, economy, religion, education, and politics) including their structures and functions. Considers major works and draws comparisons between our institutions and those of other societies.
Transfer: CSU; UC.

2  SOCIAL PROBLEMS  (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: SOC 1A and eligibility for ENGL 56
Examines current social problems and the sociological concepts, theories, and methods used in their analysis. Emphasis is on the role of power and ideology in the definition of social problems, the causes and consequences of social problems, and the methods of intervention. Topics include crime, poverty, gender inequality, race/ethnic inequality, and family problems.
Transfer: CSU; UC.

4  INTRODUCTION TO CRIMINOLOGY  (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: SOC 1A and eligibility for ENGL 56
Introduces the basic principles of criminology including the various theories of criminal behavior and the processing of delinquency and crime including arrest, trial, detention, and release from prison.
Transfer: CSU.

6  MINORITY GROUP RELATIONS  (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: SOC 1A and eligibility for ENGL 56
Surveys the characteristics of selected minority groups in America. Studies issues and social conflicts associated with minority-group dominant relationships.
Transfer: CSU; UC.

8  INTRODUCTION TO WOMEN'S STUDIES  (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: ENGL 56
Studies the interaction of gender and society. Introduces theories of gender differentiation, stratification, and gender roles. Discusses research methodology and examines current research on gender, both within and outside the United States. Investigates how social and cultural factors (e.g., race, class) have shaped the lives of men and women as well as how they have affected their social and cultural environments. Examines the role and status of U.S. women and men within the larger social structure. Women and men in varying cultural settings will be examined, with an emphasis on how social systems shape the roles of women and affect larger U.S. institutions.
Transfer: CSU.

47  INDEPENDENT STUDIES: SOCIOLOGY  (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of sociology under the direction of an instructor.
Transfer: CSU; UC.

SPANISH

1  ELEMENTARY SPANISH  (4.0)
5.0 hours per week: (4.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Presents a topic-based, introductory course in contemporary Spanish with emphasis on listening comprehension, language acquisition, oral interaction, culture-centered reading, and writing basic Spanish. Social and cultural aspects of the Spanish-speaking world are presented along with some of the most essential forms, structures, and vocabulary in the language. Language laboratory practice is required.
Transfer: CSU; UC.

2  SPANISH  (4.0)
5.0 hours per week: (4.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Prerequisite: SPAN 1 or equivalent
Presents a continuation of SPAN 1 with a topic-centered, intensive practice in listening comprehension, language acquisition, oral interaction, and writing development. Selected readings from the Hispanic world include cultural vignettes, prose, and poetry. Language laboratory practice is required.
Transfer: CSU; UC.
COURSES (CONTINUED)

3 SPANISH (4.0)
5.0 hours per week: (4.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Prerequisite: SPAN 2 or equivalent
Presents a continuation of SPAN 2 incorporating an intensive review with topic-centered intensive practice in listening comprehension, language acquisition, oral interaction, and paragraph writing. Selected readings from the Hispanic world include social, cultural, and history vignettes, prose, and poetry. Language laboratory practice is required.
Transfer: CSU; UC.

4 SPANISH (4.0)
5.0 hours per week: (4.0 hours lecture, 1.0 hours laboratory)
Associate Degree Applicable
Prerequisite: SPAN 3 or equivalent
Presents a continuation of SPAN 3 and gives extensive practice in composition, conversation and comprehension. Drawing from authentic sources, the course provides a comprehensive grammar review, extensive oral practice and an introduction to literary concepts. Competency reflects the students’ emerging ability to perform both orally and in written form with complicated situations. Language lab practice is required. Lab material is computer-based and includes an interactive CD ROM, digitalized video and extensive on-line resources either created or organized by the instructor.
Transfer: CSU.

10 CONVERSATIONAL SPANISH WITH A FOCUS ON DAILY ACTIVITIES (1.0)
2.0 hours lecture per week
Associate Degree Applicable
Prerequisite: SPAN 1 or equivalent
Presents an opportunity to practice and build upon previously acquired Spanish speaking and listening skills. Through topic-based conversations, guided discussions and skills building activities (both controlled and spontaneous), students will continue to develop their oral/aural abilities in Spanish. Course emphasis will include increasing speaking proficiency and adding to awareness of aspects of the diverse Hispanic culture. This course is offered in 9 week modules. The vocabulary component varies in accordance with the topic of the module. The grammar component is common to all modules. This course is taught in Spanish.
Transfer: CSU.

44A FACILITATOR ASSISTED LEARNING PRACTICUM: SPANISH (1.0)
1.0 hours lecture per week
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in SPAN 43
Advisory: Completion of or concurrent enrollment in ENGL 56
Provides practical applications of facilitator assisted learning (FAL) in small groups of Spanish language students.
Transfer: CSU.

44B FACILITATOR ASSISTED LEARNING PRACTICUM: SPANISH (1.0)
1.0 hours lecture per week
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in SPAN 44A
Advisory: Completion of or concurrent enrollment in ENGL 56
Provides practical applications of facilitator assisted learning (FAL) in small groups of Spanish language students.
Transfer: CSU.

47 INDEPENDENT STUDIES: SPANISH (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of Spanish under the direction of an instructor.
Transfer: CSU; UC.

93 SPANISH SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Applicable
Examines a special topic in the field of study related to the discipline offering this course.

401 HSD NON-CREDIT BASIC SKILLS SPANISH I (0.0)
20.0 hours lecture per week
This is an elective course towards a high school diploma. Per California Foreign Language Standards (1995), Spanish 1 focuses on teaching students how to read, write, speak and understand standard Spanish at a basic level. Students will acquire basic vocabulary and grammar structures, including the simple present tense, noun-adjective agreement, subject-verb agreement, interrogatives, the immediate future tense, and the preterite tense. Students are exposed to and expected to work with the cultures of the Spanish-speaking countries of the world. Students will use Spanish selectively both within and beyond the school setting. This class requires students to participate in cultural projects, including comparing and contrasting other cultures to their own.
COURSES (CONTINUED)

402   HSD NON-CREDIT BASIC SKILLS SPANISH II (0.0)
20.0 hours lecture per week
This is an elective course towards a high school diploma. Per California Foreign Language Standards (1995), Spanish 2 focuses on teaching students how to read, write, speak and understand standard Spanish at a basic level. Students will acquire additional basic vocabulary and grammar structures, including the regular and irregular preterit tense, imperfect tense, commands, interrogatives, the future tense, comparisons, and direct and indirect object pronouns. Students are exposed to and expected to work with the cultures of the Spanish-speaking countries of the world. Students will use Spanish selectively both within and beyond the school setting. This class requires students to participate in cultural projects, including comparing and contrasting other cultures to their own.

403   HSD NON-CREDIT BASIC SKILLS SPANISH III (0.0)
20.0 hours lecture per week
This is an elective course towards a high school diploma. Per California Foreign Language Standards (1995), Spanish 3 focuses on teaching students how to read, write, speak and understand standard Spanish at an intermediate level. As well as revisiting the grammar structures and topics focused on during Spanish 2, students will delve deeper into the relationship between the preterit and the imperfect, the use of direct and indirect object pronouns and reflexive pronouns, will learn the present subjunctive, conditional, and present perfect tenses, and be introduced to the Spanish passive voice and the imperfect subjunctive. They will reach further into their cultural knowledge in order to be able to express and defend opinions and will further refine and develop their language skills. Students will use Spanish selectively both within and beyond the school setting. This class requires students to participate in cultural projects which stress the integration of textbook learning with real world language applications.

SPEECH

1A   PUBLIC ADDRESS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Introduces public speaking with an emphasis on clear, logical organization and effective delivery of expository and persuasive speeches.
Transfer: CSU; UC.

2A   ORAL INTERPRETATION OF LITERATURE (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Presents an introduction to the oral reading of prose, poetry, and dramatic literature. Emphasis is placed on techniques of delivery and literary analysis.
Transfer: CSU; UC.

10   SMALL GROUP DISCUSSION (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Provides for an exploration of discussion techniques, personality interaction and group decision making. Students will select and research the topics for class discussions.
Transfer: CSU.

12   INTERCULTURAL COMMUNICATION (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 56
Focuses on the importance of culture and its effect on communication. Examines interactive patterns of communication across various cultural contexts (international, ethnic, gender, and class) and assess different methods and techniques of adapting communication to enhance and overcome the difficulties of intercultural communication. Analyzes how cultures adapt, borrow, communicate verbally and non-verbally, and are represented in a diverse world.
Transfer: CSU; UC.

15   ARGUMENTATION AND DEBATE (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Advisory: Eligibility for ENGL 1A
Building, defending, and refuting arguments in formal and informal settings. Evaluation and use of evidence, reasoning, and sources. Emphasis on oral advocacy and debate skills such as organization, refutation, cross examination, and audience adaptation. Students will debate and communicate arguments orally.
Transfer: CSU; UC.

47   INDEPENDENT STUDIES: SPEECH (0.5 to 2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of speech under the direction of an instructor.
Transfer: CSU; UC.

93   SPEECH SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Applicable
Examines a special topic in the field of study related to the discipline offering this course.

VOCATIONAL ESL

701   WORK-RELATED CONVERSATIONAL SKILLS, LEVEL 1 (0.0)
3.0 hours lecture per week
Advisory: ESL placement evaluation or equivalent
Focuses on work-related conversation, reading, and writing for the non-native speaker at the beginning level. No English is required.
COURSES (CONTINUED)

702 WORK-RELATED CONVERSATIONAL SKILLS, LEVEL 2 (0.0)
3.0 hours lecture per week
Advisory: VESL 1 or equivalent
Presents a continuation of VESL 1, focusing on work-related reading, conversation, and writing for the non-native speaker.

WELDING

47 INDEPENDENT STUDIES: METALS TECHNOLOGY (2.0)
6.0 hours laboratory per week
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the technical field in which the study is to be undertaken
Provides an opportunity for in-depth study or practicum experience by an individual student in a selected topic in the Welding Technology area with support and direction from an instructor.
Transfer: CSU.

70A BASIC WELDING (3.0 to 4.0)
8.0 hours per week: (2.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Provides for basic instruction in oxyacetylene and shielded metal arc welding. Begins with the fundamentals and quickly progresses through intermediate skills for welding steel. Includes information on cutting, braze welding, metallurgy, vertical arc welding and non-ferrous welding. An emphasis is placed on developing good manipulative welding skills for joining steel in the flat and horizontal positions.
Transfer: CSU.

70B ADVANCED WELDING (3.0 to 4.0)
8.0 hours per week: (2.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Prerequisite: WELD 70A
Continues WELD 70A with emphasis placed on vertical and overhead welding with the shielded metal arc processes. Includes instruction on air carbon arc gouging, flux core arc welding, and development of welding procedures and techniques.
Transfer: CSU.

70C WELDING: GMAW & GTAW (3.0 to 4.0)
8.0 hours per week: (2.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Prerequisite: WELD 70A
Presents advanced welding with Gas Tungsten Arc (Heliarc) Welding, Gas Metal Arc (Wire Feed) Welding and Flux Core Arc Welding processes on ferrous and nonferrous materials.
Transfer: CSU.

77 METAL FABRICATION (3.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Associate Degree Applicable
Prerequisite: WELD 70A
Provides an opportunity to design and construct major projects from metal. Manufacturing processes and production techniques are included in planning and developing projects.
Transfer: CSU.

80 WELDING CERTIFICATION (3.0 to 4.0)
8.0 hours per week: (2.0 hours lecture, 6.0 hours laboratory)
Associate Degree Applicable
Prerequisite: Completion of or concurrent enrollment in WELD 70B or WELD 570B
Continues WELD 70B. Prepares the student to meet industry standards in shielded metal arc welding on plate steel. Includes performance and procedure qualification, workmanship, techniques, inspection. Provides opportunity for certification to the American Welding Society D1.1 Structural Welding Code.
Transfer: CSU.

93 WELDING TECHNOLOGY SPECIAL TOPIC (0.5 to 4.0)
Associate Degree Applicable
Examines a special topic in the field of study related to the discipline offering this course.

570A BASIC WELDING (0.0)
6.0 hours per week: (2.0 hours lecture, 4.0 hours laboratory)
Provides for basic instruction in oxyacetylene and shielded metal arc welding. Begins with the fundamentals and quickly progresses through intermediate skills for welding steel. Includes information on cutting, braze welding, metallurgy, vertical arc welding and non-ferrous welding. An emphasis is placed on developing good manipulative welding skills for joining steel in the flat and horizontal positions.

570B ADVANCED WELDING (0.0)
8.0 hours per week: (2.0 hours lecture, 6.0 hours laboratory)
Prerequisite: WELD 70A, WELD 570A or consent of instructor
Continues WELD 70A with emphasis placed on vertical and overhead welding with the shielded metal arc processes. Includes instruction on air carbon arc gouging, flux core arc welding, and development of welding procedures and techniques.

570C WELDING: GMAW & GTAW (0.0)
8.0 hours per week: (2.0 hours lecture, 6.0 hours laboratory)
Prerequisite: WELD 70A, WELD 570A or consent of instructor
Presents advanced welding with Gas Tungsten Arc (Heliarc) Welding, Gas Metal Arc (Wire Feed) Welding and Flux Core Arc Welding processes on ferrous and nonferrous materials.

580 WELDING CERTIFICATION (0.0)
8.0 hours per week: (2.0 hours lecture, 6.0 hours laboratory)
Prerequisite: Completion of or concurrent enrollment in WELD 70B or WELD 570B or consent of instructor
Continues WELD 70B. Prepares the student to meet industry standards in shielded metal arc welding on plate steel. Includes performance and procedure qualification, workmanship, techniques, inspection. Provides opportunity for certification to the American Welding Society D1.1 Structural Welding Code.
COURSES (CONTINUED)

WELLNESS

100 ADULT FITNESS (0.0)
3.0 hours laboratory per week
Presents an opportunity to begin or continue a lifetime fitness program. Students will participate in activities developing flexibility, muscular endurance, muscular strength, cardiovascular and general conditioning. Group or individual activities may include weight training, aerobics, step training, running, walking, water exercise, resistance workout, use of exercise equipment, etc.

101 ADAPTED AQUATICS (0.0)
3.0 hours laboratory per week
Provides an individualized aquatic exercise program for students with a disability. Improves flexibility, strength, and endurance using the water as a source of buoyancy and resistance.

WORK EXPERIENCE

10 INTRODUCTION TO WORKPLACE READINESS (3.0)
3.0 hours lecture per week
Associate Degree Applicable
Introduction of fundamentals for workplace readiness and job retention. Students will develop skills related to customer service, workplace attitude, written and oral communication, and ethical behavior; students will also create a resume and complete a job application, and develop qualities sought by employers.
Transfer: CSU.

11 INTRODUCTION TO WORKPLACE READINESS: VESL (3.0)
8.0 hours per week: (5.0 hours lecture, 3.0 hours laboratory)
Associate Degree Applicable
Introduction of fundamentals for workplace readiness and job retention, as well as basic ESL grammar and vocabulary pertaining to the workplace. Students will learn to develop oral and written communication skills, complete an employment application, interview techniques, build interactive workplace relations, and develop qualities sought by employers.
Transfer: CSU.

47 INDEPENDENT STUDIES: WORK EXPERIENCE (0.5 to 2.0)
Associate Degree Applicable
Prerequisite: The student must have completed preparatory course work in the field in which the study is to be undertaken
Provides an opportunity for an in-depth study or a practicum experience by an individual student in a selected topic of Work Experience under the direction of an instructor.

50 COOPERATIVE WORK EXPERIENCE (0.5)
0.5 hours lecture per week
Associate Degree Applicable
Prerequisite: Spring or Fall semester: maintain a minimum of 7 units including Work Experience and work a minimum of 5 hours per week
Summer session: maintain enrollment in one other credit course and work 7.5 hours per week Approval of Dean or Designee
Corequisite: WRKEXP 50L
Cooperative Work Experience is a program where working students learn skills, increase performance and explore short and long range career goals on the job. Through collaborative efforts among employers, instructors, and college coordinators students accomplish specific measurable learning objectives and are given laboratory credit for hours worked. Requests for information are coordinated through the Cooperative Education Work Experience program. WRKEXP 50 and WRKEXP 50L have a credit limitation of 16 units.
Transfer: CSU.

50L COOPERATIVE WORK EXPERIENCE LAB (0.5 to 3.5)
20.0 hours laboratory by arrangement per week
Associate Degree Applicable
Corequisite: LEADER 55
Examines and provides information on work-related topics. Students enrolling in this class must have a job, working a minimum of 5 hours per week, be enrolled in a minimum of 7 units, including Cooperative Work Experience, and be enrolled in LEADER 55. For summer, students must be enrolled in one other credit course, and be working a minimum of 7.5 hours per week.
Transfer: CSU.

51 COOPERATIVE WORK EXPERIENCE EDUCATION - GENERAL (0.5)
0.5 hours lecture per week
Associate Degree Applicable
Prerequisite: Maintain enrollment in a minimum of 7 units, including Cooperative Work Experience, and be working a minimum of 5 hours per week
Corequisite: WRKEXP 51L
General Work Experience is supervised employment intended to assist students in acquiring desirable work habits, attitudes, and career awareness. The work experience need not be related to the student’s educational goals.

51L COOPERATIVE WORK EXPERIENCE LAB - GENERAL (0.5 to 2.5)
15.0 hours laboratory by arrangement per week
Associate Degree Applicable
Corequisite: WRKEXP 51
Examines and provides information on work-related topics. Students enrolling in this class must have a job, working a minimum of 5 hours per week, be enrolled in a minimum of 7 units, including Cooperative Work Experience, and be enrolled in WRKEXP 51. For Summer, students must be enrolled in one other credit course, and be working a minimum of 7.5 hours per week.
COURSES (CONTINUED)

52 COOPERATIVE WORK EXPERIENCE EDUCATION-OCUPATIONAL (0.5)
0.5 hours lecture per week
Associate Degree Applicable
Prerequisite: Maintain enrollment in a minimum of 7 units, including Cooperative Work Experience, and be working a minimum of 5 hours per week
Corequisite: WRKEXP 52L
Occupational Work Experience is supervised employment, extending classroom learning at an on-the-job learning station, and relating to the student’s educational or occupational goals.
Transfer: CSU.

52L COOPERATIVE WORK EXPERIENCE LAB - OCCUPATIONAL (0.5 to 3.5)
20.0 hours laboratory by arrangement per week
Associate Degree Applicable
Corequisite: WRKEXP 52
Examines and provides information on work-related topics.
Students enrolling in this class must have a job, working a minimum of 5 hours per week, be enrolled in a minimum of 7 units, including Cooperative Work Experience, and be enrolled in WRKEXP 52. For Summer, students must be enrolled in one other credit course, and be working a minimum of 7.5 hours per week.
Transfer: CSU.

93 WORK EXPERIENCE SPECIAL TOPICS (0.5 to 4.0)
Associate Degree Applicable
Examines a special topic in the field of study related to the discipline offering this course.

510 INTRODUCTION TO WORKPLACE READINESS (0.0)
8.0 hours per week: (5.0 hours lecture, 3.0 hours laboratory)
Introduction of fundamentals for workplace readiness and job retention. Students will learn to develop oral and written communication skills, complete an employment application, interview techniques, build interactive workplace relations, and develop qualities sought by employers.

511 INTRODUCTION TO WORKPLACE READINESS VESL (0.0)
8.0 hours per week: (5.0 hours lecture, 3.0 hours laboratory)
Introduction of fundamentals for workplace readiness and job retention, as well as basic ESL grammar and vocabulary pertaining to the workplace. Students will learn to develop oral and written communication skills, complete an employment application, interview techniques, build interactive workplace relations, and develop qualities sought by employers.
DIRECTORIES

EMERITI: FACULTY
EMERITI: MANAGEMENT
EMERITI: SUPPORT STAFF
ADVISORY COMMITTEES
VOCATIONAL EDUCATION ADVISORY COMMITTEES
CUESTA COLLEGE FOUNDATION
FACULTY: FULL-TIME
FACULTY: PART-TIME
MANAGEMENT
EMERITI: FACULTY

Upon retirement, regular (tenured) and temporary faculty members who have served as faculty at Cuesta College for a minimum of fifteen years shall be eligible for Emeritus Faculty Status if they have fulfilled at least nine full-time equivalent years.

AMYX, CHESTER L. (1965-1993)
   Fine Arts

ASIRE, JOSEPH J. (1967-1995)
   Physical Sciences

AVILA, FRANK W.* (1965-1974)
   Social Sciences

BAILEY, LORRAINE H. (1975-1993)
   Human Development

   Performing Arts

BASSERI, ED.D., JAMSHID* (1965-1996)
   Business Education

BAUER, PAUL G. (1971-2006)
   Physical Sciences

BEDALL, LEE L. (1966-2006)
   English

BELDEN, LONNIE M. (1966-1999)
   Biological Sciences

BLAKESLEE, D.S.M., EARLE B.* (1965-1973)
   Fine Arts

   Physical Education

BOWEN, JOHN E.* (1965-1988)
   Physical Sciences and Mathematics

   Physical Sciences

BURSEY, VICTORIA D. (1989-2006)
   English

   Language Arts

CHANDLER, ARLENE B. (1965-1986)
   Human Development

COLLIER, MARGARET (1975-2005)
   Human Development

CRISTAL, ED.D., DELBERT G.* (1966-1993)
   Engineering and Technology

EISTER, J. OWEN (1965-1993)
   Language Arts

ENGLISH, WALLACE E. (1972-1995)
   Engineering and Technology

   Social Sciences

EVANS, VALERIE (1986-2001)
   Business Education

FISHER, RICHARD L. (1965-1998)
   Physical Sciences

FRANK, ARNOLD F. W. (1965-1990)
   Engineering and Technology

FRANTZ, BARRY J. (1967-2001)
   Fine Arts

FREY, ADELE H. (1965-1992)
   Physical Education

FROST, RAMONA Z. (1965-1988)
   Language Arts

GENEREX, MARILYN KAY* (1989-2001)
   Disabled Student Programs and Services/Learning Skills

GIROLO, NELLA S. (1972-2003)
   Performing Arts

GUIDI, ADDIE (1972-1991)
   Nursing and Allied Health

HANSEN, DONALD F. (1965-2000)
   Business Education/Men's Basketball

HANSEN, MARY E. (1985-2001)
   Counseling Services

HARTWIG, ROBERT L.* (1976-2005)
   Languages and Communications

   Human Development

   Language Arts

   Social Sciences

JOHNS, MARVIN (1984-1995)
   Physical Sciences and Mathematics

JOHNSON, JOYCE R. (1965-1986)
   Business Education

   English

KANBARA, JACK N. (1969-1990)
   Library Services

KELLEY, JAMES DAVID (1965-1990)
   Social Sciences

   Counseling Services

MARSHALL, A. ROBERT (1977-2005)
   Mathematics

MAURO, CARMEN L.* (1965-1987)
   Physical Education

MCBADE, JAYSON (1967-1986)
   Fine Arts

MCGILL, PAUL L.* (1966-1983)
   Language Arts

   Language Arts

   Physical Education

NUNEZ, DANIEL J. (1972-1992)
   Engineering and Technology

PANTER, DWIGHT (1976-2004)
   Engineering and Technology

*Deceased
EMERITI: FACULTY (CONTINUED)

Upon retirement, regular (tenured) and temporary faculty members who have served as faculty at Cuesta College for a minimum of fifteen years shall be eligible for Emeritus Faculty Status if they have fulfilled at least nine full-time equivalent years.

Biological Sciences

Fine Arts

PETER, GILBERT M.* (1966-1993)
Physical Sciences and Mathematics

PLATOU, HARALD S. (1965-1989)
Biological Sciences

Nursing and Allied Health

Language Arts

RICH, DARRELL L. (1972-2002)
Physical Education

RICHMOND, WILLIAM F. (1972-2004)
Engineering and Technology

ROBERT, KAREN (1989-2006)
Student Life and Leadership

RUMORE, GEORGE (1968-2001)
Business Education

Language Arts

STANFORD, PH.D., BARBARA (1971-1992)
Social Sciences

Business Education

Engineering and Technology

Engineering and Technology

Social Sciences

TOMLINSON, ROBERT S. (1966-1987)
Language Arts

Physical Sciences and Mathematics

*Deceased  *Deceased
EMERITI: MANAGEMENT

Upon retirement, management, supervisory, confidential, and classified employees who have served at Cuesta College for a minimum of fifteen years shall be eligible for Management, Supervisor, Confidential, or Classified Staff Emeritus Status if they have fulfilled at least nine full-time equivalent years.

**BENNITT, SIDNEY S.** (1968-1995)
- Counseling Services/Director of Career-Transfer Center and Job Placement

**BOOTH, JUANITA A.** (1966-1975)
- Director of Nursing Programs

**CEMENTINA, ED.D., ERNEST G.** (1966-1992)
- Dean of Instruction, Humanities

**CHOATE, DEAN** (1975-1992)
- Director of Building Maintenance and Operations

- Assistant Superintendent/Vice President, Instructional Services

**EISENBISE, PH.D./LL.D., MERLIN E.** (1964-1977)
- President/Superintendent

**EVANS, ROBERT J.** (1968-2001)
- Dean of Instruction, Humanities

**FRADY KELLEY, ED.D., LYNN** (1973-2001)
- Director of Learning Support/Disabled Student Programs and Services

**GABRIEL, DOUGLAS J.** (1975-1992)
- Director of Grounds

**GARRETT, RICHARD L.** (1967-1989)
- Director of Student Affairs

**GEORGE, ED.D., BARBARA H.** (1977-2004)
- Executive Director of Institutional Advancement

**GRANT, RN, PH.D., ANN B.** (1981-2004)
- Dean of Instruction, Sciences, Mathematics, Nursing and Physical Education

**GREATHOUSE, ED.D., JIM J.** (1966-1992)
- Vice President/Assistant Superintendent, Educational Services

**HAGEN, PH.D., PETER F.** (1988-2004)
- Director of Matriculation and Research Services

**HANSEN, WARREN E.** (1965-2001)
- Director of Athletics and Physical Education

**HENDRICKS, ORVILLE L.** (1966-1998)
- Dean of Instruction, Business, Engineering/Technology, and Human Development

**HENRY, JOY F.** (1965-1989)
- Registrar

**JUDSON, LAURIE** (1968-1992)
- Director of Public Affairs

**MANYAK, JOHN N.** (1965-1993)
- Director of Counseling Services

**MARTINEZ, ED.D., FRANK R.** (1964-1988)
- President/Superintendent

**MCGINNIS, ED.D., GEORGE C.** (1964-1972)
- Assistant Superintendent, Business Services

**MILLER, WILMA J.** (1971-2000)
- Director of Fiscal Services

**MITCHELL, ED.D., GRACE N.** (1989-1999)
- Superintendent/President

**PARKER, MARY N.** (1973-2006)
- Director of Nursing/Allied Health

**PEARCE, EDWIN M.** (1968-2002)
- Dean of Vocational Education, Community Programs/Recreation, and Economic Development

**PERKINS, CYNTHIA S.** (1964-1969)
- Director of Counseling and Guidance

**SCHAUB, JOHN G.** (1965-1985)
- Administrative Dean of Student Services

**STORK, ED.D., GILBERT H.** (1967-2004)
- Assistant Superintendent/Vice President, Student Services

**WAMBOLT, CONNIE** (1981-1998)
- Director of Community Services

**WILHELM, MARY LOU** (1976-1993)
- Director of Library Services

**WONG, EMERY** (1968-2000)
- Director of Bookstore and Auxiliary Services

**WORKMAN, BURMA** (1980-2004)
- Director of Human Resources

*Deceased

*Deceased
EMERITI: SUPPORT STAFF

Upon retirement, management, supervisory, confidential, and classified employees who have served at Cuesta College for a minimum of fifteen years shall be eligible for Management, Supervisor, Confidential, or Classified Staff Emeritus Status if they have fulfilled at least nine full-time equivalent years.

BACHMANN, ANNE (1980-2004)
Administrative Services

BARTHOLOW, BONNIE* (1976-2001)
Student Services

BARTHOLOW, SID (1985-2005)
Physical Plant

CARVER, LEON D. (1986-2006)
Learning Resources

COATS, ELAINE H. (1964-1992)
Educational Services

COOK, SALLY (1969-2000)
President’s Office

CUDIGAN, KAREN (1971-2000)
Fiscal Services

DESCHLER, FRED “RIC” (1981-2001)
Fiscal Services

EDDY, EDNA M.* (1973-1996)
Library Services

ELLITHORPE, LARRY (1965-1998)
Business Services

FAZIO, GLORIA (1976-2001)
Counseling Services

GRANT, WILLIAM (1967-1999)
Physical Education

HARLING, EVELYN (1973-1991)
Physical Education

HAYNER, CLAUDIA L. (1968-2004)
Executive Dean’s Office, North County Campus

HOLLENBACH, PAULA (1965-1983)
Business Services

HOLLENBACH, ROBERT* (1966-1981)
Physical Education

Fiscal Services

INGRAM, IRA LEON (1971-1993)
Physical Plant

MAY, KATHRYN (1969-1990)
Library Services

MEISSNER, DARLENE (1977-2001)
Sciences, Mathematics, Nursing and Physical Education

MILLER, GLOVER* (1965-1980)
Public Safety

MUNSON, MARCIA (1971-1992)
Study Center

NELSON, ED (1968-1991)
Physical Plant

PARKER, BRUCE (1977-1995)
Physical Plant

SCHOENFELD, LOLA “WILLIE” (1981-2001)
English

SUMMERS, NOMA (1979-2004)
Career Transfer Services

VILLADOR, ED (1965-1981)
Maintenance and Operations

VOGEL, JANET* (1979-1995)
Admissions and Records

WADDELL, YOLANDA (1978-2000)
Information Technology Services

WISE, KATHRYN CLAIRE (1975-1995)
Learning Resources

*Deceased
Disabled Student Programs & Services (DSPS)
Margaret Chaix
Anne Davies
Emily Desfor
Ann Fryer
Allen Hilton
Jeannie LeLeaux
Marilyn Pedroni
Walt Rehm
Kathy Robasciotti
Patrick Schwab
Kimberly Skinner

Senior Advisory Group for Education (SAGE)
Catharina Bybee
Glenna Deane Davey
Marilyn Darnell
Ginny Dobias
Ray Easton
Dorothy Ellis
Shirley Ferguson
Matthew Green
Claudia Harper
Homer Hoyt
Al Lane
Henrietta Lichtenbaum
Susan Pavlak
Harry Schade
Gil Stork
Janice Strom
Karen Tacket
Eleanor Walt

Extended Opportunity Programs and Services (EOPS)
Betsy Alloway
Bernadette Bernardi
Dan Chacon
Francisco Curiel
Tony Dominguez
Ernie Gomez
Vela Herrera
Julianne Jackson
Maria Legato
Diane Limon
Lily Magnia-Aanerud
Glenda Moscoso
Mimi Naish
Roanna Prell
Gil Stork
Juanita Tuan
Holley Volk

Small Business Development Center
Clay Appleton
Evan Augsburger
Ray Johnson
Brian Kears
Joanne Main
Norma Moye
Bob Mulrooney
Davina Palazzo
Bill Rabenalt
Toni Sommer
Andrea Zeller

Tech Prep
John Barnhart
Rich Becker
Peter Smith
Susan Clayton
Jeanne Eggett
Jim Fotinakes
James Souza
John Stokes
Karen Lopez
John Mitchell
Paul Orton
Ed Railsback
Toni Sommer

Master Chorale
Jim Baker
Lyn Baker
Diane Blakeslee
Sharon Carro
Vicki Ewart
Charles Hiigel
John Knutson
Harry Schade
Henry Sullivan

Master Advisory Committees

Small Business Development Center
Clay Appleton
Evan Augsburger
Ray Johnson
Brian Kears
Joanne Main
Norma Moye
Bob Mulrooney
Davina Palazzo
Bill Rabenalt
Toni Sommer
Andrea Zeller

Workforce Development Projects
Nancy Acebo
Betsy Alloway
Matt Aydelott
Katherine Blum
Sandra Bourbon
Tracy Buckingham
Robin Crawford
Franky Curiel
Susan Fuller
Connie Gannon
Jan Gillette
Matthew Green
Stephan Gunalsulus
Julianne Jackson
Rochell Long
Jan Maizten
Mimi Naish
Karen Robert
Sabrina Robertson
Peppe Rose
Lee Rosenwasser
Kathleen Schaefer
Toni Sommer
Karen Tacket
Sheri Wilson
VOCATIONAL EDUCATION ADVISORY COMMITTEES

Advisory committees are formed to ensure continuity between the college’s vocational training programs and the current employment needs and occupational trends of the community. These committees, whose members serve without remuneration, are comprised solely of citizens involved in the business, services, and industrial occupations of the county. The committees also serve as liaison between the vocational program and the community.

**Agricultural Technology**
Linda Brady  
Dr. Les Ferrerira  
Dr. Jennifer Ryder Fox  
Dr. Ken Solomon  
Dr. Andy Thulin

**Allied Health**
Margie Allred  
Barbara Brosma  
Judy Creedon R.N.  
Anna Davies  
Judy Hilyard R.N.  
Chris Javine  
Susan Jones R.N.  
Ellen McDonald R.N.  
Terri Nefores  
Stephanie Ponti  
Rose Racho  
Harry Schade  
Ellie Smith R.N.  
Dorthy Teola  
Cathie Tetreaul  
Jan Tiffen  
Susan Winsell  
Cuesta Nursing Faculty

**Broadcast Communications**
Lyn Baker  
Jim Baker  
Garry Brown  
Bruce Brown  
Marcy DeGarimore  
Brandon Downing  
Bob Hartwig  
Ed Merrill  
Simo Nylander  
Maryann Stansfeld  
Bill Tommey  
Marisa Waddell  
Theo Waddell  
Darrell Wenhardt

**Business Administration**
Steve Adamski  
Justin Baldwin  
Jim Brabeck  
Jeff Brinkley  
Pamela Cartland, M.D.  
Davvid Crabtree  
Roger Grant  
Ryan Horn  
Jan Jensen, CPA  
Dick Mason  
Gennie Roeder  
David Ryal

**Construction Technology**
Tom Baasch  
Jim Borland  
Clyde Gains  
Scott Greenaway  
Leslie Halls  
Russ Kissinger  
Pete Lagomarsino  
Hank Lewis  
Tina Metzger  
Jim Osweiler  
Terry Turney  
Camille Turney

**Cooperative Work Experience**
Chris Crose  
Charles Fruit  
Pat Harris  
Lisa Hensley  
Lee Rosenwasser  
Marlaine Sanders

**Criminal Justice**
John De Rohan  
Ed Miller  
Edward Zemaitis

**Culinary Arts**
Andrew Averseng  
Pat Brown  
Caryn Coffman  
Leonard Gentiew  
Steve Gregory  
Kimberlee Hampton  
Sandeep McLaughlin  
Cherie Moore  
Tom Neuhaus  
Harry Ovitt  
Anne Porter  
Joe Quiroz  
Phillip Ricomini  
Vicki Schemmer  
Claire Silver  
Toni Sommer  
Jim Souza  
John Stokes  
Nancy Stuckey

**Computer Applications/Office Administration (CAOA)**
Michael Cripe  
Barbara Ehrbar  
Bob Federman  
Kelly Kasper  
Laura Takken  
Terry Ward

**Computer Information Systems**
Paul Borza  
Terry Brown  
John Dalbey, PhD  
Fred Dyste  
H. Stewart Ehrhardt, Jr.  
Leith Hayes  
Brian Johns  
Franz Kurfeiss, PhD  
Paul Porter

**Construction Technology**
Tom Baasch  
Jim Borland  
Clyde Gains  
Scott Greenaway  
Leslie Halls  
Russ Kissinger  
Pete Lagomarsino  
Hank Lewis  
Tina Metzger  
Jim Osweiler  
Terry Turney  
Camille Turney

**Cooperative Work Experience**
Chris Crose  
Charles Fruit  
Pat Harris  
Lisa Hensley  
Lee Rosenwasser  
Marlaine Sanders

**Criminal Justice**
John De Rohan  
Ed Miller  
Edward Zemaitis

**Culinary Arts**
Andrew Averseng  
Pat Brown  
Caryn Coffman  
Leonard Gentiew  
Steve Gregory  
Kimberlee Hampton  
Sandeep McLaughlin  
Cherie Moore  
Tom Neuhaus  
Harry Ovitt  
Anne Porter  
Joe Quiroz  
Phillip Ricomini  
Vicki Schemmer  
Claire Silver  
Toni Sommer  
Jim Souza  
John Stokes  
Nancy Stuckey

**Computer Applications/Office Administration (CAOA)**
Michael Cripe  
Barbara Ehrbar  
Bob Federman  
Kelly Kasper  
Laura Takken  
Terry Ward

**Computer Information Systems**
Paul Borza  
Terry Brown  
John Dalbey, PhD  
Fred Dyste  
H. Stewart Ehrhardt, Jr.  
Leith Hayes  
Brian Johns  
Franz Kurfeiss, PhD  
Paul Porter
### Early Childhood Education (ECE)
Judith Berk  
Chris Brooks  
Gary Brooks  
Martha Chivens  
Hilary K. Coy  
Cynel Felche  
Janice Felde  
Lisa Fraser  
Janet Green  
Linda Mcclure  
Joan Merson  
Brenda Matthysse  
Ellen Pezo  
Biz Steinberg  
Janet Tingley  
Paula Tripp  
Sue Waterbury

### Electronics and Network Technology
Harold Hallikainen  
Roger Korte  
Steve Kautz  
Mark Persky  
Ty Safreno  
Ed Stettler  
Henry Tate  
Wayne Unks

### Family Studies
Heather Goodwin  
Sharon Howell  
Beth Raub  
Biz Steinberg

### Fashion Design and Merchandising
Sharon Avey  
Heather Cook  
Le Dao  
Lynn James  
Karen Lopez  
Crystal Smith  
Roxanne Storlie  
Jim Turner  
Guy Wells

### Graphic Design
Scott Birchell  
Cameron Charles  
Brian Christopher  
Aaron Cotton  
Robert Densham  
Terri Dunivant  
Joel Evey  
Mary Laport  
Roger Lee  
George Lepp  
Ryan Miller  
Brian Moseley  
Sharon Neville  
Jack Neville  
Simo Nylander  
Pierre Rademaker  
Darcy Ryan  
Guy Smith  
Brian Stokes  
David Thayer  
Kathleen White

### Library/Information Technology
Kathleen Boyd  
John Corbett  
Dr. David R. Dowell  
Denise Fourie  
Dick Maynard  
Mary “Moe” McGee  
Leslie Mosson  
Ann Robb  
Judy Rohr  
Sandra Rowland  
Julie Smith  
Dr. Mary Somerville

### Paralegal
Katcho Achadjian  
Victoria Berry  
Ruth Biering  
Nancy Bynot  
Peter Cummings  
Noelle Francis  
Lee Gulliver  
Linda Hurst  
Nancy Kimbell  
Traci Robichaud  
Sherri Ross  
Gary Rubin  
Pat Stevens  
Catherine Tate  
Peter Terhune

### Registered Nursing
Kristine Blanchard  
Barbara Broesma  
Raye Burkhardt R.N.  
Carol Constien R.N.  
Anna Davies  
Nicki Edwards R.N., Ph.D.  
Colleen Ehrenberg, R.N., Ed.D.  
Mary El Hansen  
Lisa Moylan R.N.  
Terry Murphy  
Terri Nefores  
Dr. Dorothy Phillips  
Harry Schade  
Laurie Smith  
Colleen Strom  
Dorthy Teola  
Cuesta Nursing Faculty

### Hospitality
Alex Benson  
Marie-France Brown  
Ken Cooper  
Roger Corwin  
Doug Dalton  
Charles Holder  
David Ibarra  
Erlich Koberl  
Susan Morris  
George Newland  
J. P. Patel  
Pragna Patel  
Jamie Wallace  
Paul Wallace  
Tawny Winters

### Interior Design
Lorraine Bailey  
Steve Carnes  
Gail Congdon  
Jan Kepler  
Mary Martin-Marquardt  
Francine Van De Vanter  
Angeline Vollmer
VOCATIONAL EDUCATION ADVISORY COMMITTEES (CONTINUED)

Web Development Technologies
Jonni Biaggini
David Brown
Bob Dumouchel
Catherine David
Richard Harvey
Julie Smith
Catherine Werst
Kevin Bontenbal
David Dowell
Denise Fourie

Welding
Hardie Phillips
Roy Coffman
Mike Fontes
The Cuesta College Foundation was incorporated in 1973 for the purpose of providing financial support to the college. A 40-member board of directors governs the Foundation. Board membership includes representatives from the Associated Students of Cuesta College, the district board of trustees, administration, faculty, and community members from throughout San Luis Obispo County.

The Cuesta College Foundation provides essential support for college programs, services, scholarships and capital needs.

**SCHOLARSHIPS AND GRANT AWARDS**

**Perpetual Endowment Funds**

The following is a listing of perpetual endowments with earnings available for scholarships or specially designated awards (year indicated is date funded).

- Acorn Scholarship (2001)
- Anna Adams-Gohler Nursing Scholarship (1997)
- Ed Atkinson Memorial Nursing Scholarship (1978)
- Frank and Josephine Avila Endowment Fund (1993)
- Bessie Barnes Scholarship (1989)
- Sid and Bonnie Bartholow Scholarship (2002)
- Baywood Park Women's Club Scholarship Endowment (1973)
- Martha C. Bennett Nursing Endowment (2005)
- Nellie Bjorn Nursing Scholarship (2002)
- The Earle B. Blakeslee Music Award (1999)
- Jack Bohannon Scholarship Endowment (1996)
- John Bowen Memorial Scholarship (1989)
- Sidney R. Broadbent, M.D., Nursing Training Fund (2005)
- Elizabeth Brown Endowment (1994)
- Charles and Marjorie Burkhardt Endowment (1991)
- The Pete Caglierio Family Endowment (2005)
- Brian Caldwell Scholarship Fund (1989)
- Carl A. Carlson Scholarship Fund (2001)
- Central Coast Women's League Scholarship (1985)
- Central Shores Chapter of the Oncology Nursing Society Excellence in Nursing Endowment Fund (2001)
- Be Happy, Smile at a Stranger Drama Scholarship in Memory of Daniel Cicchini, Danny Boy (2005)
- Clifford Engineering and Science Scholarship (2001)
- Don and Elaine Holley Coats Scholarship Endowment (2003)
- College Grant Fund (1993)
- College Readiness Endowment (1991)
- Bert Conklin Scholarship Endowment (1996)
- Walter Conley Endowment (1993)
- Ethel Cooley Scholarship Endowment Fund (1993)
- Betty A. Cousins "Queenie" Scholarship (1999)
- Cuesta College Endowment Fund (1982)
- Ralph Waldo and Opal Lucy Daugherty Scholarship Fund (2000)
- Robert David Endowment (1999)
- Thomas and Susan Davies Master Chorale Endowment (2004)
- Lillian Dean Memorial Fund (2006)
- Dori Lynn Deutsche Scholarship (2003)
- Zelle Diefenderfer Endowment (1988)
- Peter and M'May Diffley Award for Faculty Excellence (1989)
- Disabled Student Programs and Services Endowment Fund (1989)
- Dowell Fund for Technology Advancement (2000)
- Merlin and June Eisenbise Endowment Fund (1996)
- James K. Ekegren, M.D., Nursing Scholarship Fund (1992)
- Audrey J. English Memorial Endowment (1992)
- Lorraine V. Erno, R.N., Memorial Scholarship (1998)
- Faculty Grants Endowment Fund (1994)
- C. Baring Farmer, M.D., Scholarship (1989)
- Vicki Farrer Endowment (1989)
- Finley-Kolemaine Scholarship (2002)
- Frady Family Scholarship Endowment (1998)
- Barry Frantz Scholarship Fund (2001)
- Friends of the Library Lyn Vivrette Scholarship (2005)
- Ramona Frost Foreign Language Scholarship (1988)
- Calvin and Ruth Gabriel Family Scholarship (1994)
- LaVonne Gaebel Nursing Scholarship Fund (1997)
- General Foundation Administration Endowment (1988)
- Dr. Barbara H. George Fund for the Greatest Need (2004)
- Christopher Giambalvo Memorial Fund (1995)
- Jim and Maxine Greathouse Endowment (1992)
- The Grover City Civic Women's Club Scholarship (2000)
- Don Hansen Basketball Camp Scholarship (2000)
- John and Dorothy Hayner Memorial Scholarship (2002)
- The Gene and Fern Hulse "Twiggy" Award (1994)
- Independent Insurance Agents and Brokers of San Luis Obispo County Endowment Fund (1981)
- Dr. W. Boyd and Mrs. Carol Judd Scholarship in Honor of Anita Judd (2002)
- Tibor Kalman String Quartet Award (1991)
- Charline Albertine Knight Nursing Scholarship Fund (1993)
- The Laumann Family Scholarship Endowment (1986)
- League of Women Voters Scholarship in Memory of Beverly Hund (1993)
- Virgie L. Lebo Scholarship Endowment (1996)
- Dr. Danny Lickness Nursing Scholarship (1998)
- J. Vard Loomis Memorial Scholarship Fund (1977)
- Mr. and Mrs. Robert Lutz Scholarship Fund (1989)
- Avis J. Madden, R.N., Memorial Scholarship (1987)
- Frank and Lois Martinez "President's Scholarship" Endowment Fund (1988)
- Carmen Mauro Scholarship (1990)
- June and Jayson McBade Endowment Fund (1989)
- Rose Polin McKeen and William Henry McKeen Scholarship (1994)
Mary Mae McQuaid Scholarship Fund (1997)
The Marianne Michels College for Kids Memorial Scholarship (1998)
Military Officers Association of America Ladies (MOAAL) Scholarship (1991)
B.T. and Bonnie Mills Scholarship Fund (2000)
Arletta Dennis Moore Scholarship Fund (1991)
Bud and Grace Myers Scholarship Quota International of Paso Robles (2000)
Peter and Maria Nappi Scholarship (1990)
Betty Nielsen Scholarship Fund (1994)
The Norby-Perkins Scholarship Fund (2001)
Frederick G. Novy III History Scholar Award (1991)
Helen Novy Art Fund (1995)
Margaret Peart-Collier Early Childhood Education Endowment Scholarship (1989)
C.M. Peart Family Endowment (2001)
Maria Alice Peart and Gilbert M. Peart Scholarship Fund (1992)
Gil Peter “S.A.M.” (Scholastic Achievement in Mathematics) Scholarship Endowment Fund (1996)
Lucille Peyton Endowment (1989)
Mark Corey Pitchlynn Textbook Grant (1992)
The Fely and Harald Platou Scholarship Fund (1997)
Portraits in Music/Public Events Endowment (1989)
Quota International of Morro Bay Garnet Coughlin Scholarship (1991)
Quota International of San Luis Obispo Endowment Fund (1994)
Carolyn Ragsdale Nursing Scholarship (2005)
Ralston Family Scholarship Fund (1993)
Wallace and Frances J. Reynolds Scholarship Fund (1994)
Alvin E. and Mary S. Rhodes Trustee Award (1990)
Patty Riley “Big Sun Peppermint Willow” Scholarship (1999)
Mario Rizzoli Automotive Scholarship (2004)
Glenn H. Robinson Memorial Scholarship Fund (2002)
Craig Farley Ryan Gift of Life Scholarship (1985)
San Luis Obispo General Hospital Auxiliary Endowment Fund (1990)
The Rose Sargen Endeavor Scholarship (2005)
John G. Schaub Memorial “Dean’s” Award (1999)
The Carl and Carol Schliep Fund (1983)
Scholarship Endowment for Nursing Students (1989)
The Schwartz Family (Stella, Barney, Dorothy, Mary, and Dale) Scholarship (1999)
Eleanor Sears Memorial Scholarship Endowment (1988)
Francis Vincent See Memorial Fund (1993)
Florence Eileen Shaffer Memorial Scholarship (1994)
Maude E. Shawhan Scholarship Endowment (1991)
Sierra Vista Hospital Volunteer Auxiliary Scholarship (1990)
SLO County Physicians Endowment Fund (1995)

Joyce Williams Smith Memorial Scholarship (1987)
Mary E. Smith Memorial Marine Biology Award (1983)
Soroptimist International of San Luis Obispo Scholarship Award (1991)
The Michael James Sotelo Scholarship (2005)
Frank A. “Tony” Sprague Memorial Award (1989)
Chris Stodolka Scholarship for Academic Excellence (1994)
Dorothy B. Stork Memorial Endowment (2005)
Dr. Gilbert H. Stork Scholarship (2004)
Christy Sweeny Scholarship Fund for Nursing Students (2004)
Teaching and Service Excellence Awards (1992)
Margaret Templeton Scholarship (2004)
Mickey Testa Scholarship (1998)
Alice Thompson Scholarship Fund (1995)
William Larrick Trevathan Fund to Benefit the Learning Disabled (1989)
Kathryn Trout Memorial Fund (1984)
Elizabeth Tudor Scholarship of the Central Coast Renaissance Historical Society (1995)
Veterinarians of San Luis Obispo County Scholarship Fund (1996)
G. D. Wallace Endowment for Public and Community Events (1997)
The Patrick A. Walsh Memorial Scholarship Fund (1999)
The Ralph M. and Grace Warten Scholarship (1997)
Ruth Whipple and Genevieve Cooledge Endowment (1972)
Hassiba Williams Scholarship (2001)
Jane Barnes Williams Endowment Fund (1990)
Women’s Program Endowment Fund (1990)

ANNUAL SCHOLARSHIPS

Funds may be received for annual scholarship awards. The type of scholarships and the receipt of these gifts vary from year to year. Following is a list of annual scholarships that may be available:

AAUW Morro Bay - Mildred Logan Scholarship
Helen and Gene Graves Adopt-a-Student Scholarship
Altrusa International, Inc. of Cinco Ciudades
Altrusa International of San Luis Obispo
ASCC Kent Brudney Leadership Award
ASCC Outstanding Service to School and Community
Atascadero Women of the Moose-Chapter 1799
Cambria Women’s Resource Center
Casey Art Scholarship
Casey Drama Scholarship
Casey Writing Scholarship
The CCFT Lenore Erickson Scholarship
The CCFT Katy Tomes Memorial Scholarship
The Central Coast Learning Disabilities Conference Student Award
Charter Communications Scholarship
Cuesta College Academic Senate
Delta Kappa Gamma, Alpha Mu Chapter
Elementary Education Career Scholarship
Estero Bay Women’s Club Scholarship
CUESTA COLLEGE FOUNDATION (CONTINUED)

Dorothy Fritts Scholarship
The Haruo and Rosie Hayashi Scholarship
Independent Living Program Scholarship
The Johnson Gallery Scholarship
Dorothy Keck Scholarship Fund
Cristal Heaven King Memorial Scholarship
Kiwanis Club of Greater Pismo Beach
J.M. Long Foundation Scholarship
Juanita D.and E. Stuart McMullen
Morro Bay Art Association
Morro Bay Presbyterian Women Scholarship
Orcutt Mineral Society-Geology Earth Science Award
PEO-Chapter GO, In Memory of Shirley Isbell
PEO-Chapter SO, In Memory of Martha Frady
Phi Epsilon Phi Sorority - Psi Chapter Scholarship
Rotary Club of Morro Bay Scholarship
Rotary Club of San Luis Obispo Vocational Scholarship
San Luis Ambulance Service-Dale Ashburn Memorial Scholarship
San Luis Obispo Bicycle Club Scholarship
San Luis Obispo Gem and Mineral Club Scholarship
San Luis Obispo Women's Network Scholarship
Lisa Segura Memorial Scholarship
Sierra Vista Regional Medical Center Volunteer Auxiliary Book
Grant Program
SLO Community Health Foundation Nursing and Allied Health Professional Development Scholarship
SLO Senior Citizen Center “Stitch & Chatter”
Leona Forbes Stenner Scholarship
Studio Arts Materials Scholarship
Mary Pintar Trull Scholarship
Twin Cities Hospital Volunteers
Nancy Vaughan Memorial Sweet Springs Fund
Wingate Foundation Scholarship
The Women's Club of Arroyo Grande Scholarship

CUESTA COLLEGE FOUNDATION BOARD OF DIRECTORS (2005-2006)

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Jim J. Greathouse, Assistant Superintendent/Vice President Emeritus
Jon Jenkins
Frank R. Martinez, Superintendent/President Emeritus
Grace N. Mitchell, Superintendent/President Emeritus

Executive Director
June Stephens
<table>
<thead>
<tr>
<th>Name</th>
<th>Field</th>
<th>Education Details</th>
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<tr>
<td>AKELIAN, CHRISTOPHER (1977)</td>
<td>ENGINEERING AND TECHNOLOGY</td>
<td>B.S., California Polytechnic State University, San Luis Obispo; M.S., San Diego State University</td>
</tr>
<tr>
<td>ALEXHIRE, EVLYNE (1975)</td>
<td>BIOLOGICAL SCIENCES</td>
<td>B.S., California Polytechnic State University, Pomona; M.S., University of Navada, Reno</td>
</tr>
<tr>
<td>ALLEN, BRETT (2001)</td>
<td>ENGINEERING AND TECHNOLOGY</td>
<td>B.S., California Polytechnic State University, San Luis Obispo</td>
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<td>ANDREWS, KATCHY (1996)</td>
<td>COUNSELING SERVICES</td>
<td>B.A., Pitzer College; M.A., California Polytechnic State University, San Luis Obispo</td>
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<tr>
<td>BAEBEN, DENNIS (1988)</td>
<td>ENGLISH</td>
<td>B.A., Washington State University, Pullman; M.A., Iowa State University</td>
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<td>BARCLAY, JUDITH (1985)</td>
<td>MATHEMATICS</td>
<td>B.A., State University College of New York at Cortland; M.Ed., University of Massachusetts at Amherst</td>
</tr>
<tr>
<td>BASI, MJ (1990)</td>
<td>PHYSICAL EDUCATION</td>
<td>B.S.N., San Diego State University; M.S.N., California State University, Dominguez Hills</td>
</tr>
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<td>BAXLEY, GREGORY (2004)</td>
<td>PHYSICAL SCIENCES</td>
<td>B.S., California Polytechnic State University, San Luis Obispo; Ph.D., University of Oregon</td>
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<td>BLUM, KATHERINE (2006)</td>
<td>COUNSELING SERVICES</td>
<td>B.A., University of California, Davis; M.A., California Polytechnic State University, San Luis Obispo</td>
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<td>BOLING, SEAN (2000)</td>
<td>ENGLISH</td>
<td>B.A., University of Santa Cruz; M.A., San Francisco State University</td>
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<td>BONTENBAL, KEVIN (1997)</td>
<td>LIBRARY/LEARNING RESOURCES</td>
<td>B.A., California State University, Chico; M.L.S., Syracuse University, New York</td>
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<td>BOWER, DONNA (2001)</td>
<td>ENGLISH</td>
<td>B.A., M.A., California State University, Fresno</td>
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<td>BRADY, LINDA (1999)</td>
<td>COUNSELING SERVICES</td>
<td>B.A., University of California, Los Angeles; M.A., M.S., California Polytechnic State University, San Luis Obispo</td>
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<td>BRAMSEN, TRICIA (1983)</td>
<td>HUMAN DEVELOPMENT</td>
<td>B.S., California Polytechnic State University, San Luis Obispo</td>
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<td>BRENNAN SMITH, SCOTT (2005)</td>
<td>FINE ARTS</td>
<td>B.A., San Diego State University; M.A., California State University, Chico; M.A., University of California, Davis</td>
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<td>BRUNDEY, KENT (1990)</td>
<td>SOCIAL SCIENCES</td>
<td>B.A., University of California, Berkeley; M.A., Ph.D., University of California, Los Angeles</td>
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<td>BURSEY, VICTORIA (1989)</td>
<td>ENGLISH</td>
<td>B.A., California State University, Northridge; M.A., California Polytechnic State University, San Luis Obispo</td>
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<td>BUSHEY, STACY (1999)</td>
<td>ENGLISH</td>
<td>B.A., M.A., California Polytechnic State University, San Luis Obispo</td>
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<td>CARRA, HEDY (1997)</td>
<td>ACADEMIC SUPPORT/DSPS</td>
<td>B.A., M.A., California Polytechnic State University, San Luis Obispo</td>
</tr>
<tr>
<td>CHAMBERS, LEILA (2001)</td>
<td>BUSINESS EDUCATION</td>
<td>B.S., California Polytechnic State University, San Luis Obispo; M.B.A., University of La Verne</td>
</tr>
<tr>
<td>CLARK, BRETT (2005)</td>
<td>PHYSICAL SCIENCES</td>
<td>B.S., M.S., California Polytechnic State University, San Luis Obispo</td>
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<tr>
<td>CLAYTON, PETRA (1992)</td>
<td>LANGUAGES AND COMMUNICATIONS</td>
<td>B.A., M.A., University of California, Riverside</td>
</tr>
</tbody>
</table>
COCKE, PEET (2001)
FINE ARTS
B.A., San Diego State University;
M.F.A., University of Southern California

CONKLIN, EDWARD (1990)
ENGLISH
B.A. (2), California State University, Long Beach;
M.A. (2), University of California, Irvine

COREY, JEAN (2004)
NURSING/ALLIED HEALTH
A.A., San Jose City College;
B.S., Sonoma State University;
M.A., University of California, San Francisco

CURTIS, LISA (2001)
ACADEMIC SUPPORT/DSPS
B.S., M.A., California Polytechnic State University, San Luis Obispo

CYR, CATHERINE (2004)
NURSING/ALLIED HEALTH
B.A., San Jose State University;
B.A., M.P.A., University of San Francisco

DAVIDSON, ROBERT (2001)
ENGINEERING AND TECHNOLOGY
Cuesta College

DEFRAGA, LISA (2005)
SOCIAL SCIENCES
B.A., Pomona College;
M.A., San Francisco State University

DEMAREST, SALLY (2000)
ENGLISH
B.A., Indiana University;
M.Ed., University of North Carolina, Greensboro;
M.A., California Polytechnic State University, San Luis Obispo

DEVITT, ANDREA (2006)
COUNSELING SERVICES
B.A., Loyola Marymount University;
M.A., California State University, Dominguez Hills

DIAZ, DAVID (1988)
PHYSICAL EDUCATION
B.S., M.S., California Polytechnic State University, San Luis Obispo;
Ph.D., NOVA Southeastern University, Florida

DILL, PETER (1990)
SOCIAL SCIENCES
B.A., Stanford University;
M.A., University of California, Irvine

DOWNING, TANYA (2004)
BUSINESS EDUCATION
B.A., M.A., California Polytechnic State University, San Luis Obispo

DRECHSLER, BAILEY (1999)
HUMAN DEVELOPMENT
B.A., University of California, Berkeley

DUMAS, BETH-ANN (1999)
LANGUAGES AND COMMUNICATIONS
B.A., M.A., California State University, Fullerton

EICKEMEYER, JAMES (1999)
PHYSICAL SCIENCES
M.S., University of California, Los Angeles;
B.S., Ph.D., University of California, Santa Barbara

FAIRBANKS, WILLIAM (1966)
SOCIAL SCIENCES
B.A., M.A., San Jose State;
Ph.D., University of California, Santa Barbara

FERNANDEZ, DAVID (2004)
ENGINEERING AND TECHNOLOGY
B.Arch., California Polytechnic State University, San Luis Obispo

FINDLEY, VIRGINIA (1999)
BUSINESS EDUCATION
B.S., M.A., California Polytechnic State University, San Luis Obispo

FLEMING, MATTHEW (1999)
ENGLISH
B.A., California State University, Sacramento;
M.A., California Polytechnic State University, San Luis Obispo

FLOREZ-GUTIERREZ, JANET (1994)
EXTENDED OPPORTUNITY PROGRAMS AND SERVICES
B.A., M.A., California State University, San Diego

GALCZENSKI, MARIAN (1990)
FINE ARTS
B.F.A., Tyler School of Art, Temple University, Pennsylvania;
M.F.A., Carnegie Mellon University, Pennsylvania

GILBERT, CHRISTOPHER (2000)
SOCIAL SCIENCES
B.A., Loyola Marymount University;
M.A., Boston College, Massachusetts;
Ph.D., University of California, Riverside

GILLETTE, JAN (1997)
HUMAN DEVELOPMENT
B.S., State University of New York at Stony Brook;
M.S.W., McGill University, Canada
FACULTY: FULL-TIME FALL 2006 (CONTINUED)

GIRARD, SALLY (1992)
LANGUAGES AND COMMUNICATIONS
A.B., Colby College, Maine;
M.A., Middlebury College, Vermont

GOLD, RANDALL (1968)
SOCIAL SCIENCES
A.B., University of California, Berkeley;
M.A., San Francisco State University;
Ph.D., Michigan State University

GOSSARD, SUSAN (2006)
COUNSELING SERVICES
B.A., California State University, Chico;
M.S., California State University, Sacramento

GOUGH, DANA (1986)
COUNSELING SERVICES
B.A., University of California, Santa Barbara;
M.A., California Polytechnic State University, San Luis Obispo

GROVER, JEFFREY (1988)
PHYSICAL SCIENCES
B.S., University of Southern California;
M.S., University of Arizona

HA, FRANCIS (2001)
SOCIAL SCIENCES
B.S., University of California, Berkeley;
M.A., Ph.D., University of California, Santa Barbara

HARDIMAN, TONYA (1995)
COUNSELING SERVICES
B.A., California Polytechnic State University, San Luis Obispo;
M.S., University of La Verne

HARRIS, LINDA (1999)
NURSING/ALLIED HEALTH
B.S.N., California State University, Long Beach;
M.S.N., California State University, Dominguez Hills

HERBEKIAN, STEVE (1997)
MATHEMATICS
B.A., University of California, Los Angeles;
M.A., San Francisco State University

HIGHLAND, DOUGLAS (2004)
FINE ARTS
B.A., California Polytechnic State University, San Luis Obispo;
M.A., University of Arizona

HOFFMAN, JULIE (1999)
MATHEMATICS
B.A., University of California, Irvine;
M.S., California State University, San Jose

HUGHES, PATRICK (1989)
MATHEMATICS
B.S., M.A., Eastern Illinois University

JIMISON, KATHERINE (1996)
PHYSICAL SCIENCES
B.S., University of Nevada, Reno;
M.S., University of California, Santa Barbara

JOHNSON, FAY (1999)
NURSING/ALLIED HEALTH
A.A., Harbor College,

JOHNSON, JANI (2002)
PHYSICAL EDUCATION
B.S., California Polytechnic State University, San Luis Obispo;
M.S., Southern Illinois University, Carbondale

JOHNSTON, LAURENCE (1990)
MATHEMATICS
B.S., California Polytechnic State University, San Luis Obispo;
M.S., University of California, Los Angeles

JONES, JEFFREY (1990)
ENGINEERING AND TECHNOLOGY
B.S., M.S., San Jose State University

JUDD, DENNIS (1999)
SOCIAL SCIENCES
B.A., California Polytechnic State University, San Luis Obispo;
M.A., University of California, Santa Barbara

KINTER, MICHAEL (1999)
MATHEMATICS
B.A., University of California, Berkeley;
M.A., University of Houston, Texas

KLINGER, ALISA (2001)
ENGLISH
B.A., University of Toronto, Canada;
M.A., Queen's University at Kingston, Canada;
Ph.D., University of California, Berkeley

KNUDSEN, MATTHEW (2000)
MATHEMATICS
B.A., University of California, Santa Cruz;
M.S., University of California, Irvine
FACULTY: FULL-TIME FALL 2006 (CONTINUED)

KNUTSON, JOHN (2001)
PERFORMING ARTS
B.M., University of Minnesota, Twin Cities;
M.M., Northern Arizona University

KOENINGER, ANTHONY (2001)
SOCIAL SCIENCES
B.A., M.A., Ph.D., University of California, Santa Barbara

KORISHELI, MARGARET (2002)
FINE ARTS
B.S., University of California, Los Angeles;
M.A., California State University, Northridge

KRULIKOWSKI, VICTOR (2001)
SOCIAL SCIENCES
B.A., University of Delaware;
M.A., University of California, Santa Barbara

LAGOMARSINO, PETER (1976)
ENGINEERING AND TECHNOLOGY
B.A., San Jose State University

LAMON, BRENT (1999)
SOCIAL SCIENCES
B.S., California Polytechnic State University, San Luis Obispo;
M.Phil., Ph.D., Graduate School and University Center of the City
University of New York

LARSEN, MARIE (1999)
MATHEMATICS
B.S., M.S., California Polytechnic State University, San Luis Obispo

LARSON, BEVERLY (1998)
BUSINESS EDUCATION
B.B.A., M.B.A., Wichita State University, Kansas

LAU, CHRISTINA (1991)
LIBRARY/LEARNING RESOURCES
B.A., Southern California College;
M.L.S., University of California, Los Angeles;

LEN, PATRICK (2003)
PHYSICAL SCIENCES
B.A., Washington State University, Missouri;
Ph.D., University of California, Davis

LEONE, STEPHEN (1999)
ENGLISH
B.A., M.A., California State University, Fresno

LEWIS, GREG (1992)
MATHEMATICS
B.S., University of California, Los Angeles;
M.S., California State University, Northridge

LICHTY, DIANE (1985)
BUSINESS EDUCATION
B.S., California State University, Long Beach

LILLEY, KEITH (1974)
LIBRARY/LEARNING RESOURCES
B.A., M.A., M.L.S., San Jose State University

LLOYD, SUSAN (1992)
LANGUAGES AND COMMUNICATIONS
B.A., California State University, Hayward;
B.A., University of Montpellier, France;
M.A., University of California, Santa Barbara

LOVE, CARINA (2004)
LEARNING RESOURCES
B.A., University of California, Santa Barbara;
M.A., University of California, Los Angeles

MACHADO, CATHERINE (2006)
COUNSELING SERVICES
B.A., M.A., California Polytechnic State University, San Luis Obispo

MANN, NANCY (1990)
BIOLOGICAL SCIENCES
B.A., M.A., California State University, Fullerton

MARSALI, SUSAN (1989)
ENGLISH
B.A., M.A., California Polytechnic State University, San Luis Obispo

MARSH, JOHN (2004)
PHYSICAL EDUCATION
B.A., M.A., California Polytechnic State University, San Luis Obispo

MARTIN, JENNIFER (2004)
MUSIC/PERFORMING ARTS
B.A., California State University, Fullerton;
M.M., University of Redlands

MCAUSTIN, MICHELE (1990)
BUSINESS EDUCATION
B.S., M.A., California Polytechnic State University, San Luis Obispo

MCCARLEY, RONALD (2005)
PERFORMING ARTS
B.A., Westmont College;
M.F.A., California Institute of the Arts

MCCORKLE, MARY (1988)
LANGUAGES AND COMMUNICATIONS
B.A., M.A., California Polytechnic State University, San Luis Obispo
MCถEE, BARBARA (1989)
MATHEMATICS
B.A., University of California, Los Angeles;
B.S., California State University, Northridge;
M.S., University of Southern California

MEDEIROS TAYLOR, MADELINE (2005)
ENGLISH
B.A., M.A., California State University, Chico

MERZON, ALLISON (1996)
PHYSICAL EDUCATION
B.A., University of California, Davis;
M.A., California Polytechnic State University, San Luis Obispo

MEYER, JODI (2001)
MATHEMATICS
B.S., California Polytechnic State University, San Luis Obispo;
M.S., Northern Arizona University

MILLER, BARBARA (1996)
MATHEMATICS
B.A., College of St. Benedict, Minnesota;
M.S., University of Colorado at Denver

MILLER, KENNETH “BOB” (2003)
PHYSICAL EDUCATION
B.S., University of Redlands;
M.S.S., United States Sports Academy, Alabama

MOONEY, AMY (1997)
ENGLISH
B.A., M.A., Iowa State University

MOORE, CHERIE (1995)
HUMAN DEVELOPMENT
B.A., University of Hawaii at Manoa;
M.A., California Polytechnic State University, San Luis Obispo

MORGAN, JANE (2001)
SOCIAL SCIENCES
B.S., San Diego State University;
M.A., Ph.D., Florida International University

MOSCOSO, GLENDА (2005)
COUNSELING SERVICES
B.A., M.A., California Polytechnic State University, San Luis Obispo

NORTON, DONALD (1989)
HUMAN DEVELOPMENT
B.A., Antioch University;
M.A., Pacific Oaks College and Children's School

NUNEZ, IRENE (1986)
COUNSELING SERVICES
B.S., California State University, Fresno;
M.A., California State College, Bakersfield

PARRISH, BERTA (1999)
ACADEMIC SUPPORT/DSPS
B.A., M.A., Ed.D., Arizona State University

PEACHEY, PAM (1995)
NURSING/ALLIED HEALTH
B.S.N., Azusa Pacific University;
M.S.N., California State University, Dominguez Hills

PEDERSEN, PETE (1971)
BIOLOGICAL SCIENCES
B.S., University Redlands;
M.S., University of California, Irvine

PEREZ SESSER, MARGIE (2005)
HUMAN DEVELOPMENT
A.A., Reedley College;
B.A., California State University, Stanislaus

PETERS, KATHLEEN (1997)
ACADEMIC SUPPORT/DSPS
B.A., M.A., California Polytechnic State University, San Luis Obispo

PILLSBURY, DOUGLAS (1990)
ENGLISH
B.A., University of Arizona;
M.A., Fairleigh Dickinson University, New Jersey

PORTER, KATHLEEN (2006)
COUNSELING SERVICES
B.A., California State University, Sacramento;
M.A., California Polytechnic State University, San Luis Obispo

PROCHASKA, DAVID (1997)
FINE ARTS
B.F.A., College of Creative Studies, University of California, Santa Barbara;
M.F.A., University of California, Santa Barbara

RALSTON, Irmtraud “Wiesie” (1986)
COUNSELING SERVICES
B.A., California State University, Long Beach;
M.A., University of Southern California

RECTOR-CAVAGNARO, ANTHONY (1989)
LANGUAGES AND COMMUNICATIONS
B.A., M.A., University of California, Irvine
REED, BLAKE (1997)
COUNSELING SERVICES
   B.A., M.A., California Polytechnic State University, San Luis Obispo

REHM, WALTER (1990)
PHYSICAL EDUCATION
   B.A., University of California, Santa Barbara;
   M.S., California Polytechnic State University, San Luis Obispo

REYES, REGINA (2001)
COUNSELING SERVICES
   B.S., M.A., California Polytechnic State University, San Luis Obispo

ROBERTSON, MATTHEW (1999)
MATHEMATICS
   B.S., M.S., California State University, Northridge

RODRIGUES, AARON (1991)
SOCIAL SCIENCES
   B.A., University of Southern California;
   M.A., Stanford University

ROSS, ALAN (1998)
BUSINESS EDUCATION
   B.S., M.S., Ph.D., University of California, Los Angeles

ROSSA, MARYLIN (1984)
ENGLISH
   B.A., California Polytechnic State University, San Luis Obispo;
   M.A., San Francisco State University

RUBIN, GARY (2004)
BUSINESS EDUCATION
   B.S., DePaul University, Chicago;
   J.D., California Western School of Law

RUPPERT, RON (1989)
BIOLOGICAL SCIENCES
   B.A., M.A., California State University, Fullerton

SANDERS-MORENO, JENNIFER (2001)
MATHEMATICS
   B.S., M.S., California Polytechnic State University, San Luis Obispo

SAWZAK, VICKI (1989)
STUDENT HEALTH CENTER
   B.S., Loma Linda University;
   M.A., Chapman College, Orange

SCHWENNICKE, ROBERT (1998)
MATHEMATICS
   B.A., California State University, Long Beach;
   M.A., Ph.D., University of California, Santa Barbara

SCOTT, MARCIA (1995)
NURSING/ALLIED HEALTH
   B.A., Luther College, Iowa;
   M.A., California State University, Dominguez Hills

SCOVIL, RANDY (2001)
BUSINESS EDUCATION
   B.A., San Diego State University;
   M.S., California Polytechnic State University, San Luis Obispo

SHEARER, NANCY (1988)
LANGUAGES AND COMMUNICATIONS
   B.A., San Jose State University;
   M.A., Middlebury College, Vermont

SMITH, DARLENE (1988)
SOCIAL SCIENCES
   B.A., M.A., California State University, Sacramento

SMITH, DAWN (1999)
NURSING/ALLIED HEALTH
   B.S.N., California State University, Dominguez Hills

SMITH, JULIE (2006)
COUNSELING SERVICES
   B.S., M.A., California Polytechnic State University, San Luis Obispo

SNIDER, WILLIAM (1989)
BUSINESS EDUCATION
   B.S., California Polytechnic State University, Pomona;
   M.B.A., University of Southern California

STEVER, CINDY (2006)
COUNSELING SERVICES
   B.A., M.A., California Polytechnic State University, San Luis Obispo

STEWART, JAMES (1986)
COUNSELING SERVICES
   B.S., M.A., California Polytechnic State University, San Luis Obispo

STONE, GEORGE (1998)
PERFORMING ARTS
   B.A., California State University, Northridge;
   M.A., University of La Verne

SULLIVAN, JOHN (1989)
BUSINESS EDUCATION
   B.B.S., New Hampshire College;
   M.S., University of Maine at Portland-Gorham
FACULTY: FULL-TIME FALL 2006 (CONTINUED)

SUTTER, RALPH (1992)
LANGUAGES AND COMMUNICATIONS
B.A., University of California, Riverside;
M.A., University of California, Los Angeles

TAYLOR, RICHARD (1999)
MATHEMATICS
B.A., M.A., San Jose State University

THORESEN, GEORGE “ROB” (2005)
ENGINEERING AND TECHNOLOGY
B.S., M.S., California Polytechnic State University, San Luis Obispo

TOMES, MARK (1989)
ACADEMIC SUPPORT/DSPS
B.A., California State University, Chico;
M.A., Humboldt State University

TORREY, ANTONIA (2001)
NURSING/ALLIED HEALTH
A.D.N., Cuesta College;
B.S.N., M.S.N., California State University, Dominguez Hills

TURNER, MARK (1995)
MATHEMATICS
B.A., California State University, Fullerton;
M.S., California Polytechnic State University, San Luis Obispo

VALLE, BREE (2001)
PERFORMING ARTS
B.A., B.Ed., Lakehead University, Canada;
M.F.A., Arizona State University

VASQUES, MATT (1998)
LANGUAGES AND COMMUNICATIONS
B.A., California Polytechnic State University, San Luis Obispo;
M.A., University of Maine

VASTA, JOSEPH (2001)
MATHEMATICS
B.S., M.S., Ph.D., University of California, Riverside

VERES, JOHN (1999)
BIOLOGICAL SCIENCES
B.A., Rutgers University, New Jersey;
M.S., Washington State University;
Ph.D., Duke University, North Carolina

VILLA, GARY (2001)
ENGINEERING AND TECHNOLOGY
B.A., California Polytechnic State University, San Luis Obispo

WEBER, MARK (1989)
SOCIAL SCIENCES
B.A., Humboldt State University;
M.A., Vanderbilt University, Tennessee

WEST, JAMES (1999)
ENGLISH
B.A., M.A., California Polytechnic State University, San Luis Obispo

WRIGHT, PEGGY (1999)
MATHEMATICS
B.A., University of California, Los Angeles;
M.S., California State University, Northridge

ZEUSCHNER, LINDA (1996)
LANGUAGES AND COMMUNICATIONS
B.A., University of California, Berkeley;
M.A., California State University, Northridge

ZIEHL, CHERYL (1990)
ACADEMIC SUPPORT/DSPS
B.A., University of California, Santa Barbara;
M.A., California Polytechnic State University, San Luis Obispo

ZIPPERIAN, KATHRYN (1998)
ENGLISH
B.A., California State University, Sacramento;
M.A., California Polytechnic State University, San Luis Obispo
FACULTY: PART-TIME  AS OF SPRING 2006

ACHTERKIRCHEN, CAROL
ENGLISH
B.S., M.A., University of Tennessee, Knoxville

ACHTERKIRCHEN, CAROL
ENGLISH
B.S., M.A., University of Tennessee, Knoxville

ADAMS, REBECCA
MATHEMATICS
B.S., M.A., California Polytechnic State University, San Luis Obispo

ALLEBE, ADRIENNE
FINE ARTS
A.A., Cuesta College;
B.A., University of California, Santa Barbara

ALLEN, LAURIE
LIBRARY/LEARNING RESOURCES
B.A., Temple University, Philadelphia;
M.A., University of Arizona

ANDERSON, JILL
PERFORMING ARTS
B.A., Pomona College, Claremont;
M.M., University of Southern California;
D.M.A., University of California, Santa Barbara

ANDRUS, RICHARD
ENGINEERING AND TECHNOLOGY
Cuesta College

ARKOWITZ, STEVEN
SOCIAL SCIENCES
B.A., University of Rochester, New York;
M.A., Wright State University, Ohio

ARNOLD, PATRICIA
FINE ARTS
B.A., California Polytechnic State University, San Luis Obispo;
M.A. Lesley University, Massachusetts

ASHLEY, JENNIFER
ENGLISH
B.A., M.A., California Polytechnic State University, San Luis Obispo

AYDELOTT, MATTHEW
WORFORCE DEVELOPMENT PROJECTS
B.S., Excelsior College, New York

BAASCH, THOMAS
ENGINEERING AND TECHNOLOGY
B.S., University of Nebraska, Lincoln

BABU, PRAVEEN
PHYSICAL SCIENCES
B.A., Boston College, Massachusetts;
Ph.D., Louisiana State University

BADRIGIAN, BRUCE
ENGLISH
B.A., M.S., California Polytechnic State University, San Luis Obispo

BALFOUR, WARREN
PERFORMING ARTS
B.A., California State University, Los Angeles;
M.A., California State University, Long Beach;
D.M.E., University of Northern Colorado

BANFIELD, ROBERT
LANGUAGES AND COMMUNICATIONS
B.A., Brigham Young University, Utah

BARBER, JENNIFER
ENGLISH
B.A., Dominican College of San Rafael;
M.A., Fresno Pacific College

BARCLAY, KENNETH
SOCIAL SCIENCES
B.A., Bowling Green State University, Ohio;
M.A., University of Massachusetts at Amherst;
Ph.D., Kent State University, Ohio

BARKER, DEBORAH
BIOLOGICAL SCIENCES
B.S., M.S., California Polytechnic State University, San Luis Obispo

BARTH, MARY
LIBRARY/LEARNING RESOURCES
B.A., California Polytechnic State University, San Luis Obispo;
M.L.I.S., San Jose State University

BATTERSBY, JIM
PHYSICAL EDUCATION
B.S., M.S., San Francisco State University

BATTLES, JAMES
PHYSICAL SCIENCES
B.A., M.A., Ph.D., University of California, Riverside

BAYHAN, RONALD
FINE ARTS
B.A., M.A., California State University, Fullerton

BEATON, ERIC
ENGINEERING AND TECHNOLOGY
B.A., M.A., California Polytechnic State University, San Luis Obispo
<table>
<thead>
<tr>
<th>Name</th>
<th>Field</th>
<th>Degrees</th>
<th>Institutions</th>
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<tbody>
<tr>
<td>Beatty, David</td>
<td>Engineering and Technology</td>
<td>B.A., California Polytechnic State University, San Luis Obispo</td>
<td></td>
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<tr>
<td>Beck, June</td>
<td>English</td>
<td>B.A., Antioch University, Santa Barbara; M.A., California Polytechnic State University, San Luis Obispo</td>
<td></td>
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<tr>
<td>Becker, David</td>
<td>Performing Arts</td>
<td>B.A., University of Florida</td>
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<td>Beeman, Michael</td>
<td>Nursing/Allied Health</td>
<td>A.S., Allan Hancock College</td>
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<td>Behnke, Ginger</td>
<td>Human Development</td>
<td>B.S., California Polytechnic State University, San Luis Obispo</td>
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<tr>
<td>Behpour, Kuersh</td>
<td>Engineering and Technology</td>
<td>B.A., California State University, Northridge; M.A., University of Southern California</td>
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<tr>
<td>Beller, Richard</td>
<td>Engineering and Technology</td>
<td>B.S., M.S., California Polytechnic State University, San Luis Obispo</td>
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<tr>
<td>Berringer, Burton</td>
<td>Physical Sciences</td>
<td>B.S., Ph.D., Washington State University</td>
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<tr>
<td>Bertrand, Ethan</td>
<td>Social Sciences</td>
<td>B.A., California Polytechnic State University, San Luis Obispo; M.A., University of California, Santa Barbara</td>
<td></td>
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<tr>
<td>Biering, Ruth</td>
<td>Business Education</td>
<td>B.A., University of California, Los Angeles; J.D., Loyola University</td>
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<tr>
<td>Biery, Karen</td>
<td>Biological Sciences</td>
<td>B.S., University of California, Davis; M.S., Colorado State University; Ph.D., Texas A &amp; M University</td>
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<td>Blackie, Kimberly</td>
<td>Human Development</td>
<td>Brooks College of Fashion &amp; Design</td>
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<tr>
<td>Blair, Russell</td>
<td>Physical Education</td>
<td>B.S., University of Oregon; M.S., California Polytechnic State University, San Luis Obispo</td>
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<tr>
<td>Blanchard, Danielle</td>
<td>Performing Arts</td>
<td>B.F.A., Boston Conservatory of Music; M.A., University of Arizona, Tucson</td>
<td></td>
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<tr>
<td>Blazej, Donald</td>
<td>Business Education</td>
<td>B.S., California Polytechnic State University, San Luis Obispo; M.A., California State University, Northridge</td>
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<td>Boster, Elizabeth</td>
<td>Human Development</td>
<td>B.S., M.S., California Polytechnic State University, San Luis Obispo</td>
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<tr>
<td>Boulus, Robert</td>
<td>Biological Sciences</td>
<td>B.A., University of California, Berkeley; M.A., Ph.D., University of California, San Diego, Scripps Institute of Oceanography</td>
<td></td>
</tr>
<tr>
<td>Boyd, Kathleen</td>
<td>Library/Learning Resources</td>
<td>B.A., University of Colorado; M.L.S., California State University, Fullerton</td>
<td></td>
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<tr>
<td>Braun, Christine</td>
<td>Physical Sciences</td>
<td>M.S., Ecole Nationale Superieure de Chimie de Paris; M.S., Pierre et Marie Curie University, Paris; Ph.D., Joseph Fourier University, Paris</td>
<td></td>
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<tr>
<td>Brekke, Sherree</td>
<td>Nursing/Allied Health</td>
<td>A.A., College of the Redwoods</td>
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<tr>
<td>Brewster, Donald</td>
<td>Workforce Development Projects</td>
<td>B.A., California State University, Long Beach; M.A., University of Idaho</td>
<td></td>
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<tr>
<td>Broersma, Barbara</td>
<td>Counseling Services</td>
<td>B.A., M.P.A., California State University, Long Beach; M.A., California Polytechnic State University, San Luis Obispo</td>
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<tr>
<td>Brogno, Courtney</td>
<td>English</td>
<td>B.A., M.A., California Polytechnic State University, San Luis Obispo</td>
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</tr>
</tbody>
</table>
FACULTY: PART-TIME  AS OF SPRING 2006  (CONTINUED)

BRONSON, JEAN
NURSING/ALLIED HEALTH
A.A., John Muir Junior College;
B.A., University of Southern California;
R.N., Los Angeles County Hospital of Nursing

BROOKS, JR., WILLIAM
MATHEMATICS
B.A., Central Washington University;
M.A., Western Seminary, Oregon

BROWN, BRUCE
LANGUAGES AND COMMUNICATIONS
A.A., Cuesta College

BROWN, DAWN
EMERITUS COLLEGE
B.A., California Polytechnic State University, San Luis Obispo;
M.A., Texas Women's University

BROWN, PATRICIA
HUMAN DEVELOPMENT
B.A., Ohio State University;
M.S., Michigan State University

BUCKINGHAM, LOREN
BUSINESS EDUCATION
B.A. University of California, Irvine

BUCKLEY, DOUG
ENGINEERING AND TECHNOLOGY
Cuesta College

BUDGINAS, RUDOLFAS
PERFORMING ARTS
B.A., Lithuanian State Music Academy, Vilnius;
M.M., Ph.D., University of Southern California

BURNS, MICHAEL
FINE ARTS
B.A., University of California, Los Angeles;
M.F.A., University of California, Santa Barbara

BURTON, CHARLES
ESL NON-CREDIT
B.A., Chapman University

BUSCHER, PATRICIA
LIBRARY/LEARNING RESOURCES
B.A., University of California, Riverside;
M.S.L.S., University of Southern California

CAKSHIRI, BARBARA
MATHEMATICS
B.A., University of California, Los Angeles;
M.A., California State University, Los Angeles

CANNEY, DANIEL
EMERITUS COLLEGE
B.A., M.A., California State University, Long Beach;
D.A., University of Oregon

CARDINALE, JOSEPH
COUNSELING SERVICES
B.S., M.A., California Polytechnic State University, San Luis Obispo

CARDINALI, SARAH
EMERITUS COLLEGE
B.A., San Francisco State University

CARLIN, ANET
PERFORMING ARTS
B.F.A., M.F.A., University of Texas at Austin

CARRO, JOSEPH
BUSINESS EDUCATION
B.S., Loyola University;
M.B.A., Pepperdine University

CELESTIN, ALLAN
VESL, NON-CREDIT
B.A., St. Mary's College of California;
M.A., San Francisco State University

CHAUSSE, DELBERT
LIBRARY/LEARNING RESOURCES
B.S., Southern Oregon College;
M.A., University of Denver

CHELLSEN, DENISE
MATHEMATICS
B.S., M.S., California Polytechnic State University, San Luis Obispo

CHILTON, SUSAN
LANGUAGES AND COMMUNICATIONS
American River College

CHINICHIAN, MOSTABA
ENGINEERING AND TECHNOLOGY
B.S., Tehran Polytechnic University;
M.S., P.E., George Washington University;
Ph.D., Florida Institute of Technology

CLARIN, SARA
PHYSICAL EDUCATION
B.A., M.A., California Polytechnic State University, San Luis Obispo
FACULTY: PART-TIME AS OF SPRING 2006 (CONTINUED)

CLARK, BRET
PHYSICAL SCIENCES
B.S., M.S., California Polytechnic State University, San Luis Obispo

CLARK, MATTHEW
ENGINEERING AND TECHNOLOGY
B.A., California Polytechnic State University, San Luis Obispo

CLARKE, JEFFERSON
FINE ARTS
B.S., California Polytechnic State University, San Luis Obispo; M.F.A., University of California, Santa Barbara

CLEEVES, MARYLINE
BUSINESS EDUCATION
Long Beach City College

CLEMO, JOHN
PERFORMING ARTS
B.S., Northern Michigan University; M.F.A., Western Illinois University

COATES, BRIAN
ENGINEERING AND TECHNOLOGY
B.S., California Polytechnic State University, San Luis Obispo

COCRAN, TIMOTHY
HUMAN DEVELOPMENT
B.A., California Polytechnic State University, San Luis Obispo

COELHO, CASSIDY
EMERITUS COLLEGE
A.A., Cuesta College;

COFFMAN, CARYN
HUMAN DEVELOPMENT
B.S., California Polytechnic State University, San Luis Obispo; M.A., California State University, Northridge

COFFMAN, ROY
ENGINEERING AND TECHNOLOGY
B.A., California Polytechnic State University, San Luis Obispo

COLEY, ELNA
ENGLISH
B.A., Wheaton College, Illinois; M.A., California State University, Long Beach; M.E.D., California Polytechnic State University, San Luis Obispo

COLLIER, MYLA
EMERITUS COLLEGE
B.A., M.A., California State University, Long Beach

CONKLIN, LUCY
ENGLISH
B.A., California State University, Long Beach

COOPER, SOLVEG
BUSINESS EDUCATION
B.S., Texas A & M University; M.B.A., University of Southern California

CROSS, JUDITH
SOCIAL SCIENCES
B.A., California State University, Sacramento; M.A., Ph.D., University of California, Davis

CROSS, WILLIAM
MATHEMATICS
B.A., University of California, Santa Barbara; M.A.Ed., University of San Francisco

CULLEN, BONNIE
FINE ARTS
B.A., University of Illinois; M.A., University of Chicago, Illinois; M.A., University of London, England

DALBRO, ELIZABETH
NURSING/ALLIED HEALTH
A.A., A.S., Cuesta College

DANIELS, DENNIS
MATHEMATICS
B.A., California State University, Northridge; M.A., California Polytechnic State University, San Luis Obispo

DANIELS, RONALD
MATHEMATICS
B.S., M.S., California Polytechnic State University, San Luis Obispo

DANIELS, SHIRLEY
MATHEMATICS
B.A., University of Massachusetts at Amherst

DANSBY, JOE
PHYSICAL EDUCATION
B.A., M.A., California Polytechnic State University, San Luis Obispo

DARNELL, ROBERT
ENGINEERING AND TECHNOLOGY
B.A., San Fernando Valley State College

DAVIES, THOMAS
PERFORMING ARTS
B.M., Bowling Green State University, Ohio; M.M., D.M.A., University of Southern California
DELOS REYES, WILFRED  
VESL, NON-CREDIT  
B.A., California State University, Fresno

DEPASS, CALVIN  
BUSINESS EDUCATION  
B.A., Portland State University, Oregon;  
M.A., University of Oregon

DE TOMASO, SALLEE  
ACADEMIC SUPPORT/DSPS  
B.A., California State University, Bakersfield;  
M.A., California Polytechnic State University, San Luis Obispo

DEVITT, MICHAEL  
BUSINESS EDUCATION  
B.A., Santa Clara University;  
J.D., Loyola Law School

DIAMOND, DIANE  
ENGLISH  
B.A., California State College, San Francisco;  
M.A., School for International Training, Vermont

DOE, KRISTOPHER  
EMERITUS COLLEGE  
B.F.A., Art Center College of Design

DONALDSON, JANE  
BIOLOGICAL SCIENCES  
B.S., M.A., California Polytechnic State University, San Luis Obispo

DOWNING, BRANDON  
LANGUAGES AND COMMUNICATIONS  
Cuesta College

DUARTE, LISA  
LANGUAGES AND COMMUNICATIONS  
B.A., M.A., University of Iowa

DUNN, BETSY  
LANGUAGES AND COMMUNICATIONS  
B.A., University of Washington;  
M.A., University of Tennessee, Knoxville

DUNN, ROBERT  
BUSINESS EDUCATION  
B.S., M.S., California State University, Long Beach

DURAN, YVONNE  
ACADEMIC SUPPORT/DSPS  
B.A., M.A., California Polytechnic State University, San Luis Obispo

EASTMAN, SILSBY  
EMERITUS COLLEGE  
B.A., Occidental College;  
M.A., Indiana University

EGAN, DENISE  
HUMAN DEVELOPMENT  
B.A., San Diego State University;  
M.A., Chapman University, Orange

EMERSON, ALYSSA  
ENGLISH  
B.A., M.A., California Polytechnic State University, San Luis Obispo

EMERSON, DENISE  
HUMAN DEVELOPMENT  
B.A., M.A., California Polytechnic State University, San Luis Obispo

ERICKSON, LENORE  
EMERITUS COLLEGE  
B.A., Hamline University, Minnesota;  
M.A., University of Chicago

FAHY, DANIEL  
ENGLISH  
B.A., University of California, Santa Cruz;  
M. Phil., University of Oxford, England

FARAHMAND, MITRA  
PHYSICAL SCIENCES  
B.A., Sharif University of Technology, Iran;  
M.A., University of Sydney, Australia

FARINO, ROBERT  
NURSING/ALLIED HEALTH  
B.A., California Polytechnic State University, San Luis Obispo

FARRER, VICKI  
ACADEMIC SUPPORT/DSPS  
B.A., M.A.T., Wayne State University, Michigan;  
M.B.A., Webster University, Missouri

FARRIS, TOM  
PHYSICAL SCIENCES  
B.A., University of California, Berkeley;  
M.A., Ph.D., University of California, Davis

FETCHO, JOHN  
MATHEMATICS  
B.S., California Polytechnic State University, Pomona;  
M.A., California Polytechnic State University, San Luis Obispo
FACULTY: PART-TIME AS OF SPRING 2006 (CONTINUED)

FISER, RANDY
ENGINEERING AND TECHNOLOGY
B.A., California Polytechnic State University, San Luis Obispo

FONTES, MICHAEL
ENGINEERING AND TECHNOLOGY
California Polytechnic State University, San Luis Obispo

FOSTER, JOAN
LIBRARY/LEARNING RESOURCES
B.A., Brooklyn College, New York;
M.L.S., Pratt Institute, New York

FOURIE, DENISE
LIBRARY/LEARNING RESOURCES
B.A., University of California, Berkeley;
M.L.S., University of Southern California

FOURNIER, ELAINE
PERFORMING ARTS
B.A., M.A., California Polytechnic State University, San Luis Obispo

FRASER, ALAN
EMERITUS COLLEGE
A.A., Fullerton College;
B.A., California State University, Northridge

FRYE, LOUISE
PERFORMING ARTS
B.A., California State University, San Francisco;
M.M., California State University, Fullerton

FUSS, KATHERINE
SOCIAL SCIENCES
B.A., M.A., Michigan State University

FULLWOOD, RALPH
PHYSICAL SCIENCES
B.A., Texas Technological University;
M.A., Harvard University, Massachusetts

GABRIELSON, ERIN
ENGLISH
B.A., Georgetown University, Washington D.C.;
M.A., Boston University, Massachusetts

GAI, NORA
SOCIAL SCIENCES
B.A., University of North Carolina;
M.A. Hunter College, New York

GARNEY, CHERYL
BUSINESS EDUCATION
B.A., California State University, Fresno;
M.A., Chapman University

GARZA, KAREN
ENGLISH
B.A., Humboldt State University;
M.A., San Jose State University

GAW, CYNTHIA
ENGLISH
B.A., M.A., California Polytechnic State University, San Luis Obispo

GEE, MARYSUE
PERFORMING ARTS
B.A., M.A., Morehead State University, Kentucky

GERE, JEAN
ENGLISH
B.A., Bethany Bible College;
M.A., Fresno Pacific University

GERICH, ROBERT
SOCIAL SCIENCES
B.A., California Polytechnic State University, San Luis Obispo;
M.A., California State University, Chico

GERMAN, EUGENIA
PERFORMING ARTS
B.A., Rubin Academy of Music, Israel;
M.A., University of Denver, Colorado

GILBERT, MARLENE
EMERITUS COLLEGE
B.A., M.A., Santa Clara University

GILLETTE, MATTHEW
BUSINESS EDUCATION
B.A., California Polytechnic State University, San Luis Obispo;
M.A., University of LaVerne

GIN, SUE
PHYSICAL EDUCATION
B.A., California State University, Fresno;
M.A., University of Arizona, Tucson

GLAVAN, MATTHEW
MATHEMATICS
B.S., Tufts University, Maine;
California Polytechnic State University, San Luis Obispo
FACULTY: PART-TIME AS OF SPRING 2006 (CONTINUED)

GORDON JOHNSON, PAMELA MICHELE  
HUMAN DEVELOPMENT  
B.A., University of California, Santa Barbara;  
M.A., Sonoma State University

GRANDE, FELICIANO  
ENGLISH AND ESL, NON-CREDIT  
B.A., University of California, Los Angeles;  
Fresno Pacific University

GREENAWAY, SCOTT  
ENGINEERING AND TECHNOLOGY  
B.S., California Polytechnic State University, San Luis Obispo

GROVER, L. JOANN  
ENGINEERING AND TECHNOLOGY  
B.A., California Polytechnic State University, San Luis Obispo

GUGLIELMO, SARAH  
PHYSICAL EDUCATION  
B.S., M.S., California Polytechnic State University, San Luis Obispo

GUNDERSON, MATT  
ENGINEERING AND TECHNOLOGY  
West Valley Occupational, Los Angeles

HAFLEY-KLUVER, HAILA  
HUMAN DEVELOPMENT  
B.A., M.A., Pacific Oaks College

HALDERMAN, ANTHONY  
ENGLISH  
B.A., M.A., California Polytechnic State University, San Luis Obispo

HALL, ZACHARY  
LANGUAGES AND COMMUNICATIONS  
B.A., California State University, Northridge;  
M.A., San Jose State University

HALLIKAINEN, HAROLD  
ENGINEERING AND TECHNOLOGY  
B.A., California Polytechnic State University, San Luis Obispo

HALSTED, DIANE  
EMERITUS COLLEGE  
B.A., University of California, Davis;  
M.A., College of William and Mary, Virginia

HAMILTON, HARRY  
ENGINEERING AND TECHNOLOGY  
California Polytechnic State University, San Luis Obispo

HANSEN, FAY  
HUMAN DEVELOPMENT  
B.A., M.A., Chapman University

HARMON, CLAUDIA  
HUMAN DEVELOPMENT  
B.F.A., University of California, Irvine

HART, NANCY  
ENGLISH  
B.A., M.A., California Polytechnic State University, San Luis Obispo

HASTINGS, MARY  
ACADEMIC SUPPORT/DSPS  
B.A., United States International University;  
M.A., California Polytechnic State University, San Luis Obispo

HAYNER, CLAUDIA  
BUSINESS EDUCATION  
A.A., Cuesta College

HEENAN, RANDALL  
BUSINESS EDUCATION  
B.S., California Polytechnic State University, San Luis Obispo

HEGWOOD, DENNIS  
ENGINEERING AND TECHNOLOGY  
B.A., California State University, Long Beach;  
M.A., California Polytechnic State University, Pomona

HENDERSON, BRUCE  
ENGLISH  
B.A., Oberlin College, Ohio;  
M.A., University of Washington, Seattle;  
Ph.D., University of Albany, New York

HENDERSON, JENNIFER  
ESL, NON-CREDIT  
B.A., California Polytechnic State University, San Luis Obispo;  
Chapman University

HENDY-MCKEE, KEALOHA  
HUMAN DEVELOPMENT  
A.A., Cuesta College

HENDRICKS, STEVEN  
BIOLOGICAL SCIENCES  
B.A., Humboldt State University;  
M.A., Oregon State University

HERTZ, TONY  
FINE ARTS  
B.S., California Polytechnic State University, San Luis Obispo
FACULTY: PART-TIME AS OF SPRING 2006 (CONTINUED)

HESSON, JC
ENGLISH
  B.S., M.S., Indiana University Bloomington;
  Ed.D., University of New Mexico

HIGGINS, NEIL
BUSINESS EDUCATION
  B.A., University of California, Davis;
  M.B.A., California Polytechnic State University, San Luis Obispo

HITCHMAN, RICHARD
SOCIAL SCIENCES
  B.A., M.A., University of California, Santa Barbara

HOEKMAN, LARRY
WORKFORCE DEVELOPMENT PROJECTS
  B.A., Western Washington State College;
  M.A., University of LaVerne

HOEY, FREDERICK
BUSINESS EDUCATION
  A.A., College of San Mateo

HOLLIS, THOMAS
PHYSICAL SCIENCES
  B.S., M.S., California State University, Long Beach

HORSLEY, JOHN
PHYSICAL SCIENCES
  B.A., Ph.D., Oxford University, England

HOWARD, PATRICIA
HUMAN DEVELOPMENT
  B.A., Michigan State University

HOWLAND, LEROY
COUNSELING SERVICES
  B.A., M.A., California Polytechnic State University, San Luis Obispo

HUBBARD, JENNIFER
BUSINESS EDUCATION
  B.A., Purdue University, Indiana

HUGHES, GARY
PHYSICAL SCIENCES
  B.A., Northwestern University, Illinois;
  M.A., University of California, Santa Barbara;
  Ph.D., University of Pennsylvania

HUH, PETER
ENGLISH
  B.A., Hunter College, New York;
  M.A., University of Arizona;
  M.A., Ph.D., University of Southern California

HURD, NANCY
HUMAN DEVELOPMENT
  B.A., Hillsdale College, Michigan;
  M.A., Ohio State College, Columbus

HUSTAD, KEN
PERFORMING ARTS
  B.A., St. Cloud State University, Minnesota

IRVING, MARCELINE
MUSIC/PERFORMING ART
  B.M., California State University, Northridge;
  M.M., University of Nevada

IVERSEN, TONYA
HUMAN DEVELOPMENT
  B.A., M.A., California Polytechnic State University, San Luis Obispo

JACKSON, RICHARD
PERFORMING ARTS
  B.F.A., Sam Houston State University, Texas;
  B.A., California Polytechnic State University, San Luis Obispo

JAGGER, ELLEN
LIBRARY/LEARNING RESOURCES
  B.A., University of California, Santa Cruz;
  M.A., Syracuse University, New York

JAYKELL, LEE
FINE ARTS
  B.S., Kent State University, Ohio

JENKIN, BRYCE
MATHEMATICS
  B.A., California Polytechnic State University, San Luis Obispo

JENKINS, ALICE
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  B.S., California Polytechnic State University, San Luis Obispo;
  M.A., California State University, San Francisco

JETER, LENORA
COUNSELING SERVICES/WORKFORCE DEVELOPMENT PROJECTS
  B.S., California Polytechnic State University, San Luis Obispo;
  M.S., University of LaVerne

JOHNS, KARA
BUSINESS EDUCATION
  B.A., California Polytechnic State University, San Luis Obispo;
  M.A., University of California, Davis
<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>University/Institution</th>
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<tr>
<td>JOHNSON, DAREL</td>
<td>NURSING/ALLIED HEALTH</td>
<td>B.A., M.A., Pepperdine University</td>
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<td>JOHNSON, RANDALL</td>
<td>FINE ARTS</td>
<td>B.A., California College of Arts and Crafts</td>
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<td>JOHNSON, RICHARD</td>
<td>ENGLISH</td>
<td>B.A., M.A., California State University, Chico</td>
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<td>JONES, MELINDA</td>
<td>HUMAN DEVELOPMENT</td>
<td>B.A., Whitman College, Washington; M.A., Seattle University, Washington; M.A., University of Denver, Colorado</td>
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<td>KERR, CLARK</td>
<td>MATHEMATICS</td>
<td>B.A., Brigham Young University, Utah; M.A., California State University, Los Angeles</td>
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<td>KETCHUM, TINA</td>
<td>NURSING/ALLIED HEALTH</td>
<td>A.S., Cuesta College</td>
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<td>KING, DAVID</td>
<td>ENGINEERING AND TECHNOLOGY</td>
<td>California Polytechnic State University, San Luis Obispo</td>
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<td>KIRKHART, DAVID</td>
<td>BIOLOGICAL SCIENCES</td>
<td>B.A., M.A., California Polytechnic State University, San Luis Obispo</td>
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<td>KLIPPENSTEIN, SELINA</td>
<td>MATHEMATICS</td>
<td>B.A., Pepperdine University; M.A., California State University, Northridge</td>
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<td>KNOWLES, JULIET</td>
<td>BUSINESS EDUCATION</td>
<td>B.S., University of California, Santa Barbara; M.A., San Francisco State University</td>
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<td>KRAUSE, DAVID</td>
<td>BIOLOGICAL SCIENCES</td>
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<td>KREOWSKI, ESQ., BRIAN</td>
<td>SOCIAL SCIENCES</td>
<td>B.A., California Polytechnic State University, San Luis Obispo; J.D., California Western School of Law</td>
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<td>KRULL, JOY</td>
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<td>University of California, Irvine; California State University, Long Beach</td>
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<td>LABARBERA, JEANNE</td>
<td>FINE ARTS</td>
<td>B.A., M.A., University of California, Los Angeles; Ph.D., University of California, Santa Barbara</td>
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<td>LABRENS, THEA</td>
<td>COUNSELING SERVICES</td>
<td>B.A., University of California, San Diego; M.S., San Diego State University</td>
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<td>LAIDLAW, REBECCA</td>
<td>LANGUAGES AND COMMUNICATIONS</td>
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<td>LAMON, MADELEINE</td>
<td>ACADEMIC SUPPORT/DSPS</td>
<td>B.A., Hunter College, City University of New York</td>
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<td>LAVOI, DERRICK</td>
<td>BIOLOGICAL SCIENCES</td>
<td>B.A., M.A., California Polytechnic State University, San Luis Obispo; Ph.D., Florida State University</td>
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<td>LEE, ROGER</td>
<td>FINE ARTS</td>
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<td>LEMUS, JOSE</td>
<td>ENGINEERING AND TECHNOLOGY</td>
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<td>LEONARD, RICHARD</td>
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<td>B.A., California State University, Fresno; M.A., Indiana State University</td>
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<td>LESAGE, PAUL</td>
<td>PHYSICAL EDUCATION</td>
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<td>LIRA, LISA</td>
<td>ENGLISH</td>
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<td>LOGAN, KATHRYN</td>
<td>SOCIAL SCIENCES</td>
<td>B.A., California Polytechnic State University, San Luis Obispo; M.A., University of Kent, England</td>
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<td>Lyman, Joshua</td>
<td>Languages and Communications</td>
<td>B.A., California State University, Fullerton; M.A., California State University, Chico</td>
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<td>Lyons, Marguerite</td>
<td>Emeritus College</td>
<td>B.A., University of Southern California; M.S. California State University, Dominguez Hills</td>
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<td>MacArthur, Suzanne</td>
<td>Mathematics</td>
<td>B.A., California Polytechnic State University, San Luis Obispo</td>
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<td>MacIntyre, Erin</td>
<td>Student Health Center</td>
<td>B.A., California State University, Fresno; M.A., Ph.D., Alliant International University</td>
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<td>Main, David</td>
<td>Engineering and Technology</td>
<td>B.A., University of New Mexico; M.A., California Polytechnic State University, San Luis Obispo</td>
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<td>Maliszewski, Ann</td>
<td>Biological Sciences</td>
<td>B.S., Keene State College, New Hampshire; M.A., Kent State University, Ohio; Ph.D., University of Massachusetts at Amherst</td>
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<td>Manor, Sonja</td>
<td>Mathematics</td>
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<td>Marchant, Christine</td>
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<td>Marcove, Kathleen</td>
<td>Business Education</td>
<td>B.A., American College of Switzerland; M.A., School for International Training, Vermont</td>
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<td>Marcus, Jacqueline</td>
<td>Social Sciences</td>
<td>B.A., University of California, Santa Barbara; M.S., Southern Oregon State College</td>
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<td>Marsh, Nancy</td>
<td>Biological Sciences</td>
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<td>Marshall, Robert</td>
<td>Mathematics</td>
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<td>Martignoni, Kelli</td>
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<td>May, Philip</td>
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<td>McBride, Rhonda</td>
<td>Human Development</td>
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<td>Mathematics</td>
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<td>McClure, Sueann</td>
<td>Physical Sciences</td>
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<td>Mcfate, Craig</td>
<td>Physical Sciences</td>
<td>B.A., University of California, Irvine; B.A., M.A., California State University, Fullerton</td>
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<td>Mckay, Brandy</td>
<td>Business Education</td>
<td>B.A., University of California, Northridge; M.A., Argosy University</td>
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<td>Mckown, Regina</td>
<td>English</td>
<td>B.A., M.A., California Polytechnic State University, San Luis Obispo</td>
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</table>
MEANS, JOHN
ENGINEERING AND TECHNOLOGY
B.A., Tarkio College, Missouri

MEDHURST, MECHELLE
PHYSICAL EDUCATION
B.S., M.S., California Polytechnic State University, San Luis Obispo

MELENKY, DAVID
NURSING/ALLIED HEALTH
B.S., California Polytechnic State University, San Luis Obispo

MELENKY, DONALD
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Cuesta College

MENDEL, NORMAN
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B.A., University of Southern California;
M.A.H.L., D.D., Hebrew Union College;
Doctor of Literature and Philosophy in Judaica, University of South Africa

MICHAELIS, MATTHEW
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B.A., University of California, Santa Barbara;
M.A., University of California, Irvine

MIFSUD, LISE
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B.A., University of California, Berkeley;
M.A., University of Tennessee, Knoxville

MILES, JULIE
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B.A., Sonoma State University;
M.A., San Francisco State University

MILEY, JEFFREY
PERFORMING ARTS
B.M., California State University, Northridge

MILLER, ANN
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B.A., California State University, Dominguez Hills

MINTZ, LINDA
HUMAN DEVELOPMENT
B.A., Sophia University, Japan;
M.A., Chapman University

MISCHEL, LARRY
MATHEMATICS
B.A., University of North Dakota

MOLONEY, PATRICK
LIBRARY/LEARNING RESOURCES
B.A., University of California, Santa Barbara;
M.L.S., San Jose State University;
J.D., Peninsula University

MONEY, DAVID
BUSINESS EDUCATION
B.A., University of California, Davis;
LLM, Golden Gate University School of Law;
J.D., University of the Pacific, McGeorge School of Law

MONTEATH, DOUGLAS
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MORGAN TAMES, BRENDA
EMERITUS COLLEGE
B.A., California State University, Northridge

MOYE, ANTHONY
PHYSICAL SCIENCES
B.A., Upsala College, New Jersey;
M.A. Ph.D., Iowa State University

MUELLER, STEPHAN
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MURTHA, ROBERT
ENGLISH
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M.A., University of California, Riverside

MUSOLFF, EDWARD
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M.A., San Diego State University

MYERS, KATHRYN
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B.A., Central Michigan University
ORTIZ, NORMA  
BUSINESS EDUCATION/LANGUAGES AND COMMUNICATIONS  
B.A., Hunter College of the City of New York;  
M.A., Indiana University Bloomington;  
M.Ed., University of Arkansas at Fayetteville

ORTON, PAUL  
WORKFORCE DEVELOPMENT PROJECTS  
B.S., M.Ed., University of Illinois

PAASCH, MICHAEL  
LANGUAGES AND COMMUNICATIONS  
Jones College, Florida

PATRICK, JACQUELINE  
MATHEMATICS  
B.S., M.Ed, Marymount College

PELFREY, ROBERT  
FINE ARTS  
B.A., University of California, Los Angeles;  
M.A., California State University, Los Angeles

PELUSO, MARTA  
FINE ARTS  
B.A., Allegheny College, Pennsylvania;  
M.F.A., University of California, Davis

PENDERGAST, JAMES  
EMERITUS COLLEGE  
B.S., Humboldt State University;  
M.F.A., San Jose State University

PERRIN, ROBIN  
PHYSICAL EDUCATION  
B.S., California Polytechnic State University, San Luis Obispo

PERRY-BOADA, AMITY  
BUSINESS EDUCATION  
B.A., California Polytechnic State University, Pomona

PETERS, GARY  
SOCIAL SCIENCES  
B.A., M.A., California Polytechnic State University, San Luis Obispo

PETERSON, DAVID  
BUSINESS EDUCATION  
B.A., Ph.D., Western State University College of Law of Orange County;  
M.A., Pepperdine University
PHIPPS, RICHARD  
FINE ARTS  
B.A., M.F.A., University of California, Santa Barbara

PIERCE, JILL  
HUMAN DEVELOPMENT  
B.A., Pacific Oaks College

PIERCE, KERRY  
BIOLOGICAL SCIENCES  
B.A., M.A., Florida State University

POALILLO, VALERIE  
HUMAN DEVELOPMENT  
B.A., California Polytechnic State University, San Luis Obispo;  
M.A., Chapman University

POMFRET, DAVID  
PHYSICAL EDUCATION  
B.A., Bucknell University, Pennsylvania;  
California Polytechnic State University, San Luis Obispo

PONTI, STEPHANIE  
NURSING/ALLIED HEALTH  
State of California Phlebotomy Certification

POWERS, ROBIN  
ACADEMIC SUPPORT/DSPS  
B.S., M.S., Kent State University, Ohio

PRAGER, KAREN  
LANGUAGES AND COMMUNICATIONS  
M.A., University of Vienna, Austria

PYLE, TRACY  
BUSINESS EDUCATION  
B.S., San Diego State University

QUIGLEY, CORRENE  
HUMAN DEVELOPMENT  
A.A., Cuesta College;  
Culinary Arts Academy

RACKLEY, DAVID  
PERFORMING ARTS  
B.M., M.A., California State University, San Francisco

RAMEY, MARIE  
FINE ARTS  
B.A., M.A., California State University, Stanislaus

RANDOLPH, KAREN  
NURSING/ALLIED HEALTH  
A.A., Cuesta College

RATHBUN, GUY  
LANGUAGES AND COMMUNICATIONS  
A.A., Cuesta College

RAVERA, CHRISTINE  
NURSING/ALLIED HEALTH  
B.S., California Polytechnic State University, San Luis Obispo;  
B.S., M.S., Columbia University School of Nursing, New York

RAYBOULD RODGERS, JULIA  
ENGLISH  
B.A., Manchester Polytechnic, England;  
M.A., Bosphorus University, Istanbul

REDDELL, TAMMY  
NURSING/ALLIED HEALTH  
A.A., Cuesta College;  
B.A., California State University, Dominguez Hills

RENI, INGRID  
EMERITUS COLLEGE  
B.A., M.A., California State College at Los Angeles

RICCOMINI, PHILLIP  
HUMAN DEVELOPMENT  
Culinary Institute of America, New York

RICHMOND, WILLIAM L  
MATHEMATICS  
B.A., University of Northern Colorado;  
M.A., California State University, Los Angeles

RIDGEY, PAM  
ENGINEERING AND TECHNOLOGY  
B.A., Massachusetts Institute of Technology;  
M.A., University of California, Berkeley

RIED, RAYMOND  
ENGINEERING AND TECHNOLOGY  
B.A., University of California, Santa Barbara;  
B.S., California Polytechnic State University, San Luis Obispo

RIGGENBACH, KERSTIN  
MATHEMATICS  
B.A., California Polytechnic State University, San Luis Obispo
ROBASCIOTTI, KATHRYN
LANGUAGES AND COMMUNICATIONS
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ROBERTS, JASON
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B.S., M.S. California Polytechnic State University, San Luis Obispo

ROBERTS, MATTHEW
BUSINESS EDUCATION
B.A., California Polytechnic State University, San Luis Obispo;
M.A., Golden Gate University

ROBICHAUD, TRACI
BUSINESS EDUCATION
Cuesta College;
California Polytechnic State University, San Luis Obispo

ROBINSON, MARSHA
ACADEMIC SUPPORT/DSPS
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ROBINSON, PAULA
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B.A., California State University, Fresno;
M.A., California State University, Dominguez Hills

RODRIGUES, DANIEL
ENGINEERING AND TECHNOLOGY
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RODRIGUEZ, FRANK
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University of Southern California;
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ROJAS, XELINA
ESL, NON-CREDIT
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M.A., California Polytechnic State University, San Luis Obispo

RONCA, STEPHEN
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ROOS, CASEY
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ROWLAND, MICHAEL
LANGUAGES AND COMMUNICATIONS
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Ph.D., University of North Carolina

RUNSTROM, ALISA
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RUPPERT, III, JOHN
ENGINEERING AND TECHNOLOGY
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RYCZEK, WALTER SCOTT
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SACHS, RALPH
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SACHS, SANDY
BIOLOGICAL SCIENCES
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M.A., University of Oregon;
D.C., Palmer College of Chiropractic, Pennsylvania

SADIG, SAAD
ENGINEERING AND TECHNOLOGY
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SANDERS BROWN, TERI
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SANTOS, DAWN
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M.A., Chapman University

SATTERWHITE, ROBERT  
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B.S., University of California, Irvine;  
M.A., University of Santa Barbara

SAYRE, JENNIFER  
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B.A., M.A., University of Rochester, Eastman School of Music, New York

SCARBROUGH, JANICE  
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SCHICKER, LISA  
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B.A., Hiram College, Ohio;  
M.A., North Carolina State University

SCHLANSEN, DEBORAH  
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B.S., California Polytechnic State University, San Luis Obispo;  
M.S., University of Southern California

SCHNOOR, GAIL  
LANGUAGES AND COMMUNICATIONS  
B.A., M.A., California State University, Los Angeles

SCHOLL, SUSAN  
BUSINESS EDUCATION  
B.A., University of Wisconsin-Stout

SCHUBERT, JILL  
BUSINESS EDUCATION  
B.A., University of California, Santa Cruz;  
M.A., Claremont Graduate University;

SCHULTZ, LAURA  
NURSING/ALLIED HEALTH  
A.S., Cuesta College;  
B.A., California Polytechnic State University, San Luis Obispo

SCOTT, DAVID  
FINE ARTS  
A.A., San Bernardino Valley College

SEILER, NANCY  
ENGLISH  
B.A., California Polytechnic State University, San Luis Obispo

SENN, MELANIE  
ENGLISH  
B.A., University of California, Santa Barbara;  
M.A., California Polytechnic State University, San Luis Obispo

SHAW, SAUNDERS  
FINE ARTS  
B.A., Chapman College;  
M.F.A., California College of Arts and History

SHAW, SYED  
SOCIAL SCIENCES  
B.A., M.A., University of Peshawar, Pakistan

SHERR, ELAINE  
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B.S., Southwest Missouri State University;  
M.A., California Polytechnic State University, San Luis Obispo

SILVERBERG, BRUCE  
ENGINEERING AND TECHNOLOGY  
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